THE GRADUATE CATALOG

UNIVERSITY OF MARYLAND | FALL 2011 – SPRING 2012

Charles Caramello, Dean of the Graduate School
Joe Williams, General Editor

Table of Contents

Chapter 1: The Graduate School and The Graduate Council

Functions of the Graduate School and Graduate Council

The University of Maryland Board of Regents mandates that a Graduate Faculty and a Graduate Council provide the organization by which the Graduate Faculty discharges its responsibilities for graduate education. The Graduate Council, appointed by the Dean of the Graduate School, includes faculty representatives elected by the Graduate Faculty, and graduate students. The Graduate Council recommends to the Dean, the Provost and the President policies that affect all aspects of graduate education at the University.

The Graduate School, under the leadership of its Dean, establishes and oversees procedures to enact these policies and serves as an advocate for excellence in all aspects of graduate education. The Graduate School, on behalf of its Dean, officially admits all students into graduate degree programs and acts as the conferring body for all graduate degrees.

In conjunction with the Graduate Council, the Graduate School:

- Administers all University policies that affect graduate education.
- Sets academic and admissions standards for graduate programs.
- Reviews applications for admission to the Graduate School for compliance with academic standards.
- Admits graduate students to all programs.
- Administers the processes for graduate students' grievances
- Admits and oversees the academic progress of non-degree seeking students.
- Reviews and approves all new graduate programs.
- Allocates annual fellowship funding to the colleges, sets minimum stipend levels, and monitors the application and academic impact of awards.
- Recommends annual minimum stipend levels for fellowships and teaching and research assistantships.
- Sets policy for and awards tuition remission as a component of University fellowship awards, external fellowships, and training grants.
- Establishes qualifications for and approves membership in the Graduate Faculty.
- Establishes qualifications necessary for graduate faculty to serve on and to chair thesis and dissertation examining committees.
- Sets policy that governs the composition of the thesis and dissertation examining committees and the conduct of the examinations.
- By appointment of a Dean's representative, oversees dissertation examinations to assure quality and uniformity of standards across academic units.
- Oversees the process of submitting approved dissertations and theses preservation of and access to the documents are the responsibilities of the University Library.
- Sets University-wide requirements for awarding graduate degrees.
- Recommends to the President that students who meet established requirements be awarded graduate degrees.
- Reviews and approves as appropriate requests for exceptions to University policies on graduate matters.
- Ensures that the University maintains official graduate student records are kept in the Office of the Registrar.
- Approves and oversees programs created by interdisciplinary Field Committees.
- Approves the programs for the Master's degree and graduate certificate in Professional Studies.
- Prepares and disseminates an annual report on graduate education.
- Administers the General Research Board, the Creative and Performing Arts Awards, the Goldhaber Travel Grants, and other programs.
- Assumes leadership in the recruitment and retention of graduate students with special emphasis on students from under-represented groups.
- Provides orientation programs, advising, and other support services that contribute to the successful matriculation, retention, and graduation of a diverse population of graduate students.

- Supports the Graduate Student Government, graduate student groups, and the Office of Graduate Student Life.

The policies and procedures that are found in this document have been approved by the Graduate Council, the Dean of the Graduate School, the Provost, and the President.

Chapter 2: Introduction
Introduction to the University of Maryland

Location of Campus and Nearby Academic Resources

Situated on 1,300 acres in the suburban town of College Park, the University is centrally located in the Baltimore-Washington corridor. This unique location, just nine miles from downtown Washington, D.C., and approximately 30 miles from both Baltimore and Annapolis, enhances research opportunities for faculty and students by providing access to some of the finest libraries and research centers in the country.   A map of the campus's location in relation to available academic resources is available at http://www.gradschool.umd.edu/prospective_students/map_of_academic_resources_near_college_park.html.

Below is a map showing some of the numerous academic resources in the vicinity of the University of Maryland. The Graduate School also has put together maps specifically showing the available resources in Science & Engineering and in the Humanities, Education, & Social Sciences, as well as one listing foundations, agencies, museums, and laboratories in the District of Columbia. For the Graduate School's most complete listing of academic resources in the Baltimore-Washington area, please see the Master List of Academic Resources. If you have an additional resource to add to the list, please send it to gradschool@umd.edu.
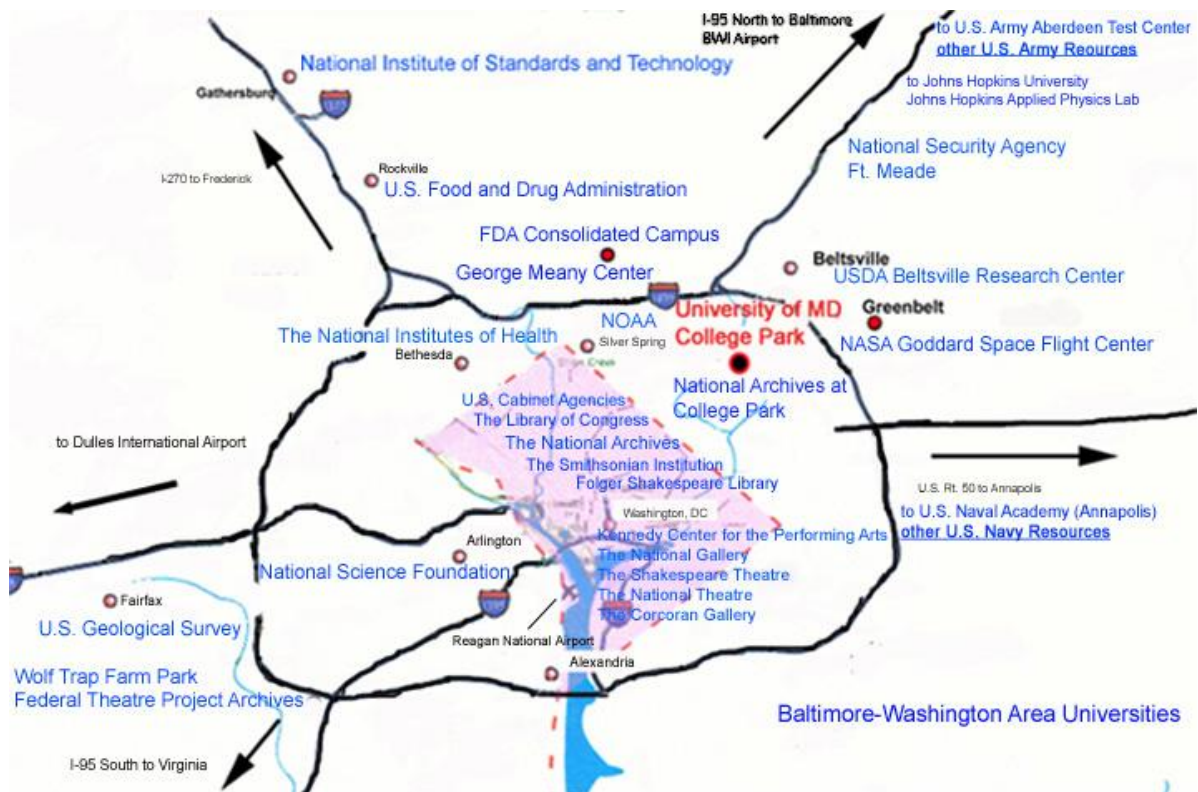
Campus Libraries

The University houses seven separate libraries. Together they contain 3 million books, 5,000 journal titles, and 2.3 million microforms. The University's main library is the **Theodore R. McKeldin Library.** Its collection of books, reference materials, newspapers, journals, and electronic resources is especially strong in the life

sciences, social sciences, and humanities. Among its 1.2 million volumes is one of the best collections of Judaica in the region.

In addition to the general collection, the University of Maryland is home to several archives: the **Gordon W. Prange Collection** is one of the world's largest repositories of published and unpublished Japanese-language materials from the period of the Allied Occupation. It contains Japanese newspapers, monographs, periodicals, pamphlets and newsletters, textbooks, maps, news photographs, and political posters produced primarily between 1945 and 1949, a time of Allied civil censorship controls. The collection is especially rich in fiction and poetry, including reprints and first editions. These rare manuscript materials have attracted scholars from around the world and have been utilized frequently in recent Japanese and Western scholarship on post-World War II Japan. They are complementary to the American government documents that are housed in National Archives II, immediately adjacent to the College Park campus.

The **East Asia Collection,** available since the mid-1960s, includes Japanese, Korean, and Chinese language monographs, periodicals, and newspapers. It currently contains about 74,000 catalogued items, and is particularly strong in scholarly works in the humanities, in the behavioral and social sciences and in reference and serial publications. With the exception of the Japanese Division of the Library of Congress, this is the largest East Asian language collection to be found in any academic institution in the tri-state region of Delaware, Maryland, and Virginia.

The University' collection of **Government Documents and Maps** is the Regional Federal Depository Library for Maryland, Delaware, and the District of Columbia. This collection includes more than one million government publications from 1789 to the present, spanning virtually all subjects from arts to zoology. Congressional documents and laws, census data, and consumer guides are among the most popular items. The map collection contains nearly one-half million topographic and thematic maps from federal agencies as well as some produced by foreign governments, including a collection of World War II maps. Accompanying the paper maps are GIS workstations with gigabytes of map files and geo-referenced statistical data.

The UM Libraries system includes six branch libraries in addition to **McKeldin**:

The Engineering and Physical Sciences Library (EPSL) contains materials in physics, engineering, mathematics, and geology with other significant collections in computer science, environmental sciences, water resources, and aerospace science. EPSL is also a U.S. patent and trademark depository library, and its large Technical Reports Center contains collections from NASA, ERDA, Rand Corporation, and other agencies and organizations.

The Charles E. White Memorial Library (Chemistry) is a collection of 80,000 volumes covering chemistry, biochemistry, cell biology, enzymology, immunology, microbiology, and molecular genetics. Materials include books, periodicals, major indexes, and comprehensive spectra collections.

The Architecture Library contains materials on architectural design, theory and history, urban design, landscape architecture, and building technology. This library's special collections include rare architecture books dating as far back as the 17th century, with materials on world expositions from 1851 to 1937.

The Art Library collects materials in art history, studio art, art education, photography, graphic arts, interior design, and textiles. Special collections include art reproductions and art exhibition catalogs.

Opened in 2000 as part of the Clarice Smith Performing Arts Center, **the Michelle Smith Performing Arts Library** is the central location on the College Park campus for music, theatre, and dance materials. Included in the Performing Arts Library is the International Piano Archives at Maryland (IPAM), which houses one of the world's most extensive concentrations of piano recordings, books, scores, and related materials, including the personal papers of many great classical pianists. Special Collections in Performing Arts houses research collections maintained through joint agreements with national and international performing arts organizations, as well as collections donated by individuals, such as the Charles Fowler Papers and the Howe Collection of Musical Instrument Literature.

Hornbake Library is home to the bulk of the University's special collections.

The Maryland Collection represents a variety of materials, including more than 60,000 books and periodicals about Maryland, current and historical. A fine collection of rare Maryland items includes scarce copies of the almanac published by Benjamin Banneker, early American imprints, and strong holdings in literature by and about Marylanders.   The Baltimore News American Photograph Archive of over 1.5 million images dating from 1920 to 1986 is part of the Maryland Collection, which also features broad holdings in Maryland newspapers both on microfilm and in original form.

The Rare Books Collection in Hornbake contains books and pamphlets from the 15th to 20th centuries. Approximately 17,000 volumes represent all areas of the humanities and sciences, with strong holdings in natural history, especially in botany and agriculture. Other notable rare book collections include French political pamphlets published during the civil war of 1649-1652 and the French Revolution, pamphlets documenting slavery and African-American life in America, and works by and about William Morris.

The National Trust for Historic Preservation Library Collection in Hornbake Library includes 13,000 volumes covering preservation topics from the technical to the aesthetic and more than 300 periodical titles on international, national, state, and local historic preservation issues.

The Archives and Manuscripts Department is also located in Hornbake Library. Historical Manuscripts collections include holdings pertaining to the Maryland region, labor union history, women's history, and University of Maryland faculty and administrators. Highlights of the historical manuscripts collection include the papers of political leaders from Maryland, such as U. S. Senator Milliard E. Tydings, Governor Theodore R. McKeldin, State Treasurer Lucille Maurer, and Vice President Spiro T. Agnew. Significant holdings documenting women's history include the papers of the League of Women Voters of Maryland, the Association for Intercollegiate Athletics for Women, and the Association for Childhood Education International. The details of day-to-day life throughout Maryland history are recorded in the personal and family papers collections, which include diaries, correspondence, and photographs. The literary manuscript collections center on the papers of two prominent twentieth-century women writers: Katherine Anne Porter and Djuna Barnes. The Katherine Anne Porter Room is a permanent installation in Hornbake Library that houses Porter's library, art, and artifacts. On display are photographs, furnishings, decorative arts, and books that belonged to Porter. The University Archives is the repository for a broad range of materials, including official office records, printed publications, photographs, and memorabilia, documenting the history and present activities of the University of Maryland. The University Archives' photograph collection features campus views and scenes, individual and group portraits, and University of Maryland events.

Established at the University of Maryland in 1990, **the National Public Broadcasting Archives** serves as the official archival repository for the primary national agencies of noncommercial broadcasting in the United States. Organizations represented include the Corporation for Public Broadcasting, the Public Broadcasting Service, National Public Radio, and the Children's Television Workshop. The Library of American Broadcasting holds a wide-ranging collection of materials devoted exclusively to the history of radio and television broadcasting in the United States. Representative collections include material from the papers of broadcasting giant Arthur Godfrey and the papers of Edythe Meserand, radio executive and first woman president of the American Women in Radio and Television.

Nonprint Media Services is the central audiovisual department for the University of Maryland Libraries. In addition to American movies and documentaries, its holdings include the complete BBC Shakespeare Plays, the JVC/Smithsonian Video Anthology of World Music and Dance, and the Library of African Cinema.

Research is supported in the UM Libraries with a variety of technological tools. The online catalog identifies library materials from the collections of libraries on all campuses in the University of Maryland System. Access to this information is available through public terminals located throughout the library systems and can be accessed through internet connections in homes, offices, and libraries around the country. Research Port allows students, faculty, and others connected with the University of Maryland to access databases and e-journals from

on and off campus. Patrons can search for journal articles and books in databases, e-journals, and library catalogs; access databases and e-journals from on and off campus; search an individual database OR several databases simultaneously; search databases and the UM Libraries' catalog simultaneously; and find full-text articles. They can save lists of databases, e-journals, searches, and articles in My Research Port, as well as e-mail and save citations.

The **Digital Repository at the University of Maryland (DRUM)** provides digital repository services for the University. Currently three types of materials are being collected: faculty deposited documents, a Library managed collection of UM doctoral dissertations and master's theses, and a collection of technical reports. DRUM provides a distribution service by making files available via the Internet. As a repository, DRUM maintains files for the long term. Unlike the web, where pages come and go and addresses to resources can change overnight, DRUM items have a permanent URL.

Borrowing library materials is aided by several services in addition to basic circulation assistance. Direct borrowing privileges at the other University of Maryland System libraries are available for registered UMCP graduate students. Through Inter-Library Loan, one can obtain loans or photocopies of materials from other libraries that are not available at the University. All of the University libraries are equipped with study carrels and group study areas, wireless internet access, and computer terminals.

Accreditation

The University of Maryland is accredited by the Middle States Association of Colleges and Secondary Schools and is a member of the prestigious Association of American Universities. Individual graduate programs may be accredited by their appropriate agencies. Students should check with their graduate program of interest for particular accreditations.

Non-Discrimination Statement

The University of Maryland is committed to the elimination of discrimination on the basis of race, color, creed, sex, sexual orientation, marital status, personal appearance, age, national origin, political affiliation, physical or mental disability, or on the basis of the exercise of rights secured by the First Amendment of the United States Constitution. The Human Relations Code is established to prevent or eradicate such discrimination in accordance with due process within the University community. In doing so, the University recognizes that it must strive actively and creatively to build a community in which opportunity is equalized.

Every effort will be made to make students and potential students, employees and potential employees, faculty members and potential faculty members aware of the opportunities that the University provides for every individual to develop and utilize his or her talents and skills. It is the intent of the University to observe and promote respect for each member of the community's own race, ethnic background, sex, or sexual orientation. The Human Relations Code is accessible in its entirety at http://www.ohrp.umd.edu/compliance/hrc/intro.html .

Under advice of the Maryland Attorney General's Office, the University may interpret the Code to include both gender identity and gender expression.

Disclaimer

The provisions of this publication are not to be regarded as an irrevocable contract between the student and the University of Maryland. Changes are effected from time to time in the general regulations and in the academic requirements. There are established procedures for making changes that protect the institution's integrity and the individual student's interest and welfare. A curriculum or graduation requirement, when altered, is not normally made retroactive unless the alterations are to the student's advantage and can be accommodated within the span of years normally required for graduation. When a competent authority judges the actions of a student, using established procedures, to be detrimental to the interests of the University community, that person may be required to withdraw from the university.

Chapter 3: Admissions

Admission to Graduate School

Responsibility for admitting applicants to graduate programs rests with the Dean of the Graduate School. Academic department and program offices review admissions applications and credentials and make admissions recommendations to the Graduate Dean. In cases where credentials were earned abroad, the staff of the International Education Services Office is consulted. The standards maintained by the Graduate School and individual departments and programs are applied to ensure that applicants admitted to the University are well qualified and trained to study at this institution and have a reasonable expectation of successfully completing a graduate program. Standards for admission to doctoral degree programs are frequently higher than those for admission to master's degree programs. In many degree programs, the number of applications received from individuals qualified for graduate study regularly exceeds the number of applicants who can be accommodated. In such cases, only the most highly qualified are offered admission. The number of spaces available in various departments is limited according to the availability of faculty, special resources, and funds for students requiring financial assistance.

Criteria for Admission

Those applicants who have earned or will earn a bachelor's degree at a regionally accredited college or university in the United States (or the equivalent of a baccalaureate degree in another country) are eligible to be considered for admission to the Graduate School at the University of Maryland. With the exception of established dual-degree programs, an applicant can matriculate in only one graduate program at a time.

Admission to graduate programs is highly competitive, and space is limited. The decision to admit an applicant to a program is based primarily on a combination of the following criteria, evaluated from a complete application:

- **Quality of previous undergraduate and graduate work**. The Graduate School requires as a minimum standard a B average (3.0 on a 4.0 scale in all undergraduate courses taken at a regionally accredited college or university). Adequate performance in prerequisite courses is required. Applicants with international credentials must submit in the original language those academic records that are not written in English. Such credentials must be accompanied by a literal English translation. Both must be submitted at least six months prior to the first day of classes of the semester for which the applicant seeks admission.
- **Strength of letters of recommendation from persons competent to judge the applicant's probable success in graduate school.** These letters are usually from the applicant's former professors who are able to give an in-depth evaluation of the applicant's strengths and weaknesses with respect to academic work. Additional recommendations may come from employers or supervisors who are familiar with the applicant's work experience.
- **Scores on a nationally standardized examination.** The three most widely used standardized examinations are the Graduate Record Examination (GRE), the Graduate Management Admissions Test (GMAT) and the Miller Analogies Test (MAT). Because the predictive utility of these test scores may vary from one group of applicants to another, a discriminating use of all relevant materials will be made in each applicant's case. The TOEFL is required of international applicants who are not native speakers of English.
- **Applicant's statement of his or her academic career objectives and their relation to the intended program of study.** These statements help the program to identify students whose goals are consonant with the program's objectives and expertise.
- **Other evidence of potential success in graduate studies.** Some programs require other evidence of potential for success in graduate study, such as a portfolio of creative work, completion of specialized examinations, personal interviews, or an example of scholarly work.
- **Availability of an advisor in the applicant's specific field, available space in the program, and competitive rating within the applicant pool for the given term of entry.**

Prospective students may apply for admission to the University of Maryland during or after their final year of undergraduate study but must furnish proof of graduation before the end of their first semester of enrollment at the University. Students applying for admission to a graduate degree program in a field of specialization in which they already hold that same degree or its equivalent may do so only if the previous degree program was of substantially different character or was not accredited. Summer-only students applying for entrance in either of the two summer sessions should check the Summer Sessions Bulletin to determine if the courses they wish to take will be offered. To obtain this publication, write to the Office of Continuing Education, Summer and Special Programs, 2103 Reckord Armory, University of Maryland, College Park, MD 20742 - 5321. This information may also be accessed online at http://www.summer.umd.edu.

The Admission Process

To be considered for admission to the Graduate School, each applicant must follow the Graduate School application procedures, currently available at **http://www.gradschool.umd.edu/welcome/before_you_apply.html**. The process requires the following:

- Completion of the University of Maryland Graduate Application (online);
- Payment of the non-refundable application fee;
- Submission of all relevant transcripts and supplementary application materials;
- Providing appropriate visa and financial documentation (for international applicants only);
- Fulfillment of all graduate program admissions requirements;
- Adherence to published application deadlines.

 Should the application and fee arrive after the stated deadline; the application will automatically be considered for the next admissible semester.

Admissions Records and Disposition

All records, including both standardized test scores and academic records from other institutions, become part of the official file and can neither be returned nor duplicated for any purpose. Students should retain an additional copy of their official credentials to keep in their possession for advisory purposes and for other personal requirements.

The admission credentials and the application data of applicants are retained from the date of receipt for 12 months only and then destroyed in the following cases: 1) Applicants who do not register for courses at the time for which they have been admitted; 2) Applicants whose applications have been disapproved; 3) Applicants who do not respond to graduate program requests for additional information; and 4) Applicants whose applications are not complete with respect to the inclusion of all transcripts or test results.

Admission to Degree Programs

Graduate students are admitted to a particular program for a specific degree objective (M.A., Ph.D., Ed.D, etc.). With the exception of established dual degree programs, joint-degree programs, and certificate programs, graduate students are permitted to matriculate into only one graduate degree program at a time. Graduate students are admitted to either full or provisional status as outlined below:

Full Graduate Student Status

Students may be admitted to full graduate status if they have submitted official documents indicating a completed baccalaureate degree from a regionally accredited institution or have earned a degree equivalent to a baccalaureate degree from another country, and are fully qualified in the judgment of the individual program and the Graduate School.

Provisional Graduate Student Status

Students may be admitted to provisional status if:

- The previous academic record is not outstanding; **or**
- The prerequisite course work in the chosen field is insufficient; **or**
- The applicant has majored in another field with a creditable record but has not yet clearly demonstrated abilities in the proposed new field; **or**
- The applicant has not provided official verification of information required by the graduate program or the Graduate School, such as the last semester's work or receipt of a degree.

Official transcripts indicating receipt of the degree must be submitted before the end of the first semester. Registration for a second semester will not be permitted unless these documents are received by the Graduate School.

Offer of Admission

All completed applications will be reviewed by the Graduate School, the graduate program to which the applicant applied, and, if necessary, the Office of International Education Services. Applicants may receive correspondence from each of these offices requesting clarification or additional information or documents. Responses should be directed to the inquiring office directly.

Formal admission to The University of Maryland is offered only by the Graduate School. Applicants admitted to the Graduate School will receive a written offer of admission from the Dean of the Graduate School. To accept or decline the offer, applicants must notify the Graduate School by the first day of classes of the semester for which the applicant was accepted or the offer becomes void. Immediately following written acceptance, applicants should contact the graduate program for registration information. Applicants are allowed a one-time only deferral of the admission of up to one year, subject to approval by the graduate program. Applicants who are unsuccessful in gaining admission to a graduate program are also notified in writing by the Graduate School.

Admission Semester Changes

The Offer of Admission is extended to the applicant only for a specified semester. If an admitted student or a Graduate Program wishes to change the semester of entry, they must petition the Graduate School in writing. The Graduate School will allow one (1) semester change requested by the program, and one (1) requested by the admitted student, contingent upon the approval of the program's Director of Graduate Studies. Any further changes will require a new application to the Graduate School.

Non-Degree Admission: Advanced Special Student Status

Although the primary mission of the Graduate School is to conduct programs of graduate instruction leading to advanced degrees, the Graduate Faculty will admit qualified students without degree objectives as advanced special students, to the extent that resources allow. Unofficial transcripts or photocopies of diplomas will be accepted with the application for evaluation purposes, but the student must submit official copies of all required documents before the end of the first semester of enrollment. Official transcripts must be submitted from all institutions except the University of Maryland, College Park.

The Advanced Special Student status is not available to students in F-1 or J-1 status. These students should consult with the Office of International Education Services at (301) 314-7740 if they have questions about exceptions in this category.

Applicants for admission to Advanced Special Student status must hold a baccalaureate degree from a regionally accredited institution, with a cumulative 3.0 grade point average, and:

- Submit official transcripts covering all credits used in satisfying the baccalaureate degree requirements, **or**
- If the applicant holds a master's or doctoral degree from a regionally accredited institution, submit an official transcript showing the award of a master's or doctoral degree, **or**
- Achieve a score that places the applicant in the upper 50th percentile of appropriate national standardized aptitude examinations, including the Graduate Record Examination, the Miller Analogies Test, and the Graduate Management Admissions Test. (where different percentiles are possible, the Graduate School will determine which score is acceptable), **or**
- Provide a strong letter of support from the Graduate Director of the program in which the applicant plans to take a course.

Admission to Advanced Special Student status will continue for five years. If there is no registration in two consecutive academic semesters (Fall and Spring), the admitted status will lapse and a new application will be required.

Advanced Special Students must maintain a 2.75 grade point average. Advanced Special Students whose grade point average falls below 2.75 will not be permitted to register.

Advanced Special Students must pay all standard graduate fees. Students in this status are not eligible to hold appointments as Graduate Teaching or Research Assistants or Fellows, or to receive other forms of financial aid. All other services available to them (e.g., parking, library privileges) are the same as those accorded to other graduate students.

Successful completion of courses taken as an Advanced Special Student does not guarantee admission to a graduate degree or certificate program. Each program may accept such courses in satisfaction of program requirements to a maximum of twelve (12) credits, contingent on admission to the degree or certificate program and on the approval of the faculty in the program. For consideration of admission to a degree program at a later time, the student must submit a new application.

Non-Degree Admission: Advanced Graduate Specialist Certificate Status - College of Education

The Advanced Graduate Specialist Certificate Program is designed to promote a high level of professional competence in an area of specialization in the field of education. The candidate must be able to demonstrate that he or she can operate as an effective counselor, administrator, teacher, or skilled person in a major field of professional endeavor. The Advanced Graduate Specialist Certificate is offered through most of the programs in the College of Education. This Certificate is awarded only by the College of Education. Requirements are as follows:

- The same general criteria for admission to degree programs are applicable to Graduate Specialist Certificate applicants. Additionally, the applicant must have completed a master's degree or the equivalent in credits earned either at the University of Maryland or at another regionally accredited institution. Entrance exams are required at the time of application and vary for each department. Examinations that may be required are the Graduate Record Examination (GRE) or the Miller Analogies Test.
- Course work totaling not more than 30 credits with grades of at least a "B" from an accredited institution may be transferred to the program at the University.
- The program must be developed in cooperation with an advisor and filed with the Graduate Studies Office in the College of Education.
- The Advanced Graduate Specialist Certificate program requires a minimum of 60 semester hours of credit with no fewer than 30 semester hours of credit completed at the University of Maryland. At least one half of the credits earned either at other institutions or at the University of Maryland must be in courses comparable to those in the 600-800 series. The student may be required to take a substantial portion of the program in departments other than those in the College of Education. Registration in certain kinds of field study, field experience, apprenticeship, or internship may also be required.

- The Certificate requires completion of 60 hours of graduate credit with a 3.0 grade point average and no grades of "D" or "F". There will be a written examination of not less than six hours. For additional details see "A Guide for Student Advisors," issued by the College of Education Graduate Studies Office, Room 1204, Benjamin Building, University of Maryland, College Park, MD 20742-1121 or visit the website at http://www.education.umd.edu/studentinfo/graduate_info/gradhandbook.html/.

Visiting Graduate Student Status

A graduate student matriculated in another graduate school who wishes to enroll in the Graduate School of the University of Maryland and who intends to return to the graduate school in which he or she is matriculated, may be admitted as a Visiting Graduate Student.

To apply, the applicant must submit a completed application (http://www.gradschool.umd.edu/welcome/apply_now.html) and pay the current application fee. Transcripts, letters of recommendation, and test scores are not required. In lieu of transcripts, the applicant must submit a letter from the Graduate Dean at the applicant's institution confirming that the applicant is in good academic standing and that courses taken at the University of Maryland will be transferred to the home institution.

Golden Identification Card for Senior Citizens of Maryland

The University's services and courses are available without charge to citizens who are residents of the State of Maryland, 60 years of age or older, and retired (retired persons will be considered those who affirm that they are not engaged in gainful employment for more than 20 hours per week). Individuals who meet these requirements may apply for graduate admission, either as degree-seeking or non-degree-seeking students, and must meet all admissions criteria. Once admitted and issued the Golden Identification Card, senior citizens may register for courses in any session on a space-available basis, and may use the library and other University facilities during the time they are enrolled in courses. Tuition will be waived for Golden Identification Card holders, but mandatory fees must be paid. Golden ID card holders may register during the first week of classes for up to 3 courses; they may not pre-register. Please refer to the *Schedule of Classes* for more information on the Golden ID registration procedures.

Change of Status or Program

Students are admitted with a particular status to a specified program for a specified objective. A new application is required if:

- The student wishes to change programs (students may be admitted to only one graduate program at any one time); **or**
- The student wishes to change status (from non-degree to degree); **or**
- The student wishes to pursue a new degree objective (e.g., change from master's to doctoral degree).
- Admission to a new program and/or status is not granted automatically. Each application is subject to review and approval.

Admission of Members of the Faculty

No member of the faculty who is employed by the University of Maryland with the position of assistant professor or higher is permitted to enroll in a program leading to an advanced degree in his or her academic college or school. A faculty member who wishes to take course work for personal enrichment in his or her academic college or school may choose to investigate the Advanced Special Student status. A faculty member who wishes to pursue an advanced degree in a graduate program outside his or her academic college or school may do so by obtaining written consent from the Deans of both the academic college/school in which he or she is employed and that from which he or she seeks a degree, and, subsequently, from the Dean of the Graduate School.

Admission to An Institute

Application for admission to an institute should be made directly to the director of the institute. If admission to the Graduate School is also necessary, the decision will be based on the same criteria for admitting other degree applicants. Admission to an institute does not imply that the individual will be automatically admitted in any other status at the University of Maryland at a later date. The status terminates upon completion of the institute in which the student is enrolled. A new application and fee must be submitted for admission to any other graduate status or program.

Students already admitted to a regular graduate degree or non- degree status may also qualify for participation in an institute.

Immunization

The University of Maryland requires all freshmen, new graduate students, and transfer students to provide documentation of measles, mumps, rubella, and tetanus / diphtheria immunizations. It is a student's responsibility to provide this information to the Health Center before school begins. This requirement will not be waived.

Residency Classification

An initial determination of in-state status for admission and tuition charges will be made by the University at the time a student's application for admission is under consideration. The determination made at that time and any determination made thereafter will prevail in each semester unless the determination is successfully challenged in a timely manner. Please be advised that all students who are originally classified as nonresident students when they begin their studies at the University retain that classification unless they file a petition for resident status with the University's Residency Classification Office. The deadline for meeting all requirements for resident status and for submitting all documents for reclassification is the last day of late registration for the semester for which the student wishes to be classified as a resident student.

The volume of requests for reclassification may necessitate a delay in completing the review process. It is hoped that a decision in each case will be made within ninety (90) days of a request for determination. During this period of time, or any further period of time required by the University, fees and charges based on the previous determination must be paid. If the determination is changed, excess charges will be refunded.

All Graduate Assistants and Graduate Fellows are responsible for the status of their own residency classification. Classification does not officially change when the student begins his or her appointment. Assistants and Fellows should be familiar with the policies regarding tuition remission and residency classification. The fact that Fellows and Teaching Assistants are billed at the In-State rate does not change their residency status.

Regents' Policy on Residency

The University of Maryland Board of Regents have developed a policy and procedure that define a Maryland Resident for tuition and charge-differential purposes. This information, and all relevant procedures, is maintained on the Residency Classification Office's website: http://www.testudo.umd.edu/rco/policy.html .

Chapter 4: Registration

Registration and Credit Information

Information concerning registration procedures, deadlines, late fees, and current tuition and expenses is found in the *Schedule of Classes,* published regularly by the Office of the Registrar. Students interested in summer session courses should obtain the *Summer Guide* and address any questions to the Office of Student Services (summer@umd.edu; 301-314-8240) Registration information for all academic sessions is also available on the University's web page (http://www.umd.edu).

Designation of Full-Time and Part-Time Status

The Graduate School uses a unit system in making calculations to determine full-time or part-time student status. Please note that graduate units are different from credit hours. The number of graduate units per credit hour is calculated in the following manner:

- Courses in the series: 000-399 carry 2 units per credit hour.
- Courses in the series: 400-499 carry 4 units per credit hour.
- Courses in the series: 500-599 carry 5 units per credit hour.
- Courses in the series: 600-897 carry 6 units per credit hour.
- Master's Research course: 799 carry 12 units per credit hour.
- Pre-candidacy Doctoral Research courses: 898 carry 18 units per credit hour.
- Doctoral Dissertation Research: 899 carry 18 units per credit hour. All doctoral candidates must pay candidacy tuition for which they will be registered for six (6) credit hours of 899; this defines all currently registered doctoral candidates as full-time.

All doctoral candidates must pay the flat candidacy tuition for which they will be registered for six (6) credit hours of 899; this defines all currently registered doctoral candidates as full-time.

To be certified as full time, a graduate student must be officially registered for a combination of courses equivalent to 48 units per semester. Graduate assistants holding regular appointments have full-time status if they are registered for at least 24 units in addition to the assistantship; holders of half-time assistantships are considered full-time if registered for 36 units. Audited courses do not generate graduate units and cannot be used in calculating full-time or part-time status.

Course Numbering System

Courses are designated as follows:

000-099	Non-credit courses.
100-199	Primarily first-year courses (not acceptable for credit toward graduate degrees).
200-299	Primarily sophomore courses (not acceptable for credit toward graduate degrees).
300-399	Junior and senior courses (not acceptable for credit toward graduate degrees).
400-499	Junior and senior courses acceptable for credit toward some graduate degrees. The number of such credits is limited by policies of the Graduate School and by the graduate program.
500-599	Professional school courses (Dentistry, Law, Medicine) and post-baccalaureate courses not for graduate degree credit.
600-898	Courses restricted to graduate students (see above for exceptions).
799	Master's thesis credit.
899	Doctoral dissertation credit.

The first character of the numeric position of the course number determines the level of the course and the last two digits are used for course identification. Courses ending with the numeral 8 or 9 are the only courses that are repeatable for credit.

Continuous Registration Requirements

All graduate students must register for courses and pay associated tuition and fees each semester, not including summer and winter sessions, until the degree is awarded.

A student who fails to register and who has not requested and received a waiver of registration or "Leave of Absence for Childbearing, Adoption, Illness or Dependent Care" will be notified by the Graduate School after the first day of classes that he or she must register for the current semester. The Graduate School will also inform the Graduate Director of the graduate program that the student is in jeopardy of termination. If the student does not register, he or she will be dismissed from the Graduate School at the end of the semester for failure to comply with the continuous registration requirement.

A student who is dismissed for non-registration may appeal dismissal during a 30-day period following the end of the semester of non-registration. If the student does not appeal, or if the appeal is denied, and the student wishes to continue in the Graduate School, the student must apply for readmission. In this case, readmission does not alter the initial requirements for time to complete the degree or advance to candidacy.

Waiver of Registration for Certificate, Master's, and Pre-Candidacy Doctoral Students

Certificate, Master's, and pre-candidacy Doctoral students who will be away from the University for a semester or a year may request a waiver of continuous registration and its associated tuition for the semester or year. Waivers of registration will be granted only if the student is making satisfactory progress toward the degree and can complete the degree requirements within the required time limits. Interruption of registration cannot be used to justify a time extension.

Permission for non-registration is obtained from the Graduate Director of the student's program and the waiver must be filed with the Graduate School. Students who are not registered may not use any University facilities, including the library, and should expect to consult with members of the Graduate Faculty seldom or not at all.

A request for a waiver of registration should be filed 30 days before the beginning of the semester or year for which the waiver is sought. Tuition waiver requests will be granted only when the student affirms in writing that he or she will not be using any University resources, including the time of faculty members, during the waiver period.

Waiver of Registration for Doctoral Candidates

Doctoral Candidates are not eligible for Waivers of Continuous Registration. Each doctoral Candidate must maintain continuous registration in 899 (Doctoral Dissertation Research) until the degree is awarded. Waivers of Registration may be granted only under the University's policy for Leave of Absence for Graduate Students for Childbearing, Adoption, Illness or Dependent Care (see below).

Waiver of Mandatory Fees

A waiver of Mandatory Fees may be granted to any graduate student, including Doctoral Candidates, if the student will be away from the University for a semester or a year. An application for waiver of Mandatory Fees

must be submitted to the Graduate School 30 days before the beginning of the semester for which the waiver is sought. The waiver may be granted for a semester or a year.

Leave of Absence for Childbearing, Adoption, Illness or Dependent Care

In recognition of the effects that childbirth, adoption, illness, and caring for incapacitated dependents (such as children, ill or injured partners, or aging parents) may have on the time and energy that graduate students have to devote to their educational programs, the University allows students in such circumstances to apply for a leave of absence of up to two semesters during which time they do not intend to make academic progress toward the completion of their degree. The time taken on an approved leave of absence is not included in the time limitations for degree completion and advancement to candidacy.

Length of Leaves

Application for a leave of absence may be made on a one- or two-semester basis. A leave of absence ordinarily will not be granted for more than one academic year. Leaves requested for a longer period are approved only in exceptional circumstances. An approved leave for one semester will be extended to two semesters as needed, if so requested by the applicant prior to the expiration of the approved one- semester leave of absence.

Application Procedures

A leave of absence for childbearing, adoption, illness, or dependent care normally must be requested and approved prior to the beginning of the academic term for which it is being requested. A letter of request should be addressed to the Dean of the Graduate School and should provide a detailed explanation of the circumstances leading to the request and a justification of the time requested (one semester or one year). The request must be approved by the student's faculty advisor and Graduate Director prior to submission to the Graduate Dean. The faculty advisor, Graduate Director, and/or Graduate Dean may request a doctor's statement. Approved leaves will stop the student's "time-to-degree clock."

Special Considerations

• **Registration Requirements.** Students on approved leaves of absence are not registered at the University and, therefore, do not have the rights and privileges of registered students. Students must be registered during a semester in which they fulfill a University or departmental degree requirement, such as taking qualifying exams or submitting a dissertation/thesis. In addition, students must also be registered in order to be eligible for any form of University financial aid (e.g., a teaching or research assistantship) and to be certified as full-time students.

• **Impact on Funding.** When contemplating a leave of absence, graduate students are advised to consult with the sources of their funding to determine whether a leave might involve a long-term financial loss. Because academic programs and financial aid packages may be constructed and sequenced over a period of years, individual interruptions to the normal sequence of academic progress and scheduled employment may result in a loss of future funding and a slower time to completion of degree. In some programs, a leave of absence may mean that students may have to join a new project upon return, with the likelihood that their research may take longer to complete. Whenever a leave of absence is being considered, a student should meet with the advisor to develop a plan for resumption of study and gain a clear understanding of future funding opportunities. Some outside funding agencies frown on interruptions to a degree program. Some only allow leaves for medical reasons or military service. Others require prior approval of the fellowship agency.

• **Students with outstanding educational loans** need to consider the effect of taking a leave of absence on their loan status. For some student loans, a grace period for repaying the loan begins once the student stops registering. If the leave period is longer than the grace period, then the student may have to begin repaying the loan while on a leave of absence. Prior to taking a leave, students should arrange to meet with a Student Financial Aid officer, and/or contact their lenders.

• **International students.** Non-immigrant F-1 and J-1 students and their dependents must maintain legal immigration status at all times. Students with F-1 or J-1 visas must be enrolled full-time every semester at the University while they remain in the United States. The only possible exception that might allow a student to remain in the United States while on an approved leave of absence might be a serious illness or medical condition. Students are advised to consult with the staff of the Office of International Educational Services for more information when considering a leave of absence.

• **Student Accounts.** Students are advised to check with the Bursar's Office prior to taking an approved leave of absence in order to determine the status of their student accounts. Students are advised that accounts that are overdue will be subject to regular procedures in accordance with University guidelines, notwithstanding any approved leave of absence: specifically, late fees and finance charges will continue to accrue, students will be blocked from future registration upon their return, and accounts will be referred to the State Central Collection Unit, with the imposition of additional collection charges, for non-payment in accordance with regular timeframes.

• **University Housing.** The University's general policy is that students must be registered to be eligible for University housing. For specific information about continued eligibility for University housing during an approved leave of absence, students are advised to contact the Department of Resident Life. Additional restrictions may apply to students leasing housing through Southern Management Corporation. For specific information, students should contact the appropriate rental agent.

• **Access to University Resources**. Students who are on a leave of absence do not have a valid University of Maryland Identification card and therefore are not entitled to use University resources, such as the libraries, recreational centers, shuttle buses, and other services covered by mandatory fees. Students seeking information on use of the libraries while on an official leave of absence may find it at http://www.lib.umd.edu/PUBSERV/spcmck.html , or they may contact the McKeldin Library Circulation Department, Special Borrowers Office, Monday-Friday, 9:00 a.m. - 4:00 p.m.

Academic Calendar

The Academic Calendar is printed in the _Schedule of Classes_ each semester. This Calendar contains key deadlines for all graduate students. Graduate students preparing to graduate must consult the Academic Calendar during the first week of the semester in which they plan to graduate.

Course and Credit Changes

A graduate student may drop a course, add a course, change between audit and credit status, change the number of credits for a course within the listed range, cancel registration, or withdraw from the University without special approval until the tenth class day each semester. No credit level changes or grading option changes are permitted after the tenth week of classes. The deadlines are published each semester in the _Schedule of Classes;_ the procedures governing each of these transactions are listed below. Drop/Add and other changes may be done in person at the Registrar's Office or online at http://www.testudo.umd.edu . **Full refunds are not available for reductions in total credits after the first day of classes.** For more information, please see the Refunds section of this Catalog.

Exceptions to the published deadlines require a petition to the Graduate School which must include the written approval of the instructor and the Graduate Director of the program. Petitions should be submitted to the Graduate School, 2123 Lee Building. The graduate program stamp must be placed on the change of grading option/credit level form.

Withdrawal from Classes

The term "withdrawal" means termination of enrollment in all classes for a given semester. The date of the withdrawal is indicated on a graduate student's academic record. To withdraw from a semester on or before the

last day of classes a graduate student must notify the Office of the Registrar, 1113 Mitchell Building, in writing or in person. Withdrawal becomes effective on the date notification is received in the Records Office. The University Refund Policy applies to withdrawals after the first day of classes. Students who withdraw may be in violation of the University's continuous registration requirement, unless they have received a waiver of registration from the Graduate School.

If the time limitation in a master's or pre-candidacy student's program has not lapsed (5 years to obtain a master's degree and 5 years to reach doctoral candidacy), the graduate student is eligible to re-enroll without readmission provided he or she has received a waiver of registration from the graduate program or has received an approved Leave of Absence from the Graduate School; withdrawal by a doctoral candidate without an approved Leave of Absence or Waiver of Registration will officially end the student's status as a graduate student.

Resignation from the University

A graduate student wishing to withdraw from the University and terminate his or her graduate student standing may do so by submitting a letter to the Graduate School. The Graduate School will then cancel the student's admission status, effective the date the letter is received. If the student is registered for classes at the time of his or her resignation, the Graduate School will ask the Office of the Registrar to withdraw the student effective the date of the resignation. The University Refund Policy applies for resignation after the first day of classes. A graduate student seeking to return to the University of Maryland after resigning must reapply for admission and is subject to all graduate program and Graduate School requirements. He or she may be required to repeat previously elected courses (see time limits for relevant degree or certificate programs).

Grading Systems

The conventional A through F grading system is used in graduate level courses. A "Satisfactory or Failure" (S-F) grading system may be used for certain types of graduate study at the discretion of the graduate program. These include courses that require independent fieldwork, special projects, or independent study. Graduate program seminars, workshops, and graduate program courses in instructional methods may also be appropriate for the S-F grading system. The "Pass-Fail" grading system is not available for graduate students. However, a graduate program may allow, in certain cases, a graduate student to use the Pass-Fail option for 100-300 level courses. Graduate credit may not be earned for these courses. Either the A-F or the S-F grading system may be used for master's thesis (799), and pre-candidacy (898) and doctoral dissertation (899) research, as well as for courses labeled "Independent Study" or "Special Problems." Only one grading system may be used per course in a particular semester except for thesis and dissertation credits. The grading system will be designated by the student's graduate program or the graduate program offering the course.

Graduate Credit for Undergraduates

An undergraduate degree-seeking student at the University of Maryland may register for graduate-level courses (600-897) with the approval of the Dean of his or her academic college, the chair of the department, the instructor offering the course, and the Dean of the Graduate School. These courses will be recorded as "for graduate credit only" and may ONLY be applied toward an advanced degree at this university or elsewhere. Students eligible for this option normally will have achieved Junior standing, will have a GPA of at least 3.0, and will have successfully completed the prerequisite courses with a grade of "B" or better. The student must submit a plan of study showing that taking graduate courses will not unduly delay completion of the requirements for the bachelor's degree. The total of graduate and undergraduate credits attempted in any semester may not be more than eighteen. The graduate credits so earned will not count toward any requirements for the bachelor's degree. A maximum of 12 credits may be taken for graduate credit by a student during his or her tenure as an undergraduate at the University.

Undergraduate Credit for Graduate Courses

Subject to requirements determined by the Graduate Faculty of the department or program offering the course, undergraduate degree-seeking students may register for graduate level courses, (those numbered from 600 to 897) with the exception of 799, for undergraduate credit. The student must obtain the prior approval of the department and instructor offering the course.

Enrollment in a graduate-level course does not in any way imply subsequent departmental or Graduate School approval for admission into a graduate program. The course may not be used as credit for a graduate degree at the University of Maryland except as part of an approved Bachelor's/Master's program into which the student has been admitted.

Partial Credit for Students With Disabilities

The Graduate School recognizes that students with documented disabilities may be prevented from participating courses that include laboratories, studio work, or other non- classroom activities in which the student is prevented from participating because of the disability. Therefore, it is the Graduate School's policy to allow students with disabilities to enroll in such courses, complete only those parts of the course that their capabilities permit, and receive credit for the course proportionate to their levels of participation. Students with disabilities should contact Disability Support Services (DSS) for information and assistance with any disability related issue. Phone (301) 314-7682 (V/TTY). Graduate students with disabilities who wish to enroll under this policy should consult the Associate Dean for Student Affairs in the Graduate School. The Dean, in consultation with DSS, will assist the student in making the necessary arrangements with the graduate program offering the course, the graduate program in which the student is enrolled, and the Office of Registrar. The final agreement as to the student's level of participation and the amount of credit to be awarded will be specified in an agreement to be drawn up by the Associate Dean of the Graduate School for Student Affairs and signed by all parties concerned.

Inter-Institutional Registration, University System of Maryland

A student admitted to the Graduate School in any institution of the University System of Maryland is eligible to take courses at any other institution of the University System of Maryland subject to the approval of the Graduate Directors and the Graduate Deans of the home and host institutions. Credits earned at a host institution are considered resident credit at the home institution, and, following normal procedures for graduate program approval, these credits may be used to meet University of Maryland graduation requirements. Transcripts of courses taken at another institution will be maintained at the home institution and fees will be paid to the home institution. Forms for registration as an inter-institutional student may be obtained from the Office of the Registrar.

The Washington Consortium Arrangement

The University of Maryland is a member of the Consortium of Universities of the Washington Metropolitan Area. Other institutions currently associated with the consortium include American University, The Catholic University of America, the University of the District of Columbia, Gallaudet University, George Mason University, Georgetown University, George Washington University, Howard University, Marymount University, Trinity University, the National Defense University, The Joint Military Intelligence College, and Southeastern University. Students enrolled in any one of these institutions are able to attend certain classes at the other institutions and have the credit considered "residence" credits at their own institutions. Grades in these courses are calculated into the student's GPA. Tuition remission awarded to graduate assistants and fellows may not be used to pay for courses at other consortium universities. Graduate assistants and fellows must pay for any courses that they take under the consortium arrangement. Students from schools in the Consortium of Universities of the Washington Metropolitan Area may register for University of Maryland courses on a space-available basis beginning with the first day of classes.

The policies governing registration through the Consortium Arrangement are listed below.

• Courses for majors in graduate programs at the University of Maryland that have restricted enrollment will not be available to students from other consortium schools. Similar rules may apply at other consortium universities.

• Students from consortium schools are expected to meet all prerequisites for University of Maryland courses for which they wish to enroll. Similar rules may apply at other consortium universities.

• Students from consortium schools will not be permitted to register for practice, workshops, internships, and other experiential courses at the University of Maryland. Similar rules may apply at other consortium universities.

• Students from consortium schools who have previously applied for admission to a University of Maryland graduate degree program and have been denied admission will be permitted to register for graduate courses in that program only with the specific approval of the Director of Graduate Studies of the program.

• Students from consortium schools who have been dismissed from the University of Maryland for disciplinary or financial reasons will not be permitted to enroll in courses at the University of Maryland under the consortium arrangement.

Chapter 5: Financial Policies – Tuition and Fees

Payment of Tuition and Fees

Tuition rates and fees are posted on the University's web site at http://www.umd.edu/bursar/Tuitionfees.html .

Tuition, fees, and other University charges may be paid by mail, online (http://www.umd.edu/bursar) or in person at the Cashier's Window of the Bursar's Office, 1135 Lee Building, 8:30 a.m. - 4:30 p.m., Monday through Friday. The University accepts checks and Visa, MasterCard, American Express, and Discover cards for payment. Checks should be made payable to "The University of Maryland." Students can also obtain their account balances through TESTUDO (http://www.testudo.umd.edu).

It is the policy of the University not to allow deferment of payment pending the result of an application for financial assistance to an outside agency, including Veterans Administration benefits, bank loans, or guaranteed student loan programs.

Each student is individually responsible for his or her bill and for meeting payment deadlines. Failure to meet these deadlines may result in late charges or cancellation of registration. The University will suspend services to students for delinquent indebtedness and failure to pay bills. The University will also transfer delinquent accounts to the State Central Collections Unit, which will levy further late fees and take necessary steps to obtain payment.

See the most recent *Schedule of Classes* for more detailed information about payment, fees, and delinquent accounts. All payment deadlines are published in the *Schedule of Classes.*

Forms of Financial Aid

The Office of Student Financial Aid administers a number of programs to assist graduate students (e.g. loans and federal work study). Please see http://www.financialaid.umd.edu for more information.

Emergency Loans

Students may receive up to $500 as an interest-free loan that must be repaid in 60 days. If the loan is not repaid within 60 days, the amount will be charged against the student's account and late fees may be incurred. These loans are available from the Office of Student Financial Aid, 1135 Lee Building. Applicants should bring documentation of their need. They will then be asked to complete a short loan application form. They will subsequently meet briefly with a loan counselor who will review their need. The loan counselor will either approve or deny funds.

Refunds

University Refund Statement

Tuition, fees, and refundable deposits are authorized for refund only if the student completes the prescribed withdrawal procedures or is dismissed from the University. Residence Hall and Dining Services charges are authorized for refund only if the student completes the prescribed residence hall and dining services contract release procedures. Please refer to the current *Schedule of Classes* for complete refund information and procedures.

Refunds for Withdrawal from All Classes

A Cancellation of Registration submitted to the Registrar's Office **before** the first day of classes entitles the student to a full credit or refund of semester tuition and fees.

After classes begin, students who wish to terminate their registration and withdraw from all classes must follow the withdrawal procedures specified in the *Schedule of Classes.* Students will find the necessary forms for withdrawal in 1101 Mitchell Building. The effective date used in computing refunds is the date the withdrawal form is filed with the Registrar's Office. Stopping payment on a check, failure to pay the semester bill, or failure to attend classes does not constitute withdrawal.

Students withdrawing from the University will be credited for tuition in accordance with the following schedule:

Period from date instruction begins	Refundable tuition *
Two weeks or less	**80%**
Two to three weeks	**60%**
Three to four weeks	**40%**
Four to five weeks	**20%**
Over five weeks	**no refund**

* *Fees are non-refundable after the first day of classes.*

Withdrawal from all classes may be a violation of the Graduate School's Continuous Registration policy. Students withdrawing from classes who intend to continue in their graduate degree or certificate program should secure a Waiver of Continuous Registration or Leave of Absence from the Graduate School before withdrawing.

Refunds for Dropping Individual Courses

Graduate students may obtain refunds for courses that are dropped (*if dropping a course results in the overall number of registered credits)* during the first ten days of classes. Students may drop and add courses without penalty provided that the changes are made on the same day and that the total number of credits does not change. Graduate students are charged by the credit hour. A percentage charge and/or complete charge will be imposed according to the schedule below:

Prior to the first day of classes -- no charge	**100% refund.**
During the first ten days of classes - 20% charge.	**80% refund.**
After the first ten days of classes. -- 100% charge.	**0% refund.**

For funds to be returned, students must file a request for a refund with the Office of the Bursar. If a request for refund is not filed, credit on the student account will automatically be carried over to the next semester. Refund requests may be made by addressing a letter to the Office of The Bursar, Lee Building, University of Maryland, College Park, 20742, visiting the Student Financial Service Center, Lee Building, Room 1135, between 8:30 am to 4:30 pm, Monday-Friday, or requesting a refund online through Testudo . A credit balance is not automatically refunded.

Fellowships, Assistantships, and Financial Assistance

The University of Maryland recognizes the high cost of education today and makes every effort to offer financial assistance to qualified students through a variety of programs. Approximately seventy percent (70%) of all full-time graduate students receive financial support, which may include remission of tuition, teaching and

research assistantships, work-study support, and University and other fellowships. Referrals for University or area employment opportunities for students and students' spouses are also available in various graduate programs and in specific student service centers at the University.

Admission to a graduate degree program is a prerequisite for the award of a teaching or research assistantship, a fellowship, a traineeship, a loan, or a work-study award.

Graduate Fellowships

Graduate Fellowships are funded by the Graduate School through grants allocated to the academic colleges specifically for this purpose. Applicants and current students must apply directly to their Graduate Programs for fellowship funding. The Graduate School offers a limited number of dissertation fellowships. Applications are solicited annually. More information may be obtained from the Graduate School,http://www.gradschool.umd.edu/prospective_students/gs_fellowships.html. For more information, also please see the Fellowships chapter of this Catalog.

Graduate Assistantships

A graduate assistantship is an academic appointment not involving academic tenure. Such assistantships take the form of teachings assistantships, research assistantships or, in a few cases, administrative assistantships. Offers of these positions are made to graduate students directly by the programs and departments.

The assigned duties of a graduate assistant are consistent with the aims and objectives of the teaching and research missions of the University. An appointment of 20 hours per week is considered a full-time assistantship. An appointment of 10 hours per week is considered a half-time assistantship. The responsibilities assigned to a graduate assistant should take into account what may be reasonably expected given the graduate assistant's education and experience.

For more information, please see the Assistantships chapter of this Catalog.

Overload Payments for Graduate Students

Under certain circumstances, fellows and graduate assistants may be offered employment in addition to their normal appointments. As outlined in Chapter 15: Graduate Assistants and Chapter 16: Graduate Fellows, approval for such overload payments must be obtained from the Graduate School in advance of the appointment. The required request form can be found athttp://www.gradschool.umd.edu/images/uploads/overload.pdf.

Travel Grants

The Graduate School administers the Jacob K. Goldhaber travel grants for graduate students. Goldhaber grants are available to support part of the cost of attending conferences at which graduate students will present the results of their research. Because funding is limited, students are urged to apply as soon as their presentations have been accepted. More information is available athttp://www.gradschool.umd.edu/current_students/travel_awards.html.

Chapter 6: Policies for Graduate Assistantships

Introduction

Graduate Assistants are, first and foremost, graduate students pursuing an education. The opportunity to work closely with faculty members and undergraduate students in teaching, research, or administrative environments is an integral part of that education.

Graduate students who hold assistantships benefit educationally and professionally. They gain further expertise in their field; enhance their research skills and develop pedagogical skills; acquire experience in leadership, interpersonal effectiveness, and performance evaluation; acquire academic administrative experience; and enjoy collegial collaborations with advisors that may result in joint publications and other professional activities. Skills learned in assistantships prepare students not only for the academy, but also for corporate, government, and nonprofit organizations.

Assistantships also provide graduate students with the financial resources necessary to pursue their degrees. This financial support—stipend, tuition remission, and benefits—is part of the University's commitment to the success of our graduate students.

The University is committed to ensuring that graduate assistant assignments are productive, enhance student qualifications, meet funding support and workload goals, and are consistent with the educational objectives of the student and his or her program.

I. General Policies

Categories

The official title of Graduate Assistant (GA) is used in all university documents, but, in general practice, Graduate Assistants are referred to either as Graduate Teaching Assistants (TAs), Graduate Research Assistants (RAs), or Graduate Administrative Assistants (AAs). Additionally, a small number of Graduate Assistants serve as resident life counselors. Qualified graduate students often move between these kinds of appointments during their graduate education.

Administration

Graduate Assistants at the University of Maryland, College Park are under the direct supervision of the department, program, or unit that offers the appointment. The department determines the GA's assignment, supervises his or her work, and recommends him or her for reappointment and promotion to various stipend or compensation levels. The department is the primary source of information for the details of the assistantship. Within the department, the GA's work assignment is determined by the Department Chair, the Director of Graduate Studies, any duly appointed executive committees and assistants to the chair, and/or the faculty member assigned to supervise the GA's particular course, laboratory session, or research project. Graduate Administrative Assistants are under the supervision of the heads of the academic or non-academic units in which they work.

Student Status

A Graduate Assistant is on an academic appointment not involving academic tenure. The appointment may be full-time (20 hours per week) or half-time (10 hours per week).
GAs holding regular 20-hour appointments are considered full-time students by the University if they are registered for at least 24 units. GAs who hold half-time (10 hour) assistantships are considered full-time

students if they are registered for 36 units. Audited courses do not generate units and cannot be used in calculating registration status. Individual departments or graduate programs may have higher registration requirements for their GAs.

Qualifications

A Graduate Assistant must be a registered graduate student in good standing enrolled in a degree program at the University of Maryland, College Park and must be making satisfactory progress toward the degree. Appointments are normally given to those students who have shown superior aptitude in their field of study and who appear likely to render a high quality of service to the university by their teaching or research activities or their administrative work in a unit. Advanced Special Students are not eligible to hold Graduate Assistantships. In rare instances, an appointment of a Graduate Research Assistantship (RA) may be made for a graduate student who has been admitted into a graduate degree program at another campus within the University System of Maryland. In this exceptional case, the student will be supported by a Principal Investigator whose research contract or grant is administered by the College Park campus. The student's tuition, benefits, etc. will also be paid from research funds.

English Proficiency Requirements for International Students

International Teaching Assistants (ITAs) who are non-native speakers of English are required to undergo an evaluation of their spoken English abilities by the Maryland English Institute (MEI). The ITA Evaluation is not required of students who serve only as graders or researchers, or whose entire education has been in the U.S, United Kingdom, Ireland, English-speaking Canada, Australia, New Zealand, Anglophone Africa, or Commonwealth Caribbean. Students must pass the ITA Evaluation prior to being assigned teaching duties, including duties in labs. This requirement may not be waived.

The Graduate School pays the fee for the ITA Evaluation for students who have been formally appointed as TAs. All other students are responsible for paying this fee. If the department wishes to cover the cost of the evaluation for those students, the Graduate Director must indicate this in writing on the referral form.

Students who fail the ITA Evaluation are required to take an English course. On the basis of the evaluation results, MEI will place the student into either UMEI 006 (pronunciation) or UMEI 008 (broader communication patterns). If the student has been formally appointed as a TA, the department is responsible for the tuition of the course and may not pass the cost of this instruction on to the student. If the student fails the ITA evaluation and is not an ITA, the student is responsible for paying tuition for the course. Tuition remission cannot be used for UMEI courses.

Full details regarding the ITA Evaluation can be found at http://www.education.umd.edu/institutesandcenters/MEI/ELTs/ITAE.htm.

II. Appointments

Appointment, Reappointment, Duration of Appointment

Most Graduate Assistants are appointed either for a regular academic year (9.5 months) or for 12 months. Some appointments may be for a shorter period. The academic-year appointment begins in mid-August and ends in May. Students may be reappointed one or more times at the discretion of the department in which they serve. To allow a larger number of qualified students to benefit from assistantships, many departments limit the number of years that a graduate student may serve as an assistant in any capacity.

Each department is responsible for determining and communicating its own specific criteria, within the limits of university policy, for assessing student qualification for appointment and reappointment to a graduate

assistantship. In general, reappointment is dependent upon satisfactory performance and normal progress toward a graduate degree. As with all university faculty and staff positions, appointment and reappointment are contingent upon the availability of funds.

Letters of Appointment

It is the responsibility of the department to notify the graduate student in an official letter of the final offer of appointment. These letters provide information on the terms of the assistantship and should be explicit and clear with respect to workload expectations. A template can be found at the following link: http://www.gradschool.umd.edu/images/uploads/GA%20Appointment%20Letter%20Template.doc.

Performance Reviews

Each department is responsible for determining procedures for review and evaluation of Graduate Assistants and for informing GAs of these procedures. The process of evaluation will vary by departments, and may include written assessment of work by an individual faculty member, classroom visitation by designated faculty members, and written student evaluations. The results of reviews and evaluations should be discussed with the GA concerned.

Termination or Loss of Support

A Graduate Assistant's appointment may be terminated before the expiration of its designated term for loss of funding, for cause, for academic delinquency, by written notice, and by voluntary mutual agreement.

A. *Loss of Funding*. A graduate assistantship may be terminated on account of a loss, reduction, or reallocation in appropriation, grant, contract, gift, or other funds with which to support the appointment. Subject to the fiscal priorities of the unit, programs will make a good faith effort to find alternative funding for the full term of the appointment for a GA who is in good standing and making satisfactory progress to degree. The University will give the GA 30 calendar days written notice of termination for loss of funding.

B. *Cause*. An appointment may be terminated immediately for cause. The following are examples of sufficient cause for removal: incompetence, inefficiency, wanton carelessness or neglect of duty, insubordination, repeated or extended absence, and misconduct related to the GA's suitability or capacity to continue to perform assignments. A GA may be suspended from responsibilities without pay pending the investigation of cause for termination of the appointment.

C. *Academic Delinquency*. An appointment may be terminated if the GA is not making satisfactory academic progress to a degree or is otherwise not in good academic standing. The termination shall be in writing and may be immediate or with such notice as the University believes compatible with the GA's academic situation, not to exceed 30 calendar days.

D. *Written Notice*. An appointment may be terminated by delivery of 30 days written notice to the GA.

E. *Voluntary Agreement*. With the agreement of the University, an appointment may be terminated by the voluntary written resignation of the GA.

Special Appeals Procedures

A Graduate Assistant, whose appointment shall be terminated for the reasons A., B., C., or D., above, may obtain a review by the Chair of the Department under the Informal Consultation procedure in Section VII, below. Thereafter, if desired, the GA may obtain a special review by the Dean of the unit where the assistantship is located.*1* The GA shall initiate the formal review by sending a letter to the Dean with copies to

the faculty member and the Department Chair. To be considered, the letter must be received by the Dean within 15 calendar days from the date the GA is first informed of the intent to terminate the assistantship.

The grounds for appeal in terminations based on *Loss of Funding, Academic Delinquency*, and *Written Notice* shall be prejudicial procedural error and/or a violation of substantive due process.*2* The burden of proof in these types of termination shall be upon the GA. The burden of proof in terminations for *Cause* shall be on the faculty member to demonstrate that cause exists and warrants termination.

Upon receipt of the letter requesting formal review, the Dean will:

1. Solicit a written response from the faculty member; and,

2. Offer to meet with the GA and the faculty member, either individually or together, before reaching a decision. The Dean shall consult with the Department Chair and such other persons as the Dean believes may be knowledgeable about the matter. The Dean shall endeavor to convey a written decision and, where appropriate, the remedy, to the GA and the faculty member within 10 calendar days of receipt of the letter requesting formal review.

3. The decision of the Dean shall be final in all matters pertaining to the review.

Renewal and Non-Renewal of Appointment

The University does not guarantee an appointment as a Graduate Assistant will be renewed at the end of its designated term. Although appointments are often renewed, the University cannot promise and there can be no expectancy that a graduate assistantship will be continued over an extended period of time.

1 For assistantships in non-academic units, "Dean" shall mean the Vice President of the division.

2 A termination would violate substantive due process if it is arbitrary or capricious or if it were based on an illegal or unconstitutional consideration.

III. Duties and Time Commitments

The assigned duties of a Graduate Assistant are consistent with the objectives of the teaching and research missions of the university, including the objective that assistantships are to be educationally productive for graduate students. Workload expectations of the department, and of the student's advisor/supervisor, should be explicit and clear. The appointment may be full-time (20 hours per week) or half-time (10 hours per week). Departments are to provide work assignments that GAs receiving full stipends can satisfactorily complete in no more than a 20-hour average work week, and are to ensure that GAs spend no more than 20 hours per week on average throughout the term of appointment on work unrelated to their research. The actual number of hours required to complete assignments in any given week may vary.

Graduate Teaching Assistants

The specific duties of Graduate Teaching Assistants (TAs) vary across disciplines and departments. For the majority of teaching assistants, however, assignments and responsibilities fall into four categories:

- Assuming teaching responsibility for a laboratory or discussion session of a course;
- Assuming teaching responsibility for a classroom section of a multi-sectional course, under the close supervision of the director(s) of the course;

- ▪ Assisting a faculty member in the grading, advising, and administrative duties necessary for a course(s);
- ▪ Assisting in general departmental administrative duties, such as advising or the administration of community programs, workshops, etc.

Within a department, the particular assignment depends on the department's needs and the experience and academic qualifications of the TA. All graduate TAs serving in any capacity are under the direction and close supervision of a member of the faculty.

Time Commitment: For TAs, the 20-hour average should include the time spent in faculty lectures, class preparation, classroom or laboratory teaching, reading and commenting on student papers or examinations, office consultation, and other duties required to carry out the teaching role.

The time that TAs devote to their assignments varies. The proportion of hours spent in preparation, classroom or laboratory time, and grading, for example, differs from one discipline to another. In some disciplines, a new TA may find that a task such as grading initially requires more time than the usual 20-hour weekly average allows.

TAs may be required to come to campus prior to the actual beginning of classes to participate in orientation and class-preparation duties. TAs usually complete their formal duties when examinations have been graded.

Graduate Research Assistants

The specific duties of Graduate Research Assistants (RAs) vary according to the nature of the research project in which they participate and the source of the funding. RAs may occasionally be asked to conduct some work at home or to do their research at times when classes are not officially in session. The duties of RAs are also performed under the close direction and supervision of a member of the faculty.

Time Commitment: For RAs, the 20-hour average should include the time spent in library and/or laboratory, and on all other research tasks providing assistance to the assigned project.

Graduate students working on research projects funded by grants are often also working on material directly related to their theses or dissertations. It is not unusual in such cases for grant work and personal work to merge and for the work time to consume far more than the usual 20-hour weekly average.

Graduate RAs usually follow the project director's instructions regarding work when classes are not in session.

Graduate Administrative Assistants

A number of academic and non-academic units employ Graduate Administrative Assistants (AAs), generally to perform administrative support functions in an office setting. Such positions are expected to have a research or professional development component. Some administrative appointments are for less than one academic year.

Time Commitment: For AAs, the 20-hour weekly average should include all time spent on assigned duties, including mandatory training sessions. Unless explicitly stated in writing, AAs are expected to work no more than the 20-hour average workweek. If greater amounts of time are periodically required, the unit must provide the AA with an offer letter that includes a statement of expected duties, approximate dates when extra hours might be necessary, and maximum work hours required. If the AA is required to work more than 20 hours in a given week, the time should be deducted from another week.

Just as the unit may require the AA to work more than 20 hours in a given week to meet peak work periods, the AA may request that he or she be allowed to reduce time in a given week to finish a paper or study for an exam and make up the hours later. Such arrangements are allowed and encouraged and should be made between the student and the student's supervisor within the unit.

AAs follow the staff holiday and vacation schedule. Consequently, if the campus is closed (for any reason) for regular staff, AAs who normally would work those days will receive the appropriate compensation and will not be required to make up the hours missed.

Conflict Resolution

A GA who experiences problems related to workload should address them without delay through the process indicated in Section VII, below.

IV. Compensation

Compensation and Stipends

Three categories (called Steps) are currently used for the classification of graduate assistantships. These steps, based on a student's experience and progress toward the degree, determine compensation levels. Graduate Assistants fall into one of the three steps: Step I is only for first-year GAs; Step II is for second-year GAs, as well as for those students, new or continuing, holding a master's degree; and Step III is reserved for doctoral candidates.

The Graduate School sets the minimum stipend level for Step I. Departments and programs determine their own increments for Step II and Step III within guidelines set annually by the Graduate School. All GAs working within a particular step, in a particular unit, should be paid the same assistantship stipend.

TAs must be offered a 9.5-month or 12-month assistantship due to duties and responsibilities occurring after the last day of classes.

Additional Employment: On-Campus

Graduate Assistants may be employed on campus for an additional 10 hours per week beyond their assistantship duties, with an overload approval. No individual may be employed in two capacities in the same department without an overload approval. International students may be limited to a certain number of hours of employment according to their visa status; these students should check with the International Education Services Office, 3117 Mitchell Building, phone 301-314-7740.

Domestic students who are GAs and who wish to hold more than one position on campus may do so only if the second position is paid on an hourly basis with Labor & Assistants funds (sub code 2075). This policy is necessary to avoid complications concerning benefits. For such individuals, the only benefits allowed are those associated with the graduate assistantship.

Additional Employment: Off-Campus

It is expected that the combined responsibilities of graduate studies and assistantship duties will fully occupy a student during the academic year. The University, however, does not prohibit Graduate Assistants from accepting outside employment in addition to their assistantship appointment. It is up to the GA to determine how much time, if any, he or she can devote to additional activities while still maintaining satisfactory progress toward the degree and satisfactory fulfillment of the assistantship responsibilities. Departments and programs have the discretionary right, however, to make appointments to students whose commitment suggests that they are most likely to attain their educational goals and maintain their assistantship responsibilities expeditiously and effectively.

Overload Payments for Graduate Students

Overload requests are for temporary, short-term arrangements only. They must be limited to one semester per request and must be received and approved prior to the beginning of the appointment. No graduate student may be employed in two capacities within the same department without an overload approval.

9.5-month Appointments

A full-time GA (20 hours per week) on a 9.5-month appointment must have an overload approval for any on-campus employment above the assistantship assignment while classes are in session for the Fall and Spring semesters.

An overload request must be submitted for Winter Term *only* if the student is teaching a Winter Term course, as a TA or lecturer, in addition to his or her normal assistantship assignment.

An overload request must be submitted for Summer terms *only* if a student (a) is paid in the home unit over four equal pays for summer o*r* is paid hourly for 20 hours per week *and* (b) also will be paid in a second unit or in Summer Programs. (The overload form should be completed for the second unit or Summer Programs.)

12-month Appointments

A full-time GA (20 hours per week) on a 12-month appointment must have an overload approval for any employment above the assistantship assignment when classes are in session during Fall and Spring semesters.

During Winter Term and Summer terms, an overload request must be submitted *only* if the student is teaching a class, either as a TA or lecturer, in addition to the assistantship appointment.

International Students

Federal Law prohibits international students from working more than 20 hours per week while classes are in session; international students holding full-time assistantships (20 hours) are therefore ineligible for overload assignments during the Fall and Spring semesters.

Sources of Funding

GAs may not be employed in more than one position eligible for benefits; their percentage on payroll may not exceed 50%. Hours over and above the assistantship must be paid with Labor & Assistants funds (sub code 2075).

Retirement and Social Security (FICA)

Retirement benefits are not withheld from the salaries of Graduate Assistants. GAs are exempt from Federal Insurance Contribution Act (FICA) taxes provided that they maintain enrollment and are registered with at least half-time status.

Tax Status

Pursuant to U.S. federal tax code revisions effective January 1, 1987, all graduate students are liable to pay income tax on compensation received for Graduate Assistantships. The amount remitted for tuition is a benefit and is not taxed. A GA with questions about tax obligations should consult a tax counsel or the Internal Revenue Service (1-800-829-1040).

V. Tuition Remission and Benefits

Tuition Remission and Mandatory Fees

Graduate Assistants on a full-time appointment (20 hours per week) are eligible for 10 credits of tuition remission in the Fall and Spring semesters and 4 credits in Winter Term. GAs on a half-time appointment (10 hours per week) are eligible for 5 credits of tuition remission in the Fall and Spring semesters and 2 credits in Winter Term. GAs on a full-time *12-month appointment* are also eligible for up to 8 credits of tuition remission during Summer; and GAs on a half-time *12-month appointment* are eligible for up to 4 credits during Summer.

Tuition remission is credited at the prevailing standard in-state credit hour rate at the time the class is taken. Some programs, such as the MBA, have higher credit hour rates or flat fee pricing. The tuition remission benefit does not cover the difference, which remains the responsibility of the GA.

Tuition remission does not cover Mandatory Fees. Please see the Schedule of Classes for a current schedule of Mandatory Fees.

Residency Classification

All Graduate Assistants on a full-time or half-time appointment are billed at the in-state rate for credits taken during their appointment, including any credits taken over the tuition remission allowance. *Official residency classification, however, does not change.* Consequently, at any time when a graduate student is no longer supported by an assistantship—including summer months if the student is on a 9.5-month assistantship—he or she will be billed according to the official residency status that was assigned upon admission. Thus, a student may pay in-state rates during the academic year but out-of-state rates during the summer if the student is classified as out-of-state. Graduate students are urged to be aware of their official residency classification status and to address any problems immediately.

Questions about residency classification and about changing residency status should be addressed to the Residency Classification Office, Room 1118 Mitchell Building, phone 301-405-2030.

Health Insurance

Graduate Assistants on a full-time or half-time appointment may enroll in the university employee health benefits program. The personnel coordinator in the student's department should be able to provide appropriate forms. GAs must enroll within 60 days of their initial employment to be eligible for a health care program. GAs may enroll their spouses and children under this program.

Any graduate student who is ineligible for the employee health care program may enroll in the student health insurance program offered by the University Health Center. For more information, call the University Health Center Insurance Office at 301-314-8165.

Facilities and Parking

It is the expectation that departments will provide Graduate Assistants with suitable workspace, laboratory space, and, when necessary, office space. GAs also generally have access to desks, file space, mailboxes, computers, telephones, and duplicating machines or services.

Vehicles must display a valid UMCP parking permit or be parked in metered spaces. While GAs are not assigned to faculty parking lots, the Department of Transportation Services endeavors to assign GAs to a student lot close to the building where they work. Students who register early have the best choice of parking

assignments. The Department of Transportation Services is located on the ground floor of Regents Parking Garage, phone 301-314-PARK. Parking for GAs is not subsidized; each GA is responsible for the cost of his or her parking permit.

Time Away from Duties

The objective of graduate assistantships is education. They are a component of learning and, as practicum, advance understanding through application. Stipends are an acknowledgment both of the expense and need for support during graduate education and of the contribution made by the Graduate Assistant to the mission of the University. The relation between the GA and a professor is academic, partaking of the traditions and practices of the academy. While an appointment as graduate assistant shares some attributes of employment, these are secondary. Time away from duties is foremost time away from class, not time away from the office. The following "Time Away" policies reflect these principles.

A. *Accrued Leave.* Graduate Assistants do not earn paid annual, personal, or sick leave.

B. *Time-Away from Duty.* Graduate Assistants working full-time on 12-month appointments may have time-away from their duties. A full time (20 hours per week), 12-month assistantship carries the expectation that the GA will be allowed ten workdays (40 hours) of collegially supported absence. This time away from duties must be taken during the current appointment. It may not be accumulated or transferred. It does not include time when the University is closed. Because colleagues must perform the GA's responsibilities during an absence, reasonable notice and prior approval by the GA's supervisor are required.

Time-away from duty may be used for such purpose as the GA elects and is, therefore, distinct and separate from allowable absences for illness, maternity, or adoption.

C. *Absence due to Illness.* If a Graduate Assistant becomes ill, time away from duties should initially be supported collegially. Occasional, short-term absences on account of illness generally will not require the use of the allowable "time-away from duty" days.

In the event an absence due to illness extends for a period longer than two weeks, support for time away from duties must be requested by the GA and lies in the discretion of the head of the funding unit (in the case of a State supported assistantship) or of the Principal Investigator or other grant administrator (in the case of an externally funded assistantship). The GA's request must be accompanied by supporting medical documentation satisfactory to the University, including a letter from a physician or other licensed heath-care professional that provides (1) the nature of the illness; (2) a statement that the GA should not return to work for health reasons; and (3) the duration of the required absence. The University may require the GA to have a fitness for duty examination prior to resuming duties.

D. *Absence due to Maternity or Adoption.* Graduate Assistants seeking time away from duties for reasons of childbirth or adoption must discuss this with their graduate director or supervisor as soon as possible. The duration and nature of support lie in the discretion of the head of the funding unit or the Principle Investigator/grant administrator.

VI. Codes of Conduct

Conduct and Professional Behavior

A Graduate Assistant's teaching, research, and administrative activities are subject to the ethical precepts and codes of the academic profession, to the laws of the State of Maryland regarding its employees, and to University policies governing institutional obligations. Violation of any of these regulations constitutes a basis for disciplinary action in accordance with procedures set forth in the University's policies.

In their interactions with students, faculty, and all other members of the university community, GAs are expected to conduct themselves with the same sensitivity and thoughtfulness that they expect to receive from others. The University Human Relations Code states that the University of Maryland affirms its commitment to a policy of eliminating discrimination on the basis of race, color, creed, national origin, sex, sexual orientation, marital status, personal appearance, age, physical or mental disability, political affiliation, or on the basis of the exercise of rights secured by the First Amendment of the United States Constitution.

The precepts stated above apply equally to GAs and to supervisors of GAs.

Equal Opportunity Statement

The University of Maryland is an equal opportunity institution with respect to both education and employment. The university does not discriminate on the basis of race, color, religion, age, national origin, sex, or disability in admission to or access to, or treatment of employment in, its programs and activities, as required by federal law (Title VI, Title IX, Section 504) and state laws and regulations. Inquiries regarding compliance with Title VI of the Civil Rights Act of 1964, as amended, Title IX of the 1972 Education Amendments, Section 504 of the Rehabilitation Act of 1973, or related legal requirements should be directed to:

Director, Human Relations Program
Office of Human Relations
1130 Shriver Lab
University of Maryland
College Park, MD 20742
Telephone: 301-405-2838

Inquiries concerning the application of Section 504 and Part 34 of C.F.R. to the University of Maryland may be directed to:

Director, Disability Support Services
0126 Shoemaker Hall
University of Maryland
College Park, MD 204742
Telephone: 301-314-7682 (V/TTY)

Scholarly Misconduct

Scholarly misconduct means fabrication, falsification, plagiarism or other misconduct in proposing, performing, reviewing, or reporting research and/or in connection with other scholarly or creative activities.

Other terms such as research fraud, scientific misconduct, or research misconduct are subsumed within the term scholarly misconduct. Scholarly misconduct does not include honest error or honest differences of opinion. A finding of scholarly misconduct requires that there be a significant departure from accepted practices of the scholarly community for maintaining the integrity of the research or scholarly record; the misconduct must be committed intentionally, or knowingly, or in reckless disregard of accepted practices; and the allegation must be proven by a preponderance of relevant evidence.

The full text of the University of Maryland Procedures for Scholarly Misconduct can be found at http://www.president.umd.edu/policies/docs/III-110A.pdf .

Sexual Harassment

The University of Maryland is committed to maintaining a learning and work environment in which students, faculty, and staff can develop intellectually, professionally, personally, and socially. Such an environment must

be free of intimidation, fear, coercion, and reprisal. The University prohibits sexual harassment. Sexual harassment may cause others unjustifiable offense, anxiety, and injury. Sexual harassment threatens the legitimate expectations of all members of the campus community. Academic progress or progress in employment is determined by the publicly stated requirements of classroom and job performance, and the campus environment will not unreasonably impede study or work.

Sexual harassment by university faculty, staff, and students is prohibited and constitutes violation of campus policy. Sexual harassment may also constitute violations of the criminal and civil laws of the State of Maryland and the United States. For the purpose of campus policy, sexual harassment is defined as follows: 1) unwelcome sexual advances; or 2) unwelcome requests for sexual favors; and 3) other behavior of a sexual nature where:

- Submission to such conduct is made either explicitly or implicitly a term or condition of an individual's employment or participation in a university-sponsored educational program or activity; or
- Submission to or rejection of such conduct by an individual is used as the basis for academic or employment decisions affecting that individual; or
- Such conduct has the purpose or effect of unreasonably interfering with the individual's academic or work performance, or of creating an intimidating, hostile, or offensive educational or working environment.

The full text of the University of Maryland Policy and Procedures on Sexual Harassment can be found at .

Statement on Sexual Relationships and Professional Conduct

While sexual relationships between instructors and the students in their classes are not prohibited in the sense that penalties are attached to such conduct, all members of the campus community are urged to consider the ethical concerns that may arise as a result of such relationships.

All members of the campus community should understand that sexual relationships that occur in the context of educational evaluation are generally deemed very unwise because they present serious ethical concerns. Many professional codes of conduct prohibit sexual relationships that occur within the context of one's profession. Accordingly, faculty, supervisors, and Teaching Assistants are warned about the possible costs of even an apparently consenting relationship. The element of power implicit in sexual relationships occurring in the academic-evaluation context can diminish a student's actual freedom of choice. There is doubt whether any such relationship can truly be consensual. In addition, sexual relationships between a faculty member or Teaching Assistant and a student create an environment charged with potential conflicts of interest. Questions of favoritism frequently arise. As a result, such conduct may subvert the normal structure of incentives that spur work and learning and interjects attitudes and pressures that are not consonant with the education policies and principles to which the campus is committed.

The full text of the University's Statement on Sexual Relationships and Professional Conduct can be found at the end of the University of Maryland Policy and Procedures on Sexual Harassment at http://www.president.umd.edu/policies/vi120a.html

VII. Grievance Procedure

The University is an academic and collegial community. Regular and clear communication between Graduate Assistants and their advisors and supervisors is essential to maintaining an effective educational environment. GAs who believe their workload is not in conformity with these *Policies for Graduate Assistantships* may seek a review in accordance with this Section.

In addition to workload, a GA may also seek review under this Section of whether the GA is receiving Overload Payments, Tuition Remission, and Time Away from Duties in accordance with these *Policies*.

For the purpose of this Section, "workload" shall mean the greater of (a) the average number of hours assigned to the GA throughout the term of an appointment (e.g., 20 hours per week), or (b) the average number of hours throughout the term reasonably required for an experienced GA in the GA's department to complete the GA's assigned work.

In all instances noted above, the GA should attempt to resolve these matters locally, collegially, and informally. If the difficulty has not been resolved to the GA's satisfaction through informal means, then he or she may elect to file a formal grievance.

Informal Consultation

The Graduate Assistant should first attempt to resolve the difficulty by discussing the situation with his or her faculty advisor/supervisor as expeditiously as possible.*1* In the case of a TA, this usually would be the professor in charge of the course; in the case of an RA, the director of the research project on which the student is working; in the case of an AA, the immediate supervisor of the student in the unit in which the student is working.

The GA should provide the reasons for complaint and a suggested resolution/remedy.

If a satisfactory resolution is not reached, the GA should next discuss the situation with the Chair of the Department.*2*

Either before or after such discussions, the GA may wish to seek advice from another academic advisor, the Director of Graduate Studies of the GA's program, an associate dean of the Graduate School, or the Ombuds Officer for Graduate Students. The GA is strongly encouraged to consult with the Ombuds Officer early in the informal discussion process, and must consult with the Ombuds Officer before initiating a formal grievance.

Ombuds Officer for Graduate Students

The Ombuds Officer is available to all graduate students with questions or concerns related to their graduate experience, including their roles as GAs. The Ombuds Officer provides informal assistance in resolving conflicts and works to promote fair and equitable treatment within the University. The Ombuds Officer works confidentially within the scope of the law. The purpose of the Ombuds Officer is to ensure that the graduate student's voice is heard and that problems receive prompt and impartial attention. The Ombuds Officer does not advocate for an individual; rather, the Ombuds Officer advocates for a fair process that promotes the University's commitment to excellence in graduate education and in the graduate student experience. Queries may be directed to Ombuds Officer for Graduate Students, The Graduate School, 2103 Lee Building, phone (301) 405-3132.

Formal Grievance

Most problems related to assistantships are resolved through informal consultation. If a problem pertaining to Workload, Overload Payment, Tuition Remission, or Time Away for Duties has not been solved informally to the GA's satisfaction, he or she may initiate a formal grievance. The formal procedures outlined below are intended to provide a mechanism through which grievances related to assistantships can be formally made and decided.

The Grievance Procedure. The process of formal consideration offers the GA a review by the Dean of the Graduate School or by a panel appointed to make a recommendation to the Dean of the Graduate School. The steps are as follows:

If a satisfactory resolution has not been achieved following informal consideration by the Chair of the Department, the GA may initiate a formal grievance by sending a letter to the Dean of the Graduate School. To be considered, it must be received by the Graduate Dean within 30 calendar days from the action involved or from the GA having reasonable knowledge of it. Under exceptional circumstances, that deadline may be extended at the discretion of the Graduate Dean.

A. The letter must be signed and:

1. Contain a clear description of the facts giving rise to the grievance; and,

2. Identify the provision(s) of these *Policies for Graduate Assistantships* which have been violated; and,

3. Set forth the desired remedy; and,

4. Be copied to the faculty member and the Chair of the Department.

5. Elect to have the Graduate Dean decide the grievance either:

(a) In the manner described in Paragraph B.3., below; or,

(b) Following receipt of a recommendation from a three-person panel appointed by the Graduate Dean to consider the matter.

B. Upon receipt of a letter of formal grievance, the Graduate Dean will:

1. Share the letter with the Dean of the appropriate college or school*3*; and,

2. Solicit a written response from the Department Chair.

3. Offer to meet with the GA and the faculty member, either individually or together, before reaching a decision. The Graduate Dean shall consult with the Academic Dean and such other persons as the Graduate Dean believes may be knowledgeable about the policies and practices involved. The Graduate Dean shall endeavor to convey a written decision and, where appropriate, the remedy, to the GA and the faculty member within 15 calendar days of receipt of the letter of grievance.

4. If the GA elects to have a panel, the Graduate Dean will appoint two graduate faculty (one of whom shall chair the panel) and one graduate student, each familiar with the GA's discipline but not from the GA's program or department, to review the matter and make a recommendation. The Graduate Dean will provide the panel with the letter of formal grievance and the written response of the Department Chair. The panel shall offer to meet with the GA and the faculty member and proceed in the manner described in Paragraph B.3, above.

The Panel shall provide the Graduate Dean a written report containing a statement of the issues, the panel's findings of fact, the controlling policy provisions, the panel's conclusions regarding the merits of the grievance, and a recommended disposition of the grievance, including any suggested remedy.

The Graduate Dean shall decide the grievance and fashion any necessary remedy, giving substantial weight to the findings, conclusions, and recommendations of the panel.

5. The decision of the Graduate Dean regarding the merits of a grievance and, where appropriate, the remedy, shall be final.

General Principles Controlling Formal Grievance Procedures. These Section VII procedures are not intended to mimic a courtroom and be adversarial in nature. Rather, they are formal in the meaning of offering a structured method to investigate, weigh and remedy differences. They are designed to preserve collegiality and minimize injury to the student-faculty relationship. Because grievances, if not made known or not considered expeditiously, threaten the learning experience, GAs, faculty, and administrators share responsibility alike to deal with them promptly. Experience has shown that the following rules promote the orderly and efficient disposition of grievances. Accordingly, they shall be observed:

A. There is a burden of proof. The GA has the responsibility of convincing the Graduate Dean or panel of three things: a) that the *Policies of Graduate Assistantships* has not been followed; b) that the GA has been adversely affected; and c) and that the requested remedy is appropriate.

B. All matters to be considered in support or defense of a grievance should be made known as early in the informal process as possible. Absent extenuating circumstances, matters not raised in the informal process should not be considered in the formal process. In both the informal and formal process, it is the responsibility of the GA and faculty member, respectively, to produce in a timely way the evidence they each wish considered, including any documents and witnesses.

C. The Grievance Procedure is not a trial. Formal rules of evidence commonly associated with criminal and civil trials may be counterproductive in an academic investigatory process and shall not be applied. The Dean, Graduate Dean, and three-member panel shall give effect to the rules of confidentiality and privilege, but shall otherwise accept for consideration all matters which reasonable persons would accept as having probative value in the conduct of their affairs, giving it such weight as they consider proper. Unduly repetitive, irrelevant, or personally abusive material, however, should be excluded. They may also consider matters within the common knowledge and experience of University faculty, including published policies of the University System of Maryland and the University of Maryland.

D. The GA may be assisted at any meeting by an advisor, who must be a registered, degree-seeking graduate student at the University. Although the GA is expected to take an active role in all meetings, the advisor may help with the presentation of arguments and evidence.

E. The University has in place other grievance procedures and administrative processes designed to address specific types of claims.*4* These are meant to be the exclusive avenue for review and redress. Grievances that by their subject matter may be considered under other established institutional procedures must be brought under those procedures and may not be considered under this these Section VII formal procedures. Matters pertaining to the general level of wages, wage patterns, fringe benefits, or to other broad areas of financial management and staffing are not grievable. Matters expressly excluded from consideration under other procedures may not be grieved under these Section VII formal procedures. These procedures also may not be used to challenge faculty judgment about a GA's academic performance (including, for example, test scores, grades, waivers, dissertation defenses and other indicia of mastery of subject matter and taught skills).

F. The filing of a grievance does not relieve the GA of the obligation to perform all duties as assigned unless and until otherwise decided pursuant to a decision under these procedures. All remedies will operate prospectively.*5* Financial awards (e.g., "back pay," "damages," "compensation," and "raises") may not be awarded. The acceptance of a proposed remedy by the GA shall terminate the grievance process. The matter may not then be further considered or additional remedies sought under other campus procedures.

G. A decision may not be made at any step that conflicts with or modifies a policy, regulation, or grant of authority approved by the Board of Regents, the Chancellor, the President, the Provost, or the University Senate or with any applicable Federal or State of Maryland law.

H. Only currently enrolled University of Maryland graduate students may initiate a formal grievance. The grievance must pertain to the GA's personal services, not those of another GA. Group grievances are not permitted, although similar grievances may be consolidated and processed together as a single issue. As a

general matter, where a number of individual grievances have been reduced into a single grievance, not more than three GAs selected by the group may be excused from their duties to attend.

I. Because it is critical to address potentially corrosive grievances sooner than later, and because the remedies available are prospective, the time requirement established for initiating a formal grievance is necessary to the effective administration of the graduate program. Unless otherwise agreed in advance among the GA, the faculty member, and the Graduate Dean, strict adherence to them is a condition of review and appeal under these Section VII procedures. Time requirements are measured from the first occurrence of an event; "continuing" wrongs are not recognized for the purpose of satisfying time requirements.

J. The Graduate Dean may delegate such parts of his responsibilities as he deems reasonable and efficient, provided the final decision and any remedy must be reviewed and approved by the Dean personally.

1 In this Section VII, the term "faculty member" designates the individual directing and supervising the GA. Depending on the circumstances of the GA's appointment, this person may, in fact, be a University staff employee, and not on the faculty. It is the design of these procedures that the GA first raise the matter of concern with the individual whose direction or decision has given rise to complaint.

2 In this Section VII, the term "Chair of the Department" shall also mean, as appropriate to the GA's appointment, the Program Director or the unit head in non-departmental colleges and schools and in administrative departments.

3 For the purpose of this Section VII, "Dean of the appropriate college or school" or "Dean of the unit" means the academic dean of the unit where the assistantship is located. For assistantships in non-academic units, "Dean" shall mean the Vice President of the division.

4 These include, for example, the *Code of Academic Integrity*, the *Policy on Arbitrary and Capricious Grading*, the *Code of Student Conduct*, the *Procedures for Scholarly Misconduct*, the *Human Relations Code*, the *Policy and Procedures on Sexual Harassment*, the *Policy on Student Classification for Admission and Tuition Purposes*, the *University of Maryland Policy on Intellectual Property* and the *Policy on Acceptable Use of Information Technology Resources*.

5 The resolution of a "workload" grievance, for example, may entail a reduction in work hours, future overload pay when approved and budgeted, time management training, and referral to the Center for Teaching Excellence.

(December 2008)

Chapter 7: Financial Policies – Fellowships and Scholarships

Graduate Fellowships and Scholarships

Graduate fellowships are merit-based awards that enable the recipient to focus on graduate study, that do not have to be repaid, and that generally include both a stipend and tuition remission. Fellowships differ from Graduate Assistantships, which carry an obligation to teach classes, to work on a research project, or to perform administrative tasks.

Fellowship offers generally are made by graduate programs to incoming students as part of a recruitment package; some are made to current students through competitive awards processes. Applicants to graduate programs and current students should contact the relevant program for more information on available fellowships.

The University of Maryland is committed to diversity and encourages programs to offer support to a diverse range of students consistent with campus principles of equal opportunity.

Recruitment and retention fellowships are funded either internally, through the Graduate School's University and Dean's Fellowships to colleges, or externally, through a variety of outside funding agencies. In addition, the Graduate School has instituted three major fellowships competitions:

Flagship Fellowships are intended to help graduate programs to recruit and retain truly exceptional students. Flagship Fellowships are multi-year enhancement awards to be added to fellowship/assistantship offers made by graduate programs. Flagship Fellowship enhancements may total $40,000 per student over the duration of the award. The goal is to award ten Flagship Fellowships per year, reaching a steady state of approximately forty Flagship Fellows.

Graduate Student Summer Research Fellowships provide support to outstanding doctoral students at "mid-career," that is, in the period approximately before, during, or after achievement of candidacy, and are intended to enable students to prepare for or complete a key benchmark in their program's requirements. Summer Research Fellowships carry stipends of $5,000.

Ann G. Wylie Dissertation Fellowships are one-semester awards intended to support outstanding doctoral students who are in the final stages of writing their dissertation and whose primary source of support is unrelated to their dissertation. Wylie Dissertation Fellowships carry a stipend of $10,000 plus candidacy tuition remission and $800 toward the cost of health insurance. The Graduate School awards approximately 40 Wylie Dissertation Fellowships per year.

In addition, the Graduate School administers competitions for four endowed awards: The Mabel S. Spencer Award for Excellence in Graduate Education, The James W. Longest Memorial Award for Social Science Research, The Michael J. Pelczar Award for Excellence in Graduate Study, and The Phi Delta Gamma Graduate Fellowship.

Finally, the Graduate School administers the Jacob K. Goldhaber Travel Grants and the International Conference Student Support Award, which both provide funding for graduate students presenting academic work at conferences and professional meetings.

Status

Fellowships and scholarships are offered only to graduate students admitted to or enrolled in graduate degree programs at the University of Maryland. Fellows and scholars are expected to devote themselves full time to graduate study and to register full time as defined by the unit system. Students on fellowships and assistantships must be registered for **48** units. Audited courses do not generate units and cannot be used to determine full-time status. Fellows who also hold half-time assistantships need only register for **36** units to maintain full-time status.

Doctoral Candidates are automatically registered for Candidacy Tuition (899) each semester. This will satisfy the unit requirement for full-time status.

Qualifications

Students whose records indicate superior academic achievement and promise and who will increase diversity in their graduate program may be nominated for fellowships and scholarships. The determination of academic merit is based on undergraduate and graduate Grade Point Averages (GPA); scores on such national tests as the Graduate Record Examination (GRE), Graduate Management Admissions Test (GMAT), and the Miller Analogies Test (MAT); the judgment of academic professionals in letters of recommendation; the nominee's Statement of Goals and Research Interests; and the nominee's Statement of Experiences. Individual departments and graduate programs administer fellowships and scholarships funded by the Graduate School, designated departmental funds, or external sources such as government agencies and private foundations.

Funding for Fellowships

External Graduate Fellowships are fellowships sponsored and funded by organizations outside the university. Corporations, charitable foundations, and numerous other groups fund graduate fellowships.

Private and Non-University Sponsored Fellowships. UMCP has several government and privately funded fellowships that are handled through the graduate programs and colleges. Some of these fellowships are won independently by students in national competitions; others are awarded directly to the colleges or programs, which then select student recipients. Students submitting applications for admission to graduate programs will be considered for such awards as appropriate; no additional application forms are required. Our graduate students are supported on fellowships from the Department of Defense, Ford Foundation, National Science Foundation, Woodrow Wilson National Fellowship Foundation, to name just a few. In addition, several graduate programs sponsor fellowship programs jointly with federal agencies, such as the National Institutes of Health, NASA, and the National Institute of Standards in Technology.

Matching Tuition Scholarships for External Fellowships. These scholarships are awarded, subject to the availability of funding, to students who have received external fellowships that provide a stipend, but do not provide separate funds to cover the cost of tuition. The Graduate School policy on External Fellowship Tuition Remission is listed here.

If the external fellowship also provides an institutional allowance, this allowance will be used to pay the fellow's tuition. If the tuition cost is in excess of the institutional allowance amount, the University will pay the excess tuition amount. If the tuition is less than the amount of the institutional allowance and, if the policy of the institution that awards the external fellowship permits, any institutional allowance funds remaining after tuition has been paid will be given to the fellow as a supplement to his/her stipend.

Offer Letters

A formal offer letter specifying the award of a **Graduate School fellowship** is sent to the student from the Dean of the Graduate School in the spring semester. This letter specifies the stipend level, the duration of the commitment, the amount of tuition remitted, and the details of the fellowship or scholarship.

Duties

No service of any kind, either during the tenure of a scholarship or fellowship or in the future, is to be required of a fellow or scholar by their mentor or their graduate program. Fellows and scholars will carry out independent research under the supervision and guidance of-and sometimes in collaboration with-their mentors. Typically, at the start of their tenure as fellows or scholars, inexperienced students will require more supervision and guidance. Eventually, however, fellows in particular, should be treated as junior research associates. Under

no circumstances are they to be assigned routine technical or administrative duties or given teaching assignments during the years in which they are supported by fellowships or scholarships.

Supplementation of Support

Students are generally not allowed to hold two full fellowships ($15,000 or higher each) concurrently. Please contact the graduate school if this situation occurs.

Departmental fellowships or other special funds may provide additional support. A fellowship or scholarship may be supplemented by an appointment to a position such as a half-time assistantship or by hourly employment not to exceed 10 hours per week. International fellows should consult the Office of International Education Services by phone at 301-314-7740, regarding supplementary employment.

Gifts, departmental fellowships, or other special funds may provide additional support, in an amount not to exceed half the stipend of the fellowship or scholarship. A fellowship or scholarship may be supplemented by an appointment to a position such as a half-time or quarter-time graduate assistantship, or by hourly employment not to exceed 10 hours per week. International fellows should consult the Office of International Education Services by phone at 301-314-7740, regarding supplementary employment.

Additional On-Campus and Outside Employment

According to university policy, full time fellows and scholars may work on-campus or off-campus for a maximum of 10 hours per week in addition to holding the fellowship or scholarship. In other words, fellows may be hired on a half-assistantship (which requires 10 hours per week) or work 10 hours per week on an hourly basis. This restriction on employment is intended to assure that students make rapid progress toward their degrees.

Additional On-Campus and Outside Employment

According to university policy, full time fellows and scholars may work on-campus or off-campus for a maximum of 10 hours per week in addition to holding the fellowship or scholarship. In other words, fellows may be hired on a half-assistantship (which requires 10 hours per week) or work 10 hours per week on an hourly basis. This restriction on employment is intended to assure that students make rapid progress toward their degrees. International fellows should consult the Office of International Education Services by phone at 301-314-7740, regarding supplementary employment.

Deferral or Duplication of Support

Students are not allowed to hold two full fellowships or scholarships, either internal or external awards, or a combination of both, simultaneously. Fellows or scholars who receive offers of external fellowships, such as National Science Foundation , Ford Foundation Fellowships , or any other private or university-administered fellowships may defer their Graduate School fellowship or scholarship offer until such time as their other fellowship expires. Assuming satisfactory academic progress at that time, the student may again resume the Graduate School fellowship or scholarship.

Overload Payments for Graduate Fellows

If a circumstance arises that a fellow must work over the 10 hours per week, an overload form is necessary. This includes the winter term. Overload requests should be for temporary, short-term arrangements

only. The request must be limited to one semester per request and must be received and approved by the Graduate School prior to the beginning of the appointment.

Stipends

Fellowships are awarded for the academic year only. Stipend disbursements for US citizens and Permanent Residents may be given in lump sums at the start of each semester or spread out monthly. This disbursement is processed through the student award system. For international students, those on a J1 or F1 visas, the disbursement must be processed through payroll. Fellows must receive stipends within the ranges below in order to qualify for associated benefits. Step I is for students in their first year of support who have no advanced degrees; Step II, for students in a second year of support at UMCP or for students in their first year of support who possess a master's degree; and Step III, for students who have been advanced to candidacy for the doctoral degree.

Tuition Remission and Mandatory Fees

The Graduate School provides tuition remission and health insurance subsidies to graduate fellowship recipients who are paid from University and Dean's Fellowship funds, or from external fellowship funds meeting the criteria specified below. Tuition remission and health insurance subsidies are subject to continued availability of resources. *Tuition remission will be provided only for credits that are degree applicable.*

I. GRADUATE FELLOWS HOLDING UNIVERSITY OR DEAN'S FELLOWSHIPS (entered through the Student Award System found on www.ares.umd.edu**)**

A. A **University Fellow** may be eligible for *up to* 12 credits of fellowship tuition remission per semester   (Spring and Fall only). **A University Fellowship (UF)** must supplement a standard support package (assistantship, external fellowship, Dean's Fellowship, and/or other internal fellowship). Tuition remission credits deriving from that support package will be applied first and augmented by fellowship tuition remission up to the maximum remission indicated below:

TYPE	UF FUNDING PER YEAR		TOTAL ANNUAL CREDITS	FALL	SPRING
University Fellowship (paid in 1yr)	$20,000	Maximum fellowship credits:	24	12	12
University Fellowship (paid over 2 yrs)	$10,000	Maximum fellowship credits:	10	5	5
University Fellowship (paid over 4 yrs)	$5,000	Maximum fellowship credits:	0	0	0

B. A **Dean's Fellow** maybe eligible for *up to* 12 credits of fellowship tuition remission per semester (Spring and Fall only). A **Dean's Fellowship (DF)** may be combined with a University Fellowship, additional Dean's Fellowships, and/or other funding (assistantship, external fellowship, and/or other internal fellowship) to create the support package. Tuition remission credits deriving from other funding will be applied first. Tuition remission credits for **Dean's Fellowships** will be provided up to the maximum remission indicated below:

TYPE	DF FUNDING PER YEAR		TOTAL ANNUAL CREDITS	FALL	SPRING
Three Dean's Fellowships	≥$15,000	Maximum fellowship credits:	24	12	12
Two Dean's Fellowships	≥$10,000	Maximum fellowship credits:	10	5	5
One Dean's Fellowship	$5,000	Maximum fellowship credits:	0	0	0

II. GRADUATE FELLOWS HOLDING PRESTIGIOUS EXTERNAL FELLOWSHIPS

(use the *Request for Tuition Remission for External Fellowships and Scholarships* form
at http://www.gradschool.umd.edu, select Current Students-General Forms for Graduate Students)

Graduate students holding **prestigious external fellowships** may be eligible for fellowship tuition remission. A Memorandum of Understanding (MOU) or contractual agreement must be filed with the Graduate School. Unless otherwise specified in the MOU or contract, fellowship tuition remission credits up to 10 credits will be awarded as follows:

- A prestigious external fellowship carrying an annual stipend of at least $15,000 may be awarded up to 10 credits of tuition remission per semester.
- A prestigious external fellowship carrying an annual stipend of at least $7,500 may be awarded up to 5 credits of tuition remission per semester.
- A prestigious external fellowship carrying an annual stipend of less than $7,500 is not eligible for tuition remission.

III. GRADUATE FELLOWS ON FEDERAL TRAINING GRANTS

(use the *Training Grant Fellowship Matching Tuition Remission Request* form
at http://www.gradschool.umd.edu, select Current Students-General Forms for Graduate Students)

Federal Training Grants covering only partial tuition for fellows may be eligible for an institutional match of fellowship tuition remission. Upon written agreement with the Graduate School, tuition remission may be awarded to Training Grants on a 60% (grant) / 40% (GS) matching basis.

IV. GRADUATE FELLOWS HOLDING INTERNAL FELLOWSHIPS OTHER THAN UNIVERSITY OR DEAN'S FELLOWSHIPS

Fellowship tuition remission is not awarded to fellowships funded from department or college sources; state monies from any source, including DRIF, UM, and UMCP Foundations, unless formal agreements have been made with the Graduate School. Tuition for these fellowships should be charged to the account to which the stipend is being charged.

V. TUITION REMISSION FOR SUMMER SESSIONS AND WINTERTERM

Fellowship tuition remission is not awarded for Summer Sessions or Winter term.

VI. TUITION REMISSION FOR PROGRAMS WITH NON-STANDARD TUITION

Fellows enrolled in graduate programs with non-standard tuition rates (whether by course or by flat-fee pricing) will be responsible for tuition costs above the standard rate covered by fellowship tuition remission.

VII. OTHER

The Graduate School's Wylie Dissertation Fellowships, Spencer Award, and Longest Award are eligible for fellowship tuition remission. Flagship Fellowships and Graduate Student Summer Research Fellowships do not earn fellowship tuition
remission. See http://www.gradschool.umd.edu/prospective_students/gs_fellowships.html.

Residency Classification

The official residency classification of students holding fellowships, assistantships, and scholarships does not change as result of their awards, but remain resident or non-resident as indicated in the original admissions offer. Fellows and scholars who also hold a half-time graduate assistantship will be billed in-state tuition as a benefit of their status only while they hold that assistantship. When/if the graduate student is no longer supported by the assistantship-including summer months if the student is on a 9.5-month assistantship-he or she will be billed according to their official residency status determined at the time of their admission.

Students are expected to be aware of their official residency classification status, how their assistantship, scholarship, or fellowship may affect their billing for each semester, and to address any problems immediately to avoid incurring unexpected tuition charges.

Questions about residency classification and changing status for those who intend to become residents of the State of Maryland for tuition and billing purposes under the University System of Maryland Board of Regents policy should be addressed to:

Residency Classification Office
Room 1130 Mitchell Building
Phone 301-314-9596
Web: http://www.testudo.umd.edu/rco
Email: resclass@umd.edu

Tax Status

Fellows and scholars must pay tax on the stipends they receive to cover living and general expenses, but may deduct certain educational expenses. Amounts awarded in payment of tuition are not taxable for fellows. Taxes are not withheld from stipends disbursed through student financial aid so you may choose to file an estimated tax payment. Please refer to the *Internal Revenue Service Tax Publication 970, Benefits for Education*, for more information regarding the tax status of fellowship and scholarship stipends or call 1-800-829-1040.

Health Insurance

Graduate fellows supported by **University Fellowships**, **Dean's Fellowships**, or **prestigious external fellowships** are eligible to receive a reimbursement of one-half of the annual United Health Care (UHC) insurance premium for *individual coverage*.

The UHC plan must be purchased *prior* to submitting a request for reimbursement to the Graduate School. The Health Insurance Reimbursement Request Form can be found athttp://www.gradschool.umd.edu/images/uploads/Health%20Insurance%20Form%20Fillable.pdf.

University or Dean's Fellows must provide a Health Insurance Reimbursement Request Form, proof of payment, and copy of insurance card. Holders of **prestigious external fellowships** must present, *in addition*, a copy of the fellowship MOU or contract.

Wylie Dissertation Fellows are entitled to a sum of $800.00 in addition to their stipend for the cost of the health insurance premium for one semester of coverage. The sum is automatic and need not be requested.

The following graduate fellows are *not* eligible for this subsidy: fellows holding *internal* fellowships other than University or Dean's Fellowships; fellows holding half or full-time assistantships entitling them to employee health insurance benefits; and fellows who are part-time students.
For information on the United Health Care plan, please visit the University Health Center website athttp://www.health.umd.edu/about/insuranceandfees. United Health Care offers online enrollment at http://www.firststudent.com/.

Vacation and Sick Leave

There is no policy on vacation and sick leave for fellows or scholars. Fellows and scholars are required to maintain satisfactory academic performance in order to retain their support. A fellow or scholar may request deferment of a semester or year of fellowship tenure if documented personal illness prevents him or her from satisfactorily completing academic requirements.

Facilities

Fellows are fully integrated into departmental activities and are to be provided with the same facilities as other graduate students, such as mailboxes, office space, access to a telephone and computer, and email and internet access.

Chapter 8: Academic Policies – General Policies and The Academic Record

Developing a Program

The student is responsible for ascertaining and complying with the policies and procedures of the Graduate School and all applicable graduate program requirements that govern the individual program of study. Registration for the newly admitted graduate student seeking a certificate or degree begins with a visit to the student's academic advisor in the graduate program to which the student has been admitted. There the student will obtain information about specific certificate or degree requirements for satisfactory progress that supplement those of the Graduate School . The student should consult the *Schedule of Classes* , and should develop an individual program of study and research in consultation with his or her graduate advisor. Students admitted as Advanced Special Students may seek advice from the Graduate School , Graduate Directors, or from appropriate faculty members. Petitions for waivers of regulations of graduate degree requirements or for appeals of decisions of graduate program faculty or administrators should be directed to the Dean of the Graduate School, 2125 Lee Building.

Academic Integrity

The University is an intellectual community. Its fundamental purpose is the creation and dissemination of knowledge. Like all other communities, the University can function properly only if its members adhere to clearly established goals and values. Essential to the fundamental purpose of the University is the commitment to the principles of truth and academic honesty. The Code of Academic Integrity is designed to ensure that the principle of academic honesty is upheld. While all members of the University community share this responsibility, The Code of Academic Integrity is designed so that special responsibility for upholding the principle of academic honesty lies with students.

Honor Pledge

On every examination, paper or other academic exercise not specifically exempted by the instructor, the student will write by hand and sign the following pledge:

I pledge on my honor that I have not given or received any unauthorized assistance on this examination.

Failure to sign the pledge is not an honors offense, but neither is it a defense in case of violation of this Code. Students who do not sign the pledge will be given the opportunity to do so. Refusal to sign must be explained to the instructor. Signing or non-signing of the pledge will not be considered in grading or judicial procedures. Material submitted electronically should contain the pledge; submission implies signing the pledge.

On examinations, no assistance is authorized unless given by or expressly allowed by the instructor. On other assignments, the pledge means that the assignment has been done without academic dishonesty, as defined in the Code of Academic Integrity, available at http://www.studenthonorcouncil.umd.edu/code.html .

The pledge is a reminder that at the University of Maryland students carry primary responsibility for academic integrity because the meaningfulness of their degrees depends on it. Faculty are urged to emphasize the importance of academic honesty and of the pledge as its symbol.

Penalties for Violations of Academic Integrity

Students who are found to have falsified, fabricated, or plagiarized in any context, such as course work, laboratory research, archival research, or thesis / dissertation writing--will be referred to the Office of Student Conduct. The Office of Student Conduct has some discretion in determining penalties for violations of the University's standards of academic integrity, but the normal sanction for a graduate student found responsible for a violation of academic integrity will be dismissal (suspension or expulsion) from the University.

To review the whole policy on academic integrity, see the University of Maryland Code of Academic Integrity at http://www.studenthonorcouncil.umd.edu or http://www.osc.umd.edu . The Code was amended on May 5, 2005.

Academic Record (Transcript)

A graduate student's academic record (transcript) is intended to serve as a complete history of the student's academic progress at the University of Maryland. Under no circumstances will academic records be altered because of dissatisfaction with a grade or other academic accomplishment.

Grade Point Average Computation

The A is calculated at 4 quality points, B at 3 quality points and C at 2 quality points. The grades of D, F and I receive no quality points. Students do not earn credit toward the degree for courses in which they receive a grade of D or F. For graduate students, all courses taken that are numbered 400 and above (except 500-level courses, those numbered 799, 898, or 899, and those graded with an S) will be used in the calculation of the grade point average. A student may repeat a course in an effort to earn a better grade. Whether higher or lower, the most recent grade will be used in computing the grade point average. Grades for graduate students remain as part of the student's permanent record. Changes in previously recorded grades may be made if timely (within one semester) and if the original instructor certifies that an actual mistake was made in determining or recording the grade. The change must be approved by the department chair and the Dean of the Graduate School. Graduate credit transferred from another institution will not be included in the calculation of the grade point average.

Criteria for Courses to be Accepted for Graduate Credit

Any courses, workshops or seminars that take place in a span of time less than a normal academic semester or summer session and offering graduate credit to the participants must meet the following criteria:

- There must be 15 "contact hours" per graduate credit.

  - Lectures: 50 minutes of lecture are equivalent to 1 contact hour.
  - Non-lecture contact (laboratories, workshops, discussion and problem-working sessions, etc.): One two-hour or three-hour session is equivalent to one contact hour.

- No more than three "contact hours" per day will be permitted. (Three "contact hours" are equivalent to 0.2 credits).

- Credit may be accumulated at the rate of no more than one credit per week.

- Courses numbered at the 100-, 200-, 300, and 500-level are ineligible for graduate credit. 400 level classes are eligible for graduate credit provided they were not used in fulfillment of an undergraduate degree requirement.

Credit by Examination

Credit by examination will be awarded upon successful completion of a formal examination (typically written) at a normal standard for examinations within the department/program. The examination must be approved by a committee composed of the examiner plus two Full Members of the Graduate Faculty. A copy of the examination, the student's answers, and the names of the examiner and the approving faculty member must be placed in the student's file in the department/program.

Normally, credit by examination is not available for 600 level and higher courses. The maximum number of credits by examination that can be applied to a master's degree is 12 for a non-thesis master's degree and six for the thesis option. The graduate program in which the student is enrolled may establish a limit on the number of credits that may be earned in this manner. Information on fees for Credit by Examination is available from the Registrar.

Incomplete Grades

An incomplete is a mark that an instructor may award to a student whose work in a course has been qualitatively satisfactory, but who is unable to complete some portion of the work required *because of illness or other circumstance beyond the student's control.* In awarding the mark of "I" for graduate courses other than 799 and 899, instructors must fill out an "Incomplete Contract for Graduate Students." The contract will specify the work remaining to be completed. It must be signed by the instructor and the student and maintained by the department offering the course. The student is responsible for providing a copy of the contract to the director of graduate studies in his or her program.

The mark of incomplete in 500-, 600-, 700-, and 800-level courses will not automatically roll-over to letter grades. Normally, students are expected to complete courses in which they have received an "I" by a date no more than twelve months from the beginning of the semester in which the course was taken. The mark of incomplete in 400-level courses will be governed by the rules for awarding incompletes to undergraduate students, including the provision of automatically converting an "I" to a letter grade.

Advisors should stay current with their students in urging completion of incomplete grades, and programs should review the status of incompletes in their annual reviews of students' progress toward their degrees. Students will remain in good standing despite marks of incomplete if the courses are not required for their degrees. For courses required for graduation, students will be considered to be making satisfactory progress only if they fulfill the conditions of any outstanding incomplete contracts in a timely manner. An "I" can remain in place on a student's transcript for a maximum of one year.

Departments and programs may specify the maximum number of incomplete credits students may carry, exclusive of credits in 799 and 899.

Transfer of Credit

All graduate study credits offered as transfer credit must meet the following criteria:

- No more than six credit hours of graduate work may be transferred from another institution, unless the program has special approval by the Graduate Council. When changing programs within the University of Maryland, the student may request inclusion of credits earned at the University of Maryland. When moving from non-degree to degree-seeking status, Advanced Special Students may transfer up to twelve (12) graduate credits to the degree program, subject to the approval of the Graduate Program.
- The advisor and Graduate Director will need to certify that transfer courses are applicable to the student's program and, for non-University of Maryland courses, that the courses have been revalidated.
- Credit must have been granted by a regionally accredited U.S. institution or foreign university. If the latter, evaluation by the staff of the International Education Services and the Graduate School is required.
- The courses must be graduate level and have been taken for graduate credit at the original institution.
- The student must have earned a grade of "B" or better in the course.
- The credit must not have been used to satisfy the requirements for any other degree.
- The student must furnish an official transcript to the Graduate School.
- Transfer work satisfies only the 400-level requirements for the master's degree and does not apply to the upper-level requirements.

- The transfer course work must have been taken within seven years of the award of a University of Maryland master's degree for which the student is currently enrolled (all other course work must be taken within five years of the award of master's degree.)

A student seeking acceptance of transfer credit is advised to submit the necessary transcripts and certification of program approval to the Graduate School as promptly as possible for its review and decision. It should be noted that programs may impose more stringent requirements and time limitations concerning the transfer of credits. In such cases the Graduate School must be notified accordingly. A form for Transfer or Inclusion of Credit is available online on the Graduate School's webpage:http://www.gradschool.umd.edu/images/uploads/Transfer_of_Inclusion_Form.pdf

Satisfactory Progress

The admission of all graduate students is continued at the discretion of the Graduate Director of the program and the Dean of the Graduate School, consistent with the policies and practices of the Graduate School and graduate program. A student must make satisfactory progress in meeting programmatic requirements, must demonstrate the ability to succeed in his or her course of studies or research, and must attain performance minima specified by the graduate program in all or in particular courses; otherwise his or her enrollment will be terminated. Determinations of satisfactory progress occur at the graduate program level. Please contact the Graduate Director for conditions for satisfactory progress.

Good Standing

In order to maintain good academic standing, every graduate student must maintain a cumulative grade point average (GPA) of 3.0 for all courses taken at the University.

Academic Probation and Dismissal

A student whose cumulative grade point average falls below 3.0 will be placed on academic probation by the Graduate School. When a student is placed on probation, the Graduate School will notify both the student and the Graduate Director of the student's program. Permission of the academic advisor and the Graduate Director will be required for a student on probation to register for courses. Probation will be lifted when the student achieves a cumulative GPA of 3.0.

A student on probation who has completed fewer than 15 credits must raise the GPA to 3.0 or above by the end of the semester in which the student completes 15 credit hours or be dismissed from the Graduate School. A student who has completed 16 or more hours of course work and whose cumulative GPA falls below 3.0 will be placed on probation and will have one semester in which to raise his or her GPA to a 3.0 or be dismissed from the Graduate School.

Time Limitations for Master's Degrees and Certificates

With the exception of the six semester hours of graduate level course credits applicable for possible transfer to the master's degree and certificate programs, all requirements for the master's degree or graduate certificate must be completed within a five-year period. Time taken for an approved Leave of Absence for Childbearing, Adoption, Illness or Dependent Care does not count toward this five-year limit.

Time Limitations for Doctoral Degrees

Students must complete the entire program for the doctoral degree, including the dissertation and final examination, during a four-year period after admission to candidacy, but no later than nine years after admission to the doctoral program. Students must be advanced to candidacy within five years of admission to the doctoral program. Under certain circumstances, time extensions may be granted by the Graduate School as outlined

below. Admission to the degree program terminates if the requirements are not completed in the time specified. Time taken for an approved Leave of Absence for Childbearing, Adoption, Illness or Dependent Care is not counted in these time limitations.

Time Extensions

Master's Degree and Certificate Students

A student who has failed to complete all requirements by the prescribed deadlines may petition his or her graduate program for a one-year extension of time in which to complete the outstanding requirements. This extension may be granted by the graduate program, which must then notify the Graduate School in writing of its decision. The Graduate School will confirm this decision in writing to the student.

A student who has failed to complete all requirements for the degree following the granting of an initial time extension by his or her graduate program, and who wishes to pursue the degree, must seek an additional extension by petitioning the graduate program. If the graduate program supports the request, the request must be forwarded to the Graduate School for review with a letter of support from the Graduate Director that includes a statement that the graduate program has approved the request. Departmental approval may be either a vote of the department as a whole or of a committee designated to deal with such matters, such as the Graduate Committee. The letter must include a time table listing specific goals to be accomplished at various points during the extension period. The letter should also include a request for revalidation of courses that will be more than five years old at the time of graduation. Typically, this extension will be for a maximum of one year. The Graduate School's decision will be communicated in writing to the petitioner and a copy will be sent to the student's graduate program.

Doctoral Students

Extensions of time for doctoral students must be requested from the Graduate School by the doctoral program. The first request for an extension of the deadline for admission to candidacy or completion of the doctoral dissertation requires a letter of support from the Graduate Director. The letter must include a timetable listing specific goals to be accomplished at various points during the extension period. Normally, the extension will be for a maximum of one year.

The request for a second extension requires a letter of support from the Graduate Director that includes a statement that the graduate program has approved the request. Departmental approval may be either a vote of the department as a whole or of a committee designated to deal with such matters, such as the Graduate Committee. The letter must include a timetable that lists specific goals to be accomplished at various points during the extension period. Typically this extension will be for a maximum of one year.

Requests for a third extension will be honored **only in rare instances** when serious and unforeseen circumstances that are not covered under the Leave of Absence for Childbearing, Adoption, Illness or Dependent Care policy have interfered with the student's normal progress toward the degree. The request for a third extension requires a letter of support from the Graduate Director that includes a statement that the program has approved the request. The letter must include a timetable listing specific goals to be accomplished at various times during the extension period. Typically, this extension will be for a maximum of one year. The third extension is the final extension. **Additional extensions will not be approved by the Graduate School.**

In the event that a graduate program wishes to continue a student in the program beyond a third extension, the following procedures must be followed:

- The student must apply to be readmitted to the graduate program. The application must be accompanied by a letter of support from the Graduate Director, which indicates the approval of the program for the readmission.

- The Graduate Director's letter must include a timetable listing specific goals to be accomplished at various points during the re-admission period.
- Doctoral students must be advanced to candidacy within one year of re-admission. No extensions will be given for this deadline.
- Doctoral students who have previously advanced to candidacy and who apply for readmission and re-advancement to candidacy must demonstrate that their knowledge is current and consistent with those standards that are in effect in the graduate program at the time that the re-advancement to candidacy is made. The program will determine what constitutes an acceptable level of current knowledge on a case-by-case basis and must include this determination in its recommendation for readmission. This could mean that the student will be required to retake the comprehensive examination or otherwise demonstrate that the student's knowledge is consistent with current standards of the graduate program.
- Re-admitted students who have been advanced to candidacy will be allowed four years to complete the dissertation. No extensions will be given after this deadline.

Chapter 9: Academic Policies – Doctoral Degrees

Graduate School Requirements Applicable to all Doctoral Degrees
Credit Requirements

The Graduate School requires that every student seeking the Ph.D. or D.M.A. satisfactorily complete a minimum of 12 semester hours of dissertation credits (899); a student seeking an Ed.D. must satisfactorily complete a minimum of six semester hours of dissertation credits (899). The number of research and other credit hours required in the program varies with the degree and program in question.

Advancement to Candidacy

Preliminary examinations, or such other substantial tests as the graduate programs may elect, are prerequisites for advancement to candidacy. A student must be admitted to candidacy for the doctorate within five years after admission to the doctoral program and at least six months before the date on which the degree will be conferred. It is the responsibility of the student to submit an application for admission to candidacy when all the requirements for candidacy have been fulfilled. Applications for admission to candidacy are made in duplicate by the student and submitted to the graduate program for further action and transmission to the Graduate School. Application forms may be obtained at the Graduate School, Room 2123, Lee Building, or on the web. Paperwork must be received by the Graduate School prior to the 25th of the month in order for the advancement to become effective the first day of the following month.

Doctoral candidates are automatically registered for six (6) credits of Doctoral Dissertation Research (899), for which they pay the flat candidacy tuition.

Research Assurances

Human Subject Research

Everyone at the University of Maryland who is conducting research that involves human subjects must obtain approval in advance from the Institutional Review Board (IRB). The IRB is charged with approving the initiation of research involving human subjects and conducts periodic reviews of that research to ensure that all projects comply with Federal regulations. These regulations are strict, and the Graduate School urges all graduate students to consult with the IRB before beginning any research involving living subjects. For application forms and guidelines on such issues as research involving minors or prisoners, surveys, and the use of audio taping, videotaping, digital recordings, and photographs, please see the Institutional Review Board's website (http://www.umresearch.umd.edu/IRB/).

Other Research

If the dissertation research involves the use of vertebrate animals, animal use protocols must be approved in advance by the Animal Care and Use Committee. If the dissertation research involves hazardous materials, either biological or chemical, or recombinant RNA/DNA, the research must be approved by the appropriate University committee. These research assurances must be approved prior to the initiation of any dissertation-related research, and the approvals must be provided to the Graduate School at the time the student submits the Nomination of Examining Committee form.

The Doctoral Dissertation and Examination

A dissertation is required of all candidates for a doctoral degree. The Graduate School has established the following procedures for the conduct of the doctoral dissertation examination.

- **The Dissertation.** The ability to do independent research must be demonstrated by an original dissertation on a topic approved by the graduate program in which the student is earning the degree.

- **Eligibility.** A student is eligible to defend a dissertation if the student (a) has advanced to candidacy, (b) has met all program requirements for a dissertation examination, (c) is in good standing as a graduate student at the University, (d) is registered for at least one credit, (e) has a valid Graduate School-approved Dissertation Examining Committee, and (f) if this is the second examination, the examination has been approved by the Graduate School.

- **Dissertation Examining Committee Membership.** The Committee must include a minimum of five members of the Graduate Faculty, at least three of whom must be Full Members. The Chair of the Committee normally will be the student's advisor, who will be a Full Member of the Graduate Faculty, or who has been granted an exception to the policy by the Dean of the Graduate School. Each Committee will have appointed to it a representative of the Dean of the Graduate School.

- **Nomination of the Dissertation Examining Committee.** Membership on a Dissertation Examining Committee requires nomination by the student's advisor and the Graduate Director of the student's graduate program, and approval by the Dean of the Graduate School. The nomination of a Dissertation Examining Committee should be provided to the Graduate School at least six weeks before the date of the expected dissertation examination. The dissertation examination cannot be held until the Graduate School approves the composition of the Dissertation Examining Committee. Furthermore, if the Graduate Faculty status of any member of an approved Dissertation Examining Committee changes, the approval of the Dissertation Examining Committee may be void, and a new Dissertation Examining Committee nomination form may be required to be approved by the Graduate School.

- **Chair.** Each Dissertation Examining Committee will have a chair, who must be a Full Member of the Graduate Faculty or, by special permission, has been otherwise appointed by the Dean of the Graduate School . Dissertation Examining Committees may be co-chaired upon written recommendation of the program's Graduate Director and with the approval of the Dean of the Graduate School; at least one of the co-chairs must be a Full Member of the University of Maryland Graduate Faculty.

- **Representative of the Dean of the Graduate School.** Each Dissertation Examining Committee will have appointed to it a representative of the Dean of the Graduate School. The Dean's Representative should have some background or interest related to the student's research. The Dean's Representative must be a tenured member of the Graduate Faculty at the University of Maryland and must be from a graduate program other than the home program of the chair and co-chair (if one exists) of the examination committee. In cases where a student is in an interdisciplinary graduate program, the Dean's Representative must be from a unit other than the home unit(s) of the chair of the committee and student's advisor.

- **Special Members.** Individuals from outside the University of Maryland who have been approved for Special Membership in the Graduate Faculty may serve on Dissertation Examining Committees. These Special Members must be in addition to the required three Full Members of the University of Maryland Graduate Faculty. For procedures to nominate an individual for Special Membership, please refer to the section below on Graduate Faculty.

- **Service of former University of Maryland faculty members.** Graduate Faculty who terminate employment at University of Maryland (and who do not have emeritus status) retain their status as members of the Graduate Faculty for a twelve- month period following their termination. Thus, they may serve as members and chairs (but not as Dean's Representatives) of Dissertation Examining

Committees during this twelve-month period if they are otherwise eligible. After that time, they may no longer serve as chairs of Dissertation Examining Committees, although, if granted the status of Special Members of the Graduate Faculty, they may serve as co-chairs.

- **Professors Emeriti and Associate Professors Emeriti** may serve on Dissertation Examining Committees provided they are members of the Graduate Faculty.

Open Dissertation Examination

The dissertation examination will consist of two parts:

- **Part 1 will be a public presentation by the candidate** on the main aspects of the research reported in the dissertation. During Part 1, questions from the audience to the candidate will be permitted. For questions from persons who are not members of the Dissertation Examining Committee, the Chair of the Dissertation Examining Committee will have discretion to decide whether such questions are germane to the topic of the dissertation and how much time will be allotted for the answers.
- **Part 2 will be a formal examination of the candidate** by the Dissertation Examination Committee. This part will be open only to the Dissertation Examination Committee, other members of the Graduate Faculty, and graduate students from the candidate's graduate program. During Part 2, only members of the Dissertation Examination Committee will be permitted to ask questions. Programs may vote to establish a policy to have Part 2 be open only to members of the Dissertation Examining Committee and members of the Graduate Faculty.
- **Attendance at the final discussion and vote** will be limited to the members of the Dissertation Examining Committee.
- **Announcements of the date, time, and location of the examination,** as well as the candidate's name and the dissertation title, will be disseminated five working days in advance to all members of the Graduate Faculty and graduate students within the graduate program in which the candidate's degree is to be awarded. Mass-distribution methods, such as e-mail, a faculty/student newsletter, or individual announcements are acceptable. Merely posting a paper notice on a corridor bulletin board will not constitute a sufficient announcement.
- Departments and graduate programs may petition the Dean of the Graduate School for exceptions to these policies.

Procedures for the Oral Dissertation Examination

- **Oral Examination Requirement.** Each doctoral candidate is required to defend orally his or her doctoral dissertation as a requirement in partial fulfillment of the doctoral degree.
- **Committee Preparation.** The members of the Dissertation Examining Committee must receive the dissertation at least ten working days before the scheduled examination. Should the Dissertation Examining Committee deem it reasonable and appropriate, it may require submission of the dissertation more than ten working days in advance of the examination.
- **Attendance at the Examination.** Oral examinations must be attended by all members of the student's officially established Dissertation Examining Committee as approved by the Dean of the Graduate School. All examinations must be open to all members of the University of Maryland Graduate Faculty. Programs may wish routinely to open dissertation examinations to a broader audience. In such cases, program policies must be established, recorded, and made available to all doctoral students. Should a last-minute change in the constitution of the Dissertation Examining Committee be required, the change must be approved by the Dean of the Graduate School in consultation with the Graduate Director of the student's graduate program and the chair of the student's Dissertation Examining Committee.
- **Location of the Examination.** Oral examinations must be held in University facilities that are readily accessible to all members of the Dissertation Examining Committee and others attending the examination. The chair of the dissertation examining committee selects the time and place for the examination.

- **The Dean's Representative.** The Dean's Representative must be identified at the beginning of the examination. The responsibilities of the Dean's Representative include the following: ensuring that the procedures of the oral examination comply with those of the Graduate School (as described herein) and reporting to the Dean of the Graduate School any unusual problems experienced in the conduct of the examination.
- **Invalidation of the Examination.** The Dean of the Graduate School may void any examination not carried out in accordance with the procedures and policies of the Graduate School. In addition, upon recommendation of the Dean's Representative, the Dean may rule an oral examination to be null and void.
- **Emergency Substitution Procedure.** The Graduate School is aware that last-minute emergencies can prevent a committee member from attending a scheduled dissertation examination and will work with the chair of the examining committee and/or Graduate Director to make last-minute substitutions in committee membership to allow the examination to take place as scheduled.

  - The request must be sent in writing to the Dean of the Graduate School. Fax or e-mail requests are acceptable. A telephone call to the Graduate School explaining that an emergency request is coming will facilitate the process.
  - The proposed substitute must be a member of the Graduate Faculty consistent with the rules for committee membership. Thus, if the Dean's Representative (who must be a tenured faculty member) could not attend, the substitution of an untenured member of the Graduate Faculty would not be acceptable.
  - Once the written request has been received, the substitution will be made, usually within the hour, provided that the revised committee meets the requirements for committee membership.
  - When the substitution has been made, a written confirmation, in the same format as the request was received (fax or e-mail) will be sent out, along with a telephone confirmation. The substitution is not official, however, until the written confirmation has been received in the graduate program.
  - An examination that is held with one or more substitute members on the committee, but without prior written confirmation from the Graduate School that the substitution(s) have been approved, will be voided and the examination will have to be repeated.
  - A copy of the written request and the written confirmation must be placed in the student's file for future reference.

- **Remote Participation in a Dissertation Defense**

  All members of a Dissertation Examining Committee must be physically present in the examination room during the entire dissertation defense and during the committee's private deliberations following the examination. Participation by telephone is not permitted under any circumstances. Remote participation by video teleconferencing is permitted under the following circumstances

  - Permission to conduct a remote-participation defense must be obtained by the dissertation chair from the Graduate School in advance. In making this request, the chair must indicate in writing that he/she has read the rules for a remote defense listed below.
  - A competent video technician must be present at both the University site and the remote location for the entire duration of the defense in the event that technical difficulties arise.
  - Only one remote site may be used during the defense.
  - The candidate, the committee chair, and the Dean's Representative must all be present in the examination room. None of them may be at the remote site.
  - The program must pay for all of the costs of the video teleconferencing arrangements.

- **Student Presentation.** The student is permitted to present briefly a summary of the dissertation, emphasizing the important results and giving an explanation of the reasoning that led to the conclusions reached.

- **Opportunity for Questioning by Members of the Dissertation Examining Committee.** The chair invites questions in turn from each member of the Dissertation Examining Committee. The questioning may continue as long as the Dissertation Examining Committee feels that it is necessary and reasonable for the proper examination of the student.
- **Conclusion of the Examination.** After questioning has been completed, the student and any others who are not members of the Dissertation Examining Committee are asked to leave the room while the Dissertation Examining Committee discusses whether or not the dissertation and its defense are satisfactory. The Committee has the following options:

  - To accept the dissertation without any recommended changes and sign the Report of Examining Committee.
  - To accept the dissertation with recommendations for changes and, except for the chair, sign the Report of the Examining Committee. The chair will check that the changes to the dissertation have been made, and, upon his or her approval, sign the Report of Examining Committee.
  - To recommend revisions to the dissertation and not sign the Report of Examining Committee until the student has made the changes and submitted the revised dissertation for the Dissertation Examining Committee's approval. The Dissertation Examining Committee members sign the Report of Examining Committee if they approve the revised dissertation.
  - To recommend revisions and convene a second meeting of the Dissertation Examining Committee to review the dissertation and complete the student's examination.
  - To rule the dissertation (including its examination) unsatisfactory. In that circumstance, the student fails. Following the examination, the chair, in the presence of the Dean's Representative, must inform the student of the outcome of the examination. The chair and the Dean's Representative both sign a Report of the Examining Committee indicating which of the above alternatives has been adopted. A copy of this statement is to be included in the student's file at the graduate program office, and a copy is given to the student.

• **Passage or failure.** The student passes if one member refuses to sign the Report, but the other members of the Dissertation Examining Committee agree to sign, before or after the approval of recommended changes. Two or more negative votes constitute a failure of the candidate to meet the dissertation requirement. In cases of failure, the Dissertation Examining Committee must specify in detail and in writing the nature of the deficiencies in the dissertation and/or the oral performance that led to failure. This statement is to be submitted to the program's Graduate Director, the Dean of the Graduate School, and the student. A second examination may be permitted if the student will be in good standing at the time of the proposed second examination. A second examination requires the approval of the program's Graduate Director and the Dean of the Graduate School. If the student fails this second examination, or if a second examination is not permitted, the student's admission to the graduate program is terminated.

Submission and Publication of the Dissertation

Dissertations are to be submitted to the Graduate School in electronic format after final approval of the dissertation by the Dissertation Examining Committee. See the *University of Maryland Electronic Thesis and Dissertation (ETD) website* at http://dissertations.umi.com/umdor the University of Maryland Thesis and Dissertation Style Guide (http://www.gradschool.umd.edu/current_students/etd_style_guide.html) for the details of this process.

Dissertations submitted to the University through the ETD process will also be deposited in the UM Library's online electronic archive, DRUM (Digital Repository at the University of Maryland, available at http://drum.lib.umd.edu). This is a free public archive of academic work by University faculty and graduate students. The submission of the thesis to the University in fulfillment of degree requirements grants the University the one-time, non-exclusive right to publish the document on DRUM. The students' and University's rights regarding dissertation and thesis submission and publication are outlined below.

The University's Rights

The University of Maryland retains non-exclusive distribution, reproduction, and archival rights to doctoral dissertations submitted to the Graduate Faculty in fulfillment of requirements for a graduate degree. Such rights entitle the University of Maryland to reproduce, archive, and distribute dissertations, in whole or in part, in and from an electronic format, as it sees fit. Distribution is subject to a release date stipulated by the student and approved by the University.

The Student's Rights and Responsibilities

As the owner of copyright in the thesis or dissertation, students have the exclusive right to reproduce, distribute, make derivative works based on, publicly perform and display their work, and to authorize others to exercise some or all of those rights. As a condition of graduation, each student's thesis or dissertation must be published. When the student submits his or her work to the Graduate School, they will be given several options regarding access to their document via ProQuest's *Digital Dissertations* and DRUM, the Digital Repository at the University of Maryland. The student's options include:

- **Making the thesis or dissertation available via ProQuest and DRUM as soon as it is received** The abstract and full text of your work will be present in ProQuest's *Digital Dissertations* for purchase, and will be both freely available and searchable online via DRUM.
- **Restrict online publication of the thesis or dissertation for either 1 or 6 years** Students may place an embargo (a restriction) on electronic access to your document through ProQuest's *Digital Dissertations* and DRUM if there is legitimate reason to do so. Patents or future publication, for example, might be jeopardized by providing unrestricted access (see below). Should a student elect to restrict online publication of his or her work, a description of the research, including the student's name, the document's title, the advisor's name, and the abstract will be available via ProQuest and DRUM, but the actual electronic file will be unavailable for viewing or download until the selected embargo period has passed.
- **Restrict online publication of the dissertation indefinitely** Students may, in rare circumstances, place an indefinite embargo on access to their work. In this case, a description of the thesis or dissertation, including the student's name, the work's title, the advisor's name, and the abstract will be available via ProQuest's *Digital Dissertations* and DRUM, but the actual electronic file will be embargoed indefinitely. This option requires the written approval of the Dean of the Graduate School . This restriction can be lifted at the request of the author at a later date.

These choices only affect the *electronic* distribution of the thesis or dissertation document. A non-circulating copy of each University of Maryland thesis or dissertation will be available for consultation in Hornbake Library's Maryland Room, and print copies of the document will be made available upon request to researchers through inter-library loan.

Inclusion of One's Own Previously Published Materials in a Dissertation

A graduate student may, upon the recommendation of the dissertation director, and with the endorsement of the home graduate program's Graduate Director, include his or her own published works as part of the final dissertation. Appropriate citations within the dissertation, including where the work was previously published, are required. All such materials must be produced in standard dissertation format.

It is recognized that a graduate student may co-author work with faculty members and colleagues that should be included in a dissertation. In such an event, a letter should be sent to the Dean of the Graduate School certifying that the student's examining committee has determined that the student made a substantial contribution to that work. This letter should also note that inclusion of the work has the approval of the dissertation advisor and the program chair or Graduate Director. The letter should be included with the dissertation at the time of submission. The format of such inclusions must conform to the standard dissertation format. A foreword to the dissertation, as approved by the Dissertation Committee, must state that the student made substantial contributions to the relevant aspects of the jointly authored work included in the dissertation.

Inclusion of Copyrighted Materials in a Dissertation

Students are responsible for ensuring that their thesis or dissertation complies with copyright law. Copyright law gives the owner of a work exclusive rights to reproduce, distribute, display or perform the work publicly and to modify or adapt the work and the exclusive right to grant others permission to exercise any of those rights in the work, *subject to certain exceptions* . Students are responsible for determining if their use of another's work requires his or her permission or falls within one of the exceptions.

Students should consider the following questions and consult the following documents for guidance on complying with copyright law:

Did the work ever qualify for copyright protection?

- The work never qualified for copyright because, for example, it lacked originality or was created by Federal employees in the scope of employment.
- Copyright in the work has expired.
- The use qualifies as a fair use.
- Copyright Basics http://www.copyright.gov/circs/circ01.pdf
- Idea, Methods, Systems http://www.copyright.gov/circs/circ31.pdf
- Works Not Protected by Copyright http://www.copyright.gov/circs/circ32.pdf and http://www.copyright.gov/circs/circ34.pdf

Has copyright in the work expired?

- Library of Congress, Duration of Copyright http://www.copyright.gov/circs/circ15a.pdf
- University of North Carolina " When Works Pass Into the Public Domain " http://www.unc.edu/~unclng/public-d.htm
- Cornell University When Works Pass Into the Public Domain in the United States : Copyright Term for Archivists, Cornell Institute for Digital Collections http://www.copyright.cornell.edu/training/Hirtle_Public_Domain.htm
- Center for the Public Domain: http://www.law.duke.edu/cspd/

Is the proposed use a "fair use"?

- Library of Congress, Can I Use Someone Else's Work? http://www.copyright.gov/help/faq/faq-fairuse.html
- University of Washington Copyright Connection http://depts.washington.edu/uwcopy/Copyright_Law/Fair_Use/

Additional Requirements

In addition to those requirements specified above, each graduate program may impose additional requirements. For these requirements, consult the descriptions that appear under the graduate program listings or the special publications that can be obtained from the graduate programs or colleges.

Graduate School Requirements for the Degree of Doctor of Philosophy

The Doctor of Philosophy Degree is granted only upon sufficient evidence of high attainment in scholarship and the ability to engage in independent research. It is not awarded for the completion of course and seminar requirements no matter how successfully completed.

Foreign Language Requirement

Some graduate programs have a foreign language requirement for the Doctor of Philosophy degree. The student should inquire in the graduate program about this requirement. Students must satisfy the graduate program requirement before they can be admitted to candidacy for the doctorate.

Requirements for the Degree of Doctor of Education

The requirements for the doctoral degrees in education (Ed.D.) parallel those for the Doctor of Philosophy degree in the College of Education. The Ed.D. requires a minimum of six semester hours of dissertation credit while the Ph.D. requires a minimum of 12 semester hours of dissertation credit. Consult the Graduate Studies Office in the College of Education and the individual graduate program for additional details.

Requirements for Other Doctoral Degrees

The particular requirements for the degrees of Doctor of Musical Arts and Doctor of Audiology are given under the corresponding program description. Contact the individual graduate programs with specific questions.

Chapter 10: Academic Policies – Master's Degrees

Graduate School Requirements Applicable to all Master's Degree Programs

Approved Program

The entire course of study undertaken for any master's degree must constitute a unified, coherent program that is approved by the student's advisor and Graduate Director and meets Graduate School requirements.

Credit Hours

A minimum of thirty semester hours in courses acceptable for credit towards a graduate degree is required (some degree programs require more than 30 credits). For a master's degree with the thesis option, six of the 30 semester hours must be thesis research credits (799). For the master's degree with the non-thesis option, a minimum of 18 credit hours in courses numbered 600 and above is required, as well as one or more scholarly papers, some portion of which must be written. In many cases, successful completion of comprehensive examinations is required by the program.

Coursework Level

The graduate program must include at least 12 hours of course work at the 600 level or higher; no fewer than 12 hours of course work credit must be earned in the major subject approved by the graduate program in which the student is enrolled.

Prerequisites and Inclusion of Credit

If the student is inadequately prepared for the required graduate courses, additional courses may be deemed necessary; such courses will not be considered part of the student's approved program of study.

Single Credit Application

Credits to be applied to a student's program for a master's degree cannot have been used to satisfy any other previously earned degrees (see policies governing the applicability of previously taken courses to University of Maryland degrees).

Graduate School Requirements for the Degrees of Master of Arts and Master of Science

Thesis Requirement

A thesis must be submitted for the Master of Arts or Master of Science degrees except for those programs for which a non-thesis option has been approved by the Graduate Council. Approval of the thesis is the responsibility of an Examining Committee appointed by the Dean of the Graduate School on the recommendation of the student's advisor. The advisor is normally the chairperson of the committee, and the remaining members of the committee are members of the graduate faculty who are familiar with the student's program of study. The chairperson and the candidate are informed of the membership of the Examining Committee by the Graduate School staff on behalf of the Dean of the Graduate School .

Research Assurances

Human Subject Research

Everyone at the University of Maryland who is conducting research that involves human subjects must obtain approval in advance from the Institutional Review Board (IRB). The IRB is charged with approving the initiation of research involving human subjects and conducts periodic reviews of that research to ensure that all projects comply with Federal regulations. These regulations are strict and the Graduate School urges all graduate students to consult with the IRB before beginning any research on living subjects. For application forms and guidelines on such issues as research involving minors or prisoners, surveys, and the use of audio taping, videotaping, digital recordings and photographs, please see the Institutional Review Board's website (http://www.umresearch.umd.edu/IRB/).

Other Research

If the dissertation research involves the use of vertebrate animals, animal use protocols must be approved in advance by the Animal Care and Use Committee. If the dissertation research involves hazardous materials, either biological or chemical, or recombinant RNA/DNA, the research must be approved by the appropriate University committee. These research assurances must be approved prior to the initiation of any dissertation-related research, and the approvals must be provided to the Graduate School at the time the student submits the Nomination of Examining Committee form.

The Master's Thesis Examination

A final oral examination of the thesis will be held when the student has completed the thesis to the satisfaction of the student's advisor, all other requirements for the degree have been completed, and a 3.0 grade point average (computed in accordance with the regulations described under "Grades for Graduate students") has been earned.

Establishment of the Thesis Examining Committee. The Thesis Examining Committee is appointed by the Dean of the Graduate School, in accordance with the policies listed below:

• **Eligibility.** A student is eligible to be examined on a thesis if the student\: (a) has met all program requirements for a thesis examination, (b) is in good standing as a graduate student at the University, (c) is registered for at least one credit, (d) has a valid Graduate School-approved Thesis Examining Committee, (e) has at least a 3.0 grade point average, and (f) if this is the second examination, the examination has been approved by the Graduate School.

• **Thesis Examining Committee Membership.** The Committee will include a minimum of three members of the Graduate Faculty, at least two of whom will be Full Members. The Chair of the Committee normally will be the student's advisor, who will be a Full or Adjunct Member of the Graduate Faculty, or who has been granted an exception to the policy by the Dean of the Graduate School.

• **Membership on a Thesis Examining Committee.** Requires nomination by the student's advisor and Graduate Director in the student's graduate program, and approval by the Dean of the Graduate School . The nomination of a Thesis Examining Committee should be provided to the Graduate School at least six weeks before the date of the expected thesis examination. The thesis examination cannot be held until the Graduate School approves the composition of the Thesis Examining Committee. Furthermore, if the Graduate Faculty status of any member of an approved Thesis Examining Committee changes, the approval of the Thesis Examining Committee may be voided, and a new Committee nomination form will be required for approval by the Graduate School.

• **Chair.** The Thesis Examining Committee will have as chair the student's advisor, who must be a Full or Adjunct Member of the Graduate Faculty or, by special permission, has been otherwise appointed by the Dean of the Graduate School. Thesis Examining Committees may have co-chairs upon the written recommendation of the Graduate Director and with the approval of the Dean of the Graduate School.

Procedures for the Oral Examination:

- **Oral Examination Requirement.** Each master's thesis student must defend orally his or her master's thesis as a requirement in partial fulfillment of the master's degree (an additional comprehensive written examination may be required at the option of the program.)

- **Committee Preparation.** The members of the Thesis Examining Committee must receive the thesis at least seven working days before the scheduled examination. Should the Thesis Examining Committee deem it reasonable and appropriate, it may require submission of the thesis more than seven working days in advance of the examination.

- **Attendance at the Examination.** Oral examinations must be attended by all members of the student's officially established Thesis Examining Committee as approved by the Dean of the Graduate School. All examinations must be open to members of University of Maryland Graduate Faculty . Programs may wish routinely to open thesis examinations to a broader audience. In such cases, program policies must be established, recorded, and made available to all master's students. Should a last-minute change in the constitution of the Thesis Examining Committee be required, the change must be approved by the Dean of the Graduate School in consultation with the program's Graduate Director and the chair of the student's Thesis Examining Committee.

- **Remote Participation in Examinations.** The Graduate School policy is that all members of a Thesis Examining Committee must be physically present in the examination room during the entire defense and during the committee's private deliberations following the examination. Participation by telephone is not permitted under any circumstances. While re-affirming this policy, the Graduate Council approved a policy to permit remote participation by video teleconferencing under the following circumstances:

  - Permission to conduct a remote-participation defense must be obtained by the thesis chair from the Graduate School in advance. In making this request, the chair must indicate in writing that he or she has read the rules for a remote defense listed below.
  - A competent video technician must be present at both the University site and the remote location for the entire duration of the defense in the event that technical difficulties arise.
  - Only one remote site may be used during the defense.
  - The candidate and the committee chair must both be present in the examination room. Neither may be at the remote site.
  - The department/program must pay for all of the costs of the video teleconferencing arrangements.

 Location of the Examination. Oral examinations of theses must be held in University facilities that are readily accessible to all members of the Thesis Examining Committee and others attending the examination. The chair of the Thesis Examining Committee selects the time and place for the examination and notifies the other members of the committee and the candidate.

 Emergency Substitutions. The Graduate School is aware that last-minute emergencies can prevent a committee member from attending a scheduled thesis examination. We are prepared to work with the thesis supervisor and/or Graduate Director to make last-minute substitutions in committee membership to allow the defense to take place as scheduled. Please follow these steps to assure a smooth substitution.

- The request must be sent in writing. Fax or e-mail requests are acceptable. A telephone call to the Dean of the Graduate School to alert the Dean that the emergency request is coming will facilitate the process.

- The proposed substitute must be a member of the Graduate Faculty consistent with the rules for committee membership. Thus, if a Full Member could not attend, the substitution of an Adjunct or Special Member of the Graduate Faculty would not be acceptable.

- Once the written request has been received, the substitution will be made, usually within the hour, provided that the revised committee meets the requirements for committee membership.

- When the substitution has been made, a written confirmation, in the same format as the request was received (fax or e-mail), will be sent out, along with a telephone confirmation. The substitution is not official, however, until the written confirmation has been received in the department or program.

- A defense that is held with one or more substitute members on the committee, but without prior written confirmation from the Graduate School that the substitution(s) have been approved, will be voided and the defense will have to be repeated.

- A copy of the written request and the written confirmation will be placed in the student's file for future reference.

 Invalidation of the Examination. The Dean may void any examination not carried out in accordance with the procedures and policies of the Graduate School . In addition, upon the recommendation of the Thesis Examining Committee or any member thereof, the Dean of the Graduate School may rule an oral examination to be null and void.

 Conclusion of the Examination. After the oral examination, the student and any others who are not members of the Thesis Examining Committee will be asked to leave the room and the Thesis Examining Committee will discuss whether or not the thesis (including its examination) has been satisfactory.

- **The Committee has the following options** :
  - To accept the thesis without any recommended changes and sign the Report of Examining Committee.
  - To accept the thesis with recommendations for changes and, except for the chair, sign the Report of Examining Committee. The chair will check the thesis and, upon his or her approval, sign the Report of Examining Committee.
  - To recommend revisions to the thesis and not sign the Report of Examining Committee until the student has made the changes and submitted the revised thesis for the Thesis Examining Committee's approval. The Thesis Examining Committee members sign the Report of Examining Committee when they approve the revised thesis.
  - To recommend revisions and convene a second meeting of the Thesis Examining Committee to review the thesis and complete the student's examination.
  - To rule the thesis (including its examination) unsatisfactory. In that circumstance, the student fails.

Following the examination, the chair must inform the student of the outcome of the examination. The chair signs the Report of the Examining Committee indicating which of the above alternatives has been adopted. A copy of this statement is to be included in the student's file at the graduate program office, and a copy is given to the student.

 Passage or Failure. The student passes if all members of the Thesis Examining Committee accept the thesis (including its examination) as satisfactory. One or more negative votes constitute a failure of the candidate to meet the thesis requirement. In cases of failure, the Thesis Examining Committee must specify in detail and in writing the nature of the deficiencies in the thesis and/or the oral performance that led to failure. This statement is to be submitted to the program's Graduate Director, the Dean of the Graduate School , and the student. A second examination may be permitted if the student will be in good standing at the time of the proposed second examination. A second examination requires the approval of the program's Graduate Director and the Dean of

the Graduate School. If the student fails this second examination, or if a second examination is not permitted, the student's admission to the graduate program is terminated.

☐ **The Decision to Accept the Examination as Satisfactory Must Be Unanimous** . Students may present themselves for examination only twice. The report of the committee, signed by each member, must be submitted to the Dean of the Graduate School no later than the appropriate date listed in the *Schedule of Classes* if the student is to receive a diploma at the Commencement ceremony for the semester in which the examination is held.

Submission and Publication of the Thesis

Theses are to be submitted to the Graduate School in electronic format after final approval of the document by the Thesis Examining Committee. See the University of Maryland Thesis and Dissertation Style Guide (http://www.gradschool.umd.edu/current_students/etd_style_guide.html) for the details of this process.

Theses submitted to the University through the ETD process will also be deposited in the UM Library's online electronic archive, DRUM (Digital Repository at the University of Maryland, available at http://drum.lib.umd.edu). This is a free public archive of academic work by University faculty and graduate students. The submission of the thesis to the University in fulfillment of degree requirements grants the University the one-time, non-exclusive right to publish the document on DRUM.

The University's Rights

The University of Maryland retains non-exclusive distribution, reproduction, and archival rights to doctoral dissertations submitted to the Graduate Faculty in fulfillment of requirements for a graduate degree. Such rights entitle the University of Maryland to reproduce, archive, and distribute dissertations, in whole or in part, in and from an electronic format, as it sees fit. Distribution is subject to a release date stipulated by the student and approved by the University.

The Student's Rights and Responsibilities

As the owner of copyright in the thesis or dissertation, students have the exclusive right to reproduce, distribute, make derivative works based on, publicly perform and display their work, and to authorize others to exercise some or all of those rights. As a condition of graduation, each student's thesis or dissertation must be published. When the student submits his or her work to the Graduate School, they will be given several options regarding access to their document via ProQuest's *Digital Dissertations* and DRUM *,* the Digital Repository at the University of Maryland . The student's options include:

Making the thesis or dissertation available via ProQuest and DRUM as soon as it is received

The abstract and full text of your work will be present in ProQuest's *Digital Dissertations* for purchase, and will be both freely available and searchable online via DRUM.

Restricting online publication of the thesis or dissertation for either 1 or 6 years

Students may place an embargo (a restriction) on electronic access to your document through ProQuest's *Digital Dissertations* and DRUM if there is legitimate reason to do so. Patents or future publication, for example, might be jeopardized by providing unrestricted access (see below). Should a student elect to restrict online publication of his or her work, a description of the research, including the student's name, the document's title, the advisor's name, and the abstract will be available via ProQuest and DRUM, but the actual electronic file will be unavailable for viewing or download until the selected embargo period has passed.

Restrict online publication of the thesis or dissertation indefinitely

Students may, in rare circumstances, place an indefinite embargo on access to their work. In this case, a description of the thesis or dissertation, including the student's name, the work's title, the advisor's name, and the abstract will be available via ProQuest's *Digital Dissertations* and DRUM, but the actual electronic file will be embargoed indefinitely. This option requires the written approval of the Dean of the Graduate School. This restriction can be lifted at the request of the author at a later date.

These choices only affect the *electronic* distribution of the thesis or dissertation document. A non-circulating copy of each University of Maryland thesis or dissertation will be available for consultation in Hornbake Library's Maryland Room, and print copies of the document will be made available upon request to researchers through inter-library loan.

Inclusion of One's Own Previously Published Materials in a Thesis or Dissertation

A graduate student may, upon the recommendation of the thesis director, and with the endorsement of the home graduate program Graduate Director, include his or her own published works as part of the final thesis. Appropriate citations within the thesis, including where the work was previously published, are required. All such materials must be produced in standard thesis format.

It is recognized that a graduate student may co-author work with faculty and colleagues that should be included in a thesis. In such an event, a letter should be sent to the Dean of the Graduate School certifying that the student's Examining Committee has determined that the student made a substantial contribution to that work. This letter should also note that inclusion of the work has the approval of the thesis advisor and the Graduate Director. The format of such inclusions must conform to the standard thesis format. A foreword to the thesis, as approved by the Examining Committee, must state that the student made substantial contributions to the relevant aspects of the jointly authored work included in the thesis.

Inclusion of Copyrighted Materials in a Thesis or Dissertation

Students are responsible for ensuring that their thesis or dissertation complies with copyright law. Copyright law gives the owner of a work exclusive rights to reproduce, distribute, display or perform the work publicly and to modify or adapt the work and the exclusive right to grant others permission to exercise any of those rights in the work, *subject to certain exceptions* . Students are responsible for determining if their use of another's work requires his or her permission or falls within one of the exceptions. Permission is not required to use a work when:

Students are responsible for ensuring that their thesis or dissertation complies with copyright law. Copyright law gives the owner of a work exclusive rights to reproduce, distribute, display or perform the work publicly and to modify or adapt the work and the exclusive right to grant others permission to exercise any of those rights in the work, *subject to certain exceptions.* Students are responsible for determining if their use of another's work requires his or her permission or falls within one of the exceptions. Permission is not required to use a work when:

- The work never qualified for copyright because, for example, it lacked originality or was created by Federal employees in the scope of employment.
- Copyright in the work has expired.
- The use qualifies as a fair use.

Students should consult the following documents for guidance on complying with copyright law:

Did the work ever qualify for copyright protection?

- Copyright Basics http://www.copyright.gov/circs/circ01.pdf
- Idea, Methods, Systems http://www.copyright.gov/circs/circ31.pdf

- Works Not Protected by
  Copyright http://www.copyright.gov/circs/circ32.pdf and http://www.copyright.gov/circs/circ34.pdf

Has copyright in the work expired?

- Library of Congress, Duration of Copyright http://www.copyright.gov/circs/circ15a.pdf
- University of North Carolina " When Works Pass Into the Public
  Domain " http://www.unc.edu/~unclng/public-d.htm
- Cornell University When Works Pass Into the Public Domain in the United States : Copyright Term
  for Archivists, Cornell Institute for Digital
  Collections http://www.copyright.cornell.edu/training/Hirtle_Public_Domain.htm

Is the proposed use a "fair use"?

- Library of Congress, Can I Use Someone Else's Work? http://www.copyright.gov/help/faq/faq-fairuse.html
- University of Washington Copyright
  Connection http://depts.washington.edu/uwcopy/Copyright_Law/Fair_Use/

Non-Thesis Option

The requirements for Master of Arts and Master of Science degrees without thesis vary slightly among graduate programs in which this option is available. The quality of the work expected of the student is identical to that expected in the thesis programs.

Generally, the non-thesis program requires:

- a minimum of 30 credit hours in courses approved for graduate credit
- a minimum of 18 credit hours in courses numbered 600 or above
- the submission of one or more scholarly papers
- in many cases, successful completion of a comprehensive final examination, at least some portion of which must be written.

A student following a non-thesis master's program will be expected to meet the same deadlines for application for a diploma and for final examination reports as those established for all other degree programs.

Requirements for the Degree of Master of Education

Nearly all graduate programs in The College of Education offer the Master of Education (M.Ed.) degree with the following requirements:

- A minimum of 30 semester hours in course work.
- A minimum of 15 hours in courses numbered 600-800 with the remainder in courses numbered 400 or higher. Some graduate programs require courses outside the College of Education.
- A comprehensive written examination taken at the end of course work.
- EDMS 645.
- One or two seminar papers as determined by the advisor.

Requirements for the Degree of Master of Engineering

All graduate programs in The Clark School of Engineering offer the Master of Engineering (M.Eng.) degree with the following requirements:

A minimum of 30 semester hours of approved course work in an engineering option. The student's program must be approved by the engineering graduate program that offers the option.

Requirements Applicable to Other Master's Degrees

The particular requirements for the degrees of Master of Applied Anthropology , Master of Architecture , Master of Business Administration , Master of Community Planning, Master of Fine Arts, Master of Historic Preservation, Master of information Management, Master of Library Science , Master of Music, Master of Public Health, Master of Public Management , Master of Public Policy, and Master of Professional Studies are given under the individual graduate program entries in those fields.

Professional Master's Degrees

The University of Maryland offers a variety of Professional Master's Degree Programs geared towards working adults. For information about any one of the Professional Master's Program, please visit their websites:

- Chemical and Life Sciences
- Engineering
- Arabic Language
- Persian Language
- Real Estate Development
- Geospatial Information Sciences
- Atmospheric and Oceanic Science and Technology
- Mathematics of Advanced Industrial Technology
- Landscape Architecture
- Masters of Business Administration
- Masters of Public Management

Chapter 11: Academic Policies – Certificate Programs

Certificate Programs

A post-baccalaureate certificate is awarded for the successful completion of a minimum of 12 credit hours of graduate-level work in a defined subject area under the following conditions:

•The program must include a minimum core requirement of nine credit hours chosen from a limited list as designated by the graduate program.

•Non-core courses must be chosen from a specific list of acceptable options.

•No fewer than nine credit hours must be earned at the 600 level and above.

•In a twelve credit certificate program three credits may be earned at the 400 level; for certificate programs requiring more than 12 credits, a maximum of six credit hours may be at the 400 level.

•All credits for a certificate must be completed at the University of Maryland.

•A minimum grade point average of 3.0 is required for the award of a graduate certificate.

•All requirements for the graduate certificate must be completed within a five-year period.

Information on Graduate Certificates can be found on the program's website:

- Engineering
- Arabic
- Persian
- Real Estate Development
- Geospatial Information Sciences
- Computational Methods in Atmospheric and Oceanic Science
- General Atmospheric & Oceanic Science
- Air Quality Science & Technology
- Mathematics of Advanced Industrial Technology
- Literacy Coaching
- Measurement, Statistics, and Evaluation
- Psychiatric Vocational Rehab
- Women's Studies
- Urban Design
- Special Education
- Terrorism Analysis
- Computational Harmonic Analysis
- Critical Theory
- Survey Statistics
- Scientific Computation
- Historic Preservation
- Intermediate Survey Methodology
- Jewish Studies
- Museum Scholarship and Material Culture
- Neuroscience and Cognitive Sciences
- Population Studies
- MSDE Administrator I Certification

Chapter 12: Academic Policies – Combined Bachelor's-Master's Programs

Combined Bachelor's-Master's Programs

In a combined bachelor's/master's program, some graduate level courses initially taken for undergraduate credit may also be applied towards the graduate credit requirements for a master's degree program at the University of Maryland. A bachelor's/master's program may be developed for an individual student, or it may be a structured program.

Individual Student Bachelor's/Master's Program

A program may be developed by an individual student in consultation with his/her academic advisor. Such a program is available only to students whose academic performance is exceptional. It is to be developed according to the individual career interests and goals of the student and should be an integrated learning experience rather than merely the completion of a certain number of graduate and undergraduate credits. The proposed program requires the approval of the Directors of both the undergraduate and the graduate programs involved and of the Dean for Undergraduate Studies and the Dean of the Graduate School. Normally no more than nine credits of graduate courses applied to the bachelor's degree may be counted also for graduate credit in an individual student's program. Courses to be double-counted must be at the 600 level or above and must be passed with at least a "B" grade. Individual study courses, internships, or courses given as credit by examination are not eligible. The credits to be double-counted will be designated as applicable to the graduate program of study after the student receives the bachelor's degree and matriculates in the Graduate School.

Structured Bachelor's/Master's Program

A structured bachelor's/master's program is a clearly defined curriculum combining an existing undergraduate program and an existing master's program at the University of Maryland, offered by the same or by different departments. It is designed for students whose academic performance is exceptional and should be an integrated learning experience rather than merely the completion of a certain number of graduate and undergraduate credits. A proposal for such a program should be submitted by the colleges housing the academic programs concerned and requires the approval of the Graduate Council, the Dean of the Graduate School, the Senate PCC Committee, and the President.

Necessary features of a structured bachelor's/master's program include the following:

- Specific requirements for admission to the combined program that speak to the exceptional performance of the students to be admitted. At a minimum, students accepted for the program must be clearly admissible to the graduate program portion.
- The program should be designed so as not to unduly delay the completion of the bachelor's degree. Taking graduate credits should not unduly limit the breadth of the student's experience through premature specialization.
- All requirements of the bachelor's program and of the master's program must be completed before the student may receive both degrees. Where appropriate, graduate courses taken while an undergraduate may substitute for courses required in the undergraduate major program.
- The students may be offered deferred admission to the Graduate School at the end of the junior year program, subject to completion of the senior year program in a timely fashion and with a specified level of achievement. Formal admission to the Graduate School will require completion of all requirements for the bachelor's degree.
- The credits to be double-counted will be designated as applicable to the graduate program after the student receives the bachelor's degree and matriculates in the Graduate School.

A structured bachelor's/master's program may normally include up to nine credits of graduate level courses that are counted both for the bachelor's program and the master's program. More than nine double-counted credits may be allowed if both of the following conditions are satisfied:

- The additional graduate credits applied to the undergraduate program do not unduly limit the breadth of the student's experience through premature specialization.
- The master's program requires more than thirty credits.

Chapter 13: Academic Policies – Dual Graduate Degree Programs

Dual Graduate Degree Programs

Graduate students who are enrolled in a doctoral program in one department/program may enroll concurrently for a master's degree in a related area. Examples would be a doctoral student in PHYS enrolling concurrently for masters in MATH or a doctoral student in ECON enrolling concurrently for a master's in BGMT.

The following rules govern the dual-enrollment process:

• The student must be in good academic standing.

• Both graduate departments/programs must agree to the dual-degree enrollment.

• The full degree requirements must be met in both programs.

• The same course cannot be applied to both programs.

• A written plan for the dual enrollment must be worked out between the two departments/programs regarding credits, advising, semester loads, etc. Copies of this plan must be placed in the student's file in each program and a copy sent to the Graduate School to be included in the student's records here.

Once the written plan is filed with the Graduate School, the student's doctoral program will be designated as the primary degree and the master's program will be designated as the secondary degree. Students and advisors should bear in mind that our present computer system has no way of knowing towards which degree a given course grade should be applied for purposes of computing the GPA. Therefore, students enrolled in dual-degree programs will only have an overall GPA, which reflects their combined performance in the two programs. We are unable to provide separate GPAs for the masters and doctoral components of the two programs. Students therefore should be advised that poor performance in their master's program would affect their overall GPA as it is calculated on their transcript.

Existing Dual Degree Programs
Find information on the following existing dual degree programs on their websites:

- Architecture and Community Planning (M.Arch and MCP)
- Architecture and Historical Preservation (M.Arch and MHP)
- History/Library Science (MA and MLS)
- Dual MBA/JD Program
- Dual MBA/MS Program
- Dual MBA/Masters of Social Work
- Dual MPP/MBA Program
- Urban Studies and Planning and Law (MCP and JD)
- Community Planning and Historic Preservation (MCP and MHP)
- Masters of Engineering/Public Policy
- Dual MPP/JD Program
- Bioengineering (MS and MD)

Chapter 14: Academic Policies – Field Committees

Field Committees

Groups of faculty who are engaged in a common research area that crosses disciplinary or sub-disciplinary lines may seek formal recognition as a Field Committee from the Graduate School. It is assumed that these committees will find ways to sponsor collaborative scholarship by faculty and graduate students through the sponsorship of symposia and lectures, the creation of courses, the direction of graduate student research. The University of Maryland currently recognizes several official Field Committees:

- **The Burgers Program in Fluid Dynamics**
- **The Field Committee in Nanoscience and Technology**
- **The Maryland Biophysics Program**
- **Field Committee in Energy Systems Engineering**
- **Field Committee in Developmental Science**
- **Field Committee in Film Studies**
- **Field Committee in Medieval and Early Modern Studies**

The Graduate School supports and encourages intellectual exchange and collegiality among the academic fields and disciplines. These exchanges and interactions distinguish the University from a collection of isolated teaching centers and research institutes, produce advancements in knowledge and intellectual synergy, and promote a dynamic curriculum that reflects the current development of research and scholarship. To foster these activities, the Graduate School encourages the formation of interdisciplinary Field Committees. The purpose of these committees is to enhance collaborative research, foster intellectual achievement, use the Graduate School 's resources to support advanced research, elevate the visibility of the University's expertise in interdisciplinary areas, and attract graduate students.

Requirements for Formal Recognition

• A minimum of five Full Members of the Graduate Faculty, representing at least two disciplines or sub-disciplines, must agree to participate.

• The Field Committee faculty must commit to meeting at least twice a semester.

• The Field Committee faculty must keep regular minutes of the meetings.

• The Field Committee faculty must select a spokesperson or convener for the Committee.

Requirements for Offering Courses and Advising Students:

• A set of regularly taught graduate courses must be identified in the Field Committee area.

• The department chair of each member of the Committee must agree to the faculty member's participation in the Committee.

• Approved graduate programs must be willing to admit qualified students who express a prior interest in the Committee, and departments must be willing to consider them for department/University support in an open competition.

• The spokesperson for the Committee must report each semester to the respective Graduate Program Directors on the progress of graduate students who are affiliated with the Committee.

Available Resources for Field Committees

• The Committee may request financial assistance from the Graduate School for brochures and web site development to advertise and promote the field.

• The Committee may request financial support for speakers, symposia, and other intellectual events from the Graduate School .

• The Committee may request a sum equivalent to the cost of a course buy-out for the development of a new course to be offered in the field. Funds will be available for up to two years. In order to receive Graduate School funds, a department must be willing to support the course at the end of the two-year period if student demand warrants.

• The Graduate School will list the Field Committee in the Graduate Catalog.

The Graduate School will recognize Field Committees for an initial period of five years. At the end of that period, the activities and accomplishments of the Committee will be reviewed. If the Committee members and the Graduate Dean are both satisfied that the Committee is able to foster and enhance intellectual achievements, the Committee's recognition by the Graduate School will be extended for another period of five years, at which point it will be reviewed again. The criteria for each review will be the Committee's accomplishments in enhancing collaborative research and intellectual achievement, and its success in attracting and educating graduate students.

Approved by the Graduate Council on March 15, 2005.

Chapter 15: The Graduate Faculty

University of Maryland Graduate Faculty Members

The Graduate Faculty are responsible for teaching classes restricted to graduate students, designing the academic content of graduate degree programs, and supervising the writing

Minimum Qualification

To qualify for appointment to the Graduate Faculty, individuals normally will hold the terminal degree in their discipline.

Membership - Graduate Faculty Categories

There are three categories of membership of the Graduate Faculty: Full Members; Adjunct Members; and Special Members. All members of the Graduate Faculty will be associated with a home unit. For Full Members of the Graduate Faculty, the home unit is the primary unit of appointment to rank. For Adjunct and Special Members of the Graduate Faculty, the home unit is the academic unit responsible for the particular graduate program initiating the request for nomination. Once appointed, members of the Graduate Faculty are available to serve across units and within multi-/cross-/interdisciplinary graduate programs.

Appointment procedures

Full Members

Full Members of the Graduate Faculty are tenured or tenure-track faculty at the University of Maryland, College Park, with duties in teaching and research (Assistant and Associate Professors, Professors, and Distinguished University Professors); and College Park Professors. Appointment to the Graduate Faculty is automatic on appointment to the University of Maryland faculty. Faculty awarded Emeritus status continue as Full Members of the Graduate Faculty for five years after retirement and may be reappointed for additional five-year terms thereafter, subject to nomination by the home unit.   The Nomination to the Graduate Faculty Form is available here.

Adjunct Members

Adjunct Members of the Graduate Faculty normally come from the ranks specified from the following categories in the UMCP Policy on Appointment, Promotion, and Tenure of Faculty: faculty with duties primarily in research, scholarship, or artistic creativity (Research Assistant Professor, Research Associate Professor, and Research Professor; Assistant and Associate Research Scientist, and Senior Research Scientist; Assistant and Associate Research Scholar, and Senior Research Scholar; Assistant and Associate Research Engineer, and Senior Research Engineer; Assistant and Associate Artist-in-Residence, and Senior Artist-in-Residence); field faculty (Agent, Senior and Principal Agent); faculty engaged exclusively or primarily in library service (Librarian 3 and 4); and additional faculty ranks (Adjunct Assistant and Associate Professor, and Professor; visiting appointments that correspond to eligible ranks listed above; and Professor of the Practice). Exceptionally, faculty in other ranks with appropriate terminal qualifications, expertise, and experience may be proposed for Adjunct Membership in the Graduate Faculty.

Appointment is by approval of the Dean of the Graduate School. Nomination for appointment to Adjunct Member of the Graduate Faculty is made by the Head of the home unit, on the recommendation of the Full Members of the Graduate Faculty in the unit. Each nomination will include a letter of support from the Head of

the home unit, confirmation of approval of the Full Members of the Graduate Faculty in the unit, and current curriculum vitae. The term of appointment is five years and is renewable upon re-nomination by the Head of the home unit after appropriate review within the unit. The appointment is terminated upon resignation or retirement.

The Nomination to the Graduate Faculty Form is available here.

Special Members

Special Members of the Graduate Faculty are scholars who have no official affiliation with the University of Maryland.

Appointment is by approval of the Dean of the Graduate School . Nomination for Appointment to Special Member of the Graduate Faculty is made by the Head of the home unit, on the recommendation of the Full Members of the Graduate Faculty in the unit. Each nomination will include a letter of support from the Head of the home unit, confirmation of approval of the Full Members of the Graduate Faculty in the unit, and current curriculum vitae. The term of appointment is five years and is renewable upon re-nomination by the Head of the home unit after appropriate review within the unit. The appointment is terminated upon resignation or retirement.

The Nomination to the Graduate Faculty Form is available here.

Exceptional Appointments

Exceptions to the procedures listed above may be approved by the Dean of the Graduate School and will be reported to the Graduate Council at its final meeting of each academic year. Each request for an exception will include a letter of justification from the Head of the home unit, making a compelling case that the exception is necessary to fill a particular need, confirmation of approval of the Full Members of the Graduate Faculty in the home unit, and current *curriculum vitae*. All exceptions will be effective for periods of up to five years and may be re-approved for periods of up to five years based on a review in the home unit and the recommendation of the Head of the home unit. The appointment is terminated upon resignation or retirement.

Faculty of Multi-Campus Graduate Degree Programs

Exceptionally, faculty who hold appointments at other institutions of the University System of Maryland and who participate in approved multi-campus graduate degree programs may be appointed Full Members of the Graduate Faculty at the University of Maryland. Such exceptions will be proposed on an individual basis, be subject to approval by the Dean of the Graduate School, and be reported to the Graduate Council at its final meeting of each academic year. Each request for an exception will include a letter of justification from the Graduate Director of the multi-campus program, confirmation of approval of the Full Members of the Graduate Faculty in the program, and current *curriculum vitae* . All exceptions will be effective for periods up to five years, and may be re-approved for periods of up to five years based on a review by the program and the recommendation of the Graduate Director of the program. The appointment is terminated upon resignation or retirement.

Resolving Conflicts with Past Practice: Any extant Graduate Faculty appointments that do not meet these criteria will terminate by May 2, 2010, five years from the date of implementation of this policy, May 2, 2005. Reappointment to the appropriate category will follow the nomination procedure given above for that category.

Prerogatives of Membership by Category
Full Members

Full Members of the Graduate Faculty are eligible to teach courses restricted to graduate student enrollment; serve on program graduate committees; direct Master's thesis research and chair Master's thesis examining committees; direct doctoral dissertation research and chair doctoral dissertation examining committees; and vote for and serve on the Graduate Council and its committees.

Adjunct Members

Adjunct Members of the Graduate Faculty are eligible to teach courses restricted to graduate student enrollment, serve on program graduate committees, direct Master's thesis research, chair Master's Thesis Examining Committees, and co-direct doctoral dissertation research, but not direct doctoral dissertation research or chair Dissertation Examining Committees.

Special Members

Special Members of the Graduate Faculty are eligible to serve on program graduate committees and co-direct Master's thesis research, but may not direct or co-direct doctoral dissertation research or chair Master's Thesis or Doctoral Dissertation Examination Committees.

Membership of Former University of Maryland Faculty

Full Members of the Graduate Faculty who terminate their employment at the University of Maryland under honorable circumstances (and who do not have emeritus status) may for a 12-month period following their termination serve as members and Chairs of Dissertation examination committees. They may not serve as Dean's representatives.

Exceptions to Policy

Exceptions to the prerogatives listed above must be approved by the Dean of the Graduate School and will be reported to the Graduate Council at its final meeting of each academic year. In particular, the Dean of the Graduate School may authorize Adjunct and Special Members of the Graduate Faculty to chair a doctoral Dissertation or master's Thesis Examining Committee on the recommendation of the home unit that the member possesses the requisite skills and scholarly expertise. Each request for an exception will include a letter of justification from the Head of the home unit, making a compelling case that the exception is necessary to fill a particular need, confirmation of the approval of the Full Members of the Graduate Faculty in the home unit, and current *curriculum vitae.*

Chapter 16: Academic Policies – Other Graduate School Policies

Other Graduate School Policies
Waiver of a Regulation

All policies of the Graduate School have been formulated by the Graduate Council with the goal of ensuring academic quality and approved by the Provost. These policies are to be equitably and uniformly enforced. Circumstances occasionally occur that warrant individual consideration. A graduate student who believes that there are compelling reasons for a specific regulation to be waived or modified, the student should submit a written petition to the Dean of the Graduate School , Room 2125, Lee Building, explaining the facts and issues that bear on the case. In all instances, the petition must be signed by the student's Graduate Director and, if the petition involves a course, by the course instructor. If these individuals recommend approval, in writing, the petition is then forwarded to the Office of the Dean of the Graduate School for consideration. Forms for Petitions for Waivers of Regulation are available at http://www.gradschool.umd.edu/current_students/general_forms_for_gradaute_students.html.

Application for Graduation

During the academic year, applications for graduation must be filed with the Office of the Registrar within the first ten days of the semester in which the candidate expects to obtain a degree. During the summer session, the application must be filed during the first week of the second summer session. Exact dates are noted for each semester and the summer sessions in the *Schedule of Classes.* Failure to meet specific deadlines may result in a delay of one or more semesters before graduation. In addition, the *Thesis and Dissertation Manual* contains a time line for completion of the master's or doctoral degree. If for any reason students do not graduate at the end of the semester in which they have applied for the diploma, the application will automatically transfer to the following semester.

Academic regalia are required of all candidates at commencement exercises. Those who so desire may purchase or rent caps and gowns at the University of Maryland student supply store. Orders must typically be filed eight weeks before the date of Commencement at the University Book Center in the Stamp Student Union.

Arbitrary and Capricious Grading Policies
Policy and Procedures for Review of Alleged Arbitrary and Capricious Grading in Courses

Arbitrary and capricious grading is constituted by the assignment of a course grade to a student on some basis other than performance in the course, or the assignment of a course grade to a student by unreasonable application of standards different from standards that were applied to other students in that course, or the assignment of a course grade by a substantial and unreasonable departure from the instructor's initially articulated standards.

A student who believes he or she has received an improper final grade in a course should inform the instructor promptly. The instructor will meet with the student at a mutually convenient time and place within ten working days of receipt of the information. The purpose of the meeting is to attempt to reach a resolution.

If the instructor has left the University, is on approved leave, or cannot be reached by the student, the student should contact the Department Chairperson. The Department Chairperson, or a designee, will meet with the student as described above to attempt to resolve the problem.

If these meetings (known as the informal process) do not resolve the problem, the student may initiate a formal appeal. This appeal must be made in writing to the Dean of the Graduate School and must contain: the course title and number; the instructor's name; and a statement detailing why the grade is believed to be arbitrary and capricious as defined in this policy, and providing all relevant supporting evidence. The appeal must be received

in the Dean's Office within twenty (20) days of the first day of instruction of the next semester (excluding summer.) If these criteria are met, the Dean will institute a formal procedure.

Formal Procedures

Each academic unit will have a standing committee of two tenured professors and two graduate level students to hear appeals of arbitrary and capricious grading. The appeal will be heard within the academic unit offering the course. If the instructor of the course is a member of the committee, that instructor will be replaced by an alternate designated by the Department Chairperson.

Each written appeal is to be reviewed by the entire committee for a decision by the majority. The committee will either dismiss the appeal, or move it forward. Grounds for dismissal are: the student has submitted the same complaint to any other grievance procedure; the allegations, if true, would not constitute arbitrary and capricious grading; the appeal was not timely; or the informal process has not been exhausted. If the appeal is dismissed, the committee will notify the student in writing within ten days of the decision, and will include the reason or reasons for the dismissal.

If the appeal is not dismissed, the committee will submit a copy of the appeal to the instructor. The instructor must reply in writing to the committee within ten days. If, based on the instructor's reply, the committee feels there is a viable solution, that solution should be pursued with the student and the instructor. If no solution is reached, the committee shall hold a fact-finding meeting with the student and the instructor. It is to be non-adversarial and informal, with neither party represented by an advocate.

Witnesses may be asked to make statements to the committee if the committee is informed prior to the meeting. The meeting will not be open to the public. The committee will meet privately at the close of the fact-finding meeting to decide whether a majority believes the evidence supports the allegation of arbitrary and capricious grading beyond a reasonable doubt. The committee will notify the student, the instructor, and the Dean of the Graduate School of the decision in writing within five days of the meeting.

The committee has the authority to take any action that it believes will bring about substantial justice, including but not limited to directing the instructor to grade the student's work anew, directing the instructor to administer a new final exam or paper, directing the cancellation of the student's registration in the course, and directing the award of a grade of "pass" in the course. The committee does not have the authority to assign a letter grade for the course or reprimand or take disciplinary action against the instructor.

The decision of the committee is final, and binding on both parties. The decision may not be appealed to any other body within the University of Maryland or the University of Maryland System .

The Dean of the Graduate School will be responsible for implementing the decision of the committee.

Policy and Procedures for Appeals of Alleged Arbitrary and Capricious Grading of Doctoral Qualifying Examinations

The University procedures for reviewing alleged arbitrary and capricious grading of doctoral qualifying examinations envision a multi-step process. (Qualifying examinations are defined as any examinations, oral or written, that are necessary, but not sufficient, for admission to candidacy for a graduate degree.) Prior to filing a formal written appeal, the student must engage in an informal attempt to resolve the problem directly with the Chair of the Examination Committee. The Graduate School's Ombudsperson may be called upon to facilitate resolution if both parties agree. If these informal efforts fail, then the student may file a formal appeal to the Dean of the Graduate School. When such an appeal is received by the Graduate School, the Program will be notified and will receive a copy of the appeal letter. An Appeal Committee of faculty and students established by the Department/Program will then meet to conduct the formal appeal process.

The formal appeal process consists of four phases. In the first phase, the Committee evaluates the student's written appeal and determines, according to certain established criteria, whether it should be dismissed on procedural grounds or whether the process should move forward to the next phase. In the second phase, the appeal is sent to the Chair of the Examination Committee for a written response.

In the third phase, the Appeal Committee decides if there may be a viable informal solution and if so, pursues it with both the student and the graduate program. If the Appeal Committee does not feel that such an attempt would be feasible or if the effort is unsuccessful, the process moves to phase four, which is the fact-finding phase.

In the fact-finding phase, the student, the graduate director, and a member of the examination committee meet with the Appeal Committee. Each party may make statements to the Appeal Committee and may call witnesses. This phase, however, is both informal and non-adversarial, and neither side may be represented by an advocate. After hearing both sides, the Appeal Committee meets privately to consider the evidence and decide whether the evidence offered in support of the allegation of arbitrary and capricious grading is clear and convincing. If the Appeal Committee supports the allegation, it then has several options for resolving the issue. Whatever the decision of the Appeal Committee, it is binding on both parties and is final; i.e., it may not be appealed elsewhere in the University of Maryland or elsewhere within the University System of Maryland.

Qualifying examinations are defined as any examinations, oral or written, that are necessary, but not sufficient, for admission to candidacy for a graduate degree. Arbitrary and capricious grading applies only to the grade assigned in a doctoral qualifying examination. Arbitrary and capricious grading is defined as any of the following: a) The assignment of a grade to a student on some basis other than performance in the qualifying examination; or b) the assignment of a qualifying examination grade to a student by an unreasonable application of standards different from standards that were applied to other doctoral students, where an objective comparison of students is possible; or c) the assignment of an examination grade by a substantial and unreasonable departure from the graduate program's or the Examination Committee's initially articulated standards or requirements for the doctoral qualifying examination.

The Informal Appeal Process

 Before proceeding to a formal appeal, the student should contact the Chair of the Examination Committee and meet, at least once, at some mutually convenient time and place in an attempt to resolve the issue or issues. This meeting should take place within 10 campus business days of the Examination Committee Chair receiving the informal appeal from the student. Campus business days do not include Saturdays, Sundays, and official campus holidays.

If the Examination Committee Chair has left the university, is on approved leave, or cannot be reached by the student, the student should contact the Department/Program Chair. The Department/Program Chair, or a faculty member designated by the Chair, will to attempt to resolve the issue.

The Ombudsperson for Graduate Students and/or the Graduate Director may be called upon to facilitate resolution if both parties agree.

The Formal Appeals Process

If the informal process does not resolve the issue, the student must file a written appeal. The written appeal must be received by the Office of the Dean of the Graduate School within 20 campus business days after the first day of instruction of the following semester.

The deadline for appeals of a spring-semester examination, or an examination taken during either semester of summer session, is the 20th   campus business day after the first day of instruction of the following fall semester. Appeals of a fall semester examination or a winter term examination must be made by the 20th campus business day after the first day of instruction of the following spring semester.

The letter of appeal should contain the Examination Committee Chair(s) name, the Graduate Director(s) name, the date(s) of the examination, and an explanation of why the student believes the examination result was arbitrary and capricious, as defined by the policy. Any relevant supporting evidence should be included with the letter.

Each Program should have a standing committee to hear appeals of arbitrary and capricious grading of doctoral qualifying examinations. The Appeal Committee may be the same committee formed within the Program to hear appeals of arbitrary and capricious course grades. This committee should generally be formed specifically for the purpose of hearing appeals of arbitrary and capricious grading and not a subcommittee of any other committee. The Appeal Committee should normally be appointed at the start of the academic year. The terms of its members should be for at least one academic year.

The Appeal Committee should be composed of two tenured faculty and two graduate students appointed by the Graduate Director of the Program offering the course. In addition, the Dean of the College will appoint one additional member to the Appeal Committee who is a member of the Dean's Office staff and who is also a member of the Graduate Faculty. If no such person is available from the Dean's Office staff, the Dean will appoint a committee member from a Department/Program other than that of the appellant's Department/Program within the college.

No member of the student(s Examination Committee may also be a member of the Appeal Committee. In such a situation, a substitute member should be appointed by the Graduate Director.

All actions of the Appeal Committee are by majority vote. In the event that the Appeal Committee, at any stage of the process, is unable to reach a majority decision, the Dean of the College or his/her designee, should cast the deciding vote. In the case of inter-college programs, the participating deans may decide which of them will have responsibility for casting the deciding vote.

The Initial Evaluation Phase.. In this phase, the only task of the Appeal Committee is to review the letter of appeal to determine whether the appeal should be dismissed on procedural grounds or moved forward to the next phase. If any of the specified procedural grounds for dismissal are met, the appeal must be dismissed. The procedural grounds for dismissal are as follows: a) The student did not meet with the Examination Committee Chair to resolve the issue informally; or b) the appeal was not timely (i.e., it arrived later than the 20th campus business day after the first day of instruction of the following semester, as specified above); or c) the student has already submitted the same complaint through another grievance procedure; or d) the allegations, if true, would not constitute arbitrary and capricious grading of a qualifying examination.

During this initial evaluation phase, the Appeal Committee should consider only the student's letter of appeal; it should not seek or consider comments or responses from the Examination Committee, or other faculty or students. During this initial evaluation phase, the Appeal Committee is not to decide the truth of the student's allegation(s); it should accept the student's allegations at face value (i.e., assume for the moment the allegations are true.) If, based on its evaluation of the student's letter of appeal, the Appeal Committee decides that one or more of the four procedural grounds for dismissal have been met, the Appeal Committee must dismiss the appeal and the process ends. The Appeal Committee Chair should notify the student, the Examination Committee Chair, the Graduate Director, and the Dean of the Graduate School in writing within 10 campus business days if the appeal is dismissed. The Appeal Committee Chair's letter should include the reasons for the dismissal.

The Examination Committee's Response Phase. If the appeal is not dismissed, the Appeal Committee Chair should promptly submit a copy of the student's written appeal to the Chair of the Examination Committee with a copy to the Dean of the Graduate School . The Chair of the Examination Committee should submit a written response to the Appeal Committee Chair within 10 campus business days of receiving the appeal.

The Dispute Resolution Phase. If, after reviewing the Examination Committee's response, the Appeal Committee feels that a solution may be possible, the Appeal Committee should meet with the student and the

Examination Committee, separately and/or jointly, to attempt to resolve the dispute. The dispute resolution phase should not generally have a duration longer than 30 calendar days from receipt of the Examination Committee's written response, unless both Committee Chairs agree in writing to continue for a further, brief, specified period. If the Appeal Committee's resolution efforts are successful, both Committee Chairs should sign a memorandum that states the agreed-upon solution. A copy of this memorandum should be placed in the student's file in the Department/Program and a copy should be sent to the Graduate School and to the student. If resolution by the Appeal Committee either is not attempted or is unsuccessful, the Department/Program Chair, the Graduate Director, the Examination Committee Chair, and the Dean of the Graduate School should be promptly notified, and the process advances to the fact-finding phase.

The Fact-Finding Phase. If a solution is not attempted or is not reached through dispute resolution, the fact-finding meeting should be held promptly thereafter. In addition to the Appeal Committee members, the student and the Chair of the Examining Committee should be in attendance. Either party may invite witnesses to give evidence if the Appeal Committee Chair is notified prior to the meeting. The Chair of the Appeal Committee should generally be given at least 24 hours advance notice of the intention to call witnesses. During the fact-finding meeting, both the student and the Examining Committee Chair may present statements, oral or written, to the Appeal Committee as well as other documentation to support their positions. Neither party may be represented by an advocate of any kind. The meeting will not be open to the public. The Graduate School may send an administrator to observe the proceedings, but this observer should not participate substantively in the proceedings themselves. The meeting is to be both informal and non-adversarial; its purpose is to determine the relevant facts in the matter. At the close of the fact-finding meeting, the Appeal Committee will meet privately to consider the evidence presented. If the majority of the Appeal Committee believes that the student has not provided clear and convincing evidence of the allegation of arbitrary and capricious grading of a qualifying examination as defined above, the appeal must be denied. If the majority of the Appeal Committee believes that there is clear and convincing evidence that supports the allegation of arbitrary and capricious grading, the Appeal Committee will decide which of the various actions within its authority (see below) should be taken. The Appeal Committee Chair should notify the student, the Department/Program Chair, the Examining Committee Chair, the Graduate Director, and the Dean of the Graduate School in writing of the Appeal Committee's decision on the appeal within five campus business days after conclusion of the fact-finding meeting.

The Authority of the Appeal Committee. The Appeal Committee generally has the authority to take any action it believes will bring about substantial justice, except a) it may not direct that a passing grade for the qualifying examination be assigned for the student; and b) it may not reprimand or take disciplinary action against the Examination Committee or any of its members.

The following is a list of possible actions that the Appeal Committee may take. The list is not exhaustive; the Appeal Committee may take other appropriate actions in order to achieve what it believes to be substantial justice. a) The Appeal Committee may direct the Department/Program that the examination be re-graded by a new Examination Committee from within the Program. b) The Appeal Committee may direct the Program that the examination be re-graded by a new Examination Committee from outside the Program. c) The Examination Committee may be directed to administer a new examination. d) The Appeal Committee may direct that a new Examination Committee be formed from within the Department/Program which will administer and grade an entirely new examination. e) The composition of the new Examination Committee will be determined by the Appeal Committee in accordance with the prevailing rules of the Program. At the discretion of the Appeal Committee, the new Examination Committee may have one of its members from outside of the University of Maryland . f) In the event that the qualifying examination was an oral examination, a new oral examination must be administered. In the event of a combined written/oral qualifying examination, a new oral portion must be administered. The Appeal Committee may direct that this new examination be administered by an Examination Committee that consists of some or all members of the original Examination Committee or an entirely new committee.

The Appeal Committee's Decision. The decision of the Appeal Committee is final and binding on both parties. The decision may not be appealed to any other body within the University of Maryland or within the University System of Maryland. If, as a result of this appeals process, the student's advisor no longer wishes to

advise the student, the Graduate Director will act as the student's temporary advisor for a period of not more than six months to allow the student time to find a new advisor. If the Graduate Director is a member of the Examination Committee, this assignment will be carried out by the Department/Program Chair.

Implementation of the Appeal Committee's Decision. The Director of Graduate Studies and the Department/Program Chair will be responsible to the Dean of the Graduate School for implementing the decision of the Appeal Committee.

Graduate Student Parental Accommodation Policy

The University of Maryland Graduate Student Parental Accommodation Policy provides a period of up to six (6) weeks during which new parents may postpone completion of academic requirements. It is intended to provide graduate students with an opportunity to integrate the challenges of new parenthood with the demands of graduate-level training, scholarship, and research. In addition to providing support to young families, this policy seeks to reduce attrition and improve time to degree for students who become parents.

The Parental Accommodation Policy is not a leave of absence. This policy allows students to maintain status as full-time, registered graduate students, and thus be eligible for the rights and privileges of registered students (e.g., access to University resources) while adjusting to their new familial obligations.

During this parental accommodation period, eligible students will continue to be enrolled as fulltime graduate students and will continue to pay tuition and fees. Students also will be expected to keep the lines of communication with their departments open and demonstrate to their advisors that they are academically engaged and making progress in coursework and research, though perhaps at a slower pace.

ELIGIBILITY: To be eligible to apply for the benefits of the Parental Accommodation Policy, a new parent must (1) have been enrolled full-time for at least one full semester in a graduate program at the University, (2) be enrolled full-time at the time of application, (3) be in good academic standing, and (4) be making satisfactory progress toward degree. Any parent (regardless of gender) is eligible to apply.

In the event that both parents are eligible, each is individually entitled to a Parental Accommodation period of up to six (6) weeks. This Parental Accommodation period may be taken concurrently with or consecutively to the Parental Accommodation period taken by the other parent, with or without some overlap. The total combined Parental Accommodation period for both parents, however, may not exceed 12 weeks and must conclude 12 weeks following the child's birth or adoption.

ACCOMMODATION: Approval of a student's application for a period of Parental Accommodation allows the student, assuming the prior agreement of instructors, advisor, and academic program, to modify deadlines and academic expectations to accommodate the student's new parental responsibilities. Students may be able to postpone completion of course assignments, examinations, and other academic requirements for a period of up to six (6) weeks. Students who will be enrolled in courses during the accommodation period must meet with their instructors to develop a written plan as to how they will satisfactorily complete the course(s). These plans must be approved and signed by the instructor(s) and submitted as part of the Parental Accommodation Application form. At the end of the accommodation period, students are expected to return to graduate study and resume progress toward completion of their degree. Deadlines with regard to time to degree, time to candidacy, time to comprehensive or qualifying exams, etc. will be extended one semester per childbirth or adoption, upon the request of the student. The total additional time granted for the extension of any deadlines as a result of the student's use of the Parental Accommodation Policy, however, cannot exceed a maximum period of one (1) year, regardless of the number of births or adoptions, or the number of times the student invokes the Parental Accommodation Policy.

The period of Parental Accommodation begins immediately upon the birth or adoption; must be taken in a consecutive block of time; and cannot extend beyond six (6) weeks. The student may not divide the accommodation period into separate periods or defer the accommodation period beyond this time limit. In the

event of simultaneous multiple births or adoptions, the maximum Parental Accommodation period for which a student is eligible with respect to that event remains six (6) weeks.

APPLICATION: At least eight (8) weeks prior to the anticipated birth or adoption, students must submit a written application for Parental Accommodation signed by the Faculty Advisor, Director of Graduate Studies, and the Chair of their academic department, to the Graduate School. (In unusual or extraordinary circumstances, the Graduate School may accept applications with less than eight weeks notice.)

Written plans to complete coursework, signed by the student and the instructor, must be provided for each course in which the student will be enrolled during the accommodation period. The discretion to provide an accommodation that allows a student to be away from the classroom for six weeks rests with the individual course instructor. Faculty are strongly encouraged to work with students to develop an accommodation that permits the student to fulfill academic coursework requirements while benefitting from a period of parental accommodation, and that also maintains fairness with regard to other students. In some cases such an accommodation may not be feasible. In such cases, faculty should provide a written explanation to the department's Director of Graduate Studies as to why the accommodation is not possible, and students should adjust their class schedules accordingly.

The Dean of the Graduate School will review the request and notify the student and the student's academic program if the request for a period of Parental Accommodation has been approved. The Graduate School will coordinate with academic programs to make appropriate adjustments to the student's deadlines and records. Retroactive requests will not be considered. A copy of the application form is attached.

International students should discuss plans with the Office of International Services as soon as possible in order to identify and address proactively any individual or unique visa issues and/or to consider the latest applicable regulations. The intent of this policy is to permit all students to maintain their status as full-time, enrolled students during this period of accommodation. Medical complications, prior to or following the birth, are not covered by this policy. If a student is not able to return at the end of the period of accommodation, s/he should consider applying for a Leave of Absence. See the Graduate School's registration policy for more information.

Chapter 17: Graduate School Services

Ombudsperson for Graduate Students

The Ombuds Office for Graduate Students seeks to ensure that the graduate student voice is heard and that problems receive impartial attention. The Ombuds Office is available to all graduate students with questions or concerns related to their graduate experience. The Ombuds Office provides confidential, informal, and independent assistance to resolve conflicts, and promotes fair and equitable treatment within the University. The office can be reached at 2103 Lee Building , 301-405-3132, http://www.gradschool.umd.edu/ombuds.

The Office of Graduate Recruitment, Retention, and Diversity (OGRRD)

The Office of Graduate Recruitment, Retention and Diversity (OGRRD) is dedicated to fostering a supportive University environment for graduate students from under-represented minority groups, for graduate students who are women, and for graduate students with disabilities. The Office's programs and services serve to attract new students, to build a collaborative and cooperative community, and to promote professional development among graduate students to ensure academic success. Its initiatives include, but are not limited to: **conducting student recruitment activities**, including a campus visitation weekend, summer undergraduate research programs, and faculty partner programs; **building a supportive community** by providing an arena for discussion groups on a variety of relevant topics, conducting research symposia, sponsoring an annual team-building retreat, supporting a viable one-on-one peer mentoring program, and supporting graduate student organizations; **sponsoring programs and activities designed to foster professional development,** including workshops and seminars on academic and research skills, participation at scientific meetings, preparing for the professoriate and other careers, and hosting on-campus scientific presentations and a minority professional seminar series. In addition to its own initiatives, the Office works with the University's various colleges and departments to serve the needs of a diverse student body.

Graduate Legal Aid Office

The Graduate Legal Aid Office provides free legal advice, referrals, and assistance to currently registered University of Maryland graduate students. Staff members give general legal advice on a wide variety of matters, including landlord-tenant issues, consumer problems, traffic accidents, uncontested divorces, and University-related matters. The Office provides direct legal assistance in routine matters, but cannot sue on behalf of students or represent them in court. The Office is staffed eight hours a week for student interviews; staff members see students on a walk-in basis and by appointment. Walk-in and appointment schedules are posted on the Office door. The Office cannot handle disputes between graduate students (though the Ombudsperson for Graduate Students may be consulted for assistance in these disputes) and does not provide emergency services.

English Editing for International Graduate Students

The English Editing for International Graduate Students (EEIGS) program, operating under the aegis of the Graduate School 's Office of Recruitment, Retention, and Diversity, offers editing services for international graduate students who must present required seminar papers, theses and dissertations in English. This program is staffed by volunteers from the University's "Retired Volunteer Service Corps" and the Golden I. D. Group, and by volunteers from other University and non-University sources. These services are free.

The EEIGS program operates as follows:

- The names and telephone numbers of volunteer editors on whom students may call may be obtained by calling the Graduate School at 301-405-4183.
- The student will be responsible for contacting a volunteer editor to arrange for the editing services. If

an arrangement does not work out satisfactorily, either the student or the volunteer editor may discontinue it. The student may then seek another volunteer editor.

- The student should allow a reasonable amount of time for the editing services. Documents cannot be edited on very short notice.
- Editing services are expected to take place on the University of Maryland campus. The student will be responsible for finding working space (for example, an empty classroom or office in the student's department).
- The student is expected to inform the Director of Graduate Studies of the department in which he or she is majoring about the aid being received through this program.

Graduate students and other members of the University of Maryland community may also offer English language services for a fee. Graduate students in the Department of English who are available for this service, for example, can be contacted through the Director of Graduate Studies, Department of English, 3101 Susquehanna Hall.

Health Insurance

Because the service provided by the Health Center is limited and many students do not have adequate health insurance coverage, a voluntary group insurance policy (MAMSI) is available to graduate students. This policy provides benefits at reasonable rates for hospital, surgery, emergency, laboratory, and x-ray services; some coverage for mental health; and contains a major hospital provision. Students may elect to have family coverage. For additional information and application forms, visit the following website: http://www.mamsi.com/d/m/umd/index.jsp .

Teaching, research, and graduate assistants are also eligible for the State Employee Insurance Plan options. Further information can be obtained from the student's graduate program payroll and benefits coordinator or the University Human Relations' Benefits Office: http://www.uhr.umd.edu/benefits/benefits2001/benefits2001.htm

Graduate fellows can apply for health insurance coverage through MAMSI. Effective Fall Semester 2005, the Graduate School will provide a reimbursement of 50% of the MAMSI insurance premium for individual coverage to full-time graduate students who are supported on full fellowships funded by the Graduate School through the block grant program. Subsidy of coverage for dependents will not be available. Funding for fellows' health insurance reimbursement is limited and will be provided on a first-come, first-served basis. To obtain more information, go to the following website: http://www.gradschool.umd.edu/Fellowship/insurance.htm .

Promise

Promise - Maryland's Alliance for Graduate Education and the Professoriate: This office supports activities and programming to enhance community and provide preparation for the professoriate in science, technology, engineering and mathematics (STEM) and all other University programs.

Chapter 18: Other University Services

Bursar: Student account information.

Career Center: On and off-campus employment, assistantships, career information, TERP Online database.

Commuter Affairs, Office of: Commuter information, off-campus housing, community service, Shuttle UM

Dining Services: Dining rooms, restaurants, and eateries can be found in over 35 different locations across campus.

Disability Support Services: provides and coordinates direct services and assistance for students, faculty, staff, and University visitors with disabilities.

Graduate Student Housing: administered by the Vice President for Student Affairs. For information about graduate housing in close proximity to the University, write or call the Office of Resident Life, or e-mail grad-housing@smc-grad-housing.com, or refer to the website at www.smc-grad-housing.com.

Human Relations Programs, Office of: Provides leadership on issues dealing with sexual harassment, affirmative action, recruitment, retention, race relations, conflict management, teaching effectiveness and organizational development to the entire University community.

Information Technology, Office of (OIT): E-mail accounts, dial-in access, helpdesk, other computer-related information.

Libraries, University of Maryland: General library information, including online catalogs, electronic databases, and collection information.

Ombudsperson for Graduate Students: Provides confidential support for the solution of problems facing graduate students.

Department of Campus Parking,: Permits, regulations, ticketing, meter, and lot information.

Recreation Services, Campus: Intramurals, non-credit instruction, facilities, University programs.

Residency Classification Office: Information on in-state / out of state tuition, obtaining Maryland residency, petitions, problems.

Resident Life: On-campus housing information.

Technology Commercialization, Office of: Office responsible for the protection, marketing, and licensing of University intellectual property.

Terrapin Trader: University warehouse of surplus goods - computers, furniture, other equipment.

Travel Services: Provides travel policy clarification and information about service providers and discounts; facilitates procurement of travel and expense reconciliation processing.

University Book Center: Textbook information, hours, location.

Chapter 19: University Publications

The Graduate Catalog: This document lists the policies of the University of Maryland on all aspects of graduate education; it also lists graduate program information, courses approved for graduate credit, and all current members of the graduate faculty. It is available at http://www.gradschool.umd.edu/catalog.

Departmental Brochures: Small brochures describing many of the departments and programs at the University of Maryland are available free of charge.

Schedule of Classes: *The Schedule of Classes* lists course offerings, class times, and room assignments, registration dates and procedures, deadlines, fees, and general information. The schedule is published four times a year, twice each semester. The first edition is available prior to early registration for the spring and fall semesters. The second edition, published a few weeks before the beginning of each semester, updates course offerings and registration procedures. The schedule is available to all students free of charge and can be picked up at the Mitchell Building, Stamp Student Union, Hornbake Library and McKeldin Library. An online version is available at http://www.testudo.umd.edu/.

Graduate Application Booklet: For those unable to complete the Online Graduate Application (http://www.gradschool.umd.edu/admissions), a PDF version of the Application and Instructions is available from the Graduate School.

Thesis and Dissertation Style Guide: This manual contains the instructions for preparation of theses and dissertations. It is available on the web at http://www.gradschool.umd.edu/etd.

World Wide Web: Visit the University of Maryland homepage, located at http://www.umd.edu. A vast amount of information is available on-line from websites maintained by University offices. Most resources can be accessed or linked through: The Graduate School: http://www.gradschool.umd.edu or through Testudo (Administrative Services): http://www.testudo.umd.edu.

Chapter 20: Academic Resources in the College Park, MD Area

American Association of University Women
1111 Sixteenth St. N.W.
Washington, DC 20036
http://www.aauw.org/

American Council on Education's
Office of Women in Higher Education
One Dupont Circle NW
Washington, DC 20036
http://www.acenet.edu/programs/owhe/home.cfm

American Psychological Association
750 First Street, NE,
Washington, DC 20002-4242
http://www.apa.org

American Psychological Society
1010 Vermont Avenue, NW
Suite 1100
Washington, DC 20005-4907
http://www.psychologicalscience.org/

American Visionary Art Museum
800 Key Highway
Baltimore, MD 21230-3940
http://www.avam.org

Arena Stage1101
Sixth Street, SW
Washington, DC 20024
http://www.arenastage.org/

Air Force Office of Scientific Research
4015 Wilson Boulevard, Room 713
Arlington, VA 22203-1954
http://www.afosr.af.mil/

Army Aberdeen Test Center
STECS-AC
Aberdeen Proving Ground, MD 21005-5059
http://www.atc.army.mil

Army Center for Environmental Health Research
568 Doughten Drive
Fort Detrick, Maryland 21702-5010
http://usacehr.detrick.army.mil/deptox/default.htm

Army CERDEC Night Vision and Electronic Sensors
10211 Burbeck Road
Fort Belvoir, VA 22060-5806
http://www.nvl.army.mil/

Army Edgewood CB Center
AMSSB-RAS-C
5183 Blackhawk Road
Aberdeen Proving Ground, MD 21010-5424
http://www.federallabs.org/servlet/FLCItemDisplayServlet?wItemID=2003-09-10-11-27-41-890-Item

Army Institute for Water Resources
7701 Telegraph Road
Alexandria, VA 22315
http://www.iwr.usace.army.mil/

Army Medical Research and Development
MCMR-JA, Building 525
Fort Detrick, MD 21702-5012
http://www.federallabs.org/servlet/FLCLPRODisplayServlet?wLPROID=1052

Army Medical Research Institute of Chemical
USAMRICD

ATTN MCMR-UV-ZM
3100 Ricketts Point Road
Aberdeen Proving Ground, MD 21010-5400
https://ccc.apgea.army.mil/contact_us.htm

Army Medical Research Institute of Infectious Diseases
MCMR-UIZ-D
1425 Porter Street
Frederick, MD 21702-5011
http://www.usamriid.army.mil/

Army Research Institute for Behavioral and Social Sciences
2511 Jefferson Davis Highway
Arlington, VA 22202-3926
http://www.hqda.army.mil/ari/

Army Research Laboratory—APG Site
AMSRL-CS-TT
Building 433
Aberdeen Proving Ground, MD 21005-5425
http://www.arl.army.mil/main/Main/default.cfm

Army Research Laboratory—Weapons and Materials
Aberdeen Proving Ground, MD 21005-5059
http://www.arl.army.mil/wmrd/

Army Research Laboratory – Sensors, Signal
AMSRL-CS-TT
2800 Powder Mill Road
Adelphi, MD 20783-1197

Army Test & Evaluation Command
Public Affairs Office
US Army Test and Evaluation Command
4501 Ford Ave.
Alexandria, VA 22302-1458
http://www.atec.army.mil/index.htm

Audacity Laboratories
Central Intelligence Agency
13055 Park Crescent Circle
Herndon, VA 20171
http://www.federallabs.org/servlet/FLCLPRODisplayServlet?wLPROID=1107

Baltimore Museum of Art
10 Art Museum Drive
Baltimore, MD 21218-3898
http://artbma.org/home.html

The Brookings Institution
1775 Massachusetts Ave., NW
Washington, DC 20036
http://www.brook.edu/

Business and Professional Women's Foundation
1900 M Street, NW, Suite 310
Washington, D.C. 20036
http://www.bpwusa.org/

Central Intelligence Agency
Directorate of Science and Technology
http://www.cia.gov/cia/dst/home.html

Center for Hellenic Studies
3100 Whitehaven Street, NW
Washington, DC 20008
http://www.chs.harvard.edu/

Center for Policy Alternatives
1875 Connecticut Avenue NW, Suite 710

Washington, DC 20009
http://www.cfpa.org/

Center for Women's Policy Studies
1211 Connecticut Avenue, NW, Suite 312
Washington, D.C. 20036
http://www.centerwomenpolicy.org/

Centers for Commercial Development of Space
300 E Street, S.W. Code CU
Washington, DC 20546
http://www.nasa.gov

The Contemporary Museum
100 W. Centre Street
Baltimore, Maryland 21201
http://www.contemporary.org

Corcoran Gallery
500 17th Street, NW
Washington, DC 20006
http://www.corcoran.org/

Council on Foreign Relations
1779 Massachusetts Avenue, N.W.
Washington, DC 20036
http://www.cfr.org/

David Taylor Research Center
2013 Admiral Melville Circle
Annapolis, MD 21402

Defense Advanced Research Project Agency (DARPA)
3701 North Fairfax Drive
Arlington, VA 22203-1714
http://www.darpa.mil/index.html

Defense Technical Information Center
8725 John J. Kingman Road
Fort Belvoir, VA 22060-6218
http://www.dtic.mil/

Dumbarton Oaks Library
1703 32nd Street, NW
Washington, D.C. 20007
http://www.doaks.org/

Federal Bureau of Investigation, FSRTC
Building 12 FBI Academy
Quantico, VA 22135
http://www.fbi.gov

Federal Theatre Project Archives
C-201 Fenwick Library at George Mason University
Fairfax, Virginia Campus
http://www.gmu.edu/library/specialcollections/federal.html

Feminist Majority Foundation
1600 Wilson Blvd. Suite 801
Arlington, VA 22209
http://www.feminist.org/

Folger Institute
201 East Capitol Street, SE
Washington, DC 20003-1094
http://www.folger.edu/institute/

Folger Shakespeare Library
201 East Capitol Street, SE
Washington, DC 20003-1094
http://www.folger.edu/Home_02B.html

Food and Drug Administration (FDA)
5600 Fishers Lane

Rockville, Maryland 20857
http:///www.fda.gov

Beltsville Agriculture Research Center (BARC)
10300 Baltimore Avenue
Beltsville, Maryland 20705
http://www.ba.ars.usda.gov/

FDA Center for Biologics Evaluation and Research
1401 Rockville Pike
Suite 200 N (HFM-40)
Rockville, MD 20852-1448
http://www.fda.gov/cber/

FDA Center for Devices & Radiological Health
FDA/CDRH/OCER/DSMICA (HFZ-220)
1350 Piccard Drive
Rockville, MD 20850-4307 U.S.A.
http://www.fda.gov/cdrh/

FDA Life Sciences Laboratory
5600 Fishers Lane
Rockville, MD 20857

FDA Center for Biologics Evaluation and Research
HSM-44
11400 Rockville Pike
Rockville, MD 20852

FDA Center for Veterinary Medicine
Communications Staff
7519 Standish Place, HFV-12
Rockville, Maryland 20855
http://www.fda.gov/cvm/default.html

FDA Center for Food Safety and Applied Nutrition
5100 Paint Branch Parkway
College Park, MD 20740
http://www.cfsan.fda.gov/list.html

Ford's Theatre
511 10th Street, NW
Washington, DC 20004
http://www.fordstheatre.org/

Freer Gallery of Art and Arthur M. Sackler Gallery
Smithsonian Institution
P.O. Box 37012, MRC 707
Washington, D.C. 20013-7012
http://www.asia.si.edu/

General Federation of Women's Clubs
1734 N Street, NW
Washington, DC 20036
http://www.gfwc.org/

George Meany Center for Labor Studies
10000 New Hampshire Avenue
Silver Spring, MD 20903
http://www.georgemeany.org/

Hirshhorn Gallery and Sculpture Garden
PO Box 37012
Washington, DC 20013-7012
http://hirshhorn.si.edu/

Institute for Women's Policy Research
1707 L Street, NW, Suite 750
Washington, DC 20036
http://www.iwpr.org/

International Center for Research on Women
1717 Massachusetts Ave. NW
Suite 302

Washington, DC 20036
http://www.icrw.org/

International Monetary Fund
700 19th St. NW
Washington, DC 20431
http://www.imf.org

John F. Kennedy Center for the Performing Arts
2700 F Street, NW
Washington, DC 20566
http://www.kennedy-center.org/

Johns Hopkins Applied Physics Laboratory
11100 Johns Hopkins Road
Laurel, MD 20723-6099
http://www.jhuapl.edu/

Library of Congress
101 Independence Ave, SE
 Washington, DC 20540
http://www.loc.gov

Marine Corps System Commands
2008 Elliot Road
Quantico, VA 22134-5030
http://www.hqmc.usmc.mil/hqmcmain.nsf/frontpage

The Maryland Science Center
601 Light Street
Baltimore, MD 21230
http://www.mdsci.org

Museum of African Art
Smithsonian Institution
MRC 708, P.O. Box 37012
Washington, D.C. 20013-7012
http://www.nmafa.si.edu/default.htm

National Aeronautics and Space Administration
Goddard Space Flight Center
Code 130, Office of Public Affairs
Greenbelt, MD 20771
http://www.gsfc.nasa.gov/

The National Aquarium in Baltimore
501 E. Pratt St.
Baltimore, MD 21202
http://www.aqua.org

National Archives and Records Administration
700 Pennsylvania Avenue, NW
Washington, DC 20408
http://www.archives.gov/

National Archives at College Park (Archives II)
8601 Adelphi Road
College Park, MD 20740-6001
http://www.archives.gov/facilities/md/archives_2.html

National Defense University
Fort Lesley J. McNair
Washington, DC 20319-5066
http://www.ndu.edu/

National Endowment for the Arts
1100 Pennsylvania Ave. NW
Washington, DC 20506
http://www.nea.gov

National Endowment for the Humanities
1100 Pennsylvania Ave. NW
Washington, DC 20506
http://www.neh.gov

National Gallery of Art
National Mall between Third and Seventh Streets at Constitution
Avenue, NW
http://www.nga.gov/

National Gallery's Center for the Advanced Study of Visual Arts
http://www.nga.gov/resources/casva.htm

National Geographic Society
1145 17th St. N.W.
Washington, DC 20036
http://www.nationalgeographic.com

National Geospatial Intelligence Agency
National Imaging and Mapping Agency
4600 Sangamore Road
Bethesda, MD 20816-5003
http://www.nima.mil/portal/site/nga01/

National Institutes of Health
9000 Rockville Pike
Bethesda, Maryland 20892
http://www.nih.gov/

National Institutes of Health
National Eye Institute
31 Center Drive MSC 2510
Bethesda, MD 20892-2510
http://www.nei.nih.gov/

National Institutes of Health
National Heart, Lung, and Blood Institute
Building 31, Room 5A52
31 Center Drive MSC 2486
Bethesda, MD 20892
http://www.nhlbi.nih.gov/index.htm

National Institutes of Health
John E. Fogarty International Center
Building 31, Rm B2C29
31 Center Drive MSC 2220
Bethesda, MD 20892-2220
http://www.fic.nih.gov/

National Institutes of Health
National Cancer Institute
6116 Executive Blvd., Ste. 3036A
Bethesda, MD 20892-8322
http://www.nci.nih.gov/

National Institutes of Health
National Center for Complementary & Alternative Medicine
NCCAM Clearinghouse
P.O. Box 7923
Gaithersburg, MD 20898
http://nccam.nih.gov/

National Institutes of Health
National Center for Research Resources
One Democracy Plaza, 9th Floor
6701 Democracy Boulevard, MSC 4874
Bethesda, MD 20892-4874
http://www.ncrr.nih.gov/

National Institutes of Health
National Center on Minority Health & Health
6707 Democracy Blvd., Suite 800
MSC-5465
Bethesda, MD 20892-5465
http://www.ncmhd.nih.gov/

National Institutes of Health
National Human Genome Research Institute
Building 31, Room 4B09
31 Center Drive, MSC 2152

9000 Rockville Pike
Bethesda, MD 20892-2152
http://www.genome.gov/

National Institutes of Health
National Institute of Allergy & Infectious Diseases
NIAID Office of Communications & Public Liaison
6610 Rockledge Drive, MSC 6612
Bethesda, MD 20892-6612
http://www.niaid.nih.gov/default.htm

National Institutes of Health
National Institute of Allergy Arthritis & Musculosketal & Skin Diseases
Information Clearinghouse
National Institutes of Health
1 AMS Circle
Bethesda, Maryland 20892-3675
http://www.niams.nih.gov/index.htm

National Institutes of Health
National Institute of Biomedical Imaging & Bioengineering
6707 Democracy Blvd., Suite 202
Bethesda, MD 20892-5477
http://www.nibib.nih.gov/

National Institutes of Health
National Institute of Child Health & Human Development
P.O. Box 3006
Rockville, MD 20847
http://www.nichd.nih.gov/default.htm

National Institutes of Health
National Institute of Dental & Craniofacial Research
Bethesda, MD 20892-2190
http://www.nidcr.nih.gov/

National Institutes of Health
National Institute of Diabetes & Digestive & Kidney Diseases
Office of Communications and Public Liaison
NIDDK, NIH, Building 31, room 9A04
Center Drive, MSC 2560
Bethesda, MD 20892-2560
http://www.niddk.nih.gov/index.htm

National Institutes of Health
National Institute of General Medical Sciences
45 Center Drive MSC 6200
Bethesda, MD 20892-6200
http://www.nigms.nih.gov/

National Institute of Mental Health
Office of Communications
6001 Executive Boulevard, Room 8184, MSC 9663
Bethesda, MD 20892-9663
http://www.nimh.nih.gov/nimhhome/index.cfm

National Institutes of Health
National Institute of Nursing Research
31 Center Drive, Room 5B-10
Bethesda, MD 20892-2178
http://ninr.nih.gov/ninr/index.html

National Institutes of Health
National Institute on Aging
Building 31, Room 5C27
31 Center Drive, MSC 2292
Bethesda, MD 20892
http://www.nia.nih.gov/

National Institutes of Health
National Institute on Alcohol Abuse & Alcoholism
5635 Fishers Lane, MSC 9304
Bethesda, Maryland 20892-9304
http://www.niaaa.nih.gov/

National Institutes of Health
National Institute on Deafness & Other Communication Disorders
31 Center Drive, MSC 2320
Bethesda, MD USA 20892-2320
http://www.nidcd.nih.gov/

National Institutes of Health
National Institute on Drug Abuse
6001 Executive Boulevard, Room 5213
Bethesda, MD 20892-9561
http://www.drugabuse.gov/NIDAHome.html

National Institutes of Health
National Institute on Environmental Health Sciences
Building 31, Room B1C02
31 Center Drive MSC 2256
Bethesda, MD USA 20892
http://www.niehs.nih.gov/home.htm

National Institutes of Health
National Library of Medicine
8600 Rockville Pike
Bethesda, MD 20894
http://www.nlm.nih.gov/

National Institutes of Health
Center for Information Technology
10401 Fernwood Road
Bethesda, Maryland 20817
http://www.cit.nih.gov/home.asp#

National Institutes of Health
Center for Scientific Review
6701 Rockledge Drive
Bethesda, MD 20892
http://www.drg.nih.gov/

National Institutes of Health
Office of AIDS Research
Building 2, Room 4W13
Bethesda, MD 20892
http://www.nih.gov/od/oar/

National Institutes of Health
Office of Research on Women's Health
http://www4.od.nih.gov/orwh/

National Institutes of Health
Warren Grant Magnuson Clinical Center
6100 Executive Boulevard, Suite 3001
Bethesda, MD 20892-7511
http://www.nih.gov/about/almanac/organization/CC.htm

National Institute of Standards and Technology (NIST)
100 Bureau Drive, Stop 3460
Gaithersburg, MD 20899-3460
http://www.nist.gov/

Building and Fire Research Laboratory
NIST
100 Bureau Drive, Stop 8600
Gaithersburg, MD 20899-8600
http://www.bfrl.nist.gov/

Chemical Science & Technology Laboratory
NIST
100 Bureau Drive, Stop 8300
Gaithersburg, MD 20899-8300
http://www.cstl.nist.gov/

Electronics & Electrical Engineering Laboratory
NIST
100 Bureau Drive, M/S 8100

Gaithersburg, MD 20899-8110
http://www.eeel.nist.gov/

Fire Research Laboratory
NIST
100 Bureau Drive, Stop 8600
Gaithersburg, MD 20899-8600
http://www.bfrl.nist.gov/866/frd.htm

Information Technology Laboratory
NIST
100 Bureau Drive, Stop 8900
Gaithersburg, MD 20899-8900
http://www.itl.nist.gov/

Manufacturing Engineering Laboratory
NIST
100 Bureau Drive, Stop 8200
Gaithersburg, MD 20899-8200
http://www.mel.nist.gov/

Materials Science & Engineering Laboratory
NIST
100 Bureau Drive, Stop 8500
Gaithersburg, MD 20899-8500
http://www.msel.nist.gov/

NIST Technology Service
100 Bureau Drive, Stop 200
Gaithersburg, MD 20899-2000
http://ts.nist.gov/

Physics Laboratory
NIST
100 Bureau Drive, Stop 8400
Gaithersburg, MD 20899-8400
http://physics.nist.gov/

National Museum of Women in the Arts
1250 New York Avenue, N.W.
Washington, DC 20005-3970
http://www.nmwa.org/

National Oceanographic and Atmospheric Administration (NOAA)
14th Street & Constitution Avenue, NW
Room 6217
Washington, DC 20230
http://www.noaa.gov

NOAA
Center for Coastal Monitoring & Assessment
1305 East-West Highway, Room 10110
Silver Spring, MD 20910
http://ccma.nos.noaa.gov/welcome.html

NOAA
Center for Operational Oceanographic Products & Services
1305 East-West Highway
Silver Spring, MD 20910-3281
http://co-ops.nos.noaa.gov/

NOAA
Chesapeake Bay Office
410 Severn Ave, Suite 107
Annapolis, MD 21403
http://noaa.chesapeakebay.net/

NOAA
Cooperative Oxford Laboratory
904 South Morris Street
Oxford, MD 21654-1323
http://www.chbr.noaa.gov/CooperativeOxfordLaboratory.html

NOAA
National Centers for Coastal Ocean Science

1305 East-West Highway, Room 13501
Silver Spring, MD 20910
http://www.nccos.noaa.gov/

NOAA
National Centers for Environmental Prediction
5200 Auth Road
Camp Springs, MD 20746
http://www.ncep.noaa.gov/

NOAA
National Environmental Satellite, Data and Information Service
1335 East-West Highway, SSMC1, Room 7216
Silver Spring, MD 20910
http://www.nesdis.noaa.gov/

NOAA
National Weather Service
1325 East-West Highway
Silver Spring, MD 20910
http://www.nws.noaa.gov/

NOAA
Office of Global Programs
14th and Constitution Avenue N.W.
Washington, D.C. 20230
http://www.ogp.noaa.gov/

NOAA
Undersea Research Program
1315 East-West Highway
Silver Spring, MD 20910
http://www.nurp.noaa.gov/

NOAA
Office of Coast Survey
1315 East-West Highway
Silver Spring, MD 20910-3282
http://chartmaker.ncd.noaa.gov/

NOAA
Office of Research and Technology Applications
1335 East-West Highway, SSMC-1, Room 106
Silver Spring, MD 20910-3284
http://www.oarhq.noaa.gov/OSS_ORTA.html

NOAA
Air Resources Laboratory
1315 East-West Highway
 Silver Spring, MD 20910
http://www.arl.noaa.gov/

National Organization for Women
1100 H St NW, 3rd floor
Washington, D.C. 20005
http://www.now.org/index.html

National Reconnaissance Office
14675 Lee Road
Chantilly, VA 20151-1715
http://www.nro.gov/

National Science Foundation
4201 Wilson Boulevard
Arlington, VA 22230
http://www.nsf.gov/

National Theatre
The National Theatre
1321 Pennsylvania Ave NW
Washington DC 20004
http://www.nationaltheatre.org/

National Women's Law Center
11 Dupont Circle, NW, #800

Washington, D.C. 20036
http://www.nwlc.org/

The Nature Conservancy
4245 North Fairfax Drive, Suite 100
Arlington, VA 22203-1606
http://www.nature.org

Naval Air Warfare Center—Aircraft Division
Business Development Team
Bldg 304, Unit 10
22541 Millstone Road
Patuxent River, MD 20670-5304
http://www.nawcad.navy.mil/index.cfm

Naval Explosive Ordnance Disposal Technology
Code 50
2008 Stump Neck Road
Indian Head, MD 20640-5070
https://naveodtechdiv.navsea.navy.mil/

Science, Engineering
Naval Information Warfare Activity (NIWA)
Fort Meade, MD
http://www.fas.org/irp/agency/navsecgru/niwa/

Naval Medical Research Center
503 Robert Grant Avenue
Silver Spring, Maryland 20910
http://www.nmrc.navy.mil/

Naval Research Laboratory
4555 Overlook Avenue, SW
Washington, DC 20375
http://www.nrl.navy.mil/

Naval Sea Systems Command
1333 Isaac Hull Avenue, SE
Washington Navy Yard, DC 20376
http://www.navsea.navy.mil/

Naval Surface Warfare Center—Carderock Division
9500 MacArthur Blvd.
West Bethesda, MD 20817-5700
http://www.dt.navy.mil/

Naval Surface Warfare Center—Indian Head
101 Strauss Avenue
Indian Head, MD 20640-5035
http://www.ih.navy.mil/

Naval Surface Warfare Center—Dahlgren Laboratory
17320 Dahlgren Road
Dahlgren, VA 22448-5100
http://www.nswc.navy.mil/

Nuclear Regulatory Commission
U.S. Nuclear Regulatory Commission, Office of Public Affairs
Washington, D.C. 20555
http://www.nrc.gov/

Office of Naval Research
800 North Quincy Street
Arlington, VA 22217-5660
http://www.onr.navy.mil/default.asp

Olney Theatre Center
2001 Olney-Sandy Spring Road
Olney, MD 20832
http://www.olneytheatre.org/

Phillips Collection
1600 21st Street, NW
Washington, DC 20009
http://www.phillipscollection.org/

The Rand Corporation
Washington Office
Bruce Hoffman, Director
1200 South Hayes Street
Arlington VA 22202-5050
http://www.rand.org

Shakespeare Theatre at the Lansburgh
450 7th Street NW
Washington, DC 20004-2207
http://www.shakespearedc.org/

Smithsonian Institution
PO Box 37012
SI Building, Room 153, MRC 010
Washington, D.C. 20013-7012
http://www.si.edu

Uniformed Services University of Health Sciences
4301 Jones Bridge Road
Bethesda, MD 20814
http://www.usuhs.mil/

U.S. Bureau of the Census
4700 Silver Hill Road
Washington DC 20233-0001
http://www.census.gov/

U.S. Department of Agriculture
1400 Independence Avenue
S.W. Washington, D.C. 20250
http://www.usda.gov/wps/portal/usdahome

USDA - -Extension Service
6707 Groveton Drive
Clinton, MD 20735
http://www.csrees.usda.gov/qlinks/extension/html

U.S. Department of Commerce
14th and Constitution Avenue N.W.
Washington, D.C. 20230
http://www.commerce.gov/

U.S. Department of Defense
1400 Defense Pentagon
Washington, DC 20301-1400
http://www.defenselink.mil/

U.S. Department of Education
400 Maryland Avenue, S.W.
Washington, D.C. 20202
http://www.ed.gov/index.jhtml

U.S. Department of Energy
1000 Independence Avenue, S.W.
Washington, D.C. 20585
http://www.energy.gov/engine/content.do

U.S. Department of Health and Human Services
200 Independence Avenue, S.W.
Washington, D.C. 20201
http://www.hhs.gov/

U.S. Department of Homeland Security
Washington, D.C. 20528
http://www.dhs.gov/dhspublic/

U.S. Department of Housing and Urban Development
451 7th Street S.W.
Washington, D.C. 20410
http://www.hud.gov/

U.S. Department of the Interior
1849 C Street, N.W.

Washington, D.C. 20240
http://www.doi.gov/

U.S. Department of Justice
950 Pennsylvania Avenue, N.W.
Washington, D.C. 20530-0001
http://www.usdoj.gov/

U.S. Department of Labor
Frances Perkins Building
200 Constitution Avenue, N.W.
Washington, D.C. 20210
http://www.dol.gov/

U.S. Department of State
2201 C Street, N.W.
Washington, D.C. 20520
http://www.state.gov/

U.S. Department of Transportation
400 7th Street, S.W.
Washington, D.C. 20590
http://www.dot.gov/

U.S. Department of the Treasury
1500 Pennsylvania Avenue, N.W.
Washington, D.C. 20220
http://www.ustreas.gov/

U.S. Department of Veterans Affairs
810 Vermont Avenue, N.W.
Washington, D.C. 20420
http://www.va.gov/

U.S. Geological Survey
12201 Sunrise Valley Drive
Reston, VA 20192
http://www.usgs.gov/

U.S. Holocaust Memorial Museum
100 Raoul Wallenberg Place, SW
Washington, DC 20024–2126
http://www.ushmm.org/

United States Naval Academy
121 Blake Road
Annapolis, MD 21402-5000
http://www.usna.edu/

U.S. Naval Observatory
Massachusetts Avenue at 34th Street, NW
Washington, DC
http://www.usno.navy.mil/

Walter Reed Army Institute of Research
503 Robert Grant Ave
Silver Spring, MD. 20910
http://wrair-www.army.mil/default.asp

Walter Reed Army Medical Center
6900 Georgia Avenue, NW
Washington, DC 20307
http://www.wramc.amedd.army.mil

Walter's Art Museum
600 North Charles Street
Baltimore, MD 21201
http://www.thewalters.org/html/home.asp

Wolf Trap Farm Park
1645 Trap Road
Vienna, Virginia 22182
http://www.wolf-trap.org/

Women's Research and Education Institute
1750 New York Avenue, NW
Suite 350
Washington, DC 20006
http://www.wrei.org/

World Wildlife Fund
1250 24th Street, NW
Washington, DC 20037
http://www.worldwildlife.org/

World Bank
1818 H Street, N.W.
Washington, DC 20433 U.S.A.
http://www.worldbank.org

Colleges and Universities in the Baltimore-Washington Metropolitan Area

American University
Bowie State University
Catholic University of America
College of Notre Dame of Maryland
Coppin State College
Frostburg State University
Gallaudet University
George Mason University
George Washington University
Georgetown University
Goucher College
Hood College
Howard University
Johns Hopkins University
Joint Military Intelligence College
Loyola College
Maryland Institute College of Art
Marymount University
Morgan State University
Mount St. Mary's College
National Defense University
Southeastern University
St. John's College
St. Mary's College of Maryland
Towson University
Trinity University
Uniformed Services University of the Health Sciences
United States Naval Academy
University of Baltimore
University of the District of Columbia
University of Maryland at Baltimore
University of Maryland Baltimore County
University of Maryland Eastern Shore
University of Maryland University College

Appendices

In addition to the policies included within the Graduate Catalog, information about the following topics can be found using the URL's included in the list below.

Policy for Student Residency Classification for Admission, Tuition and Charge-Differential Purposes

Graduate Catalog reference:

http://www.gradschool.umd.edu/catalog/admssions_policies.htm

UM Policy is found at:

Residency Classification Office

 http://www.testudo.umd.edu/rco/policy.html#policy

Academic Integrity

Graduate Catalog reference:

http://www.gradschool.umd.edu/catalog/academic_record.htm#2

 UM Policy is found at:

III-1.00 POLICY ON FACULTY, STUDENT AND INSTITUTIONAL RIGHTS AND RESPONSIBILITIES FOR ACADEMIC INTEGRITY

http://www.usmh.usmd.edu/regents/bylaws/SectionIII/III100.html

III-1.00(A) UMCP CODE OF ACADEMIC INTEGRITY

 http://president.umd.edu/policies/iii100a.html

Code of Student Conduct and Annotations

Graduate Catalog reference:

http://www.gradschool.umd.edu/catalog/academic_record.htm#4

UM Policy is found at:

 University of Maryland Policies and Procedures, Office of Legal Affairs

V-1.00(B) UMCP CODE OF STUDENT CONDUCT

http://www.president.umd.edu/policies/v100b.html

Human Relations Code

Graduate Catalog reference:

http://www.gradschool.umd.edu/catalog/introduction.htm#5

 University of Maryland Policies and Procedures, Office of Legal Affairs

http://www.ohrp.umd.edu/compliance/hrc/intro.html .

UM Policy is found at:

VI-1.00(B) UNIVERSITY OF MARYLAND HUMAN RELATIONS CODE

http://www.president.umd.edu/policies/vi100b.html

Campus Policy and Procedures on Sexual Harassment

Graduate Catalog reference:

http://www.gradschool.umd.edu/catalog/assistantship_policies.htm

UM Policy is found at:

VI-1.20 UNIVERSITY OF MARYLAND SYSTEM POLICY ON SEXUAL HARASSMENT

http://www.usmh.usmd.edu/regents/bylaws/SectionVI/VI120.html

VI-1.20(A) UNIVERSITY OF MARYLAND POLICY AND PROCEDURES ON SEXUAL HARASSMENT

http://www.president.umd.edu/policies/vi120a.html

VI-1.30 UNIVERSITY OF MARYLAND SYSTEM POLICY ON SEXUAL ASSAULT

http://www.usmh.usmd.edu/regents/bylaws/SectionVI/VI130.html

VI-1.30(A) UMCP PROCEDURES ON SEXUAL ASSAULT

 http://www.president.umd.edu/policies/vi130a.html

UMCP Graduate Policy and Procedures for Review of Alleged Arbitrary and Capricious Grading

Graduate Catalog reference:

http://www.gradschool.umd.edu/catalog/other_academic_policies.htm

UM Policy is found at:

 III-1.20 POLICY FOR REVIEW OF ALLEGED ARBITRARY AND CAPRICIOUS GRADING

http://www.usmh.usmd.edu/regents/bylaws/SectionIII/III120.html

III-1.20(A) UMCP PROCEDURES FOR REVIEW OF ALLEGED ARBITRARY AND CAPRICIOUS GRADING--GRADUATE STUDENTS

http://www.president.umd.edu/policies/iii120a.html

PROCEDURE GUIDE FOR CONDUCTING APPEALS OF ALLEGED ARBITRARY AND CAPRICIOUS GRADING OF DOCTORAL QUALIFYING EXAMINATIONS

 http://www.gradschool.umd.edu/catalog/other_academic_policies.htm

University of Maryland at College Park Policy on Copyrights and Patents

Graduate Catalog reference:

http://www.gradschool.umd.edu/catalog/masters_degree_policies.htm

http://www.gradschool.umd.edu/catalog/doctoral_degree_policies.htm#7

UM Policy is found at:

IV-2.20 POLICY ON CLASSIFIED AND PROPRIETARY WORK

http://www.usmh.usmd.edu/regents/bylaws/SectionIV/IV220.html

IV-3.00 POLICY ON PATENTS

http://www.usmh.usmd.edu/regents/bylaws/SectionIV/IV300.html

IV-3.00(A) UMCP PROCEDURES ON PATENT AND TECHNOLOGY TRANSFER

http://www.president.umd.edu/policies/iv300a.html

IV-3.10 POLICY ON COPYRIGHTS

http://www.usmh.usmd.edu/regents/bylaws/SectionIV/IV310.html

Class Exercises That Involve Animals

http://www.testudo.umd.edu/soc/animal.html

UM Policy is found at:

www.umresearch.umd.edu/IACUC

Animal Care and Use Program

UM Policy is found at:

www.umresearch.umd.edu/IACUC

Research Involving Human Subjects

Graduate Catalog reference:

http://www.gradschool.umd.edu/catalog/masters_degree_policies.htm#9

http://www.gradschool.umd.edu/catalog/doctoral_degree_policies.htm

UM Policy is found at:

IV-2.10 UNIVERSITY OF MARYLAND SYSTEM POLICY ON HUMAN SUBJECTS OF RESEARCH

http://www.usmh.usmd.edu/regents/bylaws/SectionIV/IV210.html

Guidelines for Combined Bachelor's/Master's Programs

Graduate Catalog reference:

http://www.gradschool.umd.edu/catalog/combined_programs.htm

UM Policy is found at:

http://www.president.umd.edu/policies/iii220a.html

III-2.20(A) UMCP POLICY AND GUIDELINES FOR COMBINED BACHELOR'S/MASTERS PROGRAMS

http://www.usmh.usmd.edu/regents/bylaws/SectionIII/III220.html

Inter-Institutional Registration

Graduate Catalog reference:

http://www.gradschool.umd.edu/catalog/registration_policies.htm

 UM Policy is found at:

III-2.41 POLICY ON GRADUATE STUDENT INTER-INSTITUTIONAL REGISTRATION

 http://www.usmh.usmd.edu/regents/bylaws/SectionIII/III241.html

University Policy on Disclosure of Student Records

UM Policy is found at:

III-6.30 POLICY ON CONFIDENTIALITY AND DISCLOSURE OF STUDENT RECORDS

http://www.president.umd.edu/policies/iii630.html

III-6.30(A) UMCP POLICY AND PROCEDURES ON THE DISCLOSURE OF STUDENT EDUCATION RECORDS

 http://www.president.umd.edu/policies/iii630a.html

Immunization Policy

Graduate Catalog reference:

http://www.gradschool.umd.edu/catalog/admssions_policies.htm

UM Policy is found at:

V-1.00(H) UMCP IMMUNIZATION POLICY

 http://www.president.umd.edu/policies/v100h.html

Policy on Student Alcohol and Other Drug Abuse

UM Policy is found at:

VI-8.00(B) UMCP POLICY ON STUDENT ALCOHOL AND OTHER DRUG ABUSE

http://www.president.umd.edu/policies/vi800b.html

Smoking Policy and Guidelines

UM Policy is found at:

X-5.00(A) UMCP SMOKING POLICY AND GUIDELINE

http://www.president.umd.edu/policies/x500a.html

Chapter 21: Graduate Programs

Agricultural and Resource Economics (AREC)

Abstract

The Department offers both M.S. and Ph.D. degrees from one of the nation's premier graduate programs in agricultural and resource economics. Both programs focus on the application of advanced microeconomic theory and econometrics to issues in agricultural economics, environmental and resource economics, and development economics. Courses are taught by leading researchers in those fields, who combine rigorous scholarship with extensive policy experience. The Department's faculty includes internationally prominent scholars in agricultural, environmental and resource, and development economics. In recognition of their research, Department faculty members have received such international awards as Germany's Alexander von Humboldt Prize, the American Economic Association's John Bates Clark Medal, and the Agricultural and Applied Economics Association's Quality of Research Discovery and Publication of Enduring Quality Awards, among others. Several have been elected fellows of such professional associations as the Agricultural and Applied Economics Association (formerly the American Agricultural Economics Association), the Association of Environmental and Resource Economics, the Econometric Society, and the American Statistical Association. Department faculty members have served as presidents of the Agricultural and Applied Economics Association and Association of Environmental and Resource Economists and as editors/associate editors of the American Journal of Agricultural Economics, the Journal of Environmental Economics and Management, the Journal of Public Economics, and Environment and Development Economics, among others. One faculty member is currently a research fellow of the National Bureau of Economic Research. For additional Department highlights, please visit http://www.agnr.umd.edu/Academics/departments/AREC/Academics/index.cfm. The policy experience of the Department's faculty equals its scholarship in both quality and extent. Three have served on the staff of the President's Council of Economic Advisers. Other policy experience includes service as consultants to agencies and organizations like the U.S. Department of Justice, the U.S. Department of Agriculture, the Environmental Protection Agency, the World Bank, and the Inter-American Development Bank. The University's location in the Washington, D.C., area provides numerous opportunities for interaction with the World Bank, International Food Policy Research Institute, Resources for the Future, International Monetary Fund, U.S. Department of Agriculture, U.S. Environmental Protection Agency, U.S. Agency for International Development, Food and Drug Administration, Inter-American Development Bank, Census Bureau, and a host of other such institutions and organizations. Questions about the Department's graduate programs should be directed to the Graduate Coordinator at graduateprogram@arec.umd.edu or 301-405-1293.

Admissions Information

At a minimum, students entering either our M.S. or Ph.D. program are expected to have the following preparation:

- Knowledge of macroeconomic theory at the intermediate level and microeconomic theory at the advanced level.
- Knowledge of multivariate calculus and linear algebra.
- Knowledge of elementary statistical methods. The Graduate Record Examination (GRE) scores, transcripts for all higher education, and three letters of recommendation are required with the application for admission. Part-time graduate study is not encouraged because no courses are taught in the evenings. Transfer from M.S. to Ph.D. Program Students enrolled in the Department's M.S. program may apply for admission to the Department's Ph.D. program by submitting a new Graduate School application, supplemental transcripts, and three letters of recommendation. The Graduate School application fee is waived if the student applies for the Ph.D. program in or before the semester in which the M.S. degree will be completed. Students within the Department's M.S. program need not submit GRE's when applying for the Ph.D. program.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: January 15 **Preferred: January 15**	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: January 15 **Preferred: January 15**	

Application Requirements

We normally admit M.S. and Ph.D. students for the fall semester only, since the first-year program consists of course sequences that begin only in the fall. Application for admission to both the Department's M.S. and Ph.D. programs is made through the Graduate School. In addition to the completed application form, the Graduate School requires and admission decisions depend on:

- Graduate Record Examination (GRE) scores;
- One copy of the transcript of record from all institutions attended since high school
- Three letters of recommendation; and
- Statement of purpose. Students from non-English-speaking countries are required to demonstrate English proficiency by providing scores from the Test of English as a Foreign Language (TOEFL) and Test of Written English (TWE).

Degree Requirements

Master of Science (M.S.)

The M.S. program trains students to conduct economic research in the fields of agricultural economics, environmental and resource economics, and development economics. It provides rigorous training in microeconomic theory and econometrics and in the application of microeconomics and econometrics to policy issues. Students completing their MS degrees go on to work in U.S. government agencies, international organizations, and consulting firms. The M.S. program requires a minimum of 33 credits of coursework (i.e., 16 credits of electives in addition to the 17 credits of required coursework) and defense of a scholarly paper. No M.S. thesis is required. Required courses for the M.S. program consist of basic coursework in microeconomic theory and econometrics:

- The first semester of the sequence in microeconomic theory (ECON 603).
- A two-semester sequence in applied econometrics (AREC 623 and 624).
- A one-semester course on mathematical methods (AREC 620).
- A one-semester course on applications of microeconomic theory to agricultural and resource economics (AREC 610).

The first-year coursework normally includes these 17 credits (3 credits each for ECON 603, AREC 620, AREC 610 plus 4 credits each for AREC 623 and AREC 624). M.S. students fulfill additional coursework requirements by taking electives to suit their own interests during their second year. Elective courses are normally selected from M.S. level courses (600 level or above) in AREC or ECON but may be taken in other disciplines with adviser approval. For detailed information on the scholarly paper, see "Doctor of Philosophy" section below.

Doctor of Philosophy (Ph.D.)

The Ph.D. program trains students as professional research economists in the fields of agricultural economics, environmental and resource economics, and development economics. Students learn to disseminate research results in major professional media including journals, reports, conferences, and seminars. Rigorous training is provided in microeconomic theory, econometrics, and their application to policy issues. Students completing their Ph.D. degrees find employment in academia, U.S. government agencies, international organizations, and consulting firms. Requirements for the Ph.D. degree include a minimum of 42 credits of coursework, completion of a two-course field in one of the Department's three major areas, completion of a research paper requirement, development and defense of a dissertation prospectus, 12 credits of Ph.D. dissertation research (AREC 899), and successful defense of a Ph.D. dissertation. The first year of the program consists of the following core courses in microeconomic theory, econometrics, and mathematical methods: AREC 610, AREC 620, AREC 623, AREC 624, ECON 603, and ECON 604. The second year of the program consists mainly of elective field coursework. All Ph.D. students are required to complete one two-course field out of the following: Agricultural Policy (AREC 825, AREC 832), Development Economics (AREC 845, AREC 846), Environmental and Resource Economics (AREC 785, ECON 781). Four additional 3-credit PhD-level field courses are required; at least two from courses offered by the Department with the remainder from courses offered by Economics or another supporting department on campus with adviser approval. During the spring semester of their second year, students also take a 1-credit course intended to help them develop a written dissertation proposal (AREC 869K). The final course requirement is AREC 869P, Advanced Topics in Agricultural Economics (3 credits), which consists of more intensive preparation for writing a dissertation prospectus. It is normally taken during the fall semester of the third year. This requirement is waived for any student who has completed a dissertation prospectus and passed a prospectus examination before the fall semester of the third year. The writing of a research paper is required during the first year and a half of the graduate program. The paper allows students to engage in original research early in their graduate education. Students who do not pass following the initial submission may revise and resubmit their papers in response to comments they receive. A student who is unable to achieve a Ph.D. pass on the paper requirement after two attempts is not permitted to continue in the Ph.D. program. For more information about the research paper, see http://www.arec.umd.edu/Academics/Graduate/PhDProgram/ResearchPaper.cfm. Admission to candidacy for the Ph.D. degree requires:

- A "B" or better (including "B-") in each of the first-year courses.
- A B (3.0) average or better in graduate coursework,
- Passing the research paper requirement, and
- Having an approved Ph.D. dissertation prospectus. The prospectus presents the student's dissertation proposal, including a topic, background, literature review, and proposed methodology. It is prepared under the guidance of and must be approved by a three-person core committee headed by the thesis advisor and appointed by the Director of Graduate Studies.

Facilities and Special Resources

The AREC Department provides a 15-seat computer lab for the exclusive use of our graduate students. The lab is available 24 hours a day, 365 days a year. Another 25-seat lab is available by reservation for classes, presentations, and research (e.g., experimental economics sessions). These labs are equipped with Pano Logic zero (aka thin) client devices that connect end users to desktop virtual machines. This solution allows graduate students the ability to remotely access a virtual desktop with all the applications listed below, as well as their files stored on the network servers. The following applications are available at this time: ArcInfo, Filezilla (FTP Client), Fortran, Google Earth, Limdep, Maple, Mathematica, Matlab, Mozilla Firefox, MS Office 2007, Nlogit, Perl, R, SAS, Scientific Word, Stata, TextPad, and WinEdt. Graduate students can access the AREC network and Internet from home via several remote

access methods. A multifunction printer/scanner/copier is available in the graduate student computer lab. Wireless access is available to the campus network. The Department offers close proximity to an incomparable array of government agencies, international institutions, and non-governmental organizations devoted to environmental issues, agricultural policy, natural resource management, and international development. Opportunities for attending stimulating seminars abound. Many students find useful work experience, access to data, and cutting-edge thesis topics as well as future employment through these organizations. These include (all within approximately 10 miles) the U.S. Environmental Protection Agency, the U.S. Department of Agriculture, and U.S. Economic Research Service, the U.S. Food and Drug Administration, Resources for the Future, the Joint Institute for Food Science and Nutrition, the Joint Global Change Research Institute, the National Center for Smart Growth Research and Education, the National Oceanic and Atmospheric Administration, the World Bank, the Inter-American Development Bank, the International Food Policy Research Institute, the Beltsville Agricultural Research Center with its National Agricultural Library, as well as the U.S. Capitol, Senate, and House of Representatives.

Financial Assistance

Graduate assistantships are offered to qualified applicants on the basis of past academic performance, research potential, and availability of funds. Many full-time students in the Department hold assistantships or some other form of financial aid. Part- time and summer work are sometimes available for students who do not have assistantships. Graduate fellowships are also available on a competitive basis. The Department offers financial assistance in the form of graduate assistantships and fellowships. To apply, use the form for requesting financial assistance included in the Graduate School application packet. Graduate Assistantships Many of our students are supported by graduate assistantships with responsibilities for either research or teaching. Graduate assistants are expected to work an average of 20 hours a week on their research or teaching duties. They must maintain at least a B average. They are considered employees of the University and are thus covered by health insurance. In addition to a competitive salary, graduate assistants receive tuition remission for up to 10 credits in the fall and spring semesters and up to 4 credits each summer semester. Fellowships The Department awards a limited number of fellowships each year to highly qualified applicants. Annual fellowship stipends are highly competitive. Fellowship awards also include tuition remission of up to twelve credits per semester. Fellowships are awarded to Ph.D. students for two (2) years and M.S. students for one (1) year. After the expiration of the fellowship, the Department expects to provide Ph.D. fellowship recipients with an additional two years of support (and M.S. fellowship recipients with an additional year of support) as a graduate assistant subject to satisfactory academic progress. All applicants for financial aid are automatically considered for fellowships as well as assistantships. Financial assistance in the form of loans and work study may also be available. Interested students should contact the University's Office of Student Financial Aid.

Contact Information

The AREC Graduate Program website at http://www.arec.umd.edu/academics/graduate/index.cfm provides course requirements, examination procedures, and descriptive material for the M.S. and Ph.D. programs.
Graduate Program
Agricultural and Resource Economics 2200 Symons Hall
University of Maryland
College Park, MD 20742
Telephone: (301) 405-1293
graduateprogram@arec.umd.edu

http://www.arec.umd.edu/
Courses: AREC AREC

American Studies (AMST)
Abstract

American Studies offers an interdisciplinary program of study leading to the Masters of Arts and the Doctor of Philosophy degrees. Research and teaching in the Department focus on two intellectual themes: the cultures of everyday life, and cultural constructions of identity and difference. These themes drive our examinations of multiple cultures within the U.S., across the Americas, and transnationally. They also embrace multiple cultural studies interests, including material and visual culture, ethnography and life history, popular culture and media studies, queer studies, body and sexualities, gender studies, food studies, digital cultures, critical race studies, and cultural landscapes and geography. Students develop expertise in multiple methodologies and take courses in many departments across the University. The Department benefits from a large and diverse affiliate faculty, strong relationships with cultural institutions such as the Smithsonian museums, and ready access to many other museums in the Baltimore-Washington corridor, government agencies, archives and historical societies, and multiple local communities. Students may also take advantage of multiple graduate certificate programs for which our courses apply, including Museum Scholarship and Material Culture, Critical Theory, Historic Preservation, and Womens Studies. The program in U.S. Latina/o Studies is contained within the Department, and we have a leadership role in developing Native American Studies.

Admissions Information

Many admitted students have previously majored in American Studies, History, English, Ethnic Studies, Women's Studies, Anthropology, Art or Architectural History, Journalism, and Communications. However, applicants with broad backgrounds in arts and humanities and/or the behavioral and social sciences are also given serious consideration if

American subject matter or cultural theory has been emphasized. Application requirements for both M.A. and Ph.D. programs include: 1) Graduate School application, 2) statement of purpose (including research interests), 3) three letters of recommendation, 4) official academic transcripts for all undergraduate and graduate work, 5) GRE scores, 6) a writing sample, and 7) a resume or Curriculum Vitae. International applicants must also submit TOEFL scores. Applicants who do not yet have M.A. degrees and who desire to obtain the Ph. D. degree at Maryland should apply directly to the Ph.D. program.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: December 15	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: December 15	

Application Requirements
1. Graduate School application
2. Statement of purpose, including research interests
3. 3 letters of recommendation
4. Official transcripts of all undergraduate and graduate work
5. GRE scores
6. Writing sample
7. Resume or Curriculum Vitae

Degree Requirements

Master of Arts (M.A.)
Students take a total of 30 credits of course work in American Studies and related disciplines and demonstrate the ability to conduct independent research by submitting an acceptable thesis or a scholarly paper in lieu of a thesis.

Doctor of Philosophy (Ph.D.)
Ph. D. students complete at least 30 credit hours that are organized around two areas of specialization. Students must also pass three comprehensive examinations, and, after submitting a detailed prospectus, write and defend an interdisciplinary dissertation that answers significant questions about Americans' culture(s) and experiences, past or present.

Facilities and Special Resources

The Washington, D.C. and Baltimore areas offer extraordinary research facilities for the study of past and present Americans' experiences and culture, including the Library of Congress, the National Archives, the Smithsonian's many institutions, the National Park Service, the Maryland Historical Society, and the Walters Art Museum and National Gallery, and other cultural institutions. The National Archives II, National Trust Library and Library of American Broadcasting are all located on the College Park campus. There are also numerous local and regional-focused museums, collections, archives, libraries, and "think tanks" that can support students' interests in issues and topics related to identity and difference and the cultures of everyday life. Through consortia arrangements with universities in the area, including George Washington University and Georgetown University, students may augment their programs with courses otherwise unavailable at the University of Maryland.

Financial Assistance

A limited number of teaching assistantships are available in addition to graduate fellowships. Students who hold assistantships typically teach two sections of AMST 201, Introduction to American Studies, or AMST 205, Material Aspects of American Life.

Contact Information

Additional information on program offerings, degree requirements and financial aid can be obtained on the department's Web site (http://www.amst.umd.edu) and by writing to:
Director of Graduate Studies
1102 Holzapfel Hall Department of American Studies
MD 20742-5620
Telephone: (301) 405-1354
Fax: (301) 314-9453
amst-dgs@umd.edu

http://www.amst.umd.edu
Psyche Williams-Forson, Ph.D
MD 20740
Telephone: 301-405-6931

Courses: AMST

Related Programs and Campus Units

Historic Preservation and Real Estate Development

Animal Sciences (ANSC)

Note: Some courses in this program may require the use of animals. Please see the <u>Statement on Animal Care and Use and the Policy Statement for Students.</u>

Abstract

The Graduate Program in the Animal Sciences offers graduate study leading to the Master of Science and Doctor of Philosophy degrees. The master's degree program does not offer the non-thesis option. Faculty research interests include: 1) Cell, molecular and developmental biology studies on the synthesis and secretion of milk constituents in the mammary gland, gene expression of the neuroendocrine system during growth and development, molecular genetics of metal and heme homeostasis in animals, maintenance of pluripotency and cell lineage determination in early embryos and embryonic stem cells, regulation of gene expression during embryonic patterning, neuro- and reproductive endocrinology in avian and fish species, and virology, immunology and microbial pathogenesis of significance to animal agriculture; 2) Nutrition and intermediary metabolism of ruminants and non-ruminants, regulation of milk fat production in dairy cattle, modeling for nutrient management, nutrient management in avian and other monogastric species, including forage utilization in horses; nutritional immunology, nutrient sensing, metabolic homeostasis, companion and exotic animal nutrition; 3) Aquaculture related fish physiology, cryopreservation of germ cells, neuroendocrine control of reproduction and reproductive dysfunction induced by stress, or endocrine disrupting chemicals, and; 4) Application of computational and systems biology to quantitative genetics, genomics, epigenetics, selection theory and breeding for the improvement of domestic animals and conservation genetics.

Admissions Information

The Program requires applicants to submit an application online, and to submit official academic transcripts, statement of goals and research interests, at least three letters of recommendation, and official Graduate Record Examination scores to the Enrollment Services Operations Office. Applicants with degrees from non-English speaking countries and who have not received a degree from the list of approved English-speaking universities must also submit results of the Test of English as a Foreign Language (TOEFL).

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: March 15 **Preferred: February 1**	Deadline: October 1 **Preferred: June 1**
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1	Deadline: June 1

Application Requirements

1. GRE (Verbal; Quantitative; Analytical/Writing)
2. TOEFL (if required)
3. 3 Letters of Recommendation
4. An application
5. Official academic transcripts
6. Statement of goals and research interests

Degree Requirements

Master of Science (M.S.)

During the first semester, the student selects an Adviser and an Advisory Committee (AC) with the approval of the Program Graduate Education Committee. By the end of the second semester, with the AC's advice, students file a proposed schedule of courses (plan of study). Committees may require that students take remedial courses if they enter with inadequate prerequisites or deficiencies in undergraduate programs. Also, by the end of the second semester a thesis research proposal must be approved by the student's AC. Course requirements comprise at least one semester of Biochemistry (3 credits; typically BCHM 463), one semester of Biometrics (4 credits; typically BIOM 601), one credit of seminar (ANSC 698) and a course in Research Ethics. Additional credits of graduate coursework should result in a total of 24 credits, of which no more than 12 credits can be at the 400 level. Furthermore, a minimum of six hours of thesis research credit (ANSC 799) is required. Towards the end of their graduate studies, students must present the results and conclusions of their research in a public seminar and successfully defend their written thesis in a final oral examination, which is given by the AC. A final copy of the thesis must be submitted to the Program Office. Students with adequate undergraduate training usually complete the master's degree within two years.

Doctor of Philosophy (Ph.D.)

Ph.D. students with Master's degrees from other institutions are expected to meet the requirements indicated above for the ANSC M.S. degree. The M.S. degree is not a prerequisite but is advantageous for admission to the Ph.D. program. At least two credits of Seminar (with at least one in ANSC 698) and one semester of teaching experience (8-10 hours per week) are required during study for the Ph.D. degree. In addition, a minimum of 12 research credits is required. A plan of study and a research proposal must be filed with the approval of the student's Adviser and Advisory Committee (AC) by the end of the second semester. After no more than five semesters, the student must pass the Admission to Candidacy Examination, which consists of both written and oral components and is administered by the AC. Towards

the end of their studies, the candidates present the results and conclusions of their graduate research in a public seminar and defend their research in an oral examination, which is adjudicated by the student's AC. In addition to successful defense of the dissertation, it is expected that the student will publish at least one paper in a refereed scientific journal, based on the dissertation research. A final bound copy of the dissertation must be submitted to the Program Office. The Ph.D. degree is usually completed within three to four years after the M.S. degree.

Facilities and Special Resources

The Department of Animal and Avian Sciences and the nearby Gudelsky Veterinary Center housing the Virginia-Maryland Regional College of Veterinary Medicine, have extensive facilities consisting of faculty research laboratories, animal holding areas, a campus farm, aquaculture facility and outlying research farms. Additionally, the department maintains two computer laboratories with 30 workstations in the teaching laboratory, and a smaller laboratory exclusively for the use of graduate students on a 24 hour basis. The research laboratories comprise nearly 28,000 square feet for bench work, averaging over 1000 square feet per faculty member. Over 2800 square feet of cold room and 2000 square feet of freezer rooms are integral components of the research laboratories. The laboratories are fully equipped with state-of-the-art modern instrumentation and equipment for the entire range of research carried out by the faculty, e.g. research in biochemistry, cell-molecular biology, physiology, nutrition, behavior, virology, immunology, microbial pathogenesis etc. Individual laboratories are fully self-standing units, yet there is free exchange between laboratories having shared and collaborative interests. All the laboratories and offices are networked to the campus server for direct Internet access. Nearly 15,000 square feet of space is dedicated for animal holding in the Animal Wing of the Animal Sciences Center. This facility is capable of handling all kinds of animals such as rodents, birds, fish and large animals for research in separate rooms. A new aquaculture facility, adjoining the Gudelsky Center, is also available. The Animal Wing is under the care of trained staff and is supervised by a professional veterinarian. Other facilities, such as the Laboratory for Biological Ultrastructure, the Visual Imaging Center, the DNA Sequencing Laboratory,the Proteomics Core Facility, etc., are available to the faculty and students as part of the Central Core Facilities on the campus. Off Campus Research Facilities include:- 1. University of Maryland/USDA-Beltsville Animal Biotechnology Facility An 11,000 square foot cooperative facility for research in animal biotechnology at the Beltsville Agricultural Research Center. This Center includes laboratories specifically designed for research in cloning and transgenic biology. ANSC faculty engaged in nuclear cloning, stem cell and transgenic biotechnology may use this facility to investigate genes of significance for the growth, development and physiology of domestic animals. 2. Central Maryland Research and Education Center, Clarksville, MD This 925-acre dairy research center, located ~25 miles from the campus, houses 200 head of Holstein dairy cattle including 110 milking cows and 90 head of young stock. ANSC faculty engaged in nutrition, reproduction, physiology, herd health, behavior and management research, conduct their experiments at this facility. 3. Applied Poultry Research Laboratory, Upper Marlboro, MD This 202-acre facility is located approximately 20 miles from the campus. It is used for conducting research in nutrition, physiology and behavior. 4. Wye Beef Cattle Research Center This 450-acre facility is located on Maryland's Eastern Shore near Queenstown. It has 250 registered Angus beef cows plus young stock and bulls which are direct descendants of the Wye Angus herd. The facility is used to support research associated with beef cow-calf management, pasture management and growth physiology.

Financial Assistance

A number of graduate combined research/teaching assistantships are available and awarded to students who present strong academic records and a capability and motivation to perform well in teaching or in research assignments. These assistantships are awarded on a competitive basis. Appointments are on an annual basis, with reappointment contingent on demonstration of successful progress towards the degree. Assistantships are available for up to two years for the M.S. degree and four years for the Ph.D. degree.

Contact Information

For specific information on the Program, admission procedures, or financial aid, contact either: Dr. Carol L. Keefer, Associate Professor and Director of Graduate Studies, Graduate Program in Animal Sciences, University of Maryland, College Park, Maryland 20742, E-mail: ckeefer@umd.edu or Andrea Junek, Administrative Assistant II, Graduate Program in Animal Sciences, University of Maryland, College Park, Maryland 20742, Email: ajunek@umd.edu

Dr. Carol L. Keefer, Associate Professor and Director
Graduate Program in Animal Sciences
Room 2129 Animal Sciences Center
Department of Animal and Avian Sciences
Univ. of Maryland
College Park
MD 20742-2311
Telephone: 1-301-405-5781
Fax: 1-301-314-9059
ckeefer@umd.edu

http://ansc.umd.edu/Graduate
Andrea Junek, Administrative Assistant II
Room 2115 Animal Sciences Center Department of Animal and Avian Sciences Univ. of Maryland College Park
MD 20740
Telephone: 301-405-5781

Fax: 301-314-9059
ajunek@umd.edu
Courses:
Related Programs and Campus Units

Nutrition
Veterinary Medical Sciences
Neuroscience and Cognitive Science

Center for Bioinformatics and Computational Biology
Livestock & Poultry Sciences Institute
Reproductive Physiology, National Zoological Park
Wye Research and Education Center

Biological Sciences Program
Cell Biology and Molecular Genetics

Anthropology (ANTH)
Abstract
The Department of Anthropology offers graduate study leading to the Master of Applied Anthropology (MAA) and the Doctor of Philosophy (Ph.D.) degrees. Both degrees reflect the department's special interest and expertise in the applications of anthropology. Current faculty members represent the subfields of the discipline (archaeology, cultural and social anthropology, and anthropological linguistics). Drawing their intellectual and applied orientations from training and application of the above subdisciplines, the department's faculty also recognize the need to identify topics or problems where the expertise of individual faculty members can be applied in a manner that integrates the subdisciplines. In this ongoing effort, the faculty has identified three areas of research concentration: Anthropology of Health, Anthropology of Environment, and Anthropology of Heritage. The areas can be thought to contain and generate research problems of interest to the faculty's experience and expertise within the subdisciplines. These problems can be addressed individually through cultural and social anthropology, anthropological linguistics and archaeology. However, the anthropological contribution to addressing these problems is enhanced by collaboration across subdiscipline interests and expertise. The Master of Applied Anthropology (MAA) is a program designed both for students interested in an anthropology career outside of academia and for those who plan on continuing to a Ph.D. The program has been offered at the University of Maryland since 1984, and graduates have successfully secured employment or pursued doctoral work in a variety of fields, such as working in the areas of medical and health practice, urban and regional planning and development, community development, conservation and heritage resource development, cultural resource management, and historical archaeology. The focus of the MAA program has been to participate in the building of anthropological practice. A major focus of the Doctor of Philosophy (Ph.D.) program is to direct research scholarship and to encourage theoretical and methodological advancement in such a way as to reflect upon the specific practices of anthropology, with the aim of improving those practices and thereby increasing the value and usefulness of the discipline. Doctoral students are typically prepared for research and development careers outside of academic settings, as well as for academic careers in anthropology departments and other disciplinary settings.
Admissions Information
Students are required to submit Graduate Record Examination scores and fulfill the Graduate School admission requirements. **Application deadline for all applicants, domestic and international, is December 15th.**
Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: December 15	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: December 15	

Application Requirements
1. **Graduate School requirements**
2. **GRE General**
3. **Statement of Intent and Experience**
4. **Three (3) Letters of Recommendation**
5. **Writing sample (Ph.D. only)**

Degree Requirements

Doctor of Philosophy (Ph.D)

Students entering the Ph.D. from a Bachelor's degree must normally complete all the requirements for the MAA degree indicated above, although the internship sequence can be substituted with additional coursework under approved circumstances. An additional minimum of 30 credit hours of advanced coursework is required, to include at least 12 credit hours of dissertation research. For students entering the Ph.D. program from the MAA, an additional minimum of 30 credit hours of advanced coursework is required, to include at least 12 credit hours of dissertation research. Students entering the Ph.D. program with a master's degree from another institution are minimally required to complete the 18 credit-hour core sequence of the MAA program and an additional minimum of 30 credit hours of advanced coursework, to include at least 12 credit hours of dissertation research. These students are not normally required to complete the internship sequence, although in some cases their doctoral committee may decide that an internship may be appropriate to enhance a student's professional experience prior to graduation. Additional supportive coursework may be required on a case-by-case basis depending on the qualifications of the student. In such cases, these expectations will be specified upon admission to the Ph.D. program. Substitutions for courses in the MAA core sequence are rarely permitted and must be approved by the Graduate Committee and the Department Chair. Students admitted to the Ph.D. program advance to candidacy upon completion of a written comprehensive examination and an oral defense of their dissertation proposal. An oral defense upon completion of the dissertation is also required.

Master of Applied Anthropology (M.A.A.)

The program requires 42 credit hours of coursework, including a core sequence (18 credit hours), an internship sequence (12 semester hours), and a sequence of individually approved courses that are related to a chosen domain of application (12 semester hours). MAA students must satisfactorily complete an internship proposal review with their advisory committee before beginning the internship, which is normally completed during the summer term between the first and second years of the program. Students are also required to present the results of their internship in a departmental colloquium prior to graduation. There is no thesis requirement.

Facilities and Special Resources

The Department of Anthropology has three laboratory spaces: the Archaeological Heritage Lab; a lab related to the Archaeology in Annapolis project and a lab related to Irish Rural Lifeways. Additional research facilities include the Cultural Systems Analysis Group (CuSAG), which focuses on applied research in health and community development issues, the Center for Heritage Resource Studies (CHRS), which conducts and supports basic and applied research in heritage resource studies, and the Immigrant Life course Research Program.

Financial Assistance

A limited number of Departmental Fellowships and Teaching Assistantships are available to qualified graduate students. Part-time employment related to department research is occasionally available.

Contact Information

For additional information please contact:
Dr. Michael Paolisso, Graduate Director
1111 Woods Hall
College Park
MD 20742
Telephone: 301-405-1433
Fax: 301-314-8305
mpaolisso@anth.umd.edu

http://www.bsos.umd.edu/anth

Courses: ANTH

Related Programs and Campus Units

Nutrition
Historic Preservation Certificate
Historic Preservation
Center for Heritage Resource Studies (ANTH)

Applied Mathematics & Statistics, and Scientific Computation (AMSC)

Abstract

The interdisciplinary program in Applied Mathematics & Statistics, and Scientific Computation (AMSC) offers graduate study leading to Master of Science and Doctor of Philosophy degrees with concentrations in applied mathematics, applied statistics, or scientific computation. It also offers a Certificate in Scientific Computation to graduate students enrolled in other university Ph.D. programs. The faculty is drawn from departments throughout the university. Possible areas of application include the physical, chemical, biological, and social sciences, and engineering. The program

receives substantial support from the Department of Mathematics (MATH), the Center for Scientific Computation and Mathematical Modeling (CSCAMM), and the Institute for Physical Science and Technology (IPST). AMSC offers a spectrum of courses at the forefront of computation and applications, as well as state-of-the-art computational, visualization and networking facilities.

The Concentration in Applied Mathematics trains individuals who are able to enhance their understanding of a wide spectrum of scientific phenomena through the application of rigorous mathematical analysis. At least half of the required work is expected to be in courses with primarily mathematical content; the remaining courses must apply to a field outside of the usual mathematics curriculum. Graduate students currently pursue studies in the applications areas such as meteorology, algorithm development, pattern recognition, operations research, mathematical finance, computational dynamics, structural mechanics, mathematical biology, and systems and control theory. Other areas of study are available through participating departments. All students must include numerical analysis or scientific computing courses in their programs.

The Concentration in Applied Statistics emphasizes acquisition of advanced training in the area of statistical application along with statistical topics and development of mathematical and computing skills necessary for the modern applied statistician. Students are required to take a series of core statistical and computational courses with more emphasis on data analytics and presentation skills. In addition, students will take a minimum of six credits in an outside application area.

The Concentration in Scientific Computation emphasizes the application of computation to the physical sciences, life sciences, engineering, business, and social sciences. Students will receive training in the use of computational techniques and associated information technology with correspondingly less emphasis on formal mathematical methods in comparison to the Concentration in Applied Mathematics. Every Scientific Computation student is required to apply the training in computation to a problem in a specific scientific discipline.

A master's degree program in all concentrations with an emphasis on numerical analysis, computational methods, probability and statistics is excellent preparation for industrial or government employment.

Admissions Information

In addition to the Graduate School requirements, applicants are required to take the GRE general examination. The applicants are encouraged to take the GRE subject examination in either mathematics or some other scientific topic. Applicants should have at least a "B" average (3.0 on a 4.0 scale) and should have completed an undergraduate program of study that includes a strong emphasis on rigorous mathematics, preferably through the level of advanced calculus and matrix theory.

Admission will be based on the applicant's capability to do graduate work in either applied mathematics, applied statistics, or scientific computation as demonstrated by the letters of recommendation, grades in coursework, and program of study. In some circumstances, a provisional admission may be given to applicants whose mathematical training is not sufficiently advanced. Previous education in an application area such as physics, biology, economics or one of the engineering disciplines, and a basic competence in computational techniques will be favorably considered in a student's application, although this is not a prerequisite.

When a student has decided upon an area of specialization, an advisory committee is formed and approved by the AMSC Graduate Committee. The advisory committee is responsible for formulating with the student a course of study that leads toward the degree sought. This course of study must constitute a unified, coherent program in an acceptable field of specialization of applied mathematics, applied statistics, or scientific computation.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: February 1 **Preferred: January 10**	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1 **Preferred: January 10**	

Application Requirements
1. GRE General, (GRE Subject-Optional)
2. 3 Letters of Recommendation

Degree Requirements

Doctor of Philosophy (Ph.D.)

For the Ph.D. degree, the student must fulfill the coursework requirement of the corresponding concentration and pass a set of comprehensive written examinations at the Ph.D. level. In addition, the student must pass the Oral Candidacy Examination, which tests the student on advanced material to determine if he or she is prepared to do the research for a doctoral dissertation. At least 12 credits of dissertation work are required. The doctoral student must also participate in at least two semesters in the Applied Mathematics Seminar.

All M.S. and Ph.D. students must take at least one semester of numerical analysis. Details on the level and distribution of coursework and examinations in mathematics and in the applications area are given on the program web site: http://www.amsc.umd.edu/.

Master of Science (M.S.)

For the master's degree, the program offers a thesis and non-thesis option. For Applied Mathematics and Scientific Computation concentrations, in the thesis option, 24 credits of coursework are required with at least 6 more credits of thesis work. In the non-thesis option for these two concentrations, 30 credits of coursework are required and the student must pass a set of comprehensive examinations. A scholarly paper is also required. In both options, the student must participate at least one semester in the Applied Mathematics seminar. For Applied Statistics concentration, in the thesis option, 25 credits of coursework are required including one seminar credit, with at least 6 more credits of thesis work. In the non-thesis option, 33 credits of coursework are required including two seminar credits and the student must pass a set of comprehensive examinations. A scholarly paper is also required.

Facilities and Special Resources

There are over 25 participating departments and institutes on the College Park campus, including units in the College of Computer, Mathematical, and Physical Sciences and the School of Engineering. The university has an engineering technical library as well as a network of high performance workstations for faculty and graduate students. In addition, there are collaborations with various area research institutes such as NASA Goddard Space Flight Center, National Institutes of Health, National Institute of Standards and Technology, Naval Research Laboratory, and National Oceanic and Atmospheric Administration.

Financial Assistance

The program offers teaching assistantships in the Department of Mathematics as a source of support for graduate students. These assistantships carry a stipend with remission of tuition of up to 10 credit hours each semester. Research assistantships are also available through participating departments and other sources, especially for students that have acquired advanced training. Assistantships are usually available only to students entering in the fall; applications including letters of recommendation should be completed by January 10 for full consideration.

Contact Information

For more specific information, contact:
Alverda McCoy, Program Coordinator
3103 Mathematics Building,
College Park
MD 20742
Telephone: (301) 405-0924
Fax: (301) 314-1308
amsc@amsc.umd.edu

http://www.amsc.umd.edu/

Courses:

Related Programs and Campus Units

Mathematics
Center for Scientific Computation and Mathematical Modeling
Mathematical Statistics

Architecture (ARCH)

Abstract

The School of Architecture, Planning, and Preservation offers a graduate program leading to the NAAB accredited Master of Architecture degree. The mission of the Architecture Program (ARCH) at the University of Maryland is to engage in teaching and learning imbued with critical thinking; to foster critical inquiry through research, scholarship, and creative academic and professional activity; and to encourage participation in community service that enhances the quality of built and natural environments. The Program offers a rich and demanding mix of architectural and urban design studios, architectural history and theory, and architectural science and technology. Electives in architecture and related fields are available in the curriculum.

The Master of Architecture degree is accredited by the National Architectural Accreditation Board (NAAB). In the United States, most state registration boards require a degree from an accredited professional degree program as a prerequisite for licensure. The National Architectural Accrediting Board (NAAB), which is the sole agency authorized to accredit U.S. professional degree programs in architecture, recognizes three types of degrees: the Bachelor of Architecture, the Master of Architecture, and the Doctor of Architecture. A program may be granted a 6-year, 3-year, or 2-year term of accreditation, depending on the extent of its conformance with established educational standards.

Doctor of Architecture and Master of Architecture degree programs may consist of a pre-professional undergraduate degree and a professional graduate degree that, when earned sequentially, constitute an accredited professional education. However, the pre-professional degree is not by itself, recognized as an accredited degree.

The University of Maryland School of Architecture, Planning & Preservation offers the following NAAB-accredited degree programs:

M.Arch (pre-professional degree + 60 graduate credits)

M.Arch (non-pre-professional degree + 109 credits)

Next accreditation visit for both programs: 2017

The School is a member of the Association of Collegiate Schools of Architecture (ACSA).

Admissions Information

Admission to the graduate program is competitive. In addition to the Graduate School requirements, candidates must submit a portfolio. The portfolio should show evidence of creative ability in the form of a portfolio containing reproductions of creative work, which may include drawings, paintings, photographs, sculpture, sketches, and/or architectural designs. Details concerning format and content may be obtained from the School of Architecture, Planning and Preservation website at http://www.arch.umd.edu.

Applications from three categories will be considered for admission: 1) candidates with a four-year baccalaureate (B.S.) degree in architecture or equivalent major; 2) candidates with four-year baccalaureate (B.A. in architecture or other major or B.S. in a major other than architecture) degree who have successfully completed specified undergraduate prerequisites outlined by the School of Architecture, Planning, and Preservation*; and 3) candidates with an accredited professional degree in architecture. Students are expected to enroll on a full-time basis. For complete information on curricula requirements for these categories, visit the the School of Architecture, Planning and Preservation website at http://www.arch.umd.edu.

*Additional requirements include: one (1) semester of college level calculus or sucessful high school advanced placement (AP) calculus; one (1) semester of college level physics with lab, or successful high school advanced placement (AP) in physics, and one (1) course in college level freehand drawing.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: December 15	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: December 15	

Application Requirements

1. Complete Application Form (On-line version - www.gradschool.umd.edu) (due December 15)
2. Online Application Supplemental Form (due by January 15)
3. Transcripts:
4. Standardized test scores: Graduate Record Examination (GRE)
5. Letters of Recommendation: Three confidential letters submitted by professors or others who can assess the quality of the applicant's potential to succeed in the graduate program.
6. Statement of Goals, Experiences, and Research Interests: 1000-2000 word statement of goals and objectives in pursuing graduate study in architecture at the University of Maryland.
7. Portfolio: Bound and not exceeding 9" x 12", containing reproductions of creative work including drawings, paintings, photographs, sculpture, sketches, and architectural designs. Creative writing and original papers and research may also be submitted within the portfolio, but the emphasis should be on visual creativity.
8. Resume

Degree Requirements

Master of Architecture (M.Arch.)

Students entering the program with a four-year Bachelor of Science degree in Architecture from an accredited college or university normally require two years of graduate study to complete the requirements for the professional Master of Architecture degree. The established curriculum requires four semesters of academic work encompassing a total of 60 credits. Additional credits may be required depending upon the admissions committee's evaluation of the individual's academic and architectural experience. Information on required courses and curriculum may be obtained from the School of Architecture, Planning, and Preservation website at http://www.arch.umd.edu.

Students who enter the professional program with a B.A. or B.S. in a discipline other than architecture will normally require seven semesters of design studio and other prerequisite courses encompassing a total of 109 credits. Students may be granted advanced standing if they have completed the appropriate prerequisites. Information on required courses and curriculum may be obtained from the School of Architecture, Planning, and Preservation website at http://www.arch.umd.edu.

A program leading to a Master's Certificate in Historic Preservation is available to M. Arch and M.S. in Arch candidates. The course of study includes 24 credits and an approved thesis, which may satisfy requirements of both the Architecture and Preservation curricula.

A program leading to a Masters Certificate in Urban Design is available to M. Arch and M.S. in Arch candidates. The course of study includes 24 credits and an approved thesis.

Master of Architecture and Real Estate Development (dual degree) (ARDV)

The dual degree combines course work from the Architecture and Real Estate Development programs to enable a student to complete both the Master of Architecture and Master of Real Estate Development degrees with fewer credits than it would take to complete the two separately. For more information on the Master of Real Estate Development degree program go to the catalog entry for RDEV. Also be advised that that there may be a differential tuition established for this program which will be applied to any courses taken after approval of such differential if and when approved by the University.

Master of Science in Architecture (M.S. Arch)

A special option leading to the Master of Science in Architecture degree is available for those students who already possess an accredited NAAB professional degree in architecture (B.Arch. or M. Arch.) or its equivalent. This option is designed to accommodate the needs of students who wish to do advanced work beyond that required for the professional degree. Applicants must specify in detail the nature of the proposed course of study for review and approval by the admissions committee prior to their admission. The School currently provides resources for advanced work in international studies in architecture, urban design, and housing.

Master of Architecture and Community Planning (dual degree) (ARCP)

The dual degree combines course work from the Architecture and Urban Studies and Planning programs to enable a student to complete both the Master of Architecture and Master of Community Planning degrees with fewer credits than it would take to complete the two separately. Students of the dual-degree program acquire specialized knowledge tailored to understanding the urban environment from several perspectives. Students learn how social, economic, and political forces have led to the development of human habitats. The emphasis on urban design in the dual-degree program yields an education that is particularly applicable for persons interested in the revitalization of metropolitan areas and their center cities.

Master of Architecture and Historic Preservation (dual degree) (ARHP)

The dual degree combines course work from the Architecture and Historic Preservation programs to enable a student to complete both the Master of Architecture and Master of Historic Preservation degrees with fewer credits than it would take to complete the two separately.

Ph.D. in Urban and Regional Planning and Design (Ph.D.)

The School of Architecture, Planning, and Preservation offers a Doctoral Program, the Ph.D. in Urban and Regional Planning and Design. Participating programs include Urban Studies and Planning, Architecture, Historic Preservation, Landscape Architecture, and The National Center for Smart Growth Research and Education. The program prepares students to teach at the university level in departments of Urban Planning, Architecture, Historic Preservation, or Landscape Architecture, as well as qualifies graduates to conduct research and participate in high-level decision-making in the public, private, and nonprofit sectors.

Facilities and Special Resources

The School of Architecture, Planning, and Preservation is ideally located between Washington, DC, and Baltimore and surrounded by a number of historic communities and a varied physical environment. The resulting opportunity for environmental design study is unsurpassed. The School's resources include design workstations for each student, a model shop, a digital fabrication lab, and computer labs. The School's library contains some 57,000 monographs and 6,000 current periodicals, making it one of the major architectural libraries in the nation. The National Trust Library for Historic Preservation, housed in McKeldin Library, contains 11,000 volumes and 450 periodical titles. The slide collection includes approximately 430,000 slides on architecture, landscape architecture, planning, and technical subjects. The interdisciplinary National Center for Smart Growth Education and Research is based in the School offering perspectives and opportunities to engage important issues facing urban and regional planning.

The Architecture Program benefits from the strong support of the professional community, including practitioners who bring expertise into the architectural design studios as instructors, consultants, and critics. Many alumni are leaders in regional firms, while others practice as far afield as New York, Los Angeles, Puerto Rico, Vancouver, London, and Shanghai.

The University of Maryland's LEAFHouse took first place in the nation and third place in the world at the 2007 Solar Decathlon, gaining the Architecture Program its reputation as a leader in sustainability. In 2011, the University of Maryland competes in the Solar Decathlon for the fourth time with its Solar House, WaterShed.

The award-winning Comprehensive Design Studio and Advanced Technology sequence (an integral component of the M. Arch curriculum) offers an innovative teaching-learning environment where students work with an array of consultants from practice, exploring relationships between conceptual and technical aspects of architectural form and its assembly. Embracing the importance of context as an integral component of the design process and advocating urban design as an essential component of architectural education, the Program has gained national and international recognition for its work in urban design, through awards and competition performance. Interdisciplinary competitions like the Urban Land Institute (ULI) Hines Urban Design Competition give architecture students opportunities to team up with fellow graduate students in planning, historic preservation, and real estate development to address urban issues in a work environment that prepares them for the collaborative experience of professional practice. The Advanced Urban Design Studio explores relationships between individual buildings, urban spaces, and the contexts in which they reside. Studios engage projects ranging from conceptual urban interventions to projects that help communities to envision future growth.

Study abroad opportunities augment the course of study offered in College Park. Summer and Winter study abroad programs are offered to a variety of locations including Rome, Paris, Scandinavia, Great Britain, Turkey, St. Petersburg, Egypt, Peru, and Sri Lanka. Summer and winter study opportunities are also available in conjunction with the Historic Preservation, Urban Studies & Planning, and Real Estate Development programs. A Spring Semester study abroad program is based at Kiplin Hall in Great Britain.

Financial Assistance

The School of Architecture, Planning, and Preservation offers a limited and varying number of teaching and research assistantships, scholarships, fellowships, and internships. Applicants should apply for financial assistance when submitting the application for admission.

Contact Information

Find additional information on program offerings, degree requirements, admissions, and financial aid on the School's Web site (www.arch.umd.edu).

Schedule a visit and tour online at: http://www.arch.umd.edu/students/advising/

Sign up to receive an invitation to our Graduate Open House online at:

http://www.arch.umd.edu/students/admissions/information_request.cfm

For further information on admissions, degree requirements, and advising, please contact Jaime Oliver, Coordinator of Academic Affairs, jloliver@umd.edu, 301-405-8000.

For further information about the Architecture Program, please contact Madlen Simon AIA, Associate Professor and Architecture Program Director, grarchadvise@umd.edu, 301-405-8000.

Jaime Oliver, Coordinator of Academic Affairs

University of Maryland - School of Architecture, Planning, and Preservation

- College Park

MD 20742

Telephone: 301-405-8000

jloliver@umd.edu

www.arch.umd.edu

Madlen Simon AIA, Associate Professor & Architecture Program Director

University of Maryland - School of Architecture, Planning, and Preservation

- College Park

MD 20742

Telephone: 301-405-8000

archadvise@umd.edu

www.arch.umd.edu

Courses: RDEV ARCH HISP URSP ARCH

Related Programs and Campus Units

Urban Studies and Planning

Smart Growth Research and Education, National Center for

Historic Preservation

Urban and Regional Planning and Design

Natural Resource Sciences and Landscape Architecture

Real Estate Development

Landscape Architecture

Architecture and Real Estate Development (ARDV)

Dual degree programs, such as Architecture and Real Estate Development, can have complicated requirements and applications. It is recommended that you consult with the Program Directors of each program before proceeding to apply. Application deadline for the program is December 15 for part I of the application and January 15 for the Supplemental Part II of the application. If you miss the deadline, you may apply and be considered for the real estate development program for August, but would have to apply for the Architecture part of the dual degree program in the year following.

Abstract

There are several paths, depending on prior education and experience for applicants to consider for Architecture as well as for Real Estate Development. Students applying for the dual degree program will complete fewer courses (permitted overlap of courses) than if they took each degree program sequentially. The total number of credits for the dual degree is 75 credits for Path A architecture/real estate development dual degree students (those with undergraduate degree credits fully accepted), and is 127 credits for Path B architecture/real estate development dual degree students (those without an undergraduate degree in architecture). For the most complete information on the architecture program, also consult the catalogue entry for ARCH. For the most complete information on the real estate development program, also consult the catalogue entry for RDEV.

Admissions Information

The application process consists of four steps. First, fill out the on-line application for the University of Maryland Graduate School. The administrative code for the dual degree in Master of Historic Preservation degree and Master of Real Estate Development is "HPDV." Second respond and attach all elements requested when the Admissions office of the University notifies you to do so by email. Third, send (or have sent by third parties, GRE, Transcripts) the other elements of the application package (see below) to Enrollment Services Office-Graduate Admissions, Room 0130 Mitchell Building, University of Maryland, College Park, MD20742. Fourth, send any portfolio items directly to the Program at the contact address shown below. All applicants must have a bachelor's degree from an accredited institution, and a minimum grade-point average of 3.0 on a 4.0 scale. There is no restriction on the applicants' previous field of study, and indeed we encourage diversity in all senses.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: December 15	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: December 15	

Application Requirements

1. Complete Application Form: Use the On-line version (www.gradschool.umd.edu), click on program ARDV to apply for the dual degree.
2. Online Application Supplemental Form (send to you directly by email from the Admissions office of the University)
3. Transcripts: (Official paper transcripts submitted in sealed envelopes or mailed to Admissions office directly by your degree granting institutions, unless your undergraduate work was done at UMCP, in which case no transcript submission required.)
4. Standardized test scores: Graduate Record Examination (GRE)
5. Letters of Recommendation: Three confidential letters submitted by professors or others who can assess the quality of the applicant's potential to succeed in the graduate program.
6. Statement of Goals, Experiences, and Research Interests: 1000-2000 word statement of goals and objectives in pursuing graduate study in architecture and real estate development at the University of Maryland. Also include a statement of your skill level with excel modeling using a scale of (non-existent, limited, moderate, skilled, and very skilled)
7. Portfolio: Bound and not exceeding 9" x 12", containing reproductions of creative work including drawings, paintings, photographs, sculpture, sketches, and architectural designs. Creative writing and original papers and research may also be submitted within the portfolio, but the emphasis should be on visual creativity.
8. Resume: use a standard business style listing education and work experience.

Degree Requirements

Architecture and Real Estate Development (Dual Degree) (M. Arch)

Students entering the program with a four-year Bachelor of Science degree in Architecture from an accredited college or university normally require two years of graduate study to complete the requirements for the professional Master of Architecture degree (Path A). The dual degree curriculum requires 75 credits which can be completed in five semesters plus one Summer and one Winter term course. Additional credits may be required depending upon the architectural admissions committee's evaluation of the individual's academic and architectural experience. Information on required courses and curriculum may be found on the School of Architecture, Planning, and Preservation website at http://www.arch.umd.edu. Students who enter the professional program with a B.A. or B.S. in a discipline other than architecture (Path B) will normally require eight semesters plus course work in 2 summer and two winter terms in order to complete the 127 credits required for the dual degree in architecture and real estate development. . Students may be granted advanced standing if they have completed certain of the required architecture prerequisites. Information on required courses and curriculum may be found on the School of Architecture, Planning, and Preservation website at http://www.arch.umd.edu.

Facilities and Special Resources

The School of Architecture, Planning, and Preservation and the Colvin Institute of Real Estate Development are ideally located between Washington, DC, and Baltimore and surrounded by a number of historic communities and a varied physical environment. The resulting opportunity for real estate development and environmental design study is unsurpassed.

The School's resources include design workstations for each architecture student, a model shop, a digital fabrication lab, and both PC and MAC computer labs with REVIT, ARGUS, GIS, Maptitude and other design programs available. The

School's library contains some 57,000 monographs and 6,000 current periodicals, making it one of the major architectural libraries in the nation. The National Trust Library for Historic Preservation, housed in McKeldin Library, contains 11,000 volumes and 450 periodical titles. The Colvin Institute holds the entire library offerings of the Urban Land Institute and access to all the case studies published by ULI. The slide collection includes approximately 430,000 slides on architecture, landscape architecture, planning, and technical subjects. The interdisciplinary National Center for Smart Growth Education and Research is based in the School offering perspectives and opportunities to engage important issues facing urban and regional planning.

Both the Real Estate Development and Architecture Programs benefit from the strong support of the professional community, including practitioners who bring expertise into the architectural design studios as instructors, consultants, and critics. The RDEV courses are all taught by working or retired real estate professionals giving unparalleled access for students to making connections with current practice in the industry. Many architecture alumni are leaders in regional firms, while others practice as far afield as New York, Los Angeles, Puerto Rico, Vancouver, London, and Shanghai. The over 150 alumni of the real estate program have a very active and passionate group of grads in the area who meet regularly and share practice tips, connections and future job opportunities.

The University of Maryland's LEAFHouse took first place in the nation and second place in the world at the 2007 Solar Decathlon, gaining the Architecture Program its reputation as a leader in sustainability. In 2011, the University of Maryland competes in the Solar Decathlon for the fourth time with its Solar House, WaterShed.

The award-winning Comprehensive Design Studio and Advanced Technology sequence (an integral component of the M. Arch curriculum) offers an innovative teaching-learning environment where students work with an array of consultants from practice, exploring relationships between conceptual and technical aspects of architectural form and its assembly.

Embracing the importance of context as an integral component of the design process and advocating urban design as an essential component of architectural education, the Program has gained national and international recognition for its work in urban design, through awards and competition performance. Dual degree candidates are prime candidates for selection to participate in the interdisciplinary competitions supported by the School, including the national ULI Hines (where the School's teams have placed in the Final Four twice, and top ten in the preceding year), the regional REIDO development competition, and the local capitol area competition sponsored by NAIOP which gives the team the opportunity to present a urban (re)development solution to a large professional audience of real estate and design professions.

Study abroad opportunities augment the course of study offered in College Park. Summer and Winter study abroad programs are offered to a variety of locations including Rome, Paris, Scandinavia, Great Britain, Turkey, St. Petersburg, Egypt, Peru, and Sri Lanka. Summer and winter study opportunities are also available in conjunction with the Historic Preservation, Urban Studies & Planning, and Real Estate Development programs. A Spring Semester study abroad program is based at Kiplin Hall in Great Britain.

Dual degree students have the option to do their MArch thesis and MRED Capstone project in a combined fashion, with a design and development proposition supported by a committee of design and development instructors and professional advisors. These are very challenging and rewarding for students and faculty alike, but require a fair amount of advance planning on the part of both the student and faculty.

Financial Assistance

The School of Architecture, Planning, and Preservation offers a limited and varying number of teaching and research assistantships, scholarships, fellowships, and internships. Applicants should apply for financial assistance when submitting the application for admission.

The Colvin Institute provides scholarship funds to a number of highly qualified students, who may be dual degree students each term. Scholarship determinations are made at the time of application and admission. Scholarships are generally awarded on a per course basis and commitments are made at the time of admission and apply to the entire program, subject to academic performance. Periodically there are named scholarships provided by various real estate organizations or development companies.

In addition, there are work opportunities both on, and off campus, and they are relatively plentiful. However, students in the dual degree program may find it impossible to complete their degree requirements timely if they are working off campus, or more than 10 hours per week. However, the MRED student listserv posts openings periodically as they are brought to the attention of the Program by alumni, friends, faculty and sponsors.

Applicants should inquire as to the availability of funding for the term they are starting. Colvin Institute scholarships are typically for a portion of tuition only, and are paid on a per course basis as students progress through the program.

Contact Information

Find additional information on program offerings, degree requirements, admissions, and financial aid on the School's Web site (www.arch.umd.edu).

Schedule a visit and tour online at: http://www.arch.umd.edu/students/advising/. Be sure to contact the Program Director for real estate development (mmcf@Umd.edu) if you wish to attend a sampling of classes while here.

Sign up to receive an invitation to our Graduate Open House online at:

http://www.arch.umd.edu/students/admissions/information_request.cfm

For further information about the Architecture Program, please contact Madlen Simon AIA, Associate Professor and Architecture Program Director, grarchadvise@umd.edu, 301-405-8000.

For further information about the Real Estate Development Program and the Colvin Institute, please contact Margaret McFarland, JD, Director of Graduate programs in Real Estate Development and the Colvin Institute of Real Estate Development, mmcf@Umd.edu.

Additional information on Case competitions, samples of student work, as well as syllabi and adjunct faculty can be found at the School's web site (www.arch.umd.edu. You will also find the Colvin Institute offering outreach and information at the

ICSC in Las Vegas each May, at the ULI National Conference each October, and at many local events of Bisnow, ICSC, ULI, CREW, WIRRE and HAND.
Madlen Simon, AIA, Director, Architecture Program
University of Maryland School of Architecture, Planning and Preservation Building 145, Faculty Suite
College Park
MD 20740
Telephone: 301.405.8000
mgsimon@umd.edu

www.arch.umd.edu
Margaret McFarland, JD, Director, Graduate Programs in Real Estate Development
University of Maryland School of Architecture Planning and Preservation Colvin Institute of Real Estate Development
ARC 145, Suite 1243 College Park
MD 20740
Telephone: 301.405.8000 or 301.405.6790 (no voice mail messages)
mmcf@umd.edu

www.arch.umd.edu/real_estate_development

Courses:

Related Programs and Campus Units

Urban Studies and Planning
Historic Preservation
National Center for Smart Growth Research and Education

Art History and Archaeology (ARTH)

Abstract

The Department of Art History and Archaeology offers graduate study leading to the Master of Arts and Doctor of Philosophy degrees in Art History. The Program is committed to the advanced study and scholarly interpretation of works of art from the prehistoric era to the present and is grounded in the concept of art as a humanistic experience. The faculty offers expertise in all phases of the history of Western art as well as the arts of Africa, the Americas, and East Asia.

Admissions Information

For admission to the Master's program, students should have an undergraduate degree from an accredited college or university, or its equivalent. Although the applicant must demonstrate a general knowledge of art history, an undergraduate major in art history is not required. Students are required to submit the Graduate Record Examination scores for admission.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: December 12 **Preferred: December 12**	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: December 12 **Preferred: December 12**	

Application Requirements
1.   GRE General
2.   Transcripts
3.   3 Letters of Recommendation
4.   Statement of Goals & Research
5.   Writing Sample
6.   Hard copy mailed Deborah Down

Degree Requirements

Master of Arts (M.A.)
For the Master's degree, the student will: complete 30 credit hours at the 600 and 700 levels (at least 9 of these credits must be 700 level seminars; 6 are for thesis research; and one course must be ARTH 692, Methods of Art History); maintain a grade of B or better in coursework; pass the departmental language examination in French or German, or in a language appropriate to the area studied (such as Japanese); complete a thesis that demonstrates competency in research and in original investigation; and successfully defend the thesis. Please contact the Graduate Secretary for information regarding course distributional requirements.

Doctor of Philosophy (Ph.D.)
A total of thirty-three credit hours, after the M.A. degree, is required for the Ph.D. program. This involves seven courses (21 credit hours), including Methods of Research (ARTH 692) if not previously taken; the final twelve credit hours will be Dissertation Research (ARTH 899). For the direct Ph.D.--in which the M.A. degree is bypassed--the student must complete

a total of fifty-seven credit hours, including Methods of Research (ARTH 692) and fourteen other courses, in at least five of the eleven areas specified above in the description of the Master's program; the final twelve credit hours will be Dissertation Research (ARTH 899).

Facilities and Special Resources

The Art Library houses approximately 92,000 volumes as well as a vast body of auxiliary material, including about 70,000 sheets of microfiche. The Department's Visual Resources Center contains approximately 300,000 slides and digitized images. The University Art Gallery, also located in the Art/Sociology Building, maintains a lively and varied exhibition schedule and has a permanent collection of twentieth-century American prints, drawings and paintings, collections of Japanese prints, and African objects. The Department maintains its own Lloyd and Jeanne Raport study collection of some 130 objects from ancient Egypt, Greece, Rome, and the Ancient Americas.

The Michelle Smith Collaboratory for Visual Culture, part of the Art History Department, is designed to foster innovation in teaching and research by combining cutting-edge visual technology with an environment that encourages collaboration among faculty, students, and external scholars. The Collaboratory combines space for work and for meetings with advanced technology and helpful staff to provide a venue in which teachers and students can gather to work, share ideas, and find the resources necessary to explore new technologies and pursue intellectual interests.

The University of Maryland is located in the suburbs of Washington, D.C., and is 30 minutes from the National Gallery of Art and the National Gallery's Center for Advanced Study in the Visual Arts, the Corcoran Gallery, the Phillips Collection, the Hirshhorn Museum and Sculpture Garden, the Smithsonian American Art Museum, the Museum of African Art, the Freer and Arthur M. Sackler Galleries, which are devoted to the art of East Asia, the National Museum of Women in the Arts, and many other major art museums. The campus is a 40-minute drive from such Baltimore institutions as the Walters Art Gallery and the Baltimore Museum of Art. In addition to the University's library resources, graduate students have access to the Library of Congress, the Archives of American Art, the libraries of Dumbarton Oaks, and other research facilities. In order to enhance the student's curricular choices, the Department maintains an arrangement for course exchange with the Art History department of the Johns Hopkins University in Baltimore. To similar effect, the Department is a member of the Washington Area Art History Consortium, which unites the graduate art history departments of the greater Washington area. The Department organizes a variety of liaison activities with leading cultural institutions in the Washington-Baltimore area. The Middle Atlantic Symposium in the History of Art is sponsored jointly by the Department and the National Gallery of Art; this annual event provides the opportunity for advanced graduate students from universities in the Middle Atlantic region to present their research at a professional forum. Special seminars are frequently given by curators of such local collections as the National Gallery of Art, the Freer Gallery, or the Department of Prints and Photographs at the Library of Congress. A program has been initiated whereby CASVA Fellows will meet with our students for informal colloquia. The department also co-sponsors international symposia such as Van Dyck 350 with the Center for Advanced Study in the Visual Arts and other local institutions.

Financial Assistance

Fellowships are awarded on the basis of merit by the College of Arts and Humanities and by the Graduate School. Several graduate assistantships are awarded by the Department. Also, four Museum Fellowships are awarded each semester by the Department of Art History for research at major museums in the Washington-Baltimore area. Approximately thirty graduate students are fully supported with stipends and tuition each semester. The Department's Frank Di Federico Fellowship, in memory of the late Professor Di Federico, is for work on the doctoral dissertation. In honor of its former chairman, the Department has established the George Levitine Art History Endowment, in support of research activities of graduate students as well as faculty. The Jenny Rhee Fellowship supports research, travel, and other educational expenses. The Department has recently received a generous gift from the Robert H. Smith family which includes three graduate fellowships. Graduate students in arts of the United States may apply for Department-administered Luce American Art Dissertation Research Awards.

Contact Information

For more information on Departmental requirements and any other information, please view the Department's web-site, or contact the Graduate Secretary.
Deborah Down, Graduate Secretary
1211B Art/Sociology Building
College Park, MD 20742
Telephone: (301) 405-1487
Fax: (301) 314-9652
ddown@umd.edu

http://www.arthistory-archaeology.umd.edu
Courses: ARTH

Art Studio (ARTT)
Abstract

The Department of Art offers a program of graduate study leading to the Master of Fine Arts degree. The program's Graduate Faculty consists of over 15 active professional artists specializing in the traditional studio areas of painting,

sculpture, printmaking, drawing and digital media. Additional interests are reflected in the program's course offerings, including areas such as new genre and installation i.e. computer based work.

Admissions Information

To apply to the MFA Program applicants are encouraged to complete the Graduate School application available online at www.gradschool.umd.edu/admission. Applicants are also required to pay the requisite application fee.

For admission to the graduate program, The Department of Art requires an undergraduate degree with a major in art from an accredited college or university, or its equivalent. A minimum of 30 credit hours of undergraduate work in studio courses and 12 credit hours in art history courses is recommended.

The MFA Degree is the final degree in studio art. Only the highest level of undergraduate artistic achievement is appropriate for graduate application. The Department of Art seeks students who have developed coherent bodies of work that are personal and focused. This body of art work, as professionally documented on CD's, Videos or websites is the primary basis for admittance.¬

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: January 15	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: January 15	

Application Requirements

- No Tests
- 3 Letters of Recommendation
- 1 set of complete transcripts reflecting undergraduate and graduate work
- 20 Digital Images, website/software or videos/videos documentation
    (Information on preparing Digital images, websites or videos/videos documentation please visit the Department of Art website at www.art.umd.edu)

Degree Requirements

Master of Fine Arts (M.F.A.)

Candidates for the Master of Fine Arts Degree must complete a program that consists of 60 credit hours. These 60 credit hours are distributed as follows: 30-33 credits in Studio,0-3creditsDesign Practicum and/or Teaching Internships, 6 credits in Art History/Art Theory, 12 credits in Graduate Colloquium and 9 credits in Master's Thesis Research. Graduate Reviews, with committees made up of Graduate faculty members take place at the end of each semester. Each MFA candidate in his/her final semester must select a thesis advisor with a thesis committee. Students must present their artwork in a Thesis Exhibition, usually installed in the Art Gallery at a designated time near the end of the spring semester. Students must also develop a written component to the Thesis (These have varied in length from five to 50 pages), and present an oral defense of the Thesis to the Thesis committee.

Facilities and Special Resources

Studio facilities are spacious and well-equipped. Painting students are able to work in oils, acrylic, watercolor, fresco and encaustic. The sculpture area includes a woodshop, a welding and forging area, a stone and related materials area, and an active foundry. Printmakers can choose to work in intaglio, lithography, photo-etching, silkscreen or woodcuts. Drawing facilities are also available as well as special project rooms. Each graduate student is provided with a studio and access to models and classroom facilities. Sculptural installations may be built both indoors and outside on the grounds.

Within the building housing the Department of Art, there are two galleries and two libraries. The University of Maryland Art Gallery, an independent unit that works closely with the Department of Art, features national and international contemporary and historical exhibitions as well as faculty and annual MFA Thesis shows. The Herman Maril Gallery is a student organized gallery that features student exhibitions, lectures, special projects and a space for social activities. The Art Library, separate from the large research libraries on campus, has an outstanding collection of books, catalogues, periodicals and reproductions, all indexed on computer and CD ROM systems.

Financial Assistance

The Department offers eight teaching assistantships and one fellowship. A number of Graduate School Fellowships are also available. Applications should be submitted by January 15 for consideration for a graduate assistantship or fellowship.

Contact Information

For further information, contact:
Danielle M. Curtis/MFA Administrative Assistant
University of Maryland College Park Department of Art
rm. 1211E Art/Sociology Building #146
MD 20742
Telephone: (301) 405-1445
Fax: 301-314-9740
DCurtis2@umd.edu

http://www.art.umd.edu
Prof. Brandon Morse, Graduate Director
Rm.1211E Art-Sociology Bldg #146
MD 207421311
Telephone: 301-405-1462
Fax: 301-314-9740
bmorse1@umd.edu
Courses:

Astronomy (ASTR)

Abstract

The Department of Astronomy offers programs of study leading to the Master of Science and Doctor of Philosophy degrees. The M.S. program includes both thesis and non-thesis options.

A full schedule of courses covering most fields of astronomy is offered. Some areas in which the faculty focus their research efforts are comets, interplanetary dust, planetary dynamics, extrasolar planets, mm wavelength astronomy, the interstellar medium, active galaxies, plasma astrophysics, high energy astrophysics, theoretical and computational astrophysics, and cosmology.

Admissions Information

No formal undergraduate course work in astronomy is required. However, an entering student should have a basic, working knowledge of the subject, which could be obtained from any one of many elementary textbooks. A more advanced knowledge will of course enable a student to progress more rapidly during the first year of graduate work.

Note that the Department of Astronomy accepts applications for the Ph.D. program only. (You do not need an M.S. degree to apply for the Ph.D. program.)

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: January 15	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: January 15	

Application Requirements

1. GRE General and GRE Physics Subject Test is required (University of Maryland institution code is 5814).
2. 3 Letters of Recommendation.
3. Statement of Purpose or Essay.
4. One copy of your official transcripts (translated in English). You must have an overall grade point average of at least 3.0.
5. International applicants must submit the Certification of Finances form.
6. TOEFL or IELTS test scores required for international students if English is not your native language.
7. Other materials such as curriculum vitae, resume, or other papers are accepted.

Degree Requirements

Doctor of Philosophy (Ph.D.)

Course requirements for the PhD in Astronomy currently consist of eight courses, at least six of which must come from the nine principal Astronomy graduate courses 601, 606, 610, 615, 620, 622, 630, 670, and 680. A qualifying exam based on these courses is given in the summer after the second year. A research project is required of all students in the second year of graduate study. Admission to the PhD program is based on course work, the research project and the qualifier.

Students choose a research stream depending on their interest within the field. Courses beyond the required eight are often necessary for advanced research. This will be assessed by the student's thesis committee.

Master of Science (M.S.)

Candidates for the non-thesis option of the M.S. degree are required to complete 30 credits, including six of the nine principal Astronomy graduate courses (18 credits), with the remaining 12 credits consisting of classroom courses or research credits in Astronomy or supporting fields. One or more scholarly papers are required, usually fulfilled by the 2nd-year project report. The student must also pass a written examination, normally consisting of the written part of the Ph.D. qualifying examination with appropriately chosen passing requirements.

Candidates for the thesis option of the M.S. degree (less common) are required to complete 30 credits, including eight of the nine principal Astronomy graduate courses (24 credits) and 6 credits of thesis research (ASTR 699). A written thesis is required and must be successfully defended in an oral examination. The student must also pass a written examination, normally consisting of the written part of the Ph.D. qualifying examination with appropriately chosen passing requirements.

Facilities and Special Resources

In collaboration with four other excellent astronomy departments, the University of Maryland operates CARMA (Combined Array for Research in Millimeter-wave Astronomy), the most powerful millimeter-wave telescope in the northern hemisphere. Located in the Inyo Mountains of eastern California, CARMA is an array of 23 linked radio dishes. Astronomers use CARMA primarily to study radio waves emitted by molecules and dust in the coldest parts of the universe. CARMA saw "first light" in late 2005, and it is used by students and other researchers for a wide range of projects. It is ideally suited for the study of planetary and star formation, the birth and evolution of galaxies, and the feeding of supermassive black holes that power active galactic nuclei. Maryland astronomers receive guaranteed observing time on CARMA.

A number of our students conduct research with distinguished scientists at the nearby NASA Goddard Space Flight Center. The university's scientific partnership with Goddard has recently been further strengthened via the creation of the Join Space Science Institute (JSI) in 2010. The first component of JSI is a black hole center, a close collaboration between the Departments of Astronomy and Physics and Goddard scientists that is unique in addressing all observational and theoretical aspects of black hole research.

The department has also recently established a partnership with Pontificia Universidad Católica de Chile (PUC). PUC, one of the top two institutions for astronomy in Chile, signed an agreement with UMD in 2010 that enables astronomy graduate students at both institutions to participate in a joint Ph.D. program starting in their third year. These students split their time between both locations and conduct their thesis research under the supervision of UMD and PUC co-advisors. UMD students gain improved access to Chilean observatories, which include many of the best telescopes in the world.

The department anticipates completion of a partnership in a 4m-class optical telescope by Fall 2011. It also has strong interaction with national astronomy observatories, where many students and faculty maintain observing programs, and also with neighboring scientific institutes, including the Naval Observatory, the Naval Research Lab, and other government agencies. The planetary science team is heavily involved with space missions visiting solar system bodies, such as NASA's Deep Impact and EPOXI missions to study comets.

There is an extensive network of workstations available for use in the department. The network provides seamless access to software and hardware on a variety of UNIX and LINUX platforms. The computational astrophysics group maintains and upgrades a Beowulf cluster for computation-intensive science projects and has additional access to a larger cluster maintained by the university.

This Department is associated with the following research units and facilities:

- Combined Array for Research in Millimeter Astronomy (CARMA)
- Laboratory for Millimeter Wave Astronomy
- Center for Theory and Computation (CTC): Astronomy Dept. center for theory- and computation-related research programs.
- Joint Space Science Institute (JSI): Partnership between Astronomy, Physics, and NASA/Goddard, with an initial emphasis on high energy astrophysics, especially black holes. Established 2010.
- Center for Research and Exploration in Space Science and Technology (CRESST): Partnership between UMCP, UMBC, USRA, and NASA/Goddard, with an emphasis on high-energy astrophysics.

Financial Assistance

The Department of Astronomy offers both teaching and research assistantships. Essentially all full-time graduate students receive full financial support. Most students receive assistantships to cover the summer period. These are either with faculty in the department or with staff members at the NASA/Goddard Space Flight Center. Some summer teaching assistantships are also available. The deadline for financial support applications is January 15th for assistantships and fellowships.

Contact Information

For more specific information, contact:
Graduate Entrance Committee
Dept of Astronomy Univ of Maryland, College Park
MD 20742-2421
Telephone: (301)405-3001
Fax: (301)314-9067
astr-grad@deans.umd.edu

http://www.astro.umd.edu/

Courses: ASTR

Related Programs and Campus Units

Physics

Atmospheric and Oceanic Science (AOSC)

Abstract

Abstract The Department of Atmospheric and Oceanic Science offers graduate study leading to the Master of Professional Studies, Master of Science, and Doctor of Philosophy degrees. Course work in atmospheric and oceanic sciences is also offered at the upper division and graduate level as a service to other campus graduate programs. The educational program is broadly based and involves many applications of the mathematical, physical and applied sciences that characterize modern atmospheric sciences and physical oceanography, including climate and earth system science, and multidisciplinary studies of the interrelationship among the atmosphere, the oceans, the land, and the biota. The Department's advanced

degree programs are designed to prepare students for participation in contemporary research in the atmospheric and oceanic science. Research specializations include: atmospheric dynamics; atmospheric chemistry; physical oceanography; air pollution; atmospheric radiative transfer; remote sensing of the atmosphere, ocean, and land; climate variability and change; data assimilation; numerical weather prediction; severe storms; surface-atmosphere, ocean-atmosphere and biosphere-atmosphere interactions; and earth system modeling. The curriculum includes a set of Core courses to provide a fundamental background in atmospheric and oceanic dynamics, physical meteorology and atmospheric chemistry, earth system science and climate, as well as advanced specialized courses. Supervised research using state-of-the-art facilities then prepares the students for future contributions in their chosen field.

The Department's close association with federal agencies in the Washington area provides graduate students with good training and opportunities in atmospheric and oceanic science. As a research assistant, the student has the opportunity to develop a close working relationship with one or more of the scientific agencies.

Admissions Information

In addition to the requirements of the Graduate School, the department requires a Bachelors or higher degree in meteorology, oceanography, physics, chemistry, mathematics, biology, engineering or other program with suitable emphasis in the sciences. We welcome applications from those with no background in atmospheric sciences. The Core courses offered in the first year of study present students with the necessary background in atmospheric and oceanic science for the more advanced courses. The minimum undergraduate background includes 3 semesters of calculus, differential equations, linear algebra, 3 semesters of calculus-based physics, and 2 semesters of chemistry, one semester of computer programming. Scores from the GRE General Examination are also required.

The application deadline for domestic students is January 15 if applicants are competing for funding. Otherwise, if applicants are self-funded, applications can be submitted through May 15.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: January 15	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1 **Preferred: January 15**	

Application Requirements

- Application
- Research Interests/Statement of Goals
- GRE Scores
- TOEFL Scores (International Only)
- Official Transcripts
- Three Letters of Recommendation
- Resume/Publications (Optional)

Degree Requirements

Master of Science (M.S.)

The Atmospheric and Oceanic Science Department offers a non-thesis program leading to the Master of Science Degree. The requirements include course work, a scholarly paper and presentation, and a comprehensive examination. This program provides fundamental training to prepare students for research and operational work in the atmospheric and oceanic sciences.

Each new student will be assigned to a faculty advisor whose interests parallel those of the student. The faculty advisor will assist in the development of the student's course program and will follow the student's progress thereafter. The student may select an alternate advisor at any time, although financial support is dependent upon the availability of funds.

The student must submit an M.S. degree course plan and a tentative schedule for completion by the end of the first nine credit hours. A minimum of 30 semester hours of coursework is required for the degree program. This must include 24 hours of 600-level AOSC courses, including core courses listed below. The remaining 6 semester-hours can come from additional 600-level courses, AOSC 811 (department seminars) or equivalent (pending approval by the Graduate Director), and AOSC 798 (Directed Graduate Research). For AOSC 811 or AOSC798, a maximum of 3 credit hours is acceptable toward the degree. The purpose of the scholarly paper is to demonstrate the ability to conduct original or literature research. The paper will become part of the permanent archive of the Department. A Ph.D. dissertation prospectus will satisfy this requirement. The Comprehensive Examination consists of written and oral portions. The written portion is composed of questions covering the subject areas of the following Core courses: AOSC 610, 611, 620, 621, 617 and 680. AOSC 611 can be replaced by AOSC 600 for those students with a specialization in Chemistry who get approval from their advisor, the AOSC Graduate Director, and Department Chair.

All requirements for the M.S. degree must be completed within a five-year period. This time limit applies to any transfer work from other institutions to be included in the student's program. A full-time student can easily complete the M.S. degree in two years.

Doctor of Philosophy (Ph.D.)
The Department of Atmospheric and Oceanic Science offers a program leading to the Doctor of Philosophy Degree (Ph.D.) in atmospheric and oceanic science. This program is designed to furnish the student with the background necessary to carry out independent and original scientific research. To earn the Ph.D., the student must complete a course work requirement, pass the Candidacy Examinations, and prepare and defend a dissertation.

A student seeking a Ph.D. degree will be assigned to a faculty advisor whose interests parallel those of the student. The academic advisor will establish and chair an advising committee which will oversee the student's degree program.

The course work requirement is 30 semester hours of 600-level or above AOSC Department courses. In addition, the student must take 12 credits of AOSC 899 (Doctoral Dissertation Research). Students may wish to take a number of the core courses in order to prepare for the Qualifying Examination. In addition, there is a Minor course requirement of six semester hours of ancillary courses taken beyond the bachelor's degree in a related scientific area at the 600-level or above. These credits must have a unified or coherent theme. Students may petition the Department for a waiver of a portion of these requirements based on credits earned at another institution at the graduate level.

A student seeking the Ph.D. degree in atmospheric and oceanic science must pass the Candidacy Examinations, which are divided into two parts - The Qualifying Examination and the Specialty Examination. During the Specialty Examination, the student must present and defend a dissertation prospectus to the examination committee. Following successful defense, the student advances to candidacy. Ability to perform independent research must be demonstrated by a written dissertation. The dissertation should be an original contribution to knowledge and demonstrate the ability to present the subject matter in a scholarly style. Upon completion of the dissertation the candidate is required to present the research results at an Atmospheric and Oceanic Science Department seminar and to defend the material to the satisfaction of a Final Examining Committee appointed by the Dean for Graduate Studies.

Full-time students are expected to complete the Qualifying Examination by the end of the second year of graduate study and be admitted to candidacy by the end of the third year. Students must be admitted to candidacy within three years after admission to the doctoral program and at least six months before the date on which the degree will be conferred. The student must complete the entire program for the degree, including the dissertation and final examination, during a four-year period after admission to candidacy.

Graduate Track for Accomplished Scientists

Graduate students with exceptional scientific achievements may, through written petition to the Graduate Director, replace the written portion of the Comprehensive Exam with a seminar followed by an oral examination. To qualify for this track, the candidate needs to meet the following requirements:

1) have an earned MS degree in atmospheric or oceanic science, or a related field, ordinarily from an accredited American university, and receive approval from the five-member Departmental Examination Committee. 2) have published at least five, peer-reviewed, Science Citation Index (SCI) journal articles in atmospheric, oceanic, or a closely related science. He or she must be the lead or corresponding author of at least three of those papers.

The candidate must present an open seminar on his/her past research followed by a closed oral exam by the Examination Committee of at least three faculty plus the Graduate Director, and the Admissions Committee Chair. Two or more negative votes constitutes failure. The final decision will be subject to review by the committee of the whole.

Masters of Professional Studies (M.P.A.O.)
Master of Professional Studies (MPAO) The Master of Professional Studies in Atmospheric and Oceanic Science is designed for meteorologists, oceanographers and environmental scientists who need cutting-edge skills and knowledge in atmospheric and oceanic science, in the computational methods used in our field, and in air quality science. The Director of Professional Studies will advise students in planning his or her course of study, and will provide career advice and The degree is earned by successful completion of ten 3-credit courses. Students must complete two out of the following three Certificate programs, each of which consists of four courses, plus two courses from the remaining Certificate Program. Certificate #1, in Computational Methods in Atmospheric and Oceanic Science, develops computer skills needed to understand weather and climate analysis and prediction technologies. It is earned by successful completion of AOSC 630, AOSC 650, AOSC 684, and one of AOSC 614 or AOSC 615. Certificate #2, in General Atmospheric and Oceanic Science, provides a broad phenomenological understanding of weather and climate, and the dynamical, thermodynamical and radiative processes that drive them. It is earned by successful completion of AOSC 431, AOSC 617, AOSC632 and AOSC 670. Finally, Certificate #3, in Air Quality Science and Technology teaches the physical and chemical principles that govern air quality and allow for analysis and prediction of extreme weather. It is earned by successful completion of AOSC 424, AOSC 600, AOSC 637, and either AOSC 624 or AOSC 625. The MPAO program is designed with the needs of working professionals in mind, and can be completed on a part-time basis over no more than 5 years, or on a full-time basis in 1 year and one semester.

Facilities and Special Resources

The Department participates in the Earth System Science Interdisciplinary Center (ESSIC) and the Cooperative Institute for Climate Studies (CICS). These institutions conduct research, and offer opportunities for graduate research beyond those offered by the department faculty. In addition, the Department maintains close research and teaching associations with Departments of Mathematics and Chemistry, as well as the Institute for Physical Science and Technology (IPST), Center for Scientific Computation and Mathematical Modeling (CSCAMM), and nearby government agencies including NOAA, NASA, ONR, USDA, NIST, and Marylands Department of the Environment and Department of Natural Resources.

Special facilities that support the Department's teaching and research activities include sophisticated computing facilities allowing access to a variety of atmospheric and oceanographic datasets, a laboratory for atmospheric chemistry, a mobile air pollution laboratory, access to research aircraft, a variety of supercomputers, radar, windprofiler at Fort Meade, historical

data. Most importantly the students are encouraged to exploit the resources of the nearby government laboratories: NASA Goddard Space Flight Center, NOAA National Centers for Environmental Prediction.

The Department maintains a specialized library with several hundred text and reference books in meteorology and allied sciences, specialized series of research reports, and many journals. The campus provides a main library as well as specialized libraries in chemistry, astronomy, and engineering. Several excellent government libraries in the area, including the Library of Congress, the NASA Goddard Space Flight Center, the National Archives, and the NOAA libraries provide unsurpassed resources.

The University of Maryland is located in an area of unparalleled professional resources. Because of its proximity to the nation's capital, The University of Maryland is able to interact closely with the many governmental groups interested in various aspects of the atmospheric, oceanic and earth system sciences. Scientists from government laboratories participate in many aspects of graduate education, such as giving lectures in classes, presenting research results in seminars, and serving on dissertation committees. Likewise, the Department faculty often attend and participate in the seminars, colloquia and scientific workshops being held at these neighboring institutions.

The Washington, D.C. chapter of the American Meteorological Society consists of about 400 members who hold professional meetings each month. The Washington, D.C. area is frequently the site of national and international conferences, most notably of the American Association for the Advancement of Science and the American geophysical Union. In addition to the various government and academic institutions, the Washington metropolitan area contains numerous well-known private contractors and consulting companies involved in meteorology and oceanography, which provide employment opportunities for students both before and after graduation.

As a member of the University Corporation for Atmospheric Research, the department enjoys the common facilities offered by the National Center for Atmospheric Research such as research aircraft and supercomputers.

Financial Assistance

Graduate assistantships are available to qualified graduate students. Research assistants carry out research in the areas of physical and dynamic meteorology, physical oceanography, data assimilation, remote sensing, atmospheric chemistry, air pollution, climate dynamics, atmospheric radiation, severe storms, global climate change, and ocean-atmosphere and atmosphere-biosphere interactions. Fellowships are also awarded by the Graduate School to the most qualified applicants. In addition, hourly employment is available in the Department and off campus. Stipends are maintained at a competitive level.

Contact Information

Tamara Hendershot
3409 Computer and Space Science Building
College Park
MD 20742
Telephone: (301) 405-5389
Fax: (301)-314-9482
tammy@atmos.umd.edu

http://www.atmos.umd.edu/
Courses: AOSC

Biochemistry (BCHM)
Abstract

The Graduate Program in Biochemistry offers study leading to Doctor of Philosophy and Master of Science degrees. Research specialization is available in drug metabolism, metabolomics, enzyme mechanisms, bio-organic chemistry, membrane structure and function, metabolic regulation, nucleic acid biochemistry, macromolecular folding, nuclear magnetic resonance, and X-ray crystallography.

Admissions Information

Admission to graduate study at the University of Maryland requires a minimum of a Bachelor of Science (B.S.), Bachelor of Arts (B.A.) or equivalent degree. While the area in which the degree has been earned need not be chemistry or biochemistry, previous coursework must normally include a minimum of 30 semester or 40 quarter hours of chemistry, with at least 1 year of physical chemistry, 1 year of organic chemistry and 1 semester of biochemistry, as well as laboratory courses in organic chemistry and biochemistry. A laboratory course in analytical chemistry is also preferred. Typical overall grade point averages for successful applicants are 3.0 or greater (on a scale where the average grade is 2.0), and averages in science and math courses are generally higher than this. Three letters of reference indicating a potential for independent, creative scientific research are also required..

The general Graduate Record Examination (GRE) scores are required of all applicants. Applicants from non-English speaking countries must also present the results of the Test of English as a Foreign Language (TOEFL) and the Test of Spoken English (TSE).

The above requirements represent minimum requirements and the competition for available space may limit admissions to persons with credentials above these minimum requirements.
Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: February 1	Deadline: June 1
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1	Deadline: June 1

Application Requirements
1. GRE General required
2. GRE Subject recommended
3. 3 Letters of Recommendation (sent electronically)
4. TOEFL scores for international students
5. Transcripts (Originals must be sent to Enrollment Services Operations, Room 0130 Mitchell Building, University of Maryland, College Park, MD 20742
6. "Statement of Goals & Research Interests" and "Statement of Experiences". (These can be submitted separately or as a single document.)

Degree Requirements

Master of Science (M.S.)
The M.S. degree program offers both the thesis and non-thesis options. Twenty-four course credits and six research credits are required for either option. The thesis option requires one seminar presentation and an oral defense of the thesis. Specific regulations are available from the Department of Chemistry and Biochemistry or on the internet at: www.chem.umd.edu.

Doctor of Philosophy (Ph.D.)
Twenty-one course credit hours, with twelve credits of research, two seminar presentations, an oral exam for advancement to candidacy, preparation and defense of an independent research proposal, and a final dissertation defense are required for the doctoral degree. Specific regulations are available from the Department of Chemistry and Biochemistry or on the internet at: www.chem.umd.edu.

Facilities and Special Resources

Biochemistry research is conducted in well-equipped research laboratories. The following central facilities are also available: analytical and preparative ultracentrifuges, phosphorimager, CD spectrometer, nuclear magnetic resonance and mass spectrometers, X-ray diffractometer, animal colony, fermentation pilot plant, and a chemistry-biochemistry library.

Financial Assistance

Ph.D. candidates are normally supported on graduate teaching assistantships during their first year as graduate students. Teaching assistants usually instruct undergraduate laboratory and recitation classes and receive in return a tuition waiver of ten credits each semester, salary, and health care benefits. Ph.D. candidates are normally supported in subsequent years on graduate research assistantships. Financial support is not generally available to M.S. candidates.

Contact Information

Information on requirements and research interests of the faculty may be obtained at www.chem.umd.edu or from:
Graduate Programs Office
0129 Chemistry Building,
University of Maryland- College Park,
MD 20742
Telephone: (301) 405-7022 or 301-405-1028
Fax: 301-314-9121
chembchmadm@umd.edu

http://www.chem.umd.edu/
Courses: BCHM
Related Programs and Campus Units

Biological Sciences
Biophysics
Chemistry
Chemical Physics

Biological Sciences (BISI)
Abstract

The Biological Sciences (BISI) Graduate Program offers a wide range of training opportunities for students interested in pursuing doctoral level research in exciting, diverse areas across the biological sciences. BISI is an umbrella program comprised of four Concentration Areas:
Behavior, Ecology, Evolution, and Systematics (BEES)

Computational Biology, Bioinformatics, and Genomics (CBBG)
Molecular and Cell Biology (MOCB)
Physiological Systems (PSYS)
Please indicate your interest on the Application Supplemental Form or send questions via email to biologicalsciences@umd.edu.

Graduate students join a Concentration Area, but they may switch once on campus and may develop innovative research projects across traditional disciplinary boundaries. Descriptions of each Concentration Area, faculty research interests, and more detailed programmatic information are available at bisi.umd.edu.

Although the BISI Program is administered within the College of Chemical and Life Sciences, it involves distinguished graduate faculty from many departments and several colleges at the University of Maryland as well as outstanding adjunct faculty from nearby research institutions. Students may have opportunities to work with participating scientists from - as examples - the National Institutes of Health; Smithsonian Institution Museum of Natural History, National Zoo, and Molecular Systematics Laboratory; the Food and Drug Administration; United States Department of Agriculture; and the Institute for Genomic Research. Thus, BISI students have an incomparable wealth of potential research options and collaborations that extend from Maryland's College Park campus throughout the Washington D.C. metropolitan area.

Admissions Information

All students applying to the Biological Sciences Graduate Program must have a Bachelor's degree from a recognized undergraduate institution. Applicants are expected to have a strong academic record, including coursework in advanced areas of biology as well as at least one year of calculus, general chemistry, organic chemistry, and physics. Able students with deficiencies in a particular area may be admitted and the deficiency corrected after enrollment. The Graduate Record Examination General Test is required; the Subject Test in Biology is recommended. **On the Application Supplemental Form (ASF) part of the online application, applicants should indicate one, or at most two, Concentration Areas of interest within BISI.**

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: December 15 **Preferred: December 15**	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: December 15 **Preferred: December 15**	

Application Requirements

1. University of Maryland application for graduate studies
2. Academic transcript(s)
3. Statement of purpose/research interests and professional objectives (can be reasonably broad; 1-2 pages in length)
4. 3 letters of recommendation from people familiar with the applicant's abilities and aptitude for graduate work
5. Scores of the Graduate Record Exam General Aptitude Test (institutional code is 5814; departmental code not required)
6. Scores of the Graduate Record Exam Advanced Biology Test (optional, but recommended)
7. International students must submit scores from the Test of English as a Foreign Language (TOEFL, internet based exam, iBT). Maryland's institutional code is 5814; no departmental code is needed.
8. Applicants in BEES and PSYS are encouraged to contact BISI faculty with shared research interests. To explore matches of your interests with those of BISI faculty, see the BISI website, bisi.umd.edu.

Degree Requirements

Doctor of Philosophy (Ph.D.)

The Ph.D. program in Biological Sciences is a research program providing opportunities for students to develop scholarly, innovative, and independent work. Courses are designed to strengthen and complement the student's research. An advisory committee helps guide each student in selecting classes and other learning experiences. Students are encouraged to present their research at national and international meetings and to publish in peer reviewed journals. Seminar series featuring prominent scientists expose students to exciting topics and help students develop collaborative contacts. During the course of their studies, each student must pass a qualifying exam, complete and defend an original dissertation, and present their thesis work in a seminar.

Facilities and Special Resources

The campus and local area provide students access to a vast array of instrumentation, equipment, facilities, and technologies to advance biological research. As examples, the college has state of the art facilities for research in all aspects of cell and molecular biology including cell and organism culturing, protein and nucleic acid analyses, peptide sequencing, oligonucleotide synthesis and sequencing, fluorescence, confocal microscopy, scanning and transmission electron microscopy, computer graphics for molecular modeling, NMR, mass-spectroscopy, and X-ray diffraction. Students have access to a laboratory for evolutionary molecular sequence analysis; gas source stable isotope mass spectrophotometer; bioacoustic lab; flume lab; GIS (graphic information systems) lab; and high-speed network access to a wide range of desktop and super-computing facilities. Greenhouses and animal care facilities are available.

We also have several state-of the-art shared instrumentation laboratories. Two center around biological imaging for both electron and light microscopy, including a field-emission scanner and an image reconstruction/deconvolution microscope. Another shared laboratory augments existing sequencing facilities on campus, enabling large-scale processing and sequencing of nucleic acids, with multiple robotic sequenators and real time PCR. Other core facilities provide instrumentation for fluorescence-activated cell sorting (FACS), NMR, mass spectrometry, and microarray technology. Equipment and analytical instruments are available in both faculty and core laboratories for the maintenance of animal and plant tissue cultures, for the production of monoclonal antibodies, for the synthesis and micro-analysis of proteins, for large-scale fermentation and cultivation of microorganisms, and for computer assisted molecular modeling. Support staffing in shared instrumentation facilities is provided by the college, and maintenance costs have been subsidized by the college, thereby providing even occasional users with appropriate training and access, and simultaneously keeping instrument use costs low. This strategy provides exceptional opportunities for research and training, and enables graduate students to perform experiments with instrumentation that is at the leading edge of biological technology.

Students have access to the Smithsonian National Museum and USDA collections of living and preserved organisms.

Library Facilities: The library facilities on campus, as well as their online accessibility, are outstanding. In addition, there are libraries in the local area with specialized collections. The most important are the National Agricultural Library, the Library of Congress, the National Library of Medicine, and the Smithsonian Institution Library. Thus, the University of Maryland's region contains perhaps the most comprehensive collections of books and journals in the world.

Financial Assistance

Students are supported through fellowships, research assistantships, and/or teaching assistantships. Each type of funding provides a stipend, tuition remission, and access to health and dental insurance and a prescription drug plan. Historically, all students have been supported throughout their graduate careers.

Fellowships are offered on a competitive basis. Students who apply by the December 15 deadline are automatically considered for fellowships. There are no separate financial disclosure forms to fill out as part of the graduate application process.

Teaching assistantships require students to assist a faculty member in teaching a course or lab section(s). Benefits of teaching assistantships include building communication and organizational skills as well as résumé enhancement for academic, government, or private sector jobs. It is also delightfully rewarding to explain concepts to students and then witness their excitement as ideas "click" and their questions are resolved.

Contact Information

Students are strongly encouraged to communicate directly with faculty in the area of their interest. Additional general information may be obtained by emailing biologicalsciences@umd.edu or by calling the Biological Sciences Graduate Office at 301-405-6991.

Please visit the Biological Sciences Graduate Program website, featuring a search engine to match research interests with faculty and links to all Concentration Areas: bisi.umd.edu

International students with questions about the application process should visit the University of Maryland's Office of International Services website at http://www.international.umd.edu/ies/97 or email iesadv@deans.umd.edu

Sarah Biancardi, Program Management Specialist
2101 Bioscience Research Building, University of Maryland, College Park,
MD 20742
Telephone: 301-405-6991
Fax: 301-314-9921
biologicalsciences@umd.edu

http://bisi.umd.edu
Dr. Michelle Brooks, Associate Director
2112 Bioscience Research Building
University of Maryland College Park
MD 20740
Telephone: 301-405-3273
biologicalsciences@umd.edu

Courses: BEES CBMG BIOL MOCB BIOM BSCI ENTM

Related Programs and Campus Units

Biochemistry
Biology
Cell Biology and Molecular Genetics
Biophysics
Chemistry
Entomology
Center for Bioinformatics and Computational Biology
Center for Comparative and Evolutionary Biology of Hearing (LFSC/BSOS)
Center for Comparative Neuroscience (BSOS/LFSC)
Marine-Estuarine-Environmental Sciences
Neuroscience and Cognitive Science

Biophysics (BIPH)

Abstract

The Biophysics Program in the Institute for Physical Science and Technology offers Ph.D. degrees in Biophysics. It is affiliated with the College of Computer, Mathematical and Natural Sciences, and the College of Engineering. Doctoral degrees are offered.

The Maryland Biophysics Program aims to train graduate students in the use of theoretical, computational, and experimental methods to gain quantitative insights into biological systems. The post genomic era is bringing tools for unprecedented characterization and control of living systems. To fully harness these tools for quantitative insights in biology, biomedicine, and bioengineering requires expertise from a number of disciplines. Thus our program includes faculty from Chemistry, Physics, Biology, Materials Science and Bioengineering. The Biophysics Program is open to students with undergraduate degrees in chemistry, physics or biology as well as students with majors in mathematics, computational science or engineering. Because student backgrounds are diverse, we tailor the curriculum to suit the needs of the individual. The online application is located at apra@umd.edu.

Research areas include Membranes and channels, Theory of molecular machines and motors, Cell mechanics, Motility and the cytoskeleton, Theoretical studies of protein and RNA folding and aggregation, Single molecule biophysics, Theory of hydrophobic and electrostatic interactions Scattering Techniques in RNA and Polymers Protein Structure, Nonlinear dynamics and biophysics of biological regulation, Mechanisms of allostery and protein assembly. The core courses that include but are not limited to Statistical Mechanics, Chemical Thermodynamics, Biophysical Chemistry, Membrane Biophysics and Cell Biology, constitute the basis for further specialization.

Admissions Information

Students dedicated to a career in experimental or theoretical biophysics are sought. General GREs are required and a Subject GRE (Biology, Chemistry, Biochemistry or Physics) is also required but may be waived under certain circumstances. For international individuals acceptable TOEFL scores are required. A resume or curriculum vitae and official transcripts are required. A personal statement of 500-1000 words which covers (1) life experiences and research, and (2) goals for research in biophysics is an integral part of the admissions process. Prior research experience is highly desirable. Three or more letters of recommendation must be included. The electronic admission process is through the link: apra.umd.edu.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: January 15 **Preferred: January 15**	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: January 15 **Preferred: January 15**	

Application Requirements

See Admissions Information above

Degree Requirements

Doctor of Philosophy (Ph.D.)

One course, Research in Biophysics, which consists of three eight week rotations through three experimental or theoretical research groups, is required of all students. Students must meet and report their progress to a three-person mentoring committee starting with the first semester. A written report must be filed each semester. A qualifier exam must be passed. Admission to candidacy is granted after the successful presentation of a research proposal to the Program Director and the three-member committee. A dissertation must be written and defended before a committee.

Facilities and Special Resources

Ten of the fourteen faculty run experimental laboratories. Multiple experiments are conducted at the same time with graduate students working on the experiments. A Biophysics Seminar is run on the average of once a week, generally given by visiting scholars. For those students electing to take the Seminar for credit, one credit is offered, and these students must sign in each week. Faculty form three-person committees to mentor students, as mentioned above. Symposia consisting of about six nationally and internationally known scholars are conducted once a semester on various topics. These are well attended by students, postdocs, faculty and visitors from local institutions such as NIH and Johns Hopkins.

Financial Assistance

TAships, RAships, Fellowships, arrangements for support from the National Institutes of Health.

Contact Information

www.marylandbiophysics.umd.edu
Caricia J. Fisher, Program Coordinator
Biophysics Program, 2112 IPST Bldg 085 Institute for Physical Science and Technology

University of Maryland College Park
MD 20742
Telephone: (301)405-9307
Fax: (301)314-9404
cjfisher@umd.edu

marylandbiophysics.umd.edu
Professor Wolfgang Losert, Director, Biophysics Program
Biophysics Program 3341 AV Williams (Bldg 115)
University of Maryland College Park
MD 20742
Telephone: (301)405-0629
Fax: (301)314-9404
wlosert@umd.edu

marylandbiophysics.umd.edu

Courses: CHEM BCHM BIOL BSCI BIOE PHYS ENMA BIPH

Related Programs and Campus Units

Chemical Physics
Chemistry
Engineering: Materials Science and Engineering
Physics
Biological Sciences
Biochemistry

Business and Management (BMGT)

Abstract

The Robert H. Smith School of Business offers graduate programs leading to the degrees of Master of Business Administration (M.B.A.), Masters of Science in Business (M.S.) and Doctor of Philosophy (Ph.D.). The school's M.B.A. program is accredited nationally by the Association to Advance Collegiate Schools of Business (AACSB International). Only about 607 programs in the world are accredited by the AACSB, a reflection of the quality of the faculty, students, curriculum, and career management.
The Smith School of Business faculty has been recruited from the graduate programs of leading universities nationwide. They are dedicated scholars, teachers, and researchers with a strong commitment to academic excellence and the education of the professional manager and researcher. The Smith School of Business is dedicated to preparing graduates to lead organizations in an economy driven by technology, globalization, and rapid change. The Smith School curriculum integrates an in-depth education in core business functions -- accounting, entrepreneurship, finance, information technology, logistics, management, and marketing -- with cross-functional e-business areas -- electronic commerce, financial engineering, services marketing, and supply chain management.

Admissions Information

Admission criteria for the Ph.D. program are based on: (1) quality of undergraduate and graduate coursework; (2) score on the Graduate Management Admission Test (GMAT) or Graduate Record Examination (GRE); (3) letters of recommendation; (4) other relevant information and professional experience; and (5) a written essay of objectives/statement of goals. Prospective applicants may call (301) 405-2214 for information regarding the Ph.D. program.
Admission criteria for the MBA program are based on: quality of undergraduate and graduate coursework; score on the GMAT or GRE; 2 letters of recommendation; professional experience; and written essays of objectives. Prospective applicants may contact the program at (301) 405-2559 for information regarding the MBA program.
Admission criteria for the EMBA program are based on: quality of undergraduate and graduate coursework; 2 letters of recommendation; professional experience; and written essays of objectives. Prospective applicants may contact the program at (301) 405-2559 for information regarding the EMBA program.
Admission criteria for the MS program focusing in accounting are based on: quality of undergraduate and graduate coursework; 2 letters of recommendation; professional experience; and written essay of objectives. Prospective applicants may contact the program at (301) 405-2559 for information regarding the MS program.
Admission criteria for the MS programs focusing in finance are based on: quality of undergraduate and graduate coursework; GMAT or GRE score, 2 letters of recommendation; professional experience; and written essay of objectives. Prospective applicants may contact the program at (301) 405-2559 for information regarding this MS program.
Admission criteria for the MS program focusing in information systems are based on: quality of undergraduate and graduate coursework; GMAT or GRE score, 2 letters of recommendation; professional experience; and written essay of objectives. Prospective applicants may contact the program at (301) 405-2559 for information regarding the MS program.
Admission criteria for the MS program focusing in supply chain management are based on: quality of undergraduate and graduate coursework; GMAT or GRE score, 2 letters of recommendation; professional experience; and written essay of objectives. Prospective applicants may contact the program at (301) 405-2559 for information regarding the MS program.

Application Deadlines

Type of Applicant	Fall	Spring

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants		
International Applicants seeking admission under F (student) or J (exchange visitor) visas		

Application Requirements
PhD Program:
- GMAT or GRE
- 3 letters of recommendation
- Official Undergraduate/Graduate transcripts
- Written essay of Objectives/Statement of Goals
- TOEFL (for international applicants)

MBA Program
- GMAT or GRE
- 2 letters of recommendation for all applicants
- Essays
- Undergraduate/Graduate transcripts
- Resume
- TOEFL (for international applicants)

Degree Requirements

MBA/MPP Joint Program Degree (MBA/MPP)
The Robert H. Smith School of Business and the School of Public Policy offer a joint program of studies leading to the MBA and MPP degrees. Under the terms of the joint program, a student may earn both degrees in approximately five semesters. The accelerated program is possible because some courses can be credited toward both degrees. Candidates must be admitted to both programs.
Under the joint program, 66 credits are required for graduation, split about equally between the programs. Grade point averages in each program will be computed separately and students must maintain minimum standards in each school to continue in the program. A student must complete both programs satisfactorily in order to receive both degrees. A student whose enrollment in either program is terminated may elect to complete work for the degree in which he or she remains enrolled, but such completion must be upon the same conditions as required of regular (nonjoint program) degree candidates. Student programs must be approved by the Associate Dean of the School of Public Policy and the Associate Dean for Masters Programs. For further discussion of admission and degree requirements, students should see the general admission requirements for each program.

Master of Science in Business: Accounting (M.S.)
Participants in the Master of Science in Business: Accounting program gain the leading-edge knowledge and skills they need to bring exceptional value to their firms in today's high-stakes accounting arena - and earn an advanced accounting degree from one of the world's leading business schools. The curriculum is relevant, practical and applicable from day one, focusing on such key issues as: internal audit application and practice, current trends in corporate governance, the role of managerial accounting in overall management planning and control structure, fraud prevention, deterrence, detection, and control, and IT security, IT controls and IT auditing.

Master of Science in Business: Information Systems (MS)
The MS in Business: Information Systems program is ideal for those who understand the value of technology and are interested in gaining the knowledge to manage it. You will learn how information is captured, organized, managed and analyzed, preparing you to lead in the ongoing technology revolution. Get ready to harness the power of information and help move your organization to the next level.

Master of Science in Business: Finance (MS)
The MS in Business: Finance program provides students with the knowledge and skills necessary to succeed in the complex and networked world of finance.

Master of Business Administration/Master of Science in Nursing (MBA/MSN)
Students are eligible to pursue a joint degree through the Robert H. Smith School of Business and the University of Maryland School of Nursing, located in Baltimore, Maryland.

Doctor of Philosophy (Ph.D.)
The Ph.D. program is a full-time program designed to produce outstanding scholars in management-related disciplines. Thus, a strong research philosophy pervades the entire program. The low student-to-faculty ratio fosters a high degree of interaction between faculty and students on research projects of mutual interest, frequently culminating in journal articles. Students whose career aspirations are congruent with the program's research orientation can look forward to a learning experience that is not only demanding but also stimulating and enriching. Graduates of the program have accepted positions at various academic institutions including: Boston College, College of William and Mary, Cornell University, Columbia University, Georgetown University, Georgia Institute of Technology, Hong Kong University of Science and Technology,

Indiana University, Instituto de Empresa (Madrid), Lehigh University, McGill University, National Taiwan University, National University of Singapore, Notre Dame, Penn State University, Rensselaer Polytechnic Institute, Southern Methodist University, Syracuse University, Texas A & M University, University of Houston, University of California (Davis), University of California (Los Angeles), University of Southern California, University of Texas, University of Washington, University of Wisconsin, and Vanderbilt University.

All Ph.D. students are provisionally admitted and must achieve at least a 3.25 GPA in each of their first two semesters. Failure to do so results in being placed on probation for one semester. The student will then be dismissed unless a 3.25 overall GPA is obtained. Ph.D. course requirements depend on the amount of relevant prior study. Preparation in calculus is required for admission.

The Ph.D. student may select a single major (18 credits), one minor (12 credits), and a set of research tools courses (12 credits). Every Ph.D. student must register for a minimum of 12 dissertation research credits during the program. Major areas of research may be chosen from among such fields as accounting and information assurance, finance, human resource management, organizational behavior, strategic management, information systems, operations management and management science, marketing, and logistics and transportation.

Minors and second majors may include areas inside or outside the Smith School of Business. Typical outside minors include computer science, economics, engineering, government and politics, mathematics, psychology, and sociology.

Students are required to take a written comprehensive examination in their major area. Additional exam(s) may be required. Upon successful completion of all departmental requirements, including (though not limited to) coursework and comprehensive exam(s), the student is advanced to candidacy.

Each Ph.D. candidate prepares a formal dissertation proposal and presents it at an open meeting of faculty and students. The proposal should clearly indicate how the dissertation will make a contribution to the literature of the field. Ultimately, each Ph.D. candidate is required to prepare and formally defend the completed dissertation at an open meeting of faculty and students before officially graduating from the Ph.D. Program.

Master of Business Administration/Master of Science (M.B.A/M.S.)

The Robert H. Smith School of Business is a global leader in integrating business management and technology. Smith MBAs can take advantage of this strength in the joint MBA/MS degree program and leverage their managerial skills with studies that develop research and technological skills in finance, accounting, information systems, or supply chain management. Students may apply for admission to the MBA/MS degree program at the beginning of the application process or at the end of their first year in the MBA program. Students must complete all required courses for both programs and reach a total of 66 credits.

Master of Business Administration (M.B.A.)

The Robert H. Smith School of Business offers an MBA program designed to provide the educational foundation for those students with the potential to exhibit the highest degree of excellence in future careers as professional managers. The MBA program requires 54 credits of coursework, which is normally four semesters for a full-time student. There is no thesis requirement. Successful students in the program are expected to demonstrate the following: (1) a thorough and integrated knowledge of the basic tools, concepts, and theories relating to professional management; (2) behavioral and analytical skills necessary to deal creatively and effectively with organizations and management problems; (3) an understanding of the economic, political, technological, and social environments in which organizations operate; (4) a sense of professional and personal integrity and social responsibility in the conduct of managerial affairs both internal and external to the organization. Students whose cumulative grade point average falls below 3.0 will be placed on probation and will be given a specified amount of time to raise the average to a 3.0. Failure to do so will result in academic dismissal from the program.

Maryland MBA graduates obtain employment in a wide spectrum of organizations at highly competitive starting salaries.

MBA/JD Joint Program Degree (MBA/JD)

The Robert H. Smith School of Business and the University of Maryland School of Law in Baltimore offer a joint program of studies leading to MBA and JD degrees. Under the terms of the joint program, a student may earn both degrees in four academic years. The accelerated program is possible because some courses can be credited toward both degrees. Candidates must apply for admission to the Law School as well as to the MBA program at College Park and must be admitted to both programs.

Twenty-one credits of law will be substituted for MBA elective coursework. Grade point averages in each program will be computed separately and students must maintain minimum standards in each school to continue in the program. The Graduate School will not accept transfer credit from coursework taken outside the joint program. A student must complete both programs satisfactorily in order to receive both degrees. The MBA and the JD degrees must be awarded simultaneously. A student whose enrollment is terminated in one program may elect to complete work for the degree in which he or she remains enrolled, but such completion must be upon the same conditions as required of regular (nonjoint program) degree candidates. Student programs must be approved by the law school adviser for the joint program and the Associate Dean for Masters Programs. For further discussion of admission and degree requirements, students should see the above and consult the entry in the University of Maryland School of Law catalog.

Master of Business Administration/Master of Social Work (M.B.A./M.S.W.)

This program provides a unique combination of skills for those who wish to become managers of social service agencies. Elective courses can be taken at either the School of Social Work, University of Maryland, Baltimore, or at the Robert H. Smith School of Business. This program requires 90 total credit hours for graduation and can be completed in three years.

• For more information: School of Social Work, University of Maryland, Baltimore, 410.706.7922 or http://www.ssw.umaryland.edu

Executive Master of Business Administration (MBA)

The EMBA program is designed for mid-career professionals to high-level executives who desire a systemic approach to managing and leading corporate functions. Admission to the EMBA program is highly competitive and is based on significant and relevant professional and managerial work experience, prior academic performance, and personal attributes. The

Robert H. Smith School of Business seeks to attract an internationally and professionally rich student population, diverse across industry and functional expertise.

Master of Science in Business: Supply Chain Management (MS)

The MS in Business: Supply Chain Management program will prepare you to discover emerging opportunities and lead innovation on a global scale. Whether you're a recent graduate with an interest in how goods move around the world or a manager who would like to broaden your understanding of the global supply chain, our curriculum will prepare you for new and growing career options in this dynamic industry.

Facilities and Special Resources

The Office of Career Services (OCS) provides dedicated, professional support to help students launch their careers. The center links students directly to recruiters through a variety of services, including on- and off-campus recruitment and the online resume database, which matches a Smith MBA to the right industry position. The OCS also participates in regional and national career forums and job fairs, such as the National MBA Consortium, the National Black MBA Conference, the National Hispanic MBA Conference, the International MBA Conference, the Graduate Women in Business Conference, the Career Services Council, and the Chazen Conference.

The Smith School is located in the Baltimore/Washington, D.C./Northern Virginia corridor. This region offers one of the highest concentrations of culture, diversity, and career opportunities in the country.

Financial Assistance

Financial aid is available to qualified full-time and Executive MBA students in the form of fellowships, graduate assistantships, and scholarships.

Contact Information

The Smith School of Business has available brochures that give specific degree requirements for the MBA, EMBA, and MS Programs. The Ph.D. Program information is available online at http://www.rhsmith.umd.edu/doctoral. Initial inquiries should be directed to:

MBA/MS Admissions
2303 Van Munching Hall, College Park,
MD 20742
Telephone: 301-405-2559
Fax: 301-314-9862
mba_info@rhsmith.umd.edu

http://www.rhsmith.umd.edu
The Robert H. Smith School of Business Ph.D. Program Office
3330 Van Munching Hall, College Park
MD 20742
Telephone: 301-405-2214
Fax: 301-314-9611
businessphd@rhsmith.umd.edu

http://www.rhsmith.umd.edu/doctoral

Courses: BMGT BUFN BUAC BUDT BULM BUMK BUMO BUSI

Related Programs and Campus Units

Engineering: Systems Engineering
Real Estate Development

Chemical Physics (CHPH)

Abstract

The Chemical Physics Program is a program of study and research leading to Master of Science and Doctor of Philosophy degrees for students who wish to enter professional careers requiring an in-depth knowledge of both physics and chemistry. Students can choose research topics in biophysics, chemistry, physics, chemical engineering, electrical engineering, materials and nuclear engineering, mechanical engineering or meteorology.

The Chemical Physics Program is designed for students with undergraduate degrees in physics, chemistry, or engineering who are sufficiently well prepared in mathematics and the physical sciences to undertake graduate training in physics and physical chemistry. Formal course offerings in quantum mechanics, quantum chemistry, spectroscopy, thermodynamics, electricity and magnetism, statistical mechanics and biophysics prepare a student to explore the broad range of research topics at the University of Maryland. Research areas of the Chemical Physics faculty include: the study of single molecules as well as gases, surfaces, solids and polymers by means of laser-light and electron scattering, and nanomicroscopies; the study of dynamic phenomena from atom-molecule collisions to protein-folding and hydrodynamics; thermodynamics from phase transitions and critical phenomena to combustion; the statistical mechanical theory of phase transitions, fluid dynamics and non-equilibrium phenomena; the quantum mechanical theory of molecules and molecular dynamics; atmospheric physics and chemistry; and biophysics.

The Chemical Physics Program is sponsored by the Institute for Physical Science and Technology and seven academic departments: Chemistry and Biochemistry, Physics, Electrical and Computer Engineering, Chemical Engineering, Materials and Nuclear Engineering, Mechanical Engineering, and Meteorology. The Chemical Physics Committee oversees the

program and is made up of representatives from the sponsoring units with the Program Director as chair. The Chemical Physics Program Office administers the program and is affiliated with the Institute for Physical Science and Technology. A booklet describing Chemical Physics at Maryland, College Park, can be obtained from the Chemical Physics office upon request.

Admissions Information

The program is for students with undergraduate degrees in chemistry, physics or engineering. For those students with degrees in other disciplines, knowledge of calculus, differential equations, and vector algebra, as well as introductory mechanics, electricity and magnetism, and quantum mechanics is ordinarily expected.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: February 1 **Preferred: February 1**	Deadline: June 1 **Preferred: June 1**
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1 **Preferred: February 1**	Deadline: June 1 **Preferred: June 1**

Application Requirements
1. GRE General
2. GRE Subject (in Chemistry, Mathematics, or Physics)
3. Three Letters of Recommendation
4. Test of Spoken English (TSE), required for international applicants

Degree Requirements

Master of Science (M.S.)

Admission to the program is generally limited to Ph.D. students. Students can earn a thesis or a non-thesis M.S. degree while working towards the Ph.D. degree. In order to earn a non-thesis M.S. degree in Chemical Physics, a student must complete: Written Qualifying Examination passed at the M.S. level Scholarly paper 30 graduate course credits of which 24 must be course credits including: Advanced laboratory course, Two credits of seminar, can be included in the non-course credits Advanced course at the 600 level or above B average In order to earn a non-thesis M.S. degree in Chemical Physics, a student must complete: 30 graduate credits including: Six credits of CHPH799 - (M.S. thesis research) 21 course credits Two credits of seminar, can be included in the non-course credits Advanced laboratory course Advanced course at the 600 level or above B average Written Master's Thesis

Doctor of Philosophy (Ph.D.)

Written Qualifying Examination passed at the Ph.D. level and normally taken at the beginning of the second year 24 graduate course credits including: Two credits of seminar Advanced laboratory course Advanced course outside of the student's main field of study Research presentation with faculty present Scholarly paper in an area of intended thesis research 12 credits of CHPH899 (Ph.D. dissertation research, only available after advancement to Ph.D. candidacy) B average Written Ph.D. dissertation Students must also satisfy all general requirements of the Graduate School.

Facilities and Special Resources

Incoming students are provided with private desk space and up to date computer facilities. There is a wide array of advanced equipment associated with the various research groups in the Program including scanning probe microscopes, high resolution spectrographs, ultra-short high-power lasers, multi-coincidence electron scattering spectrometers, and a fully equipped light-scattering laboratory.

Financial Assistance

Teaching and research assistantships are available for qualified students. There are also University and Chemical Physics Fellowships and fellowships in Biophysics (in cooperation with the National Institutes of Health) and Atomic, Molecular and Optical Science (in cooperation with the National Institute of Standards and Technology).

Contact Information

Requests for further information concerning the Chemical Physics Program can be obtained by writing to:
Professor Michael A. Coplan, Director
4203 Computer & Space Sciences Building
MD 20742
Telephone: (301) 405-4780
Fax: (301) 314-9363
coplan@umd.edu

http://www.chemicalphysics.umd.edu/

Courses: CHPH

Related Programs and Campus Units

Biophysics
Chemistry
Biochemistry

Chemistry (CHEM)

Abstract

The Department of Chemistry offers graduate study leading to the Master of Science or the Doctor of Philosophy degrees with specialization in the fields of analytical chemistry, bioorganic chemistry, bioinorganic chemistry, chemical physics (in cooperation with the Institute of Physical Sciences & Technology and the Department of Physics), environmental chemistry, inorganic chemistry, nuclear chemistry, organic chemistry and physical chemistry.

Admissions Information

Admission to graduate study at the University of Maryland requires a minimum of a Bachelor of Science (B.S.), Bachelor of Arts (B.A.) or equivalent degree. While the area in which the degree has been earned need not be chemistry or biochemistry, previous coursework must normally include a minimum of 30 semester or 40 quarter hours of chemistry, with at least 1 year of physical chemistry, 1 year of organic chemistry and 1 semester of inorganic chemistry, as well as laboratory courses in organic chemistry and physical chemistry. A laboratory course in analytical chemistry is also preferred. Typical overall grade point averages for successful applicants are 3.0 or greater (on a scale where the average grade is 2.0), and averages in science and math courses are generally higher than this. Three letters of reference indicating a potential for independent, creative scientific research are also required.

The general Graduate Record Examination (GRE) scores are required of all applicants. Applicants from non-English speaking countries must also present the results of the Test of English as a Foreign Language (TOEFL) and the Test of Spoken English (TSE).

The above requirements represent minimum requirements and the competition for available space may limit admissions to persons with credentials above these minimum requirements.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: February 1	Deadline: June 1
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1	Deadline: June 1

Application Requirements

1. GRE General required
2. GRE Subject recommended
3. 3 Letters of Recommendation (sent electronically)
4. TOEFL scores for international students
5. Transcripts (Originals must be sent to Enrollment Services Operations, Room 0130 Mitchell Building, University of Maryland, College Park, MD 20742
6. "Statement of Goals & Research Interests" and "Statement of Experiences". (These can be submitted separately or as a single document.)

Degree Requirements

Doctor of Philosophy (Ph.D.)

Twenty-one course credit hours, with twelve credits of research, two seminar presentations, an oral exam for advancement to candidacy, and a dissertation defense are required for the doctoral degree.

Master of Science (M.S.)

The M.S. degree program offers both the thesis and non-thesis options. Twenty-four course credits, including 2 seminar credits and six research credits are required for either option. The thesis option requires one seminar presentation and an oral defense of the thesis. Copies of specific regulations are available from the Department of Chemistry and Biochemistry or on the internet at: www.chem.umd.edu.

Facilities and Special Resources

The Department has many state-of-the-art research facilities to support research in the fields listed above. Facilities include "clean" rooms for environmental sample analysis, X-ray crystallographic instrumentation, five mass spectrometers, five NMR spectrometers including 400 (3), 500 (1), 600 (1) MHz Fourier-transform NMR spectrometers; an XPS spectrometer, Atomic Force Microscopes, ultracentrifuges, analytical optical spectrometers, and a state-of-the-art computer graphics facility. Departmental research is supported by a departmental server and many individual faculty work stations. The Department has an electronics shop, a student-faculty machine shop and access to other campus machine shops. The Chemistry Library has an extensive collection in chemistry, biochemistry and other fields. A computer terminal is located in the Chemistry Library for literature searching. A Macintosh workstation facility (25 units) is available in the Department for student/faculty use.

Financial Assistance

Ph.D. candidates are normally supported on graduate teaching assistantships during their first year in graduate school. Teaching assistants usually instruct undergraduate laboratory and recitation classes and receive in return a tuition waiver of ten credits each semester, a salary and health care benefits. In subsequent years, Ph.D. candidates are typically supported on graduate research assistantships. Financial assistance is not generally available to M.S. candidates.

Contact Information

Information on requirements and research interests of the faculty may be obtained at www.chem.umd.edu or from:
Graduate Programs Office
0129 Chemistry Building,
University of Maryland- College Park,
MD 20742
Telephone: (301) 405-7022 and (301)405-1028
Fax: (301) 314-9121
chembchmadm@umd.edu

http://www.chem.umd.edu/
Courses: CHEM

Related Programs and Campus Units

Biophysics
Biological Sciences
Biochemistry
Chemical Physics

Classics (CLAS)

Abstract

The Department of Classics offers a graduate program of study with specializations in Latin or Latin and Greek, leading to the Master of Arts degree. The program provides students with advanced study of the Latin and/or Greek languages and literatures in the context of a broader and deeper knowledge and understanding of Greek and Roman culture and civilization. In addition to advanced courses in language, each student will be required to take coursework in related disciplines outside of the Classics Department. Some individual programs may require more than 30 hours. Students may choose one of two tracks toward the degree: Latin or Latin and Greek.

Admissions Information

In addition to the general requirements for admission established by the Graduate School (see "General Information" section in this catalog), applicants must demonstrate a proficiency in translating the ancient language(s) at the advanced undergraduate level.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: August 15	Deadline: December 15
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1	

Application Requirements
1. No Test
2. 3 Letters of Recommendation
3. Writing Sample

Degree Requirements

Master of Arts (M.A.)
The Latin program requires a minimum of 30 hours of approved coursework, which can include six credit hours of thesis research. Six credits of Latin may be taken at the 400 or 600 level. An additional twelve credits of Latin must be in courses at the 600 level or higher. Six credits must be from courses in a related field such as classical civilization, Latin pedagogy, art and archaeology, history, linguistics, philosophy, or any other approved allied course. These courses must be taken at the 400 level or higher. The final six credits may be taken as thesis credits or as two additional 600 level Latin courses. Students must take LATN 4/672 (Historical Development of the Latin Language) and any two of the following: LATN 4/620, 4/622, 4/623, 4/624, 4/630.

The Latin and Greek program requires a minimum of 33 hours of approved coursework, which can include six credits of thesis research. Three credits in the major language, e.g. Latin, may be taken at the 400 or 600 level. Fifteen additional hours in the major language must be at the 600 level or higher. Six credits in the minor language, e.g. Greek, may be at the 400 or 600 level. Six additional hours in the minor language must at the 600 level or higher. Three credits must be from a course in a related field such as classical civilization, Latin pedagogy, art and archaeology, history, linguistics, philosophy, or any other approved allied course. This course must be taken at the 400 level or higher. The final six credits may be taken as thesis credits or as two additional 600 level courses in the major language. Students choosing Latin as their major language must take LATN 4/672 (Historical Development of the Latin Language) and any two of the following: LATN 4/620, 4/622, 4/623, 4/624, 4/630.

Facilities and Special Resources

The Baltimore-Washington, D.C., area boasts of several outstanding classical libraries. Located in Washington, D.C., are the Center for Hellenic Studies, the Byzantine Library of Dumbarton Oaks, and the Library of Congress. Students may also use the Eisenhower Library on the campus of the Johns Hopkins University in Baltimore.

Financial Assistance

Teaching assistantships are available for outstanding applicants.

Contact Information

For more specific information on the program, please call or write:
Prof. Judith P. Hallett, Director of Graduate Studies
1210 Marie Mount Hall, University of Maryland,
College Park
MD 20742
Telephone: (301) 405-2024
Fax: 301-314-9084
jeph@umd.edu

http://www.classics.umd.edu/
Courses: CLAS GREK LATN

Clinical Audiology (CAUD)

Abstract

(Note: Applicants for the M.A. program in Speech-Language Pathology, please see SPLA; Applications for the Hearing and Speech Sciences Ph.D., please see HESP). Advanced graduate study in clinical audiology available through the Department of Hearing and Speech Sciences includes the Doctor of Audiology (Au.D.) program and the Doctor of Philosophy (Ph.D.) in Clinical Audiology. Either of these doctoral programs is available to post-baccalaureate or post-masters students. A "fast-track" Au.D. option is available to post-masters students meeting certain criteria specified below. Both of these graduate programs provide curricula designed to meet the educational and clinical experiences required to obtain the Certificate of Clinical Competence in Audiology (CCC-A) of the American-Speech-Language-Hearing Association and Board Certification in Audiology by the American Board of Audiology (ABA). A dual degree program is available to CAUD students. Those students in the program who wish to pursue the Ph.D. in Clinical Audiology will earn the Au.D. at the point in doctoral training when they have completed all of the academic, clinical, and research requirements for this first professional degree.

Admissions Information

Admissions to the graduate program in Clinical Audiology is on a very competitive basis. Students admitted to the Au.D. or Clinical Ph.D. program in Audiology must have a minimum grade point average of 3.2 from a master's degree program, or 3.4 from a baccalaureate program in hearing and speech sciences, or related discipline. In addition to the Graduate School requirements, the Department requires all applicants to furnish scores on the Graduate Record Examination. Admission to both programs is primarily confined to fall matriculation, although students may enter the program in the summer session to complete undergraduate pre-requisites. Prospective applicants should note that decisions on summer and fall admissions are made in early March. Students must submit application materials for the fall semester by January 15. Applicants with an undergraduate degree in the hearing and speech sciences or a related field are considered for admission to the Au.D. and Dual Degree (Au.D./Ph.D.) programs, which usually require four and six years of graduate study, respectively. Individuals without a background in the hearing and speech sciences typically require an additional year to complete the degree requirements. Only full-time students are admitted to these post-BA programs. A "fast track" of the Doctor of Audiology (Au.D.) program is available to practicing audiologists. Applicants to this fast track must have a graduate degree in Audiology with a minimum grade point average of 3.2 in graduate work, and either the ASHA Certificate of Clinical Competence in Audiology (CCC-A) or a valid state license to practice audiology. Admissions requirements further include a minimum of two years of full time (32 hrs/week) post-masters professional audiological experience during the two years immediately preceding the application to the program and three letters of recommendation supporting these experiences. Students may enroll in the post-M.A. Au.D. program on a part-time basis.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: January 15	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: January 15	

Application Requirements

All applicants to the CAUD graduate program are required to furnish GRE scores taken within the last five years, three letters of recommendation, and official transcripts from all undergraduate and graduate studies. Additionally, professional audiologists applying to the post-MA program must also submit evidence of ASHA certification or state licensure, and evidence of two years of full-time professional work as a clinical audiologist.

Degree Requirements

Doctor of Audiology (Au.D.)

The Au.D. program for post-BA students requires 57 credit hours of graduate coursework, 4 credit hours for a doctoral capstone research project, 14 credit hours of clinical practicum registration, and 18 credit hours of full-time clinical internship registration, for a total of 93 credit hours. PLEASE NOTE that beginning in Spring, 2009, Au.D. students are no longer required to complete a dissertation for the Au.D. Degree. The Au.D. curriculum meets requirements specified in the Standards for the Certificate of Clinical Competence in Audiology of the American Speech-Language-Hearing Association, as well as those required for Board Certification in Audiology from the American Board of Audiology. Au.D. students must pass comprehensive examinations and complete a capstone research project. Full-time students are expected to complete the program in four years. The Au.D. program for returning students who already possess an M.A. degree in Audiology requires 30 credit hours of graduate coursework and 4 credit hours for a capstone research project. There is no minimum requirement of supervised clinical practicum experience, although clinical practicum will be available to students as needed.

Doctor of Philosophy in Clinical Audiology (Ph.D.)

The Dual-degree (Au.D./Ph.D.) program requires 60 credit hours of graduate coursework, 6 credit hours of pre-candidacy research, 12 credit hours of dissertation research, 12 credit hours of clinical practicum registration, and 18 credit hours of full-time clinical internship registration, for a total of 108 credit hours. The Dual-degree program is designed to meet requirements specified in the Standards for the Certificate of Clinical Competence in Audiology of the American Speech-Language-Hearing Association and in the Handbook for Board Certification in Audiology of the American Board of Audiology. The program also meets all requirements of the Graduate School. Ph.D. students must develop an individual study plan with the approval of a faculty Program Planning Committee, pass comprehensive examinations, and complete a dissertation and oral defense. Full-time students are expected to complete the program in approximately 6 years. Students will earn an Au.D. degree on the way to the Ph.D. degree after they have successfully completed academic coursework, pre-candidacy research, clinical practicum, the 4th-year clinical externship, and comprehensive examinations. The Department of Hearing and Speech Sciences also offers the traditional Doctor of Philosophy degree, with major emphasis in either speech, language or hearing, for those students seeking careers in research or higher education without clinical training. For information about the Ph.D. in Hearing and Speech Sciences, please see HESP.

Facilities and Special Resources

The Department's facilities include (1) numerous modern research laboratories equipped to support research in the areas of: acoustic phonetics, psychoacoustics, cochlear implants, hearing aids, infant and adult speech perception, neuropsychology, language, voice, fluency and electrophysiology. There are five sound-attenuating chambers, one semi-anechoic chamber, and one electrically-shielded chamber, devoted to research with humans, which are all integrated with computers and peripheral equipment for acoustic signal development, signal analysis, presentation and on-line data collection; (2) a Departmental library; (3) the Hearing and Speech Clinic at UMCP: this clinic serves as the initial practicum site for all students pursuing clinical training. The Clinic includes multiple audiological test suites equipped for diagnostic testing, a complete hearing aid dispensary, a group rehabilitation room, and state-of-the-art equipment for behavioral and electrophysiological diagnostic testing, as well as hearing aid selection and fitting. Ten speech and language diagnostic and therapy rooms are integrated with observation areas; and (4) an on-site language pre-school (LEAP, the Language-Learning Early Advantage Program), also equipped for observation. Students pursuing clinical training in Audiology will also have access to the Audiology Service, Division of Audiology-Head and Neck Surgery, of the University of Maryland and University Hospital in Baltimore (UMB), for part-time clinical rotations or full-time clinical externships. This Service provides a full range of auditory and vestibular diagnostic and rehabilitative services in a large metropolitan hospital setting. Students also engage in clinical activities in the Audiology Section of the Clinical Center as well as intramural research programs of the National Institute on Deafness and Other Communication Disorders of the National Institutes of Health. All of the clinical and research facilities are potentially available for the conduct of student-directed research projects, or for student participation in faculty-initiated research projects. Additional research and clinical opportunities are available at Walter Reed Army Medical Center, the Johns Hopkins University School of Medicine, and at other facilities in the Washington and Baltimore metropolitan areas. The Library of Congress, the National Library of Medicine and the libraries of various medical schools in the Washington-Baltimore area supplement the University's extensive libraries at College Park. The Department of Hearing and Speech Sciences participates in the Center for the Comparative and Evolutionary Biology of Hearing Training Program(C-CEBH), and the Neuroscience and Cognitive Sciences graduate program (see NACS), which afford students the opportunity to work with faculty in other departments at the University of Maryland, College Park, or at UMB.

Financial Assistance

A limited number of graduate assistantships are available through the Department. Assistantships that carry teaching, research or clinical responsibilities are awarded on a competitive basis. The Department recommends outstanding students for Graduate School Fellowships. Students may also seek assistantships or doctoral fellowships sponsored by Federal agencies (e.g., NIDCD) or private foundations (e.g., American Speech-Language-Hearing Foundation; American Academy of Audiology Foundation). Students are encouraged to apply for assistantships by January 15.

Contact Information

Additional information about the Doctoral Program in Clinical Audiology (Au.D. or Ph.D.) may be obtained by contacting Sandra Gordon-Salant, Ph.D., Director of the Doctoral Program in Clinical Audiology, or by e-mailing the program at admissions@hesp.umd.edu; extensive information about the program and faculty are available at the Department's web site: http://www.bsos.umd.edu/hesp

Sandra Gordon-Salant, Ph.D., Director, Doctoral Program in Clinical Audiology
0100 Lefrak Hall
Department of Hearing and Speech Sciences College Park
MD 20742
Telephone: 301-405-4214
Fax: 301-314-2023
admissions@hesp.umd.edu

http://www.bsos.umd.edu/hesp

Courses: HESP

Related Programs and Campus Units

Communication
Linguistics
Neuroscience and Cognitive Science
Center for Comparative and Evolutional Biology of Hearing (LFSC/BSOS)

Communication (COMM)

Abstract

The department takes as its intellectual focus the strategic use of discourse in the public sphere. Departmental research focuses in feminist studies; health communication; intercultural communication; media studies; persuasion and social influence; public relations; and rhetoric and political culture. The Department encourages applications for graduate study from students wishing to pursue interests identified with one or more of these foci. The graduate program in Communication is designed for students whose educational objective is the Ph.D. degree (currently the program does not admit students whose degree objective is the M.A.) Most graduates of the doctoral program pursue academic careers; however, some work in public policy research and other professions requiring highly developed research skills.

Admissions Information

Students must hold a Bachelor's or Master's degree (or the equivalent) prior to enrollment in the Ph.D. program. Although most applicants to the program will have earned a degree in the communication field, others with an interest in studying communication may be admitted (with the possibility of additional courses assigned to remedy deficiencies). Admission to the Ph.D. program is based on the student's prior academic record, GRE scores, letters of recommendation, statement of goals and research interests, sample of scholarly writing, and other information relevant to the applicant's likelihood of completing the program. TOEFL is required of all international applicants (except applicants from the United Kingdom, Commonwealth Caribbean, Ireland, Canada, Australia, or New Zealand whose first language is English).

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: February 1 **Preferred: December 1**	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1 **Preferred: December 1**	

Application Requirements
1. Official Transcripts from all Colleges attended
2. GRE General
3. 3 Letters of Recommendation
4. Sample of Scholarly Writing
5. Submit statement of goals and experiences
6. TOEFL for all international applicants (except applicants from the United Kingdom, Commonwealth Caribbean, Ireland, Canada, Australia, or New Zealand whose first language is English). The Test of Written English (TWE) is required for those not completing the IBT TOEFL.

Degree Requirements

Master of Arts (M.A.)
The Department of Communication is not currently admitting students whose terminal degree objective is the M.A. A minimum of 30 hours is required for the master's degree. Students who select the thesis option must complete and successfully defend an original research project that contributes to knowledge of communication. Those who select the non-thesis option must complete a comprehensive examination and a research paper in their area of interest. All students,

regardless of option, are required to master the fundamentals of communication inquiry, including knowledge of communication research methods.

Doctor of Philosophy (Ph.D.)

The Ph.D. requires (1) course work to prepare the student for a research program in communication, including work in a cognate discipline, and research methods; (2) a comprehensive examination that certifies mastery of disciplinary knowledge and preparation for independent research; and (3) completion and successful defense of a dissertation that advances knowledge of communication.

Facilities and Special Resources

The campus provides extensive mainframe and personal computer resources and excellent library collections in communication. In addition, the Washington metropolitan area provides research and laboratory facilities for studying communication unmatched by other departments in the discipline.

Financial Assistance

Most departmental financial aid is in the form of graduate assistantships. However, a limited number of fellowships are available. The application deadline for financial aid is December 1 for best consideration.

Contact Information

For additional information on graduate study in Communication, contact:
Professor James F. Klumpp, Interim Director of Graduate Studies
Department of Communication 2130 Skinner Building
College Park, MD 20742-7635
Telephone: (301) 405-6520
Fax: (301) 314-9471
commgrad@deans.umd.edu

http://www.comm.umd.edu
Program Management Specialist
2130 Skinner Building
College Park, MD 20742-7635
Telephone: (301) 405-0870
Fax: (301) 314-9471
commgrad@deans.umd.edu

http://www.comm.umd.edu

Courses: COMM COMM

Related Programs and Campus Units

English Language and Literature
Hearing and Speech Sciences
Clinical Audiology

Community Planning and Historic Preservation (CPHP)

Abstract

Admissions Information

Application Requirements

Degree Requirements

Financial Assistance

Courses:

Related Programs and Campus Units

Real Estate Development

Comparative Literature (CMLT)

Abstract

A separate degree program in the English Department, the Comparative Literature Program is committed to the comparative and transnational study of literature and other media. Combining its own dynamic resources with the particular strengths of the English Department and other units in the College of Arts and Humanities, the Program focuses especially on Western Hemispheric and Transatlantic Studies and on Diasporic and Postcolonial Studies. Students in the Program work in at least two languages and national literatures, one of them Anglophone. The Comparative Literature PhD Program complements the current PhD Program in English, giving students a place to pursue true comparative studies. Students seeking admission to the PhD Program in Comparative Literature must demonstrate advanced language proficiency before entry into the Program, and commit themselves to achieving a high degree of intellectual expertise in two or more languages and national literatures. Graduates are as likely to find academic positions in departments of foreign languages as they are to find them in English. A doctoral degree in Comparative Literature can uniquely prepare them for a profession that more and more studies literatures and cultures within a globalized, transnational context. Students entering this small, elite PhD

program will already hold an MA degree either in English or in another language/literature; students seeking admission with the BA should contact the Director of the Comparative Literature Program to discuss alternative possibilities for achieving the MA in preparation for the PhD program. Applicants interested in the Program should apply directly to Comparative Literature, not English.

Admissions Information

Applicants should have a strong background in arts and humanities. Students will not be admitted to the program without demonstrated proficiency in English and at least one other language. Each student must submit a critical writing sample (in English), three letters of recommendation, evidence of language proficiency, and GRE scores. International applicants must also submit TOEFL scores. **Applicants will no longer be admitted to the Master of Arts program in Comparative Literature as of Fall 2006; admission is available to the Ph.D. Students with a BA should contact the director of the Comparative Literature program to discuss alternative possibilities for achieving an MA in preparation for the PhD program.**

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: January 15	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: January 15	

Application Requirements
1. GRE General
2. 3 Letters of Recommendation
3. Critical Writing Sample
4. Language requirement
5. Personal Statement
6. Statement of Intellectual and Academic Goals

Degree Requirements

Doctor of Philosophy (Ph.D.)
The Ph.D. degree normally entails at least 18 credits of course work (beyond M.A. courses) and 12 credits of dissertation research. Students take one course in Methodology (3 credits); one course in Theory (3 credits); two courses in Early Modern Literature (6 credits); and two courses in Modern Literature (6 credits). The designations early modern and modern remain flexible to accommodate different literary histories. In each of the two general periods, at least one course must be taken in the English Department in Anglophone or Comparative Literature and at least one course outside of the English Department in another language/literature. Students can use six credits of MA work to satisfy distribution requirements (though not total credit number requirements). Advising will address the depth, breadth, and coherence of each students course plan and, if necessary, coordination among different histories of the early modern and modern.

Facilities and Special Resources

The Comparative Literature Program combines the benefits of a small department with the opportunities available at a large research university located in suburban Washington, D.C. Students have access to such University resources as the Center for Renaissance and Baroque Studies, the rare books and special collections of McKeldin Library, the Program for Africa and Africa in the Americas, and the Women's Studies Graduate Certificate program. Area resources include the extensive archival collections of the Library of Congress, the U.S. Archives, and the Folger Institute, as well as museums, galleries, embassies and cultural institutions in the Washington area and in the Baltimore-Philadelphia-New York corridor.

Financial Assistance

Comparative Literature students are eligible for graduate assistantships and university fellowships. Depending on available resources and the student's own expertise, teaching and research assistantships may be available either in Comparative Literature or in an affiliated department.

Contact Information

For more specific information about the program, contact:
Zita Nunes, Associate Professor of English and Comparative Literature Director, Comparative Literature Program
2116 Tawes Hall, University of Maryland
College Park
MD 20742
Telephone: (301) 405-3839
Fax: (301) 314-7539
cmltgrad@deans.umd.edu

http://www.cmlt.umd.edu

Computer Science (CMSC)

Abstract

The Computer Science Department's graduate program is ranked among the top in the nation and in the top ten among public universities. Both M.S. and Ph.D degrees are offered, and almost all full-time students receive financial aid in the form of assistantships, fellowships, and grants. The Department has strong research programs in the following areas: artificial intelligence, computer systems and networking, database systems, programming languages, software engineering, scientific computing, algorithms and computation theory, computer vision, geometric computing, graphics, and human-computer interaction.

Admissions Information

Admission and degree requirements specific to the graduate programs in computer science are described on our website, http://www.cs.umd.edu/Grad/catalog.html. A strong background in mathematics and theoretical computer science is necessary. The general Graduate Record Examinations (GRE's) are required. The subject GRE is recommended, but not required.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: December 15 **Preferred: December 15**	Deadline: October 1 **Preferred: October 1**
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: December 15 **Preferred: December 15**	Deadline: June 1 **Preferred: June 1**

Application Requirements
1. GRE General
2. GRE Subject highly recommended
3. 3 Letters of Recommendation

Degree Requirements

Master of Science (M.S.)
The master's program offers two options: 1) 24 hours of coursework and completion of a thesis, or 2) 30 hours of coursework, comprehensive examinations, and completion of a scholarly paper.

Doctor of Philosophy (PhD)
The program milestones include a nine-course qualifying sequence, a preliminary oral examination on a proposal for a dissertation and reading list in three related areas, and the dissertation defense. The number and variety of courses offered each semester enable students and their advisors to plan individualized programs.

Facilities and Special Resources

The department is located in the A.V. Williams building. Each office has one or more wall plates, which contain ethernet, fiber optic, and telephone outlets. Most larger offices and labs have dedicated ethernet switches installed in the room, with two or more ethernet cables to each desk. Ethernet and fiber outlets are connected to ethernet switches running at 100 Mbit and Gigabit ethernet speeds, and running on a gigabit ethernet backbone. Cisco routers connect the building switches to the campus network and the internet via gigabit ethernet.

The campus has a wireless ethernet network covering the entire building and much of campus, allowing mobile computing users to remain connected to the network while in meetings, conference rooms, hallways, visiting other offices, or roaming certain parts of the University of Maryland campus. The wireless network supports the 802.11a, 802.11b, and 802.11g standards.

Current research facilities include workstations running Sun Solaris, Redhat Linux, Apple OSX, and Microsoft Windows. There are over 100 terminals on graduate student desks that provide a choice of Redhat Linux, Microsoft Windows, or Sun Solaris as their native desktop operating system. Four public laser postscript printers with integrated black and white scanners, a color scanner, and a color laser printer are available for use. A public workstation is available for burning CD and DVD discs.

Financial Assistance

Financial aid, in the form of teaching assistantships, research assistantships, and fellowships, is offered to qualified applicants. Almost all full-time students receive some type of financial aid.

Contact Information

For information on degree programs and graduate assistantships contact:
Graduate Office
1151 A.V. Williams Building

MD 20742
Telephone: (301) 405-2664
csgradof@cs.umd.edu

http://www.cs.umd.edu/Grad
Courses: CMSC
Related Programs and Campus Units
Engineering: Systems Engineering
Neuroscience and Cognitive Science

Couple and Family Therapy (FCFT)
Abstract
Admissions Information
Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants		
International Applicants seeking admission under F (student) or J (exchange visitor) visas		

Application Requirements
Degree Requirements
Financial Assistance
Courses:

Creative Writing (CRWR)
Abstract
The MFA in Creative Writing provides a professional course of study for graduate students seeking to perfect their ability to compose poems, stories, and novels. While primarily affording students intensive studio or practical work within their chosen genre, the MFA in Creative Writing requires that students incorporate such work with a traditional study of literature. The goal of the MFA in Creative Writing is to provide an atmosphere in which students can both hone their skills as writers and gain a theoretical and historical understanding of their craft.
Admissions Information
In addition to fulfilling Graduate School requirements, applicants to the M.F.A. degree program should present a 3.0 GPA. Applicants should submit a writing sample, for fiction, 25 pages, or for poetry, 10 poems, to the Office of the Creative Writing Program. Applications must be received by January 15. Admission is for the Fall semester only.
Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: January 15	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: January 15	

Application Requirements
1. GRE General recommended
2. 3 Letters of Recommendation
3. Writing Sample
Degree Requirements
Master of Fine Arts (M.F.A.)

The M.F.A. degree program requires 36 credit hours of graduate work. The program balances courses in literature with writing workshops (30 hours), and requires a creative thesis (six hours). It offers concentrations in fiction and in poetry.

Facilities and Special Resources

Resources for research in the College Park and Washington, D.C. area are unsurpassed. The university's libraries hold over 2,000,000 volumes. In addition to the outstanding holdings of the Library of Congress, the area also offers the specialized resources of the Folger Shakespeare Library, Dumbarton Oaks, the National Archives, the Smithsonian Institution, and the National Center for the Study of the Visual Arts.

UMCP is a member of the Consortium of Institutions in the Washington area, which permits graduate students at College Park to enroll in courses at other universities for graduate credit at UMCP. Graduate students in English also may take courses for graduate credit at the Folger Institute of Renaissance and Eighteenth-Century Studies, which runs a series of seminars by distinguished scholars each year.

Financial Assistance

The Graduate School awards a small number of fellowships to candidates nominated by the various departments. In conjunction with the Graduate School, the English Department also awards teaching assistantships, the primary form of financial aid. Currently, about 85 teaching assistantships are awarded each year, and about 25 of these go to incoming students or to enrolled students who have not previously held them.

Contact Information

Additional information on admission, degree requirements, and financial aid can be obtained from:
Lindsay Bernal, Academic Coordinator
Creative Writing Program, 2116D Taws Hall, Department of English, University of Maryland, College Park, MD 20740
MD 20740
Telephone: 301-405-3820
Fax: 301-314-7539
lbernal@umd.edu

http://www.english.umd.edu/creativewriting

Courses: ENGL

Criminology and Criminal Justice (CRIM)

Abstract

The program of graduate study leading to Master of Arts and Doctor of Philosophy degrees in the area of Criminology and Criminal Justice is intended to prepare students for research, teaching and professional employment in operational agencies within the field of criminal justice. This program combines an intensive background in a social science discipline such as criminology, criminal justice, sociology, psychology and public policy with graduate-level study of selected aspects of crime and criminal justice.

In addition, the Department offers a joint J.D./M.A. degree with the School of Law of the University of Maryland, located in Baltimore, and a Traditional M.A. in Criminal Justice.

A recent study of Department M.A. and Ph.D. alumni reveals that master's degree graduates have found employment in both public and private institutions in virtually every kind of activity associated with the criminal justice system: research; teaching; federal, state and local law enforcement; courts; corrections; private security; and funded programs. Ph.D. graduates have found employment mostly in teaching, research, and government agency administration.

Admissions Information

In addition to the general Graduate School rules, special admission requirements include the Graduate Record Examination, a major in a social science discipline and nine hours of coursework in appropriate areas of criminal justice.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: December 15 **Preferred: December 1**	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: December 15 **Preferred: December 1**	

Application Requirements
1. GRE General Exam
2. 3 Letters of Recommendation
3. Personal Statement of Goals/Purpose

Degree Requirements

Master of Arts and Doctor of Jurisprudence (M.A./J.D.)
Please contact the program for more information.

Doctor of Philosophy (Ph.D.)

The Ph.D. applicant who has already earned an MA/MS degree must have completed two statistics, two research methods, and two theory courses, one of each being at the Master's level. At the discretion of the Graduate Admission Committee of the Department, deficiencies in some of the above areas may be made up by non-credit work at the beginning of the program. Students whose highest degree is a BA/BS may choose to apply for entry either into the Traditional Master's program or directly into the Ph.D. program. Students admitted directly into the Ph.D. program will complete the requirements of the Traditional Master's program before beginning Ph.D.-level work.

In addition to the general Graduate School requirements, competence in research methodology and in quantitative techniques is expected for the completion of the Ph.D. degree, as well as competence in theory and the criminal justice field. The necessary coursework is determined on the basis of the student's previous preparation, needs and interests. The candidate is also required to pass comprehensive examinations.

Master of Arts (M.A.)

For the M.A. applicant, the undergraduate major must have included at least one course each in theory, statistics and research methods. M.A. students may choose either a Traditional M.A. or Professional M.A. option, but the Professional M.A. option is offered only in the China location at this time. The general plan of study for the Traditional M.A. is as follows: 30 semester hours of courses consisting of: 1) five required courses that must be passed with a "B" or better (including two statistics courses); 2) six hours of thesis credit; and 3) three elective courses.

Facilities and Special Resources

The Department houses the Maryland Justice Analysis Center. In addition, faculty maintain ongoing, funded research programs. These resources provide numerous opportunities for students to engage in policy development, research, and professional activities.

Financial Assistance

Graduate research and teaching assistantships and fellowships are available. Only those students whose applications are received by December 1st will be considered for funding. In addition to the application for admission, students must complete the application for departmental funding found on the department's website (see below).

Contact Information

A brochure describing the Department of Criminology and Criminal Justice and its programs is available upon request. Inquiries should be directed to:
Graduate Program Coordinator
2220 LeFrak Hall
MD 20742
Telephone: (301) 405-4699
Fax: (301) 405-4733
crimgrad@deans.umd.edu

http://www.ccjs.umd.edu

Courses:

Dance (DANC)

Abstract

The School of Theatre, Dance, and Performance Studies offers a Master of Fine Arts degree in Dance, focusing on developing highly skilled teaching artists with concentrations in either performance or choreography. It is designed to give outstanding students advanced training, experience in teaching, and opportunities for creative growth. The School also offers MA, MFA, and PhD degrees in theatre. For more information visit the School website at www.tdps.umd.edu.

Aimed primarily at modern or contemporary dancers with a high skill level and background in creating and performing at a professional level, the MFA Dance program integrates studio, theory, and pedagogical practices, culminating in the third year in both a shared concert of original work(s) and an off-campus internship in a professional agency, company, or school. The competencies that students learn during the program will allow them to teach a broad range of dance and dance-related subjects after they graduate. They should be able to produce and present dance in a number of contexts and modalities both on the campus and in the community.

The program provides many performance opportunities, some of which are directed by faculty members, visiting artists and students in the choreographic emphasis. Important emphasis will be given to dance theory and practices in western and world dance and the study of current concerns. We wish our graduates to exhibit a high degree of insight into the cultural contexts in which dance has developed in the past and continues to develop today.

Students in both the performance and choreography emphases will be expected to spend a significant amount of time learning about technical aspects of dance as well as promotion and house management and the myriad of other organizational details that go into producing a dance performance. They will be actively involved in the practical application of this knowledge as part of their training.

The program is highly selective (four students per year) and auditions are required. The MFA is a fulltime three-year program, with financial support for each student selected.

Admissions Information

Applicants should have a strong undergraduate preparation in technique and dance composition. They should have completed the following undergraduate courses or their equivalent: improvisation, kinesiology, dance teaching methods, dance production, Laban Movement Analysis, and two semesters of dance history or one semester of history and one of dance philosophy, ethnology or aesthetics. Undergraduate deficiencies will be considered on an individual basis.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: February 1	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1	

Application Requirements

1. No entrance exams required (GRE or similar)
2. 3 Letters of Recommendation addressed (can be submitted online)
3. Audition/Interview
4. Writing Sample (submitted online with application)
5. DVD to be mailed to department
6. NOTE: Audition Date for Fall 2012 Admission is February 25, 2012

Degree Requirements

Master of Fine Arts (M.F.A.)

Students enrolled in the program must complete a total of 60 credit hours of study with a minimum cumulative grade point average of 3.0 to graduate and will be assessed on a regular basis to determine their progress. Graduation from the program requires the successful completion of a final project demonstrating a synthesis of craft and artistic understanding as well as professional competence in the area of concentration. Final projects consist of: (1) the thesis project consisting of the public presentation of a body of dance works choreographed by the candidate, along with written documentation of the project as agreed upon with the thesis adviser; (2) the presentation of an online portfolio of selected indicators of artistry and pedagogy. The thesis project work may be presented in one or more publicly attended events, in a shared capacity with another MFA candidate. Candidates are responsible for the organization of all production elements involved in the presentation of the project.

Facilities and Special Resources

The location of campus, eight miles away from Washington D.C., places the School a half hour away from America's second city of dance where one may study and enjoy a wide variety of offerings of ballet, modern and ethnic dance. Washington D.C. is also a center for policy and participation in the public discourse about the arts.

Financial Assistance

A number of teaching assistantships that include partial or full tuition remission are available. All qualified applicants may be nominated for Graduate School fellowships; the deadline for all applications is posted on the TPDS website annually. For more information, visit www.tdps.umd.edu or call 301-405-6675.

Contact Information

The Guidelines for the Graduate Program provide course requirements, examination procedures and descriptive materials for the M.F.A. program. For specific information, contact:

Karen K. Bradley, Director of Graduate Studies
School of Theatre, Dance, and Performance Studies Clarice Smith Performing Arts Center
University of Maryland College Park
MD 20742-1615
Telephone: (301) 405-0387
Fax: (301) 314-9599
kbradley@umd.edu

www.tdps.umd.edu
Ms. Stephanie Bergwall, graduate secretary
School of Theatre, Dance, and Performance Studies 2809 Clarice Smith Performing Arts Center University of Maryland College Park
MD 20742-1615
Telephone: 301-405-6675
Fax: 301-314-9599
tdps@umd.edu

www.tdps.umd.edu

Doctor of Veterinary Medicine (DVM) Program (VMED)
Abstract

The Virginia-Maryland Regional College of Veterinary Medicine offers a four-year full-time program (curriculum) leading to the Doctor of Veterinary Medicine (D.V.M.) degree. The first three years are taught at Virginia Tech University in Blacksburg, VA in a case-based and traditional lecture/laboratory format. At the end of the first year, students choose a track - small animal, food animal, equine, mixed species and public/corporate veterinary medicine. Considerable flexibility exists for a student to tailor their curriculum to meet individual needs and interests. The senior year (clinical) is 12 months in length. For detailed information on the Doctor of Veterinary Medicine (DVM) program, please visit the Virginia-Maryland Regional College of Veterinary Medicine at: http://www.vetmed.vt.edu/

Admissions Information

For information on applying to the Doctor of Veterinary Medicine (DVM) program, please visit the Virginia-Maryland Regional College of Veterinary Medicine website at: http://www.vetmed.vt.edu/acad/dvm/index.asp

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants		
International Applicants seeking admission under F (student) or J (exchange visitor) visas		

Application Requirements

Please visit the Virginia-Maryland Regional College of Veterinary Medicine website at:
http://www.vetmed.vt.edu/acad/dvm/req.asp#adm

Degree Requirements

()
Please visit the Virginia-Maryland Regional College of Veterinary Medicine website at:
http://www.vetmed.vt.edu/acad/dvm/req.asp#adm

Financial Assistance

Contact Information

Joyce Bohr Massie DVM Program Admissions Coordinator
Virginia-Maryland Regional College of Veterinary Medicine DVM Admissions Office (0442) Blacksburg, VA 24061
VA 24061
Telephone: (540) 231-4699
Fax: (540) 231-9290
dvmadmit@vt.edu

http://www.vetmed.vt.edu/acad/dvm/req.asp#adm

Courses:

Economics (ECON)
Abstract

The Economics Program offers graduate study leading to the Doctor of Philosophy degree. During the course of study toward the Ph.D., doctoral students also have the opportunity to obtain a Master of Arts degree. Areas of specialization include: advanced macroeconomics, advanced microeconomic theory, comparative institutional economics, econometrics, economic development, economic history, environmental and natural resource economics, industrial organization, international finance, international trade, labor economics, political economy, and public economics.

Admissions Information

By the application deadline, applicants should have completed advanced undergraduate courses in microeconomics, macroeconomics, and econometrics. Applicants are also expected to have completed the equivalent of three semesters of calculus, a semester of linear algebra, and a semester of differential equations. The majority of admitted students have also completed course work in real analysis or other upper-level mathematics. The Graduate Record Examination (GRE) Aptitude test is required. Submitted GRE scores must be valid through January 15, 2012. All of the Department's graduate students are full-time students.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: January 15	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: January 15	

Application Requirements
GRE General; TOEFL where applicable; Official Transcripts; 3 Letters of Recommendation; Statement of Goals, Research and Experiences; Domestic Applicants-Fall Grades; Resume or Curriculum Vitae;

Degree Requirements

Master of Arts (M.A.)
The graduate program in the Department of Economics is designed for Ph.D. students. We do not offer a terminal Master's program and we will not accept or enroll students for the single purpose of acquiring a Master's degree. Doctoral students may obtain a Master of Arts Degree during their course of doctoral study, requirements of which (30 hours of coursework, including an econometrics sequence, written examinations in microeconomic and macroeconomic theory, and a research paper) are met automatically in the course of the Ph.D. program in economics.

Doctor of Philosophy (Ph.D.)
The Department of Economics at the University of Maryland prepares graduate students for careers in teaching, research, and government service. The course of study provides a solid foundation in economic theory, econometrics and applied fields. The Ph.D. program requires: (1) written examinations in microeconomic and macroeconomic theory, taken during the summer after the first year of study, (2) completion of a three-course sequence and a written examination or field paper in a major field, (3) completion of a two-course sequence in a minor field, (3) completion of an econometrics sequence, (4) an additional supporting course in a theoretical or applied field, and (5) a dissertation. In the third year, students begin directed research by participating in workshops appropriate to their dissertation research.

Financial Assistance

Many students entering our graduate program receive financial aid. Some students receive graduate assistantships, requiring about 15 hours of teaching or research service per week. Graduate assistantships provide a stipend and a very attractive package of fringe benefits that include medical insurance and full tuition remission. Other students receive first-year fellowships. These fellowships also include a stipend, medical insurance and tuition remission, but do not require students to work as a teaching or research assistant. In most cases, fellowships convert to assistantships beginning in the second year. Students who enter our program with financial aid are guaranteed financial aid for two years in all cases, and for four years conditional on satisfactory progress in the program. While not guaranteed, a fifth year of financial aid is usually available for students making satisfactory progress.

Contact Information

For more information on our program, please go to our website at http://www.econ.umd.edu/graduate/overview
Director of Graduate Studies in Economics
3127D Tydings Hall
MD 20742
Telephone: (301) 405-3544
Fax: (301) 405-3542
econgrad@deans.umd.edu

http://www.econ.umd.edu/graduate/overview
Courses: ECON ECON ECON ECON ECON ECON
Related Programs and Campus Units

Education: Curriculum and Instruction (EDCI)
Abstract
The Department offers graduate study leading to the following degrees and certificates: Master of Arts (thesis and non-thesis), Master of Education, Advanced Graduate Specialist, Doctor of Education, and Doctor of Philosophy. The Department offers a variety of programs individually designed to meet graduate students' personal and professional goals which may include educational research, teaching, supervising, providing leadership as curriculum specialists within the disciplines, teacher education or consulting at all levels of instruction: elementary, secondary and higher education. Full-time study is preferred for those pursuing the Ph.D. in Curriculum and Instruction.
Areas of concentration include art education (M.Ed. only), elementary education (see teacher education/professional development), history/social studies education, English education, Second Language Education (SLEC) - foreign language

education and teaching English as a second language (TESOL), mathematics education, minority and urban education, music education (doctoral only), teacher education/professional development (doctoral only), reading education, and science education. The Department also supports three master's degree programs for candidates who have a bachelor's degree in fields other than education and wish to become certified teachers. In addition, there is a six-course Post-Baccalaureate Certificate in literacy coaching designed to prepare experienced, highly qualified middle and high school teachers to serve as literacy coaches in low performing middle and high schools.

NOTE: Admission to the Ed.D. program has been temporarily suspended. At the doctoral level, we are currently admitting to the Ph.D. program only. All things being equal, preference will be given to full-time applicants who apply by November 15, 2011.

Admissions Information

Applicants must have a 3.0 undergraduate grade point average. Acceptable scores on the Graduate Record Exam (GRE) are required of applicants to all EDCI doctoral and MA programs but are not required for M.Ed. programs. Certification-track programs may require passing Praxis scores--visit program website for details. Also required are letters of recommendation from three persons competent to judge the applicant's probable success in graduate school, transcripts from all previously attended institutions and statement of goals, interests and experiences. Doctoral applicants may also be required to submit a professional writing sample.

Graduate programs leading to initial teacher certification require some parts of the Praxis exam.

Please see the EDCI website for more specific information about admission requirements.

Admission to an A.G.S. or doctoral program requires a 3.5 grade point average in previous graduate study as well as a 3.0 undergraduate grade point average and at least a 40th percentile on the Graduate Record Examination.

EDCI has limited doctoral admissions; therefore, candidates are encouraged to apply by the High Priority Deadline of November 15th for best consideration. Spaces may be filled prior to Final Deadline. please note the decisions may take several months.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	**Preferred: November 15**	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	**Preferred: November 15**	

Application Requirements

1. GRE General (Required for the AGS, Ph.D. and MA programs. GRE is NOT required for M.Ed. programs in EDCI. Please check the EDCI website for specific requirement)
2. Official transcript from all previously attended institutions
3. 3 Letters of Recommendation from persons competent to judge the applicant's probable success in graduate school
4. Statement of Goals, Experiences, and Research Interests

Degree Requirements

Advanced Graduate Specialist Certificate (A.G.S. Certificate)
Please contact the program for more information.

Doctor of Philosophy or Doctor of Education (Ph.D. or Ed.D.)
The doctorate requires a planned sequence of approximately 60 credit hours beyond the master's degree. Doctoral students are required to take a comprehensive examination prior to approval of their doctoral dissertation committee. An oral examination in defense of the dissertation is required.

NOTE: Admission to the Ed.D. program has been temporarily suspended. At the doctoral level, we are currently admitting to the Ph.D. program only. All things being equal, preference will be given to full-time applicants who apply by November 15, 2011.

Post-Baccalaureate Certificate in Literacy Coaching (PBC)
The Post-Baccalaureate Certificate in Literacy Coaching is a six week program designed to prepare experienced, highly qualified middle and high school teachers to serve as literacy coaches in low performing middle and high schools. It is a joint program between the University of Maryland (UM)/Baltimore City Public Schools (BCPS City Schools)/Montgomery County Public Schools (MCPS)/Prince George's County Public Schools (PGCPS) serving cohorts of selected middle and high school teachers. Website: http://www.education.umd.edu/EDCI/info/litcoach/

Master of Arts or Master of Education (M.A. or M.Ed.)
Master's degree requirements vary according to the area of concentration and the type of degree. Typically, programs require 30 to 33 credit hours, which includes a core research requirement; a three to six-hour comprehensive examination or professional portfolio (requirement varies by specialization) and a seminar paper. Certification-track M.Ed. programs typically require 42 credit hours.

Facilities and Special Resources

Facilities that support graduate study include the Center for Mathematics Education, the Reading Center, and the Science Teaching Center. Additional facilities in the College of Education include the Educational Technology Services Center, Teacher Education Centers in local schools, and the Center for Young Children.

Financial Assistance

Teaching assistantships and a smaller number of research assistantships are available for outstanding doctoral candidates who are enrolled full-time. For best consideration apply early.

Once a <u>completed</u> admissions application is received by the department for review, applicants should expect to receive an email confirmation as well as a copy of the assistantship application.

Contact Information

For additional information and application procedures, please visit our web site at: www.education.umd.edu/EDCI/
Joy Jones, Coordinator for EDCI Graduate Admissions and Student Services
Room 2311 Benjamin Building
MD 20742-1175
Telephone: (301) 405-3118
Fax: (301) 314-9055
edcigrad@deans.umd.edu

http://www.education.umd.edu/EDCI

Courses:

Education: Measurement, Statistics and Evaluation (EDMS)

Abstract

Measurement, Statistics and Evaluation offers graduate study leading to the Master of Arts or Doctor of Philosophy degrees for students with strong interests in research methods and their applications. Students pursuing Doctoral degrees in other departments may enroll in a dual degree program leading to the Master's degree in Measurement, Statistics and Evaluation, or there is also a 24-credit certificate program for doctoral students. For select undergraduates, there is a five-year Bachelor's/Master's program in Measurement, Statistics and Evaluation. In addition, a 15-credit Post-Baccalaureate Certificate in Assessment and Evaluation is available for students with strong interests in classroom assessment and evaluation.

Admissions Information

In addition to Graduate School requirements, admission decisions are based on the quality of previous undergraduate and graduate work, strength of letters of recommendation from persons competent to judge the applicant's likelihood of success in graduate school, scores on the Graduate Record Examination, and the applicant's statement of academic and career objectives in relation to the program of study to be pursued. Students who seek admission should display strong evidence of aptitude and interest in quantitative methods. Programs of study may be designed to meet the individual needs of both full-time and part-time students since many courses are offered in the late afternoon or evening.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: March 15 **Preferred: November 15**	Deadline: October 1 **Preferred: September 1**
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1 **Preferred: November 15**	Deadline: June 1

Application Requirements
1. GRE General Test
2. Three Letters of Recommendation
3. Statement of Goals and Research Interests
4. Previous College Transcripts

Degree Requirements

Post-Baccalaureate Certificate in Assessment and Evaluation ()
The Post-Baccalaureate Certificate in Assessment and Evaluation is designed for students with strong interests in classroom assessment and evaluation. The certificate requires a minimum of 15 graduate credit hours.

Master of Arts (M.A.)
The Measurement, Statistics and Evaluation M.A. degree program requires a minimum of 30 credit hours. Both thesis and non-thesis options are available. A written comprehensive examination is required for both options and a research paper is required for the non-thesis option. No M.Ed. degree option is currently offered.

Doctor of Philosophy (Ph.D.)
The Ph.D. program requires both preliminary and comprehensive examinations; the comprehensive examination is designed to assess broad, integrated understanding as well as the student's specialization. A minimum of 30 credit hours, including dissertation credit, must be taken following admission. All students are expected to engage in research. Measurement, Statistics and Evaluation does not currently offer the Ed.D. degree.

Certificate in Measurement, Statistics and Evaluation ()

The Certificate in Measurement, Statistics and Evaluation is designed to provide advanced training in quantitative methods for graduate students majoring in other doctoral programs. The certificate requires a minimum of 24 graduate credit hours. In addition, an advisor must be selected from members of the Measurement, Statistics and Evaluation faculty.

Facilities and Special Resources

The Department maintains computer equipment with up-to-date statistical software packages. The faculty are actively engaged in a large variety of basic and applied research projects and students are encouraged to become involved in these activities. The Washington and Baltimore areas have numerous organizations that provide opportunities to become involved in projects that have national importance.

Financial Assistance

Graduate teaching assistantships, research assistantships, and fellowships are available. The Department can usually aid students in locating part-time employment opportunities, both on and off campus, as well as providing funding from its own contracts and grants.

Contact Information

For additional information and application procedures, please visit our web site: **www.education.umd.edu/EDMS/**
Eileen Kramer, Graduate Coordinator
1230 Benjamin Building University of Maryland College Park
MD 20742
Telephone: (301) 405-8432
Fax: (301) 314-9245
EDMS

www.education.umd.edu/EDMS/
Courses: EDMS

Education: Policy Studies (EDPS)

Abstract

The Department of Education Policy Studies (EDPS) in the College of Education promotes critical and discipline-based studies of education policies and practices; encourages thoughtful and responsive explorations of education and related social issues; and fosters innovative and collaborative efforts to inform education policy at all levels of government.

Graduates pursue professional roles in university teaching and research, fill policy and leadership positions in public and private educational institutions, and work as specialists and advocates in governmental and non-governmental agencies.

The Department offers graduate programs of study leading to the M.A. and Ph.D. Although EDPS is primarily a graduate program, it also offers a series of undergraduate courses that fulfill specific University and College requirements. Examples include: EDPL 201, Education in Contemporary Society, an elective course approved to meet the campus diversity requirement; EDPL 210, Historical and Philosophical Perspectives on Education, a course that meets the university general core requirement in the social sciences; and EDPL 301, Social Foundations of Education, a required course for education majors.

Our three areas of specialization (Curriculum Theory and Development, Socio-cultural Foundations of Education, and Education Policy) offer graduate students an intellectually engaging array of courses to develop programs tailored to their interests and faculty expertise. When completing applications for admission to graduate study, you must indicate the specific program area to which you are seeking admission. In addition we will be adding a specialization of Organizational Leadership and Policy Studies (OLPS). Please check the department website for more updated information.

1. Curriculum Theory and Development provides grounding in a broad range of theoretical perspectives that guide the work of curriculum deliberation, policymaking, and practice in schools, colleges, and other organizations.
2. Socio-cultural Foundations of Education provides an opportunity to develop a multidisciplinary program that examines education issues from the perspectives of economics, history, philosophy, political science, cultural studies, anthropology, and sociology.
3. Education Policy provides an opportunity to examine the processes of policymaking, implementation, and evaluation, from multiple perspectives, particularly as they are related to enduring social and education issues.

The faculty in the Department of Education Policy Studies bring the disciplines of economics, political science, history, philosophy, sociology, cultural studies, and curriculum theory to the study of education. They are committed to the preparation of professionals who are able to apply a range of theories and disciplinary perspectives to the enterprise of education in governmental and non-governmental agencies.

Admissions Information

To be recommended for full admission to a doctoral or master's program, a minimum undergraduate grade point average of 3.0 is required. A minimum graduate grade point average of 3.5 is required for doctoral programs. Of the three scores on the Graduate Record Examination (verbal, quantitative, analytic), at least one should be at the 70th percentile or higher for PhD applicants (50th percentile or higher for master's applicants) and none should be under the 50th percentile for PhD applicants. If the Miller Analogies Test is used, the score should be at least at the 70th percentile for PhD applicants (50th percentile for master's applicants). Students who do not meet one of these requirements, but show other evidence of

outstanding potential, may be considered for provisional admission. Admission of qualified applicants is based on their competitive ranking to limit enrollments to available faculty resources.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: November 15	Deadline: June 1
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: November 15	Deadline: June 1

Application Requirements

- 3 Letters of Recommendation
- Official transcripts from each college or university previously attended
- Statement of Goals, Research Interests and Experiences
- Scholarly writing sample for all doctoral applicants
- GRE or Miller Analogy Test

It is strongly recommended that prospective students talk with program coordinators and faculty, and visit the Department and classes, to help determine if the Department's programs are appropriate to their academic interests and professional goals

Degree Requirements

Doctor of Philosophy (Ph.D.)

The Ph.D. degree requires 90 credits beyond a Bachelor's level degree, some of which may be satisfied by prior study. In addition to major and elective courses, this includes 12 to 18 credits in research methods and 12 credits of dissertation research. After students have completed most of their course work, the equivalent of 12 hours of comprehensive examination is required. The comprehensive exam may take a variety of forms, such as take-home conceptual essays, literature reviews, or research papers. Your faculty advisor will help you develop a program of study that will help you fulfill your degree requirements, both coursework and examinations, that are consistent with University guidelines. The Doctoral program integrates theory, research, and practice, and students are expected to demonstrate high standards of scholarship and the ability to engage in independent research.

Master of Arts (M.A.)

The Department offers the Master of Arts (M.A.) degree at the Master's level. The M.A. degree requires 30 credits beyond a Bachelor's level degree. Beyond the successful completion of coursework, students must also complete six hours of comprehensive examination and a seminar paper or thesis. In addition, the Department currently offers a Master of Arts degree in conjunction with the faculty in Jewish Studies. Students interested in this cross-departmental option should discuss it with your faculty advisor. All degree programs have expectations that the student demonstrate high standards of scholarship and the ability to engage in independent research. Students must either write and defend a thesis, or complete at least one seminar paper (non-thesis option). The College of Education requires that all master's candidates take the research course EDMS 645.

Facilities and Special Resources

Faculty and students in the Department work closely with area schools, colleges, universities, associations and other education-related organizations. Extensive resources in the Washington, D.C., area, including embassies and other international organizations, provide exceptional opportunities for internships and field experiences, research, and materials to enhance formal course experiences. Associated with the Department are the Center for Education Policy and Leadership (CEPAL) and the International Center for Transcultural Education.

Financial Assistance

The Department has a very limited number of merit-based fellowships and graduate assistantships available to students. Fellowships are awarded to doctoral students in February only for the following fall semester. Assistantships are also awarded in the spring for the following fall semester, but occasionally an assistantship may become available at another time of year. Both fellowships and assistantships are awarded on a competitive basis. It is unrealistic to expect that all applicants who apply for financial aid will receive such assistance even if they are recommended for admission to the Graduate School. It is to the student's advantage to submit a complete application package well before the published application deadline if they intend to be considered for a fellowship, assistantship, or other form of financial aid. It is a requirement that a student be admitted as a condition of eligibility. International students' applications are not considered complete and may not be reviewed by the Department until they have received International Education Services (IES) clearance which can take additional time. If you need information about IES clearance visit the IES website at www.umd.edu/ies.

Contact Information

For additional information and application procedures, please visit our web site: www.education.umd.edu/EDPS/
Department of Education Policy Studies
Room 2110 Benjamin Building, University of Maryland,
College Park

MD 20742
Telephone: 301-405-3570
Fax: 301-405-3573
www.education.umd.edu/EDPS
Courses:

Education: Policy and Leadership (EDPL)

Education Policy and Leadership (EDPL)

Abstract

As of July 1, 2007, the department of Education Policy and Leadership (EDPL) was reorganized into Education Leadership, Higher Education and International Education (EDHI) and Education Policy Studies (EDPS), as described below. The purpose of this reorganization was to provide greater focus and opportunity for each of the two units to fulfill their missions.

During the transition period, while some areas of the two new department sites are still under construction, the archived content of EDPL will remain posted at the EDPL web site location (www.education.umd.edu/EDPL). Once the transition is complete, all relevant information should be available at the two new sites:

Education Leadership, Higher Education and International Education (EDHI) will include the following areas of specialization:

- Higher Education
- International Education Policy
- Organizational Leadership and Policy Studies

Education Policy Studies (EDPS) will include the following areas of specialization:

- Curriculum Theory and Development
- Socio-cultural Foundations of Education
- Education Policy

Admissions Information

Application Deadlines

Type of Applicant

Application Requirements
Degree Requirements
Financial Assistance
Courses:

Education: Certificate of Advanced Study: Measurement, Statistics, and Evaluation (Z904)

Abstract
Admissions Information

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants		
International Applicants seeking admission under F (student) or J (exchange visitor) visas		

Application Requirements

Degree Requirements
Financial Assistance
Contact Information
Dr. Gregory R. Hancock, EDMS Department Chair
EDMS, Benjamin Building, Room 1230D University of Maryland College Park, MD 20742-1115
MD 20742-1115
Telephone: 301.405.3621
Fax: 301.314.9245
ghancock@umd.edu

http://www.education.umd.edu/EDMS/program/EDMScertificate.htm
Courses:

Education: Certificate of Advanced Study: Special Education (Z905)
Abstract
Admissions Information
Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants		
International Applicants seeking admission under F (student) or J (exchange visitor) visas		

Application Requirements
Degree Requirements
Financial Assistance
Courses:

Education: Counseling and Personnel Services (EDCP)
Abstract

The Department of Counseling and Personnel Services offers graduate programs that are designed to provide the knowledge and skills needed for practice and scholarship in counseling and related human service professions. These fields are concerned with assisting people individually, in groups and in organizations to attain their optimal level of personal, social, educational and career functioning. Graduates are employed in a variety of settings including schools, colleges and universities, mental health agencies, rehabilitation agencies, correctional facilities, business and industry, government agencies, other community service facilities and private practices. These professionals may serve any of several roles either at the practitioner's level or at an advanced level as researchers, educators, supervisors, psychologists, counselors, or program administrators.
Master's level professional entry-level programs are offered in four areas of specialization: 1) The School Counseling program prepares students to become school counselors in elementary, middle and high school settings. School counselors provide individual and group counseling to school-aged children, coordinate pupil services in schools and function as consultants to classroom teachers, school administrators and parents. 2) The Specialist-level School Psychology program is a combined Masters/Advanced Graduate Specialist program that leads to State (MSDE) and National (NCSP) certification as a school psychologist. The Program stresses the application of psychological knowledge from a variety of theoretical orientations to address school-related issues and problems. (The Specialist-level School Psychology Program is NOT accepting applications for Fall 2010.) 3) The College Student Personnel program prepares specialists for service in higher education settings as counselors and as administrators of student affairs services. 4) The Rehabilitation Counseling program prepares counselors to work with persons who have mental, emotional, or physical disabilities.
The Ph.D. degree in Counseling and Personnel Services is offered in four areas of specialization: 1) Counseling Psychology (in collaboration with the Psychology Department), 2) School Psychology, 3) College Student Personnel Administration, and 4) Counselor Education. Doctoral studies prepare students to achieve exceptional competence in the theory and practice of their field; to develop a high level of skills as researchers, educators and administrators; and to assume positions of leadership in various relevant settings. Students in the specialization of Counseling Psychology are prepared to work as educators, psychologists, and supervisors in such settings as academic departments, college and university counseling centers, and community mental health agencies. Doctoral-level school psychologists serve as advanced level practitioners,

supervisors, administrators, researchers and school psychology faculty. Students in College Student Personnel Administration are prepared to assume leadership positions as administrators of college or university student personnel services or as faculty and researchers of college student personnel work. Doctoral students in Counselor Education are prepared to assume roles as educators, supervisors, or researchers in school counselor or rehabilitation counselor education programs. Program accreditation within CAPS include: The School Psychology and Counseling Psychology doctoral programs, which are accredited by the American Psychological Association. The Rehabilitation Counseling Masters (M.A. or M.Ed.) Program is accredited by the Council on Rehabilitation Education. The Masters (M.A. or M. Ed.) Program in School Counseling and the Ph.D. Program in Counselor Education are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). Both the Specialist Program in School Psychology and the Master's (M.A. or M.Ed.) Program in School Counseling are approved for certification by the Maryland State Department of Education and are accredited by the National Council for Accreditation of Teacher Education. The Specialist School Psychology Program is approved also by NASP.

Admissions Information

Applicants for regular admission to master's degree programs must have an undergraduate GPA of at least B (3.0 on a 4.0 scale) and must submit their scores on either the Miller Analogies Test or Graduate Record Examination (required for School Psychology M.A./A.G.S. program). Applicants should check with their area of concentration to determine which test is required.

Applicants for M.A. and M.Ed. programs in Rehabilitation Counseling is not accepting admission application for the fall 2012-2013.

Applicants' undergraduate programs must include at least 15 semester hours of coursework in behavioral science fields (anthropology, education, psychology, sociology and/or statistics).

Applicants for admission to A.G.S. and Ph.D. programs in Counselor Education and College Student Personnel must have a master's degree in school counseling or rehabilitation counseling or in college student personnel, respectively. A grade point average of 3.5 in prior graduate work is required with an acceptable score on the Graduate Record Examination. Selective screening of qualified applicants is necessary in order to limit enrollment.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: December 15	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: December 15	

Application Requirements
1. GRE required for College Student Personnel, School Psychology, Counseling Psychology, School Counseling, and Counselor Education.
2. 3 Letters of Recommendation
3. Statement of Goals

Degree Requirements

Advanced Graduate Specialist Certificate (A.G.S. Certificate)
The A.G.S. certificate is offered in some of the Department's areas of specialization. For individuals who hold a master's degree in counseling or a closely related field, this certificate program may serve: 1) to provide the additional education required for professional certification or licensure in those specialty areas that require a program of two year's length, and/or 2) to provide the academic background for an advanced level of professional practice within a specialty area.

Master of Arts or Master of Education (M.A. or M.Ed.)
Professional entry-level programs of two types are offered, depending on the area of specialization: 1) a master's degree program (M.A., thesis required; M.A. non-thesis with Master's paper required; or M.Ed., thesis not required), or 2) an integrated Master's/Advanced Graduate Specialist (M.A./A.G.S.) program. The applicant should contact the Department for further information concerning the entry-level requirements and curriculum of each area of specialization.

Doctor of Philosophy (Ph.D.)
Ph.D. students are expected to attain advanced skills as both practitioners and researchers in their area of specialization. All doctoral students are required to take advanced courses in statistics and research design. Because of the highly specialized nature of each of the doctoral programs, applicants should contact the Department or consult the program web page for program of interest. The brochure describes specific course and fieldwork requirements, the nature of the examination required for completion of the program, and the dissertation requirements. This same information can also be found at each program's website (see below).

Facilities and Special Resources

All master's, A.G.S., and doctoral students are required to include supervised fieldwork experiences in their degree programs. The Department has excellent cooperative relationships with the Division of Student Affairs (including such offices as the Career Development, Counseling Center, Campus Activities, the Student Union, Resident Life and Commuter Affairs), with units in Academic Affairs (such as Advising, Admissions, and Orientation) and with units in University College. Fieldwork may also be done at a wide variety of school systems, colleges and universities, counseling services and mental health agencies in the Baltimore/Washington metropolitan area, or nationally.

In addition to campus and Department resources, students also utilize the many major research and professional institutions that are easily accessible to the campus. These include the Library of Congress, the National Library of Medicine, the National Institutes of Health, the Institute of Education Sciences, professional associations such as the American Counseling Association, the American Psychological Association, and the National Association of School Psychologists.

Financial Assistance

The Department, and its faculty, offers graduate research, teaching and administrative assistantships on a selective basis to both masters and doctoral students. The Department also assists its students in finding assistantship placements with a variety of on-campus and off-campus units. In addition, a small number of new Ph.D. students are offered highly selective fellowships funded jointly by the Department and the University.

Contact Information

For additional information and application procedures, please visit our web site: www.education.umd.edu/EDCP/
Counseling and Personnel Services Dept.
3214 Benjamin Building Counseling & Personnel Services
College Park
MD 20742
Telephone: (301) 405-2858
Fax: (301) 405-9995
caps@umd.edu

http://www.education.umd.edu/EDCP/

Courses: EDCP

Related Programs and Campus Units

Psychology
Psychology
Student Affairs
Counseling Center
Education: Human Development
Human Development (Institute for Child Study)

Education: Human Development (EDHD)

Abstract

The purposes of the Human Development graduate programs are to contribute to basic knowledge about human development and learning and apply this knowledge in various settings. The general areas of human development covered in courses and research include infant and early childhood development, child development, adolescent development, developmental science, and educational psychology. Specific faculty areas of expertise include achievement motivation, cognitive development, language development, peer relationships, teacher-student relationships, moral development, social development, temperament, parenting, developmental neuroscience, civic education, prejudice and discrimination, early childhood policy, and the role of culture on development.
Graduate programs in Human Development lead to the Master of Education, Master of Arts, and Doctor of Philosophy degrees. The research-oriented M. A. (with thesis)and the Ph.D. degree programs in human development are designed to develop studentsscientific knowledge of human development and ability to carry out original research projects. The M.Ed. and M.A. without thesis programs are designed to develop competencies in identifying implications of the scientific knowledge of human development for specific situations and contexts, particularly elementary and secondary schools. Human Development offers two specialization areas of study at the doctoral level, Educational Psychology, and Developmental Sciences. The graduate programs and specializations prepare graduates for faculty positions at universities or research positions at institutions where research in developmental science and educational psychology is conducted. Graduates of our program have obtained positions as university professors, research scientists, program analysts, and other research-oriented occupations including research-oriented professionals in private, policy, or advocacy organizations.

Admissions Information

The College of Education and Graduate School require a minimum GPA of 3.0 (on a 4.0 scale) at the undergraduate level. At the master's level, a minimum GPA of 3.5 is required by the College of Education. The general Graduate Record Exam (GRE) is required by the Department. Three letters of recommendation including evidence of academic potential from university faculty references are required. In addition, students must write a statement of purpose which indicates a match between student research interests and faculty expertise. Students should indicate their research interests, describe any relevant research experience, and how their experience and interests can be met by our program.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: March 15 **Preferred: December 15**	Deadline: October 1

Type of Applicant	Fall	Spring
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: December 15 **Preferred: November 15**	Deadline: June 1

Application Requirements
1. GRE General
2. 3 Letters of Recommendation
3. Statement of Goals

Degree Requirements

Master of Arts (M.A.)

The M.A. program requires 30 credit hours and offers both a thesis option (24 hours of courses plus 6 hours of thesis) and a non-thesis option (24 hours of courses plus 6 hours of supervised placement in an organization and accompanying papers).Courses in biological, social, cognitive, and personality development and in quantitative methods and a written comprehensive examination are required for all master's degrees.

Master of Education (M.Ed.)

The Master of Education degree in Human Development has the following requirements: Minimum of 30 semesters of coursework, including EDMS 645. A minimum of 15 hours in courses numbered 600-800, with the remainder in the 400 series or above. Required courses focus on biological, social, cognitive, and personality development and in quantitative methods. A written comprehensive examination and seminar paper are required to be taken at the end of the coursework.

Doctor of Philosophy (Ph.D.)

The Ph.D. degree requires 72 hours of credit which includes 12 dissertation credits. Courses in biological, social, and cognitive development and in intermediate statistics and research methods are required. Students also receive credit for research experiences. Slight modifications of these requirements characterize the Specializations in Educational Psychology and Developmental Sciences. Students are also required to complete a comprehensive examination portfolio prior to advancement to candidacy.

Master of Education in Partnership with MCPS (M.Ed.)

The Master of Education in Partnership with MCPS is restricted to middle and high school educators who teach in Montgomery County Public Schools. Applicants must be certified to teach. This is not a certification program. This Human Development Master of Education Program is unique in that its curriculum is designed to respond to developmental and motivational challenges faced by secondary teachers working with adolescents. The program uses a cohort model. Each fall a new cohort of students begins the program and the program runs for five continuous semesters. To graduate students must successfully complete 30 credits of study, a comprehensive exam, and a seminar paper.

Facilities and Special Resources

The Washington, D.C. area and the University of Maryland are rich in resources for graduate study in human development. The faculty of the Department is multi-disciplinary, representing the broad range of developmental sciences, educational psychology, and related fields. There are programs of funded research, field service programs, and internship experiences available in cooperation with agencies and schools. The Department sponsors the Center for the Study of Children, Relationships, and Culture, the Maryland Literacy Research Center, and manages the on-campus Center for Young Children. Students in the College of Education have access to the latest technology through Educational Technology Services.

Financial Assistance

Students requesting consideration for Financial Aid, in addition to completing the financial aid form found in the Graduate Admissions application, must submit their application by the priority deadline. All students who submit their application by December 15 will automatically be reviewed for any departmental aid. University fellowships, NIH traineeships, and Departmental assistantships are awarded on a competitive basis -- more students are admitted than can be awarded funding. In recent years, only students with undergraduate GPA's of 3.6, GRE scores above the 70th percentile, and strong letters of recommendation from academic references have been successful in obtaining Recruitment Fellowships sponsored by the Graduate School and graduate assistantships in the Department.

First priority for Departmental assistantships goes to students already admitted to the Department who have been assured financial assistance for the full course of their study. Almost all awards of fellowships and assistantships are based on previous academic performance, with little attention to need. In addition, some faculty have external grants which provide support for graduate students. Students who do not receive a fellowship or assistantship from the Department may contact the University Financial Aid office at 301-314-9000 for information about other sources of financial support.

Contact Information

For additional information and application procedures, please visit our web site: www.education.umd.edu/EDHD/
Graduate Coordinator
Department of Human Development 3304 Benjamin Building
University of Maryland College Park
MD 20742
Telephone: (301) 405-8432
Fax: (301) 405-2891
humandev@umd.edu

http://www.education.umd.edu/EDHD

Courses: EDHD EDUC

Related Programs and Campus Units

Maryland Literacy Research Center
Center for Children, Relationships, and Culture
Young Children, Center for
Neuroscience and Cognitive Science
Education: Counseling and Personnel Services

Education: Special Education (EDSP)

Abstract

Graduate programs in special education are designed to prepare highly qualified teachers, to provide graduate level content, and to prepare researchers, teacher educators, and leaders in the field of special education. We offer the following graduate program options:
* M.Ed. in Special Education with generic age based certification
* M.Ed. in Special Education with generic age based and severe disabilities certification
* M.Ed. in Special Education with severe disabilities certification only
* M.Ed. in Specialty Program (30 credits)
* M.A. in Special Education (36 credits)
* Advanced Graduate Specialist Certificate (30 credits beyond the master's degree)
* Ph.D. program

Admissions Information

For the M.Ed. programs, students must submit scores on the PRAXIS I test (meeting the state of Maryland passing scores) prior to admission into the department and have an undergraduate 3.0 GPA. The Masters of Arts program requires a 3.0 undergraduate GPA and the submission of the Miller Analogies Test or the Graduate Record Examination test scores at or above the 40th percentile rank. The AGS program requires a 3.0 undergraduate GPA, a master's GPA of 3.5, and submission of scores on the MAT, GRE, or Praxis 1 test. Admission to the doctoral program requires a 3.5 grade point average in previous graduate studies, a 3.0 undergraduate GPA, and at least a 50 percentile on the Graduate Record Examination. Students pursuing teacher certification in special education are required to take courses required by the Maryland State Department of Education which lead to certification in the State of Maryland. Programs for the Master's specialty program, the AGS, and the Ph.D. are planned individually by the students and advisor to reflect each student's background and goals.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: March 1	Deadline: September 1
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1	Deadline: June 1

Application Requirements
1. GRE for Ph.D., Miller Analogies or GRE General for M.A., Praxis I for M.Ed. or A.G.S. (at State of Maryland cut scores) 2. Three Letters of Recommendation 3. Statement of Goals 4. Transcripts from all previously attended colleges and universities

Degree Requirements

Doctor of Philosophy (Ph.D.) (Ph.D.)
The Ph.D. in special education is targeted primarily toward research and educational leadership. The selection of a major concentration in learning disabilities, behavior disorders, severe disabilities, early childhood special education, secondary/transition special education, and policy studies for individuals with disabilities achieves these goals. A variety of minor specializations taken outside the Department is also possible. Content course work in the areas of administration and policy studies is developed in collaboration with other departments in the college and university.
Students pursuing the doctoral program in special education must have completed the Master of Arts degree or the Master of Education degree in special education or a related area. A student in the doctoral program will generally complete a minimum of 90 hours of graduate study (including up to 30 credits from a student's master's program) of which 30 to 40 hours will be in the major field. Candidates must meet doctoral competencies in research, teaching, and professional practice and in an area of concentration listed above that fulfill their professional goals. A one year residency requirement is necessary for graduation. Students should consult the Department website on Graduate Programs for more information.
Advanced Graduate Specialist Certificate (A.G.S.)
The Advanced Graduate Specialist certificate in special education is available to students who wish to take graduate

courses beyond the master's degree. The minimum number of graduate hours is 60 (of which no more than 30 credits can be applied from another institution). The core of the program consists of special education courses in addition to other coursework within the university as approved by the student's adviser and the special education graduate faculty. The College of Education awards the certificate.

Masters of Education or Masters of Arts (M.Ed. or M.A.) (M.Ed. or M.A.)

Students enrolled in the master's program in special education may earn the Master of Arts degree or the Master of Education degree. For students who do not wish to obtain teacher certification, basic course requirements are similar for either program except for M.A. thesis requirements (6 credits of EDSP 799). The student determines with his or her adviser the specific program and coursework required according to the student's background and career plans.

Facilities and Special Resources

The Special Education program provides an unparalleled setting for graduate study. The program's proximity to outstanding public schools in Maryland provides students who wish to pursue teacher certification the chance to gain experience with a culturally and linguistically diverse student population in urban, suburban, and rural settings.

Additionally,, students pursuing a doctoral degree can have experiences in advocacy and professional organizations, government agencies, including the US Department of Education in addition to the coursework they take at the University.

Financial Assistance

A limited number of fellowships, assistantships and/or grants are available to qualified applicants.

Contact Information

For additional information and application procedures, please visit our web site: www.education.umd.edu/EDSP/
Dr. Joan Lieber
1308 Benjamin Building
Department of Special Education University of Maryland College Park,
MD 20742
Telephone: (301) 405-6467
edspgrad@deans.umd.edu

http://www.education.umd.edu/EDSP/
Courses: EDSP

Engineering: Aerospace Engineering (ENAE)

Abstract

The Aerospace Engineering Department offers a broad program in graduate studies leading to the degrees of Master of Science (thesis and non-thesis) and Doctor of Philosophy. Graduate students can choose from the following areas of specialization: aerodynamics and propulsion; structural mechanics and composites; rotorcraft; space systems; and flight dynamics, stability and control. Within these disciplines, the student can tailor programs in areas such as computational fluid dynamics, aeroelasticity, hypersonics, composites, smart structures, finite elements, space propulsion, robotics, and human factors.

Admissions Information

Applicants should have a B.S. degree in Aerospace Engineering (or in a closely related field) with a minimum GPA of 3.2/4.0 from an accredited institution. Applicants with a marginal academic record may be conditionally approved for admission to the M.S. program if other evidence of accomplishment is provided (i.e. publications or exceptional letters of recommendation). Admission to the Ph.D. program requires an academic record indicating promise of the high level of accomplishment required for the degree. The Graduate Record Examination (GRE) is strongly recommended for admission.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: May 15 **Preferred: February 1**	Deadline: October 31 **Preferred: October 1**
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1 **Preferred: February 1**	Deadline: June 1 **Preferred: June 1**

Application Requirements
1. GRE General highly recommended
2. 3 Letters of Recommendation

Degree Requirements

Master of Science (M.S.)

The M.S. degree program offers both a thesis and a non-thesis option. Both options require 30 credits. At least 12 credits are to be in the main discipline. No more than 9 credits may be at the 400 level of which no more than 6 credits may be from

department courses. For the thesis option, 6 credits of ENAE 799 (Master's Thesis Research) are required as well as the successful defense of the M.S. thesis. For the non-thesis option, students must write a scholarly paper.

Doctor of Philosophy (Ph.D.)

For the Doctor of Philosophy degree, the department requires a minimum of 36 semester hours of coursework beyond the B.S. which should include: (1) not less than 18 hours within one departmental area of specialization, (2) at least 6 hours from among the other areas of specialization in the Department, and (3) not less than nine hours in courses that emphasize the physical sciences or mathematics. At least 12 semester hours of credits taken to satisfy (2) and (3) must be 600 level or higher. The student must pass a written qualifying and an oral comprehensive examination and take 12 hours of dissertation credits.

Facilities and Special Resources

The departmental facilities for experimental research include the Glenn L. Martin Wind Tunnel, the Composites Research Laboratory, the Space Systems Laboratory, and the facilities of the Center for Rotorcraft Education and Research. The Glenn L. Martin Wind Tunnel, with its 8-foot high by 11-foot wide test section, has a maximum operating speed of 330 feet per second. It is used extensively for development testing by industry as well as for research. There are also two smaller subsonic tunnels and a supersonic tunnel that are used in support of departmental research programs.

The Composites Research Laboratory is located in the newly constructed Manufacturing Center. Its facilities include a microprocessor-controlled autoclave, a vacuum hot press, a two-axis filament winding machine, an MTS 220 Kip uniaxial testing machine, an x-ray machine and an environmental conditioning chamber. The laboratory provides for a full spectrum of specimen and component manufacture, preparation and instrumentation, inspection, and testing.

The Space Systems Laboratory performs world-class research on space operations, with particular emphasis on neutral buoyancy simulation of space robotics and human factors. The recently completed Neutral Buoyancy Research Facility is a multi-million dollar laboratory built around a 50-foot diameter by 25-foot deep water tank for simulating the microgravity environment of space. Six different telerobotic systems are currently under test in this facility, which is one of only two operating in the United States and the only neutral buoyancy facility in the world to be located at a university.

The facilities of the Center for Rotorcraft Education and Research include two experimental rotor rigs to test articulated and bearingless rotors in hovering and in forward flight. The hover test facility can accommodate up to a 6-foot diameter rotor. In addition, the facilities include a 10-foot diameter vacuum chamber to study the structural dynamic characteristics of spinning rotors in the absence of aerodynamic loads and a three-component laser Doppler anemometer for flowfield measurements. A new 20-foot by 20-foot by 30-foot anechoic acoustic test chamber is currently under construction for impulsive noise studies of rotorcraft

Financial Assistance

A number of graduate assistantships and fellowships are available for financial assistance. Graduate teaching and research assistantships are available beginning at $20,000 per year plus tuition and health benefits. In addition, a number of fellowships are available, such as Minta Martin Fellowships, Rotorcraft Fellowships, the Hokenson Fellowship, ARCS Fellowships, and various departmental fellowships and scholarships. These fellowships cover tuition in addition to a stipend. All full-time applicants are automatically considered for these fellowships.

Contact Information

For more information, please contact the program.
Director of Graduate Studies
3181 Martin Hall
MD 20742
Telephone: (301) 405-2376
Fax: (301) 314-9001
aerograd@umd.edu

http://www.aero.umd.edu

Courses: ENAE

Related Programs and Campus Units

Engineering: Systems Engineering
Engineering: Professional Master of Engineering
Center for Superconductivity Research

Engineering: Bioengineering (BIOE)

Abstract

The Fischell Department of Bioengineering offers research and education opportunities leading to the Doctor of Philosophy degree and to the MS/MD Masters of Science as a Dual Degree program with the University of Maryland School of Medicine. It is housed in and administered by the Fischell Department of Bioengineering. The Bioegineering Graduate Program faculty includes all faculty holding a tenured or tenure-track appointment in the Fischell Department of Bioengineering, as well as faculty holding Affiliate and Adjunct appointments with the Department. The research interests of the program faculty are extensive and include biomaterials, bioMEMS, biomechanics, cardiovascular mechanics, cellular and metabolic engineering, imaging, systems biology, nanobiotechnology, and tissue engineering. Academic departments participating in the program include, but are not limited to: the Fischell Department of Bioengineering, Biology, Cell Biology and Molecular Genetics, Chemistry and Biochemistry, Chemical and Biomolecular Engineering, Computer Science,

Electrical and Computer Engineering, Materials Science and Engineering, Mechanical Engineering, the University of Maryland Biotechnology Institute, and the University of Maryland Schools of Medicine and Pharmacy.

Admissions Information

Admission to the Graduate Program in Bioengineering requires a bachelor of science degree in an engineering discipline from a recognized undergraduate institution. Admission also may be granted to students with a degree in another scientific discipline, such as biology, chemistry, physics, or mathematics. In some cases, students may be required to take undergraduate courses to rectify deficiencies in their background before they will be given permission to enroll in the required core graduate courses. Because of the structure of the first year curriculum, students seldom are admitted to begin the Ph.D. program in the spring semester. In addition, students are rarely admitted that only wish to pursue a master's degree. Therefore, applicants are strongly encouraged to apply for fall admission to the Ph.D. program.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: December 1 **Preferred: December 1**	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: December 1 **Preferred: December 1**	

Application Requirements

1. Online Application
2. Statement of Goals, Research Interests and Experiences (on-line submission required)
3. 3 Letters of Recommendation (on-line submission required)
4. Complete set of official transcripts reflecting all undergraduate and graduate work completed or in progress
5. Official GRE General Exam score report
6. Official TOEFL score report (if applicable)
7. Maryland In-State Status Form (if wish to apply for Maryland resident status)

Degree Requirements

Master of Science/Doctor of Medicine (M.S./M.D.)

This is a dual degree program with the University of Maryland, Baltimore School of Medicine. Students applying to the M.S. Program in Bioengineering must first be admitted to the M.D. program in the School of Medicine. The objective of this program is to broaden to educational and research scope of medical doctors in significant fields of bioengineering. Thus, the program should be attractive to those clinicians interested in areas including clinical research, biomaterials, biomedical imaging, medical device innovation, medical device development, and drug development. Graduates of the combined program will receive a Doctor of Medicine degree from the University of Maryland School of Medicine as well as a Master of Science degree from the A. James Clark School of Engineering at the University of Maryland, College Park.

Doctor of Philosophy (Ph.D.)

The Ph.D. program consists of 45 credits including required, restricted, and unrestricted elective courses, a research aptitude examination (RAE), an oral defense of a written dissertation research proposal, and a preparation and oral defense of a publication-quality dissertation that advances the field. All students must take the following three Bioengineering courses (9 credits): BIOE 601 Rate Processes in Biological Systems, BIOE 604 Transport Phenomena in Bioengineering Systems, and BIOE 612 Physiological Evaluation of Bioengineering Designs. Students are also required to take two restricted electives (6 credits) and 3 unrestricted electives (9 credits) in order to fulfill course requirements. A complete list of acceptable electives may be obtained from the BIOE Graduate Program website. The laboratory rotation courses BIOE 605/606 (2credits) and the Bioengineering Seminar Series BIOE 608 (1 credit) are also required. Attendance at all Bioengineering seminars is expected throughout the graduate student's career, irrespective of whether the course is taken for credit or not. Additionally, a total of 18 credit hours of Dissertation Research credits must be taken (BIOE 899). Qualification for advancement to candidacy requires that students earn a GPA of 3.0 or better in each of the core courses and pass the Research Aptitude Examination. If a student receives a C in a core course, then it must be repeated. All students entering the Ph.D. program must take the Research Aptitude Examination held in January, prior to the second semester of their first year. The date and time of the examination will be announced by the graduate program before the end of the Fall semester. The dissertation proposal, with oral presentation, must be completed by the end of the third year.

Master of Science (M.S.)

Students who have been accepted into the PhD program and are unable to satisfy the PhD requirements may complete a M.S. degree. There is no direct admission into the M.S. program.

Facilities and Special Resources

The Department has access to well-equipped bioengineering research laboratories and associated departmental facilities of its faculty. In addition, there are core facilities available for bioengineering research. Animal facilities are available if necessary.

Financial Assistance

Graduate research assistantships typically support qualified Ph.D. students. Graduate fellowships also are available on a competitive basis to both entering and continuing Ph.D. students. Typically only those Ph.D. students who enter the program

in the fall semester are eligible for fellowships. We are unable to provide financial support to students in our master's degree program.

Contact Information

Please contact the program directly for program description, admission requirements, and financial aid information.
Graduate Program in Bioengineering
2330 Jeong H. Kim Engineering Building University of Maryland
College Park
MD 20742
Telephone: (301) 405-7426
Fax: (301) 405-9953
bioe-grad@deans.umd.edu

http://www.bioe.umd.edu

Courses: BIOE

Related Programs and Campus Units

Chemical Engineering
Mechanical Engineering
Graduate Studies and Research
Biological Resources Engineering
Neuroscience and Cognitive Science
Engineering: Materials Science and Engineering

Engineering: Chemical Engineering (ENCH)

Abstract

The Chemical and Biomolecular Engineering Department offers educational opportunities leading to a Doctor of Philosophy degree or Masters of Science degree in Chemical Engineering. Both degrees require a written thesis and an oral examination on the thesis. Our faculty research interests cover a wide array of subject matter and is well-equipped for graduate research in; aerosol science and engineering, biochemical engineering, computational modeling, fluid mechanics and mixing, fuel cell technology, metabolic engineering and systems biology, nanoparticle technology, polymer processing and characterization, polymer reaction engineering, process control, thermodynamics and transport phenomena, and systems research. The Department maintains a distributed computing network consisting of research laboratories and a PC laboratory. Major research facilities including electron microscopy, X-ray diffraction, X-ray photoelectron spectroscopy, and NMR are coordinated through a variety of laboratories.

Admissions Information

The programs leading to the Master of Science and Doctor of Philosophy degrees are open to qualified students holding the Bachelor of Science degree. Admission may be granted to students with degrees in other engineering and science areas from accredited programs, and it may be necessary in some cases to require courses to establish an undergraduate Chemical Engineering background. The general regulations of the Graduate School apply in reviewing applications.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: January 15 **Preferred: January 15**	Deadline: June 1 **Preferred: June 1**
International Applicants seeking admission under F (student) or J (exchange visitor) visas	**Preferred: February 1**	**Preferred: May 1**

Application Requirements
1. Completed Application Form
2. Statement of Purpose
3. 3 Letters of Recommendation
4. One complete set of official transcripts reflecting all undergraduate and graduate work completed or in progress
5. Official GRE Score for General Exam
6. Official TOEFL Score (if applicable)
7. Application Fee

Degree Requirements

Master of Science or Master of Engineering (M.S. or M.E.)
A minimum of 30 credit hours of course work in technical areas relating directly to chemical engineering is required for the M.S. degree, 6 of which are devoted to thesis research. All students seeking graduate degrees in Chemical Engineering must enroll in ENCH 610, 620, 630, and 640 if they have not completed equivalent courses. In addition to Graduate School regulations, special degree requirements (including core course GPA requirements) are described at the Chemical Engineering Department website: www.ench.umd.edu.

Doctor of Philosophy (Ph.D.)

The Doctor of Philosophy degree is granted only upon sufficient evidence of high attainment in scholarship and the ability to engage in independent research. The Chemical Engineering Department requires minimum of 45 semester hours of course work beyond the B.S. degree. A minimum of 18 credit hours of Thesis Research is required; students in the PhD program can register only for ENCH 899 Thesis Research. In addition to Graduate School regulations, special degree requirements include a research aptitude Ph.D. qualifying examination and a research proposal including an oral presentation covering the projected Ph.D. dissertation. All Ph.D. graduate students are required to serve as Teaching Assistants for two semesters. Other requirements, including CORE course GPA requirements are found on the Department website: www.ench.umd.edu.

Facilities and Special Resources

A number of special facilities are available for graduate study and research and are coordinated through the Polymer Reaction Engineering Laboratory, the Chemical Process Systems Laboratory, the Laboratory for Mixing Studies, the Thermophysical Properties Laboratory, the Laboratory for Biochemical Engineering and the Biochemical Reactor Scale Up Facility. These laboratories contain advanced process control computers, polymer processing equipment and polymerization reactors, polymer characterization instrumentation, fermentors, a laser Doppler anemometry facility, and an aerosol characterization facility.

Financial Assistance

Graduate research assistantships typically support qualified Ph.D. students. Graduate fellowships are available on a competitive basis to both entering and continuing Ph.D. students. Typically only those Ph.D. students who enter the program in the Fall semester are eligible for fellowships. We are unable to provide financial support to students in our masters degree program.

Contact Information

For more specific information on the graduate program, contact:
Graduate Coordinator
2113 Chemical and Nuclear Engineering Building
MD 20742
Telephone: (301) 405-5888
Fax: (301)405-0523
enchgrad@deans.umd.edu

http://www.chbe.umd.edu/

Courses: ENCH ENCH

Related Programs and Campus Units

Engineering: Systems Engineering
Engineering: Professional Master of Engineering
Center for Superconductivity Research

Engineering: Civil and Environmental Engineering (ENCE)

Abstract

The Department of Civil and Environmental Engineering offers graduate courses leading to the Master of Science and Doctor of Philosophy degrees. All programs are planned on an individual basis by the student and an adviser taking into consideration the student's background and special interests. Areas of concentration at both the master's and doctoral levels include: transportation engineering, environmental engineering, water resources engineering, structural engineering, geotechnical engineering, and project management.

Admissions Information

Applicants for admission should hold a B.S. degree in civil engineering. However, applicants with undergraduate degrees in other disciplines may be accepted with the stipulation that deficiencies in prerequisite undergraduate coursework be corrected before enrolling in graduate courses. In addition to the requirements set forth by the Graduate School, applicants must have a minimum GPA of 3.0 to apply to the Master's Program, and a minimum GPA of 3.5 to apply to the Doctoral Program. Applicants with lower GPA's may be considered and accepted in a provisional basis if other indicators of ability are exceptional (letters of recommendation, GRE scores, prior experience ...). Applicants are also required to submit results from the Graduate Record Examination. There are no entrance examinations required for the program.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: May 1 **Preferred: December 1**	Deadline: October 15 **Preferred: September 1**
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1	Deadline: June 1

Application Requirements

1. GRE General
2. 3 Letters of Recommendation
3. Official Transcripts
4. Statement of Purpose

Degree Requirements

Master of Science or Master of Engineering (M.S. or M.E.)

The M.S. degree program offers both a thesis and non-thesis option. In addition to an M.S. degree, the department also offers a Master of Engineering (M.E.) degree. The Department's policies and requirements are the same as those of the Graduate School.

Doctor of Philosophy (Ph.D.)

The requirements for the Ph.D. degree are also the same as those of the Graduate School. The student will work closely with an adviser to develop an approved program of study suited to his or her individual needs. Before admission to candidacy, the student must pass a qualifying examination, which is normally taken after the coursework is at least 75 percent completed. There is no language requirement for the Ph.D.

Facilities and Special Resources

Departmental research facilities include laboratories in the following areas: transportation, systems analysis, environmental engineering, hydraulics, remote sensing, structures, and soil mechanics. Graduate students have convenient access to a spectrum of computer facilities, including networked personal computers and workstations, specialized computer-aided design, graphics, and visualization laboratories, campus mainframe computers, and remote supercomputer facilities.

The Washington and Baltimore metropolitan areas are easily accessible for data, field studies, library access, contacts with national organizations, and attendance at national meetings. The location of the University of Maryland offers a unique opportunity to obtain an advanced degree in civil engineering.

Financial Assistance

Research assistantships are available from individual faculty members. Only a limited number of teaching assistantships are available. Part-time work as grading assistants is available as well.

Contact Information

Graduate Office
Department of Civil and Environmental Engineering, 1173 Glenn L. Martin Hall
University of Maryland
MD 20742
Telephone: (240) 988-6708
Fax: (301) 405-2585
ence-admissions@umd.edu

http://www.ence.umd.edu/grad/index.php

Courses: ENCE ENCE

Related Programs and Campus Units

Engineering: Systems Engineering
Engineering: Professional Master of Engineering
Center for Superconductivity Research

Engineering: Electrical & Computer Engineering (ENEE)

Abstract

The Department of Electrical and Computer Engineering (ECE) at the University of Maryland, College Park offers one of the strongest and most highly-ranked programs in the nation. Led by 89 full-time and affiliate faculty members and 50 research faculty and postdocs, the research programs of the department cover a wide spectrum of activities in the areas of:
* Communications and Networking
* Signal Processing
* Control, Robotics, and Dynamical Systems
* Computer Engineering
* Optics and Photonics
* Circuits and Systems
* Electronic Materials and Devices
* Bioelectronics and Systems
* Applied Electromagnetics

Our close affiliation with a number of research institutes such as the Institute for Systems Research, the Institute for Advanced Computer Studies, the Institute for Research in Electronics and Applied Physics, the Institute for Physical Science and Technology, and the Maryland Center for Integrated Nano Science and Engineering provides to our students and researchers the opportunity for team-oriented, cross-disciplinary research and access to the institutes' state-of-the-art laboratories.

ECE is a large department that offers a broad range of programs and research opportunities. Its research innovations are aimed at helping government and industry face today's most difficult global challenges. Employers and peer institutions recognize the prestige of Maryland's engineering programs.

Maryland's proximity to Washington, DC, offers unique research opportunities with national and government laboratories such as NASA's Goddard Space Flight Center, the National Institutes of Health, the National Institute of Standards and Technology, and the Army and Navy Research Labs. No other top Engineering program in the U.S. can provide such close proximity and access to national laboratories, federal government, and the Department of Defense.

The Department of Electrical and Computer Engineering offers graduate study leading to the Master of Science and Doctor of Philosophy degrees.

For additional information about the department's programs and research, please visit ece.umd.edu.

Admissions Information

For the most current and detailed information regarding ECE graduate admissions and deadlines, please refer to our ECE Graduate Admissions web page. Applicants must follow all instructions detailed on this web page.

For admission to the graduate programs in electrical and computer engineering, students must hold an undergraduate degree in electrical or computer engineering or related field (math, computer science, physics, or other areas of engineering) and have an overall grade point average of B+ or better. In exceptional cases, students with a lower GPA may also be admitted. Other criteria include overall academic record, strength of recommendations, GRE score, and adequacy of preparation. Applicants are competitively judged by a faculty committee.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: May 1 **Preferred: December 1**	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1 **Preferred: December 1**	

Application Requirements
1. Online Web Application and Supplemental Form (ASF)
2. GRE General
3. 3 Letters of Recommendation
4. Official Transcripts
5. Statement of Goals

Degree Requirements

Master of Science (M.S.)

The M.S. program offers the thesis and non-thesis options. Students must satisfy a course requirement and complete either a Thesis or Scholarly Paper. For complete details, see the ECE Graduate Handbook.

Doctor of Philosophy (Ph.D.)

Students in the Ph.D. program must complete a course requirement, satisfy a Ph.D. Qualifying Requirement, pass an oral Ph.D. Research Proposal Examination, and write and successfully defend a Ph.D. dissertation. For complete details, see the ECE Graduate Handbook.

Facilities and Special Resources

For detailed information on the department's research institutes and laboratories, please see the ECE Research Overview.

Financial Assistance

Financial aid is available to graduate students in the form of research assistantships, teaching assistantships, and fellowships. Details are available in the ECE Graduate Handbook. Applicants for admission are automatically considered for these packages provided they mark "yes" for financial assistance on the application form and submit their materials by the preferred deadline.

Contact Information

Graduate Studies Office
Department of Electrical and Computer Engineering
2434 A.V. Williams Bldg.

College Park
MD 20742
Telephone: (301) 405-3681
Fax: (301) 405-8728
ecegradstudies@umd.edu

http://www.ece.umd.edu/

Related Programs and Campus Units

Engineering: Systems Engineering
Engineering: Professional Master of Engineering
Neuroscience and Cognitive Science
Engineering: Telecommunications

Engineering: Fire Protection Engineering (ENFP)

Abstract

The Fire Protection Engineering Department offers a diversified program of graduate studies leading to the Master of Science or the Master of Engineering (Professional Master's) degree. An individual study plan compatible with the student's interest and background is developed between the student and adviser. Several specialized areas of graduate study are available. One possible area focuses on engineering principles concerned with fire modeling and combustion behavior, i.e. the scientific fundamentals of diffusion flame combustion, the mechanics of flame propagation, and the techniques of field or zone simulation for the prediction of fire development and smoke movement. Another example area of study involves the application of risk analysis techniques, using predictive and analytical procedures for the quantitative assessment of the magnitude of fire hazards and the probabilities of potential fire incidents. Related and additional areas of study include "smart" fire detection, structural fire protection, contents and furnishings flammability, fire and indoor air pollution, regulatory effectiveness analysis, and performance based codes. These and other topics are available to graduate students on an individual basis.

Admissions Information

The M.S. and M.Eng. programs are open to qualified students holding the B.S. degree. Full admission may be granted to students with degrees in any of the engineering and physical science areas from accredited programs. In some cases it may be necessary to require undergraduate courses to fulfill the student's background. In addition to the Graduate School requirements, the Graduate Record Examination may be required.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: May 31 **Preferred: February 1**	Deadline: October 31 **Preferred: September 1**
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1	Deadline: June 1

Application Requirements
1. GRE General
2. 3 Letters of Recommendation

Degree Requirements

Master of Science or Master of Engineering (M.S. or M.E.)

The M.S. degree program requires a thesis and completion of a minimum of 30 credit hours. Individual programs of study are determined by the student and his or her advisor and the department. In addition to a M.S. degree, the department also offers a Master of Engineering (M.Eng.) degree which requires 30 credit hours of approved courses in major and minor core areas. The department's degree requirements are given in detail in its publications.

Facilities and Special Resources

The department provides laboratory facilities for graduate research. The laboratories contain several standard test apparatus such as the cone calorimeter and LIFT apparatus, smoke measurement and particle obscuration apparatus, salt water modeling tank, and advanced data acquisition systems. Additional facilities are available through our collaboration with the Maryland Fire and Rescue Institute (MFRI) and the National Institute of Standards and Technology. The departmental computer laboratory contains personal computers and an extensive library of fire modeling software for research related activities. Sun workstations and a DEC-based CAD facility are provided by the Clark School of Engineering. A mainframe computer in the Computer Science Building is available by remote access from the Department Computer Laboratory. The university libraries have an extensive fire protection engineering collection. The department has computerized access to the National Institute of Standards and Technology's Fire Research Library through FIREDOC.

Financial Assistance

Financial aid is available in the form of fellowships and teaching and research assistantships. Research assistantships are awarded in conjunction with the availability of research funds. Professional firms and governmental agencies in the area have work-study programs available to graduate students.

Contact Information

Brochures and publications offered by the Department may be obtained by writing to us below. Further information is readily available via our Internet homepage and world wide web site at http://www.fpe.umd.edu.

James A. Milke, Chair
3106 J.M. Patterson Bldg.-
Fire Protection Engineering Department - University of Maryland - College Park
MD 20742
Telephone: (301) 405-3992
Fax: (301) 405-9383
enfpgrad@deans.umd.edu

http://www.fpe.umd.edu/

Courses: ENFP

Related Programs and Campus Units

Engineering: Professional Master of Engineering
Center for Superconductivity Research

Engineering: Materials Science and Engineering (ENMA)

Abstract

Materials Science and Engineering is an interdisciplinary program. Students from engineering and science disciplines receive a solid foundation in the physics and chemistry of materials, thermodynamics and structure of materials, as well as the latest technological aspects of materials in today's manufacturing environment. Faculty research areas are mainly concentrated in the development of novel materials for today's electronics, energy, biomedical and high tech industries. These materials may be bulk or thin film format and range from ceramics, semiconductors, metals, polymer and biomaterials . Departmental faculty members are major participants in the University of Maryland Materials Research Science and Engineering Center, the Maryland NanoCenter and the University of Maryland Energy Research Center. For an overview of the Materials Science and Engineering Department, please visit Materials Science and Engineering at the University of Maryland.

Admissions Information

The Department offers graduate study leading to the Master of Science (thesis or non-thesis options) and Doctor of Philosophy degrees. In addition, students enrolled in the Professional Master of Engineering program may choose Materials Science and Engineering as a program option. Graduate study is open to qualified students holding a bachelor's degree from accredited programs in any of the engineering and science areas. For detailed admissions and program information, please visit Materials Science and Engineering Graduate Programs.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: January 15 **Preferred: January 15**	Deadline: June 1 **Preferred: June 1**
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: January 15 **Preferred: January 15**	Deadline: June 1 **Preferred: June 1**

Application Requirements
1. GRE General
2. 3 Letters of Recommendation
3. Supplemental Application (APRA)

Degree Requirements

Master of Science (M.S.)

The M.S. degree program offers thesis and non-thesis options. The thesis option requires 24 credit hours of course work plus a thesis. The non-thesis option requires 30 credit hours of course work and a scholarly research paper. All students must complete the Program Core requirements as well as all Graduate School requirements. The University of Maryland's Office of Advanced Engineering Education also offers a Professional Master of Engineering (M.E.) degree with a materials science and engineering option which requires 30 credits of graduate coursework and does not require a thesis.

Doctor of Philosophy (Ph.D.)

Students wishing to pursue a Ph.D. must complete 45 credits of core and specialized coursework and a dissertation based on original research. After the completion of the second semester of coursework, the student will take the Ph.D. qualifying examination. Advancement to candidacy occurs after the completion of the core courses with a 3.5 GPA and successful completion of the Ph.D. qualifying examination.

Facilities and Special Resources

Special equipment includes scanning and transmission electron microscopes; X-ray diffraction devices; image analysis and mechanical testing facilities; crystal growing, thin film deposition and analysis equipment; HPLC, GC, IR and other sample preparation and analytical apparatus.

The Laboratory for Advanced Materials Processing (LAMP) in JM Patterson 2225 includes a class 1000 clean room for various kinds of thin film processing, particularly things difficult to accomplish in the NanoCenter's new FabLab clean room in

the Kim Building. LAMP also features custom-designed ultraclean chemical vapor deposition (CVD) and atomic layer deposition (ALD) equipment as the basis for research in nano applications and manufacturing process prototyping, particularly with real-time chemical sensing for metrology and process control. A custom wafer-scanning electrical characterization facility enables resistance and capacitance mapping.

The Nano-Bio Systems Laboratory (NBSL) in JM Patterson 2229 adjoins LAMP and provides capability for biotech research, specifically in biomaterials processing and biomicrosystems development. It includes a Zeiss 310 laser confocal/fluorescence microscope, microfluidic chip testing for biomolecular reaction and cellular response experiments, biomaterials deposition, a Zyvex L200 nanomanipulator system for life science studies, and mass spectrometry and ICP optical emission equipment.

The W. M. Keck Laboratory for Combinatorial Nanosynthesis and Multiscale Characterization in 1141 Kim Building houses several thin film deposition chambers for rapid exploration of novel functional materials. The combinatorial approach allows simultaneous investigation of large numbers of different samples. The combinatorial laser molecular beam epitaxy is used to perform atomic layer controlled combinatorial synthesis of functional materials. Atomically controlled growth of unitcells are monitored in-situ using electron diffraction.

The Nanoscale Imaging, Spectroscopy and Properties (NISP) lab, located in the Jeong H. Kim Building, houses the most electron powerful microscopes within any university in the Washington, DC metro area. The facility has a Field-emission Transmission Electron Microscope (TEM) with 1.4 angstrom resolution and can generate chemical-composition maps of materials using Energy-Dispersive X-Ray Spectroscopy (EDS) or Electron Energy-Loss Spectroscopy (EELS). Also housed in the lab are a thermionic TEM with 2.0 angstrom resolution (capable of in-situ electrical measurements and in-situ observations between -183 C and 1000C) and an electron microprobe with five Wavelength-Dispersion X-Ray Spectrometers (WDS).

Equipment available at other facilities include a Lakeshore vibrating scanning magnetometer and a scanning Auger spectrometer.

For additional information about the department's research facilities, please visit the following webpage: Materials Science and Engineering Research.

Financial Assistance

Financial assistance in the form of teaching and research assistantships and sponsored fellowships are available to qualified students. Requests for financial assistance will be considered for Fall admission only.

Contact Information

Information is available from:
Dr. Kathleen C. Hart, Assistant Director, Student Services
1113 Chemical and Nuclear Engineering Bldg.
MD 20742
Telephone: (301) 405-5989
enmagrad@deans.umd.edu

http://www.mse.umd.edu/grad/index.html

Courses:

Related Programs and Campus Units

Engineering: Systems Engineering
Engineering: Professional Master of Engineering
Center for Superconductivity Research

Engineering: Bioengineering
Biophysics

Engineering: Mechanical Engineering (ENME)

Abstract

The Mechanical Engineering Department offers graduate study leading to the Master of Science and Doctor of Philosophy degrees. In addition, students may pursue a Master of Engineering degree through the Professional Master's Program of the Office of Advanced Engineering Education. The Department's instruction and research are carried out through the following four divisions: i) Design and Reliability Systems; ii) Electronic Products and Systems; iii) Mechanics and Materials; and iv) Thermal, Fluid and Energy Sciences.

Design and Reliability Of Systems (Formerly known as Design, Risk Assessment and Manufacturing) - The focus of this area of concentration is the study of: Product and process design and decision making; Manufacturing system modeling and automation; Manufacturing process modeling and control; Reliability and failure modes associated with specific semiconductor devices; Manufacturing technology designed specifically to meet high standards for yield and quality; Reliability test methods for various electronic or mechanical devices; Test screening of parts or systems to eliminate latent defects; Reliability and safety assessment tools for complex aerospace, nuclear, or chemical process systems.

Electronic Products and Systems - This area of concentration addresses the fundamental methods to attain more cost-effective and reliable electronic packaging. Areas of specialization include: Electronic packaging; Materials characterization; Acceleration testing; Condition monitoring; Computer aided life cycle engineering (CALCE).

Mechanics and Materials - This division concentrates on the study of analytical and experimental fundamentals of mechanics and materials. Areas of specialization include: Computational modeling; Control systems; Design, characterization, and manufacturing of materials; Elasticity; Experimental mechanics; Fracture mechanics; Linear and nonlinear mechanics; Micro-nano-bio systems; Noise and vibration control; Nonlinear dynamics; Robotics and intelligent machines; Smart structures.

Thermal Fluid Sciences - This division encompasses two broad disciplines: thermal science and fluid mechanics. Areas of specialization include: Heat transfer; Combustion; Energy systems analysis; Hydrodynamics; Turbulence; Computational fluid dynamics (CFD).

Energy Systems Engineering Curriculum - A University of Maryland Field Committee has developed the ESE curriculum. It will provide a coherent approach to energy engineering by equipping its students with the tools needed to conceptualize, analyze, design and integrate advanced energy systems. This approach is informed by a broad perspective on energy production, transmission and utilization technology options and trade-offs, and an appreciation for public policy and regulatory issues.

Reliability and Risk Engineering - This program covers aspects of engineering related to reliability and risk assessment. The primary areas of specialization include: Microelectronic reliability; Reliability analysis; Risk analysis; Software reliability

Admissions Information

The programs leading to the M.S., M.Eng., and Ph.D. degrees are open to qualified students holding a B.S. degree in mechanical engineering. Admission may also be granted to students with degrees from other areas of engineering, mathematics, and sciences. In some cases, students may be required to take undergraduate courses to fill gaps in their background. In addition to the requirements set forth by the Graduate School, the applicant is also required to submit scores from the Graduate Record Examination (GRE) and, for all international applicants, scores from the TOEFL exam is also required. Applicants are required to submit at least three letters of recommendation and a statement of purpose.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: May 15 **Preferred: January 14**	Deadline: October 15 **Preferred: August 1**
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1	Deadline: June 1

Application Requirements

The minimum requirements of the Department of Mechanical Engineering for acceptance into the Graduate program are:
1. Bachelor's degree from regionally accredited college or university (or equivalent from a foreign institution).
2. At least a 3.0 G.P.A. (on a 4.0 scale).
3. At least 3 letters of recommendation strongly supporting the applicant's admission into the Graduate Program.
4. An essay or statement of goals and experiences.
5. A total score greater than 1200 combined on the Verbal and Quantitative sections of the General GRE and greater than 4.5 on the Analytical Writing section.
6. International applicants: at least a 577 (paper-based) or 100 (Internet-based) score on the TOEFL exam.

Degree Requirements

Master of Science (Mechanical Engineering) (M.S.)

Students enrolled in the M.S. program in Mechanical Engineering must complete at least 30 credits for graduation. This includes 24 credits of approved coursework and 6 credits of M.S. Thesis Research. The M.S. Coursework Plan sets forth the courses required to be taken by the student in partial fulfillment of the M.S. degree requirements. The coursework plan must be prepared in consultation with a faculty advisor in the student's technical area of interest, and submitted to the Graduate Office (2180 Glenn L. Martin Hall) for approval by the Director of Graduate Studies at the beginning of the first semester of study. Changes to the plan are permitted, but must be approved by the student's advisor and the Director of Graduate Studies prior to their implementation. A new coursework plan reflecting the changes must be filed with the ME Graduate Office every time changes are made.

Doctor of Philosophy (Reliability Engineering) (Ph.D)

Students in the Ph.D. program must take a minimum of 36 credits of approved graduate coursework beyond the B.S. degree (a minimum of 12 credits of coursework at the University of Maryland) and 12 credits of dissertation research. Students currently holding an M.S. from an approved engineering, math, or science program may apply up to 24 credits from their previous degree towards their doctoral coursework requirement. In addition, students must pass a qualifying examination, propose and have an approved Ph.D. dissertation topic (within two semesters of passing the qualifying exam), and successfully produce and defend a Ph.D. dissertation on an original research topic.
(See http://www.enme.umd.edu/grad/phd-req.html for details) EDIT THIS

Doctor of Philosophy (Mechanical Engineering) (Ph.D.)

Students in the Ph.D. program must take a minimum of 36 credits of approved graduate coursework beyond the B.S. degree (a minimum of 12 credits of coursework at the University of Maryland) and 12 credits of dissertation research. Students currently holding an M.S. from an approved engineering, math, or science program may apply up to 24 credits from their previous degree towards their doctoral coursework requirement. In addition, students must pass a qualifying examination, propose and have an approved Ph.D. dissertation topic (within two semesters of passing the qualifying exam), and

successfully produce and defend a Ph.D. dissertation on an original research topic.
(See http://www.enre.umd.edu/grad/phd-req.html for details)
Master of Science (Reliability Engineering) (M.S.)
Two options exist to earn the M.S. degree in Reliability Engineering:
Non-thesis option
Complete 30 credits with at least 18 at the 600-level or above. Complete the required 6 credits of core courses (see below). Maintain an average grade of B or better. Submit at least one scholarly paper addressing reliability within his/her field of engineering for approval by two faculty members. The topic must be selected and an advisor located by the second semester of study. The paper can be completed by registering for ENRE648, an independent study course with selected advisor and approved through Graduate Committee. Complete a set of approved technical elective courses to satisfy the balance of the course requirements (a minimum of 24 credits).
Thesis option
Complete 24 credits with at least 12 at the 600-level or above. Complete the required 6 credits of core courses. Maintain an average grade of B or better. Take an additional 6 credits of ENRE 799 (thesis research). Write a satisfactory thesis and defend the thesis in an oral examination. Complete a set of approved technical elective courses to satisfy the balance of the course requirements (a minimum of 18 credits).
(See http://www.enme.umd.edu/grad/ms-req-reliability.html#courseReq for details)

Facilities and Special Resources

The department and college of engineering provide access to a wide variety of experimental and computing facilities. Selected department computer resources include approximately 100 networked PC systems and 100 UNIX workstations. In addition, an enriched CAD computing environment is provided through a large number of third-party software products, including computer aided design applications.

Financial Assistance

Financial assistance is available to highly qualified students in the form of research and teaching assistantships. The most outstanding applicants are offered fellowships. Students seeking financial assistance should submit with their applications a current resume or CV as well as a statement regarding their qualifications and/or past research or teaching experience. Financial assistance is sought for all worthy students. The following fellowships are available for Ph.D students; Dean's Fellowships (supplements to Teaching Assistantships and Research Assistanships)-Managed by School of Engineering; University Fellowships from the Graduate School (supplements to Teaching Assistantships and Research Assistantships); Future Faculty Fellows Program from the Clark School; Dissertation Fellowship from the Graduate School; Litton Fellowship (ME&ECE); LSAMP Bridge to the Doctorate Fellowship; ARCS Fellowship.

Contact Information

Detailed information regarding our graduate programs may be found on our website.
Coordinator of Graduate Studies/Amarildo C. DaMata
Department of Mechanical Engineering

2180 Glenn L. Martin Hall
College Park, MD 20742
Telephone: (301) 405-4216
Fax: (301) 314-8015
amata@umd.edu

http://www.enme.umd.edu/grad/
Assistant Director of Graduate Studies/Lee Ellen Harper
Department of Mechanical Engineering

2178 Glenn L. Martin Hall
College Park, MD 20742
Telephone: (301)405-8601
Fax: (301)314-8015
leharper@umd.edu

http://www.enme.umd.edu/grad
Director of Graduate Studies/Prof. Hugh A. Bruck
Department of Mechanical Engineering

2174 Glenn L. Martin Hall
College Park, MD 20742
Telephone: 301-405-8711
Fax: 301-314-9477
bruck@umd.edu

http://www.enme.umd.edu/grad
Co-Director of Reliability Engineering Graduate Program/Prof. Mohammad Modarres
Department of Mechanical Engineering

0151 Glenn L. Martin Hall
College Park, MD 20742
Telephone: (301) 405-5226
Fax: (301) 314-9601
modarres@umd.edu

http://www.enre.umd.edu/
Courses: ENME ENRE
Related Programs and Campus Units

19th Century Music, Center for Studies in
Engineering: Systems Engineering
Engineering: Professional Master of Engineering
Center for Superconductivity Research

Engineering: Professional Master of Engineering (ENPM)
Abstract

The Professional Master of Engineering program is a practice-oriented part-time graduate program designed to assist engineers and technical professionals in the development of their careers and to provide the expertise needed in the rapidly changing business, government, and industrial environments. Late afternoon and evening classes are taught by the College Park faculty and experienced adjunct faculty at the College Park campus and designated learning centers in Maryland.
PLEASE NOTE: DO NOT use program code ENPM when applying for this program. Please use the codes for each academic option listed below.
Options are available in the following engineering disciplines:
Aerospace Engineering (PMAE)
Bioengineering (PMBI)
Chemical and Biomolecular Engineering (PMCH)
Civil and Environmental Engineering (PMCE)
Electrical and Computer Engineering (PMEE)
Energetic Concepts* (PMME)
Environmental Engineering (PMEN)
Fire Protection Engineering* (PMFP on campus, ENGF online)
Materials Science and Engineering (PMMS)
Mechanical Engineering (PMME)
Nuclear Engineering* (PMNU on campus, MENU online)
Project Management* (PMPM on campus, MEPM online)
Reliability Engineering* (PMRE on campus, MERE online)
Sustainable Energy Engineering* (PMSU on campus, MEEE online)
Systems Engineering (PMSE)
* available 100% online

Admissions Information

The program is open to qualified applicants holding a regionally accredited baccalaureate degree in engineering or a related field.
Applicants with an undergraduate GPA of less than 3.0 may be admitted on a provisional basis if they have demonstrated satisfactory performance in another graduate program and/or their work has been salutary.
Applicants with foreign credentials must submit academic records in the original language with literal English translations. Allow at least three months for evaluation of foreign credentials.
We trust that you will find this 30 credit-hour program to be an affordable, convenient way to earn an engineering graduate degree, to "retool" and keep current with the latest technological developments in your field, or perhaps to develop a new area of expertise so as to further your career.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants		
International Applicants seeking admission under F (student) or J (exchange visitor) visas		

Application Requirements

1. Bachelor's degree in engineering or a related field
2. GRE not required
3. College Transcripts
4. 3 Letters of Recommendation
5. Graduate School admission application and fee
6. In online application, select the appropriate program option as the major from the list above

Degree Requirements

Master of Engineering (M.Eng.)

The student chooses an area of concentration offered by an engineering department and completes 30 credit hours of approved coursework with an average grade of B. The coursework, which allows up to 12 credits at the 400-level, must be approved by the program's departmental faculty advisor.

Facilities and Special Resources

Courses in the Professional Master of Engineering program are currently offered on the College Park campus, are available at off-campus centers, via Distance Education Technology and Services (DETS), which is a live interactive distance education system, and 100% online. Courses are available via DETS at the University of Maryland System Shady Grove Center in Montgomery County, the Higher Education and Applied Technology (HEAT) Center in Harford County, the Southern Maryland Higher Education Center in St. Mary's County, Frostburg State University in Allegany County, and University System of Maryland at Hagerstown in Washington County.

Financial Assistance

There are no assistantships or fellowships available in this program.

Contact Information

For more specific information, contact:
Dr. George Syrmos, Executive Director
2123 J. M. Patterson Building, University of Maryland, College Park
MD 20742
Telephone: (301) 405-0362
Fax: (301) 405-3305
oaee@umd.edu

http://www.oaee.umd.edu
Mr. Paul Easterling, Director
2123 J. M. Patterson Building, University of Maryland, College Park
MD 20742
Telephone: (301) 405-0362
Fax: (301) 405-3305
oaee@umd.edu

http://www.oaee.umd.edu

Courses: ENPM

Related Programs and Campus Units

Engineering: Aerospace Engineering
Engineering: Chemical Engineering
Engineering: Civil and Environmental Engineering
Engineering: Electrical & Computer Engineering
Engineering: Fire Protection Engineering
Engineering: Materials Science and Engineering
Engineering: Mechanical Engineering
Engineering: Reliability Engineering
Engineering: Systems Engineering

Engineering: Reliability Engineering (ENRE)

Abstract

Reliability Engineering is an interdisciplinary program of the Department of Mechanical Engineering. The academic and research programs are based upon the recognition that the performance of a complex system is affected by engineering inputs that begin at conception and extend throughout its lifetime. Students may specialize in Assessment (Root-Cause Failure Analysis, Probabilistic Risk Assessment, Common-Cause Failures); Testing and Operation (Operator Advisory Systems, Human Reliability, Software Reliability); Manufacturing (Statistical Process Control, Improved Manufacturing Methods); Component and Structures Reliability (Microelectronics and Materials); or Electronic Packaging Reliability.

Admissions Information

The Program offers graduate study leading to the Master of Science, Professional Master of Engineering, and Doctor of Philosophy degrees and is open to students who have a Bachelor of Science degree in engineering, physics, or mathematics and obtained a GPA of at least 3.0 on a 4.0 scale from accredited programs. An individual plan of graduate study compatible with the student's interest and background is established by the student in consultation with an advisor. In

some cases, it may be necessary to require background courses to fulfill prerequisites. In addition to Graduate School admission requirements, the Department posts specific degree requirements.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: May 15 **Preferred: January 14**	Deadline: October 15 **Preferred: August 1**
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1	Deadline: June 1

Application Requirements
1. GRE General (Required)
2. 3 Letters of recommendation
3. Statement of purpose(If you are planning to be a distance student, please indicate so in your statement)
4. TOEFL (all international students)
5. Resume or CV

Degree Requirements

Master of Science (M.S.)

The M.S. degree program offers thesis and non-thesis options. The thesis option requires 24 credit hours of coursework and 6 credits of thesis research. Students who enroll directly in the Ph.D. program or students who transfer into the Ph.D. program from the M.S. program by passing the Ph.D. qualifying examination may obtain a non-thesis M.S. degree upon advancing to doctoral candidacy. The non-thesis option requires 30 credit hours of coursework, a scholarly paper, and presentation. All students must complete the Program Core requirements as well as all of the Graduate School requirements.

The Professional Master of Engineering (M.Eng.) program in Reliability Engineering is offered through the Office of Advanced Engineering Education. The M.Eng. degree does not require a thesis, but students must complete at least 30 credits of approved coursework.

Doctor of Philosophy (Ph.D.)

For the Ph.D. degree, students must complete a minimum of 36 credits of approved graduate courses (a minimum of 18 credits of coursework at the University of Maryland) and 12 credits of dissertation research, with a minimum 3.0 GPA overall. In addition, students must pass the Ph.D. qualifying examination and successfully produce and defend a Ph.D. dissertation on an original research topic after the core courses and at least two additional ENRE elective courses are taken. The GPA for these four courses must be 3.5 or higher.

Facilities and Special Resources

Students and faculty have access to a host of special facilities in the College of Engineering, including the nuclear reactor, an 8-MeV electron linear accelerator; environmental chambers; mechanical testing, SEM, X-ray and imaging facilities; and extensive computer resources. The program also has a complete failure analysis laboratory.

Financial Assistance

Financial assistance is available to highly qualified students in the form of research and teaching assistantships. The most outstanding applicants are offered fellowships. Students seeking financial assistance are asked to submit with their applications a current resume or CV as well as a statement regarding their qualifications and/or past research or teaching experience. Financial assistance is sought for all worthy students.

Contact Information

Detailed information regarding our graduate programs may be found on our website.
Co-Director of Reliability Engineering Graduate Program/Prof. Mohammad Modarres
Department of Mechanical Engineering
0151 Glenn L. Martin Hall
College Park, MD 20742
Telephone: (301) 405-5226
Fax: (301) 405-9601
modarres@umd.edu

http://enre.umd.edu/
Coordinator of Graduate Studies/Amarildo C. DaMata
Department of Mechanical Engineering
2180 Glenn L. Martin Hall
College Park, MD 20742
Telephone: (301) 405-4216
Fax: (30) 314-8015
amata@umd.edu

http://www.enme.umd.edu/grad

Assistant Director of Graduate Studies/Lee Ellen Harper
Department of Mechanical Engineering
2178 Glenn L. Martin Hall
College Park, MD 20742
Telephone: (301) 405-8601
Fax: (301) 314-8015
leharper@umd.edu

http://enme.umd.edu/grad
Director of Graduate Studies/Prof. Hugh A. Bruck
Department of Mechanical Engineering
2174 Glenn L. Martin Hall
College Park, MD 20742
Telephone: (301) 405-8711
Fax: (301) 314-8711
bruck@umd.edu

http://www.enme.umd.edu/grad

Courses: ENRE

Related Programs and Campus Units

Engineering: Professional Master of Engineering
Center for Superconductivity Research

Engineering: Systems Engineering (ENSE)

Abstract

Students in the broadly-based, cross-disciplinary Master of Science in Systems Engineering (ENSE) program at ISR benefit both academically and professionally by:
- Being exposed to a wide range of systems engineering principles and software tools tailored toward support for visual modeling of systems, requirements engineering, system-level modeling, optimization and trade-off analysis, and human factors engineering.
- Becoming familiar with the financial and management issues associated with complex engineering systems.
- Acquiring a deep understanding of one particular application area.
- Becoming familiar for opportunities for leadership within the systems engineering profession.
Designed with substantial industry input, the ENSE curriculum represents the University of Maryland's first multi-college graduate degree program involving the A. James Clark School of Engineering.
In addition to the technical management of systems projects, the ENSE program covers a wide range of topics, from systems definition, requirements and specifications, to systems design, implementation, and operation. Students specialize in one technical area, selected from computer and software systems, communication and networking systems, signal processing systems, control systems, manufacturing systems, operations research, transportation systems, and robotics.
The ENSE program draws upon the extensive engineering, computer science and management experience of the of University of Maryland faculty. The program makes optimum use of the university's advanced facilities, including extensive libraries of numerical, symbolic, and visualization software, engineering workstations, and wireless communication networks.

Admissions Information

Admission to the ENSE program is competitive. The program looks for strong evidence of motivation and achievement and/or significant professional experience in engineering and/or the sciences. At a minimum, all applicants must meet the general admission requirements of the Graduate School, graduation from a regionally accredited college or university with a B average (or 3.0 on a 4.0 scale). Also key are three (3) strongly positive letters of recommendation, usually from current or recent instructors, employers, or supervisors; competitive scores on standardized tests (the GRE general test with writing assessment is required); and an articulate statement of appropriate goals and interests. Applicants should have a solid background in engineering, math or science. Prospective and current students may seek support for their studies through graduate research assistantships or graduate fellowships. Students currently working in industry, the military, or the government, who plan to pursue their graduate studies part-time, might ask their employers about tuition assistance. All applicants are encouraged to explore sources of external funding; a number of comprehensive Internet sites, such as fastweb.com, offer detailed information and application instructions.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: March 15	
International Applicants seeking admission	Deadline: February 1	

Type of Applicant	Fall	Spring
under F (student) or J (exchange visitor) visas		

Application Requirements

- GRE. Official GRE scores should be sent directly to the University of Maryland (institution code 5814) through ETS.
- TOEFL. Official TOEFL scores should be sent directly to the University of Maryland (institution code 5814) through ETS.
- Official transcripts (original hard copy required)
- Residency information form (U.S. citizens and permanent residents only)
- Certification of Finances form (international applicants only)
- International applicants who are already in the U.S. must provide copies of the I-20, I-94, and passport visa stamp
- 3 Letters of recommendation
- Statement of Goals
- All other supporting documents should be sent to: University of Maryland College Park, Enrollment Services Operations, Application for Graduate Admission, Rm 0130 Mitchell Building, College Park, MD 20742

Degree Requirements

Master of Science (M.S.)

General requirements for the master's thesis and non-thesis options are those of the University of Maryland Graduate School. All requirements must be completed within 5 years. The thesis option requires each student to obtain a total of 30 credit hours: 24 hours of coursework and six (6) hours for the thesis project to complete the program. The coursework includes 18 credits for the six core courses (four courses from the systems engineering core and two courses from the management core), and two (2) elective courses. The elective courses must be taken from one specialization area. The master's thesis project demonstrates the practical implications of systems engineering principles. The thesis project may be related to a practical industrial system, and must be supervised by the academic advisor.

The non-thesis option requires each student to obtain a total of 30 credit hours of coursework to complete the program (four courses from the systems engineering core, two courses from the management core, and four elective courses). The elective courses must be taken from not more than two specialization areas. In addition, students must complete a scholarly paper. Expectations of the scholarly paper: While less detailed and complex than the thesis, the scholarly paper also contributes to systems engineering research. For example, a student might chose to write a literature review, identify and propose a solution to a systems problem encountered on the job, or prepare a systems case study. The scholarly paper is prepared under the supervision of the student's academic advisor. It also must be read by at least one additional ISR faculty member, and approved by the ENSE graduate director. No specific format is required by the Graduate School.

Facilities and Special Resources

Modern laboratory, computation, and networking environments play an indispensable role in both the development and day-to-day operation of the research and education programs at the Institute for Systems Research. In all of the ISR laboratories, real-life experiments and associated research studies are enabled through the integrated design of automation and information engineering systems. Computational environments support advanced numerical simulation, sensing and control, and automated design of complex heterogeneous engineering systems. Networking environments play an indispensible role in enabling of interdisciplinary teams of faculty and students to work together. Prototype designs in both hardware and software have led to technological discoveries and patentable inventions.

ISR was established in 1985 as one of the first six National Science Foundation Engineering Research Centers (ERCs). Now a self-sustaining ERC, it is a permanent state-supported institute of the University of Maryland, within the A. James Clark School of Engineering. ISR faculty and graduate students perform basic and applied research with an emphasis on six major research directions: systems engineering methodologies and tools, global communications systems, sensor-actuated networks, next generation product-realization systems, societal infrastructure systems, and cross-disciplinary systems engineering education. ISR seeks a cohesive and balanced approach to the modeling, design, and control of large heterogeneous systems, bringing together a diversified team of outstanding engineers, scientists, and students to research, develop, and implement advances in systems engineering.

Financial Assistance

Prospective and current students may seek support for their studies through graduate research assistantships with ISR faculty or graduate fellowships. Students currently working in industry, the military, or the government, who plan to pursue their graduate studies part-time, might ask their employers about tuition assistance. All applicants are encouraged to explore sources of external funding; a number of comprehensive Internet sites, such as fastweb.com, offer detailed information and application instructions.

Contact Information

Information regarding the program may be obtained by writing to:
Master of Science in Systems Engineering (ENSE) Program
Institute for Systems Research
2175 A.V. Williams Building (115)
University of Maryland College Park
MD 20742
Telephone: (301) 405-4419
Fax: (301) 314-9920

http://www.isr.umd.edu/students/MSSE.htm

Courses: ENSE

Related Programs and Campus Units

Engineering: Chemical Engineering
Engineering: Electrical & Computer Engineering
Computer Science
Engineering: Civil and Environmental Engineering
Business and Management
Engineering: Materials Science and Engineering
Engineering: Aerospace Engineering
Mathematics
Engineering: Mechanical Engineering
Engineering: Professional Master of Engineering

Engineering: Telecommunications (ENTS)

Abstract

The Master's in Telecommunications Program offers students a unique opportunity to engage in cross-disciplinary coursework from both the A. James Clark School of Engineering and the Robert H. Smith School of Business at the University of Maryland. This extraordinary combination culminates in a degree that prepares students for the broad range of rigors and issues that encompass the dynamic telecommunications industry.

The program covers several different areas including Information System Security, Wireless Communications, Networking, and Business and Management for the telecommunications industry. The program may be pursued either full-time or part-time. All courses are scheduled in the evening to suit working professionals, while some courses additionally offer daytime sections.

The program is designed around a core curriculum that provides a solid technical foundation and management background. The Master's in Telecommunications degree requires successful completion of 30 credits and a scholarly paper. Please visit our Degree Requirements page for detailed information.

Students may choose from a wide range of electives to develop their interests and complement their career goals. Please visit our Course Descriptions page for a detailed listing of our courses. In addition to the courses listed there, special topics electives are regularly offered. As our program keeps up with industrial trends, these courses focus on emerging, cutting-edge topics.

Please see our website, www.telecom.umd.edu, for the most current information.

Admissions Information

For the most current and detailed information regarding admissions and deadlines for the Master's in Telecommunications, please refer to our Admissions page.

The program is open to applicants holding a regionally accredited baccalaureate degree in engineering, computer science, math, physics or related technical fields with a minimum GPA of 3.0. Applicants with an undergraduate GPA of slightly less than 3.0 may be considered if they have demonstrated strong performance in prior graduate study and/or professional experience.

Because of the program's rigorous technical core, applicants must have sufficient mathematical backgrounds (e.g. successful completion of Calculus I, Calculus II, and Differential Equations). The GRE will be strongly considered; however, it is not required for admission.

This program is professional in nature and has a non-standard tuition. Tuition for the 2011-12 academic year is $950.00 per credit. The tuition rate is the same for all students, regardless of residency or citizenship.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: May 1	Deadline: October 1
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1	Deadline: June 1

Application Requirements
- Official College Transcripts
- 3 Letters of Recommendation
- Statement of Purpose
- Resume

Degree Requirements

Master of Science (M.S.)

Requirements to earn the Master's in Telecommunications degree include completing 30 credit hours of course work, achieving a cumulative grade point average (GPA) of at least 3.0, and submitting a satisfactory scholarly paper. The 30 credits include eight required courses and two elective courses. All graduate students at the University of Maryland are required to maintain a 3.0 GPA each semester to remain in good standing.

Additional courses beyond the required courses must be approved by the Program Office and should not impede the student's progress towards degree completion. ALL courses taken at the University of Maryland count towards the student's cumulative GPA.

Please visit our Degree Requirements page for detailed information.

Facilities and Special Resources

Students enrolled in the Program are allowed exclusive access to the Telecommunications PC Lab.

Financial Assistance

Since the Master's in Telecommunications Program does not normally offer financial support in the form of graduate assistantships, many of our students find assistantships in other units, especially non-academic units, which do not have graduate students.

Contact Information

Master's in Telecommunications Program Office
2433 A.V. Williams Building, University of Maryland,
College Park
MD 20742
Telephone: 301-405-3682
Fax: 301-314-9324
telecomprogram@umd.edu

www.telecom.umd.edu

Courses: ENTS

Related Programs and Campus Units

Engineering: Electrical & Computer Engineering
R.H. Smith School of Business

English Language and Literature (ENGL)

Abstract

The Department of English offers graduate study leading to the Master of Arts and Doctor of Philosophy degrees; particular strengths of the department include early British literature, especially that of the Renaissance; American literature; literature of the African diaspora; postcolonial and transnational literary studies; digital humanities; feminist theory and gender studies; and composition and rhetoric. The Department also offers a Master of Fine Arts degree in Creative Writing (See listing for Creative Writing). Most students enrolled in graduate programs in English Language and Literature seek employment in higher education, but many also seek non-academic employment in publishing, business and technical writing, administration, and personnel management. To assist with placement, the department has a Placement Director and the university has a Career Development Center.

Admissions Information

In addition to fulfilling Graduate School requirements, applicants to the M.A. degree program should present a 3.5 GPA in English and 24 hours of upper-level English courses. Applicants to the Ph.D. degree program should present at least a 3.7 GPA and an B.A. degree, normally in English Language and Literature. All M.A. and Ph.D applicants should submit a single critical writing sample of 12-20 pages as indicated on the application guidelines. For best consideration, complete applications for all degree programs should be submitted by December 8. Applications are not accepted after December 15. The Admissions Committee will begin reviewing applications immediately. Admission is for the Fall semester only.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: December 15 **Preferred: December 8**	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: December 15 **Preferred: December 8**	

Application Requirements
1. GRE General required
2. 3 Letters of Recommendation from current or former teachers

3. Unofficial list of relevant coursework
4. Official transcripts from all schools attended
5. A single critical writing sample (12-20 pages)

Degree Requirements

Doctor of Philosophy (Ph.D.)

The Ph.D. degree program requires a total of 36 credit hours of graduate work. PhD students must also 1) pass a qualifying examination in their areas of specialization; 2) demonstrate, through examination or coursework, evidence of reading competence in a foreign language related to their areas of specialization; and 3) complete a dissertation. Applicants to the Ph.D. program normally must have a B.A in English Language and Literature. Applicants who wish to pursue a Ph.D. but who do not have a B.A.in English Language and Literature may apply to the M.A. program. In exceptional cases the Admissions Committee may decide to admit a student with a B.A. degree other than in English Language and Literature with the requirement that the student complete extra course work as deemed necessary.

Master of Arts (M.A.)

The M.A. degree program requires 30 credit hours of graduate work distributed to assure coverage of major historical fields. The student either may take 24 hours of coursework and write a thesis for the other six hours, or may take 30 hours of coursework and do a capstone writing project. The department also offers a special M.A. with a Concentration in Composition and Rhetoric; this degree program requires 30 credit hours of graduate work, provides thesis and non-thesis options, and balances courses in literature with courses in the theory of composition and rhetoric.

The department is in the process of reviewing the MA degree requirements. Students applying for academic year 2012-13 will be enrolled in the existing program.

Facilities and Special Resources

Resources for research in the College Park and Washington, D.C. area are unsurpassed. The university's libraries hold over 2,000,000 volumes. In addition to the outstanding holdings of the Library of Congress, the area also offers the specialized resources of the Folger Shakespeare Library, Dumbarton Oaks, the National Archives, the Smithsonian Institution, and the National Center for the Study of the Visual Arts.

UMCP is a member of the Consortium of Institutions in the Washington area, which permits graduate students at College Park to enroll in courses at other universities for graduate credit at UMCP. Graduate students in English also may take courses for graduate credit at the Folger Institute of Renaissance and Eighteenth-Century Studies, which runs a series of seminars by distinguished scholars each year.

Financial Assistance

The English Department, in conjunction with the College of Arts and Humanities, awards a small number of fellowships to exceptional PhD candidates. The English Department also awards teaching assistantships, the primary form of financial aid. Currently, about 8-10 teaching assistantships are available each year to incoming students.

Contact Information

Additional information on admission, degree requirements, and financial aid can be obtained from:
Manju Suri, Academic Coordinator
2116 Tawes Hall University of Maryland
College Park
MD 20742
Telephone: (301) 405-3798
engl-grad@deans.umd.edu

http://www.english.umd.edu

Courses: ENGL

Related Programs and Campus Units

Communication

Entomology (ENTM)

Abstract

The Department of Entomology offers both the Doctor of Philosophy and Master of Science degrees. Graduate students may specialize in a range of topics in both basic and applied insect science. Topics include insect ecology and behavior, physiology and morphology, insect pathology, toxicology and environmental risk assessment, evolution and biosystematics, and pest management.

Employment opportunities for graduates exist in industry, academia, federal, state and local governments, and in international and national spheres.

Admissions Information

Students applying for graduate work in entomology are expected to have strong backgrounds in the biological or agricultural sciences, chemistry, and mathematics. An undergraduate degree in entomology is not required, but a strong basic preparation is preferred for admission to the program.

Admission is granted on the basis of the following criteria by the Graduate Affairs Committee: Analysis of transcripts, including course selection and GPA, letters of recommendation, statement of purpose for pursuing the degree, GRE scores, and acceptance by a graduate faculty advisor. International applicants must also submit proof of English proficiency

(TOEFL, iBT or IELTS scores). Acceptance by an advisor is absolutely required; thus, it helps to make contact with faculty when applying.

Upon admission to the M.S. or Ph.D. program, the student's study committee suggests a program of course work and approves a detailed research proposal.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: January 15 **Preferred: January 15**	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: January 15 **Preferred: January 15**	

Application Requirements
1. University of Maryland application for graduate studies
2. Academic transcript(s)
3. Scores of the Graduate Record Exam General Aptitude Test (institutional code is 5814; departmental code not required)
4. Scores of the Graduate Record Exam Advanced Biology Test (optional but include if available)
5. 3 letters of recommendation from people familiar with the applicant's abilities and aptitude for graduate work
6. Statement of purpose/research interests and professional objectives (can be reasonably broad; 1-2 pages in length)
7. International students must submit scores from the TOEFL, iBT or IELTS. Maryland's institutional code is 5814; no departmental code is needed. Students who take the iBT or IELTS exams do not need to take the TSE
8. Applicants are encouraged to contact ENTM faculty with shared research interests. To explore matches of your interests with those of ENTM faculty, see the ENTM website, entm.umd.edu.

Degree Requirements

Master of Science (M.S.)

In the M.S. program, the student is given latitude in the selection of the advisory study committee, the choice of a study area, and the selection of a research program. The student must take several core courses and specific courses required by the study area. The M.S. degree is awarded following the successful completion of course work (24 credits), thesis research (6 credits) and thesis defense.

Doctor of Philosophy (Ph.D.)

The Ph.D. program provides diverse opportunities for the selection of a dissertation question, composition of advisory committee, and selection of an area of specialization. In addition to core course requirements, course work targeting an area of specialization is determined by the advisory study committee. Following completion of most course work, the Ph.D. student is given an oral qualifying examination for advancement to candidacy, and the degree is awarded after successful completion of the dissertation defense exam.

Facilities and Special Resources

The department is housed in a modern research facility on campus, where state-of-the-art offices, laboratories, environmental growth chambers, multimedia classrooms, and lecture halls provide an excellent environment for research and teaching. Students have individual work stations and access to sophisticated computer graphic facilities. The department also shares extensive technical expertise and scientific equipment with other departments on campus. The university's strategic location in the Washington, DC area provides many opportunities for students to conduct research and gain hands-on experience in federal facilities, such as the Smithsonian Institution, USDA-ARS Beltsville Agricultural Research Center, Walter Reed Army Institute of Research, and NIH. Vast resources are available in the university's library system and nearby federal libraries. The USDA's National Agriculture Library at Beltsville is only four miles from the campus, and the Library of Congress is in nearby Washington, DC. Besides the main campus, the Maryland Experiment Station has Research and Education Centers in the state where field and laboratory work is carried out on urban and agricultural insects. Land use and technical services at these Centers are available to faculty and students.

Financial Assistance

Graduate students are supported primarily in two ways. Many students are supported by extramural funding sources, usually obtained by the student's faculty advisor for research on a specific topic. The second type of support is provided by the department from internal funds via university and departmental fellowships, and teaching and research assistantships. Teaching and research assistantships are available on a competitive basis. Teaching assistants usually instruct undergraduate laboratory and recitation classes and receive in return a tuition waiver of ten credits each semester. Those students with grade point averages greater than 3.5 and GRE scores over 1400 (combined verbal and quantitative) may also be competitive for university and departmental fellowships. Several part-time employment opportunities are also available in governmental and private research and developmental laboratories in the area. Regardless of the initial source of funding, the department makes a financial commitment to each graduate student. In the case of master's students, support is provided for the first three years of the program only. In the case of doctoral students, five years of support is provided but must be used during the first six years of the student's program. Support is usually for the full 12 months.

Contact Information

The departmental website, www.entm.umd.edu, describes the mission and administrative organization of the department, the faculty and staff, the teaching, research, and extension programs, and the facilities. The website also gives additional

information on the graduate program, including requirements for admission, course requirements, examinations, seminars, and research areas and facilities.

Graduate Director, Dr. David Hawthorne

Department of Entomology, 4112 Plant Sciences Building, University of Maryland, College Park, MD 20742-4454

Telephone: (301) 405-3912

Fax: 301-314-9290

djh@umd.edu

http://www.entm.umd.edu/

Courses: ENTM

Related Programs and Campus Units

Biological Sciences

Center for Bioinformatics and Computational Biology

Marine-Estuarine-Environmental Sciences

Sustainable Development and Conservation Biology

Environmental Science and Technology (ENST)

Abstract

The Department of Environmental Science and Technology (ENST) offers graduate programs leading to the Master of Science and Doctor of Philosophy degrees. ENST students can choose to work within one of three specializations: Soil and Watershed Sciences, Ecological Technology Design, or Wetland Science.

Admissions Information

Students seeking admission should have strong training in the basic sciences and mathematics. To be admitted with full admission status, a student must have completed a minimum of one semester of Calculus and a total of at least 16 credits in some combination of Chemistry, Physics or Mathematics (beyond Calculus I). It is also helpful for applicants to have completed courses in Biology, Ecology, Soil Science, Geology, or related sciences and engineering. Applicants to the M.S. program must have earned a B.S. degree in a related field with an undergraduate cumulative GPA of 3.0 or higher. Applicants to the Ph.D. degree program must have earned an M.S. Degree in a closely related field. In special cases students may be admitted to a Ph.D. program without first completing an M.S. degree provided these students have: 1) an exceptional academic record and test scores; and 2) have demonstrated significant research experience during their B.S. program (such as completion of a research based honors thesis.) Graduate Record Examination scores (GRE - General Test) are required of all applicants. International applicants must also submit TOEFL scores.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: January 15 **Preferred: January 1**	Deadline: August 15
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: January 15 **Preferred: January 1**	Deadline: June 1

Application Requirements

1. GRE General Test
2. 3 Letters of Recommendation

Degree Requirements

Master of Science (M.S.)

Graduate School Requirements: To earn an M.S. degree, the University of Maryland Graduate School requires that a student to complete a minimum of 24 semester hours of graduate level classes (400 lever or above) beyond the B.S. degree, plus an additional six hours of thesis research credit (799). Of the 24 hours required in graduate courses, at least 12 must be earned in a major area and a minimum of 12 credit hours must be 600 level or above. Defense of a thesis based on the student's research is required for the degree.

ENST Departmental Core Requirements: All ENST M.S. students are required to complete ENST 602 and 702, two semesters of Graduate Seminar (ENST 798), and one graduate level statistics course.

Specialization Requirements: The Soil and Watershed Sciences specialization requires that M.S. students complete a total of twelve credits of graduate level soil science courses among any four of the following five areas: soil chemistry, soil physics, pedology, soil biology, soil fertility. The Ecological Technology Design specialization requires that M.S. students complete a total of twelve credits of graduate level courses that have been approved by the student's advisory committee. Six credits must be in ecology and six credits must be in ecological design or related engineering courses. The Wetland Science specialization requires that M.S. students complete a total of twelve credits from a list of approved graduate level courses . A minimum of three credits must be earned from each of these groups: Ecology, Soil Science, Hydrology.

Doctor of Philosophy (Ph.D.)

Graduate School Requirements: To earn an Ph.D. degree, the University of Maryland Graduate School requires that the student complete a minimum of 12 credits of dissertation research (899) and complete and successfully defend a dissertation based on original research.

ENST Departmental Core Requirements: All ENST Ph.D. students are expected to complete a minimum of 50 credits beyond the B.S. degree (in addition to research credits 898 and 899) and are required to complete ENST 602, 702 and two graduate level statistics courses (these can be taken during either the M.S. or Ph.D. program), and two semesters of Graduate Seminar (ENST 798).

Specialization Requirements: ENST Ph.D. students are expected to have completed all of the M.S. requirements for the particular specialization chosen. In addition to having met the M.S. requirements, the Soil and Watershed Sciences specialization requires that Ph.D. students complete one semester of graduate level physical chemistry or biochemistry and one additional graduate level course in chemistry, biochemistry, physics, mathematics, engineering, or computer science; the Ecological Technology Design specialization requires that Ph.D. students complete one semester of graduate level systems modeling, and one additional graduate level course in ecology, ecological design or ecological engineering; the Wetland Science specialization requires that Ph.D. students complete one graduate level course in modeling, and two additional graduate level courses from within the areas of Ecology, Soil Science, or Hydrology.

Facilities and Special Resources

The Department has many well-equipped laboratories designed to carry out basic and applied research in Soil and Watershed Sciences, Ecological Technology Design and Wetland Science. Laboratories are located on the College Park campus in H.J. Patterson Hall and the ANSC/AGEN Building. New state-of-the-art greenhouse facilities on campus and a statewide network of research and education centers as well as our proximity to Chesapeake Bay provide access to a wide range of environmental conditions for research. Students have access to computer resources in the department and a comprehensive computer center located on campus. The University Libraries on campus and the National Agricultural Library located nearby, supplemented by the Library of Congress, make the library resources accessible to students among the best in the nation. Many ENST projects are conducted in cooperation with other departments on campus and with professionals at various scientific centers in the area. Scientists at the USDA-ARS, US Geological Survey, the National Academy of Sciences, NASA, National Institutes of Health, Department of Energy, Smithsonian, and National Park Service, as well as other agencies, have cooperated with ENST faculty on various projects. Scientists from some of these agencies have adjunct appointments in the Department, have taught special courses at the University, and participate on graduate committees.

Financial Assistance

ENST offers a number of graduate assistantships to qualified applicants that are awarded on a competitive basis. To apply, use the form for requesting financial assistance included in the Graduate School application packet. In addition to a competitive stipend, graduate assistants receive tuition remission and are offered excellent health benefits by the University of Maryland.

Contact Information

ENST Grad. Pgm. Admin. Asst./Tina Scites
Dept. Environmental Science and Technology, 1426 An.Sci./Ag.Eng. Bldg.,
University of Maryland, College Park
MD 20742
Telephone: 301-405-1198
Fax: 301-314-9023
tscites@umd.edu

http://www.enst.umd.edu/graduate/index.cfm
ENST Director of Graduate Studies/Dr. Martin C. Rabenhorst
Dept. Environmental Science and Technology, 1109 H.J. Patterson Hall,
University of Maryland, College Park,
MD 20742
Telephone: 301-405-1343
Fax: 301-314-2763
gradstudies-enst@umd.edu

http://agnr.umd.edu/departments/enst/graduate/
Courses: ENST

Related Programs and Campus Units

Landscape Architecture

Family Science (FMSC)

Abstract

The Department of Family Science prepares students to describe, explain, and improve the quality of family life through applied research, education, therapy, human service program management, policy analysis, and advocacy. The approach is interdisciplinary, emphasizing individual, interpersonal, and social change. The program of study is based on a systems or ecological paradigm, combining the perspectives of interrelated professional fields including family science, couple and family therapy, maternal and child health, family policy, behavioral science, and human service program management. Graduates are prepared for careers in the public, non-profit and private sectors, including university teaching, research, family policy analysis, and administrative positions in human service and public health programs.

The Department offers graduate programs leading to the Master of Science (M.S.) in Couple and Family Therapy, Doctor of Philosophy (Ph.D.) in Family Science, and Doctor of Philosophy (Ph.D.) in Maternal and Child Health (MCH) degrees. Students applying the PhD program in Family Science should have a Master's degree in Family Science or a related behavioral or social science. It is possible for a limited number of students to be accepted into the Family Science Ph.D. program with only a Bachelor's degree, but they must complete a Master of Science (M.S.) degree in Couple and Family Therapy in route to the Ph.D. Most Maternal and Child Health Ph.D. applicants have a Master's Degree in Public Health (MPH), or an applied behavioral or biologicalonly science. Prior to entry, MCH students must also have completed at least one semester of a university-supervised, graduate level professional experience in a public health or mental health setting. MCH students without the five MPH core courses must complete missing courses (biostatistics, epidemiology, environmental health sciences, health services administration, and health behavior) within one academic year of their entry into the program.

The M.S. program in Couple and Family Therapy is accredited by the Commission on Accreditation for Marriage and Family Therapy Education of the American Association for Marriage and Family Therapy (AAMFT). The program provides students with the counseling work and supervised clinical training typically required in states with Marriage and Family Therapy Licensure. The curriculum is based on an integrative approach to family therapy. From a general systems perspective, students acquire a broad knowledge of family therapy approaches and related theory. Didactic course material is continuously applied in supervised clinical practice in order to integrate theory and practice into a total learning experience.

The Ph.D. in Family Science is a research-oriented program examining internal family processes, as well as the dynamic interaction of families with the biological, psychological, social, political, and economic aspects of their environment. The integrated program of study focuses on family theory, research methodology, family policy, family programs, ethnic families, and major issues confronting contemporary families. Students learn to design, implement, and evaluate culturally-sensitive interventions addressing family needs and to analyze the consequences of public/private policies on family well-being.

The Maternal and Child Health Ph.D. program provides interdisciplinary training in research, practice, and policy relevant to health problems and services for women, infants, children, adolescents, and their families (including men). The MCH program prepares students to advance research, policy and practice to improve the health, safety, and well-being of these groups, with a particular emphasis on low income and ethnic minority populations.

Admissions Information

Admission standards for the M.S. in Couple and Family Therapy include: a minimum 3.0 undergraduate grade point average, a score of 1000 or better on the GRE for the verbal and quantitative combined, three strong letters of recommendation, and a statement of personal and professional objectives.

Students applying to the Couple and Family Therapy program must apply by January 15 (International students must apply by January 1). Applicants must also download and complete the additional "Couple and Family Therapy Application Form," available on our website, http://www.sph.umd.edu/fmsc/graduate/ms/admission.html. Students are only admitted to the Couple and Family Therapy program for the Fall semester.

The Family Science Ph.D. program considers applications from students with a Master's or Bachelor's degree in family science, public health, or a related discipline. Students admitted to the Ph.D. program in Family Science with a baccalaureate degree must complete the M.S. in Couple and Family Therapy with a thesis en route to the Ph.D.

The Maternal and Child Health Ph.D. program considers applications from students with a Master's degree in Public Health (M.PH.) or a social/behavioral/biological sciences Master's degree that focuses on family, maternal, and/or child health issues (including mental health). Prior to entry, students must also have completed at least one semester of a university-supervised, graduate level professional experience in a public health or mental health setting. Applicants with a Master's degree other than an MPH degree must complete the required 5 public health core courses (biostatistics, epidemiology, environmental health, health services administration, and social and behavioral sciences) within one academic year of their entry into the program.

In addition to meeting Graduate School requirements, students are selected for the Ph.D. program based on: the quality of previous undergraduate and/or graduate coursework, the strength of GRE scores (minimum of 1000 required), letters of recommendation from three persons competent to judge the applicant's probable success in a doctoral program, research and/or relevant work experience, and professional goals congruent with those of the program. The deadline for applications to both Ph.D. programs is December 15.

The Department encourages applications from members of racial/ethnic minority groups for both its M.S. and Ph.D. programs.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: December 15 **Preferred: December 15**	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: December 15 **Preferred: December 15**	

Application Requirements
1. GRE Scores
2. 3 Letters of Recommendation

3. Statement of Goals
4. Transcripts
5. Master's thesis or other research sample (for those entering Ph.D. program with a Master's degree)
6. Couple and Family Therapy Application Form (M.S. only)

Degree Requirements

Master of Science (M.S.)

The Couple and Family Therapy M.S. program requires 48 credits for the non-thesis option and 51 credits for the thesis option, which includes a two-year internship sequence.

Doctor of Philosophy (Ph.D.)

The Ph.D. program in Family Science requires 51 graduate credit hours beyond the Master's degree, including 30 core credits (theory, issues, research methodology, statistics), 6 elective credits, 3 research internship credits, and 12 dissertation credits.

The Ph.D. program in Maternal and Child Health requires 48 graduate credit hours beyond the Master's degree, including 21 core credits (theory, issues) 12 research methods and statistics credits, 3 elective credits, and 12 dissertation credits. Students in both Ph.D. programs must also submit an individual study plan, pass a comprehensive examination, and complete a dissertation and oral defense.

Facilities and Special Resources

The University's close proximity to the nation's capital, the state capital in Annapolis, federal executive departments, and headquarters of national professional and public interest associations provide research and internship placements for studying family policy unmatched by any other graduate program in the discipline. The Washington-Baltimore metropolitan area offers rich opportunities for research on culturally and socioeconomically diverse families. The campus and department have excellent computer facilities. Students have ready access to the University's extensive library systems, as well as holdings from the Library of Congress, the National Institutes of Health, National Library of Medicine, National Archives, and many other library collections.

Family Research Center: This departmental Center promotes family research by securing extramural funding and encouraging cooperative research ventures within the University and with other institutions. The Center also hosts international scholars engaged in cross-cultural studies of the family and serves as a resource of family information for citizens of Maryland and the nation.

Center for Healthy Families: This Center is the training and research arm of the Couple and Family Therapy Program in the Department of Family Science. Departmental graduate students and faculty provide clinical and educational services to families from surrounding communities in this new, state-of-the-art facility. Master's and doctoral students use data collected at the Center for research projects.

Center for Young Adult Health and Development (CYAHD): In December 2009, the Center on Young Adult Health and Development was established as part of the Department of Family Science. This research center is the first such center in the United States specifically dedicated to understanding the health and development of young adults. As Director, Amelia Arria plans to use her experience with the College Life Study (CLS) studying adolescent and young adult health-risk behaviors, to further our knowledge regarding a broad spectrum of issues affecting young adult health and development.

Financial Assistance

Financial assistance for Ph.D. students is available through university fellowships and departmental teaching and research assistantships. Some assistantships may be available for M.S. students depending on departmental funding and faculty grants. Students may also seek assistantships in other campus units and/or apply for doctoral fellowships sponsored by federal agencies (e.g., NIH, DHHS).

Contact Information

For further information, contact:
Director of Graduate Studies
1142 School of Public Health
MD 20742
Telephone: (301) 405-3672
Fax: (301) 314-9161
fmsc@umd.edu

http://www.sph.umd.edu/fmsc/

Courses: EPIB EDMS PUAF FMSC

Related Programs and Campus Units

Nutrition
Public Health: Maternal and Child Health Ph.D.

Family Service Center
Public Health: Epidemiology Ph.D.

Psychology
Sociology
Health Education

Epidemiology and Biostatistics
Maryland Population Research Center (MPRC)

Food Science (FDSC)

The Department of Nutrition and Food Science offers courses that may involve the use of animals. Students who are concerned about the use of animals in teaching have the responsibility to contact the instructor, prior to course enrollment, to determine whether animals are to be used in the course, whether class exercises involving animals are optional or required, and what alternatives, if any, are available.

Abstract

The Food Science Graduate Program is an interdepartmental program administered by the Department of Nutrition and Food Science (NFSC). The program offers graduate study leading to the M.S. and Ph.D. degrees in food science. Both M.S. and Ph.D. programs require completion of a research project either a thesis for the master's degree or a dissertation for the doctoral degree. A graduate faculty is responsible for graduate admission and curriculum maintenance. Currently, there are approximately 27 graduate students enrolled in the Graduate Program in Food Science and there are 12 graduate faculty members.

Admissions Information

A strong background in food science, physical, chemical or biological sciences, or engineering is highly desirable. Acceptance is based upon academic transcripts with a minimum undergraduate grade point average of a 3.0 (on a 4.0 scale) requirement, three letters of recommendation, and a statement of objectives and professional experience. All applicants must take the Graduate Record Examination (GRE-General Test). A minimum score of 500 is required in each of the Verbal and Quantitative sections and a score of 3.5-6.0 is required in the Analytical Writing section. If the GRE General test was taken prior to October 2002, the minimum score required in each section of the GRE is 500,for a total of 1500. International students must take the TOEFL,a minimum score of 100(IBT)is required. International applicants must also submit documentation of adequate financial support for their studies. An additional requirement for admission is identification of a research advisor prepared to accept the applicant as an advisee. Offers of admission (or rejection) are made by the Graduate School based upon the recommendation of the Director of the Graduate Program in Food Science and the Graduate Faculty Education Committee.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: December 15	Deadline: June 1
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: December 15	Deadline: June 1

Application Requirements
1. GRE General
2. 3 Letters of Recommendation
3. TOEFL scores for international applicants

Degree Requirements

Master of Science (M.S.)
During their second semester, a faculty advisory committee will be formed and chaired by the student's faculty advisor. His/her faculty advisory committee will develop an approved program of study for each graduate student.

M.S. Degree - Thesis Option
1. A minimum of 30 graduate credits of course work including a minimum of 12 credits of 600 level courses and a minimum of 6 graduate credits of master's thesis research (NFSC 799).
2. A research thesis must be submitted and defended before a faculty examining committee approved by the Graduate School.
3. A manuscript,i.e. one or more research papers based upon the thesis, will be submitted to a referred journal for review and publication.
An average duration of a Master's project is 2-3 years depending upon prior education and experience.

Doctor of Philosophy (Ph.D.)
1. An equivalent of a thesis option M.S. degree is required.
2. Completion of the program of study established by the student's faculty advisory committee. A minimum GPA of 3.0 is required to maintain good academic progress for graduation.
3. A minimum of 27 credit hours of graduate study is required to graduate (including courses, seminars, and a requirement of 12 credits of Doctoral Dissertation Research-NFSC 899). A dissertation proposal must be presented to the faculty advisory committee for approval no later than the end of the third semester of study.
4. A comprehensive oral examination conducted by the faculty advisory committee preferably before the end of the 4th semester of study must be taken. Based upon the results of the oral examination, the student shall: 1) be admitted to

candidacy for the Ph.D. degree; 2) be required to undertake additional study; 3) not be allowed to continue in graduate school.

5. The candidate will prepare and defend a dissertation before a faculty advisory committee.

6. The candidate will prepare one or more research papers(manuscripts) based upon the dissertation for submittal to a referred journal.

Facilities and Special Resources

The Program maintains equipment for conducting both basic an applied research through the individual participating faculty members. The facilities are located in the Departments of Nutrition and Food Sciences, Animal and Avian Sciences, Cell Biology & Molecular Genetics,and Natural Resource Sciences and Landscape Architecture. There are also collaborative arrangements with the National Institutes of Health, Food and Drug Administration, and the United States Department of Agriculture. The library facilities are extensive. The resources of several national libraries; the National Archives, the National Agriculture Library, the Library of Congress, and the National Library of Medicine,which are within ten miles from the campus.

Financial Assistance

Financial support for graduate students is available on a competitive basis. The Department of Nutrition and Food Science offers a limited number of graduate teaching assistantships. Applicants interested in a teaching assistant position should complete the Merit-Base Award Form and submit to the Graduate Program in Food Science office by the stated graduate application deadline. International teaching assistants who are not native speakers of English are required by the University of Maryland to take part in the International Teaching Assistant evaluation. This includes international teaching assistants who may have been educated entirely in English and those with Bachelor and Master's degrees from universities in English-speaking countries. A limited number of research assistantships are available from grant funds with the student assisting in the research supported under the grant. The research often may be applicable to the thesis or dissertation. The University of Maryland emphasizes diversity in its recruitment and support of graduate students. Other types of financial aid are also available, including a work-study program, grants, fellowships, and loans.

Contact Information

Additional information concerning admission requirements, courses, faculty, and facilities are available from:
Sara Kao, Coordinator, Student Programs
0112 Skinner Building
College Park
MD 20742-7640
Telephone: (301) 405-8980
Fax: (301) 314-3313
sarakao@umd.edu

http://www.agnr.umd.edu/users/nfsc/staff.htm
Dr. Y. Martin Lo, Program Director
3102 Marie Mount Hall
College Park
MD 20740
Telephone: 301-405-4509
Fax: 301-314-3313
ymlo@umd.edu

www.agnr.umd.edu/lo
Courses: NFSC

Related Programs and Campus Units

Animal and Avian Sciences
Biological Resources Engineering
Cell Biology and Molecular Genetics
Natural Resource Sciences and Landscape Architecture
Virginia-Maryland Regional College of Veterinary Medicine
Nutrition

French Language and Literature (FRIT)

Abstract

The Department of French and Italian prepares students for the Master of Arts (FRIT) and Doctor of Philosophy (FRMS) degrees in French language, literature and culture. The research interests of the graduate faculty span the Renaissance to the present. For the doctoral program, consult the graduate catalog under "Modern French Studies."

Admissions Information

The M.A. program, which offers both a thesis and non-thesis option, is open to students who have a solid grounding in French language and literature. An overall Grade Point Average of at least 3.00 (on a four-point scale) at the undergraduate level is required. Further application requirements include: 1) Graduate School application, 2) statement of purpose

(including research interests), 3) three letters of recommendation, 4) official academic transcripts for all undergraduate work, 5) GRE scores, 6) a writing sample, and 7) a resume or Curriculum Vitae. International applicants must also submit TOEFL scores.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	**Preferred: January 15**	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1 **Preferred: February 1**	

Application Requirements
- Graduate School Application
- GRE Scores
- Letters of Recommendation
- Writing Sample
- Sample Writing
- Resume or Curriculum Vitae
- Statement of Purpose
- TOEFL Scores (for International Applicants>

Degree Requirements

Doctor of Philosophy (see FRMS under "Modern French Studies") (Ph.D.)
Master of Arts (M.A.)
The M.A. without thesis requires a minimum of 30 credits, of which at least 18 must be selected from courses numbered 600 or above. In lieu of a thesis, students must present a Qualifying Paper of between 25 and 30 pages in length as evidence of their ability to do independent research. The M.A. with thesis requires a minimum of 24 credits, of which not less than 12 must be selected from courses numbered 600 or above. A further six credits (thesis research/French 799) are required. The M.A. thesis committee consists of 2 faculty members in addition to the student's thesis director, who serves as chairperson. There is an oral examination on the thesis, which should be a minimum of 80 pages in length. (See Department Website for complete information)

Facilities and Special Resources

With a total student enrollment of over 35,000, the University of Maryland is supported in its academic endeavors by the University Libraries, a system of eight libraries and more than three million volumes. Other area research facilities include two of the world's outstanding libraries: the Library of Congress and the Folger Library, both of which have extensive holdings in French. The School of Languages, Literatures and Cultures, the Women's Studies Program, and the David C. Driskell Center For The Study of The Visual Arts and Culture of African Americans and The African Diaspora, among other campus units, offer seminars, lectures, and symposia on a wide variety of topics relevant to graduate students in French.

Financial Assistance

Graduate applicants can request to be considered for Teaching Assistantships and Graduate Fellowships. Graduate Teaching Assistantships carry ten-month stipends, plus remission of all fees (10 credits) other than those for registration and health facilities.

Contact Information

Additional information on program offerings, degree requirements and financial aid can be obtained on the department's Web site (http://www.languages.umd.edu/FrenchItalian) and by writing to:
Director of Graduate Studies in French/Dr. Caroline Eades
3215 Jimenez Hall
University of Maryland College Park
MD 20742
Telephone: (301) 405-4024
http://www.languages.umd.edu/FrenchItalian

Courses: FREN

Geography (GEOG)

Abstract

The Department of Geography offers graduate study leading to the Doctor of Philosophy and Master of Professional Studies in Geospatial Information Sciences.
The specific research specializations represented by the faculty include:

Human Dimensions of Global Change: Demographic, social, cultural, and economic aspects of human systems with particular emphasis on integration with physical systems. Population, minorities (African-American), women, transportation, health, urban and regional systems, geographical education. Global, regional (Africa and Latin America), mid-Atlantic, southern portion of Megalopolis, and Chesapeake Bay.

Environmental and Biological Aspects of Global Change: Biogeographical, biophysical, hydrological, and geomorphological aspects of Earth System Science with particular emphasis on integration with human systems. Land-use and land-cover change, vegetation and ecosystem dynamics, carbon disturbance, fire, sea level rise, climate variability, biodiversity, and biospheric processes in global climate modeling. Special attention is given to issues of scaling, with foci from local to global scale, and regionally to North America, Africa, Boreal Forests, Eurasia, and Latin America. The Department specializes in the remote sensing and modeling of land-surface dynamics, and carbon

Geospatial Information Sciences: Observation, processing, and analysis of geographic data. Remote sensing, geographic information systems, digital cartography, spatial analysis, and numerical modeling. Particular emphasis is on remote sensing (e.g. Landsat, AVHRR, MODIS) including active remote sensing techniques (lidar and radar), regional to global scale data systems, scaling theory, and spatial variance. Applications to human and physical aspects of Geography.

The Department contains several specialized groups, including the Global Land Cover Facility, as well as several smaller groupings of research interests. The Department also has close ties with cross-campus research initiatives, including the Earth Systems Science Interdisciplinary Center (ESSIC) and the Joint Global Change Research Institute (JGCRI). ESSIC is an initiative that brings together the Departments of Geography, Geology and Atmosphere and Ocean Science in a Research Institute to further encourage interdisciplinary studies to address contemporary questions in Earth Systems Science. JCGRI is a collaboration between the University of Maryland and the Pacific Northwest National Laboratory and is dedicated to understanding the problems of global climate change and their potential solutions.

Admissions Information

The Department offers courses of study leading to the Ph.D. degree and the MPS (masters in professional studies). The MPS program is administered separately and has different admission deadlines and requirements than the Ph.D. program. The Department no longer offers an M.A. option. All students are admitted directly to the Ph.D. program.

Ph.D. Program

Admission into the program is strongly competitive. Students may be admitted with either an undergraduate or masters level degree. Minimum requirements are: GPA B (3.0) average in junior and senior year; GRE verbal 600 and quantitative 600; three letters of recommendation, preferably from academic reviewers. For international students, the following additional minimum test scores apply: Test of English as a Foreign Language (TOEFL) [paper test 600, written portion 5; computer-based test 250; internet-based test 100]. International students who are applicants for teaching assistantships must also pass an International Teaching Assistant Oral Evaluation by the University's Maryland English Institute (MEI).

The Department admits students to our doctoral program that have already completed a master's degree and exceptionally well qualified students who have only completed a bachelor's degree. Admitted students are required to either possess or shall develop a strong foundation in the discipline of Geography. Admission to the Ph.D. program is not limited to students with a Geography degree. Those with degrees in related disciplines such as environmental, physical or biological sciences, anthropology, economics, history and social science are encouraged to apply but may be required to undertake additional background study. Some knowledge of data processing and statistics is necessary for all applicants.

Applicants proposed program of study must clearly draw on the research strengths of existing faculty members. All applicants are strongly encouraged to contact individual faculty members (in person, by phone, or by email) to discuss their research interests and to identify potential advisors. Admission to the doctoral program is dependent on the support of two tenured/tenure-track faculty.

In general, the Department admits between 10-15 students each year into the Ph.D. program. Virtually all students accepted are fully-funded through assistantships and fellowships. While there is no longer a formal M.A. program, a terminal master's degree may be received for qualified students who are unable to complete the Ph.D. program.

Closing date for applications into the Ph.D. program is January 15. Applications are reviewed from December to February for Fall entry; there is no Spring entry. The Graduate School will accept applications up to May 1 for certain visa categories (see below). However, applications received by the Department after January 15 have a reduced chance of being considered for Fall entry and financial aid. The following are required for application into the program:
1. GRE General
2. 3 Letters of Recommendation
3. Statement of Goals and Research Interests and Statement of Experiences
4. International applicants: TOEFL (also MEI oral exam for TAs)

In addition we strongly encourage the following: evidence of contact with faculty members, an example of writing or scholarship, and a current CV.

Masters of Professional Studies in Geospatial Information Sciences

The Master's Degree and Graduate Certificate in Geospatial Information Sciences offers comprehensive training in the key areas of GIS. Applicants can choose between a 31-credit Master's Degree and a 12-credit Graduate Certificate in Professional Studies. See Degree and Certificate requirements below, as well as on the MPS GIS Web Site.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: January 12	

Type of Applicant	Fall	Spring
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: January 12	

Application Requirements
See admissions information.

Degree Requirements

Doctor of Philosophy (Ph.D.)

The study program is individually designed by the student and a faculty committee. Two introductory courses (6 cr) (unless taken in Master's program), Research Tutorial (3 cr) (or equivalent credits of Independent Readings when more appropriate), attendance at Departmental Seminars (3 cr), optional elective courses, a dissertation proposal defense, a minimum of 12 dissertation credits after advancement to candidacy, and a dissertation. For those entering with a master's degree in geography, the PhD should be completed within 4 years; For those entering with bachelors or without a geography background, the PhD should be completed within 5 years. Part-time study takes longer, but at least 1 year full-time attendance is required. Students entering with a B.A. or without a Geography background will take one course each in the following areas: Human, Physical, and Methods.

Master of Professional Studies in Geospatial Information Sciences (M.P.S.G.I.S.)

The Master's Degree and Graduate Certificate in Geospatial Information Sciences offers comprehensive training in the key areas of GIS, including geographic information sciences, remote sensing techniques, spatial analytical methods, modeling and specialized computer programming tailored to GIS needs. Applicants can choose between a 31-credit Master's Degree and a 12-credit Graduate Certificate in Professional Studies. See more detailed Degree and Certificate requirements, as well as admission requirements and application forms, on the MPS GIS Web Site.

In the MPS program, lectures are delivered across the Internet using advanced audio and video technology. Students are not required to be physically present except for orientation and a final capstone class. Thus, applications are accepted nationally.

A GPA of 3.0 is normally required for admission into this program while rare exceptions can be made. GRE is not required. Students can be admitted into the program with various backgrounds, however, there are some prerequisite requirements that generally must be met. Students with an MPS degree are eligible to apply for admission into Ph.D. programs world-wide, including ours.

Students are admitted to the program only for the Fall Term. The deadline for applications for International students is January 15. and for U.S. citizens and permanent residents it is March 15. U.S. citizens and permanent residents who have completed the prerequisites, may apply as late as August 1 and will be considered as long as there is room in the program.

Master of Arts (M.A.)

NOTE: The Department of Geography do not offer a terminal Master of Arts program and will not accept or enroll students for the single purpose of acquiring a Master of Arts degree. Doctoral students may obtain a Master of Arts degree during their course of doctoral study, requirements of which are set by the department. Award of this degree is granted only upon demonstration of a high level of scholastic achievement, not simply for completion of course requirements.

Facilities and Special Resources

The Washington, D.C. metropolitan area is an exceptional location in which to pursue geographic research. Many national and international agencies are within a short distance of the campus, including the NASA Goddard Space Flight Center, the USDA Beltsville Agricultural Research Center, the National Archives, Bureau of the Census, National Institutes of Health, USGS, National Geospatial Imaging Agency, Smithsonian Institution, and NOAA. International and non-governmental agencies are located within easy reach, including the National Geographic Society, the Nature Conservancy, World Wildlife Fund, World Bank, and many others. Corporations, businesses and nonprofit organizations that use geographical applications are also well represented. Libraries on campus and nearby are unrivaled elsewhere in the world. The University is also located in a region of extraordinary geographic diversity, including two major urban centers (Baltimore and Washington, D.C.), and the superb, continuous section from the Appalachian mountains, through the Piedmont, Coastal Plain, and Chesapeake Bay to the Atlantic Coast.

Many opportunities exist for students to participate in externally funded research projects. Graduate students find these research programs a rich source of ideas for dissertations as well as providing opportunities to join projects as paid research assistants and, often, identifying openings for employment on completion of their studies.

The Department is housed in over 35,000 sq. ft. on the main College Park campus. Teaching laboratories include facilities for cartography, GIS, and the Turner laboratories dedicated to computer-based instruction, while other facilities needed for virtually any type of investigation are available through collaborations with other departments. There are two primary computer environments, namely PC and UNIX, with over 100 machines dedicated to teaching and graduate research. The research laboratories support UNIX, Linux, and high-end PC machines, including very high performance processors and peripherals and large volume RAID arrays. There are a large number of printers, magnetic disk farms, tape carrousels, etc. An extensive range of software is available, including satellite data processing, image analysis, and ESRI GIS packages. Field research, remote sensing, global positioning systems, and other types of equipment are available.

Financial Assistance

Teaching Assistantships, Research Assistantships, and various Fellowships are available. Salary is for 9.5 months per year. Assistants work 20 hours per week. Fellowship recipients have no work assignment. Depending upon resources, the department will provide up to four years of funding, provided the student meets the department's benchmarks (see the PhD

). Applications are made on the University Graduate Admission Application and further information about Financial Aid is given in the Application. Note, residents of certain Southern States without equivalent Geography graduate programs may be eligible to receive tuition at the lower, in-state fee rates.

Contact Information

More detailed information on the MPS and Ph.D. programs can be obtained by reviewing the Department's [Doctoral Program Web Site](#) or the [MPS GIS Web Site](#). Call or e-mail Assistant Director of Academic Programs for more information. To arrange consultations with the Graduate Director and individual faculty, call the Department at (301)-405-8085.

Assistant Director of Academic Programs
2181 LeFrak Hall
MD 20742
Telephone: (301) 405-8085 or (301) 405-4050
Fax: (301) 314-9299
crossgro@umd.edu

http://www.geog.umd.edu/

Courses: GEOG

Related Programs and Campus Units

Environmental Science and Policy
Earth System Science Interdisciplinary Center
Joint Global Change Research Institute
Geospatial Information Sciences

Geography/Library & Information Systems (GELS)

Abstract

This dual degree program is no longer accepting applications.

Admissions Information

Application Deadlines

Type of Applicant

Application Requirements

Degree Requirements

Financial Assistance

Courses: LBSC GEOG

Geology (GEOL)

Abstract

The Department of Geology offers programs leading to the M.S. and Ph.D. degrees. On a full time basis, the M.S. normally requires two to three years of work, which includes courses, the completion of an M.S. research thesis, and an oral defense of the thesis. On a full time basis, the Ph.D. commonly requires three to four years of work, if conducted after the completion of an M.S. program, or four to five years from the time of admission if pursued directly from the Bachelor level. The Ph.D. program normally includes course work, a qualifying examination and proposal defense, a dissertation, and an oral defense and examination of the dissertation.

Our students are required to engage in independent and original research under a mentoring program that promotes creative thinking. This is most commonly achieved via the collaboration between students and faculty in ongoing research programs. Geology is concerned with the Earth, its origin and evolution and the origin of life, and the processes by which Earth's atmosphere, surface and interior have been and continue to be modified. To pursue these topics we have developed research strengths in four themes: Geochemistry, which involves investigations of low- to high-temperature processes operating from Earth's surface to its core and within the Solar System; Solid Earth Science, which is the study of the minerals, rocks, and structures that constitute Earth, and the tectonic and other processes by which they are formed and altered; Surficial Processes and Environments, which involves the study of active and past fluxes (and reservoirs) of water, dissolved components, and sediment on Earth's surface and the interactions of these fluxes with the biosphere and atmosphere; and, Geophysics, which includes investigations of Earth's interior structure and dynamics, as well as planetary physics. These areas are not mutually exclusive, and students are encouraged to develop a program that suits their interests. Developing areas within the Department include planetary geology and forensics.

Although students will choose an advisor within the Department of Geology, they may also wish to take advantage of research opportunities provided by collaboration with other departments on campus, such as Mathematics, particularly the Applied Mathematics and Scientific Computation Program (AMSC), Atmospheric and Oceanic Science, Physics, Geography, and Chemistry, as well as other institutions in the area including the Smithsonian Institution, United States Geological Survey, NASA, Department of Terrestrial Magnetism, Geophysical Lab and National Institute of Standards and Technology. The Earth System Science Interdisciplinary Center is a collaborative venture between the Departments of Geography,

Geology and Atmospheric and Ocean Science on Campus, and the Earth Sciences Directorate at NASA Goddard. This wealth of in-house and collaborative resources positions our graduate students with an unmatched spectrum of opportunities and gives them access to a strong multi-disciplinary program of international stature.

Our current student demographics are diverse, with an approximate 50:50 mix of male and female students of which 10-20% are minority students. Approximately 60% of our graduate students are Ph.D. candidates (the remaining are M.S. students), and some of the M.S. students will petition to become Ph.D. candidates following the successful completion of their M.S. degree program. Other M.S. candidates are focused solely on the M.S. degree, which is the commonly held degree for practicing professionals in government and industry.

Our graduate students benefit from the opportunities of working within an advanced graduate program. Our graduates go on to distinguished post-doc, research and applied positions in academic, government and industrial settings. We proudly acknowledge having placed our students into prestigious post-doc positions and government laboratories and we highlight their publications (see http://www.geol.umd.edu/pages/graduates/gradpubs.htm), presentations at national and international meetings (see http://www.geol.umd.edu/pages/graduates/gradpresentations.htm) and awards (see http://www.geol.umd.edu/graduates/gradfunding.htm).

Admissions Information

Qualified students with a B.S. degree in geology, physics, mathematics, chemistry, biology, engineering or other related sciences are invited to apply for admission to the graduate programs. Our graduate degree program in geophysics welcomes students with undergraduate degrees in physics and or astronomy having little to no background in geology. Coursework expectations for students applying to the program is at least a year of calculus, a semester of physics for science majors, and for those in the in geology and geochemistry track a year of chemistry or its equivalent. All students must submit the Graduate Record Examination scores to be considered for admission.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: March 15 **Preferred: January 15**	Deadline: October 15
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1 **Preferred: January 15**	Deadline: June 1

Application Requirements
1. GRE-general highly recommended
2. Three letters of recommendation

Degree Requirements

Master of Science (M.S.)

The Department of Geology offers a Master of Science degree. There is no single prescribed curriculum. Although 24 credit hours of course work and 6 credit hours of thesis research are required, the entire course of study is individually developed for each student by his/her graduate program committee as approved by the Director of Graduate Studies. The M.S. degree is awarded following the successful completion of the course requirements, defense of a proposal, submission of a satisfactory thesis, and an oral defense of the thesis. The M.S. normally requires two years of work.

Doctor of Philosophy (Ph.D.)

Students who have an M.S. degree must normally complete a minimum of 12 credits of coursework applicable to a graduate degree with at least 9 credits at the 600 level or above. Coursework requirements for students who do not hold an M.S. degree will be established by the Director of Graduate Studies after discussion with the student's advisor but normally will be 30 credits of coursework applicable to a graduate degree, 21 of which must be at the 600 level or above, and normally 24 credits must be from the Department of Geology, or in the case of an interdisciplinary study, an appropriate program approved by the Director of Graduate Studies. The Ph.D. degree requirements include satisfactory completion of course work, defense of a research proposal, an oral candidacy and research proposal examination, and a successful dissertation defense. The Ph.D. commonly requires three to four years of work, if conducted after the completion of an M.S. program, or four to five years from the time of admission if pursued directly from the bachelor level.

Facilities and Special Resources

The Department maintains a suite of state-of-the-art facilities and equipment for research, including: three solid source mass spectrometers, six gas source mass spectrometers, with inlet devices for inorganic and organic isotope analyses, single and multicollector inductively-coupled plasma mass spectrometers (ICP-MS), three UV lasers for in situ analyses with gas-source and plasma mass spectrometer, two chemical clean labs, with ion chromatographic facilities, JEOL 8900 superprobe with an Oxford instrument mini-cathodoluminescence detector, Scanning and Transmission Electron Microscopes, color image analysis system, fluid inclusion stage, high temperature and high pressure equipment for dry or hydrothermal experiments, diamond anvil cell facilities, including laser heating and external heating, two triaxial deformation apparatii with flow through capacity and acoustic emission recording, flame and graphite furnace atomic absorption equipment, spectrophotometers, HPLC with fluorescence detector, UV lamps and monochronometer for photochemistry, anoxic chamber, Geographic Information Systems (GIS) computational laboratory, electromagnetic and acoustic doppler velocity meters, laboratory and field hydrogeology equipment, campus drill rig, microstructures and fabrics analysis instruments, research microscopes with reflectance capabilities, rock preparation and mineral separation laboratories, computer network

with direct access to supercomputer facilities, nitrogen Permeameter 400, helium Porosimeter 300, Solaris Impedance Meters.

Further information is found at the following URL http://www.geol.umd.edu/labs.htm

Financial Assistance

Graduate students are eligible for Departmental teaching assistantships, Graduate School fellowships and grant-supported fellowships and research assistantships. In addition, some curatorial, library and other part-time work is sometimes available.

Contact Information

See the Department of Geology Web page at URL http://www.geol.umd.edu for additional information. The Department's Graduate Studies in Geological Sciences also provides additional information on the requirements, examinations, faculty research interests and publications, research facilities and financial aid. Copies are available from:
Graduate Coordinator
1118 Geology Building, University of Maryland, College Park
MD 20742
Telephone: (301) 405-4065
geolgrad@deans.umd.edu

http://www.geol.umd.edu/

Courses: GEOL

Related Programs and Campus Units

Geospatial Information Sciences (MPSG)

Abstract

The Master of Professional Studies and Graduate Certificate in Geospatial Information Sciences Program is dedicated to providing the most up-to-date training on geospatial technology, theory and applications. The courses cover spatial analysis, remote sensing, spatial statistics, modeling, programming, spatial databases, and Internet GIS. Students in this program can pursue either a Master degree or Graduate Certificate.

In the program, lectures are delivered across the Internet using advanced audio and video technology. Students use webcams and headsets with microphones to attend lectures in real time. The entire online lectures (lecture slides, presentation, and Q&A interactions) are video-archived for reviewing. Students also have the option to come to campus to meet fellow students and the Teaching Assistant in the lab during lecture hours. All courses are scheduled in the evenings to accommodate working professionals.

Our program is one of the ESRI Development Centers (EDCs).

Admissions Information

The Graduate School requires all admitted graduate students to have a baccalaureate degree from a regionally accredited college or university in the United States, or the equivalent of a baccalaureate degree in another country. A GPA of 3.0 is normally required for admission into this program. Applicants with an undergraduate GPA of less than 3.0 may be admitted on a provisional basis.

Applicants with foreign credentials must submit academic records in the original language with literal English translations.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Preferred: March 15	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Preferred: January 31	

Application Requirements
1. Graduate Application form
2. Transcripts from all universities/colleges attended
3. Cover letter or personal statement
4. C.V.
5. A list of three references (the recommendation letters are not required at the time of application)
6. GRE is not required
7. International students are required to submit TOEFL scores.

Degree Requirements

Master of Professional Studies (M.P.S.)
Students choosing the Master of Professional Studies degree track need to complete 31 credit hours of approved coursework with an average grade of B.

Graduate Certificate (GC)
Students choosing the Graduate Certificate track need to complete 12 credit hours of approved coursework with an average grade of B.

Facilities and Special Resources

Even though this is an online program, all registered students have full access to the facilities and resources (e.g. libraries, gym, computer labs) on campus just like any other traditional student. Students also have full access to the resources (e.g. computer labs, software applications, seminars, etc.) in the Geography Department as regular graduate students. The program has a dedicated lab for its students as well where they can study or take lectures in a real environment if they want to.

Financial Assistance

There are no fellowships available in this program. However, there are potential Teaching Assistantships available depending on the student's qualification.

Contact Information

Email: geog-gis@umd.edu Phone: 301-405-3861
Dr. Jianguo (Jack) Ma, Program Director
University of Maryland Department of Geography 1133 LeFrak Hall
MD 20742
Telephone: 301.405.3861
Fax: 301.314.9299
jma3@umd.edu

http://www.geog.umd.edu/gis

Courses: GEOG

Related Programs and Campus Units

Geography

German Literature and Language (GERM)

Abstract

The German Program of the Department of Germanic Studies offers graduate study leading to the M.A. and Ph.D. degrees. The main focus is on Modern German Studies combining both discipline-based and interdisciplinary courses. The intellectual focus of the degrees is German-speaking Europe from the Enlightenment to the present, as represented in literary and non-literary texts, and other cultural productivity.
The degrees reflect the paradigm shift within the field of German language and literature expanding the focus of Germanistik to a broader concentration on cultural studies which include gender studies, film studies, and postcolonial theory.
A concentration in Medieval Studies is also offered on an interdepartmental basis.

Admissions Information

In addition to the Graduate School requirements, candidates should have a bachelor's degree with a major in German language and literature or the equivalent, and fluency in the written and spoken language. Candidates for the doctorate must have a master's degree in German or in a related discipline such as Germanic studies, Scandinavian studies, language education, and Medieval studies. The Program is seeking approval to allow candidates with a BA to enter the Ph.D. Program earning the M.A. on the way.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: January 15 **Preferred: January 15**	Deadline: October 15 **Preferred: October 1**
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1 **Preferred: February 1**	Deadline: June 1 **Preferred: June 1**

Application Requirements
1. No Tests
2. 3 Letters of Recommendation
3. Writing Sample
4. Oral Interview (in person or by phone) with Graduate Director

Degree Requirements

Master of Arts (M.A.)
The M.A. degree program offers both a thesis and non-thesis option. For the thesis option, the student must complete 24 hours of coursework, the thesis with oral defense and a written comprehensive examination. The non-thesis option requires

30 hours of coursework, a mini-thesis with oral defense and a written comprehensive examination. For both options the comprehensives consist of two three-hour examinations based on the coursework and the M.A. reading list.

Doctor of Philosophy (Ph.D.)

Degree requirements for the Ph.D. are as follows: 1) completion of at least 24 hours of coursework beyond the master's degree over a period of at least one year at the University of Maryland and a further 12 hours of dissertation research; 2) a reading skill examination in a language other than English or German, which may be another Germanic language or a language related to the candidate's research; 3) comprehensive written examinations; 4) presentation of the dissertation, an original study in the field of specialization on a topic approved by the advisor and the examining committee; and 5) the oral defense of the dissertation (one to two hours).

Facilities and Special Resources

In addition to its course offerings listed below, the German Program of the Department of Germanic Studies sponsors the German Club, the University of Maryland Chapter of Delta Phi Alpha (the national German language honors society). The department participates in the University Honors Programs and has a departmental honors program. Distinguished scholars and lecturers as well as visiting professors visit the metropolitan area and campus regularly. College Park's proximity to Washington, D.C., facilitates participation in the many cultural functions of the capital with its wealth of German and Scandinavian social groups and national societies: the Embassies of Austria, Denmark, Germany, Norway, Sweden, Switzerland; the German Historical Institute, and the Goethe Institute.

Financial Assistance

The German Program offers graduate fellowships and teaching assistantships, and the Graduate School offers, on a competitive basis, fellowships, and grants.

Contact Information

For further information write to:
Professor Peter Beicken, Director of Graduate Studies
3215 Jimenez Hall
College Park
MD 20742
Telephone: (301) 405-4091
germanicstudies@.umd.edu

http://www.languages.umd.edu/German/

Courses: GERM

Government and Politics (GVPT)

Abstract

The Department of Government and Politics offers a Ph.D. degree in political science, intended primarily for those planning academic careers. Students can specialize in American politics, comparative politics, international relations, political economy and political theory (either formal or normative). In addition, students can study in depth more specialized fields such as public law, national security, public policy, political psychology, international and inter-ethnic conflict, international political economy, urban politics, post-Soviet and post-communist studies, East-Asian studies, environmental politics, and the politics of advanced industrial societies.

Admissions Information

The Department recruits highly qualified students, and admits only a limited number of the strongest applicants. The Admissions Committee rarely grants provisional or conditional admission to the graduate program. The Department does not usually admit M.A. applicants. Only students whose ultimate objective is the Ph.D. should apply for direct admission to that program. Admission is granted only for the Fall Semester.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: February 1	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1	

Application Requirements
1. GRE General
2. 3 Letters of Recommendation
3. Writing Sample
4. statement of purpose
5. transcripts

Degree Requirements

Doctor of Philosophy (Ph.D.)

The doctoral program is intended to provide students with the knowledge, methodological skills and research experience appropriate for persons who intend to enter the discipline of political science. Students must complete 42 hours of graduate work including courses in political theory and research methods and pass written comprehensive examinations in two fields. Although formal coursework and field examinations are important components of the doctoral program, the research component, especially in the form of the dissertation is paramount. Consequently students who are able to demonstrate an interest in quality research activities and desire to become creators as well as consumers of knowledge are appropriate for the doctoral program.

Facilities and Special Resources

Graduate students in the department participate in the activities of the Public Service Intern Program, Project ICONS, the Center for International Development and Conflict Management, the Maryland Collective Choice Center, the Center for International Security Studies at Maryland, the Center for the Study of Post-Communist Societies, The Committee on the Political Economy of the Good Society, the Center for the Study of American Politics and Citizenship, and the Harrison Program on the Future Global Agenda.

Financial Assistance

In addition to fellowships and teaching assistantships, the Department also has a public service intern program for students interested in State government. There are also a limited and variable number of research positions available.

Contact Information

Further information, including a manual on graduate study, please contact:
Director of Graduate Studies
3140 Tydings Hall
MD 20742
Telephone: (301) 405-4161
gvptgrad@deans.umd.edu

http://www.bsos.umd.edu/gvpt/

Courses: GVPT

Graduate Certificate: Computational Harmonic Analysis (Z023)

Abstract

Admissions Information

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants		
International Applicants seeking admission under F (student) or J (exchange visitor) visas		

Application Requirements

Degree Requirements

Financial Assistance

Courses:

Graduate Certificate of Professional Studies -- Real Estate Development (Z029)

Abstract

The Graduate Certificate in Real Estate Development is a 4 to 7 course sequence, depending on the work experience and academic preparation of the applicant. The Certificate is generally the first 4 courses of the Master of Real Estate Development degree, and those courses may be counted toward the MRED degree upon completion of the certificate if the student applies and is accepted into the MRED degree program. Successful completion of the 4 courses is a good indicator that a student will be admitted, if they apply, to the MRED program. Up to three additional leveling courses may be required before moving on to the 4 core certificate courses, depending on the background and experience of the applicant.

Like the MRED degree program, there is more information about all the graduate programs, as well as dual degrees available with historic preservation and architecture at the web site www.arch.umd.edu/real_estate_development.
The Certificate is designed for obtaining the introductory basics of real estate development, for those who may not yet have determined to make their career in the field.
Generally students take 1 (or at most 2) courses per term, and can finish within a year if no additional leveling courses are required.
Like the MRED degree program, there is more information about all the graduate programs, as well as dual degrees available with historic preservation and architecture at the web site www.arch.umd.edu/real_estate_development.

Admissions Information

Acceptance to the Certificate program is competitive. Applicants are required to have a minimum undergraduate grade point average (GPA) of 3.0 on a 4.0 scale from an accredited University. Applicants who demonstrate a strong interest and aptitude with a GPA below 3.0 may be considered on a case by case basis if they show a strong aptitude and/or experience in the field. Such applicants are admitted provisionally based on meeting grade expectations in the program and often may require additional courses to be taken.
A GRE, LSAT or GMAT score is required, unless the applicant has work experience post undergraduate school of 5 years or more.
No transfer credits from graduate work in other programs at the University of Maryland, or other academic institutions, are accepted towards the Certificate.
Incoming students are required to take a non-credit Saturday Executive Skill writing and presentation course during their first semester. This is generally 5 half-days and cannot be waived. There may be a small fee for the course, and is required to proceed with the Certificate on a pass/fail basis, but is a non-credit coaching course.

Application Requirements
1. Complete application form on line (select code GCPS-RED)
2. Have all academic institutions send paper official transcripts to the admissions office.
3. Provide standardized GRE, GMAT or LSAT scores unless you earned your undergraduate degree more than 5 years prior to the date of application in which case scores may be waived depending on other qualifications.
FOR THE REMAINING REQUIREMENTS SUBMIT BY EMAIL to mmcf@umd.edu
4. Have two references send in a letter of recommendation from either academic or professional perspective
5. Submit a resume of your work experience and educational background
6. Submit a statement of your reasons for seeking real estate education and how you plan to use your knowledge; include an assessment of your skill with Excel spread sheets and financial calculator(s) (use scale of: none, some, moderately skills, highly skilled).
7. You may request a telephone or on-campus interview, but it is not required.

Degree Requirements

Graduate Certificate of Professional Studies -- Real Estate Development (GCPS)
A 12 - 21 credit introductory program to real estate development. Recommended for those considering whether to move into the real estate development field full time. Courses may be applied to the Master of Real Estate Development Program, if a student determines to go on.
The 4 core courses of the Certificate are Development Law, Process and Ethics; Fundamentals of Development Finance, and two of the following: Principles of Urban Design, Essentials of Property Management, Planning Policy, Principles and Politics, and Construction Management. For students without academic preparation in finance, accounting and economics additional leveling courses are required in those areas before proceeding to the 4 core courses.
Students may begin the Certificate program in either the Fall or Spring terms. Applications are reviewed on a rolling basis, but admission decisions are primarily made in March to May (Fall admissions) and September to November (Spring admissions.)
Applications for Fall should be in by July 1; Applications for Spring term should be in by November 1.

Facilities and Special Resources

The Facilities and Special Resources available to MRED (Master of Real Estate Development students) are generally available to Graduate Certificate students. Although, certificate students may not participate in supported competitions, and financial aid may be more limited. To read about the extent of the facilities and special resources available please check the catalogue of the RDEV program.

Financial Assistance

Financial Assistance is generally not available for Certificate students taking less than 3 courses, but you should check with the University's financial aid office about the availability and applications for loans. Contact the Program Director after application as to any available scholarship assistance, which depending on the term may or may not be available for Certificate students.

Contact Information

You will find more information about the Graduate Programs in Real Estate Development at the University of Maryland at www.arch.umd.edu/real_estate_development
Margaret McFarland, JD, Director, Graduate Programs in Real Estate Development
Colvin Institute of Real Estate Development, ARC Building 145, Room 1243
MD 20742
mmcf@umd.edu

www.arch.umd.edu/real_estate_development
Courses:

Graduate Certificate: Neuroscience and Cognitive Science (Z037)
Abstract

The Neuroscience and Cognitive Science (NACS) Program offers a Post-Baccalaureate Certificate for students pursuing graduate degrees in related departmental programs. This certificate program allows students to obtain significant interdisciplinary training that complements their graduate degree in a NACS-related discipline. The NACS Certificate serves to acknowledge this training.

Admissions Information

Only students enrolled in a Ph.D. degree program at the University of Maryland, College Park will be eligible for the NACS Certificate. Students enrolled in the NACS Ph.D. program are not eligible. Interested students are encouraged to contact the NACS office for advisement on coordinating the NACS Certificate requirements with their Ph.D. requirements. Admission will be at the discretion of the NACS Graduate Director, with the advice and consent of the NACS Executive Committee. Students must submit a letter to the NACS Graduate Director requesting admission to the Certificate Program and outlining their plan of study for the NACS Certificate. Students must also identify a NACS faculty member to serve as their Certificate advisor. In many cases this may be the student's existing departmental Ph.D. advisor. Study for the Certificate must be completed by the end of the fifth year after admission to the program.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants		
International Applicants seeking admission under F (student) or J (exchange visitor) visas		

Application Requirements

1) Completed application to the NACS Certificate program. 2) PDF copy of unofficial UM transcript. 3) Letter from primary advisor endorsing the application to the NACS Certificate program. All files should be submitted electronically, with a strong preference for PDF files. Please use transparent file names that start with your name, i.e., smith_application.pdf, smith_transcript.pdf, smith_endorsement.pdf. Send files together in ONE email message to Pam Komarek, NACS Assistant Director, at pkomarek@umd.edu.

Degree Requirements

Certificate ()

Students must earn a minimum of 16 credits through completing the following courses with a grade of B (3.0) or better in each class. 1) Students must complete a core of 10 credits, in addition to their Ph.D. course requirements, comprising at least two of the courses within the NACS core curriculum (NACS641, NACS642, NACS643, NACS644, NACS728Y, all 4 credit courses) and two semesters of NACS 608, Neuroscience and Cognitive Science Seminar, one credit per semester. 2) Students must complete at least 6 additional credits from graduate courses approved by the NACS program. The student's NACS advisor and the NACS Graduate Director must approve the courses taken to fulfill these credits. Courses taken at the 400-level require the approval of the NACS Graduate Director.

Financial Assistance

Contact Information

Assistant Director, Pam Komarek
University of Maryland, 2131 Biology-Psychology Building, College Park
MD 20742
Telephone: 301-405-8910
Fax: 301-314-9566
pkomarek@umd.edu

http://www.nacs.umd.edu/program/certificate.html
Courses:

Graduate Certificate: Scientific Computation (Z014)

Abstract
Admissions Information
Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants		
International Applicants seeking admission under F (student) or J (exchange visitor) visas		

Application Requirements
Degree Requirements
Financial Assistance
Courses:

Graduate Certificate: Terrorism Analysis (Z039)

Abstract

The National Consortium for the Study of Terrorism and Responses to Terrorism (START) is dedicated to training and mentoring a new generation of scholars and analysts capable of examining questions related to the behavior of terrorists and terrorist groups and to the issue of how societies can best prepare for dealing with a terrorist threat or responding to a terrorist attack. START's Graduate Certificate in Terrorism Analysis provides participants with advanced education on the causes, dynamics and impacts of international and domestic terrorism. Participants also develop the methodological skills necessary to pursue advanced research on and analysis of terrorism. The program consists of four required courses. Each course is offered once per calendar year, in an online, synchronous learning environment. The program can be completed in 12 months.

The Program is appropriate for Individuals interested in (and/or currently) working in fields related to intelligence analysis, homeland security analysis, or analysis of other relevant topic areas; and Individuals interested in (and/or currently) conducting scholarly research on terrorism and responses to terrorism.

Admissions Information

Students may enter the program at three points throughout the year.

Term 1 - apply by Jan. 15, 2011 (International applicants, November 15)

Term 2 - apply by April 15, 2011 (International applicants, February 15)

Term 3 - apply by July 15, 2011 (International applicants, May 15)

All application materials must be received by the deadlines as described above.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants		
International Applicants seeking admission under F (student) or J (exchange visitor) visas		

Application Requirements
Eligible applicants must have earned a 4-year baccalaureate degree from a regionally-accredited U.S. institution, or an equivalent degree at a foreign university. A 3.0 GPA is preferred, but experience may substitute. GRE scores are not required. All applications must be submitted via the online application available at: www.gradschool.umd.edu/gss/admission.html

Applicants ARE required to complete the Application Supplemental Form. All applicants must provide:
   1.   **Transcripts for all university-level coursework**

2. **A personal statement**
3. **A resume**
4. **Two recommendations**
5. **One-time application fee of $75 to University of Maryland**

Degree Requirements

Graduate Certificate in Terrorism Analysis ()

The Certificate is earned by successful completion of all four of Graduate Certificate in Terrorism Analysis courses. These courses may be taken in any order although students must have successfully completed one other class before enrolling in BSOS 633 Research Methods in Terrorism Studies.

Graduate Certificate Courses

Terrorist Motivations and Behaviors (BSOS 630)
(Term 1: March 1, 2010 - May 21, 2010)
Focuses on theories explaining the formation of terrorist groups and the motivations behind terrorist behavior.

Societal Impact of and Responses to Terrorism (BSOS 631)
(Term 2: June 1, 2010 - Aug. 21, 2010)
Examines ways in which different actors respond to both terrorist incidents and to the threat of terrorism.

Development of Counterterrorism Policy and Programs (BSOS 632)
(Term 3: Sept. 1, 2010 - Nov. 21, 2010)
Explores counterterrorism policies and policy making processes and actors since 2001.

Research Methods in Terrorism and Counterterrorism (BSOS 633)
(Term 4: Dec. 1, 2010 - Feb. 21, 2011)
Provides students with a basic understanding of the methods of quantitative research available to social scientists studying terrorism and counterterrorism.

Facilities and Special Resources

The START center at UMD has pulled from its extensive experience in the field of terrorism research and analysis in order to formulated the Graduate Certificate curriculum with the intention of providing a well-rounded and sophisticated approach to the subject matter. Students are drawn from both the academic and professional worlds bringing a range of perspectives to the virtual classroom helping to cultivate a stimulating learning environment.

Financial Assistance

START does not currently provide financial assistance to Graduate Certificate students.

Tuition

Initial application fee: $75
Tuition and fees per course: $2,100
Please note: Students are responsible for purchasing their own books, software, and other supplies as required by each instructor. Students may be required to pay additional UMD student fees.

Contact Information

Education Coordinator Sarah Fishering
National Consortium for the Study of Terrorism and Responses to Terrorism
University of Maryland

College Park
MD, 20742

MD 20740
Telephone: 301-405-8504
Fax: 301-314-1980
education@start.umd.edu

http://www.start.umd.edu/start/education/graduate_certificate/

Courses: BSOS

Graduate Certificate: Engineering (Z013)

Abstract

The Graduate Certificate in Engineering (GCEN) Program is a highly-focused practice oriented, part-time graduate program designed to assist engineers and technical professionals in the development of their careers and to provide the technical

expertise needed in the rapidly changing business, government, and industrial environments. The program is intended for individuals who may already have an advanced degree (e.g. a master's or doctoral degree) and do not find a full master's degree program an appropriate option, and it offers integrated sets of core/elective courses from all of the engineering departments. Late afternoon, evening, and online classes are taught by full-time faculty and experienced adjunct faculty at the campus in College Park and at designated learning centers throughout Maryland.

Options are available in the following engineering disciplines:

- Aerospace Engineering
- Bioengineering
- Chemical and Biomolecular Engineering
- Civil and Environmental Engineering
- Electrical and Computer Engineering
- Energetic Concepts*
- Environmental Engineering
- Fire Protection Engineering*
- Materials Science and Engineering
- Mechanical Engineering
- Nuclear Engineering*
- Project Management*
- Reliability Engineering*
- Software Engineering
- Systems Engineering
- Technology Ventures and Entrepreneurship

* available 100% online

Admissions Information

The Graduate Certificate in Engineering (GCEN) Program is open to qualified applicants holding a regionally accredited baccalaureate degree in engineering or a related field. In addition to submitting a Graduate School admission application with fee, a copy of the applicant's college transcripts is required for evaluation. Applicants with an undergraduate GPA of less than 3.0 may be admitted on a provisional basis if they have demonstrated a satisfactory experience in another graduate program and/or their work experience has been salutary. In that case, two recommendation letters are required as well. Applicants with foreign credentials must submit academic records in the original language with literal English translations. Please allow at least three months for evaluation of these credentials. We trust that you will find this 12 credit-hour program to be an affordable, convenient way to "retool" and keep current with the latest technological developments in your field, or perhaps to develop a new area of expertise so as to further your career.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants		
International Applicants seeking admission under F (student) or J (exchange visitor) visas		

Application Requirements
1. Bachelor's degree in engineering or a related field 2. GRE not required 3. College transcripts 4. If GPA is below 3.0, two recommendation letters are required 5. Graduate school admission application fee 6. In online application, select Graduate Certificate in Engineering as the major.

Degree Requirements

Facilities and Special Resources

Courses in the Graduate Certificate in Engineering program are currently offered on the College Park campus, are available at off-campus centers, via Distance Education Technology and Services (DETS), which is a live interactive distance education system, and 100% online. Courses are available via DETS at the University of Maryland System Shady Grove Center in Montgomery County, the Higher Education and Applied Technology (HEAT) Center in Harford County, the Southern Maryland Higher Education Center in St. Mary's County, Frostburg State University in Allegany County, and University System of Maryland at Hagerstown in Washington County.

Financial Assistance

There are no assistantships or fellowships available in this program.

Contact Information
For more specific information, contact:
Dr. George Syrmos, Executive Director
2123 J.M. Patterson Building, University of Maryland, College Park
MD 20740
Telephone: 301-405-0362
Fax: 301-405-3305
syrmos@umd.edu

www.oaee.umd.edu
Mr. Paul Easterling, Director
2123 J.M. Patterson Building, University of Maryland, College Park
MD 20740
Telephone: 301-405-0362
Fax: 301-405-3305
kjames3@umd.edu

www.oaee.umd.edu
Courses:

Graduate Certificate: Historical Preservation (Z005)
Abstract
Admissions Information
Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants		
International Applicants seeking admission under F (student) or J (exchange visitor) visas		

Application Requirements
Degree Requirements
Financial Assistance
Courses:

Graduate Certificate: Intermediate Survey Methodology (Z011)
Abstract
Admissions Information
Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants		
International Applicants seeking admission under F (student) or J (exchange visitor) visas		

Application Requirements

Degree Requirements
Financial Assistance
Courses:

Graduate Certificate: Jewish Studies (Z018)
Abstract
Admissions Information
Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants		
International Applicants seeking admission under F (student) or J (exchange visitor) visas		

Application Requirements
Degree Requirements
Financial Assistance
Courses:

Graduate Certificate: Large Scale Assessment (Z015)
Abstract
Admissions Information
Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants		
International Applicants seeking admission under F (student) or J (exchange visitor) visas		

Application Requirements
Degree Requirements
Financial Assistance
Courses:

Graduate Certificate: Literacy Coaching (Z038)
Abstract
The Department of Curriculum and Instruction's (EDCI) literacy coach post-baccalaureate graduate certificate program is designed to prepare experienced, highly qualified middle and high school teachers to serve as literacy coaches in low performing middle and high schools. Literacy coaches are skilled content area collaborators who function effectively in middle school and/or high school settings for secondary teachers in the core content areas of English language arts, mathematics, science, and social studies. They are skilled evaluators of literacy needs within various subject areas and are able to collaborate with secondary school leadership teams and teachers to interpret and use literacy assessment data to inform instruction. Finally, literacy coaches are accomplished middle and high school teachers who are skilled in developing and implementing instructional strategies to improve academic literacy in the four targeted content areas. The program courses focus on a) reading, cognition, and instruction across content areas, b) diagnostic reading assessment and instruction, c) teaching ESOL reading and writing in secondary content areas, d) assessing, diagnosing, and teaching writing

across content areas, e) TESOL, special education, and assistive technology, and f) coaching and mentoring teachers. In addition, literacy coach candidates participate in school district professional development workshops mapped onto the literacy coach coursework. The EDCI literacy coach program addresses the Standards for Middle and High School Literacy Coaches (International Reading Association, 2006). Upon successful completion of the literacy coach program, candidates receive a graduate literacy coach certificate from the University of Maryland.

EDCI Literacy Coaching Program Courses
>
> EDCI 763: Reading, Cognition, and Instruction: Reading Across Content Areas (3 cr.)
> EDCI 662: Diagnostic Reading Assessment and Instruction (3 cr.)
> EDCI 646: Coaching and Mentoring Teachers: Literacy Across Content Areas (3 cr.)
> EDCI 638: Teaching ESOL Reading and Writing in Secondary Content Areas (3 cr.)
> EDCI 673: Assessing, Diagnosing, and Teaching Writing Across Content Areas (3 cr.)
> EDCI 632: Special Education, TESOL, Assistive Technology: Reading and Writing (3 cr.)

Admissions Information

Application Requirements

- Applicants should be highly qualified middle or high school teachers.
- Typically, the application deadline is March 15.
- Contact Elizabeth Johnson and/or Wayne Slater in the Department of Curriculum and Instruction (EDCI) for additional information. Refer to their contact information included below for email addresses and phone numbers. Email or phone contacts preferred. Please do not fax inquiries.

Degree Requirements

Graduate Certificate ()

Facilities and Special Resources

Please refer to the "EDCI Literacy Coaching OnLine Resources" available at http://www.education.umd.edu/EDCI/info/litcoach/.

Financial Assistance

Contact Information

Elizabeth E. Johnson, Program Management Specialist II
University of Maryland Department of Curriculum and Instruction (EDCI) 2311 Benjamin Building
College Park
MD 20742-1175
Telephone: (301) 405-3153
Fax: (301) 314-9055
ejohnson@umd.edu

http://www.education.umd.edu/EDCI/info/litcoach/index.htm
Dr. Wayne Slater
University of Maryland Department of Curriculum and Instruction (EDCI) 2311 Benjamin Building
College Park
MD 20742-1175
Telephone: (301) 405-3128
Fax: (301) 314-9055
wslater@umd.edu

Courses: EDCI

Graduate Certificate: Mathematics of Advanced Industrial Technology (Z022)

Abstract

Admissions Information

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants		
International Applicants seeking admission under F (student) or J (exchange visitor) visas		

Application Requirements
Degree Requirements
Financial Assistance
Courses:

Graduate Certificate: Survey Statistics (Z010)
Abstract
Admissions Information
Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants		
International Applicants seeking admission under F (student) or J (exchange visitor) visas		

Application Requirements
Degree Requirements
Financial Assistance
Courses:

Graduate Certificate: Urban Design (Z012)
Abstract
Admissions Information
Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants		
International Applicants seeking admission under F (student) or J (exchange visitor) visas		

Application Requirements
Degree Requirements
Financial Assistance
Courses:

Hearing and Speech Sciences (HESP)
Abstract

The Department of Hearing and Speech Sciences provides the opportunity for advanced graduate study in the communication sciences and disorders. At the M.A. level, a degree with a concentration in Speech-Language Pathology is offered (Applicants should see SPLA and use this code when applying for admission to study). A clinical doctorate in Audiology is also offered (Applicants should see CAUD and use this code when applying for admission to study). At the doctoral level, the Ph.D. is offered in Hearing and Speech Sciences, with concentrations in Hearing, Speech or Language. Students applying to the Ph.D. program can opt to receive an MA in Speech-Language Pathology en route to the final degree.

Admissions Information

Admission to the M.A. and doctoral programs is on a very competitive basis. Each year, the Department receives approximately 250 applications for 25 anticipated spaces in the M.A. program in Speech-Language Pathology. Successful M.A. applicants typically have earned at least a 3.5 undergraduate GPA, and have strong GRE scores and letters of recommendation. Students admitted to the Au.D. or Clinical Ph.D. programs in Audiology must have a minimum grade point average of 3.2 from a master's degree program or 3.4 from a baccalaureate program in hearing and speech sciences or a related discipline. Candidates admitted to the Ph.D. program satisfy even more competitive criteria. In addition to the Graduate School requirements, the Department requires applicants to furnish scores on the Graduate Record Examination. Admission to the M.A. and CAUD programs is primarily confined to fall matriculation, although students may enter the program in the summer session to complete undergraduate pre-requisites. Prospective applicants should note that decisions on summer and fall admissions are made in early March. Early application is encouraged.

Applicants with an undergraduate degree in the hearing and speech sciences or a related field are considered for admission to the M.A., Au.D. and Clinical Ph.D. programs, which usually require two, four and five-six years of graduate study, respectively. Individuals without a background in the hearing and speech sciences who are pursuing a clinical degree (Au.D. or M.A.) typically require an additional year to complete degree and clinical certification requirements. Only full-time students are admitted to these post-BA programs. A "fast track" of the Doctor of Audiology (Au.D.) program is available to practicing audiologists. Applicants to this fast track must have a graduate degree in Audiology with a minimum grade point average of 3.2 in graduate work, and either the ASHA Certificate of Clinical Competence in Audiology (CCC-A) or a valid state license to practice audiology. Admissions requirements further include a minimum of two years of full-time (32 hours/week) post-masters professional audiological experience during the two years immediately preceding the application to the program and three letters of recommendation supporting these experiences. Students may enroll in the post-M.A. Au.D. program on a part-time basis.

Admission to the Ph.D. degree program may be offered to applicants with either a Bachelor's or Master's degree, although a clinical graduate degree is often required in addition to the Ph.D. degree for employment in some university settings. Students who wish to receive both degrees can apply to the Ph.D. program and receive a clinical MA while working towards the doctoral degree. Requirements for completion of a program of doctoral study are dependent on a student's prior background in the communication sciences and disorders.

Students who wish to focus primarily on research in communication sciences may apply either to the department directly, or may apply to the Program in Neuroscience and Cognitive Science (NACS) and select HESP as the home department. Students who apply to HESP directly may work towards receiving a certificate in NACS in addition to the HESP Ph.D.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: January 15	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: January 15	

Application Requirements
1. GRE General
2. 3 Letters of Recommendation
3. official transcripts of all undergraduate and graduate study
4. statement of purpose

Degree Requirements

Doctor of Philosophy (Ph.D.)

The Department also offers the Doctor of Philosophy degree with a major emphasis in speech, language or hearing. Students with a B.A. or M.A. are considered for admission to the doctoral program. Matriculated doctoral students will choose within their major a special interest area, which may focus on the normal aspects of their major or disorders related to the major. A student must also select a minor area of study either from within or outside departmental offerings. There are no foreign language requirements, but advanced courses in statistics and experimental research design are required for the degree. Course programs are planned by the student and a committee of at least four faculty members. All doctoral students are expected to participate in varied research activities within the Department for academic credit. Students must take written and oral comprehensive examinations for admission to candidacy after completing formal academic course work. Doctoral students must register for at least 12 semester hours of dissertation research credit before completing the degree. A full description of the Doctoral program, as well as listings of faculty research expertise, can be found at the Departmental web site, listed below.

Doctor of Audiology (Au.D.)

The Department of Hearing and Speech Sciences offers two doctoral degree options for individuals seeking a clinical doctorate in Audiology. See CAUD for more details. The Au.D. curriculum meets requirements specified in the Standards for the Certificate of Clinical Competence in Audiology (CCC-A) of the American-Speech-Language-Hearing Association. The CCC-A is the minimum qualification for practice in Audiology required by most states and jurisdictions. The Au.D. program for post-BA students requires 57 hours of graduate coursework, 6 credit hours for a doctoral research project, 14 hours of clinical practicum registration and 18 credit hours of full-time clinical internship registration, for a total of 95 credit hours.

Au.D. students must pass comprehensive examinations and complete a research project. Full-time students are expected to complete the program in 4 years. The Au.D. "fast-track" program for returning students who already hold an M.A. degree in Audiology and Clinical Certification requires 30 credit hours of graduate coursework and 6 credit hours for a doctoral research project. There is no minimum requirement of supervised clinical practicum experience, although clinical practicum will be available to students as needed. The Clinical Ph.D. track in Audiology is designed for students wishing to be trained as scientist-practitioners. The Clinical Ph.D. program requires 60 credits of graduate coursework, 6 credit hours of pre-candidacy research, 12 credit hours of dissertation research, 12 credit hours of clinical practicum registration, and 18 credit hours of full-time clinical internship registration, for a total of 108 credit hours. The Clinical Ph.D. curriculum is designed to meet requirements specified in the Standards for the Certificate of Clinical Competence in Audiology (CCC-A) of the American Speech-Language-Hearing Association, and by the Graduate School. Ph.D. students must develop an individual study plan with the approval of a faculty Program Planning Committee, pass comprehensive examinations, and complete a dissertation and oral defense. Full-time students are expected to complete the program in approximately 5-6 years.

Master of Arts (M.A.)

The Department of Hearing and Speech Sciences offers the Master of Arts degree with major emphasis in Speech-Language Pathology with either the thesis or the non-thesis option. The Master's degree is required by national credentialing standards for individuals intending to practice as speech pathologists in schools, hospitals, rehabilitation facilities, hearing and speech centers or in other clinical settings. Academic course work, which includes a minimum of 36 credits, is supplemented by additional credit registrations in supervised clinical practice in the University Speech and Hearing Clinic and in selected outside clinical facilities so that the graduate will meet the academic and practicum requirements for the Certificate of Clinical Competence (C.C.C.) issued by the American Speech-Language-Hearing Association, and be eligible for licensure in the State of Maryland and other jurisdictions. The Master's degree program is accredited by the Council on Academic Accreditation, the national accrediting agency which oversees graduate programs in Speech-Language Pathology and Audiology. A full description of the Master's degree program is available at our web site, listed below.

Facilities and Special Resources

The Department's facilities include (1) numerous modern research laboratories equipped to support research in the areas of: acoustic phonetics, psychoacoustics, infant and adult speech perception, neuropsychology, language and language development, voice, fluency and electrophysiology. There are four sound-attenuating chambers, one semi-anechoic chamber, and one electrically-shielded chamber, devoted to research with humans, which are all integrated with computers and peripheral equipment for acoustic signal development, signal analysis, presentation and on-line data collection; (2) a Departmental library; (3) the Hearing and Speech Clinic at UMCP: this clinic serves as the initial practicum site for all students pursuing clinical training. The Clinic includes multiple audiological test suites equipped for diagnostic testing, a complete hearing aid dispensary, a group rehabilitation room, and state-of-the-art equipment for behavioral and electrophysiological diagnostic testing, as well as hearing aid selection and fitting. Ten speech and language diagnostic and therapy rooms are integrated with observation areas; and (4) an on-site language pre-school (LEAP, the Language-Learning Early Advantage Program), also equipped for observation. Students pursuing clinical training in Audiology will also have access to the Audiology Service, Division of Audiology-Head and Neck Surgery, of the University of Maryland and University Hospital in Baltimore (UMB), for part-time clinical rotations or full-time clinical externships. This Service provides a full range of auditory and vestibular diagnostic and rehabilitative services in a large metropolitan hospital setting. Externally-funded research projects are an integral part of the activities at UMB. All of the clinical and research facilities are potentially available for the conduct of student-directed research projects, or for student participation in faculty-initiated research projects. Additional research and clinical facilities are available in the Washington and Baltimore metropolitan areas. The Library of Congress, the National Library of Medicine and the libraries of various medical schools in the Washington-Baltimore area supplement the University's extensive libraries at College Park.

The Department of Hearing and Speech Sciences participates in the Neuroscience and Cognitive Sciences graduate program (see NACS), the Comparative and Evolutionary Biology of Hearing Training Grant, the Biological and Computational Foundations of Language IGERT Training Grant, and has ties to the Center for Advanced Study of Language (CASL); these connections afford students the opportunity to work with faculty in other departments at the University of Maryland, College Park, or at UMB.

Financial Assistance

A limited number of graduate assistantships and fellowships are available through the Department. Assistantships that carry teaching, research or clinical responsibilities are awarded on a competitive basis. The Department recommends outstanding students for Graduate School Fellowships; many of these fellowships have early deadlines for recommendations, so students are encouraged to submit their applications to the department early to ensure full consideration. Students may also seek assistantships or doctoral fellowships sponsored by Federal agencies (e.g., NIH or NSF) or private foundations (e.g., American Speech-Language-Hearing Foundation). Students are encouraged to apply for assistantships by January 15.

Contact Information

Additional information about the M.A. and Ph.D. programs may be obtained by contacting Dr. Rochelle Newman, Ph.D., Graduate Director, or by e-mailing the program at admissions@hesp.umd.edu; extensive information about the Department's programs, its faculty, research and facilities may be found at our web site: http://www.bsos.umd.edu/hesp
Director of Graduate Studies: Rochelle Newman, Ph.D.
Department of Hearing and Speech Sciences
0100 LeFrak Hall, College Park
MD 20742
Telephone: 301-405-4214
Fax: 301-314-2023

admissions@hesp.umd.edu

http://www.bsos.umd.edu/hesp

Related Programs and Campus Units

Communication
Neuroscience and Cognitive Science
Linguistics

Higher Education and International Education (EDHI)

Abstract

The mission of Higher Education and International Education (EDHI) program is to prepare leaders, policy analysts, scholars, and researchers to improve education within a wide range of settings, formal and non-formal, public and private, and across local, state, regional, national, and international contexts. The program is comprised of faculty who have defined and informed areas of research and practice in higher education, comparative and international education. Faculty are scholars, and scholar practitioners, who have held leadership positions in key organizations and are committed to equity, diversity and social justice. The program is a collaborative community that develops theory, conducts research and translates these to practice, to engage students, educators, and professionals in the advancement of education.
The program of Higher Education and International Education (EDHI) consists of the following:
Graduate Degrees Offered:
Higher Education: M.A., Ph.D. International Education Policy: M.A., Ph.D.
Only one area of specialization must be included on the application. Before applying students should familiarize themselves with each program area and choose the one that most closely fits their own particular needs and aspirations. The Department web site (www.education.umd.edu/EDHI) offers descriptions of all the programs, faculty profiles and contact information, and is an essential resource for all applicants.

Admissions Information

To be recommended for full admission to a doctoral or master's program, a minimum undergraduate grade point average of 3.0 is required. A minimum graduate grade point average of 3.5 is required for doctoral programs. Of the three scores on the Graduate Record Examination (verbal, quantitative, analytic), at least one should be at the 70th percentile or higher for PhD applicants (40th percentile or higher for master's applicants) and none should be under the 40th percentile for PhD applicants. If the Miller Analogies Test is used, the score should be at least at the 70th percentile for PhD applicants (40th percentile for master's applicants). Students who do not meet one of these requirements, but show other evidence of outstanding potential, may be considered for provisional admission. Admission of qualified applicants is based on their competitive ranking to limit enrollments to available faculty resources. For more information on admissions please refer to our website at www.education.umd.edu/edhi and click on prospective students.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: December 15 **Preferred: December 15**	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: December 15 **Preferred: December 1**	

Application Requirements

1. Official transcripts from each college or university previously attended 2. 3 Letters of Recommendation 3. Statement of Goals, Research Interests and Experiences 4. Scholarly writing sample for ALL doctoral applicants and both master's and doctoral applicants to the Higher Education and International Education Policy areas 5. Resume/vita for all applicants to the Higher Education and International Education Policy specializations 6. GRE or Miller Analogy Test 7. It is strongly recommended that prospective students talk with program coordinators and faculty, and visit the Department and classes, to help determine if the Department's programs are appropriate to their academic interests and professional goals. For detailed information about our programs please visit our website at www.education.umd.edu/edhi and click on academics.

Degree Requirements

Doctor of Philosophy (Ph.D)

Ph.D. students are required to take a minimum of 90 credits beyond the bachelor's degree, some of which may be satisfied by prior study. In addition to major and elective courses, this includes 12 to 15 credits in research methods, an internship, and 12 credits of dissertation research. After students have completed most of their course work, a 12-hour comprehensive examination is required. The comprehensive exam may take a variety of forms, such as take-home conceptual essays, literature reviews, research papers, or "in-house" closed book responses.

()

Master of Arts (M.A.)

The minimum number of credit hours beyond the bachelor's degree required of master's degree students is 36 credit hours in Higher Education. The minimum number of credit hours beyond the bachelor's degree for International Education is 30. In addition to major and elective courses, this includes 6 to 9 credits in research methods. Field experience is required for all specializations except International Education Policy. Master's students preparing a thesis must orally defend the thesis and take a 3 hour written comprehensive examination. Students under the non-thesis option must submit one to two seminar papers and write a 6 hour comprehensive examination.

Facilities and Special Resources

Faculty and students in the Department work closely with area schools, colleges, universities, associations and other education-related organizations. Extensive resources in the Washington, D.C., area, including embassies and other international organizations, provide exceptional opportunities for internships and field experiences, research, and materials to enhance formal course experiences.

Financial Assistance

The Department has a very limited number of merit-based fellowships and graduate assistantships available to students. Fellowships are awarded to doctoral students in March only for the following fall semester. Assistantships are also awarded in the spring for the following fall semester, but occasionally an assistantship may become available at another time of year. Both fellowships and assistantships are awarded on a competitive basis. It is unrealistic to expect that all applicants who apply for financial aid will receive such assistance even if they are recommended for admission to the Graduate School. It is to the student's advantage to apply well before the published application deadlines and to submit a complete application package if they intend to be considered for a fellowship, assistantship, or other form of financial aid. It is a requirement that a student be admitted as a condition of eligibility. International students' applications are not considered complete and are not reviewed by the Department until they have received International Education Services (IES) clearance which can take additional time. If you need information about IES clearance visit the IES website at www.umd.edu/ies. For more information on financial assistance, see the department web site: http://www.education.umd.edu/EDHI/.

Contact Information

For Additional information and application procedures, please visit our web site: www.education.umd.edu/EDHI/
Carol Ordiales Scott, Graduate Coordinator
Higher Education and International Education University of Maryland 3214 Benjamin Building
College Park
MD 20742
Telephone: 301-405-8384
Fax: 301-405-9995
cscott18@umd.edu

http://www.education.umd.edu/edhi
Courses: EDPL

Historic Preservation (HISP)

Abstract

Based in the School of Architecture, Planning, and Preservation, the Historic Preservation Program is a collaboration of faculty from across the University--from the departments of American Studies, Anthropology, Architecture, History, Landscape Architecture, and Urban Studies and Planning, as well as the National Trust Library. Our shared goal is educating professionals for work in a wide range of preservation organizations. Research on historic preservation issues is also a focus of the Program, pursued through faculty and student projects, in partnership with preservation organizations and University partners.

The Historic Preservation Program offers a Master of Historic Preservation (MHP)degree, a graduate Certificate, and several dual degrees (with Architecture, Planning, and Real Estate Development. The MHP is designed as a full-time, two-year curriculum leading to a professional degree. The 45-credit MHP curriculum includes core courses, an internship, an interdisciplinary studio course, a final project, and a large selection of electives to stimulate each student's particular interests. Students will be admitted to the program with a variety of backgrounds but with a demonstrated prior interest in the preservation field. (In some exceptional cases, students may be admitted to the program on a part-time basis.)

Admissions Information

The application process consists of two steps. First, fill out the on-line application for the University of Maryland Graduate School. The administrative code for the Master of Historic Preservation degree is "HISP." Second, send the other elements of the application package (see below) to Enrollment Services Office-Graduate Admissions, Room 0130 Mitchell Building, University of Maryland, College Park, MD20742.

All applicants must have a bachelor's degree from an accredited institution, and a minimum grade-point average of 3.0 on a 4.0 scale. There is no restriction on the applicants' previous field of study, and indeed we encourage diversity in all senses. Applications and information on applying to the Master of Historic Preservation degree are available by contacting the Director, Graduate Program in Historic Preservation, School of Architecture, Planning, and Preservation, University of Maryland, College Park, MD 20742, or email to hisp-grad@deans.umd.edu.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: December 15	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: December 15	

Application Requirements

1. Complete application form:(On-line version)
2. Academic credentials (unofficial to academic unit):
3. Standardized test scores: Graduate Record Examination (GRE)
4. Letters of Recommendation: Three confidential letters from individuals familiar with the applicant's work (at least one of them a previous professor)
5. Statement of Goals, Research Interests, and Experiences: 1,000-2,000 word statement of graduate goals, research interests, and experiences.
6. Writing sample (this can be previous academic work or professional work; it does not necessarily have to be related to historic preservation; it must be individual work). In addition, applicants may submit samples of graphic work. Please submit copies, as this material is not returnable

Degree Requirements

Master of Historic Preservation (M.H.P.)

The Master of Historic Preservation (MHP) requires completion of 45 credits. Required courses cover history and theory of preservation, preservation law, historical research methods, documentation, conservation, preservation economics, preservation planning & policy, group studio/workshop, internship, and independent final project. Elective courses may be taken from all contributing HISP units, and other departments with prior approval from the HISP Director. A description of the full MHP curriculum is available on the program web site at http://www.arch.umd.edu.

Dual Degree Program in Historic Preservation and Real Estate Development (HPDV)

This is a dual degree program in Historic Preservation and Real Estate Development with course requirements overlapping such that a student can qualify for both degrees with some careful planning with an extra semester of course work. I is recommended that applicants consult with the program directors of both HISP and RDEV before proceeding with the application. Differential tuition rates are likely to be instituted at some point after which all courses taken will be subject to the adjusted rate. The dual degree does allow for students to obtain both degrees with fewer credits than would be required taking the two degrees independently.

Dual Degree Program in Architecture and Historic Preservation (ARHP)

The dual degree combines course work from the Architecture and Historic Preservation programs to enable a student to complete both the Master of Architecture and Master of Historic Preservation degrees with fewer credits than it would take to complete the two separately.

Facilities and Special Resources

The University of Maryland's Historic Preservation Program is privileged to be part of a dynamic, successful preservation community that has long thrived throughout the state and in the District of Columbia. Opportunities to study and work abound in the incredibly diverse cities, towns, and landscapes across Maryland. In addition, the Program enjoys close relationships with many state, local, national, international and federal-government organizations working in historic preservation, as well as non-profit groups and private firms.

The HISP program is directly related to and substantially enhanced by the National Trust for Historic Preservation Library, housed on the College Park campus since 1986 [http://www.lib.umd.edu/NTL/ntl.html]. This Library is one of the leading scholarly resources for preservation in the country. The program is further strengthened by close working relationships with the Maryland Historical Trust, the National Park Service, the National Trust for Historic Preservation, the Maryland National Capital Park and Planning Commission, Historic Annapolis, Inc., Preservation Maryland, Prince George's Heritage, the Anacostia Trails Heritage Area, and others. Practical experience can be gained through a variety of internship opportunities with these organizations and many others.

Financial Assistance

HISP's principal form of financial aid consists of graduate assistantships related to research and outreach activities. The assistantships consist of tuition remission as well as a stipend. In addition, the Program awards--in conjunction with local non-profit Prince George's Heritage--the Prince George's Heritage Preservation Fellowship, an annual competitive award for a HISP student or students whose Prince George's County related project is judged to be especially outstanding. Additionally, there are possibilities for paid internships and paid part-time work with a variety of national and local organizations and governmental agencies.

Contact Information

Contact the program at the following address:

HISP Graduate Admissions
School of Architecture, Planning, and Preservation

University of Maryland
College Park, MD 20742
Or at the School of Architecture, Planning, and Preservation web site: http://www.arch.umd.edu
Prof. Donald Linebaugh, Director
School of Architecture, Planning, and Preservation
University of Maryland
College Park
MD 20742
Telephone: (301) 405-6309
Fax: (301) 314-9583
hisp-grad@deans.umd.edu

www.arch.umd.edu
Courses: RDEV HISP ARCH URSP
Related Programs and Campus Units
Urban Studies and Planning
Historic Preservation Certificate
Architecture
Urban and Regional Planning and Design
Anthropology
Architecture
Real Estate Development
Landscape Architecture
Architecture and Real Estate Development

Historic Preservation Certificate (HISP)
Abstract

The Historic Preservation Graduate Certificate program augments the degree work of Master of Architecture, Master of Arts and Doctor of Philosophy students in the seven cooperating academic units: American Studies, Anthropology, Architecture, Geography, History, Horticulture and Landscape Architecture, and Urban Studies and Planning.

Admissions Information

This 24-credit interdisciplinary program is designed to help prepare students for a range of careers in the planning, management and conservation of significant cultural, natural and historical resources. Through courses, seminars and internships, students develop the basic expertise to become researchers, interpreters, curators, restorationists, archaeologists, planners, conservators and administrators in the multi-faceted field of historic preservation.
Students who seek the Certificate must meet general Graduate School requirements and normally they must have been admitted into one of the participating degree programs. Application is in the form of a letter to the Committee on Historic Preservation. In making its evaluation, the Committee will review relevant material in the Graduate School application. If appropriate, the applicant's record as a graduate student or resume generated through professional experience will be considered. Interested persons are advised to consult in advance with the chair of the Committee.
Application Requirements
Degree Requirements
Historic Preservation Graduate Certificate (Certificate)
Certificate students, in conjunction with their degree programs, complete the required introductory seminar (HISP 600), a survey of preservation law, 15 credit hours of core courses, and the final seminar (HISP 700). The total number of semester credit hours will vary according to the particular requirements of the specific degree program.
Facilities and Special Resources

The Certificate program is directly related to and substantially enhanced by the National Trust for Historic Preservation Library housed on the College Park campus since 1986. The program is further strengthened by close working relationships with the National Park Service, the Maryland Historical Trust, the Maryland Hall of Records, the Maryland National Capital Park and Planning Commission, Historic Annapolis, Inc., Preservation Maryland, the Baltimore Commission for Historical and Architectural Preservation, the Maryland Heritage Alliance, the Maryland Historical Society, and the Montgomery and Prince George's County Historic Preservation Commissions. Practical experience can be gained through ongoing summer projects at the Chalfonte Hotel in Cape May, New Jersey and at Kiplin hall in North Yorkshire, England.
Financial Assistance

HISP's principal form of financial aid is the Prince George's Heritage Preservation Fellowship, an annual competitive award which provides a matching tuition waiver and stipend for a Certificate student whose Prince George's County related project is judged by the faculty and the sponsor to be especially outstanding and promising. Additionally, there are possibilities of paid internships with the National Park Service and the Historic American Building Survey/Historic American Engineering Record. Certificate students may be teaching assistants in related academic units. Also, students in the Certificate Program are specially eligible for the annual Prince George's County specific Margaret Cook Award, a cash prize endowed by the Historical and Cultural Trust of Prince George's County. The St. Clair Wright Historic Preservation Award is a cash award

given to a HISP student who demonstrates the principles of preservation activism exemplified by Mrs. Wright, founder and leader of Historic Annapolis. The Historic Preservation Faculty Prize is given to a student in a historic preservation course who has submitted a paper or project of outstanding quality on a topic in historic preservation.

Contact Information

Prof. Randall Mason, Director
1298 School of Architecture College Park, MD 20742
MD 20742
Telephone: (301) 405-6309
Fax: (301) 314-9583
hisp-grad@deans.umd.edu

http://www.arch.umd.edu

Courses: HISP

Related Programs and Campus Units

Urban Studies and Planning
Historic Preservation
Anthropology

Historic Preservation and Real Estate Development (HPDV)

Dual degree programs, such as Historic Preservation and Real Estate Development, can have complicated requirements and applications. It is recommended that you consult with the Program Directors of each program before proceeding to apply. See contact information below. Application deadline for the program is December 15 for part I of the application and January 15 for the Supplemental Part II of the application. If you miss the deadline, you may apply and be considered for the real estate development program up until August 1st, but would have to apply for the Historic Preservation part of the dual degree program in the year following. The School has requested a differential tuition for in-state students in order to defray the higher cost of offering the dual degree program. The tuition differential, if approved, will be announced to all enrolled students, and will only be applied going forward for the semester following the announcement.

Abstract

Based in the School of Architecture, Planning, and Preservation, the Historic Preservation Program is a collaboration of faculty from across the University--from the departments of American Studies, Anthropology, Architecture, History, Landscape Architecture, and Urban Studies and Planning, as well as the National Trust Library. Our shared goal is educating professionals for work in a wide range of preservation organizations. Research on historic preservation issues is also a focus of the Program, pursued through faculty and student projects, in partnership with preservation organizations and University partners.

The dual degree program in Historic Preservation and Real Estate Development is a 60 credit program that can be completed, by taking courses full time over 5 semesters (2 1/2 years), including at least one winter and summer term course. While not preferred students may be admitted to the program on a part-time basis. Consult with the HISP Program Director.

The final project for the HISP portion of the degree will also have to meet the requirements for a Capstone Project in real estate development and should be discussed early on with each Program Director to be sure it will meet the requirements of both.

Admissions Information

The application process consists of three steps.

First, fill out the on-line application for the University of Maryland Graduate School. The administrative code for the dual degree in Master of Historic Preservation degree and Master of Real Estate Development is "HPDV."

Second respond and attach all elements requested when the Admissions office of the University notifies you to do so by email.

Third, send (or have sent by third parties, GRE, Transcripts) the other elements of the application package (see below) to Enrollment Services Office-Graduate Admissions, Room 0130 Mitchell Building, University of Maryland, College Park, MD20742.

All applicants must have a bachelor's degree from an accredited institution, and a minimum grade-point average of 3.0 on a 4.0 scale. There is no restriction on the applicants' previous field of study, and indeed we encourage diversity in all senses.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: December 15	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1	

Application Requirements

1. Complete application form:(On-line version) (Part I and Supplemental)
2. Academic credentials (Send official sealed transcript to the admissions office; unofficial copy to academic unit)(UMCP undergrads no submission required
3. Graduate Record Exam Scores (GRE)
4.Letters of Recommendation: Three confidential letters from individuals familiar with the applicant's work (at least one of them a previous pro
5. Statement of Goals, Research Interests, and Experiences: 1,000-2,000 word statement of graduate goals, research interests, and experiences and career aspirations upon completion of the dual degree. Include an assessment of your skill level and experience with Excel or financial calculators (HP12c or HP 17b). Provide your assessment as follows: no functional knowledge or experience, some/minimal, moderate/workable; extensive/experienced.
6. Writing sample (this can be previous academic work or professional work; it does not necessarily have to be related to historic preservation; it must be individual work). In addition, applicants may submit samples of graphic work. Please submit copies, as this material is not returnable
7. Resume: Business style listing prior academic credentials and work experience (related or unrelated)

Degree Requirements

Historic Preservation and Real Estate Development (HPDV)

The dual degree for a Master of Historic Preservation (MHP) and a Master of Real Estate Development (MRED) requires completion of 60 credits. Required courses cover history and theory of preservation, preservation law, historical research methods, documentation, conservation, preservation economics, preservation planning & policy, group studio/workshop, and independent final project.

Real Estate requirements address real estate economics, finance, planning and entitlements, design and construction management and asset and property management.

The final project must not only address historic preservation or adaptive reuse issues, but must meet the requirements of an MRED Capstone project with real estate feasibility and pro forma modeling.

Facilities and Special Resources

The School of Architecture, Planning, and Preservation and the Colvin Institute of Real Estate Development are ideally located between Washington, DC, and Baltimore and surrounded by a number of historic communities and a varied physical environment. The resulting opportunity for real estate development and historic preservation study is unsurpassed.

Close by the University are key historically important and interesting places in the development of U.S. communities, including the 4th settlement in America at Historic St. Mary's City in Southern Maryland, which was the first planned city in America. Just 10 minutes from campus is the 1930s new town of Greenbelt, Maryland, and within 45 minutes are the 1960's new towns of Columbia, Maryland, St. Charles, Maryland and Reston, Virginia. One of the best examples of new urbanism is the Kentlands development less than 30 minutes away. And not to be missed are the major redevelopment and urban living revivals in the Port City of Baltimore and the historic neighborhoods of Anacostia and Columbia Heights in the District of Columbia.

The University of Maryland's Historic Preservation Program is privileged to be part of a dynamic, successful preservation community that has long thrived throughout the state and in the District of Columbia. Opportunities to study and work abound in the incredibly diverse cities, towns, and landscapes across Maryland. In addition, the Program enjoys close relationships with many state, local, national, international and federal-government organizations working in historic preservation, as well as non-profit groups and private firms.

The HISP program is directly related to and substantially enhanced by the National Trust for Historic Preservation Library, housed on the College Park campus since 1986 [http://www.lib.umd.edu/NTL/ntl.html]. This Library is one of the leading scholarly resources for preservation in the country. The program is further strengthened by close working relationships with the Maryland Historical Trust, the National Park Service, the National Trust for Historic Preservation, the Maryland National Capital Park and Planning Commission, Historic Annapolis, Inc., Preservation Maryland, Prince George's Heritage, the Anacostia Trails Heritage Area, and others. Practical experience can be gained through a variety of internship opportunities with these organizations and many others.

The School's resources include a model shop, a digital fabrication lab, and both PC and MAC computer labs with REVIT, ARGUS, GIS, Maptitude and other design programs available. The School's library contains some 57,000 monographs and 6,000 current periodicals, making it one of the major architectural libraries in the nation. The National Trust Library for Historic Preservation, housed in McKeldin Library, contains 11,000 volumes and 450 periodical titles. The Colvin Institute holds the entire library offerings of the Urban Land Institute and access to all the case studies published by ULI. The slide collection includes approximately 430,000 slides on architecture, landscape architecture, planning, and technical subjects.

The interdisciplinary National Center for Smart Growth Education and Research is based in the School offering perspectives and opportunities to engage important issues facing urban and regional planning.

Both the Real Estate Development and Historic Preservation Programs benefit from the strong support of the professional community, including practitioners who bring expertise into the class room and project courses as instructors and advisors. The RDEV courses are all taught by working or retired real estate professionals giving unparalleled access for students to making connections with current practice in the industry.

Job placement for HISP graduates has been outstanding with graduates sought out by national, local and regional firms and agencies. The over 150 alumni of the real estate program have a very active and passionate group of grads in the area who meet regularly and share practice tips, connections and future job opportunities.

Financial Assistance

HISP's principal form of financial aid consists of graduate assistantships related to research and outreach activities. The assistantships consist of tuition remission as well as a stipend. In addition, the Program awards--in conjunction with local non-profit Prince George's Heritage--the Prince George's Heritage Preservation Fellowship, an annual competitive award for a HISP student or students whose Prince George's County related project is judged to be especially outstanding. Additionally, there are possibilities for paid internships and paid part-time work with a variety of national and local organizations and governmental agencies.

The Colvin Institute provides scholarship funds to a number of highly qualified students each term. Scholarship determinations are made at the time of application and admission. Scholarships are generally awarded on a per course basis and commitments are made at the time of admission and apply for the duration of the entire program, subject to academic performance.

The MRED Program offers a limited number of administrative graduate assistantships to full time MRED students. Contact the Program Director to apply. Periodically there are named scholarships provided by various real estate organizations or development companies.

In addition, there are work opportunities both on, and off campus, and they are relatively plentiful. Students in the past have been successful in finding part time internships and full time work with local real estate companies. The MRED student listserv posts openings periodically as they are brought to the attention of the Program by alumni, friends, faculty and sponsors.

Applicants should inquire as to the availability of scholarship funding for the term they are starting. Scholarships are typically for a portion of tuition only, and are paid on a per course basis as students progress through the program. Scholarships are available to part time, full time, and dual degree students.

Contact Information

Contact the programs at the following address: HISP/RDEV Graduate Admissions School of Architecture, Planning, and Preservation Building 145, Faculty Suite University of Maryland College Park, MD 20742

Find additional information on program offerings, degree requirements, admissions, and financial aid on the School's Web site (www.arch.umd.edu).

Schedule a visit and tour online at: http://www.arch.umd.edu/students/advising/. Be sure to contact the Program Director for real estate development (mmcf@Umd.edu) if you wish to attend a sampling of classes while here.

Sign up to receive an invitation to our Graduate Open Houses in Fall or Spring online at:

http://www.arch.umd.edu/students/admissions/information_request.cfm

For further information about the Preservation Program, please contact Don Linebaugh, grarchadvise@umd.edu, 301-405-8000.

For further information about the Real Estate Development Program and the Colvin Institute, please contact Margaret McFarland, JD, Director of Graduate programs in Real Estate Development and the Colvin Institute of Real Estate Development, mmcf@Umd.edu.

Additional information on Case competitions, samples of student work, as well as syllabi and adjunct faculty can be found at the School's web site (www.arch.umd.edu. You will also find the Colvin Institute offering outreach and information at the ICSC in Las Vegas each May, at the ULI National Conference each October, and at many local events of Bisnow, ICSC, ULI, CREW, WIRRE and HAND.

Donald Linebaugh, PhD, Associate Professor and Director, Historic Preservation Programs
University of Maryland, School of Architecture, Planning and Preservation, Colvin Institute of Real Estate Development, ARC Building 145, Faculty Suite, College Park,
MD 20742
Telephone: 301.405-8000
dwline@umd.edu

www.arch.umd.edu
Margaret McFarland, JD, Director, Graduate Programs in Real Estate Development and The Colvin Institute of Real Estate Development
University of Maryland, ARC Building 145, Suite 1243
College Park
MD 20742
Telephone: 301.405.8000, or 301.405-6790 (Do not leave voice messages!) 301.405.8000
mmcf@umd.edu

www.arch.umd.edu/real_estate_development

Courses:

Related Programs and Campus Units

Urban Studies and Planning
Architecture
National Center for Smart Growth Research and Education
American Studies
Art History and Archaeology
R.H. Smith School of Business

History (HIST)

Abstract

The Department of History offers programs leading to the degrees of Master of Arts and Doctor of Philosophy. In conjunction with the College of Information Studies, the Department of History also offers a dual-degree Master of Arts in History and Library Science.

Major fields of concentration for the MA and PhD programs are: Ancient Mediterranean, Early Modern Europe, East Asia, Global Interaction and Exchange, International & Diplomacy, Jewish, Latin America, Medieval Europe, Middle East, Modern Economic, Modern Europe, Russia & the Former Soviet Union, Technology, Science, & Environment, the United States, and Women & Gender. MA-only fields are: Africa and Military.

The graduate program, which includes fifty regular faculty members and approximately 132 degree-seeking students, has been nationally-ranked in the following subfields: African American, Latin America, US Colonial, and US Cultural. Other areas of established strength are Central/Eastern European/Russian history, the history of Western Europe, and women & gender. More recently, the following fields have emerged as centers of growing faculty strength and are attracting increasing numbers of students and faculty: Atlantic history, the African diaspora, Global Interaction and Exchange, and Middle Eastern/Islamic history.

The students in our three degree programs come from across the nation, from small liberal arts colleges and major research institutions, as well as from the Balkans, Canada, East Asia, Eurasia, the European Union, and Latin America. History students have won a number of major external fellowships, including the ACLS/Mellon Early Career Fellowship, the Berlin Program for Advanced German and European Studies Dissertation Fellowship, the Foundation for the Research and Study of the East German Dictatorship Fellowship, the Fulbright-Hays Doctoral Research Fellowship, the Fulbright-IIE Student Grant, the International Research & Exchanges Board Fellowship, the Mary Savage Snouffer Dissertation Fellowship, the Maryland Historical Society Lord Baltimore Research Fellowship, the Massachusetts Historical Society Research Fellowship, and the Mellon Fellowship for Dissertation Research in Original Sources, and the Nathan and Jeanette Miller Center for Historical Studies Dissertation Award.

Recent graduates have started postdoctoral fellowships or tenure-track jobs at institutions that include Case Western University, Christopher Newport University, Elizabeth City State University, Embry-Riddle Aeronautical University, the Federal Judicial Center, John Carroll University, King's College London, Loras College, the Maryland Historical Society, Montclair State University, Morgan State University, Ohio University, Rhode Island College, Sage Colleges, Southern Methodist University, SUNY Purchase, the United States Naval Academy, the University of South Florida, the University of Southern Mississippi, and Western Washington University. The members of our extended alumni community, numbering more than 300 master of arts and doctoral recipients, work as professional historians throughout the State of Maryland, in a number of United States Government agencies, and at institutions of higher education and historical research across the United States and the globe.

Admissions Information

As a demonstration of our commitment to excellence in historical scholarship and education, admission to our degree programs is highly competitive. It is important that each applicant clearly articulate his/her academic preparation and qualifications for graduate study at Maryland. All prospective applicants are encouraged to make contact with the faculty in the area(s) of interest. Faculty play an important role in the admissions decision. Prospective applicants are also encouraged to make contact with current graduate students to learn more about their experiences. The History Graduate Student Association can facilitate communications with current students.

Applicants are required to submit a sample of written work of historical scholarship, such as a research paper or thesis, as well as a statement of purpose, a personal statement, transcripts, three letters of recommendation, and GRE scores. Additional materials may be requested.

Although there are exceptions, the minimum overall grade point average is 3.25 for admission to a master's degree program and 3.50 for admission to the doctoral program. The admissions committee would typically expect a higher grade point average in past coursework in history and related disciplines. Successful applicants usually score above the 80th percentile in the analytical writing and verbal reasoning portions of the Graduate Record Examination (GRE) General Test. The Department does not require a GRE Subject Test.

There are no general language or special skill requirements for admission, but the command of one or more relevant languages may bear upon an applicant's chances for admission in certain fields of study.

The admissions process is sensitive to variations in GRE scores among applicants whose primary language is not English. However, the University requires that all admitted students demonstrate proficiency in written and spoken English.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: December 15	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: December 15	

Application Requirements
1.   Statements of Goals & Research Interests and Experiences
2.   Three (3) Letters of Recommendation
3.   A Writing Sample that demonstrates historical analysis, such as a research paper or master's thesis
4.   Resume or Curriculum Vitae
5.   Transcripts
6.   GRE General

Degree Requirements

Master of Arts (M.A.)

Organized in the 1920s, the Master of Arts in History program at the University of Maryland provides broad and intensive instruction in bibliography, research, and writing in various fields of historical study. The MA degree may constitute a step toward doctoral research or preparation for a variety of other fields, such as archives administration, museum scholarship and exhibitions, public history, primary or secondary school teaching, law, or international relations.

Admission to the Master of Arts program is offered to highly qualified applicants holding at least a bachelor's degree, normally in history or a related discipline. Application and admissions procedures are described on the Department's website.

The MA degree program requires a total of thirty (30) semester hours of course work and research credits and the submission of two original research papers. In addition, MA students must successfully defend a thesis (the Degree-by-Thesis option) or pass a written examination (the Degree-by-Examination or "non-thesis" option).

The anticipated period for completion is two (2) years of full-time study. The degree must be completed within five (5) years.

Doctor of Philosophy (Ph.D.)

First awarded in 1937, the Doctorate in History at the University of Maryland is conferred for superior achievement in historical study and research. The major portion of the degree is the dissertation, an original and noteworthy contribution to historical knowledge. In anticipation of this research, students must master bibliographic tools, research and writing methods, and general, minor, and special (or dissertation) fields of study. Competence in these preliminary steps will be measured by successful completion of course work and by examinations.

Unless they have taken comparable courses elsewhere, students must complete the general seminar(s) in their major field, History 601 (History and Contemporary Theory), a minimum of nine hours of reading courses, six hours of research seminars, and nine hours in a minor field.

Depending on the field of study, doctoral students may be required to demonstrate competence in one or more foreign languages and/or special skills.

Students who enter with a master's degree in history or a related field are expected to sit for a set of written and oral comprehensive examinations within four semesters (five semesters for those who enter with a bachelor's degree). Upon successful completion of all examinations, doctoral students are expected to prepare a dissertation prospectus and advance to doctoral candidacy within one or two semesters. Upon completion of the dissertation research and writing, candidates defend the dissertation in an oral examination.

The requirements for the doctoral degree are intended to be completed in five to six years.

Facilities and Special Resources

In addition to the field concentrations described above, the Department of History offers several forms of specialized training, including certificate programs in Museum Scholarship & Material Culture, co-sponsored by the Department of American Studies, and Historic Preservation, co-sponsored by the School of Architecture.

The Nathan and Jeanette Miller Center for Historical Studies, housed within the Department, promotes both research and graduate training by sponsoring seminars and colloquia, major scholarly conferences, and visiting professors who teach graduate courses. Typically, the Center's activities each year concentrate on a historical theme of surpassing interests that cuts across the usual chronological and cultural boundaries.

The University of Maryland is home to a number of important archives, special collections, and historical editing projects, including the Freedmen and Southern Society Project and the Samuel Gompers Papers, the Library of American Broadcasting, the Gordon W. Prange Collection, and the National Trust for Historic Preservation Library. The Combined Caesarea Expeditions, an amphibious research project that joins excavation of the terrestrial remains of Caesarea Maritima with underwater investigation of the site's ancient harbor, are coordinated at Maryland.

The University sponsors a number of significant scholarly publications of interest to historians, including the *Hispanic American Historical Review*, the flagship English-language journal in Latin American history; *Kritika*, a journal dedicated to critical inquiry into the history and culture of Russia and Eurasia; and *Feminist Studies*, a pioneer in women's history and gender studies.

The College Park campus is located within the Washington-Baltimore corridor, one of the nation's most dynamic regions for historical research. Francis Scott Key Hall, home to the Department of History, sits less than ten minutes from Archives II, the U.S. government's largest repository, and less than thirty minutes from downtown Washington, D.C., a city of unparalleled cultural resources and unique opportunities for historical research. Annapolis and Baltimore, home to significant archival holdings related to the history and cultures of the State of Maryland, the greater Chesapeake Bay region, and the Atlantic world, can be reached in less than forty-five minutes.

Financial Assistance

The Department of History administers several forms of financial assistance for graduate students, including fellowships, teaching assistantships, graduate assistantships, research assistantships, and research grants. All fellowships, assistantships, and grants are awarded on the basis of merit, as determined by the Graduate Committee, upon the recommendation of faculty and the Director of Graduate Studies.

A multiyear guarantee of continuous funding is standard among newly matriculating PhD students. Limited exceptions apply for PhD students who enter the program with external support and self-financing. Guaranteed funding is not standard for students entering the MA and HiLS programs.

Funding packages typically include a multiyear guarantee of tuition remission and a health benefits option, subject to satisfactory progress towards the fulfillment of program requirements.

For FY2012 (2011-12 academic year), the pay scale for 9.5-month teaching, graduate, and research assistantships range between $16,467 and $17,139. Fellowships follow a similar pay scale. Assistantships and fellowships include tuition remission and a health benefits option. Variations in stipend amounts are due to a number of factors, including the type of appointment, international student status, previous appointments, and advancement to candidacy.

Additional funding is available through the semiannual Research and Travel Grant competition, the summer term Prospectus Development Grant competition, matching funds for travel to academic conferences, and various cross-campus funding competitions. All doctoral students are expected to seek outside funding for pre-dissertation and dissertation field research, as appropriate.

History graduate students may seek grants and fellowships, assistantships, hourly employment, and other forms of self-support offered by non-departmental sources.

Contact Information

For complete description of programs and requirements, please contact:
Director of Graduate Studies
2131 Francis Scott Key Hall
Department of History
University of Maryland
College Park, MD 20742-7315 USA
TEL: (301) 405-4268
FAX: (301) 314-9399
see also:
Studies Leading to the Certificate in Historic Preservation
(See entry under Certificate Programs)
History/Library & Information Systems (HILS) dual degree program resulting in an M.A. in History and an M.L.S. in Library Science.
Dr. Julie Greene, Director of Graduate Studies; Dr. David Sicilia, Associate Director of Graduate Studies
2115 Francis Scott Key Hall
University of Maryland
College Park 20742-7315
Telephone: (301) 405-4268
Fax: (301) 314-9399
hist-grad@deans.umd.edu

http://www.history.umd.edu/graduate.html
Courses: HIST

History/Library Science (HILS)
Abstract

The Department of History and the College of Information Studies (the iSchool) coordinate a dual-degree master's degree program to meet the need for multidisciplinary graduate training for archivists, records managers, manuscript curators, rare book librarians, bibliographers, conservation administrators and those wishing to become subject and research specialists in academic, special and research libraries. Because of the proximity of the College Park campus to a variety of immensely rich research collections, students are able to gain first-hand experiences through internships that reinforce their classroom instruction.

The sequence of courses leading to the two degrees prepares students to understand the intellectual approach of the research scholar through historic training and to meet those research needs through the information services offered in the College of Information Studies. The program prepares students for careers in archives and records management, curatorship of historical collections, scholarly editing and publishing and reference research and bibliographic services, among others.

The 54 credit hours required for the degrees combine 24 hours in each component plus six elective hours. Since many of the iSchool courses are offered in sequence, it is important for students to work closely with their advisor.

The MA and the MLS are awarded simultaneously, and a student who fails to complete the special requirements for the coordinated degree programs may not receive either degree. When a student admitted to the HILS program subsequently wishes to receive only one degree, he/she must transfer from HILS either to the graduate program in History or to the College of Information Studies and fulfill the normal requirements for the separate master's degree. The dual-degree History and Library Science offers the option of a degree-by-thesis as well as a degree-by-examination.

Admissions Information

Students must apply for admission to both the Department of History and the College of Information Studies under the rubric HILS (History and Library Science). There is one, consolidated application, but two, independent admission decisions. An offer of admission from both, the Department of History and the College of Information Studies is required in order to be admitted to the dual-degree program.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: December 15	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: December 15	

Application Requirements

(Send all required materials to both departments)

1. Statement of Goals, Experiences, and Research Interests
2. Three Letters of Recommendation
3. CV/Resume
4. Transcripts
5. GRE General
6. Writing Sample

Degree Requirements

History and Library Science Joint Degree (M.A. M.L.S)

Financial Assistance

The College of Information Studies and the Department of History make available a limited number of teaching and/or graduate assistantships for master's students, including students in the HILS dual-degree program. These assistantships are awarded on the basis of merit, staffing needs, and budget. Neither academic unit extends guaranteed awards.

Contact Information

College of Information Studies
Admissions and Student Affairs Office
Room 4110 Hornbake Library Building, South Wing
University of Maryland
College Park, MD 20742-4345
(301) 405-2038
ischool.umd.edu
ischooladmission@umd.edu
Dr. David Sicilia
Associate Director of Graduate Studies
Department of History
2131 Francis Scott Key Hall
University of Maryland
College Park, MD 20742-7315 USA
(301) 405-4268
http://www.history.umd.edu/graduate.html

Courses: HIST LBSC

.

Human-Computer Interaction (HCIM)

Abstract

As the world grows increasingly more dependent on new technologies, the need has never been greater to create easy-to-use, meaningful technologies for diverse populations. Today, technology is an integral part of the lives of individuals everywhere; it touches every aspect of the ways in which people learn, work and play. The Master of Science in Human-Computer Interaction degree integrates information studies, computer science, education, psychology and engineering to prepare HCI leaders of the future.

Through coursework and research experiences, students in this program will develop skills in:

Fundamentals of Human-Computer Interaction
Advanced research methods
Usability analysis and testing
Social computing strategies and technologies
Technology design
Electives, individual research experiences and projects will allow students to develop their own specialties within HCI.

Admissions Information

Admission to the Master of Science in Human-Computer Interaction (HCIM) is competitive. Applicants must have a baccalaureate degree from a regionally accredited college or university with a minimum "B" or 3.0 average on a 4.0 scale on all academic work attempted for consideration.

The Admissions Portfolio

Applications for admission are evaluated on the basis of these criteria:

- strength of academic record

- strength of the three recommendations/evaluations submitted on one's behalf from persons competent to judge probable success in graduate school

- acceptable scores on the General Test of the Graduate Record Examination (Scores must be no older than five years at the time of application.)

- Response to admissions question: "What artifact do you regularly use that you like or you really don't like?" Answers to this question must include a visual representation and a text description explaining the reason behind your selection, totaling no more than 5 pages.

- Admissions Statement: Please address how the HCIM will support your educational and career goals.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: February 1	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1	

Application Requirements

1. strength of academic record
2. strength of the three recommendations/evaluations submitted on one's behalf from persons competent to judge probable success in graduate school
3. acceptable scores on the General Test of the Graduate Record Examination (Scores must be no older than five years at the time of application.) For more information on the GRE waiver please visit the College of Information Studies website at ischool.umd.ed.
4. Response to admissions question: "What artifact do you regularly use that you like or you really don't like?" Answers to this question must include a visual representation and a text description explaining the reason behind your selection, totaling no more than 5 pages.
5. Admissions Statement: Please address how the HCIM will support your educational and career goals.

Degree Requirements

Master of Science in Human-Computer Interaction (HCIM)

The Master of Science in Human Computer Interaction (HCIM) is a unique cross disciplinary degree program that integrates information studies, computer science, education, psychology and engineering to prepare future HCI leaders in industry, government, education and other sectors. Through coursework and research experiences, students in this program will develop skills in the fundamentals of HCI, advanced research methods, usability analysis and testing, social computing strategies and technologies, and technology design.

With the aid on an advisor, the HCIM student devises a plan of study to meet graduation requirements: three core courses, a required internship, a thesis or capstone project, and elective courses for a total of 30 credit hours.

Core Courses

The core courses introduce a broad range of concepts related to HCI and provide the necessary background for more specialized courses and the completion of the thesis or capstone project.

LBSC795 Principles of Human-Computer Communication (3 credits)

LBSC708N Special Topics in Information Studies: Human-Computer Interaction

Design Methods (3 credits)

LBSC 701 Research Methods in Library and Information Studies (3 credits)

Required Courses

In addition to the core courses, students must complete the following:

Required Internship (3 credits)

Thesis or capstone project (6 credits)

Elective Courses

Students will take 12 credits of elective courses in the following areas: Information Policy, Information Ethics, Users and Use Context, Information and Universal Usability, Information Environments.

Facilities and Special Resources

The College operates four research centers and labs: the Human-Computer Interaction Lab (HCIL), the Information Policy and Access Center (iPAC), the Cloud Computing Center (CCC), and the Center for Advanced Study of Communities and Information (CASCI).

Financial Assistance

Courses:

Information Management (INFM)

Abstract

The Master of Information Management (MIM) is an innovative program that addresses the growing need of organizations for skilled information professionals who know how to strategically manage information and technology. Every cutting-edge organization needs people with the skills the MIM degree program offers.

The MIM program prepares information professionals who understand the issues of business management, computer science, and information services and systems. The MIM program fills an empty space among these disciplines.

The MIM program excels at teaching future information professionals what they need to understand to manage issues related to users of information, the organization, the content, the technology, and the global environment.

The Master of Information Management is a unique cross-disciplinary degree program that combines theory and problem-based learning. It requires the completion of 36-credit hours, which can be taken as a part-time or full-time student. The program is designed to provide both structure and flexibility. The courses are integrated into four main blocks:

- Core courses form the foundation of the program and build a common platform among a diverse group of students who bring different professions, perspectives, cultures, and experiences to the classroom.
- Specialized courses in Management and Information Technology enable students to build advanced skills and knowledge and to develop the expertise required in the information field.
- Applied courses allow students to connect theory from their learning experience to real-world settings through projects carried out in partner organizations.
- Elective courses provide flexibility to the program and allow students to pursue their own interests and specific needs in greater depth.

HOW IS THE PROGRAM STRUCTURED?

The Master of Information Management program offers an Individual Program Plan and two concentrations: the Strategic Management of Information Concentration and the Socio-Tech Information Systems Concentration. Each is specifically designed to satisfy different career paths:

The Individual Program Plan: Intended for students who want to follow the internal advancement path. Successful professionals need a general knowledge in management and information technology. The plan of study is customized to the student's particular circumstances, to advance within his/her current profession and organization.

The Strategic Management of Information Concentration: Intended for those students who want to follow the CIO (Chief Information Officer) or general management path.

The Socio-Tech Information Systems Concentration: Intended for those students who want to follow the CTO (Chief Technology Officer) or director of technology development path.

The Master of Information Management degree program is available at the College Park campus and at the Universities at Shady Grove in Rockville, Maryland. Space and resources are limited at the College Park campus; applicants are encouraged to apply to the MIM program at Shady Grove. Please contact the Admissions and Student Affairs Office for more information concerning the option to enroll at the Shady Grove campus.

Admissions Information

Applicants to the MIM program must submit these documents:

- Graduate School application
- Official transcripts from each college or university attended
- Targeted applicant essay
- Current resume
- Three (3) recommendations/evaluations
- Score report on the General Test of the Graduate Record Examination (GRE). Please visit the College of Information Studies website at ischool.umd.edu for GRE waiver requirements.

The deadline for applications are as follows:

Application Deadlines

Type of Applicant	Fall	Spring	Summer
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Preferred: February 1	Preferred: November 1	Preferred: February 1
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1	Deadline: June 1	Deadline: February 1

Application Requirements

Applications for admission to MIM program are evaluated on the basis of the following criteria:

- a baccalaureate degree from a regionally accredited college or university with a minimum "B" or 3.0 average on a 4.0 scale on all academic work attempted for consideration
- strength of the three (3) recommendations/evaluations submitted on one's behalf from persons competent to judge probable success in graduate school

- strength of targeted applicant essay
- acceptable scores on the General Test of the Graduate Record Examination (GRE).
- Other factors such as previously earned graduate degrees and work experience are considered as well.

Degree Requirements

Masters of Information Management (M.S.)

Facilities and Special Resources

The College operates four research centers and labs: the Human-Computer Interaction Lab (HCIL), the Information Policy and Access Center (iPAC), the Cloud Computing Center (CCC), and the Center for Advanced Study of Communities and Information (CASCI). The College also operates a student computer lab for currently enrolled students.

Financial Assistance

For more information on merit-based aid, please visit the College of Information Studies website at ischool.umd.edu.

Contact Information

Please contact the Admissions and Student Affairs Office for more information on the admissions process at ischooladmission@umd.edu. Please visit the College of Information Studies website at ischool.umd.edu for details on upcoming Information Sessions or Open House programs.
Office of Admissions and Student Affairs
College of Information Studies Room 4110 Hornbake Building, South Wing University of Maryland College Park
MD 20742
Telephone: (301) 405-2038
Fax: (301) 314-9145
ischooladmission@umd.edu

http://ischool.umd.edu

Courses: INFM

Information Studies (INFS)

Abstract

Graduates of the Ph.D. in Information Studies program will help to shape the future of information. At the College of Information Studies, Maryland's iSchool, our renowned faculty and inquisitive and passionate doctoral students are exploring how information profoundly touches our lives: in government, education, health care, employment, and more.
Building upon our strong foundation in library and information science, the iSchool has grown into an education and research powerhouse in human-computer interaction, information retrieval, cloud computing, information policy, e-government, digital archives, information ethics, and social media. Our tight-knit learning community is driven by the pursuit of big ideas and new discoveries to imagine how we can empower citizens, inspire communities, energize economies, and sustain democracies.
We recognize that technology and public policy play critical roles in this evolving field: Maryland's iSchool takes full advantage of the university's location right outside Washington, D.C., the information capital of the world. We forge strategic partnerships and provide unmatched research, internship, and career opportunities with the government agencies, nonprofits, and businesses that shape information studies.
We also believe that information goes hand-in-hand with inclusion. We offer one of the only programs of its kind designed to train the next generation of information professionals in working with diverse populations.
U.S. News & World Report recognizes Maryland's iSchool as one of the top information schools in the country, ranking it 10th in the nation. Five of our specializations are listed in the Top 10.
Maryland's iSchool is a gateway for transforming how people find, assess, and provide information to the world. We're imagining the exciting changes ahead.

Admissions Information

When the completed application forms; resume; statement of goals, research interests, and experiences; transcripts of all academic work attempted; the Graduate Record Examination (GRE) scores; and the three letters of recommendation have been received by the College, we will review your application. If the Doctoral Committee needs further information, we will contact you to arrange for a personal interview.
Detailed Application Requirements
Transcripts for all undergraduate and graduate work. Official transcripts must be sent directly from all of your undergraduate and graduate institution(s).
Graduate Record Exam (GRE). Scores must be sent directly from ETS. Our institution code is 5814 and our department code for all programs is 4701. The GRE is required, and must have been taken within five years of the application deadline. Absolutely no waivers are possible.
Three Letters of Recommendation. Three recommenders must submit their recommendations directly to the Graduate School. It is preferable to request at least one letter from a former professor who is able to give an in-depth evaluation of the strengths and weaknesses of your academic work.

Statement of Goals, Research Interests, and Experiences. Your statement of goals, research interests, and experiences should describe your research background, your plans for future research, your career goals, and a list of iSchool faculty with expertise relevant to your research interests.

Current Resume. Your resume or CV should list your educational and work experience as well as any publications, awards, or other notable accomplishments.

Relevant Master's Degree. If you have already received a master's degree in Information Studies or a field related to your research interests, you may advance directly to the Ph.D. program. Otherwise, you will need to enroll in a dual degree program including the Ph.D. and one of the master's degrees offered by the College of Information Studies (Master of Library Science, Master of Information Management, or the Master of Science in Human-Computer Interaction).

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: December 1	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: November 1	

Application Requirements
1. Transcripts for all undergraduate and graduate work
2. Graduate Record Exam (GRE)- Scores must be no older than five years. No waivers granted.
3. Three Letters of Recommendation
4. Statement of Goals, Research Interests, and Experiences
5. Current Resume
6. Relevant Master's Degree (Please see Admissions Information section above for details.)

Degree Requirements

Doctor of Philosophy (Ph.D.)
Doctoral students must complete a minimum of 25 graduate credit hours at the University of Maryland (or 28 hours if basic statistics is taken as a graduate course). Course work will be taken in three areas of study: Information Studies (6 credit hours), Research Methods and Design (10 credit hours), and specialized area(s) (9 credit hours). Milestones within the program include a first year review, an integrative paper, and a dissertation.

Facilities and Special Resources

The College operates four research centers and labs: the Human-Computer Interaction Lab (HCIL), the Information Policy and Access Center (iPAC), the Cloud Computing Center (CCC), and the Center for Advanced Study of Communities and Information (CASCI). iSchool faculty and doctoral students also participate in or have affiliations with the University of Maryland Institute for Advanced Computer Studies (UMIACS), the Maryland Institute for Technology in the Humanities (MITH), and the Computational Linguistics and Information Processing Laboratory (CLIP), as well as the Departments of Computer Science, English, and Sociology, the Robert H. Smith School of Business, and the College of Education.

Financial Assistance

Information on the availability of financial assistance is available on the College of Information Studies website at http://www.ischool.umd.edu. The College seeks to offer funding to entering doctoral students throughout their study in the doctoral program, contingent on factors such as successful progress through the doctoral program, likelihood of timely completion of the doctoral program, qualifications, and the availability of funding.

Contact Information

For specific information on the academic programs available in the College of Information Studies, admission procedures, or financial aid, contact:
Office of Admissions and Student Affairs
4110 Hornbake Building
South Wing
University of Maryland
College Park
MD 20740
Telephone: 301-405-2038
Fax: 301-314-9145
ischooladmission@umd.edu

http://www.ischool.umd.edu
Dr. Kenneth R. Fleischmann, Associate Professor
4105 Hornbake Building South Wing
MD 20742
kfleisch@umd.edu

Courses:

Jewish Studies (JWST)

Abstract

The Jewish Studies Program offers both a Master's Degree in Jewish Studies, and a Graduate Certificate in Jewish Studies. The Master's Program in Jewish Studies is designed to offer students broad, interdisciplinary, graduate-level training in Jewish Studies, as well as in-depth focus on some aspect of the Jewish experience. The curriculum draws on the strengths of the Jewish Studies Program at Maryland, especially Jewish History, Bible, Jewish Literature and Cultural Studies (particularly in the ancient and modern periods), Yiddish, Philosophy, Religious Studies, and Israel Studies. In addition, students take courses in cognate fields outside of Jewish Studies in consultation with their advisors. The extremely strong, and still growing, library collection (rivaled in the mid-Atlantic region only by the Library of Congress), and our proximity to the National Archives, the Library of Congress, the U.S. Holocaust Memorial Museum, and other museums and institutions make the University a prime location for graduate Jewish Studies.

The Post Baccalaureate Certificate in Jewish Studies offers students already enrolled in graduate programs at the University to receive training in Jewish Studies. The program draws on faculty in History, English, Philosophy, Hebrew, and other Departments and Programs.

Admissions Information

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: December 15	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1	

Application Requirements

- GRE
- 3 Letters of Recommendation
- Academic Writing Sample
- Personal Statement
- Transcripts

Degree Requirements

Master of Arts (M.A.)

1. Hebrew Language. As a prerequisite for admission, students must have achieved the proficiency-level corresponding to four semesters of university-level Hebrew, and must achieve the level of six semesters of university-level Hebrew by the time they have completed the program. Courses in Hebrew language will not count toward the 30 credits needed for the degree. Students will be asked to demonstrate their knowledge of modern academic Hebrew by examination, or through a research project making extensive use of Hebrew-language materials.

2. Course of Study.

Core Distribution: (a) JWST 600, General Seminar in Jewish Studies (3 credits), which introduces students to the fields, methods, and problems of Jewish Studies as a cluster of disciplines; (b) one course each in the general areas of Jewish History, Jewish Thought or Religion, and Jewish Literature, normally by enrolling in JWST 648, Readings in Jewish history; JWST 658, Readings in Jewish Thought; and JWST 678, Readings in Jewish Literature (9 credits total).

Specialization: 4 courses (12 credits) in consultation with the advisor. Students may opt to write an MA Thesis (6 credits). Non-thesis students prepare a dossier of 2 major research papers or their equivalent to be evaluated by an examining committee.

Cognate Studies: Two courses (6 credits) from outside Jewish Studies in the discipline(s) related to the student's area of specialization.

Graduate Certificate in Jewish Studies ()

In order to be eligible for the Jewish Studies Certificate Program a student must be accepted into or currently enrolled in a master's or doctoral degree program at the University of Maryland.

Students must take four graduate level courses (12 credits) in Jewish Studies. At least six of the 12 credits must be in a different discipline than the student's home department. All students take JWST 600, General Seminar in Jewish Studies, plus at least two other graduate readings or research courses at the 600-800 level. Only one 400-level course can count toward the certificate. Students must work with an advisor to determine which courses best suit their particular needs.

Facilities and Special Resources

The University's libraries hold over 3,000,000 volumes and house among the strongest holdings in Judaic Studies in the Mid-Atlantic region. In addition to the outstanding holdings of the Library of Congress, the area also offers the specialized resources of the Dumbarton Oaks, the National Archives, the Smithsonian Institution, the U.S. Holocaust Memorial Museum,

and numerous other scholarly, cultural, and political resources. Through the Consortium of Institutions in the Washington D.C. area, University of Maryland graduate students may enroll in courses at other universities for graduate credit.

Financial Assistance

MA applicants are eligible for University-wide fellowships. In addition, the Jewish Studies program may award up to two fellowships per year to outstanding Masters students.
Limited funds may be available for outstanding certificate students.

Contact Information

For more information, please contact the Jewish Studies Program.
The Jewish Studies Program
0142 Holzapfel Hall College Park
MD 20742
Telephone: 301 405 4975
Fax: 301 405 8232
jwst@arhu.umd.edu

http://www.jewishstudies.umd.edu
Courses: JWST

Journalism (JOUR)

Abstract

The Philip Merrill College of Journalism offers a Master of Journalism (JOMJ), a Master of Arts in Journalism (JOUR) and a Doctor of Philosophy in Journalism Studies (JOST).
The College accepts full-time students to the master's program, which is designed to be completed in one year. There are specialized tracks in multi-platform journalism and broadcast journalism available to students. The College also offers a highly individualized program for veteran journalists, which may be completed on a part-time basis.
Students admitted to the standard master's program in multi-platform or broadcast journalism are not required to possess prior training or experience in the field. Students admitted to the returning journalist program, however, must have at least 5-8 years of professional experience.
The Ph.D. in Journalism is a full-time research-oriented program that prepares students for careers in university teaching, academic and industry research and media consulting. Doctoral students are expected to have some professional experience in journalism.
For more information, visit: http://www.merrill.umd.edu/

Admissions Information

Applicants seeking admission to the master's program must hold a bachelor's degree from a recognized institution of higher learning. Undergraduate study of journalism and professional experience in journalistic fields are not required. Completion of the general aptitude portion of the Graduate Record Examination is required and three letters of recommendation must be submitted.
Applications for the master's program are considered for admission in the Summer or Fall semesters. Students beginning the master's program in the summer can graduate within 12 months, whereas students beginning in the fall can graduate in 15 months. The program does not accept applications for admission in the Spring semester. The deadline to apply for admission to the master's program for the Summer or Fall semesters is February 1. Please note that applications submitted after the deadline will not be considered until the following year, and all supporting application materials must be received by February 1.
Applications for the doctoral program are considered only for Fall semester enrollment. The deadline to apply to the doctoral program is January 15, and all supporting application materials must be received by this date.

Application Deadlines

Type of Applicant	Fall	Spring	Summer
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants			
International Applicants seeking admission under F (student) or J (exchange visitor) visas			

Application Requirements
1. GRE General
2. 3 Letters of Recommendation
3. Personal Statement of Goals and Experiences
4. Official Transcripts
5. Resume or Curriculum Vitae (recommended)

Degree Requirements

Doctor of Philosophy (Ph.D.)

Maryland's Ph.D. in Journalism Studies is designed to prepare students for careers in university teaching, academic and industry research, and media consulting. The first two years of the program consist of coursework in theory, research methods, journalism and an outside area of interest. At the end of coursework, students take comprehensive examinations (in theory, cognate area, methodology, and in their areas of specialization). Students then conduct research and write the dissertation. Most successful candidates enter the program with a master's degree, but that requirement can be waived for people with extensive professional news experience.

For more information on the doctoral program, see: http://www.merrill.umd.edu/phd/about

Master of Journalism/Master of Arts (M.J./M.A.)

The master's degree is typically a 36-credit program (30 credits are required for students in the Returning Journalists specialization). The MJ is a non-thesis degree. Students pursuing an MA take six credits preparing a thesis.

Students who enter the program with significant professional newsroom experience can request to opt out of the two required 500-level courses. Students on the 12-month track begin in the summer and take six credits each in summer session one and two, and 12 credits each in fall and spring. Students who start in the fall semester take their coursework fall, spring, and the following fall. The program's capstone experience is the Capital News Service, where students serve as full-time reporters in news bureaus in Washington and Annapolis; at the college's TV station, UMTV; or for our online news magazine, Maryland Newsline, which is produced in College Park from our state-of-the-art facilities in Knight Hall.

For more information on our programs, visit: http://merrill.umd.edu/masters

For more information on the Returning Journalist program, see: http://www.merrill.umd.edu/masters/programs/returning-journalists

Detailed information on the requirements of our programs can be found in the master's program handbook, available online at: http://www.merrill.umd.edu/masters.

Facilities and Special Resources

The University of Maryland is located just a few miles from Washington, the media capital of the world. Students and researchers have access to The Washington Post, USA Today and hundreds of Washington bureaus for newspapers and TV news outlets from around the world.

The Philip Merrill College of Journalism operates a daily news bureau in the National Press Club, a few blocks from the White House, and in Annapolis, less than a block from the Maryland State House. On campus, the college operates a multimedia news bureau, Maryland Newsline. In addition, the college runs UMTV, a cable TV station that reaches more than 600,000 homes throughout suburban Washington and Baltimore. Equipped with state-of-the-art digital editing systems, students produce a 30-minute nightly newscast and a professional staff produces original programming. In 2010, the College opened Knight Hall, our new state-of-the-art building with multiple news labs and opportunities for multiplatform experimentation. Knight Hall brings all of the College's affiliated centers under one roof.

Centers

The Philip Merrill College of Journalism is home to a number of centers and programs designed to help professionals improve various aspects of journalism.

The Hubert H. Humphrey Journalism Fellowships: The Humphrey fellowship is a special one-year program that brings international journalists to the University of Maryland to study. Fellows seek to strengthen their management and leadership skills and make professional contacts. The fellowship program is led by former Philadelphia Inquirer reporter Lucinda Fleeson. http://www.journalism.umd.edu/Humphrey

The Journalism Center on Children and Families: Launched in 1993 as the Casey Journalism Center, the Journalism Center on Children and Families is a national resource for journalists who cover children and family issues. Its mission is to enhance reporting about the issues and institutions affecting disadvantaged children and their families and to increase public awareness about the concerns facing at-risk children. The center provides journalists with information on issues affecting children and families, such as health, education, child care, child welfare, human services, foster care and mental health. It holds an annual conference for journalists and conducts a contest that awards prizes to the best print and broadcast reporting on children and family issues. http://www.cjc.umd.edu

The Society for Features Journalism: Founded in 1947, the Society for Features Journalism (formerly the American Association of Sunday and Features Editors, or AASFE) is "dedicated to the quality of features in newspapers." The independently operated group sponsors an annual convention, a writing contest, regional workshops and a fellowship program designed to develop minority feature writers. It also publishes two magazines, "Style" and "Feedback." SFJ's membership of nearly 200 is limited to newspaper feature editors and Sunday section editors. http://featuresjournalism.org

The National Association of Black Journalists (NABJ): NABJ is an organization of journalists, students, and media-related professionals that provides quality programs and services to and advocates on behalf of black journalists worldwide. Founded in 1975, NABJ is the largest organization of journalists of color in the nation.

Publications

American Journalism Review is a national bimonthly magazine that monitors press performance and standards. It was ranked highest among publications in its field for readership, quality, and usefulness in a national survey by the American Society of Newspaper Editors. The magazine, started as Washington Journalism Review in 1977, was acquired by the College of Journalism in 1987. The dean of the College is president of AJR.

Financial Assistance

The Philip Merrill College of Journalism offers a number of merit-based fellowships and scholarships. These include:

Howard Simons Fellowship. Funded by The Washington Post in honor of the late Howard Simons, this fellowship goes to a promising student of color who has demonstrated an interest in a career in newspapers. To be considered for the Simons

Fellowship, applicants to the College's master's program must submit a letter of interest and samples of their work. The fellow receives 20 credits of tuition remission and a stipend of $15,000.

Eleanor Merrill Graduate Fellowships. Named in honor of Ellie Merrill, the chairwoman emerita of the College's Board of Visitors and the widow of College benefactor Philip Merrill, these awards typically include stipends of $7,500 and 10 credits of tuition remission for the academic year.

Lillie Z. Goldberg / Hodding Carter III Scholarship. This $2,000 scholarship is awarded to an outstanding applicant to the Multi-Platform Journalism program who has exhibited a commitment to Public Affairs Reporting.

Mary Anne and Frank A. Kennedy Scholarship. A $5,000 award plus limited tuition remission is given to an outstanding graduate applicant.

The Hiebert Journalism International Travel Award. An endowed fund established by and named for College founding dean and Professor Emeritus Ray E. Hiebert. Provides reimbursement of travel expenses of up to $2,500 (or more, depending on endowment investment growth) for one student annually for travel outside the United States for a seminar, conference or on a journalism-related itinerary. Initial application is to the dean of the College of Journalism; it will be considered by a faculty scholarship/awards committee.

Assistantships. Teaching, research and administrative assistantships are available and include tuition remission of up to 10 credits per semester and stipends starting at $16,000. Master's students interested in assistantships must apply to individual units.

For more information, see: http://www.merrill.umd.edu/masters/fellowships-aid

Contact Information

Specific information about the Journalism Program is available on request from:
Caryn Taylor-Fiebig, Assistant Director of Graduate Studies
1100 Knight Hall,
University of Maryland-College Park
MD 20742
Telephone: (301) 405-2380
Fax: (301) 314-9166
jourgrad@deans.umd.edu

http://www.merrill.umd.edu

Courses: JOUR

Kinesiology (KNES)

Abstract

A vital part of the School of Public Health, the Department of Kinesiology offers programs leading to the Master of Arts (thesis and non-thesis options) and Doctor of Philosophy degrees. Research emphases within the three broadly defined areas of exercise physiology, cognitive motor neuroscience, and physical cultural studies are offered. Within each of these cognate areas, students develop specialized programs with faculty guidance and consistent with faculty expertise. Details of faculty research interests and additional information can be found at the department website http://www.sph.umd.edu/KNES/

Admissions Information

Students may qualify for admission with a 3.0 GPA for M.A. or 3.5 GPA for Ph.D. programs, satisfactory GREs, and a focused letter detailing academic and research goals as well as previous research experiences. In addition, each applicant should submit a minimum of three strong recommendations from people knowledgeable about the applicant's prior academic achievements and research potential. Appropriate background course work closely aligned with the intended research specialization is expected. Graduate faculty sponsorship is also necessary for admission; each faculty member has only a limited number of openings and only the most highly qualified applicants are selected. Faculty review of applications does not occur until all required parts of the application are received. This review is done in early January; therefore applicants are encouraged to have all their application materials submitted by January 1 for best consideration for admission and financial support.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: January 15	Deadline: October 1
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: January 15	Deadline: June 1

Application Requirements
1. GRE General
2. Three Letters of Recommendation (Research/Academic)
3. Statement of Goals, Research Experiences and Interests

Degree Requirements

Master of Arts (M.A.)

Completion of the master's degree with thesis requires a minimum of 24 semester hours and six thesis credits. The M.A. non-thesis option requires a minimum of 27 semester hours, a three-credit project based on an independent scholarly investigation, and a final comprehensive examination. Students in both options work under the direction of a graduate faculty advisor and must complete, as a minimum, six semester hours in a cognate area, six semester hours in research processes, and twelve semester hours in supporting courses either in or outside of the department. If internships are selected as part of the individual program, the total credits will exceed the minimum 30 credits.

Doctor of Philosophy (Ph.D.)

The doctoral program is designed to prepare outstanding scholars in a research domain in Kinesiology. To complete the program, a student must provide substantial evidence of his or her ability to frame and complete original research. A Ph.D. student's program is tailored to meet his or her academic goals, but all students will produce and follow a research plan and complete a minimum of 90 credit hours relevant to Kinesiology (including dissertation) beyond the bachelor's degree. The program of study includes research experiences, as well as courses in the cognate area, other supportive courses outside of the department that broaden or deepen one's knowledge, and courses in research and analytic processes. Students also are expected to engage in the culture of Kinesiology through active participation in seminars and other departmental activities and to develop teaching expertise in the subdiscipline. All Ph.D. students are expected to complete a dissertation, which is the culminating research experience and contributes to knowledge in kinesiology.

Facilities and Special Resources

The Department has three areas of specialization: Cognitive Motor Neuroscience, Exercise Physiology, and Physical Cultural Studies. Laboratories are maintained, which support original investigations in each of the three areas. Laboratories include equipment for measuring metabolic parameters, strength, body composition, postural sway, ground reaction forces, amount of physical activity in daily life, as well as muscle biopsies and movement analysis. The response of the human body to physical activity/exercise can be viewed through ECG, EEG, EMG and systematic behavior observation systems. Each of the three research areas has interfaced computer hardware and software to support data collection and analysis. Collaborations with the School of Medicine at the Baltimore campus and with NIH often result in the availability of other facilities and equipment. All graduate students have access to computers and other forms of technology. Details and pictures of current facilities and equipment are available at our website www.sph.umd.edu/KNES/ Cognitive Motor Neuroscience Lab - Various tools provide students with opportunities to measure, postural sway, ground reaction forces, multi-digit pressing and moments in 3-D, and movement analysis. These tools include: (1) A three wall rear-projected monoscopic CAVE display system with three XGA digital projectors. The system is designed for standing humans to be immersed in a visual world to test questions about how the nervous system processes visual information to maintain upright stance. (2) A hydraulically-controlled moveable force platform for recording center of pressure and ground reaction forces inside the CAVE. (3) An Optotrak motion analysis system, capable of tracking up to 24 LEDs simultaneously for whole body analysis. (4) A touch plate consisting of a miniature force plate capable of resolving .01 N of force in three directions. (5) A Logitech 6D ultrasonic tracking system consisting of a control unit, two triangular receivers and one triangular transmitter. Each receiver provides three components of translation (x, y, z) and three components of rotation (yaw, pitch, roll) with a resolution of .006 cm. (6) A 16 channel EMG Neuraxon system for recording muscle activity. Because responses of the human body can be viewed through Electrocardiographic (ECG), Electroencephalic (EEG), and Electromyographic (EMG), we collaborate with the University of Maryland, School of Medicine at Baltimore and the National Institutes of Health. This results in the availability of other facilities and equipment whereby students may join forces on projects involving neuroimaging and virtual reality environments. Exercise Physiology Lab The Exercise Physiology group has various laboratories capable of supporting a wide-range of exercise-related studies, including metabolic testing, muscular strength and power testing, and various clinical blood-based assays. Moreover, the group collaborates with various nearby facilities for high-quality measurement of body composition, including muscle size, bone density, and visceral adiposity. A 6,000 sq. ft. training facility is fully equipped with aerobic exercise training equipment and 20+ Keiser strength training machines for all major muscle groups. In addition to these general facilities, the group maintains other specialized laboratories. The Exercise Epidemiology Lab utilizes tools to broaden our understanding of the public health benefits of physical activity. With a special emphasis on community-based interventions, students examine the effect of levels of physical activity on health outcomes, predictors of physical activity levels, physical activity measurement and assessment issues, and the conduct of clinical and community trials. The Functional Genomics Lab studies the role of genetic variation in disease susceptibility and the responses and adaptations of different individuals to various exercise programs. The lab has state of the art equipment for genetic analysis, including extensive computer resources. The Molecular Biology Lab has extensive scientific resources for examining the effects of exercise and inactivity on muscle, adipose, and other cell types utilizing both in vivo and in vitro approaches. Physical Cultural Studies (PCS) advances the critically and theoretically-driven analysis of physical culture, in all its myriad forms. These include sport, exercise, health, dance, and movement related practices, which PCS research locates and analyzes within the broader social, political, economic, and technological contexts in which they are situated. More specifically, PCS is dedicated to the contextually based understanding of the corporeal practices, discourses, and subjectivities through which active bodies become organized, represented, and experienced in relation to the operations of social power. PCS thus identifies the role played by physical culture in reproducing, and sometimes challenging, particular class, ethnic, gender, ability, generational, national, racial, and/or sexual norms and differences.

Financial Assistance

Teaching and research graduate assistantships are offered each academic year. The Department also has an NIH-funded pre-doctoral training grant in exercise and aging. At the present time, over two-thirds of the graduate students are financially supported. Teaching assistants work as discussion leaders and laboratory assistants as well as instructors in physical

activity classes. Many research assistants are supported by grants. The department is proactive in seeking University fellowships for its outstanding applicants; David H. Clarke Fellowships have been awarded recently to the top applicants. Sally J. Phillips Dissertation Fellowship is also awarded to support the dissertation research of doctoral students. Currently the department provides partial financial support for all graduate students who are selected to present their research at scholarly meetings.

Contact Information

For additional information and an application, contact:
Polly R. Sebastian, Academic Coordinator Department of Kinesiology
2351 SPH Building School of Public Health (Valley Drive)
College Park
MD 20740-2611
Telephone: (301)405-2453
Fax: (301) 405-5578
knes-grad@umd.edu

http://www.sph.umd.edu/knes

Courses: KNES

Related Programs and Campus Units

Neuroscience and Cognitive Science
Aging, Center on
Nutrition

Landscape Architecture (LARC)

Abstract

The Master of Landscape Architecture (MLA) is a professional degree program that prepares students for work as academicians and practitioners. The three-year first professional degree curriculum is for students who have a bachelor degree in a non-design field. The two-year post-professional degree curriculum is for students who have a bachelor degree in landscape architecture or a related design field. Through the required courses, concentration electives, and individual research, each student will acquire a thorough theoretical basis, grounding in methods and practices, and exposure to contemporary local and global issues. The required studio courses and the thesis or creative project, conducted with faculty and community partners, advances the knowledge base of landscape architecture through research and community outreach activities.

The MLA program is interdisciplinary in its philosophy and its operation. Individual courses convey concepts and tools from diverse disciplines and studio, research, and outreach projects have a multi-discipline association. Project and research advisors come from faculty in Landscape Architecture, Plant Science, Environmental Science, Geography, Geology, American Studies, Architecture, Urban Studies and Planning, Historic Preservation, Real Estate Development, and other academic disciplines and professional partnerships.

Admissions Information

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: February 1	Deadline: October 1
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1	Deadline: June 1

Application Requirements
1. 3.0 GPA and Undergraduate transcripts
2. GRE test scores
3. 3 Letters of Recommendation
4. Portfolio of Creative Work*
5. Letter of Interest

***Portfolio**: The portfolio is a compilation of graphic, written or scored work that you have created or observed and recorded. This collection should show your interest and aptitude for the visual language of design. Expertise in design is welcomed but not required. The portfolio should illustrate your interests in a variety of areas related to landscape architecture. This can be sent in a portfolio case or binder (any size). CD-ROM, DVD or web-accessible portfolio compilations will also be accepted in lieu of printed material. **Portfolios are due no later than the application deadline. Send portfolio to: Jack Sullivan, MLA Program, 2142 Plant Sciences Building, University of Maryland, College Park, MD 20742.**

Degree Requirements

Master of Landscape Architecture (M.L.A.)

Three-Year First Professional Degree Curriculum (71 Credits + 6 credits @ 200-level, if required).
Students will be advised to take remedial Woody Plant Identification courses prior to arrival. The MLA Program requires these courses in order to meet accreditation standards. Requirements (contact department for detailed curriculum):

Courses in Theory and History (12 Credits)
Courses in Studio Design and Planning (26 Credits)
Courses in Graphic Communication and Practice Technology (15 Credits)
Courses in Ecology and Plant and Soil Sciences (3 Credits + 6 credits of remedial courses)
Courses in Independent Study and Research, with Thesis or Creative Design project(15 Credits)

Two-Year Post-Professional Degree Curriculum (40 credits)
This curriculum is for those students with a Bachelor of Landscape Architecture or other approved environmental design degree. Requirements (please contact department for detailed curriculum):

Courses in Theory and History (6 Credits)
Courses in Studio Design and Planning (16 Credits)
Courses in Independent Study and Research, with Thesis or Creative Design project(18 Credits)

Facilities and Special Resources

The Master of Landscape Architecture program maintains a balance between design theory and application in a professional degree curriculum. The MLA program builds upon the strengths of the Department of Plant Science and Landscape Architecture (PSLA) and the Landscape Architecture Program (LARC). The PSLA Department is composed of faculty members who specialize in landscape architecture, landscape history, ecology, plant science, urban forestry, turf and golf course management, and landscape management. It provides a strong, comprehensive grounding for landscape design, planning and preservation, landscape assessment, site and ecological systems analysis, plant identification, plant conservation, and plant pathology. Other environmental programs in the College of Agriculture and Natural Resources offer knowledge and practical insight into the science of ecology, ecological restoration, water and soil conservation, and forest management. The MLA builds on this collaboration through advanced courses, student advising, and the contribution of non-teaching programs such as lectures, symposia and research projects.
The MLA complements the undergraduate curriculum leading to the professional Bachelor of Landscape Architecture (BLA) degree. The BLA is an accredited program that is strongly supported by our constituents in professional design, engineering and planning firms throughout Maryland and the Mid-Atlantic Region. The MLA 3-year First-professional degree curriculum distinguishes itself from the BLA by the advanced theory, research and design requirements and expectations of students with a prior bachelor degree.
The Master of Landscape Architecture Program is located in the Plant Sciences Building on the College Park campus. Advanced individual computing facilities, personal drafting stations, scanning and printing facilities, and a model-making workshop are available 24 hours a day, 7 days a week, to every student in the MLA program.

Financial Assistance

A limited number of Graduate Assistantships are available to qualified students. These include Teaching, Research, and Administration Assistantships. Assistantships can be 9-month or 12-month appointments and include tuition remission (5 to 10 credits each semester, commensurate with GA appointment), an annual salary, health benefits, and in-state tuition, in exchange for 10 to 20 hours of work per week. Scholarships, fellowships, and other funding sources are available through a variety of external agents, such as the Landscape Architecture Foundation (LAF), the Garden Club of America (GCA), and others, including the following:
- Steven G. King Play Environments Scholarship: undergraduate or graduate students enrolled at LAAB-accredited schools. Award: $5,000.
- The Dangermond Fellowship: graduate students in the United States. Award: Up to three (3) $10,000 fellowships.
- Peridian International, Inc./Rae L. Price, FASLA Scholarship. Award: $5,000.
- The Douglas Dockery Thomas Fellowship in Garden History and Design: graduate student in the United States. Award: $4,000.

Go to http://www.laprofession.org/financial/scholarships.htm for more information.

Contact Information

Jack Sullivan, Associate Professor and Coordinator
2142 Plant Sciences Building
College Park
MD 20740-4452
Telephone: 301-405-0106
Fax: 301-314-9308
jack@umd.edu

http://www.larch.umd.edu

Related Programs and Campus Units

Real Estate Development
Architecture
Urban Studies and Planning
Historic Preservation
Environmental Science and Technology

Library Science (LBSC)

Abstract

The Masters of Library Science (MLS) is a fully American Library Association (ALA) accredited program that focuses on areas central to research and practice in information science. It emphasizes the theoretical and conceptual foundations of the field. The application of the results of scholarly research are related to current practices and are analyzed with the goal of advancing the quality and scope of services in a variety of information settings. The program provides a comprehensive foundation for professional careers in all libraries, information centers, and other agencies engaged in information activities. The MLS program is available at the College Park campus; the Universities at Shady Grove campus in Rockville, Maryland; and online. Space is limited at the College Park campus, therefore, applicants are encourage to apply to the Shady Grove campus or the online program.

For more information about courses available at the Shady Grove campus, admissions deadlines, or to schedule an informational interview, please contact the Program Director of the MLS at Shady Grove, Dr. Vedat Diker, at vdiker@umd.edu.

For more information about the MLS Online please contact an advisor at ischooladmission@umd.edu.

Admissions Information

Admission decisions are based upon a thorough review of the applicant's undergraduate record, scores on the Graduate Record Exam General Test, letters of recommendation, and statement of purpose. Other factors, such as other graduate degrees and work experience, may be considered as well.

New students are admitted to the MLS program at the College Park campus for the Summer and Fall terms.

Summer, Fall, and Spring admission for the MLS program is available at the Shady Grove campus in Rockville, Maryland only. Applicants interested in spring admission for the MLS at Shady Grove should contact the Admissions and Student Affairs Office at ischooladmission@umd.edu or (301) 405-2038 for assistance with the application process.

The MLS Online is cohort based and new students are admitted for the Fall term each year.

Application Deadlines

Type of Applicant	Fall	Spring	Summer
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: February 1	Deadline: November 1	Deadline: February 1
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1	Deadline: June 1	Deadline: February 1

Application Requirements
1. Transcripts for all undergraduate and graduate work
2. GRE General (see the College's website for information on GRE waiver requirements)
3. Three Letters of Recommendation
4. 500 word targeted essay
5. Resume

Degree Requirements

Doctor of Philosophy in Information Studies (Ph.D.)
The Doctor of Philosophy in Information Studies is no longer coded under 'LBSC'. Please look under Information Studies (INFS) in the Graduate Catalog for more information on this program and its requirements.

Master of Library Science (M.L.S.)
The MLS degree requires 36 credit hours of academic work to be completed with a B minimum average within five calendar years from the first semester of registration. In the nonthesis option, all credits are course work. The thesis option requires 30 credits of course work and 6 credits of thesis research. A full-time MLS student usually completes the program in two years.

Students in the College have flexibility in completing the program. Students may take courses in the daytime and evening and may change from part-time to full-time and vice versa, as their circumstances permit. Most MLS courses are offered both day and evening on a regular rotation; however, there are a few courses that are only offered during the day or evening.

The History/Library Science (HILS) dual degree program requires 54 credit hours for the MLS and MA in History. The time limit for completion of all degree requirements for this dual degree program is five years.

Each student works with an advisor to design a suitable course of study. All MLS students must successfully complete five courses in their first 18 credits:

* LBSC 601 Users and Information Context, OR LBSC 605 Archival Principles, Practices and Programs (for students in the Archives, Records, and Information Management specialization), OR LBSC 640 Library Media Specialists as Information Professionals (for students in the School Library Media specialization)
* LBSC 635 Management and Administration for the Information Professional (not required for School Library Media students, who take a specialized management course later in their program)
* LBSC 650 Information Access Services
* LBSC 670 Organization of Information
* LBSC 690 Information Technology

The remaining seven courses are electives selected by the student and a professional academic advisor in the iSchool. Advisor approval is required before registering for courses.

At least 24 credits of the 36 required must be LBSC courses taken at the College. A student may take courses in other UMCP departments or through the Consortium at other area institutions (limit of nine credits). Six credits may be transferred from another accredited graduate program and from Advanced Special Student status at UMCP. Information about policies and procedures governing degree requirements and courses taken outside the College is available from the College's Admissions and Student Affairs Office and on the College's website at www.ischool.umd.edu.

Specializations and Concentrations

Students may choose to specialize in one of two areas:
* Archives, Records, and Information Management
* School Library Media

Alternatively, students may choose one of these three concentrations:
* E-Government Concentration
* Information and Diverse Populations Concentration
* Lifelong Access

MLS students may work with their advisors to define their own course plans, and are certainly not required to pursue a specialization, concentration, or dual degree.

Facilities and Special Resources

Special computing labs with a variety of general purpose and specialized hardware and software are operated by the College; in addition, students use numerous other labs on campus. The Instructional Development and Support Center is a nonprint media facility with equipment, materials, instruction, and individual assistance in all phases of audiovisual production and use.

Faculty and students participate in cooperative research with staff of the University Libraries, the Human-Computer Interaction Laboratory, and other campus units. Students have access through cooperative arrangements and programs to the resources of Archives II, the National Agricultural Library, the Library of Congress, and other prominent research facilities.

Financial Assistance

The College offers a very limited number of scholarships and assistantships. For more information please visit the College website at www.ischool.umd.edu. In-state tuition fees for the MLS program may be available for students from states that are members of the Academic Common Market of the Southern Regional Educational Board. For more information about the Academic Common Market and to check eligibility please visit
http://www.sreb.org/page/1304/academic_common_market.html.

Contact Information

For specific information on the academic programs available in the College of Information Studies, admission procedures, or financial aid, contact:
Office of Admissions and Student Affairs
4110 Hornbake Building, College Park
MD 20742
Telephone: (301) 405-2038
Fax: (301) 314-9145
ischooladmission@umd.edu

http://www.ischool.umd.edu
Courses: LBSC

Linguistics (LING)
Abstract

Research on language has proven to be one of the most fruitful means to cast light on the nature of the human mind and general cognitive capacity and has taken on a new momentum in the last 30 years. The Maryland Linguistics program builds on these recent developments and trains students thoroughly in a research enterprise which tries to develop a detailed answer to these questions: How is a person's linguistic capacity represented in the mind, how does that representation reflect properties which are encoded genetically, how is language acquired by young children, how can language be

encoded as a computational, psychological or neurological system, and how can linguistic knowledge be used to improve human language technology?

The Department of Linguistics at the University of Maryland has an internationally recognized Ph.D. program. The Department combines current theoretical research in phonology, morphology, syntax, semantics with state-of-the-art experimental research in psycholinguistics, first language acquisition, language processing, neurolinguistics, and computational linguistics. An interdisciplinary background enables students to evaluate proposals critically and make a lasting contribution to the field. Many students choose to split their major and minor areas between theoretical and experimental linguistics. Many students also choose to concurrently pursue the Certificate Program in Neuroscience and Cognitive Science. The department also hosts an NSF-supported interdisciplinary training program on "Biological and Computational Foundations of Language Diversity" (see web site for more information).

The Department encourages applications from students with an interest in the Department's areas of expertise. Students with a primary interest in Neurolinguistics and Cognitive Science may also want to consider applying to the Neuroscience and Cognitive Science (NACS) Ph.D. program. See the Cognitive Neuroscience of Language Laboratory for more details on alternative programs of study for psycholinguistics. Students seeking a Ph.D. in other areas of linguistics may want to consider a range of other strong programs at the University of Maryland. The PhD program in Second Language Acquisition, based in the School of Languages, Literatures and Cultures, has a strong cognitive science and research focus. Students with a focus on TESOL should consider the Curriculum and Instruction Program, based in the College of Education. Students with a clinical focus should also consider the Hearing and Speech Sciences Program. Students interested in human language technology should also consider the PhD programs in the iSchool (CLIS) or the Department of Computer Science.

Admissions Information

All students must hold a Bachelors or Master's degree (or international equivalent) prior to starting the Ph.D. program. Although the student's previous degrees may be in a field other than linguistics, it is essential that a student have some previous experience in linguistics.

Applicants should check the University's admission requirements and the department's web site for the most up-to-date information on graduate applications. Electronic submission of application materials is strongly preferred. Applicants are encouraged to submit the initial on-line application form well before the application deadline, preferably by mid-December, since this form must be processed before an applicant is able to submit other electronic materials. Note that the January 5th target date applies to all applicants, domestic and international. Applications normally require:

1. Application Form & Application Fee: See the Graduate School web site. Early submission of the initial on-line application is strongly encouraged.
2. Statement of Purpose: This should provide a clear explanation of what your objectives are in pursuing an advanced degree in Linguistics, and at Maryland in particular. Mention specific interests or relevant experience where applicable. The Statement of Purpose is not a literary contest or an invitation to flatter members of the department; there is no 'recipe' for a strong Statement. The Statement of Purpose allows the Department to better understand an applicant's goals, interests, and how well the applicant will be served by the department's areas of expertise.
3. Writing Sample(s): This should preferably represent original work done in linguistics, but work in other fields showing evidence of careful analysis and independent thought is also acceptable. Writing samples should be in English.
4. Letters of Recommendation: These should come from at least three people who know your work well, and who can offer a detailed, honest assessment of your abilities and experience, and your suitability for an advanced degree in Linguistics.
5. GRE General Test: Although this test is not absolutely required for admission, all applicants who hope to receive financial aid are strongly advised to take the GRE test. A wider range of sources of financial aid are open to students who have taken the GRE test.
6. TOEFL Test (or TOEFL), for international students. See the Graduate School web site for exceptions.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: May 15 **Preferred: January 5**	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1 **Preferred: January 5**	

Application Requirements

Degree Requirements

Master of Arts (M.A.)

Under exceptional circumstances, students are awarded an MA degree on completion of the core coursework requirements (six courses, see PhD requirements), four further classes, and writing either an MA thesis which is defended publicly (LING 799) or two comprehensive papers in different areas of language study (LING 798). Two of the post core-level class requirements should be taken in the Department of Linguistics, with the rest being taken either in Linguistics or in other departments satisfying a secondary area of specialization and complementing the student's work. **Note that the Department of Linguistics does not normally admit students whose objective is a terminal M.A. degree.** The M.A. degree primarily serves students who withdraw from the Ph.D. program.

Doctor of Philosophy (Ph.D.)

Students pursuing the Ph.D. take at least 33 graduate-level credits of course-work, of which at least 9 credits are at the 800-level (seminars) and 6 credits correspond to the Minor area of specialization, possibly in another department. These minimum requirements are usually fulfilled by formal classes and not by independent studies, although the latter may be used to supplement a student's program of study. The student's first year is normally devoted to the "core", foundational

coursework in the department's three primary research areas: (i) theoretical linguistics (syntax, semantics, phonology), (ii) psycholinguistics/neurolinguistics/language acquisition, (iii) computational linguistics. Students must take at least 6 core courses, comprising at least two 2-semester core course sequences. At least one of these core course sequences must be in an area of theoretical linguistics. The core courses are the 600 level LING courses and LING 723, 773. The core sequences are:

1. LING 610, 611 Syntax
2. LING 620, 621 Phonology
3. LING 640, 641 Psycholinguistics
4. LING 723, 773 Computational Linguistics
5. LING 660, 661 Semantics

In addition to satisfying (part of) the 9 credit requirement for seminars, the next two years are devoted to satisfying 6 credits (beyond any core courses) in the Minor, as approved by the Graduate Director. Some students choose to pursue the Certificate in Neuroscience and Cognitive Science, which may count as the minor area.

By their fifth semester, students write a substantial paper (LING 895), under the supervision of a faculty member. This paper enables students to demonstrate a capacity for productive research and to make an original contribution to the literature, often forming the basis for the dissertation research. It is submitted to a three member examining committee, is defended publicly two weeks later, and must be approved by the committee after the defense. The student must then upload the completed 895 paper to the 895 folder in the department PDF locker, and inform the Graduate Director that this has been done.

In addition, by their seventh semester students must also write a paper in their Minor area of specialization (or some other area that is not their major area). The paper must be prepared under the supervision of a member of the faculty. Once the paper is completed to the satisfaction of the supervising faculty member, it must be uploaded to the 896 folder in the department PDF locker, and the Minor Area Paper approval form presented to the Graduate Director. [Under special circumstances, upon the written recommendation of the student's advisor and with the approval of the faculty of the department, a student may satisfy the Minor area paper requirement by instead taking a third course in the Minor area.]

LING 895 and the Minor area paper replace the "comprehensive examinations" held in some departments.

To help ensure satisfactory progress towards the degree, students are required to submit to the Graduate Director a Ph.D. Roadmap once each semester, completed in consultation with their advisor.

After satisfactory completion of the 895 paper, students are admitted to candidacy and write a proposal for a dissertation, which a faculty member agrees to supervise. Students enroll in LING 899 while working on the dissertation, and must take at least 12 credits of this course. The dissertation must make a substantial and original contribution to knowledge. The supervisor, in consultation with other committee members (selected by the student and the supervisor), determines when there is a draft which will be defended publicly at an oral examination. The dissertation is approved by a five member examining committee. On completion of the approved dissertation, a hard copy will be submitted to the department, along with a 2nd hard copy or else an electronic version for the department web page.

Facilities and Special Resources

In addition to university and departmental library facilities, linguists at Maryland have ample office and meeting spaces. The department has outstanding resources for interdisciplinary research that bridges theoretical, experimental, and computational linguistics. The Cognitive Neuroscience of Language (CNL) Laboratory has the specific purpose of bridging the gap between theoretical/computational models of human language and the brain-level mechanisms that support language. The research in the CNL Lab combines the study of linguistics, cognitive neuroscience, language acquisition and psycholinguistics, genetic disorders and computational modeling. The CNL Lab is housed in around 5000 sf. of labs and offices and includes the following:

1. Event-Related Potentials (ERP) Lab: 128-channel Neuroscan ERP facility for recording electrical signals originating in the brain by measuring electrical activity at the scalp.
2. Magnetoencephalography (MEG) Lab: a 160-channel whole-head MEG facility that is used for non-invasive measurements of the magnetic fields associated with neuronal activity in the brain.
3. Head-mounted Eye Tracking Lab: lightweight eye-tracker suitable for use with children and adults.
4. Fixed Eye Tracking Lab: eye-tracker suitable for on-line studies of reading.
5. Center for Young Children: state-of-the-art on-campus preschool for 3-6 year olds, with testing rooms suitable for study of language acquisition.
6. Infant Language Lab: for testing infants and young children.
7. Phonetic/Speech Analysis facilities: equipment for generation, recording, manipulation and analysis of speech sounds.

In addition to the facilities available at the CNL Lab itself, Maryland linguists have taken advantage of the many additional research opportunities in closely affiliated departments and institutions, in particular at the National Institutes of Health (NIH), located in nearby Bethesda, Maryland. These include fMRI brain imaging, PET brain imaging and TMS (transcranial magnetic stimulation) at NIH, and aphasia research in collaboration with NIH researchers.

Computational Linguistics

The department also runs two computational linguistics laboratories housing state-of-the art facilities funded by the NSF and DARPA.

The Computational Linguistics and Information Processing (CLIP) laboratories contain state of the art computing facilities and data resources.

Financial Assistance

Initial offers of admission and financial aid are normally made in February-April. Further offers are sometimes made at a later date, if additional funds become available. In recent years, around 6-8 new students have started the Ph.D. program each year.

Financial aid (tuition + stipend) is available on a competitive basis. The department aims to provide graduate students with financial aid (stipend + tuition) during their full course of study (5 years), provided that the student makes satisfactory academic progress. Graduate funding comes from a number of sources. The Department offers Graduate Assistantships (GAs) and Research Assistantships (RAs). GAs typically involve teaching service in undergraduate linguistics courses. RA positions typically involve research associated with a grant-supported faculty research project. Also available are Graduate Fellowships. The University offers a number of these to outstanding

applicants, which release the student from GA or RA responsibilities for 1-2 years of study. Other sources of funding are occasionally available through the Department or University. Also, a number of students come to the Department with funding of their own from external fellowships.

Fellowships and GAs provide 12 and 10 credits of tuition remission respectively per semester. In additions to tuition remission, the Graduate Assistantship comes with Health benefits. The student is responsible for approximately $340.00 in mandatory student fees per semester.

The Department sets aside a portion of its operating budget to support travel by faculty and graduate students to present papers at conferences. Any member of the Department can request support for this purpose. Graduate students may also apply for university travel awards for this purpose.

Contact Information

The Department's web site, Maryland Linguistics, contains a good deal of information on the program, but if you have further questions about Graduate Study in the Department, you should contact Dr. Jeffrey Lids (jlidz@umd.edu). Alternatively, if you have a particular interest in the research of an individual faculty member, you may want to contact that person directly via email.

Dr. Jeffrey Lids
Linguistics Dept., University of Maryland,
1401 Marie Mount Hall, College Park,
MD 20742-7505
Telephone: (301) 405-7002 (301) 405-8220
Fax: (301) 405-7104
jlidz@umd.edu

http://www.ling.umd.edu

Courses: LING

Related Programs and Campus Units

Biology
Neuroscience and Cognitive Science
Hearing and Speech Sciences
Computer Science
Second Language Acquisition-Ph.D.
College of Information Studies
Philosophy

Marine-Estuarine-Environmental Sciences (MEES)

Abstract

The specific objective of the university-wide Graduate Program in Marine-Estuarine-Environmental Sciences (MEES) is the training of qualified graduate students, working toward the M.S. or Ph.D. degree, which have research interests in fields of study that involve interactions between biological, physical and chemical systems in the marine, estuarine, freshwater or terrestrial environments. The program comprises six areas of specialization: Ecology, Environmental Chemistry, Environmental Molecular Biology and Biotechnology, Environmental Science, Fisheries Science, and Oceanography. Students work with their Research Advisory Committee to develop a customized course of study based on research interests and previous experience.

Admissions Information

Applications for admission in the fall semester must be filed by February 1; if financial assistance is needed, it is better to apply by December 1. Students may also be admitted for the semester starting in January, for which the deadline is September 1, with July 1 as the preferred deadline for assistance and June 1 as the international applicant deadline. Applicants must submit an official application to the University of Maryland, along with official transcripts of all previous collegiate work, three letters of recommendation, and scores on the General Test (aptitude) of the Graduate Record Examinations. It is particularly important that a student articulate clearly, in the application, a statement of goals and objectives for future work in the field. Because of the interdisciplinary and interdepartmental nature of the program, only students for whom a specific advisor is identified in advance can be admitted. Prior communication with the faculty in your choice area of specialization is highly encouraged.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: February 1 **Preferred: December 1**	Deadline: September 1 **Preferred: July 1**
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1 **Preferred: December 1**	Deadline: June 1

Application Requirements

1. GRE General 2. Official transcripts of all college work 3. 3 Letters of Recommendation

Degree Requirements

Doctor of Philosophy (Ph.D.)

Course Work: The student must complete a minimum of 36 credits, with at least 24 credits of course work and 12 credits of dissertation research. Twelve credits of course work must be at the 600 level or above. Course work completed to fulfill a Master's degree can be applied against this requirement; a) One seminar course (MEES 608 or equivalent) is required for each year in residence (on average); b) One approved Statistics course (600 level or higher); c) One graduate course representing significant interdisciplinary breadth, outside the student's specialization; d) One course or seminar in management, ethics or philosophy of science.

Examinations: Formal applications for advancement to candidacy for the doctoral degree requires successful completion of both a Comprehensive Examination written and oral components and an oral Defense of the Dissertation Proposal. The Comprehensive Examination must be passed before the student can defend the Dissertation Proposal. An Oral Defense of the Dissertation will be conducted by the Research Advisory Committee and will be administered once all other degree requirements have been fulfilled.

Master of Science (M.S.)

Course Work: A minimum of 30 credits with 24 credits of course work and 6 credits of graduate research. Of the 24 course credits, 12 of them must be at the 600 level or higher; including, a) One seminar course (MEES 608 or equivalent) must be taken for each year in residence (on average); b) One approved Statistics course (400 level or higher); c) One graduate course representing significant interdisciplinary breadth, outside the student's specialization; d) One course or seminar in management, ethics or philosophy of science.

Thesis Defense: An Oral Defense of the Thesis, administered according to Graduate School regulations, will take place at the completion of the research project. This defense will be conducted by the Research Advisory Committee and will be administered once all other degree requirements have been fulfilled.

Facilities and Special Resources

Students may conduct their research in the laboratories and facilities of the College Park (UMCP), Baltimore (UMB), Baltimore County (UMBC), or Eastern Shore (UMES) campuses, in one of the laboratories of the University's Center for Environmental Studies (UMCES): the Chesapeake Biological Laboratory (CBL) at Solomons, Maryland; the Horn Point Laboratory (HPL) near Cambridge, Maryland; and the Appalachian Laboratory (AL) in Frostburg, Maryland; or at the Institute of Marine and Environmental Technology (IMET) in Baltimore. CBL and HPL are located on the Chesapeake Bay. They include excellent facilities for the culture of marine and estuarine organisms. Berthed at CBL are the University's research vessels. At HPL there are extensive marshes, intertidal areas, oyster shoals, tidal creeks, and rock jetties. AL, located in the mountains of western Maryland, specializes in terrestrial and freshwater ecology. On the campuses and at IMET are specialized laboratory facilities for environmental research, including microbiology; biotechnology; water chemistry; cellular, molecular, and organismal biology; and specialized facilities for remote sensing of the environment. Extensive field sites for environmental research are available through the University's agricultural programs and through cooperation with many other organizations in the state.

Financial Assistance

University fellowships, research assistantships and traineeships, and teaching assistantships are available. In general, aid provides for full living and educational expenses. Some partial assistance may also be available. Research support from federal, state, and private sources often provides opportunities for additional student support through either research assistantships or part-time employment on research projects.

Contact Information

Dr. Kennedy T. Paynter, Jr., Director
0105 Cole Student Activities Building,
University of Maryland
College Park, MD 20742
Telephone: (301) 405-6938
Fax: (301) 314-4139
mees@umd.edu

http://www.mees.umd.edu/

Courses: MEES

Related Programs and Campus Units

Biological Sciences
Entomology
Sustainable Development and Conservation Biology

Masters of Chemical and Life Sciences (CLFS)

Abstract

The Master of Chemical and Life Sciences is an online content-based master's program for high school science teachers that provides in depth knowledge of current research areas in the biological, biochemical and biomedical sciences. The courses cover subject matter as diverse as genetic engineering and gene therapy to chemistry, ecology and the concepts of biocomplexity. University faculty who are experts in the field will lead discussion sessions on topics of current interest with significant social impact. Topic examples include the positive and negative aspects of genetically engineered foods and their safety , the development of new energy sources and the ethical and moral issues involved in cloning and the handling of genetic information. The program also provides a set of laboratory experiences that facilitates the presentation of many of these concepts in the classroom. Aside from the laboratory experiences, all courses will be offered exclusively through distance education as online courses. Our infrastructure provides a web based asynchronous program. Teachers who desire to update and advance their knowledge or who must complete an advanced degree or graduate courses, will find that this program meets their needs. In addition to our general program we offer focused Areas of Concentration in Biology and in Chemistry. During the course of studies towards a degree students may earn Credentials by taking a series of focused courses.

Admissions Information

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants		
International Applicants seeking admission under F (student) or J (exchange visitor) visas		

Application Requirements

In addition to a suitable undergraduate education and experience admission to the degree program requires the successful completion of either CLFS 510, Concepts of Modern Biology, or CLFS 520, Concepts in Modern Chemistry, gateway review classes; or a passing grade of B or better on either of the admissions exams based on CLFS 510 and CLFS 520. Suitable GRE scores will also be accepted to satisfy admission requirements (GRE scores are not required!). Upon application and the submission of documentation all applicants will be granted Provisional Admission to the program while they satisfy other admission requirements

Degree Requirements

MASTER OF CHEMICAL AND LIFE SCIENCES (MCLFS)

Students with a thorough and up to date understanding of biology or chemistry, and who are admitted without condition*, may elect to take the appropriate Admission Exam. The Admission Exams are generally based on the content of CLFS 510, Concepts in Modern Biology or CLFS 520, Concepts in Modern Chemistry. Students who feel that they can benefit from a review may take CLFS 510, Concepts in Modern Biology or CLFS 520, Concepts in Modern Chemistry. A passing grade (B) on either the Admission Exam or CLFS 510/520 is sufficient for admission to the MCLFS program as a degree-seeking student. *Students with undergraduate grade point averages below 3.0, who have not previously demonstrated superior performance in graduate courses, will be required to take CLFS 510 or CLFS 520. (Note: as a 500-level course this cannot be used to meet the credit requirements of the MCLFS program.) Students may take individual courses in the MCLFS program as Advanced Students. Up to 12 credits may be taken in this way. A maximum of six credits from other institutions may be transferred in with approval of the Director. (See: Transfer Form) The program's curriculum consists of 30 credit hours selected from the list below (not including CLFS 510 or CLFS 520). Included in the 30 hours are 6 credits of CLFS 710, Experimental Biology, or CLFS 720, Experimental Chemistry, or the equivalent, and the completion of a scholarly paper. No more than six hours of CLFS 608 Seminar credits may be counted towards the required 30 credits.

Financial Assistance

FINANCIAL AID IS AVAILABLE
Dr. Paul Mazzocchi Professor Emeritus, Director, Master of Chemical and Life Sciences
pmazzocc@umd.edu

http://www.clfs.umd.edu/grad/mlfsc/

Courses:

Mathematical Statistics (STAT)

Abstract

The Statistics Program offers the Master of Arts and Doctor of Philosophy degrees for graduate study and research in statistics and probability. Areas of faculty research activity include statistical decision and estimation theory, biostatistics, stochastic modeling, robust and nonparametric inference, semiparametric inference, categorical data analysis, theory and inference for stochastic processes, stochastic analysis, time series and spatial statistics. Students may concentrate in applied or theoretical statistics by selecting an appropriate sequence of courses and a research area to form an individual

plan of study. The Program has been designed with sufficient flexibility to accommodate the student's background and interests. The Program also offers students from other disciplines an opportunity to select a variety of statistics courses to supplement their own study.

The Program is administratively affiliated with the Department of Mathematics, which maintains the records of all students in the Mathematical Statistics Program and handles correspondence with those applying for admission. However, any application for admission must indicate clearly that the student wishes to enter the Statistics (STAT) Program.

Employment prospects for statisticians are very good. All recent M.A. and Ph.D. graduates of Maryland's Statistics Program have found jobs in academia and government.

Admissions Information

In addition to the Graduate School requirements, applicants with at least a B average (3.0 on a 4.0 scale) should have completed an undergraduate program of study that included a strong emphasis on rigorous mathematics or statistics. Mathematical preparation at least through the level of advanced calculus will normally be considered sufficient demonstration of the expected mathematical background. In special cases, students may be provisionally admitted without having fulfilled the general admission requirements if they can demonstrate potential success in the Program through other criteria. The General Graduate Record Examination is required for admission, and the applicants must supply the scores. The GRE subject examination in Mathematics is recommended.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: May 1 **Preferred: January 15**	Deadline: October 1 **Preferred: September 15**
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1 **Preferred: January 15**	Deadline: June 1

Application Requirements
1. GRE General (required)
2. GRE Math (recommended)
3. 3 Letters of Recommendation

Degree Requirements

Doctor of Philosophy (Ph.D.)

The M.A. degree is not required for admission to the Ph.D. program. A doctoral student must complete a minimum of 36 hours of formal courses (at least 27 at the 600/700 level) with an average of B or better; at least 18 of the graduate credits must be taken in Statistics. In addition, the university requires at least 12 hours of STAT 899 (Doctoral Research). The Ph.D. student must take written examinations in Probability, Mathematical Statistics, and a third exam in Applied Statistics or any field of mathematics. These examinations are given by the Mathematics Department twice a year in January and August. A student may take one or more examinations at a time. The student must pass two examinations by the end of his or her third year in the graduate program, and must pass all three by the end of the fourth year. Most full-time students pass all three examinations by the end of the second year or middle of the third year. If successful in the written examinations, the student must pass an oral examination. Administered by the Statistics faculty, the oral examination usually takes place a year after the student passes the written examination. This examination serves as a test of the student's in-depth preparation in the area of specialization and the student's research potential. Successful completion of the oral exam indicates that the student is ready to begin writing the doctoral dissertation. In addition, the Department requires a reading competence in one foreign language for the Ph.D. The student may select one of three languages: French, German or Russian. Administered and graded by the Mathematics Department, the language examination consists of translating foreign mathematical texts into competent English. To be admitted to candidacy, the Ph.D. student must pass the written examinations and the oral examination and the language examination must be completed before the candidate's final oral examination on the dissertation.

Master of Arts (M.A.)

The M.A. degree program offers both thesis and non-thesis options; the students are encouraged to choose the latter. For the non-thesis option, a student must complete 30 credit hours with at least a B average; at least 18 of these credits must be at the graduate level (600/700 level) and at least 12 of the graduate credits must be in Statistics (STAT). The student must also pass the Mathematics Department written examinations in Probability, Mathematical Statistics and one more area, such as Applied Statistics or any field of mathematics. The student may take either the separate M.A. written examinations or the Ph.D. written examinations, which require a lower score to pass. In order to earn the M.A. degree with the non-thesis option, the student must pass two examinations by the end of his or her third year in the graduate program, and must pass all three at the M. A. level or two at the Ph. D. level by the end of the fourth year. A student may take one or more examinations at a time. Most full-time students pass all three examinations by the end of the second year or middle of the third year. The student must also submit a satisfactory short scholarly paper.

For the thesis option, a student must: (1) complete 24 credit hours with at least 15 at the 600/700 level (of these 15 hours, at least 12 hours must be in Statistics); (2) maintain an average grade of B or better; (3) take six hours of STAT 799 (Research) in addition to (1); (4) write a satisfactory thesis; and (5) pass a final oral examination. There is no foreign language requirement for M.A. students.

The applicants should have in mind that no financial aid is offered to M. A. students.

Facilities and Special Resources

The STAT Program cooperates closely with the Mathematics Department and the Applied Mathematics and Scientific Computation (AMSC) Program. The Program's faculty are actively involved in research in applied and theoretical areas of statistics and maintain close ties with applied scientists in several federal agencies.

The Program sponsors a weekly statistics seminar. In addition, faculty-student workshops cover topics of current statistical interest.

Computing is integrated into the applied courses, and the Program also offers a course "Computational Methods in Statistics"

By scheduling many of its applied and Master's level courses in late-afternoon time slots, the Program facilitates and invites part-time graduate study.

Financial Assistance

Graduate assistantships are awarded to Ph. D. students in the Statistics Program through the Mathematics Department. At present, the teaching load is six hours each semester, in addition to the duties of meeting with students and grading papers. There are 15 graduate students in statistics with financial support. These are mostly teaching assistantships, but there are also a few research assistantships and fellowships. From time to time advanced students are placed into research assistantships as data analysts or statistical consultants with other campus units such as the Statistics Laboratory, run jointly by the Statistics Program and the Computer Science Center. Applications for financial aid are only processed once a year, for admission for the fall semester.

Contact Information

In addition to brochures and publications of the Mathematics Department, which include information about statistics faculty and graduate courses, the Statistics Program offers a brochure, "Educational Policies of the Mathematical Statistics Program".
Prof. Abram Kagan, Director
Mathematical Statistics Program
1107 Mathematics Building

University of Maryland
College Park
MD 20742-4015
Telephone: (301) 405-5061
Fax: (301)314-0827
statgrad@deans.umd.edu

www.stat.umd.edu

Courses: STAT

Related Programs and Campus Units

Mathematics
Applied Mathematics & Statistics, and Scientific Computation

Mathematics (MATH)

Abstract

Three programs are currently closely affiliated with the Mathematics Department: the Mathematics Program (MATH), the Applied Mathematics and Scientific Computation Program (AMSC), and the Mathematical Statistics Program (STAT). Students applying for admission should use the appropriate symbol to indicate their program of interest. The interdisciplinary Applied Mathematics and Scientific Computation Program offers two concentrations, one in applied mathematics and one in scientific computation. The Statistics Program is concerned with mathematical statistics and probability. The AMSC and STAT programs are described in detail elsewhere in this catalog.

Students can earn Master of Arts and Doctor of Philosophy degrees in the Mathematics Program. The master's degree is not required for entrance to the Ph.D. program.

The Mathematics Program offers graduate programs in algebra and algebraic geometry, complex analysis, dynamical systems and chaos, geometry, harmonic analysis, mathematical logic, number theory, numerical analysis, ordinary differential equations, partial differential equations, probability, real and functional analysis, representation theory, statistics and topology.

Admissions Information

Admission is granted to applicants who show promise in mathematics as demonstrated by their undergraduate record. Unless courses in advanced calculus and (undergraduate) abstract and linear algebra have been taken, admission may be on a provisional basis (conditioned on passing MATH 410, 403, and/or 405 with a grade of B). Both the Subject Test and the General Test of the Graduate Record Examination are required for admission.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and	Deadline: May 1	Deadline: October 1

Type of Applicant	Fall	Spring
Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	**Preferred: January 15**	**Preferred: September 15**
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1 **Preferred: January 15**	Deadline: June 1 **Preferred: June 1**

Application Requirements

GRE General, GRE Mathematics, 3 letters of recommendation, and advanced courses form

Degree Requirements

Doctor of Philosophy (Ph.D.)

The Ph.D. program does not require an M.A. degree, but applicants who are accepted should show, on the basis of their undergraduate record and recommendations, that they possess not only marked promise in mathematical activities but the potential to perform on a creative level. Like the M.A. program, admission may be granted on a provisional basis.

Students in the Ph.D. program must complete a minimum of 36 hours of formal coursework (at least 27 at the 600/700 level) with an average grade of B or better; at least 18 hours must be taken in the Department of Mathematics. In addition, the university requires at least 12 hours of MATH 899 (Doctoral Research). Ph.D. students must pass Departmental written examinations in three subfields of mathematics. The purpose of the written qualifying exams is to indicate that the student has the basic knowledge and mathematical ability to begin advanced study. Passing the exams is thus supposed to certify understanding of (selected) first-year graduate material. These examinations are given twice a year, in January and August. A student may take one or more examinations at a time. All three examinations must be passed by January of the student's third year in the graduate program. If successful in these written examinations, students must do advanced reading and coursework in their special area of interest before they can be admitted to candidacy and begin dissertation research. The dissertation must represent an original contribution to mathematical knowledge and is usually published in a mathematical journal.

Generally Ph.D. students spend about six years before obtaining the degree. The combined programs of mathematics, applied mathematics and statistics award an average of 18 Ph.D.'s each year. The Ph.D. program has a foreign language requirement. Before a student can schedule the Final Oral Examination, he or she must pass a written examination in either French, German or Russian. The language examinations are composed and graded within the Department and involve translating a passage from a mathematical text into competent English.

Master of Arts (M.A.)

The M.A. degree program offers both a thesis and non-thesis option; most students choose the latter. The non-thesis option requires students to take 30 credit hours with an average of at least a B. At least 18 credits must be at the 600/700 level, including at least 12 hours in mathematics. Additionally, students must complete two full-year sequences at the 600/700 level; either pass Departmental written examinations in three different mathematical fields at the Master's level, or pass two exams in different mathematical fields at the PhD level; and write a scholarly paper.

The thesis option requires a total of 24 hours of courses carrying graduate credit of which at least 15 are at the 600/700 level. Of these 15 hours at least 12 must be in mathematics. Of these 12 hours, at least 3 hours must be in each of two fields of mathematics distinct from the one in which the thesis is written, and must be passed with a grade of B or better. The student must also take 6 hours of thesis research, write a satisfactory thesis, and pass a final oral examination.

The M.A. degree includes no foreign language requirement. Generally it takes two to three years to earn the M.A., and approximately 20 degrees are granted each year in mathematics (MATH, STAT, and AMSC combined).

The department also has a 5-year program to earn a combined M.A./B.S. degree. The requirements for this program include the requirements for both the B.S. degree and the M.A. degree, with 9 hours of overlapping credits. Either the thesis or non-thesis option for the M.A. degree is available in this program.

Facilities and Special Resources

The Department is actively involved in research in a number of areas, strengthened further by a complement of mathematicians from the Institute for Physical Science and Technology. The Department fosters a lively program of seminars and colloquia; about half of these talks are given by outside specialists. In addition the department has a tradition of hosting distinguished long term visitors who give series of seminar talks or teach semester long courses.

The Engineering and Physical Sciences Library is located on the ground floor of the Mathematics Building and contains more than 95,000 volumes in mathematics, physics and engineering, and more than 280 journals in pure and applied mathematics. The Library of Congress, with its extensive collection of books and technical reports, is only a half hour from campus.

The Department has a large network of computers mostly running Linux. The Department houses a computer classroom and a Mathematical Visualization Lab, and similar labs are scattered across campus. There are computers in almost all graduate student offices, and many of the other computers on campus are available for student use.

The Department cooperates closely with the Institute for Physical Science and Technology and with the Department of Computer Science. Faculty members of both groups offer courses in the Department, and the facilities of the computer center are available to serve the research needs of both faculty and graduate students. Members of the Department participate actively in the interdisciplinary Applied Mathematics and Scientific Computation Program, and they also staff the Mathematical Statistics Program.

Financial Assistance

The MATH program is expecting to support between 15 and 20 new doctoral students each Fall. Offers of support are generally made for up to five years, contingent on the student making satisfactory academic progress. Except for unusual circumstances, offers of financial aid will not be made to applicants seeking a Master's degree. The normal teaching load is four to six hours per week of classroom teaching in addition to the duties of meeting with students and grading papers. Sometimes fellowships and research assistantships are also available.

Contact Information

More information about the Mathematics Graduate Program is available at www.math.umd.edu/graduate/, and information about admissions is available at www.math.umd.edu/graduate/prospective/.

For questions regarding Departmental programs, admission procedures, and financial aid, contact:
Ms. Celeste Regalado, Program Coordinator
1112 Mathematics Building

University of Maryland
College Park
MD 20742-4015
Telephone: (301) 405-5058
mathgrad@deans.umd.edu

http://www.math.umd.edu/graduate/

Courses: MATH

Related Programs and Campus Units

Engineering: Systems Engineering
Applied Mathematics & Statistics, and Scientific Computation
Mathematical Statistics
Institute for Physical Sciences and Technology (IPST)
Center for Scientific Computation and Mathematical Modeling

Mathematics of Advanced Industrial Technology (MAIT)

Abstract

The Norbert Wiener Center, a research and educational unit in the Department of Mathematics at the University of Maryland, College Park, offers a professional Master's degree focusing on the modern mathematical methods and algorithms that underlie today's cutting-edge engineering: The Mathematics of Advanced Industrial Technology (MAIT).

Our program is designed for individuals working in mathematical engineering who are looking for a fast track to understanding and applying the most up-to-date ideas in their current and future projects. Undergraduate degree holders can advance to the Masters level, and Master's degree holders can advance their applicable skills.

In addition to the professional Master's degree, we also offer two certificate programs. For students wishing to enhance their career skills in specific subject matter, the Center also offers a Graduate Certificate in Mathematics of Advanced Industrial Technology to students completing 4 courses (12 credits) within the program. The Norbert Wiener Center also offers a specific Graduate Certificate concentration in Computational Harmonic Analysis. This 12-credit program is tailored to working engineers and scientists wishing to advance their understanding of the latest Fourier, Wavelet, and Time-Frequency Harmonic Analysis methods and algorithms.

Fields including RF and Optical Communications, Signal and Image Processing, Sensor Networks, RADAR and SONAR, Navigations and Avionics, Medical Imaging and Diagnostics, Control Systems, and Robotics, increasingly rely on fast, embedded mathematical algorithms executing on the latest microprocessors, micro-controllers, and DSP cores. Budding fields such as Bioinformatics, Nanotechnology, Data Mining, and Quantum Computing are likewise being built from the ground up around modern mathematical methods. Engineers and scientists that understand advanced mathematical toolsets will have the edge in creating tomorrow's technologies.

The Norbert Wiener Center's educational mission is to teach the mathematics of modern engineering in an accessible and applicable manner. Our faculty is drawn from both academia and industry in order to balance theoretical and "hands on" approaches in the most constructive way. Our courses offer the latest information while tying modern theory directly to application by incorporating industry standard tools. Graduates of the Norbert Wiener Center will be well equipped to apply the latest mathematical tools to advance both their projects and their careers.

The most up-to-date information about the MAIT program can be found on our website at www.mait.umd.edu

Admissions Information

THIS PROGRAM IS NOT ACCEPTING NEW STUDENTS AT THIS TIME.

Students entering the program should hold a regionally accredited baccalaureate degree in Mathematics, Engineering, Physics, or a related technical field. Mathematical background should include Calculus, Differential Equations, and Linear Algebra, as well as experience and/or coursework in one or more of the following areas: Scientific Computing, Digital Signal Processing, Numerical Analysis, Boundary Value Problems, Fourier methods, Complex Variables. MAIT also offers preadmission classes to help interested students fulfill these requirements.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants		
International Applicants seeking admission under F (student) or J (exchange visitor) visas		

Application Requirements

THIS PROGRAM IS NOT ACCEPTING NEW STUDENTS AT THIS TIME

Students entering the program should hold a regionally accredited baccalaureate degree in Mathematics, Engineering, Physics, or a related technical field. Mathematical background should include Calculus, Differential Equations, and Linear Algebra, as well as experience and/or coursework in one or more of the following areas: Scientific Computing, Digital Signal Processing, Numerical Analysis, Boundary Value Problems, Fourier methods, Complex Variables. MAIT also offers preadmission classes to help interested students fulfill these requirements.

Degree Requirements

Certificate in Computational Harmonic Analysis (Certificate)

The Norbert Wiener Center offers a specific Graduate Certificate concentration in Computational Harmonic Analysis. This 12-credit program is tailored to working engineers and scientists wishing to advance their understanding of the latest Fourier, Wavelet, and Time-Frequency Harmonic Analysis methods and algorithms. The program will include the following courses: MAIT 633 Applied Fourier Analysis; MAIT 623-624 Modern Mathematical Methods of Signal and Image Processing; and a fourth elective selected with the approval of the student's advisor. Coursework must be completed with a GPA of 3.0 or higher.

Master of Mathematics of Advanced Industrial Technology (MS)

The Master of Mathematics of Advanced Industrial Technology (MAIT) degree requires 10 classes (30 credits) to be completed with a GPA of 3.0 or higher. Coursework must include 3 core subjects (MAIT 613 Advanced Applied Linear Algebra, MAIT 623 Modern Mathematical Methods of Signal and Image Processing I, and MAIT 633 Applied Fourier Analysis), as well as electives chosen from a host of options. Coursework also must include a one or two-semester practical project course under the guidance of a faculty member. The project course may be employer-work related. The student's faculty advisor must approve program coursework.

Certificate in Mathematics of Advanced Industrial Technology (Certificate)

For students wishing to enhance their career skills in specific subject matter, the Center also offers a Graduate Certificate in Mathematics of Advanced Industrial Technology to students completing 4 courses (12 credits) within the program. Coursework will include at least 2 of the core subjects and 2 listed electives to be completed with a GPA of 3.0 or higher.

Facilities and Special Resources

Courses for the MAIT program will be taught in the evening at the College Park Campus and also at sites in northern Virginia. The MAIT program is administered by the Norbert Wiener Center for Harmonic Analysis and Applications which is located within the Mathematics department on the second floor of the Mathematics building on Campus Drive in College Park.

Financial Assistance

Contact Information

Additional information can be found on the MAIT web site at www.mait.umd.edu A brochure describing the program is available from the program office or from the web site in electronic form (*.pdf).

Program Coordinator
Suite 2211, Department of Mathematics, University of Maryland, College Park
MD 20740
Telephone: (301) 405-5158
Fax: (301) 314-6710
mait@math.umd.edu

http://www.mait.umd.edu

Courses:

Modern French Studies (FRMS)

Abstract

The Ph.D. in Modern French Studies encompasses the Renaissance to the present. The diversity of the Graduate Faculty makes it possible for students to specialize in a wide variety of areas in French language, literature, and culture. The department is part of a larger School of Languages, Literatures and Cultures that encourages and facilitates interdisciplinary scholarship, particularly in Film Studies and in Cultural Studies. Through consortia arrangements with universities in the area, including George Washington University and Georgetown University, students may augment their programs with courses otherwise unavailable at the University of Maryland.

Admissions Information

Application requirements for the Ph.D. program include: 1) Graduate School application, 2) statement of purpose (including research interests), 3) three letters of recommendation, 4) official academic transcripts for all undergraduate and graduate work, 5) GRE scores, 6) a writing sample, and 7) a resume or Curriculum Vitae. International applicants must also submit TOEFL scores.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	**Preferred: January 15**	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1 **Preferred: February 1**	

Application Requirements
- Graduate School Application
- GRE Scores
- 3 Letters of Recommendation
- Writing Sample
- Statement of Purpose
- Resume or Curriculum Vitae
- Official Transcripts
- TOEFL Scores (for International Applicants>

Degree Requirements

Doctor of Philosophy (Ph.D.)

Ph.D. students are required to take for credit a minimum of 8 courses beyond the M.A. at the 600-level or above. Before being advanced to candidacy, they must take a two-part comprehensive exam (written and oral), and submit a written dissertation prospectus in which they demonstrate sufficient knowledge of the relevant scholarship and outline their research. This prospectus is defended in front of a committee comprised of three faculty members from the department. Ph.D. candidates then go on to write and defend a dissertation that explores significant questions about French literature and culture, past or present. All Ph.D. students are required to demonstrate a sound reading knowledge of one other foreign language in addition to French. A student having a recognized degree or diploma in a subsidiary area such as Music, Economics, Political Science, etc., and who plans to make substantial use of this body of knowledge for the dissertation may be permitted, with the approval of the Graduate Programs Committee, to substitute such degree or diploma for the additional foreign language requirement. All requirements for the Ph.D. degree, except the dissertation, must be completed within five years of admission to the program. The dissertation must be completed no more than four years after advancement to candidacy. (See Department Website for additional information)

Facilities and Special Resources

With a total student enrollment of over 35,000, the University of Maryland is supported in its academic endeavors by the University Libraries, a system of eight libraries and more than three million volumes. Other area research facilities include two of the world's outstanding libraries: the Library of Congress and the Folger Library, both of which have extensive holdings in French. The School of Languages, Literatures and Cultures, the Women's Studies Program, and the David C. Driskell Center For The Study of The Visual Arts and Culture of African Americans and The African Diaspora, among other campus units, offer seminars, lectures, and symposia on a wide variety of topics relevant to graduate students in French.

Financial Assistance

Graduate applicants can request to be considered for Teaching Assistantships and Graduate Fellowships. Graduate Teaching Assistantships carry ten-month stipends, plus remission of all fees (10 credits) other than those for registration and health facilities.

Contact Information

Additional information on program offerings, degree requirements and financial aid can be obtained on the department's Web site (http://www.languages.umd.edu/FrenchItalian) and by writing to:
Director of Graduate Studies in French
3215 Jimenez Hall
University of Maryland College Park
MD 20742
Telephone: (301) 405-4024
http://www.languages.umd.edu/FrenchItalian

Courses: FREN

Music (MUSC)

Abstract

The UM School of Music offers programs of study leading to the Master of Music degree with areas of specialization in performance, composition, conducting and music education; the Master of Arts degree with areas in ethnomusicology, music history and literature (musicology), music education, and music theory; the Doctor of Philosophy degree with areas of specialization in ethnomusicology, musicology, and music theory; and the Doctor of Musical Arts degree with areas of specialization in composition, performance, and conducting. A Doctor of Philosophy degree in Curriculum and Instruction is offered by the College of Education in cooperation with the Music Education Division of the School of Music.

Admissions Information

Admission to graduate degree programs in music is highly selective. It is determined primarily by a performance audition, tapes and scores of original compositions, scholarly research papers, letters of recommendation, and/or successful teaching experience; additionally, in some academic areas, the general GRE scores are considered. All non-native English-speaking students (including students with prior United States degrees) must achieve a score of 575/233/100 on the TOEFL to be invited for audition/admission.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: December 1	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: December 1	

Application Requirements

1. GRE General for Ethnomusicology and Historical Musicology
2. 3 Letters of Recommendation
3. Audition/Interview
4. Repertoire/List of Performances
5. Research paper for Ethnomusicology and Historical Musicology
6. Scores for Composition
7. Pre-screen recordings for flute, collaborative piano, trumpet, vocal, and applicants. Please see our website, www.music.umd.edu, for further information.
8. We require a passing TOEFL score (minimum 100 IBT, 233 CBT, 575 PBT) for all international applicants before we will process your application or consider you for a live audition.

Degree Requirements

Master of Music or Master of Arts (M.M.; M.A.)

The Master of Music Degree (Non-Thesis Option in Composition, Conducting, Music Education, or Performance) requires a minimum of between 31 and 36 credit hours depending on the specific program. Required coursework is distributed among three areas of study: Major studies, Studies in Areas Supporting the Major, and Other Studies in Music. In addition, a grade of B or better is required in all courses used to fulfill requirements for the degree; a scholarly research paper must be written as part of MUSC 648 Seminar in Music Research or MUED 690 Research Methods; a Final Project must be completed satisfactorily; and an oral comprehensive examination of courses required in Major Studies and in Studies in Areas Supportive of the Major must be passed. Specific courses are required in each area of specialization.

The Master of Arts Degree (Thesis Option in Ethnomusicology, Music Education, Music History and Literature [Musicology], or Music Theory; Non-Thesis Option in Ethnomusicology) requires a minimum of 30 credit hours (35 for Ethnomusicology), with a minimum of 12 credit hours in Major Studies, 9 credit hours in Studies in Areas Supportive of the Major (14 for Ethnomusicology), and 9 credit hours in Other Studies in Music. In addition, a grade of B or better is required in all courses used to fulfill requirements for the degree; a Thesis must be written (Ethnomusicology Non-Thesis Option requires two scholarly research papers), an oral defense of the Thesis (or research papers) must be passed; and a written comprehensive examination must be passed. Specific courses are required in each area of specialization.

Doctor of Philosophy or Doctor of Musical Arts (Ph.D.; D.M.A.; Ed.D.)

The Doctor of Philosophy and the Doctor of Musical Arts degrees require the satisfactory completion of a significant body of coursework that, in the student's and Graduate Advisor's judgment, prepares the student for the preliminary examination that leads to admission to candidacy, as well as certain specific courses required in each area of specialization. A dissertation (whether written, or in project form) is required for all doctoral degrees in music. A Principal Advisor for the dissertation will be chosen by the student and the academic advisor; the Principal Advisor and the student will then nominate the remaining members of the dissertation committee. The student must submit a detailed Prospectus of the dissertation to the members of the dissertation committee and the Graduate Director, and must be admitted to candidacy prior to the approval of the dissertation committee by the Graduate School. The dissertation must be successfully defended before the entire dissertation committee. The Doctor of Philosophy degree requires a Written Dissertation; the Doctor of Musical Arts degree requires a Written Dissertation, a Recording Project, a Performance Project, or a Musical Composition.

Facilities and Special Resources

The music library in Clarice Smith Performing Arts Center ranks among the top twenty university music libraries in the United States, and it offers a variety of archives, special collections, and other research resources which give it international stature among scholars in a broad spectrum of music disciplines. The total music collection includes approximately 50,000 books, 150,000 scores, 140,000 recordings, and 4,500 linear feet of archival materials.

The International Piano Archives at Maryland (IPAM) is the only institutional collection in existence devoted to historic piano performance. IPAM contains 40,000 recordings, 8,500 music scores, 2,500 books, and a collection of reproducing pianos with 8,000 piano rolls. To date IPAM has acquired the collections of more than 40 eminent pianists. The Special Collections in Music embrace a growing number of national and international music organization archives representing music education, band history, solo and ensemble instrumental performance, music librarianship, and ethnomusicology. Materials in these archives include papers, music scores, recordings, books, magazines, photographs, and oral histories. The library also features important archival and manuscript collections on music criticism and American music, the Charles Fowler Papers supporting the study of arts education, a significant Leopold Stokowski Collection, the Jacob Coopersmith Collection of Handeliana, the Radio Station WOR/Alfred Wallen stein Collection of 26,000 orchestral scores, and the performance parts of the Andre Kostelanetz Orchestra. Also located at The University of Maryland is The Center for Studies in Nineteenth-Century Music. Other research activities of the School of Music include the C. P. E. Bach Edition and the American Handel Society. Within a few miles of the College Park campus are research opportunities offered by Dumbarton Oaks, the Enoch Pratt Free Library of Baltimore, the Folger Shakespeare Library, the Library of Congress, the National Archives, the Smithsonian Institution, and about 500 specialized libraries.

The School of Music presents a wide variety of student and faculty solo and ensemble recitals and concerts, including those of the internationally recognized Guarneri String Quartet, which is in residence at College Park and whose members hold professorial rank. The School of Music also cooperates with the Concert Society at Maryland which presents a series of concerts throughout the academic year and, during the summer, The University of Maryland International Competitions honoring Marian Anderson (Vocal Arts), William Kapell (Piano), and Leonard Rose (Cello), as well as the National Orchestral Institute. The University sponsors a Handel Festival featuring the University of Maryland Chorus and scholars and performers from around the world. The musical environment of the entire Washington-Baltimore area is unusually varied and rich with performances at the John F. Kennedy Center for the Performing Arts, Constitution Hall, the National Gallery of Art, the Phillips Collection, the Library of Congress, Wolf Trap Farm Park, Smithsonian Institution, the Corcoran Gallery of Art, and the Joseph Meyerhoff Symphony Hall in Baltimore.

Financial Assistance

A number of competitive fellowships, graduate assistantships, teaching assistantships, operatic assistantships, and orchestral assistantships are available. Preference for financial assistance will be given to those who have filed an application for admission to the University and the School of Music Supplemental Application by December 1 (for performance programs) and January 15 (for Music Education only) and have been officially admitted.

Contact Information

School of Music: Graduate Programs handbook (available online at:
http://www.music.umd.edu/current_students/handbooks) provides descriptive information, details of course requirements, examination procedures, and graduation requirements for the M. A., M. M., D. M. A., and Ph. D. degree programs.
International students should read the information contained in the International Applicants section of the Graduate Admission Application. Specific information may also be obtained from:
Deborah Kuckuda, Graduate Student Services or
Ms. Jenny Lang, Assistant Director for Admissions and External Relations, or
Mr. David Powell, Admissions Coordinator
2110 Clarice Smith Performing Arts Center
College Park
MD 20742
Telephone: (301) 405-8435
Fax: (301) 314-7966
musicadmissions@umd.edu

http://www.music.umd.edu

Courses: MUSC MUSP MUED MUET

Related Programs and Campus Units

Clarice Smith Performing Arts Center
College of Arts and Humanities

Neuroscience and Cognitive Science (NACS)

Abstract

The NACS program offers a wide range of research and training opportunities for students who are interested in pursuing doctoral-level research in a variety of areas within neuroscience and cognitive science. Faculty research interests extend from molecular and cellular neuroscience to studies of language and cognition. Research approaches include both the theoretical and experimental, with several laboratories doing both. The experimental work includes cutting-edge methodologies; the theoretical includes mathematical, computer, and engineering studies. Research and training activities of

NACS take place within the laboratories of faculty in 20 participating departments and units: Aerospace Engineering, Animal and Avian Sciences, Bioengineering, Biology, Computer Science, Electrical and Computer Engineering, English, Entomology, Hearing and Speech Sciences, Human Development, Kinesiology, Linguistics, Nutrition and Food Science, Philosophy, Psychology, and Public & Community Health, as well as the Center for Advanced Study of Language, the Institute for Advanced Computer Studies, the Institute for Systems Research, and the Second Language Acquisition program. The NACS program requires the completion of two required core courses and three out of four core courses, including cognitive neuroscience, computational neuroscience, cellular and molecular neuroscience, and cognitive science. The goal of the Program is to bring together the diverse perspectives and strengths of all the included disciplines in order to understand the working of the nervous system, the mind, and behavior. For more information, please visit our web site: http://www.nacs.umd.edu.

Admissions Information

Admission to the NACS Program requires a bachelor's degree from a recognized undergraduate institution. Course work in calculus is strongly recommended, as is some background in neuroscience, computational science, or cognitive science. Students with strong academic records but missing relevant coursework will be allowed to make up deficiencies. The Program requires the Graduate Record Examination scores; transcripts; statement of goals, research interests, and experiences; and three letters of recommendation.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: December 15	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: December 15	

Application Requirements
1. GRE General
2. Statement of goals, research interests, and experiences
3. Transcripts
4. 3 Letters of Recommendation

Degree Requirements

Doctor of Philosophy (Ph.D.)

The NACS Program emphasizes research training and thus requires only 27 credits of course work over the first two years. Specific requirements include two core courses--a scientific ethics course and an introduction to neurosciences course--and three out of four core courses from among cognitive neuroscience, computational neuroscience, cellular and molecular neuroscience, and cognitive science. A formal qualifying examination is given at the beginning of the third year to ensure that all students have a core knowledge of basic neuroscience and cognitive science, and that each student has the knowledge and skills necessary to develop a dissertation proposal. By the end of their fourth year, students formally present their dissertation proposal and are admitted to candidacy. The dissertation is normally completed within two years of the proposal defense.

Facilities and Special Resources

The Program, by virtue of its breadth, has access to the facilities of all the departments, institutes, and centers of its faculty members. These include the Institute for Systems Research, the Institute for Advanced Computer Studies, the Center for Advanced Study of Language, and the various well-equipped research laboratories and department facilities of the faculty. Animal facilities are available where necessary. NACS has developed a very close collaboration with the National Institute of Deafness and Other Communication Disorders (NIDCD) of the NIH. NACS students can conduct research in cellular and molecular neurobiology and imaging of the human CNS with mentors at NIDCD, most of whom are NACS adjunct faculty. Thus, the NIDCD-NACS relationship extends research and training opportunities for students while they get their degrees from the NACS program. NACS has also developed a similar joint research program with researchers at the Children's National Medical Center (CNMC).

Financial Assistance

Graduate fellowships are available on a competitive basis to both entering and continuing students, while qualified students may also receive teaching assistantships. In addition, some faculty have graduate research assistantships for their students. There are also NIH graduate training grant fellowships for students interested in studying auditory neuroscience.

Contact Information

Program Director - Robert J. Dooling
2123D Biology/Psychology Building, College Park
MD 20742
Telephone: (301) 405-5925
Fax: (301) 314-9566
dooling@psyc.umd.edu
Graduate Director - Bill Idsardi
1417 Marie Mount Hall, College Park

MD 20742
Telephone: 301-405-8376
idsardi@umd.edu
Assistant Director - Pam Komarek
2131 Biology-Psychology Building, College Park
MD 20742
Telephone: 301-405-8910
Fax: 301-314-9566
pkomarek@umd.edu

http://www.nacs.umd.edu

Courses: NACS

Related Programs and Campus Units

Kinesiology
Animal Sciences
Nutrition
Linguistics
Hearing and Speech Sciences
Clinical Audiology
Psychology
Human Development (Institute for Child Study)
Engineering: Electrical & Computer Engineering
Engineering: Bioengineering
Computer Science
Education: Human Development
Biological Sciences

Nutrition (NUTR)

The Department of Nutrition and Food Science offers courses that may involve the use of animals. Students who are concerned about the use of animals in teaching have the responsibility to contact the instructor, prior to course enrollment, to determine whether animals are to be used in the course, whether class exercises involving animals are optional or required, and what alternatives, if any, are available.

Abstract

The Graduate Program in Nutrition is an interdepartmental program administered by the Department of Nutrition and Food Science (NFSC). It involves faculty from the Departments of Animal and Avian Sciences, Anthropology, Chemistry and Biochemistry, Nutrition and Food Science, and Pediatrics (UMAB Campus), and scientists in nearby research institutions. The program offers graduate study leading to the M.S. and Ph.D. degrees in nutrition. Both M.S. and Ph.D. programs require completion of a research project either a thesis for the master's degree or a dissertation for the doctoral degree. A graduate faculty is responsible for graduate admission and curriculum maintenance. Currently, there are approximately 17 graduate students enrolled in the Graduate Program in Nutrition and there are 18 graduate faculty members. Research interests of the faculty include; the genetic and metabolic basis for dietary requirements of animals and humans; nutritional biochemistry; nutritional aspects of chronic disease; international nutrition, community nutrition, food and nutrition policy; and nutrition, neuroscience and behavior. Programs of research are individually planned with the student and an appropriate Graduate Faculty Advisory Committee.

Admissions Information

Completion of a four-year Bachelor's Degree from an accredited institution with a minimum grade point average of 3.0 (on a 4.0 scale) is required. Preference is given to students having a Bachelor's degree in nutrition, chemistry, biology, food science, animal science or related fields. However, consideration will be given to others having adequate background courses and who demonstrate potential for a research career. A faculty member of the Graduate Program in Nutrition must agree to serve as an advisor or a prospective graduate student may not be admitted to the Program. Required background courses in order to be eligible to apply include: Mathematics sufficient to undertake upper level statistic courses - UMCP's equivalent of Math 115-Precalculus or better, one semester of the equivalent of UMCP's Chem 233-Organic Chemistry I (with lab),and one semester of the equivalent of UMCP's Chem 243-Organic Chemistry II (with lab). Preferred courses include(students admitted without the following courses may be required to take the equivalent), as part of their graduate program: one semester of the equivalent of UMCP's BCHM 461-Biochemistry I, one semester of the equivalent of UMCP's BCHM 462-Biochemistry II, one semester of the equivalent of UMCP's BSCI 440-Mammalian Physiology, and one semester of the equivalent of UMCP's NFSC 440-Advanced Human Nutrition. Offers of admission (or rejection) are made by the Graduate School based upon the recommendation of the Director of the Graduate Program in Nutrition and the Graduate Faculty Admissions Committee.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: December 15	Deadline: June 1
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: December 15	Deadline: June 1

Application Requirements

1. GRE General Test. A minimum score of 500 is required in each of the Verbal and Quantitative sections and a score of 3.5 - 6 is required in the Analytical Writing section. If the GRE general test was taken prior to October 2002, the minimum score required in each section of the GRE is 500, for a total of 1500.
2. 3 Letters of Recommendation
3. TOEFL-Test of English as a Foreign Language for International Applicants, a minimum score of 100(IBT) is required.
4. TSE-Test of Spoken English for International Students who wish to be considered for a Teaching Assistant Position is required.

Degree Requirements

Master of Science (M.S.)

Requirements for the M.S. degree in Nutrition are a minimum of 30 graduate credits of course work including a minimum of 12 credits of 600 level courses and a minimum of 6 graduate credits of master's thesis research (NFSC 799). A minimum g.p.a. of 3.0 is required to maintain good academic progress for graduation. The student must complete a thesis and successfully defend their research before a graduate faculty examining committee approved by the Graduate School. In addition the student must write a manuscript, i.e. one or more research papers based upon the thesis and be submitted to a refereed journal for review and publication. An average duration of a Master's project is 2-3 years depending upon prior education and experience.

Doctor of Philosophy (Ph.D.)

Requirements for the Ph.D. degree in nutrition include a mastery of the broad fundamentals of nutrition as a science, as well as the demonstrated ability to conduct independent research. Course requirements include: a minimum of 27 graduate credits of course work including 9 credits of advanced nutrition course work, beyond the M.S. degree and 12 credits of NFSC 899 Doctoral Dissertation Research. A minimum g.p.a. of 3.0 is required to maintain good academic progress for graduation. Students are admitted to full candidacy for the Ph.D. upon passing a comprehensive written and oral exam on basic core knowledge of nutrition science and submittal of a research proposal. In addition the student must prepare and successfully defend a dissertation before their faculty advisory committee. The average duration of a Ph.D. degree program is 4 years, depending upon prior education and experience.

Facilities and Special Resources

The program maintains equipment for conducting both basic and applied research through the individual participating faculty members. The facilities are located in the Departments of Nutrition and Food Science, Animal and Avian Sciences, Anthropology, Chemistry and Biochemistry, and Pediatrics (UMAB). There are also collaborative arrangements with the NIH, FDA, and USDA. The library facilities are extensive. In addition to our excellent campus libraries, we are a few miles from the National Archives, the National Agricultural Library, the Library of Congress, and the National Library of Medicine.

Financial Assistance

Financial support for graduate students is available on a competitive basis. The Department of Nutrition and Food Science offers a limited number of graduate teaching assistantships. Applicants interested in a teaching assistant position should complete the Merit-Base Award Form and submit to the Graduate Program in Nutrition office by the stated graduate application deadline. International students who wish to be considered for a teaching assistant position must take the TSE test (Test of Spoken English). In addition international teaching assistants who are not native speakers of English are required by the University of Maryland to take part in the International Teaching Assistant evaluation. This includes international teaching assistants who may have been educated entirely in English and those with Bachelor and Master's degrees from universities in English-speaking countries. A limited number of research assistantships are available from grant funds with the student assisting in the research supported under the grant. The research often may be applicable to the thesis or dissertation. Research assistantships generally are not awarded until after students have attended classes and are known to faculty. The University of Maryland emphasizes diversity in its recruitment and support of graduate students. Other types of financial aid are also available, including a work-study program, grants, fellowships, and loans.

Contact Information

Additional information concerning admission requirements, courses, faculty, and facilities are available from:
Sara Kao, Coordinator, Student Programs
0112 Skinner Building College Park
MD 20742-7640
Telephone: (301) 405-8980
Fax: (301) 314-3313
sarakao@umd.edu

http://www.agnr.umd.edu/users/nfsc/staff.htm

Dr. Liangli Yu, Director of the Graduate Program in Nutrition
3303 Marie Mount Hall College Park State: MD
MD 20742-7640
Telephone: (301) 405-0761
Fax: (301) 314-3313
lyu5@umd.edu

http://www.agnr.umd.edu/users/nfsc/
Courses:
Related Programs and Campus Units

Animal Sciences
Chemistry and Biochemistry
Anthropology
Kinesiology
Neuroscience and Cognitive Science
Food Science
Family Science

Philosophy (PHIL)
Abstract

The Department of Philosophy offers graduate study leading to the Master of Arts and Doctor of Philosophy degrees with emphasis on contemporary Anglo-American philosophy and the interaction of philosophy with other disciplines. Students often enter the doctorate program without an M.A. degree, but the M.A. may be earned on the way to the Ph.D. While the Ph.D. program is suitable primarily for students who wish to enter a career in teaching and research at the college or university level, the M.A. program is appropriate for those who want to deepen and expand the knowledge they gained as undergraduates or who wish to develop competence in philosophy to apply to some other professional field.

Admissions Information

The Department requires for admission the results of the Graduate Record Examination, three letters of recommendation from previous instructors, and a sample of the student's written work on a philosophical topic (normally an essay, no more than twenty to twenty-five pages). The same supporting documents must be provided for admission to the master's program. Candidates should normally have completed at least six courses of philosophy (logic, ethics, epistemology, metaphysics, philosophy of mind, and the history of philosophy).

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: January 5	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: January 5	

Application Requirements
1. GRE General
2. 3 Letters of Recommendation
3. Writing Sample (Philosophy Paper)

Degree Requirements

Master of Arts (M.A.)
Students must complete ten three-hour courses, or a total of thirty hours of course work. Two of these courses must be Core Courses, the remaining eight graduate seminars offered by the Department. Additional details may be found in the Graduate Handbook on the Department's www site.

Doctor of Philosophy (Ph.D.)
Students who seek admission to the Ph.D. program normally should intend to pursue only full-time study toward that degree. In addition to the Graduate School requirements, students must complete twelve three-hour courses, or a total of thirty-six hours of course work. Two of these courses must be Core Courses, the remaining ten graduate seminars offered by the Department. Additional details may be found in the Graduate Handbook on the Department's www site. Foreign language skills are required only as demanded by the individual student's research.

Partial credit toward the Ph.D. requirements may be awarded for relevant work done at other graduate institutions. The Director of Graduate Studies will make a specific determination in each case.

Facilities and Special Resources

A number of other departments and programs at the University offer graduate students additional opportunities for coursework and research.

In addition to the excellent libraries on campus, students may use other libraries in the Washington/Baltimore metropolitan area, such as the Library of Congress, the Center for Hellenic Studies, and the Eisenhower Library on the campus of Johns Hopkins University.

The Department sponsors a series of colloquia by visiting and local speakers throughout the academic year.

Financial Assistance

The Department administers a number of graduate assistantships and fellowships. Virtually all applicants admitted to the doctoral program are offered support, typically a combination of teaching assistantships and fellowships.

Contact Information

For further information about the program, please consult the Department's www site: http://www.philosophy.umd.edu or contact the Director of Graduate Studies.
Professor Peter Carruthers, Director of Graduate Studies
Department of Philosophy, University of Maryland, College Park
MD 20742
Telephone: (301) 405 5705
Fax: (301) 405 5690
pcarruth@umd.edu

http://www.philosophy.umd.edu/
Professor Georges Rey, Director of Graduate Admissions
Department of Philosophy, University of Maryland, College Park
MD 20742
Telephone: (301) 405 5707
Fax: (301) 405 5690
georey2@gmail.com

http://www.philosophy.umd.edu

Courses: PHIL

Related Programs and Campus Units

Physics (PHYS)

Abstract

The Department of Physics includes programs in many areas of current research interest. These include: astrophysics, atomic molecular and optical physics, biophysics, condensed matter physics, cosmic ray & particle astrophysics, dynamical systems, elementary particle theory, fluid dynamics, general relativity, high energy physics, many-body theory, materials research, non-linear dynamics and chaos, nuclear physics, particle accelerator research, plasma physics, quantum computing, quantum electronics and optics, quantum field theory, space physics, statistical mechanics and superconductivity.

Admissions Information

Because of the large number of qualified applicants, the Department of Physics has had to restrict formal admission to the Graduate School to those who have shown particularly outstanding work in their undergraduate records or who have already done satisfactory work in key senior-level courses at the University of Maryland. Students who have less outstanding records but who show special promise may be given provisional admission under special circumstances. Regular admission will then depend on the satisfactory completion of existing deficiencies. A faculty adviser will inform each of these students what background he or she lacks and what he or she must accomplish to achieve regular admission. Thus, the Department hopes to offer an opportunity for advanced study in physics to all qualified students.

Students who enter the graduate program are normally expected to have strong backgrounds in physics, including intermediate-level courses in mechanics, electricity and magnetism, thermodynamics, physical optics, and modern physics. A student with deficiencies in one or more of these areas may be admitted but will be expected to remedy such deficiencies as soon as possible.

The Graduate Record Examination (GRE), including the Advanced Physics test, is required for admission. In rare instances, this requirement may be waived. The average GRE Advanced Physics test score is 785. The average gpa for students educated in U.S. institutions is 3.7. A minimum overall score of 575 on the Test of English as a Foreign Language is required of applicants from non-English speaking countries.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: January 15	

Type of Applicant	Fall	Spring
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: January 15	

Application Requirements
1. GRE General
2. GRE Physics
3. 3 Letters of Recommendation
4. Transcript from all institutions where you have taken 9 or more credits

Degree Requirements

Doctor of Philosophy (Ph.D.)

The requirements for the Doctor of Philosophy degree in physics are set in general terms to allow the individual student as much freedom as possible to prepare a course of study suited to individual needs. These requirements are: competence in basic physics indicated by a satisfactory performance on a qualifying examination and in a graduate laboratory; attendance in a departmental research seminar; the giving of an oral Preliminary Research Presentation to demonstrate the ability to organize and orally present a topic of current research interest in physics; a paper as evidence of the ability to organize and present a written scholarly report on contemporary research prior to candidacy; advanced course study outside the student's field of specialization consisting of two advanced courses (six credits), at least one of which must be a physics course at the 700 level or above; PHYS 624 or 625 for students with theoretical theses; and research competence through active participation in at least two hours of seminar, 12 hours of thesis research, and the presentation and defense of an original dissertation.

Master of Science (M.S.)

The Department offers both thesis and non-thesis options in its Master of Science program. The Departmental requirements for the non-thesis option include: a total of 30 credits excluding research credits; at least four courses of the general physics sequence; a graduate laboratory unless specially exempted; a paper as evidence of ability to organize and present a written scholarly report on contemporary research; and the passing at the master's level of one section of the Ph.D. qualifying exam. The thesis option's requirements include at least four courses of the general physics sequence, a graduate laboratory unless specially exempted, and the passing of an oral examination including a defense of thesis.

Facilities and Special Resources

Current research in the Department spans an immense range of theoretical and experimental work on the forefront of knowledge, far too large to describe here. Details of the work in the various fields, and the faculty and facilities involved can be found at the Departmental web site, www.physics.umd.edu.

Out of the 70 professorial faculty members, approximately 60 engage in separately budgeted research; 90 faculty members at other ranks also engage in research. In 2005-06, approximately 160 graduate students also participated in research under stipends. The current federal support for research amounts to approximately 19 million dollars annually, attesting to both the size and the quality of the program.

There are close academic ties with the Institute of Physical Science and Technology on the campus; members of the Institute supervise graduate research and also teach physics courses. Faculty members in the departments of Astronomy and Electrical Engineering also frequently direct thesis research.

In addition to using College Park campus facilities, graduate students can utilize resources of nearby federal laboratories under certain conditions.

The University of Maryland is located within the metropolitan area of Washington, D.C., where it enjoys the proximity of a large number of outstanding institutions, such as NASA's Goddard Space Flight Center, the Naval Research Laboratory, the National Institute of Standards and Technology, the Johns Hopkins Applied Physics Laboratory, the Department of Energy, the National Institute of Health, the Library of Congress, and other federal institutions. The Department works closely with certain research groups at some of these institutions. In order to facilitate graduate study in the Washington area, the Department of Physics has adjunct professors in certain government laboratories.

Students who desire to do graduate work in physics at a government agency should contact a member of the graduate faculty in the Department.

Financial Assistance

The Department offers both teaching and research assistantships. In 2005-2006 approximately 50 teaching assistants and 160 research assistants worked in the Department. Summer research stipends for advanced graduate students are customary, and a few summer teaching assistantships are available.

The deadline for all applications is February 1.

Graduate students also can seek full-time or part-time employment in the many government and industry laboratories located within a few miles of the campus.

Contact Information

A booklet is available regarding the graduate program in physics. Graduate Study in Physics is a guidebook to procedural requirements and rules concerning the acquisition of higher degrees. Various brochures are available which describe the program's research activities and personnel. For more information, contact:

Mrs. Linda O'Hara, Secretary
Graduate Entrance Committee
1120 Physics Building Department of Physics University of Maryland
College Park

MD 20742
Telephone: (301) 405-5982
Fax: (301) 405-4061
lohara@physics.umd.edu

http://www.physics.umd.edu/
Courses: PHYS

Related Programs and Campus Units

Biophysics
Astronomy

Plant Science (PLSC)

Abstract

The Department of Plant Science and Landscape Architecture (PSLA) directs the graduate program in Plant Science (PLSC). The PLSC graduate program is focused on plant based sciences and management along with the application of research to advance a basic understanding of plants and to help solve pressing problems in agriculture, horticulture and natural resources. The program advances graduate training and research at all levels of plant organization; from the genomic and molecular level to the whole organism, to agricultural systems and to natural and designed ecosystems. The Plant Science faculty include world-class experts in a wide range of plant science related disciplines. In addition to faculty within the program, faculty from various departments across campus also contribute to the PLSC program. Scientists from governmental agencies including USDA, EPA, FDA, NASA and various non-governmental organizations (NGOs) also participate in the program. Faculty research is funded through a number of federal agencies including NSF, DoD, USDA and EPA. Graduate students play a central role in the research activities of the program. Research includes a wide variety of plant science related disciplines including Functional Genomics and Molecular Physiology, Plant Conservation Biology and Ecology, Plant Protection and Management and Landscape Management. Research in the Program includes: Functional Genomics, Molecular Physiology, Molecular Genetics, Plant Breeding, Ecophysiology, Ecology, Conservation Biology, Plant Pathology, Plant Management and Protection, Landscape Management, Sustainability, and Green-roofs.

Admissions Information

Admission to the program requires a baccalaureate from an accredited college or university in the United States or the equivalent in a foreign country. Applicants are expected to have a 3.0 cumulative grade point average (4.0 scale) in all previous academic work. In addition, applicants should have at least 16 credit-hours of prior course work in calculus, physics, organic chemistry, biochemistry, biology, genetics or statistics. Promising students lacking this general preparation may be provisionally admitted to the program and may be required to correct course work deficiencies within one year of enrollment. The Graduate Record Examination (GRE) is required of all applicants to the Plant Science Program. International students must submit the results of the TOEFL English exam. The program's admission committee, chaired by the graduate coordinator, reviews all applications to the Plant Science graduate program. The committee will assess the credentials (academic transcripts, GRE scores, letters of recommendation, and statement of personal goals) of each applicant and determine if the applicant is acceptable for full admission, acceptable for provisional admission or unacceptable for admission. For applicants acceptable for provisional admission the committee will recommend the deficiencies or requirements that the student must meet upon subsequent enrollment. The graduate coordinator will report to the faculty the recommendations of the admission committee and identify potential faculty to serve as research advisors. Admission is dependent on the availability of a faculty member in the proposed area of study who is willing to assume the responsibility or advising. Once a suitable research advisor is identified the graduate coordinator notifies the Graduate School of the Departments recommendation on admission status. Only the Graduate School can extend an offer of admission.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: May 1 **Preferred: February 1**	Deadline: June 1
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1	Deadline: June 1

Application Requirements
1. GRE General(required)
2. 3 Letters of Recommendation
3. Statement of Research Interest
4. Academic Transcripts

Degree Requirements

Master of Science (M.S.)

A program of study approved by the Advisor must be completed prior to the second semester of enrollment. This plan must

be filed with the Graduate Director. The program requires a minimum of 30 semester hours of course work beyond the B.S. degree, including 6 hours of thesis research credits (799). A minimum of 12 credits hours must be earned in course-work at the 600 level or higher. Students are also required to complete 2 semester hours of PLSC 608, Research Methods and 2 semester hours of PLSC 789, Advances in Research. Students must also complete one semester each of 400-level (or higher) biochemistry, plant physiology, and statistics which may be completed as part of a B.S. or M.S. degree program.

A thesis must be submitted to the Graduate School. This thesis is approved by the Thesis Examining Committee appointed by the Dean of the Graduate School upon the recommendation of the student's advisor. The advisor serves as the chairperson of the examining committee and the student's advisory committee typically serves as members of the examining committee. Committee membership must comply with Graduate School requirements for membership. The submitted thesis must comply with the University of Maryland Thesis and Dissertation Style Guide.

It is the responsibility of the Advisor and Student to ensure that all University Research Assurances are followed. Research involving human subjects must be approved in advance by the Institutional Review Board (IRB). Research involving the use of vertebrate animals must be approved in advance by the Animal Care and Use Committee. Research using hazardous materials (chemical or biological), recombinant RNA/DNA must be approved in advance by the appropriate University committee

Doctor of Philosophy (Ph.D.)

A program of study approved by the Advisor must be completed by the end of the third semester of enrollment. This plan must be filed with the Graduate Director. The Graduate School requires that every student seeking the Ph.D. satisfactorily complete a minimum of 12 semester hours of dissertation credits (899). Students are also required to complete 2 semester hours of PLSC 608, Research Methods and 2 semester hours of PLSC 789, Advances in Research. In addition students admitted to the PhD program that lack the MS degree must complete the course requirements of the MS degree (24 credit hours of coursework). Students must also complete one semester each of 400-level (or higher) biochemistry, plant physiology, and statistics which may be completed as part of a B.S. or M.S. degree program and an additional graduate level course in biochemistry or statistics.

An oral qualifying examination must be completed satisfactorily before a student is admitted to candidacy. At the discretion of the advisor and advisory/examining committee a written exam may also be conducted. The examination must be attempted by the end of the fifth semester of study. Under extenuating circumstances and with written permission of the Program Director, this time frame may be extended. The examining committee corresponds to the student's Advisory committee. To be eligible to take the candidacy examination, the student must have submitted a research proposal that has been approved by the student's advisor and Advisory Committee prior to the formal qualifying examination. The completed proposal must be given to the committee at least two weeks before the scheduled date for the qualifying examination. The qualifying examination focuses principally on the written proposal. However, the student's mastery of general knowledge of Plant Science may also be examined. At the end of the examination, all members of the committee vote on the student's performance. Two negative votes constitute failure. Upon successful completion of the examination, the committee recommends to the Director that the student by admitted to candidacy based on satisfactory performance during the examination. It is the responsibility of the student to submit an application for admission to candidacy when all the requirements for candidacy have been fulfilled. Students failing the qualifying examination may be re-examined once within 6 months of the first examination date. Students may be re-examined only once. Failure to pass the qualifying examination a second time will result in termination of the student's program.

A dissertation based on independent, original research must be submitted to the Program and the Graduate School. This dissertation is approved by the Dissertation Examining Committee appointed by the Dean of the Graduate School upon the recommendation of the student's advisor. The advisor serves as the chairperson of the examining committee and the student's advisory committee typically serves as members of the examining committee. Committee membership must comply with Graduate School requirements for membership. The submitted dissertation must comply with the University of Maryland Thesis and Dissertation Style Guide.

It is the responsibility of the Advisor and Student to ensure that all University Research Assurances are followed. Research involving human subjects must be approved in advance by the Institutional Review Board (IRB). Research involving the use of vertebrate animals must be approved in advance by the Animal Care and Use Committee. Research using hazardous materials (chemical or biological), recombinant RNA/DNA must be approved in advance by the appropriate University committee.

Facilities and Special Resources

The majority of laboratory space and offices for faculty in the Department are located at the College Park Campus in the Plant Science Building and H. J. Patterson Hall. Laboratories are equipped for chemical, biochemical, molecular, genomic and physiological research in plant science. Extensive controlled-environment facilities, a state-of-the-art greenhouse and a network of commodity-oriented field research farms (Western Maryland Research and Education Center, Sharpsburg MD; Central Maryland Research and Education Center, Clarksville MD; Turfgrass Research and Education Center, Beltsville MD; Southern Maryland Research and Education Facility, Upper Marlboro MD; Wye Research and Education Center, Queenstown MD; Lower Eastern Shore Research and Education Center, Salisbury MD) further enhance the facilities and resources available to the program

Students have access to a computer laboratory in the department and a comprehensive computer center located on campus. The University Libraries on campus and the National Agriculture Library located nearby, supplemented by the Library of Congress, make the library resources accessible to students among the best in the nation. Many of the Department's projects are conducted in cooperation with other departments on campus and with professionals at the headquarters of the Agricultural Research Service of the United States Department of Agriculture located three miles from campus in Beltsville. Scientists at the Geologic Survey, the National Academy of Sciences, NASA, National Institutes of

Health, Department of Energy, Smithsonian, and National Park Service, as well as other agencies, have cooperated with the Department's faculty on various projects. Scientists from some of these agencies have adjunct appointments in the Department, have taught special courses at the University, and participate on graduate committees.

Financial Assistance

A limited number of research assistantships and teaching assistantships are available for qualified applicants. There is strong competition for these awards, and candidates are encouraged to submit their applications as early as possible in the semester preceding anticipated enrollment in the Department.

Contact Information

For more specific information on the program, contact:
Dr. Gary D. Coleman
Department of Plant Sciences and Landscape Architecture, University of Maryland, 2102 Plant Sciences Building
MD 20740
Telephone: 301-405-4371
Fax: 301-314-9308
gcoleman@umd.edu

http://www.psla.umd.edu/GradPL/index.cfm
Ms. Susan Burk
Department of Plant Sciences and Landscape Architecture, University of Maryland, 2102 Plant Sciences Building
MD 20740
Telephone: 301-405-6244
Fax: 301-314-9308
sburk@umd.edu

http://www.psla.umd.edu/GradPL/index.cfm

Courses: NRSC HORT PLSC

Related Programs and Campus Units

Agricultural Experiment Station
Cell Biology and Molecular Genetics
Biology
College of Agriculture and Natural Resources
College of Life Sciences
Entomology
Maryland Cooperative Extension & Agricultural Experiment Station

Turfgrass Research Unit - College Park

Professional Master of Arabic Language (MPAR)
Abstract
Admissions Information
Application Requirements
Degree Requirements
Financial Assistance
Courses:

Professional Master of Persian Language (MPPE)
Abstract
Admissions Information
Application Requirements
Degree Requirements
Financial Assistance
Courses:

Psychology (PSYC)

Abstract

Psychology is a remarkably broad field that studies mind and behavior at all levels of analysis ranging from the micro to the macro; from single cells to complex systems; from individuals to groups and cultures; and from invertebrates to humans. Some of these endeavors connect with the biological sciences and others with the social sciences. As analytical, methodological, and theoretical advances in one domain increasingly influence developments in another, psychologists collaborate in ever greater numbers with scientists in neighboring disciplines, resulting in new subfields that blend the biological and social sciences.

Our department reflects well this combined diversity of and collaborations among approaches. In recognition of this fact, we organized our training structure into 5 Ph.D. program areas:
- Clinical
- Cognitive and Neural Systems (CNS)
- Counseling
- Developmental
- Social, Decision, and Organizational Science (SDOS)

Research collaborations across areas are common and we encourage students to consider training across areas as well. The Department's doctoral programs in both Clinical and Counseling Psychology have been approved by the American Psychological Association. School Psychology, also an APA approved program, is offered in the College of Education.

Admissions Information

The Department accepts only those applicants who have demonstrated competence for completing the requirements of the doctoral degree. The typical student admitted to the graduate program has an overall undergraduate grade point average of 3.5 or above, a psychology grade point average over 3.5, Verbal and Quantitative GRE scores above 600, appropriate background experiences, outstanding letters of recommendation, research experience and/or previous relevant work experience, and goals congruent with the program. The Department of Psychology encourages applications from members of racial/ethnic minority groups.

All of the programs offer doctoral level programs and do not accept students who are interested in terminal Master of Science degrees. To be considered for admission for the fall semester, all application materials must be submitted by December 1st of the prior year.

Students admitted to the graduate program often earn the M.S. en route to the Ph.D., however, this varies across specialty areas and the specific requirements within a given specialty area should be consulted. All students must be full-time until completion of all requirements of the doctoral program other than the dissertation have been met.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: December 1	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: December 1	

Application Requirements
1. GRE General required
2. GRE Subject recommended
3. 3 Letters of Recommendation
4. Transcripts
5. Statement of Goals and Research Experiences

Degree Requirements

Doctor of Philosophy (Ph.D.)

In addition to a quantitative core consisting of three courses, all students are required to take three core courses in areas outside their specialty program. These core courses are designed to provide a breadth of knowledge in psychology. Additionally, each program has requisite coursework and comprehensive examinations. A minimum of 12 credit hours for the dissertation is required for a doctoral degree. In addition to attending classes, students are expected to take part in research.

Master of Science (M.S.)

The M.S. degree requirements are a research thesis (6 credit hours) and 24 credit hours including two courses in statistics. The department does not offer a terminal M.S. Rather, students admitted to the graduate program often earn the M.S. en route to the Ph.D.

Facilities and Special Resources

The Department shares a building with the Biology Department and is centrally situated on campus near three libraries and the student union. The Department has state-of-the-art laboratories, computer facilities, and video equipment. The geographic location in a suburb of Washington, D.C. provides access to a wide variety of laboratory and training facilities in governmental and other agencies. In addition, we are near the national headquarters for The American Psychological Association and The American Psychological Society.

The Department follows all regulations involved in the use of human subjects and animals.

Financial Assistance

The Department attempts to provide financial aid for all incoming students, although aid is not guaranteed. The different possible types of financial support include fellowships (nominated by the department), teaching assistantships, research assistantships, work on campus, and funded externships.

Contact Information

Additional information concerning the graduate program including specific specialty area information may be obtained by accessing our website at http://www.psychology.umd.edu

Carol Gorham
Room 1141 Biology-Psychology Bldg.
MD 20742-4411
Telephone: (301) 405-5865
Fax: (301) 314-9566
psyc-grad@deans.umd.edu

http://www.psychology.umd.edu

Courses: PSYC PSYC

Related Programs and Campus Units

Neuroscience and Cognitive Science
Advanced Computer Studies, UM Institute for (UMIACS)
Human-Computer Interaction Laboratory (HCIL)
Counseling and Personnel Services
Education: Counseling and Personnel Services

Family Science

Public Health: Health Services Ph.D. (PHHS)

Abstract

The Department of Health Services Administration offers a Ph.D. program in Health Services. The goal of this program is to provide interdisciplinary training in research, practice, and policy analysis relevant to the planning, administration, management, and evaluation of health and public health programs. The degree program prepares students to advance research, policy, and practice to improve access, cost, and quality of health services, with a particular emphasis on federal and state health policy.

In recent years there has been increasing national interest in the field of health services, driven by an aging population, nearly 47 million uninsured Americans, rising health care costs, growing health disparities, and the increase in manmade and natural disasters such as 9-11 and Hurricane Katrina. Amelioration of any of these problems will require professionals with a strong knowledge base and research expertise in health services delivery systems and health care management. The Ph.D. program in Health Services will provide this training, addressing local, state, and national issues in health care services, health care delivery and management, health services policy, disparities in access to care, long term care, chronic disease and disability care, and financing and economics in public health services delivery.

Admissions Information

To apply to the doctoral program in Health Services, applicants must complete the University of Maryland Graduate School application and provide additional information as described below under "Application Requirements". The Graduate School application and instructions can be found online at http://www.gradschool.umd.edu/gss/admission.htm. All applications are considered for Fall enrollment only; this program does not accept applications for Spring semester admission.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: January 15	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: January 15	

Application Requirements

Applications for the doctoral program in Health Services are reviewed with consideration to the following criteria:

1. Minimum 3.0 undergraduate GPA
2. Undergraduate and graduate transcripts (if applicable
3. GRE scores taken within the past 5 years
4. 3 letters of recommendation that address the applicant's academic capabilities and probability of success in graduate school

5. Statement of professional goals and interests and their congruence with those of the program
6. Relevant academic and work experience
7. Admission prerequisites: A Master's degree in Health Administration, Health Services, Health Policy, Health Care Economics, Business Administration, or a related field

Applicants to the Ph.D. program in Health Services should be sure to use the <u>PHHS</u> major code when selecting the program on the Graduate School application.

Degree Requirements

Doctor of Philosophy in Health Services (Ph.D.)

Students entering the Ph.D. program in Health Services must have completed a master's degree in Health Administration, Health Services, Health Policy, Health Care Economics, Business Administration, or a related field. If the student's completed master's degree does not include public health content in the five core areas of health services administration, epidemiology, biostatistics, environmental health sciences, and social and behavioral sciences, these courses will need to be completed in addition to a minimum of 42 credit hours of advanced course work required in the Ph.D. program.

The 42 credit hours of advanced course work includes a minimum of 21 credit hours in methods for health services research, a minimum of 9 hours of credits in a cognate area (approved by the faculty advisor), and 12 credit hours of dissertation research. Doctoral students advance to candidacy by completing a written comprehensive exam and an oral defense of their dissertation proposal. In addition to the 42 credit hours of coursework, the written comprehensive exam, and the proposal defense, students must successfully complete a doctoral dissertation and an oral dissertation defense.

We are focused primarily on admitting full-time students. We do admit a limited number of outstanding part-time students who are able maintain a high level of commitment and determination to obtain their degree through all phases of their program including the dissertation phase. All students must complete their degree in nine (9) years in accordance with University of Maryland Graduate School policy.

Facilities and Special Resources

The Department of Health Services Administration is home to the Center on Aging, established in 1974. In addition, the department houses the Gliner Center for Humor Communication and Health, the Osher Lifelong Learning Institute, and RSVP International. Current external funding comes from a wide variety of federal, foundation, state, local and private donor sources.

The proximity of the University of Maryland, College Park to the nation's capital offers prospective students unparalleled opportunities for internships and research experiences in public health, including placements at the National Institutes of Health, the CDC Washington Office, the U.S. Department of Health and Human Services, Childrens National Medical Center, the Maryland Department of Health and Mental Hygiene, and many other national, state, and local health agencies. The diversity of cultural and socioeconomic groups, communities, industries, and health organizations provides a rich environment for learning, research, public policy analysis, and service.

Financial Assistance

Contact Information

Lori Simon-Rusinowitz, Ph.D.
Department of Health Services Administration 3310d SPH Building (#255) University of Maryland College Park
MD 20742
Telephone: 301-405-2548
Fax: 301-405-2542
lasr@umd.edu

http://www.sph.umd.edu/hlsa/

Courses: HLSA

Related Programs and Campus Units

Aging, Center on
Public Health: Master of Public Health--Biostatistics
Public Health: Master of Health Administration
Public Health: Master of Public Health--Community Health Education
Public Health: Master of Public Health--Environmental Health Sciences
Public Health: Master of Public Health--Epidemiology
Public Health: Maternal and Child Health Ph.D.
Public Health: Epidemiology Ph.D.
Public Health: Behavioral and Community Health Ph.D.
Family Studies
Kinesiology
Health Education
Maryland Institute for Applied Environmental Health
Epidemiology and Biostatistics

Public Health: Master of Public Health--Biostatistics (BIOS)

Abstract

The Department of Epidemiology and Biostatistics is pleased to offer a Master of Public Health program with a concentration in Biostatistics. Biostatistics is a science that addresses theory and techniques for describing, analyzing, and interpreting health data. Although biostatistics draws on quantitative methods from fields such as statistics, operations research, economics, and mathematics, the discipline is primarily focused on their applications to problems in the biological, health, and medical sciences.

The proximity of the University of Maryland, College Park to the nation's capital offers prospective students unparalleled opportunities for internships and research experiences in public health, including placements at the National Institutes of Health, the CDC Washington Office, the U.S. Department of Health and Human Services, Children's National Medical Center, the Maryland Department of Health and Mental Hygiene, and many other national, state, and local health agencies. The diversity of cultural and socioeconomic groups, communities, industries, and health organizations provides a rich environment for learning, research, public policy analysis, and service.

Admissions Information

To apply to the MPH program with a concentration in Biostatistics, applicants must complete the University of Maryland Graduate School application and provide additional information as described below under "Application Requirements". The Graduate School application and instructions can be found online at http://www.gradschool.umd.edu/gss/admission.htm.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: January 15	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: January 15	

Application Requirements

Applications for the MPH program with concentration in Biostatistics are reviewed with consideration to the following criteria:

1. Minimum 3.0 undergraduate GPA
2. Undergraduate transcripts
3. GRE scores taken within the past 5 years
4. 3 letters of recommendation that address the applicant's academic capabilities and probability of success in graduate school
5. Statement of goals and interests and their congruence with those of the program
6. Relevant academic/work experience, including previous coursework in mathematics, statistical methods, and/or statistical software packages.

Applicants to the MPH program with concentration in Biostatistics should be sure to use the major code BIOS when selecting the program on the Graduate School Application.

Degree Requirements

Master of Public Health with concentration in Biostatistics (M.P.H.)

The Master of Public Health degree with a concentration in Biostatistics is a 43-credit professional degree, administered by the Department of Epidemiology and Biostatistics. All MPH students with concentration in Biostatistics will complete 5 public health core courses, 8 courses in the biostatistics cognate area, an internship, and a capstone project or thesis. Students completing the project take 2 elective courses and students completing a thesis take 1 elective course (using the other 3 elective credits toward the thesis).

Facilities and Special Resources

The Department has research specializations in a variety of areas including:

1. Social determinants of health, with emphasis on the determinants of cardiovascular disease, obesity, sexually transmitted diseases, and health behaviors
2. Health disparities
3. Cultural competency in health care
4. Community-based physical activity interventions in adults and adolescents
5. Survival analysis, longitudinal data analysis, computational statistics, statistical genetics

Financial Assistance

Contact Information

Graduate Director, Brit I. Saksvig, PhD
Department of Epidemiology and Biostatistics School of Public Health 2234 School of Public Health Bldg.(#255)
University of Maryland College Park
MD 20742
Telephone: 301-405-2491
bsaksvig@umd.edu

http://sph.umd.edu/epib/

Related Programs and Campus Units

Public Health: Epidemiology Ph.D.
Public Health: Master of Public Health--Epidemiology
Public Health: Master of Public Health--Environmental Health Sciences
Public Health: Master of Public Health--Community Health Education
Public Health: Health Services Ph.D.
Public Health: Maternal and Child Health Ph.D.
Public Health: Master of Health Administration
Public Health: Behavioral and Community Health Ph.D.
Family Studies
Kinesiology
Health Education
Maryland Institute for Applied Environmental Health

Public Health: Master of Public Health--Community Health Education (CHED)

Abstract

The Department offers graduate study leading to the Master Public Health (MPH) in Community Health Education, and the Doctor of Philosophy degree in Behavioral and Community Health. The graduate programs are designed to prepare professional health educators with specific skills and the ability to implement theoretical knowledge in a practical setting. The mission of the MPH program is to promote the development of professional community health educators who understand the science, theory, and practice of public health and can apply this knowledge toward the enhancement of health status of communities. The MPH program is designed as a professional degree to prepare community health educators working in public health service as practitioners, administrators, supervisors, educators, consultants and researchers. Students will participate in both academic and applied training in program planning and implementation, program evaluation, public policy analysis, research, and management.

Degree programs may be completed either full-time or part-time. Faculty support coursework, research and practice experiences in many areas, including: public health; health behavior; adolescent health; women's health; and minority health. Faculty hold doctoral degrees in public health, psychology, health education, sociology and epidemiology. The Department offers excellent research and laboratory facilities including the Laboratory for Health Behavior Assessment and Intervention, The Center for Health Behavior Research, and the Stress, Health and Addictions Research Program (SHARP).

Admissions Information

An undergraduate GPA of at least 3.0 is required for admission to the MPH program. In addition, the Department requires satisfactory GRE scores, three letters of recommendation, and a statement of purpose from all applicants. Completed admission applications (those that include all supporting materials) must be received by January 15th to be considered for Fall enrollment.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: January 15 **Preferred: January 15**	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: January 15 **Preferred: January 15**	

Application Requirements

- 1. GRE General
- 2. Three letters of Recommendation
- 3. Statement of Purpose
- 4. Transcripts from previously attended universities/colleges
- 5. Curriculum Vitae or Resume
- 6. Completed On-line Application

Applicants to the MPH in Community Health Education should be sure to use "CHED" as the 4-letter program/major code when selecting the program on the UMD Graduate School On-line Application.

Degree Requirements

Master of Public Health in Community Health Education (M.P.H.)
The MPH in Community Health Education is a 42-credit program which includes coursework, an internship, and a MPH project or a thesis.

Facilities and Special Resources

The Department has research specializations in a variety of areas including:

- Minority health/social inequalities in health
- Alcohol and drug abuse
- Safety and health
- Sexual health
- Adolescent health and risk behavior
- Violence prevention/community violence
- Public health communication
- Treatment of nicotine dependence

Specialized laboratories operating within the Department include:

- The Stress, Health, and Addictions Research Program (SHARP)
- The Laboratory for Health Behavior Assessment and Intervention
- The Center for Health Behavior Research

The proximity of the nation's capital, the National Institutes of Health, the National Library of Medicine, and the Library of Congress render the University of Maryland unusually well suited for graduate work in public and community health education.

Financial Assistance

The Department offers a limited number of fellowships, and graduate teaching and research assistantships.

Contact Information

For additional information please contact:
Graduate Studies Director
2387 SPH Building University of Maryland College Park
MD 20742
Telephone: 301-405-2464
Fax: 301-314-9167
ksharp1@umd.edu

http://www.sph.umd.edu/dpch/

Courses: HLTH

Related Programs and Campus Units

Public Health: Master of Public Health--Environmental Health Sciences
Public Health: Master of Public Health--Biostatistics
Public Health: Health Services Ph.D.
Public Health: Master of Public Health--Epidemiology
Public Health: Maternal and Child Health Ph.D.
Public Health: Epidemiology Ph.D.
Public Health: Master of Health Administration
Public Health: Behavioral and Community Health Ph.D.
Family Studies
Epidemiology and Biostatistics
Kinesiology
Maryland Institute for Applied Environmental Health

Public Health: Master of Public Health--Environmental Health Sciences (MIEH)

Abstract

The Maryland Institute for Applied Environmental Health offers a Master of Public Health (MPH) degree with a concentration in Environmental Health Sciences. Environmental Health Science is a discipline that investigates biological, chemical, and physical factors that affect the health of human beings and their communities. Focusing on interrelationships between people and their environments, the discipline seeks to translate environmental health research into effective public health practice; promote human health and well-being; and foster safe and healthy environments. Environmental public health scientists address issues such as the control of epidemic diseases, food and water safety, treatment and disposal of liquid and airborne wastes, elimination of workplace stressors, and the role of environment in chronic illnesses. Environmental health sciences professionals also tackle the effects of long-range problems, including the effects of toxic chemicals and radioactive waste, acidic deposition, depletion of the ozone layer, and global warming on human health.

Admissions Information

To apply to the MPH program with a concentration in Environmental Health Sciences, applicants must complete the University of Maryland Graduate School application and provide additional information as described below under "Application Requirements". The Graduate School application and instructions can be found online at http://www.gradschool.umd.edu/gss/admission.htm.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: January 15	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: January 15	

Application Requirements

Applications for the MPH program with concentration in Environmental Health Sciences are reviewed with consideration to the following criteria:

1. Minimum 3.0 undergraduate GPA
2. Undergraduate transcripts
3. GRE scores taken within the past 5 years
4. 3 letters of recommendation that address the applicant's academic capabilities and probability of success in graduate school
5. Statement of goals and interests and their congruence with those of the program
6. Relevant academic/work experience, including previous coursework in biology, chemistry, mammalian physiology, mathematics, statistical methods, and/or statistical software packages.

Applicants to the MPH program with concentration in Environmental Health Sciences should be sure to use the major code MIEH when selecting the program on the Graduate School Application.

Degree Requirements

Master of Public Health with concentration in Environmental Health Sciences (M.P.H.)

The MPH with a concentration in Environmental Health Sciences is a 42-credit professional degree. All MPH students with concentration in Environmental Health Sciences will complete 4 public health core courses, 6 courses in the environmental health sciences cognate area, two elective courses, an internship, and a capstone project or thesis.

Facilities and Special Resources

The proximity of the University of Maryland, College Park to the nation's capital offers prospective students unparalleled opportunities for internships and research experiences in public health, including placements at the National Institutes of Health, the CDC Washington Office, the U.S. Department of Health and Human Services, Children's National Medical Center, the Maryland Department of Health and Mental Hygiene, and many other national, state, and local health agencies. The diversity of cultural and socioeconomic groups, communities, industries, and health organizations provides a rich environment for learning, research, public policy analysis, and service.

Financial Assistance

Contact Information

Maryland Institute for Applied Environmental Health 2234 School of Public Health Building (#255)
University of Maryland College Park
MD 20742
Telephone: 301-405-5509
Fax: 301-314-1012
miaeh@umd.edu

http://www.sph.umd.edu/miaeh/

Courses: MIEH

Related Programs and Campus Units

Public Health: Master of Public Health--Biostatistics
Public Health: Master of Public Health--Community Health Education
Public Health: Master of Public Health--Epidemiology
Public Health: Health Services Ph.D.
Public Health: Maternal and Child Health Ph.D.
Public Health: Epidemiology Ph.D.
Public Health: Master of Health Administration
Public Health: Behavioral and Community Health Ph.D.
Family Studies
Kinesiology
Epidemiology and Biostatistics
Health Education

Public Health: Master of Public Health--Epidemiology (EPDM)

Abstract

The Department of Epidemiology and Biostatistics is pleased to offer a Master of Public Health program with a concentration in Epidemiology. Epidemiology is the study of the distribution and determinants of the varying rates of diseases, injuries, and other health states in human populations. As the fundamental science underlying public health practice, epidemiology provides the conceptual and practical tools necessary for the study of public health problems and the design of adequate control measures. Although epidemiology shares concerns with disciplines such as biology, psychology, medicine, and public policy, its importance stems from its consideration of disease as a population-based phenomenon within an environmental context.

The proximity of the University of Maryland, College Park to the nation's capital offers prospective students unparalleled opportunities for internships and research experiences in public health, including placements at the National Institutes of Health, the CDC Washington Office, the U.S. Department of Health and Human Services, Children's National Medical Center, the Maryland Department of Health and Mental Hygiene, and many other national, state, and local health agencies. The diversity of cultural and socioeconomic groups, communities, industries, and health organizations provides a rich environment for learning, research, public policy analysis, and service.

Admissions Information

To apply to the MPH program with a concentration in Epidemiology, applicants must complete the University of Maryland Graduate School application and provide additional information as described below under "Application Requirements". The Graduate School application and instructions can be found online at http://www.gradschool.umd.edu/gss/admission.htm.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: January 15	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: January 15	

Application Requirements

Applications for the MPH program with concentration in Epidemiology are reviewed with consideration to the following criteria:

1. Minimum 3.0 undergraduate GPA
2. Undergraduate transcripts
3. GRE scores taken within the past 5 years
4. 3 letters of recommendation that address the applicant's academic capabilities and probability of success in graduate school
5. Statement of goals and interests and their congruence with those of the program
6. Relevant academic/work experience, including previous coursework in human biology or physiology, and statistical methods.

Applicants to the MPH program with concentration in Epidemiology should be sure to use the major code EPDM when selecting the program on the Graduate School Application.

Degree Requirements

Master of Public Health with concentration in Epidemiology (M.P.H.)

The Master of Public Health (MPH) degree with concentration in Epidemiology is a 43-credit professional degree, administered by the Department of Epidemiology and Biostatistics. All MPH students with concentration in Epidemiology will complete 5 public health core courses, 8 courses in the epidemiology cognate area, an internship, and a capstone project or thesis. Students completing a project take 2 elective courses (within the cognate area) and students completing a thesis take 1 elective course.

Facilities and Special Resources

The Department has research specializations in a variety of areas including:

1. Social determinants of health, with emphasis on the determinants of cardiovascular disease, obesity, sexually transmitted diseases, and health behaviors
2. Health disparities
3. Cultural competency in health care
4. Community-based physical activity interventions in adults and adolescents
5. Survival analysis, longitudinal data analysis, computational statistics, statistical genetics

Financial Assistance

Contact Information

Graduate Director, Brit I. Saksvig, PhD
Department of Epidemiology and Biostatistics School of Public Health 2234 School of Public Health Bldg.(#255)
University of Maryland College Park
MD 20742
Telephone: 301-405-2491
bsaksvig@umd.edu

http://sph.umd.edu/epib/

Courses: EPIB

Related Programs and Campus Units

Public Health: Epidemiology Ph.D.
Public Health: Master of Public Health--Biostatistics
Public Health: Master of Public Health--Environmental Health Sciences
Public Health: Health Services Ph.D.
Public Health: Master of Public Health--Community Health Education
Public Health: Behavioral and Community Health Ph.D.

Public Health: Maternal and Child Health Ph.D. (MCHS)

Abstract

Maternal and child health is an interdisciplinary field in which empirical research, epidemiological data, and policy analyses are used to understand individual, family, community, and sociocultural factors that influence health behaviors, health outcomes, and use of health services by mothers, children, adolescents, and their families (including fathers). The MCH program prepares students to advance research, policy, and practice to improve the health, safety, and well-being of these groups, with a particular emphasis on low income and ethnic minority populations. The program equips students to address MCH issues at both the family and population levels. It is unique in its focus on the whole family system and family health policy. Ph.D. graduates in MCH are prepared for academic and research positions in colleges and universities; high level administrative or research positions in city/county/state/national health and human service agencies; and leadership positions in nongovernmental and advocacy organizations. MCH graduates are also increasingly hired by private health care organizations such as hospitals, HMOs, and health insurers.

Admissions Information

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: December 15	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: December 15	

Application Requirements

Applicants to the MCH Ph.D. program should have an MPH degree or a social/behavioral science master's degree that focuses on family, maternal, and/or child health issues (including mental health). Prior to entry, students must also have completed at least one semester of a university-supervised, graduate level professional experience in a public health or mental health setting. Students without the MPH degree must complete the required 5 public health core courses (biostatistics, epidemiology, environmental health, health services administration, and social and behavioral sciences) within one academic year of their entry into the program. Applicants should also have a minimum undergraduate GPA of 3.0 and a minimum graduate GPA of 3.0. GREs of at least 1000 (verbal and quantitative combined) are required.

Degree Requirements

Doctor of Philosophy (Ph.D.)

The Ph.D. program requires 48 graduate credit hours beyond the master's degree, including a maternal and child health core (24 credits), a research methods core (12 credits), and the dissertation (12 credits). Students in the Ph.D. program advance to candidacy after completing required coursework and passing a written comprehensive examination. After advancement to candidacy, students must complete a dissertation proposal and oral defense, followed by the doctoral dissertation and oral dissertation defense.

Financial Assistance

Fellowships and Graduate Assistantships are available to students admitted into the MCH Ph.D program.

Contact Information

For additional information contact: Dr. Sally Koblinsky (Chair), Dr. Edmond Shenassa (MCH Program Director), or Dr. Leigh Leslie (Graduate Director). Maternal and Child Health Ph.D. Program Department of Family Science 1204 Marie Mount Hall University of Maryland Phone 301-405-3672 Fax 301-314-9161 http://www.sph.umd.edu/fmsc

Courses:

Related Programs and Campus Units

Family Science
Public Health: Master of Public Health--Biostatistics
Public Health: Health Services Ph.D.
Public Health: Master of Public Health--Community Health Education
Public Health: Master of Public Health--Environmental Health Sciences

Public Health: Behavioral and Community Health Ph.D. (PCHL)

Abstract

The Department offers graduate study leading to the Master Public Health (MPH) in Community Health Education, and the Doctor of Philosophy degree in Behavioral and Community Health. The graduate programs are designed to prepare professional health educators with specific skills and the ability to implement theoretical knowledge in a practical setting. The goal of the doctoral program is to develop health professionals competent in understanding the health needs of populations and qualified to participate in developing health education research, programs and policies. This program is very selective and admission is competitive. The program provides students with the opportunity to develop research skills essential in making significant contributions to the scientific and professional literature in health education.
Degree programs may be completed either full-time or part-time. Faculty support coursework, research and practice experiences in many areas, including: public health; health behavior; adolescent health; women's health; and minority health. Faculty hold doctoral degrees in public health, psychology, health education, sociology and epidemiology. The Department offers excellent research and laboratory facilities including the Laboratory for Health Behavior Assessment and Intervention, The Center for Health Behavior Research and the Stress, Health and Addictions Research Program (SHARP).

Admissions Information

For admission to the doctoral program, the Department requires an undergraduate GPA of 3.0 (if a master's degree has not been obtained) and/or a graduate GPA of 3.5. In addition, the Department requires satisfactory GRE scores, three letters of recommendation, and a statement of purpose from all applicants. Completed admission applications (those that include all supporting materials) must be received by January 15th to be considered for Fall enrollment.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: January 15 **Preferred: January 15**	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: January 15 **Preferred: January 15**	

Application Requirements
1. GRE General
2. 3 Letters of Recommendation
3. Statement of Purpose
4. Transcripts from all previously attended universities/colleges
5. Curriculum Vitae or Resume
6. Completed On-line Application

Applicants to the PhD in Behavioral and Community Health should be sure to use "PCHL" as the 4-letter program/major code when selecting the program on the UMD Graduate School On-line Application.

Degree Requirements

Doctor of Philosophy in Behavioral and Community Health (PCHL)
The PhD in Behavioral and Community Health is a 48 to 75 credit program depending on the number of course requirements that can or cannot be waived. This research-intensive degree includes coursework, qualifying exams, and individual research that results in a dissertation.

Facilities and Special Resources

The Department has research specializations in a variety of areas including:

- Minority health/social inequalities in health
- Alcohol and drug abuse
- Safety and health
- Sexual health
- Adolescent health and risk behavior
- Violence prevention/community violence
- Public health communication
- Health literacy
- Treatment of nicotine dependence

Specialized laboratories operating within the Department include:

- The Stress, Health and Addictions Research Program (SHARP)
- The Laboratory for Health Behavior Assessment and Intervention
- The Center for Health Behavior Research

The proximity of the nation's capital, the National Institutes of Health, the National Library of Medicine, and the Library of Congress render the University of Maryland unusually well suited for graduate work in public and community health education.

Financial Assistance

The Department offers a limited number of fellowships, and graduate teaching and research assistantships.

Contact Information

For additional information please contact:
Graduate Studies Director
2387 SPH Building, Valley Drive
College Park
MD 20742
Telephone: (301) 405-2464
Fax: (301)314-9167
ksharp1@umd.edu

http://www.sph.umd.edu/dpch/

Courses: HLTH

Related Programs and Campus Units

Kinesiology
Public Health: Master of Public Health--Biostatistics
Public Health: Health Services Ph.D.
Public Health: Master of Public Health--Community Health Education
Public Health: Master of Public Health--Environmental Health Sciences
Public Health: Epidemiology Ph.D.
Public Health: Master of Public Health--Epidemiology
Public Health: Maternal and Child Health Ph.D.
Public Health: Master of Health Administration
Family Studies
Epidemiology and Biostatistics
Maryland Institute for Applied Environmental Health

Public Health: Epidemiology Ph.D. (EPID)

Abstract

The Department of Epidemiology and Biostatistics is pleased to offer a Ph.D. program in Epidemiology. Epidemiology is the study of the distribution and determinants of the varying rates of diseases, injuries, and other health states in human populations. As the fundamental science underlying public health practice, epidemiology provides the conceptual and practical tools necessary for the study of public health problems and the design of adequate control measures.
The goal of the Ph.D. program in Epidemiology is to train students for future careers in epidemiologic research and leadership in public health, with a particular emphasis on improving health and reducing health disparities in local communities, Maryland, and the nation. The Ph.D. program provides training in epidemiologic methods and content to prepare future public health researchers and academic faculty. Students are taught to apply epidemiologic methods to important public health issues to better understand the causes and prevention of human disease. Graduates will be able to work within an interdisciplinary framework with public health professionals from various backgrounds to accomplish research goals. All doctoral students will complete seven core courses, six substantive area courses, four courses in specialty cognate areas, five research methods courses, and 12 dissertation credits.
The proximity of the University of Maryland, College Park to the nation's capital offers prospective students unparalleled opportunities for internships and research experiences in public health, including placements at the National Institutes of Health, the CDC Washington Office, the U.S. Department of Health and Human Services, Children's National Medical Center, the Maryland Department of Health and Mental Hygiene, and many other national, state, and local health agencies. The diversity of cultural and socioeconomic groups, communities, industries, and health organizations provides a rich environment for learning, research, public policy analysis, and service.

Admissions Information

To apply to the doctoral program in Epidemiology, applicants must complete the University of Maryland Graduate School application and provide additional information as described below under "Application Requirements". The Graduate School application and instructions can be found online at http://www.gradschool.umd.edu/gss/admission.htm. The doctoral program in Epidemiology accepts only full-time students.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions	Deadline: January 15	

266

Type of Applicant	Fall	Spring
under A, E, G, H, I and L visas and immigrants		
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: January 15	

Application Requirements

Applications for the doctoral program in Epidemiology are reviewed with consideration to the following criteria:

1. Master's Degree (MPH, MHS, MA, MS)
2. Minimum 3.0 undergraduate GPA
3. Undergraduate and graduate transcripts
4. GRE scores taken within the past 5 years
5. 3 letters of recommendation that address the applicant's academic capabilities and probability of success in graduate school
6. Statement of goals and interests and their congruence with those of the program
7. Relevant academic/work experience, including previous coursework in human biology or physiology, demonstration of proficiency in statistical methods and statistical software, and research presentation or publication experience.

Applicants to the PhD in Epidemiology program should be sure to use the major code EPID when selecting the program on the Graduate School Application.

Degree Requirements

Doctor of Philosophy in Epidemiology (Ph.D.)

The Ph.D. program in Epidemiology requires a minimum of 58 graduate credit hours beyond the master's degree in Epidemiology or Public Health, including 12 credit hours of dissertation research. Students entering the program with a master's degree in a field other than epidemiology are required to take epidemiology and biostatistics coursework to gain competency in these content and method areas. A minimum of 12 credit hours in a cognate area (e.g. Physical Activity Epidemiology) is required for specialization (included in the 58 credits). Students admitted to the Ph.D. program advance to candidacy upon completing required coursework and passing a written comprehensive examination with an oral defense. After advancement to candidacy, students must complete a dissertation proposal and oral defense, followed by successful completion of the doctoral dissertation and oral defense.

Students in the Ph.D. program will be able to pursue an epidemiology degree with or without content specialization. Currently, one specialization area is available: Physical Activity Epidemiology. Although physical inactivity is a leading public health problem in Maryland and the nation, our epidemiology program will be the first to offer a specialization in physical activity. Students who choose to specialize in Physical Activity Epidemiology will take graduate courses offered in the Department of Kinesiology to gain expertise in this content area. Students who choose not to specialize in a content area will take additional graduate-level elective courses in epidemiology selected in consultation with their advisors. The doctoral program in Epidemiology accepts only full-time students.

Facilities and Special Resources

The Department has research specializations in a variety of areas including:

1. Social determinants of health, with emphasis on the determinants of cardiovascular disease, obesity, sexually transmitted diseases, and health behaviors
2. Health disparities
3. Cultural competency in health care
4. Community-based physical activity interventions in adults and adolescents
5. Survival analysis, longitudinal data analysis, computational statistics, statistical genetics

Financial Assistance

Contact Information

Graduate Director, Brit I. Saksvig, PhD
Department of Epidemiology and Biostatistics School of Public Health 2234 School of Public Health Bldg.(#255)
University of Maryland College Park
MD 20742
Telephone: 301-405-2491
bsaksvig@umd.edu

http://sph.umd.edu/epib/

Courses: EPIB

Related Programs and Campus Units

Public Health: Master of Public Health--Epidemiology
Public Health: Master of Public Health--Biostatistics
Public Health: Health Services Ph.D.
Public Health: Master of Public Health--Community Health Education
Public Health: Master of Public Health--Environmental Health Sciences
Public Health: Maternal and Child Health Ph.D.
Public Health: Master of Health Administration
Public Health: Behavioral and Community Health Ph.D.
Family Studies
Kinesiology

Maryland Institute for Applied Environmental Health
Health Education
Family Science

Public Health: Master of Health Administration (HLSA)

Abstract

The Department of Health Services Administration offers a Master of Health Administration (MHA) degree with emphasis on health services administration. The MHA program is designed to give students a strong knowledge base in health care management and health services delivery systems and an understanding of the basic and core principles of public health. The overarching goals of the U.S. Health Resources and Services Administration (HRSA) are to improve access to health care, improve health outcomes, improve the quality of health care, eliminate health disparities, improve the public health and health care systems, enhance the ability of the health care system to respond to public health emergencies, and achieve excellence in management practices (HRSA, 2006). Students who complete the MHA degree will possess the knowledge and skills needed to address these challenges and to manage today's complex health care organizations.

The University of Maryland is located in the Washington, DC region. Its location provides close proximity to federal agencies such as the Department of Health and Human Services, National Institutes of Health, National Center for Health Statistics, the Federal Drug Administration, state and local agencies, and non-profit associations, all which provide outstanding internship and potential employment opportunities.

Admissions Information

To apply to the MHA program applicants must complete the University of Maryland Graduate School application and provide additional information as described below under "Application Requirements". The Graduate School application and instructions can be found online at http://www.gradschool.umd.edu/gss/admission.htm. All applications are considered for Fall enrollment only; this program does not accept applications for Spring semester admission. The MHA program is open to both full- and part-time students.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: January 15	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: January 15	

Application Requirements

Applications for the MHA program are reviewed with consideration to the following criteria:

1. Minimum 3.0 undergraduate GPA
2. Undergraduate and graduate transcripts (if applicable)
3. GRE scores taken within the past 5 years
4. 3 letters of recommendation that address the applicant's academic capabilities and probability of success in graduate school
5. Statement of professional goals and interests and their congruence with those of the program
6. Relevant academic and work experience
7. Completion of prerequisites: Introduction to Microeconomics and Financial Accounting (transfer from undergraduate or post-baccalaureate work is acceptable)

> **Applicants for the Master of Health Administration degree should be sure to the use the HLSA major code when selecting the program on the Graduate School application.**

Degree Requirements

Master of Health Administration (M.H.A.)

Financial Assistance

Contact Information

Dr. Laura Wilson
Department of HLSA School of Public Health 3310F SPH Building University of Maryland College Park
MD 20740
Telephone: 301-405-2470
Fax: 301-405-2542
lwilson@umd.edu

http://www.sph.umd.edu/hlsa/

Courses:

Related Programs and Campus Units

Public Health: Master of Public Health--Biostatistics
Public Health: Health Services Ph.D.
Public Health: Master of Public Health--Community Health Education

Public Health: Master of Public Health--Environmental Health Sciences
Public Health: Epidemiology Ph.D.
Public Health: Behavioral and Community Health Ph.D.

Public Policy: PhD Policy Studies (POSI)

Abstract

The School of Public Policy is one of the nation's leading graduate programs devoted to the study of public policy, management and international affairs, with particular expertise in the fields of environmental policy, international development, international security and economic policy, social policy, non-profit management, public management and leadership, and public finance. The School offers a wide variety of master's programs, joint degree programs, graduate certificate programs, and one of the nation's premier doctorate programs. The School's location just outside of Washington, D.C. attracts a stellar faculty of scholar-practitioners who are experts in the theory and practice of public policy and management and influential participants in the nation's policy-making process. The location and faculty in turn attract outstanding students by providing them, not only an in-depth, rich curriculum, but extensive exposure to and interaction with the real-life world of policy-making, the federal government, the international diplomatic community, state and local governments, and a host of non-governmental and multinational organizations. It is one of the few policy schools to combine state, national and international policy study under one roof, and to take into account policy interests in all sectors of the economy, thus allowing both faculty and students to study the full range of issues in all courses and in all research. The Ph.D. program trains policy analysts who will make their marks in the practice and teaching of public policy. To this end, a limited number of applicants are admitted annually. In their first year, students develop and demonstrate proficiency in economic, normative, political, and quantitative analysis. They then pursue advanced study within their chosen specialization. Finally, they complete and defend a doctoral dissertation. Those awarded the degree move on to public policy careers in government, research, academia, and the private sector.

Admissions Information

To apply to the School's PhD degree program, applicants must complete the University's online Graduate School Application. Please be sure to enter the correct four-letter program code: POSI

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: January 15	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: January 15	

Application Requirements
1. GRE General required for PhD program
2. Statement of purpose
3. 3 Letters of Recommendation
4. All original transcripts
5. Resume
6. Statement of Research Interest
7. Writing Sample (must be submitted electronically)

Degree Requirements

Doctor of Philosophy (Ph.D.)

The Ph.D. in Policy Studies program enables students to develop in-depth knowledge of the field and to conduct cutting-edge research on public policy and management issues. Students are required to complete at least 24 credits of appropriate coursework, including two required research methods courses. In addition, students must take 12 credits of dissertation research. Students are required to pass exams in the basic disciplines of public policy and two field exams, usually with both a written and oral component, in broad topics relevant to their proposed thesis topics. They then develop and defend a dissertation prospectus followed by the dissertation itself.

The Ph.D. in Policy Studies is principally directed at students who have a master's degree in public policy or a related field, such as economics, statistics, education or international relations, from a program comparable in quality and content to one of the School's own master's programs. Students may apply while in the final year of such a program. Applications will also be considered from recent college graduates without a master's degree who have an outstanding academic record.

Most students will be required to maintain full-time status through completion of the course work leading up to their exams and thesis proposal; this typically requires two to three years. Some students will be admitted on a part-time basis with an agreed schedule to ensure timely completion. A faculty member at the School must agree to serve as the Ph.D. applicant's academic sponsor at the time of admission into the program. To facilitate the selection of a sponsor, applicants should include, as part of their application, a description of the general areas in which they want to study and write their dissertation.

Financial Assistance

The School has financial aid available in the form of fellowships, graduate assistantships, and employment. All qualified applicants meeting appropriate deadlines are considered.

Courses: PUAF

Public Policy: Executive Master of Public Management (EXPM)

The Executive Master of Public Management Program is designed for students with five years of public management and/or policy-related experience.

Abstract

The School of Public Policy is one of the nation's leading graduate programs devoted to the study of public policy, management and international affairs, with particular expertise in the fields of environmental policy, international development, international security and economic policy, social policy, non-profit management, public management and leadership, and public finance. The School offers a wide variety of master's programs, joint degree programs, graduate certificate programs, and one of the nation's premier doctorate programs. The School's location just outside of Washington, D.C. attracts a stellar faculty of scholar-practitioners who are experts in the theory and practice of public policy and management and influential participants in the nation's policy-making process. The location and faculty in turn attract outstanding students by providing them, not only an in-depth, rich curriculum, but extensive exposure to and interaction with the real-life world of policy-making, the federal government, the international diplomatic community, state and local governments, and a host of non-governmental and multinational organizations. It is one of the few policy schools to combine state, national and international policy study under one roof, and to take into account policy interests in all sectors of the economy, thus allowing both faculty and students to study the full range of issues in all courses and in all research.

As an Executive Master Program degree candidate, you will follow a carefully designed 30-credit curriculum that provides the frameworks and tools that you, as a public sector leader, require to effectively and responsibly define, evaluate, and choose among competing policy options. Moving beyond traditional pre-career public policy program offerings, the Executive Master Program degree curriculum assumes a far richer understanding of organizational and political processes. More sophisticated management issues that are rarely touched upon in similar degree programs, such as results accountability and performance management, are directly addressed.

Admissions Information

To apply to the School's Executive Master of Public Management degree program, applicants must complete the online Graduate School Application. Please be sure to enter the correct four-letter program code: EXPM

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants		Deadline: December 15
International Applicants seeking admission under F (student) or J (exchange visitor) visas		

Application Requirements
1. GRE General not required Executive MPM if Undergraduate GPA is at least 3.0
2. 3 Letters of Recommendation
3. All original transcripts
4. Statement of purpose
5. Resume

Degree Requirements

Executive Master of Public Management (MPM)
The Executive Master of Public Management degree consists of 30 credits of prescribed courses in the arts of public management and policy analysis. Students move through the program as members of a cohort at a designated site, often off-campus, convenient to most members of the cohort. To be considered for admission to the program, applicants must have at least five years of professional public management/policy experience. Additional information on the curriculum and admissions policies of this program is available on the School's website.

Courses: PUAF

Public Policy: Masters Programs (PUAF)

Abstract

The School of Public Policy is one of the nation's leading graduate programs devoted to the study of public policy, management and international affairs, with particular expertise in the fields of environmental policy, international development, international security and economic policy, social policy, non-profit management, public management and leadership, and public finance. The School offers a wide variety of master's programs, joint degree programs, graduate certificate programs, and one of the nation's premier doctorate programs. The School's location just outside of Washington, D.C. attracts a stellar faculty of scholar-practitioners who are experts in the theory and practice of public policy and management and influential participants in the nation's policy-making process. The location and faculty in turn attract outstanding students by providing them, not only an in-depth, rich curriculum, but extensive exposure to and interaction with the real-life world of policy-making, the federal government, the international diplomatic community, state and local governments, and a host of non-governmental and multinational organizations. It is one of the few policy schools to combine state, national and international policy study under one roof, and to take into account policy interests in all sectors of the economy, thus allowing both faculty and students to study the full range of issues in all courses and in all research.

Admissions Information

To apply to the School's Masters' degree programs, applicants must complete the online Graduate School Application. Please be sure to enter the correct four-letter program code:

- MAPO : Master of Public Policy (MPP)
- MAMG : Master of Public Management (MPM) - Policy Track
- BMPO : Dual MPP and MBA
- LMPO : Dual MPP and JD
- PPCN : Dual MPP and MS in Conservation Biology
- MEPP : Master of Engineering and Public Policy

The admission processes for the School's dual BA/MPP program and its certificate programs are described on the School's website (www.publicpolicy.umd.edu). Students generally apply to the dual BA/MPP program near the end of their sophomore year at the University of Maryland. To be admitted to a graduate certificate program, students must first be admitted either to a degree program on campus or as an Advanced Special Student (discussed near beginning of catalog).

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: April 1 **Preferred: December 31**	Deadline: October 15
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1 **Preferred: December 31**	Deadline: June 1

Application Requirements

1. GRE General OR GMAT required for all degree programs, except as noted below.
2. LSAT may be substituted for GRE General if applying to MPP/JD.
3. GRE General OR GMAT not required for Policy MPM or Executive MPM if Undergraduate GPA is at least 3.0
4. 3 Letters of Recommendation
5. All original transcripts
6. Statement of purpose
7. Resume

Degree Requirements

MPP/MBA Dual Degree Program (MPP)

The University of Maryland Robert H. Smith School of Business and the School of Public Policy (both located in Van Munching Hall) offer a dual program of studies leading to both the MPP and MBA degrees in less time (typically 5 or 6

semesters) and at less cost than if the degrees were obtained separately. Because some credits can be counted towards both degrees, students need only complete 42 (versus 54) credits in the business school and 33 (versus 48) credits in the policy school, thus saving 27 credits. (Dual credit requirements subject to change.) Otherwise the requirements of both degree programs must be met.

Candidates must separately apply to the dual degree program in both the business school and the policy school. If admitted by only one program, the student may enroll in that program.

For further discussion of admission and degree requirements, students may consult each school's website.

Master of Engineering and Public Policy (MEPP)

The Master's in Engineering and Public Policy (MEPP), offered jointly by the University's A. James Clark School of Engineering and School of Public Policy, creates leaders who understand the social context of their work, and policy analysts who have a real knowledge of engineering sciences.

The MEPP requires the completion of 39 credit hours, including four public policy core courses, four engineering courses selected to develop technical depth in the student's chosen policy area, three supportive electives, and a scholarly practicum internship with a major written report.

To be admitted into the MEPP program, students must hold a B.S. in engineering or a closely aligned technical degree and they must meet the admissions criteria for both the Maryland School of Public Policy and the A. James Clark School of Engineering.

Master of Public Policy (MPP)

The MPP is a 48-credit, 16-course professional degree combining a rigorous curriculum with practical experience. All students take six courses that cover the primary tools of policy analysis: micro-economics, statistics, political analysis, moral dimensions, management and leadership, and either financial analysis or macro-economics. Students then specialize in one of the School's five primary areas of expertise: environmental policy, international development, international security and economic policy, social policy, and management, finance, and leadership. Students then round out their coursework with either additional courses in their specialization, general policy/management electives, and/or a focus on non-profit management.

Most MPP students take 4 courses per semester and finish the program in two years. Students may instead take 1-4 courses each semester and complete the degree in two-five years.

Between the first and second year, and/or during the academic year, most full-time students engage in internships in international, federal, state or local government agencies, non-profit organizations, or private firms that are engaged in the policy process. In addition to offering practical experiences and the opportunity to further develop skills acquired during the first year, these internships provide students with contacts and relationships useful for future projects and job placement.

About 150 students from a wide variety of undergraduate schools and majors, from all parts of the country, and from around the world enter the program each fall. The mean undergraduate grade point average of entering students is 3.6 and GRE scores average in the low to mid 600s.

Master of Public Management - Policy Track (MPM)

The Master of Public Management (MPM) policy track is a 36 credit degree program for professionals with at least 5 years of policy and management experience. The program is identical to the MPP program except that students take four fewer general electives and may substitute a policy or management elective for the capstone course required in the MPP program.

Courses are offered throughout the day, but it is sometimes possible to complete the program by taking only courses beginning no earlier than 4:15pm. Students usually finish the program in three years by taking two courses each fall and spring semester, but can finish in as many as five years, or as few as one year by taking four courses in the fall and spring semesters, 1 during the winter semester, and 3 during the summer semester.

Public Policy/Management Graduate Certificates ()

The School of Public Policy offers several 12-18 credit graduate certificate programs for students in other degree programs on campus and professionals working in the policy arena who seek to enhance their understanding of policy analysis and management. See the School's website for available certificate programs and admission policies.

BA/MPP Dual Degree Program (MPP)

The dual BA/MPP program enables some of the better performing students pursuing an undergraduate major through the University's College of Behavioral and Social Sciences to earn both their BA and their master's degree in public policy in five years or less by counting up to 18 credits of their public policy graduate courses towards both degrees, thus significantly reducing both the time and cost of earning both degrees.

Most students apply to the program at the end of their sophomore year to be part of the program as of their junior year and to begin graduate courses in their senior year. For further discussion of admission and degree requirements, students may consult each school's website.

MPP/JD Dual Degree Program (MPP)

The University of Maryland School of Law (located in Baltimore) and the School of Public Policy offer a dual program of studies leading to both the MPP and JD degrees, in less time (often four years) and at less cost than if the degrees were obtained separately. Because they can double-count 9 credits taken at each school towards the other school, students complete 75 (versus 84) credits at the law school and 39 (versus 48) credits in the policy school, thus saving 18 credits.

Candidates must separately apply to the dual degree program in both the law school and the policy school. If admitted by only one program, the student may enroll in that program.

For further discussion of admission and degree requirements, students may consult each school's website.

MPP/MS in Conservation Biology (MPP)

As environmental problems become more scientifically and politically complex, employers and researchers in the environmental analysis and policy fields are increasingly looking to hire graduates who are well-grounded in the natural and life sciences, the workings of the public, private and non-government sectors, and the key policy analysis tools and

concepts. The College of Computer, Mathematical and Natural Sciences and the School of Public Policy offer a dual program of studies leading to both the MPP and the Master of Science in Sustainable Development & Conservation Biology in less time and at less cost than if the degrees were obtained separately. Because they can double-count some credits taken in one program towards the other program, students complete a total of 60 credits in the dual program versus 48 in the policy school and 39 in the M.S. program, thus saving 27 credits. Otherwise the requirements of both degree programs must be met.

Candidates must separately apply to the dual degree program in both the M.S. program and the policy school. If admitted by only one program, the student may enroll in that program.

For further discussion of admission and degree requirements, students may consult each school's website.

Financial Assistance

The School has financial aid available in the form of fellowships, graduate assistantships, and employment. All qualified applicants meeting appropriate deadlines are considered.

Contact Information

Office of Student Affairs
2101 Van Munching Hall
College Park, MD 20742
Telephone: 301-405-6331
Fax: 301-403-4675
policy-applications@umd.edu

www.publicpolicy.umd.edu

Courses: PUAF

Real Estate Development (RDEV)

Part I of the application for the RDEV program must be submitted on line by March 15. Applicants have additional time -- typically a month -- to submit the rest of the materials required by the Supplemental Part II of the application. Applicants may proceed to apply with the scheduling and/or taking of the GRE/GMAT not yet completed. The program is quite flexible in considering applications from domestic applicants that are submitted after the deadlines if seats are available. Contact the Program Director for instructions how to apply after the deadline. mmcf@umd.edu

Abstract

The Graduate Program leading to a Master's of Real Estate Development is based in the School of Architecture, Planning & Preservation, but is not a design degree. The 33-42credit MRED stresses a comprehensive and collaborative approach to real estate development, encompassing traditional real estate finance topics but going on to address the full range of development issues--from property acquisition, to planning and permitting, law and finance, design and construction, as well as marketing, commercial leasing, property, portfolio and asset management. The program aims to assure that graduates can effectively engage bankers, investors, architects, contractors, lawyers, accountants, and public officials as well as how to bring a project in on time and the ability to deliver dynamic marketing and effective property management.

The program uses not only the traditional graduate reading and research mode of learning, and the popular case study review and discussion method, but embraces the studio, or practice method, engaging the professional development community as partners in class and in the field to enliven the concepts presented in classroom lecture and discussion. Most all of the instructors for the program are active professionals in the real estate field. Graduates are prepared to enter the real estate industry with a keen awareness of the MRED Quadruple Bottom Line and ability to develop real estate properties that are: Economically Viable, Environmentally Respectful, Socially Responsible and Beautifully Designed.

MRED is not a cohort program: The sequence of courses and number of semesters to complete the program can be tailored to the academic preparation and any work experience of each student. There is no requirement for work experience. Students may elect an: Accelerated Path--12 months (for students with finance education or experience); Full time path--18-24 months; or Part Time path--30-60 months. The program admits up to 30 new students in each of the Fall (August) and Spring (January) Terms.

All real estate (RDEV) courses are offered from 7:00 - 9:45 pm on one night a week, with courses scheduled Mondays through Thursdays in the Spring and Fall terms. Limited courses are offered evenings in Summer and Fall on more intensive schedules. Electives in other programs of the school may be scheduled late afternoon or on multiple days.

The MRED Program is enhanced by the research, publications and public outreach activities provided by the Colvin Institute of Real Estate Development. The Institute is the home for the real estate journal, the Real Estate Review with the Institute's Director serving as Editor-in-Chief. The Institute is also actively developing study abroad opportunities in China and India, and considering opportunities in Brazil and Peru. Additional reduced fee courses in desirable skills are periodically offered through the Institute, such as Preparation for the LEED exams, ARGUS, Co-Star, Writing and Presentation Skills, and Executive Professional Skills.

While the program is quite flexible there are some parameters to consider. Students who are working full time are not permitted to take more than two courses in any one semester. Course offerings in the Winter and Summer term are very limited, and students may not enroll in more than one in Winter and two in Summer. Students desiring to follow the accelerated path need to request early advising and plan their course sequence carefully and may not be working even part time. Completion of the degree in 12 months is only guaranteed to be available for students starting in the Fall term and

those who have a finance education or experience. Full time Students taking 3 courses per term should not plan to work more than 15 hours a week. Students have up to 5 years to complete all their course work, although the average time for part time students is 30 months, 20 months for full time students.

Application fees, matriculation fees, technology fees and etc. are fixed by the Graduate School and can be viewed on the web site for the University bursar. MRED tuition rates for students qualifying for Maryland residency are non-standard, and are not subsidized by the State. The rates for the upcoming academic year are posted on the MRED web site. Tuition rates for non-Maryland students are set by the Board of Regents and are not adjustable by the Program. To view the current MRED in-state tuition rates, go to the admission page and click on Tuition and Fees at www.arch.umd.edu/real_estate_development. Non-resident tuition costs are subject to adjustment by the Graduate School prior to the beginning of any term. Tuition rates for Summer Sessions (both I and II) are tied to the rates for the subsequent Fall term, rather than the Spring term they follow. Additional non-credit preparation and enhancement courses are offered by the Colvin Institute on a very reduced fee/subsidized basis for MRED students. Scholarship funds for outstanding students are relatively generous, and some assistance is available to over 50% of the incoming students.

Admissions Information

Acceptance to the program is on a competitive basis. Applicants are required to have a minimum undergraduate grade point average (GPA) of 3.0 on a 4.0 scale from an accredited University. Applicants who demonstrate a strong interest and aptitude with a GPA below 3.0 may be considered based on recommendations or proven success in the field. Such applicants may be admitted provisionally or conditioned on additional course work.

Applicants for the MRED program are required to submit a GRE/GMAT/LSAT score, unless they are 5 years or more beyond the granting of their undergraduate degree. Students may elect to complete their degree on an accelerated (12 month), full time (18-24 months), or part-time basis (36-60 months). Students working full time may not take more than 2 courses per term; Students working 15 hours a week may take a full 3-course load, and students pursuing the expedited path are not permitted to work. Students may adjust their schedule and number of courses at the beginning of any term. Applications are also accepted from students completing the Graduate Certificate of Professional Studies in Real Estate Development with up to four courses applied to the MRED degree. Graduate courses taken at other institutions prior to application cannot be transferred to the Program. Students with advanced work in any area where there is a required course in the curriculum can substitute a more advanced course or an additional elective of their choice. The total number of credits to receive the MRED degree cannot be reduced by prior coursework at other institutions. Graduate level course work, up to 6 credits, taken as part of another program at the University of Maryland College Park, may, in exceptional circumstances, be approved for inclusion in the credits for the MRED degree.

There is no restriction on the applicants' previous field of study, and diverse applicants, academic background, gender, nationality, race and age, are very welcome. Students with no economics, finance or accounting background will be admitted conditioned on taking 1 to 3 additional leveling courses as part of the degree, in which case the credits to obtain the MRED degree may be 36 - 42 credits. All incoming students are required to attend writing and presentation skills coaching sessions during their first term in the program. These sessions typically occur on 5 Saturdays spaced throughout the semester. Attendance and passing this course is a requirement for continuing on in the program and obtaining the MRED degree. Verification of financial, writing and presentation skills is required for graduation. Check with the Program Director on the current method for obtaining Certification in financial, writing and presentation skills.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: August 1 **Preferred: February 1**	Deadline: October 15 **Preferred: September 15**
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1	Deadline: June 1

Application Requirements

1. Complete application form (On-line version) <1i> Complete supplemental form upon receipt of email from Admissions
2. Submit Academic credentials (official paper transcripts)
3. Submit Standardized test scores: GRE, GMAT or LSAT required unless undergraduate degree awarded more than 5 years ago.
4. Provide Three Letters of Recommendation (professors preferred for at least two Letters of Recommendation, supervisors and employers are accepted for 1 or more for applicants more than 5 years past undergraduate degree.)
5. Prepare a Statement of Goals and Experience: 1000-2000 word statement of the source(s) of your interest in real estate development, any related or relevant work experience (not required), graduate school goals, any special practice focus, and post-graduate professional aspirations.
6. Submit a business style Resume identifying all work experience (real estate and otherwise).
7. Include in your Statement a Self-Assessment of Skill Level indicating level of capability with financial calculator(s) and excel spreadsheet functions. Classify your skill as one of the following: non-existent, minimal, moderate/workable, or superior/excellent.
8. In person or Telephone Interview for Domestic Applicants is available (email mmcf@umd.edu). International Applicants may be required to participate in a telephone interview.

Degree Requirements

Master of Real Estate Development (MRED)

MRED is a 33-42 credit hour professional masters degree in real estate development. The curriculum has 7 core requirements, 3 electives and a required capstone course integrating knowledge from all parts of the curriculum. The 7 core

areas are Development Law, Planning and Entitlements, Finance and Investments, Principles of Design, Construction Management, Asset/Property Management, and Negotiations.

Electives may be selected in focus areas of: Advanced Finance, Sustainability, Affordable Housing, Historic Preservation/Adaptive Reuse, Planning and Entitlements.

Applicants without any educational or work experience in real estate, particularly finance, accounting and economics are admitted subject to adding 3 9 credits of additional RDEV course work in the first or second term of their MRED degree program.

Graduates must achieve a 3.0 GPA for all coursework and successfully complete a presentation and writing skills non-credit course, a final capstone project or research thesis and publicly present the capstone project in order to be awarded the MRED degree.

Students must meet minimum professional writing and presentation standards, and complete successfully all writing, presentation and skills non-credit courses as are offered and required during the period of enrollment.

International Students also must test out or successfully complete within two semesters the University English writing courses as determined by the Office of International Educational Services.

The MRED program is highly flexible which allows for tailoring the core courses to a students background and interest, so that a student with a strong background in architecture, law, planning, public policy or finance, could substitute out of the core course in their area of expertise and add a more advanced course or an unrelated RDEV elective with the advice and approval of the Director. The course work for the core courses is very intense, and off site visits are required in most courses anywhere from 1 to 3 times per semester some of which are scheduled for weekend hours, and some during working hours in limited instances.

Limited Courses are offered during Summer and Winter terms. Students may take no more than two courses over the Summer terms and one course in Winter term. The maximum number of credits toward the MRED degree that may be taken in Summer/Winter terms is FOUR. Once course (3 credits) may be credited toward the program for program approved Study Abroad courses. See the Program Director for details before applying for any Study Abroad course.

Facilities and Special Resources

The University of Maryland is an exceptional location for the pursuit of graduate studies in the field of real estate development, and graduate students are encouraged to take advantage of the opportunities. The University is eight miles from the incomparable library and research facilities of Washington, D.C. In the nation's capital, MRED graduate students have access to the Library of Congress, as well as the specialized collections of professional associations and international organizations, such as the National Association of Home Builders, the Urban Land Institute, the American Institute of Architects, the National Building Museum and agencies at all levels of government--municipal, county and state.

Close by the University are key historically important and interesting places in the development of U.S. communities, including the 4th settlement in America at Historic St. Mary's City in Southern Maryland, which was the first planned city in America. Just 10 minutes from campus is the 1930s new town of Greenbelt, Maryland, and within 45 minutes are the 1960's new towns of Columbia, Maryland, St. Charles, Maryland and Reston, Virginia. One of the best examples of new urbanism is the Kentlands development less than 30 minutes away. And not to be missed are the major redevelopment and urban living revivals in the Port City of Baltimore and the historic neighborhoods of Anacostia and Columbia Heights in the District of Columbia.

The program is also the home of the Colvin Institute of Real Estate Development, endowed by John and Karen Colvin, a key supporter of the MRED program. Also associated with the School is the National Center for Smart Growth Research and Education, which involves faculty and graduate students from several campus units in multi-disciplinary research on the fiscal, environmental and social impacts of alternative development patterns; evaluation of growth management strategies, national and international research as well as technical assistance to state agencies and local jurisdictions.

The program's location in College Park, with Metro access to downtown Washington, and easy access up the Baltimore-Washington Parkway to Baltimore City, makes field work, site visits and interaction with ongoing real estate developments and developers one of the signature features of the MRED program.

The MRED Council of Advisors, as well as adjunct faculty who are active professionals in all aspects of real estate development, are eager to engage with students in the program which offers formal and informal occasions for advice about the current trends in the industry as well as the possibility of full- or part- time employment or internships.

There is a very active MRED alumni group in the area who meet quarterly and are very effective in helping each other find positions as well as work with each other now they are out in the field. Announcements about full time and intern positions are posted to the MRED list serve frequently. Adjunct faculty and guest speakers are generally very willing to help students network and connect with employment resources after they complete their first year and move on toward graduation.

Financial Assistance

The Colvin Institute provides scholarship funds to a number of highly qualified students, both part time and full time, each term. Scholarship determinations are made at the time of application and admission. Scholarships are generally awarded on a per course basis and commitments are made at the time of admission and apply to the entire program, subject to academic performance.

The MRED Program offers a limited number of administrative graduate assistantships to full time MRED students. Contact the Program Director to apply.

Periodically there are named scholarships provided by various real estate organizations or development companies.

In addition, there are work opportunities both on, and off campus, and they are relatively plentiful. Students in the past have been successful in finding part time internships and full time work with local real estate companies. The MRED student listserv posts openings periodically as they are brought to the attention of the Program by alumni, friends, faculty and sponsors.

Applicants should inquire as to the availability of funding for the term they are starting. Scholarships are typically for a portion of tuition only, and are paid on a per course basis as students progress through the program. Scholarships are available to part time, full time, and accelerated students.

If tuition costs are a major factor in your choice of real estate program, please contact us about financing possibilities. The total cost of the MRED degree is very competitive with comparable programs in the region, with significant University and Colvin Institute resources available for student enrichment activities such as support for competitions, site visits, and attendance at local, regional and national real estate events.

Contact Information

To arrange a visit, phone interview, or for more information please contact the Program Director, Margaret McFarland, at mmcf@Umd.edu. Additional information on Case competitions, samples of student work, as well as syllabi and adjunct faculty can be found at the MRED Program's Web site (www.arch.umd.edu/real_estate_development). You will also find the Colvin Institute providing outreach and information at the ICSC in Las Vegas each May, at the ULI National Conference each October, and at many local events of Bisnow, ICSC, ULI, CREW, WIRRE and HAND.

Margaret McFarland, JD, Director, Colvin Institute of Real Estate Development
University of Maryland, Architecture 1243, College Park
MD 20742
Telephone: 301-405-6790
mmcf@umd.edu

www.arch.umd.edu/real_estate_development

Courses: RDEV ARCH HISP URSP ECON PUAF

Related Programs and Campus Units

Architecture
Business and Management
Civil and Environmental Engineering
Community Planning and Historic Preservation
Historic Preservation

National Center for Smart Growth Research and Education
R.H. Smith School of Business
School of Public Policy
Landscape Architecture
Urban and Regional Planning and Design
Urban Studies and Planning
Urban Studies and Planning

Russian Language and Literature (RUSS)

Abstract

The M.A. in Russian Language and Literature (RUSS) has been transformed into the M.A. in Second Language Acquisition and Application (SLAA) Degree Concentration: Russian for Special Purposes.

This degree is intended for individuals who require advanced-level academic and practical training in Russian beyond the B.A. degree so that they may acquire high-levels of linguistic and cultural competence for use of Russian in the professional workplace. It meets the academic needs of the people already working or seeking careers in government, education, private industry or non-profit organizations.

For all the further information concerning the program description, the faculty and the admissions process, go to the Second Language Acquisition and Application (SLNG) Program in the Graduate Catalog and visit the website at: http://www.languages.umd.edu/SLAA

Please note that the application code for the Russian for Special Purposes Program is SLRU.

Admissions Information

In addition to the Graduate School requirements, candidates should have a bachelor's degree with a major in Russian Language and Literature, Russian Language and Linguistics or the equivalent with a fluency in the written and spoken language.

Application Deadlines

Type of Applicant

Application Requirements

Degree Requirements

Facilities and Special Resources

In addition to the course offerings listed below, the Russian section of the Department of Asian and East European Languages and Cultures participates as an institutional partner in language study and research programs in Russia, the other New Independent States, and Eastern Europe, sponsored by the American Council of Teachers of Russian

(ACTR/ACCELS). ACTR contributes to the support of University of Maryland, College Park students abroad as well as to visiting faculty and curriculum consultants from the NIS at Maryland.

The Russian Section also sponsors the Russian Club, the University of Maryland Chapter of Dobro Slovo (the National Russian Language Honor Society), and a Russian residential program within the International Language House, St. Mary's Hall.

Distinguished scholars and lecturers, as well as visiting professors, visit the metropolitan area and campus regularly. College Park's proximity to Washington D.C., facilitates participation in the many cultural functions of the capital as well as access to research facilities such as The Kennan Institute for Advanced Russian Studies and the Library of Congress.

Financial Assistance

The Russian section offers graduate teaching assistantships, and the Graduate School offers, on a competitive basis, various fellowships and grants.

Contact Information

For further information, write to:
Dr. Maria Lekic
3215 Jimenez Hall
Department of Asian and East European Languages and Cultures
MD 20742
Telephone: (301) 405-4099
Fax: (301) 314-9752
lekic@actr.org

Website: http://www.languages.umd.edu/AsianEastEuropean/russian/
Courses: RUSS SLAV

Second Language Acquisition-Ph.D. (SLPH)
Abstract

The Ph.D. program in SLA at the University of Maryland aims to train students to conduct research on second language acquisition processes. It has a strong cognitive focus. The program draws upon the expertise of a distinguished cadre of faculty in the School of Languages , Literatures and Cultures, and in affiliate departments such as Huamn Development, Linguistics; Measurement, Statistics, and Evaluation; Hearing and Speech; Philosophy; Psychology; and Curriculum and Instruction.

Admissions Information
Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: January 15 **Preferred: January 15**	Deadline: October 15 **Preferred: October 1**
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1 **Preferred: February 1**	Deadline: June 1 **Preferred: June 1**

Application Requirements
1. M.A. or M.S. degree in related field such as SLA, linguistics, psychology, or applied linguistics.
2. Three Letters of Recommendation.
3. Statement of Purpose in English. [Note that this single statement replaces the statements listed on the Graduate School application: "Statement of Goals and Research Interests" and "Statement of Experiences."] Please submit it online to Enrollment Services Office, as with the other documents requested.
4. Verbal and Quantitative GRE scores are required for all applicants
5. TOEFL score of 620 or higher for non-native speakers of English (260 on computer-based test)
6. Writing sample demonstrating evidence of ability and interest in undertaking scholarly research; could be published paper or M.A. thesis.
7. An interview may be required, in person or by phone.

For more information, consult the program's web site.

Degree Requirements

Doctor of Philosophy (Ph.D.)
The Ph.D. has 4 areas of specialization: **Second Language Learning, Second Language Instruction, Second Language Measurement and Assessment**, and **Second Language Use**. Students select 2 courses each from 2 of these areas (for a total of 4 courses) and are expected to take 2 additional electives in the area of their proposed dissertation work. In addition, all students are expected to take 2 courses in quantitative and/or qualitative research methods. The 8 courses (total) represent the minimum coursework requirement. Some students may need remedial coursework prior to undertaking their 8 courses, and many will wish to take courses beyond the minimum 8 based on their interests. Additionally, all students are strongly encouraged to take a course in the philosophy of science. Before graduation, all students completing the PhD in Second Language Acquisition must demonstrate three types of experience with non-native language: learning a non-native

language, using a non-native language, and teaching a language to non-native speakers of that language. All three types of experience will be verified through official documentation and/or assessment as follows: 1. Language Learning. Students must have spent at least two semesters as a student of a non-native language in a post-secondary classroom environment (6 total credits minimum). Verified through transcript. SLLC will provide this experience for any student who needs it. 2. Language Teaching. Students must have taught a language to non-native speakers of that language for at least 1 semester, or the equivalent of 45 hours. Verified through contract, letter, etc. SLLC will provide this experience for any student who needs it. 3. Language use. Students must show that they are able to communicate in a non-native language at the intermediate-low level on the ACTFL scale through an Oral Proficiency Interview (OPI). Students whose native language is not English will be able to satisfy this requirement through their competency in English. These three requirements do not necessarily have to be met in the same language. Before the PhD dissertation, two qualifying papers are required. Please see the program website for more details at: www.languages.umd.edu/slaa

Facilities and Special Resources

In addition to the University graduate library, the SLA program offers research facilities and resources to facilitate research and materials development, including a multimedia SLA Lab, House, Language, the Office of Information Technology, and the Center for Teaching Excellence.

Students completing coursework with affiliate faculty in the Departments of Psychology, Communication, Linguistics, and Education as well as the Center for Advanced Study of Languages may have access to their respective resources.

Financial Assistance

Most students admitted to the Ph.D. program will be funded, either via graduate or teaching assistantships or via research assistantship on grants and contracts, all providing tuition waiver plus stipend. Some students may receive a Graduate Assistantship from the UMCP-affiliated Center for the Advanced Study of Language (CASL) or the National Foreign Language Center (NFLC, a unit within the College of Arts and Humanities (ARHU).

Contact Information

The SLAA web site offers more information on the program. For further questions, please contact Dr. Kira Gor, Graduate Director of the program, at sla-info@umd.edu or at (301) 405-0185. Alternatively, if you have a particular interest in the research of an individual faculty member, you are welcome to contact that person directly via email.

Dr. Kira Gor Director, SLA Program
School of Languages, Literatures and Cultures
3215 Jimenez Hall
University of Maryland, College Park

MD 20742
Telephone: 301-405-0185
Fax: 301-314-9752
kiragor@umd.edu

http://www.languages.umd.edu/SLAA

Courses: SLAA PSYC EDMS EDHD COMM EDCI LING PHIL HESP

Related Programs and Campus Units

Center for Advanced Study of Language (CASL)
Linguistics
National Foreign Language Center
Curriculum and Instruction
Measurement, Statistics and Evaluation
Human Development (Institute for Child Study)
Hearing and Speech Sciences
Psychology
Philosophy
Communication
Linguistics

Sociology (SOCY)

Abstract

The Graduate Program in Sociology is designed for students seeking a Ph.D. degree. However, the M.A. option is available to students who either wish to obtain a master's degree while continuing in the Ph.D. program, or who leave the program before finishing the PhD. Areas of emphasis in the Department include: demography; development; gender, work, and family; globalizing theory; military sociology; social psychology; and stratification.
Typically, about half the students finishing Ph.D. degrees in the Sociology Department work as faculty members at colleges and universities, and about half are working in research, administration, and consulting in federal, state, or private organizations. Our location in the Washington, D.C., area offers an unusual number of full-time research opportunities for our graduates.

Admissions Information

Admission to the graduate program is based upon the student's academic record, GRE scores, letters of recommendation, and other information relevant to the applicant's chances of being successful in the program. Although a previous major in sociology is not required, students entering the graduate program should have had the following in undergraduate courses: mathematics through college algebra, elementary statistics, sociological theory, and sociological research methods. Students who have completed prior graduate coursework in Sociology may petition to waive one or more courses in Social Theory, Statistics, or Research Methods. New graduate students are assigned temporary advisors upon arrival, and are then expected to select a permanent advisor who will direct their dissertation research. For consideration for departmental fellowships or assistantships, applications should be received by the preferred deadlines.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: February 15 **Preferred: December 1**	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1 **Preferred: December 1**	

Application Requirements
1. GRE (Verbal and Quantitative)
2. TOEFL required for all international students
3. Statement of Goals, experiences and research interests
4. Three Letters of Recommendation
5. Transcripts (undergraduate and graduate)

Degree Requirements

Master of Arts (M.A.)

The graduate program in the Department of Sociology is designed for Ph.D. students. We do not offer a terminal Master's program and we will not accept or enroll students for the single purpose of acquiring a Master's degree. However, doctoral students may obtain a Master of Arts degree during their course of doctoral study by completing 30 credit hours, including 1) two courses in statistics (6 cr.); 2) one in methodology (3 cr.); 3) one in theory (3 cr.); 4) one computer skills course (1 cr.); 5) an original research paper completed in the fourth semester (3 cr.).

Doctor of Philosophy (Ph.D.)

Ph.D. requirements include: 1) two courses in social theory (6 cr.); 2) two courses in statistics (6 cr.); 3) two courses in research methods (6 cr.); 4) an advanced statistics course approved by the student's advisor OR an additional course in research methods; 5) one computer skills course (1 cr.); 6) a set of three courses in each of two specialty areas (independent reading courses do not count and the same course cannot be counted twice) (18 cr.); 7) a second-year research paper which meets the approval of a minimum of two faculty members (3 cr.); 8) a second-year research paper which meets the approval of two faculty members (completed while enrolled in 3 credits of SOCY699) 9) 12 credit hours of dissertation research (12 cr.); and 10) a total of 58 credit hours of coursework and research.

After completion of the coursework, doctoral students must pass two examinations qualifying them to write their dissertations in the specialties of their choice. Upon the recommendation of the appropriate faculty members, the Department Graduate Committee approves the coursework qualifying students to take the two examinations.

Facilities and Special Resources

The Sociology Department's facilities include data processing and computer capabilities and a Department library. The department is also closely involved with the Maryland Population Research Center and the Center for Research on Military Organizations. The campus has excellent computer facilities and computer resources are available to faculty and graduate students.

Financial Assistance

Financial assistance for graduate students is available through teaching and research assistantships, and for advanced students through part-time instructorships. We also have several special fellowships for outstanding applicants, the C.W. Mills Fellowships, that provide additional support tailored to the applicant's needs. All carry a stipend plus tuition remission, and most include health benefits.

Contact Information

Applications materials may be found at: http://www.gradschool.umd.edu/gss/admission.htm
All application materials should be submitted either electronically or by mail to this address: University of Maryland College Park Enrollment Services Operations (ESO) Applications for Graduate Admission Room 0130 Mitchell Building College Park, MD 20742
Patricio Korzeniewicz, Director of Graduate Studies
2103 Art-Sociology Building
College Park, MD 20742-1315
Telephone: (301) 405-6390
Fax: (301) 314-6892

gradsoc@socy.umd.edu

http://www.bsos.umd.edu/socy/
Karina Havrilla, Graduate Coordinator
2103 Art-Sociology Building
College Park, MD 20742-1315
Telephone: (301) 405-6390
Fax: (301) 314-6892
gradsoc@socy.umd.edu

http://www.bsos.umd.edu/socy
Courses:
Related Programs and Campus Units

Family Science

Spanish and Portuguese Languages and Literatures (SPAP)

Abstract

The Department of Spanish and Portuguese at the University of Maryland, College Park, has been the home of Latin American and Spanish literary luminaries such as Juan Ramon Jimenez, who taught at the University between 1943 and 1951 and who, after being nominated by the Department, received the Nobel Prize for Literature in 1956. The legacy of Juan Ramon Jimenez as well as that of cultural critic Angel Rama, award-winning poet Jose Emilio Pacheco, and Professor Emerita Graciela Palau de Nemes continues to shape the thought, vision, and mission of our Department. Following in this tradition of excellence and innovation, the Department offers comprehensive undergraduate and graduate programs in the languages, literatures, and cultures of Latin America, Spain, and Portugal.

The Department is renowned for its interdisciplinary strengths in Latin American and Lusophone literatures and cultures as well as its faculty research in the areas of the history of ideas, Southern Cone literature, Judeo-Latin American literature, Mexican literature, theater, and performance, Latin American modernismo, colonial and transatlantic discourses, Central American transnational cultures, U.S. Latinidades, Quechua language and indigenous literatures, Caribbean poetics, salsa and sabor, Brazilian cinema, Lusophone Africa and African diaspora studies, deconstructions of the Cuban Revolution, and contemporary reinscriptions of the nineteenth century.

Faculty members in the area of Spanish literature are recognized for their work in the history of the Spanish language and philology from the Middle Ages to the present, Medieval historiography and women narratives, Golden Age poetics, Cervantes and Quevedo traditions, revisions of the Enlightenment, romanticism (journalism and costumbrismo) and realism (philosophical traditions), modern and postmodern narrative and poetics, as well as representations of the Spanish Civil War and exile, particularly in Latin America.

The Department is also at the forefront of Spanish Applied Linguistics, language teaching pedagogy, language teacher education, language use and identity, social and political issues in foreign language teaching and learning, instructional technology, learner variables and learning disabilities, language for specific purposes, cross-cultural communication, and heritage language learning.

Mission

The Department of Spanish and Portuguese seeks to forge a strong dialogue between, and within, our areas of specialization pertaining to Latin America, Spain, and Portugal. To that end, we offer thorough instruction in the diverse, complex, and globalized literatures, cultures, and linguistics of the Spanish and Portuguese-speaking world. Our students not only develop the critical language skills to communicate in the target language but also gain an understanding of the cultures, politics, histories, and literatures of the communities and national spaces of the Americas, Spain and Portugal.

Our goal is to foster learning, develop critical perspectives, and promote intellectual growth in our students. We teach across interdisciplinary fields such as literature, film, popular and visual culture, theatre, history, philosophy, critical theory, gender and queer studies, philology, and linguistics in different cultural and geographic contexts. We strive for the creation and discussion of new forms of knowledge and the effective engagement of our students and faculty with the world. We prepare students to become promising professionals in their chosen careers.

Our M.A. and Ph.D. graduates are mentored by our faculty, engage in substantive research projects, and benefit from rigorous training in the teaching skills required by the profession. They are prepared to meet the professional demands of highly competitive academic positions in the United States and Latin America.

Admissions Information

In addition to Graduate School requirements, candidates must have a bachelor's degree with a major in Spanish Language and Literature, or the equivalent in a related field with near native fluency in the written and spoken language.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions	Deadline: January 15 **Preferred: January 15**	

Type of Applicant	Fall	Spring
under A, E, G, H, I and L visas and immigrants		
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1 **Preferred: February 1**	Deadline: June 1 **Preferred: June 1**

Application Requirements

By January 7th, Send your Application for Graduate Admission DIRECTLY TO:
University of Maryland, College Park
Enrollment Services Operations (ESO)
Rm 0130 Mitchell Building
College Park, MD 20742
INCLUDE THE FOLLOWING MATERIALS:

- 1. Official Transcripts (minimum 12 credits upper level literature/culture courses)
- 2. TOEFL (minimum required 575) or IES* results for foreign students only
- 3. Three letters of Recommendation IN ENGLISH (or notarized translation)
- 4. Sample Research Paper IN SPANISH
- 5. Statement of Purpose IN ENGLISH
- 6. Oral Interview could be requested, in person or by phone, if the candidate is in the short-list of applicants.
  The Department strongly encourage all of our applicants to submit as many of their materials as possible electronically. *International Education Services http://www.international.umd.edu/ies documents and transcripts must be submitted in original hard copy.

Degree Requirements

Doctor of Philosophy (Ph.D.)

The doctoral degree is a research and specialized degree and it does not require a fixed number of credit hours. Before admission to candidacy, the student must demonstrate:

1. a thorough knowledge of the literary production in the chosen area (Spanish or Spanish-American Literature);
2. an in-depth knowledge of the field of specialization;
3. proficiency in at least one field of the others Hispanic literatures;
4. a reading knowledge of a language other than Spanish and English, to be used as a research tool in the field of specialization;
5. one course in linguistics, such as "History of the Spanish Language";
6. a minimum of one course in Literary Theory and/or Criticism;
7. acquaintance with a third literature (e.g. Luso-Brazilian, French, or English); and
8. a background in supporting fields to be used as research tools (e.g. history, philosophy, political science, sociology, or art). Students must pass a comprehensive examination, a translation exam (in a language other than English and Spanish), have their dissertation proposal approved for admission to candidacy, and defend a dissertation.

Master of Arts (M.A.)

The Department offers both a non-thesis option and the thesis option for the master's degree. A total of 30 credit hours are required for the non-thesis option with three credits in linguistics; three credits in literary theory and/or criticism; fifteen credits in either Spanish or Latin American literature, one of which is to be considered the candidate's main field; and nine credits in the other or "non-major" literature. A one-credit course in methodology is required of all teaching assistants. Students must also submit a written scholarly paper in the final semester of their program which will be read and evaluated by at least two appropriate faculty members.

Students who choose to write a thesis must meet the same criteria stated above, except that the course requirement in the "major" literature is reduced from fifteen to nine credits with six hours of thesis research credit required. All M.A. candidates must take a comprehensive examination.

Facilities and Special Resources

In addition to the resources of the University libraries, students have easy access to the Library of Congress, the Smithsonian Institution and other Washington-based libraries and archives. National Archives-II, located on University grounds, is readily accessible to the Campus community. Dr. Sosnowski is the founder and editor of the literary journal Hispamerica. The graduate students publish Ojo de buey, a cultural magazine and also they have a discussion group on Creative Writing named Humo.

In association with the Latin American Studies Center, the Department promotes original initiatives on Latin American topics. Postdoctoral Fellows and Visiting Professors are an integral part of our academic program. In recent years, our faculty has been the recipient of major grants and fellowships from The Rockefeller Foundation, the National Endowment for the Humanities and the John Simon Guggenheim Foundation.

Financial Assistance

Financial assistance in the form of fellowships and assistantships is available for qualified applicants.

Contact Information

For additional information please contact:
Dr. Eyda Merediz
Director of Graduate Studies
Department of Spanish and Portuguese
2215-H Jimenez Hall

University of Maryland
College Park, MD 20742
(301) 405-6451
e-mail: emerediz@umd.edu
Department of Spanish and Portuguese
University of Maryland 2215 Jimenez Hall College Park, MD 20742
Maryland 20742
Telephone: 301-405-6441
http://www.languages.umd.edu/SpanishPortuguese/
Courses: SPAN SPAN

Related Programs and Campus Units

Latin American Studies Center
Comparative Literature

Survey Methodology (SURV)

Abstract

The Survey Methodology Program blends together faculty with diverse disciplinary backgrounds, all devoted to teaching state-of-the-art practices in the statistical and methodological aspects of surveys. The program's faculty come primarily from the University of Maryland, University of Michigan, and Westat, supplemented by instructors from a number of federal statistical agencies.

SURV offers a Master of Science in Survey Methodology and a Ph. D. in Survey Methodology. Both degree programs have two areas of concentration: Statistical Science and Social Science. The statistical science concentration is designed for students who wish to specialize in areas such as sample design, estimation in complex samples, variance estimation, statistical measurement error models, and statistical adjustments for missing data. The social science concentration is designed for students who wish to specialize in areas such as questionnaire design, design of interviewing systems, computer assisted data collection, modes of data collection, cognitive psychological applications to survey measurement, and nonsampling error reduction. SURV also offers two certificate programs.

Admissions Information

Applicants to the M.S. program are expected to hold a baccalaureate degree from a regionally accredited institution with a minimum of a "B" average. Post-baccalaureate coursework and relevant work experience will also be used in the application evaluation. The GRE examination is required. Entry to the statistical science concentration requires three undergraduate courses in calculus, one in linear algebra, and one in statistics. Entry to the social science concentration requires two undergraduate quantitative courses, at least one of which is in statistics, and at least two undergraduate courses in the social sciences.

Applicants to the Ph.D. program are expected to have a graduate degree in some field (such as statistics or psychology) that is related to survey methodology. Applicants must also demonstrate an appropriate quantitative background. The GRE examination is required.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: January 15	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: January 15	

Application Requirements
1. GRE General required for all applicants
2. Official transcript for all undergraduate courses
3. 3 Letters of Recommendation
4. Essay

Degree Requirements

Master of Science (M.S.)
SURV offers a non-thesis program, however students in both the statistical science and social science concentrations must fulfill a research experience requirement, yielding a scholarly paper. This paper must be the result of either original research conducted by the student, critical analysis, or evaluation of existing surveys.

Doctor of Philosophy (Ph.D.)
There are five major requirements for the Ph.D. Students must pass a qualifying examination (normally at the end of their first year) and a comprehensive examination (normally at the end of their second year). They must participate in the Ph.D. seminar for four semesters. They must meet a residency requirement. Finally, they must complete a dissertation.

Facilities and Special Resources

SURV has the goal of offering training to all qualified students, regardless of the employment sector of interest to them. Several features of the program are designed with the working student in mind. Many class times are tailored to be compatible with the work day; a 12-month curriculum offers core courses throughout the year; and research experience requirements are integrated with work activities.

Courses have been offered at a Federal agency facility located in Washington, D.C. and interactive 2-way audio/video transmission equipment is used to transmit some courses between the College Park campus and the Ann Arbor campus of the University of Michigan, also - between College Park and the Census headquarters in Suitland, MD.

Financial Assistance

Financial assistance is available in the form of competitive fellowships and graduate assistantships for teaching or research.

Contact Information

For more information, contact: Rupa Jethwa Eapen (RJEapen@Survey.Umd.Edu).
Rupa Jethwa Eapen, Assistant to the Director
1218 LeFrak Hall
MD 20742
Telephone: (301)314-7911
Fax: (301)314-7912
survgrad@deans.umd.edu

http://www.jpsm.umd.edu/
Courses: SURV SURV

Sustainable Development and Conservation Biology (CONS)
Abstract

The principal objective of the CONS Program is to provide graduate training in Sustainable Development and Conservation Biology. CONS is an interdisciplinary and experiential approach to the problems of biological conservation in relation to economic development necessary to meet human needs.

The primary goals of the CONS program are: 1)to provide students with the knowledge and problem-solving skills necessary to research and communicate solutions to global environmental issues; 2) to expand the reach of biodiversity conservation and increasing sustainability; 3)to produce leaders and decision-makers in conservation science that are employed by academia, in government, or non-governmental agencies (NGOs); and 4) to provide a service role to the state of Maryland, the nation, local communities, and national and international NGOs and government agencies.

Specifically the program's objectives are to: provide broad, multidisciplinary training in the core areas of biological conservation, resource economics, and policy analysis; and explicitly link the conflicting topics of sound conservation of natural resources with sustainable development to meet human needs.

CONS graduates are well-prepared to address conservation issues for employers in the private sector and in local, state and national government posts; and to enter Ph.D. programs for further, specialized training.

CONS offers a dual-degree program (PPCN) with the School of Public Policy, wherein students receive both Master of Science and Master of Public Policy degrees. We also participate in the Masters International Program in conjunction with the Peace Corps. For more information on our degree programs and academic requirements, please see our website at http://cons.umd.edu/cons

Admissions Information

Admission to the CONS Program is competitive, and applicants tend to be a self-selecting group of high achievers. Applicants must have an undergraduate degree and comply with all Graduate School guidelines to be considered for admission, with the most competitive applicants demonstrating preparedness for graduate coursework in ecology, resource economics, and public policy.

CONS has no formal course prerequisites for admission, but admission is highly competitive. CONS students have an established record of excellence in their academic (e.g., high GRE and GPA scores, prestigious honors and awards) and professional careers (e.g., relevant, real-world employment experience at NGOs, government agencies, research labs, Peace Corps, internships). CONS students have leadership abilities, and evidence of research experience (e.g., publications, presentations, internships), and are good communicators. Successful applicants typically have a strong background in biology, and are expected to have sufficient academic preparation to enroll in the required graduate level courses in Ecology, Natural Resource Economics, and Environmental Policy. It is encouraged that incoming students have taken one or more courses in statistics, other quantitative skills, mathematics, GIS analysis, economics, and/or have foreign language skills. Many prospective applicants take one or more post-baccalaureate courses in preparation.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials;	Deadline: January 15	

Type of Applicant	Fall	Spring
International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	**Preferred: January 1**	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1	

Application Requirements

- UM Graduate School Online Application Form
- A brief (1,000-2,000 words) statement addressing two major themes:
  1. The applicant's reasons and motivation for pursuing a graduate degree in CONS (e.g., future academic or career goals)
  2. Experiences that have helped prepare the applicant for graduate work in CONS (e.g., coursework, research, employment, internships; academic, professional, leadership, communication skills, knowledge, &/or preparedness)
- Three (3) Letters of Recommendation
- Transcripts: undergraduate, post-graduate programs
- GRE General Test scores sent from ETS (institution code: 5814)
- Curriculum Vitae
- International academic credentials (for international applicants): evidence of English proficiency, financial certification, visa documentation (see the University's International Education Services website for further details)

Degree Requirements

Master of Science (M.S.)

This Master of Science Program was initiated in 1991 to provide new training and educational emphasis in the areas of sustainable development and conservation biology. The program applies an interdisciplinary and experiential approach to the challenges of biological conservation in relation to the economic development necessary to meet human needs. It includes four components: (1) core courses in the areas of ecology and conservation biology, resource economics, public policy, and multi-disciplinary problem solving; (2) elective courses from a wide array of disciplines; (3) an internship experience relevant to the student's career interests; (4) a Scholarly Paper - a rigorous, quantitative analysis of an Environmental Problem that synthesizes the student's coursework, internship experience, and career interests. Course requirements for the program total 39 credits. This is intended to be a two-year program.

Dual Degree CONS and Public Policy Program (M.S./M.P.P)

In cooperation with the Maryland School of Public Policy, CONS offers the option of a 60-credit, dual-degree program. Upon completion, graduates receive both a Master of Public Policy (with a specialization in Environmental Policy) and a Master of Science in Sustainable Development and Conservation Biology. As environmental problems become more scientifically and politically complex, employers and researchers in the environmental analysis and policy fields are increasingly looking to hire graduates who are well-grounded in the natural and life sciences, the workings of the public, private and non-government sectors, and the key policy analysis tools and concepts. In recognition of this demand, we have established this dual degree program. This program benefits from the unique strengths of faculty in CONS by bringing together expertise in policy and the life sciences, ecological economics, international development, and conservation biology. The program will increase the number of top-notch students in classes offered within existing master's programs, help promote interdisciplinary education by providing advanced knowledge of life sciences to policy students and advanced knowledge of public policy to students in the life sciences, and expand opportunity for recruitment into Ph.D. programs in Public Affairs and Biology, and re-affirm the university's leadership position in environmental education and research. For example, CONS graduates have gone on to Ph.D. programs at UM in PUAF, AREC, MEES, and GEOG, as well as BIOL, and to a similar array of programs at other universities. Course requirements for the program total 60 credits. This is intended to be a three-year program.

Masters International (M.S.)

The Master's International program is a collaboration between the Peace Corps and university programs such as the CONS program. It offers the opportunity to integrate a master's degree with overseas service. You would apply to the CONS program first, and when accepted, submit your application to the Peace Corps. After completing your initial course work in three semesters, and receiving your Peace Corps placement, you would begin Peace Corps training. Applicants to the MI program are reviewed with other CONS applicants, and receive the same degree. Your degree would be awarded after your Peace Corps service (8 additional credits), at the end of a final semester during which you would submit your scholarly paper based on your PC experience. Course requirements for the program total 39 credits. This is intended to be a three-year program.

Facilities and Special Resources

The program is housed within the Department of Biology but is campus-wide in scope. We have strong connections with the School of Public Policy because ~30% of CONS students are enrolled in the dual degree PPCN program. We have strong connections with AREC because CONS students take a required course in natural resource economics. All CONS students complete an internship - either in a research lab, with an NGO, or with an agency - either in the DC area or further abroad. All CONS students select a faculty advisor relevant to the topic of their scholarly paper, which results in many interactions with environmental faculty in Anthropology, Entomology, Environmental Science & Technology, Latin American Studies, MEES, Public Policy, Plant Sciences and Landscape Architecture, and other departments.

Financial Assistance

Students applying to the Program may be nominated for graduate fellowships or may be supported by teaching or graduate assistantships. Fellowship and assistantship offers are made on the basis of past academic performance, financial need, and potential to contribute to the program.

Contact Information

If you would like additional information on this program, please contact:
Dr. Karen Lips, Director
1201 Biology-Psychology Bldg. Department of Biology University of Maryland College Park
MD 20742-4415
Telephone: (301) 405-7409
Fax: (301) 314-9358
consoffice@umd.edu

http://cons.umd.edu/cons

Courses: CONS BIOL ENTM PUAF AREC PBIO GEOG ANTH

Related Programs and Campus Units

Entomology
Marine-Estuarine-Environmental Sciences
Biological Sciences

Anthropology
Biology

Theatre (THET)

Abstract

The School of Theatre, Dance, and Performance Studies offers graduate study leading to the degrees of Master of Arts in Theatre and Performance Studies (THPF), Master of Fine Arts in Design (MFAT), Master of Fine Arts in Performance (MFAP), Master of Fine Arts in Dance (DANC), and Doctor of Philosophy in Theatre and Performance Studies(THPF). For more information on the MFA in Dance, please see the listing for Dance in the Graduate Catalog or visit www.tdps.umd.edu. The M.A. program is designed to enhance and develop students' practical, historical, and critical knowledge of theatre so that they may go on to graduate work in Ph.D. or M.F.A programs, or upgrade their skills for high-school teaching. The School's application deadline for this program and the PhD program is December 15.

The three-year M.F.A in Design degree offers superior students advanced training and opportunities for creative activity. The program prepares the student to enter the professional theatre or to teach in the creative areas at colleges or universities. The areas of concentration are costume design, set design, and lighting design. The School's application for this program is April 15 for domestic students and February 1 for international students.

The three-year M.F.A. in Performance will offer admission once every three years to experienced performers. This unique world-class graduate program offers an array of studies and opportunities designed to explore the broad spectrum of American and International performance traditions while laying the foundation for individual ground-breaking approaches to personalized expression and teaching skills. We are looking for motivated visionaries with unique voices who would appreciate a performance-based graduate program designed to guide and support them on their journey from idea to revelation, from exploration to ownership. The School's application deadline for this program is April 15 for domestic students and February 1 for international students.

The Ph.D. is an interdisciplinary degree that prepares teachers and scholars of theatre and performance studies. The program offers students two interrelated areas of concentration: history and theory of theatre and drama, and theatre and performance studies. Area studies in the history and theory of drama and theatre focus primarily on developments in Western theatre and dramatic literature. Area studies in theatre and performance studies focus on a broad spectrum of international and American performance traditions as seen through a flexible framework of interdisciplinary methods. The purpose of this degree program is to educate scholars who can excel in the challenging and increasingly interdisciplinary academic world, bringing research skills to bear on contemporary questions of theatre and performance.

Admissions Information

In addition to the Graduate School requirements, students desiring admission to the M.A. or Ph.D. program must provide acceptable Graduate Record Examination scores, three letters of recommendation, prior academic transcripts, a statement of interest, and a writing sample.

M.F.A. in Design applicants must provide portfolio, academic transcripts, and a statement of interest in addition to the application for the Graduate School.

M.F.A. in Performance applicants must audition and also apply for admission; applications should include statement of artistic purpose, portfolio, creative resume and teaching resume (if available). Details regarding the artistic statement will be provided in the Application Supplemental Form, sent after students have applied to the general Graduate School.

In most cases if applicants do not have the equivalent of an undergraduate major in their field of interest, they must take coursework in preparation for subsequent admission.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants		
International Applicants seeking admission under F (student) or J (exchange visitor) visas		

Application Requirements
1. 3 Letters of Recommendation
2. Statement of goals, research interests, and experience (Artistic statement for MFA in Performance)
3. MFA in Design, MFA in Performance: Portfolio required
4. Transcripts from all institutions
5. M.A. and Ph.D.: Writing Sample and GRE required

Degree Requirements

Master of Arts or Master of Fine Arts (M.A. or M.F.A.)

The Master of Arts requires a minimum of 33 credit hours. The Department offers both the thesis and non- thesis options. All students undertaking the M.A. degree must pass a six-hour comprehensive examination on theatre history and criticism, performance and directing, and design and technical theatre. Please contact the Head of History/Theory to get more details. The M.F.A. in Design degree requires 60 credit hours. All students undertaking the M.F.A. degree must complete a thesis. Please contact the Head of Design to get more details.

The M.F.A. in Performance degree requires 60 credit hours. All students undertaking the M.F.A. in Performance must complete a final performance project. Please contact the Co-Directors of the M.F.A. in Performance for more details.

Doctor of Philosophy (Ph.D.)

Please contact the Head of History/Theory directly for more information.

Facilities and Special Resources

The School of Theatre, Dance, and Performance Studies is housed in the Clarice Smith Performing Arts Center at Maryland. This state-of-the-art facility includes the 650-seat Ina and Jack Kay Theatre, the 200-seat Robert and Arlene Kogod Theatre and the 100-seat Cafritz Theatre.

The campus is within a few miles of the John F. Kennedy Center for the Performing Arts, Arena Stage, the National Theatre, Ford's Theatre, The Shakespeare Theatre at the Lansburgh, and the Olney Theatre Center, which are among more than 80 professional area theatres. Two of the greatest libraries in the world, the Library of Congress and the Folger Shakespeare Library, are in close proximity to campus. Students also make regular use of the Smithsonian Institution, the Federal Theatre Project Archives, the National Archives, and more than 50 specialized libraries and institutions in the Washington metropolitan area.

Financial Assistance

The School nominates outstanding applicants for competitive University fellowships. Most aid, however, is in the form of teaching assistantships for which students may apply directly.

Contact Information

For additional information on graduate study in Theatre at the University of Maryland, contact:
Professor Karen Bradley TDPS Director of Graduate Studies
School of Theatre, Dance, and Performance Studies
2810 Clarice Smith Performing Arts Center
College Park, MD 20742
Telephone: (301) 405-0387
Fax: (301) 314-9599
tdps@umd.edu

http://www.tdps.umd.edu
Ms. Stephanie Bergwall Graduate Secretary
School of Theatre, Dance, and Performance Studies 2809 Clarice Smith Performing Arts Center College Park, MD 20740
Telephone: 301-405-6675
bergwall@umd.edu

www.tdps.umd.edu
Courses: THET

Urban Studies and Planning (CMPL)

Abstract

The Urban Studies and Planning Program offers graduate study leading to the Master of Community Planning (MCP) degree. (The School of Architecture, Planning, and Preservation, in which the MCP program is located, offers a Ph.D. in Urban and Regional Planning and Design -- see URPD for details). The MCP Program is accredited by the Planning Accreditation Board of the American Institute of Certified Planners and the Association of Collegiate Schools of Planning. Dual Masters degrees in Planning and Architecture, and Planning and Historic Preservation, are offered. There is a transfer of credit agreement with the School of Law on the Baltimore campus as part of a joint JD and MCP program. There is also a cooperative program with the PhD program in Policy Sciences at the UMBC campus. Entering students have diverse academic backgrounds, such as architecture, fine arts, English, history, business, geography, sociology, economics, and political science. The Program's faculty specialize in metropolitan and regional planning, housing, transportation planning, environmental and land use planning, social policy, quantitative planning methods, urban design, and economic development planning. Employment opportunities remain strong for graduates in a highly competitive field. The Baltimore-Washington metropolitan region offers diverse employment potential in urban planning and program management in the public, private, and non-profit sectors.

Admissions Information

To be competitive, applicants typically need a minimum undergraduate grade point average (GPA) of 3.2 on a 4.0 scale. Applicants with a GPA of 3.5 or higher from an accredited university within the United States need not take the GRE. (In the case of students who are working toward both the JD and MCP degrees, the LSAT will be accepted in place of the GRE.)

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: December 15	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1	

Application Requirements

1. Complete application form: (On-line version - www.gradschool.umd.edu)
2. Academic credentials (unofficial to academic unit):
3. Standardized test scores: Graduate Record Examination (GRE) - when required (see above)
4. Letters of Recommendation: Three confidential letters submitted by professors or others.
5. Statement of Goals, Research Interests, and Experiences: 1000-2000 word statement of graduate goals, research interests, and experiences.
6. Resume

Degree Requirements

Master of Community Planning (M.C.P.)

Graduation requires satisfactory completion of 48 credits of course work. The 12 credits in core courses introduce students to the foundations of city and regional planning, research methods, planning process, and planning history and theory. An additional nine "spread" credits give students a grounding in physical, social and economic planning. Nine additional credits are required for a specialization. Specializations include housing, economic development, social planning and management, transportation planning, urban design, historic preservation, land use/environmental planning, and international planning. A studio and internship are required. Courses are listed under URSP. The MCP program accepts up to nine credits from other graduate programs. Applicants to this program should use the CMPL program code.

Ph.D. in Urban and Regional Planning and Design (Ph.D.)

The Ph.D. program in Urban and Regional Planning and Design (URPD) is offered by the School of Architecture, Planning and Preservation. To apply to this program an applicant should have already earned a master's degree by the time of intended enrollment. Applicants interested in the Ph.D. program may obtain information in this catalog under "Urban and Regional Planning and Design (URPD)".

Dual Degree in Community Planning and Historic Preservation (CPHP)

The dual degree combines course work from the Urban Studies and Planning and Historic Preservation programs to enable a student to complete both the Master of Community Planning and the Master of Historic Preservation with fewer credits than it would take to complete the two separately. Applicants for the dual degree in Community Planning and Historic Preservation should use the CPHP program code.

Juris Doctor / Master of Community Planning Joint Degree (LCPL)

The University of Maryland School of Law on the Baltimore campus (UMB) will accept up to 9 credits of MCP coursework towards the J.D. degree, and the Urban Studies and Planning Program will accept up to 9 credits of J.D. coursework towards the MCP degree. Applicants must apply to each program separately and be accepted by both programs. Credits from the MCP program can be transferred to the Law program only if they are taken while the student is enrolled in the Law program, and vice versa. Applicants interested in this joint program should use the LCPL code when applying to the Urban Studies and Planning Program.

Joint Degree Program in Architecture and Community Planning (ARCP)

The joint degree combines course work from the Architecture and Urban Studies and Planning programs. Students of the joint-degree program acquire specialized knowledge tailored to understanding the urban environment from several

perspectives. Students learn how social, economic, and political forces have led to the development of human habitats. The emphasis on urban design in the joint degree program yields an education that is particularly applicable for persons interested in the revitalization of metropolitan areas and their center cities. Applicants interested in this degree should already have an undergraduate degree in architecture. Applicants for this joint degree should use the ARCP program code.

Facilities and Special Resources

The University of Maryland is an excellent location for the pursuit of community planning, and graduate students are encouraged to take advantage of the opportunities. The university is eight miles from the incomparable library and research facilities of Washington, D.C. In the nation's capital, UMCP graduate students have access to, among other resources, the Library of Congress, the specialized collections of professional associations and international organizations, and agencies at all levels of government. The College Park campus is a 45-minute drive from Baltimore City, whose planning programs have gained national attention. At least two planning studio courses are offered each year, in either Baltimore, the Washington metropolitan area, or an international setting. Baltimore city and Washington, D.C. are ideal laboratories for students interested in research on urban issues and planning.

Urban Studies and Planning is one of five graduate degree programs in the University's School of Architecture, Planning, and Preservation. The School administers the National Center for Smart Growth Research and Education, which involves faculty and graduate students from several campus units in: multi-disciplinary research on the fiscal, environmental and social impacts of alternative development patterns; evaluation of growth management strategies (with a focus on Maryland's Smart Growth programs); technical assistance to state agencies and local jurisdictions; and training programs for federal program managers and state and local officials.

Financial Assistance

Aside from student loans through the university, MCP students are eligible to apply for graduate assistantships with URSP and the National Center for Smart Growth Research and Education. MCP applicants who are also Peace Corps veterans are eligible to apply for the Shriver Peaceworker fellowship program that is administered by the University of Maryland Baltimore County. Please note that competition is high for these financial awards. The program also maintains a list of internships, and many of our students work in part- or full-time jobs while completing the program. Program classes are scheduled to begin at 4:00 p.m. and 7:00 p.m. to accommodate our working students.

Contact Information

Contact the program at the following address:

CMPL Graduate Admissions
School of Architecture, Planning, and Preservation
University of Maryland
College Park, MD 20742
Or at the School of Architecture web site: www.arch.umd.edu
James Cohen, Ph.D.
Director of Graduate Studies
School of Architecture, Planning, and Preservation
University of Maryland
College Park
MD 20742
Telephone: (301) 405-6285
Fax: (301) 314-9583

http://www.arch.umd.edu/planning/
Courses: ARCH URSP HISP

Related Programs and Campus Units

Historic Preservation Certificate
Architecture
Smart Growth Research and Education, National Center for
Urban and Regional Planning and Design
Real Estate Development
Landscape Architecture
Architecture and Real Estate Development

Urban and Regional Planning and Design (URPD)

Abstract

The School of Architecture, Planning, and Preservation offers a Doctoral Program, the Ph.D. in Urban and Regional Planning and Design. Participating programs include Urban Studies and Planning, Architecture, Historic Preservation, Landscape Architecture, and The National Center for Smart Growth Research and Education. The program prepares students to teach at the university level in departments of Urban Planning, Architecture, Historic Preservation, or Landscape Architecture, as well as qualifies graduates to conduct research and participate in high-level decision-making in the public, private, and nonprofit sectors.

Admissions Information

Part 1 of the application is due on December 15.
Part 2 of the application is due on January 2.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: January 2	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: January 2	

Application Requirements

1. Complete application form: (On-line version)
2. Academic credentials (unofficial to academic unit):
3. Standardized test scores: Graduate Record Examination (GRE)
4. Letters of Recommendation: Three confidential letters submitted by professors or others.
5. Statement of Goals, Research Interests, and Experiences: 1000-2000 word statement of graduate goals, research interests, and experiences.
6. Resume

Degree Requirements

Urban and Regional Planning and Design (Ph. D.)

The Ph.D. in Urban and Regional Planning and Design is a 39-credit program. The program is highly selective and individualized. Approximately seven students will be admitted each year. Adequately prepared students will generally need four semesters of formal course work leading to comprehensive exams and all students are required to spend a minimum of two years in residence. The program is designed as a full-time program to be completed in four years.

Students admitted to the doctoral program will be expected to have completed a master's degree in a related field including, but not exclusively, urban planning, architecture, historic preservation or landscape architecture. Students are expected to enter the Ph.D. program with two semesters of graduate level quantitative research methods. These courses can be taken after entrance to the program and prior to their advanced methods course.

Financial Assistance

The School of Architecture, Planning, and Preservation, and The National Center for Smart Growth Research and Education together anticipate three research assistantships available to Doctoral students. Compensation for assistantships includes tuition remission for up to 10 credit hours per semester, plus a stipend. For more information contact the Doctoral Program.

Contact Information

Marie Howland, Ph.D.
School of Architecture, Planning, and Preservation,
College Park
MD 20740
Telephone: (301) 405-6791
Fax: (301) 314-9583
arch-grad@deans.umd.edu

www.arch.umd.edu

Courses: URSP ARCH HISP

Related Programs and Campus Units

Architecture
Urban Studies and Planning
Historic Preservation
Smart Growth Research and Education, National Center for
Real Estate Development

Veterinary Medical Sciences (VMSC)

Note: Some courses in this program may require the use of animals. Please see the statement on Animal Care and Use and the Policy Statement for Students in the Appendix.

Abstract

The Virginia-Maryland Regional College of Veterinary Medicine (VMRCVM) is the only truly regional veterinary college in the United States. The College was established as a joint venture between two major land grant universities, the University of Maryland and Virginia Polytechnic Institute and State University (Virginia Tech). The College has three major campuses: The Avrum Gudelsky Veterinary Center in College Park, Maryland, the Marion Scott Dupont Equine Medical Center in Leesburg, VA, and the main teaching hospital and research facility at Blacksburg, Virginia. The Maryland campus of the VMRCVM focuses on research, education and outreach, and our faculty provide a myriad of related services throughout the

Mid-Atlantic region. Veterinary teaching hospitals are located in Blacksburg and Leesburg, VA. The Veterinary Medical Sciences (VMSC) Graduate Program in the Maryland campus of the VMRCVM at the University of Maryland College Park (UMCP) is a collaboration in graduate education and research between UMCP and Virginia Tech, providing benefits in education and research from both universities. The VMSC Graduate Program includes faculty with a wide range of research interests in the areas of cell biology, immunology, infectious and zoonotic diseases, and poultry health management and disease prevention. The VMSC Graduate Program offers Master of Science (M.S.) and Doctor of Philosophy (Ph.D.) degrees.

Admissions Information

Applicants with a veterinary degree (DVM or equivalent), a Bachelor of Science (for M.S. or PhD program applicants), or a Master of Science (for most PhD applicants) in a biological science or related field of study are eligible for admission to the VMSC Graduate Program.

A minimum Grade Point Average (GPA) of 3.0 on a 4.0 scale (B or better) and a minimum Graduate Record Examination (GRE) combined score of 1100 (verbal and quantitative) are required. The GRE score for either the verbal or quantitative section should not be less than 400. The analytical score should not be less than 4. International applicants are required to attain the minimum Test of English as a Foreign Language (TOEFL) score of 100 on the internet-based test (IBT) for unconditional admission. In addition, the following sectional scores must be met: Speaking: 22; Listening: 26; Reading: 26; and Writing: 26.

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: May 1	Deadline: September 1
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: February 1	Deadline: June 1

Application Requirements

The following materials must be submitted online or by mail to:

University of Maryland College Park
Enrollment Services Operations
Application for Graduate Admission
Rm 0130 Mitchell Building
College Park, MD 20742

1. Application form and $75 non-refundable application fee
2. Official academic transcripts reflecting undergraduate and graduate work
3. TOEFL Scores (for international applicants whose native language is not English)
4. 3 Letters of recommendation
5. GRE scores (University of Maryland Institution Code is 5814)
6. Statement of career goals and research interests
   In addition to the above requirements, applicants must submit to the VMSC Graduate Program, a current resume or curriculum vitae.

Degree Requirements

Master of Science (M.S.)

During the first semester the student selects an advisor, and with the help of the advisor forms an Advisory Committee with the approval by the program's Graduate Education Committee. By the end of the second semester with the advice of the Advisory Committee, the student files a proposed schedule of course work including at least one credit of seminar (VMSC 698). A minimum of 24 semester with hours of graduate courses and six hours of thesis research credit (VMSC 799) is required for the degree. No less than 12 credits should be from courses 600 level or higher; at least 12 credits must be earned in the major subject. Three credits of graduate biometrics or biochemistry and one seminar credit (VMSC 698) are required. No more than two credits of Special Problems (VMSC 699) are acceptable as part of the 24 required course credits. Students must maintain an overall GPA of 3.0 or better in courses taken for graduate credit. The committee may require remedial courses if the student enters with inadequate prerequisites or deficiencies in the undergraduate program. By the end of the second semester, a thesis research proposal must be approved and filed. The student must present the thesis in a public seminar and pass a final oral examination given by the Advisory Committee. Details on the Graduate School policy on the Master's Thesis Examination may be found in the Graduate School Catalog at http://www.gradschool.umd.edu/catalog/masters_degree_policies.htm

The thesis must be submitted to the Graduate School in electronic format after final approval of the document by the Thesis Examining Committee. See the University of Maryland Thesis and Dissertation Style Guide (http://www.gradschool.umd.edu/etd) for the details of this process.

Students with adequate undergraduate training usually complete the master's degree within two years.

Doctor of Philosophy (Ph.D.)

Applicants with a D.V.M., M.D., or equivalent or related degree in biological sciences plus a M.S. degree may be admitted to the Ph.D. program. In exceptional cases, admission to the Ph.D. program without a M.S. degree may be considered but

these candidates must complete a minimum of 24 hours of course work. Ph.D. candidates who have previously completed the D.V.M. and/or M.S. degree must meet the minimum course requirements of 12 credits, and a minimum of twelve dissertation research credits (VMSC 899). No more than two credits of Special Problems (VMSC 699) are acceptable as part of the 12 required course credits. Two additional seminar credits (VMSC 698) are required.

Students are required to register for one seminar credit (VMSC 698) each academic year. Two seminar credits will be counted toward degree requirements. All students are expected to attend seminars regularly.

Students are required to take a written and oral comprehensive examination and submit and defend their Ph.D. dissertation in partial fulfillment of the doctoral degree (see below).

During the first semester, the student selects an advisor and with the help of the advisor forms an Advisory Committee. The Advisory Committee and the student must meet by the end of the second semester to approve the student's plan of study. By the end of the second semester the student will submit to the Advisory Committee a dissertation research proposal. An oral and written comprehensive examination is required for advancement to candidacy. Prior to the final dissertation, an oral examination is required for advancement to candidacy. A student must be admitted to candidacy for the doctorate within five years after admission to the doctoral program and at least six months before the date on which the degree will be conferred. It is the responsibility of the student to submit an application for admission to candidacy when all the requirements for candidacy have been fulfilled. Applications for admission to candidacy are made in duplicate by the student and submitted to the graduate program for further action and transmission to the Graduate School . Application forms may be obtained at the Graduate School, Room 2123, Lee Building, or on the web. Paperwork must be received by the Graduate School prior to the 25th of the month in order for the advancement to become effective the first day of the following month. Doctoral candidates are automatically registered for six (6) credits of Doctoral Dissertation Research (899), for which they pay the flat candidacy tuition.

Prior to the final dissertation oral examination, the candidate must present a public seminar. Details on the Graduate School policy on the Doctoral Dissertation and Examination may be found in the Graduate School Catalog at: http://www.gradschool.umd.edu/catalog/doctoral_degree_policies.htm

Dissertations are to be submitted to the Graduate School in electronic format after final approval of the dissertation by the Dissertation Examining Committee. See the University of Maryland Electronic Thesis and Dissertation (ETD) website at http://dissertations.umi.com/umd or the University of Maryland Thesis and Dissertation Style Guide (http://www.gradschool.umd.edu/styleguide) for the details of this process.

Facilities and Special Resources

The Avrum Gudelsky Veterinary Center, the University of Maryland home of the VMRCVM, lies in the heart of Maryland's thriving biotechnology community, and is near Maryland's major university research campuses and government laboratories, including the USDA Beltsville Agriculture Research Center, the National Institutes of Health, and Walter Reed Armed Forces Institute of Pathology. The Center contains 32,000 square feet of research and support laboratories, including animal care facilities. The 10,000 square-foot research laboratories are fully equipped with state-of-the-art facilities for molecular biology research, cell culture facilities, a confocal microscope, a fluorescence activated cell sorter, and a sophisticated electron microscope suite. Approximately 18,000 square feet of space comprise Biological Safety Levels 2 and 3 facilities and facilities for laboratory animals and poultry. The poultry unit has 15 rooms for housing poultry, each equipped with 20 poultry isolators to contain any infectious pathogens and maintain a disease-free environment. The animal facility has a fully equipped necropsy room designed for postmortem analysis.

The Avrum Gudelsky Veterinary Center also houses the drug-testing laboratory of the Maryland Horse Racing Commission, and the Poultry Research and Development Unit of Synbiotics Corporation. This co-location facilitates active collaboration in both applied and basic research on diseases of animals.

The Laboratory for Biological Ultrastructure in the Department of Biology is equipped with a transmission and scanning electron microscope, a confocal light microscope, ultramicrotomes, and equipment for freeze-fracture studies. The Department of Cell Biology and Molecular Genetics has a Fluorescence-Activated Cell Sorter for supporting cell biology research.

The campus has Central Animal Resource Facilities (CARF) for maintaining laboratory animals to facilitate animal research. Extensive library facilities are available on campus. In addition, the College Park campus is close to the National Agricultural Library (NAL) and the National Library of Medicine (NLM). The Library of Congress and the National Archives, along with several other libraries of biomedical research and academic institutes, are located within a short driving distance.

Computer facilities at the University of Maryland are outstanding. Veterinary Medicine provides computer access to all faculty and graduate students. Students are provided with e-mail accounts and free Internet access. The campus maintains both Unix and mainframe systems, and access to supercomputers for specific research projects. Software for graphics, modeling, statistics, and the analysis of molecular data is readily available.

The College Park campus is also ideally situated near a number of federal agencies involved in veterinary medical sciences. Collaborative initiatives are underway with the U.S. Food and Drug Administration's Centers for Veterinary Medicine (CVM) and Food Safety and Applied Nutrition (CFSAN); U.S. Department of Agriculture's Animal and Plant Health Inspection Services (APHIS), Food Safety and Inspection Service (FSIS), Agricultural Research Service (ARS), and Beltsville Agriculture Research Service (BARC); National Institutes of Health (NIH); Walter Reed Armed Forces Institute of Pathology (AFIP); World Bank; and Pan American Health Organization (PAHO). Scientists from some of these agencies have adjunct appointments with the College of Veterinary Medicine and participate on students' graduate committees.

Financial Assistance

A number of graduate assistantships are available and awarded to candidates with strong academic records.

Teaching Assistantships, Research Assistantships, Scholarships, and Fellowships are available on a competitive basis.

Research Assistantships (RAs) are 12-month appointments and Teaching Assistantships (TAs) are 10-month appointments.

Benefits for each assistantship include stipends, ten credits of tuition remission per semester, and health benefits. Generally, student assistantships are offered for two years for an M.S. degree and four years for a Ph.D. degree.

Sources of funding include the VMRCVM; Maryland Agricultural Experiment Station; Maryland Cooperative Extension; College of Agriculture and Natural Resources; Graduate School open-nomination and block grant fellowships (for recruitment of new students only); University diversity fellowships; endowed fellowships; and funds from faculty research contracts and grants. Inquiry about the stipends can be made to the VMSC Graduate Program.

Contact Information

Contact the members of the Graduate studies committee and the VMSC graduate program
Website http://www.gradschool.umd.edu/catalog/programs/VMSC.html
Dr. Xiaoping Zhu,
Associate Professor and Director, VMSC Graduate Program
Avrum Gudelsky Veterinary Center,
8075 Greenmead Drive,
College Park
MD 20742
Telephone: (301) 314-6814
Fax: (301) 314-6855
xzhu1@umd.edu

http://www.gradschool.umd.edu/catalog/programs/VMSC.html

Courses: VMSC BIOM BCHM ANSC MICB MOCB

Related Programs and Campus Units

Animal Sciences
Maryland Cooperative Extension & Agricultural Experiment Station
Government and Corporate Veterinary Medicine Center
Virginia-Maryland Regional College of Veterinary Medicine
Biological Sciences
Virginia-Maryland Regional College of Veterinary Medicine

Women's Studies (WMST)

Abstract

Women's Studies offers an interdisciplinary and integrative program of study leading to the Master of Arts and Doctor of Philosophy degrees. Students will be expected to develop a thorough grounding in the new scholarship on women; acquire an understanding of gender as a category of analysis; analyze and assess theories about the role of gender in systems of hierarchy and its intersection with other categories of difference, such as race, ethnicity, religion, class, sexuality, disability, and age; develop competence in women's studies theories, research methods, and pedagogy, including issues related to women's diversity nationally and globally; and achieve competence in a selected area of specialization.

Admissions Information

Application requirements include a Graduate School application, application fee, official transcripts, GRE scores, (3) letters of recommendation with rating sheets, scholarly writing sample with footnotes approximately 10 pages in length, personal statement of purpose, including research interests, and a CV or resume. Also, please do not submit supporting documents until you have completed and submitted your application. Additional requirements for International students can be found at the following website: www.gradschool.umd.edu/prospective_students/international_admissions.html

Application Deadlines

Type of Applicant	Fall	Spring
Domestic Applicants; US Citizens and Permanent Residents with foreign credentials; International Applicants seeking admissions under A, E, G, H, I and L visas and immigrants	Deadline: December 1 **Preferred: December 1**	
International Applicants seeking admission under F (student) or J (exchange visitor) visas	Deadline: December 1 **Preferred: December 1**	

Application Requirements
1. Graduate School application and fee
2. GRE Scores
3. Official transcripts of all undergraduate and graduate work
4. 3 Letters of Recommendation with ranking sheets
5. 10 page (maximum) Writing Sample
6. personal statement of purpose and experience, including research interests
7. C.V. or resume

Degree Requirements

Master of Arts (M.A.)

Women's Studies does not have a stand-alone M.A. program. However, on the way to a Ph.D., students who have completed the appropriate coursework may request conferral of a master's degree. Students will begin the graduate program with a sequence of courses that include the required core interdisciplinary courses for a total of 31 credits and finish with either the completion of a thesis or the 'general' examination. This portion of the program stresses interdisciplinary Master's courses offered in the Department of Women's Studies.

Doctor of Philosophy (Ph.D.)

Students' continued participation in the doctoral program is dependent upon the quality of their coursework, research and writing, the completion of an interdisciplinary paper and successfully passing exams. After successfully completing the M.A. portion of the program, students will meet with a committee of advisors to determine the balance of their program of coursework. A full complement of courses is oriented toward two enterprises: 1) developing a major field and passing a major field exam, i.e. an interdisciplinary topical inquiry, that will support the dissertation; and 2) developing the research skills of two methodologies. In addition, students must and demonstrate reading competency in a language other than English, relevant to their course of study. Students entering with a bachelor's degree are required to complete a minimum of 54 credits, including 12 dissertation research credits. Students entering with a graduate certificate in Women's Studies or a master's degree are required to take a minimum of 34 credits, including 12 dissertation research credits.

Facilities and Special Resources

Resources for research in the College Park and Washington D.C. are unsurpassed. The University's libraries hold around 2,500,000 volumes. In addition to the outstanding holdings of the Library of Congress, the area also offers the specialized resources of the National Archives and Archives II (located on the grounds of the University of Maryland); the Smithsonian Institution; the National Museum of Women in the Arts; and a broad array of public policy organizations and "think-tanks," such as the Institute for Women's Policy Research, Women's Legal Defense Fund, National Organization for Women, American Association of University Women, Women's Research and Education Institute, National Women's Law Center, American Council on Education's Office of Women in Higher Education, Business and Professional Women's Foundation, Center for Policy Alternative's Women's Policy and Programs, Center for Women's Policy Studies, Feminist Majority, General Federation of Women's Clubs International's Women's History and Resources Center, International Center for Research on Women, National Association for Women in Education, Program on the Studies and Education on Women of the Association of American Colleges and Universities, and the Union Institute Center for Women, plus the many research and policy institutes with include gender issues as part of their agenda.

The National Women's Studies Association, the professional association of the discipline, and one of the leading scholarly journals in our field, Feminist Studies, are both located on or near our campus. Some graduate students may be able to broaden their experience and enhance the applicability and marketability of their coursework by undertaking internships in these two organizations.

The University of Maryland Consortium on Race, Gender and Ethnicity offers grant-getting potential and otherwise support the research endeavors of faculty in these fields. Grants funded through the Consortium will provide additional funding for Women's Studies graduate students and invaluable research experience. High enrollment demand in Women's Studies introductory CORE courses provide yet another opportunity for funding graduate student's programs of study with teaching assistantships.

Financial Assistance

The Women's Studies Department awards a small number of recruitment fellowships to selected candidates. Women's Studies also awards teaching assistantships, research assistantships, and administrative assistantships, are the primary forms of financial aid. These assistantships carry a stipend, benefits, and remission of tuition up to ten credit hours each semester.

Contact Information

Additional information on admission, degree requirements, and financial aid can be obtained from:
Cliffornia Howard/Program Management Assistant
2101 Woods Hall
MD 20742
Telephone: (301) 405-6877
Fax: (301) 314-9190
womensstudies@umd.edu

http://www.womensstudies.umd.edu

Courses: WMST

Chapter 22: Graduate Courses

Afro-American Studies (AASP)

AASP 400 Directed Readings in African American Studies (3 credits)

Prerequisite: AASP100 or AASP202.

The readings will be directed by the faculty of African American Studies. Topics to be covered will be chosen to meet the needs and interests of individual students.

AASP 402 Classic Readings in African American Studies (3 credits)

Prerequisite: AASP100 or AASP202.

Classic readings of the social, economic and political status of blacks and other minorities in the United States and the Americas.

AASP 411 Black Resistance Movements (3 credits)

Prerequisite: AASP100.

A comparative study of the black resistance movements in Africa and America; analysis of their interrelationships as well as their impact on contemporary pan-Africanism.

AASP 441 Science, Technology, and the Black Community (3 credits)

Prerequisite: AASP100 or AASP202 or HIST255 or permission of department.

Scientific knowledge and skills in solving technological and social problems, particularly those faced by the black community. Examines the evolution and development of African and African American contributions to science. Surveys the impact of technological changes on minority communities.

AASP 443 Blacks and the Law (3 credits)

Prerequisite: AASP100 or AASP202 or HIST255 or permission of department.

The relationship between black Americans and the law, particularly criminal law, criminal institutions and the criminal justice system. Examines historical changes in the legal status of blacks and changes in the causes of racial disparities in criminal involvement and punishments.

AASP 468 Special Topics in Africa and the Americas (3 credits)

Repeatable to 6 credits if content differs.
Cultural, historical and artistic dimensions of the African experience in Africa and the Americas.

AASP 478 Humanities Topics in African American Studies (3 credits)

Repeatable to 6 credits if content differs.
Advanced studies in the humanities, often requiring prerequisites, focusing on the literary, artistic and philosophical contributions of Africans and African Americans.

AASP 483 Gender, Sexuality and the Black Family (3 credits)

Prerequisite: AASP100. Credit will be granted for only one of the following: AASP483 or AASP498F. Formerly AASP498F.

Examining the historical, economic, social, and scholarly construction of African American family structures. The problematization of "Black matriarchy," hetero- and homosexuality, bi-racialism, and other efforts to "normalize" African Americans to conform to Eurocentric and religious concepts of family will be critically analyzed.

AASP 493 Feminist and Nationalist Thought in Black Communities (3 credits)

Prerequisite: AASP100 or AASP101. Credit will be granted for only one of the following: AASP493 or AASP499W. Formerly AASP499W.

The historical and theoretical foundations of feminist and nationalist thought in Black Communities will be examined. Further, we will discover why feminist and nationalist thought has been routinely ignored or misrepresented as disparate, if not oppositional, themes in Black intellectual and political life.

AASP 498 Special Topics in Black Culture (3 credits)

Prerequisite: AASP100 or AASP202. Repeatable to 6 credits if content differs.
Advanced study of the cultural and historical antecedents of contemporary African and African American society. Emphasis on the social, political, economic and behavioral factors affecting blacks and their communities. Topics vary.

AASP 499 Advanced Topics in Public Policy and the Black Community (3 credits)

Prerequisite: AASP301 or permission of department. Repeatable to 6 credits if content differs.

Examination of specific areas of policy development and evaluation in black and other communities. Application of advanced tools of policy analysis, especially quantitative, statistical and micro-economic analysis.

AASP 602 Interdisciplinary Research Methods in Afro-American Studies (3 credits)

Prerequisite: permission of AASP or EDPL department.

The purpose of this course is to familiarize graduate students with both the interdisciplinary and multidisciplinary approaches that academics employ when producing scholarship in the field of Afro-American Studies. This will examine the contours of the field with an emphasis on work in both the social sciences and the arts and humanities.

AASP 611 Classic Texts and Contemporary Issues (3 credits)

Prerequisite: permission of department.
Through a review and analysis of classic texts of Black intellectuals, artists, writers, and activists, students will examine the compelling themes in African American life and scholarship.

AASP 621 Public Policy and Black Communities (3 credits)

Prerequisite: permission of department.
This course explores the role of race in social policy formation and emphasizes the importance of both political institutions and economic relations as determinants of the policy making process and context.

Asian American Studies (AAST)

AAST 420 Asian American Women: The Social Construction of Gender (3 credits)

Also offered as WMST420. Not open to students who have completed WMST420. Credit will be granted for only one of the following: AAST420 or WMST420.

Examines the intersection of gender, race and class as it relates to Asian American women in the United States; how institutionalized cultural and social statuses of gender, race, ethnicity and social class produce and reproduce inequality in the lives of Asian American women.

AAST 424 Sociology of Race Relations (3 credits)

Prerequisite: Six credits in sociology or permission of department. Also offered as SOCY424. Not open to students who have completed SOCY424. Credit will be granted for only one of the following: AAST424 or SOCY424.

Analysis of race-related issues, with a primary focus on American society. The historical emergence, development, and institutionalization of racism; the impact of racism on its victims; and racially based conflict.

AAST 498 Advanced Topics in Asian American Studies (3 credits)

Repeatable to 6 credits if content differs.
Advanced study of the cultural and historical antecedents of contemporary Asian American society. Emphasis on the social, political, economic, and behavioral factors affecting Asian Americans and their communities.

AAST 499 Senior Thesis (3 credits)

Prerequisite: AAST200; AAST201; permission of department. For AAST majors only. Repeatable to 6 credits if content differs.

Under the supervision of faculty, research regarding a specific topic of the Asian American experience will be completed.

Agriculture and Natural Resources (AGNR)

AGNR 400 International Agricultural Extension and Development (3 credits)

Formerly AGRI400.

Examination of the social and ethical issues that shape extension's role in the agriculture sector of countries worldwide and that determine its contribution to international development. Review of a wide range of

literature from scholars, governments, and international organizations.

AGNR 422 International Agriculture Science and Culture (6 credits)

Four hours of lecture and six hours of discussion/recitation per week.

Prerequisite: Permission of department.

Immersion-based, intensive course of study in a foreign agricultural education setting. UM Students will study with local students in a variety of University classes and field experiences in agriculture, natural resources and environmental sciences, laboratory science, economics, education technology, etc. Students will learn customs, culture and language of the host country.

AGNR 423 Exploring International Agriculture (3 credits)

Prerequisite: Permission of department. Not open to students who have completed AGNR422.

Immersion-based, intensive course of study in a foreign agricultural setting. Students may expect to have university classes and field experiences in one or more agriculture and natural resource disciplines. Students will learn about the culture and customs of the host country as well as undertake at least an introductory language course.

AGNR 489 Field Experience (1-4 credits)

Prerequisite: Permission of department. Repeatable to 4 credits if content differs. Formerly AGRI489.

Credit according to time scheduled and organization of the course. A lecture series organized to study in depth a selected phase of agriculture not normally associated with one of the existing programs.

AGNR 499 Special Problems (1-3 credits)

Formerly AGRI499.

AGNR 606 Program Planning and Evaluation in Agricultural Education (2-3 credits)

Formerly AGRI606.

Second semester. Analysis of community agricultural education needs, selection and organization of course content, criteria and procedures for evaluating programs.

AGNR 630 Teaching-Learning in Adult and Continuing Education (3 credits)

Formerly AGRI630.

The teaching/learning process in adult continuing education. Instructional techniques and methodologies appropriate for adults. The curriculum development process. Issues and priorities in adult continuing education.

AGNR 661 Rural Community Analysis (3 credits)

Formerly AGRI661.

Communities as social systems composed of organizations which interact in a system of cultural institutions, norms, and values. Functional and structural linkages between organizations within as well as outside the community; rural vs. urban similarities and differences; and the role of the social processes such as competition, cooperation and conflict in the context of community power and leadership structure.

AGNR 699 Special Problems (1-3 credits)

Formerly AGRI699.

AGNR 789 Special Topics (1-3 credits)

Repeatable to 9 credits if content differs. Formerly AGRI789.

AGNR 798 Seminar in Rural Education (1-3 credits)

Repeatable to 8 credits if content differs. Formerly AGRI798.

Problems in the organization, administration, and supervision of the several agencies of rural and/or vocational education.

AGNR 799 Master's Thesis Research (1-6 credits)

Formerly AGRI799.

AGNR 888 Apprenticeship in Education (1-8 credits)

Prerequisites: experience, a master's degree, and at least six semester hours in education at the University of Maryland. Formerly AGRI888.

Apprenticeships in the major area of study are available to selected students whose application for an apprenticeship has been approved by the education faculty. Each apprentice is assigned to work for at least a semester full-time or the equivalent with an appropriate agency. The sponsor of the apprentice maintains a close working relationship with the apprentice and the other persons involved.

AGNR 889 Internship in Education (3-8 credits)

Formerly AGRI889.

Internships in the major area of study for experienced students who are assigned to an appropriate school system, educational institution, or agency in a situation different than that in which the student is regularly employed.

AGNR 899 Doctoral Dissertation Research (1-8 credits)

Formerly AGRI899.

Agronomy (AGRO)

AGRO 789 Advances in Agronomy Research (1-4 credits)

Prerequisite: permission of department. Repeatable to 4 credits if content differs. A study of recent advances in agronomy research.

Applied Mathematics & Scientific Computation (AMSC)

AMSC 420 Mathematical Modeling (3 credits)

Prerequisite: MATH241, MATH246, STAT400, MATH240 or MATH461; and permission of department. Also offered as MATH420. Credit will be granted for only one of the following: AMSC420, MAPL420, or MATH420. Formerly MAPL420.

The course will develop skills in mathematical modeling through practical experience. Students will work in groups on specific projects involving real-life problems that are accessible to their existing mathematical

backgrounds. In addition to the development of mathematical models, emphasis will be placed on the use of computational methods to investigate these models, and effective oral and written presentation of the results.

AMSC 452 Introduction to Dynamics and Chaos (3 credits)

Prerequisites: MATH240 and MATH246. Also offered as MATH452. Credit will be granted for only one of the following: AMSC452, MAPL452, or MATH452. Formerly MAPL452.

An introduction to mathematical dynamics and chaos. Orbits, bifurcations, Cantor sets and horseshoes, symbolic dynamics, fractal dimension, notions of stability, flows and chaos. Includes motivation and historical perspectives, as well as examples of fundamental maps studied in dynamics and applications of dynamics.

AMSC 460 Computational Methods (3 credits)

Prerequisites: MATH240; and MATH241; and CMSC106 or CMSC114 or ENEE114. Also offered as CMSC460. Credit will be granted for only one of the following: AMSC/CMSC/MAPL460 or AMSC/CMSC/MAPL466. Formerly MAPL460.

Basic computational methods for interpolation, least squares, approximation, numerical quadrature, numerical solution of polynomial and transcendental equations, systems of linear equations and initial value problems for ordinary differential equations. Emphasis on methods and their computational properties rather than their analytic aspects. Intended primarily for students in the physical and engineering sciences.

AMSC 466 Introduction to Numerical Analysis I (3 credits)

Prerequisites: MATH240; and MATH241; and CMSC106 or CMSC114 or ENEE114. Also offered as CMSC466. Credit will be granted for only one of the following: AMSC/CMSC/MAPL460 or AMSC/CMSC/MAPL466. Formerly MAPL466.

Floating point computations, direct methods for linear systems, interpolation, solution of nonlinear equations.

AMSC 477 Optimization (3 credits)

Prerequisites: (AMSC/CMSC/MAPL460, or AMSC/CMSC/MAPL466 or AMSC/CMSC/MAPL467) with a grade of C or better. Also offered as CMSC477. Credit will be granted for only one of the following: AMSC477, CMSC477 or MAPL477. Formerly MAPL477.

Linear programming including the simplex algorithm and dual linear programs, convex sets and elements of convex programming, combinatorial optimization, integer programming.

AMSC 498 Selected Topics in Applied Mathematics (1-3 credits)

Repeatable to 6 credits if content differs. Formerly MAPL498.

Topics in applied mathematics of special interest to advanced undergraduate students.

AMSC 600 Advanced Linear Numerical Analysis (3 credits)

Prerequisite: AMSC/CMSC/MAPL 666 or permission of instructor. Also offered as CMSC 760. Credit will be granted for only one of the following: AMSC 600, CMSC 760 or MAPL 600. Formerly MAPL600. Advanced topics in numerical linear algebra, such as dense eigenvalue problems, sparse elimination, iterative methods, and other topics.

AMSC 607 Advanced Numerical Optimization (3 credits)

Prerequisite: MATH 410 or permission of instructor. Also offered as CMSC764. Credit will be granted for only one of the following: AMSC607, CMSC764, or MAPL607. Formerly MAPL607.

Modern numerical methods for solving unconstrained and constrained nonlinear optimization problems in finite dimensions. Design of computational algorithms and the analysis of their properties.

AMSC 612 Numerical Methods in Partial Differential Equations (3 credits)

Prerequisite: a graduate level one semester course in partial differential equations or a theoretical graduate level course in applied field such as fluid mechanics; or permission of instructor. Credit will be granted for only one of the following: AMSC 612 or MAPL 612. Formerly MAPL612.

Finite difference methods for elliptic, parabolic, and hyperbolic partial differential equations. Additional topics such as spectral methods, variational methods for elliptic problems, stability theory for hyperbolic initial-boundary value problems, and solution methods for conservation laws.

AMSC 614 Mathematics of the Finite Element Method (3 credits)

Prerequisite: one semester graduate level course in partial differential equations; or permission of instructor. Credit will be granted for only one of the following: AMSC 614 or MAPL 614. Formerly MAPL614.

Variational formulations of linear and nonlinear elliptic boundary value problems; formulation of the finite element method; construction of finite element subspaces; error estimates; eigenvalue problems; time dependent problems.

AMSC 660 Scientific Computing I (3 credits)

Prerequisite: AMSC/CMSC/MAPL 460, AMSC/CMSC/MAPL466, or knowledge of basic numerical analysis (linear equations, nonlinear integration, interpolation) with permission of instructor. Also offered as CMSC 660. Credit will be granted for only one of the following: AMSC 660, CMSC 660 or MAPL 660. Formerly MAPL660.

Monte Carlo simulation, numerical linear algebra, nonlinear systems and continuation method, optimization, ordinary differential equations. Fundamental techniques in scientific computation with an introduction to the theory and software of each topic.

AMSC 661 Scientific Computing II (3 credits)

Prerequisite: AMSC/CMSC/MAPL 460 or AMSC/CMSC/MAPL 466 or knowledge of basic numerical analysis (linear equations, nonlinear equations, integration, interpolation) with permission of instructor. Knowledge of C or Fortran. Also offered as CMSC 661. Credit will be granted for only one of the following: AMSC 661, CMSC 661 or MAPL 661. Formerly MAPL661.

Fourier and wavelet transform methods, numerical methods for elliptic partial differential equations, numerical linear algebra for sparse matrices. Finite element methods, numerical methods for time dependent partial l differential equations. Techniques for scientific computation with an introduction to the theory and software for each topic. Course is part of a two course sequence (660 and 661), but can be taken independently.

AMSC 662 Computer Organization and Programming for Scientific Computing (3 credits)

Prerequisite: AMSC/CMSC/MAPL 460, AMSC/CMSC/MAPL 466, or knowledge of basic numerical analysis (linear equations, nonlinear equations, integration, interpolation) with permission of instructor. Knowledge of C or Fortran. Also offered as CMSC 662. Credit will be granted for only one of the following: AMSC 662 or CMSC 662.

This course presents fundamental issues of computer hardware, software, parallel computing, and scientific data management for programming for scientific computation.

AMSC 663 Advanced Scientific Computing I (3 credits)

Prerequisite: AMSC/CMSC/MAPL 660, AMSC/CMSC/MAPL 661, and permission of instructor. Also offered as CMSC 663. Credit will be granted for only one of the following: AMSC 663 or CMSC 663.

In the sequence MAPL 663, MAPL 664 students work on a year-long individual project to develop software for a scientific task in a high performance computing environment. Lectures will be given on available computational environments, code development, implementation of parallel algorithms.

AMSC 664 Advanced Scientific Computing II (3 credits)

Prerequisite: AMSC 663 and permission of instructor. Also offered as CMSC 664. Credit will be granted for only one of the following: AMSC 664 or CMSC 664.

In the sequence MAPL 663, MAPL 664 students work on a year-long individual project to develop software for a scientific task in a high performance computing environment. Lectures will be given on code development and validation, parallel algorithms for partial differential equations, nonlinear systems, optimization.

AMSC 666 Numerical Analysis I (3 credits)

Prerequisites: AMSC/CMSC/MAPL 466; and MATH 410. Also offered as CMSC 666. Credit will be granted for only one of the following: AMSC 666, CMSC 666 or MAPL 666. Formerly MAPL666.

Interpolation and approximation, numerical integration, solution algorithms for nonlinear systems of equations, numerical optimization.

AMSC 667 Numerical Analysis II (3 credits)

Prerequisite: AMSC/CMSC/MAPL 666. Also offered as CMSC 667. Credit will be granted for only one of the following: AMSC 667, CMSC 667 or MAPL 667. Formerly MAPL667.

Numerical solution of initial value problems, numerical solution of boundary value problems, iterative methods for linear systems of equations, numerical methods for eigenvalue problems.

AMSC 670 Ordinary Differential Equations I (3 credits)

Prerequisite: MATH 405; and MATH 410 or equivalent. Also offered as MATH 670. Credit will be granted for only one of the following: AMSC 670, MAPL 670 or MATH 670. Formerly MAPL670.

Existence and uniqueness, linear systems usually with Floquet theory for periodic systems, linearization and stability, planar systems usually with Poincare-Bendixson theorem.

AMSC 671 Ordinary Differential Equations II (3 credits)

Prerequisite: MATH630; and AMSC/MAPL/MATH670 or equivalent. Also offered as MATH671. Credit will be granted for only one of the following: AMSC671, MAPL671 or MATH671. Formerly MAPL671.

The content of this course varies with the interests of the instructor and the class. Stability theory, control, time delay systems, Hamiltonian systems, bifurcation theory, and boundary value problems.

AMSC 673 Partial Differential Equations I (3 credits)

Prerequisite: MATH 411 or equivalent. Also offered as MATH 673. Credit will be granted for only one of the following: AMSC 673, MAPL 673 or MATH 673. Formerly MAPL673.

Analysis of boundary value problems for Laplace's equation, initial value problems for the heat and wave equations. Fundamental solutions, maximum principles, energy methods. First order nonlinear PDE, conservation laws. Characteristics, shock formation, weak solutions. Distributions, Fourier transform.

AMSC 674 Partial Differential Equations II (3 credits)

Prerequisite: AMSC/MAPL/MATH673 or permission of instructor. Also offered as MATH674. Credit will be granted for only one of the following: AMSC674, MAPL674 or MATH674. Formerly MAPL674.

Boundary value problems for elliptic partial differential equations via operator-theoretic methods. Hilbert spaces of functions. Duality, weak convergence. Sobolev spaces. Spectral theory of compact operators. Eigenfunction expansions.

AMSC 687 Minicourse Series in the Mathematical Sciences (1 credits)

Also offered as MATH687 and STAT687. Credit will be granted for only one of the following: AMSC687, MATH687 or STAT687.

This series will consist of up to sixteen 3-lecture presentations covering a broad range of topics in the mathematical sciences. Each minicourse is intended to be self-contained

and accessible to first year graduate students and advanced undergraduates. The goal of each minicourse is to present an active research area or significant result and the necessary vocabulary and perspective for students to appreciate it. The goal of the Minicourse Series is to broaden a student's awareness of the mathematical sciences and to inform them of research directions.

AMSC 689 Research Interactions in Applied Mathematics and Scientific Computation (1-3 credits)

Prerequisite: consent of instructor.
Repeatable to 06 credits if content differs.
The students participate in a vertically integrated (undergraduate, graduate and/or postdoctoral, faculty) research group. Format varies, but includes regular meetings, readings and presentations of material. See graduate program's online syllabus or contact the graduate program director for more information.

AMSC 698 Advanced Topics in Applied Mathematics (1-4 credits)

Repeatable if content differs. Formerly MAPL698.

AMSC 699 Applied Mathematics Seminar (1-3 credits)

Repeatable if content differs. Formerly MAPL699.
Seminar to acquaint students with a variety of applications of mathematics and to develop skills in presentation techniques.

AMSC 760 Applied Statistics Practicum (3 credits)

Prerequisite: At least one full year of graduate study in Applied Statistics, approval by SAC of project proposal.
A semester long applied statistical project (a minimum 10 hours per week or 120 hours in total), in an internship of collaborative research-laboratory setting working on a substantive applied quantitative project with significant statistical content.

AMSC 761 Applied Statistics Seminar (1 credits)

Recommended: STAT700-STAT701; STAT740-STAT741.
Seminar taught once yearly on a rotating basis by faculty engaged in the Applied Statistics area. Required of AMSC Applied Statistics area doctoral students within one year following the completion of their practicum project, AMSC760, and open only to Applied Statistics Area students. The seminar will include sessions on presentation skills, but will consist primarily of oral presentations of students' past Practicum project results. Students attend throughout the term, give one talk (at least 1/2 hour).

AMSC 762 Data Analysis Project (1 credits)

This course cannot be used to meet any of the Applied Statistics Area's seminar requirements. Offered yearly, required of and limited to MS non-thesis and doctoral students in Applied Statistics Area, for whom the resulting projects serve as a Qualifying Exam component. After 5-6 lectures or presentations on components of successful data analyses and write-ups, 3-4 sessions will discuss previous student project submissions. The culminating project, to be completed in a two week period

between semesters, is an analysis and written report of one of three project choices made available each year to represent a spectrum of realistic applied statistical problems.

AMSC 799 Master's Thesis Research (1-6 credits)

AMSC 898 Pre-Candidacy Research (1-8 credits)

AMSC 899 Doctoral Dissertation Research (1-8 credits)

American Studies (AMST)

AMST 418 Cultural Themes in America (3 credits)

Repeatable to 6 credits if content differs.
Examination of structure and development of American culture through themes such as "growing up American," "culture and mental disorders," "race", "ethnicity," "regionalism," "landscape," and "humor."

AMST 428 American Cultural Eras (3 credits)

Repeatable to 6 credits if content differs.
Investigation of a decade, period, or generation as a case study in significant social change within an American context. Case studies include "Antebellum America, 1840-1860" and "American culture in the Great Depression."

AMST 429 Perspectives on Popular Culture (3 credits)

Repeatable to 6 credits if content differs.
Topics in popular culture studies, including the examination of particular genres, themes, and issues.

AMST 432 Literature and American Society (3 credits)

Prerequisite: Prior course in AMST, SOCY, American literature, or American history.
Examination of the relationship between literature and society: including literature as cultural communication and the institutional framework governing its production, distribution, conservation and evaluation.

AMST 433 American Humor (3 credits)

Credit will be granted for only one of the following: AMST418A or AMST433.
Formerly AMST418A.
American humor from the Colonial era through the present in genres including literature, journalism, graphic arts, performance, and modern media. How humor expresses and mediates important social and cultural concerns including politics, religion, race and ethnicity, gender and topical issues.

AMST 450 Seminar in American Studies (3 credits)

Prerequisite: AMST201, AMST340, and one additional AMST course. Senior standing. For AMST majors only.
Developments in theories and methods of American Studies scholarship, with emphasis upon interaction between the humanities and the social sciences in the process of cultural analysis and evaluation.

AMST 498 Special Topics in American Studies (3 credits)

Repeatable to 9 credits if content differs.
Topics of special interest.

AMST 601 Introductory Theories and History in American Studies (3 credits)

Not open to Graduate Advanced Special Students.
Explores the formative literature, theories, research approaches, and history of American Studies.

AMST 602 Interdisciplinary Research Methods and Bibliographic Instruction (3 credits)

Advanced instruction interdisciplinary research strategies, bibliography, and the structure of systems of scholarly communication in the fields and subfields of American Studies.

AMST 603 Current Approaches to American Studies (3 credits)

For AMST majors only or permission of department. Permission of instructor required for non-A MST graduate students.
Builds on AMST601 and explores contemporary literature, theory, and intellectual issues in American Studies.

AMST 628 Seminar in American Studies (3 credits)

AMST 629 Seminar in American Studies (3 credits)

AMST 630 Seminar: Readings in Popular Culture in the United States (3 credits)

Readings and analysis of classical and recent research literature on selcted topics, major theories and frameworks, and methodology in popular culture in the United States.

AMST 638 Orientation Seminar: Material Aspects of American Civilization (3 credits)

Class meets at the Smithsonian.

AMST 639 Reading Course in Selected Aspects of American Civilization (3 credits)

Class meets at the Smithsonian.

AMST 650 Material Culture Studies Theory (3 credits)

Readings and analysis of canonical and current scholarly approaches to the study of material culture. Covers a wide range of material culture genres and subfields, and focuses on artifacts and the built environment.

AMST 655 Introduction to Museum Scholarship (3 credits)

Restricted to graduate students in American Studies, Anthropology, Historic Preservation, or History (including HILS), or others by permission of department. Also offered as HIST 610. Credit will be granted for only one of the following: AMST 638C, AMST 655, HIST 610, or HIST 619C. Formerly AMST638C.
Provides students a basic understanding of museums as cultural and intellectual institutions. Topics include the historical development of museums, museums as resources for scholarly study, and the museum exhibition as medium for presentation of scholarship.

AMST 698 Directed Readings in American Studies (3 credits)

Repeatable to 6 credits if content differs.

This course is designed to provide students with the opportunity to pursue independent, interdisciplinary research and reading in specific aspects of American culture under the supervision of a faculty member.

AMST 798 Non-Thesis Research (1-3 credits)

AMST 799 Master's Thesis Research (1-6 credits)

AMST 801 Research Seminar in American Life and Culture (3 credits)

Prerequisites: Successful completion of two American Studies graduate readings seminar.

A research writing seminar that provides students with an opportunity to complete an original research project to gain experience in related scholarly activities (proposing and configuring research and making conference-style presentation).

AMST 851 Interpretation of Cultural Landscapes (3 credits)

A research seminar that provides students an opportunity to survey the principal approaches to studying a cultural landscape, learn how to apply and adapt a field research method, and produce a primary research report on a cultural landscape of their choice.

AMST 856 Museum Research Seminar (3 credits)

Prerequisite: AMST 655. Also offered as HIST 810. Credit will be granted for only one of the following: AMST 638D, AMST 856, HIST 810 or HIST 819D. Formerly AMST638D.

A research seminar focusing on the practice and presentation of cultural and historical scholarship in museums and historical sites. Students will complete an original research project on the challenges and opportunities of public exhibition and interpretation of cultural and historical research.

AMST 857 Museum Scholarship Practicum (3-6 credits)

Prerequisite: AMST856 and Permission of Museum Scholarship Program. Also offered as HIST811. Credit will be granted for only one of the following: AMST857 or HIST811.

Students devise and carry out a research program using the collections at the Smithsonian Institution or some other cooperating museum, working under joint supervision of a museum professional and a university faculty member.

AMST 898 Pre-Candidacy Research (1-8 credits)

AMST 899 Doctoral Dissertation Research (1-8 credits)

Animal Science (ANSC)

ANSC 420 Critical Thinking in Animal Science (3 credits)

Two hours of lecture, one hour of laboratory, and one hour of discussion/recitation per week. Prerequisite: ANSC314 and junior standing. Recommended: AREC250 and AREC306.

Employ methods to systematically solve selected problems that typically arise on farms or allied businesses related to animal enterprises.

ANSC 435 Experimental Embryology (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: ANSC212. Recommended: Reproductive Physiology. Credit will be granted for only one of the following: ANSC435 or ANSC489M. Formerly ANSC489M.

Experimental approaches to mammalian embryology with emphasis on domestic livestock systems as applied to research and production systems. Lab will include hands-on experiments and demos of in vitro embryo production, embryo splitting, cell injection and nuclear transfer.

ANSC 437 Animal Biotechnology (3 credits)

Prerequisite: ANSC327 or equivalent.

Key concepts and current issues in animal biotechnology are covered. Current techniques and applications systems as well as social, ethical, and regulatory issues associated with biotechnology will be discussed.

ANSC 443 Physiology of Lactation (3 credits)

Prerequisites: ANSC212 and {CHEM231 and CHEM232}. Recommended: BCHM463.

A comprehensive survey of lactation in laboratory and domestic animals. Other species are discussed where possible. Emphasis will be placed on physiological aspects of milk synthesis and secretion and on the cellular and molecular biology of mammary gland development.

ANSC 444 Domestic Animal Endocrinology (3 credits)

Prerequisite: ANSC212 or permission of instructor. Not open to students who have completed ANSC489I or ANSC644. Credit will be granted for only one of the following: ANSC489I, ANSC444, or ANSC644. Formerly ANSC489I.

Current developments in endocrinology as it relates to animals used in the production of food and other products important to the well being of humans will be covered.

ANSC 446 Physiology of Mammalian Reproduction (3 credits)

Prerequisite: BSCI440 or ANSC212.

Anatomy and physiology of reproductive processes in domesticated and wild mammals.

ANSC 447 Physiology of Mammalian Reproduction Laboratory (1 credits)

Three hours of laboratory per week. Pre- or corequisite: ANSC446.

Gross and micro-anatomy, artificial insemination, estrous cycle synchronization and invitro-fertilization procedures and analytical techniques useful in animal management and reproduction.

ANSC 450 Animal Breeding Plans (3 credits)

Prerequisite: BIOM301 or equivalent. Junior standing.

Design of animal breeding programs for the genetic improvement of livestock and companion animal species. Principles of population and quantitative genetics. Genetic evaluations of animals, selection strategies and crossbreeding systems. Incorporation of advanced statistics and biotechnology into animal breeding plans.

ANSC 452 Avian Physiology (3 credits)

One hour of lecture and two hours of laboratory per week. Prerequisite: ANSC212. 60 semester hours.

The digestive, excretory, respiratory, circulatory, immune, skeletal muscle, endocrine and nervous systems of avian species will be examined.

ANSC 453 Animal Welfare and Bioethics (3 credits)

Two hours of lecture and two hours of discussion/recitation per week. Prerequisite: ANSC101 and ANSC103; or BSCI106; or permission of instructor. Junior standing.

Ethical concerns related to the use of animals in modern society. Historical and philosophical overview of animal welfare and bioethics. Applied ethical discussions on human/animal interrelationships, physical and genetic manipulation, and other current issues associated with the treatment of animals used in food production, research, zoos, and as pets.

ANSC 455 Applied Animal Behavior (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisites: ANSC101 and ANSC103; or BSCI106.

Principles of animal behavior applied to production systems in animal agriculture.

ANSC 489 Current Topics in Animal Science (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs.

Examination of current developments in the animal sciences.

ANSC 497 Animal Biotechnology Recombinant DNA Laboratory (3 credits)

One hour of lecture and five hours of laboratory per week. Prerequisite: ANSC327 or equivalent. Recommended: ANSC435 and ANSC437.

An advanced course offering hands-on experience in performing recombinant DNA experiments. Current molecular biology techniques used for cloning genes, analyzing the gene products, and modifying the genes of animals will be performed. Techniques include isolation of DNA, use of restriction enzymes; cloning procedures, PCR analysis, and Southern hybridizations. Lecture material focuses on interpretation of results generated in the laboratory.

ANSC 604 Micronutrient Metabolism (3 credits)

Prerequisites: BCHM 461 and (ANSC 401 or NFSC 440 or equivalent).

Biochemical and molecular regulation of essential minerals and vitamins. Detailed discussion of the mechanics of absorption, transport, storage and function of micronutrients in higher organisms. Topics covered include endocrine regulation of nutrient metabolism and homeostasis.

ANSC 612 Energy Nutrition (3 credits)

Prerequisite: {ANSC 401 or NFSC 450, and BCHM 461} or permission of instructor.

Advanced study of nutritional energetics in animals including humans, domestic animals and wildlife. Discussion of techniques used in energy metabolism research and factors affecting energy intake, absorption, utilization and deposition. Dietary guidelines and systems for describing energy requirements.

ANSC 617 Quantative Techniques in Physiology and Nutrition (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: MATH 220 or permission of department.
Development and evaluation of quantative techniques to explore mechanisims of physiological and nutritional regulation. Kinetic and dynamic models will be emphasized.

ANSC 627 Molecular and Quantitative Genetics (3 credits)

Three hours of lecture and two hours of discussion/recitation per week.
Classical, molecular, and population genetics with specific emphasis on animal systems will be covered. Also, disseminate information on molecular approaches for manipulating genetics at the whole animal level (transgenic and cloning). Other model organisms will be discussed to provide a conceptual framework.

ANSC 644 Molecular and Cellular Endocrinology (3 credits)

Two hours of lecture and two hours of discussion/recitation per week. Not open to students who have completed ANSC688I or ANSC444 or ANSC489I. Credit will be granted for only one of the following: ANSC444 or ANSC489I or ANSC644 or ANSC688I. Formerly ANSC688I.
A comprehensive course covering the major endocrine systems in animals. Lecture topics include major endocrine axes, hormonal regulation of homeostasis, growth and reproduction, and endocrine mechanisms of action. Advanced concepts in the molecular and cell biology of hormone action and regulation addressed in weekly discussion sessions centered on current research publications in the field of molecular and cellular endocrinology.

ANSC 660 Poultry Literature (1-4 credits)

Readings on individual topics are assigned. Written reports required. Methods of analysis and presentation of scientific material are discussed.

ANSC 677 Advanced Animal Adaptations to the Environment (2 credits)

Prerequisite: ANSC 406 or permission of instructor.
A detailed consideration of certain anatomical and physiological modifications employed by mammals adapted to cold, dry heat or altitude. Each student will submit for discussion a library paper concerning a specific adaptation to an environmental stress.

ANSC 688 Special Topics (1-4 credits)

Prerequisite: permission of instructor.
Graduate standing. Repeatable to 4 credits.
Lectures, experimental courses, and other special subjects in the fields of animal sciences and veterinary medicine.

ANSC 698 Seminar (1 credits)

Students are required to prepare papers based upon current scientific publications relating to animal science, or upon their research work, for presentation before and discussion by the class; (1) recent advances; (2) nutrition; (3) physiology; (4) biochemistry.

ANSC 699 Special Problems in Animal Science (1-2 credits)

Work assigned in proportion to amount of credit. Prerequisite: approval of staff. Problems will be assigned which relate specifically to the character of work the student is pursuing.

ANSC 799 Master's Thesis Research (1-6 credits)
ANSC 898 Pre-Candidacy Research (1-8 credits)
ANSC 899 Doctoral Dissertation Research (1-8 credits)

Anthropology (ANTH)

ANTH 410 Theory and Practice of Health and Community Development (3 credits)

Junior standing. Also offered as ANTH610. Credit will be granted for only one of the following: ANTH410 or ANTH610.
Introduction to the relationships between culture, health status and practices, and the design of community-based initiatives. The focus is on the use of anthropological knowledge and skills in the analysis of such relationships and in the design of community-based initiatives.

ANTH 422 Human-Plant-(Human & Bioactive Plant) Interaction (3 credits)

Prerequisites: ANTH220 and ANTH320 or permission of department. Also offered as ANTH622. Not open to students who have completed ANTH428I or ANTH689I. Credit will be granted for only one of the following: ANTH422 or ANTH622. Formerly ANTH428I.
This seminar course will discuss the evolutionary, historical, cultural, and ecological aspects of coevolution with respect to humans and their interactions with specific bioactive plants. Case studies of human-plant-(pathogen) interactions will be discussed as well as an inclusive survey of anthropologically important phytochemicals. The seminar incorporates human-plant-(pathogen) interactions into models of human evolution and ecology.

ANTH 423 Human Biodiversity (3 credits)

Prerequisites: ANTH 220 and ANTH 320 or permission of department. Also offered as ANTH623. Not open to students who have completed ANTH428X or ANTH623. Credit will be granted for only one of the following: ANTH423 or ANTH623. Formerly ANTH428X.
This course will discuss modern human origins and contemporary human variability, the nature and levels of human diversity; how natural selection modulates human differences and similarities; early studies of human variation and the concept of human biological race. The course emphasizes the genetic and non-genetic bases of human behavioral variation; the role of gender and human biodiversity; nDNA variation, ethnicity, and disease causation; morphometric and biochemical variation; and the re-conceptualization of human biodiversity.

ANTH 425 Theory and Practice of Applied Biological Anthropology (3 credits)

Junior standing. Also offered as ANTH 625. Credit will be granted for only one of the following: {ANTH320 and ANTH425} or ANTH625.
An introduction to the major theoretical and methodological underpinnings of applied biological anthropology within such areas as anthropological genetics, applied anthropometry, forensic anthropology, museum studies, and zoological parks. Emphasis is on the evaluation of the contributions of applied bioanthropological studies to particular problems in human health, environments, and heritage.

ANTH 428 Special Topics in Bioanthropology (3 credits)

Prerequisite: Permission of department. Repeatable to 6 credits if content differs.
Advanced research courses in biological anthropology on changing topics that correspond to new theoretical interests, faculty research interests, or the specialties of visiting scholars. Prerequisites or background knowledge vary with the topic. Check with the department for requirements.

ANTH 429 Advanced Special Topics in Biological Anthropology (3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs.
Upper level biological anthropology courses on varying topics derived from new interests of the faculty or the specialties of visiting scholars.

ANTH 440 Theory and Practice of Historical Archaeology (3 credits)

Prerequisite: ANTH240. Also offered as ANTH640. Credit will be granted for only one of the following: ANTH440 or ANTH640.
Historical archaeology enhances cultural heritage by providing voice for groups who were often unable to record their own histories, such as women, laborers, working class families, and enslaved people. The course provides insight into issues related to race, gender, and ethnicity as they relate to multicultural histories.

ANTH 442 Public Archeology (3 credits)

Prerequisite: ANTH240. Credit will be granted for only one of the following: ANTH442, ANTH448V, or ANTH642. Formerly ANTH448V.
Explores the uses and environments for archaeological work through a discussion of museum, electronic media, heritage settings, outdoor history museums, including the legal environment that offers protection for archaeological remains. The course exposes students to the majority of cultural media within which archaeology is currently practiced. The interdisciplinary course is a survey of the progress made within and beyond anthropology in understanding the function of heritage, public memory, tourism,

and the other popular uses of materials from the past, including the progress made in linguistics psychology and other cognitive disciplines in understanding the purpose of the past.

ANTH 445 Laboratory Methods in Archaeology (3 credits)

Prerequisite: ANTH496. Recommended: ANTH240.

The processing, curation, cataloging and analysis of data is an important part of any archaeology field project. Students will learn that basics of laboratory techniques necessary for the final analysis and interpretation of field data.

ANTH 446 Chesapeake Archeology (3 credits)

Prerequisite: ANTH240. Credit will be granted for only one of the following: ANTH446, ANTH448W, ANTH646 or ANTH689W. Formerly ANTH448W.

An overview of the culture and history of the Chesapeake watershed region, and of the issues that archaeologists face working in this region.

ANTH 447 Material Culture Studies in Archaeology (3 credits)

Prerequisite: ANTH240. Credit will be granted for only one of the following: ANTH447, ANTH448C, ANTH647, or ANTH689C. Formerly ANTH448C.

An in-depth introduction to the world of material culture studies with a focus on the methods and theories in historical archaeology. Students will look at archaeological data as historical documents, commodities and as symbols expressing ideas.

ANTH 448 Special Topics in Archaeology (3 credits)

Prerequisite: ANTH240. Repeatable to 6 credits if content differs.

Advanced topics in archaeological research, corresponding to new theoretical developments, faculty research interests, or specialties of visiting scholars. Prerequisites may vary with course topic; check with the department for requirements.

ANTH 449 Advanced Special Topics in Archaeology (3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs.

Upper level archaeology courses on varying topics derived from new interests of the faculty or the specialties of visiting scholars.

ANTH 450 Theory and Practice of Environmental Anthropology (3 credits)

Junior standing. Also offered as ANTH650. Credit will be granted for only one of the following: ANTH450 or ANTH650.

An overview of contemporary application of cultural theory and methods to environmental problems. Topics include the use of theories of culture, cognitive approaches, discourse analysis, and political ecology. Case studies from anthropology, other social sciences, humanities, conservation, and environmental history are used to demonstrate the applied value of a cultural-environmental approach.

ANTH 454 Anthropology of Travel and Tourism (3 credits)

Also offered as ANTH654. Credit will be granted for only one of the following: ANTH454 or ANTH654.

Review of recent anthropological contributions to the study of travel and tourism development. Topics include the history of travel, political economy of tourism, gender in tourism, the built environment, ecotourism, and heritage tourism.

ANTH 468 Special Topics in Cultural Anthropology (3 credits)

Prerequisite: ANTH360 or permission of department. Repeatable to 6 credits if content differs.

Advanced courses in varying specialty areas of cultural anthropology that respond to new theoretical developments, faculty research interests, or specialties of visiting scholars.

ANTH 469 Advanced Special Topics in Cultural Anthropology (3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits if content differs.

Upper level cultural anthropology courses on varying topics derived from new interests of the faculty or the specialties of visiting scholars.

ANTH 470 History and Philosophy of Anthropological Inquiry (3 credits)

Prerequisite: ANTH220 or ANTH240 or ANTH260. Recommended: ANTH320 or ANTH340 or ANTH360 or ANTH380. Also offered as ANTH670. Credit will be granted for only one of the following: ANTH470 or ANTH670.

Important philosophical and historical aspects of anthropological theorizing. Attention will be given on the Ontological and Epistemological (the latter including Methodological) assumptions of the major camps and paradigms in anthropology over the past one hundred or so years, especially the last three decades. A focus on developments in cultural anthropology, while addressing the other subfields of anthropology.

ANTH 472 Medical Anthropology (3 credits)

Prerequisite: ANTH360 or permission of department. Credit will be granted for only one of the following: ANTH472, ANTH468, ANTH672,or ANTH688L. Formerly ANTH468L.

An exploration of the cultural, social, economic and political dimensions of health, disease, and illness. These dimensions will be examined through both the health-seeker's and the care-provider's perspectives.

ANTH 476 Senior Research (3-4 credits)

For ANTH majors only. Credit will be granted for only one of the following: ANTH476 or ANTH486.

Capstone course in which students pursue independent research into a current problem in anthropology, selected with assistance of a committee of faculty. Research leads to the writing of a senior thesis in anthropology.

ANTH 477 Senior Thesis (3-4 credits)

Prerequisite: ANTH476; permission of department. For ANTH majors only. Credit will be granted for only one of the following: ANTH477 or ANTH487.

Capstone course in which students write a senior thesis on independent research into a current problem in anthropology. The thesis is defined before a committee of faculty.

ANTH 478 Special Topics in Linguistics (3 credits)

Prerequisite: ANTH380 or permission of department. Recommended: LING200 or equivalent. Repeatable to 6 credits if content differs.

Advanced courses in specialty areas that respond to new theoretical developments and faculty research interests in linguistics.

ANTH 486 Honors Research (3-4 credits)

Prerequisites: permission of department; admission to University Honors Program or Anthropology Honors Program. For ANTH majors only. Credit will be granted for only one of the following: ANTH486 or ANTH476.

Capstone course in which students pursue independent research into a current problem in anthropology, selected with assistance of a committee of faculty. Research leads to the writing of an honors thesis in anthropology.

ANTH 487 Honors Thesis (3-4 credits)

Prerequisites: ANTH486; permission of department; admission to University Honors Program or Anthropology Honors Program. For ANTH majors only. Credit will be granted for only one of the following: ANTH487 or ANTH477.

Capstone course in which students write a thesis on the results of independent research into a current problem in anthropology.

ANTH 493 Anthropological Fieldwork and Experience in Argentina: The Relevance of Context and Place (3 credits)

Credit will be granted for only one of the following: ANTH493, ANTH468Q, ANTH688Q, ANTH693, CPSP379, or HONR348E.

A three week intensive course in Argentina that examines anthropological fieldwork and experiences to understand the relevance of context and place in the identification and implementation of projects on health, development, and heritage. Students will learn to contextualize the production and dissemination of knowledge within political-economic, historical, socio-cultural and policy realms. Participant-observation of the local culture and exposure to the regional varieties of anthropological practice will also be carried out through comparison of projects in the U.S. and Argentina, visits to selected sites of anthropological production, and homestays with families.

ANTH 496 Field Methods in Archaeology (6 credits)

Field training in the techniques of archaeological survey and excavation.

ANTH 498 Advanced Field Training in Ethnography (1-8 credits)

Prerequisite: Permission of department. Repeatable to 6 credits if content differs. Credit will be granted for only one of the following: ANTH498 or ANTH698.

Experience in field research utilizing a variety of ethnographic methods of inquiry.

ANTH 499 Fieldwork in Biological Anthropology (3-8 credits)

Prerequisite: permission of department.
Repeatable to 8 credits if content differs.
Field training in techniques of human biology, primatology, or paleoanthropology.

ANTH 601 Applied Anthropology (3 credits)

An overview of the history and current practices of applied anthropology. This includes relationships between applied anthropology and other major subfields of the profession; the interdisciplinary and public context of applied anthropology; and problems of significance, utility, and ethics associated with applied anthropology.

ANTH 606 Qualitative Methods in Applied Anthropology (3 credits)

An introduction to the use of ethnography and qualitative methods in applied and policy contexts. Qualitative methods discussed include informal and systematic approaches. Students undertake fieldwork in local settings to practice the qualitative methods and to develop analysis and report writing skills.

ANTH 610 Advanced Studies in Theory and Practice of Health and Community Development (3 credits)

Also offered as ANTH 410. Credit will be granted for only one of the following: ANTH 610 or ANTH 410.
Introduction to the relationships between culture, health status and practices, and the design of community-based initiatives. The focus is on the use of anthropological knowledge and skills in the analysis of such relationships and in the design of community-based initiatives.

ANTH 612 Ethnology of the Immigrant Life (3 credits)

Credit will be granted for only one of the following: ANTH612 or ANTH698B.
Explores the soical issues affecting local immigrant populations through research and service learning components. Questions addressed include barriers to immigrant access to basic and social needs. What are the major characteristics of contemporary immigrants to neighborhoods adjacent to campus? How has this immigrant stream affected non-immigrant populations?

ANTH 614 Ethnohistory and Documentary Analysis (3 credits)

The assembly, use, assessment, and analysis of written and pictorial information pertinent to archaeological and ethnographic work. The course features the methods and techniques needed to read and use colonial documents, U.S. censuses, the 1930's Slave Autobiographies, and associated analytical literature.

ANTH 615 The Anthropology of the African American Family (3 credits)

Credit will be granted for only one of the following: ANTH468N, ANTH618, or ANTH688N.
Suveys the African American family from a historical and ecological perspective, exploring adaptive responses through high stress periods. A key question underlying the explorations in this seminar is whether there are lessons from earlier African American organiztional structures (family, church, and community) that might be applicable to black families overcoming more recent periods of high environmental stress, or does such a concept even have relevance in today's multicultural world?

ANTH 616 Ethnographic Evaluation of Community-Based Initiatives (3 credits)

Credit will be granted for only one of the following: ANTH616 or ANTH689E.
Explores the use of ethnographic methods in the evaluation of community-based initiatives. Focuses on the roles of sub-cultural groups (sponsors, project personnel, target communities, evaluators, etc.) in the design, implementation, and evaluation of community-based initiatives, and the roles that anthropology and ethnography can play in such initiatives.

ANTH 617 Applied Urban Ethnography: Community Assessment Research (3 credits)

Credit will be granted for only one of the following: ANTH468B, ANTH617, or ANTH688B.
Explores the use of ethnographic research methods in carrying out community assessment research to inform the design, implementation, and evaluation of culturally and community appropriate community-based initiatives. This course usually has a fieldwork component in a local urban neighborhood.

ANTH 621 Nutritional Anthropology (3 credits)

Credit will be granted for only one of the following: ANTH428N, ANTH621, or NFSC498.
As a truly biocultural topic, this course explores nutritional anthropology from an integrated science approach. Topics include: theory and methods in nutritional anthropology, fundamentals of human nutrition, evolution of the human diet, impact of agriculture on human nutrition, explaining foodways in contemporary human groups, and contemporary nutritional and anthropologically related problems.

ANTH 624 Research Issues in Anthropological Genetics (3 credits)

Research into the genetic analyses and interpretation of recent events in human history including our demographic history, mating structure, biological lineage coalescence and gene genealogies, migration history and gene flow with surrounding groups, opportunities for genetic drift, gene-environment interactions, and population size fluctuations.

ANTH 626 Advanced Topics in Human Biological Anthropology (3 credits)

Analysis of experimental and theoretical physiological anthropology including physiological polymorphisms, systemic coordination, adaptation and adaptability, functional potentiality, mechanisms of action, biological consequences of culture, modeling, and coevolution.

ANTH 629 Advanced Developments in Biological Anthropology (3 credits)

Prerequisite: permission of department.
Credit will be granted for only one of the following: ANTH429 or ANTH629.
Graduate biological anthropology courses on varying topics derived from new interests of the faculty or the specialties of visiting scholars.

ANTH 630 Quantification and Statistics in Applied Anthropology (3 credits)

An intensive overview of key quantitative and statistical approaches used by social scientists in applied ad policy research. This includes nonparametric and parametric statistical approaches. Students utilize statistical software and analyze existing and student-created databases. Anthropological case studies are emphasized.

ANTH 640 Advanced Studies in Theory and Practice of Historical Archaeology (3 credits)

Also offered as ANTH440. Credit will be granted for only one of the following: ANTH440 or ANTH640.
Historical archaeology enhances cultural heritage by providing voice for groups who were often unable to record their own histories, such as women, laborers, working class families, and enslaved people. The course provides insight into issues related to race, gender, and ethnicity as they relate to multicultural histories.

ANTH 641 Cultural Resource Management Archaeology (3 credits)

Credit will be granted for only one of the following: ANTH448M, ANTH641, or ANTH689M.
An introduction to the federal, state, county, and local laws regarding archaeology. The course includes discussion of regulations, interpretations and enforcement procedures in use in the Chesapeake region and nationally. There will also be an introduction to lobbying. A major portion of the course will involve practical training in site report preparation, including the write-up of stratigraphy.

ANTH 642 Advanced Studies in Public Archaeology (3 credits)

Explores the uses and environments for archaeological work through a discussion of museum, electronic media, heritage settings, outdoor history museums, including the legal environment that offers protection for archaeological remains. The course exposes advanced graduate students to the majority of the cultural media within which archaeology is currently practiced. The interdisciplinary course is a survey of the progress made within and beyond anthropology in understanding the function of heritage, public memory, tourism, and the other popular uses of material from the past, including the progress made in linguistics and psychology, and other cognitive disciplines in understanding the purpose of the past.

ANTH 643 Anthropological Approaches to Geographic Information Science (3 credits)

Credit will be granted for only one of the following: ANTH448S, ANTH643, or

ANTH689S.
A practical introduction to GIS program use, including the production of archaeological and other maps, profiles, and integrated presentations of plans, photographs, texts, an other digitally available materials, as well as research applications in applied biological and cultural anthropology.

ANTH 644 The Archaeology of the African Diaspora (3 credits)
The course assembles materials from South America, the Caribbean, and North America to examine the presence of Africa in the New World. It presents the archaeology and historical information on the African Diaspora. Major interpretive approaches are included.

ANTH 645 Prehistoric North America (3 credits)
A survey of the major discoveries and developments in prehistoric North America, north of Mexico. This course will introduce the advanced student to the major interpretations that govern our current understanding of North America for the last 20,000 years.

ANTH 646 Advanced Studies in Chesapeake Archaeology (3 credits)
Credit will be granted for only one of the following: ANTH448W, ANTH646, or ANTH689W. Formerly ANTH689W.
An understanding of the greater Chesapeake region, including its major cities, derived from prehistoric and historical archaeology. The course will include topics related to the past and present conditions of Native peoples, colonized populations, and the relationship of preserved remains to modern political standings.

ANTH 647 Advanced Material Culture Studies in Archaeology (3 credits)
Credit will be granted for only one of the following: ANTH447, ANTH448C, ANTH647, or ANTH689C. Formerly ANTH689C.
An in-depth introduction to the world of material culture studies with a focus on the methods and theories in historical archaeology. Students will look at archaeological data as historical documents, commodities and as symbols expressing ideas.

ANTH 649 Advanced Developments in Archaeology (3 credits)
Prerequisite: permission of department. Repeatable to 6 credits if content differs.
Graduate Archaeology courses on varying topics derived from new interests of the faculty or the specialties of visiting scholars.

ANTH 650 Advanced Studies in Theory and Practice of Environmental Anthropology (3 credits)
Also offered as ANTH 450. Credit will be granted for only one of the following: ANTH 450 or ANTH 650.
An overview of contemporary application of cultural theory and methods to environmental problems. Topics include the use of theories of culture, cognitive approaches, discourse analysis, and political ecology. Case studies from anthropology, other social sciences, humanities, conservation, and environmental history are used to demonstrate the applied value of a cultural-environmental approach.

ANTH 654 Travel and Tourism (3 credits)
Also offered as ANTH454. Not open to students who have completed ANTH688U. Credit will be granted for only one of the following: ANTH454 or ANTH654. Formerly ANTH688U.
Review of recent anthropological contributions to the study to tourism and tourism development. Topics include the political economy of tourism, gender in tourism, the built environment, ecotourism, and sustainable tourism development.

ANTH 656 Community-Based Tourism (3 credits)
Credit will be granted for only one of the following: ANTH468Y, ANTH688Y, or ANTH656.
Review of the global, economic, and representational properties of modern tourism development that threaten local self-determination. Questions addressed include how do communities cope with tourism and what are effective strategies for community-based and sustainable tourism development?

ANTH 657 Anthropology of Museums (3 credits)
Contemporary museums serve as repositories of knowledge, but are also en gaged with communities in the utilization and production of such knowledge. New venues to increase and enhance utilization are virtual galleries, community museums, and cultural centers. This course will include exhibit curation, public program planning, and implementation as museum practices that emerge from the theoretical framework of the new museology. The course will emphasize the cross disciplinary nature of museum work.

ANTH 669 Advanced Developments in Cultural Anthropology (3 credits)
Prerequisite: permission of department. Repeatable to 6 credits if content differs.
Graduate cultural anthropology courses on varying topics derived from new interests of the faculty or the specialties of visiting scholars.

ANTH 670 Current Developments in Anthropological Theory (3 credits)
Also offered as ANTH470. Credit will be granted for only one of the following: ANTH470 or ANTH670.
A review of major contributions to anthropological theory, with a special emphasis on the relationship between practice and theory. Includes use of concept of culture in the four traditional subfields, fieldwork and grounded theory, and significant advances in general theory, symbolic anthropology, critical theory, and postmodernism.

ANTH 672 Advanced Studies in Medical Anthropology (3 credits)
Credit will be granted for only one of the following: ANTH472, ANTH468L, ANTH672, ANTH688L. Formerly ANTH688L.
An exploration of the cultural, social, economic and political dimensions of health, disease, and illness. These dimensions will be examined through both the health-seeker's and the care-provider's perspectives.

ANTH 688 Current Developments in Anthropology (3 credits)
Repeatable to 9 credits if content differs.
Detailed investigation of a current problem or research technique, the topic to be chosen in accordance with faculty interests and student needs.

ANTH 689 Special Problems in Anthropology (1-6 credits)

ANTH 693 Advance Studies in Anthropological Fieldwork and Experiences in Argentina: The Relevance of Context and Place (3 credits)
Credit will be granted for only one of the following: ANTH493, ANTH688Q, ANTH693, CPSP379, or HONR348E.
A three week intensive course in Argentina that examines anthropological fieldwork and experiences to understand the relevance of context and place in the identification and implementation of projects on health, development, and heritage. Students will learn to contextualize the production and dissemination of knowledge within political-economic, historical, socio-cultural and policy realms. Participant-observation of the local culture and exposure to the regional varieties of anthroplogical practice will also be carried out through comparison of projects in the U.S. and Argentina, visits to selected sites of anthropological production, and homestays with families.

ANTH 696 Field Methods in Archaeology (6 credits)
Formerly ANTH699.
Field training in the techniques of archaeological survey and excavation.

ANTH 698 Advanced Field Training in Ethnology (1-6 credits)
Repeatable to 6 credits if content differs. Credit will be granted for only one of the following: ANTH498 or ANTH698.
Experience in field research utilizing a variety of enthnographic methods of inquiry.

ANTH 701 Anthropology Internship Preparation (3 credits)
Preparation for internship includes practicum training in development, presentation and evaluation of position papers, proposals and work plans; literature search and use of secondary data sources in decision making the effect cultural analysis and resource management; ethics and professional development for work in non-academic settings.

ANTH 712 Anthropology Internship Analysis (3 credits)
Prerequisite: ANTH789.
The preparation and presentation of internship results, and the development of skills in report writing and presentation. Includes the completion of a professional quality report or publishable paper based on the internship experience.

ANTH 720 Advanced Studies in Theory and Practice in Applied Biological Anthropology (3 credits)

Credit will be granted for only one of the following: ANTH420, ANTH425, ANTH625, or ANTH720.

An introductin to the major theoretical and methodological underpinngs of applied biological anthropology within such areas as anthropological genetics, applied anthropometry, forensic anthropology, museum studies, and zoological parks. Emphasis is on the evaluation of the contributions of applied bioanthropological studies to particular problems in human health, environment, and heritage.

ANTH 740 Theories of the Past and Accomplishments of Archaeology (3 credits)

Credit will be granted for only one of the following: ANTH689P or ANTH740. Formerly ANTH689P.

The primary purpose is to highlight some of the key achievements made by archaeologists in informing questions of interest to society from 1850 on. Key achievements include how archaeologists understand elements of the past thought to be central to the development of modern soceity. A secondary purpose is to introduce students to the theories used to understand the place of the past in society and the function of answers to questions thought central to modern social life.

ANTH 760 Development of Social/Cultural Theory (3 credits)

A broad perspective of the history of social cultural theory in anthropology and the critical skills needed for understanding the subdiscipline is provided. An overview of the history of theorizing about society and culture will help outline the past, present, and future of anthropology and its relations with other scientific and humanistic disciplines.

ANTH 770 Intellectual History of Anthropology (3 credits)

Major intellectual currents in anthropological theory from the nineteenth century to the present are considered with emphasis placed on application of theory and theory of application. The disciplinary subfields are traced while stressing their mutual interdependence as well as the major developments of each subfield. Additional material proceeds from the 19th century contributors (including Tyler, Durkheim, and Boas), exploring the cumulative nature of anthropological theory, through the 20th centuries and into the present (finding commonalities, threads, and innovations in the exercise).

ANTH 788 Internship Research (1-3 credits)

Prerequisite: ANTH 701 and permission of track advisor. 03 semester hours. For ANTH majors only.

This course augments ANTH 789 and is graded in conjunction with it.

ANTH 789 Internship (3-6 credits)

Prerequisite: ANTH 701. For ANTH majors only. Repeatable to 06 credits if content differs. Formerly ANTH705.

Individual instruction course supervised by a department faculty member.

ANTH 898 Pre-Candidacy Research (1-8 credits)

ANTH 899 Doctoral Dissertation Research (6 credits)

Atmospheric and Oceanic Science (AOSC)

AOSC 400 Physical Meteorology of the Atmosphere (3 credits)

Prerequisites: MATH141, PHYS161, or PHYS171 with a grade of C or higher; or permission of department. Formerly METO400.

The application of basic classical physics, chemistry and mathematics to the study of the atmosphere. Composition of the atmosphere; energy sources and sinks (radiation in the atmosphere; radiative balance and radiative forcing of atmospheric processes); atmospheric thermodynamics; clouds and precipitation physics; atmospheric electricity and optics; mesoscale processes (e.g., orographic mesoscale phenomena and instabilities); airmass boundaries; severe weather, tropical cyclones; storms; global circulation.

AOSC 401 Climate Dynamics and Earth System Science (3 credits)

Prerequisite: AOSC200 or AOSC400; or permission of instructor. Formerly METO401.

The global weather and climate system; the natural variability of the atmosphere-ocean-biosphere; carbon cycle and biogeochemistry. Potential human effects: greenhouse effects, deforestation, acid rain, ozone depletion, nuclear winter. Social, political and economic effects of changes in global environment. Policy options.

AOSC 424 Remote Sensing of the Atmosphere and Ocean (3 credits)

Prerequisite: MATH141; PHYS161 or PHYS171 with a C or higher; or permission of instructor.

Many of the properties of the atmosphere, ocean, and land surface are most easily observed from satellite remote sensing. This course will provide students with a hands-on introduction to a variety of passive and active sensing techniques and sensors observing our changing environment. Topics include: orbital dynamics and electromagnetic properties of the atmosphere and surface; atmospheric emission characteristics and scattering; chemical composition and spectroscopy; temperature retrievals; detection and retrieval of aerosol, cloud and rain; ocean surface properties; sea surface temperature and color; active sensing of wind stress, sea level, and internal waves; time-dependent gravity; properties of vegetation and ice.

AOSC 431 Atmospheric Thermodynamics (3 credits)

Prerequisites: MATH141, PHYS161 and PHYS171 with grade of C or higher. Recommended: MATH246. Credit will be granted for only one of the following: AOSC431 or METO431. Formerly METO431.

Classical thermodynamics applied to both the dry and the moist atmosphere. Composition; phase changes of water; stability concepts; Properties of aerosols and clouds, cloud nucleation and precipitation processes, atmospheric electricity, cloud and precipitation chemistry.

AOSC 432 Large Scale Atmospheric Dynamics (3 credits)

Prerequisite: AOSC431/METO431. Corequisite: MATH246. 3 semester hours. Credit will be granted for only one of the following: AOSC432, METO432, or AOSC632. Formerly METO432.

The physics of the atmospheric motions that control mid-latitude weather; physics of hurricanes; mathematics of climate change.

AOSC 434 Air Pollution (3 credits)

Prerequisite: CHEM113 and MATH241; or permission of department. Formerly METO434.

Production, transformation, transport and removal of air pollutants. The problems of photochemical smog, the greenhouse effect, stratospheric ozone, acid rain and visibility. Analytical techniques for gases and particles.

AOSC 470 Synoptic Meteorology (3 credits)

Prerequisite: AOSC431 and AOSC432 with a grade of C or higher. Credit will be granted for only one of the following: AOSC470, AOSC600, or METO600.

Atmospheric properties and observations, meteorological analysis and charts, operational numerical forecasts. Application of quasigeostrophic theory, baroclinic instability, midlatitiude and mesoscale weather systems. Tropical meteorology. Weather forecasting using numerical and statistical models. Prediction of weather phenomena on the global, syoptic, meso, and local scales. Analysis of surface and upper air data; Norwegian cyclone model; introduction to weather forecasting.

AOSC 493 Senior Research Project I (3 credits)

Prerequisite: permission of department. Non-majors also need permission of the instructor. For AOSC majors only.

Technical writing and oral presentation skills. Planning, writing, and presenting a plan for research in the geosciences.

AOSC 494 Atmospheric and Oceanic Science Seminar (1 credits)

Prerequisite: AOSC431 and AOSC432 with a grade of C or higher.

Exposure to a wide range of contemporary topics in atmospheric, oceanic, and climate sciences, to foster research interests and promote critical thinking through the weekly AOSC departmental seminar series.

AOSC 498 Senior Research Project II (3 credits)

Prerequisite: AOSC493.

The project will be based on the research or development plan created in AOSC493. It may be completed with the approval of a faculty advisor in conjunction with an internship. Final written thesis and oral defense will be expected.

AOSC 499 Special Problems in Atmospheric Science (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits. Formerly

METO499.
Research or special study in the field of meteorology and the atmospheric and oceanic sciences.

AOSC 600 Synoptic Meteorology I (3 credits)
Prerequisite: AOSC610. Credit will be granted for only one of the following: AOSC470 or AOSC600. Formerly METO600.

Atmospheric properties and observations, meteorological analysis and charts, operational numerical forecasts. Application of quasigeostrophic theory, baroclinic instability, midlatitude and mesoscale weather systems. Tropical meteorology.

AOSC 601 Synoptic Meteorology II (3 credits)
Prerequisite: METO 600. Formerly METO601.

Weather forecasting using numerical and statistical models. Prediction on the global, synoptic, meso, and local scales.

AOSC 602 Mesoscale Meteorology (3 credits)
Prerequisites: METO 600 or METO 611.

Mesoscale approximations, cyclones and fronts, quasi- versus semi-geostrophic theory, piece-wise PV inversion, waves and instability, isolated convection, organized convective systems, numericalmodeling and convective parameterization.

AOSC 610 Dynamics of the Atmosphere and Ocean I (3 credits)
Pre- or corequisite: MATH 462 or equivalent PDE (partial differential equations) course. Formerly METO610.

Equations of motion and their approximation, scale analysis for the atmosphere and the ocean. Conservation properties. Fluid motion in the atmosphere and oceans. Circulation and vorticity, geostrophic motion and the gradient wind balance. Turbulence and Ekman Layers.

AOSC 611 Dynamics of the Atmosphere and Oceans II (3 credits)
Prerequisite: METO 610. Formerly METO611.

Waves and instabilities in the atmosphere and the ocean. Gravity, Rossby, coastal and equatorial waves. Flow over topography. Dynamic instabilities including barotropic, baroclinic, inertial, and instabilities of the coupled ocean-atmosphere system. Stationary waves and multiple equilibria.

AOSC 614 Atmospheric Modeling, Data Assimilation and Predictability (3 credits)
Prerequisite: METO 610 or permission of instructor. Recommended: METO 611. Formerly METO614.

Solid foundation for atmospheric and oceanic modeling and numerical weather prediction: numerical methods for partial differential equations, an introduction to physical parameterizations, modern data assimilation, and predictability.

AOSC 615 Advanced Methods in Data Assimilation for the Earth Sciences (3 credits)
Prerequisite: METO 614 or permission of instructor.

An overview of the most important methods of

data assimilation. Theory, techniques and strategies of these methods, as well as their possible drawbacks. Hands-on experimentation with variational and other data assimilation systems.

AOSC 617 Atmospheric and Oceanic Climate (3 credits)
Prerequisite: METO 610 or approval of instructor. Formerly METO617.

The general circulation of the atmosphere and oceans, historical perspective, observations, and conceptual models; wind-driven and thermohaline circulation of the oceans. Seasonal cycle and monsoon circulations; interannual to interdecadal climate variability; climate change.

AOSC 620 Physics and Chemistry of the Atmosphere I (3 credits)
Prerequisite: MATH 461 or equivalent Scientists Linear Algebra course. Formerly METO620.

Air parcel thermodynamics and stability; constituent thermodynamics and chemical kinetics. Cloud and aerosol physics and precipitation processes.

AOSC 621 Physics and Chemistry of the Atmosphere II (3 credits)
Prerequisites: MATH 462 or equivalent PDE (partial differential equations) course; and METO 620. Formerly METO621.

Spectroscopy; basic concepts in radiative transfer and atmospheric chemistry; photolysis rates for atmospheric molecules.

AOSC 624 Remote Sensing of Surface Climate (3 credits)
Prerequisites: MATH 240; MATH 241, and METO 400.

The theory and principles of remote sensing as applicable to earth observing satellites. Discussed will be current methods to interpret satellite observations into useful climate parameters. Emphasis will be placed on parameters that provide information about the climate close to the earth surface, and that can be inferred on regional to global scales. Examples are: surface temperature and reflectivity, radiation budgets, soil moisture, and vegetation cover.

AOSC 625 Remote Inference of Atmospheric Properties by Satellite (3 credits)
Prerequisites: METO 621; and MATH 461. Formerly METO625.

Weather satellite programs and instrumentation. Radiative transfer applied to satellite observations. Physical basis of remote inference. Temperature and moisture soundings. Errors in satellite retrievals. Applications to numerical weather simulation and prediction.

AOSC 630 Statistical Methods in Meteorology and Oceanography (3 credits)
Prerequisite: STAT 400 or equivalent introductory statistics course. Formerly METO630.

Parametric and non-parametric tests; time series analysis and filtering; wavelets. Multiple regression and screening; neural networks. Empirical orthogonal functions and teleconnections. Statistical weather and climate prediction, including MOS,

constructed analogs. Ensemble forecasting and verification.

AOSC 632 Atmosheric Dynamics (3 credits)
Prerequisite: AOSC431. Corequisite: MATH246. Not open to students who have completed AOSC432. Credit will be granted for only one of the following: AOSC432 or AOSC632.

The equations of motion of the atmosphere are developed, and then analyzed with a focus on developing students' intuition about the behavior of the large-scale atmospheric flow in the mid-latitudes. Topics covered: Kinematics; forces in the atmosphere; apparent forces arising from the rotation of the earth; vertical coordinate systems; spherical coordinate; natural coordinates; hydrostatic, cyclostrophic; geostrophic and gradient wind balances; diagnosis of vertical motion (the omega equation); prediction of surface pressure; dynamics of fronts; lifecycle of baroclinic distrubances; introduction to climate sensitivity and climate feedbacks.

AOSC 634 Air Sampling and Analysis (3 credits)
One hour of lecture and four hours of laboratory per week. Prerequisite: METO 434 or METO 637 or permission of department. Formerly METO634.

Theory and application of analytical techniques for the analysis of atmospheric gases and particles including priority pollutants. Combined chemical and meteorological considerations in designing field experiments.

AOSC 637 Atmospheric Chemistry (3 credits)
Prerequisites: CHEM 481 or METO 620. Also offered as CHEM 637. Formerly METO637.

Application of the techniques of thermodynamics, kinetics, spectroscopy and photochemistry to atmospheric gases and particles. Investigation of the global cycles of C, H, O, N, and S species; the use of laboratory and field measurements in computer models of the atmosphere.

AOSC 640 Surface-Atmosphere Interactions (3 credits)
Prerequisites: MATH 240, MATH 241, PHYS 263 or consent of instructor. Formerly METO640.

Microscale surface/atmosphere interactions and their parameterization, current observational results, computational techniques for momentum, heat and water vapor transfer in the surface boundary layer.

AOSC 652 Analysis Methods in Atmospheric and Oceanic Science (3 credits)
Two hours of lecture and two hours of laboratory per week. Prerequisite: MATH241 and PHYS141; or equivalent. Recommended: AMSC/CMSC/MAPL460 or AMSC/CMSC660.

A variety of the analysis methods used by atmospheric and oceanic scientists will be applied to observational data sets such as Vostok ice core record, temperature trends, and satellite measurements of ozone,sea ice, ect in a hands-on, computer laboratory setting. Students will be exposed to Fortran, IDL, and Matlab as well as modern file formats such as HDF and netCDF. No prior programming experience required.

AOSC 658 Special Topics in Meteorology (1-3 credits)

Prerequisite: permission of instructor. Formerly METO658.

Various special topics in meteorology are given intensive study. The topic of concentration varies, from semester to semester and depends on student and faculty interests. Often, specialists from other institutions are invited to the campus on a visiting lectureship basis to conduct the course.

AOSC 670 Physical Oceanography (3 credits)

Prerequisite: permission of department. Also offered as GEOL670. Credit will be granted for only one of the following: GEOL670 or AOSC670. Formerly METO670.

Ocean observations. Water masses, sources of deep water. Mass, heat, and salt transport, gochemical tracers. Western boundary currents, maintenance of the thermocline. Coastal and estuarine processes. Surface waves and tides. Ocean climate.

AOSC 671 Air-Sea Interaction (3 credits)

Prerequisite: MATH 462. Corequisite: METO 610. Formerly METO671.

Observations and theories of the seasonal changes in the ocean circulation and temperature, and interactions with the atmosphere. Equations of motion and theories of wind-driven circulation. Mixed layer observations and theories. Midlatitude and equatorial waves. Seasonal budgets of momentum, fresh water, and heat. El Nino/Southern Oscillation. Interannual variability and atmosphere-ocean coupling.

AOSC 675 Carbon Cycle and Climate: Past, Present, and Future (3 credits)

The fundamentals of the Earth's carbon cycle, a key biogeochemical cycle that controls Earth's climate and life. The changing characteristics of the carbon cycle on several timescales, ranging from geological, interannual, and the more recent anthropogenic influences on carbon cycle and climate. The carbon cycle in the atmosphere, land, ocean, and the biosphere. The underlying human activities such as fossil fuel burning and deforestation that are responsible for the increase in the atmosphere CO_2 and our future options in dealing with the carbon problem such as alternative energy and carbon sequestration.

AOSC 680 Introduction to Earth System Science (3 credits)

An introduction to the study of the earth as a system: atmosphere, oceans, land, cryosphere, solid earth, and humans. Cylcing of materials and energy in the earth system: the energy cycle, the hydrologic cycle, the carbon cycle, the nitrogen cycle. Climate processes and variability:land-atmosphere, ocean-atmosphere, biosphere-climate, and human interactions, short- and long-term variability in climate.

AOSC 684 Climate System Modeling (3 credits)

Prerequisite: METO 617 or permission of instructor.

Fundamentals in building computer models to simulate the components of the climate system: atmosphere, ocean ice, land-surface, terrestrial and marine ecosystems, and the biogeochemical cycles embedded in the physical climate system, in particular, the carbon cycle. Simple to state-of-the-art research models to tackle problems such as the Daisy World, El Nino and global warming.

AOSC 685 Global Climate Change: Past and Present (3 credits)

Global climate change, an integral part of the earth history, as opposed to historical, anthropogenically induced climate change. Record of climate change in the context of climate forcing, climate response, and climate feedbacks Sensitivity of climate to these parameters and the value (and limitations) of the proxy records. Predictions tested with the proxy record.

AOSC 798 Directed Graduate Research (1-3 credits)

For METO majors only. Formerly METO798.

AOSC 818 Frontiers in Atmosphere, Ocean, Climate, and Synoptic Meteorology Research (1 credits)

Repeatable to 18 credits if content differs. A broad range of topics in the contemporary sciences of atmosphere, ocean, climate and synoptic meteorology are covered.

AOSC 898 Pre-Candidacy Research (1-8 credits)

AOSC 899 Doctoral Dissertation Research (1-8 credits)

Arabic (ARAB)

ARAB 401 Readings in Arabic Literature (3 credits)

Not for native speakers of Arabic. Prerequisite: ARAB305 or permission of department.

A survey of Modern Arabic literature is given through a range of selected texts. Texts are studied as literature with constant reference to the social, cultural and political contexts in which they were written. Taught in Arabic.

ARAB 402 Arabic English Translation (3 credits)

Not open to native speakers of Arabic. Prerequisite: ARAB305 or permission of department.

In-depth practicum in translation from Arabic to English. Exploration of the complexities of translation as an exercise of textual interpretation and linguistic transformation.

ARAB 412 Modern Arabic Literature: A Survey (3 credits)

Prerequisite: ARAB305 or permission of department.

Themes and genres of Arabic literature from the mid-19th century to the present. Focus on content and acquisition of Modern Standard Arabic. Taught in Arabic.

ARAB 489 Special Topics in Arabic Studies (3 credits)

Prerequisite: ARAB305 or permission of department.

In-depth study of particular aspect of Arabic language and culture. Specific topics to be announced when course is offered. Taught in Arabic.

ARAB 499 Special Topics in Arabic Studies (3 credits)

Repeatable to 6 credits if content differs. In-depth study of particular aspect of Arabic culture, literature and language. Specific topic to be announced when course is offered.

ARAB 603 Advanced Arabic into English Translation (3 credits)

Prerequisite: permission of department. Practicum in translation from Arabic into English. Study of interdependence of language, context, and culture.

ARAB 604 Arabic to English Interpreting (3 credits)

Prerequisite: permission of department. Practicum in interpreting from Arabic into English. On-sight, consecutive, and simultaneous.

ARAB 610 Islamic Culture (3 credits)

Prerequisite: permission of department.

In-depth study of core topics related to Islamic culture and society, e.g. the political system, caliphates, reform movements, Shari's law. Taught in Arabic.

ARAB 628 Special Topics in Arabic Studies (3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits if content differs. In-depth study of a particular aspect of Arabic Studies. Topics to be announced when course if offered. Taught in Arabic.

ARAB 638 Special Topics in Middle Eastern Studies (3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits if content differs. In-depth study of a particular aspect of Middle Eastern Studies. Topic to be announced when course is offered. Taught in Arabic.

ARAB 640 Socio-political Issues in Contemporary Arab Societies (3 credits)

Prerequisite: permission of department.

In-depth study of major social and political issues in Arab world today. Inter-Arab dynamics, economic impact of globalization, pressure for westernization in areas such as democratic state institutions, women's rights, human rights, role of religion in government and the law. Taught in Arabic.

ARAB 650 The Arab World and Comtemporary International Relations (3 credits)

Prerequisite: permission of department. Examines the political interests and diplomatic positions of Arabic-speaking countries in the contemporary international context. Taugh in Arabic.

ARAB 788 Internship in Arabic (3-6 credits)

Prerequisite: permission of department. Repeatable to six credits if field or professional experience differs.

Field and/or professional experience in a public or private institution where Arabic is the language of work.

ARAB 789 Independent Study in Arabic (1-3 credits)

Prerequisite: permission of department. Repeatable to 9 credits if content differs. Independent study in Arabic. Taught in Arabic.

Architecture (ARCH)

ARCH 400 Architecture Studio I (6 credits)

Prerequisite: ARCH majors only.
Introduction to architectural design with particular emphasis on conventions and principles of architecture, visual and verbal communication skills, formal analysis, design process, spatial composition, architectural promenade, basic program distribution, and elementary constructional and environmental responses.

ARCH 401 Architecture Studio II (6 credits)

Prerequisite: ARCH400 with a grade of C or better. For ARCH majors only.
Continuation of ARCH 400 with introduction to building typology, urban and contextual issues, design of the vertical surface, and architectural interiors.

ARCH 402 Architecture Studio III (6 credits)

Prerequisite: ARCH401 with a grade of C or better. For ARCH majors only.
Architectural design studio with emphasis on building and facade typologies, the development of architectural promenade and sequence, public and/or civic infill buildings dependent upon the architectural promenade, and urban housing types of varying densities. The architect's obligations to urban context are explored in many dimensions including historical, typological, and physical.

ARCH 403 Architecture Studio IV (6 credits)

Prerequisite: ARCH402 with a grade of C or better. For ARCH majors only.
Investigations into the relationship between the man-made and the natural world including introductory issues of assembly and material value. Design of the site and the building are combined into an integral process delimiting and probing the boundaries of each and exploring their reciprocal relationship. The architect's obligations to the natural and urban contexts are explored in many dimensions including historical, typological, environmental, and physical.

ARCH 404 Graduate Architecture Design Studio I (6 credits)

Restricted to Master of Architecture majors only. Recommended: For 3 1/2 year graduate students only.
Introduction to architectural design with particular emphasis on conventions and principles of architecture , visual and verbal communication skills, formal analysis, design process, spatial composition, architectural promenade, basic program distribution, and elementary constructional and environmental responses. Offered fall only.

ARCH 405 Graduate Architecture Design Studio II (6 credits)

Prerequisite: ARCH404 with a grade of C (2.0) or better. For Master of Architecture majors only.
Architectural design studio with emphasis on building and facade typologies, the development of architectural promenade and sequence, public and/or civic infill buildings dependent upon the architectural promenade, and urban housing types of varying densities. The architect's obligations to urban context are explored in many dimensions including

historical, typological, and physical. Offered spring only.

ARCH 406 Graduate Architecture Design Studio III (6 credits)

Prerequisite: ARCH405 with a grade of C (2.0) or better. For Master of Architecture majors only.
Investigations into the relationship between the man-made and the natural world including introductory issues of assembly and material value. Design of the site and the building are combined into an integral process delimiting and probing the boundaries of each and exploring their reciprocal relationship. The architect's obligations to the natural and urban contexts are explored in many dimensions including historical, typological, environmental, and physical.

ARCH 407 Graduate Architecture Design IV (6 credits)

Prerequisite: ARCH406 with a grade of C (2.0) or better. For Master of Architecture majors only.
Studio problems and theories concentrating on urbanism and urban design techniques. Issues and sites range from high-density urban in-fill to suburban and greenfield development in American and other contexts. Studio theories explore such topics as Contextualism, Neo-Traditional design, Transit Oriented Development, density, sustainable development, building typology, and street design.

ARCH 408 Intermediate Architectural Drawing (1-6 credits)

Prerequisite: ARCH403 or equivalent and permission of department. Repeatable to 6 credits if content differs.
Topical problems in architecture and urban design.

ARCH 410 Architecture Technology I (4 credits)

Prerequisites: MATH140 or MATH220; PHYS121 and (one of the following:BSCI205, GEOG140, GEOL120, GEOL123/AOSC123/METO123/GEOG123). Corequisite: ARCH400. For ARCH majors only.
First course in a four course sequence which develops the knowledge and skills of architectural technology. Addresses climate, human responses to climate, available materials, topography and impact on culture. Principles of assembly, basic structural principles and philosophies of construction.

ARCH 411 Technology II (4 credits)

Prerequisite: ARCH410. Corequisite: ARCH401. For ARCH majors only.
Second course in a four course sequence. Building construction processes and terminology; use and performance characteristics of primary building materials; principles of structural behavior related to the building systems; equilibrium and stability, stiffness and strength, types of stress, distribution of force and stress, resolution of forces, reactions, bending moments, shear, deflection, buckling.

ARCH 412 Architecture Technology III (4 credits)

Prerequisite: ARCH411 with a grade of C

or better. Corequisite: ARCH402. For ARCH majors only.
Third course in a four course sequence. Design of steel, timber, and reinforced concrete elements and subsystems; analysis of architectural building systems. Introduction to design for both natural and man-made hazards.

ARCH 413 Architecture Technology IV (4 credits)

Prerequisite: ARCH412. Corequisite: ARCH403. For ARCH majors only.
Final course in a four course sequence. Theory, quantification, and architectural design applications for HVAC, water systems, fire protection electrical systems, illumination, signal equipment, and transportation systems.

ARCH 418 Selected Topics in Architectural Technology (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs.

ARCH 419 Independent Studies in Architectural Technology (1-4 credits)

Repeatable to 6 credits.
Proposed work must have a faculty sponsor and receive approval of the curriculum committee.

ARCH 420 History of American Architecture (3 credits)

Prerequisite: ARCH221 or permission of department.
American architecture from the late 17th to the 21st century.

ARCH 422 History of Greek Architecture (3 credits)

Prerequisite: ARCH221 or permission of department.
Survey of Greek architecture from 750-100 B.C.

ARCH 423 History of Roman Architecture (3 credits)

Prerequisite: permission of department.
Survey of Roman architecture from 500 B.C. To A.D. 325.

ARCH 426 Fundamentals of Architecture (3 credits)

Prerequisite: admission to 3 1/2 year M. ARCH program. For ARCH majors only.
Thematic introduction of a variety of skills, issues, and ways of thinking that bear directly on the design and understanding of the built world.

ARCH 427 Theories of Architecture (3 credits)

Prerequisite: ARCH426 or permission of department. For ARCH majors only.
Selected historical and modern theories of architectural design.

ARCH 428 Selected Topics in Architectural History (1-3 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.
Special topics in the history of architecture.

ARCH 429 Independent Studies in Architectural History (1-4 credits)

Repeatable to 6 credits.
Proposed work must have faculty sponsor and receive approval of the Curriculum Committee.

ARCH 433 History of Renaissance Architecture (3 credits)

Prerequisite: ARCH221 or permission of department.

Renaissance architectural principles and trends in the 15th and 16th centuries and their modifications in the Baroque period.

ARCH 434 History of Modern Architecture (3 credits)

Prerequisite: ARCH221 or permission of department.

Architectural trends and principles from 1750 to the present, with emphasis on developments since the mid-19th century.

ARCH 435 History of Contemporary Architecture (3 credits)

Prerequisite: ARCH221 or permission of department.

Architectural history from World War II to the present.

ARCH 442 Studies in the Vertical Surface (3 credits)

Prerequisite: ARCH401 or permission of department.

Theories of analysis and design related to vertical surface. Exercises include documentation, analysis, and design of facades.

ARCH 443 Visual Communication For Architects (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: Admission to the 3 1/2 year M. ARCH program. Corequisite: ARCH400. For ARCH majors only.

Investigation of the relationship between drawing from life and architectural drawing, the conventions of architectural drawing and the role of architectural drawing as a means to develop, communicate, and generate architectural ideas.

ARCH 445 Visual Analysis of Architecture (3 credits)

Prerequisite: ARCH400 or permission of department. For ARCH majors only.

Study of visual principles of architectural and urban precedents through graphic analysis. Exercises include on-site observation, documentation and analysis. Focuses on the development of an architect's sketchbook as a tool for life-long learning.

ARCH 448 Selected Topics in Visual Studies for Architects (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs.

ARCH 449 Independent Studies in Visual Studies for Architects (1-4 credits)

Repeatable to 6 credits.

Proposed work must have a faculty sponsor and receive approval of the Curriculum Committee.

ARCH 456 Great Cities (3 credits)

Prerequisite: permission of department.

Case studies from a selection of the great cities of the world.

ARCH 458 Selected Topics in Urban Planning (1-4 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs.

Proposed work must have a faculty sponsor and receive approval of the Curriculum Committee.

ARCH 459 Independent Studies in Urban Planning (1-4 credits)

Repeatable to 6 credits.

Proposed work must have a faculty sponsor and receive approval of the curriculum committee.

ARCH 460 Site Analysis and Design (3 credits)

Prerequisite: ARCH400 or permission of department. For ARCH majors only.

Principles and methods of site analysis; the influence of natural and man-made site factors on site design and architectural form.

ARCH 461 Sustainability in Architecture (3 credits)

Prerequisite: ARCH401 and ARCH410 or permission of department. Credit will be granted for only one of the following: ARCH418S or ARCH461. Formerly ARCH418S.

Strategies of sustainability as related to the broader context of architectural problem solving.

ARCH 470 Computer Applications in Architecture (3 credits)

Prerequisite: ARCH400 or permission of department. For ARCH majors only.

Introduction to computer utilization, with emphasis on architectural applications.

ARCH 478 Selected Topics in Architecture (1-4 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs.

ARCH 479 Independent Studies in Architecture (1-4 credits)

Repeatable to 6 credits.

Proposed work must have a faculty sponsor and receive approval of the Curriculum Committee.

ARCH 481 The Architect in Archaeology (3 credits)

Prerequisite: permission of department.

The role of the architect in field archaeology and the analysis of excavating, recording, and publishing selected archaeological expeditions.

ARCH 482 The Archaeology of Roman and Byzantine Palestine (3 credits)

Archaeological sites in Palestine (Israel and Jordan) from the reign of Herod the Great to the Moslem conquest.

ARCH 483 Field Archaeology (3 credits)

Prerequisite: permission of department.

Participation in field archaeology with an excavation officially recognized by proper authorities of local government.

ARCH 488 Selected Topics in Architectural Preservation (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs.

ARCH 489 Independent Studies in Architectural Preservation (1-4 credits)

Repeatable to 6 credits.

Proposed work must have a faculty sponsor and receive approval of the Curriculum Committee.

ARCH 600 Comprehensive Design Studio V (6 credits)

Prerequisite: ARCH 403 or equivalent. Corequisite: ARCH611. For ARCH majors only.

Comprehensive building and site design. Course content bridges the gap between design and technology, between practice and education, in a studio setting. Explorations include the integration of conceptual and technical aspects of architectural form and assembly, highlighting the ways in which multiple layers of a building design are developed, coordinated and resolved.

ARCH 601 Topical Studio (6 credits)

Prerequisite: ARCH 600. For ARCH majors only.

Topical architectural design studio with concentration on advanced theoretical, programmatic, contextual, and/or technical issues, with topical inquiry addressing but not limited to: architectural competitions, housing, sustainable design, collegiate architecture, regional architecture, classicism versus modernity.

ARCH 611 Advanced Architecture Technology Seminar (3 credits)

Prerequisite: ARCH 413. Corequisite: ARCH 600. For ARCH majors only.

Technology in design of buildings. Application of technological issues in building design; integration of technology in architecture; technology as a form determinant in architecture; other conceptual and philosophical issues related to the application of technology in the design, construction, and use of buildings.

ARCH 628 Selected Topics in Architectural History (1-3 credits)

Prerequisite: permission of department. Repeatable to 06 credits if content differs.

Special topics in the history of architecture.

ARCH 629 Independent Studies in Architectural History (1-4 credits)

Repeatable to 06 credits if content differs.

Proposed work must have faculty sponsor and receive approval of the Curriculum Committee.

ARCH 635 Seminar in the History of Modern Architecture (3 credits)

Prerequisite: ARCH 427 or permission of department.

Advanced investigation of historical problems in modern architecture.

ARCH 654 Urban Development and Design Theory (3 credits)

Prerequisite: ARCH401 or permission of department.

Advanced investigation into the history, and practice of urban design, planning, and development.

ARCH 655 Urban Design Seminar (3 credits)

Prerequisite: ARCH654 or permission of department. Credit will be granted for only one of the following: ARCH451 or ARCH655. Formerly ARCH451.

Advanced investigation into problems of analysis and evaluation of the design of urban areas, spaces, and complexes with emphasis on physical and social considerations; effects of public policies through case studies. Field observations.

ARCH 670 Advance Comprehensive Computer Technology in Architecture (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: ARCH 403 and ARCH 470 or equivalent. Credit will be granted for only one of the following: ARCH 678C or ARCH 670. Formerly ARCH678C.

Comprehensive use of computer technology in the design process. Use of digital versus analog modeling to study design alternatives. Methods of representation to best convey concepts and integration of technology.

ARCH 672 Seminar in Type and Typology (3 credits)

Prerequisite: ARCH402 or permission of department.

The idea of type and typology, its implications for theory, scholarship, and practice in achitecture and urban design.

ARCH 673 Building Culture (3 credits)

One hour of lecture and two hours of discussion/recitation per week. Prerequisite: ARCH 402 or permission of department. For ARCH majors only.

Comprehension of major themes in the development of architectural building techniques and culture value systems in architecture are developed through lecture, discussion and analysis of seminal readings and buildings.

ARCH 674 Seminar in Regionalism (3 credits)

Prerequisite: ARCH600 or permission of department.

Regional characterisitics of culture, climate, and landscape as determinants world architecture.

ARCH 676 Field Research in Architecture (3 credits)

Prerequisite: ARCH600 or permission of department.

Recording and analysis of significant architectural complexes in situ.

ARCH 678 Selected Topics in Architecture (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs.

ARCH 679 Independent Studies in Architecture (1-4 credits)

Prerequisite: Proposed work must have faculty sponsor and receive approval of the Cirriculum Committee. Repeatable to 04 credits if content differs.

ARCH 700 Advanced Urban Design Studio VII (6 credits)

Prerequisite: ARCH 600 or permission of department.

Studio problems and theories concentrating on urbanism and urban design techniques. Issues and sites range from high density urban in-fill to suburban and greenfield development in American and other contexts. Studio theories explore such topics as Contextualism, Neo-Traditional design, Transit-Oriented Development, density, sustainable development building typology, and street design.

ARCH 770 Professional Practice (3 credits)

Prerequisite: ARCH 601 or permission of department. For ARCH majors only.

Project management, organizational, legal, economic and ethical aspects of architecture.

ARCH 778 Selected Topics in Urban Planning (1-3 credits)

Prerequisite: permission of department. Repeatable to 06 credits if content differs.

ARCH 797 Thesis Proseminar (3 credits)

Prerequisite: ARCH 601.

Directed research and preparation of thesis program.

ARCH 798 Thesis in Architecture (3 credits)

Prerequisite: ARCH 797, permission of department and 3.0 overall GPA. Corequisite: ARCH 799. For ARCH majors only.

Complements the research of ARCH 799, with presentation of the design research to student's thesis committee.

ARCH 799 Master's Thesis Research (1-6 credits)

12 hours of laboratory per week. Prerequisites: ARCH797, permission of department and 3.0 GPA overall. Corequisite: ARCH 798. For ARCH majors only. Repeatable to 6 credits if content differs.

Development of master's thesis.

Agriculture and Resource Economics (AREC)

AREC 404 Applied Price Analysis (3 credits)

Restricted to Agricultural & Resource Economics majors (0111C &0111O), Environmental Science and Policy Environmental Economics concentration majors (2299D), and those minoring in Agribusiness Economics (#AG01), Environmental Economics and Policy (#AG02), or Resource and Agricultural Policy in Economic Development (#AG03) Other students will be taken off the hold file on the first day of class as space allows. Prerequisite: ECON306, ECON326 or equivalent.

An introduction to the economic analysis of price behavior, with applications to agricultural commodities. The use of price information in the decision-making process, the relation and supply and demand in determining price, and the relation of prices to grade, time, location, and stages of processing in the marketing system.

AREC 405 Economics of Production (3 credits)

Restricted to Agricultural & Resource

Economics majors (0111C &0111O), Environmental Science and Policy Environmental Economics concentration majors (2299D), and those minoring in Agribusiness Economics (#AG01), Environmental Economics and Policy (#AG02), or Resource and Agricultural Policy in Economic Development (#AG03). Other students will be taken off the hold file on the first day of class as space allows. Prerequisite: ECON306, ECON326 or equivalent.

The use and application of production economics in analysis of firm and policy decisions. Production functions, cost functions, multiple product and joint production, and production processes through time.

AREC 425 Economics of Food Sector (3 credits)

Corequisite: ECON306, ECON326, or equivalent. Credit will be granted for only one of the following: AREC425 or AREC489B. Formerly AREC489B.

Economic analysis of food sector issues, including food safety, agricultural biotechnology, and coordination mechanisms in the food supply chain.

AREC 427 Economics of Commodity Marketing Systems (3 credits)

Restricted to Agricultural & Resource Economics majors (0111C &0111O), Environmental Science and Policy Environmental Economics concentration majors (2299D), and those minoring in Agribusiness Economics (#AG01), Environmental Economics and Policy (#AG02), or Resource and Agricultural Policy in Economic Development (#AG03) Other students will be taken off the hold file on the first day of class as space allows. Prerequisite: ECON306, ECON326 or equivalent.

Basic economic theory as applied to the marketing of agricultural commodities. Current developments affecting market structure including contractual arrangements, cooperative marketing, vertical integration, and governmental policies.

AREC 433 Food and Agricultural Policy (3 credits)

Restricted to Agricultural & Resource Economics majors (0111C &0111O), Environmental Science and Policy Environmental Economics concentration majors (2299D), and those minoring in Agribusiness Economics (#AG01), Environmental Economics and Policy (#AG02), or Resource and Agricultural Polcy in Economic Development (#AG03). Other students will be taken off the hold file on the first day of class as space allows. Prerequisite: ECON306, ECON326 or equivalent.

Economic and political context of governmental involvement in the farm and food sector. Historical programs and current policy issues. Analysis of economic effects of agricultural programs, their benefits and costs, and comparison of policy alternatives. Analyzes the interrelationship among international development, agricultural trade and general economic and domestic agricultural policies.

AREC 435 Commodity Futures and Options (3 credits)

Two hours of lecture and two hours of laboratory per week. Restricted to Agricultural & Resource Economics majors (0111C &0111O), Environmental Science and Policy Environmental Economics concentration majors (2299D), and those minoring in Agribusiness Economics (#AG01), Environmental Economics and Policy (#AG02), or Resource and Agricultural Policy in Economic Development (#AG03). Other students will be taken off the hold file on the first day of class as space allows. Prerequisite: ECON306, ECON326 or equivalent; and BMGT230, ECON321 or equivalent.

The economics and institutional features of commodity futures and options markets. Students will develop a basic understanding of the underlying price relationships between cash and futures markets and will apply this information to business risk management decision making.

AREC 445 Agricultural Development, Population Growth and the Environment (3 credits)

Restricted to Agricultural & Resource Economics majors (0111C &0111O), Environmental Science and Policy Environmental Economics concentration majors (2299D), and those minoring in Agribusiness Economics (#AG01), Environmental Economics and Policy (#AG02), or Resource and Agricultural Policy in Economic Development (#AG03). Other students will be taken off the hold file on the first day of class as space allows. Prerequisite: ECON306, ECON326 or equivalent.

Development theories, the role of agriculture in economic development, the agricultural policy environment, policies impacting on rural income and equity, environmental impacts of agricultural development.

AREC 453 Natural Resources and Public Policy (3 credits)

Restricted to Agricultural & Resource Economics majors (0111C &0111O), Environmental Science and Policy Environmental Economics concentration majors (2299D), and those minoring in Agribusiness Economics (#AG01), Environmental Economics and Policy (#AG02), or Resource and Agricultural Policy in Economic Development (#AG03). Other students will be taken off the hold file on the first day of class as space allows. Prerequisite: ECON306, ECON326 or equivalent.

Rational use and reuse of natural resources. Theory, methodology, and policies concerned with the allocation of natural resources among alternative uses. Optimum state of conservation, market failure, safe minimum standard, and cost-benefit analysis.

AREC 454 The Economics of Climate Change (3 credits)

Prerequisite: ECON306 or ECON326. Restricted to Agricultural and Resource Economics majors (0111C and 0111O), Environmental Science and Policy Environmental Economics Concentration

majors (2299D), and those minoring in Agribusiness Economics (#AG01), Environmental Economics and Policy (#AG02), or Resource and Agricultural Policy in Economic Development (#AG03). Other students will be taken off the holdfile on the first day of class as space allows. Credit will be granted for only one of the following: AREC454 or AREC489C. Formerly AREC489C.

The role of economics in the formation of climate policy; basic concepts of environmental economics including efficiency, externalities, and policy instruments; economic models of intertemporal decisions and decision making in the face of uncertainty. Applied economic analysis of specific issues and current policy initiatives.

AREC 455 Economics of Land Use (3 credits)

Restricted to Agricultural & Resource Economics majors (0111C &0111O), Environmental Science and Policy Environmental Economics concentration majors (2299D), and those minoring in Agribusiness Economics (#AG01), Environmental Economics and Policy (#AG02), or Resource and Agricultural Policy in Economic Development (#AG03). Other students will be taken off the hold file on the first day of class as space allows. Prerequisite: ECON306, ECON326 or equivalent.

Fundamentals of location theory. Microeconomics of land use decisions, including determination of rent and hedonic pricing models. Impacts of government decisions on land use, including regulation (e.g., zoning), incentives (transferable development rights), provision of public services, and infrastructure investments. Impacts of land use on environmental quality, including issues relating to sprawl, agricultural land preservation, and other topics of special interest.

AREC 489 Special Topics in Agricultural and Resources Economics (3 credits)

Repeatable to 9 credits.

AREC 610 Microeconomic Applications in Agricultural and Resource Markets (3 credits)

Three hours of lecture and one and one-half hours of discussion per week. Prerequisite: ECON 603.

Applications of graduate level microeconomic analysis to the problems of agricultural and natural resource production and distribution including demand for agricultural output, the nature of agricultural supply decisions, farm labor issues, land rental and acquisition, and exploitation of natural resources.

AREC 620 Optimization in Agricultural and Resource Economics (3 credits)

Three hours of lecture and one and one-half hours of discussion per week. Prerequisite: differential calculus and one course in matrix or linear algebra.

Mathematical theory of optimization as it is used in agricultural and resource economics. Topics include necessary and sufficient conditions for nonlinear programming and related Kuhn-Tucker and saddle point theory, convexity and concavity, existence and

uniqueness, duality and the envelope theorem, the discrete maximum principle, and control theory and dynamic optimization.

AREC 623 Applied Econometrics I (4 credits)

Three hours of lecture and one and one-half hours of discussion per week.

Fundamentals of mathematical statistics for applications in econometrics. Development of the standard linear model and computer applications in applied econometric problems.

AREC 624 Applied Econometrics II (4 credits)

Three hours of lecture and one and one-half hours of discussion per week.

Variations of the standard linear model and simultaneous equations estimation. Application of econometric tools including nonlinear regression, nonlinear simultaneous equations estimation, qualitative econometric models including logit, probit, and tobit models, varying parameters models, unobserved variables, time series models, and model selection procedures.

AREC 625 Economic Welfare Analysis (3 credits)

Also offered as AREC 825. Credit will be granted for only one of the following: AREC 625 or AREC 825.

The measurement of economic well-being for producers, consumers, and resource owners. Topics include competitive equilibrium, Pareto optimality, market failure, public goods and nonmarket welfare measurement, multimarket considerations, existing distortions, and second best. Applications in economic welfare analysis of agricultural and resource policies are discussed.

AREC 632 Agricultural Policy Analysis (3 credits)

Also offered as AREC 832. Credit will be granted for only one of the following: AREC 632 or AREC 832.

The economics of agricultural policies. Methods for analyzing costs and benefits of price supports, import restraints, and other policies for producers, consumers, and taxpayers. Farm programs of the U.S., other industrial countries and developing countries including interventions in both domestic markets and international trade are covered along with their consequences for factor owners and related commodity markets. Theories of the farm problem and possible remedies are offered.

AREC 645 Environment and Development Economics (3 credits)

Also offered as AREC 845. Credit will be granted for only one of the following: AREC 645 or AREC 845.

Considers neoclassical and endogenous growth models; international trade theory; the role of property right institutions and factor markets; the environmental impact of trade liberalization in developing countries and the environmental effects of increasing international capital mobility; empirical studies relating the environment to growth and globalization; and policy analyses.

AREC 689 Special Topics in Agricultural and Resource Economics (3 credits)

Subject matter taught will be varied and will depend on the persons available for teaching

unique and specialized phases of agricultural and resource economics. The course will be taught by the staff or visiting agricultural and resource economists who may be secured on lectureship or visiting professor basis.

AREC 699 Special Problems in Agricultural and Resource Economics (1-2 credits)
Intensive study and analysis of specific problems in the field of agricultural and resource economics, providing in-depth information in areas of special interest to the student.

AREC 753 Economics of Renewable Natural Resources (3 credits)
Prerequisite: AREC 610; and AREC 620; or permission of department.
Basic models of renewable natural resources. Current research issues concerning natural resources with emphasis on problems in commercial and recreational fisheries, forestry, water, fugitive wildlife, and agriculture. Policies to correct related market failures.

AREC 785 Advanced Economics of Natural Resources (3 credits)
Prerequisite: ECON 603 and AREC 623 or permission of department. Also offered as ECON 785. Credit will be granted for only one of the following: AREC 785 or ECON 785.
The use of exhaustible and renewable natural resources from normative and positive points of view. Analysis of dynamic resource problems emphasizing energy, mineral, groundwater, forestry, and fishery resources; optimal, equilibrium, and intergenerational models of resource allocation.

AREC 799 Master's Thesis Research (1-6 credits)

AREC 815 Experimental and Behavioral Economics (3 credits)
Prerequisite: AREC623, AREC624, and ECON603; or equivalent. Credit will be granted for only one of the following: AREC815 or AREC869A. Formerly AREC869A.
This course discusses recent experimental and behavioral economics literature. Discusses experimental methods, recent experimental findings and new behavioral theory that adjusts standard neoclassical models in order to explain observed behavioral patterns, which commonly occur but are paradoxical for traditional models.

AREC 825 Advanced Economic Welfare Analysis (3 credits)
Also offered as AREC 625. Credit will be granted for only one of the following: AREC 625 or AREC 825.
Theory of economic welfare measurement, problems of path dependence in evaluating multiple price changes, welfare measurement under risk, general equilibrium welfare measurement with multiple distortions, and applications in evaluation of agricultural and resource policies.

AREC 829 Topics in Applied Econometrics (3 credits)
Two hours of lecture and two hours of discussion/recitation per week.
Prerequisite: AREC 623 and AREC 624 or

permission of instructor.
Topics in applied econometrics. Topics vary from year to year.

AREC 832 Advanced Agricultural Policy Analysis (3 credits)
Also offered as AREC 632. Credit will be granted for only one of the following: AREC 632 or AREC 832.
Research problems in agricultural policy that include models and methods for explaining the consequences and causes of intervention in agricultural commodity markets. Quantitative, market level analysis of the implications of uncertainty, strategic behavior in international trade, second-best policies, the general equilibrium analysis of intervention, and the political economy of collective action in farm policy.

AREC 845 Environment and Development Economics (3 credits)
Also offered as AREC 645. Credit will be granted for only one of the following: AREC 645 or AREC 845.
Considers neoclassical and endogenous growth models; international trade theory; the role of property right institutions and factor markets; the environmental impact of trade liberalization in developing countries and the environmental effects of increasing international capital mobility; empirical studies relating the environment to growth and globalization; and policy analyses.

AREC 846 Development Microeconomics (3 credits)
Prerequisite: ECON603; and AREC623/AREC624; or equivalent. Formerly AREC869E.
Development economics with focus on issues applicable to rural development and agriculture in developing countries. Focuses on both theory and empirical application of theory.

AREC 859 Advanced Topics in Natural Resource Economics (1-3 credits)
Repeatable to 9 credits if content differs.
Intertemporal considerations in natural resource problems including irreversibility and stochastic control. Nonmarket welfare measurement and nonconsumptive values, option/quasi-option and existence values, applications to extinction and uncertainty, and alternative expectations in common property resource problems.

AREC 869 Advanced Topics in Agricultural Economics (1-3 credits)
Repeatable to 9 credits if content differs.
Frontiers of research in agricultural policy, agricultural production, international trade, and agricultural development. Decision making under risk and related market institutions, principal agent analysis, optimal policy design, technology adoption, market structure, land and credit markets, information markets, and income distribution.

AREC 898 Pre-Candidacy Research (1-8 credits)

AREC 899 Doctoral Dissertation Research (1-8 credits)

Arts and Humanities (ARHU)

ARHU 439 Interdisciplinary Studies in Arts and Humanities (3 credits)
Repeatable to 6 credits if content differs.
An interdisciplinary exploration of chronological, geographical or thematic topics in Arts and Humanities.

ARHU 468 Peer Mentoring Program (1 credits)
Prerequisite: permission of department. Sophomore standing. Repeatable to 3 credits if content differs.
A workshop for sophomore, junior or senior students who wish to serve as peer mentors helping first-year students to cope with the numerous issues which often arise in the transition to the university.

ARHU 486 Internship Practicum in Arts and Humanities (3-6 credits)
No more than 12 credits of internship can count toward a degree. Prerequisite: 60 or more credits completed (12 credits at U of MD), 2.5 GPA, have completed previous internship at U of MD; and permission of department (ARHU Internship Coordinator). For ARHU majors only.
An internship intended for students who have already completed an internship for credit. ARHU486 must be a different experience from the internship students have already taken for credit. Generally students intern with a different company, but they may continue working for the same company if the job is significantly different. See ARHU internship coordinator for details.

ARHU 498 Special Topics in Arts and Humanities (3 credits)
Repeatable if content differs.

ARHU 786 Leadership and Professional Development Internship (1-6 credits)
Prerequisite: One semester of full-time graduate study. By permission of student's department. Students must be in good standing and demonstrate satisfactory progress toward degree.
Professional development for graduate students interested in careers in non-academic organizations and in administrative positions in academic institutions. See department graduate program director for internship guidelines and applicability to graduate program requirements.

Army (ARMY)

ARMY 401 Advanced Military Leadership III (3 credits)
Three hours of lecture and five hours of laboratory per week. Prerequisite: Permission of Army ROTC. Senior standing.
Introduces contracted students to the study of Army structure, practices and processes exercised by Army Commanders and Staff in completing personnel, logistics, training and combat operations. Includes a laboratory in applied leadership skills and two field exercises.

ARMY 402 Advanced Military Leadership IV (3 credits)

Three hours of lecture and five hours of laboratory per week. Prerequisite: Permission of Army ROTC. Senior standing.

The military system and code of ethics in the military environment is studied. Topics include code of conduct during all forms of military operations, the Geneva Conventions and the ethical decision making process. Also includes a laboratory in applied leadership skills, fitness excellence and two field exercises.

Air Science (ARSC)

ARSC 400 National Security Forces in Contemporary American Society I (3 credits)
Open to all University students. Prerequisite: ARSC300 or ARSC301; or permission of department. Corequisite: ARSC059 or permission of department (corequisite applies to only cadets). Senior standing.

Study of American national security policy and processes to include information and implementation, impact of major national and international actors, and development of major policy issues. This course will satisfy credit towards a minor in military studies.

ARSC 401 National Security Forces in Contemporary American Society II (3 credits)
Open to all University students. Prerequisite: ARSC300 or ARSC301; or permission of department. Corequisite: ARSC059 or permission of department (corequisite applies to only cadets). Senior standing.

This course examines various subjects including: military law/justice, preparation for active duty, and current issues affecting military professionalism. This course will satisfy credit towards a minor in military studies.

Art History & Archaeology (ARTH)

ARTH 418 Special Problems in Italian Renaissance Art (3 credits)
Repeatable to 6 credits if content differs. Focus upon aspects of painting, sculpture, and architecture of Renaissance.

ARTH 426 Renaissance and Baroque Sculpture in Northern Europe (3 credits)
Sculpture in France, Germany, England, and the Low Countries from the fourteenth to the seventeenth century.

ARTH 444 British Painting, Hogarth to the Pre-Raphaelites (3 credits)
A survey of British painting focusing on the establishment of a strong native school in the genres of history painting, narrative subjects, portraiture, sporting art, and landscape.

ARTH 452 Between East and West: Modernism in East and Central Europe (3 credits)
Explores the modernist movements of Eastern and Central Europe, beginning with Russia, circa 1861.

ARTH 456 Photography Since World War II (3 credits)
Prerequisite: ARTH201. Credit will be granted for only one of the following: ARTH456 or (ARTH489B taken in Spring 2006). Formerly ARTH489B.
An exploration of the many uses and meanings of photography since 1945.

ARTH 465 The Landscape in Modern and Contemporary Art (3 credits)
Prerequisite: ARTH201. Credit will be granted for only one of the following: ARTH465 or (ARTH489B taken in Spring 2008 or Spring 2009). Formerly ARTH489B.
A consideration of the representations of outdoor spaces since 1850. Focuses on the ways in which artists have understood and tried to make sense of modern and postmodern cities, suburbs, and rural areas.

ARTH 466 Feminist Perspectives on Women in Art (3 credits)
Also offered as WMST466. Credit will be granted for only one of the following: ARTH466 or WMST466.
Principal focus on European and American women artists of the 19th and 20th centuries, in the context of the new scholarship on women.

ARTH 485 Chinese Painting (3 credits)
Chinese painting history from the second century B.C. through the twentieth century, covering cultural, stylistic and theoretical aspects.

ARTH 486 Japanese Painting (3 credits)
Japanese painting from the sixth through the nineteenth century, including Buddhist icon painting, narrative scrolls, and Zen-related ink painting.

ARTH 488 Colloquium in Art History (3 credits)
Prerequisite: permission of department. Repeatable to 9 credits if content differs.
Colloquium to investigate a specific topic in depth.

ARTH 489 Special Topics in Art History (3 credits)
Prerequisite: permission of department. Repeatable to 9 credits if content differs.

ARTH 496 Methods of Art History and Archaeology (3 credits)
Prerequisite: permission of department. For ARTH majors only.
Methods of research and criticism applied to typical art-historical/ archaeological problems, familiarizing the student with bibliography and other research tools. Introduction to the historiography of art history and archaeology, surveying the principal theories, encouraging methodological debates within the discipline. Course for majors who intend to go on to graduate school.

ARTH 498 Directed Studies in Art History I (2-3 credits)
Prerequisite: permission of department. Repeatable if content differs. Junior standing.

ARTH 499 Honors Thesis (1-6 credits)
Prerequisite: permission of department. Repeatable to 6 credits if content differs.

ARTH 608 Studies in Ancient Art and Archaeology (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 609 Studies in Late Roman, Early Christian, and Byzantine Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 618 Studies in Medieval Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 619 Studies in Italian Renaissance Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 628 Studies in Fourteenth and Fifteenth Century Northern European Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 629 Studies in Sixteenth-Century Northern European Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 638 Studies in Seventeenth-Century Southern European Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 639 Studies in Seventeenth-Century Northern European Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 648 Studies in Eighteenth-Century European Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 649 Studies in Nineteenth-Century European Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 658 Studies in American Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 659 Studies in Twentieth-Century Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 668 Studies in Latin American Art and Archaeology (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 669 Studies in African Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 678 Studies in Chinese Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 679 Studies in Japanese Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 689 Selected Topics in Art History (1-3 credits)
Repeatable to 9 credits.

ARTH 692 Methods of Art History (3 credits)
Methods of research and criticism applied to typical art-historical problems; bibliography and other research tools.

ARTH 699 Special Topics in Art History (3 credits)
Prerequisite: consent of department head or instructor.

ARTH 708 Seminar in Ancient Art and Archaeology (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 709 Seminar in Late Roman, Early Christian, and Byzantine Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 718 Seminar in Medieval Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 719 Seminar in Italian Renaissance Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 728 Seminar in Fourteenth and Fifteenth-Century Northern European Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 729 Seminar in Sixteenth-Century Northern European Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 738 Seminar in Seventeenth-Century Southern European Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 739 Seminar in Seventeenth-Century Northern European Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 748 Seminar in Eighteenth-Century European Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 749 Seminar in Nineteenth-Century European Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 758 Seminar in American Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 759 Seminar in Twentieth-Century Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 768 Seminar in Latin American Art and Archaeology (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 769 Seminar in African Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 778 Seminar in Chinese Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 779 Seminar in Japanese Art (3 credits)
Repeatable to 9 credits each in the Master's and Ph.D. programs.

ARTH 789 Selected Topics in Art History (1-3 credits)
9 semester hours.

ARTH 798 Directed Graduate Studies in Art History (3 credits)

ARTH 799 Master's Thesis Research (1-6 credits)

ARTH 898 Pre-Candidacy Research (1-8 credits)

ARTH 899 Doctoral Dissertation Research (1-8 credits)

Art Studio (ARTT)

ARTT 409 Study Abroad Special Topics IV (1-6 credits)
Repeatable to 15 credits if content differs.
Special topics course taken as part of an approved study abroad program.

ARTT 418 Advanced Drawing Studio (3 credits)
Six hours of laboratory per week.
Prerequisite: ARTT150, ARTT200, and ARTT210; plus one 300-level studio course; or permission of department.
Repeatable to 12 credits. Formerly ARTS418.
Multi-level drawing studio emphasizing advanced concepts and processes related to drawing; emphasis on contemporary art issues and individual directions.

ARTT 428 Advanced Painting Studio (3 credits)
Six hours of laboratory per week.
Prerequisite: ARTT320. Repeatable to 12 credits. Formerly ARTS428.
Multi-level painting studio emphasizing advanced concepts and processes related to oil and acrylic painting; emphasis on contemporary art issues and individual directions in chosen media.

ARTT 438 Advanced Sculpture Studio (3 credits)
Six hours of laboratory per week.
Prerequisites: one 300-level sculpture course; and permission of department.
Repeatable to 12 credits. Formerly ARTS438.
Multi-level sculpture studio; continuation of media-specific sculpture courses with emphasis on contemporary art issues and individual directions in chosen media.

ARTT 448 Advanced Printmaking Studio (3 credits)
Six hours of laboratory per week.
Prerequisites: one 300-level printmaking course; and permission of department.
Repeatable to 12 credits. Formerly ARTS448.
Multi-level printmaking studio; continuation of media-specific printmaking courses with emphasis on contemporary art issues and individual directions in chosen media.

ARTT 449 Advanced Photography Studio (3 credits)
Six hours of laboratory per week.
Prerequisite: ARTT353. Repeatable to 12 credits if content differs.
Advanced photographic processes and theory. Emphasis on contemporary art issues and individual directions.

ARTT 456 Computer Modeling and Animation (3 credits)
Six hours of laboratory per week.
Prerequisite: ARTT354.
Introduction to computer animation as a time-based artistic medium. Technical principles and processes involved in the creation of an animated short film; students will research the various ways in which computer animation can function as a time-based medium.

ARTT 458 Graphic Design Portfolio (3 credits)
Six hours of laboratory per week.
Prerequisite: ARTT454. Repeatable to 09 credits if content differs.
Creation of a comprehensive professional portfolio. Curriculum includes portfolio preparation and presentation, contracts, copyright issues, interviewing skills, resume and cover-letter writing, design briefs and proposals, and freelance business issues. Portfolio presentation includes basics of book arts.

ARTT 459 Three-Dimensional Design: Form and Function (3 credits)
Six hours of laboratory per week.
Prerequisite: ARTT352. Repeatable to 12 credits if content differs.
Advanced techniques and theory of product design, furniture design, exhibit design, and package design.

ARTT 460 Seminar in Art Theory (3 credits)
Senior standing.
Exploration of relationship between content and processes of art in a contemporary multi-cultural context.

ARTT 461 Readings in Art Theory (3 credits)
Prerequisite: senior standing or permission of department.
Reading and critical analysis in contemporary art.

ARTT 463 Principles and Theory: African-American Art (3 credits)
Not open to students who have completed ARTH474. Formerly ARTH474.
Principles basic to the establishment of aesthetic theories common to an ethnic or

minority art examined through the works of art by Americans of African ancestry.

ARTT 464 Theories of Contemporary Global Artmaking (3 credits)
Prerequisite: Junior standing or permission of department. Credit will be granted for only one of the following: ARTT464 or ARTT664.

Theories of contemporary global artmaking. Examination of global contemporary art. Influence of colonization, availability of material, and development of images, objects, and ideas.

ARTT 468 Seminar on the Interrelationship Between Art and Art Theory (3 credits)
Prerequisite: Junior standing or permission of department. Repeatable to 6 credits if content differs. Formerly ARTS468.

The relationship between a student's work and the theoretical context of contemporary art.

ARTT 469 Professional Practice (3 credits)
Prerequisite: Senior standing or permission of department. Repeatable to 6 credits if content differs. Formerly ARTT462.

Business aspects of being an artist, with an emphasis on starting and maintaining a professional career.

ARTT 479 Computer Graphics (3 credits)
Six hours of laboratory per week. Prerequisite: ARTT354. Repeatable to 12 credits if content differs.

Advanced techniques and theory of computer imaging, graphics, illustration, and mixed media.

ARTT 480H Honors Seminar (3 credits)
Prerequisites: Acceptance into Department Honors Program, completion of ARTT300 - 400H and 418H electives, and permission of department.

Team-taught seminar focusing on relationship between student's work and the theoretical context of contemporary art.

ARTT 487 Capstone for Citation in Interdisciplinary Multimedia and Technology (1 credits)
Prerequisite: At least nine credits with the citation.

Independent study: a paper or website synthesizing the various citation learning experiences.

ARTT 489 Advanced Special Topics in Art (3 credits)
Six hours of laboratory per week. Prerequisite: permission of department. Repeatable to 6 credits if content differs. Formerly ARTS489.

Development of student's work on an advanced studio level within the context of a special topic.

ARTT 498 Directed Studies in Studio Art (1-3 credits)
Six hours of laboratory per week. Prerequisite: permission of department. Repeatable to 12 credits if content differs. Advanced independent work in Studio Art. Meeting with faculty and studio time arranged.

ARTT 499 Directed Studies in Graphic Design (1-3 credits)
Six hours of laboratory per week. Prerequisite: permission of department. Repeatable to 12 credits if content differs. Advanced independent studies in Graphic Design. Meetings with faculty and studio time arranged.

ARTT 618 Drawing (3 credits)
Prerequisite: permission of department. Repeatable to 12 credits if content differs. Independent studies in drawing for advanced special students.

ARTT 628 Painting (3 credits)
Prerequisite: permission of department. Repeatable to 12 credits if content differs. Graduate painting for advanced special students.

ARTT 638 Sculpture (3 credits)
Prerequisite: permission of department. Repeatable to 12 credits if content differs. Independent studies in sculpture for advanced special students.

ARTT 648 Printmaking (3 credits)
Prerequisite: permission of department. Repeatable to 12 credits if content differs. Independent studies in printmaking for advanced special students.

ARTT 689 Special Problems in Studio Art (3 credits)
Prerequisite: permission of instructor. Repeatable to 6 credits. Formerly ARTS689.

ARTT 698 Directed Graduate Studies in Studio Art (1-4 credits)
Prerequisite: permission of department. For ARTT majors only. Repeatable to 12 credits if content differs. Formerly ARTS698.

Independent work. Meetings with faculty and studio time arranged.

ARTT 699 Directed Graduate Studies in Studio Art (1-4 credits)
Five hours of laboratory per week. Prerequisite: permission of department. Repeatable to 12 credits. Independent graduate studies.

ARTT 718 Drawing (3 credits)
Prerequisite: permission of department. Repeatable to 12 credits if content differs. Independent studies in drawing for advanced special students.

ARTT 728 Painting (3 credits)
Prerequisite: permission of department. Repeatable to 12 credits if content differs. Independent studies in painting for advanced special students.

ARTT 738 Sculpture (3 credits)
Prerequisite: permission of department. Repeatable to 12 credits if content differs. Independent studies in sculpture for advanced special students.

ARTT 748 Printmaking (3 credits)
Prerequisite: permission of department. Repeatable to 12 credits if content differs. Independent studies in printmaking for advanced special students.

ARTT 768 Graduate Colloquium (2 credits)
Prerequisite: permission of department.

Repeatable to 12 credits if content differs. Examines various aspects of art, art theory and criticism in a contemporary and multi-cultural context. Relates student work to this context.

ARTT 798 Directed Graduate Studies in Studio Art (1-4 credits)
For ARTT majors only. Repeatable to 12 credits if content differs. Formerly ARTS798.

Independent graduate studies.

ARTT 799 Master's Thesis Research (1-6 credits)
Formerly ARTS799.

Astronomy (ASTR)

ASTR 410 Radio Astronomy (3 credits)
Prerequisites: ASTR121; {PHYS270 and PHYS271} or PHYS273; or permission of department.

Introduction to current observational techniques in radio astronomy. The radio sky, radiophysics, coordinates and catalogs, antenna theory, Fourier transforms, interferometry and arrays, aperture synthesis, and radio detectors.

ASTR 415 Computational Astrophysics (3 credits)
Prerequisite: ASTR121; {PHYS270 and PHYS271} or PHYS273; and permission of department. Recommended: Computer programming knowledge.

Introduction to the most important computational techniques being used in research in astrophysics. Topics include modern high performance computer architectures, scientific visualization and data analysis, and detailed descriptions of numerical algorithms for the solution to a wide range of mathematical systems important in astrophysics.

ASTR 421 Galaxies (3 credits)
Prerequisites: ASTR121; {PHYS270, and PHYS271} or PHYS273; or permission of department.

Introduction to structure, kinematics, and dynamics of normal and peculiar galaxies. Quantitative descriptions of normal spiral galaxies (like our Milky Way) and elliptical galaxies will be followed by more exotic considerations such as interacting and merging galaxies, and active galactic nuclei.

ASTR 422 Cosmology (3 credits)
Prerequisites: ASTR121; {PHYS270 and PHYS271} or PHYS273; or permission of department.

Introduction to modern cosmology. Topics include large scale structure of universe, the intergalactic medium, the nature of dark matter cosmological models and galaxy formation.

ASTR 430 The Solar System (3 credits)
Prerequisites: ASTR121; {PHYS270 and PHYS271} or PHYS273; or permission of department.

Formation and evolution of the Solar System. Planetary surfaces, interiors, atmospheres, and magnetospheres. Asteroids, comets, planetary satellites, and ring systems. Emphasis on using basic physics to understand observed properties of the Solar System. Intended for students majoring in the physical sciences.

ASTR 450 Orbital Dynamics (3 credits)

Prerequisites: ASTR121; {PHYS270 and PHYS271} or PHYS273; or permission of department.

Vectorial mechanics, motion in a central force field, gravitational and non-gravitational forces, the two-body and three-body problems, orbital elements and orbital perturbation theory, resonances in the solar system, chaos. Intended for students majoring in any of the physical sciences.

ASTR 480 High Energy Astrophysics (3 credits)

Prerequisite: ASTR121; {PHYS270 and PHYS271} or PHYS273; or permission of department. Recommended: ASTR320.

The structure, formation, and astrophysics of compact objects, such as white dwarfs, neutron stars, and black holes, are examined. Phenomena such as supernovae and high-energy particles are also covered.

ASTR 498 Special Problems in Astronomy (1-6 credits)

Prerequisite: major in physics or astronomy or permission of department.

Research or special study. Credit according to work done.

ASTR 601 Radiative Processes (3 credits)

Prerequisite: permission of department.

Emission, absorption, and scattering of radiation by matter, with astrophysical applications. Thermodynamics and statistical mechanics: LTE, Boltzmann, and Saha equations; radiative transfer; atomic and molecular radiation; plasma radiation and transfer: bremsstrahlung, synchrotron emission, Compton scattering.

ASTR 606 Stellar Structure and Evolution (3 credits)

Prerequisite: ASTR 601 or permission of department.

Models of stellar atmospheres, methods of determinins properties of stars, physical principles governing stellar interior processes, observational data for determining stellar evolution, nuclear processes, stellar modeling.

ASTR 610 Astronomical Instrumentation and Techniques (3 credits)

Prerequisite: permission of department.

Review of Maxwell's equations; designs of telescopes, spectrographs, modern detectors; basic concepts for radio detectors and telescopes; interferometry and data processing.

ASTR 615 Computational Astrophysics (3 credits)

Permission from department only.

Formerly ASTR688C.

Introduction to computational techniques used in astrophysical research. Topics include modern high performance computer architectures, scientific visualization and data analysis, and detailed descriptions of numerical algorithms for the solution to a wide range of mathematical systems important in astrophysics.

ASTR 620 Galaxies (3 credits)

Prerequisite: permission of department.

Galaxy classifications; Milky way: basic data, distribution of stars, gas, dust and relativistic particles, large-scale structure and rotation; Spiral galaxies: stellar dynamics and stability, density waves, star bursts, galactic center; Elliptical galaxies: stellar dynamics, cannabalism; galaxy formation.

ASTR 622 Cosmology (3 credits)

Credit will be granted for only one of the following: ASTR622 or ASTR688R.

Formerly ASTR688R.

Introduction to modern cosmology. Topics include the large scale structure of the universe, cosmological models, the Big Bang, the cosmic microwave background, the nature of dark matter, and galaxy formation.

ASTR 630 Planetary Science (3 credits)

Credit will be granted for only one of the following: ASTR630 or ASTR688P.

Formerly ASTR688P.

The science of our planetary system with an emphasis on the aspects of it, that help us understand the origin of the system and thus the relevance to other planetary systems. Topics will include planetary atmospheres, surfaces, and interiors and the small bodies of the solar system (asteroids, comets, Kuiper-belt objects). We will consider the dynamics of these bodies and the physics and chemistry of these bodies.

ASTR 670 Interstellar Medium and Gas Dynamics (3 credits)

Prerequisite: ASTR 601 or permission of department.

Content of phases of the interstellar medium: physical processes in the ISM: ionization equilibrium, heating and cooling, interstellar dust; gas dynamics: fluid motions, instabilities, shock waves; magnetohydrodynamics.

ASTR 680 High Energy Astrophysics (3 credits)

Prerequisite: permission of department.

Formerly ASTR688M.

The structure, formation, and astrophysics of compact objects, such as white dwarfs, neutron stars, and black holes, are examined.

ASTR 688 Special Topics in Modern Astronomy (1-3 credits)

Prerequisite: permission of instructor.

Special topics such as extragalactic radio sources, plasma astrophysics, the H.R. diagram, chemistry of the interstellar medium, radiophysics of the sun.

ASTR 690 Reasearch Project I (3 credits)

ASTR 695 Introduction to Research (1 credits)

Provides an introduction to research programs in the Department of Astronomy and a forum to explore possible research projects. Aimed at incoming graduate students.

ASTR 699 Special Problems in Advanced Astronomy (1-6 credits)

ASTR 788 Selected Topics in Modern Astronomy (1-3 credits)

ASTR 799 Master's Thesis Research (1-6 credits)

ASTR 898 Pre-Candidacy Research (1-8 credits)

ASTR 899 Doctoral Dissertation Research (1-8 credits)

Biochemistry (BCHM)

BCHM 461 Biochemistry I (3 credits)

Prerequisite: {CHEM271 and CHEM272} or {CHEM276 and CHEM277} or {CHEM113 and CHEM241 and CHEM242}. A grade of C (2.0) or better is required in all prerequisites. Not open to students who have completed BCHM261 or BCHM463. Credit will be granted for only one of the following: BCHM261, BCHM461, or BCHM463.

First semester of a comprehensive introduction to modern biochemistry. Structure, chemical properties, and function of proteins and enzymes, carbohydrates, lipids, and nucleic acids. Basic enzyme kinetics and catalytic mechanisms.

BCHM 462 Biochemistry II (3 credits)

Prerequisite: BCHM461. A grade of C or better in the prerequisite is required for Life Science majors and recommended for all students. Not open to students who have completed BCHM463. Credit will be granted for only one of the following: BCHM462 or BCHM463.

A continuation of BCHM 461. Metabolic pathways and metabolic regulation, energy transduction in biological systems, enzyme catalytic mechanisms.

BCHM 463 Biochemistry of Physiology (3 credits)

Prerequisite: {CHEM271 and CHEM272} or {CHEM276 and CHEM277} or {CHEM113 and CHEM241 and CHEM242}. A grade of C (2.0) or better is required in all prerequisites. Not open to students who have completed BCHM461 or BCHM462. Credit will be granted for only one of the following: BCHM463 or {BCHM461 or BCHM462}.

A one-semester introduction to general biochemistry. A study of protein structure, enzyme catalysis, metabolism, and metabolic regulation with respect to their relationship to physiology.

BCHM 464 Biochemistry Laboratory (3 credits)

One hour of lecture and five hours of laboratory per week. Prerequisite: BCHM461 or BCHM463. A grade of C or better in the prerequisite is required for Life Science majors and recommended for all students. Corequisite: BCHM465. BCHM, CHEM and Nutritional Sciences majors have first priority, followed by other life science majors.

Biochemical and genetic methods for studying protein function. Site-directed mutagenesis and molecular cloning, protein purification, enzyme activity assays, computer modeling of protein structure.

BCHM 465 Biochemistry III (3 credits)

Prerequisite: BCHM461 or BCHM463. A grade of C or better in the prerequisite is required for Life Science majors and recommended for all students.

Recommended: BCHM462.

CORE Capstone (CS) Course. An advanced course in biochemistry. Biochemical approach

to cellular information processing. DNA and RNA structure. DNA replication, transcription, and repair. Translation of mRNA to make proteins.

BCHM 485 Physical Biochemistry (3 credits)

Prerequisite: A grade of C or better is required in CHEM481. For BCHM majors only. Credit will be granted for only one of the following: CHEM482 or BCHM485.

The application of physical chemistry to biological systems. Principal topics: statistical mechanics, transport processes in liquid phase, chemical and biochemical kinetics, modeling and simulation, polymer dynamics.

BCHM 661 Nucleic Acids I (2 credits)

Prerequisite: BSCI410 and BCHM465.

Topics covered: Chemistry and structure of DNA and RNA, from nucleotides to chromatin, chromosomes, and genomes, and some methods for studying, synthesizing, sequencing and manipulating nucleic acids. Rudimentary genomics and bioinformatics. DNA Biology: selected aspects of the biochemistry and regulation of DNA replication, repair, and recombination, and how these processes interact with each other.

BCHM 662 Nucleic Acids II (2 credits)

Prerequisite: BCHM661.

Topics covered: Interactions between nucleic acids and ligands such as cations, drugs, and especially proteins. Sources of binding affinity and specificity. Selection-amplification methods. Description of several classes of protein-nucleic acids complexes. DNA/RNA catalysis, the origin of life, mobile genetic elements.

BCHM 668 Special Problems in Biochemistry (2-4 credits)

Prerequisite: BCHM 464 or equivalent.

BCHM 669 Special Topics in Biochemistry (1-3 credits)

Prerequisite: BCHM 462 or equivalent.

BCHM 671 Protein Chemistry and Enzymic Catalysis (3 credits)

Prerequisite: BCHM 416 or equivalent.

Principles of protein structure, folding, and function, experimental characterization of structure, active sites, enzyme mechanisms and kinetics.

BCHM 673 Regulation of Metabolism (3 credits)

Prerequisite: BCHM 462 or BCHM 463 or equivalent.

Intracellular milieu, compartmentation, metabolic and enzymic approaches to identifying control points, regulation by covalent modification of enzymes, metabolic disorders.

BCHM 674 Nucleic Acids (3 credits)

Prerequisite: BSCI410 or equivalent.

Chemistry of nucleotides and polynucleotides, sequencing and organization of genomes, experimental methods. DNA replication, repair, and recombination. RNA synthesis and processing, regulation of gene expression.

BCHM 675 Biophysical Chemistry (3 credits)

Prerequisites: BCHM 461 and CHEM 481 or equivalent.

Conformation, shape, structure, conformational changes, dynamics and interactions of biological macromolecules and complexes or arrays of macromolecules. Physical techniques for studying properties of biological macromolecules.

BCHM 676 Biological Mass Spectrometry (3 credits)

Three hours of lecture per week.
Prerequisite: BCHM461 or BCHM463.
Formerly BCHM669B.

Fundamentals of modern mass spectrometry and use with biochemical techniques to provide unique analyses of drug metabolites, lipids, carbohydrates, nucleotides and proteins. The interface with bioinformatics will be examined, which provides the foundation of proteomics.

BCHM 677 Computational Tools in Biochemistry (1 credits)

For students in the Biochemistry Graduate Program. Other graduate students may register with permission of the instructor. This course is intended for first year BCHM graduate students.. Prerequisite: BCHM671 or BCHM674; or permission of instructor.

A practical, hands-on introduction to the application of computational tools that support biochemistry research. Selected topics may include: efficient use of scientific literature databases and the preparation of professional bibliographies; proteomics and mass spectrometry; bioinformatics and genomics programs an database resources; molecular structure visualization and modeling; quatitative data fitting and error analysis; and laboratory research ethics.

BCHM 698 Literature Seminar in Biochemistry (1 credits)

Students will prepare and present a departmental seminar based on a topic in the current biochemical research literature.

BCHM 699 Special Problems in Biochemistry (1-6 credits)

Prerequisite: one semester of graduate study in biochemistry. Repeatable to 6 credits if content differs.

Laboratory experience in a research environment. Restricted to students in the non-thesis M.S. option.

BCHM 799 Master's Thesis Research (1-6 credits)

BCHM 889 Seminar (1-3 credits)

BCHM 898 Pre-Candidacy Research (1-8 credits)

BCHM 899 Doctoral Dissertation Research (1-8 credits)

Behavior, Ecology, Evolution and Systematics (BEES)

BEES 608 Seminar in Behavior, Ecology, Evolution and Systematics (1-4 credits)

Repeatable to 15 credits if content differs.
One seminar per week for each subject selected: Behavior; Ecology; Evolution; Systematics; Behavior, Ecology, Evoultion and Systematics.

BEES 609 Special Topics in Behavior, Ecology, Evolution and Systematics (1-6 credits)

Repeatable to 12 credits if content differs.
Lectures, experimental courses and other special instructions in topics appropriate for Behavior, Ecology, Evolution and Systematics (BEES) students.

BEES 708 Advanced Topics in Behavior, Ecology, Evolution, and Systematics (1-4 credits)

Repeatable to 12 credits if content differs.
Lectures, experimental courses, and other special instruction in various behavioral, ecology, evolution and systematics subjects.

BEES 799 Master's Thesis Research (1-6 credits)

BEES 898 Pre-Candidacy Research (1-8 credits)

BEES 899 Doctoral Dissertation Research (1-8 credits)

Bioengineering (BIOE)

BIOE 404 Biomechanics (3 credits)

Prerequisite: BIOE120, BIOE121, BIOE241, ENES102, ENES220, MATH246; and permission of department.
For BIOE majors only.

Introduction to the fundamentals of biomechanics including force analysis, mechanics of deformable bodies, stress and strain, multiaxial deformations, stress analysis, and viscoelasticity. Biomechanics of soft and hard tissues.

BIOE 411 Tissue Engineering (3 credits)

Prerequisite: at least one biology course and MATH241. Recommended: BSCI330 and BIOE340.

A review of the fundamental principles involved in the design of engineered tissues and organs. Both biological and engineering fundamentals will be considered.

BIOE 415 Bioengineering of Exercise Response (3 credits)

Prerequisite: MATH246 or permission of department. Credit will be granted for only one of the following: BIOE415 or ENBE415. Formerly ENBE415.

Exercise physiology in quantitative terms. Modeling and prediction of cardiovascular, respiratory, thermoregulatory, biomechanical, and metabolic aspects of human exercise responses.

BIOE 420 Bioimaging (3 credits)

Prerequisite: BIOE120, BIOE121, BIOE241, MATH246; and permission of department. For BIOE majors only.

Examines the physical principles behind major biomedical imaging modalities and new ways of using images for bio-related applications.

BIOE 422 Biosystems Engineering (3 credits)

Prerequisite: BIOE120 and BIOE121; or BSCI105; and one of the following courses: BIO331, BIOE332, ENCE305, or ENME331.

Conservation of mass in the context of biological systems at different scales (i.e., cellular, organ, and ecosystem), life cycles such as carbon cycle, nitrogen cycle, photosynthesis, water cycle, Kreb cycle, and

aerobic and anaerobic cycles as they relate to biosystem function and health.

BIOE 425 Mechanical Properties of Biological Tissues (3 credits)
Prerequisite: ENES220 and MATH241.
An exploration of mechanical properties of living biological tissues; including hard and soft tissues. Coverage will include all the traditional mechanical properties applied to biological tissues, including: stress-strain behavior, elastic, viscoelastic, thermomechanical, fracture, fatigue, etc. Additionally, alteration of mechanical properties of living tissues due to disease, development, growth, and remodeling will be covered.

BIOE 432 Fundamentals of Biophotonics Imaging and Microscopy (3 credits)
Prerequisite: PHYS270, BIOE420 and permission of department. Credit will be granted for only one of the following: BIOE432, BIOE632, or BIOE689C.
Principles and instrumentation of various biomedical optical techniques, including fluorescene and Raman spectroscopy, confocal and multi-photon microscopy, optical coherence tomography, and diffuse optical tomography. Biomedical aplications will also be discussed.

BIOE 450 Fundamentals of Quantitative Cell Physiology (3 credits)
One hour of lecture and two hours of discussion/recitation per week.
Prerequisite: permission of department.
Recommended: MATH141, MATH241, MATH246 or equivalent.
Introduction to neuronal and muscle electrophysiology. Topics include theoretical modeling of electrical properties of the cell, experimental approaches to cell electrophysiology and details on the biological basis for cell electrical function.

BIOE 453 Biomaterials (3 credits)
Prerequisite: BIOE120, BIOE121, BIOE241, CHEM231/CHEM232, MATH246; and permission of department. Corequisite: BIOE454. Also offered as ENMA425. Credit will be granted for only one of the following: ENBE453, BIOE453 or ENMA425. Formerly ENBE453.
Examination of the structure and function of natural biomaterials, and cell-extracellular matrix interactions. Study physical properties of synthetic biomaterials for biomedical applications. Understanding molecular level interactions between biomolecules and biomaterials to design novel biomaterials with desirable characteristics. Application of biomaterials as implants, drug delivery systems, biosensors, engineered materials such as artificial skin and bone growth scaffolds will be covered.

BIOE 454 Biomaterials Laboratory (1 credits)
Prerequisite: BIOE120, BIOE121, BIOE241, MATH246, CHEM231/CHEM232; and permission of department. Corequisite: BIOE453.
Recommended: ENES220.
Hands-on experience with measurements of bulk and surface properties of biological materials, synthesis of hydrogel, surface patterning using soft lithography technique, and preparation of 3D agarose matrix of cell culture. The topics cover measurements of tensile strength, hardness, and impact strength of the biomaterials, swelling and transport behavior of hydrogel, patterning silicon substrate using self-assembled monolayer, and cell-biomaterials interactions in scaffold biomaterials.

BIOE 455 Basic Electronic Design (3 credits)
Prerequisite: BIOE120, BIOE121, BIOE241, MATH246; and permission of department. Credit will be granted for only one of the following: BIOE455 or ENBE455. Formerly ENBE455.
Familiarization with basic electronic circuits and the ability to produce simple electronic designs.

BIOE 456 Bioinstrumentation (3 credits)
Prerequisite: BIOE455 and permission of department. Credit will be granted for only one of the following: BIOE456 or ENBE456. Formerly ENBE456.
Study of biomedical instrumentation and biomedical equipment technology. How biomedical equipment is used to measure information from the human body. Hands-on experience with representative biomedical equipment.

BIOE 460 Biotechnology and Bioproduction (3 credits)
Restricted to Juniors and Seniors only. Also offered as ENES489Q. Credit will be granted for only one of the following: BIOE460, BIOE468B, or ENES489Q.
Formerly BIOE468B.
Basics of recombinant DNA technology and biopharmaceutical manufacturing.

BIOE 468 Selected Topics in Bioengineering (3 credits)
Prerequisite: BIOE120, BIOE121, and permission of department. Repeatable to 9 credits if content differs.
Selected topics in Bioengineering will be covered and taught by a variety of department faculty.

BIOE 471 Biological Systems Control (3 credits)
Two hours of lecture and two hours of laboratory per week. Prerequisite: BIOE455; and permission of department. Credit will be granted for only one of the following: BIOE471 or ENBE471.
Formerly ENBE471.
Principles of control systems designed by biological engineers and analysis of control mechanisms found in biological organisms. Apparent control strategies used by biological systems will be covered.

BIOE 482 Analysis of Bioenergy Systems (3 credits)
Prerequisite: CHEM231 and ENME232; or equivalent.
Combines topics from biofuels (some of which are renewable/sustainable) and biofuel cells. Emphasizes both engineering and biological analysis while including a practical perspective based on specific examples from the current literature. Ethanol from corn and sugar cane; gasoline from biomass; use of cellulosic biomass; enzymatic and microbial biofuel cells.

BIOE 484 Engineering in Biology (3 credits)
Prerequisite: MATH221 or MATH141; PHYS141 or PHYS161; CHEM103 or higher; or permission of department. Recommended: BIOE454. Credit will be granted for only one of the following: BIOE484 or ENBE484. Formerly ENBE484.
Engineering with biological systems, with emphasis on utilization, design, and modeling. Broad topics include differences between biological engineering and biological science; basic sciences and how they relate to biology; typical biological responses to environmental stimuli; scaling, and utilization of living things.

BIOE 485 Capstone Design I: Entrepreneurship, Regulatory Issues, and Ethics (3 credits)
Prerequisite: 21 required credit hours in bioengineering and permission of department. Senior standing. For BIOE majors only. Credit will be granted for only one of the following: BIOE485 or ENBE485. Formerly ENBE485.
This is the first part of a two-semester senior capstone design course which covers principles involved in engineering design, design approaches, economics of design, ethics in engineering, and patent regulations. It also helps students learn team work and write design project proposals under the mentorship of a faculty advisor.

BIOE 486 Capstone Design II (3 credits)
Prerequisite: BIOE485 taken in the immediately preceding semester and permission of department. Senior standing. For BIOE majors only. Credit will be granted for only one of the following: BIOE486 or ENBE486. Formerly ENBE486.
This is the second part of the senior capstone design course. This part is independent instruction where faculty mentoring each project team works with students to order supplies, fabricate their proposed design under BIOE485, test the design, write the report and present it to their fellow seniors and board of faculty mentors. Students are taught to convert the blue print of a design to actual device and test it.

BIOE 489 Special Topics in Bioengineering (3 credits)
Repeatable to 6 credits if content differs.
Exploring a variety of topics with Bioengineering.

BIOE 601 Biomolecular and Cellular Rate Processes (3 credits)
Also offered as ENCH859B. Credit will be granted for only one of the following: BIOE 601 or ENCH 859B.
Presentation of techniques for characterizing and manipulating non-linear biochemical reaction networks. Advanced topics to include mathematical modeling of the dynamics of biological systems; separation techniques for heat sensitive biologically active materials; and rate processes in cellular and biomolecular systems. Methods are applied to current biotechnological systems, some include: recombinant bacteria; plant insect and mammalian cells; and transformed cell lines.

BIOE 602 Cellular and Tissue Biomechanics (3 credits)
Introduction to the fundamentals of biomechanics including force analysis, mechanics of deformable bodies, stress and strain, multiaxial deformations, stress analysis, and viscoelasticity. Biomechanics of soft and hard tissues.

BIOE 603 Quantitative Cell Physiology (3 credits)
Introduction to neuromuscular electrophysiology. Topics include theoretical modeling of electrical properties of the cell, experimental approaches to cell electrophysiology, and details on the biological basis for cell electrical function.

BIOE 604 Cellular and Physiological Transport Phenomena (3 credits)
A study of transport processes, including momentum, energy and mass transport, relevant to biosystems at various scales from physiological to cellular systems. Transport leads to sets of partial differential equations and the course revolves around approaches to solving these equations to arrive at fundamental understanding of the physics of transport in biosystems.

BIOE 605 Laboratory Rotations I (1 credits)
For BIOE majors only.
Provides the opportunity to experience different laboratory environments. Students gain exposure to graduate research, learn a wide variety of laboratory and/or computational techniques, become familiar with Bioengineering program faculty, and develop insight on personal research interests and direction. Laboratory rotations are required in Fall and Spring of the first year of the Ph.D. Program. BIOE605: Laboratory Rotations I will be held in the Fall semester. BIOE606: Laboratory Rotations II will be held in the Spring semester.

BIOE 606 Laboratory Rotations II (1 credits)
Two hours of laboratory per week. For BIOE majors only.
Provide students with the opportunity to experience different laboratory environments. Students gain exposure to graduate research, learn awide variety of laboratory techniques, become familiar with BIOE faculty, and develop insight into personal research interests and direction. Laboratory rotations are required in the Fall and Spring of the first year of the Ph.D. program. BIOE605: Laboratory Rotations 1 will be held in the Fall semester; BIOE606: Laboratory Rotations 2 will be held in the Spring semester.

BIOE 608 Bioengineering Seminar Series (1 credits)
For BIOE majors only. Repeatable to 6 credits if content differs.
A variety of topics related to Bioengineering will be presented in weekly seminars.

BIOE 610 Instrumentation in Biological Systems (3 credits)
Prerequisite: ENBE/BIOE455 or equivalent. Credit will be granted for only one of the following: BIOE610 or ENBE601. Formerly ENBE601.
Analyze and design electronic and computer-based instrumentation for sensing, measurements and controls as applied to biological systems.

BIOE 611 Advanced Tissue Engineering (3 credits)
Prerequisite: At least one biology course and MATH241. Recommended: BSCI330 and BIOE340. Credit will be granted for only one of the following: BIOE611 or BIOE689T. Formerly BIOE689T.
A review of the fundamental principles involved in the design of engineered tissues and organs. Both biological and engineering fundamentals will be considered.

BIOE 631 Biosensor Techniques, Instrumentation, and Applications (3 credits)
Prerequisite: permission of department. Also offered as CHPH718Z. Credit will be granted for only one of the following: BIOE631, BIOE689Z, or CHPH718Z. Formerly BIOE689Z.
A thorough review of fundamental concepts of biosensing systems, principles of common detection methods, and modern applications of biosensors. Primarily literature driven. Students will obtain a detailed understanding of cutting-edge biosensing techniques, the instrumentation used, and the application space. Students also will develop skills in using current literature as a source of knowledge.

BIOE 632 Biophotonic Imaging and Microscopy (3 credits)
Prerequisite: PHYS270, BIOE420 and permission of department. Credit will be granted for only one of the following: BIOE432, BIOE632, or BIOE689C.
Principles and instrumentation of various biomedical optical techniques, including fluorescene and Raman spectroscopy, confocal and multi-photon microscopy, optical coherence tomography, and diffuse optical tomography. Biomedical aplications will also be discussed.

BIOE 645 Advanced Engineering Start Up Ventures (3 credits)
Covers principles and practices important to engineering startup ventures, especially those involving bioengineering and medical device enterprises, and includes the preparation of business plans and tools used to obtain funding.

BIOE 650 Quantitative Physiology of the Cell (3 credits)
Recommended: MATH141, MATH241, MATH246 or their equivalents. Credit will be granted for only one of the following: BIOE689Q or BIOE650. Formerly BIOE689Q.
Introduction to quatitative aspects of neuronal, skeletal muscle, and cardiac physiological systems, with an emphasis on cellular function and plasticity. Complements BIOE603: Electrophysiolgy of the Cell.

BIOE 689 Special Topics in Bioengineering (1-3 credits)
For BIOE majors only. Repeatable to 06 credits if content differs.
Research Oriented Individual Instruction course.

BIOE 799 Master's Thesis Research (1-6 credits)
BIOE 898 Pre-Candidacy Research (1-8 credits)

BIOE 899 Doctoral Dissertation Research (1-8 credits)

Biology (BIOL)

BIOL 502 Life Science for Middle School Teachers II (4 credits)
Three lectures and three hours of laboratory per week.. Prerequisite: BIOL 501.
A second-level lecture/laboratory course that provides a general introduction to the classification, anatomy and physiology of plants and animals, with a special emphasis on humans.

BIOL 503 Life Science for Middle School Teachers III (4 credits)
Three lectures and three hours of laboratory per week.. Prerequisite: BIOL 502.
A third-level laboratory/field course that investigates the ecology and natural history of the Chesapeake Bay and human's relationship to it.

BIOL 600 Ethics in Scientific Research (2 credits)
Prerequisite: Completion of at least one year of graduate study. For LFSC majors only. Credit will be granted for only one of the following: BIOL 600 or ZOOL 600. Formerly ZOOL600.
Issues of sceintific integrity with emphasis on investigators in the laboratory sciences, including mentoring, scientific record keeping, authorship and peer review, ownership of data, use of animals and humans in research, and conflict of interest.

BIOL 608 Biology Seminar (1-2 credits)
Repeatable to 08 credits if content differs. Formerly ZOOL608.

BIOL 609 Special Problems in Biology (1-6 credits)
Repeatable to 06 credits if content differs. Formerly ZOOL609.
One seminar per week for each subject selected: A-Cell Biology; B-Developmental Biology; C-Estuarine and Marine Biology; D-Genetics; E-Parasitology; F-Physiology; G-Systematics and Evolutionary Biology; I-Behavior; J-General; K-Endocrinology; L-Ecology.

BIOL 613 Recombinant DNA (3 credits)
Prerequisites: BSCI230 or BSCI330, and BSCI222; or permission of instructor. Credit will be granted for only one of the following: BIOL613 or ZOOL652. Formerly ZOOL652.
An advanced course presenting the tools and procedures of genetic engineering. Theory and practical applications of recombinant DNA techniques to understanding eukaryotic gene structure and expression.

BIOL 615 Developmental Genetics (3 credits)
Prerequisites: Courses in molecular genetics and developmental or cell biology; or permission of instructor. Credit will be granted for only one of the following: BIOL 615 or ZOOL 642. Formerly ZOOL642.
Differential gene function and its regulation in developing systems. Genes and the analysis of developmental processes.

BIOL 620 Cell Biology (3 credits)

Prerequisites: BSCI230/BSCI330/ZOOL211 or BCHM461, BSCI222/BIOL222, and CHEM233 or permission of instructor. Offered with laboratory as BSCI 421. Molecular basis of cell structure and function in eukaryotes.

BIOL 622 Membrane Transport Phenomena (3 credits)

Prerequisites: MATH220 and (BSCI230, BSCI330 or ZOOL421) or permission of instructor. Credit will be granted for only one of the following: BIOL622 or ZOOL622. Formerly ZOOL622.

The fundamental phenomena related to solute movement in bulk solution and across interfaces. Examination of natural and artificial membrane transport systems, with emphasis placed on their mechanism of action.

BIOL 625 Biological Ultrastructure (3 credits)

Prerequisite: Cell Biology or Histology; or permission of instructor. Credit will be granted for only one of the following: BIOL 625 or ZOOL 615. Formerly ZOOL615.

The ultrastructure of cells and tissues, with emphasis on interpretation and correlation of ultrastructure and function.

BIOL 641 Comparative Physiology (4 credits)

Three hours of lecture and three hours of laboratory per week. Prerequisites: One year of biology, one year of organic chemistry, and one semester of physiology. Credit will be granted for only one of the following: BIOL 641 or ZOOL 621. Formerly ZOOL621.

Cellular and biochemical processes used by animals to interact with both the external and cellular environment. Water balance, intermediary metabolism, nitrogen metabolism, anaerobic metabolism, thermal regulation, nerve and muscle physiology in cells from a broad variety of animal species are considered.

BIOL 646 Hearing (3 credits)

Prerequisite: BSCI230 or BSCI330; or permission of instructor. Credit will be granted for only one of the following: BIOL646 or ZOOL636. Formerly ZOOL636.

Principles of hearing, covering the auditory periphery, the physiology and anatomy of the central auditory system and psychoacoustics.

BIOL 651 Physical Chemistry for Biologists (3 credits)

Prerequisite: BIOL 230 or equivalent. Mechanistic and quantitative aspects of chemical and physical processes, including diffusion, ligand-receptor binging, DNA melting, sedimentation, redox reactions, kinetics, fluorescence, osmosis and electrophoresis.

BIOL 660 Theoretical Population and Community Ecology (3 credits)

Prerequisite: One year of college calculus and BSCI 462 or equivalent. Credit will be granted for only one of the following: BIOL 660 or ZOOL 675. Formerly ZOOL675.

Application of simple dynamic systems and optimization models to understand the dynamics of populations and ecological communities; population growth, predator-prey interactions, competition, food webs, foraging theory, and evolution of life histories. Instruction and use of the program Mathematica.

BIOL 662 Concepts in Animal Ecology (4 credits)

Three hours of lecture and two hours of discussion/recitation per week. Prerequisite: A course in ecology (BSCI 462 or equivalent). Credit will be granted for only one of the following: BIOL 662 or ZOOL 670. Formerly ZOOL670.

A graduate-level treatment of ecological processes and their evolutionary implications. Review of classical and contemporary literature, with emphasis on current developments in ecological theories, and their testing in the laboratory and in the field.

BIOL 665 Behavioral Ecology (4 credits)

Two hours of lecture and six hours of laboratory per week. Prerequisites: A course in ecology and a course in behavior; or permission of instructor. Credit will be granted for only one of the following: BIOL 665 or ZOOL 676. Formerly ZOOL676.

Use of evolutionary theory to study life history and social behavior in animals and humans.

BIOL 667 Mathematical Biology (4 credits)

Three hours of lecture and three hours of laboratory per week. Credit will be granted for only one of the following: BIOL 667 or ZOOL 625. Formerly ZOOL625.

Mathematical methods of analyzing deterministic and stochastic biological processes from a variety of areas (including population and evolutionary biology, neurobiology, physiology, and morphogenesis). Qualitative aspects of dynamical systems which are usually given as difference or differential equations. The computer program Mathematica will be used to obtain the numerical solutions of these equations.

BIOL 670 Concepts in Evolution (3 credits)

Prerequisite: BSCI 470 or permission of instructor. Credit will be granted for only one of the following: BIOL 670 or ZOOL 671. Formerly ZOOL671.

A review of current theory and experimental analysis in evolutionary biology.

BIOL 671 Molecular Evolution (3 credits)

Credit will be granted for only one of the following: BIOL 671 or ZOOL 645. Formerly ZOOL645.

Basic foundations through advanced concepts in molecular evolution, including patterns and processes of DNA sequence variation, transposable element dynamics, gene duplication and loss, and genome organization. Relevant concepts from genetics, biochemistry, and phylogenetics also will be covered.

BIOL 701 Teaching Biology (1 credits)

For LFSC graduate students only. Credit will be granted for only one of the following: BIOL 701 or ZOOL 701. Formerly ZOOL701.

Introduction to instructional methods and strategies, University and College policies, and campus resources for new LFSC graduate teaching assistants.

BIOL 708 Advanced Topics in Biology (1-4 credits)

Repeatable to 08 credits if content differs. Credit will be granted for only one of the following: BIOL 708 or ZOOL 708. Formerly ZOOL708.

Lectures, experimental courses and other special instructions in various zoological subjects.

BIOL 710 Plant Ecological Genetics (3 credits)

Prerequisites: BSCI 222 and BSCI 472; or BSCI 470; or permission of instructor. Credit will be granted for only one of the following: BIOL 710 or PBIO 745. Formerly PBIO745.

Plant ecological genetics is focused on the processes responsible for evolution in plant populations. Covers the basic principle of population genetics, then quickly shifts towards understanding how allele frequencies can change in an ecological context. Emphasis is placed on the role of drift and selection in evolution, and particular attention is placed on plant mating system evolution.

BIOL 744 Neurophysiology (3 credits)

Prerequisites: BIOL 230/ZOOL 211, CHEM 233, and PHYS 122.

The physiology of nerves, muscles, an sensory receptors, and aspects of central nervous system physiology.

BIOL 760 Plant Population Biology (3 credits)

Prerequisite: BSCI 472 or permission of instructor. Credit will be granted for only one of the following: BIOL 760 or PBIO 740. Formerly PBIO740.

An examination of current theoretical and empirical research covering topics such as demography, reproductive strategy, clonality, seed banks,interspecific competition and plant-herbivore interactions.

BIOL 762 Physiological Plant Ecology (2 credits)

Prerequisite: BSCI 460 or equivalent. Credit will be granted for only one of the following: BIOL 762 or PBIO 755. Formerly PBIO755.

Environmental effects on plant ecophysiology. Microclimatology, leaf energy balance, plant responses to temperature and radiation, physiological adaptations, water relations and plant gas exchange.

BIOL 765 Sociobiology (4 credits)

Two hours of lecture and six hours of laboratory per week. Prerequisite: A course in behavior and permission of instructor. Credit will be granted for only one of the following: BIOL 765 or ZOOL 665. Formerly ZOOL665.

Deals with the description and analysis of animal social organizations the adaptive nature of animal societies, the effects of early experience, and the role of communication in the integration of animal groups.

BIOL 767 Behavioral Endocrinology (3 credits)

Prerequisite: BSCI 342 or BSCI 447. Credit

will be granted for only one of the following: BIOL 767 or ZOOL 627. Formerly ZOOL627.

The interactive effects of hormones and behavior. Emphasis on the reproductive and stress hormones as they affect the brain and behavior.

BIOL 799 Master's Thesis Research (1-6 credits)
Formerly ZOOL799.

BIOL 898 Pre-Candidacy Research (1-8 credits)

BIOL 899 Doctoral Dissertation Research (1-8 credits)
Formerly ZOOL899.

Biometrics (BIOM)

BIOM 405 Computer Applications in Biometrics (1 credits)
Two hours of laboratory per week. Prerequisite: BIOM402 or equivalent.
An introduction to computer applications for data analysis. This is equivalent to the computer lab of 601 and is required for students that have taken BIOM 301 and BIOM402 and wish to go directly into BIOM602.

BIOM 601 Biostatistics I (4 credits)
Three hours of lecture and two hours of laboratory per week. Prerequisite: BIOM 301, STAT 464 or equivalent. Not open to students who have completed BIOM 402. Credit will be granted for only one of the following: BIOM 401 or BIOM 601.
Estimation and hypothesis testing, t tests, one and two way analysis of variance, regression, analysis of frequency data. Lecture will emphasize uses and limitations of these methods in biology, while the laboratory will emphasize the use of statistical analysis software for the analysis of biological data.

BIOM 602 Biostatistics II (4 credits)
Three hours of lecture and two hours of laboratory per week. Prerequisites: BIOM 601 or (BIOM 402 and BIOM 405). Also offered as AGRO 804.
The principles of experimental design and analysis of variance and covariance.

BIOM 603 Biostatistics III (4 credits)
Three hours of lecture and two hours of laboratory per week. Prerequisite: Any statistical class equivalent to graduate level.
Applications and implementation of linear model analysis to biological data, including multivariate regression model, mixed model, generalized linear mixed model, nonlinear logistic and Poisson regression models, power calculation and survival analysis.

BIOM 621 Applied Multivariate Statistics (3 credits)
Prerequisite: BIOM 602. Recommended: BIOM 603. Not open to students who have completed BIOM 688B.
Brief review of matrix algebra, means, covariance matrices, multivariate normal, multivariate confidence ellipses, MANOVA, Discriminant Methods, Principal Component Analysis, Factor Analysis, Multidimensional Scaling, Cluster Analyses, and other topics, depending on student interest.

BIOM 688 Topics in Biometrics (1-3 credits)
Prerequisite: permission of department. Repeatable to 6 credits if content differs.
Advanced topics of current interest in various areas of biometrics. Credit assigned will depend on lecture and/or laboratory time scheduled and organization of the course.

BIOM 698 Special Problems in Biometrics (1-3 credits)
Prerequisite: permission of both department and instructor. Repeatable to 6 credits if content differs.
Individual study of a particular topic in biostatistics or biomathematics.

BIOM 699 Seminar in Biometrics (1 credits)

Biophysics (BIPH)

BIPH 698 Biophysics Seminar (1 credits)

BIPH 699 Research in Biophysics (2 credits)
For BIPH majors only. Repeatable to 8 credits if content differs.
Supervised research in biophysics laboratories. Rotations through several laboratories prior to a choice of laboratory for a research assistantship.

BIPH 799 Master's Thesis Research (1-6 credits)

BIPH 898 Pre-Candidacy Research (1-8 credits)

BIPH 899 Doctoral Dissertation Research (1-8 credits)

Business and Management (BMGT)

BMGT 402 Database Systems (3 credits)
Prerequisite: BMGT301 or equivalent. Recommended: BMGT302.
Introduction to basic concepts of database management systems. Relational databases, query languages and design will be covered. File-processing techniques are examined.

BMGT 403 Systems Analysis and Design (3 credits)
Prerequisite: BMGT301 or equivalent. Recommended: BMGT302.
Techniques and tools applicable to the analysis and design of computer-based information systems. System life cycle, requirements analysis, logical design of databases and performance evaluation. Emphasis on case studies. Project required that involves the design, analysis and implementation of an information system.

BMGT 405 Business Telecommunications (3 credits)
Prerequisite: BMGT301 or equivalent.
Concepts of business data communications and data processing. Application of these ideas in computer networks, including basic principles of telecommunications technology, computer network technology, data management in distributed database systems and management of the technical and functional components of telecommunications technology.

BMGT 406 Electronic Commerce Application Development (3 credits)
Prerequisite: BMGT302 and BMGT402. For BMGT majors only.
Develops understanding of the fundamental principles of usability as they apply to electronic commerce applications. Aspects of website evaluation are examined. Course will also cover the design of usable business websites using current tools and techniques.

BMGT 407 Information Systems Projects (3 credits)
Prerequisite: BMGT402 and BMGT403 For Information Systems-Business majors only. Senior standing.
Senior capstone course for the decision and information sciences major. Collected knowledge from the DIS courses and application to significant problems of size and complexity. State-of-the-art research ideas and current business and industrial practices in information systems.

BMGT 408 Special Topics in Decision and Information Technologies (3 credits)
Prerequisite: permission of department (prerequisite may vary based on changing topics). Repeatable to 9 credits if content differs.
Selected advanced topics in the various fields of study in decision and information technologies.

BMGT 410 Government Accounting (3 credits)
Prerequisite: BMGT221. Credit will be granted for only one of the following: BMGT410 or BMGT428A.
An introduction to the theory and practice of accounting and financial reporting as applied in both federal and state/local governments, with a focus on generally accepted accounting principles applicable in each. Topics include analyzing transactions; recognizing transactions in the accounting cycles; and preparing and analyzing financial statements and the overall financial reports at both the federal and state/local government levels.

BMGT 411 Ethics and Professionalism in Accounting (3 credits)
Prerequisite: BMGT311. For accounting majors only. 86 semester hours.
Analysis and discussion of issues relating to ethics and professionalism in accounting.

BMGT 417 Taxation of Corporations, Partnerships and Estates (3 credits)
Prerequisite: BMGT221.
Federal taxation of corporations using the life-cycle approach-formation, operation, assessment, merger, reorganization and liquidation. Overviews of pass-through entities - partnerships and s-corporations -using the life-cycle approach, and the tax consequences of wealth transfers by individuals - gift and estate taxation. Both tax planning and compliance issues are addressed.

BMGT 422 Auditing Theory and Practice (3 credits)
Prerequisite: BMGT221.
A study of the independent accountant's attest function, generally accepted auditing

standards, compliance and substantive tests and report forms and opinions.

BMGT 423 Fraud Examination (3 credits)

Prerequisite: BMGT310.

Covers fraud prevention, detection and investigation techniques. The traditional accounting areas of fraud-fraudulent financial accounting and misappropriation of assets as well as recent and historical cases of fraud will also be examined. Current fraud topics will be discussed.

BMGT 424 Advanced Accounting (3 credits)

Prerequisite: BMGT311.

Advanced accounting theory applied to specialized topics and current problems. Emphasis on consolidated statements and partnership accounting.

BMGT 426 Advanced Managerial Accounting (3 credits)

Prerequisite: BMGT321.

Advanced cost accounting with emphasis on managerial aspects of internal record-keeping and control systems.

BMGT 428 Special Topics in Accounting (3 credits)

For Accounting majors only. Prerequisite: BMGT310. Repeatable to 9 credits if content differs.

Selected advanced topics in Accounting.

BMGT 430 Linear Statistical Models in Business (3 credits)

Prerequisite: BMGT230 or BMGT231 or permission of department.

Model building involving an intensive study of the general linear stochastic model and the applications of this model to business problems. The model is derived in matrix form and this form is used to analyze both the regression and ANOVA formulations of the general linear model.

BMGT 434 Introduction to Optimization (3 credits)

Prerequisite: MATH220 or MATH140; or equivalent. Recommended: MATH221 or MATH141. For BMGT majors only.

Introduces concepts and techniques of operations research to model and solve business decision problems, focusing on optimization and commercially available software tools. Models include linear programming, the transportation and assignment problems, network flow models, and non-linear programming. Emphasis is placed on analyzing business scenarios and formulating associated decision models.

BMGT 435 Business Process Simulation (3 credits)

Prerequisite: BMGT230 or BMGT231 or equivalent. For BMGT majors only.

Develop and plan simulation studies, build simulation models with special purpose software, analyze and interpret the results. Extensive use of applications and real-world examples. The emphasis is on model formulation and the interpretation of results, rather than mathematical theory.

BMGT 438 Special Topics in Operations Management (1-3 credits)

Repeatable to 6 credits if content differs.

Selected advanced topics in operations management.

BMGT 440 Advanced Financial Management (3 credits)

Prerequisite: BMGT340.

Analysis and discussion of cases and readings relating to financial decisions of the firm. The application of finance concepts to the solution of financial problems is emphasized.

BMGT 443 Applied Equity Analysis and Portfolio Management (3 credits)

Prerequisite: BMGT343.

Study and application of the concepts, methods, models, and empirical findings to the analysis, valuation and selection of securities, especially common stock.

BMGT 444 Futures and Options Contracts (3 credits)

Prerequisite: BMGT343. Credit will be granted for only one of the following: BMGT444 and MATH424.

The institutional features and economic rationale underlying markets in futures and options. Hedging, speculation, structure of futures prices, interest rate futures, efficiency in futures markets and stock and commodity options.

BMGT 445 Banking and Financial Institutions (3 credits)

Prerequisites: BMGT340. Recommended: ECON330.

Analysis and discussion of cases and readings in commercial bank management. The loan function is emphasized; also the management of liquidity reserves, investments for income and source of funds. Bank objectives, functions, policies, organization, structure, services and regulation are considered.

BMGT 446 International Finance (3 credits)

Prerequisite: BMGT340.

Financial management from the perspective of the multinational corporation. Topics covered include the organization and functions of foreign exchange and international capital markets, international capital budgeting, financing foreign trade and designing a global financing strategy. Emphasis of the course is on how to manage exchange and political risks while maximizing benefits from global opportunity sets faced by the firm.

BMGT 447 Internship and Research in Finance (3 credits)

Prerequisites: BMGT340 and BMGT343 (or 400 level finance elective); and core requirements in business and management; and permission of department. Recommended: finance major courses. For finance majors only.

Supervised, sponsored internship in a corporation or financial institution. Analysis of approved research topic in corporate finance, investments or financial institutions/markets.

BMGT 448 Special Topics in Finance (1-3 credits)

Repeatable to 9 credits if content differs. Selected advanced topics in finance.

BMGT 449 Investment Fund Management: Lemma Senbet Fund (3 credits)

Prerequisite: BMGT343 and permission of department. Corequisite: BMGT443. Repeatable to 6 credits if content differs. Formerly BMGT498F.

The Lemma Senbet Fund is a year-long, advanced finance course available to undergraduate finance majors in their senior year. Ten to twelve students will be selected in the spring of their junior year to participate on the fund, two as portfolio managers and eight to ten as equity analysts. The course provides students with the opportunity to apply what they have learned in finance classes to actual investment decisions, through researching real companies and managing a portfolio of real money.

BMGT 450 Integrated Marketing Communications (3 credits)

Prerequisite: BMGT350. For BMGT majors only. Credit will be granted for only one of the following: BMGT354 or BMGT450. Formerly BMGT354.

In-depth study of coordinated marketing activities including advertising, sales promotion, Internet marketing, direct marketing and personal selling. Emphasizes strategic planning to effectively use these promotional tools to communicate with customers and meet marketing goals. Blends theory and current practice to provide managerial orientation.

BMGT 451 Consumer Analysis (3 credits)

Prerequisite: BMGT350. Recommended: PSYC100; and PSYC221.

Identifying buyer behavior concepts relevant to a specific marketing problem so that appropriate marketing decisions can be made. Conceptual frameworks are drawn from psychology, sociology, economics, and other social sciences to aid in understanding the behavior of ultimate and industrial buyers.

BMGT 452 Marketing Research Methods (3 credits)

Prerequisite: BMGT230 and BMGT350.

Focuses on aiding marketing decision-making through exploratory, descriptive and casual research. Develops student skills in designing market research studies, including selection of data collection method, development of data collection instrument, sample design, collection and statistical analysis of data and reporting the results.

BMGT 454 Global Marketing (3 credits)

Prerequisite: BMGT350.

Marketing functions from the global executive's viewpoint, including coverage of global marketing policies relating to product adaptation, data collection and analysis, channels of distribution, pricing, communications and cost analysis. Consideration is given to the cultural, legal, financial and organizational aspects of global marketing.

BMGT 455 Sales Management (3 credits)

Prerequisite: BMGT350.

The roles of the sales executive as a planner, manager of resources and marketing functions and recruiter, trainer, motivator and leader of field sales personnel. Techniques and sequence of problem analysis for selling and sales management decisions and to the practical framework in which these decisions take place. Teaching vehicles feature strong classroom interactions, cases, journal articles, research findings, guest sales managers, debates, and modern company practices.

BMGT 457 Marketing Policies and Strategies (3 credits)

This capstone course ties together various marketing concepts using the fundamentals of strategic market planning as the framework. Application of these principles is accomplished by analyzing and discussing cases and by playing a marketing strategy computer simulation game. Analysis of current business articles to understand the link between theory and real-world problem solving.

BMGT 458 Special Topics in Marketing (1-3 credits)

Repeatable to 6 credits if content differs.
Selected advanced topics in marketing.

BMGT 461 Entrepreneurship (3 credits)

Not open to students who have completed BMGT261 or BMGT361. Credit will be granted for only one of the following: BMGT261, BMGT361, or BMGT461.

Process of creating new ventures, including evaluating the entrepreneurial team, the opportunity and the financing requirements. Skills, concepts, mental attitudes and knowledge relevant for starting a new business.

BMGT 463 Cross-cultural Challenges in Business (3 credits)

For BMGT majors only.

Examines in depth the nature of international cultural value-differences and their behavioral-related effects in the workplace. Topics include decision-making and leadership styles and reactions to various work assignments and reward structures.

BMGT 464 Organizational Change (3 credits)

Prerequisite: BMGT 364.

An examination of research and theory concerning the forces which contribute to the behavior of organizational members. Topics covered include work group behavior, supervisory behavior, intergroup relations, employee goals and attitudes, communication problems, organizational change and organizational goals and design.

BMGT 465 Business Plan For The New Venture (3 credits)

Prerequisite: BMGT361 or BMGT461.

Each student focuses on the production of a business plan that will be accepted for an annual business plan competition. Business plans of sufficient quality may be submitted to attract financing. Topics include a deep review of business construction and its derivative short forms.

BMGT 466 Global Business Strategy (3 credits)

For BMGT majors only.

Focuses on the strategic challenges that directly result from and are associated with the globalization of industries and companies. Topics include drivers of industry globalization, difference between global and multi-domestic industry, global expansion strategies, sources of competitive advantage in a global context, and coordination of a company across a global network.

BMGT 468 Special Topics in Management and Organization (1-3 credits)

Repeatable to 6 credits if content differs.
Selected advanced topics in management and organization.

BMGT 469 Management and Organization Short-term Study Abroad (3 credits)

Repeatable to 9 credits if content differs.
Selected short-term study abroad topics in management and organization.

BMGT 470 Carrier Management (3 credits)

Prerequisite: BMGT370.

The study of the wide range of issues facing managers in transportation. This includes decisions on market entry, pricing, competitive responses, service levels, marketing strategies, capital structure, and growth objectives. Specific management decisions and overall strategies pursued by management are examined.

BMGT 471 Seminar in Supply Chain Management: An Executive Perspective (3 credits)

Prerequisite: BMGT372.

Formerly:BMGT488L and BMGT498L.

Designed to provide students intensive interaction with senior supply chain executives from a cross-section of industries. Executives will share their insights about leading competitive supply chains in the global marketplace and assist students in understanding how to develop supply chain career strategies. Students will research the competitive supply chain dynamics of each executive's industry and review/analyze their findings with the executive.

BMGT 472 Purchasing and Inbound Logistics (3 credits)

Prerequisite: BMGT372.

Analysis of the resupply activities of logistics management, including purchasing policies, transportation planning, and inventory control. Attention is directed toward total cost minimization and the establishment of a sustainable competitive advantage based on procurement.

BMGT 475 Supply Chain Strategy and Network Design (3 credits)

Prerequisite: BMGT372.

Analysis of the strategic aspects of supply chain management. Emphasis on the creation of end-user value through supply chain cost reductions, service improvements or both. Attention is directed toward the enabling role of technology in support of strategy evaluation and implementation.

BMGT 476 Technology Applications in Supply Chain Management (3 credits)

Prerequisite: BMGT372.

An understanding of the role of technology in managing the supply chain. Provides students with hands-on experience in advanced software systems that build on top of enterprise resource planning systems. Major emphasis is placed on demonstrating that these systems result in supply chain cost reductions and service improvements.

BMGT 477 International Supply Chain Management (3 credits)

The study of the importance of the supply chain management within a global context. Topics covered include: the structure, service, pricing and competitive relationships among international carriers and transport intermediaries as well as documentation, location decisions, international sourcing/distribution and management of inventory throughout the international supply chain.

BMGT 482 Business and Government (3 credits)

Prerequisite: ECON200.

Focus is on the complex interrelationships between business and government. Explores areas in which business and government are allies (cooperative research and financing program) and adversaries (regulation). Emphasizes a strategic management approach by business to government involvement in economic affairs.

BMGT 484 Electronic Marketing (3 credits)

Prerequisite: BMGT350. For BMGT majors only.

Examines the process of developing, implementing and analyzing strategies for successfully marketing a variety of existing and potential products and services on the Internet. Special attention devoted to the tools and techniques unique to the electronic media.

BMGT 485 Project Management (3 credits)

Prerequisite: BMGT230 or BMGT231; or equivalent. 72 semester hours. For BMGT majors only.

Modern project management techniques that are used by modern practicing professionals will be covered. Particular attention is given to the management of technology based systems and projects in a business enterprise. The topics covered include: defining project scope, alignment of projects with enterprise strategy, managing project cost, time and risks using tools such as CPM/PERT, and measuring project performance.

BMGT 486 Total Quality Management (3 credits)

Prerequisite: BMGT230 or equivalent.

Total Quality Management and the synergy required between functions to obtain the customer's quality demands. Statistical tools which are mandatory in any successful quality effort.

BMGT 487 Six Sigma Innovation (3 credits)

Prerequisite: BMGT230, BMGT231, STAT400 or ENME392.

Enhances the overall understanding of Six Sigma Strategy, Tools and Methods to positively influence the performance of a business process, a product or service. Highlights the application of Define-Measure-Analyze-Improve-Control (DMAIC),Design For Six Sigma (DFSS), and the pursuit of Critical to Quality criteria (CTQ's) in a collaborative perspective, one that recognizes a balance between efficiency, and effectiveness and between statistical analysis and statistical thinking.

BMGT 488 Special Topics in Logistics, Business, and Public Policy (1-3 credits)

Repeatable to 6 credits if content differs.
Selected advanced topics in logistics, business and public policy.

BMGT 490 Quest Consulting and Innovation Practicum (4 credits)

Final course in the QUEST Honors Fellows Program three-course curriculum. Based on a team-based consulting project with one of QUEST's professional partners. A project advisor and professional champion supervise each student team. Requires extensive out-of-class work.

BMGT 493 Honors Study (3 credits)

Prerequisite: permission of department.

First semester of the senior year. The course is designed for honors students who have elected to conduct intensive study (independent or group). The student will work under the direct guidance of a faculty advisor and the Assistant Dean of Undergraduate Studies. They shall determine that the area of study is of a scope and intensity deserving of a candidate's attention. Formal written and/or oral reports on the study may be required by the faculty advisor.

BMGT 494 Honors Study (3 credits)

Prerequisite: BMGT493, and continued candidacy for honors in Business and Management; and permission of department.

Second semester of the senior year. The student shall continue and complete the research initiated in BMGT 493, additional reports may be required at the discretion of the faculty advisor and Assistant Dean of Undergraduate Studies.

BMGT 495 Business Policies (3 credits)

Prerequisites: BMGT340; and BMGT350; and BMGT364. For BMGT majors only.

A case study course where students apply what they have learned of general management principles and their specialized functional applications to the overall management function in the enterprise.

BMGT 496 Business Ethics and Society (3 credits)

Prerequisite: one course in BMGT; or permission of department.

A study of the standards of business conduct, morals and values as well as the role of business in society with consideration of the sometimes conflicting interests of and claims on the firm and its objectives. Emphasizes a strategic approach by business to the management of its external environment.

BMGT 498 Special Topics in Business and Management (3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits if content differs.

Special topics in business and management designed to meet the changing needs and interests of students and faculty.

BMGT 499 Advanced Business Topics (1 credits)

For BMGT majors only. Repeatable to 3 credits if content differs.

Course will delve deeply into a specific business topic. Based on experience and knowledge from undergraduate core business classes, students will examine a particular subject from various angles.

BMGT 788 Mastery Topic for EMBA (2 credits)

For students matriculated in EMBA only.

Repeatable to 08 credits if content differs.

Selected mastery topics which will cover various aspects of executive education.

BMGT 789 Action Learning Project (3-4 credits)

For students matriculated in EMBA only.

Repeatable to 10 credits if content differs.

Significant consulting project, team designed by individual EMBA student participants and faculty.

BMGT 808 Doctoral Seminar (3 credits)

Prerequisite: admission to the D.B.A. Program or permission of department.

Repeatable if content differs.

Selected advanced topics in the various fields of doctoral study in business and management.

BMGT 811 Seminar in Financial Accounting (3 credits)

Prerequisite: BMGT 710 or equivalent.

Seminar in selected classic and current theoretical and empirical research in financial accounting.

BMGT 814 Current Problems of Professional Practice (3 credits)

Generally accepted auditing standards, auditing practices, legal and ethical responsibilities, and the accounting and reporting requirements of the securities and exchange commission.

BMGT 815 Analytic Modeling in Accounting (3 credits)

Prerequisites: BMGT 630 and ECON 603; or equivalent.

Seminar in formal analytical modeling in accounting research.

BMGT 821 Seminar in Management Accounting (3 credits)

Prerequisite: BMGT 711 or equivalent.

Design and use of accounting information systems for managerial planning and controllership.

BMGT 828 Independent Study in Business and Management (1-9 credits)

BMGT 830 Operations Research: Linear Programming (3 credits)

Prerequisites: MATH 240 or equivalent; or permission of department.

Concepts and applications of linear programming models, theoretical development of the simplex algorithm, and primal-dual problems and theory.

BMGT 831 Operations Research: Extension of Linear Programming and Network Analysis (3 credits)

Prerequisite: BMGT 830 or equivalent; or permission of department.

Concepts and applications of network and graph theory in linear and combinatorial models with emphasis on computational algorithms.

BMGT 832 Operations Research: Optimization and Nonlinear Programming (3 credits)

Prerequisites: {BMGT 830; and MATH 241; or equivalent}; or permission of department.

Theory and applications of algorithmic approaches to solving unconstrained and constrained non-linear optimization problems. The Kuhn Tucker conditions, Lagrangian and Duality Theory, types of convexity, and convergence criteria. Feasible direction procedures, penalty and barrier techniques, and cutting plane procedures.

BMGT 833 Operations Research: Integer Programming (3 credits)

Prerequisites: {BMGT 830; and MATH 241 or equivalent}; or permission of department.

Theory, applications, and computational methods of integer optimization. Zero-one implicit enumeration, branch and bound methods, and cutting plane methods.

BMGT 834 Operations Research: Probabilistic Models (3 credits)

Prerequisites: {MATH 241; and STAT 400 or equivalent} or permission of department.

Theoretical foundations for the construction, optimization, and applications of probabilistic models. Queuing theory, inventory theory, Markov processes, renewal theory, and stochastic linear programming.

BMGT 835 Simulation of Discrete-Event Systems (3 credits)

Prerequisites: Knowledge of Fortran, Basic, C, or Pascal; and BMGT 630 or equivalent.

Simulation modeling and analysis of stochastic discrete-event systems such as manufacturing systems, inventory control systems, and computer/ communications networks.

BMGT 840 Seminar in Financial Theory (3 credits)

Prerequisite: permission of department.

Seminar in selected classic and current theoretical and empirical research in the foundations of finance.

BMGT 841 Seminar in Corporate Finance (3 credits)

Prerequisite: permission of department.

Seminar in selected classic and current theoretical and empirical research in corporate finance.

BMGT 843 Seminar in Portfolio Theory (3 credits)

Prerequisite: permission of department.

Seminar in selected classic and current theoretical and empirical research in portfolio theory.

BMGT 845 Interaction of Finance and Industrial Organization (3 credits)

Prerequisite: BMGT840.. Recommended: BMGT841. Credit will be granted for only one of the following: BMGT808C or BMGT845. Formerly BMGT808C.

The primary topics of the course concern the interaction between the firm's real decisions and its financial decisions in different equilibrium industrial organization settings. This course will involve a fair amount of microeconomics and industrial organization in

addition to finance. Both theoretical articles and empirical articles will be covered and discussed. We will emphasize the link between theoretical and empirical research in both industrial organization and corporate finance.

BMGT 860 Seminar in Human Resource Planning and Selection (3 credits)

Prerequisite: BMGT 760 or permission of department.

Seminar in selected theoretical and empirical literature in human resource planning, forecasting, and staffing.

BMGT 861 Seminar in Performance Appraisal and Training (3 credits)

Prerequisite: BMGT 660 or permission of department.

Seminar in selected theoretical and empirical literature in performance appraisal and training.

BMGT 863 Work Morale and Motivation (3 credits)

Prerequisite: BMGT 660 or equivalent.

Seminar on major theories of work motivation and job satisfaction.

BMGT 864 Seminar in Leadership (3 credits)

Prerequisite: BMGT 660 or equivalent.

Review of theories and research on leadership, especially executive leadership.

BMGT 865 Seminar in Comparative Theories of Organization (3 credits)

Prerequisite: BMGT 764 or equivalent; or permission of department.

Emphasis on the interdisciplinary literature on classical management, systems, and contingency theories of organization.

BMGT 866 Seminar in Group Processes, Organizational Conflict and Change (3 credits)

Review of theories and research in organizational development, group processes, group conflict and resolutions.

BMGT 872 Business Logistics (3 credits)

Concentrates on the design and application of methods for the solution of advanced physical movement problems of business firms. Provides thorough coverage of a variety of analytical techniques relevant to the solution of these problems. Where appropriate, experience will be provided in the utilization of computers to assist in managerial logistical decision-making.

BMGT 880 Business Research Methodology (3 credits)

Covers the nature, scope, and application of research methodology. The identification and formulation of research designs applicable to business and related fields. Required of D.B.A. students.

BMGT 881 Applied Regression Models (3 credits)

An introduction to regression models used in business research. Linear models, nonparametric methods, spatio-temporal models, methods for functional data, choice models, and methods for hierarchical, clustered and networked data. Hands-on learning via discussion of scholarly business papers, implementation using advanced

statistical software, and application to research questions.

BMGT 882 Applied Multivariate Analysis I (3 credits)

Prerequisite: ECON 621, ECON 624, EDMS 651, STAT 450 or permission of department.

Multivariate statistical methods and their use in empirical research. Topics include summarization and visualization of multivariate data, principal components, metric multidimensional scaling, canonical correlation, multivariate paired comparisons and repeated-measures designs, multivariate analysis of variance, and discriminant analysis. The maximum likelihood and likelihood ratio principles are also discussed. An important component of the course is analysis of business data using contemporary software.

BMGT 883 Scientific Data-Collection for Business (3 credits)

Data collection methods for academic research with an emphasis on a Web environment. Designing and executing surveys, collecting web data, and designing and analyzing experiments. Discussion of ethics, statistical theory, practical considerations, and technical issues.

BMGT 887 Bayesian Inference and Decision Theory (3 credits)

Prerequisite: BMGT 733 or equivalent.

Bayesian Methodologies in statistical inference and decision theory. Includes discussion of subjective probability and coherence, elicitation of distributions conjugate distributions, estimation, testing, preposterior analysis and regression analysis. Applications are drawn from the functional business areas.

BMGT 898 Pre-Candidacy Research (1-8 credits)

BMGT 899 Doctoral Dissertation Research (1-8 credits)

Biological Sciences Program (BSCI)

BSCI 410 Molecular Genetics (3 credits)

Prerequisites: BSCI222 (or equivalent) and CHEM233 or (CHEM231 and CHEM232). Formerly ZOOL446.

An advanced genetics course emphasizing the molecular basis of gene structure and function in the context of modern approaches to the genetics of humans and model organisms.

BSCI 412 Microbial Genetics (4 credits)

Two hours of lecture and six hours of laboratory per week. Prerequisites: BSCI223 and BSCI222. Formerly MICB485.

A laboratory/lecture based course that covers the fundamentals of mutation, mobile genetic elements and transmission genetics of microbial organisms using both classical and molecular approaches.

BSCI 413 Recombinant DNA (3 credits)

Prerequisites: BSCI223, BSCI230, or BSCI330; and BSCI222. Formerly ZOOL452.

An advanced course presenting the tools and procedures of genetic engineering. Theory and

practical applications of recombinant DNA techniques to understanding eukaryotic gene structure and expression.

BSCI 414 Recombinant DNA Laboratory (3 credits)

Prerequisite: BSCI222. Formerly MICB453.

An advanced course offering hands-on experience in performing recombinant DNA experiments. All current molecular biology techniques used for cloning prokaryotic genes, analyzing the gene products, and modifying the genes will be performed. Techniques include isolation of DNA, use of restriction enzymes; cloning procedures, PCR analysis, and Southern hybridizations. Lecture material focuses on interpretation of results generated in the laboratory.

BSCI 415 Molecular Genetics Laboratory (3 credits)

Six hours of laboratory per week. Pre- or corequisite: BSCI410. Junior standing. Credit will be granted for only one of the following: BSCI348G or BSCI415. Formerly BSCI348G.

Problem solving laboratory organized around extended projects that employ different approaches toward linking gene and function.

BSCI 416 Biology of the Human Genome (3 credits)

Prerequisite: A grade of C (2.0) or better in BSCI222. Recommended: BSCI230 or BSCI330. Formerly ZOOL417.

Approaches to human genetics and applications to biology and medicine: genetic basis of human disease, the human genome project, human genetic diversity and evolutionary genetics.

BSCI 417 Microbial Pathogenesis (3 credits)

Prerequisite: BSCI222 and BSCI223. Junior standing. Credit will be granted for only one of the following: BSCI348M or BSCI417. Formerly BSCI348M.

Current research in microbial pathogenesis and the molecular and cellular basis of bacterial disease. Comprehensive overview of the molecular basis of pathogenesis with a focus on model microbial systems to illustrate mechanisms of disease pathogenesis. Topics covered: how microorganisms attach to and enter cells; how host cells are damaged by microbial products; how the host responds to invasion; and host-pathogen evolution.

BSCI 420 Cell Biology Lectures (3 credits)

Prerequisites: BSCI230 or BSCI330; and BSCI222; and CHEM233. Credit will be granted for only one of the following: BSCI420 or BSCI421. Formerly ZOOL410.

Molecular and biochemical bases of cellular organization and function in eukaryotes.

BSCI 421 Cell Biology (4 credits)

Three hours of lecture and four hours of laboratory per week. Prerequisites: BSCI230 or BSCI330; and BSCI222; and CHEM233. Formerly: PBIO400 and ZOOL411. Credit will be granted for only one of the following: BSCI420 or BSCI421.

Molecular and biochemical basis of cellular organization and function in eukaryotes.

BSCI 422 Principles of Immunology (3 credits)

Prerequisites: BSCI222 and BSCI223. Recommended: BSCI230 or BSCI330. Junior or Senior standing. Formerly MICB454.

The immune system in health and disease. Presentation and analysis of the cellular and molecular processes that comprise the immune system.

BSCI 423 Immunology Laboratory (2 credits)

Six hours of laboratory per week. Prerequisites: BSCI222 and BSCI223. Corequisite: BSCI422. Junior or senior standing. Formerly MICB455.

Current techniques for assessment of immune status and evaluation of the immune response, including monoclonal antibody production, Western blotting, cytokine assays, ELISA and flow cytometry.

BSCI 424 Pathogenic Microbiology (4 credits)

Two hours of lecture and four hours of laboratory per week. Prerequisite: BSCI223. Formerly MICB440.

The role of bacteria and fungi in the diseases of humans with emphasis upon the differentiation and culture of microorganisms, types of disease, modes of disease transmission, prophylactic, therapeutic, and epidemiological aspects.

BSCI 425 Epidemiology and Public Health (3 credits)

Two hours of lecture and one hour of discussion/recitation per week. Prerequisite: BSCI223. Formerly MICB420.

History, characteristic features of epidemiology; the important responsibilities of public health; vital statistics.

BSCI 426 Membrane Biophysics (3 credits)

Prerequisites: BSCI230 or BSCI330; and PHYS122 or PHYS142; and MATH130 or MATH140. Formerly ZOOL413.

Quantitative aspects of biology and the use of mathematical descriptions of biological phenomena. The focus will be on membrane structure, transport, and bioenergetics.

BSCI 427 Principles of Microscopy (2 credits)

Prerequisite: BSCI421. Formerly PBIO430.

An introduction to optical principles that underlie light and electron microscopic image formation. Brightfield, darkfield, phase contrast, differential interference contrast, fluorescence and polarized light microscopy. Comparison of light and electron microscopy. The application of these techniques to problems in biological research.

BSCI 430 Developmental Biology (3 credits)

Prerequisites: BSCI230 or BSCI330; and BSCI222. Formerly ZOOL430.

Structural, functional and regulatory events and mechanisms that operate during development to produce an integrated, multicellular organism composed of a multitude of differentiated cell types.

BSCI 433 Biology of Cancer (3 credits)

Prerequisites: BSCI230 or BSCI330; and BSCI222; or permission of department. Formerly ZOOL416.

Causes and consequences of neoplastic transformations at the biochemical and cellular levels.

BSCI 434 Mammalian Histology (4 credits)

Two hours of lecture and six hours of laboratory per week. Prerequisites: BSCI230 or BSCI330; and BSCI440; or permission of department. Formerly ZOOL495.

A study of the microscopic anatomy, ultrastructure and histophysiology of tissues and organs of mammals.

BSCI 436 Drug Action and Design (3 credits)

Prerequisite: CHEM243 or permission of department. Junior standing. Formerly MICB443.

Introductory pharmacology with an emphasis on "magic bullets", novel therapies, and drug design.

BSCI 437 General Virology (3 credits)

Prerequisite: BSCI222 or permission of department. Junior standing. Formerly MICB460.

Discussion of the physical and chemical nature of viruses, virus cultivation and assay methods, virus replication, viral diseases with emphasis on the oncogenic viruses, viral genetics, and characteristics of the major virus groups.

BSCI 440 Mammalian Physiology (4 credits)

Three hours of lecture and two hours of discussion/recitation per week. Prerequisites: BSCI230 or BSCI330; and (CHEM231/CHEM232 or CHEM233); or permission of department. Formerly ZOOL422.

A study of the cardiovascular, hemopoietic, gastrointestinal, renal and respiratory systems. Chemical and endocrine regulation of physiological functions in mammals. Course does not count as an upper level lab for BIOL majors (see BSCI441).

BSCI 441 Mammalian Physiology Laboratory (2 credits)

Four hours of laboratory per week. Corequisite: BSCI440. Formerly ZOOL423.

Laboratory exercises in experimental mammalian physiology.

BSCI 442 Plant Physiology (4 credits)

Three hours of lecture and three hours of laboratory per week. Prerequisites: BSCI105 and CHEM233 or (CHEM231 and CHEM232). Formerly PBIO420.

A survey of the general physiological activities of plants.

BSCI 443 Microbial Physiology (3 credits)

Prerequisite: A grade of C (2.0) or better is required in BSCI223 and {BCHM461 or BCHM463}. Formerly MICB470.

Microbial cellular and population growth. Fermentation metabolism, physiology of anaerobiosis, and energy conservation and transformation in bacterial membranes. Efficiency of energy utilization for growth.

Membrane structure and transport. Bacterial chemotaxis. Regulation of bacterial chromosome replication, RNA and protein synthesis. Control of metabolic pathways.

BSCI 444 Neurophysiology Lectures (3 credits)

Prerequisites: BSCI230 or BSCI330; and CHEM233; and PHYS122. Credit will be granted for only one of the following: BSCI444 or BSCI445. Formerly ZOOL420.

The physiology of nerves, muscles, and sensory receptors and aspects of central nervous system physiology.

BSCI 445 Neurophysiology (4 credits)

Three hours of lecture and three hours of laboratory per week. Prerequisites: BSCI230 or BSCI330; and CHEM233; and PHYS122. Credit will be granted for only one of the following: BSCI444 or BSCI445. Formerly ZOOL421.

The physiology of nerves, muscles and sensory receptors and aspects of central nervous system physiology.

BSCI 446 Neural Systems (3 credits)

Prerequisite: BSCI230 or BSCI330. Formerly ZOOL402.

Neural development, followed by sensory, motor and integrative system organization in the central nervous system.

BSCI 447 General Endocrinology (3 credits)

Prerequisites: BSCI230 or BSCI330; and CHEM233; and CHEM243. Formerly ZOOL426.

Functions and the functioning of the endocrine glands of animals with special reference to the vertebrates.

BSCI 451 Physical Chemistry for Biologists (3 credits)

Prerequisite: BSCI230 or BSCI330.

Mechanistic and quantitative aspects of chemical and physical processes, including diffusion, ligand-receptor binding, DNA melting, sedimentation, redox reactions, kinetics, fluorescence, osmosis, and electrophoresis.

BSCI 453 Cellular Neurophysiology (3 credits)

Prerequisite: A grade of C (2.0) or better in {BSCI230 or BSCI330} and {CHEM231 and CHEM232} and PHYS122. Credit will be granted for only one of the following: BSCI444 or BSCI445 or BSCI453. Formerly BSCI444.

The cellular and molecular basis of nervous system function.

BSCI 454 Neurobiology Laboratory (1 credits)

Prerequisite: BSCI230 or BSCI330; and {CHEM231 and CHEM232} and PHYS122. Pre- or corequisite: {BSCI453 or BSCI446}. Credit will be granted for only one of the following: BSCI445 or BSCI454. Formerly BSCI445.

Grade of C (2.0) required in all course pre-requisites. Basic neuroanatomical techniques, intracellular and extracellular recordings of electrical potentials from nerve and muscle.

BSCI 460 Plant Ecology (3 credits)

Prerequisite: BSCI106. Formerly PBIO440.

The dynamics of populations as affected by environmental factors with special emphasis on the structure and composition of natural plant communities, both terrestrial and aquatic.

BSCI 461 Plant Ecology Laboratory (2 credits)

Three hours of laboratory per week. Pre- or corequisite: BSCI460. Formerly PBIO441.

Two or three field trips per semester. The application of field and experimental methods to the qualitative and quantitative study of vegetation and ecosystems.

BSCI 462 Population Ecology (3 credits)

Prerequisites: BSCI106 and MATH130. Formerly ZOOL470.

Theory of population growth and regulation, life tables, and theory of competition and predation, evolution in ecological settings, community structure and dynamics.

BSCI 463 Laboratory and Field Ecology (2 credits)

Pre- or corequisites: BSCI462 and a course in statistics. Formerly ZOOL471.

Laboratory and field exercises involving problems of contemporary ecological interest; population density regulation, community structure, and spatial pattern diversity in both terrestrial and aquatic systems.

BSCI 464 Microbial Ecology (3 credits)

Prerequisites: BSCI223; and {CHEM241 and CHEM242 or CHEM243}. Formerly MICB480.

Interaction of microorganisms with the environment, other microorganisms and with higher organisms. Roles of microorganisms in the biosphere. Microorganisms and current environmental problems.

BSCI 465 Behavioral Ecology (3 credits)

Prerequisites: BSCI106 and (BSCI222 or BSCI224). Formerly ZOOL465.

How natural and social environments shape individual behavior. The influence of evolution on patterns of individual adaptation. Use of the evolutionary paradigm to investigate specific problems in animal and human behavior.

BSCI 467 Freshwater Biology (4 credits)

Three hours of lecture and three hours of laboratory per week. Prerequisite: BSCI227 or permission of department. Formerly ENTM482.

Biology and ecology of freshwater invertebrates in lotic and lentic habitats, their adaptation to aquatic life, their function in aquatic ecosystems, and their relationship to environmental deterioration. Laboratory will include field trips, demonstrations, and identifications.

BSCI 471 Molecular Evolution (3 credits)

Prerequisite: BSCI222 or permission of department. Formerly ZOOL441.

Patterns of DNA sequence variation within and between species, caused by nucleotide changes and the movement of transposable elements. Theories of molecular evolution, such as the neutral theory. Molecular clock hypothesis: its importance as a practical empirical tool in molecular genetics and systematics and its theoretical foundation.

BSCI 472 Evolutionary Biology of Plants (3 credits)

Prerequisites: BSCI106 and BSCI222. Formerly PBIO445.

Evolution in plant populations. The pace, pattern, and mechanisms of evolution will be discussed within a genetic and ecological framework. Some emphasis will be placed on processes that are unique to the evolution of plants.

BSCI 473 Marine Ecology (3 credits)

Prerequisite: BSCI207. Formerly ZOOL473.

Courses in evolution and animal behavior are strongly recommended. A detailed analysis of the evolutionary ecology of marine invertebrates; emphasis on testing of theories and on current literature.

BSCI 474 Mathematical Biology (4 credits)

Three hours of lecture and three hours of laboratory per week. Prerequisites: MATH220 and MATH221; or MATH130 and MATH131. Formerly ZOOL425.

Mathematical methods for analyzing deterministic and stochastic biological processes from a variety of areas (including population and evolutionary biology, neurobiology, physiology and morphogenesis). Qualitative aspects of dynamical systems which are usually given as difference or differential equations. The computer program Mathematica will be used to obtain the numerical solutions of these equations.

BSCI 480 Arthropod Form and Function (4 credits)

Three hours of lecture and three hours of laboratory per week. Prerequisite: BSCI227 or permission of department. Formerly ENTM423.

Survey of the morphological, systematic and physiological diversity of the phylum Arthropoda.

BSCI 481 Insect Diversity and Classification (4 credits)

One hour of lecture and six hours of laboratory per week. Prerequisite: BSCI227 or permission of department. Formerly ENTM424.

The techniques of collecting insects in the field and their classification into the latest hierarchical scheme. Field trips will visit habitats throughout the state. An insect collection is required.

BSCI 483 Medical and Veterinary Entomology (4 credits)

Three hours of lecture and two hours of laboratory per week. Prerequisite: BSCI227 or permission of department. Formerly ENTM472.

A study of the morphology, taxonomy, biology and control of the arthropod parasites and disease vectors of man and animals. The ecology and behavior of vectors in relation to disease transmission will be emphasized.

BSCI 485 Protozoology (4 credits)

Two hours of lecture and six hours of laboratory. Prerequisite: one year of biology. Formerly ZOOL472.

Basic conceptual treatment of free-living and parasitic protozoan functional morphology, life history, and systematics. The laboratory will stress observations of protozoa, living and stained, collected from diverse habits.

BSCI 488 Summer Biology Institutes (1-8 credits)

Prerequisite: permission of department. Formerly: BIOL488, BIOL489, and BIOL490. Repeatable to 12 credits if content differs.

BSCI 493 Medicinal and Poisonous Plants (3 credits)

Two hours of lecture and two hours of discussion/recitation per week. Prerequisites: BSCI105 and CHEM233 or 4 credit hours of biological sciences. Formerly PBIO485.

A study of plants important to humans that have medicinal or poisonous properties. Emphasis on plant source, plant description, the active agent and its beneficial or detrimental physiological action and effects.

BSCI 494 Animal-Plant Interactions (3 credits)

Prerequisites: BSCI106 and (BSCI227, or BSCI224, or permission of department). Credit will be granted for only one of the following: BSCI494 or ENTM400. Formerly ENTM400.

Theoretical, conceptual and applied aspects of the ecological interactions between plants and animals.

BSCI 497 Insect Pests of Ornamentals and Turf (4 credits)

Three hours of lecture and three hours of laboratory per week. Prerequisite: BSCI227 or permission of instructor. Also offered as ENTM497. Credit will be granted for only one of the following: BSCI497, ENTM453, or ENTM497. Formerly ENTM453.

The recognition, biology and management of insects and mites injurious to ornamental shrubs, trees, greenhouse crops, and turf. Emphasis on Integrated Pest Management (IPM).

Behavioral and Social Sciences (BSOS)

BSOS 698 LEAD Special Topics (3 credits)

Restricted LEAD Fellows only. Prerequisite: permission of department. Individual reading and research reports on selected problems in the study of leadership.

Terrorism Studies (BSST)

BSST 630 Motivations and Intents of Terrorists and Terrorist Groups (3 credits)

Admission to Terrorism Analysis Graduate Certificate Program.. Credit will be granted for only one of the following: BSOS630 or BSST630. Formerly BSOS630.

Examines motivations for terrorism from an interdisciplinary perspective, with emphasis on political and applied social psychological perspective. Topics may include: defining terrorism; preconditions; recruitment;

domestic and international terrorism; and case studies and analysis of terrorist organizations.

BSST 631 Societal Impacts of and Responses to Terrorism (3 credits)

Admission to Terrrorism Analysis Graduate Certificate Program or special permission. Credit will be granted for only one of the following: BSOS631 or BSST631. Formerly BSOS631.

Explores the manners in which a variety of different actors respond to both terrorist incidents and the threat of terrorism. Examines local responses to terrorist incidents; local impacts of terrorism including effects on individual and group attitudes and behaviors; policy decisions made in response to both terrorist attacks and the threat of terrorism; terrorism prevention, deterrence, interdiction, and mitigation efforts; and individual and community recovery from terrorist attacks.

BSST 632 Development of Counterterrorism Policies and Programs (3 credits)

Admission to Terrorism Analysis Graduate Certificate Program or special permission. Credit will be granted for only one of the following: BSOS632 or BSST632. Formerly BSOS632.

Addresses the formulation, adoption, effectiveness, impacts, and afterlives of counterterrorism policies and programs.

BSST 633 Research Methods in Terrorism and Counterterrorism (3 credits)

Admission to Terrorism Analysis Graduate Certificate Program or special permission. Prerequisite: BSST630, BSST631, or BSST632. Credit will be granted for only one of the following: BSOS633 or BSST633. Formerly BSOS633.

Provides students with the opportunity to conduct original research, while exposing them to analytical tools relevant to the study of terrorism. Students will work with a range of data sources on domestic and international terrorism, and will be tasked with using data to test hypotheses related to the causes, behaviors, and/ or impacts of terrorism.

BSST 638 Special Topics in Terrorism Studies (3 credits)

Repeatable to 9 credits if content differs.

A special topics course for students in the Global Terrorism Minor program. Topics that may be offered are Psychology of Terrorism; Development of Counterterrorism Policies and Programs; Terrorism and Popular Culture; Terrorism and the Media; International Perspective on Terrorism and Counterterrorism (Education Abroad); The Evolution of Hezbollah; Terrorism and Small Wars; Political Islam in the West.

BSST 699 Independent Study in Terrorism Studies (3 credits)

Repeatable to 9 credits if content differs.

An independent study course for students in the Global Terrorism Minor program.

Accounting and Information Assurance (BUAC)

BUAC 701 Accounting Theory (3 credits)

Prerequisites: BMGT 310, BMGT 311, and BMGT 424. Credit will be granted for only one of the following: BMGT 706 or BUAC 701. Formerly BMGT706.

Examines GAAP, its weaknesses and strengths, and the role that the FASB and SEC play in its development. Includes the FASB standard setting process and issues that relate to this process: FASB conceptual framework; lobbying activity; and impending FASB standards. Other topics include: how management incentives and firm type influence accounting choice; recognize versus disclose as a strategy; and current debates in accounting. While the user of accounting information is examined, this course focuses more on management and how it reports and discloses accounting information.

BUAC 705 Advanced Financial Reporting (3 credits)

Prerequisites: BMGT 310, BMGT 311, and BMGT 424. Credit will be granted for only one of the following: BMGT 707 or BUAC 705. Formerly BMGT707.

Uses authoritative professional pronouncements to examine advanced financial reporting issues. Examines complex problems in accounting and reporting; examples include penisons, taxes, interest rate swaps, derivative securities, international transactions, and international financial reporting. Takes a user-oriented perspective, and examines the ways in which financial accounting information is used by investors, analysts, and creditors. Examples include if users adjust for alternative accounting methods or for information that is recognized versus disclosed.

BUAC 710 Advanced Accounting Theory (3 credits)

Prerequisite: BUSI 610. Credit will be granted for only one of the following: BMGT 710 or BUAC 710. Formerly BMGT710.

Contemporary issues in financial accounting. The nature of income, the relationship between asset valuation and income determination, and various approaches to accounting for inflation. The accounting standards setting process. The measurement and valuation of assets (e.g., foreign investments) and liabilities (e.g., leases and pensions).

BUAC 711 Financial Planning and Control Systems for Managers and Consultants (2 credits)

Prerequisites: BUSI 611, BUSI 630 and BUSI 681; or permission of department. For BMGT majors only. Credit will be granted for only one of the following: BMGT 711 and BUAC 711. Formerly BMGT711.

This course provides an analysis of several topics concerning financial planning/control systems (management accounting systems). Topics covered: design and use of cost management systems (including activity based costing systems), financial performance measures for enhancing firm value, managerial incentive contracts and accounting data, management accounting and Internet-based transactions, managing earnings and financial ratios, use of balanced scorecard to evaluate financial/nonfinancial managerial performance, management accounting systems and competitor analysis, behavioral aspects of budgeting, post-auditing of capital

investments, accounting/economics aspects of information security, and transfer pricing.

BUAC 713 The Impact of Taxation on Business Decisions (3 credits)

Prerequisite: BUSI 611. Credit will be granted for only one of the following: BMGT 713 or BUAC 713. Formerly BMGT713.

The impact of tax law and regulations on alternative strategies with particular emphasis on the large, multidivisional firm. Problems of acquisitions, mergers, spinoffs, and other divestitures from the viewpoint of profit planning, cash flow, and tax deferment.

BUAC 726 Advanced Accounting Systems (3 credits)

Prerequisite: BMGT 326. Credit will be granted for only one of the following: BMGT 716 or BUAC 726. Formerly BMGT716.

A study of current information technologies and their interaction with accounting systems and the accounting profession. Topics include: systems analysis and design; databases; electronic commerce and data security; communications and image processing; and expert systems and decision support systems.

BUAC 735 Ethical and Professional Issues in Accounting (3 credits)

Prerequisites: BMGT 201, BMGT 311 and BMGT 422. Not open to students who have completed BMGT 411. Credit will be granted for only one of the following: BMGT 411, BMGT 714 or BUAC 735. Formerly BMGT714.

Examines the issues of professionalism and ethics in all segments of accounting. Students wishing to take this course should not take BMGT 411.

BUAC 743 Financial Statement Analysis (2 credits)

Prerequisite: BUSI610. For Majors only or permission of department.

Provides students with the tools to conduct a financial statement analysis, which is part of an overall business analysis. This involves understanding and using the information that financial statements are communicating to users.

BUAC 750 Research and Internship in Accounting (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: BMGT 717 or BUAC 750. Formerly BMGT717.

Completion of a research paper on an approved accounting topic. Supervised sponsored internship in an entity outside the University.

BUAC 758 Special Topics in Accounting and Information Assurance (1-3 credits)

Prerequisite: permission of department. Repeatable to 09 credits if content differs. Formerly BMGT798.

Selected advanced topics in the various fields of graduate study in accounting and information assurance.

BUAC 759 Independent Study in Accounting and Information

Assurance (1-6 credits)

Independent study for masters students in accounting and information assurance.

BUAC 765 Business Ethics for Accountants and Auditors (3 credits)

Considers all facets of business ethics issues within an accounting and auditing context. Ethical theory, corporate social responsibility, and individual decision-making are considered. Some of the applied topics that may be covered in this course include, but are not limited to, intellectual property issues, corporate downsizing, outsourcing, global ethics, crises management, and employment ethics.

BUAC 780 Financial Statement Analysis for Accountants and Auditors (3 credits)

Provides a framework for using a firm's financial statements to perform a comprehensive analysis of the firm's operating performance, cash management, and financial position as well as to value the firm and to detect earning management. It includes an overview of the accounting and auditing standard setting framework, and the relevance of U.S. GAAP as well as International Financial Reporting Standards (IFRS) to accounting recognition, measurement, presentation, and disclosure. The course also identifies the analytical relevance of a selected set of more advanced accounting topics (e.g., valuing employee stock options).

BUAC 782 Advanced Managerial Accounting and Control Systems (3 credits)

Focuses on topics that emphasize the role of managerial accounting in a firm's overall management planning and control structure. A key concern is to show how effective organizations ensure that the parts of the organization work together to create the whole, and how the sum of the parts, through synergy, can indeed be greater then the whole.

BUAC 784 Business Comunications for Accountants and Auditors (2 credits)

Focuses on the art of communication and its effects on people, organizations, and other stakeholders. The course will focus on two aspects of business communications: persuasion and effective presentations. The objective for the persuasion sessions is to have students improve upon their day-to-day oral business communications skills. This will be accomplished as participants learn to tailor each communication to the person or people with whom they are speaking.

BUAC 786 Internal Auditing I: Conceptual and Institutional Framework (3 credits)

Provides students with an overview and basic understanding of internal auditing. Internal audit's role in internal control, risk management, business processes and risks, and Sarbanes-Oxley, Section 404 compliance efforts compliance efforts are considered.

Internal auditing is presented as an integral part of effective corporate governance. Examples of assurance and consulting activities undertaken by the internal audit function, as well as the sourcing strategy (i.e., full insourcing, co-sourcing or full outsourcing models) are discussed. Students ae introduced tointernal control theory, test design concepts and internal auditing bestpractices.

BUAC 787 Internal Auditing II: Internal Audit Application and Practice (3 credits)

This advanced internal auditing course contains an in-depth coverage of the internal audit process. Students receive experience in planning and conducting internal audit assurance and consulting engagements. Also, students build on the theory and techniques introduced in Internal Auditing I, through practical, in-depth coverage of specific audit areas. Other matters covered include audit evidence, workpapers, audit sampling, and communicating of engagement results. Internal auditing case studies are used to reinforce the learning process.

BUAC 788 Action Learning Project (1-2 credits)

A significant consulting project within teams, designed by individual MS student participants and faculty. It may also be an individual project/study or a business simulation exercise.

BUAC 790 Informtion Security, Audit and Control (3 credits)

Builds on basic information technology (IT) courses, focusing on key issues including IT security, IT controls, and IT auditing. Addressing issues such as auditing a computer information system; assessing risks; identifying control objectives; identifying appropriate audit procedures; learning the concepts and basic features or audit software thereby providing the tools for choosing audit software; conducting an operational audit basic controls over computer information systems; and developing world-class IT control frameworks.

BUAC 792 Forensic Accounting/Auditing (3 credits)

Provides a theoretical background and practical application of fraud examinations and corporate investigations. Fraud prevention, detection, investigation, and related matters such as courtroom procedures will be included. Also considered are topics such as FCPA and securities fraud. A wide variety of teaching tools are used.

Decision and Information Technologies (BUDT)

BUDT 703 Business Process Anaylsis for Information Systems (2 credits)

Helps students gain a solid foundation in the concepts, processes, tools, and techniques needed in analyzing business processes and conducting information systems projects.

BUDT 704 Database Management Systems (2 credits)

Introduction to the conceptual and logical design of relational database systems and their use in business environments. Topics include information modeling and optimization via normalization; Structured Query Language (SQL); Client/Server architectures; Concurrency & Recovery; Data Warehousing.

BUDT 705 Data Networks and Infrastructures (2 credits)

Technical and mangerial aspects of business data communications, networking, and telecommunications with a particular emphasis on internet-based technologies and services. Content includes history and structure of the telecommunications industry, including key legislative, regulatory and legal milestones, and management of the technical and functional components of telecommunications and data communications technology.

BUDT 706 Social Media and Web 2.0 (2 credits)

Over the past years, social computing technologies such as online communities, blogs, wikis, and social networking systems have become important tools for individuals to seek information, socialize with others, get support, collaborate on work, and express themselves. Increasingly, businesses are trying to leverage web 2.0 by using social computing technologies to communicate with customers, employees, and other business partners or to build new business models. This course will review concepts and principles related to web 2.0 and examine issues and strategies associated with business use of social computing technologies.

BUDT 710 Information Technology and Organizational Transformation (2 credits)

Focuses on understanding (a) the nature of new and exciting emerging technologies, (b) their value propositions for specific organizations, and (c) how these technologies will shape value creation, value capture and competition in the future. Topics include Social Computing, Telecom applications in Wireless, LBS and 3G Telephony, Outsourcing/Off-shoring, Open Source Software, Intelligent Devices and Applications, Privacy/Ethics and Managing IT Innovation.

BUDT 713 Security and Control of Information Systems (3 credits)

Prerequisite: BUSI 620. Credit will be granted for only one of the following: BMGT 727 or BUDT 713. Formerly BMGT727.

The information control risks faced by corporations. Techniques for enhancing the security and integrity of corporate information resources. The auditing and control procedures for corporate information systems. Actual case studies.

BUDT 732 Decision Modeling with Spreadsheets (2 credits)

Prerequisites: BUSI630 or permission of instructor. Credit will be granted for only one of the following: BMGT732 or BUDT732. Formerly BMGT732.

Introduces analytical modeling for managerial decisions using a spreadsheet environment. Includes linear and nonlinear optimization models, decision making under uncertainty and simulation models.

BUDT 733 Data Mining for Business (2 credits)

Prerequisite: BUSI 630. Credit will be granted for only one of the following: BMGT 733 or BUDT 733. Formerly BMGT733.

Data mining techniques and their use in strategic business decision making. A hands-on course that provides an understanding of the key methods of data visualization, exploration, classification, prediction, time series forecasting, and clustering.

BUDT 750 Game Theory for Managerial Decisions (3 credits)

Prerequisite: BUSI690.

A study of managerial decision-making in strategic (or interactive) situations characterized by both conflict and cooperation. Introduces basic tools of game theory including simultaneous and sequential-move games, equilibrium analysis, repeated interactions, information assymetry, and principal-agent models. Applications of game theory to managerial decisions such as pricing, promotions, entry/exit decisions, deterrence, design of incentive contracts, supply chain relationships, auctions.

BUDT 758 Special Topics in Decision, Operations and Information Technologies (1-4 credits)

Prerequisite: permission of department. Repeatable to 09 credits if content differs. Formerly BMGT798.

Selected advanced topics in the various fields of graduate study in decision, operations and information technologies.

BUDT 759 Independent Study in Decision and Information Technologies (1-6 credits)

1 semester hours. Repeatable to 06 credits if content differs. Formerly BMGT708. Independent study for masters students in decision and information technologies.

BUDT 775 Pricing and Revenue Management (2 credits)

For Majors Only or permission of department. Credit will be granted for only one of the following: BUDT758D or BUDT775. Formerly BUDT758D.

Specialized course on pricing and revenue management (PRM) that provides students with tools and principles, drawn from several disciplines (Operations, Microeconomics, Decision Modeling, Statistics, Marketing, IS) to make effective pricing decisions. Topics covered include economics of pricing, strategy and tactics of PRM, pricing optimization, differentiated pricing, dynamic pricing, mark-down pricing, legal and ethical issues in models/methods used in making effective PRM decisions and managerial or organizational factors that hold the key to success in execution of PRM.

Finance (BUFN)

BUFN 700 Investment Management (3 credits)

Corequisite: BUSI 640. Credit will be granted for only one of the following: BMGT 743 or BUFN 700. Formerly BMGT743.

Methods of security selection and portfolio management in the debt and equity markets. Investment alternatives, securities markets, bond and common stock valuation, options, portfolio theory, and behavior of stock prices.

BUFN 702 Applied Equity Analysis and Portfolio Management (3 credits)

Prerequisite: BUSI 640. Credit will be granted for only one of the following: BMGT 702 or BUFN 702. Formerly BMGT702.

Applications of finance concepts to definitions of investment objectives, equity analysis, portfolio analysis and management, and investment performance evaluation. Cases and studies of actual securities. Emphasis on fundamental analysis and stock recommendations.

BUFN 714 Advanced Financial Management (3 credits)

Prerequisite: BUSI 640. Credit will be granted for only one of the following: BMGT 741 or BUFN 714. Formerly BMGT741.

Advanced corporate finance course that builds on the core course. Study of investment and financing decisions faced by firms at various stages in their life cycles. Topics include advanced capital budgeting and capital structure, real options and option-like features in securities, financial contracting, governance, financial distress, and capital-raising transactions ranging from IPOs for young firms to complex hedging strategies for large firms. Pedagogy uses mix of lectures and case studies.

BUFN 716 Financial Restructuring and Strategy (3 credits)

Prerequisite: BUSI 640. Credit will be granted for only one of the following: BMGT 742 or BUFN 716. Formerly BMGT742.

Integration and extension of financial theory and principles to analyze financial, asset and ownership restructuring decisions. A valuation framework is used to study strategic decisions such as mergers and acquisitions, share repurchases, exchange offers, leveraged recapitalization, joint ventures, employee stock option plans, divestitures and spin-offs.

BUFN 722 Banking and Financial Institutions (3 credits)

Prerequisite: BUSI 640. Credit will be granted for only one of the following: BMGT 745 or BUFN 722. Formerly BMGT745.

The role of financial management in banking and financial institutions. The economic role and regulation of banking and financial institutions, analysis of risks and returns on financial assets and liabilities, and the structure of assets, liabilities and capital.

BUFN 724 International Financial Management (3 credits)

Prerequisite: BUSI 640. Credit will be granted for only one of the following: BMGT 746 or BUFN 724. Formerly BMGT746.

The role of financial management in the multinational firm. The financing and managing of foreign investments, assets, currencies, imports and exports. National and international financial institutions and markets.

BUFN 726 Futures and Options Contract (3 credits)

Prerequisite: BUSI 640. Credit will be granted for only one of the following: BMGT 744 or BUFN 726. Formerly BMGT744.

The institutional features and economic rationale underlying markets in futures and options. Valuation of futures and options. Hedging, speculation, structure of futures prices, interest rate futures, efficiency in futures markets, and stock and commodity options.

BUFN 731 Fixed Income Securities (3 credits)

Corequisite: BUFN 700. For BMGT majors only.

Focuses on understanding financial instruments that have market values which are sensitive to interest rate movements. Develop tools to analyze interest rate sensitivity and value fixed income securities. Topics include a variety of fixed income assets and related securities, including: zero coupon government bonds; coupon bearing government bonds; exchange-traded bond options; bonds with embedded options; floating rate notes; caps, collars and floors; floating rate notes with embedded options; forward contracts; interest rate swaps; bond futures and options on bond futures.

BUFN 735 Computational Finance (3 credits)

Prerequisites: BUSI 630 and BUSI 640.

Introduces and applies various computational techniques useful in management of equities and fixed income portfolios, valuation of financial derivatives, such as stock options, valuation of fixed income securities and their derivatives. Techniques include portfolio Monte Carlo Simulation, binomial and Black-Scholes option pricing models, value at risk and stochastic processes.

BUFN 738 Investment Fund Management (3 credits)

Prerequisite: BUSI 640. For BMGT majors only. Repeatable to 09 credits.

Provides second-year Master in Business Administration students with the opportunity to apply the skills learned in finance classes to

actual investment decisions through management of an investment fund.

BUFN 740 Capital Markets (2 credits)

Prerequisite: BUSI640. For majors only.
Designed to deepen the foundations necessary to finance focused students, especially those intending to specialize in the quantitative areas of finance including investments, fixed income, and financial engineering.

BUFN 750 Valuation in Corporate Finance (2 credits)

Prerequisite: BUSI640. For majors only. Credit will be granted for only one of the following: BUFN714 or BUFN750. Formerly BUFN714.
An advanced topics course in Corporate Finance dealing with valuation. Main topics will be, building pro forma statements, cost of capital, using ratios and comparables to value projects and firms, dicounted cash flow valuations, WACC and APV methods of valuation and Real Option Valuations.

BUFN 751 Financial Strategy For Corporations (2 credits)

Prerequisite: BUSI640. For majors only.
An advanced course in corporate finance, focusing on the issues that firms face when they plan to raise external capital from financial markets. The focus is on the financing problems faced by mid-market to large firms and on capital raised from public markets. The forms of external finance vary from simple debt or equity to more complex securities that bundle with an element of risk management.

BUFN 752 Financial Restructuring (2 credits)

Prerequisite: BUSI640. For majors only. Credit will be granted for only one of the following: BUFN716 or BUFN752. Formerly BUFN716.
Focuses on identifying ways to increase firm value through corporate restructuring. Specific topics include: mergers and tender offers, spin-offs, carve-outs, divestitures, takeover defense strategies, leveraged buy-outs, and international acquisitions. Additionally, the theory, practice and empirical evidence related to each of these topics will be covered. Emphasis will be placed on valuation analysis and strategic considerations.

BUFN 753 Corporate Governance and Performance (2 credits)

Prerequisite: BUSI640. For majors only.
Deals with corporate governance and its impact on shareholder value. Divergence of interests between corporate insiders and providers of funds leads to agency problems which can impair corporate performance and shareholder value. Various instruments of corporate governance - internal as well as external mechanisms - that can help align managerial incentives with those of outside investors, and hence help restore shareholder value will be studied.

BUFN 754 Corporate Risk Management (2 credits)

Prerequisite: BUSI640. For majors only.
Surveys the theory and practice of financial risk identification, measurement, and mitigation at financial and non-financial firms. Topics will include hedging with options and futures, interest rate risk management, Value-at-Risk (VaR), Cashflow-at-Risk (CaR),

Earnings-at-Risk (EaR), credit risk, equity risk, commodities risk, exchange rate risk, and lessons from risk management disasters.

BUFN 755 Entrepreneurial Finance and Private Equity (2 credits)

Prerequisite: BUSI640. For Majors only. Credit will be granted for only one of the following: BUSI647 or BUFN755. Formerly BUSI647.
An advanced topics course in Corporate Finance. The major emphasis is how financiers help growing firms - and in particular young start-ups - using different types of securities at different points in the industry's and firm's life. Financing arrangements and securities studied will include private equity funds and private financings placements, Venture Capital (VC) and preferred equity, Investment Banks through Initial Public Offerings (IPOs), Private equity finds, debt and leveraged buyouts. Students will learn additional techniques that will help them understand how financiers value firms and how to understand, plan and value different financing strategies.

BUFN 758 Special Topics in Finance (1-4 credits)

Prerequisite: permission of department. Repeatable to 09 credits if content differs. Formerly BMGT798.
Selected advanced topics in the various fields of graduate study in finance.

BUFN 759 Independent Study in Finance (1-6 credits)

1 semester hours. Repeatable to 06 credits if content differs. Formerly BMGT708.
Independent study for Masters students in finance.

BUFN 760 Applied Equity Analysis (2 credits)

Prerequisite: BUSI640. For Majors Only. Credit will be granted for only one of the following: BUFN702 or BUFN760. Formerly BUFN702.
Students will learn to analyze equity securities using the basic EIC (Economy/Industry/Company) framework used in the financial industry, paying special attention to financial statement analysis. Students also will learn the primary valuation techniques used to estimate market values for equity securities.

BUFN 761 Derivative Securities (2 credits)

Prerequisite: BUSI640. For Majors Only. Credit will be granted for only one of the following: BUFN726 or BUFN761. Formerly BUFN726.
Standard types of derivatives contracts are presented, and illustrated as to how they are used in practice. The theory of pricing these contracts is then presented in detail. The use of static and dynamic replication strategies, and the concept of no-arbitrage strategies is illustrated in numerous ways. Standard valuation techniques are covered, and standard formulas are presented. The theory is then applied to develop specific pricing and hedging strategies for various types of derivatives on different underlying assets. The management of the exposure of various risks is covered in detail as well.

BUFN 762 Fixed Income Analysis (2 credits)

Prerequisite: BUSI640. For Majors Only.

Credit will be granted for only one of the following: BUFN731 or BUFN762. Formerly BUFN731.
Describes important financial instruments which have market values that are sensitive to interest rate movements. Develops tools to analyze interest rate sensitivity and value fixed income securities. Defines and explains the vocabulary of the bond management business.

BUFN 763 Portfolio Management (2 credits)

Prerequisite: BUSI640. For Majors Only. Credit will be granted for only one of the following: BUFN700 or BUFN763. Formerly BUFN700.
Provides training that is important in understanding the investment process - the buy side of the financial world. Specifically, the objective is to provide graduate-level instruction in the following topics, both in theory and in using financial markets data to test the basic theory and practice of portfolio choice and equilibrium pricing models and their implications for efficient portfolios.

BUFN 765 Fixed Income Derivatives (2 credits)

Prerequisite: BUSI640. Recommended: BUFN761. For Majors Only. Credit will be granted for only one of the following: BUFN731 or BUFN765. Formerly BUFN731.
Surveys fixed income assets and related securities such as Exchange-traded bond options; bonds with embedded options; floating rate notes; caps, collars, and floors; floating rate notes with embedded options. Also surveys advanced tools for interest-rate and fixed-income portfolio management, including the use of derivative securities, and the application of binomial trees for analysis of options, and a sound understanding of stochastic yield curves.

BUFN 766 Financial Engineering (2 credits)

Prerequisite: BUFN761 or BUFN726. For Majors Only. Credit will be granted for only one of the following: BUFN735 or BUFN766. Formerly BUFN735.
Develop Excel and Visual Basic (VBA) models to solve problems related to portfolio management, options valuation, fixed income securities, interest rate processes, and risk management. This course thus bridges theory with the design of algorithms and models that can be directly applied in practice.

BUFN 770 International Investment (2 credits)

Prerequisite: BUSI640. For Majors Only. Credit will be granted for only one of the following: BUFN724; or BUFN770 and BUFN771. Formerly BUFN724.
Addresses international stock markets, portfolio theory, international interest rates, exchange rates and exchange rate derivatives (options, forwards, and futures), exchange rate swaps and exchange rate exposure (operating, translation, and transaction), foreign investment strategey.

BUFN 771 International Corporate and Project Finance (2 credits)

Prerequisite: BUFN770. For majors only. Credit will be granted for only one of the following: BUFN724; or BUFN770 and BUFN771. Formerly BUFN724.

Continuation of BUFN770. Issues addressed will include captial budgeting, project financing, exhange rate exposure (operating, translation, and transaction), foreign investment strategy, and risk management.

BUFN 772 Bank Management (2 credits)

Analyze and discuss readings in bank management,with primary focus on the measurement and management of risk, including credit, market, and interest rate risk. Look at the management of liquid reserves. Examine the special nature of financial institutions, incorporating their functions, policies, services, and regulation. Study the evolving nature of the financial services industry, by reading the financial press and by having outside practitioner speakers. Focus is on U.S. banks.

BUFN 773 Institutional Asset Management (2 credits)

Examines how money is managed by organizations such as university endowments, pension funds, mutual funds, hedge funds, and private equity funds. Involves a mixture of finance and economics and emphasizes the incentives professional money managers face within the context of the organizational structure in which they operate. Particular attention is paid to compensation structures and monitoring mechanisms.

Logistics, Business, and Public Policy (BULM)

BULM 720 The Green Supply Chain (2 credits)

In response to international regulation of carbon emissions and increasing corporate responsibility pressures, companies are seeking to develop greener supply chains. Companies such as WalMart have undergone a paradigm shift in how they manage their businesses to emphasize environmental stewardship and due diligence on product sustainability. Students are provided with key concepts and tools for designing and managing environmentally sustainable, low-impact supply chains.

BULM 722 Supply Chain Planning: Technology Applications (3 credits)

Supply chain mangers rely on advanced technology software applications to meet the challenge of a global economy. Students are provided with hands-on experience in advanced software systems that are closely integrated with enterprise resource planning systems. Major emphasis is placed on demonstrating how these systems result in cost reductions and service improvements for global supply chains.

BULM 724 Negotiations in Supply Chain Management (2 credits)

This high experiential course will improve students' negotiation skills and capacity to acquire and effectively use power. By using a variety of assessment tools, feedback sources, skill-building exercises, and exercise debriefings, the class will increase students' negotiating self-confidence and improve their capacity to achieve win-win solutions to individual, team, and organizational problems. The course is designed to enhance students negotiating self confidence and improve students analytical skills, interpersonal skills, creativity (e.g., identifying creative solutions to conflict), and persuasive abilities.

BULM 726 Purchasing Management (2 credits)

Examines purchasing methods from both a tactical and straegic viewpoint. Special emphasis is placed on developing purchasing strategies from international suppliers and the trade-offs between outsourcing and insourcing.

BULM 732 Logistics Management (3 credits)

Theoretical and case material is used to analyze managerial decisions related to business logistics. The many trade-offs faced by a logistics manager are examined such as the trade-off between inventory levels and mode of transportation used, the trade-off between inventory levels and customer service, and the trade-offs that should be made if they reduce total logistics costs or increase company profits.

BULM 733 Global Trade Logistics (2 credits)

Acquaints students with managerial issues in international logistics and transportation, and provides students with an understanding of issues related to import/export management and the global marketplace.

BULM 734 Assessing and Managing Supply Chain Risks (3 credits)

Supply chain managers are facing an increasingly volatile operating environment, with constant danger of trading community disruption from business, social and environmental risks. Students are provided with a working knowledge of both the core techniques of supply chain risk assessment and mitigation; as well as best practices in establishing formal corporate supply chain risk management programs. A semester-long X-Treme Supply Chain Simulation will enable students to gain hands-on experience in navigating a computer company through a complex and risky four quarters of global business operations.

BULM 736 Executives in Supply Chain Management (3 credits)

Designed to provide students an opportunity to engage in intensive interaction with senior supply chain executives from a cross-section of industries. Executives share their insights on leading competitive supply chains in the global marketplace, while students research the competitive supply chain dynamics of each executive's industry.

BULM 742 Global Supply Chain Resources Planning (2 credits)

Provides students with an overall understanding of how firms use an advanced supply chain planning (ASCP) application as an integral part of their materials management process which includes such activities as production planning, materials requirements planning, and distribution requirements planning.

BULM 744 Global Supply Chain Risk Management (2 credits)

Explores methods to build enterprise resilience from the perspectives of the supply chain planner and supply chain manager. Addresses concerns assessing strategic & operational risks, day to day uncertainties in demand & supply and ensuring business continuity after low probability but high impact events such as a terrorist attack or earthquake.

BULM 758 Special Topics in Logistics, Business and Public Policy (1-4 credits)

Selected advanced topics in the various fields of graduate study in logistics, business and public policy.

BULM 759 Independent Study in Logistics Management (1-6 credits)

Independent study for Masters students in Logistics Management.

Marketing (BUMK)

BUMK 701 Marketing Research Methods (2 credits)

The process of acquiring, classifying and interpreting primary and secondary marketing data needed for intelligent, profitable marketing decisions. Evaluation of the appropriateness of alternative methodologies, such as the inductive, deductive, survey, observational, and experimental. Recent developments in the systematic recording and use of internal and external data needed for marketing decisions.

BUMK 706 Marketing Analysis (2 credits)

Introduction to modeling tools used to support marketing analysis and decision making. Applications in strategic marketing, marketing segmentation, new product development, sales promotion analysis, pricing, design of marketing mix, sales force allocation, and direct marketing. Spreadsheet driven cases and illustrative readings.

BUMK 711 New Product Marketing (3 credits)

Prerequisite: BUSI 650.

Management of new products and product lines with focus on innovation process, specifically development and launching of new products. Topics include: strategic planning and policy for new products, opportunity analysis, idea generation and concept development, project evaluation, project design and development. Also covered: targeting, positioning, and product decisions; market testing and product launch issues. Emphasis on how product managers can best use concepts and tools.

BUMK 712 Consumer Product Marketing (3 credits)

Prerequisite: BUSI 650.

Focus is on strategy development at product category level. Attention to integrated marketing communications within that Extensive use of primary and secondary data. Analytical skills developed include forecasting, P&L analysis, and product category analysis. Role of the product/brand manager in customer-focused companies examined through a simulation.

BUMK 715 Consumer Behavior (2 credits)

Cannot be repeated for 3 credits. Prerequisite: BUSI650. For Business Majors only. Credit will be granted for only one of the following: BMGT754 or BUMK715. Formerly BMGT754.

Analysis of customer decision-making and how marketing strategy can be used to influence those decisions. The framework is a buyer behavior model, in which concepts from psychology, sociology, and economics are applied to individual and organizational purchase decisions. Marketing strategies of leading firms in consumer products, technology, and services (including internet services) are analyzed using a variety of case study formats. Focus is consumer behavior; however, principles can also be applied to the decision-making of business.

BUMK 716 Brand Management (2 credits)

Prerequisite: BUSI650. For Majors only or permission of department.

Brand names are valuable assets for firms. Effective brand management is critical to maintaining the long-term profitability of products and services. Topics include understanding brands from the customer's perspective, building brand equity, measuring brand equity, leveraging brand equity, managing brand portfolios and managing brands over time.

BUMK 717 Integrated Marketing Communications (2 credits)

Prerequisite: BUSI650. For Majors only or permission of department.

Marketing communications are a complex but critical component of marketing strategy. Topics include communication tools: advertising, sales promotions, corporation communications, one-on-one or direct marketing, public relations, internet communications, sponsorship/events marketing, and marketing communcation plans: defining objectives, implementing the plan, and measuring communications effectiveness. Achieving integration in the content, look, and feel of all marketing communications is stressed.

BUMK 720 eService (3 credits)

Prerequisite: BUSI 650.

Management of service over electronic networks such as the internet. Focus is increasing revenues through customer acquisition and retention, due to improved service. Topics: leveraging of unique nature of the Internet to improve service, managing customer interface, managing online relationships, and development of e-service in variety of contexts,including government and education. Seminar format fosters active, give-and-take environment. Guest speakers provide contact with relevant business issues. Discussion of current issues in e-service management.

BUMK 721 Consumer Product Marketing Simulation (2 credits)

Prerequisite: BUSI650. For Majors Only.

The objective of the simulation is to place the student in the role of Brand Manager and give hands-on experience making the marketing decisions for an over-the-counter pharmaceutical product. In essence, PharmaSim is a flight simulator for brand managers.

BUMK 722 Customer Equity Management (2 credits)

Prerequisite: BUSI650. For majors only.

Focuses on managing customers of a business, whether in B2B or B2C space, as a portfolio of equity; understanding the current and future value of customers to the business; selective acquisition, development, and retention of customers using latest developments in information technology.

BUMK 731 Business-to-Business Marketing (2 credits)

Cannot be repeated for 3 credits. Prerequisite: BUSI 650.

Focus is large fraction of marketing activity directed at organizational customers (businesses, non-profits and government). Marketing strategies, tactics and analytical tools most relevant when marketing to organizational customers are covered. Readings, cases and term paper contribute to understanding how to build long term buyer/seller relationships. Course is appropriate for anyone interested in understanding relationships between organizations, including vertical strategic alliances.

BUMK 736 Service Marketing and Management (2 credits)

Cannot be repeated for 3 credits. Prerequisite: BUSI 650.

Examines special challenges service marketing poses for managers because of the intangible, heterogeneous nature of the product, and the critical role of customer contact employees in service delivery. Strategies for meeting these challanges are addressed. Topics include 1) customer relationship management, 2) the design and execution of the service delivery process, 3) the development and implementation of employee customer service skills, 4) the measurement and management of critical outcome variables, such as customer satisfaction, customer equity, and customer lifetime value, and 5) the role of emerging technology in customer service.

BUMK 740 Marketing High Technology Products (2 credits)

Cannot be repeated for 3 credits. Prerequisite: BUSI 650.

Examines unique characteristics of marketing in dynamic high technology industries. Explores implications for channel management, product development, and bundling of products and services to develop a unique value proposition.

BUMK 753 Global Marketing (2 credits)

Prerequisite: BUSI650. Cannot be repeated for 3 credits. Credit will be granted for only one of the following: BMGT 753 or BUMK 753. Formerly BMGT753.

The environmental, organizational, and financial aspects of global marketing are covered. It also describes the special marketing research, pricing, channels of distribution, product policy, and communication issues which face U.S. firms doing business in global markets.

BUMK 757 Marketing Strategy (2 credits)

Cannot be repeated for 3 credits. Prerequisite: BUSI 650. Credit will be granted for only one of the following: BMGT 757 or BUMK 757. Formerly BMGT757.

A capstone marketing course. Marketing strategies designed to manage products in selected market segments. Topics covered include competitor analysis, buyer analysis, market segments, and product strengths and weaknesses; product related issues are identified and marketing strategies developed, assessed and implemented.

BUMK 758 Special Topics in Marketing (1-4 credits)

Prerequisite: permission of department. Repeatable to 09 credits. Formerly BMGT798.

Selected advanced topics in the various fields of graduate study in marketing.

BUMK 759 Independent Study in Marketing (1-6 credits)

1 semester hours. Repeatable to 06 credits if content differs. Formerly BMGT708.

Independent study for Masters students in Marketing.

Management and Organization (BUMO)

BUMO 702 Managerial Staffing (3 credits)

Credit will be granted for only one of the following: BMGT 783 or BUMO 702. Formerly BMGT783.

Aimed at increasing an understanding of the legal, technical, and practical issues involved in organizational staff forecasting, and hiring and termination procedures.

BUMO 704 Problems and Applications in Human Resource Management (3 credits)

Prerequisite: BUSI663. Credit will be granted for only one of the following: BMGT761 or BUMO704. Formerly BMGT761.

Applications in the design, implementation, and evaluation of human resource

management programs. Experiential learning activities and simulations.

BUMO 712 Leadership Development (3 credits)

Prerequisite: BUSI664. For BMGT majors only.

Focuses on developing skills to inspire, influence and organize others to accomplish key goals. Building on leadership theories, course includes assessment & role-playing activities, discussions, cases, and exercises to assess and develop personal capabilities.

BUMO 714 Competitive and Collaborative Negotiation (2 credits)

Corequisite: BUMO715. For majors only. Credit will be granted for only one of the following: BUMO 714 or BMGT764. Formerly BMGT764.

Increase negotiating self-confidence and improve capacity to achieve win-win solutions to organizational problems. Improve effectiveness at finding creative solutions to conflict.

BUMO 715 Advanced Negotiation Challenges (2 credits)

Corequisite: BUMO714. For majors only.

Practice negotiations using multiple media (email, phone). Multiple party negotiations. Cross-cultural negotiations.

BUMO 720 Understanding Organizational Change (2 credits)

Prerequisite: BUSI662 or BUSI664. For BMGT majors only.

Develops the fundamental change knowledge and skills of MBA students who plan to work with organizations as change agents, whether internally as managerial employees or externally as outside consultants. Draws on literatures from organizational behavior, human resource management and strategic management to identify models as prescriptions of change.

BUMO 721 Managing Organizational Change (2 credits)

Prerequisite: BUMO720. For majors only.

Develops the advanced knowledge and skills of MBA students who plan to work with organizations as change agents. Concrete and useful strategies, tools, and interventions for diagnosing organizational change situations, analyzing problems, and designing and implementing organizational change. Diverse approaches to leading and managing various types of organizational change.

BUMO 722 Organizational Behavior: A Multicultural Perspective (3 credits)

Credit will be granted for only one of the following: BMGT 765 or BUMO 722. Formerly BMGT765.

Study of organizational behavior from a multicultural perspective.

BUMO 725 Networks and Influence (2 credits)

For MBA majors only.

Focuses on networks, social capital, and influence as they relate to operating effectively in organizations. It draws heavily on emerging literature related to social capital and networks, but also integrates concepts from

persuasion, communication, and motivation literatures to aid your efforts to build a successful track record for yourself and your organization.

BUMO 727 The Entrepreneur and the Entrepreneurial Team (3 credits)

Prerequisite: completion of MBA core requirements or permission of department. Credit will be granted for only one of the following: BMGT 781 or BUMO 727. Formerly BMGT781.

The entrepreneur and the entrepreneurial team: the entrepreneur and the team as it relates to innovation, change, power, and risk-taking. Entrepreneurs and their teams from a variety of different firms present and discuss their views on leadership.

BUMO 730 Corporate Venturing (3 credits)

Prerequisite: completion of MBA core or permission of department. Credit will be granted for only one of the following: BMGT 782 or BUMO 730. Formerly BMGT782.

This course explores the skills, techniques, and strategies that are required to instill entrepreneurial behavior in large complex organizations. Students study presentations from real executives and business cases wherein creativity, innovation, fast decision-making, and trial and error implementation have been applied successfully.

BUMO 732 New Venture Creation (3 credits)

Prerequisite: completion of MBA core requirements or permission of department. Credit will be granted for only one of the following: BMGT 780 or BUMO 732. Formerly BMGT780.

Creating new ventures, including evaluating the entrepreneurial team, the opportunity and financing requirements. Skills, concepts, attitudes and know-how relevant for creating and building a venture; and preparation of a business plan. These approaches are not limited to new or growing enterprises.

BUMO 743 Technology Transfer Commercialization Strategies (3 credits)

For MBA majors only. Credit will be granted for only one of the following: BMGT 785 or BUMO 743. Formerly BMGT785.

Viewing technology as a strategic resource of the firm, students develop an understanding of the processes, risks, and rewards of technology commercialization. Student teams are organized to review and select a technological innovation and then determine its commercial viability in the market place.

BUMO 744 Creation of High Potential Ventures (3 credits)

For MBA majors only. Credit will be granted for only one of the following: BMGT 787 or BUMO 744. Formerly BMGT787.

This course focuses on the real life experiences of high profile technology entrepreneurs. Guest entrepreneurs and book review reveal patterns of personal preparation, strategic decision-making, and action that have produced ventures with high value-added and significant regional and national impact.

BUMO 748 Business Plan Review (3 credits)

Repeatable to 06 credits. Formerly BMGT796.

Evaluation of real business plans submitted to the Dingman Center for Entrepreneurship. Practicing venture capitalist and professors focus on business plan critique and writing skills, venture capitalist screening practices, and the structure of electronic commerce. Past business plan reviews are analyzed according to the business model, target market, competitive advantages/threats, stage of development, management team and financial status. Real investment decisions are made on the basis of student recommendations. Subject companies are contacted and evaluated.

BUMO 751 Implementing Strategy: Organizing to Compete (2 credits)

Prerequisite: completion of the MBA core requirements or permission of department. Corequisite: BUSI 690.

Organizational dynamics of competitive advantage. Impact of alternative organizational structures, planning and control systems, human resource management practices, and executive leadership styles on the implementation of archetypically different strategies.

BUMO 752 Strategic Growth for Emerging Companies (2 credits)

For MBA majors only.

Explores the key elements of mastering the move from being a successful small company to achieving industry significance. Supplemented by readings, video and guest speakers, the course highlights the application of practical lessons leading to strategic growth and subsequent emergence as a player.

BUMO 753 Emerging Business Formation (2 credits)

For majors only.

Business formation issues, legal obligations that affect entrepreneurial activities, the spectrum of financing methods available to emerging businesses, creating management and organization and a practical application of the tools through practical projects.

BUMO 754 Global Strategy (3 credits)

Corequisite: BUSI 690. Credit will be granted for only one of the following: BMGT 795 or BUMO 754. Formerly BMGT795.

The problems and policies of international business enterprise at the management level. Management of a multinational enterprise as well as management within foreign units. The multinational firm as a socio-econometric institution. Cases in comparative management.

BUMO 756 Industry Analysis (2 credits)

For majors only. Recommended: BUSI690. Credit will be granted for only one of the following: BMGT792 or BUMO756. Formerly BMGT792.

Conceptual framework and analytical tools for understanding the dynamics of industry structure. Impacts of past and future attractiveness of the industry on profitability. Developing and applying frameworks to devise competitive strategies in uncertain industries.

BUMO 757 Competitor Analysis (2 credits)

For majors only. Recommended: BUSI690.

Understanding of the dynamics of how competitors interact in the marketplace. Understanding economic and behavioral motivations of industry players to design more effective strategies.

BUMO 758 Special Topics in Management and Organization (1-4 credits)

Prerequisite: permission of department. Repeatable to 09 credits if content differs. Formerly BMGT798.

Selected advanced topics in the various fields of graduate study in management and organization.

BUMO 759 Independent Study in Management and Organization (1-6 credits)

1 semester hours. Repeatable to 06 credits if content differs. Formerly BMGT708.

Independent study for Masters students in management and organization.

BUMO 777 Technology Commercialization (3 credits)

For majors only.

Students will build commercialization plans for University of Maryland Technologies protected by the Office of Technology Commercialization. Students will learn different mechanisms for successful technology transfer and work closely with the instructor, the Dingman Center managing director and affiliated professionals. Successful students may pursue additional funding through the Dingman Center to support further commercialization efforts.

BUMO 794 Essentials of Negotiation (2 credits)

Restricted to BMSB program.

This highly experiential course will improve students' negotiation skills and capacity to acquire and effectively use bargaining power. By using a variety of assessment tools, feedback sources, skill-building exercises, and exercise debriefings, the class will increase students' negotiating self-confidence and improve their capacity to claim value and achieve win-win solutions to individual, team, and organizational problems. The course is designed to enhance students' negotiating self-confidence and improve students' analytical and decision-making skills (e.g., understanding bargaining zones, knowing when an agreement can be made and when to walk away; learning how to prepare for negotiations), interpersonal skills, creativity (e.g., identifying creative solutions to conflict), and persuasive abilities.

BUMO 796 Leadership and Human Resource Management for Accountants and Auditors (3 credits)

Restricted to BMSB program.

Develops the concepts, frameworks, and skills that are important to be effective leaders and to successfully manage human resources. Topics for discussion include: Creating a motivating and empowering environment; leadership attributes, power and effective influence; building effective decision-making; strategic management of human resources; specification of the skills and competencies

requisite for job success; recruiting and selecting employees to fit the job and the organization; measuring, appraising and improving performance. All of the topics selected for discussion are critical ones that every professional needs to know, regardless of functional area (not just HR professionals), and will help students become more effective consultants, managers and leaders.

MBA Core and Cross-Functional (BUSI)

BUSI 603 Communications Mastery Program II (.50 credits)

Corequisite: BMGT 698. For BMGT majors only. Not open to students who have completed BMGT 615. Credit will be granted for only one of the following: BMGT 603, BMGT 615 or BUSI 603. Formerly BMGT603.

Part II of the Communications Mastery Program is a continuation of Phase I, with the goal of assisting students in demonstrating mastery in their communication skills. The phase will allow students fo further integrate these skills into the Smith curriculum, including course electives, career development activities and the Group Consulting Project.

BUSI 604 Business Case Competition (1 credits)

For BMGT majors only. Not open to students who have completed BMGT 615. Credit will be granted for only one of the following: BMGT 604, BMGT 615 or BUSI 604. Formerly BMGT604.

This competition integrates oral and written assignments and individual assessments culminating in a seven day competition. During this competition students will integrate elements from their various courses and demonstrate mastery of their communications skills. Teams are given a business case that deals with the broad strategy issues facing a company. The teams present their analyses and recommendations in written and oral presentations. In a multistage competition, teams will be selected to advance to the final round, which is judged by a panel of business leaders who play the role of the company's board of directors.

BUSI 605 Culture, Ethics and Communication (2 credits)

For majors only or permission of department.

Provides an opportunity for student discussion, debate, and dramatization of topics relating to ethics, corporate social responsibility, and culture relevant to the current business environment. Such issues are brought to life through a project relating to corporate social responsibility, guest speakers, role-plays, and student-created dramatic performances.

BUSI 608 ELM: Special Topics (credits)

For BMGT majors only. Formerly BMGT608.

Selected advanced topics in the various fields of graduate study in business and management.

BUSI 610 Introduction to Financial Accounting (2 credits)

For BMGT majors only.

Overview of financial accounting, periodic

financial statements and the financial reporting process. Importance of financial statements as information source for creditors and investors and as a means by which managers can communicate information about their firms.

BUSI 611 Managerial Accounting (2 credits)

Prerequisite: BUSI610. For BMGT majors only.

Use of accounting data in corporate planning and control. Cost-volume- profit analysis, budgeting, pricing decisions and cost data, transfer pricing, activity-based management, performance measures, and standard costing.

BUSI 620 Strategic Information Systems (2 credits)

For BMGT majors only. Credit will be granted for only one of the following: BMGT 620 or BUSI 620. Formerly BMGT620.

Use of information technology to achieve competitive advantage, efficient operations, and effective decision making. Analysis of functions of information technology and its impact on competitive strategy and organizational operations.

BUSI 621 Strategic and Transformational IT (2 credits)

For Majors only or permission of department. Credit will be granted for only one of the following: BUSI620 or BUSI621.

Introduces students to the key issues in managing information technology (IT) and provides an overview of how major IT applications in today's firms support strategic, opertaional, and tactical decisions. Topics include: synchroizing IT and business strategy; the transformational impacts of IT; evaluating and coping with new technologies; governing, managing, and organizing the IT function including outsourcing/offshoring considerations; assessing the business value of IT and justifying IT projects; and managing IT applications in functional areas to support strategy and business process.

BUSI 622 Managing Digital Business Markets (2 credits)

For majors only or permission of department.

The objective is to understand the strategic and tactical issues involved in managing digital businesses and markets. Also, some of the characteristics of digital businesses and markets that make them unique and understand how companies can bes manage them will be examined.

BUSI 630 Data, Models and Decisions (2 credits)

For BMGT majors only.

Analytical modeling of business decisions; uncertainty, risk and expected utility; regression modeling to infer relationships among variables.

BUSI 634 Operations Management (2 credits)

For majors only or permission of department.

Operations management is concerned with efficient and effective design and operation of business processes for delivering products and/or services. Emphasis is given to process analysis and design, capacity management and bottlenecks, waiting lines and the impact of uncertainty in process performance, quality

management, lean, six-sigma, and revenue management.

BUSI 640 Financial Management (2 credits)

For BMGT majors only.

Focuses on the valuation of the real assets of firms as well as the valuation of stocks and bonds, the primary financial assets in an economy. While details vary, the conceptual foundations of valuation boil down to three themes: time value of money, no-arbitrage, and systematic risk.

BUSI 647 Entrepreneurial Finance and Private Equity (2 credits)

Prerequisite: BUSI640. For majors only or permission of department.

An advanced topics course in Corporate Finance. The major emphasis is how financiers help firms plan for growth and finance firms using different types of securities at different points in the industry's and firm's life. Securities will include private financings and placements, Venture Capital (VC), Initial Public Offerings (IPOs), Private Equity and Leveraged Buyouts.

BUSI 650 Marketing Management (2 credits)

For BMGT majors only.

Analysis of marketing problems and evaluation of specific marketing efforts regarding the organization's products and services, pricing activities, channel selection, and promotion strategies in both domestic and international markets.

BUSI 660 Entrepreneurship and New Ventures (2 credits)

For BMGT majors only. Credit will be granted for only one of the following: BUMO732 or BUSI660.

Provides an introduction to important tools and skills necessary to create and grow a successful new venture. Integrates research findings from a range of different practical and intellectual perspectives, including psychology, sociology, economics, strategic management, and history into practical, hands on lessons for an entrepreneur. Class projects provide the foundations for new, real businesses.

BUSI 661 Creativity for Business Leaders and Entrepreneurs (2 credits)

For BMGT majors only.

Examines the concept of creativity as it applies in today's and tomorrow's complex business environment. An overview of the cognitive foundations of creativity, examines many of the preconceived notions about creativity in business and discusses multiple ways in which creativity can help business leaders and entrepreneurs to succeed. Topics include creativity techniques for groups and individuals, creativity as a foundation to recognize business opportunities and develop innovative products and services, selecting ideas and making them stick, mental and organizational obstacles to creativity as well as an overview of electronic tools to increase creative capability.

BUSI 662 Leadership and Teamwork (2 credits)

For BMGT majors only.

Course examines concepts of team-building and leadership which are critical to managerial success. Topics include leadership, decision making, communication and conflict, work motivation, building effective teams, and organizational change and culture.

BUSI 663 Managing Human Capital (2 credits)

Prerequisite: BUSI 662. For BMGT majors only. Credit will be granted for only one of the following: BMGT 663 or BUSI 663. Formerly BMGT663.

Course examines core human resource management principles and emphasizes skills for maximizing an organization's human capital. Topics include recruitment, selection, performance feedback and incentives, termination of poor performers, and managing organizational change through human resource systems and policies.

BUSI 664 Leadership and Managing Human Capital (3 credits)

For BMGT majors only. Credit will be granted for only one of the following: BUSI662 and BUSI663 or BUSI664.

Examines concepts of leadership and human resource management principles. Emphasizes skill building and creating a competitive advantage by creating a culture that develops extraordinary leaders and unleashes employee talent. Topics include leadership, decision making, communication and conflict, work motivation, teams, ensuring legal compliance and leveraging diversity, recruiting, selecting and retaining qualified employees who fit the job and the organization, measuring performance and providing feedback, and managing changes in leadership and HR strategy.

BUSI 665 Integration and Teamwork (2 credits)

For majors only or permission of department.

Provides students with the concepts, frameworks, tools and skills necessary for thinking and working in an integrative fashion across functional areas of a business in a team based environment.

BUSI 667 Cross-Cultural Communication and Teamwork (2 credits)

For majors only or permission of department.

Provide managers a sound basis for developing such competencies. Specifically, we will develop an understanding of key cultural differences, and how these differences influence the management of individuals, groups, and organizations.

BUSI 671 Supply Chain Logistics and Operations Management (2 credits)

Credit will be granted for only one of the following: BMGT 671 or BUSI 671. Formerly BMGT671.

This course introduces students to the concept of value-driven supply chains and its integration with operations. The course focuses on the fundamental principles underlying supply chains, using insights from both operations management and logistics.

BUSI 672 Global Supply Chain Management (2 credits)

For majors only.

Offers a practical blueprint for understanding, building, implementing, and sustaining supply chains in today's rapidly changing global supply chain environment. It will provide the student with a survey of the fast-moving Supply Chain Management discipline and practice, including the evolution of supply chain strategies, business models and technologies; current best practices in demand and supply management; and methodologies for conducting supply chain-wide diagnostic assessments and formulating process improvement plans.

BUSI 673 International Economics for Managers (2 credits)

For majors only.

Focuses on understanding critical aspects of the global business environment that influence firm decisions and behavior. Globalization is present in market competition, capital markets, and managerial talent as evidenced by free trade areas and economic unions forming, the volatility in global financial markets, and the continued rise of transnational firms. With globalization, the challenge for firms is to acknowledge, understand and act when appropriate - to act by sourcing, lobbying, and relocating value chain activities internationally.

BUSI 674 Globalizing the Enterprise (2 credits)

For majors only or permission of department.

Focuses on the "strategic" and "organizational" questions that a company must address as it globalizes its footprint. Among the questions that will be addressed are: What are the potential benefits, costs, and risks associated with going abroad? What differentiates a "global" from a "multidomestic" industry? What are the sources of competitive advantage in a global context?

BUSI 681 Managerial Economics and Public Policy (2 credits)

For BMGT majors only.

Basic microeconomic principles used by firms, including supply and demand, elasticities, costs, productivity, pricing, market structure and competitive implications of alternative market structures. Market failures and government intervention. Public policy processes affecting business operations.

BUSI 683 The Global Economic Environment (2 credits)

For BMGT majors only.

Relationship between national and international economic environments. Determinants of output, interest rates, prices and exchange rates. Analysis of effect of economic policies (fiscal, monetary, trade, tax) on the firm and the economy.

BUSI 690 Strategic Management (2 credits)

For BMGT majors only.

Analyze and identify profit opportunities and threats in different industry and competitive environments; Analyze and identify a firm's valuable assets, resources and capabilities and how they might be protected, leveraged, and extended in the market; Learn how to organize your company to be the best prepared to adapt its strategy over time as the market environment changes; and how to use organic growth as well as mergers, acquisitions, joint ventures, alliances, and divestitures to ensure that the firm maintians the proper scale and scope to compete effectively over time.

BUSI 691 Integrative Business Plan Competition (2 credits)

For majors only or permission of department.

Designed to inspire and enable students to develop new business products, services, processes and management models. Three-person teams create a business plan to commercialize an innovation and submit the plan to the MBA business plan competition. The plan can involve creation of independent ventures or ventures within an established business.

BUSI 698 MBA Consulting Project (3-6 credits)

For BMGT majors only. Repeatable to 09 credits if content differs. Formerly BMGT698.

Experiential research project in the identification of management problems, the evaluation of alternative solutions, and the recommendation for management.

BUSI 758 Special Topics in Business (1-4 credits)

Prerequisite: permission of department. Repeatable to 09 credits if content differs. Formerly BMGT798.

Selected advanced topics in the various fields of graduate study in business.

BUSI 759 Independent Study in Business (1-6 credits)

1 semester hours. Repeatable to 06 credits if content differs. Formerly BMGT708.

Independent study for Masters students in Business.

BUSI 761 The Environment of International Business (2 credits)

Credit will be granted for only one of the following: BMGT 794 or BUSI 761. Formerly BMGT794.

The international business environment as it affects company policy and procedures. In-depth analysis and comprehensive case studies of the business functions undertaken in international operations.

BUSI 764 Business Law for Managers (2 credits)

For majors only or permission of department. Credit will be granted for only one of the following: BMGT793 or BUSI764. Formerly BMGT793.

Survey of United States legal institutions and processes as well as substantive areas of the law that affect business. Examination of tort and contract law, the legal forms of business organization and legal liability and major regulatory laws that affect business.

BUSI 765 Business Ethics (2 credits)

Survey of applied topics in business ethics, focusing on corporate social responsibility, relationship of law and ethics, and individual ethical decision making.

BUSI 771 New Venture Financing (2 credits)

Prerequisite: BUSI640 or permission of department. Credit will be granted for only one of the following: BMGT740 or BUSI771. Formerly BMGT740.

Development of skills for financing new ventures (both small and potentially large). Exploration of various funding sources. Criteria used in evaluation and decision

process, including commercial banks, venture capital companies, small business investment companies, underwriters, private placement-financial consultants, mortgage bankers, and small business innovative research grants (U.S. Government).

BUSI 780 Managing Digital Businesses and Markets (3 credits)

Prerequisite: BUSI 620. Credit will be granted for only one of the following: BMGT 723 or BUSI 780. Formerly BMGT723.

Provides an overview of business models and strategy in the electronic marketplace. Focus is placed on critical success factors in digital businesses, and reasons for failures. It will provide an understanding of the role of emerging information technologies for enabling new business models and markets, and strategic issues of building companies in the digital world.

BUSI 783 Information Technology Fundamentals for Managers (3 credits)

Designed for students who do not already have a strong technology background, this course provides an overview of a broad range of information and communication technologies, emphasizing networks and distributed computing. Other topics include hardware and operating systems, software development tools and processes, relational databases, security and cryptography, enterprise applications and electronic commerce.

BUSI 785 Project Management in Dynamic Environments (2 credits)

For majors only or permission of department.

Addresses project management skills that are required by successful managers in increasingly competitive and faster-moving environments. Examines fundamental concepts of successful project management, and the technical and managerial issues, methods, and techniques.

BUSI 788 Introduction to Global Business Experience (1 credits)

For BMBA, BMJT, BMPO, BMSW, BNRS, LMBA, and EMBA majors only.

Introduction to the economic climate of the country and region, history, political influences on business landscape, and specific opportunities and threats of doing business in the destination country. Course is a prerequisite to short-term study abroad classes.

BUSI 790 Management of Technology (3 credits)

Credit will be granted for only one of the following: BMGT 730 or BUSI 790. Formerly BMGT730.

Students are introduced to a variety of strategic and operational issues that arise when managing in the presence of technological innovation, and provides techniques to approach these issues. Topics include the formulation of innovation strategies, technology diffusion and forecasting, the process of developing new products and services, productivity measurement, and the implemention of process technologies aimed at improving productivity (manufacturing and services).

BUSI 791 Management of High Technology, Research and Development (3 credits)

For BMGT majors only or permission of department. Credit will be granted for only one of the following: BMGT 776 or BUSI 791. Formerly BMGT776.

The creation of competitive advantages through the use of new technology. The integration of technological strategy with business strategy within the internal corporate culture. Research and development in the context of this strategy-structure of the firm. The nature of Research and Development, the management of creativity, and new product development are also discussed.

BUSI 798 Global Business Experience (2-4 credits)

For majors only or permission of department. Repeatable to 06 credits if content differs.

Provides MBA students the opportunity to combine classroom learning and project research with seminars in a host country. The focus and locations visited will vary.

BUSI 799 Masters Thesis Research (1-6 credits)

Cell Biology and Molecular Genetics (CBMG)

CBMG 688 Special Topics in Cell Biology and Molecular Genetics (1-4 credits)

Prerequisite: Twenty credits in CBMG approved courses or permission of instructor. Formerly MICB688.

Presentation and discussion of fundamental problems and special subjects in the topics of Cell Biology and Molecular Genetics.

CBMG 699 Special Problems in Cell Biology and Molecular Genetics (1-3 credits)

Repeatable to 10 credits if content differs. Formerly PBIO699.

Emphasis is placed on research and discussion of current problems in the area of Cell Biology and Molecular Genetics.

CBMG 789 Seminar in Cell Biology and Molecular Genetics (2 credits)

Repeatable to 4 credits if content differs. Formerly MICB789.

Cell Biology and Molecular Genetics Department Seminar.

CBMG 799 Masters Thesis Research (1-6 credits)

Master's Thesis Research in Cell Biology and Molecular Genetics.

CBMG 898 Pre-Candidacy Research (1-8 credits)

Pre-candidacy Research.

CBMG 899 Doctoral Dissertation Research (1-8 credits)

Doctoral Dissertation Research.

Criminology and Criminal Justice (CCJS)

CCJS 400 Criminal Courts (3 credits)

Prerequisites: CCJS100 or permission of department; and CCJS300.

Criminal courts in the United States at all levels; judges, prosecutors, defenders, clerks, court administrators, and the nature of their jobs; problems facing courts and prosecutors today and problems of administration; reforms.

CCJS 418 Seminar in Criminology and Criminal Justice (3 credits)

Repeatable to 18 credits if content differs. Selected topics of interest in the field of Criminology and Criminal Justice will be covered.

CCJS 432 Law of Corrections (3 credits)

Prerequisites: CCJS100, CCJS105, CCJS230, and CCJS300.

A review of the law of criminal corrections from sentencing to final release or release on parole. Probation, punishments, special treatments for special offenders, parole and pardon, and the prisoner's civil rights are also examined.

CCJS 440 Security Administration (3 credits)

Prerequisite: CCJS100 and CCJS340. Credit will be granted for only one of the following: CCJS440 or CCJS498Z. Formerly CCJS498Z.

Designed to introduce students to the complex issues of Security Administration and the critical terrorism issues facing the nation. Emphasis is placed on understanding the historical and contemporary issues effecting U.S. Counterterrorism Policy. It also explores the challenges facing today's security administrators including: ethics, classified information, intelligence, terrorist organizations and incidents, physical and personnel security, transportation and border security issues.

CCJS 444 Advanced Law Enforcement Administration (3 credits)

Prerequisites: CCJS100 and CCJS340. The structuring of manpower, material, and systems to accomplish the major goals of social control. Personnel and systems management. Political controls and limitations on authority and jurisdiction.

CCJS 451 Crime and Delinquency Prevention (3 credits)

Prerequisites: CCJS105 or CCJS350 or permission of department; and CCJS300. Methods and programs in prevention of crime and delinquency.

CCJS 452 Treatment of Criminals and Delinquents (3 credits)

Prerequisites: CCJS105 or CCJS350 or permission of department; and CCJS300. Processes and methods used to modify criminal and delinquent behavior.

CCJS 453 White Collar and Organized Crime (3 credits)

Prerequisites: CCJS105 or CCJS350; and CCJS300.

Definition, detection, prosecution, sentencing and impact of white collar and organized crime. Special consideration given to the role of federal law and enforcement practices.

CCJS 454 Contemporary Criminological Theory (3 credits)

Prerequisites: CCJS105; and CCJS300; and CCJS350.

Brief historical overview of criminological theory up to the 50's. Deviance. Labeling. Typologies. Most recent research in criminalistic subcultures and middle class delinquency. Recent proposals for "decriminalization".

CCJS 455 Dynamics of Planned Change in Criminal Justice I (3 credits)

Prerequisite: CCJS300 and permission of department.

An examination of conceptual and practical issues related to planned change in criminal justice. Emphasis on the development of innovative ideas using a research and development approach to change.

CCJS 456 Dynamics of Planned Change in Criminal Justice II (3 credits)

Prerequisite: CCJS455 or permission of department.

An examination of conceptual and practical issues related to planned change in criminal justice. Emphasis on change strategies and tactics which are appropriate for criminal justice personnel in entry level positions.

CCJS 457 Comparative Criminology and Criminal Justice (3 credits)

Prerequisites: CCJS105 or CCJS350; and CCJS300.

Comparison of law and criminal justice systems in different countries. Special emphasis on the methods of comparative legal analysis, international cooperation in criminal justice, and crime and development.

CCJS 458 Special Topics in Study Abroad IV (1-6 credits)

Repeatable to 15 credits if content differs. Special topics course taken as part of an approved study abroad program.

CCJS 461 Psychology of Criminal Behavior (3 credits)

Prerequisites: CCJS105 or equivalent; and CCJS300; and PSYC330 or PSYC353.

Biological, environmental, and personality factors which influence criminal behaviors. Biophysiology and crime, stress and crime, maladjustment patterns, psychoses, personality disorders, aggression and violent crime, sex-motivated crime and sexual deviations, alcohol and drug abuse, and criminal behavior.

CCJS 498 Selected Topics in Criminology and Criminal Justice (3 credits)

Repeatable to 6 credits if content differs. Topics of special interest to advanced undergraduates in criminology and criminal justice. Offered in response to student request and faculty interest.

CCJS 600 Criminal Justice (3 credits)

Prerequisites: admission to the graduate program in criminal justice or permission of department. Formerly CJUS600.

Current concept of criminal justice in relationship to other concepts in the field. Historical perspective. Criminal justice and social control. Operational implications. Systemic aspects. Issues of evaluation.

CCJS 601 Policing (3 credits)

An introduction to research, theory, and applications of the causes and consequences of police behavior. Community policing, problem-solving methods, police discretion, police misconduct, police crime prevention strategies, and restorative justice.

CCJS 602 Courts and Sentencing (3 credits)

Research and theory on prosecution, plea-bargaining, sentencing principles and guidelines, and sentencing policies in practice. Mandatory minimum sentencing, "three strikes" laws, race, gender and class disparities, general and specific deterrent effects of sentencing, restitution and restorative justice, diversion and sentencing to treatment.

CCJS 603 Corrections (3 credits)

An introduction to the research and policy issues for community-based and institutional correctional programs, assessment and screening tools, management of convicted offenders and institutional overcrowding. Research on prediction of recidivism, matching of treatment programs to offenders, management of correctional institutions and programs.

CCJS 604 Policy Analysis Project (3 credits)

An application of statistical and conceptual tools to criminal justice data in the student's area of concentration, resulting in a paper reporting the conceptualization, analytic methods and results. The topic of the independent study will be chosen through individual consultation with the instructor.

CCJS 605 Program Evaluation for Criminal Justice (3 credits)

Credit will be granted for only one of the following: CCJS 605 or CCJS 609. Formerly CCJS609.

Designing, implementing and evaluating programs in criminal justice. Topics include diagnosing program needs, planning and tailoring evaluation programs, program monitoring, assessing program impact, program efficiency, and the social context of evaluation.

CCJS 610 Research Methods in Criminal Justice and Criminology (3 credits)

Prerequisite: completion of research methods and statistics requirements for the M.A. Degree. Formerly CRIM610.

Examination of special research problems and techniques.

CCJS 611 Statistical Tools for Criminal Justice (3 credits)

An introduction to essential statistical concepts for analyzing crime and evaluating criminal justice policies. Interpreting crime trends and correlations, risk and conditional probability analysis for repeat offenders and hot spots of crime, time series analysis, experimental statistics, effect sizes, statistical power and significance.

CCJS 612 Applied Data Analysis in Criminal Justice (3 credits)

Requires students to analyze such data as

patterns and distributions of criminal careers, temporal and spatial data on reported crimes, recidivism rates after correctional programs, and statistical profiles of offender M.O. patterns. Data base management, computerized crime mapping, graphical and tabular methods for displaying data.

CCJS 620 Fundamentals of Criminological Research (3 credits)

Credit will be granted for only one of the following: CCJS498D or CCJS620. Formerly CCJS498D.

Designed to help criminology students understand and apply three important components of statistics: decriptive statistics (including probability theory), fundamentals of statistical inference, and regression analysis. Course assumes familiarity with basic descriptive statistics. The emphasis of the classes on descriptive statistics is the calculation and interpretation of summary statistical measures for describing raw data. Covers the basic rules of probability and different probabilistic processes that could describe criminal activity. The sessions on fundamentals of statistical inferences are designed to provide background for executing and interpreting hypothesis tests and confidence intervals. The latter portion of the course focuses on regession analysis. Uses the statistical software, Stata.

CCJS 621 General Linear Models in Criminal Justice Research (3 credits)

Prerequisite: CCJS620. Credit will be granted for only one of the following: CCJS498F or CCJS621. Formerly CCJS498F.

An in-depth exploration of applied linear regression analysis. Covers characteristics of estimates, such as unbiasedness and efficiency. Encourages fluency with the theoretical issues involved in the basic linear regression using simple algebra, familiarity with the general model using matrix algebra, and fluency with the computer application of multivariate regressions and the probit/logit models.

CCJS 630 Seminar in Criminal Law and Society (3 credits)

Prerequisite: CCJS 230 or equivalent; and a course in introductory criminology. Formerly CJUS630.

The criminal law is studied in the context of general studies in the area of the sociology of law. The evolution and social and psychological factors affecting the formulation and administration of criminal laws are discussed. Also examined is the impact of criminal laws and their sanctions on behavior in the light of recent empirical evidence.

CCJS 635 Minorities and Criminal Justice (3 credits)

Prerequisite: CCJS 600 or equivalent.
Role minorities play in the criminal justice system: as victims, offenders and professionals. Also provides theoretical framework for examining these roles.

CCJS 651 Seminar in Criminology (3 credits)

Formerly CRIM651.
Analysis of significant recent issues in Criminology.

CCJS 652 Seminar in Juvenile Delinquency (3 credits)

Formerly CRIM652.
Analysis of delinquency and its control.

CCJS 653 Seminar in Corrections (3 credits)

Prerequisite: CCJS 651 or equivalent.
Formerly CRIM653.
Development, operation and future of correctional systems.

CCJS 654 History of Criminological Thought (3 credits)

Prerequisite: CCJS 454 or equivalent.
Formerly CRIM654.
A study of the development of criminological thought from antiquity to the present.

CCJS 657 Comparative Criminology and Criminal Justice Systems (3 credits)

A cross national examination of the meaning of criminality, formal and informal responses to crime, and the internalization of crime and criminal justice.

CCJS 660 Gender and Crime (3 credits)

Assumptions, biases, and relative strengths and weaknesses of theories of crime as applied to women. Criminal justice sanctioning of crimes by and against women. The course will also explore occupational segregationby gender in criminal justice professions, particularly in the fields ofpolicing, courts (attorneys and judges), and corrections (correctionalofficers and treatment staff).

CCJS 661 Crime and the Life Course (3 credits)

Credit will be granted for only one of the following: CCJS699J or CCJS661. Formerly CCJS699J.

Designed to provide an intensive examination of crime and the life course. Life course is examined as a theoretical orientation, a research methodology, and an empirical field of study with special reference to crime and deviance. Course includes development of criminal behavior and criminal careers; stability and change in criminal behavior across developmental stages; trajectories, transitions, and turning points through life; quantitative and qualitative approaches to studying crime and the life course; and social change and its link to individual lives.

CCJS 662 Psychology of Crime and Justice (3 credits)

Credit will be granted for only one of the following: CCJS699P or CCJS662. Formerly CCJS699P.

A seminar designed to increase knowledge of the criminal behavior of adults and juveniles and what can be done to change this behavior. Students will be expected to develop a thorough understanding of the history, development, operation, effectiveness, and future of formal efforts to understand and control criminal behavior.

CCJS 663 Issues in Corporate Crime (3 credits)

Credit will be granted for only one of the following: CCJS699S or CCJS663. Formerly CCJS699S.

Overview of what is known about corporate crime and criminals (e.g.: similarities to and differences from other offenders and crime types; characteristics of offenders and victims; what counts as corporate crime ; introduction to theoretical frameworks.) Readings and class

materials will coalesce around specific issues about which there is much debate but scant empirical research. Discussions will center around what is known, what is not, what needs to be done and how.

CCJS 664 Regulating Vice and Regulating Organized Crime (3 credits)

Credit will be granted for only one of the following: CCJS699V or CCJS664. Formerly CCJS699V.

For this course, vice is defined as a habit with bad consequences that can generate large black markets if the market for supplying that habit is prohibited or heavily regulated. Vice if found in all modern societies, though in widely differing forms, depending on population characteristics, culture and law. Society's decision is how to regulate it, whether criminally or otherwise, and how then to assess whether the regulation is successful. This assessment has multiple components, including: choosing outcome measures; modeling counterfactuals for which the evidence is often very indirect and developing a framework for ensuring that comparisons reflect all relevant outcomes and values.

CCJS 665 Professional Development (3 credits)

Credit will be granted for only one of the following: CCJS699D or CCJS665. Formerly CCJS699D.

A seminar designed for students who are planning to complete their Ph.D. in Criminology and Criminal Justice. Focus on issues important to consider during one's career. Discussions and activities will include topics such as: planning one's graduate career, resumes, planning a professional career, employment opportunities, interviewing for jobs, teaching, publishing and reviewing manuscripts, grants and proposals, research, achieving tenure.

CCJS 667 Innovations in Policing: Programs, Policies and Research (3 credits)

Credit will be granted for only one of the following: CCJS667 or CCJS699W. Formerly CCJS699W.

Examine the factors that have led to recent police innovations and recent innovations in the study of policing. Critically explores the effects of such policies on crime and disorder, on research practices, as well as unintended consequences on community, police abuse and police organization. Which policies have been found to be effective? What types of practices work most effectively for what type of crime and disorder problems? Has there been sufficient research for us to come to solid conclusions regarding these questions? Does present research fit the practices of the police?

CCJS 670 Race, Crime, and Criminal Justice (3 credits)

Provides an historical overview of the operation and evolution of the criminal justice system and the impact of race. How race affects definitions of crime and criminality, the workings of the criminal justice system, the development of criminological theory, and the role of criminal justice ethics in the study of race and crime will be considered.

CCJS 678 Advanced Topics in Criminology and Criminal Justice (3 credits)

Prerequisite: CCJS600. Repeatable to 12

credits if content differs.

An analysis of contemporary issues in criminology and criminal justice with special emphasis on research and theory developments.

CCJS 680 Drugs and Crime (3 credits)

The relationship between drug use and crime. Policy concerning drug control enforcement, prosecution and sentencing. impact of drug treatment in criminal justice Impact of drug treatment in criminal justice settings, drug courts, drug-testing strategies and surveillance of former drug abusers in the community.

CCJS 699 Special Criminological Problems (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits. Formerly CJUS699.

Supervised study of a selected problem in the field of criminal justice.

CCJS 710 Advanced Research Methods in Criminology (3 credits)

Prerequisite: approved doctoral level statistics course. Formerly CRIM710.

Application of advanced research methods and data analysis strategies to criminological and criminal justice problems.

CCJS 711 Randomized Experiments in Criminology and Criminal Justice (3 credits)

Constrast randomized designs with other approaches, examining both statistical, methodological, ethical and practical concerns. What are the statistical advantages of randomized experimental designs? Why do some researchers believe that randomized studies violate ethical standards in criminal justice? Why are experiments considered to have higher internal validity than non-randomized designs and how do different types of designs compare in terms of external validity? Focus on how experiments can be developed and how they are analyzed. What are the practical barriers to experimentation and how can they be overcome? What statistical methods are most appropriate for experimental analysis? How can block randomization or hierarchical modeling be used to develop more powerful or more practical research approaches?

CCJS 712 Longitudinal Data Analysis with Latent Variables (3 credits)

Credit will be granted for only one of the following: CCJS699F or CCJS712. Formerly CCJS699F.

This course is designed for graduate students with an interest in the use of latent variables in longitudinal data analysis as it is conceptualized in the Mplus framework. This course explores more general features of latent variable analyses as they are related to longitudinal modeling. Topics to be covered include latent growth analysis with a combination of continuous and categorical latent variables as well as the inclusion of continuous and categorical variables as predictors and outcomes.

CCJS 720 Criminal Justice System Planning: Policy Analysis for Crime Control (3 credits)

Prerequisites: one course in criminal justice and one course in research methodology. Formerly CJUS720.

System theory and method; examination of planning methods and models based primarily on a systems approach to the operations of the criminal justice system.

CCJS 799 Master's Thesis Research (1-6 credits)

Formerly CRIM799.

CCJS 898 Pre-Candidacy Research (1-8 credits)

CCJS 899 Doctoral Dissertation Research (1-8 credits)

Formerly CRIM899.

Doctoral dissertation research in criminal justice and criminology.

Chemistry (CHEM)

CHEM 401 Inorganic Chemistry (3 credits)

Prerequisite: {CHEM241 and CHEM242} or CHEM243 or CHEM247.

An overview of basic concepts of the electronic structure of the elements, chemical bonding and reactivity, from simple diatomic molecules to coordination compounds. These are viewed from simple (Lewis) to the most comprehensive molecular orbital theory. Symmetry and group theory are used throughout the course.

CHEM 403 Radiochemistry (3 credits)

Prerequisite: one year of college chemistry and one year of college physics.

Radioactive decay; introduction to properties of atomic nuclei; nuclear processes in cosmology; chemical, biomedical and environmental applications of radioactivity; nuclear processes as chemical tools; interaction of radiation with matter.

CHEM 425 Instrumental Methods of Analysis (4 credits)

Two hours of lecture and six hours of laboratory per week. Prerequisite: {CHEM153 or CHEM227} or {CHEM271 and CHEM272} or {CHEM276 and CHEM277}.

Modern instrumentation in analytical chemistry. Electronics, spectroscopy, chromatography and electrochemistry.

CHEM 441 Advanced Organic Chemistry (3 credits)

Prerequisite: CHEM481. Also offered as CHEM641.

An advanced study of the compounds of carbon, with special emphasis on molecular orbital theory and organic reaction mechanisms.

CHEM 450 Ethics in Science and Engineering (3 credits)

Prerequisite: 8 credits laboratory science or permission of department.

Ethical issues in science and their resolutions. Topics will be ethics and scientific truth, ethics and other scientists, and ethics and society.

CHEM 460 Structure Determination Using Spectroscopic Methods (3 credits)

Prerequisite: {CHEM243 or CHEM247} or {CHEM241 or CHEM242}. Formerly

CHEM660.

The use of infrared, ultraviolet-visible, proton and carbon-13 nuclear magnetic resonance and mass spectroscopy for structure determination in organic chemistry.

CHEM 471 Techniques in Pulse NMR (1 credits)

Prerequisite: CHEM241/CHEM242 or CHEM247. Recommended: CHEM460. Persons with heart pacemakers and/or metal implants cannot take the course due to potential health hazards. For Senior undergraduate and graduate students.

NMR techniques to operate, adjust, and calibrate the spectrometers and acquire and process NMR data in one and two dimensional NMR applications.

CHEM 474 Environmental Chemistry (3 credits)

Prerequisite: CHEM481 or equivalent.

The sources of various elements and chemical reactions between them in the atmosphere and hydrosphere are treated. Causes and biological effects of air and water pollution by certain elements are discussed.

CHEM 481 Physical Chemistry I (3 credits)

Prerequisite: A grade of C or better in CHEM113, CHEM135, or CHEM153, or (CHEM271 and CHEM272), or (CHEM276 and CHEM277); and MATH141 and PHYS142. The "C" or better in prerequisites is required for Life Science majors.

A course primarily for chemists and chemical engineers.

CHEM 482 Physical Chemistry II (3 credits)

Prerequisite: A Grade of C or better in CHEM481. The "C" or better is required for Life Science majors.

A course primarily for chemists and chemical engineers.

CHEM 483 Physical Chemistry Laboratory I (2 credits)

Corequisite: CHEM481.

An introduction to the principles and application of quantitative techniques in physical chemical measurements. Experiments will be coordinated with topics in CHEM481.

CHEM 484 Physical Chemistry Laboratory II (2 credits)

Prerequisite: CHEM481 and CHEM483. Corequisite: CHEM482.

A continuation of CHEM 483. Advanced quantitative techniques necessary in physical chemical measurements. Experiments will be coordinated with topics in CHEM 482.

CHEM 498 Special Topics in Chemistry (3 credits)

Prerequisite varies with the nature of the topic being considered. Course may be repeated for credit if the subject matter is substantially different, but not more than three credits may be accepted in satisfaction of major supporting area requirements for chemistry majors.

CHEM 503 Physical Science for Elementary/Middle School Teachers III (4 credits)

Three hours of lecture, three hours of laboratory, and one hour of discussion/recitation per week.

A second-level survey of major chemistry concepts, with emphasis on the properties and behavior of common substances. Types of chemical reactions, the relationship between molecular structure and reactivity, periodicity, oxidation-reduction, acids and bases, equilibrium, and practical applications of chemistry. The laboratory portion of the course supports skills/understandings needed to prepare teachers for this aspect of physical science education.

CHEM 504 Fundamentals of Organic Chemistry and Biochemistry (4 credits)

Prerequisite: CHEM 503 or equivalent.

A one-semester survey of organic chemistry and biochemistry. The chemistry of carbon: aliphatic compounds, aromatic compounds, stereochemistry, halides, amines, amides, acids, esters, carbohydrates, and natural products. The laboratory experiments deal with synthetic and analytical organic activities.

CHEM 513 Principles of Chemistry II (4 credits)

Prerequisite: CHEM 503 or equivalent.

A continuation of the advanced survey of topics started in CHEM 503. Kinetics, thermodynamics, ionic equilibria, oxidation-reduction, electrochemistry, and the chemistry of common metals and nonmetals. Quantitative problem solving. Laboratory experiments, mostly quantitative in nature, support the topics developed in the lectures.

CHEM 521 Quantitative Analysis (4 credits)

Prerequisite: CHEM 115 or equivalent.

Volumetric, gravimetric, electrometric and colorimetric methods in analytical inorganic chemistry.

CHEM 601 Structure and Bonding of Molecules and Materials (3 credits)

Development of the tools necessary to use the knowledge of structure and bonding of molecules and solids in the practice of synthetic inorganic and materials chemistry. Several bonding models are covered, from the simple valence bond and ligand field models to a quantitative group theoretical treatment of molecular orbital theory and band structure descriptions of solids. Concepts of electron counting and oxidation state and ligand characteristics are revisited in terms of the more sophisticated bonding models. Finally, these models are used to analyze the reactivity, magnetic and spectroscopic properties of inorganic coordination compounds. Prior advanced inorganic and/or advanced quantum chemistry courses are not prerequisites.

CHEM 602 Advanced Inorganic Chemistry II (3 credits)

Prerequisite: CHEM 601 or permission of instructor.

A continuation of CHEM 601 with emphasis on the application of contemporary spectroscopic techniques to inorganic problems.

CHEM 608 Selected Topics in Inorganic Chemistry (1-3 credits)

Prerequisite: CHEM 601 and CHEM 602, or equivalent. Repeatable to 6 credits if content differs.

Topics of special interest and current importance.

CHEM 611 Professional Skills for New Graduate Students (1 credits)

Restricted to New Chemistry and Biochemistry graduate students.

Covers a wide range of topics in professional development for new graduate students.

CHEM 612 Scientific Presentations (1 credits)

Prerequisite: CHEM611.

Workshops will cover all aspects of giving scientific presentations. Each student will give a presentation based oon the topic of his/her final paper in CHEM611. Presentations will be critiqued by peers and faculty members.

CHEM 623 Optical Methods of Quantitative Analysis (3 credits)

Prerequisites: CHEM 421 and CHEM 482 or equivalent.

The quantitative applications of various methods of optical spectroscopy.

CHEM 624 Electrical Methods of Quantitative Analysis (3 credits)

Prerequisites: CHEM 421 and CHEM 482 or equivalent.

The use of conductivity, potentiometry, polarography, voltammetry, amperometry, coulometry, and chronopotentiometry in quantitative analysis.

CHEM 625 Separation Methods in Quantitative Analysis (3 credits)

Prerequisites: CHEM421 and CHEM482 or equivalent. Also offered as BCHM635.

The theory and application for quantitative analysis of various forms of chromatography, ion exchange, solvent extraction, distillation, and mass spectroscopy.

CHEM 640 Problems in Organic Reaction Mechanisms (1 credits)

A tutorial type course dealing with the basic description of the fundamentals of writing organic reaction mechanisms.

CHEM 641 Organic Reaction Mechanisms (3 credits)

Also offered as CHEM441.

CHEM 647 Organic Synthesis (3 credits)

The use of new reagents in organic reactions; multistep syntheses leading to natural products of biological interest; stereospecific and regiospecific reactions and their use in total synthesis.

CHEM 648 Special Topics in Organic Chemistry (1-3 credits)

per week. Repeatable to 9 credits if content differs.

Topics of special interest and current importance.

CHEM 650 Problems in Organic Synthesis (1 credits)

A tutorial type course dealing with mechanistic problems from the current literature of organic sysnthesis.

CHEM 678 Special Topics in Environmental Chemistry (3 credits)

Prerequisite: CHEM 474. Repeatable to 6 credits if content differs.

In-depth treatment of environmental chemistry

problem areas of current research interest. The topics will vary somewhat from year to year.

CHEM 682 Chemical Kinetics and Dynamics (3 credits)

Prerequisite: CHEM482 or permission of instructor. Restricted to graduate students or advanced undergraduates with prerequisites.

The dynamics of atoms and molecules as they undergo chemical and physical change. Topics will be developed from a fundamental perspective and modern applications will be discussed. Topics include: chemical kinetics rate equations, atomic and molecular collisions; rate theories; atomic, molecular and chemical lasers; control of matter with light.

CHEM 684 Chemical Thermodynamics (3 credits)

Prerequisite: CHEM 482 or equivalent.

CHEM 687 Statistical Mechanics and Chemistry (3 credits)

Prerequisite: CHEM 684 or equivalent.

CHEM 688 Selected Topics in Physical Chemistry (2 credits)

Repeatable to 6 credits if content differs.

CHEM 689 Special Topics in Physical Chemistry (3 credits)

Repeatable to 9 credits if content differs.

CHEM 690 Quantum Chemistry I (3 credits)

Prerequisite: CHEM 485.

CHEM 691 Quantum Chemistry II (3 credits)

Prerequisite: CHEM 690 or PHYS 622.

CHEM 698 Literature Seminar in Chemistry (1 credits)

For CHEM majors only.

Students will prepare and present a departmental seminar baseed on a topic in the current research literature.

CHEM 699 Special Problems in Chemistry (1-6 credits)

Prerequisite: one semester of graduate study in chemistry. Restricted to students in the non-thesis M.S. option. Repeatable to 6 credits.

Laboratory experience in a research environment.

CHEM 701 Teaching Chemistry (1 credits)

For LFSC graduate students only.

Introduction to instructional methods and strategies, University and College policies, and campus resources for new LFSC graduate teaching assistants.

CHEM 705 Nuclear Chemistry (3 credits)

Nuclear structure models, radioactive decay processes, nuclear reactions in complex nuclei, fission, nucleosynthesis and nuclear particle accelerators.

CHEM 729 Special Topics in Geochemistry (1-3 credits)

Repeatable to 6 credits if content differs.

A discussion of current research problems.

CHEM 799 Master's Thesis Research (1-6 credits)

CHEM 889 Seminar (1 credits)

CHEM 898 Pre-Candidacy Research (1-8 credits)

CHEM 899 Doctoral Dissertation Research (1-8 credits)

Chinese (CHIN)

CHIN 401 Readings in Modern Chinese I (3 credits)
Prerequisite: CHIN302 or equivalent. Non-majors admitted only after a placement interview.
Readings in history, politics, economics, sociology, and literature. Emphasis on wide-ranging, rapid reading, reinforced by conversations and compositions.

CHIN 402 Readings in Modern Chinese II (3 credits)
Prerequisite: CHIN401 or equivalent. Non-majors admitted only after a placement interview.
Continuation of CHIN401.

CHIN 408 Selected Readings in Classical Chinese (3 credits)
Prerequisites: CHIN321 or CHIN403 at UMCP or pass a placement test offered by the Chinese Program; and must know Pinyin. Students who do not know Pinyin must learn it before the end of the first week of classes or they will be required to drop. Repeatable to 9 credits if content differs.
Selected readings in Classical Chinese, including important representative works of history, poetry, and parallel prose. Close attention is paid to matters of grammar and phonology in the readings. Content will differ each time this course is offered.

CHIN 411 Business Chinese I (3 credits)
Prerequisite: CHIN402 or permission of department. Non-majors admitted only after a placement interview. Not open to students who have completed CHIN303.
Conversation, reading, and writing applicable to Chinese business transactions, social meetings, and meetings with government organizations, plus background material in English on professional business practices and social customs associated with business.

CHIN 412 Business Chinese II (3 credits)
Prerequisite: CHIN411 or permission of department. Non-majors admitted only after a placement interview. Not open to students who have completed CHIN304.
Continuation of CHIN411.

CHIN 415 Readings in Current Newspapers and Periodicals (3 credits)
Prerequisite: CHIN402 or equivalent. Non-majors admitted only after a placement interview.
Reading of periodical literature on selected topics with discussions and essays in Chinese.

CHIN 418 Special Topics in Contemporary Chinese Fiction and Film (3 credits)
Prerequisite: permission of department.
Repeatable to 12 credits if content differs.
Various approaches to the most recent textual productions of China and Taiwan. Taught in Chinese.

CHIN 421 Sounds and Transcriptions of Mandarin Chinese (3 credits)
Production and recognition of Mandarin speech sounds and tones, their phonological patterns, comparison with English, and representation by the various Romanization systems.

CHIN 422 Advanced Chinese Grammar (3 credits)
Prerequisite: CHIN302, CHIN322, or permission of department.
Chinese sentence patterns studied contrasted with English and in terms of current pedagogical as well as linguistic theories.

CHIN 423 Chinese Historical and Dialect Phonology (3 credits)
Prerequisite: CHIN302 or JAPN405. Formerly CHIN428B.
The history and structure of the sounds of Chinese language, with emphasis on the Medieval formal phonological system and its relationship to Mandarin and other modern languages. Students are expected to have advanced knowledge of written Chinese graphs (may include Japanese kanji or Korean hanja).

CHIN 424 Linguistics of the Chinese Writing System (3 credits)
Prerequisite: CHIN302 or JAPN405. Recommended: CHIN423. Also offered as SLAA798A. Formerly CHIN428A.
The history and structure of the Chinese writing system, with emphasis on its early development and place in the cognition of language. Students are expected to have advanced knowledge of written Chinese graphs (may include Japanese kanji or Korean hanja).

CHIN 428 Selected Topics in Chinese Linguistics (3 credits)
Prerequisite: permission of department. Sophomore standing. Repeatable to 12 credits if content differs.
Undergraduate seminar in Chinese linguistics. Topics may include the ancient writing system, historical phonology, dialectology, prosody and rhyming, grammar and the history of the language as a whole. This course may be repeated with different content, and satisfies the linguistics requirement for the Chinese major. Students are expected to be in at least Third Year Chinese. Taught in English.

CHIN 432 Translation and Interpretation II (3 credits)
Prerequisite: CHIN402 or equivalent and permission of department.
Workshop on Chinese/English translation and interpretation, with emphasis on seminar (consecutive) interpretation and introduction to conference (simultaneous) interpretation.

CHIN 441 Traditional Chinese Fiction (3 credits)
Prerequisite: permission of department.
Major works of fiction from the 4th century tales of the marvelous through the 19th century Ching novel. Taught in Chinese.

CHIN 442 Modern Chinese Fiction (3 credits)
Prerequisite: permission of department.
Examination, through selected texts, of the writer's role as shaper and reflector of the Republican and Communist revolutions. Taught in Chinese.

CHIN 499 Directed Study in Chinese (1-3 credits)
Prerequisite: permission of instructor. Repeatable to 6 credits if content differs.
Readings in Chinese under faculty supervision.

CHIN 601 The Language of Contemporary Chinese Written Media (3 credits)
Prerequisite: Departmental placement test required prior to registration.
Non-fiction Chinese writing, with emphasis on contextually and culturally appropriate interpretation of lexicon, style, and idiom in various genres. Conducted entirely in Chinese, intended for non-native speakers of the language pursuing professional levels of competence.

CHIN 602 The Language of Contemporary Chinese Audio Media (3 credits)
Prerequisite: Departmental placement test required prior to registration.
Oral Chinese non-fiction in the high diglossic register, with emphasis on contextually and culturally appropriate interpretation of lexicon, style, and idiom. Conducted entirely in Chinese, intended for non-native speakers of the language pursuing professional levels of competence.

CHIN 603 The Language of Contemporary Chinese Written Fiction (3 credits)
Prerequisite: Departmental placement test required prior to registration.
Chinese fiction writing, with emphasis on contextually and culturally appropriate interpretation of lexicon, style, and idiom in various genres. Conducted entirely in Chinese; intended for non-native speakers of the language pursuing professional levels of competence.

CHIN 604 The Language of Contemporary Chinese Audio Fiction (3 credits)
Prerequisite: Departmental placement test required prior to registration.
Oral Chinese fiction in the high diglossic register, with emphasis on contextually and culturally appropriate interpretation of lexicon, style, and idiom. Students analyze current materials from Mandarin-language radio drama, etc. Conducted entirely in Chinese, intended for non-native speakers of the language pursuing professional levels of competence.

CHIN 611 Structure of the Chinese Language (3 credits)
An overview of the basic linguistic characteristics of modern standard (Mandarin) Chinese, including phonology, morphology and syntax. Emphasis on the analysis of functional linguistic models and the development of student skills in critically appraising existing interpretations of Chinese language structure.

CHIN 621 Chinese Historical Linguistics (3 credits)
An introduction to the origin and development of the Chinese language, and its relationship to other languages.

Chemical Physics (CHPH)

CHPH 612 Molecular Structure and Kinetics (3 credits)

Prerequisite: permission of instructor.

Molecular structure, atomic and molecular collisions and chemical kinetics including experimental techniques.

CHPH 618 Special Projects in Chemical Physics (1-3 credits)
Prerequisite: permission of instructor.
Repeatable to 6 credits.

Independent reading and study covering chemical physics subject areas not available in other courses.

CHPH 709 Seminar in Chemical Physics (1 credits)
Current research and developments in chemical physics.

CHPH 718 Special Topics in Chemical Physics (1-3 credits)
Repeatable if content differs with permission of department.

A discussion of current research problems in chemical physics.

CHPH 799 Master's Thesis Research (1-6 credits)

CHPH 898 Pre-Candidacy Research (1-8 credits)

CHPH 899 Doctoral Dissertation Research (1-8 credits)

Classics (CLAS)

CLAS 419 The Classical Tradition (3 credits)
Two hours of lecture and one hour of discussion/recitation per week. Repeatable to 9 credits if content differs. Credit will be granted for only one of the following: CLAS419 or CLAS420. Formerly CLAS420.

Examination of the role of Greek and Roman civilization in shaping the arts and ideas of western culture.

CLAS 470 Approaches to Greek Mythology (3 credits)
Prerequisite: CLAS170 or permission of department.

Ancient and modern approaches to understanding Greek myth as expression of human experience, including interpretations drawn from psychology, anthropology, and comparative mythology.

CLAS 488 Independent Study in Classical Civilization (3 credits)
Prerequisite: permission of department.
Repeatable to 6 credits if content differs.

CLAS 495 Senior Thesis in Classics (3 credits)
Prerequisite: permission of department.
Prior departmental approval of research topic is required. Available to all students who wish to pursue a specific research topic.

CLAS 499 Independent Study in Classical Languages and Literatures (1-3 credits)
Prerequisite: permission of department.

CLAS 621 The Classical Tradition (3 credits)
The role the classics have played in western thought, with particular attention to literature.

CLAS 688 Special Topics in Classical Civilization (3 credits)
Repeatable to 9 credits if content differs.

CLAS 699 Independent Study in Classical Civilization (1-3 credits)

Prerequisite: permission of instructor.
Repeatable to 6 credits if content differs.

CLAS 799 Master's Thesis Research (1-6 credits)

College of Chemical and Life Sciences (CLFS)

CLFS 510 Concepts of Modern Biology (3 credits)
Prerequisite: permission of department.
Corequisite: Open to high school and middle school teachers.

Discussion of recent advancements in the biological sciences. Includes in depth treatment of the background information responsible for the advancements. Not acceptable for credit towards a degree.

CLFS 608 Seminar in Current Topics in Chemical and Life Science (1-3 credits)
Prerequisite: LFSC 510, two years teaching experience, and permission of department.
For Masters of LFSC majors only.
Repeatable to 6 credits if content differs.
Formerly LFSC608.

Seminar in current topics in the Life Sciences. Contact Program Director or instructor before registering.

CLFS 609 Special Topics (1-3 credits)
Prerequisite: LFSC 510, two years teaching experience, and permission of department.
For Masters of LFSC majors only.
Repeatable to 6 credits if content differs.
Formerly LFSC609.

Individual instruction course. Contact Program Director or instructor before registering.

CLFS 610 Natural Products Chemistry (3 credits)
Prerequisite: Permission of program. Credit will be granted for only one of the following: LFSC609D or LFSC610.
Formerly LFSC609D.

Foundations of natural products chemistry; how nature goes about making (biosynthesizing) these compounds and elements of enzymology and genomics relevant to production of these compounds; relevance of natural products chemistry as a driving force for drug discovery and innovation in biotechnology.

CLFS 619 Special Topics in Chemistry (1-3 credits)
Repeatable to 09 credits if content differs.
Formerly LFSC619.

Topics of current interest and special importance.

CLFS 620 Modern Molecular Genetics (3 credits)
An overview of genetics including the genetic basis/components in prevalent diseases, genetically engineered organisms and foods, the importance of knowing the complete DNA sequence of organisms.

CLFS 630 Principles of Transmission Genetics: A Historical and Modern Perspective (3 credits)
Examines the origins of modern genetics, model genetic systems, and the role of

chromosomes in vertical transmission of genetic information from parent to offspring. Classical gene mapping, population genetics and the various applications of modern genetics will also be studied.

CLFS 640 Human Physiology (3 credits)
Prerequisite: LFSC 510, two years teaching experience, and permission of department.
For Masters of LFSC majors only.

Examination of the major organ system of the human body and of the neural and hormonal mechanisms responsible for their regulation and control.

CLFS 655 The Chemistry and Applications of Electrochemical Cells (3 credits)
Chemistry of electrochemical cells including the thermodynamic basis for the production of electrical energy by cells, the chemical reactions utilized by the most common cells, the manufacture of cells, and the application of cells in energy production.

CLFS 660 Biodiversity and Conservation Biology (3 credits)
Application of ecological and evolutionary principles to assess the impact of the human species on the environment and its inhabitants. Specific case studies are included to illustrate problems of bidiversityloss and actions required to reverse the trends.

CLFS 665 Ecology and Global Change (3 credits)
Credit will be granted for only one of the following: LFSC 609C or LFSC 665.
Formerly LFSC609C.

Ecological concepts across scales ranging from the individual, to populations, communities, ecosystems, and landscapes will be presented. Global change issues will encompass alteration of atmospheric trace gases, biogeochemistry cycles, land use changes, and introduction of non-native species to new habitats.

CLFS 680 Chemical Ecology (3 credits)
An examination of the utilization of organic natural products by plants and animals for various life processes. Examples will include how materials are utilized for sexual selection, defense against predators, sexual attractants, and as natural herbicides and repellants.

CLFS 690 Biochemistry (3 credits)
An advanced overview of general biochemistry including a study of protein structure and their physical properties; how these properties relate to catalysis, regulation of catalysis and metabolic chemistry with respect to their relationship to physiological conditions.

CLFS 710 Experimental Biology (6 credits)
Three hours of lecture, 10 hours of laboratory, and one hour of discussion/recitation per week. Formerly LFSC710.

Participants develop skills in four areas of biological research while investigating a variety of biological systems. Those areas include: (1) iterative scientific methods, (2) basic laboratory techniques, (3) experimental design and analysis, and (4) critical evaluation of published research.

CLFS 725 Experimental Design (2 credits)

Credit will be granted for only one of the following: LFSC 710, LFSC 719 or LFSC 725. Formerly LFSC719.

Experimental design and statistics for science teachers that emphasizes the underlying structure of data and how this affects the quality and reliability of experiments. Examines the nature of data, the methods for designing rigorous experiments, important experimental design formats, and the relationships between data structure and analysis. Course work focuses on the design and analysis of orginal experiments for a series of research problems.

Comparative Literature (CMLT)

CMLT 415 The Hebrew Bible (3 credits)

A study of sources, development and literary types.

CMLT 469 The Continental Novel (3 credits)

The novel in translation from Stendhal through the existentialists, selected from literatures of France, Germany, Italy, Russia, and Spain.

CMLT 479 Major Contemporary Authors (3 credits)

CMLT 488 Genres (3 credits)

Repeatable to 6 credits if content differs.

A study of a recognized literary form, such as tragedy, film, satire, literary criticism, comedy, tragicomedy, etc.

CMLT 489 Major Writers (3 credits)

Each semester two major writers from different cultures and languages will be studied. Authors will be chosen on the basis of significant relationships of cultural and aesthetic contexts, analogies between their respective works, and the importance of each writer to his literary tradition.

CMLT 498 Selected Topics in Comparative Studies (3 credits)

CMLT 600 Introduction to Critical Theory (3 credits)

Prerequisite: permission of department.

Introduction to the history of critical theory, its place in contemporary textual and cultural studies, and several theoretical schools of current significance.

CMLT 601 Problems in Comparative Studies (3 credits)

Prerequisite: permission of department.

CMLT 639 Studies in the Renaissance (3 credits)

Repeatable to 9 credits.

CMLT 649 Studies in Eighteenth Century Literature (3 credits)

Repeatable to 9 credits.

Studies in eighteenth century literature: as announced.

CMLT 658 Studies in Romanticism (3 credits)

Repeatable to 9 credits.

Studies in romanticism: as announced.

CMLT 679 Topics in Comparative Studies (3 credits)

Repeatable to 9 credits.

Seminar in modern and contemporary literature: as announced.

CMLT 699 Independent Study (1-6 credits)

Prerequisite: permission of instructor.

Repeatable to 9 credits if content differs.

Research and writing on specific readings on a topic selected by the student which is approved and supervised by a faculty member.

CMLT 701 Paradigms of Theory (3 credits)

Prerequisite: an introductory course in critical theory. Also offered as ENGL 701. Credit will be granted for only one of the following: CMLT 701 or ENGL 701.

Exploration of the works of four or five major critical thinkers who underwrite the study of theory in the academy today, with special attention to the diversity within critical theory.

CMLT 702 Cultures of Theory (3 credits)

Prerequisite: an introductory course in critical theory. Also offered as ENGL 702. Credit will be granted for only one of the following: CMLT 702 or ENGL 702.

An exploration of the socio-historic, material, and cultural contexts of various theoretical practices and traditions.

CMLT 788 Practicum in Comparative Studies (1-6 credits)

Prerequisite: permission of department. Repeatable to 20 credits if content differs.

Practical professional training for individuals and groups of students in supervised settings.

CMLT 798 Critical Theory Colloquium (1 credits)

Prerequisites: CMLT 701 and CMLT 702 or permission of instructor. Repeatable to 6 credits if content differs.

An intensive advanced exploration of current problems and issues in critical theory.

CMLT 799 Master's Thesis Research (1-6 credits)

CMLT 898 Pre-Candidacy Research (1-8 credits)

CMLT 899 Doctoral Dissertation Research (1-8 credits)

Computer, Mathematical and Physical Sciences (CMPS)

CMPS 496 NASA Academy (4 credits)

Two hours of lecture and four hours of laboratory per week. Prerequisite: College Permission. Junior standing. Also offered as ENES496 or GEOG496. Credit will be granted for only one of the following: CMPS496, ENES496 or GEOG496.

A ten-week resident summer institute at Goddard Space Flight Center for juniors, seniors and first-year graduate students interested in pursuing professional and leadership careers in aerospace-related fields. The national program includes research in a Goddard laboratory, field trips to NASA centers, and a combination of lectures and workshops on the mission, current activities and management of NASA. Students

interested in the Academy will find information at http://www.nasa-academy.nasa.gov Application should be made by the end of January; sponsorship by an affiliated State Space Grant Consortium is customary, but not required.

CMPS 497 Experiential Learning (1-3 credits)

Prerequisite: Permission of CMPS Department. For CMPS majors only.

This course is part of the experiential learning internship program, Corporate Scholars, set up by the college and industry. It offers students an opportunity to gain practical experience in their chosen career fields. Fall semester only.

CMPS 618 Introduction to Earth System Science (3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs.

A graduate seminar to introduce students to interdisciplinary concepts of earth system science. Interactions among the atmosphere, oceans, biosphere, solid earth and humans.

CMPS 628 Problems in Earth System Science (3 credits)

Prerequisite: CMPS618 or permission of department. Repeatable to 06 credits if content differs.

A graduate seminar focusing on methods to study the earth system. Interdisciplinary focus on research studying interactions among the atmosphere, oceans, biosphere, solid earth and humans.

Computer Science (CMSC)

CMSC 411 Computer Systems Architecture (3 credits)

Prerequisite: A grade of C or better in (CMSC311 or ENEE350) and a grade of C or better in CMSC330; and permission of department; or CMSC graduate student.

Input/output processors and techniques. Intra-system communication, buses, caches. Addressing and memory hierarchies. Microprogramming, parallelism, and pipelining.

CMSC 412 Operating Systems (4 credits)

Three hours of lecture and two hours of laboratory per week. Prerequisites: A grade of C or better in (CMSC311 or ENEE350) and a grade of C or better in CMSC330; and permission of department; or CMSC graduate student.

An introduction to batch systems, spooling systems, and third-generation multiprogramming systems. Description of the parts of an operating system in terms of function, structure, and implementation. Basic resource allocation policies.

CMSC 414 Computer and Network Security (3 credits)

Prerequisite: CMSC216 and CMSC330 with a grade of C or better in each; and permission of department; or CMSC graduate student.

An introduction to the topic of security in the context of computer systems and networks. Identify, analyze, and solve network-related security problems in computer systems. Fundamentals of number theory, authentication, and encryption technologies, as well as the practical problems that have to be

solved in order to make those technologies workable in a networked environment, particularly in the wide-area Internet environment.

CMSC 417 Computer Networks (3 credits)

Prerequisite: CMSC330 and CMSC351 with a grade of C or better in each; and permission of department; or CMSC graduate student.

Computer networks and architectures. The OSI model including discussion and examples of various network layers. A general introduction to existing network protocols. Communication protocol specification, analysis, and testing.

CMSC 420 Data Structures (3 credits)

Prerequisites: A grade of C or better in CMSC330 and in CMSC351; and permission of department; or CMSC graduate student.

Description, properties, and storage allocation of data structures including lists and trees. Algorithms for manipulating structures. Applications from areas such as data processing, information retrieval, symbol manipulation, and operating systems.

CMSC 421 Introduction to Artificial Intelligence (3 credits)

Prerequisites: A grade of C or better in CMSC330 and in CMSC351; and permission of the department or CMSC graduate student.

Areas and issues in artificial intelligence, including search, inference, knowledge representation, learning, vision, natural languages, expert systems, robotics. Implementation and application of programming languages (e.g. LISP, PROLOG, SMALLTALK), programming techniques (e.g. pattern matching, discrimination networks) and control structures (e.g. agendas, data dependencies).

CMSC 422 Introductions to Machine Learning (3 credits)

Prerequisite: CMSC330 and CMSC351 with a grade of C or higher.
Recommended: STAT400.

Machine Learning studies representations and algorithms that allow machines to improve their performance on a task from experience. This is a broad overview of existing methods for machine learning and an introduction to adaptive systems in general. Emphasis is given to practical aspects of machine learning and data mining.

CMSC 423 Bioinformatic Algorithms, Databases, and Tools (3 credits)

Prerequisite: CMSC351 with a grade of C or better; or permission of department.

An introduction to the main algorithms, databases, and tools used in bioinformatics. Topics may include assembly and analysis of genome sequences, reconstructing evolutionary histories, predicting protein structure, and clustering of biological data. Use of scripting languages to perform analysis tasks on biological data. No prior knowledge of biology is assumed.

CMSC 424 Database Design (3 credits)

Prerequisite: CMSC330 and CMSC351 with a grade of C or better in each; and permission of department; or CMSC graduate student.

Students are introduced to database systems and motivates the database approach as a mechanism for modeling the real world. An in-depth coverage of the relational model, logical database design, query languages, and other database concepts including query optimization, concurrency control; transaction management, and log based crash recovery. Distributed and Web database architectures are also discussed.

CMSC 425 Game Programming (3 credits)

Prerequisite: CMSC420 with a grade of C or better. Corequisite: CMSC427.

An introduction to the principles and practice of computer game programming and design. This includes an introduction to game hardware and systems, the principles of game design, object and terrain modeling, game physics, artificial intelligence for games, networking for games, rendering and animation, and aural rendering. Course topics are reinforced through the design and implementation of a working computer game.

CMSC 426 Image Processing (3 credits)

Prerequisite: CMSC 420 and permission of department; or CMSC graduate student.

An introduction to basic techniques of analysis and manipulation of pictorial data by computer. Image input/output devices, image processing software, enhancement, segmentation, property measurement, Fourier analysis. Computer encoding, processing, and analysis of curves.

CMSC 427 Computer Graphics (3 credits)

Prerequisites: MATH240; and a grade of C or better in CMSC420; and permission of department; or CMSC graduate student.

An introduction to the principles of computer graphics. Includes an introduction to graphics displays and systems. Introduction to the mathematics of affine and projective transformations, perspective, curve and surface modeling, algorithms for hidden-surface removal, color models, methods for modeling illumination, shading, and reflection.

CMSC 430 Introduction to Compilers (3 credits)

Prerequisites: a grade of C or better in CMSC330; and permission of department; or CMSC graduate student.

Topics include lexical analysis, parsing, intermediate representations, program analysis, optimization, and code generation.

CMSC 433 Programming Language Technologies and Paradigms (3 credits)

Prerequisite: CMSC330; and permission of department; or CMSC graduate student.

Programming language technologies (e.g., object-oriented programming), their implementations and use in software design and implementation.

CMSC 434 Introduction to Human-Computer Interaction (3 credits)

Prerequisites: CMSC330 with a grade of C or better and PSYC100; and permission of department; or CMSC graduate student.

Assess usability by quantitative and qualitative methods. Conduct task analyses, usability tests, expert reviews, and continuing assessments of working products by interviews, surveys, and logging. Apply design processes and guidelines to develop professional quality user interfaces. Build low-fidelity paper mockups, and a high-fidelity prototype using contemporary tools such as graphic editors and a graphical programming environment (eg: Visual Basic, Java).

CMSC 435 Software Engineering (3 credits)

Prerequisites: (CMSC412, CMSC417, CMSC420, CMSC430, or CMSC433) with a grade of C or better and permission of department; or CMSC graduate student.

State-of-the-art techniques in software design and development. Laboratory experience in applying the techniques covered. Structured design, structured programming, top-down design and development, segmentation and modularization techniques, iterative enhancement, design and code inspection techniques, correctness, and chief-programmer teams. The development of a large software project.

CMSC 436 Programming Handheld Systems (3 credits)

Prerequisite: CMSC330 with a grade of C or better.

Fundamental principles and concepts that underlie the programming of handheld systems, such as mobile phones, personal digital assistants, and tablet computers. Particular emphasis will be placed on concepts such as limited display size, power, memory and CPU speed; and new input modalities, where handheld systems differ substantially from non-handheld systems, and thus require special programming tools and approaches. Students will apply these concepts and principles in the context of an existing handset programming platform.

CMSC 451 Design and Analysis of Computer Algorithms (3 credits)

Prerequisite: a grade of C or better in CMSC351; and permission of department; or CMSC graduate student.

Fundamental techniques for designing efficient computer algorithms, proving their correctness, and analyzing their complexity. General topics include sorting, selection, graph algorithms, and basic algorithm design paradigms (such as divide-and-conquer, dynamic programming and greedy algorithms), lower bounds and NP-completeness.

CMSC 452 Elementary Theory of Computation (3 credits)

Prerequisite: CMSC351 with a grade of C or better; and permission of department; or CMSC graduate student.

Alternative theoretical models of computation, types of automata, and their relations to formal grammars and languages.

CMSC 456 Cryptology (3 credits)

Prerequisites: Any two 400-level MATH courses; or CMSC330 and CMSC351; and permission of department; or CMSC graduate student. Also offered as MATH456. Credit will be granted for only one of the following: CMSC456 or MATH456.

Importance in protecting data in communications between computers. The

subject lies on the border between mathematics and computer science. Mathematical topics include number theory and probability, and computer science topics include complexity theory.

CMSC 460 Computational Methods (3 credits)

Prerequisites: MATH240; and MATH241; and CMSC106 or CMSC114 or ENEE114; and permission of department; or CMSC graduate student. Also offered as AMSC460. Credit will be granted for only one of the following: AMSC/CMSC/MAPL460 or AMSC/CMSC/MAPL466.

Basic computational methods for interpolation, least squares, approximation, numerical quadrature, numerical solution of polynomial and transcendental equations, systems of linear equations and initial value problems for ordinary differential equations. Emphasis on methods and their computational properties rather than their analytic aspects. Intended primarily for students in the physical and engineering sciences.

CMSC 466 Introduction to Numerical Analysis I (3 credits)

Prerequisites: MATH240; and MATH241; and CMSC106 or CMSC114 or ENEE114; and permission of department; or CMSC graduate student. Also offered as AMSC466. Credit will be granted for only one of the following: AMSC/CMSC/MAPL460 or AMSC/CMSC/MAPL466.

Floating point computations, direct methods for linear systems, interpolation, solution of nonlinear equations.

CMSC 474 Introduction to Computational Game Theory (3 credits)

Prerequisite: CMSC351 with a grade of C or better, or permission of department. Credit will be granted for only one of the following: CMSC474, ECON414, or GVPT399A.

Game theory deals with interactions among agents (either human or computerized) whose objectives and preferences may differ from the objectives and preferences of the other agents. It will also provide a comprehensive introduction to game theory, concentrating on its computational aspects.

CMSC 475 Combinatorics and Graph Theory (3 credits)

Prerequisites: MATH240 and MATH241; and permission of department; or CMSC graduate student. Also offered as MATH475.

General enumeration methods, difference equations, generating functions. Elements of graph theory, matrix representations of graphs, applications of graph theory to transport networks, matching theory and graphical algorithms.

CMSC 498 Selected Topics in Computer Science (1-3 credits)

Prerequisite: permission of department.

An individualized course designed to allow a student or students to pursue a selected topic not taught as a part of the regular course offerings under the supervision of a Computer Science faculty member. In addition, courses dealing with topics of special interest and/or new emerging areas of computer science will

be offered with this number. Selected topics courses will be structured very much like a regular course with homework, project and exams. Credit according to work completed

CMSC 499 Independent Undergraduate Research (1-3 credits)

Prerequisite: permission of department; restricted to Computer Science and Computer Engineering Majors.

Students are provided with an opportunity to participate in a computer science research project under the guidance of a faculty advisor. Format varies. Students and supervising faculty member will agree to a research plan which must be approved by the department. As part of each research plan, students should produce a final paper delineating their contribution to the field.

CMSC 630 Foundations of Software Verification (3 credits)

Prerequisite: CMSC430.

Topics in program verification. Operational semantics of programs. Preconditions and postconditions. Axiomatic proof systems and predicate transformers. Temporal logic and model checking. Process algebra, semantic equivalences and algebraic reasoning.

CMSC 631 Program Analysis and Understanding (3 credits)

Prerequisite: CMSC 430 or equivalent.

Techniques for static analysis of source code and modern programming paradigms. Analysis techniques: data flow analysis, program dependence graphs, program slicing, abstract interpretation. The meaning of programs: denotational semantics, partial evaluation. Advanced treatment of abstraction mechanisms: polymorphic types, operation overloading, inheritance, object-oriented programming and ML-like programming languages.

CMSC 634 Empirical Research Methods for Computer Science (3 credits)

Prerequisite: Computer Science graduate student or permission of instructor. Recommended: Introductory statistics class. Credit will be granted for only one of the following: CMSC838G (Fall 2005) or CMSC634.

A graduate-level introductory course on empirical reseach methods for computer scientists. Experimental techniques for evaluating software systems and processes, human performance using interfaces, programming environments, and software engineering methods. Introduction to constructs and methods of measurements, qualitative and quantitative design, quasi-experimental and non-experimental design, baseline design, and statistical analysis.

CMSC 651 Analysis of Algorithms (3 credits)

Prerequisite: CMSC 451.

Efficiency of algorithms, orders of magnitude, recurrence relations, lower-bound techniques, time and space resources, NP-complete problems, polynomial hierarchies, and approximation algorithms. Sorting, searching, set manipulation, graph theory, matrix multiplication, fast Fourier transform, pattern matching, and integer and polynomial arithmetic.

CMSC 652 Complexity Theory (3 credits)

Prerequisite: CMSC451 or CMSC452; or permission of instructor. Credit will be granted for only one of the following: CMSC652 or CMSC858G. Formerly CMSC858G.

This course will define what it means for a problem to be hard (or easy) in a variety of ways. The emphasis will be on natural problems. Topics may include NP-completeness, Sparse Sets, Graph Isomorphism (why it is thought to not be NP-complete), Counting problems, and approximation problems.

CMSC 660 Scientific Computing I (3 credits)

Prerequisite: AMSC/CMSC/MAPL 460 or AMSC/CMSC/MAPL 466, or knowledge of basic numerical analysis (linear equations, nonlinear equations, integration, interpolation) with permission of instructor. Knowledge of C or Fortran. Also offered as AMSC 660. Credit will be granted for only one of the following: AMSC 660, CMSC 660 or MAPL 660.

Monte Carlo simulation, numerical linear algebra, nonlinear systems and continuation method, optimization, ordinary differential equations. Fundamental techniques in scientific computation with an introduction to the theory and software for each topic.

CMSC 661 Scientific Computing II (3 credits)

Prerequisite: AMSC/CMSC/MAPL 460, AMSC/CMSC/MAPL 466, or knowledge of basic numerical analysis (linear equations, nonlinear equations, integration, interpolation) with permission of instructor. Knowledge of C or Fortran. Also offered as AMSC 661. Credit will be granted for only one of the following: AMSC, CMSC 661 or MAPL 661.

Fourier and wavelet transform methods, numerical methods for elliptic partial differential equations, numerical linear algebra for sparse matrices, Finite element methods, numerical methods for time dependent partial differential equations. Techniques for scientific computation with an introduction to the theory and software for each topic. Course is part of a two course sequence (660 and 661), but can be taken independently.

CMSC 662 Computer Organization and Programming for Scientific Computing (3 credits)

Prerequisite: AMSC/CMSC/MAPL 460, AMSC/CMSC/MAPL 466 or knowledge of basic numerical analysis (linear equations, nonlinear equations, integration, interpolation) with permission of instructor. Knowledge of C or Fortran. Also offered as AMSC 662. Credit will be granted for only one of the following: AMSC 662 or CMSC 662.

This course presents fundamentals issues of computer hardware, software, parallel computing, and scientific data management for programming for scientific computation.

CMSC 663 Advanced Scientific Computing I (3 credits)
CMSC 664 Advanced Scientific Computing II (3 credits)

In the sequence CMSC 663, CMSC 664 students work on a year-long individual project to develop software for a scientific task in a high performance computing environment. Lectures will be given on code development and validation, parallel algorithms for partial differential equations, nonlinear systems, optimization.

CMSC 666 Numerical Analysis I (3 credits)

Interpolation and approximation, numerical integration, solution algorithms for nonlinear systems of equations, numerical optimization.

CMSC 667 Numerical Analysis II (3 credits)

Numerical solution of initial value problems, numerical solution of boundary value problems, iterative methods for linear systems of equations, numerical methods for eigenvalue problems.

CMSC 711 Computer Networks (3 credits)

Priciples, design, and performance evaluation of computer networks. Network architectures including the ISO model and local area networks (LANs). Communication protocols and network topology.

CMSC 712 Distributed Algorithms and Verification (3 credits)

Study of algorithms from the distributed and concurrent systems literature. Formal approach to specifying, verifying, and deriving such algorithms. Areas selected from mutual exclusion, resource allocation, quiescence detection, election, Byzantine agreements, routing, network protocols, and fault-tolerence. Formal approaches will handle system specification and verification of safety, liveness, and real-time properties.

CMSC 722 Artificial Intelligence Planning (3 credits)

Automated planning of actions to accomplish some desired goals. Basic algorithms, important systems, and new directions in the field of artificial intelligence planning systems.

CMSC 723 Computational Linguistics I (3 credits)

Fundamental methods in natural language processing. Topics include: finite-state methods, context-free and extended context-free models of syntax; parsing and semantics interpretation; n-gram and Hidden Markov models, part-of-speech tagging; natural language applications such as machine translation, automatic summarization, and question answering.

CMSC 724 Database Management Systems (3 credits)

Theoretical and implementation issues in advanced database systems. Topics include distributed databases, parallel databases, database client-server architectures, multimedia access methods, advanced query optimization techniques, data semantics and models, object-oriented databases, and deductive and expert database systems.

CMSC 725 Geographical Information Systems and Spatial Databases (3 credits)

Topics in geographic information systems and spatial databases. Integrates related results from databases, cartography, geography, computer graphics, file access methods, computational geometry, image processing, data structures, and programming languages. Topics include: cartographic modeling, principles of cartography, methods from computational geometry, principles of spatial databases, access methods, and spatial data structures. The architecture of some existing spatial databases and geographic information systems will be examined in greater detail.

CMSC 726 Machine Learning (3 credits)

Reviews and analyzes both traditional symbol-processing methods and genetic algorithms as approaches to machine learning. (Neural network learning methods are primarily covered in CMSC 727.) Topics include induction of decision trees and rules, version spaces, candidate elimination algorithm, exemplar-based learning, genetic algorithms, evolution under artificial selection of problem-solving algorithms, system assessment, comparative studies, and related topics.

CMSC 727 Neural Modeling (3 credits)

Fundamental methods of neural modeling. Surveys historical development and recent research results from both the computational and dynamical systems perspective. Logical neurons, perceptrons, linear adaptive networks, attractor neural networks, competitive activation methods, error back-propagation, self-organizing maps, and related topics. Applications in artificial intelligence, cognitive science, and neuroscience.

CMSC 733 Computer Processing of Pictorial Information (3 credits)

Input, output, and storage of pictorial information. Pictures as information sources, efficient encoding, sampling, quantization, approximation. Position-invariant operations on pictures, digital and optical implementations, the pax language, applications to matched and spatial frequency filtering. Picture quality, image enhancement and image restoration. Picture properties and pictorial pattern recognition. Processing of complex pictures; figure extraction, properties of figures. Data structures for pictures description and manipulation; picture languages. Graphics systems for alphanumeric and other symbols, line drawings of two- and three-dimensional objects, cartoons and movies.

CMSC 734 Information Visualization (3 credits)

Information visualization defined in relation to graphics, scientific visualization, databases, data mining, and human-computer interaction. Visualizations for dimensional, temporal, hierarchical and network data. Examines design alternatives, algorithms and data structures, coordinated views, and human factors evaluations of efficacy.

CMSC 735 A Quantitative Approach to Software Management and Engineering (3 credits)

Introduction to the fundamental ideas for measuring and evaluating the software development process and product. Types of models and metrics currently in use. Paradigms for using practical measurement for managing and engineering the software development and maintenance process; evaluating software methods and tools; and improving productivity, quality and the effective use of methodology.

CMSC 737 Fundamentals of Software Testing (3 credits)

Examine fundamental software testing and related program analysis techniques. In particular, the important phases of testing will be reviewed, emphasizing th significance of each phase when testing different types of software. Concepts include: test generation, oracles, prioritization and coverage, regression and mutation testing, and program analysis.

CMSC 740 Advanced Computer Graphics (3 credits)

An introduction to the principles of computer graphics. Includes an introduction to graphics displays and systems, introduction to the mathematics of affine and projective transformations, perspective, curve and surface modeling, algorithms for hidden-surface removal, color models, methods for modeling illumination, shading, and reflection.

CMSC 741 Geometric and Solid Modeling (3 credits)

An introduction to modeling and mesh-based representations for solid objects, surfaces, and scalar fields; boundary and volumetric models for solid objects. Applications to computer aided design, computer graphics, scientific

visualization, finite elements, computer vision, and robotics.

CMSC 751 Parallel Algorithms (3 credits)

Prerequisite: CMSC 451 or equivalent.

A presentation of the theory of parallel computers and parallel processing. Models of parallel processing and the relationships between these models. Techniques for the design and analysis of efficient parallel algorithms including parallel prefix, searching, sorting, graph problems, and algebraic problems. Theoretical limits of parallelism, inherently sequential problems, and the theory of P-completeness.

CMSC 752 Concrete Complexity (3 credits)

Prerequisite: CMSC 451 or CMSC 650 or permission of instructor.

Investigate upper and lower bounds for several problems such as sorting, selection, parity, hashing, and graphs. Consider models of computation such as decision trees, circuits, monotone circuits, and the information model for graphs. Combinatorial tools developed as needed. Ramsey theory will be one of those tools.

CMSC 754 Computational Geometry (3 credits)

Prerequisites: {CMSC 420 and CMSC 451} or permission of instructor.

Introduction to algorithms and data structures for computational problems in discrete geometry (for points, lines, and polygons) primarily in two and three dimensions. Topics include triangulations and planar subdivisions, geometric search and intersection, convex hulls, Voronoi diagrams, Delaunay triangulations, line arrangements, visibility, and motion planning.

CMSC 760 Advanced Linear Numerical Analysis (3 credits)

Prerequisite: AMSC/CMSC/MAPL 666 or permission of instructor. Also offered as AMSC 600. Credit will be granted for only one of the following: AMSC 600, CMSC760 or MAPL 760. Formerly CMSC770.

Advanced topics in numerical linear algebra, such as dense eigenvalue problems, sparse elimination, iterative methods, and other topics.

CMSC 764 Advanced Numerical Optimization (3 credits)

Prerequisite: MATH410 or permission of instructor. Also offered as AMSC607. Credit will be granted for only one of the following: AMSC607, CMSC764, or MAPL607. Formerly CMSC878O.

Modern numerical methods for solving uncontrained and constrained nonlinear optimization problems in finite dimensions. Design of computational algorithms and the analysis of their properties.

CMSC 773 Computational Linguistics II (3 credits)

Prerequisite: CMSC723 or LING723; or permission of instructor. May only receive PhD Comp. credit for CMSC723 or CMSC823, not both. Also offered as LING773. Not open to students who have completed LING647. Formerly CMSC828R.

Natural language processing with a focus on corpus-based statistical techniques. Topics

inlcude: stochastic language modeling, smoothing, noisy channel models, probabilistic grammars and parsing; lexical acquisition, similarity-based methods, word sense disambiguation, statistical methods in NLP applications; system evaluation.

CMSC 798 Graduate Seminar in Computer Science (1-3 credits)

CMSC 799 Master's Thesis Research (1-6 credits)

CMSC 818 Advanced Topics in Computer Systems (1-3 credits)

Prerequisite: permission of instructor. Repeatable for credit.

Advanced topics selected by the faculty from the literature of computer systems to suit the interest and background of students.

CMSC 828 Advanced Topics in Information Processing (1-3 credits)

Prerequisite: permission of instructor. Repeatable for credit.

Advanced topics selected by the faculty from the literature of information processing to suit the interest and background of students.

CMSC 838 Advanced Topics in Programming Languages (1-3 credits)

Prerequisite: permission of instructor. Repeatable for credit.

Advanced topics selected by faculty from the literature of programming languages to suit the interest and background of students.

CMSC 858 Advanced Topics in Theory of Computing (1-3 credits)

Prerequisite: permission of instructor. Repeatable for credit.

Advanced topics selected by the faculty from the literature of theory of computing to suit the interest and background of students.

CMSC 878 Advanced Topics in Numerical Methods (1-3 credits)

Prerequisite: permission of instructor. Repeatable for credit.

Advanced topics selected by the faculty from the literature of numerical methods to suit the interest and background of students.

CMSC 898 Pre-Candidacy Research (1-8 credits)

Prerequisite: permission of instructor. Advanced topics selected by the faculty from the literature of applications of computer science to suit the interest and background of students. May be repeated for credit.

CMSC 899 Doctoral Dissertation Research (1-8 credits)

Communication (COMM)

COMM 400 Research Methods in Communication (3 credits)

Prerequisite: COMM250 and an introductory course in statistics. For COMM majors only.

Philosophy of scientific method; role of theory; research ethics; empirical research methods (measurement, sampling, design, analysis).

COMM 401 Interpreting Strategic Discourse (3 credits)

Prerequisite: COMM250. For COMM

majors only.

Principles and approaches for practical analysis of discourse designed to shape audience opinion.

COMM 402 Communication Theory and Process (3 credits)

Prerequisite: COMM250. For COMM majors only.

Philosophical and conceptual analysis of communication theories.

COMM 420 Theories of Group Discussion (3 credits)

Current theory, research and techniques regarding small group process, group dynamics, leadership and decision-making.

COMM 421 Communicating Leadership (3 credits)

Not open to students who have completed COMM498L.

Examines the nature of leadership, theories of leadership from a communication perspective, relationships between leadership, authority, power, and ethics. Explores leadership responsibilities, commitments, and actions.

COMM 422 Communication Management (3 credits)

Communication policies, plans, channels, and practices in the management of the communication function in organizations.

COMM 423 Communication Processes in Conferences (3 credits)

Group participation in conferences, methods of problem solving, semantic aspects of language, and the function of conferences in business, industry and government settings.

COMM 424 Communication in Complex Organizations (3 credits)

Structure and function of communication within organizations: organizational climate and culture, information flow, networks and role relationships.

COMM 425 Negotiation and Conflict Management (3 credits)

Role of communication in shaping negotiation and conflict processes and outcomes.

COMM 426 Conflict Management (3 credits)

Recommended: COMM425, COMM250, and COMM402.

Role of communication in managing conflict processes.

COMM 427 Crisis Communication (3 credits)

For COMM majors only. Not open to students who have completed COMM398C. Credit will be granted for only one of the following: COMM398C or COMM427. Formerly COMM398C.

Explores theories and research related to communication before, during, and after a crisis. Students examine the fundamentals of organizational communication, crisis management, and strategic and crisis communication planning before examining case studies of a number of real-life crises: organizational crises, natural disasters, accidents, terrorism incidents, health crises, and major crises of credibility.

COMM 430 Public Relations Theory and Techniques (3 credits)

Theories relevant to the strategic management of public relations and techniques used in programs to communicate with publics of organizations

COMM 435 Theories of Interpersonal Communication (3 credits)

Major theoretical approaches and research trends in the study of interpersonal communication.

COMM 436 Interpersonal Arguing (3 credits)

An examination of face to face arguing.

COMM 450 Ancient and Medieval Rhetorical Theory (3 credits)

A survey of rhetorical theory in the ancient and medieval periods. Emphasis is placed on the theoretical problems that gave rise to its development within both periods. Authors include Isocrates, Plato, Aristotle, Cicero, Quintilian, Hermogenes, Martianus Capella, Aurelius Augustine, Alberic of Monte Cassino, Geoffrey of Vinsauf and Robert of Basevorn.

COMM 451 Renaissance & Modern Rhetoric Theory (3 credits)

A survey of rhetorical theory in the renaissance and modern periods. Emphasis is placed on the theoretical trends that dominate rhetorical thinking during both periods-- especially in Great Britain. Authors include Wilson, Sherry, Rainolde, Day, Hyperius, Cox, Ramus, Talon, Bacon, Pascal, Fenelon, Sheridan, Campbell, Blair, and Whately.

COMM 453 The Power of Discourse in American Life (3 credits)

The potential of language forms and strategic discourse to create, perpetuate, and alter patterns of political and cultural behavior. The influence of contemporary political and cultural discourse on public understanding, public policy, and day-to-day life.

COMM 454 Rhetoric of the 1960s (3 credits)

Study of key rhetoric of the 1960s. Treats rhetoric of relevant Presidents and several protest movements including civil rights, anti-war, and women's liberation. Contrasts traditional modes of argument with alternative rhetorical forms.

COMM 455 Speechwriting (3 credits)

The study of message strategies in order to research and develop effective speech texts appropriate to speakers and their audiences in various public contexts.

COMM 458 Seminar in Political Communication (3 credits)

The examination of special topics for and theories of political communication.

COMM 460 Public Life in American Communities, 1634-1900 (3 credits)

Ways that Americans have used their voice to create public life. Focus is on the diverse social communities that have characterized American life and the place and characteristics of oral discourse in each.

COMM 461 Voices of Public Leadership in the Twentieth Century (3 credits)

Study of the use of speaking in the power struggles of the twentieth century. Focus is on important speakers of the century, their social and policy influence, and the struggle to expand the diversity of voices with power in the public sphere.

COMM 468 Seminar in Mediated Communication (3 credits)

The examination of special topics related to the study of mediated communication.

COMM 469 The Discourse of Social Movements (3 credits)

Study of key social movements that have influenced American social and political life. In alternate years the Civil Rights Movement and the Rhetoric of Women's Suffrage and Abolitionism. Consideration of how groups excluded from or marginalized in American political life affect social change.

COMM 470 Listening (3 credits)

The principles of listening behavior.

COMM 471 Public Communication Campaigns (3 credits)

Diffusion theory and its implications for public communication campaigns.

COMM 472 Nonverbal Communication (3 credits)

Nonverbal communication in human interaction theory and research on proxemics, kinesics and paralanguage as expression of relationship, affect and orientation within and across cultures.

COMM 475 Persuasion (3 credits)

Bases of persuasion, with emphasis on recent experimental developments in persuasion.

COMM 476 Language, Communication, and Action (3 credits)

The nature of communication as symbolic action. Topics include language, meaning, intention, understanding, and consequences of communication.

COMM 477 Discourse Analysis (3 credits)

Concepts of textual and discourse analysis applied to speech situations.

COMM 478 Communication Colloquium (1 credits)

Current trends and issues in the field of communication, stressing recent research methods. Recommended for senior and graduate student majors and minors in communication.

COMM 482 Intercultural Communication (3 credits)

The major variables of communication in an intercultural context: cultural, racial and national differences; stereotypes; values; cultural assumptions; and verbal and nonverbal channels.

COMM 483 Senior Seminar in Public Relations (3 credits)

Integration of theory, techniques and research methods into the planning and execution of public relations campaigns for specific organizations. Analysis of research on the case studies of public relations.

COMM 488 Communication Portfolio Project (1 credits)

Preparation of the professional communication portfolio.

COMM 489 Topical Research (1-3 credits)

Individualized research projects conducted with a faculty sponsor.

COMM 498 Seminar (3 credits)

Present-day communication research.

COMM 600 Empirical Research in Communication (3 credits)

COMM 601 Historical-Critical Research in Communication (3 credits)

Intense study in critical and historical methodology as applicable to research in communication. Emphasis will be placed on the composition and the evaluation of historical-critical studies of significance in the field of rhetorical communication scholarship.

COMM 602 Communication Theory (3 credits)

Fundamental concepts, approaches, and problems in communication theory.

COMM 604 Argumentation Theory (3 credits)

Fundamental concepts, approaches, and problems in argumentation theory.

COMM 605 Interpersonal Arguing (3 credits)

Examination of interpersonal arguing. Topics include invention, form, and editing of argumentative content, presentation of such content in face-to-face conversation, and reaction to the content. Cognitive and other psychological approaches predominate, but some attention is given to rhetorical and philosophical traditions.

COMM 606 Seminar in Communication Management (3 credits)

Restricted to GCPS (Z045) in Communication or Executive Masters in Public Management (EXPM). Course may not be applied to the MA or PhD in Communication.

Communication and public relations as a managed function of organizations are introduced. Students learn how managing communication contributes to organizational effectiveness. Using organizational theory, theories of Excellence in public relations and communication management, communication metrics and communication ethics, students build their communication strategic management skills beyond the programmatic level to the functional and organizational levels of decision-making.

COMM 607 Seminar in Communication Management Publics (3 credits)

Restricted to GCPS (Z045) in Communication or Executive Masters in Public Management (EXPM). Course may not be applied to the MA or PhD in Communication.

Research and analysis of publics and how the use of this information builds more effective relationships with strategic constituencies of organizations are emphasized. Students learn and apply to communication management problems the theories of audience segmentation, stakeholders, behavior of activist organizations, conflict resolution, environmental scanning, ethics of organization-public relationships and the situational theory of publics.

COMM 611 Semniar in Global Communcation Mangement (3 credits)

Restricted to GCPS (Z045) in Communication or Executive Masters in Public Management (EXPM). Course may not be applied to the MA or PhD in Communication.

Global Communication Management extends the theories of communication management developed in COMM606 and COMM607 to a global level. Students move beyond Western communication management assumptions to examine how practices of communication management differ in different national and/or cultural contexts. Students are challenged to build generic principles of communication management with specific applications that can be used and adapted in the differing countries and cultures of the world whether working in multinational corporations, national governments, or non-governmental organizations (NGO's).

COMM 625 Negotiation (3 credits)

Role of communication in shaping negotiation processes and outcomes.

COMM 626 Conflict Management (3 credits)

Formerly SPCH626.

Role of communication in managing conflict processes.

COMM 628 Organization Communication: Research and Intervention (3 credits)

Prerequisite: COMM 424 or permission of instructor. Repeatable to 6 credits if content differs. Formerly SPCH628.

The role of the internal and external communication consultant as an organizational change-agent. Emphasis upon data gathered to facilitate the communication development of the organization.

COMM 630 Seminar in Public Relations Management (3 credits)

Not open to students who have completed JOUR 630. Credit will be granted for only one of the following: COMM 630 or JOUR630. Formerly JOUR630.

Relationship of public relations management to organizational structure and communication functions. Objectives, planning, staffing, budgeting, administering, and evaluation of public relations programs.

COMM 631 Seminar in Public Relations Publics (3 credits)

Not open to students who have completed JOUR 631. Credit will be granted for only one of the following: COMM 631 or JOUR 631. Formerly JOUR631.

Analysis of public relations programs aimed at organizational publics. Media, issue-related, community, employee, governmental, consumer, financial, and student/educator publics. Theories of the nature of publics, communication behavior of publics, and effects of public relations programs aimed at different publics.

COMM 633 Global Public Relations (3 credits)

Not open to students who have completed JOUR 633. Credit will be granted for only one of the following: COMM 633 or JOUR 633. Formerly JOUR633.

Application of principles of public relations to countries or regions with different cultures, political systems, economic systems, levels of development, media systems, and levels of activism.

COMM 634 Seminar in Ethics and Philosophy of Public Relations (3 credits)

Not open to students who have completed JOUR 634. Credit will be granted for only one of the following: COMM 634 or JOUR 634. Formerly JOUR634.

Exploration of the emergent philosophy of public relations; ethical issues including accountability, social responsibility, philanthropy, multicultural and gender issues, fee structure, professionalism, divided loyalties, and confidentiality.

COMM 652 Contemporary Rhetorical Theory (3 credits)

Formerly SPCH652.

A study of twentieth century theories of rhetoric. Special attention will be devoted to Richard Weaver, Kenneth Burke, Lloyd Bitzer, Ernest Bormann, Walter Fisher, and the continental theorists of communication such as Chaim Perelman and Jurgen Habermas.

COMM 655 Seminar in Speechwriting (3 credits)

Formerly SPCH655.

Theoretical and practical aspects of speechwriting at an advanced level.

COMM 661 Communication and Social Change (3 credits)

Place of rhetoric as the union of the moral and historical in moments of social definition. Reviews theories of discourse in social change including political change, social movements, consciousness change, and more global change. Application to contemporary change.

COMM 668 Risk Communication (3 credits)

Prerequisite: permission of department. Repeatable to 9 credits if content differs.

Principles and approaches to risk communication. Emphasis is placed on theoretical trends in risk communication and application to industry. Topics include how to be an effective source of risk communication, understanding audiences, handling the media and designing messages.

COMM 670 Seminar in Listening Behavior (3 credits)

Prerequisite: COMM 470 or permission of instructor. Formerly SPCH670.

A study of research in and measurement of listening behavior.

COMM 680 Communication Programs in Education and Training (3 credits)

Formerly SPCH680.

An analysis of instructional development in communication. Instructional objectives, strategies and evaluation are applied to educational, corporate and industrial training programs.

COMM 681 Communication Issues in Human Resource Development (3 credits)

Formerly SPCH681.

Research in and theory of contemporary communication issues in the human resource development of governmental, corporate, business organizations.

COMM 683 Intercultural Communication Theory (3 credits)

An in-depth coverage of the essential theories of intercultural communication is provided.

COMM 686 Teaching Communication (1 credits)

Formerly SPCH686.

Principles of effective teaching--content and process--in the college communication classroom.

COMM 687 Professional Development in the Communication Discipline (1 credits)

Knowledge and skills required for advancement as an academic professional in the communication discipline. Topics include types of academic institutions and posts, elements of academic performance, documentation of professional qualifications, how academic posts are secured, processes associated with tenure and promotion, processes of academic publication and history of the discipline.

COMM 688 Communication Field Experience (1-6 credits)
Prerequisite: permission of instructor. Formerly SPCH688.
Applications of communication principles and research in professional communication settings.

COMM 698 Special Problems in Communication (1-3 credits)
Formerly SPCH698.

COMM 700 Introduction to Graduate Study in Communication (3 credits)
Prerequisite: admission to the Ph.D. program in COMM. Formerly SPCH700.
Basic skills in communication research.

COMM 701 Quantitative Methods in Communication Research (3 credits)
Prerequisite: COMM 700. Formerly SPCH701.
Logic and methods of quantitative data collection and statistical analysis as applied to communication studies. Research strategies for communications: experimentation, survey research, field research, and content analysis.

COMM 702 Intermediate Quantitative Data Analysis in Communication Research: The General Linear Model (3 credits)
Prerequisite: COMM 700 or permission of instructor. Formerly SPCH702.
Data analysis in current communication research. Techniques include regression, correlation, factor analysis, matrix algebra, covariance structure, and path diagrams. Students will be expected to have completed a methods course and a statistics course or tested equivalent competencies.

COMM 703 Advanced Quantitative Data Analysis in Communication Research: Structural Equation Models (3 credits)
Prerequisites: COMM 702 and permission of instructor. Formerly SPCH703.
Model evaluation and theory construction in communication research. Causal systems in current communication research: recursive, nonrecursive, and unobserved variable models. Students must have a dissertation research project requiring quantitative methods.

COMM 711 Historical/Critical Methods in Communication Research (3 credits)
Prerequisite: COMM 700 or permission of instructor. Formerly SPCH711.
Methods for historical and critical research in communication. Formulation of significant research questions, systematic collection of bibliographic and phenomenal information, formulating substantial claims, organizing and writing research for disciplinary outlets.

COMM 712 Advanced Historical/Critical Methods in Communication Research (3 credits)
Prerequisites: COMM 711 and permission of instructor. Formerly SPCH712.
Critical assessment of qualitative approaches to communication. Introduction to significant schools of historical and critical research.

Advanced techniques for inquiry and manuscript preparation. Students must have dissertation research project requiring historical or critical method.

COMM 714 Introduction to Qualitative Methods in Communication Research (3 credits)
Prerequisite: permission of instructor.
Methods for field research in communication including interiewing, ethnographic and participant intervention, focus groups, and content analysis. Formulation of significant research questions, systematic collection of field data, formulating substantial claims from the research, organizing and writing research from disciplinary outlets.

COMM 715 Advanced Qualitative Methods in Communication Research (3 credits)
Prerequisite: COMM714 or equivalent.
Advanced data analysis of qualitative data in Communication research. In-field research and techniques for analysis of data from in-field work.

COMM 718 Practicum in Research Proposal and Design (3 credits)
Three hours of laboratory per week.
Prerequisite: Completion of Method Sequence for Communication Degree. Repeatable to 6 credits. Not open to students who have completed JOUR 632. Credit will be granted for only one of the following: COMM 718 or JOUR 632. Formerly JOUR632.
Development of research proposal through research team interaction. In different semester the course focuses on different subdisciplines of communication.

COMM 720 Seminar in Small Group Communication (3 credits)
Formerly SPCH720.
Small group communication theory, research, and applications.

COMM 724 Seminar in Organizational Communication (3 credits)
Prerequisite: permission of instructor. Formerly SPCH724.
Theories and problems of human communication within, between, and/or among formal organizations will be emphasized.

COMM 730 Seminar in Health Communication (3 credits)
Formerly SPCH730.
Communication processes in health care and promotion.

COMM 738 Seminar in Mediated Communication (3-12 credits)
Prerequisite: permission of the instructor. Repeatable to 12 credits if content differs.
The examination of special topics related to the study of mediated communication.

COMM 739 topics in Public Relations (3 credits)
Repeatable to 6 credits if content differs. Formerly JOUR739.
Seminar on specialized areas of scholarly research in public relations or on the practice

of public relations in specialized organizational settings.

COMM 748 The Rhetoric of the Presidency (3 credits)
Repeatable to 09 credits if content differs. Credit will be granted for only one of the following: COMM 748 or COMM 768. Formerly COMM768.
The study of the historical and contemporary rhetoric of the presidency in appropriate historical and political contexts. Scholarship related to public address studies and theories of the presidency will be featured.

COMM 758 Seminar in Rhetorical Theory (3 credits)
Prerequisite: COMM 460, COMM 461, or COMM 450. Repeatable to 12 credits if content differs. Formerly SPCH758.
Examination of selected theories of style drawn from the fields of rhetoric and literature, and analysis of model speeches.

COMM 760 Seminar in Political Communication (3 credits)
Formerly SPCH760.
A blend of theory and practice to integrate rhetorical-critical theory and empirical methods with politics. Practitioners in political communication will be drawn in as resource persons. Students will map the communication strategy for candidates and analyze actual campaign strategies.

COMM 762 The Rhetoric of Political Institutions (3 credits)
The role of discourse in major political institutions is examined. The specific institutional focus may change from instructor to instructor. Examples include Congress, the courts, or the state legislatures.

COMM 768 Seminar in Public Address (3 credits)
Repeatable to 12 credits if content differs. Formerly SPCH768.
An in-depth study of national and international speakers and issues throughout the history of the spoken word. Emphasis will be placed upon the application of rhetorical principles to the analysis of world speakers and their speeches.

COMM 775 Seminar in Persuasion and Attitude Change (3 credits)
Prerequisite: permission of department. Formerly SPCH775.
This seminar will concentrate on the problem of making message strategy decisions. Course content will consist of study of both theoretical and empirical research on attitude and attitude change in persuasive communication.

COMM 776 Seminar in Interpersonal Communication (3 credits)
Formerly SPCH776.
Interpersonal communication theory, research, and practice.

COMM 777 Persuasive Message Strategies (3 credits)
Credit will be granted for only one of the following: COMM 698P or COMM 777. Formerly COMM698P.
Examines which persuasive messages are effective to change attitudes and behavior at what times and with what people.

COMM 779 Seminar: Special Topics in Persuasion and Attitude Change (3 credits)
Recommended: COMM 775. Repeatable to 09 credits if content differs.
This seminar explores special topic areas with the study of persuasion and attitude change, such as social cognition, humor, message production,and cognitive oscillation.

COMM 783 Seminar in Intercultural Communication (3 credits)
Prerequisite: COMM 683 or equivalent. Not open to students who have completed COMM 682. Credit will be granted for only one of the following: COMM 682 or COMM 783. Formerly COMM682.
Concentrates on theoretical and methodological issues in intercultural communication research.

COMM 789 Seminar: Special Topics in Intercultural Communication (3 credits)
Recommended: COMM 683. Repeatable to 09 credits if content differs.
Explores special topic areas within the study of intercultural communication, such as culture and conflict, intercultural negotiation, cross-cultural relationships.

COMM 798 Independent Study (1-3 credits)
Prerequisite: permission of instructor. Formerly SPCH798.
An individual course designed for intensive study or research of problems in communication.

COMM 799 Master's Thesis Research (1-6 credits)
Formerly SPCH799.

COMM 879 Special Research Problems in Persuasion and Attitude Change (1-4 credits)
Prerequisite: permission of department. Repeatable to 09 credits if content differs.
Directed team and individual research projects.

COMM 888 Doctoral Practicum in Communication (3-9 credits)
Repeatable to 9 credits if content differs. Formerly SPCH888.
Analysis of professional activity through personal observation. Evaluation of the purpose, process, effectiveness, and efficiency of professional activity. Recommendations for training and further research.

COMM 889 Doctoral Tutorial in Communication (3-9 credits)
Repeatable to 9 credits if content differs. Formerly SPCH889.
Individual research in communication.

COMM 898 Pre-Candidacy Research (1-8 credits)

COMM 899 Doctoral Dissertation Research (1-8 credits)
Formerly SPCH899.

Sustainable Development & Conservation Biology (CONS)

CONS 608 Seminar in Sustainable Development and Conservation Biology (1-4 credits)
Repeatable to 6 credits if content differs.
Special topics and current literature in conservation biology and sustainable development.

CONS 609 Special Topics in Conservation Biology (1-3 credits)
Repeatable to 6 credits if content differs.
Lectures, experimental courses and other special instructions in various subjects in conservation biology.

CONS 670 Conservation Biology (3 credits)
Single species conservation theory and practice: population viability assessment, conservation genetics and demography, metapopulations, reintroduction and conservation education.

CONS 680 Problem Solving in Conservation/Development (4 credits)
Students will be exposed to current problems in conservation and development through great lectures, field trips, interviews and appropriate literature. Working in teams, students will formulate recommendations based on a synthesis of biological, economic and policy considerations.

CONS 798 Research Papers in Sustainable Development and Conservation Biology (1-4 credits)
For CONS majors only. Repeatable to 4 credits if content differs.
Work on the required scholarly paper.

Dance (DANC)

DANC 410 Technical Theater Production for Dance (3 credits)
Two hours of lecture and two hours of laboratory per week. Prerequisite: DANC210 or equivalent; or permission of department.
A study of the theoretical principles of production and the practical application of those principles to the presentation of dance works.

DANC 428 Advanced Ballet Technique I (1 credits)
Two hours of laboratory per week. Prerequisite: permission of department. Repeatable to 3 credits.
Advanced ballet technique with emphasis on physical and expressive skills.

DANC 429 Advanced Ballet Technique II (1 credits)
Two hours of laboratory per week. Prerequisite: permission of department. Repeatable to 3 credits.
Intensive work in ballet technique for the professionally-oriented dancer.

DANC 448 Modern Dance V (3 credits)
Two hours of lecture and two hours of laboratory per week. Prerequisite: DANC349 and audition. Repeatable to 6 credits.
Complex phrases of modern dance movement with emphasis on articulation and expression.

DANC 449 Modern Dance VI (3 credits)
Two hours of lecture and two hours of laboratory per week. Prerequisite: DANC448 and permission of department. Repeatable to 6 credits.
Continuation of DANC448.

DANC 466 Laban Movement Analysis (3 credits)
For DANC majors only.
Introduction to Rudolf Laban's system of qualitative movement analysis in relation to understanding personal movement style. Application to dance performance, teaching, composition and research.

DANC 468 Modern Repertory (3 credits)
Prerequisite: DANC349 or permission of department. Repeatable to 6 credits if content differs.
Form, content, music, design and performance of modern dance works.

DANC 469 Study Abroad Special Topics IV (1-6 credits)
Repeatable to 15 credits if content differs.
Special topics course taken as part of an approved study abroad program.

DANC 479 Advanced Practicum in Dance (1-3 credits)
Repeatable to 6 credits.
Advanced level performing experience for the student dancer who has developed an advanced professional level of competence.

DANC 483 History of Dance II (3 credits)
Prerequisite: DANC200.
The development of dance from the Renaissance period to the present time and the relationship of dance forms to patterns of culture.

DANC 485 Seminar in Dance (3 credits)
Prerequisite: DANC483. Senior standing. For DANC majors only. Formerly DANC484.
Individual research leading to a presentation with written documentation of the process, serving as a culmination of undergraduate study for dance majors.

DANC 489 Special Topics in Dance (1-3 credits)
Prerequisite: permission of department. Repeatable to 6 credits if content differs.
Theoretical, choreographic, pedagogic, or performance study.

DANC 499 Practicum in Choreography, Production and Performance IV (1-6 credits)
Prerequisite: permission of department. Repeatable to 6 credits.
Advanced workshop in dance presentation, including performing, production and planned field experiences.

DANC 600 Introduction to Graduate Studies in Dance (3 credits)
Prerequisite: permission of department.
Supervised writing of reports and articles on selected dance subjects. Study of library resources and interviewing techniques. Preparation for written documentation of thesis project.

DANC 604 Dance Pedagogy (2 credits)

Prerequisite: Admission to MFA in Dance or permission of department.

Curriculum writing, lesson planning, class structure, assessment/grading, and practice in dance pedagogy. Includes preparation of syllabi and studio teaching practice. This course counts towards teaching ceritification in the State of Maryland.

DANC 605 Seminar: Dance in Higher Education (2 credits)

Two hours of discussion/recitation per week. Prerequisite: Graduate Standing. Overview of program planning, curriculum development, promotion and tenure and other issues in higher education in the field of dance.

DANC 608 Choreography I (3-6 credits)

Prerequisite: Admission to MFA in Dance or permission of department. Repeatable to 6 credits.

Developing and defining individual choreographic voice and vision in a shared studio setting.

DANC 610 Workshop in the Direction of Dance Production (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: DANC 410 or equivalent.

A lecture/laboratory course dealing with the relationship of the director to all of the activities involved in the presentation of a dance concert.

DANC 611 Dance Technology and Media (3 credits)

Prerequisite: permission of department.

Project-based development of media and technological support for dance performance, archiving, and portfolio design, development and implementation.

DANC 648 Advanced Modern Dance Technique I (2 credits)

Four hours of laboratory per week. Prerequisite: DANC 449 or equivalent.

Repeatable to 6 credits.

Professional level training in contemporary dance techniques.

DANC 649 Advanced Modern Dance Technique II (2 credits)

Four hours of laboratory per week. Prerequisite: DANC 648 or equivalent.

Repeatable to 6 credits.

A continuation of DANC 648.

DANC 679 Graduate Dance Performance (1-3 credits)

One hour of lecture and four hours of laboratory per week. Prerequisite: permission of department. Repeatable to 6 credits.

An advanced performance course focusing on the restagings from noted scores of the choreographic works of significant artists in the field.

DANC 689 Special Topics in Dance (1-3 credits)

Prerequisite: permission of department. Repeatable to 09 credits if content differs. Special Topics in dance theory, research or creative projects.

DANC 698 Independent Study in Dance (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits.

Directed independent study in theoretical topics.

DANC 705 Arts Education (3 credits)

History of arts education in the U.S., recent policy changes and trends, current and recent research findings, proposed legislation at the state and federal level and the relationship of research designed to, in part, prepare students to be K-12 arts education and/or researchers and/or policy professionals.

DANC 708 Choreography II (3-6 credits)

One hour of lecture and four hours of laboratory per week. Prerequisite: Admission to MFA in Dance or permission of department. Repeatable to 6 credits.

Collaborative work across disciplines and genres.

DANC 719 Choreographic Project (3 credits)

Prerequisite: Admission to MFA in Dance or permission of department. Repeatable to 6 credits.

Research-based choreographic projects in preparation for the choreographed thesis project.

DANC 766 Movement Observation and Analysis (2 credits)

Prerequisite: Admission to MFA in Dance or permission of department.

Aspects of cultural and nonverbal analysis, developmental movement, kinesiological analysis, Laban Movement Analysis, with the goal of developing the student/teacher's ability to observe macro and micro levels of detail.

DANC 777 Internship in Dance (6 credits)

Prerequisite: Admission to MFA in Dance; and permission of department. For DANC majors only.

Internship in dance advocacy, administration, education, community building, choreography, or performance with an agency off campus and with a national or international profile.

DANC 779 Master's Tutorial for Performance (1-3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits.

Supervised performance experience for advanced dancers.

DANC 782 Historical Perspectives in Dance (3 credits)

Prerequisite: DANC 483 or equivalent.

An advanced survey of the development of thearetical dance in the Western world with a special emphasis on the relationship between dance and other performing arts.

DANC 783 Current Trends in Dance (3 credits)

Prerequisite: DANC 483 or equivalent.

A survey of current trends in dance with an emphasis on developments in the United States covering choreographic and performance practice, theory and criticism, education, economics, and the mass media.

DANC 784 Dance in a Global Context (3 credits)

One hour of lecture, two hours of laboratory, and one hour of discussion/recitation per week.

Prerequisite: Admission to MFA in Dance or permission of department.

Topics that illuminate dance in global context and provides an overview of methods, challenges and perspectives to the study of dance cross-culturally will be considered. Simultaneously, surveys select dance practices spanning many geographical areas, and offers insight into the diverse social, cultural, religious, and political environments from which dance extends.

DANC 788 Master's Tutorial for Choreography (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits.

Supervised production and presentation of a significant choreographic project.

DANC 789 Directed Study in Dance Theory (2-6 credits)

Prerequisite: Graduate Standing.

Repeatable to 06 credits if content differs.

Advanced directed study in dance history, theory or criticism culminating in a paper for presentation or publication.

DANC 799 Master's Thesis Project (1-6 credits)

Prerequisite: permission of department.

Economics (ECON)

ECON 401 Current Issues in American Economic Policy (3 credits)

Prerequisite: ECON326 with a grade of 'C' or better (or ECON306 by permission of department). For ECON majors only.

Analysis of current economic problems and public policies. Inflation, unemployment, market power, government regulation, poverty and distribution of income, federal budget and tax policy, environment.

ECON 402 Macroeconomic Models and Forecasting (3 credits)

Prerequisite: ECON325 with a grade of 'C' (2.0) or better (ECON305 by permission of department). For ECON majors only.

Analysis of the fluctuations in economic activity and the formulation and use of forecasting models of the economy. Illustrations of computer macro models and forecasting problems.

ECON 407 Advanced Macroeconomics (3 credits)

Prerequisite: ECON325 with a grade of 'C' (2.0) or better (or ECON305 by permission of department). For ECON majors only.

An in-depth analysis of current issues in macroeconomic theory and policy. Topics covered include: 1. alternative perspectives on macroeconomics including monetarism, new classical equilibrium models, rational expectations, and real business cycle models; 2. long term growth, the slowdown in productivity growth, and concerns about U.S. competitiveness; 3. the effectiveness of macroeconomic policy in an open economy; 4. the effects of finance on the real sector.

ECON 412 Economic History and Modern Development (3 credits)

Prerequisite: ECON325 and ECON326 with a grade of 'C' (2.0) or better (or

ECON306 and ECON305 by permission). For ECON majors only.

Analysis of major economic, political, and social change in the developed world since 1800. This includes factors contributing to increases in economic performance, changes in the form of government, technological change (including industrialization), and integration and disintegration of the global economy. Emphasis is on institutional changes in how societies organize economic and political activities.

ECON 413 Information and Markets (3 credits)

Prerequisite: ECON326 with a grade of 'C' (2.0) or better (or ECON306 by permission of department). For ECON majors only.

Presents advanced microeconomic theory, concentrating on how information affects exchange and market outcomes, including insurance, signaling, reputations, and incentive contracts. Studies applications to various markets and policy questions.

ECON 414 Game Theory (3 credits)

Prerequisite: ECON326 with a grade of 'C' or better (or ECON306 by permission of department). For ECON majors only. Not open to students who have completed GVPT399A. Credit will be granted for only one of the following: CMSC474, ECON414 or GVPT399A.

Studies the competitive and cooperative behavior that results when several parties with conflicting interests must work together. Learn how to use game theory to analyze situations of potential conflict. Applications are drawn from economics, business, and political science.

ECON 415 Market Design (3 credits)

Prerequisite: ECON414 with a grade of "C" or better; or permission of department. For ECON majors only.

Most decisions are not made in isolation, but involve interaction with others. Applies the foundations of game theory learned in ECON414 to several important topics in business and economics. Emphasis is on topics of practical importance: negotiation, markets with few participants, pricing and incentives.

ECON 416 Theory of Economic Development (3 credits)

Prerequisite: ECON325 (or ECON305 by permission of department) and ECON321 with a grade of 'C' (2.0) or better. For ECON majors only. Credit will be granted for only one of the following: ECON315 or ECON416.

Economic theory of the developing nations; role of innovation, capital formation, resources, institutions, trade and exchange rates, and governmental policies.

ECON 418 Economic Development of Selected Areas (3 credits)

Prerequisite: ECON326 and either ECON315 or ECON416. For ECON majors only. Repeatable to 6 credits if content differs.

Institutional characteristics of a specific area are discussed and alternate strategies and policies for development are analyzed.

ECON 422 Econometrics I (3 credits)

Prerequisites: ECON321 (or STAT400) with a grade of 'C' (2.0) or better. For ECON majors only.

Emphasizes the interaction between economic problems and the assumptions employed in statistical theory. Formulation, estimation, and testing of economic models, including single variable and multiple variable regression techniques, theory of identification, and issues relating to inference.

ECON 423 Econometrics II (3 credits)

Prerequisite: ECON422 and permission of department.

Interaction between economic problems and specification and estimation of econometric models. Topics include issues of autocorrelation, heteroscedasticity, functional form, simultaneous equation models, qualitative choice models, and other computational methods.

ECON 424 Computer Methods in Economics (3 credits)

Prerequisite: ECON325 and ECON326 (or ECON305 and ECON306 by permission of department) and ECON321 with a grade of 'C' (2.0) or better. For ECON majors only.

Database development from Internet and other sources, research methods, and statistical analysis in economics using EXCEL and SAS.

ECON 425 Mathematical Economics (3 credits)

Prerequisite: ECON325 and ECON326 with a grade 'C' (2.0) or better (or ECON305 and ECON306 by permission of department). For ECON and MATH majors only.

Mathematical developments of theory of household and firm, general equilibrium and welfare economics, market imperfections, and role of information.

ECON 435 Financial Markets and the Macroeconomy (3 credits)

Finance majors will not receive credit for ECON435. Prerequisite: ECON326 with a grade of 'C' (2.0) or better (or ECON306 by permission of department). For ECON majors only. Not open to students who have completed BMGT343 (for credit). Credit will be granted for only one of the following: BMGT343 or ECON435. Formerly ECON398F.

The different types of financial assets that exist, the markets that they trade in, and the determination of their prices and rates of return are examined. Specific topics that will be covered include the Markowitz portfolio selection model, the capital asset pricing model, the arbitrage pricing theory, the efficient markets hypothesis, the term structure of interest rates, and options. There will be almost no emphasis on issues in corporate finance.

ECON 441 Theory of International Economics (3 credits)

Prerequisite: ECON325 and ECON326 with a grade of 'C' (2.0) or better (or ECON305 and ECON306 by permission of department). For ECON majors only. Not open to students who have completed ECON340. Credit will be granted for only one of the following: ECON340 or ECON441.

Theoretical treatment of international trade and international finance. Includes Ricardian and Heckscher-Ohlin theories of comparative advantage, analysis of tariffs and other trade barriers, international factor mobility, balance of payments adjustments, exchange rate determination, and fiscal and monetary policy in an open economy.

ECON 442 Globalization and Capital Markets (3 credits)

Prerequisite: ECON325 and ECON326 with a grade of 'C' (2.0) or better (or ECON305 and ECON306 by permission of department). For ECON majors only. Credit will be granted for only one of the following: ECON398M or ECON442. Formerly ECON398M.

Uses models of open-economy macroeconomics to explain the causes and consequences of international capital flows. Analysis is made of private consumption, investment, the government sector, current accounts, the labor market, and the money and foreign exchange markets in small open economies. This framework is then used to study examples of how speculative attacks on currencies, sudden reversals of capital inflows, and the effects of the lack of credibility of economic policy affect economic development.

ECON 451 Public Choice (3 credits)

Prerequisite: ECON326 with a grade of 'C' (2.0) or better (or ECON306 by permission of department). For ECON majors only.

Analysis of collective decision making, economic models of government, program budgeting, and policy implementation; emphasis on models of public choice and institutions which affect decision making.

ECON 454 Public Finance and Public Policy (3 credits)

Prerequisite: ECON326 with a grade of 'C' (2.0) or better (or ECON306 by permission of department). For ECON majors only. Credit will be granted for only one of the following: ECON350 or ECON454.

Study of welfare economics and the theory of public goods, taxation, public expenditures, benefit-cost analysis, and state and local finance. Applications of theory to current policy issues.

ECON 456 Law and Economics (3 credits)

Prerequisite: ECON326 with a grade of 'C' (2.0) or better (or ECON306 by permission of department). For ECON majors only.

Relationship of the exchange process to the system of institutions and rules that society develops to carry out economic transactions. Topics covered include: Property rights; torts, negligence, and liability; contracts and exchanges; criminal control and enforcement; equity issues in the rule and market environment.

ECON 457 Economics of the Gambling Industry (3 credits)

Prerequisite: ECON326 (or ECON306 by permission of department), ECON321 (or STAT400). For ECON majors only.

Analysis of basic economic issues related to the gambling industry. Topics will include: (i) structure and profitability of the gambling industry; (ii) public policy issues (distribution

of the tax burden, addiction, government operation of lotteries); (iii) probabilistic and microeconomic elements of various games in play (lotteries, blackjack, keno, poker, sports gambling, etc) and related issues in strategic behavior; (iv) microeconomic similarities and distinctions between risky investment and gambling.

ECON 460 Industrial Organization (3 credits)

Prerequisite: ECON326 with a grade of 'C' (2.0) or better (or ECON306 by permission of department). For ECON majors only.

Changing structure of the American economy; price policies in different industrial classifications of monopoly and competition in relation to problems of public policy.

ECON 461 Economics of Regulation and Anti-trust (3 credits)

Prerequisite: ECON326 with a grade of 'C' (2.0) or better (or ECON306 by permission of department). For ECON majors only. Credit will be granted for only one of the following: ECON398R or ECON461. Formerly ECON398R.

Considers government intervention in economic activity of three types: antitrust policy, regulation of natural monopolies, and health safety regulation. Covers theoretical models, real-world policy applications, and empirical studies relevant to the impact of regulation.

ECON 465 Health Care Economics (3 credits)

Prerequisite: ECON326 with a grade of 'C' (2.0) or better (or ECON306 by permission of department). For ECON majors only.

Analysis of health care, the organization of its delivery and financing. Access to care; the role of insurance; regulation of hospitals, physicians, and the drug industry; role of technology; and limits on health care spending.

ECON 470 Theory of Labor Economics (3 credits)

Prerequisite: ECON326 with a grade of 'C' (2.0) or better (or ECON306 by permission of department). For ECON majors only. Credit will be granted for only one of the following: ECON370 or ECON470.

An analytical treatment of theories of labor markets. Marginal productivity theory of labor demand; allocation of time in household labor supply models; theory of human capital; earnings differentials; market structure and the efficiency of labor markets; the role of trade unions; discrimination; and unemployment.

ECON 480 Seminar in the New Economy (3 credits)

Prerequisites: ECON325 and ECON326; and permission of department. For ECON majors only. Credit will be granted for only one of the following: ECON398J or ECON480. Formerly ECON398J.

Six research topics corresponding to the current research programs of different Economic Department faculty members will be examined. Students will be expected to prepare a short research paper on three of the topics.

ECON 481 Theory and Policy in Environmental Economics (3 credits)

Prerequisite: ECON326 with a grade of 'C' (2.0) or better (or ECON306 by permission of department). For ECON and ENSP majors only. Credit will be granted for only one of the following: ECON381 or ECON481. Formerly ECON381.

Application of economic theory and empirical tools to the analysis of environmental issues. The concepts of externalities, public goods, property rights and cost-benefit analysis are applied to air pollution, water pollution, solid waste management, hazardous waste, and global warning. The optimal role and various tools of public policy are addressed.

ECON 600 Analytical Techniques for Economists (3 credits)

Mathematical techniques applied in microeconomics and macroeconomics. Problems involving the use of constrained and unconstrained optimization are discussed, and difference equations, differential equations, and optimal control theory are introduced.

ECON 601 Macroeconomic Analysis I (3 credits)

Three hours of lecture and two hours of laboratory per week. Prerequisite: permission of department.

Introductory technical treatment of standard Keynesian, classical and new classical macroeconomic models. Expectations formation and microeconomic foundations of consumption, investment, money demand, and labor market behavior.

ECON 602 Macroeconomic Analysis II (3 credits)

Three hours of lecture and two hours of laboratory per week. Prerequisite: ECON 601 or permission of department.

Further issues regarding macroeconomic topics. First half emphasis will be placed on dynamic macroeconomic theory as pertaining to monetary issues, policy ineffectiveness and effectiveness. The second half of the course will focus on theories of investment and growth.

ECON 603 Microeconomic Analysis I (3 credits)

Three hours of lecture and two hours of laboratory per week. Prerequisite: permission of department.

A detailed treatment of the theory of the consumer and of the firm, particularly emphasizing the duality approach. Topics include the household production model, imperfect competition, monopolistic and oligopolistic markets.

ECON 604 Microeconomic Analysis II (3 credits)

Three hours of lecture and two hours of laboratory per week. Prerequisite: ECON 603 or permission of department.

Analysis of markets and market equilibria; the Arrow-Debreu model of general equilibrium, the two-sector model, welfare theorems, externalities, public goods, markets with incomplete and asymmetric information.

ECON 606 History of Economic Thought (3 credits)

Prerequisite: ECON 403 or permission of department.

The classical economists, Adam Smith, David Ricardo, and John Stuart Mill are studied in detail after a survey of their predecessors: Aristotle, Aquinas, the Mercantilists, Founders, and Physiocrats. Attention is given to methodological issues, including the meaning and validity of economic theories.

ECON 611 Seminar in American Economic Development (3 credits)

Prerequisite: permission of department.

Selected topics in the long-term movements of the American economy. Quantitative studies of the growth of output; applications of econometric methods and economic theory to topics in American economic history.

ECON 613 Origins and Development of Capitalism (3 credits)

Prerequisite: permission of department.

Advanced special students not permitted.

Institutions and technology shaping pre-capitalist economies: Archaic, Greek and Roman, Feudal, and Mercantile. Rise of the market system, national economies, and capitalism. The nature of industrial society. Imperialism.

ECON 615 Economic Development of Less-Developed Areas (3 credits)

Prerequisite: ECON 603 or permission of department.

Analysis of the forces contributing to and retarding economic progress in less-developed areas. Topics include the relationship of international trade to development, import-substituting and export-led industrialization, the effects of population growth on economic development, and the analysis of institutions and institutional change in land tenure, finance, and labor markets.

ECON 616 Seminar in Economic Development (3 credits)

Prerequisite: ECON 615 or ECON 415.

Current topics in economic development. Special emphasis on application of theory and research techniques to special problems or countries.

ECON 621 Quantitative Methods I (3 credits)

Prerequisite: ECON 600 or permission of department.

An introduction to econometrics, and a development of the mathematical background concepts needed. Background materials relate to various topics in linear algebra, and in distribution theory. Focus on estimation, hypothesis testing, and prediction in the classical linear regression model. Corresponding large sample issues are considered. Special topics such as non-nested models, hypotheses relating to nonlinear functions of parameters, and specification analysis, including tests for the dynamic stability of a model.

ECON 622 Quantitative Methods II (3 credits)

Prerequisite: ECON 621 or permission of department.

A continuation of ECON 621. Topics relate to the generalized least squares model, to dynamic single equation and simultaneous equation models, and to qualitative dependent variable models. Among the topics discussed are various tests for heteroskedasticity and autocorrelation, prediction issues, time series models such as ARCH and GARCH models, tests for unit roots, panel data models, and systems estimation including the GMM procedure. Both linear and nonlinear models

are considered. General testing principles, such as likelihood ratio, Wald, and Hausman-type test are also discussed.

ECON 623 Econometrics I (3 credits)

Prerequisite: Advanced knowledge of probability and statistics, linear algebra, and permission of department.

Specification, estimation, hypothesis testing and prediction in the classical and generalized linear regression model. Topics include: ordinary least squares, generalized least squares, instrumental variableestimation, quantile regression, finite and large sample analysis and general testing principles including misspecification tests. The course will also provide instructions on the use of a major statistical packagesuch as Stata or TSP.

ECON 624 Econometrics II (3 credits)

Prerequisite: ECON 623 or permission of department.

A continuation of ECON623. Topics include: Nonlinear models and nonlinear estimation methods (generalized method of moments and maximum likelihood estimation), panel data models, univariate dynamic models, multivariate dynamic models including simultaneous equation models, and non-parametric/semiparametric estimation methods. The course will also provide instructions on the use of a major statistical package such as Stata or TSP.

ECON 625 Computational Economics (3 credits)

Prerequisite: ECON 604 and ECON 622; or ECON 721. Credit will be granted for only one of the following: ECON 625 or ECON 698R. Formerly ECON698R.

A one-semester course designed to give students tools for numerical dynamic programming and computation of related general equilibrium and game-theoretic problems.

ECON 626 Empirical Microeconomics (3 credits)

Prerequisite: ECON622, ECON624, or ECON721. For ECON majors only.

To provide students with the opportunity to use empirical techniques that are particularly valuable in the analysis of microeconomic data. Topics include panel data, nonlinear optimization, limited dependent variables, truncated, censored, selected samples, the analysis of natural experiments, and quantile regressions. This course will emphasize hands-on practical experience.

ECON 627 Empirical Macroeconomics (3 credits)

Prerequisite: ECON 622 or ECON 721 or permission of instructor.

Introduction to the solution, identification, estimation, and evaluation of macroeconomic models under rational expectations. Emphasis is on those tools that allow researchers to tightly link economic theory with econometric methods. Hands-on application of these techniques to empirical macroeconomic problems (business cycles, growth, consumption/ saving, investment), using time-series and panel data.

ECON 630 Computational Methods in Macroeconomics (3 credits)

Prerequisite: ECON601 and ECON602.

ECON majors only and non-ECON major by permission of department.

Essential computational methods used in macroeconomics. There will be particular focus on approximating the solution to dynamic stochastic general equilibrium models. Methods for representative-agent and heterogeneous-agent models will be extensively studied. Econometric methods such as Generalized Method of Moments, Maximum Likelihood, Vector Autoregressions wil also be covered.

ECON 651 Social Insurance (3 credits)

Prerequisite: ECON 604 and ECON 621; or ECON 624. Credit will be granted for only one of the following: ECON 651 or ECON 698S. Formerly ECON698S.

A one-semester graduate course that surveys the theoretical and empirical literature on the effects of social insurance on welfare, savings, labor supply and its interaction with private insurance markets. The main components of social insurance, including old age benefits, disability and unemployment insurances, and sickness benefits are studied. However, the course does not provide in-depth analysis of health insurance or welfare programs, which are themselves sufficiently complicated to be topics of separate courses.

ECON 652 Public Economics I (3 credits)

Prerequisite: ECON 604 and ECON 621; or ECON 624.

The characteristics and effects of government programs whose role is redistribution and social insurance are considered. Examples include cash welfare assistance, unemployment insurance, and Social Security. The focus is on U.S. programs, though other countries may be considered. Both theories of program design and empirical research on program effects will be covered. Topics in empirical methodology generally will also be stressed.

ECON 661 The Corporate Firm (3 credits)

Prerequisites: ECON 603 and ECON 604.

This course examines firms' strategic behavior in a variety of settings and considers theories of the firm and industrial structure. Topics may include product choice, quality, advertising, consumer search and switch costs, manufacturer-retailer relations, manufacturer-supplier relations, vertical integration, and alternative industrial structures.

ECON 662 Theories of Industrial Organization (3 credits)

Prerequisites: ECON603 and ECON604.

Classical theories of industry organization are analyzed. Topics include monopoly price discrimination, product differentiation and bundling as well as traditional oligopoly models of Cournot and Bertrand are examined. Dynamic models of oligopoly including entry deterrence and collusion are discussed in addition to games of research and development. Long-run industry structures and dynamics are also analyzed. Also investigates implications of these models for antitrust policy.

ECON 664 Empirical Studies in Industrial Organization (3 credits)

Prerequisites: ECON 603, ECON 604, and either ECON 621 or ECON 624.

Recommended: ECON 661, ECON 662, ECON 626. Credit will be granted for only one of the following: ECON 664 or ECON 698J. Formerly ECON698J.

Review recent empirical literature in industrial organization. Covers price discrimination, cartel and collusion, entry and market structure, information and competition, technological change and adoption, auction, and firm organization.

ECON 665 Health Economics (3 credits)

Prerequisite: ECON603 and (ECON621 or ECON624); or permission of department.

The determinants of health and how health care markets operate are examined by utilizing quantitative and analytic economic tools. Topics covered include: measuring health outcomes; the determinants of health; the government control of unhealthy behavior; the demand and supply of health insurance; markets for medical care; social insurance programs such as Medicare and Medicaid; the causes and consequences of medical innovation; the role of non-profits in health care; medical malpractice; covering the uninsured.

ECON 668 The Economics of Retail Systems (3 credits)

Repeatable to 6 credits if content differs.

This course is designed mainly but not exclusively for students in the third year of the economics Ph.D program and for students at a similar stage in a marketing program. Its main objective is to help the student generate their first professional research paper. In terms of interests it targets those in the area of microeconomics (advanced micro, industrial organization, or more generally applied microeconomics or micro aspects of any field). The course will be conducted as a seminar.

ECON 681 Comparative Institutional Economics I (3 credits)

Theory, empirics, and practice of economic institutions. Genesis, functions, and effects of institutions. Examinations of three major institutions, property, contract, and decentralization. Historical, cultural, political, and economic origins of institutions. Case studies from English history, comparative legal studies, China, history of world economic development, transition, and socialism. Perspectives from law and economics, contract theory, and information theory.

ECON 682 Comparative Institutional Economics II (3 credits)

A continuation of ECON 681. A topics course focusing on current developments in the literature, such as legal origins, empirical studies of the effects of institutions on trade, development, finance, contract, and property, culture as institution and institutional determinant, theory and practice of measurement of institutions, the design of institutions,legal transplants.

ECON 698 Selected Topics in Economics (3 credits)

ECON 701 Advanced Macroeconomics I (3 credits)

Prerequisite: ECON 601; and ECON 602.

Recent developments in macroeconomics with an emphasis on topics and techniques useful for conducting research in macroeconomics.

Topics include advanced treatment of fiscal and monetary policy issues; the role of imperfect competition; real, sectoral and nominal business cycle models.

ECON 702 Advanced Macroeconomics II (3 credits)

Prerequisites: ECON601 and ECON602.

Selected issues in monetary economics with an equal emphasis of learning the models and understanding important issues: a survey of models (cash-in-advance, money-in-the-utility-function, transaction cost, search-based models), empirical issues in monetary economics, business cycles and money, monetary policy, welfare cost of inflation, alternative media of exchange.

ECON 703 Advanced Microeconomics I (3 credits)

Prerequisites: ECON 603 and ECON 604.

Formal treatment of game theory and its microeconomic applications are presented, emphasizing dynamics and information. Equilibrium concepts for static and dynamic games, and games with complete and incomplete information are studied. Topics also discussed: mechanism design, efficiency, reputations, signaling, and screening.

ECON 704 Advanced Microeconomics II (3 credits)

Prerequisites: ECON 603 and ECON 604.

This is the second half of a two-semester sequence in Advanced Microeconomics, intended for second-year Ph.D. students. The course material varies from year-to-year, but currently it focuses on auction theory, matching theory, and the relationship between matching and auction theory. Other topics that are treated in some years include: sequential bargaining under incomplete information; and equilibrium refinements.

ECON 708 Advanced Topics in Applied and Theoretical Microeconomics (2 credits)

Prerequisite: completion of a one-year graduate sequence in one of the microeconomic fields. Repeatable to 12 credits if content differs.

Read, discuss, and analyze current topics in microeconomics, including public economics, environmental economics, labor economics, industrial economics, microeconomic theory, public choice and international trade. Specific topics covered will change from semester to semester depending on the students' and faculty's interests. Intended primarily for students beginning thesis research in economics.

ECON 709 Advanced Topics in Applied and Theoretical Macroeconomics (2 credits)

Prerequisite: completion of a one-year graduate sequence in one of the macroeconomic fields. Repeatable to 12 credits if content differs.

Read, discuss, and analyze current topics in macroeconomics, including asset pricing models, models of economic growth, investment, and the labor market. Specific topics covered will change from semester to semester depending on the students' and faculty's interests. Intended primarily for students beginning thesis research in economics.

ECON 721 Econometrics III (3 credits)

Prerequisite: ECON 624 or permission of department.

Oriented towards macro-econometric methods. Topics covered will be selected from the following: Further discussion of topics covered in ECON624, nonlinear time series models, exogeneity and causality, non-stationary time series models (unit roots, co-integration, error correction models, vector autoregressive models), econometric models of volatility (ARCH and GARCH models, and Stochastic volatility models), rational expectations models, non-stationary panel data models, tests for structural change, Bayesian econometrics and methods for Bayesian computation.

ECON 722 Econometrics IV (3 credits)

Prerequisite: ECON624 or permission of department.

Oriented towards micro-econometric methods. Topics covered will be selected from the following: Further discussion of topics covered in ECON624, binary and multinomial response models, censored and truncated regression models, sample selection models, count data models, duration models program evaluation and treatment effects methods, structural econometrics, the identification problem, stratified and clustered samples, spatial/cross sectional dependence models, dynamic panel data models, weak instruments, non-parametric estimation, boot strap and Jack Knife methods, pre-test estimators.

ECON 723 Time Series Econometrics (3 credits)

Prerequisite: ECON 622 or ECON 722 or permission of instructor.

Provides a broad survey of the models and methods commonly used in the analysis of time series data. Emphasis on analyzing the statistical properties of the methods being discussed. Particular attention to recent developments in time series econometrics.

ECON 741 Advanced International Economics I (3 credits)

Prerequisite: ECON 601 or permission of department.

Exchange rate determination; exchange rate regimes; international monetary reform; policy conflict and cooperation; the LDC debt problem; pricing of international assets; balance of payments crises.

ECON 742 Advanced International Economics II (3 credits)

Prerequisite: ECON 603 or permission of department.

Comparative advantage, Heckscher-Ohlin theory, specific-factors model, empirical verification, economies of scale, imperfect competition, commercial policy, factor mobility.

ECON 743 Topics in International Finance (3 credits)

Prerequisite: ECON 602 or permission of department. Recommended: ECON 741.

Puzzles in international finance; portfolio balance, current account dynamics, exchange rate behavior; capital market imperfections; balance of payments crises.

ECON 744 Business Cycle Theory of Emerging Economies (3 credits)

Prerequisite: ECON 602 and ECON 604. Credit will be granted for only one of the following: ECON 698M or ECON 744. Formerly ECON698M.

An advanced course in International Economics that studies business cycle theory for emerging economies. It develops a set of quantitative tools for studying the determinants of international capital flows and their business cycle implications, with emphasis on the "Sudden Stop" phenomenon of emerging-markets crises. The course blends elements of real business cycle theory, international finance and equilibrium asset pricing theory and it relies heavily on recursive macroeconomic theory. Familiarity with computing software and the techniques covered in a course on computational economics are also useful, but not required in advance.

ECON 745 Advanced Topics in International Trade (3 credits)

Prerequisite: ECON 604 and ECON 622; or ECON 624. Credit will be granted for only one of the following: ECON 698L or ECON 745. Formerly ECON698L.

Designed primarily for students planning to write dissertations on a topic related to international trade. Its focus is on recent research in this field including tests of trade theories; the effects of trade on growth and knowledge diffusion; the political economy of trade policy and the theory and practice of trade agreements.

ECON 747 The Macreconomics of Imperfect Capital Markets (3 credits)

Prerequisite: ECON601 and ECON602, or ECON603 and ECON604, or permission of department. For ECON majors only. Credit will be granted for only one of the following: ECON698K or ECON747. Formerly ECON698K.

After a brief overview of the micro-foundations of capital market imperfections, topics include limited commitment, the financial accelerator, liquidity, bubles, crises, the role of credit in monetary economics as well as international capital flows.

ECON 751 Advanced Theory of Public Finance (3 credits)

Prerequisites: ECON 603 and ECON 604.

Expenditure side of the public sector, and the economics of state and local public finance. Topics may include: normative theory of public goods, private provision of public goods, voting models, monopoly models of government, demand revelation models, growth of the public sector, externalities, in-kind and cash transfers, the Tiebout model, empirical studies of the demand and supply of local public goods, and fiscal federalism.

ECON 752 Public Economics II (3 credits)

Prerequisite: ECON 751.

Theoretical and empirical issues in taxation, with particular emphasis on income taxation.

ECON 754 Topics in Political Economy I (3 credits)

Prerequisites: ECON602 and ECON604 or permission of department.

Study of political determinants of macroeconomic outcomes. Time inconsistency in monetary and fiscal policy, political business cycles. Political models of

redistribution, delay in reform, transition, growth, and international policymaking.

ECON 757 Topics in Political Economy II (3 credits)

Prerequisite: ECON602, ECON604, or permission of department. Recommended: ECON754.

A continuation of ECON754 Topics in Political Economy I. Topics will include: the informational role of special interest groups; campaign finance, including welfare analysis of campaign finance reform; advanced models of the political economy of redistribution, with emphasis on inefficient redistribution, intergenerational redistribution, and "pork barrel" politics; fairness and redistributive politics; the effects of alternative electoral systems; theoretical models of parliamentary democracies, government formation and political parties; accountability of government officials; and the political economy of federalism.

ECON 771 Advanced Labor Economics: Theory and Evidence (3 credits)

Prerequisite: ECON 603, and (ECON 621, or ECON 624) or permission of department.

Modern analytical and quantitative labor economics. Labor supply decisions of individuals and households; human capital model and distribution of income. Demand for labor; marginal productivity theory, imperfect information and screening. Interaction of labor demand and supply; unemployment; relative and absolute wages; macroeconomic aspects of the labor market.

ECON 772 Population Economics (3 credits)

Prerequisite: ECON 771 or permission of department.

Covers the central ideas in population economics. These include theories and test of theories of mortality, fertility and immigration.

ECON 773 Econometric Approaches for Research in Applied Microeconomics (3 credits)

Prerequisite: ECON722; and at least one of the following: ECON771 or ECON772.

Duration models, propensity score matching, regression discontinuity, weak instruments, heterogenous treatment effect and other advanced topics used in empirical microeconomics.

ECON 781 Environmental Economics (3 credits)

Prerequisites: ECON 603 and ECON 604; and (ECON 621 or ECON 624).

The study of economics as it applies to environmental issues and policies. Topics include: the theory of externalities and its implications, the design of environmental policies with applications, open-economy environmental economics encompassing the impact of international trade on the environment and global environmental management, and the measurement of the benefits and costs of environmental programs.

ECON 785 Advanced Economics of Natural Resources (3 credits)

Prerequisites: ECON 603 and ECON 604; and (ECON 621 or ECON 624).

The use of exhaustible and renewable natural resources from normative and positive points of view. Analysis of dynamic resource problems emphasizing energy, mineral, groundwater, forestry, and fishery resources; optimal, equilibrium, and intergenerational models of resource allocation.

ECON 799 Master's Thesis Research (1-6 credits)

ECON 808 Workshop on Macroeconomics and Growth (2 credits)

Prerequisite: permission of department. Repeatable to 12 credits if content differs.

ECON 818 Workshop in Microeconomic Theory (2 credits)

Repeatable to 12 credits if content differs. Current research in microeconomic theory. Topics drawn from game theory, mathematical economics, and the economics of information and will include applications of the theory to diverse areas of economics. Specific topics: bargaining, auctions, mechanism design, signaling, general equilibrium, industrial organization theory, and financial markets theory.

ECON 825 Advanced Economic Welfare Analysis (3 credits)

Prerequisites: ECON 603 and ECON 604, or permission of department. Not open to students who have completed AREC 825. Credit will be granted for only one of the following: ECON 825 or AREC 825.

Theory of economic welfare measurement, problems of path dependence in evaluating multiple price changes, welfare measurement under risk, general equilibrium welfare measurement with multiple distortions, and applications in evaluation of agricultural and resource policies.

ECON 828 Workshop in Econometrics (2 credits)

Prerequisite: permission of department. Repeatable to 12 credits if content differs. Current research in econometrics. Topics drawn from theoretical and applied econometrics. Special topics include: maximum likelihood and generalized method of moments estimation of linear and non-linear models, analysis of stationary and non-stationary time series, cross section time series estimation, spatial estimation methods, Bayesian methods, semi-and non-parametic methods, rational expectations models, numerical methods, and various applications.

ECON 848 Workshop in International Development, and Comparative Economics (2 credits)

Prerequisite: permission of department. Repeatable to 12 credits if content differs.

ECON 858 Workshop in Public Economics (3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs.

ECON 868 Workshop in Industrial Organization (2 credits)

Prerequisite: permission of department. Repeatable to 12 credits if content differs.

ECON 878 Workshop in Labor Economics (2 credits)

Prerequisite: permission of department. Repeatable to 12 credits if content differs.

ECON 888 Workshop in Comparative Institutional Economics (2 credits)

Prerequisite: permission of department.

Repeatable to 12 credits if content differs. Current research in institutional economics and closely related fields such as economic transition, economic development, economic theory, law and economics, political economics, and economic history. Topics are drawn from both theoretical analysis of institutions and empirical studies of the effects and determinants of institutions.

ECON 898 Pre-Candidacy Research (1-8 credits)

ECON 899 Doctoral Dissertation Research (1-8 credits)

Curriculum and Instruction (EDCI)

EDCI 400 Field Experience in Art Education (1 credits)

Four hours of laboratory per week. Prerequisites: permission of department. For Art Education majors.

Practical classroom experience in teaching/evaluating/exhibiting the products of art lessons.

EDCI 401 Student Teaching in Elementary School: Art (4-8 credits)

Prerequisites: admission to teacher education program; 2.5 GPA; permission of department; and EDCI300. For art education majors only.

EDCI 402 Student Teaching in Secondary Schools: Art (2-8 credits)

Prerequisites: admission to teacher education program; 2.5 GPA; permission of department; EDCI300. For art education majors only.

EDCI 403 Teaching Art Criticism and Aesthetics (3 credits)

Three hours of discussion/recitation per week. For art education majors only. Prerequisite: admission to teacher education program; 2.5 GPA; ARTH200 and ARTH201.

Introduction to the teaching of art criticism and aesthetics in K-12 art education programs. Trips to galleries and museums.

EDCI 404 Student Teaching Seminar: Art Education (3 credits)

Prerequisite: Admission to Teacher Education Program; 2.5 GPA: and EDCI300, EDCI400, EDCI405. Corequisite: EDCI401 and EDCI402. For art education majors only.

An analysis of teaching theories, strategies, and techniques in the student teaching experience.

EDCI 405 Art Education Methods I (3 credits)

Two hours of lecture and one hour of laboratory per week. Prerequisite: admission to teacher education program; 2.5 G.P.A.; and permission of department. For education majors only. Credit will be granted for only one of the following: EDCI300 or EDCI405. Formerly

EDCI300.
Methods I provides future art teachers with a knowledge base of the theories and best practices of effective pedagogy for: teaching methods and strategies, diversity, motivational techniques, classroom management, assessment and evaluation methods, and accommodating all students including those with special needs.

EDCI 406 Technology and Two-Dimensional Art (3 credits)

Two hours of laboratory and two hours of discussion/recitation per week.
Prerequisite: admission to teacher education program; 2.5 GPA; ARTT210; and permission of department. Junior standing.

A discussion/studio format used to develop skills, materials, resources and education strategies for using technology and two-dimensional art in K-12 programs.

EDCI 407 Practicum in Art Education: Three-Dimensional (3 credits)

For pre-art education and art education majors only.

A lecture-studio course to develop skills, material resources, and educational strategies for three-dimensional projects in school settings.

EDCI 410 Methods I: K-12 Foreign Language Methods and Technology (3 credits)

Prerequisite: 2.5 G.P.A.; and permission of department. Not open to students who have completed EDCI330. Credit will be granted for only one of the following: EDCI330 or EDCI410. Formerly EDCI330.

The first of two sequential courses required for achieving competence in teaching a foreign language. The sequel to this course is EDCI433 (Methods II) entitled: Advanced K-12 Foreign Language Methods and Technology. EDCI410 requires on-going examination of theories relevant to language acquisition. Students will also investigate the instructional methods that reflect those theories.

EDCI 411 Knowledge, Reasoning, and Learning in Science (3 credits)

Prerequisite: 2.5 GPA; and permission of department. Junior standing. Credit will be granted for only one of the following: EDCI370 or EDCI411. Formerly EDCI370.

For prospective science teachers. Investigations of the nature of knowledge, reasoning, and learning in middle and secondary science. Readings from cognitive science and science education research; studies of student thinking in interview and classroom observations; analyses of curricula. Includes laboratory and field experiences.

EDCI 412 Learning and Teaching in Science (3 credits)

Prerequisite: admission to teacher education program; and 2.5 GPA; and EDCI469. For prospective science teachers.

Studies of student learning and instructional practices in science. Readings from current research in science education. Includes laboratory/field experiences.

EDCI 413 Interdisciplinary Teaching in the Middle Grades I (2 credits)

Prerequisite: EDCI457 and EDCI411; or permission of instructor. Corequisite: EDCI360 and EDCI424. Admission to the teacher education program and 2.5 GPA.

For prospective middle school teachers. Studying and planning interdisciplinary instructional practices in middle school. Utilizes context and experiences from students' field placements. Use of technology and incorporation of technology into instruction.

EDCI 414 Interdisciplinary Teaching in the Middle Grades II (2 credits)

Prerequisite: EDCI360 and EDCI413. Corequisite: EDCI425 and EDCI460. Admission to teacher education program and 2.5 GPA.

For prospective middle school teachers. Planning and implementing interdisciplinary instructional practices in middle school. Draws on the context of and experiences in the student teaching placement. Use of technology and incorporation of technology into instruction.

EDCI 416 Curriculum and Instruction in Secondary Education: English Speech Theatre (3 credits)

Prerequisites: admission to teacher education program; 2.5 GPA; and permission of department. Credit will be granted for only one of the following: EDCI340 or EDCI416. Formerly EDCI340.

An introduction for prospective middle and secondary English teachers into the basic issues, concepts, orientations, and processes that shape the teaching of English for diverse students in schools. Candidates explore their own perspectives in relation to local and national trends and develop basic teaching understanding and skills through on-campus seminars, teaching laboratory experiences, and guided field experiences.

EDCI 417 Bases for English Language Instruction (3 credits)

Prerequisite: admission to teacher education program; EDHD413; and EDHD420.

Provides students with knowledge of current theory, research, and pedagogy focused on the teaching of English to English language learners. Topics include morphology, syntax, semantics, vocabulary, pragmatics, arguments, discourse structure, and English language usage. Exceptional student, inclusion, and diversity issues will be considered.

EDCI 420 Student Teaching Seminar in Secondary Education: Social Studies (1 credits)

Prerequisite: 2.5 GPA; and EDCI426 and EDCI427. Corequisite: EDCI421 or EDCI422.

An analysis of teaching theories, strategies, and techniques in the student teaching experience.

EDCI 421 Student Teaching in Secondary Schools: Social Studies/History (12 credits)

Prerequisites: admission to teacher education program; 2.5 GPA; permission of department. Corequisite: EDCI420.

EDCI 422 Student Teaching in Secondary Schools: Social Studies/Geography (12 credits)

Prerequisite: EDCI321. Corequisite: EDCI420.

EDCI 423 Art Education Methods II (3 credits)

Prerequisite: admission to teacher education program; 2.5 G.P.A.; and EDCI405 or equivalent. Corequisite: EDCI400. For art education majors only.

Methods II builds upon the pedagogical foundation of Methods I and provides future art teachers with the means for developing pre K-12 art lessons and unit plans for a balanced qualitative art program for today's diverse and inclusive schools and classrooms.

EDCI 424 Equitable Classrooms (2 credits)

Prerequisite: EDCI297, EDCI411, and EDCI457. Corequisite: EDCI360 and EDCI413. Admission to the teacher education program and 2.5 GPA.

An exploration and application of major theoretical frameworks surrounding equity and critical pedagogy. Creating habits of mind that help teachers see all students as capable of achieving at high levels. Draws on the concurrent field experience.

EDCI 425 Equity and Pedagogy (2 credits)

Prerequisite: EDCI424. Corequisite: EDCI414 and EDCI460. Admission to teacher education program and 2.5 GPA.

An exploration and application of major theoretical frameworks surrounding equity and critical pedagogy. Pedagogical decision making that leads to greater equity and improved student learning for all students. Draws on the concurrent student teaching experience.

EDCI 426 Knowledge, Reasoning, and Learning in Secondary Social Studies (3 credits)

Prerequisite: Admission to teacher education program; or permission of department.

An exploration of the nature of knowledge and reasoning in social studies disciplines as well as how students learn social studies. Assessment and investigation of students' conceptions and misconceptions as well as their disciplinary thinking. Implications for teaching and initial lesson design.

EDCI 427 Curriculum, Teaching, and Assessment in Secondary Social Studies (3 credits)

Prerequisite: Admission to teacher education program; EDCI426; EDHD413. Corequisite: EDCI428. For education majors only.

An exploration of curriculum development, teaching and assessment in social studies. Focus on identifying students' conceptions of social studies topics and designing lessons that advance students' disciplinary thinking and understanding.

EDCI 428 Field Experience in Secondary Social Studies Teaching (1 credits)

Three hours of laboratory per week. Prerequisites: admission to teacher education program; 2.5 GPA; and permission of department. Corequisite: EDCI427. For education majors only.

Practical experience as an aide to a regular social studies teacher; assigned responsibilities and participation in a variety of teaching/learning activities.

EDCI 430 Student Teaching Seminar in Secondary Education: Foreign Language (1 credits)

Prerequisites: 2.5 GPA; and EDCI410; and EDCI433. Corequisite: EDCI431.

An analysis of teaching theory, strategies and techniques in the student teaching experience.

EDCI 431 Student Teaching in Secondary Schools: Foreign Language (12 credits)

Prerequisites: admission to teacher education program; and 2.5 GPA; and permission of department; and EDCI330. Corequisite: EDCI430.

EDCI 432 Issues in the Education of English Language Learners (3 credits)

Credit will be granted for only one of the following: EDCI432 or EDCI488Q. Formerly EDCI488Q.

Analysis of current research, practice, trends, and public policy issues in education as they relate to English language learners in K-12 settings.

EDCI 433 Advanced K-12 Foreign Language Methods and Technology (3 credits)

Prerequisites: EDCI330, EDHD413, EDHD420 and permission of department. Corequisite: EDCI438. For EDCI majors only.

Teaches advanced best practices for effective foreign language instruction. Topics include: using authentic assessment and materials, applying national standards, teaching writing and culture, motivating students, providing strategy instruction, infusing technology, preparing for K-12 employment, and creating a professional portfolio. Field experience (in co-requisite EDCI438) focuses on middle and high school.

EDCI 434 Pedagogy of Teaching English Language Learners (3 credits)

A survey of the historical and current approaches, methods, and techniques of teaching English to speakers of other languages from grammar translation to audio-lingual to communicative approaches. Additionally, successful classroom practices that address the needs of culturally diverse and language minority students will be analyzed.

EDCI 435 Teaching English Language Learners Reading and Writing in the Secondary Content Areas (3 credits)

Analysis of approaches to curriculum, current research, theory, and pedagogy of reading and writing to second language students from diverse cultural and linguistic backgrounds. State Approved. Required for TESOL certification program.

EDCI 436 Understanding Cross-Cultural Communication for Teaching English Language Learners (3 credits)

Credit will be granted for only one of the following: EDCI436 or EDCI488T. Formerly EDCI488T.

Understanding cultural issues in English Language Learner classes; techniques and resources for addressing such issues.

EDCI 437 English Grammar Pedagogy for Teachers of English Language Learners (3 credits)

Credit will be granted for only one of the following: EDCI437 or EDCI488P. Formerly EDCI488P.

Methods of teaching English grammar to English language learners. The role of teaching grammar. Effective methods and techniques for incorporating grammar in other communication activities.

EDCI 438 Field Experience in Second Language Education (1 credits)

Four hours of laboratory per week. Prerequisites: permission of department. Corequisite: EDCI330. For Second Language Education majors only. Repeatable to 3 credits if content differs.

Practical experience as an aide to a regular foreign language teacher; assigned responsibilities and participation in a variety of teaching/learning activities.

EDCI 440 Student Teaching Seminar in Secondary Education: English, Speech, Theatre (1 credits)

Prerequisites: admission to teacher education program; 2.5 GPA; EDCI417. Corequisite: EDCI441.

An analysis of teaching theories, strategies and techniques in relation to the student teaching experience.

EDCI 441 Student Teaching in Secondary Schools: English (12 credits)

Prerequisites: admission to teacher education program; and EDCI417. Corequisite: EDCI440.

Practical experience as an aide to a regular English, speech or drama teacher; assigned responsibilities and participation in a variety of teaching/learning activities.

EDCI 442 Student Teaching in Secondary Schools: Speech/English (12 credits)

Prerequisites: admission to teacher education program; and EDCI417. Corequisite: EDCI440.

Practical experience as an aide to a regular English, speech or drama teacher; assigned responsibilities and participation in a variety of teaching/learning activities.

EDCI 443 Literature for Children and Youth (3 credits)

For elementary education and pre-elementary education majors only.

Analysis of literary materials for children and youth. Timeless and ageless books, and outstanding examples of contemporary publishing. Evaluation of the contributions of individual authors, illustrators and children's book awards.

EDCI 447 Field Experience in English, Speech, Theatre Teaching (1 credits)

Prerequisites: admission to teacher education program; 2.5 GPA. Corequisite: EDCI417. For education majors only.

Practical experience as an aide to a regular English, speech or drama teacher; assigned responsibilities and participation in a variety of teaching/learning activities.

EDCI 448 Student Teaching in Secondary Schools: Theatre/English (12 credits)

Prerequisites: admission to teacher education program; and EDCI417. Corequisite: EDCI440.

Practical experience as an aide to a regular English, speech or drama teacher; assigned responsibilities and participation in a variety of teaching/learning activities.

EDCI 450 Student Teaching Seminar in Secondary Education: Mathematics (1 credits)

Prerequisites: admission to teacher education program; 2.5 GPA; EDCI457; and EDCI455 or EDCI651. Corequisite: EDCI451 and EDCI474..

An analysis of teaching theories, strategies and techniques in the student teaching experience.

EDCI 451 Student Teaching in Secondary Schools: Mathematics (12 credits)

Prerequisites: admission to teacher education program; 2.5 GPA; permission of department. Corequisite: EDCI450.

EDCI 455 Methods of Teaching Mathematics in Secondary Schools (3 credits)

Prerequisite: 2 semesters of calculus.

Objectives, selection and organization of subject matter, appropriate methods, lesson plans, textbooks and other instructional materials, measurement, and topics pertinent to mathematics education.

EDCI 457 Teaching and Learning Middle School Mathematics (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisites: admission to teacher education program or permission of department; 2.5 GPA; and permission of department for post-baccalaureate students.

Methods of teaching and assessing the middle school mathematics curriculum. Understanding the conceptual difficulties students have in moving from whole numbers to rational numbers, additive thinking to multiplicative thinking, and arithmetic to algebra. Lesson planning and selection of technology and other materials are applied in the context of supervised tutoring of students having difficulty in middle school mathematics.

EDCI 460 Student Teaching: Middle School (12 credits)

Prerequisite: EDCI413. Corequisite: EDCI414 and EDCI425. For Middle School Education majors only; 2.5 GPA; permission of department.

A Middle-school student teaching experience in two content areas.

EDCI 461 Materials and Instruction for Creating Skilled and Motivated Readers, Part I (3 credits)

Prerequisite: permission of department. For Elementary Education majors only. Junior standing.

Selecting, evaluating, and using a variety of materials to create skilled and motivated readers in the elementary grades; Topics include emergent literacy, vocabulary development, reading comprehension and oral reading fluency in diverse classroom settings.

EDCI 462 Materials and Instruction for Creating Skilled and Motivated Readers, Part II (3 credits)

Prerequisite: admission to teacher education program; 2.5 GPA; EDCI361 or EDCI461; ED397; and permission of department. Corequisite: EDCI322, EDCI342, EDCI352, and EDCI372.

Elementary Education majors only.

Selecting, evaluating, and using a variety of materials to create skilled and motivated readers in the elementary grades, particularly in diverse classroom settings; Topics include word analysis, spelling, writing, reading comprehension strategies, directed reading lessons, and explicit instruction.

EDCI 463 Reading in the Secondary School (3 credits)

Prerequisites: admission to teacher education program; and 2.5 GPA; or permission of department required for post-baccalaureate students. For education majors only.

Provides secondary school teachers with understanding the need for and approaches to teaching students to read and learn from content area texts.

EDCI 464 Assessment for Reading (3 credits)

Prerequisite: EDCI362. For Elementary Education or Early Childhood Education majors only. Senior standing.

Examination of reading assessment theory, materials and procedures; Topics include validity and reliability in reading assessment, formal and informal assessment, reading instruction that is informed by ongoing assessment, and the effects of assessment on students and schooling in a diverse society.

EDCI 465 Teaching Reading in Middle School Content Areas (3 credits)

Prerequisite: Admission to a teacher education program; 2.5 GPA; or permission of department. Credit will be granted for only one of the following: EDCI463 or EDCI465.

Provides middle school teachers with understanding the need for and approaches to teaching students to read and learn from information texts in various content areas.

EDCI 466 Literature for Adolescents (3 credits)

Prerequisites: admission to teacher education program; 2.5 GPA. permission of department required for post-baccalaureate students. For education majors only.

Reading and analysis of fiction and nonfiction; methods for critically assessing quality and appeal; current theory and methods of instruction; research on response to literature; curriculum design and selection of books.

EDCI 467 Teaching Writing (3 credits)

Prerequisite: permission of department. Sources and procedures for developing curriculum objectives and materials for teaching written composition; prewriting, composing, and revision procedures; contemporary directions in rhetorical theory; survey of research on composition instruction.

EDCI 470 Learning and Teaching in Science (3 credits)

Prerequisites: Admission to the Science Education Program and EDCI411 or permission of instructor.

Studies of student learning and instructional practices in science teaching.

EDCI 471 Student Teaching in Secondary Schools: Science (12 credits)

Prerequisites: admission to teacher education program; 2.5 GPA; permission of department; and EDCI370. Corequisites: EDCI371 and EDCI470.

EDCI 474 Inclusion, Diversity, and Professionalism in Secondary Education (2 credits)

Prerequisite: admission to teacher education. Corequisite: enrolled in student teaching/certification area. For secondary education majors only.

Cross disciplinary capstone course for Secondary Education majors. Discussion and analysis of critical issues relevant to teaching: inclusion, diversity, professionalism, English language learners, school politics, social justice, school-community relations, and parent engagement.

EDCI 480 Practices in Secondary School Science Teaching (2 credits)

Prerequisite: Admission to teacher education program; EDCI470. Corequisite: EDCI471. Not open to students who have completed EDCI488J. Credit will be granted for only one of the following: EDCI480 or EDCI488J. Formerly EDCI488J.

For prospective science teachers. Analyses of student thinking, instructional interpretations, strategies, and techniques in student teaching.

EDCI 481 Student Teaching: Elementary (12 credits)

Prerequisites: admission to teacher education program; 2.5 GPA; permission of department; EDCI322; and EDCI342; EDCI352; EDCI362; and EDCI372. Corequisite: EDCI464.

EDCI 485 Student Teaching in Elementary School: Physical Education (4-8 credits)

For EDCI majors only.

Fulfills elementary teaching requirements in K-12 physical education programs.

EDCI 488 Selected Topics in Teacher Education (1-3 credits)

Prerequisite: EDCI major or permission of department. Repeatable to 6 credits if content differs.

EDCI 489 Field Experiences in Education (1-4 credits)

Prerequisite: permission of department. Corequisite: EDCI497. Repeatable to 4 credits.

EDCI 495 Student Teaching in Secondary Schools: Physical Education (2-8 credits)

For EDCI majors only.

EDCI 497 The Study of Teaching (3 credits)

Prerequisite: EDCI481. Corequisite: EDCI489.

Identification and examination of learner and teacher outcome variables related to teaching systems, methods, and processes. Methods of conducting classroom research.

EDCI 498 Special Problems in Teacher Education (1-6 credits)

Prerequisite: permission of department. For EDCI majors only. Repeatable to 6 credits.

Individual study of approved problems.

EDCI 499 Workshops, Clinics, and Institutes (1-6 credits)

Repeatable to 6 credits.

The following types of educational enterprise may be scheduled under this course heading: workshops conducted by the College of Education (or developed cooperatively with other colleges and universities) and not otherwise covered in the present course listing; clinical experiences in pupil testing centers, reading clinics, speech therapy laboratories, and special education centers; institutes developed around specific topics or problems and intended for designated groups such as school superintendents, principals and supervisors.

EDCI 588 Special Topics in Curriculum & Instruction (1-3 credits)

This course is not appliciable for credit in any UM graduate degree program.

Repeatable to 6 credits if content differs.

Current topics and issues in teaching. Workshops and seminars that address professional topics and issues in curriculum, teaching, and learning in schools.

EDCI 600 Trends in Art Education Curriculum (3 credits)

Recent developments in art education.

EDCI 601 History of Art Education (3 credits)

Perspective on art education philosophy as viewed through an historical survey.

EDCI 602 The Teaching of Aesthetics in the Public Schools (3 credits)

Critical investigation of art, and curriculum implications.

EDCI 603 Integrated Art Methods (3 credits)

Prerequisite: EDCI680 or EDCI405. For EDCI majors only. Credit will be granted for only one of the following: EDCI423, EDCI603, or EDCI688D. Formerly EDCI688D.

Builds upon the pedagogical foundation of an initial art education methods course and provides future art teachers with the means for developing PreK-12 art lesson/unit plans for a balanced qualitative art program for today's

diverse and inclusive schools/classrooms. Integratin g art with other subject areas.

EDCI 604 Learning and Teaching in the Physical Sciences I (3 credits)

Three hours of lecture per week. Prerequisite: Enrollment in an EDCI Outreach Program in science education or an EDCI M. Ed. Program; or permission of instructor. Credit will be granted for only one of the following: EDCI604 or EDCI688F. Formerly EDCI688F.

Engagement in laboratory and inquiry-based methods to develop coherent understandings about the physical world and explore issues in the physical sciences. Personal engagements with phenomena and reflection on the learning and instructional experiences.

EDCI 605 Learning and Teaching in the Physical Sciences II (3 credits)

Prerequisite: EDCI604 or permission of instructor.

A second course in a sequence using laboratory and inquiry-based methods to study physical science learning and teaching. Candidates will move toward more sophisticated understandings of elementary/middle school curriculum topics in the physical sciences. Personal engagement with phenomena and reflection on the learning and instructional experiences.

EDCI 606 Learning and Teaching Biological Sciences (3 credits)

Three hours of lecture per week. Prerequisite: Enrollment in an EDCI Outreach Program in science education or an EDCI M. Ed. Program; or permission of instructor.

Engagement in laboratory and inquiry-based methods to develop coherent understandings about the natural world and explore issues learning in biology. Personal engagement with phenomena and reflection on the learning and instructional experiences.

EDCI 607 Learning and Teaching in the Biological Sciences II (3 credits)

Three hours of lecture per week. Prerequisite: EDCI606 or permission of instructor.

A second course in a sequence using laboratory and inquiry-based methods to study learning and teaching in biology. Candidates will move toward more sophisticated understandings of elementary/middle school curriculum topics in the life sciences. Personal engagement with phenomena and reflection on the learning and instructional experiences.

EDCI 611 Studying Student Learning in Diverse Settings (3 credits)

This course deepens teacher understanding of student development and the cultural context for teaching through readings and focused field studies. Participants will also begin developing skills needed for investigations using methods of interpretive inquiry.

EDCI 612 Assessing Student Learning and Development (3 credits)

Credit will be granted for only one of the following: EDCI 612 or EDCI 788S.

Formerly EDCI788S.

Prepares experienced teachers to assess student knowledge, strategies and skills over time so that they can design instruction that builds on student strengths and addresses student needs. Teachers will study the purposes of assessment including school and student needs. Teachers will study the purposes of assessment including school and teacher accountability, student placement, course grade assignment and instructional design. They also will explore types of formal and informal assessment, curriculum-based and curriculum-free assessment, external and teacher made assessment.

EDCI 613 Practice and Theory in Teaching Second Language Learners (3 credits)

Corequisite: EDCI637 or EDCI689; or permission of department. Credit will be granted for only one of the following: EDCI613 or EDCI688B. Formerly EDCI688B.

Focuses on issues that arise while teaching second language (ESOL or foreign language) learners. Supports implementation of theory into practice and research-based best practices during teaching internship, and completion of teaching portfolio during a second field experience.

EDCI 614 Developing a Professional Portfolio (3 credits)

Students will examine issues of performance assessment and develop professional portfolios following the guidelines established by the National Board of Professional Teaching Standards. Drawing on the research data collected throughout their program and relying on inquiry, reflections, and analysis, they will synthesize and present the body of their teaching experience.

EDCI 618 Proseminar for Teaching Internship (1-3 credits)

Prerequisite: Admission to a masters certification program in EDCI. Corequisite: Participation in an arranged school placement. Formerly EDCI688E.

Supports and complements candidates' internship experiences. Extends skills in implementing less plans (lesson planning), culturally competent teaching, classroom management, issues of professionalism, and protfolio development.

EDCI 620 Trends in Secondary School Curriculum: Social Studies (3 credits)

Recent developments in educational thinking and practice on the curriculum in social studies.

EDCI 622 Teaching Social Studies in Elementary Schools (3 credits)

Examination of current literature and research in the social sciences as they relate to social studies curriculum and instruction.

EDCI 627 Secondary Social Studies Pedagogy (3 credits)

Prerequisite: EDCI426 or EDCI680. Credit will be granted for only one of the following: EDCI627 or EDCI788Y. Formerly EDCI788Y.

The second course in a three-course teaching methods sequence. Addresses two key

questions: (1) How do secondary school students think about and learn history/social studies? (2) How can secondary teachers teach history/social studies in ways that promote student learning?

EDCI 630 Foundations of Second Language Education: Legal, Social and Historical Trends and Issues (3 credits)

Knowledge of history, research, current practice and public policy issues in the field of second languague education from kindergarten to post-secondary settings. Required for TESOL certification program.

EDCI 631 Student Assessment in the Second Language Classroom (3 credits)

Analysis of standardized and teacher-made FL/ESL tests; emphasis on principles of FL/ESL test construction. Field testing of commercial and teacher-made materials.

EDCI 632 Special Education and Oral Language Development in TESOL (3 credits)

Credit will be granted for only one of the following: EDCI 632 or EDCI 788L. Formerly EDCI788L.

Understanding of pre-referal, referal, assessment and identification process, as well as instruction of English Language Learners with learning disabilities. Required for TESOL Certification program.

EDCI 633 Teaching for Cross Cultural Communication (3 credits)

Techniques and content for teaching in foreign language classes, and English as a second language (ESL) classes. Research and evaluation of selected aspects of a culture as basis for creating teaching materials.

EDCI 634 Methods of Teaching ESOL (3 credits)

This course presents a survey of the historical and current approaches, methods, and techniques of teaching English to speakers of other languages, from grammar to translation to audiolingual and communicative approaches. Additionally, successful classroom practices that address the needs of culturally diverse and language minority students will be analyzed.

EDCI 635 English Grammar for Teachers of English to Speakers of Other Languages (3 credits)

Prerequisite: permission of department. English grammar and methods of teaching grammar for graduate, prospective and current teachers of English to speakers of other languages. Analysis of the major grammatical structures of American English. Discussion of the role of teaching grammar, and effective classroom methods and techniques for the English as a second/foreign language classroom.

EDCI 636 Teaching ESOL Reading and Writing in the Elementary Classroom Areas (3 credits)

Prerequisite: EDCI 634. Analysis of elementary school classroom culture, social contexts, and instructional strategies which foster language development in elementary school content areas.

EDCI 637 Advanced Laboratory Practice in Foreign Language/TESOL Education (2-6 credits)

Prerequisites: EDCI 434; and EDCI 634; or permission of department.

Supervised internship in TESOL setting.

EDCI 638 Teaching ESOL Reading and Writing in Secondary Content Areas (3 credits)

Prerequisite: EDCI 634.

Analysis of approaches to curriculum, current research, theory and pedagogy of reading and writing to second language students from diverse cultural and linguistic backgrounds. Required for TESOL certification.

EDCI 640 Trends in Secondary School Curriculum: English (3 credits)

Recent developments in educational thinking and practice on the curriculum in English education.

EDCI 642 Communications and the School Curriculum (3 credits)

Curriculum development based on communication as the major vehicle for describing the learner's interactions with persons, knowledge, and materials in the classroom and school environment.

EDCI 643 Teaching Language Arts in Elementary Schools (3 credits)

Analysis of current issues, trends, and problems in language-arts instruction.

EDCI 644 Issues and Trends in Children's Literature (3 credits)

Contemporary social conditions and problems, trends in publishing, advertising, censorship, media adaptation, and reading habits.

EDCI 645 Teaching and Learning Geometry in the Middle Grades (3 credits)

Prerequisite: Admssion to M.A. or M.Ed. with concentration in Mathematics Education or permission of department. Credit will be granted for only one of the following: EDCI645 or EDCI688C. Formerly EDCI688C.

Designed to enhance both the pedagogical and geometric content knowledge of middle school mathematics teachers.

EDCI 646 Coaching and Mentoring Teachers: Literacy Across Content Areas (3 credits)

Prerequisite: Enrolled in EDCI post-baccalaureate certificate Program in Literacy coaching; EDCI M.Ed. Program; and permission of instructor. Credit will be granted for only one of the following: EDCI646 or EDCI788M. Formerly EDCI788M.

Provides knowledge on coaching and mentoring teachers in school district and school settings based on Standards for Middle and High School Literacy Coaches as well as current theory, research and best practice supporting the efficacy of literacy coaching. Emphasis on understanding reading process/strategy instruction; writing process/strategy instruction; and gathering and interpreting valid and reliable assessment data for creating district-wide and school-based literacy intervention plans.

EDCI 650 Trends in Mathematics Education (3 credits)

Recent developments in educational thinking and practice which have affected the curriculum in mathematics.

EDCI 651 Teaching and Learning Mathematics in Secondary Schools (3 credits)

Prerequisite: Enrollment in a University of Maryland program leading to teacher certification; bachelor's degree in mathematics or related field; and 2 semesters of calculus.

Objectives, selection and organization of subject matter, appropriate methods, lesson plans, textbooks, technology and other instructional materials; assessment of student learning and other topics pertinent to secondary mathematics education. Internship of other placement in a secondary mathematics classroom is required.

EDCI 652 Teaching and Learning Mathematics in the Elementary School (3 credits)

Prerequisite: MATH212; MATH213, MATH214 or equivalent.

Strategies and methodologies for the teaching of elementary school mathematics based on current research and theories about how children learn mathematics. Attention is given to professional recommendations and teaching practices that foster communication, reasoning, and reflection in the mathematics classroom. Internship or other placement in an elementary school is required.

EDCI 653 Problem-Solving and Innovative Thinking in the Mathematics Classroom (3 credits)

15 hours of lecture per week. Prerequisite: EDCI352 or EDCI457 or equivalent; experience teaching mathematics K-12.

Curriculum and instruction for developing thinking skills through the discipline of mathematics. This is a hybrid course designed to blend on-campus class meetings with online experiences.

EDCI 654 Assessing Mathematical Understanding (3 credits)

Prerequisite: EDCI 650 or permission of department.

Techniques of assessing k-12 students' understanding of mathematics - including standardized tests, but focusing on alternative forms such as individual interviews, writing tasks, performance tasks, portfolios. Mathematics assessment viewed as an ongoing part of instruction.

EDCI 655 Teaching and Learning Algebra in the Middle School (3 credits)

Prerequisite: Admission to M.A. or M.Ed. with concentration in Mathematics Education or permission of department.

Designed to enhance middle school mathematics teachers' content and pedagogical knowledge in algebra.

EDCI 656 Teaching and Learning Statistics in the Middle School (3 credits)

Prerequisite: Admission to M.Ed. or M.A. program in EDCI with concentration in Mathematical Education.

Designed to enhance both the pedagogical and statistical/data analysis content knowledge of middle school mathematics teachers.

EDCI 657 Understanding and Engaging Students' Conceptions of Mathematics (3 credits)

Prerequisite: Experience in teaching math or permission of department.

Research related to K-14 students' common errors in and (mis)understandings of mathematics. Instructional strategies useful in building on errors and changing students' conceptions.

EDCI 660 Foundations of Reading (3 credits)

Prerequisite: EDCI362 or EDCI463 or equivalent.

Broad and comprehensive overview of reading and literacy and factors that may influence effective reading practices such as instruction, classroom environment and individual differences. Focus on different knowledge domains and traditions of inquiry related to reading and reading instruction.

EDCI 661 Content Area Reading (3 credits)

Prerequisite: EDCI 362 or EDCI 463 or equivalent.

Research-based strategies for improving reading to learn in the content areas (K-12).

EDCI 662 Diagnostic Reading Assessment and Instruction (3 credits)

Prerequisite: permission of department.

Survey course in diagnostic reading assessment and instruction for graduate students not majoring in reading.

EDCI 663 Understanding, Evaluating and Using Research in School Reading Programs (3 credits)

Prerequisite: EDCI660.

Focus on understanding, critiquing, and applying reading/literacy research; reviewing research to improve practice; analyzing data at the district, school, classroom, and student levels to improve reading instruction.

EDCI 664 Clinical Assessment in Reading (3 credits)

Prerequisite: EDCI661 and EDCI663; or permission of department.

Clinical diagnostic techniques and materials for assessing reading strengths and needs.

EDCI 665 Clinical Instruction in Reading (3 credits)

Prerequisite: EDCI 664 or permission of department.

Clinical procedures and materials for reading instruction.

EDCI 666 Leadership in Schoolwide Reading Program (3 credits)

Prerequisites: EDCI660 and EDCI661 or permission of department.

Preparation of reading personnel to function as resource persons to classroom teachers, administrators and the school community.

EDCI 667 Multicultural Materials and Instruction for K-12 Readers (3 credits)

Credit will be granted for only one of the following: EDCI667 or EDCI688E (as offered in Spring 2008). Formerly EDCI688E.

An exploration of the multicultural materials and instructional strategies that create responsive K-12 classrooms and curricula for diverse readers.

EDCI 670 Trends in School Curriculum: Science (3 credits)

Recent developments in educational thinking and practice on the curriculum in science education.

EDCI 671 Teaching Science in Elementary Schools (3 credits)

Identification of problems in teaching science. Methods for improving the effectiveness of science education.

EDCI 673 Assessing, Diagnosing, and Teaching Writing (3 credits)

Prerequisite: EDCI 467 or equivalent; or permission of instructor.

Application of theory and research on composition instruction to review assessment and diagnostic procedures useful to writing teachers. Development of curricular materials for implementing appropriate individual, small group, and large-group instruction.

EDCI 674 Increasing Science Reading Comprehension (3 credits)

Prerequisite: Undergraduate degree in science or teacher education. Corequisite: students must be in science teaching position, grade 6 or higher.

Reading comprehension strategy instruction embedded in science teaching. Involves field observations by instructor. Meets certification guidelines for requirements of Part II of MSDE's Teaching Reading in the Content Areas.

EDCI 675 Learning to Teach and Learn Science (3 credits)

Prerequisite: Admission to Maryland Master's Certification Program (MMCP), EDCI680, or permission of instructor. Credit will be granted for only one of the following: EDCI675 or EDCI788V. Formerly EDCI788V.

Developing practices of instruction in science teaching in the context of understanding student science learning.

EDCI 676 Reflection and Practice in Secondary School Science Teaching (3 credits)

Prerequisite: Admission to Maryland Master's Certification Program (MMCP), EDCI675, or permission of instructor.

Use of classroom videotape and student work as data for teachers to analyze their students' thinking and discuss instructional interpretation, strategies, and techniques in the specific contexts of their classes.

EDCI 677 Computers in Science Education (3 credits)

Prerequisite: EDCI 487 or equivalent.

Current and projected methods by which computers can augment classroom and laboratory-based science instruction in school and non-school settings.

EDCI 680 Teaching and Learning in Secondary Schools (3 credits)

Recent developments in educational thinking and practice which have effected the curriculum.

EDCI 681 Trends in Elementary School Curriculum (3 credits)

Recent developments in educational thinking and practice which have affected the curriculum in elementary education.

EDCI 682 Proseminar in Professional Development (3 credits)

Introduction to professional development for human service profession. Survey of professional and research literature; analysis of allied fields.

EDCI 685 Research Methods (3 credits)

The interpretation and conduct of research in curriculum and instruction.

EDCI 687 Applications of Computers in Instructional Settings (3 credits)

Review and analysis of instructional software and computer-based learning environments from the standpoint of teaching, learning, and design theories. Integration of instructional and tool software into classroom settings.

EDCI 688 Special Topics in Curriculum and Instruction (1-3 credits)

Prerequisite: permission of department.
Current topics and issues in teaching. Open only to students admitted to graduate teacher education program option.

EDCI 689 Teaching Internship (1-9 credits)

Prerequisite: Permission of department.
Repeatable to 12 credits if content differs.
Internship experiences in elementary or secondary teaching with appropriate supervision. Credit not to be granted for experience accrued prior to registration. Open only to students admitted to graduate teacher education program option.

EDCI 690 Teaching as a Profession (3 credits)

Prerequisite: permission of department.
The profession of teaching and the knowledge base that defines teaching. Current and social issues that affect teaching and learning; role of research and experience in learning to teach.

EDCI 691 Models of Teaching: Theories and Applications (3 credits)

Prerequisite: permission of department.
Theory and research on teaching as applied to models of instruction. Practice in developing an initial repertoire of teaching models and in providing thoughtful critique of teaching based on these models.

EDCI 692 Conducting Interpretive Inquiry in Classroom Contexts (3 credits)

Prerequisite: EDCI 684.
An advanced course in qualitative research methods that requires a fully developed research project in a classroom context. In addition to the tools and techniques of data gathering, the course considers methods of on-going data analysis, way of knowing and writing about field research, issues of reflexivity, and the ethical and political decisions involved in crafting text.

EDCI 693 Research on Effective Teaching (3 credits)

Prerequisite: permission of department.
Survey of the research literature on effective teaching and schools. Observation and analysis of teaching in a variety of school and classroom settings.

EDCI 694 Transformative Pedagogy and School Subjects (3 credits)

Examines the potential of various pedagogoies to be transformative in relation to school subject matters, school identities, and school contexts.

EDCI 695 Teaching Science and Social Studies through Environmental Study (3 credits)

For EDCI majors only.
Curriculum and instruction for science and social studies within a multicultural and environmental context; analysis of social studies and science curriculum materials; utilization of school and community resources.

EDCI 696 Conducting Research on Teaching (3 credits)

Prerequisite: permission of department.
Application of the knowledge base on effective teaching to the analysis and improvement of educational practice. Research methods used in the study of classroom teaching. Design and conduct of an action research project.

EDCI 697 Embracing Diversity in Classroom Communities (3 credits)

03 semester hours.
The course aims to help students understand race, class, gender, and sexuality as systems of privilege, exclusion, marginalization, and the centrality of embracing diversity in the classroom communities to promote the success of all students.

EDCI 698 Conducting Research on Teaching (1-3 credits)

Prerequisite: permission of department. 1 semester hours. Repeatable to 3 credits if content differs.
Application of the knowledge base on effective teaching to the analysis and improvement of educational practice. Research methods used in the study of classroom teaching. Design and conduct of an action research project.

EDCI 720 Theory and Research in Social Studies Education (3 credits)

Prerequisites: {EDCI 620 or EDCI 622}; and EDMS 645.
A survey of the research literature; evaluation of research techniques; consideration of relevant instructional curriculum theory; evaluation of modern teaching methods and techniques.

EDCI 730 Theory and Research in Second Language Teaching, Learning and Assessment (3 credits)

Prerequisite: permission of department.
A survey of the research literature; evaluation

of research techniques; consideration of relevant instructional curriculum theory; evaluation of modern teaching methods and techniques.

EDCI 732 Second Language Acquisition (3 credits)

Prerequisites: permission of department.

Major theoretical approaches to second language acquisition. For teaching English to speakers of other languages (TESOL).

EDCI 734 Teaching English Language Learners: Current and Future Research Directions (3 credits)

Corequisite: EDCI780 or EDCI732; or permission of department.

Research on the preparation of generalists and specialists teaching English Language Learners. Current research and future research directions.

EDCI 735 Research Foundations of Second Language Education: ExaminingLinguistically Diverse Student Learning (3 credits)

Prerequisite: (EDCI630 or EDCI732) and permission of department; or permission of instructor.

Critically examine theories of second language acquisition and research in applied linguistics relevant to linguistically diverse students and learners of English as an additional language. Analysis of research from linguistic, psycholinguistic, sociolinguistic and sociocultural perspectives, with an emphasis on the social contexts of second language learning and teaching.

EDCI 740 Theory and Research in English Education (3 credits)

A survey of the research literature; evaluation of research techniques; consideration of relevant instructional curriculum theory; evaluation of modern teaching methods and techniques.

EDCI 745 Theory and Research in Written Communication (3 credits)

Recommended: EDCI 685.

Analysis and synthesis of recent theoretical trends in writing research; the reading and critiquing of representative research studies. The study of research methods for conducting disciplined inquiry in written communication.

EDCI 751 Foundations of Mathematics Education I: Theory and Research on Mathematical Thinking and Learning (3 credits)

Prerequisite: Admitted to Doctoral Program-Math Ed or permission of department.

Study of mathematical thinking by students at various levels of schooling considered from classic and contemporary theories of learning that are particularly relevant to the study of mathematics. Exploration of what it means to understand mathematics.

EDCI 752 Foundations of Mathematics Education II: Theory and Research on Mathematics Teaching (3 credits)

Prerequisite: EDCI 751 or permission of department.

Knowledge of and insights into how mathematics has been and is being taught; theories about how it might be taught. Familiarity with the methods used to do research on teaching and to improve teaching.

EDCI 753 Foundations of Mathematics Education III: Curriculum (3 credits)

Prerequisite: Admitted to Mathematics Education Doctoral Program or permission of department.

The study of curriculum in mathematics and research on curriculum. The relationship of mathematics and school mathematics; the forms, purposes, development, and evaluation of mathematics curricula.

EDCI 754 Foundations of Mathematics Education IV: Policy, Professional Development and Teacher Preparation (3 credits)

Prerequisite: FME II or FME III or permission of department.

Preservice teacher education, professional development, and policy as agents of reform in mathematics education.

EDCI 758 Research Seminar in Mathematics Education (1 credits)

Prerequisite: Admission to Doctoral Program in Mathematics Education; EDCI751 or EDCI753. Repeatable to 03 credits if content differs.

Read, plan, conduct, and report on research projects. Projects may be faculty/student projects, or group or individual student projects (may or may not be related to a dissertation). Emphasis on framing researchable questions. Faculty and peer feedback is crucial.

EDCI 761 Advanced Clinical Practices in Reading Assessment (3 credits)

Prerequisite: EDCI 665. Corequisite: EDCI 762.

Clinical practicum in assessment focusing on strengths and needs in reading. Case report writing and conferences.

EDCI 762 Advanced Clinical Practices in Reading Instruction (3 credits)

Prerequisite: EDCI 665. Corequisite: EDCI 761.

Clinical practicum in instruction focusing on instructional techniques and diagnostic teaching.

EDCI 763 Reading, Cognition, and Instruction: Reading in the Content Areas I (3 credits)

Provide secondary education students with an understanding of the interactive nature of the reading process, the use of search based instructional strategies, the relationship between vocabulary development and student concept development, the design of strategic reading instruction, the methods for assessing content area literacy, and the ability to plan instruction and communicate with students, parents, and allied professionals.

EDCI 764 Writing Across the Curriculum (3 credits)

Emphasis on providing secondary education majors with an interdisciplinary foundation in current theory, research, and best practice focused on the teaching of writing across the curriculum, e.g.,art, English, foreign languages and TESOL, language arts, mathematics, music, sciences, and social studies. Exceptional student, inclusion, and diversity issues w ill be discussed.

EDCI 765 Prcesses and Acquisition of Reading (3 credits)

For Masters Certification Students only.

Provide elementary education certification candidates with an understanding of reading acquisition and its underlying processes. Topics include language development in relation to reading development; the biological basis of this development; concepts in emergent literacy; models of reading acquisition and skilled reading; the effects of phonemic awareness in phonics on developing readers; factors in early childhood environments and in beginning literacy instruction that impact language and literacy achievement.

EDCI 769 Theory and Research in Reading (3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits if content differs.

Survey of the literature in reading and allied fields, and an examination of current research trends and methodologies.

EDCI 770 Foundations of Science Education (3 credits)

Prerequisite: EDCI 670 or EDCI 671; or permission of department.

Development of science education; pre-kindergarten through college; the influences on current and future practices; and the identification and critical analysis of topics in science education.

EDCI 771 Theory and Research in Science Education (3 credits)

Prerequisites: EDCI 770; and EDMS 646; or permission of department.

A study of various techniques and paradigms for research in science education, pre-kindergarten through college. Identification and critical analysis of a researchable topic in science education and the development of a proposal.

EDCI 776 Urban Education (3 credits)

This seminar provides students with a broad overview of urban education as a field of inquiry by examining the social context of urban schools, how transformative pedagogy is practiced and conceptualized as well as school reform.

EDCI 780 Theory and Research on Teaching (3 credits)

Analysis of the interactive process of instruction; preschool through higher education in school and non-school settings; future directions and needed research.

EDCI 781 Analysis of Instruction (3 credits)

Theory and practice in observation of instruction and in the related conference with the teacher. Various classroom observation systems and models for conferences are studied and used.

EDCI 782 Power, Privilege, Diversity and Teaching (3 credits)

This course critically examines the theoretic foundation of multicultural education with

particular emphasis on the relationship between power, privilege, diversity and teaching.

EDCI 783 Theory and Research in Computer Education (3 credits)

Prerequisites: {EDCI 685; and EDCI 687; and EDMS 645} or permission of department.

Examination of the current research and theory in the instructional uses of computers, instructional tutoring systems, computer programing environments, computer-based laboratories and problem solving environments in educational settings.

EDCI 784 Teaching, Professional Development and School Change (3 credits)

Examines currrent scholarship on professional development for K-12 teachers, characteristics of good professional development, and its relationship to teaching, learning, and school improvement.

EDCI 785 Teacher Preparation, Diversity, and Social Change (3 credits)

A critical examination of the theory and research on Teacher preparation with an emphasis on issues of race, class, gender, and sexuality and the pervasive inequalities manifest in K-12 school contexts.

EDCI 786 Black and Latino Education: History and Policy (3 credits)

Recommended: EDSP611 and EDCI776.

Examination of the historical legacies and contemporary policies that have contributed to the educational status (K-20) of Blacks and Latinos in the United States from the 19th century to the present. Issues surrounding language, immigration, racism, social class, and state and federal policies will also be analyzed.

EDCI 787 Disciplinary Knowledge, School Subjects and Educational Reform (3 credits)

Examines the interrelationship between ways of knowing in disciplines and how they are represented in school subjects. Implications for the reform of teaching and teacher education are also considered.

EDCI 788 Selected Topics in Teacher Education (1-3 credits)

Repeatable to 6 credits if content differs.

Current topics and issues in teacher education.

EDCI 790 Epistemological Bases of Education Research (3 credits)

Prerequisite: EDCI780.

A course on research theory, method, and design issues for doctoral students. Focuses on conceptual and theoretical understanding of methodology, the broad rand of both qualitative and quantitative methodologies, and underlying epistemologies as they apply to the study of schools, curriculum, teaching, and teacher education.

EDCI 791 Qualitative Research I: Design and Fieldwork (3 credits)

Prerequisite: EDCI790. Formerly EDCI684.

Builds on EDCI790 to examine in more depth the theoretical and epistemological moorings of different types of qualitative research. Students apply selected field research methods to problems of professional practice in schools and communities while considering central issues and dilemmas that arise while engaging in fieldwork.

EDCI 792 Qualitative Research II: Analysis and Interpretation of Data (3 credits)

Prerequisite: EDCI791. Credit will be granted for only one of the following: EDCI692 or EDCI792. Formerly EDCI692.

Uses data collected in EDCI791 to consider methods oof on-going data analysis, ways of knowing and writing about field research, issues of reflexivity, and the ethical and political decisions involved in crafting text. Students will read literature on and exemplars of multiple modes of qualitative data analysis and interpretation.

EDCI 798 Special Problems in Teacher Education (1-6 credits)

Prerequisite: permission of department.

Intended for Masters, AGS, or doctoral students in education who desire to pursue a research problem.

EDCI 799 Master's Thesis Research (1-6 credits)

EDCI 820 Seminar in Social Studies Education (3 credits)

EDCI 822 Seminar in Secondary Education (3 credits)

EDCI 840 Seminar in English Education (3 credits)

EDCI 841 Seminar in Speech Education (3 credits)

EDCI 858 Seminar in Mathematics Education (1-3 credits)

Repeatable to 6 credits.

Survey and analysis of literature on an identified research topic in mathematics education. Design and implementation of a research study to investigate the identified topic.

EDCI 860 Seminar in Reading Education (3 credits)

EDCI 861 Research Methods in Reading (3 credits)

Prerequisites: EDCI 685, and EDCI 769, and {EDMS 646 or permission of instructor}.

Current research questions and methods culminating in a study suitable for submission to journals. Emphasis on using and conducting research.

EDCI 870 Seminar in Science Education (3 credits)

EDCI 880 Doctoral Proposal Seminar (3 credits)

Prerequisites: EDCI 685; and EDCI 780; and permission of department.

Definition of the problem, development of research design, data collection processes, and writing and critiquing dissertation proposals.

EDCI 881 Ontology and Research Among Marginalized Groups (3 credits)

Recommended: EDCI776.

Students analyze the different ways in which social inequality has been understood over time, how those understandings have shaped research of marginalized communities and how, in turn, research has shaped understandings of inequality, particularly in the area of education. Genetic difference, cultural deprivation, and social reproduction are among the theories covered in the course. Students examine both empirically- and theoretically-based works and connections between theoretical frameworks, problem-posing and methodological approaches.

EDCI 882 The Pedagogy of Teacher Education (3 credits)

Credit will be granted for only one of the following: EDCI788M or EDCI882. Formerly EDCI788M.

Provides an overview of the ways that formal teacher education programs help prospective teachers develop knowledge and understanding of subject matter, learners, curriculum, and the purposes of schooling. Focuses specifically on the various pedagogies used in evaluating their efficacy.

EDCI 888 Apprenticeship in Education (1-8 credits)

Prerequisite: permission of department.

Apprentice practice under professional supervision. Credit not to be granted for experience accrued prior to registration. Open only to degree- and certificate-seeking graduate students.

EDCI 889 Internship in Education (3-8 credits)

Prerequisite: permission of department.

Internship experiences with appropriate supervision. Credit not to be granted for experience accrued prior to registration. Open only to students advanced to candidacy for doctoral degree.

EDCI 898 Pre-Candidacy Research (1-8 credits)

EDCI 899 Doctoral Dissertation Research (1-8 credits)

Education Counseling and Personnel Services (EDCP)

EDCP 411 Principles of Mental Health (3 credits)

Prerequisite: nine semester hours in the behavioral sciences or permission of department.

Mechanisms involved with personal adjustment, coping skills, and the behaviors that lead to maladjustment.

EDCP 417 Advanced Leadership Seminar (3 credits)

Prerequisite: EDCP317 or equivalent; permission of department.

Students will analyze and synthesize the concept of leadership using cultural, ethical, sociological, historical perspectives. Exploration and reflection of personal values, decision making, in-depth analysis on various leadership activities. Theories will be emphasized.

EDCP 418 Special Topics in Leadership (3 credits)

Prerequisite: EDCP317 or equivalent; permission of department. Repeatable to 6

credits if content differs.

The special topics and leadership course will address a single topic related to leadership through the semester. In-depth study and analysis on the topic will be the basis for the course. Topics include gender and leadership, ethics and leadership, and culture and leadership. Leadership will serve as the foundation in the course.

EDCP 420 Advanced Topics in Human Diversity and Advocacy (3 credits)

Prerequisite: permission of department.

This course will build upon students' knowledge of diversity in American society and will examine contemporary topics related to multiculturalism in educational and community contexts as well as strategies for advocacy in such venues. This course fulfills CORE requirements in diversity.

EDCP 460 Introduction to Rehabilitation Counseling (3 credits)

Survey of principles and practices involved in the vocational rehabilitation of persons with disabilities.

EDCP 462 Disability in American Society (3 credits)

Prerequisite: undergraduate status. 30 semester hours.

Critical examination of the history of discrimination and analysis of current policies toward people with severe physical and mental disabilities.

EDCP 470 Introduction to Student Personnel (3 credits)

Prerequisite: permission of department.

A systematic analysis of research and theoretical literature on a variety of major problems in the organization and administration of student personnel services in higher education. Included will be discussion of such topics as the student personnel philosophy in education, counseling services, discipline, housing, student activities, financial aid, health, remedial services, etc.

EDCP 489 Field Experiences in Counseling and Personnel Services (1-4 credits)

Prerequisite: permission of department.

Planned field experience in education-related activities. Credit not to be granted for experiences accrued prior to registration.

EDCP 498 Special Problems in Counseling and Personnel Services (1-3 credits)

Prerequisite: permission of department.

Available only to major students who have formal plans for individual study of approved problems.

EDCP 499 Workshops, Clinics, Institutes (1-6 credits)

Repeatable to 6 credits.

The following type of educational enterprise may be scheduled under this course heading: workshops conducted by the Department of Counseling and Personnel Services (or developed cooperatively with other departments, colleges and universities) and not otherwise covered in the present course listing; clinical experiences in counseling and testing centers, reading clinics, speech therapy laboratories, and special education centers; institutes developed around specific topics or problems and intended for designated groups.

EDCP 605 Developmental Issues in Counseling Adults (3 credits)

Theoretical approaches to adult development. The scope and variety of settings (industry, education, government) in which programs of adult counseling and guidance take place, and the nature of such programs.

EDCP 610 Professional Orientation (3 credits)

Survey of knowledge base and practices in counseling and personnel services specializations, professional ethics, credentialling relevant legislation, current issues.

EDCP 611 Career Development Theory and Programs (3 credits)

Research and theory related to career and educational decisions; programs of related information and other activities in career decision.

EDCP 612 Multicultural Issues in Counseling and Personnel Services (3 credits)

Prerequisite: permission of department.

Socio-psychological, philosophical, clinical, and research topics related to the provision of counseling and personnel services, academic support, and career development for minority students on predominantly white college and university campuses. Implications of race and/or national origin on opportunities for personal, social, academic, and career development in educational settings.

EDCP 615 Counseling I: Appraisal (3 credits)

Corequisite: EDCP618. For EDCP majors only.

Collection and interpretation of appraisal data, synthesis of data through case study procedures. Development of interview skills.

EDCP 616 Counseling II: Theory and Practice (3 credits)

Corequisite: EDCP 618.

Counseling theories and the practices which stem from such theories.

EDCP 617 Group Counseling (3 credits)

Prerequisite: EDCP 616.

A survey of theory, research and practice of group counseling and psychotherapy, with an introduction to growth groups and the laboratory approach, therapeutic factors in groups, composition of therapeutic groups, problem clients, therapeutic techniques, research methods, theories, ethics and training of group counselors and therapists.

EDCP 618 Counseling Skills: Introduction to Practicum (1-6 credits)

Corequisite: EDCP616. Repeatable to 2 credits.

Development and utilization of counseling skills.

EDCP 619 Practicum in Counseling (2-6 credits)

Prerequisites: EDCP 6l6 and permission of department.

Sequence of supervised counseling experiences of increasing complexity. Limited to eight applicants in advance. Two hours class plus laboratory.

EDCP 625 Counseling the Chemically Dependent (3 credits)

Chemical dependency and its effects on the individual's personal, social, and work functioning. Counseling procedures for persons with drug and alcohol problems.

EDCP 627 Process Consultation (3 credits)

Prerequisite: graduate course in group process.

Study of case consultation, systems consultation, mental health consultation and the professional's role in systems intervention strategies.

EDCP 630 School-Based Behavioral Interventions (3 credits)

Prerequisite: permission of instructor. For College of Education majors only.

Behavior assessment and intervention techniques from behavioral, cognitive-behavioral, and ecological models. Planning, implementation, and evaluation of behavior change techniques.

EDCP 631 Serving Culturally and Linguistically Diverse Clients in the Schools (3 credits)

Prerequisite: limited to school psychology and counselor education students only.

Conceptual and empirical literature about racially, ethnically, culturally, and linguistically diverse clients. Examination and integration of cross-cultural literature.

EDCP 632 Cognitive Assessment (3 credits)

Prerequisite: Limited to school psychology students or permission of department.

Assessment of cognitive functioning of children and adolescents in reference to school learning and behavior problems. Administering, scoring and interpreting cognitive assessment instruments commonly used in school systems.

EDCP 633 Diagnostic Appraisal of Children I (3 credits)

Prerequisite: EDCP 632.

Assessment of development, emotional and learning problems of children.

EDCP 634 Diagnostic Appraisal of Children II (3 credits)

Prerequisite: EDCP 633. Corequisite: EDCP 738.

Assessment of development, emotional, and learning problems of children.

EDCP 635 School Consultation I (3 credits)

Prerequisite: limited to school psychology students or permission of instructor.

Theory and practice of consultation services in the school setting. Understanding of school culture. Introduction to problem solving model of case consultation for assessment and remediation of learning and behavior problems in the classroom. Practicum experience.

EDCP 636 School Consultation II (3 credits)

Prerequisites: EDCP 635, limited to school psychology students or permission of instructor.

Didactic practicum in consultation services in the school setting. Case consultation and organizational consultation in the schools. Practicum experience.

EDCP 640 School Psychology Seminar: Overview of the Specialty (1-2 credits)
Limited to school psychology students or permission of instructor.
Overviews the specialty of school psychology, including history of the specialty, roles and functions of school psychologists, and current professional issues related to the specialty.

EDCP 641 School Psychology Seminar: Professional Ethics (1-2 credits)
Limited to school psychology students or permission of instructor.
Overviews ethical issues in the specialty of school psychology.

EDCP 651 Group Counseling in Schools (3 credits)
Prerequisite: EDCP 616. For school counseling and school psychology students only or permission of instructor.
Issues and techniques of group counseling in schools.

EDCP 652 Research in Counseling (3 credits)
Restricted to School Counseling Students only. Credit will be granted for only one of the following: EDCP652 or EDCP789Y. Formerly EDCP789Y.
An exploration of basic and applied research, program evaluation, and associated measurement and evaluation skills crucial for professional school counselors.

EDCP 655 Organizational Dimensions of Student Affairs (3 credits)
Prerequisite: EDCP610 or permission of department.
Exploration of leadership and organizational change of student affairs programs in post-secondary education.

EDCP 656 Counseling and Personnel Services Seminar (2 credits)
Examination of issues that bear on professional issues such as ethics, interprofessional relationships and research.

EDCP 662 Psychosocial and Medical Aspects of Disability (3 credits)
Prerequisite: EDCP 610 or equivalent.
Appraisal and understanding of the psychosocial and medical aspects of disability and chronic illness, including their nature, causes, functional aspects and treatment; understanding of how psychological and social factors influence the adjustment processes in disability.

EDCP 663 Rehabilitation and Treatment of Mental and Emotional Disorders (3 credits)
Prerequisite: EDCP 610 or permission of department.
Purpose and principles of rehabilitation and treatment methods of adolescents and adults with significant mental health disorders and dual diagnoses. Focus is on the individual as well as the family. The course includes information regarding etiology, assessment, treatment interventions, program planning, and program evaluation.

EDCP 665 Family and Social Support Systems (3 credits)
Recommended: EDCP 610.
Principles and methods useful for understanding the role of family support systems in counseling. Specialized skills for counseling impaired adults and their families.

EDCP 668 Special Topics in Rehabilitation (1-6 credits)
Prerequisite: permission of department. Repeatable to 6 credits if content differs.

EDCP 669 Professional Issues in Counseling Psychology (1 credits)
Open only to Counseling Psychology majors. Also offered as PSYC669. Formerly EDCP695.
Introduction to counseling psychology, including history and development of the field, and current professional and scientific issues. Exploration of career, research, and professional development opportunnities.

EDCP 680 Basic Didactic Practicum in Counseling Psychology (3 credits)
For Counseling Psychology majors only. Also offered as PSYC 680. Formerly PSYC776.
In depth examination of counseling theories and techniques, and supervised experience in application of a range of counseling and therapy approaches.

EDCP 682 Counseling Psychology Didactic Practicum in Group Interventions (3 credits)
For Counseling Psychology majors only. Also offered as PSYC 682. Formerly EDCP718.
In depth examination of theories and techniques of group interventions; supervised experience in group counseling.

EDCP 684 Counseling Psychology Didactic Practicum in Consultation (3 credits)
For Counseling Psychology majors only. Also offered as PSYC 684. Formerly EDCP789K.
In depth examination of theories and techniques of consultation on and off university campuses; supervised experience on conducting consultation.

EDCP 685 Counseling Psychology Didactic Practicum in Counseling Supervision (3 credits)
For Counseling Psychology majors only. Also offered as PSYC 685. Formerly EDCP745.
In depth examinatin of theories and techniques of counseling supervision, supervised experience in the process of supervising counselors.

EDCP 686 Counseling Psychology Didactic Practicum in Career Interventions (3 credits)
For Counseling Psychology majors only. Also offered as PSYC 681. Formerly EDCP777.
In depth examination of theoretical approaches and issues in career interventions; supervised experience in career counseling and assessment.

EDCP 689 Seminar in Counseling Psychology (3 credits)
For Counseling Psychology majors only. Repeatable to 12 credits if content differs. Also offered as PSYC 689. Formerly EDCP789.
Special topics in counseling psychology. Examples of topics include multicultural counseling, the counseling relationship, counseling and victimology, psychology treatment and health.

EDCP 690 Research in Counseling Psychology I (3 credits)
For Counseling Psychology majors only. Also offered as PSYC690. Formerly EDCP778.
Critical analysis of strategies, methodological, conceptual, and content trends.

EDCP 691 Research in Counseling Psychology II (3 credits)
For Counseling Psychology majors only. Also offered as PSYC 691. Formerly EDCP717.
Critical analysis of trends and issues in counseling psychology science.

EDCP 692 Assessment in Counseling Psychology I (3 credits)
For Counseling Psychology majors only. Also offered as PSYC 692. Formerly EDCP789F.
Broad introduction to the construction of psychological tests and measures, and experience in test interpretation, with consideration of historical, legal, ethical, and cultural issues surrounding the assessment process.

EDCP 693 Assessment in Counseling Psychology ii (3 credits)
For Counseling Psychology majors only. Also offered as PSYC 693. Formerly EDCP789F.
Supervised experience in administration, scoring, and interpreting major psychodiagnostic instruments used by counseling psychologists, as well as writing integrative assessment reports. Emphasis on hypothesis testing approach to assessment and on the counseling interview as an assessment tool.

EDCP 694 Student Leadership Development (3 credits)
Credit will be granted for only one of the following: EDCP694 or EDCP789D. Formerly EDCP789D.
Explores the development of leadership among college students including the study of leadership theory; a focus on how leadership is learned and developed; cultural demensions of leadership; and exposure to the current national scene in leadership associations, programs, and resources.

EDCP 695 Ethical and Professional Issues in Counseling Psychology (3 credits)
Only open to Counseling Psychology majors. Formerly: EDCP669 and EDCP688. Also offered as PSYC695.

Exploration of ethical and professional issues in Counseling Psychology.

EDCP 697 Multicultural Issues in Counseling Psychology (3 credits)

Only open to Counseling Psychology majors. Also offered as PSYC697. Credit will be granted for only one of the following: EDCP697, EDCP699, or PSYC697. Formerly EDCP699.

Exploration of knowledge, attitudes and skills for providing counseling and psychological services to culturally diverse populations.

EDCP 698 advanced Didactic Practicum in Counseling Psychology (3 credits)

For Counseling Psychology majors only. Repeatable to 12 credits if content differs. Also offered as PSYC 698. Formerly EDCP776.

In depth examination of approaches to or theories aboulth intervention, and supervised experience in the application of those approaches or theories. Each practicum focuses on a particular approach, e.g., psychodynamic, cognitive-behavioral, cross-cultural.

EDCP 700 Theories and Strategies of Counseling Psychology (3 credits)

For Counseling Psychology majors only. Also offered as PSYC 700. Formerly EDCP789J.

Introduction to the professional field, examination of pertinent scientific and philosophical backgrounds, and survey of the major theories, principles, and training models in counseling. Correlated laboratory analogue experiences in dydactic and group interrelationships.

EDCP 715 Appraisal Measures in Counseling (3 credits)

Prerequisites: EDCP 615 and EDMS 646 or their equivalents. Interpretation and utilization in counseling of the career interest and personality measures.

EDCP 716 Advanced Counseling Theory Seminar (3 credits)

Prerequisite: Master's degree in counseling or permission of department.

Systematic investigation of methods of theory analysis and their application to counseling theory.

EDCP 717 Evaluation of Research in Counseling (3 credits)

Prerequisite: permission of department.

Research on process and outcome in counseling. A review of research and appropriate research methodologies.

EDCP 718 Advanced Seminar in Group Processes (2-6 credits)

Prerequisite: EDCP 626. Repeatable to 6 credits.

EDCP 735 Seminar in Rehabilitation Counseling (3 credits)

Part of the core curriculum for rehabilitation counselors. Designed to provide the advanced rehabilitation counseling student with a formal seminar to discuss, evaluate and attempt to reach personal resolution regarding pertinent professional problems and issues in the field.

EDCP 738 Practicum in Child Assessment (1-6 credits)

Corequisite: EDCP 633 or EDCP 634. Repeatable to 6 credits.

Administration of complete test batteries to children; supervision of initial interviews; test administration and scoring; interpretation and synthesis of test battery and interview material; the psychological report; verbal interpretation of test results; and recommendations. Taken initially with EDCP 633; repeated with EDCP 634 in the subsequent semester.

EDCP 740 Issues and Methods in Counselor Education (3 credits)

Doctoral standing.

Competencies, current issues, and methods in the pre-service and continuing education of counselors.

EDCP 741 Multicultural Practice in Student Affairs: Self, Education, and Society (2 credits)

Prerequisite: EDCP771. Credit will be granted for only one of the following: EDCP741 or EDCP789Z. Formerly EDCP789Z.

Develop knowledge and skills in the area of multicultural practice in student affairs through the examination of oppression, power, and privilege and how these dynamics impact individuals, educational institutions, and societies.

EDCP 742 Examining College Environments and Outcomes (3 credits)

Prerequisite: EDMS651 or permission of instructor. Credit will be granted for only one of the following: EDCP742 or EDCP789K. Formerly EDCP789K.

Explores theory and research on the impact of the college environment on undergraduate student outcomes. Discusses environmental theory and assessment, college impact theory, outcomes assessment, and implications of the above for higher education and student affairs.

EDCP 745 Supervision of Counseling (3 credits)

Prerequisite: permission of department. Open to doctoral students only. For EDCP majors only.

Survey of knowledge base, research approaches, and applied skills in supervision of counseling.

EDCP 746 Clinical Supervision of Pupil Personnel Services (3 credits)

One hour of lecture, one hour of laboratory, and one hour of discussion/recitation per week. Prerequisite: permission of instructor For Advanced Doctoral Students Only.

Supervision of role of psychologists and counselors in school settings; applied skills in supervision of services.

EDCP 770 Service-Learning and College Student Development (3 credits)

Credit will be granted for only one of the following: EDCP770 or EDCP789Y.

Formerly EDCP789Y.

Historical roots, concepts, and principles of practice of service-learning in higher education; includes community service component.

EDCP 771 The College Student (3 credits)

A demographic study of the characteristics of college students as well as a study of their aspirations, values, and purposes.

EDCP 772 Research in College Student Personnel (3 credits)

Prerequisite: EDCP 656 or permission of instructor. Limited to college student personnel students only.

Research designs and approaches to research in student development and higher education. Development of research for research competency or dissertation proposal.

EDCP 773 Designing Qualitative Research in Counseling and Student Affairs Contexts (3 credits)

One hour of lecture and two hours of discussion/recitation per week.

Introduction to philosophical and epistemological foundations, methodologies and methods associated with qualitative research designs appropriate in student affairs and counseling contexts.

EDCP 774 Advanced Seminar in Theories of College Student Development (3 credits)

Prerequisite: EDCP771 or equivalent.

An opportunity for in-depth study, dialogue, and reflection about theoretical frameworks for understanding the development of college students. Specific attention is given to enhancing knowledge and understanding of the development of students when social identities and their intersections are considered.

EDCP 775 Facilitating Student Learning in Higher Education (3 credits)

Prerequisite: EDCP771 or permission of department. Doctoral standing.

Application of selected models of college student development, learning styles, and related models of instruction to the assessment of characteristics and the design of learning environments.

EDCP 778 Research Proposal Seminar (3 credits)

The development of thesis, dissertation or other research proposals.

EDCP 788 Advanced Practicum (1-6 credits)

Prerequisites: previous practicum experience and permission of department.

Individual supervision in one of the following areas: (a) individual counseling, (b) group counseling, (c) consultation, or (d) administration.

EDCP 789 Advanced Topics in Counseling and Personnel Services (1-6 credits)

Repeatable to 6 credits.

EDCP 798 Special Problems in Counseling and Personnel Services (1-6 credits)

Master's AGS, or doctoral candidates who desire to pursue special research problems

under the direction of their advisers may register for credit under this number.

EDCP 799 Master's Thesis Research (1-6 credits)
Registration required to the extent of six hours for Master's thesis.

EDCP 888 Apprenticeship in Counseling and Personnel Services (1-8 credits)
Prerequisite: permission of department.
Apprentice practice under professional supervision in an area of competence compatible with the student's professional goals. Credit not to be granted for experience accrued prior to registration. Open only to degree- and certificate-seeking graduate students.

EDCP 889 Internship in Counseling and Personnel Services (1-8 credits)
Prerequisite: permission of department.
Repeatable to 8 credits if content differs.
Internship experiences at a professional level of competence in a particular role with appropriate supervision. Credit not to be granted for experience accrued prior to registration. Open only to students advanced to candidacy for doctoral degree.

EDCP 898 Pre-Candidacy Research (1-8 credits)

EDCP 899 Doctoral Dissertation Research (1-8 credits)
Registration required to the extent of 12-18 hours for a Ph.D. Dissertation.

Education, Human Development (EDHD)

EDHD 400 Introduction to Gerontology (3 credits)
Multidisciplinary survey of the processes of aging. Physiological changes, cultural forces, and self-processes that bear on quality of life in later years. Field study of programs, institutions for elderly, individual elders, their families and care providers.

EDHD 401 Promoting Optimal Aging (3 credits)
Prerequisite: EDHD320, or EDHD400, or permission of department. Also offered as EDHD641. Credit will be granted for only one of the following: EDHD401 or EDHD641.
Theoretical, research, and applied issues related to optimal aging from psychological, biological, and societal perspectives. Group or individual projects involving direct field experiences.

EDHD 411 Child Growth and Development (3 credits)
Theoretical approaches to and empirical studies of physical, psychological and social development from conception to puberty. Implications for home, school and community.

EDHD 412 Infant Development (3 credits)
Infant development across domains, including perceptual, motor, cognitive, language, social and emotional functioning from pre-natal through third year of life.

EDHD 413 Adolescent Development (3 credits)
Adolescent development, including special problems encountered in contemporary

culture. Observational component and individual case study.

EDHD 415 Social Competence in Young Children (3 credits)
For early childhood majors only. Junior standing.
Students will discuss issues and topics relevant to the study of children's social competence, peer interactions, relationships, and groups. Includes field experience.

EDHD 419 Human Development and Learning in School Settings (3 credits)
Prerequisite: permission of department.
Repeatable to 6 credits if content differs.
Advanced study of human development and learning in different phases of school program over a period of time.

EDHD 420 Cognitive Development and Learning (3 credits)
Prerequisite: either EDHD300, EDHD320, EDHD411, PSYC355, PSYC341 or permission of department.
Current developmental theories of cognitive processes such as language, memory, and intelligence and how differences in cognitive level (infancy through adolescence) mediate learning of educational subject matters.

EDHD 424 Culture and Community Perspectives: The Diverse World of the Child (3 credits)
Corequisites: EDHD314, EDHD419, EDHD313, EDSP470. For early childhood majors only. Junior standing.
Explores the development of the young child in the context of family and community, with particular emphasis on the impact of state, federal and school system policy on the child's world.

EDHD 425 Language Development and Reading Acquisition (3 credits)
Two hours of lecture and one hour of discussion/recitation per week.
This course focuses on young children's language development and the relationship between language and reading acquisition. Students will learn: concepts central to language development; language achievements at different ages; concepts of emergent literacy; models of reading acquisition and skilled reading.

EDHD 426 Cognition and Motivation in Reading: Reading in Content Areas I (3 credits)
Students preparing for secondary teaching will learn the cognitive and motivational aspects of reading and learning from text in subjects of literature, science, history and mathematics. Different structured approaches to using text for content learning are presented. Classroom contexts that enable students to engage productively with diverse texts and internet resources are identified.

EDHD 427 Constructing and Integrating the Early Childhood Curriculum (3 credits)
Prerequisites: EDHD424, EDHD313, EDHD314, EDSP470. Corequisites: EDHD323, EDHD321, EDHD322, EDHD315, EDHD435. For early childhood

majors only. Senior standing.
Explores the world from the child's perspective and constructs curriculum based on cognition, learning, and children's experiences. The integrated curriculum is the overarching framework for this course. Includes field experience.

EDHD 430 Adolescent Violence (3 credits)
Prerequisite: PSYC100 or permission of department.
Examines the roots of violence among adolescents and the extent to which this constitutes a problem in various settings. Research studies on its origins, prevention and intervention and implications for social policy are examined.

EDHD 432 Student Teaching Pre-K-3 (12 credits)
Prerequisites: EDHD427, EDHD321, EDHD322, EDHD323, EDHD435.
Corequisite: EDCI464. For early childhood majors only. Senior standing. Not open to students who have completed EDHD421, EDHD422 and EDHD423. Credit will be granted for only one of the following: EDHD421, EDHD422, and EDHD423; or EDHD432.

EDHD 435 Effective Components of the Early Childhood Classroom (3 credits)
Prerequisites: EDHD314, EDHD424, EDHD419, EDHD313, EDHD314, EDSP470. Corequisites: EDHD427, EDHD321, EDHD322, EDHD323, EDHD315. For early childhood majors only. Senior standing.
Explores three topics integral to effective, child-centered early childhood classrooms: assessment, classroom management and parent involvement. Includes field experience.

EDHD 436 Cognition and Motivation in Reading: Reading Acquisition for Middle School Students (3 credits)
Cognitive and motivational processes of reading and learning from texts across subjects. Structured approaches to using text for content learning based on approaches to knowledge, motivation, and strategies. Classroom contexts that enable middle school students to engage with diverse texts and Internet resources are provided.

EDHD 440 Adult Development (3 credits)
Prerequisite: EDHD320 or permission of instructor. Recommended: EDHD413.
Major conceptual approaches to the study of adult development including physical, cognitive, social, emotional and self processes that take place within individuals as they progress from emerging adulthood through middle age.

EDHD 445 Guidance of Young Children (3 credits)
Prerequisite: PSYC100 or permission of department.
Practical aspects for helping and working with children, drawing on research, clinical studies, and observation. Implications for day care and other public issues.

EDHD 460 Educational Psychology (3 credits)

Application of psychology to learning processes and theories. Individual differences, measurement, motivation, emotions, intelligence, attitudes, problem solving, thinking and communicating in educational settings. (May not be substituted for EDHD300 by students in professional teacher education programs.)

EDHD 489 Field Experiences in Education (1-4 credits)

Planned field experience in education-related activities. Credit not to be granted for experiences accrued prior to registration.

EDHD 498 Special Problems in Education (1-3 credits)

Available only to students who have definite plans for individual study of approved problems.

EDHD 499 Workshops, Clinics, and Institutes (1-6 credits)

The following types of educational enterprise may be scheduled under this course heading: workshops conducted by the College of Education (or developed cooperatively with other colleges and universities) and not otherwise covered in the present course listing; clinical experiences in pupil-testing centers, reading clinics, speech therapy laboratories, and special education centers; institutes developed around specific topics or problems and intended for designated groups such as school superintendents, principals and supervisors.

EDHD 600 Introduction to Human Development and Child Study (3 credits)

An overview of the multidisciplinary, scientific principles which describe human development and behavior and an application of these principles in an analysis of a behavioral record. Techniques of observation, recording, and analysis of human behavior. Emphasis on critiquing and applying research findings.

EDHD 601 Biological Bases of Behavior (3 credits)

Emphasizes that understanding of human life, growth and behavior depends on understanding physical processes. Application throughout is made to brain-behavior relationships and implications for understanding and working with people.

EDHD 602 Social Bases of Behavior (3 credits)

The social forces and expectations that influence behavior from infancy through old age and death. The effects of ethnicity, social learning values, attitudes, historical events and mass media on perception and behavior in societal interactions.

EDHD 605 Curriculum in Early Childhood Education (3 credits)

Curriculum theory, research and practice in educational settings for infants and children to age eight.

EDHD 611 Cultural and Contextual Influences on the Young Child (3 credits)

Theory and research on social and cultural influences in early child development.

EDHD 612 Teaching Strategies in Early Childhood (3 credits)

Theory and research of teacher-student interaction. Analysis of planning, organization of learning environments, evaluation of learning, and interpersonal relationships.

EDHD 616 Teacher-Parent Relationships (3 credits)

Research in parental involvement in school activities and processes.

EDHD 619 Advanced Scientific Concepts in Human Development (3 credits)

A critical examination of concepts and issues in contemporary culture as these relate to the development and learning of children and youth.

EDHD 629 Seminar for the Center for Children, Relationships, and Culture (1 credits)

A seminar and colloquia series featuring speakers from the department, the college, the university, and other universities and institutions from across the world that aims to cover issues pertaining to contemporary theory and research in human development.

EDHD 630 Cognitive Processes During Aging (3 credits)

Cognitive functioning of the aged. The roles of cultural, environmental and affectional variables as they contribute to the healthy functioning of cognitive processes. On-site field trips.

EDHD 659 Direct Study of Individuals (3 credits)

Observational techniques to record the behavior of an individual. Procedures to ensure objectivity in data collection. Methods used to analyze, categorize, quantify observational data in research.

EDHD 690 History and Systems in Human Development (3 credits)

History of the field of human development; philosophical basis of major theoretical paradigms and contemporary research drawn from foundational traditions.

EDHD 692 Cognitive Basis of Instruction (3 credits)

Psychological and educational research literature on human cognition, especially as applied to learning and teaching in classroom settings.

EDHD 700 Infant Development (3 credits)

An examination of recent research findings in physical, social, emotional and language development during infancy. A review of prenatal and perinatal factors in relation to their influence on later development.

EDHD 711 Peer-Culture and Group Processes in Human Development (3 credits)

The process of group formation, role-taking and status-winning, and the emergence of the peer-culture during childhood and the evolution of the child society at different maturity levels to adulthood. The developmental tasks and adjustment problems associated with winning, belonging, and playing roles in the peer group.

EDHD 712 Education and Group Care (3 credits)

The historical, theoretical and empirical basis for the group care and education of young children with special emphasis on the child under the age of three.

EDHD 713 Research in Early Childhood Education (3 credits)

The design and conduct of research with infants and children to age eight; reviews, evaluations and discussions of significant and relevant early childhood research literature.

EDHD 718 Apprenticeship in College Teaching (1 credits)

For graduate students teaching autonomously for the first, second, or third tiem at the University of Maryland, College Park; not intended for teaching assistants. This course provides graduate student teachers with a set of structured experiences that foster professional growth and development in the role of college instructor. Includes seminars on the scholarship of college teaching and principles of optimal college classroom environments, peer and faculty in-class observations of teaching, and guided reflective analysis of experience in the classroom.

EDHD 720 Social Development and Socialization Processes (3 credits)

This course covers social development and socialization processes across the life-span. The course typically covers the following topics: parent-child relationships, peer relationships, moral development, social cognition, social competence, social motivation, self-regulation, and cultural influences on development. This is core doctoral course.

EDHD 721 Cognitive Development and Learning: An Introduction (3 credits)

3 semester hours.

Introductory survey into contemporary theory and research in cognitive development; applications to classroom learning.

EDHD 722 Learning Theory and the Educative Process II (3 credits)

Prerequisite: EDHD 721 or permission of department.

Advanced study of theories, issues and research in several categories of cognition and learning applied to education and the helping professions.

EDHD 750 Culture, Context, and Development (3 credits)

This course will cover theory and research on cultural and contextual influences on social development.

EDHD 751 Child Development and Poverty (3 credits)

Prerequisite: EDHD720 or permission of department.

This course examines the theoretical, methodological, and empirical literature on the effects of poverty on children's development from a multidisciplinary perspective. It includes basic concepts in methodology, measurement design, and issues related to connecting basic research on poverty and children to policy and program interventions.

EDHD 760 Advanced Educational Psychology (3 credits)

Two hours of lecture and one hour of discussion/recitation per week.

Prerequisite: prior course in educational psychology, learning, or cognition, or permission of department.

Appplication of psychology to learning processes and theories. Individual differences, measurement, motivation, and intelligence.

EDHD 768 Laboratory Methods in Developmental Psychophysiology (3 credits)

Prerequisite: permission of instructor. Recommended: EDHD775. Repeatable to 6 credits if content differs.

Covers basic electrophysiology and human electrophysiology. Topics include recording, processing, and analyzing EEG and ERP. Emphasis will be placed on the testing of infant and child populations.

EDHD 770 Designing Multimedia Computer Environments for Learners (3 credits)

This course focuses on how new computer technologies for learners can be created and used in an educational setting. Small group design projects, discussions, and readings will be required.

EDHD 775 Human Development and Neuroscience (3 credits)

Prerequisite: EDHD601 or permission of department.

Course focuses on the biological bases of human behavior including physiological processes which have an impact on human development.

EDHD 779 Selected Topics in Human Development (1-6 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs.

This course focuses on topics of current significance in human development research. Topics covered change each semester, and vary by instructor.

EDHD 780 Research Methods in Human Development (3 credits)

Prerequisite: EDMS 651 or permission of department.

Research methodology for studying human development: research design, hypothesis formulation, instrument development, methodological and statistical approaches, survey of methodologies.

EDHD 789 Internship in Human Development (3-8 credits)

Prerequisites: nine credits of human development; and permission of department. Repeatable to 9 credits.

Internship experience in one or more human service agencies in the community.

EDHD 798 Laboratory in Human Development (1-6 credits)

Independent research supervised by an instructor in a research setting.

EDHD 799 Master's Thesis Research (1-6 credits)

Registration required to the extent of six hours for master's thesis.

EDHD 800 Seminar in Early Childhood Education (3 credits)

This seminar explores relevant current issues in early childhood development and education.

EDHD 820 Advanced Topics in Social Development (3 credits)

Prerequisite: EDHD720 or permission of department. Credit will be granted for only one of the following: EDHD820 or EDHD821. Formerly EDHD821.

Advanced doctoral seminar on socialization and social development with consideration of selected topics. Identification of research problems and areas of application.

EDHD 830 Self Processes in Human Development I (3 credits)

Prerequisite: EDHD 603 or permission of department.

Doctoral core course focused on personality theories -- their history, constructs, and methods; examination of the reciprocal relation between self and the social environment; consideration of different conceptualization of self-processes and related personality research.

EDHD 835 The Development of Achievement Motivation (3 credits)

Prerequisites: {EDHD 830 or EDHD 721} or permission of department.

Development of achievement motivation and how it relates to academic achievement during the elementary and secondary school years. Expectancy-value theory, attribution theory, self-efficacy theory, socialization of achievement motivation.

EDHD 840 Language and Literacy Development (3 credits)

Two hours of lecture and one hour of discussion/recitation per week.

Content of this course is current theoretical and empirical research on children's language developments and on the linguistic basis of beginning reading.

EDHD 842 Learning in Context (3 credits)

Prerequisite: EDHD 721.

Educational and home context that influence development of motivation, cognitive strategies, and knowledge will be explored.

EDHD 850 Social Cognition and Moral Reasoning (3 credits)

Theory and research on social-cognition development and moral development, from infancy to adolescence will be covered.

EDHD 870 The Role of Research in Current Federal Initiatives in Early Childhood Education and Development (3 credits)

One hour of lecture and two hours of discussion/recitation per week.

This course focuses on the ways in which child development and early education research supports and directs federal initiatives regarding early childhood.

EDHD 872 Young Children at Environmental Risk: Developmental and Intervention Issues (3 credits)

Two hours of lecture and one hour of discussion/recitation per week.

Examination of impact of poverty on young children, their families, and communities. Epidemiological, physiological, and sociological studies will be reviewed.

EDHD 875 Advanced Human Development and Neuroscience (3 credits)

Prerequisite: EDHD775 or permission of department. Credit will be granted for only one of the following: EDHD811 or EDHD875. Formerly EDHD811.

Advanced doctoral seminar in the biological bases of behavior. Identification of research problems and areas of application.

EDHD 878 Applied Research and Strategies (3 credits)

Prerequisite: EDMS 651 or permission of department. Repeatable to 6 credits if content differs.

Examine current human development research literature, define a research problem and design and implement a research study or review in collaboration with faculty.

EDHD 888 Apprenticeship in Human Development Research (1-8 credits)

Prerequisite: permission of department. Apprenticeship in Human Development research.

EDHD 889 Practicum in Human Development (3-9 credits)

Credit not to be granted for experience accrued prior to registration. Open only to degree and certificate-seeking graduate students. Prerequisite: permission of department. Repeatable to 9 credits if content differs.

Field experience in applied human development at a professional level of competence in a particular role with appropriate supervision.

EDHD 898 Pre-Candidacy Research (1-8 credits)
EDHD 899 Doctoral Dissertation Research (1-8 credits)
Registration required to the extent of 6-9 hours for an Ed.D. project and 12-18 hours for a Ph.D. dissertation.

Education Leadership, Higher Ed and International Ed (EDHI)

EDHI 488 Special Topics in Education Policy and Administration (1-3 credits)
Prerequisite: permission of department. Repeatable to 6 credits. Formerly EDPL488.
Special and intensive treatment of current topics and issues in education policy and administration.

EDHI 489 Field Experiences in Education (1-4 credits)
Prerequisite: permission of department. Formerly EDPL489.
Planned field experience in education-related activities. Credit not to be granted for experiences accrued prior to registration.

EDHI 498 Special Problems in Education (1-3 credits)
Prerequisite: permission of department. Formerly EDPL498.
Available only to students who have definite plans for individual study of approved problems.

EDHI 499 Workshops, Clinics, and Institutes (1-6 credits)
Repeatable to 6 credits. Formerly EDPA499.
The following type of educational enterprise may be scheduled under this course heading: Workshops conducted by the College of Education (or developed cooperatively with other colleges and universities) and not otherwise covered in the present course listing; clinical experiences in pupil-testing centers, reading clinics, speech therapy laboratories, and special education centers; institutes developed around specific topics or problems and intended for designated groups such as school superintendents, principals, and supervisors.

EDHI 600 Education and Society (3 credits)
3 semester hours. Credit will be granted for only one of the following: EDHI600, EDPL600, or EDPS600. Formerly EDPL600.
Education and Society is an introductory course to graduate studies in the Department of Education Policy and Leadership. Students consider how social institutions influence -- and in turn are influenced by -- education policies and practices.

EDHI 605 Comparative Education (3 credits)
Credit will be granted for only one of the following: EDHI605, EDPL605, or EDPS605. Formerly EDPL605.
Analyzes and compares leading issues in education in various countries of the world, particularly as they relate to crucial problems in American education.

EDHI 606 Political Economy of Education in a Global Context (3 credits)
Not open to students who have completed EDPL788Q in 2001 through 2004. Credit will be granted for only one of the following: EDHI606, EDPL606, or EDPS606. Formerly EDPL606.
Examination of alternative economics perspectives and their implications for education policy and practice internationally, from local to global levels. The connection of education to issues of development, inequality, poverty, gender, and race will be discussed.

EDHI 607 Culture and Education in a Global Context (3 credits)
Not open to students who have completed EDPL788V in Fall 2000, Spring 2002, Spring 2003, or Spring 2004. Credit will be granted for only one of the following: EDHI607, EDPL607, or EDPS607. Formerly EDPL607.
Examines cultural theories and analyzes cultural influences in education. Course materials and discussion critically analyze cultural transmission and schooling practices. Also examined are politics of culture, multiculturalism, global cultural clashes, and educators as critical culture workers.

EDHI 608 Gender and Education (3 credits)
One hour of lecture and two hours of discussion/recitation per week. Credit will be granted for only one of the following: EDPL788B or EDPL608. Formerly EDPL608.
The course examines feminist theories on gender inequity, and analyzes social impacts on girls' and women's education. Also examined are women's ways of knowing, issues of race and class, gender and development, ecofeminism, and technology for women.

EDHI 627 Education Policy: An International Perspective (3 credits)
Credit will be granted for only one of the following: EDHI627, EDPL627, or EDPS627. Formerly EDPL627.
An analysis of education policy issues in various parts of the world. Comparisons with the United States. Teachers' organizations and citizen participation in policy determination. Ethnic and racial group pressures and attempts to control education policy.

EDHI 630 Analyzing Systemwide Education Policy (3 credits)
Credit will be granted for only one of the following: EDHI630, EDPL630, or EDPS630. Formerly EDPL630.
Analysis of how assessments are made of systemwide education policy based on the approaches used in studies of national education policy by international agencies.

EDHI 640 Introduction to Educational Leadership (3 credits)
Credit will be granted for only one of the following: EDHI640, EDPL640, or EDPS640. Formerly EDPL640.
The focus of this course is the analysis of the role of education administrators/leaders in the social, political, and legal contexts of schools. Also examines the role of leadership in school improvement.

EDHI 641 Planning and Goal Setting In Educational Organizations (3 credits)
Credit will be granted for only one of the following: EDHI641, EDPL641, or EDPS641. Formerly EDPL641.
Essential aspects of planning for educational organizations addressed through case studies in instructional programming, community involvement, fiscal and physical planning.

EDHI 642 Management of Change in Educational Organizations (3 credits)
Credit will be granted for only one of the following: EDHI642, EDPL642, or EDPS642. Formerly EDPL642.
Role of individual as a change agent; issues related to effecting change within organizational sub-systems and total systems are considered. Specific strategies for successful change in schools are addressed.

EDHI 643 Management of Human Resources In Education (3 credits)
Credit will be granted for only one of the following: EDHI643, EDPL643, or EDPS643. Formerly EDPL643.
Examination of knowledge and development of awareness and capabilities needed by educational leaders to promote student success by managing school system personnel needs. Emphasis on recruitment, selection and supervision as well as labor relations and collective bargaining.

EDHI 645 Leading Instructional Improvement (3 credits)
Credit will be granted for only one of the following: EDHI645, EDPL645, or EDPS645. Formerly EDPL645.
Development of knowledge and skills in the use of data bases, research findings and models of supervision, to improve instruction in schools.

EDHI 646 Leading Instructional Excellence (3 credits)
Prerequisite: EDHI/EDPL/EDPS645 or permission of instructor. Credit will be granted for only one of the following: EDHI646, EDPL646, or EDPS646. Formerly EDPL646.
Leader's role in fostering high quality teaching and learning. Exploration of the relationship between curriculum instruction assessment and the organizational structure of K-12 public schooling. Development and assessment of frameworks for understanding instructional quality. Analysis of strategies for supporting teachers as they engage in curricular and professional development. Consideration of factors involved in creating and sustaining instructionally centered schools.

EDHI 647 Context for Teaching and Learning (3 credits)
Prerequisite: EDHI/EDPL/EDPS645 and EDHI/EDPL/EDPS646 or equivalent. Credit will be granted for only one of the following: EDHI647, EDPL647, or EDPS647. Formerly EDPL647.
Links between schooling and its social and cultural context provide the theoretical grounding for examination of current theories

and practices for teaching and student learning that promote equity, diversity and school success.

EDHI 650 Professional Seminar in Higher and Adult Education (3 credits)

Credit will be granted for only one of the following: EDHI650, EDPL650, or EDPS650. Formerly EDPL650.

Introduction to higher and adult education as a field of study. Origins, current dimensions and problems, and emerging issues. Field trips to state and national capitols, and involvement in professional conferences.

EDHI 651 Higher Education Law (3 credits)

Credit will be granted for only one of the following: EDHI651, EDPL651, or EDPS651. Formerly EDPL651.

Selected court opinions, legislation and executive guidelines regulating higher education. First and fourth amendment rights of students and faculty, procedural due process, equal educational opportunity, equal protection in hiring, promotion, non-renewal and salaries, individual and institutional liability for civil rights violations and common law torts. No prior legal training required.

EDHI 652 Higher Education in American Society (3 credits)

Credit will be granted for only one of the following: EDHI652, EDPL652, or EDPS652. Formerly EDPL652.

Examines the concepts of academic freedom, corporate autonomy and institutional accountability with emphasis on twentieth century relationships between higher education and government in the United States.

EDHI 653 Organization and Administration of Higher Education (3 credits)

Credit will be granted for only one of the following: EDHI653, EDPL653, or EDPS653. Formerly EDPL653.

Basic concepts and terminology related to organizational behavior and institutional governance structures. The governance and organization of higher education in the United States.

EDHI 654 The Community and Junior College (3 credits)

Credit will be granted for only one of the following: EDHI654, EDPL654, or EDPS654. Formerly EDPL654.

Historical development and philosophical foundations of community and junior colleges in America with emphasis on organizational and administrative structures in two year institutions and the clientele they serve.

EDHI 655 Administration of Adult and Continuing Education (3 credits)

Credit will be granted for only one of the following: EDHI655, EDPL655, or EDPS655. Formerly EDPL655.

An overview of the field of Adult/Continuing Education focusing on the administration of institutions and organizations that provide both credit and non-credit educational experiences for adult learners.

EDHI 656 Academic Administration (3 credits)

Recommended: EDHI/EDPL/EDPS650.

Credit will be granted for only one of the following: EDHI656, EDPL656, or EDPS656. Formerly EDPL656.

Management of human resources in higher education. Emphasis on faculty personnel policies: tenure, affirmative action, compensation, evaluation, development, motivation. Course based on case study method.

EDHI 657 History of Higher Education in the United States (3 credits)

Credit will be granted for only one of the following: EDHI657, EDPL657, or EDPS657. Formerly EDPL657.

History of higher education in America from colonial times to the present with emphasis on expansion of higher education and the growing complexity of its structures, organization, and purposes.

EDHI 660 Retention Theories and the Impact of College (3 credits)

Credit will be granted for only one of the following: EDHI660, EDPL660, or EDPS660. Formerly EDPL660.

An introduction to retention theories an the college impact literature. The primary focus will be to examine the disciplinary and philosophical frameworks that have informed the development of leading theories and policies.

EDHI 661 The Retention of College Students: Academic, Social and Cultural Implications (3 credits)

Credit will be granted for only one of the following: EDHI661, EDPL661, or EDPS661. Formerly EDPL661.

This course will focus on experience in the academy and will provide an opportunity to gather interview data from students, faculty, and staff to contrast and analyze institutional retention efforts.

EDHI 662 Research on Ethnic Minorities and Demographic Trends in Higher Education (3 credits)

Credit will be granted for only one of the following: EDHI662, EDPL662, or EDPS662. Formerly EDPL662.

Current research on ethnic minority student populations including issues of access, campus climate, racial identity, achievement and motivation. In addition to student issues, course examines issues for faculty of color in higher education, curriculum and teaching, and leadership and governance. The application of broad demographic changes in the nation and their impact on higher education over time.

EDHI 663 Philanthropy and Fundraising in Higher Education (3 credits)

Credit will be granted for only one of the following: EDHI663 or EDHI788D. Formerly EDHI788D.

A critical look at how philanthropy and fundraising has affected American Higher Education. Topics will include: a history and overview of philanthropy, motivations of and traditions of giving in different populations, ethics, and critical issues within educational and advancement.

EDHI 664 The College Experience (3 credits)

One hour of lecture and one hour of discussion/recitation per week. Prerequisite: permission of instructor. For EDHI, EDPL, and EDPS majors only. Credit will be granted for only one of the following: EDHI664, EDPL664, or EDPS664. Formerly EDPL664.

Designed to provide students with an overview of the research and scholarship on two of the major stakeholders in higher education -- students and faculty. Examines the educational experiences of college students in and out of the classroom in higher education in the United States by focusing on what students learn and the different collegiate experiences that influence their learning.

EDHI 665 College Access and Choice (3 credits)

Credit will be granted for only one of the following: EDHI665 or EDHI788L. Formerly EDHI788L.

Examines the college-going process, how and why some students successfully navigate it, and what policies and programs can help students from disadvantaged or underrepresented backgrounds overcome barriers to college access and entry.

EDHI 666 The Academic Profession (3 credits)

Credit will be granted for only one of the following: EDHI666 or EDHI788P. Formerly EDHI788P.

Explores how faculty demographics, discipline, graduate socialization, and organizational context (institutional type, mission, and culture) matter to critical higher edcuation outcomes, such as student learning, community engagement, research, shared governance and access and equity.

EDHI 667 Women in Higher Education (3 credits)

Credit will be granted for only one of the following: EDHI667 or EDHI788A. Formerly EDHI788A.

A comprehensive overview of the history, present condition, and current research on women students, faculty, adminstrators, and staff in higher education. Explores why and how women and men experience higher educaton differently, by drawing on historical, cultural, and psychological contexts, feminist theoretical and research perspectrives and recent research in various disciplines.

EDHI 670 Learning Communities (3 credits)

Credit will be granted for only one of the following: EDHI670, EDPL670, or EDPS670. Formerly EDPL670.

Reviews contemporary research on student and teacher learning and schools as learning organizations. It aims to build students understanding of opportunities and challanges to implementing learning environments in various educational organizations. Readings, cases and assignments emphasize students' understanding of learning theories and their application to various organizational settings.

EDHI 671 Education Law and Policy (3 credits)

Credit will be granted for only one of the following: EDHI671, EDPL671, or EDPS671. Formerly EDPL671.

An examination of the way judicial

interpretation of common, statutory, and constitutional law shapes and constrains educational policy making. Special emphasis on topics framed under the headings of liberalism and legalism.

EDHI 672 Modes of Inquiry in Education Research (3 credits)

Credit will be granted for only one of the following: EDHI672, EDPL672, or EDPS672. Formerly EDPL672.

Introduction to modes of inquiry appropriate to research on issues and problems in education. Examination of qualitative, quantitative and mixed research methods and designs with a focus on related standards of quality.

EDHI 673 Economic Evaluation of Education (3 credits)

Credit will be granted for only one of the following: EDHI673, EDPL673, or EDPS673. Formerly EDPL673.

Examination and application of economic approaches - cost, cost-effectiveness, and cost-benefit analysis - to the evaluation of education programs and policies.

EDHI 674 Minority Serving Institutions (3 credits)

Credit will be granted for only one of the following: EDHI674 or EDHI788Q. Formerly EDHI788Q.

Definitions and designations of Minority Serving Institutions vary; however they traditionally include Historically Black Colleges and Universities, Hispanic-Serving Institutions, and Tribal Colleges and Universities. Exploring these institutions as well as some non-traditional MSIs including, Deaf Serving Institutions and Asian American and Pacific Islander Serving Institutions.

EDHI 675 Public School Personnel Administration (3 credits)

Credit will be granted for only one of the following: EDHI675, EDPL675, or EDPS675. Formerly EDPL675.

A comparison of practices with principles governing the satisfaction of school personnel needs, including a study of tenure, salary schedules, supervision, rewards, and other benefits.

EDHI 677 Ranking System in Higher Education: How They Work and Why They Matter (3 credits)

Credit will be granted for only one of the following: EDHI677 or EDHI788W. Formerly EDHI788W.

A critical examination of domestic and international university rankings systems from their historic origins to current day. Students explore the criteria used to identify quality, the methods used to collect data, and the impact of ranking systems on institutional decision-making.

EDHI 679 Master's Seminar (3 credits)

Formerly EDPL679.

Directed study for master's degree students writing seminar papers.

EDHI 681 Education for Global Peace (3 credits)

Credit will be granted for only one of the following: EDHI681, EDPL681, or EDPS681. Formerly EDPL681.

This course will examine how education can address the threats of violence and wars. It prepares students to teach about peace, nonviolence, and conflict resolution, and also to analyze and implement changes in school and society to contribute to peace and non-violence.

EDHI 682 Ecological Ethics and Education (3 credits)

Credit will be granted for only one of the following: EDHI682 or EDHI788E. Formerly EDHI788E.

An exploration of the paradigms, approaches, and ways of knowing offered through ecological ethics and environmental sustainability education.

EDHI 683 World Religions and Their Implications for Education (3 credits)

Credit will be granted for only one of the following: EDHI683 or EDHI788C. Formerly EDHI788C.

Students develop a basic understanding of world religions, looking at their origins, development, teachings, and primary figures. Students explore the roles, meaning, purpose that education plays in the various religions and examine their implications for education in the 21st century.

EDHI 684 Alternative Education, Alternative Development (3 credits)

Recommended: EDHI606. Credit will be granted for only one of the following: EDHI684 or EDHI788D. Formerly EDHI788D.

A critical examination of the political economy of education and international development policies and practices. Focus is on the implications of these critiques for alternative education and development policies and practices.

EDHI 689 Practicum In Educational Administration and Supervision (1-3 credits)

Repeatable to 3 credits if content differs. Formerly EDPL689.

Promotes skill development in managerial, leadership and supervisory areas. Practicum is based on results of diagnostic instruments and an individual professional development plan.

EDHI 700 Qualitative Research Methods in Education (3 credits)

Credit will be granted for only one of the following: EDHI700, EDPL700, or EDPS700. Formerly EDPL700.

Qualitative methods in education research, emphasizing the paradigms of philosophy, history, sociology, anthropology, and comparative studies as they rely on narrative rather than quantitative ordering of data.

EDHI 701 Applied Research and Data Based Decision Making (3 credits)

Prerequisite: Introductory knowledge of statistics. Credit will be granted for only one of the following: EDHI701, EDPL701, or EDPS701. Formerly EDPL701.

Examines quantitative research methodologies and data systems used by education researchers and leaders to investigate, develop and improve school policies and practices.

EDHI 702 Advanced Seminar in Research Methods for Education Leaders (3 credits)

Prerequisite: EDHI/EDPL/EDPS672 and EDHI/EDPL/EDPS701. Credit will be granted for only one of the following: EDHI702, EDPL702, or EDPS702. Formerly EDPL702.

Emphasizes the application of quantitative and qualitative research methodologies to investigate a range of issues relevant to education leaders, including educational equity, efficiency, and effectiveness. Students enroll in either the qualitative or quantitative section of the course, depending on their methodological preference.

EDHI 704 Issues and Institutions in International Educational Development (3 credits)

Two hours of lecture and one hour of discussion/recitation per week. Credit will be granted for only one of the following: EDHI704, EDPL704, or EDPS704. Formerly EDPL704.

Examines the role of educational institutions in international development and the issues involved in educational planning and policymaking at the local, national and international levels.

EDHI 705 International Educational Change (3 credits)

Credit will be granted for only one of the following: EDHI705, EDPL705, or EDPS705. Formerly EDPL705.

Exploration and analysis of major trends in education in several parts of the world, with attention directed to educational change as the outcome of deliberate efforts by nations and international organizations as well as those which occur without central planning or direction.

EDHI 706 Education in Developing Countries (3 credits)

Credit will be granted for only one of the following: EDHI706, EDPL706, or EDPS706. Formerly EDPL706.

Examination of the development of modern educational systems in Africa, Asia and Latin America out of the colonial and traditional past into the independent present and future. Focus is on changing philosophies and persistent educational problems in these societies.

EDHI 707 Education Planning in Developing Countries (3 credits)

Recommended: EDHI/EDPL/EDPS706. Credit will be granted for only one of the following: EDHI707, EDPL707, or EDPS707. Formerly EDPL707.

An examination of the international and social context as well as methods and problems of education development planning in developing countries, focusing on the multiple roles of the development consultant and case studies.

EDHI 725 Education in East Asia (3 credits)

Credit will be granted for only one of the following: EDHI725, EDPL725, or EDPS725. Formerly EDPL725.

The course traces the cultural and intellectual history of education in East Asia, and examine features and important issues in East Asian

education systems. School reform and social changes are studied.

EDHI 740 Managing Educational Organizations in a Diverse Society (3 credits)

Credit will be granted for only one of the following: EDHI740, EDPL740, or EDPS740. Formerly EDPL740.

Contemporary social and cultural influences that impact on the management of educational organizations in a diverse society. The effects on schools of changes in the economy, family structure, demographics and technology.

EDHI 741 Policy Studies in Educational Administration (3 credits)

Credit will be granted for only one of the following: EDHI741, EDPL741, or EDPS741. Formerly EDPL741.

Emphasis on understanding the role of participants/procedures used in the development of public policies that affect educational organizations; development of technical skills related to the policy process.

EDHI 742 Leadership Law and Ethics (3 credits)

Credit will be granted for only one of the following: EDHI742, EDPL742, or EDPS742. Formerly EDPL742.

Constitutional principals of American society as they effect the work and shape the social context of educational leadership. Issues considered include religious liberty, freedom of expression and association, equality and due process, and the rights of special needs populations. Consideration of these topics both as matters of law through the analysis of relevant court cases and statutes and as ethical issues through the discussion of vignettes and cases.

EDHI 743 Leadership Theory (3 credits)

Prerequisite: EDHI/EDPL/EDPS642. Credit will be granted for only one of the following: EDHI743, EDPL743, or EDPS743. Formerly EDPL743.

Critical analysis of contemporary leadership theoretical constructs. Consideration of implications for organizational improvement.

EDHI 744 Organizational Theory in Research and Practice (3 credits)

Credit will be granted for only one of the following: EDHI744, EDPL744, or EDPS744. Formerly EDPL744.

This course provides an overview of the study of organizations for graduate students interested in education and social policy. Class lectures focus on contrasting theories and critiquing application of theories to social policy problems with an emphasis on education. Case materials focus on a variety of organizational areas including: schools, hospitals, non-profit community based organizations, the arts, elected bodies, higher education and private business.

EDHI 746 Restructuring Schools (3 credits)

Prerequisite: EDHI/EDPL/EDPS642; or permission of department. Credit will be granted for only one of the following: EDHI746, EDPL746, or EDPS746. Formerly EDPL746.

Issues related to restructuring. Roles of faculty and administrators are emphasized.

EDHI 747 Advanced Seminar on Instructional Improvement (3 credits)

Prerequisite: EDHI/EDPL/EDPS647; or permission of department. Credit will be granted for only one of the following: EDHI747, EDPL747, or EDPS747. Formerly EDPL747.

Current issues, trends, and problems in the areas of instructional improvement and the supervisory responsibilities of school-based administrators.

EDHI 750 International Higher Education (3 credits)

Credit will be granted for only one of the following: EDHI750, EDPL750, or EDPS750. Formerly EDPL750.

Comparison of higher education systems in several countries, and of the problems and issues in higher education faced by these countries.

EDHI 752 State Systems of Higher Education (3 credits)

Credit will be granted for only one of the following: EDHI752, EDPL752, or EDPS752. Formerly EDPL752.

Creation, operation, alteration and evaluation of state systems of higher education. Campus autonomy versus public accountability. Analysis of topics such as state planning, budget and program review, and administration of student aid and federal programs.

EDHI 753 Higher Education Planning (3 credits)

Prerequisite: EDHI/EDPL/EDPS653 or permission of department. Credit will be granted for only one of the following: EDHI753, EDPL753, or EDPS753. Formerly EDPL753.

Social science concepts underlying planning. Applications of planning concepts and techniques to higher education at institutional, state and national levels.

EDHI 754 Higher Education Finance (3 credits)

Credit will be granted for only one of the following: EDHI754, EDPL754, or EDPS754. Formerly EDPL754.

Economic perspectives on higher education. Ways of financing higher education and current finance issues. Higher education budget concepts and processes.

EDHI 755 Federal Policies in Post-Secondary Education (3 credits)

Credit will be granted for only one of the following: EDHI755, EDPL755, or EDPS755. Formerly EDPL755.

Evolution of the federal role, its current scope and funding. Policy issues associated with federal student aid programs, research grants and social equity regulations.

EDHI 759 Seminar in Adult and Continuing Education (3 credits)

Formerly EDPL759.

Current issues and problems in adult and continuing education and lifelong learning in America.

EDHI 760 The Human Dimension in Administration (3 credits)

Credit will be granted for only one of the following: EDHI760, EDPL760, or EDPS760. Formerly EDPL760.

Theory, research findings, and laboratory experiences in human skills in organizations.

EDHI 761 Group Relationships in Administration (3 credits)

Credit will be granted for only one of the following: EDHI761, EDPL761, or EDPS761. Formerly EDPL761.

Group relationships and relevant administrative skills in educational settings. The role of authority, group maturation, group member roles, group decision-making, and intra-group and inter-group conflict.

EDHI 767 Seminar on School District Leadership (3 credits)

Credit will be granted for only one of the following: EDHI767, EDPL767, or EDPS767. Formerly EDPL767.

Examination of theory and research related to school district leadership. Focus on integration of organizational, political, community, instructional and ethical aspects of educational leadership.

EDHI 772 Practicum in School District Leadership (3 credits)

Credit will be granted for only one of the following: EDHI772, EDPL772, or EDPS772. Formerly EDPL772.

Promotes awareness of standards for school district leadership, and understanding of associated performance assessments. Special focus on district leadership to create appropriate supports for special needs students.

EDHI 788 Special Topics in Education Policy and Administration (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits. Formerly EDPL788.

Special and intensive treatment of current topics and issues in education policy and administration.

EDHI 789 Doctoral Practicum in Administration and Supervision (1-3 credits)

Repeatable to 3 credits if content differs. Formerly EDPL789.

Experiential activities designed to enhance student skills. Based on Individual Professional Development Plan for each student.

EDHI 798 Special Problems in Education (1-6 credits)

Formerly EDPL798.

Master's, AGS, or doctoral candidates who desire to pursue special research problems under the direction of their advisors may register for credit under this number.

EDHI 799 Master's Thesis Research (1-6 credits)

Registration required to the extent of six hours for master's thesis. Formerly EDPL799.

EDHI 805 Seminar in Comparative Education (3 credits)

Credit will be granted for only one of the following: EDHI805, EDPL805, or

EDPS805. Formerly EDPL805.

Analysis of educational issues on a worldwide basis with opportunities to focus on a particular country on an individual basis. Analysis of qualitative research methods as used in cross-cultural and comparative education studies.

EDHI 839 Seminar in Teacher Education (3-6 credits)

Repeatable to 6 credits. Formerly EDPL839.

A problem seminar in teacher education.

EDHI 845 Advanced Planning in Education (3 credits)

Prerequisite: EDHI/EDPL/EDPS641; or permission of department. Credit will be granted for only one of the following: EDHI845, EDPL845, or EDPS845. Formerly EDPL845.

Development of conceptual skills and understanding of approaches to planning in educational organizations. Completion of a strategic comprehensive planning exercise is required.

EDHI 850 Seminar in Problems of Higher Education (3 credits)

Credit will be granted for only one of the following: EDHI850, EDPL850, or EDPS850. Formerly EDPL850.

Contemporary issues and problems in post-secondary education relevant to the interests of both administrators and college/university faculty members.

EDHI 851 College and University Development (3 credits)

Credit will be granted for only one of the following: EDHI851, EDPL851, or EDPS851. Formerly EDPL851.

Identification and acquisition of extramural fiscal resources for institutions of higher education. The nature of philanthropy, foundation solicitation, alumni administration, publications and public relations, and funding agency relationships.

EDHI 852 History of Ideas in Higher Education (3 credits)

Credit will be granted for only one of the following: EDHI852, EDPL852, or EDPS852. Formerly EDPL852.

Contemporary implications of classic or important original analyses of higher education over the past 150 years.

EDHI 853 Leadership in Higher Education (3 credits)

Prerequisite: EDHI/EDPL/EDPS653. Also offered as EDPS853. Credit will be granted for only one of the following: EDHI853, EDPL853, or EDPS853. Formerly EDPL853.

Theories of organizational leadership applied to institutions of higher education.

EDHI 855 Lifelong Learning Policy (3 credits)

Credit will be granted for only one of the following: EDHI855, EDPL855, or EDPS855. Formerly EDPL855.

Policies and programs for training and continued learning in business and industry, government agencies, unions, professional societies, and nonprofit organizations.

EDHI 861 Seminar: Research in School Effectiveness (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: EDHI861, EDPL861, or EDPS861. Formerly EDPL861.

Examination of organizational effectiveness and the methodologies for assessing organizational effectiveness. An individual research project is required.

EDHI 862 Seminar: Theoretical Basis of Administrative Behavior (3 credits)

Prerequisite: permission of department. Also offered as EDPS862. Credit will be granted for only one of the following: EDHI862, EDPL862, or EDPS862. Formerly EDPL862.

Study of administrative behavior in educational institutions. Development of a research design for the study of administrative behavior in one educational institution.

EDHI 888 Apprenticeship in Education (1-8 credits)

Prerequisite: permission of department. Formerly EDPL888.

Apprentice practice under professional supervision in an area of competence compatible with the student's professional goals. Credit not to be granted for experience accrued prior to registration. Open only to degree- and certificate-seeking graduate students.

EDHI 889 Internship in Education (3-8 credits)

Prerequisite: permission of department. Formerly EDPL889.

Internship experiences at a professional level of competence in a particular role with appropriate supervision. Credit not to be granted for experience accrued prior to registration. Open only to students advanced to candidacy for doctoral degree.

EDHI 895 Research Critique Seminar (3 credits)

Credit will be granted for only one of the following: EDHI895, EDPL895, or EDPS895. Formerly EDPL895.

Critiques of research designs in preparation for the doctoral dissertation.

EDHI 898 Pre-Candidacy Research (1-8 credits)

Formerly EDPL898.

EDHI 899 Doctoral Dissertation Research (1-8 credits)

Formerly EDPL899.

Registration required to the extent of 6-9 hours for an Ed.D. Project and 12-18 hours for a Ph.D. Dissertation.

Measurement, Statistics, and Evaluation (EDMS)

EDMS 410 Classroom Assessment (3 credits)

Junior standing.

Developing and using classroom assessments, including tests, performance assessments, rating scales, portfolios, observations and oral interactions; basic psychometric statistics; standard setting; grading; communicating assessment information; testing ethics; locating and evaluating measures; program evaluation and classroom research; assessments used for educational policy decisions.

EDMS 451 Introduction to Educational Statistics (3 credits)

Sophomore standing. Credit will be granted for only one of the following: BIOM301, BMGT230, ECON321, EDMS451, GEOG305, GVPT422, PSYC200, or SOCY201.

Introduction to statistical reasoning; location and dispersion measures; computer applications; regression and correlation; formation of hypotheses tests; t-test; one-way analysis of variance; analysis of contingency tables.

EDMS 489 Field Experiences in Measurement and Statistics (1-4 credits)

Prerequisite: permission of department. Repeatable to 4 credits.

Planned field experience in education-related activities. Credit not to be granted for experiences accrued prior to registration.

EDMS 498 Special Problems in Measurement and Statistics (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits.

Available only to education majors who have formal plans for individual study of approved problems.

EDMS 610 Classroom Assessment and Evaluation (3 credits)

Develop the understandings and skills needed to validly, reliably, and accurately assess student learning and to provide focused leadership in the area of classroom assessment.

EDMS 622 Theory and Practice of Standardized Testing (3 credits)

Prerequisite: EDMS 45l; or EDMS 645.

Principles of interpretation and evaluation of aptitude, achievement, and personal-social instruments; theory of reliability and validity; prediction and classification; norm- and criterion-referenced testing concepts.

EDMS 623 Applied Measurement: Issues and Practices (3 credits)

Prerequisite: EDMS410 and EDMS645 or equivalent.

Measurement theory and its application at an intermediate level; test development, validation and interpretation; issues and recent developments in measurement.

EDMS 626 Measurement Techniques For Research (3 credits)

Prerequisite: EDMS 646.

Theory, development and applications of various measurement instruments and procedures. Questionnaires, interviews, rating scales, attitude scales, observational procedures, ecological approaches, Q-sort, semantic-differential, sociometry and other techniques.

EDMS 635 Computer-Based Measurement (3 credits)

Prerequisite: EDMS 651; and EDMS 623.

Theory and technological developments in computer-based measurement, including computer adaptive testing, instructional testing, item banking, applications to non-

cognitive measures, as well as comparisons to traditional methods.

EDMS 645 Quantitative Research Methods I (3 credits)
Research design and statistical applications in educational research: data representation; descriptive statistics; estimation and hypothesis testing. Application of statistical computer packages is emphasized.

EDMS 646 Quantitative Research Methods II (3 credits)
Prerequisite: EDMS645.
A second-level inferential statistics course with emphasis on analysis of variance procedures and designs. Assignments include student analysis of survey data. Application of statistical computer packages is emphasized.

EDMS 647 Introduction to Program Evaluation (3 credits)
Prerequisite: EDMS 645.
Overview of the program evaluation process; problems encountered in the practice of program evaluation.

EDMS 651 Applied Multiple Regression Analysis (3 credits)
Prerequisite: EDMS 646 or equivalent.
Multiple regression and correlation analysis; trend analysis; hierarchical and stepwise procedures; logistic regression; computer programs for regression analysis.

EDMS 655 Introduction to Multilevel Modeling (3 credits)
Prerequisite: EDMS 651 or equivalent.
Introduction to multilevel models and methodology as strategies for modeling change and organizational effects.

EDMS 657 Factor Analysis (3 credits)
Prerequisite: EDMS 651.
Development of models for factor analysis and their practical applications. Treatment of factor extraction, rotation, second-order factor analysis, and factor scores. Introduction to linear structural relations models.

EDMS 665 Survey of Advanced Data Analysis for School Systems (3 credits)
Prerequisite: EDMS 651 or equivalent.
Survey of advanced data analysis procedures applied to schools systems. Students will learn about Hierarchical Linear Modeling (HLM), factor analysis for purposes of test construction and test validations, and special topics that utilize these.

EDMS 722 Structural Modeling (3 credits)
Prerequisite: EDMS 657.
Statistical theory and methods of estimation used in structural modeling; computer program applications; multisample models; mean structure models; structural models with multilevel data (e.g., sampling weights, growth models, multilevel latent variable models).

EDMS 723 Latent Structure Models (3 credits)
Prerequisites: EDMS 623; and EDMS 651.
Theoretical development and application of latent class models.

EDMS 724 Modern Measurement Theory (3 credits)
Prerequisites: EDMS 623; and EDMS 651.
Theoretical formulations of measurement from a latent trait theory perspective.

EDMS 738 Seminar in Special Problems in Measurement (1-3 credits)
Prerequisite: permission of department.
Repeatable to 3 credits.
An opportunity for students with special interests to focus in depth on contemporary topics in measurement. Topics to be announced, but will typically be related to applied and theoretical measurement.

EDMS 747 Design of Program Evaluations (3 credits)
Prerequisites: EDMS 626; and EDMS 647; and EDMS 651 or permission of both department and instructor.
Analysis of measurement and design problems in program evaluations.

EDMS 769 Special Topics in Applied Statistics in Education (1-4 credits)
Prerequisite: permission of department.
Designed primarily for students majoring or minoring in measurement, statistics or evaluation.

EDMS 771 Multivariate Data Analysis (3 credits)
Prerequisite: EDMS 651.
Principal components, canonical correlation, discriminant functions, multivariate analysis of variance/covariance and other multivariate techniques.

EDMS 779 Seminar in Applied Statistics (1-3 credits)
Prerequisite: permission of department. For EDMS majors only. Repeatable to 3 credits if content differs.
Enrollment restricted to students with a major or minor in measurement, statistics or evaluation. Seminar topics will be chosen by individual student interest.

EDMS 798 Special Problems in Education (1-6 credits)
Master's, EDMS majors, or doctoral candidates who desire to pursue special research problems under the direction of their advisors may register for credit under this number.

EDMS 799 Master's Thesis Research (1-6 credits)
For EDMS majors only.
Registration required to the extent of 6 credits.

EDMS 879 Doctoral Seminar (1-3 credits)
Prerequisite: permission of department.
Analysis of doctoral projects and theses, and of other on-going research projects. Doctoral candidates may participate in the seminar during as many university sessions as they desire, but may earn no more than three semester hours of credit accumulated one hour at a time in the seminar. A Ph.D. candidate may repeat to a combined maximum of eighteen credits in the seminar and in EDMS 899.

EDMS 889 Internship in Measurement and Statistics (3-12 credits)
Prerequisite: permission of department.
Provides internship experiences at a professional level of competence in a particular role with appropriate supervision. Credit not to be granted for experience accrued

prior to registration. Open only to students advanced to candidacy for doctoral degree.

EDMS 898 Pre-Candidacy Research (1-8 credits)

EDMS 899 Doctoral Dissertation Research (1-8 credits)
Registration required to the extent of 12-18 credits.

Education Policy Studies (EDPS)

EDPS 401 Educational Policy, and Social Change (3 credits)
Credit will be granted for only one of the following: EDPL401 or EDPS401.
Formerly EDPL401.
An examination of education policy in relation to the social environment and change. Contemporary education and social issues are examined, including technology as a complex force which influences social change. This is a Social Foundations course.

EDPS 488 Special Topics in Education Policy and Administration (1-3 credits)
Prerequisite: permission of department.
Formerly EDPL488.
Special and intensive treatment of current topics and issues in education policy and administration.

EDPS 489 Field Experiences in Education (1-4 credits)
Prerequisite: permission of department.
Formerly EDPL489.
Planned field experience in education-related activities. Credit not to be granted for experiences accrued prior to registration.

EDPS 498 Special Problems in Education (1-3 credits)
Prerequisite: permission of department.
Formerly EDPL498.
Available only to students who have definite plans for individual study of approved problems.

EDPS 499 Workshops, Clinics, and Institutes (1-6 credits)
Formerly EDPL499.
The following type of educational enterprise may be scheduled under this course heading: Workshops conducted by the College of Education (or developed cooperatively with other colleges and universities) and not otherwise covered in the present course listing; clinical experiences in pupil-testing centers, reading clinics, speech therapy laboratories, and special education centers; institutes developed around specific topics or problems and intended for designated groups such as school superintendents, principals, and supervisors.

EDPS 601 Contemporary Social Issues in Education (3 credits)
Credit will be granted for only one of the following: EDHI601, EDPL601, or EDPS601. Formerly EDPL601.
Theoretical and practical consideration of vital social issues currently affecting education.

EDPS 610 History of Western Education (3 credits)
Credit will be granted for only one of the following: EDHI610, EDPL610, or EDPS610. Formerly EDPL610.
Educational institutions through the ancient,

medieval and early modern periods in western civilization, as seen against a background of socio-economic development.

EDPS 611 History of Education in the United States (3 credits)

Credit will be granted for only one of the following: EDHI611, EDPL611, or EDPS611. Formerly EDPL611.

A study of the origins and development of education in the United States, emphasizing the variety of interpretive and methodological concerns that define the field.

EDPS 612 Philosophy of Education (3 credits)

Credit will be granted for only one of the following: EDHI612, EDPL612, or EDPS612. Formerly EDPL612.

A study of the great educational philosophers and systems of thought affecting the development of modern education, with particular emphasis on recent scholarship on philosophical problems in education.

EDPS 613 Educational Sociology (3 credits)

Credit will be granted for only one of the following: EDHI613, EDPL613, or EDPS613. Formerly EDPL613.

The sociological study of education as an evolving set of methods and procedures, and body of knowledge. Focuses on several major theoretical perspectives used by sociologists studying education.

EDPS 614 Politics of Education (3 credits)

Credit will be granted for only one of the following: EDHI614, EDPL614, or EDPS614. Formerly EDPL614.

Educational institutions as political entities. Focuses on conceptual perspectives for examining political dynamics in governmental and organizational contexts. Provides opportunities to carry out original case studies of policy making processes at various levels of the education policy system.

EDPS 615 Economics of Education (3 credits)

Credit will be granted for only one of the following: EDHI615, EDPL615, or EDPS625. Formerly EDPL615.

An introduction to the application of economic principles to the study of education policy. The course content revolves around issues of efficiency, equity, and freedom of choice. Specific attention is devoted to school finance litigation and reform, practices for raising and allocating resources, and education productivity issues.

EDPS 620 Education Policy Analysis (3 credits)

Credit will be granted for only one of the following: EDHI620, EDPL620, or EDPS620. Formerly EDPL620.

Policy making in education from planning to evaluation with emphasis on the identification of policy problems and the resources available to analysts through multi-disciplinary approaches. An introductory experience with education policy analysis.

EDPS 621 Policy and Program Evaluation for Organizational Improvement (3 credits)

Credit will be granted for only one of the following: EDHI621, EDPL621, or EDPS621. Formerly EDPL621.

Alternative approaches to the evaluation of education policies programs. Provides opportunities to design and conduct an evaluation. Addresses the various uses of evaluative information including its role in organizational decision making and improvement.

EDPS 622 Education Policy, Values, and Social Change (3 credits)

Credit will be granted for only one of the following: EDHI622, EDPL622, or EDPS622. Formerly EDPL622.

Examination of relationships among educational policy, values, and social change. Roles of educational organizations and institutional change in such social issues as equity and cultural diversity.

EDPS 623 Education Policy and Theories of Change (3 credits)

Credit will be granted for only one of the following: EDHI623, EDPL623, or EDPS623. Formerly EDPL623.

The work of change theorists in history, economics, political science, philosophy, sociology and anthropology as it impinges upon education policy.

EDPS 624 Culture in Education Policy and Practice (3 credits)

Credit will be granted for only one of the following: EDHI624, EDPL624, or EDPS624. Formerly EDPL624.

Focuses on the exploration of culture as it shapes and is reflected in education purposes, policies and practices. Participants will have opportunities to engage in cultural analysis, to analyze unfamiliar cultural habits and associations, to develop a focus for intensive comparative cultural study in education, and to integrate a field work component into their studies.

EDPS 625 Federal Education Policy (3 credits)

Credit will be granted for only one of the following: EDHI625, EDPL625, or EDPS625. Formerly EDPL625.

Federal involvement in education in the United States from 1780 to the present, emphasizing the effects of legislation, court decisions, agencies, and presidential initiatives on the distribution of education opportunities.

EDPS 626 Educatin Policy and the Young (3 credits)

Credit will be granted for only one of the following: EDHI626, EDPL626, or EDPS626. Formerly EDPL626.

The systematic exploration of education policy as it has organized, reflected and influenced the lives of children, youth, and families, with particular emphasis on American policies and systems.

EDPS 634 The School Curriculum (3 credits)

Credit will be granted for only one of the following: EDHI634, EDPL634, or EDPS634. Formerly EDPL634.

A foundations course embracing the curriculum as a whole from early childhood through adolescence, including a review of historical developments, an analysis of conditions affecting curriculum change, an examination of issues in curriculum making, and a consideration of current trends in curriculum design.

EDPS 635 Principles of Curriculum Development (3 credits)

Credit will be granted for only one of the following: EDHI635, EDPL635, or EDPS635. Formerly EDPL635.

Curriculum planning, improvement, and evaluation in the schools; principles for the selection and organization of the content and learning experiences; ways of working in classroom and school on curriculum improvement.

EDPS 636 Communication and the School Curriculum (3 credits)

Credit will be granted for only one of the following: EDHI636, EDPL636, or EDPS636. Formerly EDPL636.

Curriculum development based on communication as the major vehicle for describing the learner's interactions with persons, knowledge, and materials in the classroom and school environment.

EDPS 663 Policy Formulation in Education (3 credits)

Credit will be granted for only one of the following: EDHI663, EDPL663, or EDPS663. Formerly EDPL663.

Various levels of school governance. Analysis of policy formation, administration and evaluation issues.

EDPS 676 School Finance and Business Administration (3 credits)

Credit will be granted for only one of the following: EDHI676, EDPL676, or EDPS676. Formerly EDPL676.

Introduction to principles and practices in the administration of the public school finance activity. Sources of tax revenue, the budget, and the function of finance in the educational program are considered.

EDPS 679 Master's Seminar (3 credits)

Formerly EDPL679.

Directed study for master's degree students writing seminar papers.

EDPS 689 Practicum In Educational Administration and Supervision (1-3 credits)

Repeatable to 3 credits if content differs. Formerly EDPL689.

Promotes skill development in managerial, leadership and supervisory areas. Practicum is based on results of diagnostic instruments and an individual professional development plan.

EDPS 690 Research in Education Policy, Planning and Administration (3 credits)

Credit will be granted for only one of the following: EDHI690, EDPL690, or EDPS690. Formerly EDPL690.

Introduction to research methods and designs used in studies of education policy, planning, and administration.

EDPS 703 Quantitative Applicaltions for Education Policy Analysis (3 credits)

Two hours of lecture and one hour of laboratory per week. Prerequisite: EDMS645 or equivalent. Recommended: EDMS646 and/or EDMS651; or equivalent. Credit will be granted for only

one of the following: EDHI703, EDPL703, EDPL788U, or EDPS703. Formerly EDPL703.

Students use quantitative applications and secondary datasets to investigate social problems and education policies. Emphasis on the use of quasi-experimental designs and regression techniques to frame education issues, analyze, and recommend policies.

EDPS 711 Oral History and Education (3 credits)

Prerequisite: permission of instructor. Credit will be granted for only one of the following: EDHI711, EDPL711, or EDPS711. Formerly EDPL711.

Introduction to the art, science, and craft of oral history as reflected in education purposes, policies and practices.

EDPS 712 Analysis of Educational Concepts (3 credits)

Credit will be granted for only one of the following: EDHI712, EDPL712, or EDPS712. Formerly EDPL712.

Analyses of selected concepts used in thinking about education.

EDPS 730 Seminar on Case Study Methods (3 credits)

Prerequisite: EDHI/EDPL/EDPS690 or equivalent. Credit will be granted for only one of the following: EDHI730, EDPL730, EDPL788E, or EDPS730. Formerly EDPL730.

Conceived as both an analysis of case study methods and a laboratory for applying course content to research topics or projects of interest to students, it addresses a range of conceptual, methodological, ethical, political, and logistical issues embedded in efforts to conduct thoughtful, "disciplined" case study research. Since this focuses on case study research, it may be particularly helpful to students who are exploring various approaches to research or who are contemplating using case study methods in their theises and/or dissertations.

EDPS 731 Transcultural Education Policy and Practice (3 credits)

Recommended: EDHI/EDPL/EDPS624 or a cultural studies equivalent. Credit will be granted for only one of the following: EDHI731, EDPL731, or EDPS731. Formerly EDPL731.

EDPS 732 History of Curriculum Theory and Development (3 credits)

Prerequisite: EDHI/EDPL/EDPS635 or permission of department. Credit will be granted for only one of the following: EDHI732, EDPL732, or EDPS732. Formerly EDPL732.

The writings of major educators in curriculum. Conceptual and formal similarities and differences between current curriculum projects and historical antecedents. Survey of curriculum materials for classroom use in their relationship to the curriculum theory of their time.

EDPS 735 Phenomenological Inquiry I (3 credits)

Credit will be granted for only one of the following: EDHI735, EDPL 735, or EDPS735. Formerly EDPL735.

Philosophic grounding for phenomenological inquiry at a beginning level. Guided writing practice in doing phenomenological inquiry is provided on a selected lived experience phenomenon.

EDPS 736 Phenomenological Inquiry II (3 credits)

Prerequisite: EDHI/EDPL/EDPS735. Credit will be granted for only one of the following: EDHI736, EDPL736 or EDPS736. Formerly EDPL736.

This advanced course in phenomenological methodology provides an expanded philosophic and methodological grounding for conducting phenomenological research. Attention is given to the development of phenomenological projects through the process of phenomenological writing. It is especially relevant for persons interested in the study of lived meanings in the domains of education, psychology, counseling, the health sciences and related academic and professional fields.

EDPS 738 Scholarly Thought and Contemporary Curriculum (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits. Formerly EDPL738.

Current curricular trends, issues, theory, and research in the light of past curricular and social thought.

EDPS 751 Law, Equity, and Diversity in Education (3 credits)

Prerequisite: EDHI/EDPL/EDPS651 or EDHI/EDPL/EDPS671; or permission of instructor. Credit will be granted for only one of the following: EDHI751, EDPL751, or EDPS751. Formerly EDPL751.

An examination of 'dilemmas of difference' on selected issues that arise at the intersection of law and education policy. Dilemmas and value conflicts imbedded in modern federal and state case law dealing with race, gender, sexual orientation, religion and disability.

EDPS 756 Curriculum in Higher Education (3 credits)

Credit will be granted for only one of the following: EDHI756, EDPL756, or EDPS756. Formerly EDPL756.

Conditions affecting curriculum change in higher education, including critical analysis of various bases for the college curriculum in the context of college and university life.

EDPS 757 College Teaching (3 credits)

Credit will be granted for only one of the following: EDHI757, EDPL757, or EDPS757. Formerly EDPL757.

Critical review of literature on teaching in higher education from conceptual and practical viewpoints. Designed for current and prospective adult educators. Focused on research and improvement of instruction.

EDPS 766 Educational Indicator and Productivity (3 credits)

Prerequisite: EDHI/EDPL/EDPS646; or EDHI/EDPL/EDPS647; or permission of department. Credit will be granted for only one of the following: EDHI766, EDPL766, or EDPS766. Formerly EDPL766.

Examination of issues in educational productivity. Focuses on educational indicators and productivity research. Explores ways to improve educational effectiveness, efficiency and equity.

EDPS 788 Special Topics in Education Policy and Administration (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits. Formerly EDPL788.

Special and intensive treatment of current topics and issues in education policy and administration.

EDPS 789 Doctoral Practicum in Administration and Supervision (1-3 credits)

Repeatable to 3 credits if content differs. Formerly EDPL789.

Experiential activities designed to enhance student skills. Based on Individual Professional Development Plan for each student.

EDPS 798 Special Problems in Education (1-6 credits)

Formerly EDPL798.

Master's, AGS, or doctoral candidates who desire to pursue special research problems under the direction of their advisors may register for credit under this number.

EDPS 799 Master's Thesis Research (1-6 credits)

Registration required to the extent of six hours for master's thesis. Formerly EDPL799.

EDPS 811 Seminar in History of Education (3 credits)

Credit will be granted for only one of the following: EDHI811, EDPL811, or EDPS811. Formerly EDPL811.

Examination of current developments and continuing controversies in the field of history of education. The analysis of the various ways in which history of education is approached methodologically and interpretatively.

EDPS 812 Seminar in Philosophy of Education (3 credits)

Credit will be granted for only one of the following: EDHI812, EDPL812, or EDPS812. Formerly EDPL812.

Examination of current developments and continuing controversies in the field of philosophy of education. The function of educational philosophy, methodological approaches, and current research trends.

EDPS 813 Seminar in Educational Sociology (3 credits)

Credit will be granted for only one of the following: EDHI813, EDPL813, or EDPS813. Formerly EDPL813.

Sociological analysis of educational processes and institutions; emphasis on the social effects of formal organizations.

EDPS 837 Race, Class, and Social Justice: A Policy Seminar in Curriculum Theory and Development (3 credits)

Prerequisite: EDHI/EDPL/EDPS635 or permission of department. Credit will be granted for only one of the following: EDHI837, EDPL837, or EDPS837. Formerly EDPL837.

An advanced seminar focusing upon critical analyses of the themes, concepts, and language

relevant to Curriculum Theory, Policy, and Research. Focus on education policy issues relating to race, class, and social justice with special reference to patterns of economic and cultural distribution, their impact upon persons at society's margins and on specific curricular responses to injustice.

EDPS 888 Apprenticeship in Education (1-8 credits)
Prerequisite: permission of department. Formerly EDPL888.

Apprentice practice under professional supervision in an area of competence compatible with the student's professional goals. Credit not to be granted for experience accrued prior to registration. Open only to degree- and certificate-seeking graduate students.

EDPS 889 Internship in Education (3-8 credits)
Prerequisite: permission of department. Formerly EDPL889.

Internship experiences at a professional level of competence in a particular role with appropriate supervision. Credit not to be granted for experience accrued prior to registration. Open only to students advanced to candidacy for doctoral degree.

EDPS 898 Pre-Candidacy Research (1-8 credits)
Formerly EDPL898.

EDPS 899 Doctoral Dissertation Research (1-8 credits)
Formerly EDPL899.

Registration required to the extent of 6-9 hours for an Ed.D. Project and 12-18 hours for a Ph.D. Dissertation.

Education, Special (EDSP)

EDSP 400 Functional Assessment and Instruction in Special Education (3 credits)
For EDSP or 0808P majors only. 3 semester hours. Also offered as EDSP602. Credit will be granted for only one of the following: EDSP400 or EDSP602.

Functional assessment procedures and instructional methods for students with severe disabilities from birth to adulthood.

EDSP 402 Field Placement: Severe Disabilities I (2-5 credits)
Pre- or corequisites: EDSP400 and EDSP404; or permission of department.

Practicum experience in settings serving severely disabled individuals. Enrollment limited to those admitted to severely handicapped specialty area. Field placement for two to five half-days per week.

EDSP 403 Instruction of Students with Physical Disabilities (3 credits)
For EDSP or 0808P majors only. Also offered as EDSP603. Credit will be granted for only one of the following: EDSP403 or EDSP603.

Assessment, curriculum, and instruction for students with physical disabilities. Focus on etiology, environmental and learning adaptations, and assistive technology.

EDSP 404 Education of Students with Autism (3 credits)
Pre- or corequisites: {EDSP400 and EDSP402} or permission of department. Also offered as EDSP604. Credit will be granted for only one of the following: EDSP404 or EDSP604.

Characteristics, needs, assessment, and educational methods for students diagnosed as autistic.

EDSP 405 Field Placement: Severe Disabilities II (2-5 credits)
Prerequisite: EDSP402 or permission of department. Pre- or corequisites: EDSP403, and EDSP410; or permission of department.

Practicum experience in settings serving severely disabled individuals. Field placement for two to five half-days per week.

EDSP 406 Field Placement I (1-3 credits)
Restricted to students with the following major codes: EDSP, and 0808P. Credit will be granted for only one of the following: EDSP322 or EDSP406. Formerly EDSP322.

Practicum experience in special education.

EDSP 407 Field Placement II: Special Education (1-3 credits)
For EDSP or 0808P majors only. Credit will be granted for only one of the following: EDSP333 or EDSP407. Formerly EDSP333.

Practicum experience in special education. Field placement for two-three half days.

EDSP 410 Functional Reading and Community Based Instruction (3 credits)
For EDSP or 0808P majors only. Also offered as EDSP614. Credit will be granted for only one of the following: EDSP410 or EDSP614.

Functional assessment, curriculum, and instruction related to reading and community functioning skills for students with severe disabilities.

EDSP 413 Behavior and Classroom Management in Special Education (3 credits)
For EDSP or 0808P majors only. Also offered as EDSP613. Credit will be granted for only one of the following: EDSP321, EDSP413, or EDSP613. Formerly EDSP321.

Use of applied behavior analysis for assessment of behavior and learning environments. Design of behavior and classroom management of students in special education.

EDSP 415 Assessment in Special Education (3 credits)
Recommended: STAT100 or SOCY201. For EDSP or 0808P majors only. Also offered as EDSP615. Credit will be granted for only one of the following: EDSP320, EDSP415 or EDSP615. Formerly EDSP320.

Knowledge and skills for understanding assessment process and interpretation of assessment data. Emphasis on psychometric aspects of assessment related to screening, eligibility, and program planning.

EDSP 416 Reading and Writing Instruction in Special Education I (3 credits)
For EDSP or 0808P majors only. Also offered as EDSP616. Credit will be granted for only one of the following: EDSP416, EDSP443 or EDSP616. Formerly EDSP443.

Assessment and instruction of reading and writing skills for students in special education.

EDSP 420 Characteristics of Infants & Young Children: Early Childhood Special Education (3 credits)
For EDSP or 0808P majors only. Also offered as EDSP626. Credit will be granted for only one of the following: EDSP420 or EDSP626.

Focus on developmental, behavioral, and learning characteristics of infants and young children with and without disabilities.

EDSP 421 Field Placement in Special Education: Early Childhood I (4 credits)
For EDSP or 0808P majors only. Students must reserve three half-days per week for field experience in early childhood special education.

Field experience I in early childhood special education.

EDSP 422 Curriculum and Instruction: Early Childhood Special Education (3 credits)
For EDSP or 0808P majors only. Also offered as EDSP627. Credit will be granted for only one of the following: EDSP422 or EDSP627.

Curriculum and instruction for young children with mild and moderate disabilities, preschool through primary grades.

EDSP 423 Assessment in Early Childhood Special Education (3 credits)
For EDSP or 0808P majors only. Also offered as EDSP624. Credit will be granted for only one of the following: EDSP423 or EDSP624.

Assessment procedures for infants and young children with disabilities, birth through age eight.

EDSP 424 Field Placement in Special Education: Early Childhood II (2-4 credits)
For EDSP or 0808P majors only. Students must reserve three half-days per week for field experience in early childhood special education.

Field experience II in early childhood special education.

EDSP 430 Early Intervention: Early Childhood Special Education (3 credits)
For EDSP or 0808P majors only. Also offered as EDSP631. Credit will be granted for only one of the following: EDSP430 or EDSP631.

Intervention with infants and young children with disabilities. Focus on moderate and severe disabilities.

EDSP 434 Field Placement in Special Education: Secondary Middle I (4 credits)

For EDSP or 0808P majors only. Students must reserve three half-days per week for field experience in secondary middle special education.

Field experience I in secondary middle special education.

EDSP 435 Field Placement in Special Education: Secondary Middle II (2-4 credits)

For EDSP or 0808P majors only. Students must reserve three half-days per week for field experience in secondary middle special education.

Field experience II in elementary special education.

EDSP 450 Inclusive Practices in the Schools (3 credits)

Also offered as EDSP606. Credit will be granted for only one of the following: EDSP450, EDSP606, or EDSP788P.

Educational practices regarding inclusive education in the schools for students with and without disabilities.

EDSP 451 Curriculum and Instruction: Elementary Special Education (3 credits)

For EDSP or 0808P majors only. Also offered as EDSP652. Credit will be granted for only one of the following: EDSP451 or EDSP652.

Methods for instruction of students with disabilities in the general education curriculum. Collaboration with other professionals is included.

EDSP 452 Field Placement in Special Education: Elementary I (2-4 credits)

For EDSP or 0808P majors only.

Field experience I in elementary special education.

EDSP 453 Methods and Models of Instruction: Elementary Special Education (3 credits)

For EDSP or 0808P majors only. Also offered as EDSP653. Credit will be granted for only one of the following: EDSP453 or EDSP653.

Focus on models and methods of instruction responsive to the cognitive, linguistic, and cultural characteristics of elementary students in special education.

EDSP 454 Field Placement in Special Education: Elementary II (2-4 credits)

For EDSP or 0808P majors only. Students must reserve three half-days per week for field experience in elementary special education.

Field experience II in elementary special education.

EDSP 455 Assessment in Elementary Special Education (3 credits)

For EDSP or 0808P majors only. Also offered as EDSP654. Credit will be granted for only one of the following: EDSP455 or EDSP654.

Focus on selection, administration, and interpretation of assessment tools and results for designing instruction and evaluating progress of elementary students in special education.

EDSP 466 Issues and Models of Instruction: Middle/Secondary Special Education (3 credits)

For EDSP or 0808P majors only. Also offered as EDSP664. Credit will be granted for only one of the following: EDSP466 or EDSP664.

Issues, legislation, and service models in middle/secondary special education. Emphasis on career and vocational education, self-determination, and transition.

EDSP 470 Introduction to Special Education (3 credits)

Not open to students who have completed EDSP210. Credit will be granted for only one of the following: EDSP210 or EDSP470.

Designed to give an understanding of the needs of all types of exceptional children.

EDSP 474 Assessment in Middle/Secondary Special Education (3 credits)

For EDSP or 0808P majors only. Also offered as EDSP674. Credit will be granted for only one of the following: EDSP474 or EDSP674.

Cognitive, vocational, and social assessment for students with disabilities. Emphasis on interpretation of assessment results and case management practices.

EDSP 476 Communicating with Sign Language (3 credits)

Prerequisite: EDSP376 or permission of department.

Intermediate level receptive/expressive skills in American Sign Language. Aspects of the culture, history, and research perspectives of the deaf community.

EDSP 477 Curriculum, Assessment, and Instruction: Middle/Secondary Special Education (3 credits)

For EDSP or 0808P majors only. Also offered as EDSP677. Credit will be granted for only one of the following: EDSP477 or EDSP677.

Methods and assessment practices for effective instruction in middle and secondary content areas for students in special education.

EDSP 481 Cultural Diversity and Disability (3 credits)

For 0808P majors only. Also offered as EDSP681. Credit will be granted for only one of the following: EDSP481, EDSP499C, EDSP678C, or EDSP681. Formerly EDSP499C.

A study of diversity issues within special education, with attention to uses of race, culture, and disability as they pertain to teaching, learning, and social justice.

EDSP 482 Literacy Approaches for At-Risk Adolescents (3 credits)

Pre- or corequisite: EDHD426 or permission of department. Also offered as EDSP682. Credit will be granted for only one of the following: EDSP482, EDSP488R, EDSP682, or EDSP788R. Formerly EDSP488R.

Provides approaches to teaching reading in the content areas for secondary students with disabilities.

EDSP 484 Reading and Writing Instruction in Special Education II (3 credits)

Prerequisite: EDSP416. For EDSP or 0808P majors only. Also offered as EDSP684. Credit will be granted for only one of the following: EDSP484 or EDSP684.

Focus on the development of reading and writing programs for students in special education. Builds on foundations established in EDSP416.

EDSP 485 Assessment and Instruction in Mathematics in Special Education (3 credits)

For EDSP or 0808P majors only. Also offered as EDSP683. Credit will be granted for only one of the following: EDSP485 or EDSP683.

Instructional methods and assessment in mathematics in special education .

EDSP 486 Promoting Prosocial Behavior in Special Education (3 credits)

For EDSP or 0808P majors only. Also offered as EDSP686. Credit will be granted for only one of the following: EDSP486 or EDSP686.

Focus on social development among students with and without disabilities, the relationship between pedagogy and student behavior, and classroom, school, and community approaches for developing prosocial behavior.

EDSP 487 Family Partnerships in Special Education (3 credits)

For EDSP or 0808P majors only. Also offered as EDSP687. Credit will be granted for only one of the following: EDSP330, EDSP487, or EDSP687. Formerly EDSP330.

Strategies for communicating and working with families of students with disabilities.

EDSP 488 Selected Topics in Teacher Education (1-3 credits)

Prerequisite: major in education or permission of department. Repeatable to 6 credits if content differs.

EDSP 489 Field Experiences in Special Education (1-4 credits)

Prerequisite: permission of department. Planned field experience in education-related activities. Credit not to be granted for experiences accrued prior to registration.

EDSP 490 Capstone Seminar in Special Education (3 credits)

For EDSP or 0808P majors only.

Study of current issues and research concerning the education of students in special education.

EDSP 491 Characteristics of Learning Disabled Students (3 credits)

Prerequisite: EDSP470 or permission of department.

Diagnosis, etiology, physical, social, and emotional characteristics of learning disabled students.

EDSP 494 Internship: Early Childhood Special Education (6-12 credits)

For EDSP or 0808P majors only.

Student teaching, full-time for twelve weeks,

with infants or preschool children with disabilities.

EDSP 495 Internship: Elementary Special Education (6-12 credits)
For EDSP or 0808P majors only.
Student teaching, full-time for twelve weeks, with elementary age children with disabilities.

EDSP 496 Internship: Middle/Secondary Special Education (6-12 credits)
For EDSP or 0808P majors only.
Student teaching, full-time for twelve weeks, with middle or high school age students with disabilities.

EDSP 498 Special Problems in Special Education (1-6 credits)
Prerequisite: permission of department.
Available only to education majors who have definite plans for individual study of approved problems. Credit according to extent of work.

EDSP 499 Workshops, Clinics, and Institutes in Special Education (1-6 credits)
Repeatable to 6 credits if content differs.
The following type of educational enterprise may be scheduled under this course heading: workshops conducted by the special education department (or developed cooperatively with other departments, colleges and universities) and not otherwise covered in the present course listing. Laboratories, and special education centers; institutes developed around specific topics or problems and intended for designated groups such as school superintendents, principals and supervisors.

EDSP 600 Exceptional Children and Youth (3 credits)
Prerequisite: 9 hours in special education and permission of department.
Examines research relevant to the education of exceptional children and youth.

EDSP 601 Characteristics of Behaviorally Disordered Students (3 credits)
Prerequisite: EDSP 600 or permission of department.
Characteristics and theoretical perspectives related to students with behavioral disorders.

EDSP 602 Functional Assessment and Instruction in Special Education (3 credits)
For EDSP majors only. Also offered as EDSP400. Credit will be granted for only one of the following: EDSP400 or EDSP602.
Functional assessment procedures and instructional methods for students with severe disabilities from birth to adulthood.

EDSP 603 Instruction of Students with Physical Disabilities (3 credits)
For EDSP majors only. Also offered as EDSP403. Credit will be granted for only one of the following: EDSP403 or EDSP603.
Assessment, curriculum, and instruction for students with physical disabilities. Focus on etiology, environmental and learning adaptations, and assistive technology.

EDSP 604 Education of Students with Autism (3 credits)
Prerequisite: permission of department. Also offered as EDSP 404. Credit will be granted for only one of the following: EDSP 404 or EDSP 604.
Characteristics, needs, assessment, and educational methods for students diagnosed as autistic or having a pervasive development disorder.

EDSP 605 The Exceptional Child and Society (3 credits)
Prerequisite: EDSP 600 or permission of department.
Relationship of the role and adjustment of the child with an exceptionality to societal characteristics.

EDSP 606 Advanced Study in Inclusive Practices in The Schools (3 credits)
Also offered as EDSP450. Credit will be granted for only one of the following: EDSP450, EDSP606, or EDSP788P.
Formerly EDSP788P.
Educational practices regarding inclusive education in the schools for students with and without disabilities.

EDSP 607 School Violence and Disruption (3 credits)
3 semester hours.
An examination of school violence and disruption from multiple perspectives. Societal, community, and individual factors are examined. Prevention strategies, interagency collaboration, and intervention techniques are addressed.

EDSP 610 Special Education Leadership and Administration (3 credits)
Prerequisite: EDSP600 and permission of department.
Research and application of programs fro children and youth with special needs for specail education administrative and supervisory personnel.

EDSP 612 Transition Methods and Disability Systems (3 credits)
Prerequisite: permission of instructor.
Philosophical and historical foundatins of transition service delivery and current methods that comprise transition services for students with disabilities.

EDSP 613 Behavior and Classroom Management in Special Education (3 credits)
For EDSP majors only or permission of instructor. Also offered as EDSP 413. Credit will be granted for only one of the following: EDSP 413 or EDSP 613.
Applied behavior analysis for assessment of behavior and learning environments. Behavior and classroom management strategies for students in special education.

EDSP 614 Advanced Topics in Functional Reading and Community Based Instruction (3 credits)
For EDSP majors only. Also offered as EDSP410. Credit will be granted for only one of the following: EDSP410 or EDSP614.
Functional assessment, curriculum, and instruction related to reading and community

functioning skills for students with severe disabilities.

EDSP 615 Evaluation and Measurement of Exceptional Children and Youth (3 credits)
Prerequisites: {EDMS 446; and EDMS 646; and EDSP 600} or permission of department. Also offered as EDSP 415. Credit will be granted for only one of the following: EDSP 415 or EDSP 615.
Deals with the understanding and interpretation of the results of psychological and educational tests applicable for use with exceptional children and youth.

EDSP 616 Reading and Writing Instruction in Special Education I (3 credits)
For EDSP majors only. Also offered as EDSP 416. Credit will be granted for only one of the following: EDSP 416 or EDSP 616.
Assessment and instruction of reading and writing skills and strategies for students in special education.

EDSP 620 Educational Diagnosis and Planning For Learning Disabled Students (3 credits)
Prerequisites: {EDSP 491; and EDSP 615} or permission of department.
Identification of learning characteristics of learning disabled students and planning of educational programs.

EDSP 621 Social and Academic Skill Development for Behaviorally Disordered Students (3 credits)
Prerequisites: {EDSP 600; and EDSP 601} or permission of department.
Prerequisite: EDSP 600, EDSP 601 or consent of instructor. Strategies to teach social and academic skills to behaviorally disordered students.

EDSP 622 History, Research and Context in Behavioral and Learning Di sorders (3 credits)
Prerequisite: EDSP 470 or permission of department.
Examination of theoretical, historical, and contextual influences affecting the study and treatment of persons with behavioral and learning disorders.

EDSP 623 Challenges and Issues in Behavioral and Learning Disorders (3 credits)
Prerequisite: EDSP 470 or permission of department.
Development and outcomes for students with behavioral and learning disorders for inclusive schools, discipline, professional development and ethics.

EDSP 624 Assessment in Early Childhood Special Education (3 credits)
For EDSP majors only. Also offered as EDSP423. Credit will be granted for only one of the following: EDSP423 or EDSP624.
Assessment procedures for infants and young children with disabilities, birth through age eight.

EDSP 625 Seminar on Severely Handicapping Conditions (3 credits)

Prerequisite: EDSP 600 or permission of department.

Research and theories relevant to the education of severely handicapped individuals.

EDSP 626 Characteristics of Infants and Young Children: Early Childhood Special Education (3 credits)

Also offered as EDSP420. Credit will be granted for only one of the following: EDSP420 or EDSP626.

Focus on developmental, behavioral, and learning characteristics of infants and young children with and without disabilities.

EDSP 627 Curriculum and Instruction: Early Childhood Special Education (3 credits)

Also offered as EDSP422. Credit will be granted for only one of the following: EDSP422 or EDSP627.

Curriculum and instructor for young children with mild and moderate disabilities, preschool through primary grades.

EDSP 631 Early Intervention: Early Childhood Special Education (3 credits)

For EDSP majors only. Also offered as EDSP430. Credit will be granted for only one of the following: EDSP430 or EDSP631.

Intervention with infants and young children with disabilities. Focus on moderate and severe disabilities.

EDSP 635 Seminar: Behavioral Disorders (3 credits)

Prerequisite: EDSP 470 or permission of department.

Methodological and theoretical issues related to students with behavioral disorders.

EDSP 640 Seminar: Learning Disorders (3 credits)

Prerequisite: EDSP 470 or permission of department.

Research and theoretical material relevant to trends and practices regarding students with learning disorders.

EDSP 650 Seminar in Early Childhood Special Education (3 credits)

Prerequisite: 9 hours in special education including EDSP 600 and EDSP 420, or permission of department.

Pertinent psychological, educational, medical, and sociological material relevant to trends and practices regarding handicapped infants and preschool children.

EDSP 651 Program Planning and Instruction for Handicapped Infants and Children (3 credits)

Pre- or corequisite: EDSP 430 or equivalent.

Program design for serving high risk and handicapped infants from birth to three years of age.

EDSP 652 Curriculum and Instruction: Elementary Special Education (3 credits)

Also offered as EDSP451. Credit will be granted for only one of the following: EDSP451 or EDSP652.

Methods for instruction of students with disabilities in the general education curriculum. Collaboration with other professionals is included.

EDSP 653 Methods and Models of Instruction: Elementary Special Education (3 credits)

For EDSP majors only. Also offered as EDSP453. Credit will be granted for only one of the following: EDSP453 or EDSP653.

Focus on models and methods of instruction responsive to the cognitive, linguistic, and cultural characteristics of elementary students in special education.

EDSP 654 Assessment in Elementary Special Education (3 credits)

Also offered as EDSP455. Credit will be granted for only one of the following: EDSP455 or EDSP 654.

Focus on selection, administration, and interpretation of assessment tools and results for designing instruction and evaluating progress of elementary students in special education.

EDSP 655 Seminar in Secondary and Transition Special Education (3 credits)

Prerequisites: EDSP 600, EDSP 412 or EDSP 464, or permission of department.

Review of research pertaining to individuals with disabilities in secondary and post-secondary vocational and transitional settings.

EDSP 660 Research to Practice in Special Education (3 credits)

Prerequisite: EDSP 470. For EDSP majors only.

Graduate seminar for students in the teacher preparation program in special education. Focuses on issues in research, methodologies and applications of current research with students having disabilities.

EDSP 664 Issues and Models:Secondary/Middle Special Education (3 credits)

Prerequisite: permission of department. Also offered as EDSP 466. Credit will be granted for only one of the following: EDSP 466 or EDSP 664.

Issues, legislation, and service models in secondary/middle special education. Emphasis on career and vocational education, self-determination, and transition.

EDSP 665 Families, Culture, and Disability (3 credits)

Prerequisite: EDSP600 or permission of department.

Current research on service delivery and cultural factors that influence families of children and youth with disabilities.

EDSP 670 Single Subject Research in Special Education (3 credits)

Prerequisite: EDSP 600 or permission of department.

Design, application, and analysis of single subject research in special education classrooms across all disabilities.

EDSP 671 Qualitative Methodologies in Special Education (3 credits)

Prerequisite: EDSP600 or permission of department.

Design and evaluation of qualitative research in special education across disabilities and ages.

EDSP 673 Evaluating Evidence-Based Practices in Special Education (3 credits)

Prerequisite: EDMS645. Recommended: EDSP600 and EDSP670. Credit will be granted for only one of the following: EDSP673 or EDSP798E. Formerly EDSP798E.

Evaluating evidence-based practices in special education, by examining theoretical origins, use of causal designs, programmatic lines of research, and research syntheses to explore the development of what it means for an intervention to have the potential to significantly impact practice.

EDSP 674 Assessment in Middle/Secondary Special Education (3 credits)

For EDSP majors only. Also offered as EDSP474. Credit will be granted for only one of the following: EDSP474 or EDSP674.

Cognitive, vocational, and social assessment for students with disabilities. Emphasis on interpretation of assessment results and case management practices.

EDSP 675 Legal and Policy Foundations of Special Education (3 credits)

Prerequisite: Permission of Instructor.

Regulatory and statutory foundations for public policies addressing the education of children and youth with disabilities.

EDSP 677 Curriculum, Assessment, and Instruction: Middle/Secondary Special Education (3 credits)

Also offered as EDSP477. Credit will be granted for only one of the following: EDSP477 or EDSP677.

Methods and assessment practicies for effective instruction in middle and secondary content areas for students in special education.

EDSP 678 Seminar in Special Education (3 credits)

EDSP 681 Seminar in Cultural Diversity and Disability (3 credits)

For EDSP majors only. Also offered as EDSP481. Credit will be granted for only one of the following: EDSP481 or EDSP681.

A study of diversity issues within special education, with attention to issues of race, culture, and disability as they pertain to teaching, learning, and social justice.

EDSP 682 Advanced Literacy Approaches for At-Risk Adolescents (3 credits)

Also offered as EDSP482. Credit will be granted for only one of the following: EDSP482, EDSP488R, EDSP682, or EDSP788R. Formerly EDSP788R.

Approaches to teaching reading in the content areas for secondary students with disabilities.

EDSP 683 Assessment and Instruction in Mathematics in

Special Education (3 credits)

For EDSP majors only. Also offered as EDSP485. Credit will be granted for only one of the following: EDSP485 or EDSP683.

Instructional methods and assessment in mathematics in special education.

EDSP 684 Reading and Writing Instruction in Special Education II (3 credits)

Prerequisite: EDSP 616 or permission of department. Also offered as EDSP 484. Credit will be granted for only one of the following: EDSP 484 or EDSP 684.

Development of effective reading and writing programs for students receiving special education services. Builds on the foundation established in EDSP 616.

EDSP 685 Policy Formulation and Persons with Disabilities (3 credits)

Prerequisite: permission of department. Research into the process by which policies regarding persons with disabilities are formulated, implemented and evaluated.

EDSP 686 Promoting Prosocial Behavior in Special Education (3 credits)

For EDSP majors only or permission of department. Also offered as EDSP 486. Credit will be granted for only one of the following: EDSP 486 or EDSP 686.

Focuses on effective practices for social development among students with disabilities. Classroom, school, and community approaches for developing prosocial behavior are covered.

EDSP 687 Family Partnerships in Special Education (3 credits)

For EDSP majors only. Also offered as EDSP 487. Credit will be granted for only one of the following: EDSP 487 or EDSP 687.

Strategies for communicating and working with families of students with disabilities.

EDSP 690 Teacher Candidate Research Seminar in Special Education (3 credits)

Prerequisite: EDSP 470. Corequisite: EDSP 889A. For EDSP majors only.

Required seminar for master's certification teacher candidates in special education focusing on research methods and applications with students having disabilities.

EDSP 691 Graduate Internship in Special Education I: Early Childhood (2-4 credits)

For EDSP majors only. Students must reserve three half-days per week for internship in early childhood special education. Credit will be granted for only one of the following: EDSP431 and EDSP691. Formerly EDSP431.

Internship I in early childhood special education.

EDSP 692 Graduate Internship in Special Education I: Elementary (2-4 credits)

For EDSP majors. Students must reserve three-half days per week for internship in elementary special education. Credit will be granted for only one of the following:

EDSP456 or EDSP692. Formerly EDSP456.

Internship I in elementary special education.

EDSP 693 Graduate Internship in Special Education I: Sceondary Middle (2-4 credits)

For EDSP majors only. Students must reserve three half-days per week for internship in secondary middle special edcuation. Credit will be granted for only one of the following: EDSP436 or EDSP693. Formerly EDSP436.

Internship I in secondary middle special education.

EDSP 694 Graduate Internship in Special Education II: Early Childhood (6-11 credits)

Corequisite: EDSP690. For EDSP or 0808P majors only. Credit will be granted for only one of the following: EDSP494, EDSP694, or EDSP889A.

Student teaching, full-time for twelve weeks, with infants or preschool children with disabilities.

EDSP 695 Graduate Internship in Special Education II: Elementary (6-11 credits)

Corequisite: EDSP690. For EDSP or 0808P majors only. Credit will be granted for only one of the following: EDSP495, EDSP694, or EDSP888A.

Student teaching, full-time for twelve weeks, with students with disabilities in elementary settings.

EDSP 696 Graduate Internship in Special Education II: Secondary Middle (6-11 credits)

Corequisite: EDSP690. For EDSP or 0808P majors only. Credit will be granted for only one of the following: EDSP496, EDSP696, or EDSP889A.

Student teaching, full-time for twelve weeks, with students with disabilities in secondary or middle school settings.

EDSP 788 Selected Topics in Special Education (1-3 credits)

Repeatable to 6 credits if content differs. Current topics and issues in teacher education.

EDSP 798 Special Problems in Special Education (1-6 credits)

Prerequisite: permission of department. Intended for Master's, AGS, or doctoral students in education who desire to pursue a research problem.

EDSP 799 Master's Thesis Research (1-6 credits)

Registration required to the extent of six hours for Master's thesis.

EDSP 860 Doctoral Research Seminar (3 credits)

Issues and procedures relevant to conducting and analyzing research in special education.

EDSP 872 Theory and Empirical Design in Special Education Research (3 credits)

For Doctorial Students only. Prerequisite: EDMS645 and EDMS646 or permission of department. Credit will be granted for only one of the following: EDSP672 or EDSP872. Formerly EDSP672.

Design and evaluation of quantitative research

in special education across disabilities and ages.

EDSP 875 Policy Issues Affecting Individuals with Disabilities (3 credits)

Prerequisite: EDSP students only or permission of instructor.

An analysis of current educational and disability issues and policies pertaining to children, youth, and adults with disabilities.

EDSP 888 Apprenticeship in Special Education (1-8 credits)

Prerequisite: permission of department. Apprentice practice under professional supervision in an area of competence compatible with the student's professional goals. Credit not to be granted for experience accrued prior to registration. Open only to degree- and certificate- seeking graduate students.

EDSP 889 Internship in Special Education (3-8 credits)

Prerequisite: permission of department. Internship experiences at a professional level of competence in a particular role with appropriate supervision. Credit not to be granted for experience accrued prior to registration. Open only to students advanced to candidacy for doctoral degree.

EDSP 898 Pre-Candidacy Research (1-8 credits)
EDSP 899 Doctoral Dissertation Research (1-8 credits)

Registration required to the extent of 6-9 hours for an Ed.D. Project and 12-18 hours for a Ph.D. dissertation.

Education (EDUC)

EDUC 475 Mindtools for Investigation and Education (3 credits)

One hour of lecture, one hour of laboratory, and one hour of discussion/recitation per week. Prerequisite: permission of department. Junior standing. Also offered as EDUC698A.

Explore educational games, simulations and computer modeling platforms common to many domains from a variety of fields. Focus on design and research issues pertinent to learning through simulations and games.

EDUC 476 Assessment and Design Strategies for Improving Student Learning: Utilizing Data with Technology Tool (3 credits)

One hour of lecture, one hour of laboratory, and one hour of discussion/recitation per week. Prerequisite: permission of department. Credit will be granted for only one of the following: EDUC476 or EDUC698V. Formerly EDUC698V.

Explore systemic improvement strategies to curriculum planning, assessment, and instruction through utilizing data and data analysis via technology tools. It is designed to assist educators in identifying and using data that are most effective in assisting improvement of student achievement and system efficacy.

EDUC 477 Assistive Technology for the Classroom Setting (3 credits)

One hour of lecture, one hour of laboratory,

and one hour of discussion/recitation per week. Prerequisite: permission of department. Junior standing. Credit will be granted for only one of the following: EDUC477 or EDUC498O. Formerly EDUC498O.

Designed to be an introductory survey course for educators in the application of assistive technology in the general classroom setting. Students will be introduced to various assistive technologies and strategies.

EDUC 478 Using Information Technology in Schools (1-3 credits)

One hour of lecture, one hour of laboratory, and one hour of discussion/recitation per week. Prerequisite: permission of department. Junior standing. Repeatable to 6 credits if content differs. Not open to students who have completed EDUC498K. Formerly EDUC498K.

Strategies, resources, tools and organizational concepts for using technology to facilitate classroom learning and school administrative functions.

EDUC 498 Selected Topics in Education (1-3 credits)

Prerequisite: permission of college. Repeatable to 9 credits if content differs. Current topics and issues in education.

EDUC 499 Honors Thesis (1-6 credits)

Prerequisites: admission to college honors program and permission of college.

Individual thesis work under supervision of faculty advisors; includes periodic seminar meetings with other honors students engaged in thesis work.

EDUC 698 Advanced Topics in Education (1-3 credits)

Prerequisite: permission of college. Repeatable to 6 credits if content differs. Arranged study on specific topics in education.

Executive MBA Program (EMBA)

EMBA 610 Introduction to Financial Accounting (2 credits)

For EMBA majors only.

Overview of financial accounting, periodic financial statements and the financial reporting process. Importance of financial statements as information source for creditors and investors and as a means by which managers can communicate information about their firms.

EMBA 611 Managerial Accounting (2 credits)

For EMBA majors only.

Use of accounting data in corporate planning and control. Cost-volume- profit analysis, budgeting, pricing decisions and cost data, transfer pricing, activity-based management, performance measures, and standard costing.

EMBA 616 Accounting for Senior Management (3 credits)

For EMBA majors only.

This course is designed to give senior managers an overview of basic financial and managerial accounting principles and tools with emphasis on those principles and tools they can use to support various managerial decision-making tasks.

EMBA 617 Accounting for Decision Making (4 credits)

For EMBA majors only.

An overview of financial accounting including the emphasis on periodic financial statements, the financial reporting process, the importance of financial statements as (i) an information source for creditors and investors and (ii) a means by which managers can communicate information about their firms. Overview of managerial accounting in corporate planning and control. Specific facets include cost-volume- profit analysis, budgeting, pricing decisions and cost data, transfer pricing, activity-based management, performance measures, and standard costing.

EMBA 620 Strategic Information Systems (2 credits)

For EMBA majors only.

Use of information technology to achieve competitive advantage, efficient operations, and effective decision making. Analysis of functions of information technology and its impact on competitive strategy and organizational operations.

EMBA 621 Strategic and Transformational Information Technology (3 credits)

For EMBA students only.

Use of information technology to achieve competitive advantage, effcient operations, and effective decision making. Analysis of functions of information technology and its impact on competitive strategy and organizational operations.

EMBA 623 Data Analysis (2 credits)

For EMBA majors only.

To introduce basic statistical techniques: summarizing and presenting data; confidence intervals and hypothesis tests; regression analysis. To implement these techniques using spreadsheets. To become active users of data analysis in making managerial decisions.

EMBA 624 Decision Modeling (2 credits)

For EMBA majors only.

The applicability and use of decision and management science models have increased dramatically in recent years due to the extraordinary improvements in computer, information and communication technologies. These developments in hardware and user interfaces such as spreadsheets have been complemented by the availability of large volumes of data, such as the automatic capture of point-of-sale information, and easy access to large databases. Personal computers and friendly interfaces have become effective delivery vehicles for powerful decision models that were once the exclusive province of experts. In this course, we will examine ways in which complex managerial problems can be tackled with decision models using spreadsheets.

EMBA 627 Data Analysis and Decision Modeling (4 credits)

For EMBA majors only.

Introduces participants to contemporary techniques for arriving at optimal managerial decisions. It draws on fundamental ideas in the fields of statistics and operations research, and demonstrates their application in modern business decision-making.

EMBA 630 Data Models and Decisions (3 credits)

For EMBA majors only.

To develop probabilistic and statistical concepts, methods and models through examples motivated by real-life data from business and to stress the role that statistics play in the managerial decision making process.

EMBA 632 Corporate Finance I (2 credits)

For EMBA majors only.

This course introduces valuation methods in finance. Executive MBA students will learn the basic techniques and language of finance, and will be introduced to some of the responsibilities of the corporate financial manager. In particular, the following issues will be addressed: "The objective of creating shareholder value;" "Valuation of corporate securities, including stocks and bonds;" "The risk-return relationship and its implications for finance." Financial techniques for evaluating corporate investments.

EMBA 633 Corporate Finance II (2 credits)

For EMBA majors only.

This course builds on the concepts and analytic methods covered in Corporate Finance I. Executive MBA students will learn about the structure of financial markets, the financing and payout choices of large and small corporations, and the role of risk management in the corporation. In particular, the following issues will be addressed: "Thedrivers of shareholder value;" "Corporate financing alternatives and the design of a company's capital structure;" "Coordinating investment, financing and payout policies;" "Corporate Finance Issues for Start-up firms;" Key issues in international corporate finance."

EMBA 637 Corporate Finance (4 credits)

For EMBA majors only.

Presents key concepts in corporate finance as well as tools used in making corporate financial decisions. Topics include valuation of corporate securities, capital investment decision making, capital market theory, operation and efficiency of financial markets, corporate financing decisions, and risk management.

EMBA 640 Financial Management (3 credits)

For EMBA majors only.

Analysis of major corporate financial decisions using a market-oriented framework. Topics include capital budgeting, security portfolio theory, operation and efficiency of financial markets, options pricing, financing decisions, capital structure, payout policy and international finance.

EMBA 646 Global Economics and Public Policy (3 credits)

For EMBA majors only.

This course is intended to provide the student with a basic introduction to the microeconomics of the firm. The emphasis will be on the firm decision making process and how that process influences firm performance. Firm performance can have many dimensions, although this course will primarily concern itself with profitability. This course will examine the market environment of the firm and the role of government in the global market. Topics to be covered include the basic microeconomic principles that firms utilize in making business decisions, including demand, elasticities, costs, productivity, and

pricing. In addition we will examine the industry environment that the firm faces including the concepts of market structure, market conduct and market performance.

EMBA 647 Economics and Public Policy (4 credits)

For EMBA majors only.

Introduction to the economic concepts essential to business decision-making. Concepts covered include supply, demand, cost pricing, competition, monopoly, non-competitive markets, game theory, vertical integration, regulation, national income accounting, fiscal policy, monetary policy, balance of payments accounting, exchange rates and international economics. Primary attention is given to cases.

EMBA 650 Marketing Management (2 credits)

For EMBA majors only.

Analysis of marketing problems and evaluation of specific marketing efforts regarding the organization's products and services, pricing activities, channel selection, and promotion strategies in both domestic and international markets.

EMBA 653 Corporate Venturing (1-3 credits)

For EMBA students only.

One of the key questions this course will help answer is why certain companies are so much better at developing and launching new ventures from the inside than others. We will investigate what it takes to create an entrepreneurial and start-up culture in an established organization. Another critical goal of the class is to help you become a better Intrapreneur. Similar to Entrepreneurs in start-up companies, the skills, knowledge, motivation and preseverance of the individual who champions a new venture are critical success factors.

EMBA 654 Organizational Change (1-3 credits)

For EMBA students only.

This course is designed to assist you in developing the skills necessary to successfully manage change in a turbulent environment. As part of the course design, an overview of organizational change management strategies aimed at improving the organization's ability to cope with change will be covered. In addition, the course provides students with the models for understanding the dynamics of organizational change. Change management skills are among the most important skills that any professional can possess.

EMBA 656 Leadership and Human Capital (3 credits)

For EMBA majors only.

The overall objective of this course is to sensitize participants to the fact that managers face many dilemmas (such as the need to maintain control, yet be flexible enough to effectively change as the competitive environment requires); and therefore, managers need to have skills that will enable them to effectively manage and lead, and thus to become leader-managers. How managing versus leading-skills differ will be emphasized in this course. To raise participants' sensitivity to managerial dilemmas and the skills needed to effectively manage these, there will be extensive use of case discussions and video-clips about challenges faced by companies and their managers, and extensive opportunities for self-reflective and experiential exercises. The

development of action-plans for implementing a desirable change in participants' current job-situation will also help participants to hone the skills needed to be effective change-agents, hence leaders, in their organization.

EMBA 657 Leadership and Human Capital (4 credits)

For EMBA majors only.

Develops competencies critical for executive success including communication skills (verbal, written, listening), interpersonal sensitivity, teamwork, analytical thinking, decision-making skills, and planning and organizing. Topics for discussion include: leadership, power and influence, empowerment, strategic vision, communication and negotiation, conflict, staffing, legal issues & requirements with human capital, training, mentoring, career development, succession planning, motivation, performance management, goal setting, feedback, coaching, rewards & incentives, discipline, designing and building effective teams, and change management.

EMBA 662 Leadership and Teamwork (2 credits)

For EMBA majors only.

Course examines concepts of team-building and leadership which are critical to managerial success. Topics include leadership, decision-making, communication and conflict, work motivation, building effective teams, and organizational change and culture.

EMBA 663 Managing Human Capital (2 credits)

For EMBA majors only.

Course examines core human resource management principles and emphasizes skills for maximizing an organization's human capital. Topics include recruitment, selection, performance feedback and incentives, termination of poor performers, and managing organizational change through human resource systems and policies.

EMBA 664 IT Transformation of Organizations, Industries and Markets (2 credits)

For EMBA majors only.

Information technology enables the transformation of organizations, industries and markets. The purpose of this course is to understand the forces within organizations and industries that combine with the technology to create these transformations. The course focuses on general models of transformation as well as case studies of specific organizations and industries. Teams of students will select an industry and prepare a report on how technology is now or will transform it, and examine the implications for how businesses will function in the future.

EMBA 667 Information Systems Management (4 credits)

For EMBA majors only.

Introduces the key issues in managing information technology; and stresses management's role in creating the Netcentric firm. Topics include IT and its relationship to corporate strategy, technology itself, the value and return from IT investments, the major functional applications of technology, and organization transformation with IT.

EMBA 671 Supply Chain Logistics and Operations Management (2 credits)

For EMBA majors only.

This course introduces students to the concept of value-driven supply chains and its integration with operations. The course focuses on the fundamental principles underlying supply chains, using insights from both operations management and logistics.

EMBA 674 Marketing Simulation (2 credits)

Prerequisite: Marketing Management or Marketing Strategy. For EMBA majors only.

This is a capstone marketing course that is taught primarily through the simulation MARKSTRAT. As we go through the simulation we will discuss marketing strategies designed to manage products in selected market segments. Topics covered include competitor analysis, buyer analysis, market segments, and product strengths and weaknesses; product related issues are identified and marketing strategies developed, assessed and implemented. The material is then complemented with the MARKSTRAT simulation. The prerequisite for this course is Marketing Management or Marketing Strategy.

EMBA 677 Business and Product Marketing Strategy (4 credits)

For EMBA majors only.

Analysis of marketing problems and the design and evaluation of business-level marketing strategies that encompass the organization's products and services, pricing activities, channel selection, and promotion strategies. Theories, concepts and tools synthesized via a computer-based marketing strategy simulation game. Stresses marketing strategy development and implementation activities.

EMBA 678 Ethical Leadership (1-3 credits)

For EMBA students only. Repeatable to 3 credits if content differs.

This course will explore the following topics; Recognize the scope of managerial agency and the economic, legal and ethical responsibilities to various stakeholders, Conduct elementary ethical analyses of managerial situations using the principal schools of ethical reasoning, Identify the economic and ethical properties of a market mechanism, and the means for addressing the limitations of a market, and Recognize ethical leadership as the exercise of managerial agency in changing existing values and practices.

EMBA 681 Managerial Economics and Public Policy (2 credits)

For EMBA majors only.

Basic microeconomic principles used by firms, including supply and demand, elasticities, costs, productivity, pricing, marketing structure and competitive implications of alternative market structures. Market failures and government intervention. Public policy processes affecting business operations.

EMBA 682 Game Theory for Business Executives (2 credits)

This course analyzes the politics of managerial decisions. Our focus is on decision-making in a strategic (or interactive) environment. Such situations are characterized by conflict (or competition), but also hold the possibility of cooperation. We will explore tools from the

field of game theory to analyze such decision making.

EMBA 683 The Global Economic Environment (2 credits)

Relationship between national and international economic environments. Determinants of output, interest rates, prices and exchange rates. Analysis of effect of economic policies (fiscal, monetary, trade, tax) on the firm and the economy.

EMBA 684 Global Strategy (2 credits)

This course focuses on the strategic and organizational challenges facing the multinational firm. The types of questions that we address are: Why do firms go abroad? What differentiates a "global" from a "multidomestic" industry? What are the sources of competitive advantage in a global context? How does a multinational company play the global chess game? Why and when do/should companies engage in cross-border strategic alliances? What are the associated risks and how to guard against them? What potential roles can foreign subsidiaries play in an MNC's global strategy? How do companies choose an optimal global structure? How do companies ensure coordination between the center and the subsidiaries and among subsidiaries? How do companies manage strategic change from one type of global strategy to another?

EMBA 685 Competitive Strategy (2 credits)

This course will focus on the fundamental strategic questions that all general managers, and other members of any company's leadership team, face: How to analyze the structure and evolutionary path of the industry that you are in, how to decide what businesses to stay in, newly enter, or exit, and how to compete in each of the businesses that you choose to be in. With the goal of understanding the key concepts and logic that should guide managers in making these decisions wisely, we will focus on the following more specific topics: what is strategy, analyzing industry structure and industry dynamics, dynamics of competition and creation of competitive advantage, the logic of strategic alliances, and new business creation.

EMBA 686 Competition, Strategy and Globalization (3 credits)

This course will focus on the fundamental strategic questions that general managers and other members of any company's leadership team face in today's dynamic and global environment: (a) how to analyze the global structure and the evolutionary path of the industry that you compete in,(b) how to decide what businesses to stay in, to newly enter, or to exit,(c) how to create sustainable competitive advantage, (d) how to design global expansion strategies, and (e) how to convert global competitive advantage.

EMBA 687 Strategy and Globalization (4 credits)

Focuses on strategy formulation and implementation in domestic and global settings. Topics include: Industry and

competitor analysis, industry and firm value chain, coherence in overall and functional strategies, developing global strategies, leadership, goal setting, organizational structure, and culture. Course utilizes case studies from a variety of settings and emphasizes the evaluation and selection of strategic choices.

EMBA 688 Strategic Management (1 credits)

This course aims to give you the tools, frameworks, and ideas necessary to develop business units and corporate strategies for your organizations that fit, both in the short run and long run. As noted above, this requires that we appreciate how best to analyze and identify profit opportunities and threats in different industies and competitive environments; how best to analyze and identify your organization's valuable assets, resources and capabilities and how they might be protected, leveraged, and extended inthe market; how to organize your firm to be best prepared to adapt its strategy over time as the market environment changes; how to use organic growth as well as mergers, acquisitions, joint ventures, alliances, and divestitures to ensure that your organization around its strategy to maximize the probability of successful strategy implementation.

EMBA 690 Strategic Management (2 credits)

Integrative strategic management focusing on strategy formulation and implementation in domestic and global settings. Industry and competitor analysis, industry and firm value chain, leadership, goal setting, organizational structure and culture. Case study approach to top management and organizational problems.

EMBA 693 Supply Chain (2 credits)

The age of the real-time supply chain has finally arrived. Companies can now connect instantaneously with suppliers, distributors, manufacturers, customers, and alliance partners around the world. On-line access to up-to-the minute information enables companies to improve communication and project management across the entire supply chain, promote collaboration across departments, and enhance customer service and financial operations. The results are stunning; for example, a recent survey reports dramatic increases in revenues and customer retention and decreases in operating costs and product cycle times. As competition heats up from every direction, the ability to design and manage your supply chain with precision and speed becomes a business imperative. This course offers a practical blueprint for building, implementing, and sustaining supply chains in today's rapidly changing environment.

EMBA 694 Operations Management (2 credits)

A firm has the opportunity to create competitive advantage through proficient management of its operations. To do so, the firm must first recognize and establish the strategic role of its operations within the organization. Then, at the more detailed operational level, the firm must execute effectively and efficiently. This course

examines the strategic role that the operations function can play, and offers specific tools and techniques that the firm can use for strategy execution. We cover concepts of operations managment applied to both manufacturing and services, including operations strategy, analysis of process flows and bottlenecks, waiting line models, total quality management, six sigma, and revenue management.

EMBA 697 Supply Chain Management (4 credits)

Introduces students to the concept of value-driven supply chains and its integration with operations. It illustrates the design and management of effective supply chains, based on the principles developed and the current practices of firms, illustrated with case studies.

EMBA 711 Financial Planning and Control Systems (2 credits)

The role accounting plays in planning and controlling issues within organizations. It takes a high-level view of planning and control and will encourage you to take a very broad view of the topic.

EMBA 724 International Financial Management (3 credits)

The role of financial management in the multinational firm. The financing and managing of foreign investments, assets, currencies, imports and exports. National and international financial institutions and markets.

EMBA 732 Supply Chain Management (3 credits)

This course allows students to experience the real-time world of a glo bal supply chain manager through a simulation experience, the Global Supply Chain game. Additionally, it covers the following topics: supply chain leadership; multi-channeled demand and supply management; and supply chains as a system. Additionally, this course discusses the architecture, software, and technology of the real-time supply chains. It provides an analysis of the process improvements and steps required for firms to re-engineer their supply chains in order to reach the new model. As part of this re-engineering process, there is a discussion of agile manufacturing as well as the role of third party logistics providers. A final section is devoted to the globalization of supply chains.

EMBA 751 Implementing Strategy (3 credits)

Organizational dynamics of competitive advantage. Impact of alternative organizational structures, planning and control systems, human resource management practices, and executive leadership styles on the implementation of archetypically different strategies.

EMBA 757 Marketing Strategy (3 credits)

A capstone marketing course. Marketing strategies designed to manage products in selected market segments. Topics covered include competitor analysis, buyer analysis, market segments, and product strengths and weaknesses; product related issues are

identified and marketing strategies developed, assessed and implemented.

EMBA 758 Special Topics (2-3 credits)

For EMBA majors only. Repeatable to 12 credits if content differs.

Selected advanced topics in the various fields of graduate study in business.

EMBA 759 Independent Study (1-6 credits)

For EMBA majors only. Repeatable to 12 credits if content differs.

Independent study for Masters students in Business.

EMBA 775 Pricing and Revenue Management (1-3 credits)

For EMBA students only.

Specialized course on pricing and revenue management (PRM) that provides students with tools and principles, drawn from several disciplines (Operations, Microeconomics, Decision Modeling, Statistics, Marketing, IS) to make effective pricing decisions. Topics covered include economics of pricing, strategy and tactics of PRM, pricing optimization, differentiated pricing, dynamic pricing, mark-down pricing, legal and ethical issues in models/methods used in making effective PRM decisions and managerial or organizational factors that hold the key to success in execution of PRM.

EMBA 778 Special Topics (2-3 credits)

Selected advanced topics in the various fields of graduate study in business.

EMBA 788 Executive Skills Mastery (1-2 credits)

Two hours of lecture per week. Repeatable to 12 credits if content differs. Formerly BMGT788A.

This course is designed to focus on the development of the specific set of skills that executives need to successfully perform in today's organizational environment. Students complete assessments which help to target their specific skill level and in the aggregate give instructors clear ideas on the needs of the cohort. The assessments also augment executive coaching, when provided. This is typically registered as a one credit course except when a particular program's cirriculum allocates enough contact hours to all course topics to be covered at a more advanced level.

EMBA 789 Leadership Mastery (1-2 credits)

Two hours of lecture per week. Repeatable to 12 credits if content differs. Formerly BMGT788B.

This course addresses organizational challenges from the CEO or C-level perspective. At this level, the ability to engage ambiguity and chaos effectively is essential. Creating strategy while using a systems approach and understanding how each functional area interacts with the other (with both the short-term and long-term in mind) are of very high importance. The course covers topics that consume the days of senior level leaders in organizations. This is typically registered as a one credit course except when a particular program's cirriculum allocates enough contact hours to all course topics to be covered at a more advanced level.

EMBA 790 Management of Technology (3 credits)

For EMBA majors only.

Students are introduced to a variety of strategic and operational issues that arise when managing in the presence of technological innovation, and provides techniques to approach these issues. Topics include the formulation of innovation strategies, technology diffusion and forecasting, the process of developing new products and services, productivity measurement, and the implementation of process technologies aimed at improving productivity (manufacturing and services).

EMBA 798 Action Learning Project (1-2 credits)

Repeatable to 9 credits if content differs.

This course is designed to give the student the opportunity to work on a real-time, salient business challenge or issue for the sponsoring organization. This is often the student's employer. Students are encouraged to design projects which extend beyond a single functional area and require them to examine the interaction of multiple functional areas from a systems perspective. Students work in teams for the projects. This allows them to learn from one another, as well as to learn how to work more effectively in teams - especially in a largely virtual environment. This is typically a two credit course when projects are initiated and completed entirely within a single term. It may be a one credit course when projects extend over more than one term.

Engineering, Aerospace (ENAE)

ENAE 403 Aircraft Flight Dynamics (3 credits)

Prerequisites: ENAE432 and ENAE414. ENAE majors only or permission of department.

Study of motion of aircraft, equations of motion, aerodynamic force representation, longitudinal and lateral motions, response to controls and to atmospheric disturbances, handling qualities criteria and other figures of merit.

ENAE 404 Space Flight Dynamics (3 credits)

Prerequisite: ENAE301. ENAE majors only or permission of department.

Three-dimensional motion under central fields. Solutions to orbital motion, orbital elements, time elements. Kepler's laws. Orbital maneuvering, rendezvous and station-keeping. Rigid-body attitude dynamics, spacecraft attitude dynamics.

ENAE 414 Aerodynamics II (3 credits)

Prerequisite: ENAE311. ENAE majors only or permission of department. Junior standing. Formerly ENAE371.

Aerodynamics of inviscid incompressible flows. Aerodynamic forces and moments. Fluid statics/buoyancy force. Vorticity, circulation, the stream function and the velocity potential. Bernoulli's and Laplace's equations. Flows in low speed wind tunnels and airspeed measurement. Potential flows involving sources and sinks, doublets, and vortices. Development of the theory of airfoils and wings.

ENAE 415 Helicopter Theory (3 credits)

Prerequisite: ENAE414. For ENAE majors only.

Elementary exposition on the theory and practice of aerodynamics applied to helicopters and other rotary wing aircraft.

ENAE 420 Computational Structural Mechanics (3 credits)

Prerequisite: ENES220, MATH241, Linear Algebra. For ENAE majors only or with permission of department.

Introductory of finite element methods for aerospace engineering modeling and analysis; equips students with ability to understand manuals of commercial finite element analysis software.

ENAE 423 Vibration and Aeroelasticity (3 credits)

Prerequisite: ENAE324. ENAE majors only or permission of department.

Dynamic response of single and multiple degrees of freedom systems, finite element modeling, wing divergence, aileron reversal, wing and panel flutter.

ENAE 424 Design and Manufacture of Composite Prototypes (3 credits)

Two hours of lecture and three hours of laboratory per week. Prerequisite: ENES220. Corequisite: ENAE324. For ENAE majors only.

Manufacturing practices involving composites. Developing a manufacturing process for a composite component integrating the many aspects including cost, schedule, performance. Student teams provide oral and written reports of the design and manufacture of a composite prototype.

ENAE 425 Mechanics of Composite Structures (3 credits)

Prerequisite: ENAE324, ENES220, MATH241, and MATH246.

Introduction to structures composed of composite materials and their applications in aerospace. In particular, filamentary composite materials are studied. Material types and fabrication techniques, material properties, micromechanics, anisotropic elasticity, introduction to failure concepts.

ENAE 432 Control of Aerospace Systems (3 credits)

Prerequisite: grade of C or better in ENAE283 and ENAE301. Junior standing. For ENAE majors only. Formerly ENAE332.

An introduction to the feedback control of dynamic systems. Laplace transforms and transfer function techniques; frequency response and Bode diagrams. Stability analysis via root locus and Nyquist techniques. Performance specifications in time and frequency domains, and design of compensation strategies to meet performance goals.

ENAE 441 Space Navigation and Guidance (3 credits)

Prerequisites: ENAE432 and ENAE404. ENAE majors only or permission of department.

Principles of navigation. Celestial, radio, and inertial navigation schemes. Navigational and guidance requirements for orbital, planetary, and atmospheric entry missions. Fundamentals of communications and information theory. Link budgets, antennas and telemetry systems.

ENAE 455 Aircraft Propulsion and Power (3 credits)

Prerequisite: ENAE311, ENAE414 and ENME232. ENAE majors only or permission of department.

Thermodynamic cycle analysis, aerothermochemistry of fuels and propellants, operating principles of piston, turbojet, fanjet, and other variations of airbreathing aircraft power units.

ENAE 457 Space Propulsion and Power (3 credits)

Prerequisites: ENAE311, ENME232 and (PHYS270 and 271 {Formerly: PHYS263}). ENAE majors only or permission of department. Senior standing.

Thermodynamic cycle analysis, aerothermochemistry of fuels and propellants, operating principles of rocket, ion, and other exoatmospheric power units.

ENAE 464 Aerospace Engineering Laboratory (3 credits)

Two hours of lecture and three hours of laboratory per week. Prerequisites: ENAE311; ENAE324; ENAE432; and ENAE362. ENAE majors only or permission of department.

Application of fundamental measuring techniques to measurements in aerospace engineering. Includes experiments in aerodynamics, structures, propulsion, flight dynamics and astrodynamics. Correlation of theory with experimental results.

ENAE 471 Aircraft Flight Testing (3 credits)

Prerequisite: ENAE414;. Corequisite: ENAE403. For ENAE majors only.

Provides basic instruction to aircraft flight testing and demonstrates need for systematic, well-proven technique to allow for accurate airplane performance. Concepts of aerodynamics, airplane performance, and stability and control. Emphasis on single-engine general aviation type aircraft.

ENAE 480 Fundamentals of Engineering Design (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: ENES102, ENES220, ENAE202 or equivalent. For Aerospace engineering majors only or with permission of department. Credit will be granted for only one of the following: ENAE480 or ENAE488P. Formerly ENAE488P.

Presents broad overview at advanced level of designing a part as it relates to design philosophies in solving engineering and manufacturing problems. Emphasis is placed on manufacturing requirements and their effects on product processing.

ENAE 481 Principles of Aircraft Design (3 credits)

Prerequisites: ENAE324, ENAE362 and ENAE432. Corequisite: ENAE414. ENAE majors only or permission of department.

Aircraft design principles blending both synthesis and analysis. The iterative nature of the design process. Applied aerodynamics. Elements of aircraft performance calculation and optimization. Design of aircraft including payload, crew and avionics provisions, propulsion selection and sizing, aerodynamic configuration optimization, mass properties, stability and control characteristics, and vehicle subsystems. Individual student projects in aircraft design.

ENAE 482 Aeronautical Systems Design (3 credits)

Two hours of lecture and three hours of laboratory per week. Prerequisites: ENAE403; ENAE423; ENAE455; and ENAE481. Senior standing. For ENAE majors only.

Senior capstone design course in the aeronautics track. Introduction of computerized methods for sizing and performance analysis. More comprehensive methods to predict weight, aerodynamics and propulsion system characteristics. Consideration in design disciplines such as vulnerability, maintainability, produceability, etc. Groups of students will complete, brief and report on a major design study to specific requirements.

ENAE 483 Principles of Space Systems Design (3 credits)

Prerequisites: ENAE324; ENAE432; ENAE362; and ENAE404. ENAE majors only or permission of department.

Principles of space systems analysis and vehicle design. Launch vehicle performance analysis and optimization. Design of vehicle systems including avionics, power, propulsion, life support, human factors, structures, actuator and mechanisms, and thermal control. Design processes and design synthesis. Individual student projects in vehicle design.

ENAE 484 Space Systems Design (3 credits)

Three hours of lecture and six hours of discussion/recitation per week. Prerequisites: ENAE423; ENAE441; ENAE457; and ENAE483. For ENAE majors only.

Senior capstone design course in the space track. Group preliminary design of a space system, including system and subsystem design, configuration control, costing, risk analysis, and programmatic development. Course also emphasizes written and oral engineering communications.

ENAE 488 Topics in Aerospace Engineering (1-4 credits)

Technical elective taken with the permission of the student's advisor and instructor. Lecture and conference courses designed to extend the student's understanding of aerospace engineering. Current topics are emphasized.

ENAE 499 Elective Research (3 credits)

Prerequisites: senior standing in ENAE major and permission of department, instructor, and student's advisor.

Repeatable to 6 credits if content differs.

Undergraduate research project and paper conducted under the direction of an aerospace engineering faculty member to be presented at a conference or competition.

ENAE 601 Astrodynamics (3 credits)

Prerequisites: ENAE 404 and ENAE 441.

Mathematics and applications of orbit theory, building upon the foundations developed in ENAE 404 and ENAE 441. Topics include two body orbits, solutions of Kepler's equation, the two-point boundary value problem, rendezvous techniques, and Encke's method.

ENAE 602 Spacecraft Attitude Dynamics and Control (3 credits)

Prerequisites: ENAE 404 and ENAE 432.

Rigid body rotational dynamics of spacecraft; forced and unforced motion, torques produced by the orbital environment; orbit/attitude coupling; gas jet, momentum wheel, and magnetic torque actuators. Elementary feedback attitude regulators and algorithms for linear and nonlinear attitude tracking.

ENAE 631 Helicopter Aerodynamics I (3 credits)

Prerequisites: ENAE 311 and ENAE 414 or permission of both department and instructor.

A history of rotary-wing aircraft, introduction to hovering theory, hovering and axial flight performance, factors affecting hovering and vertical flight performance, autorotation in vertical descent, concepts of blade motion and control, aerodynamics of forward flight, forward flight performance, operational envelope, and introduction to rotor acoustics.

ENAE 632 Helicopter Aerodynamics II (3 credits)

Prerequisites: {ENAE 631; and ENAE 311 and ENAE 414 or equivalent} or permission of department.

Basic aerodynamic design issues associated with main rotors and tail rotors, discussion of detailed aerodynamic characteristics of rotor airfoils, modeling of rotor airfoil characteristics, review of classical methods of modeling unsteady aerodynamics, the problem of dynamic stall, review of methods of rotor analysis, physical description and modeling of rotor vortical wakes, discussion of aerodynamic interactional phenomena on rotorcraft, advanced rotor tip design, physics and modeling of rotor acoustics.

ENAE 633 Helicopter Dynamics (3 credits)

Prerequisite: ENAE 631 or permission of both department and instructor.

Flap dynamics. Mathematical methods to solve rotor dynamics problems. Flap-lag-torsion dynamics and identify structural and inertial coupling terms. Overview on rotary wing unsteady aerodynamics. Basic theory of blade aeroelastic stability and ground and air resonance stability, vibration analyses and suppression.

ENAE 634 Helicopter Design (3 credits)

Prerequisite: ENAE 631 or permission of both department and instructor.

Principles and practice of the preliminary design of helicopters and similar rotary wing aircrafts. Design trend studies, configuration selection and sizing methods, performance and handling qualities analyses, structural concepts, vibration reduction and noise. Required independent design project conforming to a standard helicopter request for proposal (RFP).

ENAE 635 Helicopter Stability and Control (3 credits)

Prerequisite: {ENAE 631 and ENAE 642,} or permission of department.

Advanced dynamics as required to model rotorcraft for flight dynamic studies. Development of helicopter simulation models and specifications of handling qualities. Methods for calculation of trim, poles,

frequency response, and free flight response to pilot inputs.

ENAE 640 Atmospheric Flight Mechanics (3 credits)

Prerequisite: ENAE 403 or permission of department.

Studies in the dynamics and control of flight vehicles. Fundamentals of the dynamics of rigid and non-rigid bodies and their motion under the influence of aerodynamic and gravitational forces.

ENAE 641 Linear System Dynamics (3 credits)

Prerequisite: ENAE 432.

Linear systems; state space, multi-input, multi-output models; eigenstructure; controllability, observability, singular value analysis; multivariable Nyquist condition; observer design; introduction to Kalman filtering. Full state feedback techniques including pole placement and LQR/LQG techniques; introduction to loop shaping and robustness.

ENAE 642 Atmospheric Flight Control (3 credits)

Prerequisites: ENAE 432 and ENAE 403, or equivalents.

Exposure to flight guidance and control. Draws heavily from vehicle dynamics as well as feedback theory, and careful treatment of the non-linear aspects of the problem is critical. Conventional sythesis techniques are stressed, although modern methods are not ignored. Multivariable system analysis is included, along with flight-control design objectives and hardware limitations. Emphasis on aircraft and missiles.

ENAE 644 Optimal Control of Aerospace Systems (3 credits)

Prerequisites: ENAE 432, ENAE 403 or ENAE 404, or equivalents.

Formal optimization of linear and non-linear dynamic systems, developed rigorously via the calculus of variations - first and second variations. Treatment of dynamic constraints, terminal conditions, fixed and free final times. Numerical techniques to the non-linear optimization problem are stressed. Investigation of optimal aerodynamic shapes, trajectory optimization, optimal flight guidance. Final project includes numerical analysis.

ENAE 651 Smart Structures (3 credits)

Topics related to the analysis, design, and implementation of smart structures and systems: modeling of beams and plates with induced strain actuation; shape memory alloys; electro-rheological fluids; magnetostrictor and electrostricter actuators and fiber optic sensors.

ENAE 652 Computational Structural Mechanics (3 credits)

Prerequisite: permission of both department and instructor.

Fundamentals of structural mechanics and computational modeling. Finite element modeling of two- and three-dimensional solids, plates and shells. Geometrically nonlinear behavior. Structural stability such as buckling and postbuckling.

ENAE 653 Nonlinear Finite Element Analysis of Continua (3 credits)

Prerequisite: ENAE 652 or equivalent.

Finite element formulation of nonlinear and time dependent processes. Introduction to tensors, nonlinear elasticity, plasticity and creep. Application to nonlinear solids including aerospace structures, such as shells undergoing finite rotations.

ENAE 654 Mechanics of Composite Structures (3 credits)

Prerequisite: ENAE 452 or permission of both department and instructor..

Corequisite: ENAE 423 or equivalent.

An introduction to structures composed of composite materials and their applications in aerospace. In particular, filamentary composite materials are studied. Material types and fabrication techniques, material properties, micromechanics, anisotropic elasticity, introduction to failure concepts.

ENAE 655 Structural Dynamics (3 credits)

Prerequisite: ENAE 452 or permission of department.

Advanced principles of dynamics necessary for structural analysis; solutions of eigenvalue problems for discrete and continuous elastic systems, solutions to forced response boundary value problems by direct, modal, and transform methods.

ENAE 656 Aeroelasticity (3 credits)

Prerequisite: ENAE 655 or permission of department.

Topics in aeroelasticity: wing divergence; aileron reversal; flexibility effects on aircraft stability derivatives; wing, empennage and aircraft flutter; panel flutter; aircraft gust response; and aeroservoelasticity of airplanes.

ENAE 661 Advanced Propulsion I (3 credits)

Prerequisites: ENAE 455; and ENAE 457.

Special problems of thermodynamics and dynamics of aircraft power plants; jet, rocket and ramjet engines. Plasma, ion and nuclear propulsion for space vehicles.

ENAE 662 Advanced Propulsion II (3 credits)

Prerequisite: ENAE 661.

Special problems of thermodynamics and dynamics of aircraft power plants; jet, rocket and ramjet engines. Plasma, ion and nuclear propulsion for space vehicles.

ENAE 665 Advanced Airbreathing Propulsion (3 credits)

Prerequisite: ENAE455 and ENAE674 or equivalent; and permission of instructor.

Advanced treatment of airbreathing propulsion technologies, propulsion system analysis, and engine/airframe integration. Topics will vary, but may include novel engine cycles, advanced gas turbine systems, pulsed systems, and high-speed engines, including scramjets and combined cycle systems.

ENAE 667 Advanced Space Propulsion and Power (3 credits)

Prerequisite: ENAE788L and permission of instructor.

Advanced treatment of selected space propulsion and power technologies, methods of analysis and performance estimation. Topics will vary each year as time permits, but may include cold gas systems, chemical, nuclear, arcjets, beamed energy, and electric propulsion systems, as well as other advanced concepts.

ENAE 670 Fundamentals of Aerodynamics (3 credits)

Prerequisite: permission of department.

Introduction to aerodynamics for aerospace engineering students specializing in fields other than aerodynamics. Broad coverage of flight regimes, inviscid theory, incompressible theory, subsonic compressible flow, linearized supersonic flow, hypersonic flow, viscous flows, Navier-Stokes equations, boundary layer theories.

ENAE 672 Aerodynamics of Incompressible Fluids (3 credits)

Prerequisite: MATH 463 or permission of instructor.

Fundamental equations in fluid mechanics. Irrotational motion. Circulation theory of lift. Thin airfoil theory. Lifting line theory. Wind tunnel corrections. Perturbation methods.

ENAE 674 Aerodynamics of Compressible Fluids (3 credits)

Prerequisite: ENAE 471 or permission of department.

One-dimensional flow of a perfect compressible fluid. Shock waves. Two-dimensional linearized theory of compressible flow. Two-dimensional transonic and hypersonic flows. Exact solutions of two-dimensional isotropic flow. Linearized theory of three-dimensional potential flow. Exact solution of axially symmetrical potential flow. One-dimensional flow with friction and heat addition.

ENAE 676 Aerodynamics of Viscous Fluids (3 credits)

Prerequisite: ENAE 416 or permission of department.

Derivation of navier stokes equations, some exact solutions: boundary layer equations. Laminar flow-similar solutions, compressibility, transformations, analytic approximations, numerical methods, stability and transition to turbulent flow. Turbulent flow-istropic turbulence, boundary layer flows, free mixing flows.

ENAE 681 Engineering Optimization (3 credits)

Prerequisite: permission of department.

Methods for unconstrained and constrained minimization of functions of several variables. Sensitivity analysis for systems of algebraic equations, eigenvalue problems, and systems of ordinary differential equations. Methods for transformation of an optimization problem into a sequence of approximate problems. Optimum design sensitivity analysis.

ENAE 682 Hypersonic Aerodynamics (3 credits)

Prerequisite: permission of department.

Hypersonic shock and expansion waves, Newtonian theory, Mach methods, numerical solutions to hypersonic inviscid flows, hypersonic boundary layer theory, viscous interactions, numerical solutions to hypersonic viscous flows. Applications to hypersonic vehicles.

ENAE 683 High Temperature Gas Dynamics (3 credits)

Prerequisite: permission of department.

Aspects of physical chemistry and statistical thermodynamics necessary for the analysis of high temperature flows, equilibrium and

nonequilibrium chemically reacting flows, shock waves, nozzle flows, viscous chemically reacting flow, blunt body flows, chemically reacting boundary layers, elements of radiative gas dynamics and applications to hypersonic vehicles.

ENAE 684 Computational Fluid Dynamics I (3 credits)

Prerequisite: permission of department.

Partial differential equations applied to flow modelling, fundamental numerical techniques for the solution of these equations, elliptic, parabolic, and hyperbolic equations, elements of finite difference solutions, explicit and implicit techniques. Applications to fundamental flow problems.

ENAE 685 Computational Fluid Dynamics II (3 credits)

Prerequisite: ENAE 684 or permission of department.

Continuation of ENAE 684. Basic algorithms for the numerical solution of two and three dimensional inviscid and viscous flows. Applications to internal and external flow problems.

ENAE 688 Seminar (1-3 credits)

ENAE 691 Satellite Design (3 credits)

Prerequisite: ENAE 483.

Systems design of Earth-orbiting satellites, including geostationary communications satellites and low Earth orbit constellations. Basics of orbital motion, communications, and instrument design. Spacecraft systems, structural design, thermal design, power generation, and attitude determination and control. Launch vehicle interfacing and mission operations.

ENAE 692 Introduction to Space Robotics (3 credits)

Analysis techniques for manipulator kinematics and dynamics. DH parameters, serial and parallel manipulators, approaches to redundancy. Applications of robots to space operations, including manipulators on free-flying bases, satellite servicing, and planetary surface mobility. Sensors, actuators, and mechanism design. Command and control with humans in the loop.

ENAE 693 Space Simulation (3 credits)

Physical characteristics of the space environment, and approaches to simulating them on Earth. Systems modeling; kinematics and dynamics. Required degrees of freedom and levels of fidelity. Physical simulations, including neutral buoyancy, air-bearing, and motion carriages. Instrumentation and data collection, error analysis, correlation, and performance metrics.

ENAE 694 Spacecraft Communications (3 credits)

Brief overview of satellite orbits. Radio frequency communications, noise, and bandwidth limitations. Link budget analysis. Modulation and multiplexing approaches, multiple access systems. Satellite transponder and Earth station technology.

ENAE 696 Spacecraft Thermal Design (3 credits)

Thermal sources in space. Black-body radiation; absorptivity and emissivity; radiative thermal equilibrium. Mutually radiating plates, view angles, and interior conduction. Techniques of spacecraft thermal

analysis; approaches to passive and active thermal control.

ENAE 697 Space Human Factors and Life Support (3 credits)

Engineering requirements supporting humans in space. Life support design: radiation effects and mitigation strategies; requirements for atmosphere; water, food, and temperature control. Accommodations for human productivity in space: physical and psychological requirements; work station design; and safety implication of system architectures. Design and operations for extra-vehicular activity.

ENAE 741 Interplanetary Navigation and Guidance (3 credits)

Prerequisites: ENAE 432 and ENAE 601.

Interplanetary trajectory construction; patched and multiconic techniques. Methods of orbit and attitude determination; applied Kalman filtering. Guidance algorithms and B-plane targeting. Interplanetary navigation utilizing in situ and radio techniques.

ENAE 742 Robust Multivariable Control (3 credits)

Prerequisites: ENAE 432 or equivalent, plus graduate-level exposure to linear systems and linear algebra.

Limitations on achievable performance in multivariable feedback systems due to uncertainty. Singular values, matrix norms, multivariable Nyquist stability theory, uncertainty modeling in aerospace systems. Loop-shaping, generalization of Bode design principles. Characterizing the uncertainty, robustness and performance analysis, and synthesis, primarily in the frequency domain. Current research directions. Aerospace examples are used to complement the theory.

ENAE 743 Applied Nonlinear Control of Aerospace Vehicles (3 credits)

Prerequisite: ENAE 641.

Modern methods of analysis and synthesis of multivariable nonlinear control techniques for aircraft, spacecraft, and space manipulator systems. Topics include passivity and Lyapunov theory, feedback linearization, nonlinear observers, Hamiltonian methods, robust controller design, and an introduction to adaptive nonlinear control methods.

ENAE 757 Advanced Structural Dynamics (3 credits)

Prerequisite: ENAE655 or equivalent.

Model correlation and updating of multi degree-of-freedom structural systems. Wave propagation analysis of structural dynamics. Structural health monitoring and damage detection methods. Stationary and non-stationary methods for vibration analysis. Applications include rotorcraft, aircraft, and spacecraft structures.

ENAE 788 Selected Topics in Aerospace Engineering (1-3 credits)

ENAE 791 Launch and Entry Vehicle Design (3 credits)

Prerequisite: ENAE 601.

Design of aerospace vehicles for atmospheric transit to and from space. Generic formulation of atmospheric flight dynamics. Ballistic and lifting entry trajectories. Estimation of vehicle aerodynamic properties and aerothermodynamic heating. Entry thermal

protection design. Trajectory analysis of sounding rockets and orbital launch vehicles. Serial, parallel, and hybrid multistaging schemes, optimal multistaging. Constrained trajectory optimization. Launch vehicle economic and reliability analysis, flight termination systems, sensors and actuators.

ENAE 799 Master's Thesis Research (1-6 credits)

ENAE 898 Pre-Candidacy Research (1-8 credits)

ENAE 899 Doctoral Dissertation Research (1-8 credits)

Biological Resources Engineering (ENBE)

ENBE 415 Bioengineering of Exercise Response (3 credits)

Prerequisite: MATH246 or permission of department.

Exercise physiology in quantitative terms. Modeling and prediction of cardiovascular, respiratory, thermoregulatory, biomechanical, and metabolic aspects of human exercise responses.

ENBE 422 Water Resources Engineering (3 credits)

Prerequisite: ENME342 or ENCE330; or permission of department. Formerly INAG422.

Applications of engineering and soil sciences in erosion control, drainage, irrigation and watershed management. Principles of agricultural hydrology and design of water control and conveyance systems.

ENBE 462 Nonpoint Source Pollution Assessment Techniques (3 credits)

Prerequisite: one course in hydrology or permission of department.

Various techniques to identify and measure nonpoint source pollution. Primary focus is on agriculture and water.

ENBE 485 Capstone Design I (1 credits)

One hour of lecture per week. Prerequisite: ENBE454, ENBE455, and permission of department. Senior standing. For ENBE majors only.

To complete the curriculum of an undergraduate engineer, design procedures and professional concerns will be presented. Students will begin planning and designing their capstone projects. CORE capstone credit for ENBE485 and ENBE486 will not be awarded until satisfactory completion of ENBE486.

ENBE 486 Capstone Design II (2 credits)

Two hours of lecture per week. Prerequisite: ENBE485 taken in the immediately preceding semester. Senior standing. For ENBE majors only.

To complete the curriculum of an undergraduate engineer, design procedures and professional concerns will be presented. A complete, comprehensive, and professional design project will be realized by the student. CORE Capstone credit for ENBE485 and ENBE486 will not be awarded until satisfactory completion of ENBE486.

ENBE 488 Special Topics in Biological Engineering (1-4 credits)

Prerequisite: permission of department.
Lecture and conference courses designed to extend the student's understanding of biological resources engineering. Current topics are emphasized.

ENBE 489 Special Problems in Biological Engineering (1-3 credits)

Prerequisite: permission of department.
Student will select an engineering problem and prepare a technical report. The problem may include design, experimentation, and/or data analysis.

ENBE 601 Instrumentation Systems (3 credits)

Prerequisite: permission of instructor.
Formerly ENAG601.
Analysis of instrumentation requirements and techniques for research and operational agricultural or biological systems.

ENBE 603 Transport Processes in Biological Systems (3 credits)

Prerequisites: differential equations and one semester of life sciences, or permission of department. Not open to students who have completed ENBE 454. Credit will be granted for only one of the following: BIOE332, ENBE 454 or ENBE 603.
A study of the transport processes of fluid flow, heat transfer, and mass transfer applied to biological organisms and systems, using analogical and systems approaches.

ENBE 631 Modeling Flow Through Porous Media (3 credits)

Prerequisite: ENBE 422 or permission of department. Formerly ENAG631.
A comprehensive study of the principles and processes governing flow of water, chemicals, and biological organisms through porous media.

ENBE 633 Nonpoint Source Pollution Control (3 credits)

Prerequisite: permission of instructor.
Identification and control of Nonpoint Source (NPS) pollution. Primary focus is on the conjunctive use of mathematical modelling, artifical intelligence (AI), geographic information systems (GIS) and remote sensing (RS) in the development and validation of field, watershed and regional scale NPS pollution control plans.

ENBE 653 Biological Engineering Materials and Mechanics (3 credits)

Not open to students who have completed ENBE 453. Credit will be granted for only one of the following: ENBE 453 or ENBE 653.
Engineering properties of living and non-living materials and their relationships to biomechanics. Responses of biological tissues to imposed stresses.

ENBE 688 Advanced Topics in Biological Engineering (1-4 credits)

Prerequisite: permission of department.
Repeatable to 9 credits if content differs.
Formerly ENAG688.

Advanced topics of current interest in the various areas of biological engineering.

ENBE 698 Seminar (1 credits)

Formerly ENAG698.
First and second semesters.

ENBE 699 Special Problems in Biological Engineering (1-6 credits)

Prerequisite: permission of department.
Formerly ENAG699.
Individual study on various topics. Work assigned in proportion to amount of credit.

ENBE 701 Bioengineering Analysis of Human Physiological Response (3 credits)

Modeling of human physiology yields insight, understanding and the ability to predict responses. This course will present physiological principles from a bioengineering viewpoint; survey basic models appearing in the literature and the mechanics and control of energetics, biomechanics, cardiovascular, thermal, and respiratory responses.

ENBE 799 Master's Thesis Research (1-6 credits)

Formerly ENAG799.

ENBE 898 Pre-Candidacy Research (1-8 credits)

ENBE 899 Doctoral Dissertation Research (1-8 credits)

Formerly ENAG899.

Engineering, Civil (ENCE)

ENCE 402 Simulation and Design of Experiments for Engineers (3 credits)

Prerequisites: ENCE302 and permission of department.
Review of statistics and hypothesis testing, sample design and design of experiments, generation of discrete and continuous distributions and their applications. Introduction of simulation languages and simulation of discrete and continuous engineering systems. Output analysis, model validation and sensitivity and reliability analysis.

ENCE 411 Environmental Engineering Science (3 credits)

Two hours of lecture and four hours of laboratory per week. Prerequisites: ENCE310 and permission of department.
The basic physical, chemical and biological processes that occur in engineered and natural environmental systems will be discussed. Included will be presentation of parameters used to describe the quality of water, air and land. Measurement techniques will be discussed. A weekly lab will provide hands-on experience with environmental quality measurements and treatment techniques.

ENCE 412 Environmental Engineering Unit Operations (3 credits)

Prerequisites: ENCE305, ENCE310 and permission of department.
Examination of unit operations and processes encountered in environmental engineering field. Fundamental principles learned from previous classes will be applied into the design and operation of unit operations and processes,

particularly in the area of water and wastewater treatment. Similar processes will be applied to air pollution control, solid waste disposal and hazardous waste treatment.

ENCE 420 Selection and Utilization of Construction Equipment (3 credits)

Prerequisite: ENCE320 or equivalent; and permission of department. Senior standing.
Construction equipment for excavation, hauling, lifting, structural assembly, paving, and allied functions. Fundamentals of equipment performance, productivity calculations, and cost management. Matching of construction tasks to appropriate construction equipment. Innovative technologies in equipment design and performance. Information technology and automation for construction equipment. Field demonstrations of earth-moving and lifting equipment.

ENCE 421 Legal Aspects of Engineering Practice (3 credits)

Prerequisites: ENCE320 or equivalent; and permission of department. For ENCE majors, PM minors, or permission of department.
Study legal principles relevant to engineering design and construction contracts. Specific subjects covered include engineering design and construction contracts, torts, agency, professional liability, labor laws, insurance, expert testimony, mediation and arbitration, intellectual property, patents and copyrights, sureties and ethics. Study principles of ethical and professional conduct of engineers. Gaining familiarity with the basic structure of the US legal system as it relates to legal obligations and responsibilities of engineers.

ENCE 422 Project Cost Accounting and Economics (3 credits)

Prerequisite: ENCE201 and permission of department. For ENCE majors, PM minors, or permission of department.
Reviews the fundamentals of accounting; examines project cost accounting principles as they apply to project management; project cost accounting; reading financial statements; cash management; cash flow analysis; depreciation and taxes; and impact on profitability; examines the principles of activity based costing; net present value analysis; introduces the framework for project performance measurement, cost performance indices, and earned value analysis.

ENCE 423 Project Planning, Scheduling and Control (3 credits)

Prerequisite: ENCE320 or equivalent; and permission of department. For ENCE majors, PM minors, or permission of department.
Students will learn the basics of project scheduling. Several methods will be covered including bar charts, network-based and linear scheduling. Emphasis will be placed on Critical Path Method (CPM) scheduling which is a network based methodology. Students will learn to use scheduling software and will develop a CPM schedule for an actual construction project as part of the semester project. Students will also learn the fundamental contractual aspects related to project schedules.

ENCE 424 Communication for Project Managers (3 credits)

For Project Management Minors and CEE Majors only; or permission of department.

The fundamentals of communications for project managers. Emphasis on interpersonal and group communications; communication through voice, electronic, and written messages; project cycle and reports and presentations during this cycle; and communications for employment.

ENCE 425 Decision Analysis for Engineering (3 credits)

Prerequisites: ENCE302, MATH141 or equivalent; and permission of department.

Probability basics, subjective probability, using data, introduction to decision analysis, elements of decision problems, structuring decisions, making choices, sensitivity analysis, creativity and decision-making, Monte Carlo simulation, value of information, risk-based decision making and multi-criteria ranking.

ENCE 431 Hydrologic Engineering (3 credits)

Prerequisites: ENCE305 and permission of department.

An introduction to basic principles of hydrologic science including the hydrologic cycle, rainfall, surface runoff and streamflow. Special emphasis is placed on hydrologic engineering design of stormwater management and flood control facilities. Design projects are used to illustrate design practices.

ENCE 432 Ground Water Hydrology (3 credits)

Prerequisites: ENCE 305 and permission of department.

Concepts related to the development of the ground water resources, hydrology, hydrodynamics of flow through porous media, hydraulics of wells and basin-wide ground water development. Fundamentals of ground water pollution are introduced.

ENCE 441 Foundation Design (3 credits)

Prerequisites: ENCE340 and permission of department.

Critical review of classical lateral earth pressure theories, analysis of retaining walls and reinforced earth walls, subsurface explorations, bearing capacity and settlement of shallow foundations, design of deep foundations that includes both pile foundations and drilled shafts.

ENCE 444 Experimental Methods in Geotechnical Structural Engineering (3 credits)

One hour of lecture and four hours of laboratory per week. Prerequisites: ENCE340 and ENCE353; and permission of department.

In the geotechnical engineering part of the course, major soils testing and their interpretation including classification, compaction, strength, and compressibility will be undertaken. The structural engineering part of this course covers test planning, loading apparatus, instrumentation, data acquisition and data analysis, as well as basic aspects of structural testing techniques and shake-table test.

ENCE 447 Pavement Engineering (3 credits)

Prerequisites: ENCE340 and permission of department.

Fundamental principles underlying the design, construction, maintenance and repair, and management of highway and airfield pavement systems. Pavement performance (functional/structural; evaluation); pavement mechanics (multi-layered elastic theory; slab theory); pavement materials (properties and characterization); environmental effects; current rigid and flexible design methods (new/rehabilitation); construction (new construction; maintenance/repair; rehabilitation); economic evaluation; pavement management.

ENCE 453 Computer-Aided Structural Analysis (3 credits)

Two hours of lecture and one hour of laboratory per week. Prerequisite: ENCE353 and permission of department.

Computer-aided analysis of structural systems. Unified matrix formulation of stiffness and flexibility methods. Slope deflection method. Evaluation of truss, frame, and grid systems. Non-prismatic and curved elements. Error analysis and determination of ill-conditions. Introduction to finite element methods; formulation of simple two-dimensional elements. In laboratory, use and development of CAD software.

ENCE 454 Design of Concrete Structures (3 credits)

Prerequisites: ENCE353 and permission of department. Formerly ENCE451.

Combined bending and compression, development and anchorage of reinforcement, deflections, design of slabs including one-way and two-way, design of footings, retaining walls, introduction to prestressed concrete, design of multi-story buildings.

ENCE 455 Design of Steel Structures (3 credits)

Prerequisites: ENCE353 and permission of department.

Behavior and design of members subjected to fatigue, and combined bending and compression; plate girders, composite beams, open-web joists and connections. Methods of allowable stress design, and load and resistance factor design. Elements of plastic analysis and design. Framing systems and loads for industrial buildings and bridges.

ENCE 456 Intermediate Strength of Materials (3 credits)

Prerequisites: ENCE353 and permission of department. Credit will be granted for only one of the following: ENCE410 or ENCE456.

The small deflection engineering theory of long, straight beams with arbitrary but compact cross-sections. Beam bending and extension via the Bernoulli-Euler approximation. Beam torsion from the theory of elasticity and the membrane analogy. Beam shearing stresses.

ENCE 466 Design of Civil Engineering Systems (3 credits)

Must be taken in the semester in which the student graduates. Prerequisite: permission of department. Senior standing.

A major civil engineering design experience that emphasizes development of student creativity, development and use of design methodologies, evaluation of alternate solutions, feasibility considerations, and detailed system descriptions. Realistic design constraints including economic factors, safety, aesthetics, and reliability will be imposed. Students will work in design project groups and be required to exercise oral and written communication skills.

ENCE 470 Highway Engineering (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: ENCE302, ENCE370 and permission of department.

Highway location and design, highway engineering economics, traffic engineering, traffic measurement devices and technologies. Includes discussion of technological advances in traffic flow and capacity, such as signal systems, corridor control, automatic driver information, incident detection and autonomous vehicle operation.

ENCE 472 Transportation Engineering (3 credits)

Prerequisite: ENCE302, ENCE370 and permission of department.

Transportation engineering concepts including transportation systems analysis, airport systems, airline and airport operations, marine transportation and urban public transportation systems.

ENCE 488 Senior Thesis (3 credits)

Prerequisite: permission of department. Senior standing.

Advanced study in civil engineering problems with special emphasis on mathematical modeling and experimental methods.

ENCE 489 Special Problems in Civil Engineering (1-4 credits)

Prerequisite: permission of department. Senior standing.

A course arranged to meet the needs of exceptionally well prepared students for study in a particular field of civil engineering.

ENCE 600 Global Project Management (3 credits)

Recommended: ENCE662. For ENCE or ENPM majors only or permission of department.

An overview of global project management from initiation through planning, execution, closing and with general emphasis on control will be provided. It is designed to augment the basics of domestic project management with information pertinent to the global project environment working in multiple countries, culture,s, time zones and working virtually.

ENCE 601 Program and Portfolio Management (3 credits)

Credit will be granted for only one of the following: ENCE601 or ENCE688F. Formerly ENCE688F.

A view of managing projects from an organizational perspective will be presented. The principle areas of discussion will be strategic alignment, marshalling organizational assets through an enterprise project office, portfolio management, and program management. Using a case study approach, students will explore the importance of using organizational strategies to align projects, how to use an enterprise project office as a governance process, and apply practices to create portfolios and programs to leverage organizational assets. Principle topics will include establishing a governance process, project selection techniques, project portfolio

methodology, and application of project practices to program management.

ENCE 602 Project Procurement Management (3 credits)

Fundamental concepts and techniques for project acquisition and procurement are presented. Students are introduced to the PMBOK Guide six-step procurement process and expected to develop an in-depth understanding of project evaluation, planning, financing, contracting, negotiation, and procurement execution. It will also cover emerging methods, principles, and practices in infrastructure project procurement, including Public-Private Partnerships, Carbon project procurement, and Clean Development Mechanism.

ENCE 603 Management Science Applications in Project Management (3 credits)

For majors only or permission of department.
The fundamentals of management science techniques in project management including: linear and integer programming, multi-objective optimization, simulation, decision analysis, Analytic Hierarchy Process (AHP), deterministic and stochastic dynamic programming. Applications will be drawn from the Critical Path Method (CPM), resource management, and other areas of Project Management.

ENCE 605 Evolving as a Project leader (3 credits)

Prerequisite: ENCE665 (no exceptions).
Projects are now used by many organizations for the implementation of strategic initiatives. This means that project managers must be able to do more than manage, organize, and control. They must be able to lead the project team and its stakeholders through change. This course builds on the foundation created in ENCE665. It explores: (1)leadership theory and evolution; (2) the role of leadership in project teams; (3) you as a leader; and (4) your personal development as a project leader.

ENCE 607 Real Estate Investment and Planning for the Project Manager (3 credits)

Real estate investment and development is fundamentally the acquisiton, financing, construction, leasing, and disposition of land and buildings. While many courses examine the traditional elements of project management, few courses prepare students for the complex interaction of property acquisition, financing, design, and construction. To succeed and be valued by owners, the project manager must recognize the mechanics and perils of real estate investment and communicate in the language of development.

ENCE 610 Fundamentals of Structural Analysis (3 credits)

Cartesian tensor notation. Linear forms of the general equilibrium, compatability, and constitutive equations. The calculus of variations. The principles of virtual work and complementary virtual work. Self-adjoint problem formulations.

ENCE 611 Finite Element Methods (3 credits)

Formerly ENCE661.
Basic principles and fundamental concepts of the finite element method. Consideration of geometric and material nonlinearities, convergence, mesh gradation and computational procedures in analysis. Applications to plane stress and plane strain, plates and shells, eigenvalue problems, axisymmetric stress analysis, and other problems in civil engineering.

ENCE 613 Structural Dynamics (3 credits)

Formerly ENCE653.
Analysis of the dynamic response of structrues and structural components subjected to impact load, transient load, and ground excitations; study of single degree-of-freedom and multi degree-of-freedom systems in classical closed form solution and approximate numerical solution; solution in the frequency domain and the use of finite element method.

ENCE 615 Structural Reliability (3 credits)

Probability and statistics. Fundamentals of uncertainty analysis. Fundamentals of structural reliability. Reliability-based design. Simulation and variance reduction techniques. Fuzzy sets and applications.

ENCE 616 Plates and Shells (3 credits)

Prerequisite: ENCE 410 or equivalent.
Formerly ENCE652.
Medium thick plate theory, Von-Karman's plate theory, orthotropic plates; approximate methods; buckling; membrane theory of shells, bending theory of shells and shell deformations.

ENCE 620 Risk Analysis for Engineering (3 credits)

Sources of hazards, definition of risk, system analysis, functional modeling and analysis techniques, probabilistic risk assessment procedure, risk methods, risk acceptance, assessment of failure likelihood, consequence assessment, risk benefit assessment, uncertainty surces and types, modeling uncertainty, risk analysis and decision making under uncertainty, collection of data, expert-opinion elicitation, human-machine interface and human factors engineering.

ENCE 621 Uncertainty Modeling and Analysis (3 credits)

Prerequisite: ENCE302 or equivalent.
Definition of engineering systems, knowledge levels using information science concepts as applied to engineering systems, sources and types of knowledge and ignorance, uncertainty sources and types for engineering systems, probability models, statistical models, fuzziness, fuzzy sets, fuzzy logic, fuzzy arithmetic, imprecise probabilities, evidence methods, uncertainty measures, uncertainty management, uncertainty reduction, applications of these analytical methods to engineering systems and in decision making.

ENCE 622 IT Project Management Fundamentals (3 credits)

Prerequisite: permission of department. For ENCE majors only.
Emphasis is on differences between PM fundamentals and requirements for IT project management - does not cover the basics. Focuses on project success factors; components of IT projects; relationship to systems engineering techniques; applicability of standards; traceabiltiy; risk management; schedule management and controlling scope;

configuration management; testing techniques; specification and prototyping; selecting and using 3rd party software; and intellectual property rights.

ENCE 623 Introduction to Advanced Scheduling (3 credits)

Two hours of lecture and one hour of laboratory per week. Prerequisite: ENCE423 or ENCE662 and permission of department. Also offered as ENCE 688S. Credit will be granted for only one of the following: ENCE 623 or ENCE 688S.
A Combination of lecture and hands-on use of software to develop advanced knowledge and skills necessary to master advanced scheduling techniques for project management and control will be used. No software purchase is necessary.

ENCE 624 Managing Projects in a Dynamic Environment (3 credits)

Prerequisite: permission of department.
This course examines the nine principles simultaneous managers use interdependently and presents a theory of project management that is intellectually rigorous and consistent with pragmatic knowledge.

ENCE 625 Project Administration (3 credits)

The principals of project administration procedures from the viewpoint of a resident project manager or project engineer specifically addressing their responsibilities in the engineering, design, or construction industries are examined. The course is suitable for students, engineering and design professionals, project managers, experienced contract administrators, and owners interested in the special administrative problems or construction.

ENCE 626 Web-based Project Management (3 credits)

Prerequisite: ENCE662.
The use of IT tools, in particular the Web, is increasingly becoming the primary instrument for conducting the day-to-day tasks of engineering project management. Traditional client-server based technologies and applications can now be replaced by a web-centric, collaborative, electronic workplace. This course examines the use of Internet and Intranet based project management in the context of collaboration, decision making and information exchange, and presents a systematic understanding of the principle issues in Web based tools- ease of use, efficient decision making, and cost effectiveness. The course will use project case histories as part of a team project.

ENCE 627 Project Risk Management (3 credits)

Not open to students who have completed ENCE627 or ENCE688Q.
Introduction to identifying, analyzing, assessing, and managing risks inherent to engineering projects. Includes: probability modeling, choice and value theory, schedule and cost risk, risk mitigation and transfer, and contract considerations of project risk. Examples are drawn from construction, software development, systems integration, and other large engineering projects; and cover probability basics, subjective probability, statistical data analysis, introduction to decision theory, Monte Carlo simulation,

value of information, and risk-based decision making.

ENCE 630 Environmental and Water Resource Systems I (3 credits)

Application of statistical and systems engineering techniques in the analysis of information necessary for the design or characterization of environmental or hydrologic processes; emphasis on the fundamental considerations that control the design of information collection programs, data interpretation, and the evolution of simulation models used to support the decision-making process.

ENCE 635 Geographic Information Systems for Watershed Analysis (3 credits)

Credit will be granted for only one of the following: ENCE524 or ENCE688Z. Formerly ENCE688Z.

Emphasis is on the use of GIS to support the analysis and modeling tasks associated with watershed planning and management. This course familiarizes the student with fundamentals of GIS data models, projections, and coordinate systems. Students develop a set of GIS- based alogrithms solving common engineering problems in hydrology. Internet data sources and GPS technology are also covered.

ENCE 637 Biological Principles of Environmental Engineering (3 credits)

An examination of biological principles directly affecting man and his environment, with particular emphasis on microbiological interactions in environmental engineering related to air, water and land systems; microbiology and biochemistry of aerobic and anaerobic treatment processes for aqueous wastes.

ENCE 640 Advanced Soil Mechanics (3 credits)

Prerequisite: ENCE 340 or equivalent.

Introduction to the use of elastic theory in stress and displacement solutions to geotechnical engineering (soil and rock mechanics). The effect of soil moisture (at rest) relative to effective stress principles, capillary and frost. Exact and numeric techniques for the analysis for soil seepage under isotropic and anisotropic conditions. Classical settlement (consolidation) and compressiblility theories, including finite difference solution for vertical and radial drainage.

ENCE 641 Advanced Foundations Systems (3 credits)

Prerequisite: ENCE 340 or equivalent.

Review of soil properties and subsurface exploration, evaluation and design of shallow foundations, including settlement and bearing capacity of spread footings and mats. Discussion of methods of soil improvement. Analysis and design of deep foundations including single pile, pile load testing, pile group actions, and drilled shaft foundations for both vertical and horizontal loads. Load and resistance factor design concepts will be presented.

ENCE 643 Theory of Soil Strength (3 credits)

Prerequisites: ENCE 340 or equivalent and permission of instructor.

Shear strength of cohesive and cohesionless soils is analyzed using the critical state soil mechanics theory of soil strength. Conventional laboratory strength tests, Mohr-Coulomb representation of soil strength, and recommended design parameters.

ENCE 644 Advanced Pavement and Civil Engineering Materials (3 credits)

Prerequisite: ENCE 300. Credit will be granted for only one of the following: ENCE 644 or ENCE 688P. Formerly ENCE688P.

Advanced course in Highway and Civil Engineering Materials. Dynamic Material Characterization. Elastic, Plastic and Viscoelastic Behavior. Energy Analysis. Physical and Mechanical Properties. NDT. Performance: Creep, Fatigue, Durability, other. Recent developments in Aggregate Evaluation, Portland Cement Concrete, High Performance Concrete, Conventional and Modified Asphalt Binders and Mixtures, Polymers & Composites, Geotextiles, Smart and Self Healing Materials, Recycled and Reclaimed Materials.

ENCE 645 Geotechnics of Waste Disposal (3 credits)

Also offered as ENCE 489X. Credit will be granted for only one of the following: ENCE 489X, ENCE 645 or ENCE 688X. Formerly ENCE688X.

Fundamental aspects of geotechnical engineering that apply to problems of waste containment and remediation, basic principles of containment systems, compacted clay liners and clay mineralogy, hydraulic conductivity of compacted soils, methods of laboratory and field hydraulic conductivity measurements, design of waste containment systems, landfill stability and settlement, geosynthetic liners, waste compatibility, contaminant transport through liners, leachate collection systems, gas collection systems, covers and caps.

ENCE 647 Slope Stability and Seepage (3 credits)

Prerequisite: ENCE 340. Also offered as ENCE 489A. Credit will be granted for only one of the following: ENCE 489A, ENCE 647 or ENCE 688A. Formerly ENCE688A.

Theoretical and practical aspects of seepage effects, and groundwater flow, review of shear strength principles, flow through porous media, hydraulic conductivity, flow nets, determination of water pressure, seepage forces and quantity of seepage, laboratory and field tests for shear strength, infinite slopes, block analysis, method of slices, seismic analysis of slopes, effective and total stress analysis, computer program for slope stability analysis, slope stability problems in waste disposal, construction excavations, reinforced embankments, embankments on soft ground.

ENCE 650 Process Dynamics in Environmental Systems (3 credits)

Formerly ENCE636.

The fundamentals of heterogeneous equilibria, rates of environmental reactions, and flow and material transport or presented. Applications of these principles will be presented to small and large scale environmental problems involving liquid, gas, and solid phases. Both natural and engineered environmental systems will be examined.

ENCE 651 Chemistry of Natural Waters (3 credits)

Two hours of lecture and three hours of laboratory per week. Credit will be granted for only one of the following: ENCE 633 or ENCE 651. Formerly ENCE633.

Application of principles from chemical thermodynamics and kinetics to the study and interpretation of the chemical composition of natural waters is rationalized by considering metal ion solubility controls, pH, carbonate equilibria, adsorption reactions, redox reactions and the kinetics of oxygenation reactions which occur in natural water environments.

ENCE 655 Environmental Behavior of Organic Pollutants (3 credits)

Prerequisite: ENCE651.

Introduction to the scientific data needed and methods currently available to assess the environmental risk of organic chemicals. Applications of principles from chemical thermodynamics will be used to study phase-transfer processes of organic pollutants in the environment (solid/water, solid/air, water/air). Physical-chemical properties of organic pollutants will be used to estimate partitioning.

ENCE 660 Mathematical Methods in Engineering (3 credits)

Selected topics from differential calculus, multiple and line integration, orthogonal series, differential equations, numerical methods, and complex variables.

ENCE 661 Project Cost Accounting and Finance (3 credits)

This course reviews the fundamentals of accounting; examines project cost accounting principles, applications, and impact on profitability; examines the principles of activity based costing; covers the elements involved in cash management; introduces the framework for how projects are financed and the potential impact financing has on the projects; and a framework for evaluating PC based systems and what resources are needed for an effective project cost system.

ENCE 662 Introduction to Project Management (3 credits)

Introduction to project management including: overview and concepts of project management (principles, body of knowledge, strategies); planning successful projects (defining, specifying, delivery options, scheduling, budgeting); implementing (organizing the team, work assignments, team building, effective leadership); executing (performance measurement, maintaining the schedule, adjustments/mid-course corrections, record keeping, status reporting, communications, managing conflict, time management); and closeout(performance measurement, maintaining the schedule, adjustments/mid-course corrections, record keeping, status reporting, communications, managing conflict, time management).

ENCE 663 Management of Design and Construction Organizations (3 credits)

Prerequisite: permission of department.

This course examines the management focus of the design and/or construction company and how corporate management is different from, yet relates to, and impacts project

management. The company creates the framework within which projects may consistently achieve excellent performance or they may struggle to complete behind schedule, over budget, and not meet the customer's requirements. What makes the difference?

ENCE 664 Legal Aspects of Engineering Design and Construction (3 credits)
Prerequisite: permission of department.
Examines ways in which the legal system affects the design and construction process. Focuses on contract types and the relationships between the parties in different delivery systems. Covers basics of procurement protocols along with negotiating techniques and strategies. Topics include contract law, the relationships between the parties, tort and negligence law, and the statutory principles affecting construction.

ENCE 665 Management of Project Teams (3 credits)
Prerequisite: permission of department. For Clark School of Engineering majors only.
Experience has shown that really excellent project managers are not only technically competent but that they have above average skills in human relations and communications. The course will prepare project managers to optimize the utilization of their most important resource: people. Relying primarily on a wide range of research and experience in the Project Team, this course will help guide project managers in building the other skills needed to be truly successful in the competitive Project Team.

ENCE 666 Cost Engineering and Control (3 credits)
Analytic techniques to estimate and control project costs, including site investigation, quantity takeoff, work analysis and bid preparation. Systematic cost control as related to job production and historical data.

ENCE 667 Project Performance Measurement (3 credits)
Prerequisite: permission of department.
Examination of various techniques and models used to measure the performance of projects. Topics will include: Critical Path Method (CPM), Program Evaluation Review Technique (PERT), Gantt charts, project crashing, resource management, capital allocation, forecasting, hypothesis testing, regression analysis, learning curve analysis, goal programming, Monte Carlo simulation, the Analytic Hierarchy Process (AHP), Pareto optimality and tradeoff curves as well as basics in linear programming and uncertainty modeling.

ENCE 670 Highway Traffic Characteristics and Measurements (3 credits)
Prerequisite: ENCE 470 or permission of instructor.
The study of the fundamental traits and behavior patterns of road users and their vehicles in traffic. The basic characteristics of the pedestrian, the driver, the vehicle, traffic volume and speed, stream flow and intersection operation, parking, and accidents.

ENCE 672 Regional Transportation Planning (3 credits)
Prerequisite: ENCE 471 or permission of instructor.

Factors involved and the components of the process for planning statewide and regional transportation systems, encompassing all modes. Transportation planning studies, statewide traffic models, investment models, programming and scheduling.

ENCE 673 Urban Transportation (3 credits)
The contempory methodology of urban transportation planning. The urban transportation planning process, interdependence between the urban transportation system and the activity system, urban travel demand models, evaluation of urban transportation alternatives and their implementation.

ENCE 674 Urban Transit Planning and Rail Transportation Engineering (3 credits)
Prerequisite: ENCE 471 or permission of instructor.
Basic engineering components of conventional and high speed railroads and of air cushion and other high speed new technology. The study of urban rail and bus transit. The characteristics of the vehicle, the supporting way, and the terminal requirements will be evaluated with respect to system performance, capacity, cost, and level of service.

ENCE 675 Airport Planning and Design (3 credits)
Prerequisite: ENCE 471 or permission of both department and instructor.
The planning and design of airports including site selection, runway configuration, geometric and structural design of the landing area, and terminal facilities. Methods of financing airports, estimates of aeronautical demand, air traffic control, and airport lighting are also studied.

ENCE 676 Highway Traffic Flow Theory (3 credits)
Prerequisites: ENCE 461 and ENCE 462; or permission of instructor.
An examination of physical and statistical laws that are used to represent traffic flow phenomena. Deterministic models including heat flow, fluid flow, and energy-momentum analogies, car following models, and acceleration noise. Stochastic approaches using independent and Markov processes, Queuing models, and probability distributions.

ENCE 677 OR Models for Transportation Systems Analysis (3 credits)
Fundamental skills and concepts of the quantitative techniques of operations research including: mathematical modeling, linear programming, integer programming, network optimization (shortest paths, minimum spanning trees, minimum cost network flows, maximum flows), heuristics, and basics of probabilistic modeling. Emphasis on the application of these techniques to problems arising in transportation.

ENCE 681 Freight Transportation Analysis (3 credits)
Application of operations research and system analysis methods to freight transportation systems. Cost and output analysis, terminal location, freight transportation demand models, freight transportation network equilibrium models and analytic models for

analyzing the operations of rail, motor carrier, water carrier and air cargo systems.

ENCE 688 Advanced Topics in Civil Engineering (1-3 credits)
Advanced topics selected by the faculty from the current literature of civil engineering to suit the needs and background of students. May be taken for repeated credit when identified by topic title.

ENCE 689 Seminar (1-16 credits)

ENCE 710 Steel Structures I (3 credits)
Formerly ENCE656.
Moment connections of beams and columns. Wind bracing connections. Plate girders. Floor systems for buildings. Strengthening of beams and trusses. Corrosion control. Fatigue and fracture.

ENCE 711 Steel Structures II (3 credits)
Formerly ENCE655.
Plastic analysis and design of beams, rigid frames, eccentrically braced frames, and plates. Design of light-gauge cold-formed members.

ENCE 713 Concrete Structures I (3 credits)
Formerly ENCE753.
The behavior and strength of reinforced concrete members under combined loadings, including the effects of creep, shrinkage and temperature. Mechanisms of shear resistance and design procedures for bond, shear and diagonal tension. Elastic and ultimate strength analysis and design of slabs. Columns in multistory frames. Applications to reinforced concrete structures.

ENCE 714 Concrete Structures II (3 credits)
Formerly ENCE754.
Fundamental concepts of prestressed concrete. Analysis and design of flexural members including composite and continuous beams with emphasis on load balancing technique. Ultimate strength design for shear. Design of post tensioned flat slabs. Various applications of prestressing including tension members, compression members, circular prestressing, frames and folded plates.

ENCE 715 Earthquake Engineering (3 credits)
Prerequisite: permission of instructor.
Formerly ENCE755.
Review of SDOF and MDOF structural dynamics; characteristics of earthquakes; philosophies of seismic design; elastic and inelastic response spectra; design for ductility; principles of capacity design; design of structural systems requiring special performance criteria.

ENCE 716 Forensic Engineering (3 credits)
Application of the art and science of engineering in the jurisprudence system. Includes the investigation of the physical causes of accidents and other sources of claims and litigation, preparation of engineering reports, testimony at hearings and trials in administrative or judicial proceedings, and the rendition of advisory opinions to assist the resolution of disputes affecting life and property. Study of the process of failure investigation from initial site visit, through report preparation to adjudication. Emphasis on lessons learned from failures.

ENCE 717 Bridge Structures (3 credits)

Prerequisites: ENCE 255, ENCE 355, and differential equations. Recommended: ENCE 455. Formerly ENCE751.

The design and rating of bridge structures in accordance with the AASHTO WSD, LFD, ALFD, and LRFD specifications. Development of the basic strength and performance requirements as defined within AASHTO, area and various foreign codes. Projects requiring the design, rating and ultimate strength evaluations will be assigned for all of the predominate construction types including: simple and continuous span, straight and horizontally curved, non-composite and composite w and box section superstructure elements.

ENCE 718 Advanced Structural Systems (3 credits)

Formerly ENCE750.

Review of classical determinate and indeterminate analysis technique; multistory buildings; space structures; suspension bridges and cables structures; arches; long span bridges.

ENCE 721 Investment Theory for Project Engineers (3 credits)

Credit will be granted for only one of the following: ENCE 652 or ENCE 721. Formerly ENCE652.

An introductory course covering investment theory and its application to project evaluation and selection. Selected topics include: basic theory of interest and fixed income securities; portfolio selection and modification; capital asset pricing; asset price dynamics; derivative securities; and project evaluation using real options.

ENCE 722 Market, Spatial, and Traffic Equilibrium Models in Project Management (3 credits)

Credit will be granted for only one of the following: ENCE 654, ENCE 688M or ENCE 722. Formerly ENCE654.

Introduction to equilibrium models involving economics and engineering. Topics include: review of relevent optimization theory; the nonlinear complementary problem (NCP) and variational inequality problem formats to solve equilibrium problems; review of relevant game theory, equilibrium models, and algorithims.

ENCE 723 Project Decision Making with Competing Objectives (3 credits)

Introduction to theory and algorithms behind optimization under competing objectives i.e. multi-objective optimization. Explores concepts of dominated solutions, efficient solutions, and approaches to finding such points.

ENCE 724 Nonlinear Programming in Project Management (3 credits)

Credit will be granted for only one of the following: ENCE 656 or ENCE 724. Formerly ENCE656.

Mathematically rigorous nonlinear programming theory relevant to problems in engineering and economics. Includes: classification of optimization problems, directional differentiability, existence and uniqueness results, constrained and unconstrained nonlinear programs, nonlinear complementarity and variational inequity formulations.

ENCE 725 Probabilistic Optimization in Project Management (3 credits)

Introduction to optimiztion under uncertainty. Includes: chance-constrained programming, reliability programming, value of information, decomposition methods, nonlinear and linear programming theory, and probability theory.

ENCE 730 Environmental and Water Resource Systems II (3 credits)

Prerequisite: ENCE 630 or permission of instructor.

Advanced topics in operational research. Applications to complex environmental and water resource systems. The use of systems simulation and probabalistic modeling.

ENCE 740 Computational Geomechanics (3 credits)

Recommended: Previous coursework on finite element theory (e.g., ENCE611). Credit will be granted for only one of the following: ENCE688X or ENCE740. Formerly ENCE688X.

Focus on the application of computational mechanics, and in particular the finite element method, on the solution of stress and flow problems in geomechanics. Review of theoretical formulation of the finite element method, with particular emphasis on the special features most useful in geomechanics. Thorough treatment of the issues involved in performing robust practical analyses of real-world problems. Course term project enables students to apply these techniques to a geomechanics problem of their choosing.

ENCE 741 Earth Retaining Structures (3 credits)

Introduction to types and uses of earth retaining structures, and lateral earth pressure concepts and theories. Analysis and design of retaining walls and shoring structures and their bracing systems. These include conventional retaining walls, mechanically stabilized earth walls, cantilever and anchored sheet piling, cellular cofferdams, braced cuts, soil nailing, and the design of tiebacks and anchors. Load and resistance factor design concept will be presented.

ENCE 742 Embankment Dam Design (3 credits)

Credit will be granted for only one of the following: ENCE 742 or ENCE 688K. Formerly ENCE688K.

An overview of embankment dam engineering, including: planning; design (basic design requirements; typical cross-sections; seepage control; embankment stability; freeboard and riprap); construction considerations; surveillance, safety and maintenace; and special dams (small dams; rockfill dams; mine waste; dams in cold climates). Speakers from engineering practice will be included in the lecture series.

ENCE 743 Soil Dynamics and Earthquake Engineering (3 credits)

Credit will be granted for only one of the following: ENCE 642 or ENCE 743. Formerly ENCE642.

Review of theory of vibration and wave propagation in elastic media. Field and laboratory methods for determining dynamic soil properties. Analysis and design of soil-foundation systems subjected to machinery generated vibrations and methods of foundation isolation. Earthquake causes, magnitude and intensity, seismic hazard evaluation, NEHRP site classification, site response analyses and ground motion amplification, liquefaction and response of earth structures.

ENCE 744 QA/QC and Specification for Highway Materials (3 credits)

Prerequisite: ENCE 300.

Factorial Experiments and Analysis. Materials Variability Components: Inherent and Testing Variability. Quality Control/Quality Assurance: Analysis Methods, Assurance Plans and Components. Specifications for Asphalt and Concrete Materials: Method, End-Result, Performance Based. Life Cycle Analysis and Performance Modeling Techniques. Use of Advanced Statistical Analysis for Material Properties Monitoring and Performance Predictions: ANOVA, Time Series, Spatial Data Analysis. Advanced Highway Materials including Polymer Modified and High Performance Asphalt and Concrete.

ENCE 745 Geoenvironmental Site Remediation (3 credits)

Prerequisite: ENCE 340. Also offered as ENCE 489R. Credit will be granted for only one of the following: ENCE 489R, ENCE 688R or ENCE 745. Formerly ENCE688R.

Analysis of various techniques for remediation of contaminated media, applicable regulations and methods of field reconnaissance, invasive and non-invasive methods of site characterization, geoenvironmental monitoring, vertical cut-off walls, caps, soil vapor extraction systems, air sparging, permeable reactive walls, electro-kinetic remediation, waste stabilization and solidification systems.

ENCE 747 Infrastructure and Pavement Management Systems (3 credits)

Credit will be granted for only one of the following: ENCE 688D or ENCE 747. Formerly ENCE688D.

Pavement and Infrastructure Management Systems. System Engineering. Condition Evaluation and Rating, Non Destructive Methods. Performance Evaluation and Modeling. Economic Analysis, Cost and Benefits. Pavement Management Systems:Overview, A Framework for System Design, Project and Network PMS, Pavement Condition and SHRP Surveys, Costs and Benefits of Improved Levels of Pavement Management. PMS Case Studies . Use of Geographic Information Systems (GIS). Systems Concepts Applied to Design. Implementation of Maintenance Management Systems. Bridge Management Systems: Inspection, Rating, Benefits, e.t.c. Building Management Systems: Critical Issues, Private and Public Ownership, Life Cycle Cost. Infrastructure Management Systems.

ENCE 752 Theory of Aqueous Waste Treatment (3 credits)

Theory and practical design of treating wastewater, hydraulics of plant, cost analysis. Biological oxidation of organics and biological nutrient removal are emphasized. Stabilization and disposal of biosolids will be discussed.

ENCE 753 Unit Operations of Environmental Engineering (3 credits)

Prerequisite: ENCE 651 or ENCE 653. Credit will be granted for only one of the following: ENCE 636 or ENCE 753. Formerly ENCE636.

The fundamental theory of unit operations in the physical, chemical, and biological treatment of water is considered in detail. Coagulation and flocculation, sedimentation, filtration, disinfection, ion exchange, adsorption, gas transfer, and membrane processes are among topics to be considered. Pollution prevention and waste minimization will be integrated into the course.

ENCE 755 Transformations of Organic Compounds in the Environment (3 credits)

Prerequisite: permission of instructor.

Focuses on reaction kinetics and mechanisms of organic pollutants transformations. Kinetic principles will be used to calculate or estimate the pollutants' half-lives. Physical-chemical properties of organic pollutants will be used to estimate transformation mechanisms and rates. Emphasis is on developing an understanding of how physico-chemical and structural properties relate with the transformations of organic pollutants.

ENCE 756 Bioremediation (3 credits)

Prerequisite: permission of instructor.

Introduction to microbiological and engineering fundamentals of bioremediation. Coverage will emphasize current and emerging technologies for major classes of environmental contaminants and contaminated site characteristics; relevant microbial ecology, biochemistry and physiology; site data needed to assess the feasibility of the bioremediation option; design and operation of engineered bioremediation systems, including reactor and in situ approaches; monitoring methods for evaluating the success of bioremediation projects; technical evaluation of selected case studies.

ENCE 757 Environmental Engineering Laboratory (3 credits)

Five hours of laboratory per week. Prerequisite: ENCE 653 or permission of instructor.

Laboratory experiments to familiarize the student with selected unit operations and processes used in water and wastewater treatment; to gain "hands on" experience in the setup and operation of each experiment; to monitor laboratory parameters; and to analyze data and write a laboratory report.

ENCE 799 Master's Thesis Research (1-6 credits)

ENCE 898 Pre-Candidacy Research (1-8 credits)

ENCE 899 Doctoral Dissertation Research (1-8 credits)

Engineering, Chemical (ENCH)

ENCH 400 Chemical Engineering Thermodynamics (3 credits)

Prerequisite: PHYS260 and 261 (Formerly: PHYS262), ENCH250 and ENCH300.

Contemporary trends in chemical engineering thermodynamics that bridge the gap between fundamentals and applications. Thermodynamic analysis of non-ideal and structured systems; such as complex fluids, strongly fluctuating and nanoscale systems, dissipative systems, biosystems, and systems under extreme conditions.

ENCH 422 Transport Processes I (3 credits)

Three hours of lecture and one hour of discussion/recitation per week. Prerequisites: ENCH215 and ENCH250. Pre- or corequisites: MATH241 and MATH246.

Principles of fluid dynamics as applied to model development and process design. Mass, momentum and energy conservation. Statics and surface tension. Equation of Continuity and Navier-Stokes Equation with application to laminar flow. Dimensional analysis. Macroscopic balances, Bernoulli Equation and friction factors with application to turbulent flow.

ENCH 424 Transport Processes II (3 credits)

Three hours of lecture and one hour of discussion/recitation per week. Prerequisites: ENCH300 and ENCH422.

Principles of mass and heat transfer as applied to model development and process design. Species continuity equation with application to diffusion, and convection in laminar flow. Macroscopic balances and mass transfer coeffecients with application to turbulent flow. Mircroscopic equation of energy with application to heat conduction, and convection in laminar flow. Macroscopic energy balance and heat transfer coeffecients with application to turbulent flow. Heat exchanger design.

ENCH 426 Transport Processes III (3 credits)

Three hours of lecture and one hour of discussion/recitation per week. Prerequisites: ENCH300.

Separation by staged operations. Rate dependent separation processes. Design applications in distillation, gas absorption, liquid extraction, drying, adsorption and ion exchange.

ENCH 437 Chemical Engineering Laboratory (3 credits)

Six hours of laboratory per week. Prerequisites: ENCH424; ENCH426; ENCH440; and ENCH442.

Application of chemical engineering process and unit operation principles in small-scale semi-commercial equipment. Data from experimental observations are used to evaluate performance and efficiency of operations. Emphasis on correct presentation of results in report form.

ENCH 440 Chemical Engineering Kinetics (3 credits)

Three hours of lecture and one hour of discussion/recitation per week. Prerequisites: ENCH400; and ENCH422.

Fundamentals of chemical reaction kinetics and their application to the design and operation of chemical reactors. Reaction rate theory, homogeneous reactions and catalysis electrochemical reactions. Catalytic reactor design.

ENCH 442 Chemical Engineering Systems Analysis (3 credits)

Three hours of lecture and one hour of discussion/recitation per week. Prerequisites: ENCH300; and ENCH422. Corequisite: ENCH440.

Dynamic response applied to process systems. Goals and modes of control, Laplace transformations, analysis and synthesis of simple control systems, closed loop response, dynamic testing.

ENCH 444 Process Engineering Economics and Design I (3 credits)

Prerequisites: ENCH424; ENCH426 and ENCH440.

Principles of chemical engineering economics and process design. Emphasis on equipment types, equipment design principles, capital cost estimation, operating costs, and profitability.

ENCH 446 Process Engineering Economics and Design II (3 credits)

Prerequisite: ENCH444.

Application of chemical engineering principles for the design of chemical processing equipment. Typical problems in the design of chemical plants.

ENCH 453 Applied Mathematics in Chemical Engineering (3 credits)

Prerequisites: MATH246; ENCH426 and ENCH440.

Mathematical techniques applied to the analysis and solution of chemical engineering problems. Use of differentiation, integration, differential equations, partial differential equations and integral transforms. Application of infinite series, numerical and statistical methods.

ENCH 454 Chemical Process Analysis and Optimization (3 credits)

Prerequisites: MATH246; ENCH426 and ENCH440.

Applications of mathematical models to the analysis and optimization of chemical processes. Models based on transport, chemical kinetics and other chemical engineering principles will be employed. Emphasis on evaluation of process alternatives.

ENCH 455 Model Predictive Control (3 credits)

One hour of lecture and six hours of laboratory per week. Prerequisite: ENCH422. Credit will be granted for only one of the following: ENCH455 or ENCH468Z. Formerly ENCH468Z.

Empirical model identification from process data. Step and impulse response models. Linearization of nonlinear first principles models. Single variable Model Predictive Control. Robustness with respect to modeling error. MPC based tuning of PID controllers. Feedforward control. Multi-input multi-output processes. Multi-loop decentralized control. Centralized multivariable Model Predictive Control via on-line optimization.

ENCH 456 Plantwide Process Control (3 credits)

Prerequisite: ENCH442. Credit will be

granted for only one of the following: ENCH442 or ENCH468L. Formerly ENCH468L.

An introduction to the problem of designing plantwide control system architectures. Steady state gain calculation, singular value decomposition, relative gain array, niederlinski index, cascade control, averaging level control loop tuning, dynamic simulation, model based control. The Tennessee Eastmen challenge problem is used throughout the course to illustrate the methods discussed.

ENCH 468 Research (1-3 credits)

Prerequisite: permission of both department and instructor. Repeatable to 6 credits.

Investigation of a research project under the direction of a faculty member. Comprehensive reports are required.

ENCH 470 The Science and Technology of Colloidal Systems (3 credits)

Prerequisites: ENCH400; ENCH424; ENCH426; and CHEM482. Credit will be granted for only one of the following: ENCH468C or ENCH470. Formerly ENCH468C.

Introduction to colloidal systems. Preparation, stability and coagulation kinetics of colloidal suspensions. Introduction to DLVO theory, electrokinetic phenomena, rheology of dispersions, surface/interfacial tension, solute absorption at gas-liquid, liquid-liquid, liquid-solid and gas-solid interfaces and properties of micelles and other microstructures.

ENCH 471 Particle Science and Technology (3 credits)

Credit will be granted for only one of the following: ENCH468I or ENCH471. Formerly ENCH468I.

Theory and modeling techniques for particle formation and particle size distribution dynamics. Science and technology of multiphase systems, powder and aerosol technology. Industrial, environmental and occupational applications: dry powder delivery of drugs, aerosol generation methods, nanoparticles, biowarfare agent detection, dry powder mixing, particulate emissions. Design particle synthesis and processing systems, particle removal systems.

ENCH 472 Control of Air Pollution (3 credits)

Credit will be granted for only one of the following: ENCH468D or ENCH472. Formerly ENCH468D.

Effects and sources of air pollutants, legislation and regulatory trends; meteorology, atmospheric dispersion models; distribution functions, particle size distributions; particulate control.

ENCH 475 Ethics in Science and Engineering (3 credits)

Senior standing. Credit will be granted for only one of the following: ENCH468E or ENCH475. Formerly ENCH468E.

Ethical issues in science and engineering and their resolutions. Scientific truth: proper data analysis, proper data presentation, and record-keeping. Human aspects: attribution, confidentiality, conflict of interests, mentoring and inclusion of underrepresented groups. Societal aspects: funding priorities, moral issues, responsibilities of engineers to clients, ecological issues, and human and animal

subjects. Class meetings are organized around discussions, case studies, and student reports.

ENCH 476 Statistics and Experiment Design (3 credits)

Credit will be granted for only one of the following: ENCH468G or ENCH476. Formerly ENCH468G.

Intelligent design of experiments and statistical analysis of data. Probability, probability distribution, error analysis; data collection, sampling, graphing; variance, significant tests. Cluster analysis and pattern recognition. Factorial design, combinatorial methods.

ENCH 482 Biochemical Engineering (3 credits)

Prerequisite: ENCH440.

Introduction to biochemical and microbiological applications to commercial and engineering processes, including industrial fermentation, enzymology, ultrafiltration, food and pharmaceutical processing and resulting waste treatment. Enzyme kinetics, cell growth, energetics and mass transfer.

ENCH 483 Bioseparations (3 credits)

Credit will be granted for only one of the following: ENCH483 or ENCH468A. Formerly ENCH468A.

Engineering fundamentals of separations and purification of biological molecules. Case studies and examples illustrate principles and practice of centrifugation, precipitation, crystallization, filtration, membrane separations, chromatography, and affinity separation of recombinant proteins and other biomolecules. Process scale-up and economics of biotechnology products and processes.

ENCH 484 Environmental Biochemical Engineering (3 credits)

Credit will be granted for only one of the following: ENCH468B or ENCH484. Formerly ENCH468B.

Interdisciplinary solutions to complex environmental contamination problems; basic biological and biochemical engineering principles as applied to bioremediation. Transport of contaminants in various environments, aerobic and anaerobic biodegradation, ex situ and in situ bioremediation reactor design, reaction kinetics, process optimization, and modeling. Current regulatory issues governing the use of bioremediation processes.

ENCH 485 Biochemical Engineering Laboratory (3 credits)

Six hours of laboratory per week. Prerequisite: ENCH482.

Techniques of measuring pertinent parameters in fermentation reactors, quantification of production variables for primary and secondary metabolites such as enzymes and antibiotics, the insolubilization of enzymes for reactors, and the demonstration of separation techniques such as ultrafiltration and affinity chromatography.

ENCH 490 Introduction to Polymer Science (3 credits)

Prerequisites: ENCH424 and ENCH440. Also offered as ENMA495. Credit will be granted for only one of the following: ENCH490 or ENMA495.

The elements of the chemistry, physics,

processing methods, and engineering applications of polymers.

ENCH 495 Manufacturing with Polymers (3 credits)

Prerequisite: ENES230. Credit will be granted for only one of the following: ENCH468M or ENCH495. Formerly ENCH468M.

Introduction to issues associated with the use, manufacturing and processing of polymers; blending of materials, design and production of a polymer formulation, characterization of material properties. Teams work on an open-ended design problem of producing and characterizing a polymer formulation for advanced materials use.

ENCH 496 Processing of Polymer Materials (3 credits)

Prerequisite: ENCH424. Also offered as ENMA496. Credit will be granted for only one of the following: ENCH496 or ENMA496.

A comprehensive analysis of the operations carried out on polymeric materials to increase their utility. Conversion operations such as molding, extrusion, blending, film forming, and calendaring. Development of engineering skills required to practice in the high polymer industry.

ENCH 497 Recycling of Waste Material (3 credits)

Prerequisites: ENCH424 and ENCH426. Credit will be granted for only one of the following: ENCH468R or ENCH497. Formerly ENCH468R.

Introduction of municipal and industrial waste recycling technology. Unit operations and governing mathematical models for predicting equipment performance. Role of engineers in the recycling industry.

ENCH 609 Graduate Seminar (1 credits)

ENCH 610 Chemical Engineering Thermodynamics (3 credits)

Advanced application of the general thermodynamic methods to chemical engineering problems. First and second law consequences; estimation and correlation of thermodynamic properties; phase and chemical reaction equilibria.

ENCH 620 Methods of Engineering Analysis (3 credits)

Application of selected mathematical techniques to the analysis and solution of engineering problems; included are the applications of matrices, vectors, tensors, differential equations, integral transforms, and probability methods to such problems as unsteady heat transfer, transient phenomena in mass transfer operations, stagewise processes, chemical reactors, process control, and nuclear reactor physics.

ENCH 630 Transport Phenomena (3 credits)

Heat, mass and momentum transfer theory from the viewpoint of the basic transport equations. Steady and unsteady state; laminar and turbulent flow; boundary layer theory, mechanics of turbulent transport; with specific application to complex chemical engineering situations.

ENCH 640 Advanced Chemical Reaction Kinetics (3 credits)

The theory and application of chemical

reaction kinetics to reactor design. Reaction rate theory; homogeneous batch and flow reactors; fundamentals of catalysis; design of heterogeneous flow reactors.

ENCH 648 Special Problems in Chemical Engineering (1-16 credits)

ENCH 735 Chemical Process Dynamics and Control (3 credits)

Dynamic response of continuous and sampled-data processes; feedback and feedforward control; model uncertainty; Internal Model Control structure; robustness with respect to modeling error; control of multi- input multi-output processes; decentralized control; Relative Gain Array; Process Resiliency.

ENCH 736 Model Based Process Control (3 credits)

Step and impulse response models; state space models; model predictive control formulation; on-line optimization; state feedback; Kalman filter; disturbance estimation; constrained processes; nonlinear process models.

ENCH 737 Chemical Process Optimization (3 credits)

Techniques of modern optimization theory as applied to chemical engineering problems. Optimization of single and multivariable systems with and without constraints. Application of partial optimization techniques to complex chemical engineering processes. Spring semester.

ENCH 739 Modern Computing Techniques in Process Engineering (3 credits)

Prerequisite: permission of instructor.

Repeatable to 6 credits if content differs.

Presentation of recent developments in computing techniques in the context of chemical engineering problems. Symbolic computation and artificial intelligence, neural networks, data filtering and statistical treatment of data.

ENCH 751 Turbulent and Multiphase Transport Phenomena (3 credits)

Prerequisites: ENCH 620 and ENCH 630.

Basic equations and statistical theories for transport of heat, mass, and momentum in turbulent fluids with applications to processing equipment. Fundamental equations of multiphase flow for dilute systems with applications to particles, drops and bubbles. Current approaches for analysis of concentrated suspensions including deterministic models and population balance approaches.

ENCH 762 Advanced Biochemical Engineering (3 credits)

Prerequisite: ENCH 482 or permission of both department and instructor.

Advanced topics to include use of a digital computer for mathematical modeling of the dynamics of biological systems; separation techniques for heat sensitive biologically active materials; and transport phenomena in biological systems.

ENCH 781 Polymer Reaction Engineering (3 credits)

Prerequisite: ENCH 640 or permission of instructor.

Advanced topics in polymerization kinetics, reactor design and analysis; addition and step-growth polymerization; homogeneous and heterogeneous polymerization; photopolymerization; reactor dynamics; optimal operation and control of industrial polymerization reactors.

ENCH 799 Master's Thesis Research (1-6 credits)

ENCH 818 Advanced Topics in Thermodynamics (3 credits)

Prerequisite: CHEM 604.

Second semester.

ENCH 828 Advanced Topics in Chemical Reaction Systems (3 credits)

Prerequisite: ENCH 640.

First semester. Offered in alternate years.

ENCH 838 Advanced Topics in Transfer Theory (3 credits)

Prerequisite: ENCH 720.

First semester. Offered in alternate years.

ENCH 858 Advanced Topics in Process Control (3 credits)

Prerequisite: permission of instructor.

Repeatable to 6 credits if content differs.

Advanced topics in chemical process control -- robust control, model based process control, process sensing, fault detection, expert systems, neural networks, and integration of design and control.

ENCH 859 Advanced Topics in Biochemical Systems (3 credits)

Prerequisite: permission of instructor.

Repeatable to 6 credits if content differs.

Presentation of techniques for characterizing and manipulating non- linear biochemical reaction networks. Methods are applied to current biotechnological systems, some include: recombinant bacteria; plant, insect and mammalian cells; and transformed cell lines.

ENCH 868 Advanced Topics of Process Design (3 credits)

Prerequisite: permission of instructor.

Repeatable to 6 credits if content differs.

Advanced topics in chemical process analysis and design; construction of process models, steady-state and dynamic simulation, process synthesis, heat-exchanger networks, separation systems, chemical reaction systems, and bioprocesses.

ENCH 869 Advanced Computer-Aided Process Engineering (3 credits)

Prerequisite: permission of instructor.

Repeatable to 6 credits if content differs.

Advanced topics and projects involving modern computing techniques in chemical and process engineering. Topics include but not restricted to advanced process simulation; parallel computation; symbolic, Boolean, and algebraic computation in process modelling; molecular-based modelling; connectionist systems.

ENCH 898 Pre-Candidacy Research (1-8 credits)

ENCH 899 Doctoral Dissertation Research (1-8 credits)

Electrical & Computer Engineering (ENEE)

ENEE 407 Microwave-Circuits Laboratory (2 credits)

One hour of lecture and three hours of laboratory per week. Prerequisite: A grade of C (2.0) or higher in (ENEE205 or ENEE206) and ENEE381; and all required 200-level ENEE courses and permission of department. For ENEE and ENCP majors only.

Experiments concerned with circuits constructed from microwave components providing practical experience in the design, construction and testing of such circuits. Projects include microwave filters and S-parameter design with applications of current technology.

ENEE 408 Capstone Design Project (3 credits)

Prerequisite: A grade of C (2.0) or higher in all required 200-level ENEE courses and permission of department. For ENEE and ENCP majors only. Repeatable to 6 credits if content differs.

Culmination of prior course work in electrical and computer engineering. Utilization of modern design tools and methodologies for the design of components or systems under realistic constraints, with particular emphasis on teamwork and oral/written communication. Areas in which projects are currently offered include: microprocessor-based systems, digital systems, VLSI design (both digital and mixed-signal), and optical systems.

ENEE 416 Integrated Circuit Fabrication Laboratory (3 credits)

One hour of lecture and three hours of laboratory per week. Prerequisite: A grade of C (2.0) or higher in ENEE303 and all required 200-level ENEE courses and permission of department. For ENEE and ENCP majors only. Not open to students who have completed ENEE419J. Formerly ENEE419J.

Characterization of wafers and fabrication steps. Oxide growth, lithography, dopant diffusion, and metal deposition and patterning will be discussed in the lectures and carried out in the lab in fabricating NMOS transistor circuits. The transistor characteristics will be measured and related to the fabrication parameters.

ENEE 417 Microelectronics Design Laboratory (2 credits)

One hour of lecture and three hours of laboratory per week. Prerequisite: A grade of C (2.0) or higher in ENEE307 and ENEE313, and all required 200-level ENEE courses and permission of department. For ENEE and ENCP majors only.

Students design and build fairly sophisticated circuits, mainly composed of discrete transistors and integrated circuits. Many of the projects are designed to require that students synthesize from what they have learned in many of the disciplines in electrical engineering. Students learn they can actually use their knowledge to build something very practical, which may include a high-fidelity

amplifier, a radio, a memory cell, a transmitter, etc.

ENEE 419 Topics in Microelectronics (1-3 credits)

Prerequisite: permission of department and completion of all lower-division technical courses in the EE curriculum. Repeatable to any number of credits if content differs. For ENEE and ENCP majors only.

Selected topics of current importance in microelectronics.

ENEE 420 Communication Systems (3 credits)

Prerequisite: ENEE324 and completion of all lower-division technical courses in the EE curriculum.

Fourier series, Fourier transforms and linear system analysis; random signals, autocorrelation functions and power spectral densities; analog communication systems: amplitude modulation, single-sideband modulation, frequency and phase modulation, sampling theorem and pulse-amplitude modulation; digital communication systems pulse-code modulation, phase-shift keying, differential phase shift keying, frequency shift keying; performance of analog and digital communication systems in the presence of noise.

ENEE 425 Digital Signal Processing (3 credits)

Prerequisite: ENEE322 and completion of all lower-division technical courses in the EE curriculum.

Sampling as a modulation process; aliasing; the sampling theorem; the Z-transform and discrete-time system analysis; direct and computer-aided design of recursive and nonrecursive digital filters; the Discrete Fourier Transform (DFT) and Fast Fourier Transform (FFT); digital filtering using the FFT; analog-to-digital and digital-to analog conversion; effects of quantization and finite-word-length arithmetic.

ENEE 426 Communication Networks (3 credits)

Prerequisite: ENEE324 and completion of all lower-division technical courses in the EE curriculum. Restricted to students with a 09090 major code.

The main design issues associated with computer networks, satellite systems, radio nets, and general communication networks. Application of analytical tools of queuing theory to design problems in such networks. Review of proposed architectures and protocols.

ENEE 428 Communications Design Laboratory (2 credits)

One hour of lecture and three hours of laboratory per week. Prerequisite: ENEE324 and completion of all lower-division technical courses in the EE curriculum. Corequisite: ENEE420 or ENEE425. For ENEE majors only.

EE capstone design course. Exploring the signal processing and communication systems theoretical concepts presented in ENEE 420 Communication Systems and ENEE 425 Digital Signal Processing by implementing them on actual DSP based hardware in real time.

ENEE 429 Topics in Communications (1-3 credits)

Prerequisite: permission of department and completion of all lower-division technical courses in the EE curriculum. Repeatable to any number of credits if content differs. For ENEE and ENCP majors only.

Selected topics of current importance in communications.

ENEE 434 Introduction to Neural Networks and Signals (3 credits)

Prerequisite: A grade of C (2.0) or higher in ENEE205 and all required 200-level ENEE courses and permission of department. For ENEE and ENCP majors only.

Introduction to the generation and processing of bioelectric signals including structure and function of the neuron, membrane theory, generation and propagation of nerve impulses, synaptic mechanisms, transduction and neural coding of sensory events, central nervous system processing of sensory information and correlated electrical signals, control of effector organs, muscle contraction and mechanics, and models of neurons and neural networks.

ENEE 435 Introduction to Electrical Processes, Structure and Computing Models of the Brain (3 credits)

Prerequisite: A grade of C (2.0) or higher in ENEE205 and all required 200-level ENEE courses and permission of department. For ENEE and ENCP majors only.

Concepts, theoretical and experimental probing methods and models for understanding the human brain structures and functions from an engineering viewpoint. Bioelectric phenomena of cells and electrical circuit functional models. Neurons as signal generators, decision elements, and information transmission and processing devices. Basic neural circuits and models. Experimental techniques, signal recording and analysis. Brain architecture-communication, control and information processing structures and functions. Memory, associations learning and higher brain functions. Computer simulations and computational models. Overview of brain-inspired intelligent machine approaches and systems.

ENEE 439 Topics in Signal Processing (1-3 credits)

Prerequisite: permission of department and completion of all lower division technical courses in the EE curriculum. Repeatable to any number of credits if content differs. For ENEE and ENCP majors only.

Selected topics of current importance in signal processing.

ENEE 440 Microprocessors (3 credits)

Prerequisite: ENEE350 and completion of all lower-division technical courses in the EE curriculum. For ENEE and ENCP majors only.

Microprocessor architectures, instruction sets, and applications. Bus structures, memory, I/O interfacing. Assembly language programming, LSI device configuration, and the embedding of microprocessors in systems.

ENEE 445 Computer Laboratory (2 credits)

One hour of lecture and three hours of laboratory per week. Prerequisite: A grade of C (2.0) or higher in (ENEE205 or ENEE206) and ENEE350, and all other 200-level ENEE courses and permission of department. For ENEE and ENCP majors only.

This laboratory course focuses on the hardware/software interface in computer systems. Hand-on experiments are used to teach design, construction, analysis, and measurement of both hardware and software for embedded systems. Projects emphasize using microcontrollers for control, sensing, and communication through various I/O devices.

ENEE 446 Digital Computer Design (3 credits)

Prerequisite: ENEE350 and completion of all lower-division technical courses in the EE curriculum.

Hardware design of digital computers. Arithmetic and logic units, adders, multipliers and dividers. Floating-point arithmetic units. Bus and register structures. Control units, both hardwired and microprogrammed. Index registers, stacks, and other addressing schemes. Interrupts, DMA and interfacing.

ENEE 447 Operating Systems (3 credits)

Prerequisites: ENEE350, experience in C or C++, and familiarity with UNIX, and completion of all lower-division technical courses in the EE curriculum.. For ENEE and ENCP majors only. Not open to students who have completed ENEE459S. Formerly ENEE459S.

The goal of this course is to present the theory, design, implementation and analysis of computer operating systems. Through classroom lectures, homework, and projects, students learn the fundamentals of concurrency, and process management, interprocess communication and synchronization, job scheduling algorithms, memory management, input/output devices, file systems, and protection and security in operating systems. Optional topics may include communications protocols, computer security, and real-time operating systems.

ENEE 459 Topics in Computer Engineering (1-3 credits)

Prerequisite: permission of department and completion of all lower-division technical courses in the EE curriculum. Repeatable to any number of credits if content differs. For 09090 and 09091 majors only.

Selected topics of current importance in computer engineering.

ENEE 460 Control Systems (3 credits)

Prerequisite: ENEE322 and completion of all lower-division technical courses in the EE curriculum. For ENEE majors only.

Mathematical models for control system components. Transform and time domain methods for linear control systems. Introductory stability theory. Root locus, bode diagrams and Nyquist plots. Design specifications in the time and frequency domains. Compensation design in the time and frequency domain. Introduction to sampled data systems.

ENEE 461 Control Systems Laboratory (3 credits)

Two hours of lecture and three hours of laboratory per week. Prerequisite: A grade of C (2.0) or higher in (ENEE205 or ENEE206) and ENEE322 and all required 200-level ENEE courses and permission of

department. For ENEE and ENCP majors only. Credit will be granted for only one of the following: ENEE461, ENME461, or ENME489N.

Students will design, implement, and test controllers for a variety of systems. This will enhance their understanding of feedback control and familiarize them with the characteristics and limitations of real control devices. They will also complete a small project. This will entail writing a proposal, purchasing parts for their controller, building the system, testing it, and writing a final report describing what they have done.

ENEE 463 Digital Control Systems (3 credits)

Prerequisites: ENEE322 and completion of lower-division technical courses in the EE curriculum. For ENEE and ENCP majors only. Not open to students who have completed ENEE469E. Formerly ENEE469E.

Introduction to techniques for the analysis and design of linear control systems and implementation of control systems using digital technology. Topics include linearization, solution of linear equations, z-transforms and Laplace transforms, design of linear controllers, optimal control, and digital implementation of control designs. Students will use MATLAB for the solution of problems and the design of control systems.

ENEE 469 Topics in Controls (1-3 credits)

Prerequisites: permission of department and completion of all lower-division technical courses in the EE curriculum. Repeatable to any number of credits if content differs. For ENEE and ENCP majors only.

Selected topics of current importance in controls.

ENEE 473 Electrical Machines Laboratory (2 credits)

One hour of lecture and three hours of laboratory per week. Prerequisite: A grade of C (2.0) or higher in (ENEE205 or ENEE206) and all required 200-level ENEE courses and permission of department. For ENEE and ENCP majors only.

Experiments involving single and three phase transformers, induction machines, synchronous machines and D.C. machines.

ENEE 474 Power Systems (3 credits)

Prerequisite: ENEE322 and completion of all lower-division technical in the EE curriculum.

Interconnected power systems, transmission lines, load flow studies, unit commitment and economic dispatch. Three phase networks, machine models. Symmetrical components, fault analysis and unbalanced operation. Power system transients, stability and numerical methods in power system analysis.

ENEE 475 Power Electronics (3 credits)

Prerequisite: A grade of C (2.0) or higher in ENEE303 and all required 200-level ENEE courses and permission of department. For ENEE and ENCP majors only.

This course is suitable for undergraduate and graduate students who want to learn the basic principles of power electronics and its applications. Special emphasis is placed on interdisciplinary nature of power electronics. Strong and intimate connections between power electronics and circuit theory, electronic circuits, semiconductor devices, electric power, magnetic, motor drives and control are stressed.

ENEE 480 Fundamentals of Solid State Electronics (3 credits)

Prerequisite: A grade of C (2.0) or higher in ENEE303 and all required 200-level ENEE courses and permission of department. For ENEE and ENCP majors only.

Crystal structure and materials preparation; carrier transport; elementary quantum mechanics applied to solids; band structure of metals, insulators, and semiconductors; field effect transistors; PN junctions; bipolar transistors; fabrication of devices.

ENEE 482 Design of Active and Passive Microwave Devices (3 credits)

Prerequisite: ENEE381 and completion of all lower-division technical courses in the EE curriculum.

Design and operation of passive and active microwave devices. The passive components include waveguides, resonators, and antennas. The active devices include klystrons, magnetrons, gyrotrons, and free electron lasers.

ENEE 486 Optoelectronics Lab (2 credits)

One hour of lecture and three hours of laboratory per week. Prerequisite: A grade of C (2.0) or higher in (ENEE205 or ENEE206) and PHYS270/271 and all required 200-level ENEE courses and permission of department. For ENEE and ENCP majors only.

Hands-on experience in performing measurements in optics and electro-optics. Basics of optics, light detectors, Fourier optics, gratings and spectrometers, pulsed dye lasers, fiber optics, electro-optics, and acousto-optics.

ENEE 488 Independent Study in Electrical and Computer Engineering (1-3 credits)

Prerequisite: completion of all lower-division EE or CP tech electives with a grade of C or higher and permission of department. A total of 5 credits combined of ENEE488 and ENEE499 can count towards a degree in electrical and computer engineering. For ENEE and ENCP majors only. Repeatable to 9 credits if content differs.

The purpose is to provide students with an opportunity for independent study projects on advanced electrical and computer engineering topics. These projects typically involve academic investigations of technical themes that are not addressed in the established elective and special topics courses taught by the department on a regular basis. Study plans are tailored to students educational goals but are approved and supervised by faculty.

ENEE 489 Topics in Electrophysics (1-3 credits)

Prerequisites: permission of department and completion of all lower-division technical courses in the EE curriculum. Repeatable to any number of credits if content differs. For ENEE and ENCP majors only.

Selected topics of current importance in electrophysics.

ENEE 490 Physical Principles of Wireless Communications (3 credits)

Prerequisite: ENEE381 Restricted to ENEE and ENCP students. Not open to students who have completed ENEE498B. Credit will be granted for only one of the following: ENEE490 or ENEE498B. Formerly ENEE498B.

ENEE 496 Lasers and Electro-optic Devices (3 credits)

Prerequisite: Completion of all lower-division technical courses in the EE curriculum. Corequisite: ENEE381. For ENEE and ENCP majors only.

Modern physical optics: Gaussian beams, optical resonators, optical waveguides; theory of laser oscillation, rate equations; common laser systems. Selected modern optoelectronic devices like detectors and modulators. Role of lasers and optoelectronics in modern technology.

ENEE 498 Topics in Electrical Engineering (1-3 credits)

Prerequisites: permission of department and completion of all lower-division technical courses in the EE curriculum. Repeatable to any number of credits if content differs. For ENEE majors only. Formerly ENEE488.

Selected topics of current importance in electrical engineering.

ENEE 499 Senior Projects in Electrical and Computer Engineering (1-5 credits)

Prerequisites: permission of instructor and department; and completion of all lower-division technical courses in the EE curriculum. A total of 5 credits combined of ENEE448 and ENEE499 can count toward a degree in electrical or computer engineering. For ENEE majors only. Repeatable to 9 credits if content differs. Formerly ENEE418.

The purpose is to provide students with an opportunity to engage in independent research projects on advanced electrical and computer engineering topics. Projects are selected by students and supervised by faculty and other qualified mentors. While students may be required to acquire new skills or information in the course of completing a 499 project, the focus is to conduct an independent investigation of a technical theme by the student. The project may be used to satisfy the advanced lab requirement if it is approved as a primarily - experimental research project. In that case, the student will enroll in ENEE499L.

ENEE 600 Solid State Electronics (3 credits)

Recommended: ENEE 480; background in elementary quantum mechanics. Credit will be granted for only one of the following: ENEE 600 or ENEE 793. Formerly ENEE793.

Properties of crystals; energy bands: electron transport theory; conductivity and hall effect; statistical distributions; fermi level: impurities; non-equilibrium carrier distributions; normal

modes of lattice vibration and thermal properties of crystals; tunneling phenomena; surface properties.

ENEE 601 Semiconductor Devices and Technology (3 credits)

Recommended: ENEE 600 (formerly: ENEE 793), ENEE 480 or equivalent. Credit will be granted for only one of the following: ENEE 601 or ENEE 697. Formerly ENEE697.

The principles, structures and characteristics of semiconductor devices. Technology and fabrication of semiconductor devices.

ENEE 605 Design and Fabrication of Micro-Electro-Mechanical Systems (MEMS) (3 credits)

Prerequisite: ENEE 312 or equivalent. Credit will be granted for only one of the following: ENEE 605 or ENEE 719R. Formerly ENEE719R.

The goals are to explore the world of Micro-Electro-Mechanical Systems (MEMS) by understanding its design and fabrication aspects.

ENEE 610 Electrical Network Theory (3 credits)

Prerequisite: undergraduate circuit theory or permission of instructor.

Matrix algebra, network elements, ports, passivity and activity, geometrical and analytical descriptions of networks, state variable characterizations, scattering matrices, signal flow graphs, sensitivity.

ENEE 611 Integrated Circuit Design and Analysis (3 credits)

Recommended: ENEE 610. Credit will be granted for only one of the following: ENEE 611 or ENEE 696. Formerly ENEE696.

Active and passive elements used in semiconductor structures. Design application of linear and digital integrated circuits.

ENEE 614 Radio Frequency VLSI Circuit Design (3 credits)

Recommended: ENEE 611; ENEE 408D or equivalent.

This course will give students the knowledge required to analyze, design and lay-out discrete and integrated circuits used in modern radio frequency communications. The course will focus on advanced amplifier concepts, frequency conversion, tuning, and low-noise techniques. Implementation of AM, FM and digital modulation techniques will be covered. Emphasis will be given to CMOS technology as applied to analog VLSI. Advanced applications of SPICE and VLSI design layout tools will be covered.

ENEE 620 Random Processes in Communication and Control (3 credits)

Prerequisite: ENEE 324 or equivalent.

Introduction to random processes: characterization, classification, representation; Gaussian and other examples. Linear operations on random processes, stationary processes: covariance function and spectral density. Linear least square waveform estimating Wiener-Kolmogroff filtering, Kalman-Bucy recursive filtering: function space characterization, non-linear operations on random processes.

ENEE 621 Estimation and Detection Theory (3 credits)

Prerequisite: ENEE 620 or equivalent. Also offered as MAPL 644.

Estimation of unknown parameters, Cramer-Rao lower bound; optimum (map) demodulation; filtering, amplitude and angle modulation, comparison with conventional systems; statistical decision theory Bayes, minimax, Neyman/Pearson, Criteria-68 simple and composite hypotheses; application to coherent and incoherent signal detection; M-ary hypotheses; application to uncoded and coded digital communication systems.

ENEE 623 Digital Communications (3 credits)

Prerequisites: ENEE 620 and ENEE 420 or equivalents, or permission of instructor.

Review of sampling and quantization, functional characterization of digital signals and transmission facilities, band-limited signals and systems. Digital modulation/demodulation techniques, error probability, intersymbol interference and its effects, adaptive equalization. Signaling with coded waveforms, fading and satellite channels, multiple access problems and protocols. Introduction to spread-spectrum Communications.

ENEE 625 Multi-user Communication (3 credits)

Prerequisite: ENEE 620.

Basic queueing models. Store-and forward communications networks; switching modes; delay-throughput measures; capacity assignment; routing; topological design; computational aspects; flow control; error control; protocols; specification and validation; local networks; satellite and packet radio systems; multiple access schemes; stability and performance; multi-user information theory; and large scale system theory.

ENEE 626 Error Correcting Codes (3 credits)

Prerequisite: ENEE 420 or equivalent. Credit will be granted for only one of the following: ENEE 626 or ENEE 722. Formerly ENEE722.

Introduction to linear codes; bounds on the error correction capabilities of codes; convolutional codes with threshold, sequential and viterbi decoding; cyclic random error correcting codes; P-N sequences; cyclic and convolutional burst error correcting codes.

ENEE 627 Information Theory (3 credits)

Three hours of discussion/recitation per week. Prerequisite: ENEE 620. Credit will be granted for only one of the following: ENEE 627 or ENEE 721. Formerly ENEE721.

Information measures and their properties; entropy, relative entropy and mutual information. Information source models. Lossless data compression: the Kraft inequality, Shannon-Fano and Huffman codes. Typical sequences, asymptotic equipartition property, lossy source coding. Discrete memoryless channels: capacity, channel coding theorem. The additive Gaussian channel. Source coding under a fidelity constraint: rate distortion function and rate distortion theorem.

ENEE 630 Advanced Digital Signal Processing (3 credits)

Three hours of discussion/recitation per week. Prerequisite: ENEE 425. Corequisite: ENEE 620. Credit will be granted for only one of the following: ENEE 624 or ENEE 630. Formerly ENEE624.

This is the first-year graduate course in signal processing. The objective is to establish fundamental concepts of signal processing on multirate processing, parametric modeling, linear prediction theory, modern spectral estimation, and high-resolution techniques.

ENEE 631 Digital Image and Video Processing (3 credits)

Prerequisite: ENEE620 and ENEE630 or equivalent.

Foundations of digital image and video processing. Topics covered: 2-D systems and transforms; image acquisition and perception; multi-dimensional sampling; quantization; linear and non-linear techniques for image enhancement and restoration; basics on image analysis; lossless and lossy image compression; motion estimation and compensation; still image and video coding standards; applications of image and video processing.

ENEE 632 Speech and Audio Processing (3 credits)

Three hours of discussion/recitation per week. Prerequisite: ENEE 620 and ENEE 630. Credit will be granted for only one of the following: ENEE739A or ENEE 632. Formerly ENEE739A.

The objective is to apply digital signal processing techniques to speech and music signals. Topics covered include acoustic theory of speech production leading to the source-filter model; acoustic and digital vocal-tract models of speech production; speech analysis-synthesis based on the short-time Fourier transform, linear prediction, and homomorphic representations; extensions to other multiresolution analysis; time-domain models for speech processing; auditory perception and speech perception; waveform and model-based speech coding using scalar and vector quantization; time-scale modification; pitch and formant estimation; application of techniques to music analysis-synthesis.

ENEE 633 Statistical Pattern Recognition (3 credits)

Prerequisite: MATH461 or equivalent or permission of instructor. Corequisite: ENEE620. Credit will be granted for only one of the following: ENEE633 or ENEE739Q. Formerly ENEE739Q.

The goal is to introduce mathematical pattern analysis and recognition. Emphasis is given to parametric and non-parametric statistical pattern recognition methods and clustering with applications to speech, image and video recognition.

ENEE 634 Space-Time Signal Process (3 credits)

Prerequisite: ENEE 620 and ENEE 630. Credit will be granted for only one of the following: ENEE 634 or ENEE 724. Formerly ENEE724.

Space-time processing aspects of signal processing with applications to wireless communications are considered, including fast algorithms, numerical computation, adaptive beamforming, direction of arrivals estimation, array processing, adaptive algorithms (least

means square algorithms and recursive least means square algorithms), channel equalization, blind equalization and identification, and space-time coding, modulation, and MIMO communications and signal processing.

ENEE 640 VLSI Architecture (3 credits)

Review of MOS transistors: fabrication, layout, characterization; CMOS circuit and logic design: circuit and logic simulation, fully complementary CMOS logic, pseudo-nMOS logic, dynamic CMOS logic, pass-transistor logic, clocking strategies; sub system design: ALUs, multipliers, memories, PLAs; architecture design: datapath, floorplanning, iterative cellular arrays, systolic arrays; VLSI algorithms; chip design and test: full custom design of chips, possible chip fabrication by MOSIS and subsequent chip testing.

ENEE 641 Mathematical Foundations for Computer Engineering (3 credits)

Credit will be granted for only one of the following: ENEE 641 or ENEE 759F. Formerly ENEE759F.

Mathematical modeling, design, analysis and proof techniques related to computer engineering. Probability, logic, combinatorics, set theory, and graph theory, as they pertain to the design and performance of computer engineering systems. Techniques for the design and analysis of efficient computational methods from graph theory and networks. Understanding of the limits on the efficiency of such computational methods. Translation from mathematical theory to actual programming. The course emphasizes mathematical rigor.

ENEE 644 Computer-Aided Design of Digital Systems (3 credits)

Prerequisite: ENEE 449.

Design methodologies for digital systems using a modern hardware description language. Algorithmic, architectural and implementation aspects of arithmetic processing elements. Design of Complex Instruction Set (CISC), Reduced Instruction Set (RISC), and floating point processors. Synthesis, simulation and testing of processors with computer-aided design tools. Students in some sections may, on permission, fabricate VLSI chips via MOSIS.

ENEE 646 Digital Computer Design (3 credits)

Prerequisite: ENEE 446 or equivalent knowledge of basic computer design, as well as experience in assembly language programming for at least one instruction set architecture and basic probability theory.

Concepts and techniques for design of computer systems with improved performance. Advanced I/O systems, memory organization, pipeland and parallel processors, bus bandwidth, processor/memory interconnections, cache memory, virtual memory, multiprocessors, performance evaluation.

ENEE 647 Design of Distributed Computer Systems (3 credits)

Prerequisite: ENEE 488S (Operating Systems) or equivalent.

Communication protocols, models of interprocess communication and synchronization in distributed operating systems, interprocess synchronization and communication primitives; remote procedure call protocols; electronic mail and store-and-forward communication; deadlock handling in distributed systems; processes and transactions in distributed systems; client servers models of computation; distributed shared memory; distributed file systems; recovery and fault-tolerance; protection and communication security.

ENEE 648 Advanced Topics in Electrical Engineering (3 credits)

Every semester courses intended for high degree of specialization are offered by visiting or regular electrical engineering faculty members in two or more of the areas listed in 488. The student should check with the electrical engineering office of graduate studies for a list and the description of the topics offered currently.

ENEE 660 System Theory (3 credits)

Prerequisite: ENEE460 or equivalent; MATH463 or equivalent; or permission of instructor. Also offered as MAPL460. Credit will be granted for only one of the following: ENEE660, ENEE663, or MAPL640. Formerly ENEE663.

General systems models. State variables and state space. Linearity and its implications. Controllability and observability. State space structure and representation. Realization theory and algorithmic solutions. Parameterizations of linear systems; canonical forms. Basic results from stability theory. Stabilizability. Fine structure of linear multivariable systems; minimal indices and polynomial matrices. Interplay between frequency domain and state space.

ENEE 661 Nonlinear Control Systems (3 credits)

Prerequisite: ENEE660; MATH410 or MATH411 or equivalent; or permission of instructor.

State space methods of stability analysis including second order systems and the phase plane, linearization and stability in the small, stability in the large and Lyapunov's second method. Frequency domain methods including the describing function. Popov's method and functional analytic methods. Introduction to Volterra series representations of nonlinear systems. Applications to conrol system design.

ENEE 664 Optimal Control (3 credits)

Prerequisite: MATH410 and ENEE660 or equivalent, or permission of instructor. Corequisite: MATH411 or permission of instructor.

General optimization and control problems. Conditions of optimality for unconstrained and constrained optimization problems; sensitivity; duality. Introduction to linear and nonlinear programming methods. Dynamic optimization. Discrete time maximum principle and applications. Pontryagin maximum principle in continuous time. Dynamic programming. Feedback realization of optimal control.

ENEE 680 Electromagnetic Theory I (3 credits)

Prerequisite: ENEE 381 or equivalent.

Theoretical analysis and engineering applications of Maxwell's equations. Boundary value problems of electrostatics and magnetostatics.

ENEE 681 Electromagnetic Theory II (3 credits)

Prerequisite: ENEE 381 or equivalent.

Continuation of ENEE 680. Theoretical analysis and engineering applications of Maxwell's equations. The homogeneous wave equation. Plane wave propagation. The interaction of plane waves and material media. Retarded potentials. The Hertz potential. Simple radiating systems. Relativisitic covariance of Maxwell's equations.

ENEE 686 Charged Particle Dynamics, Electron and Ion Beams (3 credits)

Prerequisite: permission of instructor.

General principles of single-particle dynamics; mapping of the electric and magnetic fields; equation of motion and methods of solution; production and control of charge particle beams; electron optics; Liouville's theorem; space charge effects in high current beams; design principles of special electron and ion beam devices.

ENEE 690 Quantum and Wave Phenomena with Electrical Application (3 credits)

Prerequisites: ENEE 381 and ENEE 382 or equivalent.

Introduction of quantum and wave phenomena from electrical engineering point of view. Topics included: general principles of quantum mechanics, operator algebra, the microwave resonant cavity and the analagous potential well problem, harmonic oscillator, hydrogenic atom. Perturbation method applied to the transmission line and potential well problems. Periodically loaded transmission line and Kronig-Penny model of band theory.

ENEE 691 Optical Communication Systems (3 credits)

Optical components and systems. Measures of performance of optical communication systems. Topics include: single and multi-mode optical fibers, DFB and DBR lasers, transmitters and receivers, pin and APD detectors, noise analysis, receiver sensitivity modulation formats, system performance, bit-error-rate, power budget, TDM and WDM systems, network architecture.

ENEE 698 Graduate Seminar (1-3 credits)

Prerequisite: permission of instructor.

Every semester regular seminars are held in electrical science and in the six areas of specialization offered by the electrical engineering department. They may be taken, by arrangement with the student's advisor, for repeated credit.

ENEE 699 Independent Studies in Electrical Engineering (1-3 credits)

Repeatable to any number of credits if content differs. Formerly ENEE609.

Supervised individual study or project, or supervised group study or project, at an advanced level, in electrical engineering.

ENEE 702 Advanced Electronic Materials and Devices (3 credits)

Prerequisite: ENEE 480 or equivalent.

Credit will be granted for only one of the following: ENEE 702 or ENEE 714. Formerly ENEE714.

The operating principles, fabrication, charateristics and applications of advanced electronic devices will be covered. The devices are the subject of current research that offer unique advantages in certain aspects over conventional devices. Core topics are as follows: ideal properties of electron gas; electronic states in bulk GaAs and at the heterojunctions; doping properties in heterostructures; electron transport properties at 2D interfaces (including resonant tunneling); electronic and optical properties at 2D interfaces; device applications (HEMT, HBT, QWLaser, QDLaser). Possible additional topics include low-dimensional and nanometer-scale device physics, magnetic & ferroelectric devices, single-electron transistors, quantum devices, and RTD's.

ENEE 704 Physics and Simulation of Semiconductor Devices (3 credits)

Recommended: ENEE 600; ENEE 601 and exposure to quantum mechanics. Credit will be granted for only one of the following: ENEE 694 and ENEE 704. Formerly ENEE694.

The physics of electron transport in semiconductor devices will be covered. Numerical methods for attaining solutions to transport equations will be explored. Students will also learn how to use CAD tools fro semiconductor device design. Nano-electronic devices will be introduced.

ENEE 719 Advanced Topics in Microelectronics (3 credits)

Repeatable to any number of credits if content differs. Formerly ENEE718.

ENEE 720 Wireless Communication Theory (3 credits)

Prerequisite: ENEE 620 and ENEE 621. Credit will be granted for only one of the following: ENEE 720 or ENEE 729W. Formerly ENEE729W.

An advanced detection course that follows and builds on the foundations of the single-user detection theory covered in ENEE 621. The main goal is to introduce the students to the multiple-user communication theory, in particular, multi-user detection theory. Students are introduced to the multi-user performance criteria of effective energy, asymptotic multi-user efficiency and near-far resistance. The physical layer techniques of diversity reception/transmission, multiple transmit/receive antennas and beamforming will also be studied.

ENEE 723 Wireless Communication Networks (3 credits)

Prerequisite: ENEE 620 and ENEE 625; or equivalent.

Reviews the fundamental characteristics of wireless networks by focusing on the wireless link, on the media access control, and on interference issues. It reviews the cellular architecture model with emphasis on bandwidth reuse, power control, handoffs, and mobility tracking. It then considers wireless local area networks with focus on routing/multicasting and on capacity notions. It also considers the principles of layer integration and energy efficiency and it

reviews the special cases of sensor networks and satellite systems.

ENEE 725 Advanced Networking (3 credits)

Prerequisite: ENEE 625 or equivalent.

This is a second-year graduate course in networking. The objective of the course is to teach the current and new protocols and techniques for modeling a network.

ENEE 729 Advanced Topics in Communication (3 credits)

Repeatable to any number of credits if content differs. Formerly ENEE728.

ENEE 731 Image Understanding (3 credits)

Prerequisite: ENEE 631 and ENEE 633. Credit will be granted for only one of the following: ENEE 739J or ENEE 731. Formerly ENEE739J.

An advanced graduate level course on image understanding. Mathematical and statistical approaches to solving image understanding problems will be discussed. Topics to be covered include: optimal edge and shape detection; image understanding using Markov random field models; Monte Carlo Markov Chain techniques for image understanding; shape from shading, stereo, texture and contour; structure from motion and object recognition. Existence, uniqueness and convergence issues for many of these problems will be discussed.

ENEE 739 Advanced Topics in Signal Processing (3 credits)

Repeatable to any number of credits if content differs. Formerly ENEE738.

ENEE 749 Advanced Digital Systems Design (3 credits)

Prerequisites: ENEE 640 or ENEE 644; and permission of instructor. Repeatable to 6 credits if content differs.

VLSI architecture and algorithms; design strategies; design methodologies; system-level design; area/delay/power trade-offs; high performance systems; multi-chip modules; low-power design; hardware/software co-design; design for testability, design for manufacturability; algorithm, architecture, and component design for adaptive computing systems; prototype system development and test, possible chip fabrication by MOSIS and subsequent chip testing.

ENEE 750 VLSI Design Automation (3 credits)

Prerequisites: ENEE 640; and permission of instructor.

Design process of VLSI circuits and systems; Computer-Aided Design (CAD) tools; system partitioning, floorplanning, placement, global and detailed routing; Field Programmable Gate Arrays (FPGAs), Multi-Chip Modules (MCMs), Printed Circuit Boards (PCBs), possible chip fabrication by MOSIS and subsequent chip testing.

ENEE 752 Computational Intelligence and Knowledge Engineering (3 credits)

Prerequisite: permission of instructor.

Concepts, design, implementation of computational intelligence involving integration of four methodologies: intelligent database management systems, rule-based systems, neural-type systems and fuzzy systems for heuristic problem solving, diagnostics, risk analysis and decision support;

decision trees, reasoning techniques, heuristics and expertise; knowledge representation and acquisition; machine learning systems for pattern and feature extraction; neural network models, fuzzy systems; neural networks as expert systems; composite and neuro-fuzzy systems; coupling databases, knowledge bases and neural networks: hardware-software issues, survey of practical designs and evaluation. Completion of a term project involving system integration of two or more methodologies for a specific domain application. Students in this course with the approval of the instructor can fabricate, as part of their term project, VLSI chips via MOSIS.

ENEE 756 Computer Networks (3 credits)

Prerequisites: ENEE 324 or equivalent; and ENEE 646.

ISO open systems reference model, protocol layers, TCP/IP, channel coding, data communication concepts, local area network (LAN) topologies and transmission media, queueing theory applied to LAN performance modeling, LAN access techniques, network interconnection, network reliability, network security, performance analysis of ring and bus topology networks, reliability of fiber optic ring networks.

ENEE 757 Security in Distributed Systems and Networks (3 credits)

Prerequisite: ENEE 647; or permission of instructor.

Threats and countermeasures in centralized and distributed systems; communication security techniques based on encryption; symmetric and asymmetric encryption; encryption modes, including stream and block encryption, and cipher block chaining; message origin and mutual authentication; third-party and inter-realm authentication, authentication of mobile users; data confidentiality and integrity protocols; formal analysis of authentication protocols and message integrity; access control in distributed systems and networks; firewall design; case studies of security mechanisms and policies.

ENEE 759 Advanced Topics in Computer Engineering (3 credits)

Repeatable to any number of credits if content differs. Formerly ENEE748.

ENEE 762 Stochastic Control (3 credits)

Prerequisite: ENEE620 or equivalent; and ENEE660 or equivalent. Also offered as MAPL 742.

Stochastic control systems, numerical methods for the Ricatti equation, the separation principle, control of linear systems with Gaussian signals and quadratic cost, non-linear stochastic control, stochastic stability, introduction to stochastic games.

ENEE 763 Advanced Nonlinear Control Systems (3 credits)

Prerequisites: ENEE 663 and ENEE 661, or permission of instructor.

General introduction to the geometric theory of nonlinear control systems. Theory of decoupling, disturbance rejection, feedback linearization, stability, stabilization, etc.

ENEE 765 Adaptive Control (3 credits)

Prerequisite: ENEE660 or equivalent; and ENEE664 or equivalent. Not open to ALL

students who have completed ENEE 769C. General principles of adaptive control. Self-tuning regulators and model reference adaptive systems. Theoretical issues: stability, convergence, and robustness. Practical issues: implementation, computation, auto-tuning, and other successful application. Alternatives to adaptive control.

ENEE 769 Advanced Topics in Controls (3 credits)
Repeatable to any number of credits if content differs. Formerly ENEE768.
Topics selected, as announced every semester, from the field of controls and its applications.

ENEE 780 Microwave Engineering (3 credits)
Prerequisite: ENEE 681.
Mathematical methods for the solution of the wave equation, transmission lines and waveguides, selected topics in the theory of waveguide structures, surface guides and artificial dielectrics.

ENEE 789 Advanced Topics in Electrophysics (3 credits)
Repeatable to any number of credits if content differs. Formerly ENEE788.
Topics selected, as announced every semester, from the field of electrophysics and its applications.

ENEE 790 Quantum Electronics I (3 credits)
Prerequisite: a knowledge of quantum mechanics or permission of instructor.
Spontaneous emission, interaction of radiation and matter, masers, optical resonators, the gas, solid and semi-conductor lasers, electro-optical effect, propagation in anisotropic media and light modulation.

ENEE 791 Quantum Electronics II (3 credits)
Nonlinear optical effects and devices, tunable coherent light sources: optical parametric oscillator; frequency conversion and dye laser. Ultrashort pulse generation and measurement, stimulated raman effect, and applications. Interaction of acoustic and optical waves, and holography.

ENEE 798 Advanced Topics in Electrical Engineering (3 credits)
Formerly ENEE648.
Topics selected, as announced every semester.

ENEE 799 Master's Thesis Research (1-6 credits)

ENEE 889 Teaching Workshop (1 credits)
Open only to students seeking a Ph.D. degree in Electrical Engineering; Permission of department. Repeatable to 04 credits if content differs.
Provide training in education for senior PhD students who contemplate an academic career, and give them the opportunity to gain some teaching experience. Emphasis is on issues that are of special importance in electrical and computer engineering education.

ENEE 898 Pre-Candidacy Research (1-8 credits)
Open only to students seeking a Ph.D. degree in Electrical Engineering; Permission of department. Repeatable to 04 credits if content differs.
Provide training in education for senior PhD students who contemplate an academic career,

and give them the opportunity to gain some teaching experience. Emphasis is on issues that are of special importance in electrical and computer engineering education.

ENEE 899 Doctoral Dissertation Research (1-8 credits)

Engineering Science (ENES)

ENES 424 Engineering Leadership Capstone (3 credits)
Prerequisite: ENES317, ENES320, ENES472 and permission of department.
Recommended: ENES100 or equivalent.
The work initiated in the Introduction to Engineering Leadership course brings together further exploration of leadership styles and concepts.

ENES 435 Product Liability and Regulation (3 credits)
Junior standing.
Key topics include, biotechnology, safety regulation, federal preemption, product liability, professional negligence, antitrust, privacy and information technology, risk modeling, environmental protection, patent, copyright, trade secrets, reverse engineering, scientific and technological evidence, international trade, engineering ethics. Examples include plane crashes, computer chip protection, human machine interfaces, nuclear power plants, internet censorship, flood control, earthquakes and biomedical technology.

ENES 440 Science, Technology and Society: Certificate Program Capstone (3 credits)
Prerequisite: STS certificate students or permission of department. Credit will be granted for only one of the following: ENES440 or UNIV401. Formerly UNIV401.
Capstone research seminar for students in the Science, Technology and Society certificate program.

ENES 458 Topics in International Engineering (1-4 credits)
Prerequisite: ENES100. Repeatable to 12 credits if content differs.
A variety of topics related to engineering in a global context are discussed including cultural aspects, cross-cultural communication, international standards and law, and engineering and technology issues, business behavior, attitudes and values of selected countries and regions.

ENES 460 Fundamentals of Technology Start-Up Ventures (3 credits)
Also offered as BUSI758T. Formerly ENES489A.
Fundamental aspects of creating, organizing, funding, managing, and growing a technology startup venture. This multidisciplinary course will draw on management, business, legal, financial, as well as technical, concepts. Students form teams and develop a business plan for a technology company, based on each team's own business idea and then present the plan to a panel of outside experts.

ENES 461 Advanced Entrepreneurial Opportunity Analysis in Technology

Ventures (3 credits)
Explores the factors that influence entrepreneurial opportunity analysis in technology-based ventures. Uses a cognitive theoretical framework to examine the integration of motivation, emotions and information processing modes to make complex entrepreneurial decisions in fast pace technology venture environments.

ENES 462 Marketing High-Technology Products and Innovations (3 credits)
Examines the opportunities and challenges of marketing high-technology products in turbulent environments requiring rapid decision making with incomplete information. Explores how innovations are introduced at frequent intervals, research-and-development spending is vital, and there are high mortality rates for both products and businesses.

ENES 463 Strategies for Managing Innovation (3 credits)
Emphasizes how the technology entrepreneur can use strategic management of innovation and technology to enhance firm performance. Examines the process of technological change, the ways that firms come up with innovations, the strategies that firms use to benefit from innovation, and the process of formulating technology strategy. Provides frameworks for analyzing key aspects of these industries and teaches students how to apply these frameworks.

ENES 464 International Entrepreneurship and Innovation (3 credits)
Focuses on the need for every entrepreneur and innovator to understand the global market in today's hypercompetitive world, and to appreciate how to compete effectively in domestic markets by managing international competitors, suppliers, and influences. Explore how the distinction between foreign and domestic markets is becoming less pronounced. Develop skills to identify and manage opportunities on a global basis.

ENES 472 International Business Cultures in Engineering and Technology (3 credits)
Prerequisite: permission of department. Sophomore standing. Also offered as SLLC472. Credit will be granted for only one of the following: ARHU439B, ARHU439E, ARHU439T, ENES472, SLLC471, SLLC472 or SLLC473. Formerly ARHU439T.
The goal is to provide students with an understanding of cultural aspects pertaining to global business and engineering and develop the cultural understanding, attitudes, and communication skills needed to function appropriately within an increasingly global and multicultural working environment.

ENES 478 Topics in Engineering Education (1 credits)
Restricted to students in Engineering Teaching Fellow Program. Repeatable to 3 credits if content differs.
Topics related to teaching engineering courses, particularly project-based courses. Topics can include learning styles, student development theory, multicultural issues in teaching, facilitating team experiences, assessment, and academic integrity.

ENES 480 Engineering Honors Seminar I (1 credits)

Prerequisite: membership in College of Engineering Honors. Junior standing.
Introduction to engineering leadership, professionalism, and ethics. Discussions of leadership style, elements of success, professional communication, codes of ethics, handling of ethical dilemmas, and the characteristics of a professional.

ENES 481 Engineering Honors Seminar II (1 credits)

Prerequisite: membership in College of Engineering Honors. Junior standing.
Introduction to engineering creativity and innovation in engineering. Application of methods of creativity to topics in communication, conducting research, and leadership.

ENES 489 Special Topics in Engineering (3-6 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.
Special topics in engineering.

ENES 490 Quest Consulting and Innovation Practicum (4 credits)

Prerequisite: BMGT390 or ENES390. Also offered as BMGT490. Credit will be granted for only one of the following: BMGT490 or ENES490.
Final course in the QUEST Honors Fellows Program three-course curriculum. Based on a team-based consulting project with one of QUEST's professional partners. A project advisor and professional champion supervise each student team. Requires extensive out-of-class work.

ENES 496 NASA Academy (4 credits)

Two hours of lecture and four hours of laboratory per week. Prerequisite: college permission. Junior standing. Also offered as CMPS496 or GEOG496. Credit will be granted for only one of the following: CMPS496, ENES496 or GEOG496.
A ten-week resident summer institute at Goddard Space Flight Center for juniors, seniors and first-year graduate students interested in pursuing professional and leadership careers in aerospace-related fields. The national program includes research in a Goddard laboratory, field trips to NASA centers, and a combination of lectures and workshops on the mission, current activities and management of NASA. Students interested in the Academy will find information at http://nasa-academy.nasa.gov Application should be made by the end of January; sponsorship by an affiliated State Space Grant Consortium is customary, but not required.

ENES 498 Special Topics in Entrepreneurship (3 credits)

Two hours of lecture per week.
Prerequisite: Hinman CEO's membership.
Repeatable to 12 credits if content differs.
This entrepreneurship seminar and case study-based course will explore technology entrepreneurship with a focus on leadership, marketing, team-building, and management of new technology ventures and assumes baseline knowledge of entrepreneurship. Students will learn skills needed to succeed as a technology entrepreneur and how to apply best practices for planning, launching, and growing new

companies. This course is a requirement of the Hinman CEOs program.

ENES 508 Engineering Professional Development for Teachers (1-6 credits)

Two hours of lecture and three hours of laboratory per week. Prerequisite: permission of department. For non-engineering majors only. Repeatable to 6 credits if content differs.
An introduction to the fundamental concepts that underlie engineering and the process that engineers use in solving technological problems and in design work. Problems in experimental analysis are demonstrated through laboratory experiments. The laboratory work provides the basis for introductory design.

ENES 601 Future Faculty Program Seminar I (1 credits)

Prerequisite: Open only to students in the Clark School Future Faculty Program.
Introduction to and development of skills necessary to obtain and succeed in a university faculty position. Emphasis on technical writing and effective presentations. Discussion of research diversification, networking, ethics and professionalism.

ENES 602 Future Faculty Program Seminar II (1 credits)

Open only to students in the Clark School Future Faculty Program.
Effective teaching techniques. Basic principles of education and learning. Developing a course; promoting active learning, problem solving and critical thinking; designing exam and assignments; and communicating effectively with students.

ENES 603 Future Faculty Program Seminar III (1 credits)

Prerequisite: Open only to students in the Clark School Future Faculty Program.
Developing a successful faculty research program. Establishing and maintaining a research group. Finding funding opportunities and writing grant proposals. Mentoring graduate students. Faculty position application process. Preparing research and teaching statements.

ENES 604 Future Faculty Program Teaching Practicum (1 credits)

Open only to graduate students in the Clark School Future Faculty Program. Students for whom English is not the native language must pass the Maryland English Institute ITA Evaluation prior to enrolling in this course. Prerequisite: ENES602.
Graduate students will co-teach a course under supervision of a faculty mentor. Graudate students will be involved in all aspects of the course including development of syllabus, presenting lectures, writing and grading examiniations, and evaluating the students in the course.

Engineering, Fire Protection (ENFP)

ENFP 405 Structural Fire Protection (3 credits)

Prerequisite: ENES220. For ENFP majors only.
Effects of elevated temperature on structural materials; steel, concrete, wood, gypsum, glass

and reinforced plastics. Experimental evaluation of fire resistance of building assemblies. Analytical methods to evaluate fire resistance of structural members.

ENFP 411 Fire Risk Assessment (3 credits)

Prerequisites: ENFP250, ENFP255 and permission of department.
Appraisal and measurement of fire safety. Application of systems analysis, probability theory, engineering economy, and risk management in the identification and synthesis of components of fire protection engineering. Methods for the development of criteria for the design, evaluation and assessment of fire safety or component hazards.

ENFP 415 Fire Dynamics (3 credits)

Prerequisites: ENFP300 or ENME331; and ENME320; and ENFP312 or permission of department.
Introduction to premixed and diffusion flames; ignition, flame spread and rate of burning; fire plumes; flame radiation.

ENFP 416 Problem Synthesis and Design (3 credits)

Senior standing.
Techniques and procedures of problem orientation and solution design utilizing logical and numerical procedures. Student development of research projects in selected areas.

ENFP 425 Fire Modeling (3 credits)

Prerequisite: permission of department. Senior standing. For ENFP majors only.
An introduction to the elements of enclosure fires through the development of fire modeling algorithms and the application of computer-based fire modeling techniques. Numerical techniques, including curve-fitting, root-finding, integration and the solution of ordinary differential equations, are developed in the context of enclosure fire modeling applications. Math software packages, including primarily spreadsheet programs, are used to address and solve a variety of enclosure fire problems.

ENFP 429 Independent Studies (1-3 credits)

Prerequisite: permission of department. For ENFP majors only. Repeatable to 6 credits if content differs.
For students who have definite plans for individual study of approved problems, or study of an advanced topic selected in conjunction with the faculty.

ENFP 431 Building Safety and the Law (3 credits)

Junior standing.
Responding to natural and manufactured building hazards requires a complex legal environment, including regulation and liability. Key topics include the use of model codes, administrative regulation, retrospective codes, federal preemption, arson, performance based codes, risk based regulation, engineering malpractice, product liability and disaster investigation.

ENFP 435 Product Liability and Regulation (3 credits)

Junior standing.
Key topics include, biotechnology, safety regulation, federal preemption, product liability, professional negligence, antitrust,

privacy and information technology, risk modeling, environmental protection, patent, copyright, trade secrets, reverse engineering, scientific and technological evidence, international trade, engineering ethics. Examples include plane crashes, computer chip protection, human machine interfaces, nuclear power plants, internet censorship, flood control, earthquakes and biomedical technology.

ENFP 489 Special Topics (3 credits)

Prerequisite: permission of department.
Repeatable to 6 credits.
Selected topics of current importance to fire protection.

ENFP 610 Reliability and Risk Analysis in Fire Protection Engineering (3 credits)

Prerequisite: ENFP 411.
Reliability engineering analysis techniques in fire protection engineering problems. Computer models, probability distribution theory and Monte Carlo methods.

ENFP 611 Fire Induced Flows (3 credits)

Recommended: ENFP 415.
Theoretical basis is presented for fire induced bouyancy driven flows. Plumes, ceiling jets, vent flows, compartment flows. Dimensional analysis for correlations and scale model applications. Smoke movement and combustion products.

ENFP 612 Toxicity Evaluation and Analysis (3 credits)

Physical, analytical procedures for the measurement of the toxic components in thermally produced smoke and gases. Human tenability characteristics, physiological effects of exposure components, dosages. Predictive models of material production rates, degradation variables. Effects of the different measuring instrument variables. Combustion gas analysis techniques.

ENFP 613 Human Response to Fire (3 credits)

Prerequisite: permission of department.
Fractional effective dose (FED) methods for predicting time to incapacitation and death of fires for use in fire safety engineering calculations. Physiology and toxicology of fire effluent components, decomposition chemistry of common materials, standard experimental approaches. Predictive models of material production rates. People movement characteristics related to building evacuation. Formulation and application of evacuation models. Human behavior factors affecting response of people to fire situations.

ENFP 619 Graduate Seminar (1-3 credits)

Prerequisite: permission of department. For ENFP majors only. Repeatable to 3 credits.

ENFP 620 Fire Dynamics Laboratory (3 credits)

One hour of lecture and two hours of laboratory per week. Recommended: ENFP 415.
Laboratory experiments are designed to illustrate fire phenomena and test theoretical models. Diffusion flames, ignition and flame spread on solids, liquid pool fires, wood crib fires, fire plumes, compartment fires.

ENFP 621 Analytical Procedures of Structural Fire Protection (3 credits)

Prerequisite: ENFP 312 and ENFP 405.
Analysis procedures for structural components of wood, steel, concrete, composites. Structural capabilities, modifications under fire induced exposures. Calculations, computer models for predicting fire resistance ratings of structural components.

ENFP 622 Advanced Fire Protection Risk Assessment (3 credits)

Prerequisite: permission of department.
Definition, evaluation of the fire risk to a process, facility or area. Prevention, intervention, control, suppression strategies. Resource allocation, queing theory, decision priority, cost analysis.

ENFP 625 Advanced Fire Modeling (3 credits)

Prerequisite: permission of department.
Validity, utility, reliability of current computer models. Applications of models in risk assessment, underwriting, loss prediction, hazard analysis. Development and validation of specific application models.

ENFP 627 Smoke Detection and Management (3 credits)

Prerequisite: ENFP300.
Analysis of hazard smoke. Response analysis of smoke detectors based on characteristics of detectors and properties of smoke. Performance characteristics and limitations of smoke management systems. Capabilities and limitations of analytical design aids.

ENFP 629 Selected Topics (3-6 credits)

Prerequisite: permission of department. For ENFP majors only. Repeatable to 6 credits.
Current research, studies in fire protection engineering. Future trends and significant changes in research, professional areas. The professional standards process.

ENFP 630 Diffusion Flames and Burning Rate Theory (3 credits)

Basic principles of diffusion flames for gaseous, liquid, and solid fuels. Droplet burning, B number, jet combustion, boundary layer combustion, generalized methods.

ENFP 649 Special Problems (1-3 credits)

Prerequisite: permission of both department and instructor. For ENFP majors only.
Repeatable to 6 credits if content differs.
Advanced topics selected by the faculty from the current literature to suit the special needs and background of students, or for individual students who have definite plans of individual study.

ENFP 799 Master's Thesis Research (1-6 credits)

Prerequisite: permission of department. Recommended: completion of ENFP graduate requirements. Repeatable to 6 credits.
Development and completion of Master's Thesis.

English (ENGL)

ENGL 402 Chaucer (3 credits)

Prerequisite: two English courses in literature or permission of department.
Works read in Middle English. Readings may

include Canterbury Tales, Troilus and Criseyde, dream visions, lyrics.

ENGL 403 Shakespeare: The Early Works (3 credits)

Prerequisite: two English courses in literature or permission of department.
Close study of selected works from the first half of Shakespeare's career. Generic issues of early histories, comedies, tragedies. Language, theme, dramatic technique, sources, and early modern English social-historical context.

ENGL 404 Shakespeare: The Later Works (3 credits)

Prerequisite: two English courses in literature or permission of department.
Close study of selected plays from the second half of Shakespeare's career. Generic issues of later tragedies, later comedies, romances. Language, theme, dramatic technique, sources, and early modern English social-historical context.

ENGL 407 Non-dramatic Literature of the Sixteenth Century (3 credits)

Prerequisite: two English courses in literature or permission of department.
Poetic and prose genres--utopia, epic, narrative, lyric, sonnet, oration, epistle, sermon, apologia--in context of the literary and intellectual life of the sixteenth century. Writers such as More, Wyatt, Surrey, Sidney, and Spenser.

ENGL 408 Literature by Women Before 1800 (3 credits)

Prerequisite: two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Also offered as WMST408. Credit will be granted for only one of the following: ENGL408 or WMST408.
Selected writings by women in the medieval and early modern era.

ENGL 409 Study Abroad Special Topics IV (1-6 credits)

Repeatable to 15 credits if content differs.
Special topics course taken as part of an approved study abroad program.

ENGL 410 Edmund Spenser (3 credits)

Prerequisite: two English courses in literature or permission of department.
Selected works of Edmund Spenser in their literary, social, and historical contexts. Special attention to The Faerie Queene; also sonnets and lyric poetry.

ENGL 412 Literature of the Seventeenth Century, 1600-1660 (3 credits)

Prerequisite: two English courses in literature or permission of department.
Works from early Stuart through Interregnum period. Major literary genres in historical contexts. Writers such as Donne, Jonson, Mary Wroth, Bacon, Browne, and Marvell.

ENGL 414 Milton (3 credits)

Prerequisite: two English courses in literature or permission of department.
Poetry and major prose in their social, political, and literary-historical contexts. Special attention to Paradise Lost. Other works may include Samson Agonistes and shorter poems.

ENGL 415 Literature of the Seventeenth Century, 1660-1700 (3 credits)

Prerequisite: two English courses in literature or permission of department. English poetry, drama, fiction, and non-fiction written from the Restoration of Charles II to 1700. Attention to increasing literacy and publication and greater involvement by women in literary production. Authors include Milton, Dryden, Congreve, and Behn.

ENGL 416 Literature of the Eighteenth Century, 1700-1750 (3 credits)

Prerequisite: two English courses in literature or permission of department. British literary traditions, including the poetry of Pope, the prose of Swift, the correspondence of Montagu, the drama of Gay, and early novels by Defoe, Richardson, and Fielding.

ENGL 417 Literature of the Eighteenth Century, 1750-1800 (3 credits)

Prerequisite: two English courses in literature or permission of department. British poetry, drama, fiction, and nonfiction, emphasizing innovative forms and attitudes in genres such as the gothic novel and political writings, as well as more traditional works. Authors include Johnson, Burney, Sterne, Burke, and Wollstonecraft.

ENGL 418 Major British Writers before 1800 (3 credits)

Prerequisite: two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Two writers studied intensively each semester.

ENGL 419 Major British Writers after 1800 (3 credits)

Prerequisite: two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Two writers studied intensively each semester.

ENGL 420 English Romantic Literature (3 credits)

Prerequisite: two English courses in literature; or permission of department. British poetry, drama, fiction, and criticism c.1790 to c.1830, a period of dramatic social change and revolution in literature, philosophy, the arts, industry, and politics. Authors include Austen, Wordsworth, Coleridge, Keats, Byron, Percy, and Mary Shelley.

ENGL 422 English Victorian Literature (3 credits)

Prerequisite: two English courses in literature; or permission of department. A survey of English literature of the Victorian period. Writers may include Arnold, Browning, Tennyson, Dickens, George Eliot, Carlyle, Ruskin, Newman, Wilde.

ENGL 425 Modern British Literature (3 credits)

Prerequisite: two English courses in literature or permission of department. Major Modernist writers in English prose and poetry since 1900. Such writers as Eliot, Larkin, Forster, Burgess, Durrell, Henry Green, Golding, Auden, Malcolm Lowry, Joyce, and Yeats.

ENGL 428 Seminar in Language and Literature (3 credits)

Junior standing. For ENGL majors only. Repeatable to 9 credits if content differs. Topics will vary each semester. The course will provide a seminar experience in material or methodologies not otherwise available to the major.

ENGL 429 Independent Research in English (1-6 credits)

Prerequisite: ENGL301 and two English course (excluding fundamental studies requirement) and permission of department. Sophomore standing. Repeatable to 9 credits if content differs. An advanced independent research project for qualified students, supervised by an English faculty member, on a topic not ordinarily covered in available courses.

ENGL 430 American Literature, Beginning to 1810, the Colonial and Federal Periods (3 credits)

Prerequisite: two English courses in literature or permission of department. Puritanism, the Enlightenment, early Romanticism. Writers such as Bradstreet, Franklin, Brown.

ENGL 431 American Literature: 1810 to 1865, the American Renaissance (3 credits)

Prerequisite: two English courses in literature or permission of department. Nationalism, Sentimentalism, Transcendentalism. Writers such as Douglass, Stowe, Melville.

ENGL 432 American Literature: 1865 to 1914, Realism and Naturalism (3 credits)

Prerequisite: two English courses in literature or permission of department. Reconstruction, Realism, Naturalism. Representative writers such as Dickinson, James, Dreiser.

ENGL 433 American Literature: 1914 to the Present, the Modern Period (3 credits)

Prerequisite: two English courses in literature or permission of department. Modernism, Postmodernism. Writers such as Stevens, Stein, Ellison.

ENGL 434 American Drama (3 credits)

Prerequisite: two English courses in literature or permission of department. American drama from late eighteenth-century to the present; emphasis on theater of the twentieth century. Authors such as Tyler, O'Neill, Hellman, Hansberry, and Albee.

ENGL 435 American Poetry: Beginning to the Present (3 credits)

Prerequisite: two English courses in literature or permission of department. Selections of American poetry, from Bradstreet to contemporary free verse. Authors such as Whitman, Dickinson, Bishop, Hughes, Rich, and Frost.

ENGL 437 Contemporary American Literature (3 credits)

Prerequisite: two English courses in literature or permission of department. Prose, poetry, drama of living American writers. Current cultural and social issues.

ENGL 438 Major American Writers before 1865 (3 credits)

Prerequisite: two English courses in literature of permission of department. Repeatable to 9 credits if content differs. Two writers studied intensively each semester.

ENGL 439 Major American Writers after 1865 (3 credits)

Prerequisite: two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Two writers studied intensively each semester.

ENGL 440 The Novel in America to 1914 (3 credits)

Prerequisite: two English courses in literature or permission of department. Survey of the American novel to World War I. Cultural and philosophical contexts; technical developments in the genre. Authors such as Melville, Wells Brown, James, Sedgwick, Chopin.

ENGL 441 The Novel in America Since 1914 (3 credits)

Prerequisite: two English courses in literature or permission of department. Survey of the American novel since World War I. Cultural and philosophical contexts, technical developments in the genre. Authors such as Hemingway, Cather, Faulkner, Anne Tyler, Morrison.

ENGL 442 Literature of the South (3 credits)

Prerequisite: two English courses in literature or permission of department. Survey of fiction and poetry, especially the period 1900 to the present. Authors such as Faulkner, Welty, Glasgow, Wolfe, and Hurston.

ENGL 443 Afro-American Literature (3 credits)

Prerequisite: two English courses in literature or permission of department. An examination of the literary expression of the black American in the United States, from its beginning to the present.

ENGL 444 Feminist Critical Theory (3 credits)

Prerequisite: ENGL250 or WMST200 or WMST250. Also offered as WMST444. Credit will be granted for only one of the following: ENGL444 or WMST444. Issues in contemporary feminist thought that have particular relevance to textual studies, such as theories of language, literature, culture, interpretation, and identity.

ENGL 445 Modern British and American Poetry (3 credits)

Prerequisite: two English courses in literature or permission of department. The formation of Modernism in British and American poetry before 1930. Such poets as Yeats, Pound, H.D., Eliot, Langston Hughes, Moore, Stevens, and Williams.

ENGL 446 Post-Modern British and American Poetry (3 credits)

Prerequisite: two English courses in literature or permission of department. British and American poets from the 1930s to the present. Such poets as Auden, Williams, Plath, Brooks, Lowell, Wolcott, Ted Hughes, Bishop, Larkin, Jarrell, and Berryman.

ENGL 447 Satire (3 credits)

Prerequisite: two English courses in literature or permission of department.

An introduction to English and American satire from Chaucer to the present.

ENGL 448 Literature by Women of Color (3 credits)

Prerequisite: two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Also offered as WMST448. Credit will be granted for only one of the following: ENGL448 or WMST448.

Literature by women of color in the United States, Britain, and in colonial and post-colonial countries.

ENGL 449 Selected Topics in U.S. Latina/o Literature (3 credits)

Prerequisite: Two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Credit will be granted for only one of the following: ENGL449 or ENGL479F.

Study of selected works by U.S. Latina/o writers.

ENGL 450 Renaissance Drama I (3 credits)

Prerequisite: two English courses in literature or permission of department.

Drama of the sixteenth century, from Sir Thomas More's circle through Lyly, Greene, Marlowe, and their successors. Interludes, school drama, comedy and tragedy, professional theater. Influences of humanism, Protestantism, politics, and cultural change.

ENGL 451 Renaissance Drama II (3 credits)

Prerequisite: two English courses in literature or permission of department.

Drama in early decades of the seventeenth century. Playwrights include Jonson, Middleton, Marston, Webster, Beaumont and Fletcher. Tragedy, city comedy, tragicomedy, satire, masque. Pre-Civil War theatrical, political, and religious contexts.

ENGL 452 English Drama From 1660 to 1800 (3 credits)

Prerequisite: two English courses in literature or permission of department.

Restoration and eighteenth-century drama, with special attention to theater history, cultural influences, concepts of tragedy, comedy, farce, parody, and burlesque, as well as dramatic and verbal wit.

ENGL 453 Literary Theory (3 credits)

Prerequisite: two literature courses.

An in-depth study of literary and critical theory.

ENGL 454 Modern Drama (3 credits)

Prerequisite: two English courses in literature or permission of department.

The roots of European Modernism and its manifestation in the drama of the twentieth century. Such playwrights as Beckett, Churchill, Stoppard, Wilde, Chekhov, Ibsen, Brecht, O'Neill, Sartre, Anouilh, Williams, and Shaw.

ENGL 455 The Eighteenth-Century English Novel (3 credits)

Prerequisite: two English courses in literature or permission of department.

The origins and development of the British novel, from the late seventeenth century until the beginning of the nineteenth. Questions about what novels were, who wrote them, and who read them. Authors such as Behn, Defoe, Richardson, Fielding, Sterne, Smollett, Burney, Radcliffe, and Austen.

ENGL 456 The Nineteenth-Century English Novel (3 credits)

Prerequisite: two English courses in literature or permission of department.

Surveys major novels of the period. Attention to narrative form and realism; representations of gender and class; social contexts for reading, writing and publishing. Authors such as Austen, Bronte, Dickens, George Eliot, Trollope.

ENGL 457 The Modern Novel (3 credits)

Prerequisite: two English courses in literature or permission of department.

Modernism in the novel of the twentieth century. Such writers as Joyce, Lawrence, Murdoch, James, Forster, Faulkner, Hemingway, Fitzgerald, Ellison, Welty, Nabokov and Malamud.

ENGL 458 Literature by Women after 1800 (3 credits)

Prerequisite: two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Also offered as WMST458. Credit will be granted for only one of the following: ENGL458 or WMST458.

Selected writings by women after l800.

ENGL 459 Selected Topics in Sexuality and Literature (3 credits)

Prerequisite: two English courses in literature; or permission of department.

Repeatable to 9 credits if content differs.

Detailed study of sexuality as an aspect of literary and cultural expression.

ENGL 462 Folksong and Ballad (3 credits)

A cross-section of American folk and popular songs in their cultural contexts; artists from Bill Monroe to Robert Johnson.

ENGL 464 African-American Folklore and Culture (3 credits)

The culture of African Americans in terms of United States history (antebellum to the present) and social changes (rural to urban). Exploration of aspects of African-American culture and history via oral and literary traditions and life histories.

ENGL 465 Theories of Sexuality and Literature (3 credits)

Prerequisite: Two lower-level English courses, at least one in literature; or permission of department.

An in-depth study of the ways in which sexuality and sexual difference create or confound the conditions of meaning in the production of literary texts. Attention to psychoanalysis, history of sexuality, feminist theory, and other accounts of sexual identity.

ENGL 466 Arthurian Legend (3 credits)

Prerequisite: two English courses in literature or permission of department.

Development of Arthurian legend in English and continental literature from Middle Ages to twentieth century. All readings in modern English.

ENGL 467 Computer and Text (3 credits)

Prerequisite: One English course in literature or permission of department.

Examines electronic literature and other aspects of digital textuality. Topics may include interactive fiction, hypertext, image and sound works, literary games and simulations. Emphasis on critical and theoretical approaches rather than design or programming.

ENGL 468 Selected Topics in Film Studies (3-9 credits)

Prerequisite: One college-level English course in literature and at least one college-level film course, or permission of department. Recommended: ENGL245, ENGL329, CMLT214, CMLT280. Repeatable to 9 credits if content differs. Credit will be granted for only one of the following: ENGL468 or (ENGL479E-Spring 2008, ENGL479F-Spring 2009, ENGL479G-Fall 2008, or ENGL479M-Fall 2009/Fall 2010).

Advanced studies in various periods and genres of film.

ENGL 469 Honors Seminar: Alternative Traditions (4-5 credits)

Prerequisite: permission of Director of English Honors. Repeatable to 9 credits if content differs.

Yearlong seminar focusing on a selected literary, cultural, or social topic that features texts and/or critical perspectives outside the traditional canon.

ENGL 470 African-American Literature: The Beginning to 1910 (3 credits)

Prerequisite: two English courses in literature or permission of department.

Beginnings of African-American literature including origins of literary expression in folk tales, songs, and spirituals; slave narratives; pamphlets, essays and oratory; and the emergence of poetry and fiction. Emphasis is on interaction between literary forms and the salient political issues of the day.

ENGL 471 African-American Literature: 1910-1945 (3 credits)

Prerequisite: two English courses in literature or permission of department.

Emergence of modernism in African-American writing including debates over the definition of unique African-American aesthetics, with emphasis on conditions surrounding the production of African-American literatures.

ENGL 472 African-American Literature: 1945 to Present (3 credits)

Prerequisite: two English courses in literature or permission of department.

Transformation of African-American literatures into modern and postmodern forms. Influenced by World War II and the Civil Rights and Black Power movements, this literature is characterized by conscious attempts to reconnect literary and folk forms,

the emergence of women writers, and highly experimental fiction.

ENGL 475 Postmodern Literature (3 credits)

Prerequisite: two English courses in literature; or permission of department. Sophomore standing.

The origins and ongoing development of postmodern literature. Aspects of the "postmodern condition," such as the collapse of identity, the erasure of cultural and aesthetic boundaries, and the dissolution of life into textuality. The novel and other genres and media.

ENGL 477 Studies in Mythmaking (3 credits)

Prerequisite: two literature courses.

Major themes, figures, and configurations of northern European mythology, examining the value of the mythic mode of thought in a scientific era.

ENGL 478 Selected Topics in English and American Literature before 1800 (1-3 credits)

Prerequisite: two English courses in literature or permission of department. Repeatable if content differs.

ENGL 479 Selected Topics in English and American Literature after 1800 (3 credits)

Prerequisite: two English courses in literature or permission of department. Repeatable if content differs.

ENGL 482 History of the English Language (3 credits)

Prerequisite: ENGL280 or LING200 or permission of department.

Origin and development of the English language.

ENGL 483 American English (3 credits)

Prerequisite: ENGL280 or LING200 or permission of department.

Origins and development of the various dialects of English spoken in the United States.

ENGL 484 Advanced English Grammar (3 credits)

Credit will be granted for only one of the following: ENGL484 or LING402.

Advanced study of grammatical description.

ENGL 486 Introduction to Old English (3 credits)

Prerequisite: two English courses in literature or permission of department.

Grammar, syntax, and phonology of Old English. Works read in the original language. Poetry may include "Battle of Maldon," "Dream of the Rood," "Wanderer," "Seafarer," riddles; prose of Bede, Wulfstan, Aelfric, and other writers of Anglo-Saxon period in England.

ENGL 487 Foundations of Rhetoric (3 credits)

Credit will be granted for only one of the following: ENGL487 or COMM401.

Principles and approaches to the theory, criticism, and historical understanding of rhetorical discourse.

ENGL 488 Topics in Advanced Writing (3 credits)

Repeatable to 9 credits if content differs.

Different genres of technical and professional writing including proposal writing, computer documentation, technical report writing, instruction manuals, etc. Students will analyze models of a genre, produce their own versions, test, edit and revise them.

ENGL 489 Special Topics in English Language (3 credits)

Repeatable to 9 credits if content differs.

Current topics in language, such as linguistics, history of rhetoric, and composition studies.

ENGL 493 Advanced Expository Writing (3 credits)

Prerequisite: satisfactory completion of professional writing requirement.

Writing processes and documents most necessary for professional writers.

ENGL 494 Editing and Document Design (3 credits)

Prerequisite: ENGL391, ENGL393 or equivalent.

Principles of general editing for clarity, precision and correctness. Applications of the conventions of grammar, spelling, punctuation and usage, and organization for logic and accuracy. Working knowledge of the professional vocabulary of editing applied throughout the course.

ENGL 495 Independent Study in Honors (1-3 credits)

Prerequisites: Candidacy for honors in English and ENGL370 and ENGL373. For ENGL majors only.

Completion and presentation of the senior honors project.

ENGL 498 Advanced Fiction Workshop (3 credits)

Prerequisite: ENGL396 or permission of department. Repeatable to 9 credits if content differs. Formerly ENGL496.

Practice in the craft of writing fiction, with emphasis on the revision process. Students encouraged to experiment with a variety of subjects, voices, and forms. Selected readings, frequent writing exercises, workshop format.

ENGL 499 Advanced Poetry Workshop (3 credits)

Prerequisite: ENGL397 or permission of department. Repeatable to 9 credits if content differs. Formerly ENGL497.

Practice in the craft of writing poetry, with emphasis on the revision process. Students encouraged to experiment with a variety of subjects, forms, and literary conventions. Selected readings, frequent writing exercises, workshop format.

ENGL 601 Literary Research and Critical Contexts (3 credits)

ENGL 602 Critical Theory and Literary Criticism (3 credits)

An introduction to critical theory and literary criticism, with an overview of major movements (including formalism, structuralism and poststructuralism, Marxism, psychoanalysis, and feminism). Designed to help graduate students assess the various ways of approaching and writing about literature.

ENGL 604 Old English (3 credits)

Grammar, syntax, phonology and prosody of Old English. Designed to give graduate students a working knowledge of Old English and to introduce them to the major Old English texts in the original.

ENGL 605 Readings in Linguistics (3 credits)

A survey of theoretical and applied linguistics.

ENGL 607 Readings in the History of Rhetorical Theory to 1900 (3 credits)

Earlier theories of effective written discourse surveyed historically and as influenced by ethical, technical, and social change.

ENGL 608 Introduction to the Discipline (.50 credits)

For ENGL majors only.

An introduction to the graduate and professional study of major fields, methods, and current debates in English language and Anglophone literary studies.

ENGL 611 Approaches to College Composition (3 credits)

Required for graduate assistants (optional to other graduate students). Prerequisite: permission of department.

A seminar emphasizing rhetorical and linguistic foundations for the handling of a course in freshman composition.

ENGL 612 Approaches to Professional and Technical Writing (3 credits)

A pedagogical approach to professional and technical writing, its history and methodolgy.

ENGL 618 Writing for Professionals (3 credits)

Repeatable to 9 credits if content differs.

Writing proposals, reports, manuals, policy statements, correspondence, etc. for typical government and business settings. Principles of rhetorical and linguistic analysis and techniques for managing the review process in large organizations.

ENGL 620 Readings in Medieval English Literature (3 credits)

ENGL 621 Readings in Renaissance English Literature (3 credits)

ENGL 622 Readings in Seventeenth-Century English Literature (3 credits)

ENGL 623 Readings in Eighteenth-Century English Literature (3 credits)

ENGL 624 Readings in English Romantic Literature (3 credits)

ENGL 625 Readings in English Victorian Literature (3 credits)

ENGL 626 Readings in American Literature before 1865 (3 credits)

ENGL 627 Readings in American Literature, 1865-1914 (3 credits)

ENGL 628 Readings in African American Literature (3 credits)

ENGL 629 Readings in Folklore and Folklife (3-6 credits)

Readings pertaining to various genres of African American folklore including oral narrative, ballad, folksong, belief, custom and material culture, with special attention given to the history of the study of African American folklore including fieldwork, interpretation and the political application of these materials. Explores issues of race, ethnicity, region, gender and class, and the ongoing relations between folklore and print and other media.

ENGL 630 Readings in 20th Century English Literature (3 credits)
ENGL 631 Readings in 20th Century American Literature (3 credits)
ENGL 638 Readings in Film as Text and Cultural Form (3 credits)
Repeatable to 6 credits if content differs.
An inquiry into theoretical approaches to the cinematic text that include studies of form, culture, reception, ideological formations, historical contextualizations, and the problematics of representation.

ENGL 639 Myth: Theme and Theory (3 credits)
Repeatable to 06 credits if content differs.
Readings in myth and myth criticism. History of the discipline, major approaches, and primary texts from European, Native American, African and Mesopotamian cultures

ENGL 668 Readings in Modern Literary Theory (3-6 credits)
Formerly ENGL666.

ENGL 679 Professional and Career Mentoring for Master's Students (1-3 credits)
Repeatable to 6 credits if content differs.
Augments advising currently provided by the English Department Graduate Studies Office. Individual professional and career mentoring for MA and MFA students from a faculty member.

ENGL 688 Poetry Workshop (3 credits)
Prerequisite: permission of department.
Poetry workshop.

ENGL 689 Fiction Workshop (3 credits)
Prerequisite: permission of department.
Fiction workshop.

ENGL 699 Independent Study (1-3 credits)
Prerequisites: departmental approval of research project; and permission of instructor.

ENGL 701 Paradigms of Theory (3 credits)
Three hours of discussion/recitation per week.
Exploration of the works of four or five major critical thinkers who underwrite the study of theory in the academy today, with special attention to the diversity within critical theory.

ENGL 702 Cultures of Theory (3 credits)
Three hours of discussion/recitation per week. Prerequisite: An introductory course in critical theory.
An exploration of the socio-historic, material, and cultural contexts of various theoretical practices and traditions.

ENGL 708 Seminar in Rhetoric (3 credits)
Repeatable to 9 credits if content differs.
Topics in rhetoric: history of rhetorical theory, modern rhetorical theory, rhetorical interpretation, composition theory, rhetoric of social groups.

ENGL 709 Seminar in Myth (3 credits)
Repeatable to 9 credits if content differs.
Formerly ENGL777.
Seminar in myth.

ENGL 718 Seminar in Medieval Literature (3 credits)
ENGL 719 Seminar in Renaissance Literature (3 credits)
ENGL 728 Seminar in Seventeenth-Century Literature (3 credits)
ENGL 729 Seminar in Eighteenth-Century Literature (3 credits)
ENGL 738 Seminar in Nineteenth-Century Literature (3 credits)
ENGL 739 Seminar in Nineteenth-Century Literature (3 credits)
ENGL 748 Seminar in American Literature (3 credits)
ENGL 749 Studies in Twentieth-Century Literature (3 credits)
ENGL 758 Literary Criticism and Theory (3 credits)
ENGL 759 Seminar in Literature and the Other Arts (3 credits)
ENGL 768 Studies in Drama (3 credits)
ENGL 769 Studies in Fiction (3 credits)
ENGL 775 Seminar in Composition Theory (3 credits)
Readings and research in recent theories of effective writing.

ENGL 778 Seminar in Folklore (3 credits)
ENGL 779 Seminar in Language Study (3 credits)
Seminar in linguistic aspects of literature and composition.

ENGL 788 Studies in Poetic Form (3 credits)
Repeatable to 9 credits.

ENGL 789 Form and Theory in Fiction (3 credits)
Prerequisite: permission of department.
A variety of prose modes (mediations, psychological studies, reportage myths, collage, magic realism, satire, etc.). Some of the writers to be read include Kafka, Cather, Barth, Kundera, and Barthelme.

ENGL 798 Critical Theory Colloquium (1 credits)
One hour of discussion/recitation per week.
Prerequisite: A course in critical theory.
Repeatable to 10 credits if content differs.
Also offered as CMLT 798.
An intensive advanced exploration of current problems and issues in critical theory.

ENGL 799 Master's Thesis Research (1-6 credits)
ENGL 809 Academic Publishing Worksop (1-2 credits)
For English graduate students only, with permission of instructor. Preference will be

given to doctoral students beyond coursework. Repeatable to 8 credits if content differs.
A workshop for the preparation of articles of other critical writing for publication in academic journals or other professional venues.

ENGL 819 Seminar in Themes and Types in English Literature (3 credits)
ENGL 828 Seminar in Themes and Types in American Literature (3 credits)
ENGL 878 Pedagogical Mentoring for Doctoral Students (1-3 credits)
Repeatable to 12 credits if content differs.
Pedagogical mentoring by roster faculty members for graduate students teaching 200-level literature courses.

ENGL 879 Professional Mentoring for Doctoral Students (1-3 credits)
Repeatable to 12 credits if content differs.
Augments advising currently provided by the English Department Graduate Studies Office. Individual professional and career mentoring for PhD students from a faculty member.

ENGL 898 Pre-Candidacy Research (1-8 credits)
Repeatable to 12 credits if content differs.
Pedagogical mentoring by roster faculty members for graduate students teaching 200-level literature courses.

ENGL 899 Doctoral Dissertation Research (1-8 credits)

Engineering, Materials (ENMA)

ENMA 420 Intermediate Ceramics (3 credits)
Prerequisites: ENMA300; or permission of department.
To introduce basic concepts such as crystal chemistry, defect chemistry and ternary phase equilibria which can also be used to illustrate the various types of advanced ceramics (superconductors; superionic conductors; dielectrics including ferroelectrics; optical materials; high temperature structural materials; etc.) and allow an understanding of their behaviors.

ENMA 421 Design of Composites (3 credits)
Prerequisite: permission of department.
Credit will be granted for only one of the following: ENMA421 or ENMA489A.
Formerly ENMA489A.
Fundamentals of design, processing and selection composite materials for structural applications will be covered. The topics include a review of all classes of materials, an in-depth analysis of micro and macro mechanical behavior including interactions at the two-phase interfaces, modeling of composite morphologies for optimal microstructures, material aspects, cost considerations, processing methods including consideration of chemical reactions and stability of the interfaces, and materials selection considerations.

ENMA 422 Radiation Effects of Materials (3 credits)

Prerequisite: ENMA300; or permission of department. Credit will be granted for only one of the following: ENMA422 or ENMA489E. Formerly ENMA489E.

Ionizing radiation, radiation dosimetry and sensors, radiation processing, radiation effects on: polymers, metals, semiconductors, liquids, and gases. Radiation in advanced manufacturing, radiation-physical technology.

ENMA 423 Manufacturing with Polymers (3 credits)

Prerequisite: ENMA300 or permission of department. Credit will be granted for only one of the following: ENMA423 and ENMA489R. Formerly ENMA489R.

Study of the process of engineering design and development of polymer formulations. Knowledge of commodity polymers and their physical properties, ability to design an extrusion process, develop the economics of a polymer manufacturing process, develop a working knowledge of characterization techniques for determination of physical and mechanical properties of polymers.

ENMA 425 Introduction to Biomaterials (3 credits)

Prerequisite: permission of department. Recommended: ENMA300. Also offered as BIOE453. Credit will be granted for only one of the following: BIOE453, ENMA489W or ENMA425. Formerly ENMA489W.

Examination of materials used in humans and other biological systems in terms of the relationships between structure, fundamental properties and functional behavior. Replacement materials such as implants, assistive devices such as insulin pumps and pacemakers, drug delivery systems, biosensors, engineered materials such as artificial skin and bone growth scaffolds, and biocompatibility will be covered.

ENMA 426 Reliability of Materials (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: ENMA426 or ENMA489R. Formerly ENMA489R.

Students are taught the basic degradation mechanisms of materials, through the understanding of the physics, chemistry, mechanics of such mechanisms. Mechanical failure mechanisms concentrate on fatigue, and creep. Chemical failure mechanisms emphasize corrosion and oxidation. Physical mechanisms such as diffusion, electromigration, defects and defect migration, surface trapping mechanisms, charge creation and migration are also included.

ENMA 430 Nanosized Materials (3 credits)

Prerequisite: ENMA460 or PHYS431; and CHEM231 or CHEM481. Credit will be granted for only one of the following: ENMA430 or ENMA489G. Formerly ENMA489G.

Practical aspects of nanoscale materials fabrication and utilization will be covered. It presents various approaches for the synthesis of nanoparticles, nanowires, and nanotubes, and discusses the unique properties observed in these structures and devices made with them.

ENMA 440 Nano Plasma Processing of Materials (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: ENMA440, ENMA489P, ENMA640, or ENMA698P. Formerly ENMA489P.

Sustaining mechanisms of plasmas are covered, especially low-pressure electrical gas discharges, fundamental plasma physics, sheath formation, electric and magnetic field effects, plasma-surface interactions in chemically reactive systems, plasma diagnostic techniques and selected industrial applications of low pressure plasmas.

ENMA 441 Nanotechnology Characterization (3 credits)

Prerequisite: permission of department. Senior standing. Credit will be granted for only one of the following: ENMA489T or ENMA441. Formerly ENMA489T.

Techniques to characterize structure, forces, composition and transport at the nanoscale are covered. Underlying principles, instrumentation, capabilities and limitations are discussed for scanning tunneling microscopy and spectroscopy, force microscopies, electron optical microscopies and scattering techniques. Examples from the recent literature are discussed through in-class presentations and guest lectures.

ENMA 442 Nanomaterials (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: ENMA442 or ENMA489N. Formerly ENMA489N.

An exploration of materials whose structure places them at the boundary between small objects and large molecules. Having characteristic dimensions in the range of 1-100 nanometers, these materials are difficult to synthesize and characterize but are nevertheless at the forefront of science and technology in many fields. Also, the methods for creating, manipulating and measuring these materials with an emphasis on the current scientific literature will be covered. The novel properties and potential applications will also be addressed.

ENMA 443 Phontonic Materials, Devices and Reliability (3 credits)

Prerequisite: permission of department. Junior standing. Credit will be granted for only one of the following: ENMA443 or ENMA489Z. Formerly ENMA489Z.

The course focuses on the understanding of the basic optical processes in semiconductors, dielectrics and organic materials. The application of such materials in systems composed of waveguides, light emitting diodes and lasers, as well as modulators is developed.

ENMA 460 Physics of Solid Materials (3 credits)

Prerequisites: MATH241; PHYS270; and PHYS271. Junior standing. For ENMA majors only. Also offered as PHYS431. Credit will be granted for only one of the following: ENMA460 or PHYS431.

Classes of materials; introduction to basic ideal and real materials' behavior including mechanical, electrical, thermal, magnetic and optical responses of materials; importance of microstructure in behavior. One application of each property will be discussed in detail.

ENMA 461 Thermodynamics of Materials (3 credits)

Prerequisite: ENMA300. Junior standing.

Thermodynamic aspects of materials; basic concepts and their application in design and processing of materials and systems. Topics include: energy, entropy, adiabatic and isothermal processes, internal and free energy, heat capacity, phase equilibria and surfaces and interfaces.

ENMA 462 Smart Materials (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: ENMA462 or ENMA489B. Formerly ENMA489B.

A fundamental understanding will be provided as it relates to the following topics: ferroic materials, ferromagnets, ferroelectric materials, shape memory alloys and multiferroic materials that are simultaneously ferromagnetic and ferroelectric. The ferroic properties will be discussed on an atomic, nano- and micro-scales so that actual and potential applications on those scales become clear. Examples of those applications will be presented.

ENMA 463 Macroprocessing of Materials (3 credits)

Prerequisite: ENMA300. Junior standing.

Processing of modern, bulk engineering materials. Raw materials, forming, firing, finishing and joining. More emphasis on metals and ceramics than polymers.

ENMA 464 Environmental Effects on Engineering Materials (3 credits)

Prerequisite: ENMA300 or permission of both department and instructor.

Introduction to the phenomena associated with the resistance of materials to damage under severe environmental conditions. Oxidation, corrosion, stress corrosion, corrosion fatigue and radiation damage are examined from the point of view of mechanism and influence on the properties of materials. Methods of corrosion protection and criteria for selection of materials for use in radiation environments.

ENMA 465 Microprocessing Materials (3 credits)

Prerequisite: ENMA300. Also offered as ENMA489B. Credit will be granted for only one of the following: ENMA363, ENMA489B, or ENMA465. Formerly ENMA363.

Micro and nanoscale processing of materials. Emphasis on thin film processing for advanced technologies.

ENMA 466 Advanced Materials Fabrication Laboratory (3 credits)

Prerequisite: ENMA465 and permission of department.

This course allows students an opportunity to study advanced materials systems in depth through a combination of lectures and hands-on laboratory experiments. Students will be trained in materials processing and characterization techniques. Each student will fabricate materials and devices in our state-of-the-art nanofabrication clean room facility (Fablab), as well as evaluate them using a variety of characterization techniques.

ENMA 471 Kinetics, Diffusion and Phase Transformations (3

credits)

Fundamentals of diffusion, the kinetics of reactions including nucleation and growth and phase transformations in materials.

ENMA 472 Technology and Design of Engineering Materials (3 credits)

Relationship between properties of solids and their engineering applications. Criteria for the choice of materials for electronic, mechanical and chemical properties. Particular emphasis on the relationships between the structure of solids and their potential engineering applications.

ENMA 481 Introduction to Electronic and Optical Materials (3 credits)

Electronic, optical and magnetic properties of materials. Emphasis on materials for advanced optoelectronic and magnetic devices and the relationship between properties and the processing/fabrication conditions.

ENMA 482 Introduction to Electron Microscopy (3 credits)

An introduction of the basic principles of operation for modern electron microscopes. Details will be given on the construction of microscopes, their basic operation, and the types of questions that can be addressed with an electron microscope. Emphasis will be placed on a conceptual understanding of the underlying theories. Where appropriate, mathematical descriptions will be utilized. Upon completion of this course, students will be excepted to have a basic understanding sufficient to give interpretations of microscopy images and to suggest the correct tool or approach for certain research studies.

ENMA 489 Selected Topics in Engineering Materials (3 credits)

To introduce basic concepts such as crystal chemistry, defect chemistry and temary phase equilibria which can also be used to illustrate the various types of advanced ceramics (superconductors; superionic conductors; dielectrics including ferroeletrics; optical materials; high temperature structural materials; etc.) and allow an understanding of their behaviors.

ENMA 490 Materials Design (3 credits)

Capstone design course. Students work in teams on projects evaluating a society or industry based materials problem and then design and evaluate a strategy to minimize or eliminate the problem; includes written and oral presentations.

ENMA 495 Polymeric Engineering Materials I (3 credits)

Study of polymeric engineering materials and the relationship to structural type. Elasticity, viscoelasticity, anelasticity and plasticity of single and multiphase materials. Emphasis is on polymetric materials.

ENMA 499 Senior Laboratory Project (1-3 credits)

Students work with a faculty member on an individual laboratory project in one or more of the areas of engineering materials. Students will design and carry out experiments, interpret data and prepare a comprehensive laboratory report.

ENMA 620 Polymer Physics (3 credits)

The thermodynamics, structure, morphology and properties of polymers. Developing an understanding of the relationships between theory and observed behavior in polymeric materials.

ENMA 621 Advanced Design Composite Materials (3 credits)

Fundamentals of design, processing, and selection of composite materials for structural applications are covered. The topics include a review of all classes of engineering materials, an in-depth analysis of micro and macro mechanical behavior including interactions at the two-phase interfaces, modeling of composite morphologies for optimal microstructures, material aspects, cost considerations, processing methods- including consideration of chemical reactions, stability of the interfaces and material selection.

ENMA 624 Radiation Engineering (3 credits)

Ionizing radiation, radiation dosimetry and sensors, radiation processing, radiation effects on ; polymers, metals, semiconductors, liquid, and gas, radiation in advance manufacturing, radiation-physical technology.

ENMA 625 Biomaterials (3 credits)

Examination of materials used in humans and other biological systems in terms of the relationships between structure, fundamental properties and functional behavior. Replacement materials such as implants, assistive devices such as insulin pumps and pacemakers, drug delivery systems, biosensors, engineered materials such as artificial skin and bone growth scaffolds, and biocompatibility will be covered.

ENMA 626 Reliability Engineering (3 credits)

Advanced failure mechanisms in reliability engineering wiil be taught from a basic materials and defects point of view. The methods of predicting the physics of failure of devices, materials, components and systems are reviewed. The main emphasis will be given to basic degradation mechanisms through understanding the physics, chemistry, and mechanics of such mechanisms. Mechanical failures are introduced through understanding fatigue, creep and yielding in materials, devices and components. The principles of cumulative damage and mechanical yielding theory are taught. The concepts of reliability growth, accelerated life testing, environmental testing are introduced. Physical, chemical and thermal related failures are introduced through a basic understanding of degradation mechanisms such as diffusion, electromigration, defects and defect migration. The failure mechanisms in basic material types will be taught. Failure mechanisms observed in real electronic devices and electronic packaging will also be presented. Problems related to manufacturing, and microelectronics will be analyzed. Mechanical failures are emphasized from the point of view of complex fatigue theory.

ENMA 627 Nanotechnology Characterization (3 credits)

Techniques to characterize the properties of materials whose characteristic dimensions are a few to a few hundred nanometers, including "conventional" nanocrystalline materials, but concentrating on "novel" nanomaterials: carbon nanotubes, quantum dots, quantum wires, and quantum wells will be covered. The emphasis is on recent results from the scientific literature concerning those properties that make nanostructures interesting: quantum effects, novel transport phenomena, enhanced mechanical properties associated with localization and with small crystalline size.

ENMA 630 Advanced Nanosized Materials: Synthesis and Utilization (3 credits)

This course covers fundamental theory and fabrication-related aspects of nanoscale materials science. Topics: Quantization of energy level in solids and its effect on properties. Nucleation, growth and aging. Nano-epitaxy. Anisotropic crystal engineering. Electrical Transport. Nano-magnetism. Properties of carbon nanotubes. Applications in electronics, optics, data storage, energy and biomedicine.

ENMA 640 Advanced Nano Processing of Materials with Plasma (3 credits)

Plasmas are used to control the micro-and Nanoscale level structure of materials including patterning at the micro-and

nanoscale level using plasma etching techniques. The course establishes the scientific understanding required for the efficient production of nano-structure using plasma techniques.

ENMA 641 Nanotechnology Characterization (3 credits)

Techniques to characterize the properties of materials whose characteristic dimensions are a few to a few hundred nanometers, including conventional nanocrystalline materials, but concentrating on novel nanomaterials: carbon nanotubes, quantum dots, quantum wires, and quantum wells are covered. The emphasis is on recent results from the scientific literature concerning those properties that make nanostructures interesting: quantum effects, novel transport phenomena, enhanced mechanical properties associated with localization and with small crystallite size.

ENMA 642 Current Trends in Nanomaterials (3 credits)

Presents a historical and contemporary perspective of the trends of development of nanomaterials. Having characteristic dimensions in the range of 1-100 nanometers, these materials are difficult to synthesize a nd characterize but are nevertheless at the forefront of science and tec hnology in many fields. Through detailed analysis of the current literat ure, all students will develop a sense for not only where the science an d technology has come but also where it is going.

ENMA 643 Advanced Photonic Materials (3 credits)

The understanding of the basic optical processes in photonic devices and systems compsed of waveguides, light emitting diodes and lasers, as well as modulators is developed. Lectures on basic degradation mechanisms of such systems will be presented. The area of organic based LED reliability will be covered from the point of view of the stability of the organic-inorganic interface.

ENMA 644 Advanced Ceramics (3 credits)

Introduces concepts such as crystal chemistry, defect chemistry and ternary phase equilibria which can also be used to illustrate the various types of advanced ceramics (superconductors; superionic conductors; dielectrics including ferroelectrics; optical materials; high temperature structural materials; etc.) and allow an understanding of their behaviors.

ENMA 645 Advanced Liquid Crystals and Other Monomeric Soft Matter Materials (3 credits)

Elective course on the properties and behavior of liquid crystal and related soft materials, and their relationship to biomaterials and applications.

ENMA 650 Nanometer Structure of Materials (3 credits)

The basic concepts required for understanding nanostructured materials and their behavior will be covered. Topics covered include the structural aspects of crystalline and amorphous solids and relationships to bonding types, point and space groups. Summary of diffraction theory and practice. The reciprocal lattice. Relationships of the microscopically measured properties to crystal symmetry. Structural aspects of defects in crystalline solids.

ENMA 659 Special Topics in Electronic Materials (3 credits)

Topics of current interest in the design and manufacture of electronic materials.

ENMA 660 Thermodynamics in Materials Science (3 credits)

Thermodynamics of engineering solids. Thermal, diffusional and mechanical interactions in macroscopic systems. Systems in thermal contact, systems in thermal and diffusive contact, systems in thermal and mechanical contact.

ENMA 661 Kinetics of Reactions in Materials (3 credits)

The theory of thermally activated processes in solids as applied to diffusion, nucleation and interface motion. Cooperative and diffusionless transformations. Applications selected from processes such as allotropic transformations, precipitation, martensite formation, solidification, ordering, and corrosion.

ENMA 662 Advanced Smart Materials (3 credits)

This course will cover the three ferroic materials, ferromagnetic, ferroelectric, and ferroelastic (also known as Shape Memory Alloy, SMA) as well as materials that are simultaneously ferromagnetic and ferroelectric etc. Their similarities and differences will be identified and their atomic level and crystal structure examined. Phase transformations are very important and will be treated in some detail. Applications, e.g. permanent magnets, electronic magnetic materials, digital storage elements, actuators and sensors as well as SMAs for vision glasses, self-adjusting valves and the like will be covered.

ENMA 669 Special Topics in the Chemical Physics of Materials (3 credits)

ENMA 671 Defects in Materials (3 credits)

Fundamental aspects of point (electronic and atomic) defects, dislocations, and surfaces and interfaces in materials. Defect interactions, defect models, and effects of zero, one and two dimensional defects on material behavior.

ENMA 679 Special Topics in the Mechanical Behavior of Materials (3 credits)

Topics of current interest in the mechanical behavior of materials.

ENMA 680 Experimental Methods in Materials Science (3 credits)

Methods of measuring the structural aspects of materials. Optical and electron microscopy. Resonance methods. Electrical, optical and magnetic measurement techniques. Thermodynamic methods.

ENMA 681 Diffraction Techniques in Materials Science (3 credits)

Theory of diffraction of electrons, neutrons and X-rays. Strong emphasis on diffraction methods as applied to the study of defects in solids. Short range order, thermal vibrations, stacking faults, microstrain.

ENMA 682 Electron Microscopy for Research (3 credits)

An overview of the basic principles of operation for modern electron microscopes and how they are used in modern research. Details will be given on the construction of microscopes, their basic operation, and the types of questions that can be addressed with an electron microscope. Emphasis will be placed on a conceptual understanding of the underlying theories, and how to apply these to real-world research problems. Independent study into a specific area of electron microscopy will contribute to a term paper. Upon completion of this course, student will be expected to have a basic understanding sufficient to give interpretations of microscopy images and to suggest the correct tool or approach for certain research studies.

ENMA 683 Structural Determination Laboratory (1 credits)

The operation of an electron microscope is covered. TEM techniques that are used to characterize the structure, defects and composition of a sample are presented and used to study a variety of materials. These techniques are: electron diffraction patterns, bright/dark field imaging, high resolution lattic imaging and energy dispersive x-ray spectroscopy. Also covers different sample preparation techniques for TEM. The goal is that the students become independent users of the TEM.

ENMA 684 Advanced Finite Element Modeling (3 credits)

A brief review of mechanical behavior of

materials, introduction to Finite Element Modeling (FEM), and procedures for predicting mechanical behavior of materials by FEM using computer software (at present ANSYS). The FEM procedures include, setting up the model, mesh generation, data input and interpretation of the results.

ENMA 685 Advanced Electrical and Optical Materials (3 credits)
Credit will be granted for only one of the following: ENMA685 or ENMA698F. Formerly ENMA698F.
Students become familiar with basic and state of the art knowledge of some technologically relevent topics in materials engineering and applied physics, including dielectric/ferroelectric materials, magnetic materials, superconductors, multiferroic materials and optical materials with an underlying emphasis on the thin film and device fabrication technology. Fundamental physical properties and descriptions of different materials and their applications are included. Discussion will include new developments in the fields.

ENMA 687 Nanoscale Photonics and Applications (3 credits)
Credit will be granted for only one of the following: ENMA 687 or ENMA 698Z. Formerly ENMA698Z.
Advanced topics in photonics including optical ray propogation, LEDS and the interaction of light in nanostructured materials for optoelectronic applications will be covered.

ENMA 688 Seminar in Materials Science and Engineering (1 credits)
For ENMA majors only. Repeatable to 04 credits if content differs. Formerly ENMA697.
Current research in materials science and engineering and related fields.

ENMA 689 Special Topics in Engineering Materials (3 credits)
Prerequisite: permission of both department and instructor. Repeatable to 6 credits if content differs. Formerly ENMA691.

ENMA 698 Special Problems in Materials Science and Engineering (1-3 credits)
Prerequisite: permission of department. Repeatable to 6 credits if content differs.
Individual, supervised study in materials science and engineering.

ENMA 797 Independent Study (3 credits)
This course is designed to provide students with a directed independent study course in order to prepare the scholarly paper required for the master's degree without thesis degree option.

ENMA 799 Master's Thesis Research (1-6 credits)

ENMA 808 Advanced Topics in Engineering Materials (3 credits)
Prerequisite: permission of department. Repeatable to 6 credits if content differs.

ENMA 898 Pre-Candidacy Research (1-8 credits)

ENMA 899 Doctoral Dissertation Research (1-8 credits)

Engineering, Mechanical (ENME)

ENME 400 Machine Design (3 credits)
Senior standing.
Working stresses, stress concentration, stress analysis and repeated loadings. Design of machine elements. Kinematics of mechanisms.

ENME 408 Selected Topics in Engineering Design (3 credits)
Prerequisite: senior standing in mechanical engineering or permission of department.
Repeatable to 6 credits if content differs.
Creativity and innovation in design. Generalized performance analysis, reliability and optimization as applied to the design of components and engineering systems. Use of computers in design of multivariable systems.

ENME 410 Design Optimization (3 credits)
Introductory overview of single-objective optimization concepts, models and techniques with continuous variables. A semester-long project and applications of MATLAB and Excel for some of the homework and project assignments (among others) will be included.

ENME 414 Computer-Aided Design (3 credits)
Prerequisite: MATH241 or equivalent.
Introduction to computer graphics. Plotting and drawing with computer software. Principles of writing interactive software. The applications of computer graphics in computer-aided design. Computer-aided design project.

ENME 423 Building Cooling Heating and Power Systems (3 credits)
Prerequisite: ENME232 and ENME332.
Introduction to the evaluation of cooling, heating and power requirements of buildings. Description, design and evaluation of state-of-the-art and emerging integrated cooling, heating and power systems (engines, micro-turbines, absorption and desiccant systems) as they are applied to buildings. The course uses the Chesapeake building facility and the campus cogeneration facility as real-life demonstration examples.

ENME 426 Production Management (3 credits)
Credit will be granted for only one of the following: BMGT385, ENME426 or ENME489J. Formerly ENME489J.
The basic concepts and models needed to understand and design manufacturing systems, including the history of manufacturing, performance measures, queuing systems, variability, production planning and scheduling, lean manufacturing, and pull production control.

ENME 430 Fundamentals of Nuclear Reactor Engineering (3 credits)
Prerequisite: MATH246 and permission of department. Credit will be granted for only one of the following: ENME430 or ENME489N. Formerly ENME489N.
Fundamental aspects of nuclear physics and nuclear engineering, including nuclear interactions; various types of radiation and

their effects on materials and humans; and basic reactor physics topics, including simplified theory of reactor critically.

ENME 431 Nuclear Reactor Systems and Safety (3 credits)
Prerequisite: ENME430 and MATH246; and permission of department. Also offered as ENNU465. Credit will be granted for only one of the following: ENNU465 and ENME431.
Engineering, material and thermal aspects of light water reactors, fast reactors, high temperature gas reactors, heavy water moderated reactors, breeder reactors, advanced reactors including GEN IV designs. Evolution of light water reactor safety and regulation in the US that has culminated in the current body of regulations.

ENME 432 Reactor and Radiation Measurements Laboratory (3 credits)
Prerequisite: ENME430 and MATH246; and permission of department. Also offered as ENNU440. Credit will be granted for only one of the following: ENNU440 or ENME432.
Basics concepts of nuclear radiation and radiation detectors including types of radiation, radioactive decay, and interactions of radiation with matter.

ENME 454 Vehicle Dynamics (3 credits)
Formerly ENME489V.
The fundamentals of passenger vehicle and light truck design and vehicle dynamics are covered. The engineering principles associated with acceleration, braking, handling, ride quality, aerodynamics, and tire mechanics are discussed, as well as suspension and steering design.

ENME 461 Control Systems Laboratory (3 credits)
Two hours of lecture and three hours of laboratory per week. Prerequisite: ENME351, ENME361, and permission of department. Credit will be granted for only one of the following: ENEE461, ENME461, or ENME489N. Formerly ENME489N.
Students will design, implement, and test controllers for a variety of systems. This will enhance their understanding of feedback control familiarize them with the characteristics and limitations of real control devices. Students will also complete a small project. This will entail writing a proposal, purchasing parts for their controller, building the system, testing it, and writing a final report describing what they have done.

ENME 462 Vibrations, Controls, and Optimization II (3 credits)
Two hours of lecture and two hours of discussion/recitation per week. Prerequisites: ENME351 and ENME361. Formerly ENME362.
Continuation of ENME 361. Fundamentals of vibration, controls, and optimization. Analysis and design in time, Laplace and frequency domains. Mathematical descriptions of system response, system stability, control and optimization. Optimal design of mechanical systems.

ENME 470 Finite Element Analysis (3 credits)
Senior standing.

Basic concepts of the theory of the finite element method. Applications in solid mechanics and heat transfer.

ENME 472 Integrated Product and Process Development (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: ENME371.

Integration of product development with the development process. Design strategies. Product architecture. Design for manufacturing. Selection of materials. Design for assembly.

ENME 473 Mechanical Design of Electronic Systems (3 credits)

Prerequisites: ENME310; and ENME360; and ENME321.

Design considerations in the packaging of electronic systems. Production of circuit boards and design of electronic assemblies. Vibration, shock, fatigue and thermal considerations.

ENME 474 Design in Electronic Product Development (3 credits)

Prerequisite: ENME473.

Merges technology, analysis, and design concepts into a single focused activity that results in the completed design of an electronic product. A set of product requirements are obtained from an industry partner, the students create a specification for the product, iterate the specification with the industry partner, then design and analyze the product. Students will get hands-on experience using real design implementation tools for requirements capture, tradeoff analysis, scheduling, physical design and verification. Issues associated with transferring of the design to manufacturing and selection of manufacturing facilities will also be addressed.

ENME 476 Mircoelectromechanical Systems (MEMS) I (3 credits)

Three hours of lecture and one hour of laboratory per week. Senior standing. Credit will be granted for only one of the following: ENME476 or ENME489F. Formerly ENME489F.

Fundamentals of microelectromechanical systems (MEMS). Introduction to transducers and markets. MEMS fabrication processes and materials, including bulk micromachining, wet etching, dry etching, surface micromachining, sacrificial layers, film deposition, bonding, and non-traditional micromachining. Introduction to the relevant solid state physics, including crystal lattices, band structure, semiconductors, and doping. The laboratory covers safety, photolithography, profilometry, wet etching.

ENME 477 Microelectromechanical Systems (MEMS) II (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: ENME476.

Fabrication of devices designed in MEMS I, including everything from mask printing through training on state-of-the-art fabrication equipment through device testing. In-depth understanding of MEMS devices and technologies, such as mechanical and electromagnetic transducers, microfluidics, and chemical sensors.

ENME 488 Special Problems (3 credits)

Prerequisite: permission of department.

Advanced problems in mechanical engineering with special emphasis on mathematical and experimental methods.

ENME 489 Special Topics in Mechanical Engineering (3 credits)

Prerequisite: permission of department. Repeatable to 6 credits with permission of advisor.

Selected topics of current importance in mechanical engineering.

ENME 490 Mechanical Engineering Honors Seminar (1 credits)

Prerequisite: Permission of the Mechanical Engineering Honors Program. For ENME majors only.

New trends and technologies in Mechanical Engineering.

ENME 600 Engineering Design Methods (3 credits)

Prerequisite: Graduate Standing or permission of instructor. 3 semester hours. Not open to students who have completed ENME 808F during Spring 1999 semester or the Fall 1996 semester..

An introductory graduate level course in critical thinking about formal methods for design in Mechanical Engineering. Course participants gain background on these methods and the creative potential each offers to designers. Participants will formulate, present, and discuss their own opinions on the value and appropriate use of design materials for mechanical engineering.

ENME 601 Manufacturing Systems Design and Control (3 credits)

Modeling and analysis techniques needed to design and control manufacturing systems. Deterministic and stochastic models, including discrete-ev ent simulation and queueing systems. Applications of modeling and analysis.

ENME 602 MEMS Device Physics and Design (3 credits)

Science, design, and device physics of micrmachined sensors and actuators. Transduction mechanisms, scaling laws, and microscale physicsof MEMS components.

ENME 603 Advanced Mechanisms and Robot Manipulators (3 credits)

Prerequisite: working knowledge of kinematics, statics and dynamics.

Analysis of spatial mechanisms and robot manipulators. The kinematic and dynamic analysis of multi-degree-of-freedom mechanical systems are studied in detail. The main emphasis is on open-loop manipulators. Other mechanical systems such as closed-loop linkages, epicyclic gear drives, wrist mechanisms and tendon-driven robotic hands are covered.

ENME 605 Advanced Systems Control (3 credits)

Prerequisite: ENME 403 or permission of instructor.

Modern control theory for both continuous and discrete systems. State space representation is reviewed and the concepts of controllability and observability are discussed. Design methods of deterministic observers are presented and optimal control theory is formulated. Control techniques for modifying system characteristics are discussed.

ENME 610 Engineering Optimization (3 credits)

Prerequisite: Graduate Standing or permission of instructor. 3 semester hours.

Overview of applied single- and multi-objective optimization and decision making concepts and techniques with applications in engineering design and/or manufacturing problems. Topics include formulation examples, concepts, optimality conditions, unconstrained/constrained methods, and post-optimality sensitivity analysis. Students are expected to work on a semester-long real-world multi-objective engineering project.

ENME 611 Geometric Modeling for CAD/CAM Applications (3 credits)

This course introduces the underlying concepts behind three dimensional (3D) geometric modeling systems for curves, surfaces and solid bodies. This course will cover (1) geometric representation of three dimensional solid objects, (2) curve and surface representation, (3) geometric algorithms for curves, surfaces, and solids, and (4) real-world applicationsof geometric modeling. Advanced topics such as feature recognition, cut ter path generation for numberical control machining, collision detection in robot path planning, and STEP standard for product data representation will also be introduced.

ENME 616 Computer-Aided Manufacturing (3 credits)

Prerequisite: ENME 412 or permission of instructor.

The latest trends in the automation of manufacturing processes, with particular emphasis on the use of computers in controlling manufacturing processes. Topics covered are on-line process monitoring, control of machining processes, automated material handling and process planning.

ENME 625 Multidisciplinary Optimization (3 credits)

Prerequisite: Graduate Standing or permission of instructor.

Overview of single- and multi-level design optimization concepts and techniques with emphasis on multidisciplinary engineering design problems. Topics include single and multilevel optimality conditions, hierarchic and nonhierarchic modes and multilevel post optimality sensitivity analysis. Students are expected to work on a semester-long project.

ENME 627 Manufacturing with Polymers (3 credits)

Prerequisite: ENME 412 or permission of instructor.

The basic engineering approach for the processing of modern polymers and the key properties of polymers for processing. Topics include morphology and structure of polymers, characterization of mixtures and mixing, elementary steps in polymer processing, screw extrusion and computer-aided engineering in injection molding.

ENME 631 Advanced Conduction and Radiation Heat Transfer (3 credits)

Prerequisites: {ENME 315; and ENME 321; and ENME 700 or equivalent} or permission of instructor.

Theory of conduction and radiation. Diffused and directional, poly- and mono-chromatic sources. Quantitative optics. Radiation in enclosures. Participating media. Integrodifferential equations. Multidimensional, transient and steady-state conduction. Phase change. Coordinate system transformations.

ENME 632 Advanced Convection Heat Transfer (3 credits)

Prerequisites: {ENME 315; and ENME 321; and ENME 342; and ENME 343} or permission of instructor. Also offered as ENNU 615. Credit will be granted for only one of the following: ENNU 615 or ENME 632.

Statement of conservation of mass, momentum and energy. Laminar and turbulent heat transfer in ducts, separated flows, and natural convection. Heat and mass transfer in laminar boundary layers. Nucleate boiling, film boiling, Leidenfrost transition and critical heat flux. Interfacial phase change processes; evaporation, condensation, industrial applications such as cooling towers, condensers. Heat exchangers design.

ENME 633 Molecular Thermodynamics (3 credits)

Prerequisite: permission of department. Also offered as ENNU 625.

An examination of the interactions between molecules, which govern thermodynamics relevant to engineering, will be conducted. We will investigate both classical and statistical approaches to thermodynamics for understanding topics such as phase change, wetting of surfaces, chemical reactions, adsorption, and electrochemical processes. Statistical approaches and molecular simulation tools will be studied to understand how molecular analysis can be translated to macroscopic phenomena.

ENME 635 Energy Systems Analysis (3 credits)

Prerequisites: ENME 633 or equivalent or permission of instructor.

Rankine cycles with nonzeotropic working fluid mixtures, two-multi-, and variable stage absorption cycles and vapor compression cycles with solution circuits. Power generation cycles with working fluid mixtures. Development of rules for finding all possible cycles suiting a given application or the selection of the best alternative.

ENME 640 Fundamentals of Fluid Mechanics (3 credits)

Prerequisite: Partial differential equations at the level of MATH 462 or permission of department. Formerly ENME651.

Equations governing the conservation of mass, momentum, vorticity and energy in fluid flows. Low Reynolds number flows. Boundary layers. The equations are illustrated by analyzing a number of simple flows. Emphasis is placed on physical understanding to facilitate the study of advanced topics in fluid mechanics.

ENME 641 Viscous Flow (3 credits)

Prerequisite: ENME 640 or equivalent or permission of instructor. Formerly ENME652.

Fluid flows where viscous effects play a significant role. Examples of steady and unsteady flows with exact solutions to the Navier-Stokes equations. Boundary layer theory. Stability of laminar flows and their transition to turbulence.

ENME 642 Hydrodynamics I (3 credits)

Prerequisite: ENME 640 or equivalent or permission of instructor. Formerly ENME653.

Exposition of classical and current methods used in analysis of inviscid, incompressible flows.

ENME 644 Fundamentals of Acoustics (3 credits)

Prerequisite: ENME 360 or equivalent.

This course will cover the fundamental principles of acoustics allowing the students to go on to more advanced course in acoustics, sauch as Underwater Sound Propagation, Active Noise Control, or Radiation and Scattering from Elastic Structures.

ENME 646 Computational Fluid Dynamics (3 credits)

Prerequisite: Graduate-level fluid mechanics, or permission of department.

Fundamentals of numerical analysis of engineers. Inversion of large, sparse matrices. Numerical solution of the incompressible Navier-Stokes equations in Cartesian and curvilinear grids. Application to turbulent flows and micro-fluidics.

ENME 647 Multiphase Flow and Heat Transfer (3 credits)

Prerequisites: (ENME 321; and ENME 342 or equivalent) or permission of the instructor.

Boiling and condensation in stationary systems, phase change heat transfer phenomenology, analysis and correlations. Fundamentals of two-phase flow natural circulation in thermal hydraulic multi-loop systems with applications to nuclear reactors safety. Multiphase flow fundamentals. Critical flow rates. Convective boiling and condensation. Multiphase flow and heat transfer applications in power and process industries.

ENME 656 Physics of Turbulent Flow (3 credits)

Prerequisite: ENME 640 or equivalent; or permission of instructor.

Definition of turbulence and its physical manifestations. Statistical methods and the transport equations for turbulence quantities. Laboratory measurement and computer simulation methods. Isotropic turbulence. Physics of turbulent shear flows.

ENME 657 Analysis of Turbulent Flow (3 credits)

Prerequisites: {ENME 640; and ENME 641 or equivalent} or permission of instructor.

Mathematical representation of turbulent transport, production and dissipation. Closure schemes for predicting flows. Recent advances in direct and large eddy numerical simulation techniques.

ENME 661 Dynamic Behavior of Materials and Structures (3 credits)

Response of materials and structures to dynamic loading events. Topics include: theory of wave propagation; plane waves, wave guides, dispersion relations; shock waves, equations of state; dynamic deformation mechanisms adiabatic shear banding, dynamic fracture. Computational methods for modeling the dynamic responses of structures will also be addressed.

ENME 662 Linear Vibrations (3 credits)

Prerequisite: ENME 360 or equivalent or permission of instructor.

Development of equations governing small oscillations and spatially continuous systems. Newton's equations, Hamilton's principle, and Lagrange's equations. Free and forced vibrations of mechanical systems. Modal analysis. Finite element discretization and reductions of continuous systems. Numerical methods. Random vibrations.

ENME 664 Dynamics (3 credits)

Prerequisite: ENES 221 or equivalent or permission of instructor.

Kinematics in plane and space; Dynamics of particle, system of particles, and rigid bodies. Holonomic and non-holonomic constraints. Newton's equations, D'Alembert's principle, Hamilton's principle, and equations of Lagrange. Impact and collisions. Stability of equilibria.

ENME 665 Advanced Topics in Vibrations (3 credits)

Prerequisite: ENME 662 or permission of instructor.

Nonlinear oscillations and dynamics of mechanical and structural systems. Classical methods, geometrical, computational and analytical methods. Birfucations of equillibrium and periodic solutions; chaos.

ENME 667 Turbulence Simulations (3 credits)

Credit will be granted for only one of the following: ENME667 or ENME808Q. Formerly ENME808Q.

The objective is to teach students the role and limitations of numerical methods for the solution of turbulent flows. Emphasis will be placed on the development of best practices to validate the numerical results. Applications to incompressible, compressible and reacting flows will be discussed.

ENME 670 Continuum Mechanics (3 credits)

Mechanics of deformable bodies, finite deformation and strain measures, kinematics of continua and global and local balance laws. Thermodynamics of continua, first and second laws. Introduction to constitutive theory for elastic solids, viscous fluids and memory dependent materials. Examples of exact solutions for linear and hyper elastic solids and Stokesian fluids.

ENME 672 Composite Materials (3 credits)

Micromechanics of advanced composites with passive and active reinforcements, mathematical models and engineering implications, effective properties and damage mechanics, recent advances in "adaptive" or "smart" composites.

ENME 673 Energy and Variational Methods in Applied Mechanics (3 credits)

Application of variational principles to mechanics. Includes virtual work, potential energy, strain energy, Castigliano's generalized complementary energy, and the principles of Hellinger-Reissner and Hamilton.

Legendre transforms and the foundations of the calculus of variations. Singularities and stability in a potential energy function. Applications to rigid, linear and non-linear elastic, and nonconservative examples. Approximation techniques such as Ritz, Petrov-Galerkin, least-squares, etc. Presents the basis for the finite element method.

ENME 674 Finite Element Methods (3 credits)

Theory and application of finite element methods for mechanical engineering problems such as stress analysis, thermal and fluid flow analysis, electro-magnetic field analysis and coupled boundary-value problems for "smart" or "adaptive" structure applications, stochastic finite element methods.

ENME 677 Elasticity of Advanced Materials and Structures (3 credits)

Prerequisite: MATH 462 or equivalent.

Review of field equations and constitutive laws for linear elasticity, linearized boundary value problems; two-dimensional problems, biharmonic equation, Airy's stress function, Neou's method, plane stress and plane strain analysis, Torsion and flexure, inverse and semi-inverse methods, Saint-Venant's principle, thermoelastic problems; three dimensional problems, Kelvins's solution, the Boussinesq and Cerruti problems, Hertzian contact; energy methods; wave propagation; applications to advanced materials and structures (e.g., smart structures, multifunctional and functionally graded materials).

ENME 678 Fracture Mechanics (3 credits)

An advanced treatment of fracture mechanics covering in detail the analysis concepts for determining the stress intensity factors for various types of cracks. Advanced experimental methods for evaluation of materials or structures for fracture toughness. Analysis of moving cracks and the statistical analysis of fracture strength. Finally, illustrative fracture control plans are treated to show the engineering applications of fracture mechanics.

ENME 680 Experimental Mechanics (3 credits)

Prerequisite: undergraduate course in instrumentation or equivalent.

Advanced methods of measurement in solid and fluid mechanics. Scientific photography, moire, photoelasticity, strain gages, interferometry, holography, speckle, ndt techniques, shock and vibration, and laser anemometry.

ENME 684 Modeling Material Behavior (3 credits)

Prerequisite: ENME 670 or permission of instructor.

Constitutive equations for the response of solids to loads, heat, etc. based on the balance laws, frame invariance, and the application of thermodynamics to solids. Non-linear elasticity with heat conduction and dissipation. Linear and non-linear non-isothermal viscoelasticity with the elastic-viscoelastic correspondence principle. Classical plasticity and current viscoplasticity using internal state variables. Maxwell equal areas rule, phase change, and metastability and stability of equilibrium states. Boundary value problems. Introduction to current research areas.

ENME 690 Mechanical Fundamentals of Electronic Systems (3 credits)

An understanding of the fundamental mechanical principles used in design of electronic devices and their integration into electronic systems will be provided. Focus will be placed on the effect of materials compatibility, thermal stress, mechanical stress, and environmental exposure on product performance, durability and cost. Both electronic devices and package assemblies will be considered. Analysis of package assemblies to understand thermal and mechanical stress effects will be emphasized through student projects.

ENME 693 High Density Electronic Assemblies and Interconnects (3 credits)

This course presents the mechanical fundamentals needed to address reliability issues in high-density electronic assemblies. Potential failure sites and the potential failure mechanisms are discussed for electronic interconnects at all packaging levels from the die to electronic boxes, with special emphasis on thermomechanical durability issues in surface mount interconnects. Models are presented to relate interconnect degradation & aging to loss of electrical performance. Design methods topreve nt failures within the life cycle are developed.

ENME 695 Failure Mechanisms and Reliability (3 credits)

This course will present classical reliability concepts and definitions based on statistical analysis of observed failure distributions. Techniques to improve reliability, based on the study of root-cause failure mechanisms, will be presented; based on knowledge of the life-cycle loadprofile, product architecture and material properties. Techniques toprev ent operational failures through robust design and manufacturing practices will be discussed. Students will gain the fundamentals and skills in the field of reliability as it directly pertains to the designand the manufacture of electrical, mechanical, andelectomechanical products.

ENME 700 Advanced Mechanical Engineering Analysis I (3 credits)

An advanced, unified approach to the solution of mechanical engineering problems, emphasis is on the formulation and solution of equilibrium, eigenvalue and propagation problems. Review and extension of undergraduate material in applied mathematics with emphasis on problems in heat transfer, vibrations, fluid flow and stress analysis which may be formulated and solved by classical procedures.

ENME 704 Active Vibration Control (3 credits)

Prerequisite: ENME 662, ENME 602 or equivalent. Recommended: Vibrations and Control. 3 semester hours. For ENGR majors only.

This course aims at introducing the basic principles of the finite element method and applying it to plain beams and beams treated with piezoelectric actuators & sensors. The basic concepts of structural parameter i dentification are presented with emphasis on Eigensystem Realization Algorithms (ERA) and Auto-regression models (AR). Different active control algorithms are then applied to beams/piezo-actuator systems. Among thes e algorithms are: direct velocity feedback, impedancematchingcontrol, modal control methods & sliding mode controllers. Particular focus is given to feedforward Leat Mean Square (LMS) algorithm & filtered-X LMS. O ptimal placement strategies of sensor & actuators are then introduced & applied to beam/piezo-actuator systems.

ENME 705 Non-Newtonian Fluid Dynamics (3 credits)

Prerequisite: ENME 342 and ENME 640.

This course offers the specific techniques and understanding necessary for being able to compute and understand issues associated with non-newtonian fluid dynamics. Issues of rhealogy and analytic techniquesare cov ered.

ENME 706 Sustainable Energy Conversion and the Environment (3 credits)

Prerequisite: ENME633.

The major sources and end-uses of energy in our society including the sources and end-uses that are expected to become important in the near term are reviewed. Renewable energy sources are highlighted with a focus on projections for a sustainable energy future. An overview of the major energy flows and the environmental issues associated with production and end-use. Further, it introduces a range of innovation technologies and discusses them in the context of the current energy infrastructure. These include fuel cells, hybrid cars, advanced nuclear reactor designs, combined cycle power plants and major renewable sources such as wind, sun and hydro, and geothermal power. Particular attention is being paid to the consideration of the environmental impact of the various forms of energy.

ENME 707 Combustion and Reacting Flow (3 credits)

Prerequisite: ENME 320, ENME 331, ENME 332 or equivalent.

This course covers thermochemistry and chemical kinetics of reacting flows in depth. In particular, we focus on the combustion of hydrocarbonf uels in both a phenomenological and mechanistic approach. The course co vers the specifics of premixed and nonpremixed flame systems, as wellasignition and extinction. Combustion modeling with equilibrium and chemical kinetic methods will be addressed. Environmental impact and emissi ons minimization will be covered in detail. Finally, the course will co ver available combustion diagnostic methods and their application in laboratory and real-world systems.

ENME 710 Applied Finite Elements (3 credits)

Prerequisites: ENME 331 and ENME 332. For ENME, ENAE, or ENCE majors only.

Application of finite element methods to the solution of engineering problems - such as stress analysis, thermal conductivity, fluid flow anlaysis, electro-magnetic field analysis and coupled boundary value problems. Emphasis is on the application of the techniques to the solution of pr oblems. Basic theory is covered at beginning of course.

ENME 711 Vibration Damping (3 credits)

Prerequisite: ENME 662 or equivalent. Recommended: Vibration. 3 semester hours. For ENGR majors only.

This course aims at introducing the different

damping models that describe the behavior of viscoelastic materials. Emphasis will be placed on m odeling the dynamics of simple structures (beams, plates & shells) with Passive Constrained Layer Damping (PCLD). Considerations will also be g iven to other types of surface treatments such as Magnetic Constrained Layer Damping (MCLD), Shunted Network Constrained Layer Damping (SNCLD),Active Constrained Layer Damping (ACLD) and Electrorheological Constrained Layer Damping (ECLD). Energy dissipation characteristics of the damp ing treatments will be presented analytically & by using the modal strain energy approach as applied to finite element models of vibrating structures.

ENME 712 Measurement, Instrumentation and Data Analysis for Thermo-Fluid Processes (3 credits)

This course is designed to offer systemic coverage of the methodologies for measurement and data analysis of thermal and fluid processes at the graduate level. The course materials will cover three broad categories: (1) Fundamentals of thermal and fluid processes in single phase and multi phase flows as relates to this course; Measurement and Instrumentation techniques for measurement of basic quantities such as pressure, temperature, flow rate, heat flux, etc., and (3) Experimental Design and Planning, sources of errors in measurements, and uncertainty analysis.

ENME 765 Thermal Issues in Electronic Systems (3 credits)

Prerequisite: ENME 232, ENME 331, ENME 332. Corequisite: ENME 473 or equivalent.

This course addresses a range of thermal issues associated with electronic products life cycle. Computational modeling approaches for various levels of system hierarchy. Advanced thermal management concepts including: single phase and phase change liquid immersion, heat pipes, and thermoelectrics.

ENME 770 Life Cycle Cost and System Sustainment Analysis (3 credits)

This course melds elements of traditional engineering economics with manufacturing process and sustainment modeling, and life cycle cost management concepts to form a practical foundation for predicting the cost of products and systems. Various manufacturing cost analysis methods will be presented including: process-flow, parametric, cost of ownership, and activity based costing. The effects of learning curves, data uncertainty, test and rework processes, and defects will be considered. Aspects of system sustainment including the impact on the life cycle (and life cycle costs) of reliability, maintenance, environmental impact, and obsolscence will be treated.

ENME 775 Manufacturing Technologies for Electronic Systems (3 credits)

Prerequisite: ENME 690.

This highly multi-disciplinary course presents the mechanical fundamentals of manufacturing processes used in electronics assemblies. The emphasis is on quantitative modeling of the intrinsic impact that processing has on structure, properties, performance and durability. Students will learn how to quantitatively model many of the key manufacturing steps from mechanistic first principles, so that sensitivity studies and process optimization can be performed in a precise manner. Processes considered include: wafer-level processes such as polishing, lithography, etching and dicing; packaging operations such as die attachment, wirebonding, flip chip bonding, and plastic encapsulation; multilevel high-density substrate fabrication processes; assembly processes such as reflow and wave soldering of surface-mount components to electronic substrates.

ENME 780 Mechanical Design of High Temperature and High Power Electronics (3 credits)

Prerequisite: ENME 220, ENME 382, ENME 473, or ENME 690.

This course will discuss issues related to silicon power device selection (IGBT, MCT, GTO, etc.), the characteristics of silicon device operation at temperatures greater thatn 125C, and the advantages of devices based on SOI and SiC. It will also discuss passive components and packaging materials selection for distributing and controlling power, focusing on the critical limitations to use of many passive components and packaging materials at elevated temperatures. In addition it will cover packaging techniques and analysis to minimize the temperature elevation caused by power dissipation. Finally, models for failure mechanisms in high temperature and high power electronics will be presented together with a discussion of design options to mitigate their occurrence.

ENME 785 Experimental Characterization of Micro- and Nanoscale Structures (3 credits)

Two hours of lecture and three hours of laboratory per week. Prerequisite: ENME 690.

This course teaches various methodologies for characterization of macro to nano-scale structures. The specific areas included: (1) advanced failure analysis, (2) characterization of material properties, and (3) quantitative stress analysis. The students will learn the basic principles of the methods and will develop skills for research investigations by participating in student projects.

ENME 788 Seminar (1-3 credits)

Prerequisite: graduate standing in mechanical engineering.

First or second semester. Credit in accordance with work outlined by mechanical engineering staff.

ENME 799 Master's Thesis Research (1-6 credits)

ENME 808 Advanced Topics in Mechanical Engineering (2-3 credits)

ENME 898 Pre-Candidacy Research (1-8 credits)

ENME 899 Doctoral Dissertation Research (1-8 credits)

Engineering, Nuclear (ENNU)

ENNU 440 Nuclear Technology Laboratory (3 credits)

One hour of lecture and four hours of laboratory per week. Prerequisites: MATH240; and PHYS270/271.

Techniques of detecting and making measurements of nuclear or high energy radiation. Radiation safety experiments. Both a subcritical reactor and the swimming pool critical reactor are sources of radiation.

ENNU 455 Nuclear Reactor Engineering II (3 credits)

Prerequisite: ENNU450.

General plant design considerations including radiation hazards and health physics, shielding design, nuclear power economics, radiation effects on reactor materials, and various types of nuclear reactor systems.

ENNU 465 Nuclear Reactor Systems Analysis (3 credits)

Prerequisites: MATH246; and PHY270/271; and ENNU455; or permission of both department and instructor.

Power reactor (BWR,PWR,HTGR) system design and analysis. System specifications and modes of operation. Plant documentation (PSAR,FSAR, etc.). Piping and instrumentation drawings. Theory and application of pump and piping calculations. Steam power plant cycles and calculations. Steam plant equipment (turbines, heaters, condensers, etc.) analysis.

ENNU 468 Research (2-3 credits)

Prerequisite: permission of both department and instructor. Repeatable to 6 credits.

Investigation of a research project under the direction of one of the staff members. Comprehensive reports are required.

ENNU 480 Reactor Core Design (3 credits)

Prerequisite: ENNU450 or permission of both department and instructor.

Design of nuclear reactor cores based on a sequence of standard computer codes. Thermal and epithermal cross sections, multigroup diffusion theory in one and two dimensions and fine structure flux calculations using transport theory.

ENNU 485 Nuclear Reactor Thermalhydraulics (3 credits)

Prerequisites: ENNU465, ENME321 and ENME342 or equivalent.

Thermalhydraulic response of nuclear power plant systems. Accident analysis and impact of emergency systems. Boiling phenomena, nucleate boiling, critical heat flux, condensation. Containment thermalhydraulic analysis. Overview of principal thermalhydraulic computer codes.

ENNU 489 Special Topics in Nuclear Engineering (3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs.

Selected topics of current importance in nuclear engineering.

ENNU 490 Nuclear Fuel and Power Management (3 credits)

Prerequisites: ENNU460 and ENNU480; or permission of both department and instructor.

Physics and economics of the nuclear fuel cycle utilizing existing design codes. Mining, conversion, enrichment, fabrication, reprocessing processes. Effects of plutonium recycle, in-core shuffling, fuel mechanical design and power peaking on fuel cycle costs.

ENNU 495 Nuclear Engineering Systems Design (3 credits)

Two hours of lecture and three hours of laboratory per week. Prerequisites: ENNU455 and ENNU480 and Senior standing in nuclear engineering.

Senior capstone design course. Major design experience that emphasizes putting student's engineering knowledge into practice. Design topic is one of current interest in nuclear engineering. Design methodology, creativity, feasibility, reliability, and economic analyses of the overall design required. Students work in teams, and present oral and written design reports.

ENNU 609 Seminar in Nuclear Engineering (1 credits)

ENNU 615 Transport Phenomena in Solids and Single-Phase Media (3 credits)

Also offered as ENME 632.

Momentum transport-viscosity, laminar flow, isothermal system equations, transient and multidimensional analysis, axisymmetric laminar flows, turbulent flows, phase transport; Energy transport-mechanisms, temperature distributions, nonisothermal system equations, microscale heat transfer, turbulent flow, phase transport; Mass transport-mechanisms, concentration distributions, diffusion, interphase transport.

ENNU 620 Mathematical Techniques for Engineering Analysis and Modeling (3 credits)

Also offered as ENRE 620.

Probability and probability distributions; statistics; ordinary differential equations; linear algebra and vectors; Laplace transform; Fourier analysis; boundary value problems; series solutions to differential equations; partial differential equations; numerical methods.

ENNU 633 Convective Transport Phenomena in Single- and Multi-Phase Systems (3 credits)

Prerequisite: ENNU 631.

Single medium - single phase systems, two-phase systems; Two media - solid-fluid systems: continuous interface, large interfacial area, fluid-fluid systems; Three media - solid-solid-fluid systems, solid- liquid-gas systems.

ENNU 643 Radiation Processing in Advanced Manufacturing (3 credits)

Prerequisite: ENNU 641.

Radiation processing facilities for industrial production - electron beam, gamma, x-ray; types of electron beam machines; radiation processing - yields, G-values, throughput, efficiency; readiation in advanced manufacturing; radiation sensors and dosimetry; sterilization of industrial products; radiation-physical technology.

ENNU 648 Special Problems in Nuclear Engineering (1-16 credits)

ENNU 649 Selected Topics in Nuclear Engineering (1-3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits if content differs.

Topics of current interest in nuclear engineering.

ENNU 651 Risk and Performance Based Technologies (3 credits)

Prerequisite: ENNU 605, ENNU 620, ENNU 625. Also offered as ENRE 670.

Why study risk, sources of risk, probabilistic risk assessment procedure, factors affecting risk acceptance, statistical risk acceptance analysis, psychometric risk acceptance, perception of risk, comparison or risks, consequence analysis, risk benefit assessment. Risk analysis performed for light water reactors, chemical industry, and dams. Class projects on risk management concepts.

ENNU 652 Principles of Reliability Analysis (3 credits)

Prerequisite: ENNU 651. Also offered as ENRE 602.

Principal methods of reliability analysis, including fault tree and reliability block diagrams; Failure Mode and Effects Analysis (FMEA); event tree construction and evaluation; reliability data collection and analysis; methods of modeling systems for reliability analysis. Focus on problems related to process industries, fossil-fueled power plant availability, and other systems of concern to engineers.

ENNU 653 Mechanical reliability of Materials (3 credits)

Prerequisite: ENNU 651.

Introduction to engineering materials; atomic structure; diffusion; defects; phase equilibria; kinetics and microstructures; deformations; fracture; materials testing; fatigue and creep; thermal properties; failure mechanisms; fractography; failure modeling.

ENNU 655 Radiation Engineering (3 credits)

Prerequisite: permission of both department and instructor.

An analysis of such radiation applications as synthesizing chemicals, preserving foods, control of industrial processes, design of irradiation installations. E.G., Cobalt 60 gamma ray sources, electronuclear machine arrangement, and chemonuclear reactors.

ENNU 799 Master's Thesis Research (1-6 credits)

ENNU 898 Pre-Candidacy Research (1-8 credits)

ENNU 899 Doctoral Dissertation Research (1-8 credits)

Engineering, Professional Masters (ENPM)

ENPM 489 Special Topics in Engineering (1-6 credits)

Repeatable to 12 credits if content differs.

Special topics selected by the faculty for students in the Professional Master of Engineering Program.

ENPM 600 Probability and Stochastic Processes for Engineers (3 credits)

Prerequisite: undergraduate introduction to discrete and continuous probability.

Axioms of probability; conditional probability and Bayes' rule; random variables, probability distributions and densities; functions of random variables; definition of stochastic process; stationary processes, correlation functions, and power spectral densities; stochastic processes and linear systems; estimation and optimum filtering. Applications in communication and control systems, signal processing, and detection and estimation.

ENPM 601 Analog and Digital Communication Systems (3 credits)

Prerequisite: ENPM 600 or equivalent.

Analog modulation methods including AM, DSBSC-AM, SSB, and QAM; effects of noise in analog modulation systems. Digital communication methods for the infinite bandwidth additive white Gaussian noise channel: PAM, QAM, PSK, FSK modulation; optimum receivers using the MAP principle; phase- locked loops; error probabilities. Digital communication over bandlimited channels: intersymbol interference and Nyquist's criterion, adaptive equalizers, symbol clock and carrier recovery systems, trellis coding. Spread spectrum systems: direct sequence modulation and frequency hopping.

ENPM 602 Data Networks (3 credits)

Prerequisite: ENEE 324 or equivalent.

Principles of network design, circuit switching and packet switching, OSI Reference Model; parity and cyclic redundancy check codes; retransmission request protocols; Markov chains and queuing models for delay analysis; multiaccess communication, local area networks, Ethernet and Token Ring standards; routing, flow control, internetworking; higher layer functions and protocols. Software tools for network simulation and performance analysis will be used.

ENPM 603 Theory and Applications of Digital Signal Processing (3 credits)

Prerequisite: undergraduate introduction to discrete-time systems.

Uniform sampling and the sampling theorem; the Z-transform and discrete-time system analysis; multi-rate systems; discrete-time random processes; methods for designing FIR and IIR digital filters; effects of quantization and finite work-length; the DFT and FFT; power spectrum estimation.

ENPM 604 Wireless Communication Networks (3 credits)

Prerequisites: ENEE 420 and ENEE 426.

Issues in the design and analysis of wireless communication systems. Aspects of radio propagation, signal strength, multipath propagation, fading, diversity reception, cell shapes. Modulation and coding for the mobile radio channel including FDMA, TDMA, and CDMA. Multiaccess issues including frequency allocation, channel reuse, and power control. System level issues including traffic engineering, blocking, network design and optimization, channel allocation control, handoffs, mobility management, registration and tracking, signaling and user location database management. Examples of existing analog and emerging digital cellular standards.

ENPM 605 Information Theory and Coding (3 credits)

Prerequisite: A course in probability and some knowledge of random processes.

This course will study communication systems from a mathematical viewpoint and with the framework set up by Claude Shannon in 1948. This is achieved by viewing the information

being communicated and also the noise and other disturbances in a communication system as stochastic processes and phenomenas. Information theory then shows, through a number of elegant coding theorems, the optimum performance that can be achieved with any communication system

ENPM 606 Linear Control Systems (3 credits)

Introduction to control engineering; including simulation and modeling, linear systems theory, specifications, structures and limitations, feedback system stability in terms of loop gain, classical design, and state feedback.

ENPM 607 Computer System Design and Architecture (3 credits)

Prerequisite: ENEE 446 or equivalent.
Principles of computer design and cost/performance factors; instruction set design and implementation, RISC vs. CISC instruction sets; control unit and pipeline design; floating-point arithmetic; memory hierarchy designs, caches, memory interleaving, virtual memory; I/O device interconnections to CPUs and main memory. Additional topics include parallel system designs, SIMD, MIMD, SPMD; interconnection networks for processors and memories; optimization of pipeline operations; superscalar architectures, power management techniques.

ENPM 609 Microprocessor-Based Design (3 credits)

Prerequisites: undergraduate logic design, computer architecture, and programming courses.
Introduction to microprocessor components, software, and tools. Architectures, instruction sets, and assembly language programming for a commercial microprocessor family. Real-time programming techniques. Peripheral chips such as, parallel ports, counter-timers, DMA controllers, interrupt controllers, and serial communication units. Design projects emphasizing intergrated hardware and software solutions to engineering problems.

ENPM 610 Digital VLSI Design (3 credits)

Prerequisite: undergraduate courses in solid state devices and digital/analog circuit design.
VLSI design with emphasis on CMOS technology. Logic functions using CMOS switches; MOSFET characteristics; BiCMOS, dynamic logic and domino logic structures; PLA's, FPLA's, and gate arrays; layout via MAGIC, use of VHDL, IRSIM, and Spice; design rules and verification techniques; packaging techniques; chip design options: standard cells, sea-of-gates, full custom; design capture and verification tools; design of CMOS datapaths, memory, and control; possible fabrication via MOSIS.

ENPM 611 Software Engineering (3 credits)

Prerequisite: competency in one programming language. Credit will be granted for only one of the following: ENPM 611 or ENPM 808G. Formerly ENPM808G.
Software engineering concepts, methods, and practices important to both the theorist and the practitioner will be covered. The entire range of responsibilities expected of a software engineer are presented. The fundamental areas of requirements development, software design, programming languages, and testing are covered extensively. Sessions on supporting areas such as systems engineering, project management, and software estimation are also included.

ENPM 612 System and Software Requirements (3 credits)

Prerequisite: ENPM611. Credit will be granted for only one of the following: ENPM612 or ENPM808K. Formerly ENPM808K.
Focus will be placed on the theoretical and practical aspects of requirements development. Students will recognize the place of requirements, how to work with users, requirements methods and techniques, the various requirements types, how to set requirements development schedules, requirements evolution, how to model and prototype requirements, how to evaluate and manage risk in requirements, techniques to test requirements, how to manage the requirements process, and how to write an effective requirements document.

ENPM 613 Software Design & Implementation (3 credits)

Prerequisite: An undergraduate software course, knowledge of C or C++ Programming. Credit will be granted for only one of the following: ENPM608 or ENPM613. Formerly ENPM608.
Software design concepts and practices within the field important to both the practitioner and the theorist will be covered. Architectural and detailed designs are included for batch, client/server, and real-time systems. Design considerations for structured, object-oriented, and Web-based systems are covered. Design of databases, user interfaces, forms, and reports are also included. Implementation issues that affect the design, including error handling, performance, and inter-process communication, are presented.

ENPM 614 Software Testing & Maintenence (3 credits)

Aspects of software development after coding is completed will be covered. Students will understand the various levels of testing, techniques for creating test data, how to manage test cases and scenarios, testing strategies and methods, testing batch, client/server, real-time, and Internet systems, and the development of an effective test plan. Software maintenance will include the creation of easily maintained software; preventive maintenance, corrective maintenance, and enhancements; configuration management practices; and assuring quality in software manintenance.

ENPM 620 Computer Aided Engineering Analysis (3 credits)

Prerequisite: permission of department.
Computer assisted approach to the solution of engineering problems. Review and extension of undergraduate material in applied mathematics including linear algebra, vector calculus, differential equations, and probability and statistics.

ENPM 621 Heat Pump and Refrigeration Systems Design Analysis (3 credits)

Prerequisites: ENME 315 and ENME 321.
Thermal engineering of heat pump and refrigeration systems and thermal systems modeling. Thermodynamics and heat transfer. Cycle analysis, alternative refrigerants, graphical analysis using property charts. Analysis of applications such as space conditioning, food perservation, manufacturing, heat recovery and cogeneration.

ENPM 622 Engergy Conversion I - Stationary Power (3 credits)

Prerequisite: undergraduate thermodynamics and heat transfer.
Thermal engineering of modern power generation systems. Cycle analysis of various modern power generation technologies including gas turbine, combined cycle, waste burning and cogeneration. Energy storage and energy transport.

ENPM 623 Control of Combustion Generated Air Pollution (3 credits)

Prerequisites: ENME 315 and ENME 321 or equivalent.
Analysis of the sources and mechanisms of combustion generated air pollution. Air pollution due to internal combustion engines, power generation and industrial emissions. Techniques to minimize and control emission. Acid rain, ozone, plume analysis, scrubbing, filtering.

ENPM 624 Renewable Energy Applications (3 credits)

Prerequisite: permission of department.
Thermodynamics and heat transfer of renewable energy sources for heating, power generation and transportation. Wind energy, solar thermal, photovoltaic, biomass, waste burning, and hydropower. Broad overview of the growing use of renewable energy sources in the world economy with detailed analysis of specific applications.

ENPM 625 Heating, Ventilation and Air Conditioning of Buildings (3 credits)

Prerequisite: ENME 321 or equivalent.
Low pressure side of buildings heating and cooling systems. Thermodynamics, heat transfer and digital control principles applied to field problems. Quantitative analyses stressed. Topics include psychometrics, thermal loads, incompressible flow in ducts and pipes, heat exchangers, cooling towers, PID control systems.

ENPM 626 Thermal Destructive Technology (3 credits)

Prerequisites: ENME 315 and ENME 321.
Thermal destruction, incineration and combustion processes. Emphasis on solid wastes and their composition, current and advanced destruction technologies, guidelines on design and operation, and environmental pollution.

ENPM 627 Environmental Risk Analysis (3 credits)

The fundamental methodology for analyzing environmental risk is described with examples for selected applications. Key elements of the environmental risk methodology include: (1) source term and release characterization, (2) migration of contaminants in various media, (3) exposure assessment, (4) dose-response evaluation, (5) risk characterization, and (6) risk management. Also included will be an introduction to uncertainty analysis and environmental laws and regulations. It is intended to provide students with the basic skills and knowledge needed to manage,

evaluate, or perform environmental risk assessments and risk analyses.

ENPM 633 Aquatic Chemistry Concepts (3 credits)

Prerequisite: ENCE 433 or permission of department & instructor.

Development of the theoretical basis for understanding the chemical behavior of aquatic systems, with an emphasis on problem solving. Principles of inorganic and physical chemistry applied to quantitative description of processes in natural waters: Thermodynamic and kinetic aspects of electrolyte solutions, carbon dioxide/carbonate systems; dissolution and precipitation, metalligand complexes, and oxidation/reduction.

ENPM 634 Indoor Air Quality Engineering (3 credits)

Fundamentals of building ventilation; ventilation and indoor environmental measurement; indoor contaminants and mass balance; ASHRAE standards; indoor environmental quality; building design; psychrometrics and HVAC system design.

ENPM 635 Thermal Systems Design Analysis (3 credits)

Prerequisite: Undergraduate thermodynamics, fluid mchanics, heat transfer.

Evaluates the trade-offs associated with thermal systems. Use of software for system simulation, evaluation and optimization. Applications include power and refrigeration systems, electronics cooling, distillation columns, dehumidifying coils, and co-generation systems.

ENPM 636 Unit Operations of Environmental Engineering (3 credits)

Prerequisite: ENCE 315 or permission of department.

Properties and quality criteria of drinking water as related to health are interpreted by a chemical and biological approach. Legal aspects of water use and handling are considered. Theory and application of aeration, sedimentation, filtration, centrifugation, desalinization, corrosion and corrosion control are among topics to be considered.

ENPM 637 Biological Principles of Environmental Engineering (3 credits)

Prerequisite: permission of department.

An examination of biological principles directly affecting society and the environment, with particular emphasis on microbiological interactions in environmental engineering related to air, water and land systems; microbiology and biochemistry of aerobic and anaerobic treatment processes for aqueous wastes.

ENPM 641 Systems Concepts, Issues, and Processes (3 credits)

Prerequisite: permission of department. 3 semester hours. Also offered as ENSE621. Credit will be granted for only one of the following: ENPM641 or ENSE621.

An introduction to the professional and academic aspects of systems engineering. Topics include: systems engineering activities, opportunities and drivers; case studies of systems failures; models of system lifecycle development; introduction to model-based systems engineering; representations for system structure, system behavior, system interfaces and systems intergration; reactive (even-driven) systems, systems-of-systems, measures of system complexity; visual modeling of engineering systems with UML and SySML; simplified procedures for engineering optimization and tradeoff analysis. Software tools for visual modeling of systems with UML and SySML. Students will complete a project for the front-end development of an engineering system using ULM/SySML.

ENPM 642 Systems Requirements, Design and Trade-Off Analysis (3 credits)

Prerequisite: ENPM641/ENSE621 or permission of department. Also offered as ENSE622. Credit will be granted for only one of the following: ENPM642, ENSE602, or ENSE622.

This course builds on material covered in ENSE621/ENPM641, emphasizing the topics of requirements engineering, system-level design and trade-off analysis. Topics include: requirements engineering processes; representation and organization of requirements; implementation and applications of traceability; capabilities of commercial requirements; engineering software; system-level design; design structure matrices; principles of modular design; component- and interface-based design methods; multi-objective optimization-based design and tradeoff; approaches to system redesign in response to changes in requirements, reliability, trade-off analysis, and optimization-based design. Students will complete a project focussing on the development of requirements and their traceability to the system-level design of an engineering system.

ENPM 643 Systems Projects, Validation and Verification (3 credits)

Prerequisite: ENPM642/ENSE622 and permission of department. Also offered as ENSE623. Credit will be granted for only one of the following: ENPM642 or ENSE623.

This course builds on material covered in ENSE621/ENPM641 and ENSE622/ENPM642. Topics wil cover established and emerging approaches to system validation and verification including; inspection, testing, and traceability; writing validation and verification plans; formal approaches to sytem validation and verification; specification-based testing; role of logic in system validation and verification; automation models of computation, timed automation; model-based design and model checking for reactive systems. Students will be introduced to software tools for specification-based testing, model-based testing, model-based design and model checking. Students will work in teams on semester-long projects in systems engineering design and formal approaches to system validation and verification.

ENPM 644 Human Factors in Systems Engineering (3 credits)

Prerequisite: permission of department. Also offered as ENSE624. Credit will be granted for only one of the following: ENPM644 or ENSE624.

This course covers the general principles of human factors, or ergonomics as it is sometimes called. Human Factors (HF) is an interdisciplinary approach for dealing with issues related to people in systems. It focuses on consideration of the characteristics of human beings in the design of systems and devices of all kinds. It is concerned with the assignment of appropriate functions for humans and machines, whether the people serve as operators, maintainers, or users of the system or device. The goal of HF is to achieve compatibility in the design of interactive systems of people, machines, and environments to ensure their effectiveness, safety and ease of use.

ENPM 646 System Life Cycle Cost Analysis and Risk Management (3 credits)

Prerequisite: permission of department. Also offered as ENSE626. Credit will be granted for only one of the following: ENPM646 or ENSE626.

This course covers topics related to estimating the costs and risks incurred through the lifetimes of projects, products and systems. In addition, treatment is given to methods that determine the drivers of costs and risks and facilitate determination of the most effective alternatives to reducing them. Relevant analytic tools from probability and statistics and important managerial and organizational concepts. Extensive use is made of case studies from industry andgovernment.

ENPM 647 Systems Quality and Robustness Analysis (3 credits)

Prerequisite: permission of department. Also offered as ENSE627. Credit will be granted for only one of the following: ENPM647 or ENSE627.

This course covers systems engineering approaches for creating optimal and robust engineering systems and for quality assurance. It provides an overview of the important tools for quality analysis and quality management of engineering systems. These tools are commonly used in companies and organizations. Focus is placed on the Baldrige National Quality Program, ISO 9000 certification, six-sigma systems, and Deming total quality management to examine how high quality standards are sustained and customer requirements and satisfactions are ensured. The Taguchi method for robust analysis and design is covered and applied to case studies. Issues of flexible design over the system life cycle are addressed. Statistical process control, international standards for sampling, and design experimentation are also studied.

ENPM 651 Heat Transfer for Modern Application (3 credits)

Credit will be granted for only one of the following: ENPM651 or ENPM808P. Formerly ENPM808P.

The applications selected will vary widely: from cooling of electronics to prevention of fog and stalagmite formation in ice rinks. Multi-mode (i.e. simultaneous conduction, convection, radiation, mass transfer) problems will be emphasized. Lectures on basic principles, followed by assignments in which students formulate solutions and explain results.

ENPM 652 Applied Finite Element Methods (3 credits)

Credit will be granted for only one of the following: ENPM652 or ENPM808F. Formerly ENPM808F.

For engineering and science students with little or no previous knowledge of the FEM. Study of FEM, using straightforward mathematics. Students should understand basic concepts and equations of elasticity and thermal heat flow, be familiar with simple matrix algebra. Covers stress analysis and thermal analysis problems. ANSYS finite element code will be used for examples and homework solutions. Basic problem solving procedure will be developed for using finite element computer codes.

ENPM 653 Environmental Law for Engineers and Scientists (3 credits)

Provide engineers and scientists with a general understanding of the U.S. legal system and key aspects of environmental law. Many engineers and scientists today find that environmental regulatory issues are components of their professional work. This course will familiarize them with the major federal environmental statutes and regulations and some of the compliance issues they may face. The topics of engineers and scientists serving as expert witnesses in lawsuits, preparation of environmental and expert reports, and how technical information is used in the courtroom will also be discussed.

ENPM 654 Energy Systems Management (3 credits)

Formerly ENPM808E.

Covers a wide range of energy management and energy efficiency topics including energy auditing, energy efficient lighting systems and motors, demand limiting and control, control strategies for optimization, direct digital control, integrated building automation systems, communication networks, distributed generation, cogeneration, combined heat and power, process energy management and the associated economic analyses. Included will be the latest internet based technologies for accessing real-time energy pricing and managing energy demand remotely for multiple buildings or campuses.

ENPM 655 Contaminant Transport and Fate in the Environment (3 credits)

Prerequisite: Basic chemistry, physics and mathematics, including some calculus; knowledge of organic chemistry will be helpful. Formerly ENPM808I.

Introduces the physics and chemistry of contaminant migration in various environmental media, including surface water, groundwater, and air. The characteristics of each of these environmental media will be described; then, based on the unique aspects of each medium, the physical, chemical, and biological processes controlling transport in each will be presented. An interdisciplinary approach integrates principles of engineering and natural science to provide both the scientific basis and the quantitative description of contaminant migration, with focus on application of intuitively-based models. Topics include: nature of environmental media, fundamental principles of mass transport, and chemical transformation in various media. Fundamental principles of chemistry, physics, and chemical engineering will be used to derive and apply simple models describing physiochemical transformations of contaminants and their transfer from one medium to another. This course intends to provide students with the basic skills and knowledge needed to manage, evaluate, and/or

perform contaminant fate and transport analyses.

ENPM 656 Energy Conversion II -- Mobile Power (3 credits)

Credit will be granted for only one of the following: ENPM656 or ENPM808G. Formerly ENPM808G.

Presents the scientific and engineering basis for design, manufacture, and operation of thermal conversion technologies utilized for mobility power generation. The interface between fuel combustion chemistry and generated power are addressed. The practical aspects of design and operation of various alternatives for power are compared. The impact of choices with regard to power and fuel alternatives as well as air pollution potential are also considered.

ENPM 657 Sustainable Use of Resources and Minimization of Wastes (3 credits)

Three hours of lecture per week. Credit will be granted for only one of the following: ENPM657 or ENPM808R (as offered in Fall 2008, Summer 2005, Spring 2007). Formerly ENPM808R.

Introduction to material use and flow concepts; recycling of nonmetallics; sustainability and industrial ecology; life cycle environmental assessments and models; municipal solid waste; case studies and plant visit.

ENPM 663 Introduction to Kinetics of Reactions in Materials (3 credits)

Prerequisite: ENMA 461.

The thermodynamics of solid solutions, free energy and phase diagrams, thermodynamics of interfaces, concepts of kinetics are introduced. Diffusion in solids, nucleation kinetics and kinetics of composition invariant solid-solid interface migration are reviewed. The growth of phases and cellular segregation are also introduced.

ENPM 664 Chemical and Biological Detection (3 credits)

Credit will be granted for only one of the following: ENPM664 or ENPM808B. Formerly ENPM808B.

Introduction to hardware (instrumentation) and software (data analysis algorithm) aspects of chemical and biological detection. Physical measurements, chemical sensors, biosensors, optical sensor components, signal conditioning and analysis, chemometrics, image analysis, applications.

ENPM 665 Building Control Systems (3 credits)

Credit will be granted for only one of the following: ENPM665 or ENPM808F. Formerly ENPM808F.

Focuses on providing guidance and expertise to engineers who are designing control equipment and systems for building heating, ventilating and air-conditioning (HVAC) systems. It will also cover issues related to control system commissioning, fault detection and diagnoses and optimization. The implementation of direct digital control systems and building networks will be addressed, along with issues related to indoor air quality and environmental performance.

ENPM 666 Groundwater Hydrology and Pollution Control (3 credits)

Credit will be granted for only one of the following: ENPM666 or ENPM808B. Formerly ENPM808B.

A study of factors affecting groundwater systems including theories and mechanisms governing the groundwater movement and groundwater quality, with particular emphasis on groundwater hydrology and groundwater quality protection in maintaining a sustainable groundwater resource.

ENPM 671 Advanced Mechanics of Materials (3 credits)

Credit will be granted for only one of the following: ENPM808M or ENPM671. Formerly ENPM808M.

Formulate and quantitatively state the mechanical/physical responses of structural components and configurations subjected to loads, temperature, pre-strains etc. The two methods of anlysis employed are the mechanics of materials approach and the theory of elasticity approach. Analysis and design of components of structural/machine systems as experienced in aeronautical, civil, mechanical and nuclear engineering.

ENPM 675 Operating System Design (3 credits)

Prerequisite: Undergraduate coursework in computer organization and assembly language programming. Credit will be granted for only one of the following: ENPM675 or ENPM808O. Formerly ENPM808O.

An overview that covers process management (processes and threads, process scheduling, and process synchronization and communication), memory management (main and virtual), storage management (file and I/O), and protection and security.

ENPM 676 VLSI Testing and Design for Testability (3 credits)

Prerequisite: ENEE244 or equivalent. Credit will be granted for only one of the following: ENPM676 or ENPM808R. Formerly ENPM808R.

An overview of VLSI test process and equipment, faults, fault modeling, fault simulation, combinational logi ATPG, sequential logic ATPG, Iddq testing, function testing, memory testing, delay testing, design for testability, BIST (Built-In Self-Test) and boundary scan.

ENPM 677 Wireless Sensor Networks (3 credits)

Credit will be granted for only one of the following: ENPM677 or ENPM808I. Formerly ENPM808I.

Focuses on networking aspects, protocols and architectures for Wireless Sensor Networks. Provides a thorough description of the most important issues and questions that have to be addressed in a wireless sensor neto work.

ENPM 680 Aquatic Chemical Kinetics (3 credits)

Prerequisite: permission of instructor.

The objective is to strengthen the understanding of reaction mechanisms and specific reaction rates in natural and engineered water system (fresh water, atmospheric water, porous water and ocean). The class will also introduce innovative researches developed in water technology.

ENPM 681 Shockwave Physics I (3 credits)

Credit will be granted for only one of the

following: ENPM681 or ENPM8008V. Formerly ENPM808V.

Covers the history of Shock Wave Physics becoming a scientific discipline, conservation equations for one-dimensional plane steady shocks, Eulerian coordinate system, wave stability conditions, impedance matching technique for design and analysis of experiments, select group of experimental techniques, experimental error analysis, thermodynamics of shock waves including use of consistent equations of state, derivation of plane one dimensional differential conservation laws, and uniqueness of steady wave profiles.

ENPM 682 Shockwave Physics II (3 credits)

Prerequisite: ENPM681. Credit will be granted for only one of the following: ENPM682 or ENPM808D. Formerly ENPM808D.

Elastic-plastic solids, phase transitions, porous solids, materials with time-dependent properties, detonation waves in Ideal explosives, detonation waves in cylinders of non-ideal explosives, shock initiation of high explosives, experimental techniques for measuring detonation wave properties, Lagrangian coordinate system, ramp wave and raditiaton loading of material.

ENPM 683 Chemistry of Energetic Materials (3 credits)

Prerequisite: A background in general chemistry is strongly desired. Credit will be granted for only one of the following: ENPM683 or ENPM808Q. Formerly ENPM808Q.

An introduction to the chemistry of energetic materials (explosives, propellants, and pyrotechnics), organized by traditional functional groups. Primary and secondary explosives, including the properities and syntheses of nitrate esters, nitramines, and nitro compounds, as well as other energetic compunds will be discussed. Other topics discussed are: crystallization, polymorphism, sensitivity, and various explosive and propellant compositions.

ENPM 690 Fundamentals of Technology Startup Ventures (3 credits)

Credit will be granted for only one of the following: ENPM690 or ENPM808A. Formerly ENPM808A.

Students will learn the basics of entrepreneurship including the various types of entrepreneurship; what makes the difference between success and failure; the importance of networking to obtain advice without letting others know about the idea and how to create success from almost nothing. Students will also be led through an exercise to determine the strength of their learnings toward entrepreneurship.

ENPM 691 Strategies for Managing Innovation (3 credits)

Credit will be granted for only one of the following: ENPM691 or ENPM808Z. Formerly ENPM808Z.

Explores how innovation in organizations operates as a process, how marketplace affects it, how to identify innovation opportunities, how individuals find innovative roles in their organization, how managers foster innovation in their organization and how innovation plays a part in an organization's overall strategy.

ENPM 692 Innovative Thinking (3 credits)

Credit will be granted for only one of the following: ENPM692 or ENPM808E. Formerly ENPM808E.

Introduces students to new and powerful tools to boost their creative problem solving skills. Participantss re-discover their communication and teaming skills. Students unlock their creativity potential, and explore win-win approaches to define and solve problems of different kinds. Students are also introduced to topics related to intellectual property.

ENPM 808 Advanced Topics in Engineering (1-3 credits)

Advanced topics selected by the faculty for students in the professional master of engineering program. May be taken for repeated credit when identified by topic title.

Engineering and Public Policy (ENPP)

ENPP 610 MEPP Capstone (3 credits)

Prerequisite: Permission of MEPP Program; completion of or co-registration of ENCE611.

MEPP Students, in the last year of their program, will learn case study methods of analysis as they relate to issues of engineering and public policy, through case studies on pressing issues in areas such as environment, national security, biotechnology, energy, infrastructure, development and manufacturing. The course will begin by review of case study methods and analysis. This will be followed by addressing case studies selected by the instructor.

ENPP 611 MEPP Scholarly Practicum (3 credits)

Prerequisite: Practicum proposal must be approved by MEPP.

The scholarly practicum internship for MEPP students is intended to educate students in how engineering and public policy is practised in their MEPP specialization. The internship must last a minimum of 400 hours, and must be completed by the submission and approval of progress and completion reports. By undertaking the internship midway through the student's MEPP studies, the student can make use of MEPP studies completed, and use the experience in selection of subsequent MEPP course to maximize the educational opportunities of the MEPP program.

Reliability Engineering (ENRE)

ENRE 445 Applied Reliability Engineering I (3 credits)

Prerequisite: MATH246, PHYS270/271; or permission of instructor. Credit will be granted for only one of the following: ENRE445 or ENRE489C. Formerly ENRE489C.

Topics covered include: fundamental understanding of how things fail, probabilistic models to represent failure phenomena, life-models for non-repairable items, reliability data collection and analysis and applicable quality techniques. Distribution functions such as the normal, Weibull, exponential, binomial, and gamma are explored.

ENRE 446 Applied Reliability Engineering II (3 credits)

Prerequisite: MATH246, PHYS270/271; or permission of instructor. Credit will be granted for only one of the following: ENRE446 or ENRE489D. Formerly ENRE489D.

Topics covered include: System modeling and analysis, designing for reliability, reliability testing, reliability in manufacturing, and reliability management. Fault tree analysis, RBD, and cut sets are covered along with sneak circuits, time-on-test plots and acceptance testing.

ENRE 447 Fundamentals of Reliability Engineering (3 credits)

Credit will be granted for only one of the following: ENRE445 or ENRE447. Formerly ENRE445.

Topics covered include: fundamental understanding of how things fail, probabilistic models to represent failure phenomena, life-models for non-repairable items, reliability data collection and analysis, software reliability models, and human reliability models.

ENRE 489 Special Topics in Reliability Engineering (3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs.

Selected topics of current importance in reliability engineering.

ENRE 600 Reliability Engineering (3 credits)

Prerequisite: ENRE 620.

Organization, management and communication concepts in reliablity engineering. Mechanisms and physics of failure, methods for failure-rate determination. Methods of design for reliability and maintainability. Life cycle costing and equipment sparing policies. Measuring reliability for improvement.

ENRE 601 Fundamentals of Failure Mechanisms (3 credits)

Prerequisite: ENRE 620. For ENRE majors only.

Introduces students to basic principles of Reliability Engineering and Reliability Physics. The approach is to provide a general tool set by which engineers can understand how to consider reliability in all phases of the design and manufacture of a product. The emphasis is on integrating statistics and probability with understanding the fundamental physics of processes that lead to failures.

ENRE 602 Reliability Analysis (3 credits)

Prerequisite: ENRE620.

Principal methods of reliability analysis, including fault tree and reliability block diagrams; Failure Mode and Effects Analysis (FMEA); event tree construction and evaluation; reliability data collection and analysis; methods of modeling systems for reliability analysis. Focus on problems related to process industries, fossil-fueled power plant availability, and other systems of concern to engineers.

ENRE 607 Reliability Engineering Seminar (1 credits)

Topics of current interest, emphasizing the latest techniques and developments. Invited speakers will be selected to provide insights

from the viewpoint of practitioners noted for their expertise in various facets of industry. Managers of reliability programs will be included along with those who are responsible for setting national policies and requirements. In-depth reviews will be provided, describing current research work underway across the nation.

ENRE 620 Mathematical Techniques of Reliability Engineering (3 credits)
Also offered as ENNU 620.
Basic probability and statistics (required for ENRE 600 and ENRE 602). Application of selected mathematical techniques to the analysis and solution of reliability engineering problems. Applications of matrices, vectors, tensors, differential equations, integral transforms, and probability methods to a wide range of reliability related problems.

ENRE 625 Materials Selection and Mechanical Reliability (3 credits)
Credit will be granted for only one of the following: ENRE 625 or ENRE 648L. Formerly ENRE648L.
Topics include: microstructure development, mechanical properties of metals, plymers, ceramics, composites and semiconductors, fracture, fatigue, creep, fractography and failure analysis.

ENRE 640 Collection and Analysis of Reliability Data (3 credits)
Prerequisites: ENRE 620 and ENRE 602.
Basic life model concepts. Probabilistic life models, for components with both time independent and time dependent loads. Data analysis, parametric and nonparametric estimation of basic time-to-failure distributions. Data analysis for systems. Accelerated life models. Repairable systems modeling.

ENRE 641 Accelerated Testing (3 credits)
Prerequisite: ENRE663 or permission of department. Credit will be granted for only one of the following: ENRE 641 or ENRE 650. Formerly ENRE650.
Models for life testing at constant stress. Graphical and analytical methods. Test plans for accelerated testing. Competing failure modes and size effects. Models and data analyses for step and time varying stresses. Optimizing of test plans.

ENRE 642 Reliability Engineering Management (3 credits)
Unifying systems perspective of reliability engineering management. Design, development and management of organizations and reliability programs including: management of systems evaluation and test protocols, development of risk management-mitigation processes, and management of functional tasks performed by reliability engineers.

ENRE 643 Advanced product assurance (3 credits)
Prerequisite: ENRE 600 and ENRE 602 or permission of department. Credit will be granted for only one of the following: ENRE 643 and ENRE 680. Formerly ENRE680.
Product assurance policies, objectives, and management. Material acquisition management, quality control documents and product assurance costing. Design input and process control, advanced testing technology, regression methods, and nondestructive testing. Simulation techniques, CAD/CAE methods. Software quality management, software documentation and software testing methods. Total quality management.

ENRE 644 Bayesian Reliability Analysis (credits)
Prerequisite: ENRE 602 and ENRE 655 or permission of department. Credit will be granted for only one of the following: ENRE 644 or ENRE 730. Formerly ENRE730.
Foundations of Bayesian statistical inference, Bayesian inference in reliability, performing a Bayesian reliability analysis, Bayesian decision and estimation theory, prior distribution such as non-informative, conjugate, beta, gamma, and negative log gamma, estimation methods basedon attribute life test data for estimating failure rates and survival probabilities. System reliability assessment and methods of assigning priordistribution. Empirical Bayes reliability estimates (implicitly or explicitly estimated priors).

ENRE 645 Human Reliability Analysis (3 credits)
Prerequisite: ENRE 600 and ENRE 602 or permission of department. Credit will be granted for only one of the following: ENRE 645 or ENRE 734. Formerly ENRE734.
Methods of solving practical human reliability problems, the THERP, SLIM, OAT and SHARP methods, performance shaping factors, human machine systems analysis, distribution of human performance and uncertainty bounds, skill levels, source of human error probability data, examples and case studies.

ENRE 646 Maintainability Engineering (3 credits)
Credit will be granted for only one of the following: ENRE 646 or ENRE 740. Formerly ENRE740.
Role of maintainability in readiness and profitability. Design principles, including fault tolerant design, FMECA for maintainability, maintainability quantification, establishing testability requirements, establishing hardware and software requirements and reliability centeredmaintenance.

ENRE 648 Special Problems in Reliability Engineering (1-6 credits)
Repeatable to 6 credits if content differs.
For students who have definite plans for individual study of approved problems. Credit given according to extent of work.

ENRE 653 Advanced Reliability and Maintainability Engineering (3 credits)
Prerequisite: ENRE 600. Credit will be granted for only one of the following: ENRE 653 or ENRE 663. Formerly ENRE663.
Reliability and maintainability concepts in conceptual, development, production and deployment phases of industrial products. Costing of reliability, methods of obtaining approximate reliability estimates and confidence limits. Methods of reliability testing-current research and developments in the area of reliability engineering. Modern CAD techniques in reliability design, thermal analysis of circuit boards, vibration analysis, maintainability analysis and preventive maintenance methods.

ENRE 655 Advanced Methods in Reliability Modeling (3 credits)
Prerequisite: ENRE 602. Credit will be granted for only one of the following: ENRE 655 or ENRE 665. Formerly ENRE665.
Bayesian methods and applications, estimation of rare event frequencies, uncertainty analysis and propagation methods, reliability analysis of dynamic systems, analysis of dependent failures, reliability of repairable systems, human reliability analysis methods and theory of logic diagrams and application to systems reliability.

ENRE 657 Telecommunications Systems Reliability (3 credits)
Prerequisite: ENRE 602.
Reliability perspectives in telecommunications networks, comparison of networks with respect to operations and reliability, network reliability modeling techniques, applicable procedural/human reliability models, and network metric objectives and data collection.

ENRE 661 Microelectronics Device Reliability (3 credits)
Prerequisite: ENRE 600. Credit will be granted for only one of the following: ENRE 661 or ENRE 648Q. Formerly ENRE648Q.
An approach to continuous improvement of reliability of semiconductor devices is developed. Topics covered include: an introduction to device technology, degradation mechanisms, optoelectronic components, power device reliability and accelerated testing.

ENRE 662 Reliability and Quality in Microcircuit Manufacturing (3 credits)
Credit will be granted for only one of the following: ENRE 662 or ENRE 750. Formerly ENRE750.
Design and materials characteristics of microcircuits, including discrete chips, hybrids, printed wiring boards and electronic assemblies. Thermal design analysis. Common failure mechanisms, including metallization and interconnect degradation. Typical manufacturing processes and variability control. Design for reliability and manufacturability.

ENRE 664 Electronic Packaging Materials (3 credits)
Prerequisite: ENRE 620 or permission of department. Credit will be granted for only one of the following: ENRE 648N or ENRE 664. Formerly ENRE648N.
Energy bands and carrier concentration, carrier transport phenomena, p-n junction, bipolar devices, unipolar devices, crystal growth and epitaxy, oxidation and film deposition, diffusion and ion implantation, lithography and etching, integrated devices, electomigration.

ENRE 670 Probabilistic Risk Assessment (3 credits)
Prerequisite: ENRE602. Also offered as ENNU651. Credit will be granted for only

one of the following: ENNU651 or ENRE670.

Why study risk, sources of risk, overview of Risk Assessment and Risk Management, relation to System Safety and Reliability Engineering; measures, representation, communication, and perception of risk; overview of use of risk assessment results in decision making; overview of Probabilistic Risk Assessment (PRA) process; detailed converge of PRA methods including (1) methods for risk scenario development such as identification of initiators, event sequence diagrams, event trees, causal modeling (fault trees, influence diagrams, and hybrid methods), and simulation approaches; (2) methods of risk scenario likelihood assessment, including quantitative and qualitative approaches, as well as uncertainty modeling and analysis. Also covers methods for risk modeling of system hardware behavior, physical phenomena, human behavior, software behavior, organizational environment, and external physical environment. Additional core topics include risk model integration and quantification (Boolean-based, binary decsion diagram, Bayesian belief networks, and hybrid methods), simulation-based Dynamic PRA methods (discrete and continuous) and several examples of large scale PRAs for space missions, nuclear power, aviation and medical systems.

ENRE 671 Risk Assessment in Engineering (3 credits)

Prerequisite: ENRE670. Credit will be granted for only one of the following: ENRE648W or ENRE671. Formerly ENRE648W.

Introduction to risk management and decision-making, including uncertainty propagation, importance ranking, risk acceptance criteria, decision analysis and other decsion-making techniques, risk communication.

ENRE 682 Software Reliability and Integrity (3 credits)

Credit will be granted for only one of the following: ENRE 682 or ENRE 732. Formerly ENRE732.

Defining software reliability, initiatives and standards on software reliability, inherent characteristics of software which determine reliability, types of software errors, structured design, overview of software reliability models, software fault tree analysis, software redundancy, automating tools for software reliability protypes and real time software reliability.

ENRE 683 Software Safety (3 credits)

Credit will be granted for only one of the following: ENRE 648M or ENRE 683. Formerly ENRE648M.

The focus is on major software safety standards in government and industry, the software safety lifecycle, detailed coverage in safety requirements-specificatioon, analysis, modeling, designing, coding, testing and maintenance. Also covered are hazard analysis and design, failure modes and effects analysis, fault tree anlaysis, designing for fault tolerance and formal methods techniques for developing high assurance software. A laboratory with software tools is used.

ENRE 684 Information Security (3 credits)

Credit will be granted for only one of the

following: ENRE 648J or ENRE 684. Formerly ENRE648J.

This course is divided into three major components: overview, detailed concepts and implementation techniques. The topics to be covered are: general security concerns and concepts from both a technical and management point of view, principles of security, architectures, access control and multi-level security, trojan horses, covert channels, trap doors, hardware security mechanism, security models, security kernels, formal specifications and verification, networks and distribution systems and risk analysis.

ENRE 689 Special Topics in Engineering Materials (3 credits)

ENRE 730 Bayesian Reliability Analysis (3 credits)

Prerequisites: ENRE 470 and ENRE 462.

Foundations of Bayesian statistical inference, Bayesian inference in reliability, performing a Bayesian reliability analysis, Bayesian decision and estimation theory, prior distributions such as non-informative, conjugate, beta, gamma, and negative log gamma, estimation methods based on attribute life test data for estimating failure rates and survival probabilities. System reliability assessment and methods of assigning prior distribution. Empirical Bayes reliability estimates (implicity or explicitly estimated priors).

ENRE 734 Human Reliability Analysis (3 credits)

Prerequisites: ENRE 470 and ENRE 462; or permission of department. Credit will be granted for only one of the following: ENRE 734 or ENSE 606.

Methods of solving practical human reliability problems, the THERP, SLIM, OAT, and SHARP methods, performance shaping factors, human machine systems analysis, distribution of human performance and uncertainty bounds, skill levels, source of human error probability data, examples and case studies.

ENRE 770 Life Cycle Cost and System Sustainment Analysis (3 credits)

Also offered as ENME770. Credit will be granted for only one of the following: ENME770 or ENRE770.

This course melds elements of traditional engineering economics with manufacturing process and sustainment modeling, and life cycle cost management concepts to form a practical foundation for predicting the cost of products and systems. Various manufacturing cost analysis will be presented including: process-flow, parametric, cost of ownership, and activity based costing. The effects of learning curves, data uncertainty, test and rework processes, and defects will be considered. Aspects of system sustainment including the impact on the life cycle (and life cycle costs) of reliability, maintenance, environment impact, and obsolescence will be treated.

ENRE 798 Master's Non-Thesis Research (1-6 credits)

ENRE 799 Master's Thesis Research (1-6 credits)

ENRE 898 Pre-Candidacy Research (1-8 credits)

ENRE 899 Doctoral Dissertation Research (1-8 credits)

Systems Engineering (ENSE)

ENSE 621 Systems Concepts, Issues, and Processes (3 credits)

Prerequisite: permission of department. 3 semester hours. Also offered as ENPM641. Credit will be granted for only one of the following: ENPM641 or ENSE621.

An introduction to the professional and academic aspects of systems engineering. Topics include: systems engineering activities, opportunities and drivers; case studies of systems failures; models of system lifecycle development; introduction to model-based systems engineering; representations for system structure, system behavior, system interfaces and systems intergration; reactive (even-driven) systems, systems-of-systems, measures of system complexity; visual modeling of engineering systems with UML and SySML; simplified procedures for engineering optimization and tradeoff analysis. Software tools for visual modeling of systems with UML and SySML. Students will complete a project for the front-end development of an engineering system using ULM/SySML.

ENSE 622 Systems Requirements, Design and Trade-Off Analysis (3 credits)

Prerequisite: ENPM641/ENSE621 or permission of department. Also offered as ENPM642. Credit will be granted for only one of the following: ENPM642, or ENSE622.

This course builds on material covered in ENSE621/ENPM641, emphasizing the topics of requirements engineering, system-level design and trade-off analysis. Topics include: requirements engineering processes; representation and organization of requirements; implementation and applications of traceability; capabilities of commercial requirements; engineering software; system-level design; design structure matrices; principles of modular design; component- and interface-based design methods; multi-objective optimization-based design and tradeoff; approaches to system redesign in response to changes in requirements, reliability, trade-off analysis,and optimization-based design. Students will complete a project focussing on the development of requirements and their traceability to the system-level design of an engineering system.

ENSE 623 Systems Projects, Validation and Verification (3 credits)

Prerequisite: ENPM642/ENSE622 and permission of department. Also offered as ENPM643. Credit will be granted for only one of the following: ENPM643, ENSE 610 or ENSE 623.

This course builds on material covered in ENSE621/ENPM641 and ENSE622/ENPM642. Topics wil cover established and emerging approaches to system validation and verification including; inspection, testing, and traceability; writing validation and verification plans; formal approaches to sytem validation and verification; specification-based testing; role

of logic in system validation and verification; automation models of computation, timed automation; model-based design and model checking for reactive systems. Students will be introduced to software tools for specification-based testing, model-based testing, model-based design and model checking. Students will work in teams on semester-long projects in systems engineering design and formal approaches to system validation and verification.

ENSE 624 Human Factors in Systems Engineering (3 credits)
Prerequisite: permission of department. Also offered as ENPM644. Credit will be granted for only one of the following: ENPM644 or ENSE 624.

This course covers the general principles of human factors, or ergonomics as it is sometimes called. Human Factors (HF) is an interdisciplinary approach for dealing with issues related to people in systems. It focuses on consideration of the characteristics of human beings in the design of systems and devices of all kinds. It is concerned with the assignment of appropriate functions for humans and machines, whether the people serve as operators, maintainers, or users of the system or device. The goal of HF is to achieve compatibility in the design of interactive systems of people, machines, and environments to ensure their effectiveness, safety and ease of use.

ENSE 626 System Life Cycle Analysis and Risk Management (3 credits)
Prerequisite: permission of department. Also offered as ENPM646.

This course covers topics related to estimating the costs and risks incurred through the lifetimes of projects, products and systems. In addition, treatment is given to methods that determine the drivers of costs and risks and facilitate determination of the most effective alternatives to reducing them. Also covered, are relevant analytic tools from probability and statistics and also important managerial and organizational concepts. Extensive use is made of case studies and examples from industry and government.

ENSE 627 Systems Quality and Robustness Analysis (3 credits)
Prerequisite: permission of department. Also offered as ENPM647. Credit will be granted for only one of the following: ENPM647 or ENSE 627.

This course covers systems engineering approaches for creating optimal and robust engineering systems and for quality assurance. It provides an overview of the important tools for quality analysis and quality management of engineering systems. These tools are commonly used in companies and organizations. Focus is placed on the Baldrige National Quality Program, ISO 9000 certification, six-sigma systems, and Deming total quality management to examine how high quality standards are sustained and customer requirements and satisfactions are ensured. The Taguchi method for robust analysis and design is covered and applied to case studies. Issues of flexible design over the system life cycle are addressed. Statistical process control, international standards for sampling, and design experimentation are also studied.

ENSE 698 Special Topics in Systems Engineering (3 credits)
Prerequisite: ENSE 621 and permission of department. Repeatable to 6 credits if content differs.

ENSE 699 Directed Study in Systems Engineering (1-3 credits)
Prerequisite: ENSE621, ENSE622, ENSE623; and permission of instructor. 15 semester hours. Repeatable to 03 credits if content differs.

Directed study in Systems Engineering.

ENSE 799 Systems Engineering Thesis (1-6 credits)
Prerequisites: ENSE 621 and 6 additional credits totalling 9 credit hours and permission of department. Repeatable to 6 credits.

The application of systems engineering concepts, principles, and theories will be applied to the Master's Thesis project. Project/thesis work will be defined and selected early in student's program and supervised by a university faculty mentor.

Environmental Science and Policy (ENSP)

ENSP 400 Capstone in Environmental Science and Policy (3 credits)
Prerequisite: Senior Standing or Permission of the Director of ENSP; ENSP101 and 102. For ENSP majors only.

Integration of physical, biological, and social sciences with applications to environmental science and policy. Problem-solving and multi-disciplinary case study evaluations pertinent to contemporary and future issues related to the environment.

ENSP 499 Honors Thesis Research (1-6 credits)
Prerequisite: Admission to ENSP Honors and permission of department. Repeatable to 6 credits.

Individual research, thesis, and oral defense. The research project will be conducted under the supervision of a faculty member.

Environmental Science and Technology (ENST)

ENST 405 Energy and Environment (3 credits)
Prerequisite: MATH140 or MATH220. Junior standing. Credit will be granted for only one of the following: ENST405, ENST605, NRMT489Z, or MEES698Z. Formerly NRMT489Z.

Introduction to the role of energy in environmental and human-dominated systems. Discussion of the historical and modern production and consumption of energy. Introduction to energy systems computer simulation and energy auditing.

ENST 411 Principles of Soil Fertility (3 credits)
Prerequisite: ENST200 or equivalent. Credit will be granted for only one of the following: ENST411 or NRSC411. Formerly NRSC411.

Soil factors affecting plant growth and quality with emphasis on the bio-availability of mineral nutrients. The management of soil systems to enhance plant growth by means of crop rotations, microbial activities, and use of organic and inorganic amendments.

ENST 414 Soil Morphology, Genesis and Classification (4 credits)
Three hours of lecture and three hours of laboratory per week. Prerequisite: ENST200 (formerly NRSC200). Credit will be granted for only one of the following: ENST414 or NRSC414. Formerly NRSC414.

Processes and factors of soil genesis. Taxonomy of soils of the world by U.S. System. Soil morphological characteristics, composition, classification, survey and field trips to examine and describe soils.

ENST 417 Soil Hydrology and Physics (3 credits)
Prerequisites: ENST200 (formerly NRSC200) and a course in physics; or permission of department. Credit will be granted for only one of the following: ENST417 or NRSC417. Formerly NRSC417.

A study of soil water interactions: the hydrologic cycle; the unique properties of water and soil; the soil components and their interactions; the field water cycle; transport processes involving water, heat and solutes; human effects on soil and groundwater; as well as the measurement, prediction, and control of the physical processes taking place in and through the soil.

ENST 421 Soil Chemistry (4 credits)
Prerequisite: ENST200 (formerly NRSC200). Credit will be granted for only one of the following: ENST421 or NRSC421. Formerly NRSC421.

The chemistry and composition of mineral and organic colloids in soils, including ion exchange, oxidation-reduction, acidity, surface charge, and solution chemistry. Lectures and readings pertain to plant nutrition, waste disposal, and groundwater quality.

ENST 422 Soil Biochemistry and Microbial Ecology (3 credits)
Prerequisite: ENST200 or equivalent; or a course in microbiology or biochemistry. Credit will be granted for only one of the following: ENST422 or NRSC422. Formerly NRSC422.

Study of soil biochemical and microbial processes pertinent to nutrient cycling, environmental quality, and agriculture. Focus on microbial taxonomy, physiology, and ecology in colloidal environments and natural waters.

ENST 423 Soil-Water Pollution (3 credits)
Prerequisites: ENST200 (formerly NRSC200) and CHEM104; or permission of department. Credit will be granted for only one of the following: ENST423 or NRSC423.

Reaction and fate of pesticides, agricultural fertilizers, industrial and animal wastes in soil and water with emphasis on their relation to the environment.

ENST 424 Field Study in Soil Morphology (4 credits)
Prerequisite: ENST200 (formerly

NRSC200). Credit will be granted for only one of the following: ENST424 or NRSC424. Formerly NRSC424.

The fundamentals of making morphological descriptions of soils, using standard techniques, terminology, and abbreviations of the National Cooperative Soil Survey. Given a regional perspective and reasonable assumptions regarding soil properties, students should become competent to classify soils which they have described in the field and also make interpretations concerning the suitability of soils for various potential uses.

ENST 427 Nonpoint Source Pollution Assessment Techniques (3 credits)

Prerequisite: One course in hydrology or permission of department. Also offered as ENBE462. Credit will be granted for only one of the following: ENBE462 or ENST427.

Various techniques to measure non-point source pollution, quantify mass transport, and statistically evaluate water quality criteria. Primary focus is on agriculture and water, but urban NPS pollution is addressed.

ENST 430 Wetland Soils (3 credits)

Prerequisite: ENST200 (formerly NRSC200). Credit will be granted for only one of the following: ENST430, ENST630 or NRSC461. Formerly NRSC461.

The soils of wetlands including hydrology, chemistry, and genesis are discussed. Federal and regional guidelines for wetland soils are covered with an emphasis on validating interpretations through field observations.

ENST 434 Toxic Contaminants: Sources, Fate, and Effects (3 credits)

Prerequisite: ENST333 and ENST334.

Study of the release to the environment, transport through natural compartments, persistence and ultimate fate of various classes of contaminants produced as a result of human activities. Topics will culminate in discussions of impacts to wildlife and human health. Students should emerge with a practical appreciation of the actual risks from exposure to a variety of environmental contaminants and an understanding of the environmental and human health implications of continuing the contaminating activities.

ENST 436 Emerging Environmental Threats (3 credits)

Prerequisite: ENST333 or permission of department.

Examine new and potential environmental concerns in the air, water, soil, space, and the built environment. Emphasis on studying the intrinsic links between ecosystem and human health. Topics will include climate change, resource consumption, biodiversity change, infectious disease, non-traditional pollutants, and other complex and significant environmental concerns.

ENST 440 Crops, Soils and Civilization (3 credits)

Credit will be granted for only one of the following: ENST440 or NRSC440. Formerly NRSC440.

Role and importance of crop and soil resources in the development of human civilization. History of crop and soil use and management

as they relate to the persistence of ancient and modern cultures.

ENST 441 Sustainable Agriculture (3 credits)

Credit will be granted for only one of the following: ENST441 or NRSC441. Formerly NRSC441.

Environmental, social and economic needs for alternatives to the conventional, high-input farming systems which currently predominate in industrial countries. Strategies and practices that minimize the use of non-renewable resources.

ENST 443 Industrial Ecology (3 credits)

Prerequisite: MATH140 or MATH220; and ENTS360 or BSCI361; or permission of department. Also offered as ENST643 and MEES698J. Credit will be granted for only one of the following: ENST443, ENST643, or MEES698J.

Problems of waste management and recycling in human societies are covered. The industrial ecology approach to design is contrasted with analogous patterns and processes from natural ecosystems.

ENST 444 Restoration Ecology (3 credits)

Prerequisite: MATH140. Credit will be granted for only one of the following: ENST444, NRMT489F, or NRMT444. Formerly NRMT489F.

Discussion of the philosophies, principles, and practices of ecosystem restoration. Presentation of restoration case histories include wetlands, lakes, streams, coastal systems, mined lands, and new ecosystems.

ENST 445 Ecological Risk Assessment (3 credits)

Prerequisite: ENST333, BSCI361, and BIOM301; or permission of department.

Assessment of ecological impacts of perturbations on natural systems. Course will describe quantitative methods for estimating environmental impacts by extrapolating from laboratory and field data. The role of regulatory agencies and implications of scientific uncertainty on risk management will be covered.

ENST 447 Biodiversity, Ecology, and Human Health (3 credits)

One hour of lecture and four hours of laboratory per week. Prerequisite: ENST360 or BSCI361; or permission of department.

An investigation of how biodiversity and ecological processes affect human health. We will view humans as an integral but unique members of ecosystems whose well-being depends on a range of complex ecological services. Topics will include human-induced environmental changes, species invasions, species interactions, medicines from nature, and infectious diseases. The lab will involve conducting research on native and introduced species of medical importance.

ENST 450 Wetland Ecology (3 credits)

One hour of lecture and four hours of laboratory per week. Prerequisite: BIOM301 or permission of department. Also offered as ENST650 and MEES650. Credit will be granted for only one of the following: ENST450, NRMT450, or MEES650. Formerly NRMT450.

Plant and animal communities, biogeochemistry, and ecosystem properties of wetland systems. Laboratory emphasizes collection and analysis of field data on wetland vegetation, soil, and hydrology.

ENST 451 Water Quality: Field and Lab Analysis Methods (3 credits)

Two hours of lecture and three hours of laboratory per week. Prerequisite: {CHEM131 and CHEM132}; and {CHEM104 or CHEM231 and CHEM232}. Credit will be granted for only one of the following: ENBE451, ENST451, or NRMT451. Formerly NRMT451.

Hands-on experience with techniques for assessing physical, chemical, and biological characteristics of surface waters, including streams, lakes, and wetlands. Emphasis is placed on understanding effects of water quality on ecosystem structure and function.

ENST 452 Wetland Creation and Restoration (3 credits)

Prerequisite: BSCI106; and one of the following: BSCI362, ENST360, ENST450, or MEES650; or permission of department. Also offered as ENST652 and MEES652. Credit will be granted for only one of the following: ENST452, ENST652, or MEES652.

Design, construction, and evaluation of wetlands restored or created for ecosystem enhancement or mitigation. Topics will include ecological restoration theory, goal-setting, practices for establishing wetland hydrology, substrate, and vegetation, and restored ecosystem monitoring and functional assessment. Two mandatory Friday afternoon field trips will be held from 1:00-6:00pm (dates to be announced in class); hip length wading boots are recommended for field trips.

ENST 460 Principles of Wildlife Management (3 credits)

Three Saturday field trips are scheduled. Prerequisite: Two semesters of biology laboratory or permission of department. Credit will be granted for only one of the following: ENST460 or NRMT460. Formerly NRMT460.

Ecological principles and requirements of wildlife as basis for management, and introduction to the scientific literature. Conflicts in wildlife management, government administration of wildlife resources, legislation, and history of the wildlife management profession.

ENST 461 Urban Wildlife Management (3 credits)

Two lectures per week. Credit will be granted for only one of the following: ENST461 or NRMT461. Formerly NRMT461.

Ecology and management of wildlife in urban areas. For students in biological sciences, geography, landscape design, natural resources management, recreation and urban studies. Planning, design, and wildlife conservation in landscape ecology. Public attitudes, preferences, and values, review of private conservation organizations.

ENST 462 Field Techniques in Wildlife Management (2 credits)

Four hours of laboratory per week. Recommended: ENST460 and ENST461. Credit will be granted for only one of the

following: ENST462, NRMT462, or NRMT489B. Formerly NRMT462.

Hands-on experience with field techniques in wildlife management focusing on various methods of conducting indices, estimates, and censuses of wildlife populations. Includes capture and handling of amphibians, reptiles, birds, and mammals by use of drift fences, cover boards, mist nets, box traps, and dart guns.

ENST 470 Natural Resources Management (4 credits)

85 semester hours. For NRMT and ENST majors only.

Field work and independent research on watersheds. Intensive seminar on resource management planning and report preparation.

ENST 479 Tropical Ecology and Resource Management (1-6 credits)

Prerequisites: BSCI106, an introductory economics course, and permission of instructor. Repeatable to 10 credits if content differs. Formerly NRMT479.

Tropical ecosystems and issues of human use and impact. Includes lectures which lead up to an off-campus trip in a tropical environment.

ENST 481 Ecological Design (3 credits)

Three hours of lecture and two hours of laboratory per week. Prerequisite: One semester of calculus; PHYS121; CHEM131; or permission of instructor. Credit will be granted for only one of the following: ENST481 or ENST681.

An advanced survey course on the field of ecological design. Principles of design are illustrated with case studies from biologically-based waste treatment systems, ecosystem management and sustainable development. Concepts covered include ecology, ecological engineering, nutrient cycling, emergy, lifecycle analysis, and design process. Technologies include treatment wetlands, living machines, anaerobic digestion, rain gardens, bioswales, bioremediation, algal turf scrubbers, and green building design.

ENST 489 Field Experience (1-4 credits)

Prerequisite: permission of department. Repeatable to 6 credits. Formerly NRMT489.

Planned field experience for both major and non-major students.

ENST 499 Special Topics in Environmental Science and Technology (1-4 credits)

Prerequisite: permission of department. Formerly NRSC499 and NRMT499. Credit will be granted for only one of the following: ENST499, NRMT499, or NRSC499.

An independent study, and/or lecture, and/or laboratory series organized to study a selected phase of Environmental Science and Technology not covered by existing courses. Credit arranged with supervising faculty member.

ENST 602 Research Principles and Methodology in Environmental Scienceand Technolgy (3 credits)

For ENST majors only.

Fundamental research strategies and methods of investigation in Environmental Science and Technology including field and laboratory procedures.

ENST 605 Energy and Environment (3 credits)

Prerequisite: MATH220 or equivalent. Also offered as ENST405 and MEES698Z. Credit will be granted for only one of the following: ENST405, ENST605, NRMT489Z, or MEES698Z. Formerly MEES698Z.

Role of energy in environmental and human-dominated systems and their linkage. Discussion of the historical and modern production and consumption of energy. Energy systems simulation modeling, energy analysis and energy auditing. Review of national energy policies and proposed alternatives.

ENST 608 Research Methods (1-4 credits)

Prerequisite: permission of department. Repeatable to 4 credits if content differs. Credit will be granted for only one of the following: ENST608 or NRSC608. Formerly NRSC608.

Development of research viewpoint by detailed study and report on crop and soil research of the Maryland Agriculture Experiment Station or review and discussion of literature on specific agricultural problems or new research techniques.

ENST 611 Advanced Principles of Soil Fertility (3 credits)

Prerequisite: ENST200 or equivalent. Also offered as ENST411. Credit will be granted for only one of the following: ENST411, NRSC411, or ENST611.

Soil factors affecting plant growth and quality with emphasis on the bio-availability of mineral nutrients. The management of soil systems to enhance plant growth by means of crop rotations, microbial activities, and use of organic and inorganic amendments.

ENST 615 Advanced Aternative Energy (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: ENST305, ENST615, or MEES615.

Analysis of various renewable endergy technologies and their current applications. Emphasis iwll be placed on energy consumption, efficiency, the ease of transition to renewable alternatives, and net energy comparisons with fossil fuel alternatives. Qunatification of incident solar energy is covered in detail along with basic science and physics concepts underlining every conversion and carbon sequestration. Technologies include hydroelectric, wind and wave turbines, solar thermal conversion, photovoltaic, hydrogen, fuel cells, geothermal, biogas, and biofuel. In addition to attending lectures, students will be required to attend an additional class once a week to participate in and lead discussions from peer-reviewed journal articles on current research in alternative energies.

ENST 622 Advanced Soil Biochemistry and Microbial Ecology (3 credits)

Three hours of lecture and one hour of discussion/recitation per week. Prerequisite: ENST200 or equivalent; or a course in microbiology or biochemistry. Credit will be granted for only one of the following: ENST422 or ENST622.

Study of soil biochemical and microbial processes pertinent to nutrient cycling, environmental quality, and agriculture. Focus on microbial taxonomy, physiology, and ecology in colloidal environments and natural waters; with special emphasis on the current, multi-disciplinary literature of the field.

ENST 630 Advanced Wetland Soils (3 credits)

Two hours of lecture, three hours of laboratory, and one hour of discussion/recitation per week. Prerequisite: ENST200. Credit will be granted for only one of the following: ENST630, ENST403, or NRSC461.

The soils of wetlands including hydrology, biogeochemistry, and pedogenesis, including a focused discussion of current literature. Federal and regional guidelines for wetland soils are covered with an emphasis on validating interpretations through field observations.

ENST 643 Advanced Industrial Ecology (3 credits)

Prerequisite: ENST360 or BSCI361 permission of department course in Ecology, and permission of department. Also offered as ENST443. Credit will be granted for only one of the following: ENST443 or ENST643.

Problems of waste management and recycling in human societies are covered. The industrial ecology approach to design is contrasted with analogous patterns and processes from natural ecosystems.

ENST 647 Advanced Biodiversity, Ecology, and Human Health (3 credits)

One hour of lecture, four hours of laboratory, and one hour of discussion/recitation per week. Prerequisite: ENST360 or BSCI361; or permission of department. Also offered as MEES647. Credit will be granted for only one of the following: ENST447, ENST647, or MEES647.

An investigation of how biodiversity and ecological processes affect human health. Humans as integral but unique members of ecosystems whose well-being depends on a range of complex ecological services will be viewed. Topics will include human-induced environmental changes, species invasions, species interactions, medicines from nature, and infectious diseases. Students will lead class discussion of peer-reviewed literature and complete an assignment writing a research grant proposal. The lab will involve researching native and introduced species of medical importance.

ENST 650 Advanced Wetland Ecology (3 credits)

Prerequisite: BIOM301 or permission of department. Also offered as ENST450 and MEES650. Credit will be granted for only one of the following: ENST450, ENST650 or MEES650.

Plant and animal communities, biogeochemistry, and ecosystem properties of wetland systems. Laboratory emphasizes collection and analysis of field data on wetland vegetation, soil, and hydrology.

ENST 681 Advanced Ecological Design (3 credits)

Three hours of lecture, two hours of laboratory, and one hour of discussion/recitation per week. Prerequisite: One semester of calculus; PHYS121; CHEM131; or permission of instructor. Credit will be granted for only one of the following: ENST481 or ENST681.

An advanced survey course on the field of ecological design. Principles of design are illustrated with case studies from biologically-based waste treatment systems, ecosystem management and sustainable development.

ENST 689 Special Topics (1-3 credits)

Repeatable to 6 credits if content differs. Credit will be granted for only one of the following: ENST689 or NRSC689. Formerly NRSC689.

Credit according to time scheduled and organization of the course. Organized as a lecture series on a specialized advanced topic.

ENST 702 Environmental Science and Technology: Communication and Pro fessional Development (2 credits)

For ENST major only or permission of instructor.

Training in communication and professional development to prepare students to succeed in careers within the fields of environmental science and technology. Topics will include manuscript and technical writing, job search, communication with academic and non-academic audiences, multi-disciplinary collaboration, management (project, personnel, time), professionalism, leadership, ethics, and career opportunities. Course emphasizes practical training through facilitated discussions and critique practicums.

ENST 711 Advanced Plant-Soil Relationships (2 credits)

Credit will be granted for only one of the following: ENST711 or NRSC711. Formerly NRSC711.

Integration of the biological, physical, and chemical aspects of plant growth in soils.

ENST 722 Advanced Soil Chemistry (3 credits)

Prerequisite: AGRO302 and permission of both department and instructor. Credit will be granted for only one of the following: ENST722 or NRSC722. Formerly NRSC722.

A continuation of AGRO 421 with emphasis on soil chemistry of minor elements necessary for plant growth.

ENST 761 Methods in Pedological Investigations (4 credits)

Two hours of lecture and six hours of laboratory per week. Prerequisite: ENST414 (formerly NRSC414) or permission of department. Credit will be granted for only one of the following: ENST761 or NRSC761. Formerly NRSC761.

This is designed to equip students with analytical tools for soil microfabric and mineralogical analysis in order to understand soil properties and processes. A number of techniques will be discussed, but emphasis will be placed on micromorphology and x-ray diffractometry. Both theoretical and applied considerations will be convered, and students will gain substantial hands on experience in collecting and interpreting data germane to their research interests.

ENST 789 Advances in Research (1-4 credits)

Repeatable to 4 credits if content differs. Credit will be granted for only one of the following: ENST789 or NRSC789. Formerly NRSC789.

A study of recent advances in agronomy research.

ENST 798 Graduate Seminar (1 credits)

Repeatable to 6 credits. Credit will be granted for only one of the following: ENST798 or NRSC798.

First and second semester.

ENST 799 Master's Thesis Research (1-6 credits)

ENST 821 Advanced Methods of Soil Investigation (3 credits)

Prerequisites: AGRO302; permission of both department and instructor. Credit will be granted for only one of the following: ENST821 or NRSC821. Formerly NRSC821.

First semester, alternate years. An advanced study of the theory of the chemical methods of soil investigation with emphasis on problems involving application of physical chemistry.

ENST 831 Soil Mineralogy (4 credits)

Soil minerals, with emphasis on clay minerals, are studied from the viewpoint of soil genesis and physical chemistry. Mineralogical analyses by x-ray and chemical techniques.

ENST 832 Advanced Soil Physics (3 credits)

Prerequisites: AGRO417; and permission of both department and instructor. Credit will be granted for only one of the following: ENST832 or NRSC832. Formerly NRSC832.

An advanced study of physical properties of soils.

ENST 898 Pre-Candidacy Research (1-8 credits)

ENST 899 Doctoral Dissertation Research (1-8 credits)

Entomology (ENTM)

ENTM 609 Integrated Pest Management (1-4 credits)

Three hours of lecture and three hours of laboratory per week. Prerequisite: permission of instructor. Repeatable to 10 credits if content differs. Also offered as NRSC 609. Credit will be granted for only one of the following: ENTM 609 or NRSC 609.

A modular course with an interdisciplinary approach to the theory and practice of integrated pest management. Topics of modules, each 3-4 weeks long, vary each semester over a three year time frame, with the first module serving as a prerequisite for all other modules.

ENTM 612 Insect Ecology (3 credits)

Prerequisite: a course in general ecology or permission of department.

An advanced course in population and community ecology, plant-insect interactions, and insect biogeography. Emphasis on current entomological literature.

ENTM 622 Principles of Systematic Entomology (3 credits)

Two hours of lecture and three hours of laboratory per week. Prerequisite: ENTM 421.

The principles of systematics including traditional classification methods, cladistics, and numerical taxonomy. Nomenclature, continental drift, and speciation theory. A laboratory problem in systematics is required.

ENTM 623 Insect Population Genetics (3 credits)

Forces that alter allele and genotype frequencies, population structure, population genetic analysis of molecular data, quantitative genetics, and the implications for biodiversity and pest management.

ENTM 667 Aquatic Entomology (3 credits)

One hour of lecture and six hours of laboratory per week.

Biology, ecology, and taxonomy of aquatic insects in lotic and lentic habitats, their adaptation to aquatic life, their function in aquatic ecosystems, and their relationship to environmental deterioration.

ENTM 699 Advanced Entomology (1-6 credits)

Credit and prerequisites to be determined by the department. First and second semesters. Studies of minor problems in morphology, physiology, taxonomy and applied entomology, with particular reference to the preparation of the student for individual research.

ENTM 701 Effective Teaching: TA Training (1 credits)

A survey and discussion of topics pertinent to graduate students who are first-time teaching assistants, including teaching responsibilities and policies, effective techniques of lecturing and leading discussions, composing and grading quizzes and exams, cultural diversity, time management, and development of a teaching portfolio. All teaching assistants in the College of Life Sciences must take a 701 TA training course in one of the departments.

ENTM 788 Entomological Topics (1-3 credits)

Prerequisite: permission of department.

One lecture or one two-hour laboratory period a week for each credit hour. Lectures, group discussions or laboratory sessions on selected topics such as: aquatic insects, biological control of insects, entomological literature, forest entomology, history of entomology, insect biochemistry, insect embryology, immature insects, insect behavior, insect communication, principles of entomological research.

ENTM 789 Field Experience in Pest Management (1-6 credits)

Prerequisite: ENTM 654 or permission of department. Repeatable to 6 credits.

Involvement in practical problems of pest management in field situations. The student will be assigned to a problem area for intensive experience, usually during the

summer. A final written report is required for each assignment.

ENTM 798 Topic Seminar (1 credits)

Discussion and presentation of current research and literature.

ENTM 799 Master's Thesis Research (1-6 credits)

ENTM 898 Pre-Candidacy Research (1-8 credits)

ENTM 899 Doctoral Dissertation Research (1-8 credits)

Telecommunications (ENTS)

ENTS 609 Telecommunications Project (3 credits)

Consists of a student project in the area of telecommunication system applications, management, or policy. Specific projects will be supervised individually by faculty members associated with the M.S Program in Telecommunications.

ENTS 622 Introduction to Digital Communication Systems (3 credits)

Restricted to ENTS majors. All non-majors will need to obtain permission for the department. Credit will be granted for only one of the following: ENTS622 or ENTS689B. Formerly ENTS689B.

The course objective is to convey the principles of analog and digital communication systems design. Students will analyze the performance and relative merits of different modulation and demodulation, signal processing, and error control schemes in communication systems. Also provides an understanding of the design of modern digital communication systems.

ENTS 625 Management and Organizational Behavior in the Telecommunications Industry (3 credits)

Roles of the general manager in: determining target markets and designing strategies for them; formulating and implementing corporate and business level strategies; and staffing, developing, and managing human resources and coordinating them with the organization's financial and physical resources. Also emphasizes the building of interpersonal skills with respect to the selection of members for work teams and team formation, leadership of teams toward the achievement of strategic goals and total quality, the development and motivation of team members, and the evaluation of team and individual performance.

ENTS 630 The Economics of International Telecommunications (3 credits)

Economic analysis in telecommunications: the demand for services, the nature of production, competition, optimal pricing, and alternative regulatory options.

ENTS 631 Competitive Strategies and Public Policies in Telecommunications (3 credits)

Describes and applies the tools of industry economics, competitive strategy and policy analysis to telecommunications policy. Basic principles of antitrust and regulatory policy will be presented and applied to current telecommunications issues. Uses a global perspective to explore the manner in which other countries regulate their telecommunications industries and draws comparisons to the United States.

ENTS 632 Telecommunications Marketing Management (3 credits)

Strategic marketing, sales and customer service challenges confronting organizations in the computer, communications and media industries. Volatile technology, regulatory and competitive environments as a backdrop to strategic planning and management in the marketing domain.

ENTS 635 Decision Support Methods for Telecommunication Managers (3 credits)

Prerequisite: MATH 241 and ENEE 324 or equivalent.

The aim of this course is to introduce management science techniques for informed decision making. Topics covered will include data analysis and regression, optimization models and applications (workforce scheduling, manufacturing, network design, facility location), sensitivity analysis, decision trees, risk analysis and business simulation models. Emphasis will be on telecommunications managerial problems, model development and the use of software packages for decision support.

ENTS 640 Telecommunication Networks (3 credits)

An overview of design issues and the important industry standards for digital communications networks.

ENTS 641 Communication Protocols (3 credits)

Prerequisite: ENTS 640.

Techniques for the specification, design, analysis, verification and testing of communication protocols are developed. Various protocol services will be discussed and example protocols given.

ENTS 650 Network Security (3 credits)

Various approaches to design, specification, and verification of security protocols used in large systems and networks. Topics of network security, security threats and countermeasures, communication security and basic encryption techniques, data confidentiality and integrity, analysis of cryptographic protocols, and access control in large systems and networks.

ENTS 653 AWS/PCS System Implementation (3 credits)

Restricted to ENTS majors. All non-majors will need to obtain permission of department. Credit will be granted for only one of the following: ENTS653 or ENTS689A. Formerly ENTS689A.

Engineering issues associated with designing and deploying a AWS/PCS cellular wireless communications system in the current world environment will be examined. It will focus on implementation issues such as the impact of real world concerns on the deployment strategy and the use of good engineering paractice to overcome obstacles. Students will create and modify mock deployments using professional tools for cell planning and interference analysis. Students will also be exposed to drive testing tools and concepts for migration to future technologies.

ENTS 654 Optimization and Analysis of GSM Networks (3 credits)

Prerequisite: ENTS689A or ENTS653; and permission of department. Restricted to ENTS majors. All non-majors will need to obtain permission of department. Credit will be granted for only one of the following: ENTS654 or ENTS689B.

The techniques needed to successfully optimize a functioning GSM networkwill be examined. Students will conduct extensive drive tests of a working network in the Washington DC area using state-of-the-art drivetest equipment and will analyze the recorded data with post-processing analysis tools. Also, they will learn to recognize problems based on network behaviors and what courses of action are available for correction. Lab work and data collection will constitute amajority of the class work.

ENTS 656 Introduction to Cellular Communication Networks (3 credits)

Prerequisite: ENTS 620 or equivalent.

Concepts and techniques involved in wireless digital communications with emphasis on cellular and PCS systems. Properties of Mobile radio channels; intersymbol interference, multipath, and fading effects; interleaving and diversity; multiple access schemes (TDMA, FDMA, CDMA, SDMA); interuser interference, traffic issues, and cell capacity; power control strategies; frequency reuse and channel assignment; handoff, paging, and location update; cell layout; introduction to cellular and PCS standards.

ENTS 657 Satellite Communication Systems (3 credits)

Credit will be granted for only one of the following: ENTS657 or ENTS689S. Formerly ENTS689S.

An examination of satellite telecommunication systems with an emphasis on the mobile satellite systems (MSS). Topics will include a historical perspective, orbital mechanics and constellations, choice of orbital parameters, propagations considerations, link budgets, interference issues and other obstacles, and existing and proposed mobile satellite systems. It will also look at some of the business aspects such as the cost of deploying and maintaining these systems.

ENTS 665 Advanced Wireless Communications Networks (3 credits)

Prerequisite: ENTS689A or ENTS656. Restricted to ENTS majors. All non-majors will need to obtain permission from the department. Credit will be granted for only one of the following: ENTS689E or ENTS665.

Some of the key concepts and technologies used in the design of third generation (3G) wireless networks and standards are presented. It will start with a review of wireless CDMA concepts and terminolgies followed by a more detailed discussion of new concepts and methodologies adopted in the next generation systems of efficiently support multimedia high-speed data traffic. Some of the key concepts include link adaptation, scheduling, space-time and other diversity techniques as well as advanced channel and source coding. As many techniques and concepts are similar

across different 3G standards, which will initially focus on details of channelization and protocol designs for one of 3G technologies, i.e. CDMA2000 family of standards. Based on this foundation, we will then present overviews of other standards, e.g. EDGE, WCDMA and TD-CDMA emphasizing on their similarities and differences with CDMA2000. In addition to air interface features the course also presents network elements and architectures and as well as engineering considerations for 3G radio network dimensioning.

ENTS 670 Introduction to Business and Enterpreneurship (3 credits)

Restricted to ENTS majors. All non-majors will need to obtain permission of department. Credit will be granted for only one of the following: ENTS670 or ENTS689J.

This is a fundamental course that provides a broad introduction to various business issues faced by any small business or starup. Course instructors present the key issues involved in outlining a clear value proposition and profitable business model, managing and monitoring finances, developing a winning team, addressing legal considerations, executing on operations including marketing sales, manufacturing and service.

ENTS 672 Global Economic Environment (3 credits)

Restricted to ENTS majors. All non-majors will need to obtain permission of department. Credit will be granted for only one of the following: ENTS672 or ENTS689O. Formerly ENTS689O.

This course is intended to provide the future manager, particularly in the telecommunications industry, with the tools necessary to intelligently interpret the national and international economic environment including the impact of economic policies on the economy and the firm. It develops basic macroeconomic theory to enable managers to critically evaluate economic forecasts and policy recommendations, and then applies these concepts in a searies of case studies.

ENTS 673 Project Management for Telecommunications (3 credits)

Formerly ENTS689P.

Introduces modiern project management. Begins with an overview and expands into Adaptive and Extreme project management. The focus then shifts to the individual skills required to be an effective project manager, such as time management, leadership and motivation. Once skills of the individual have been addressed, social networks and how they impact project management are examined.

ENTS 689 Special Topics (3 credits)

Repeatable to any number of credits if content differs.

Selected topics of current importance in telecommunications.

ENTS 699 Independent Study in Telecommunications (1-3 credits)

Repeatable to 03 credits if content differs.

Individual instruction course. See ENTS program office for section number.

Epidemiology and Biostatistics (EPIB)

EPIB 610 Foundations of Epidemiology (3 credits)

Not open to students who have completed HLTH720. Credit will be granted for only one of the following: EPIB610 or HLTH720. Formerly HLTH720.

Introduction to the discipline of epidemiology and its applications to health issues and practices. Basic epidemiologic concepts and methods will be covered.

EPIB 611 Intermediate Epidemiology (3 credits)

Prerequisite: EPIB610.

Analysis of epidemiologic methods as applied to epidemiologic research, analysis of bias, confounding, effect modification issues, overview of design, implementation, and analysis of epidemiologic studies.

EPIB 612 Epidemiologic Study Design (3 credits)

Prerequisite: EPIB610, EPIB611, and EPIB650.

Application of epidemiologic study designs, analytic methods used for analysis of cohort, case-control, cross-sectional, and clinical trials research.

EPIB 620 Chronic Disease Epidemiology (3 credits)

Prerequisite: EPIB610.

Overview of prevalence and risk factors for major chronic diseases. Discussion of methodological issues unique to specific chronic disease.

EPIB 621 Infectious Disease Epidemiology (3 credits)

Prerequisite: EPIB610.

Overview of the unique aspects of infectious diseases and the epidemiological methods used in their study, prevention, and control.

EPIB 622 Social Determinants of Health (3 credits)

Prerequisite: EPIB610.

Overview of the major social variables that affect public health, including socioeconomic status, poverty, income distribution, race, social networks/support, community cohesion, psychological stress, gender, and work and neighborhood environment.

EPIB 623 Epidemiology of Health Disparities (3 credits)

Prerequisite: EPIB610.

Determinants that influence health outcomes of the most disadvantaged populations in the United States. Focus on social factors contributing to health disparities and inequities in the US.

EPIB 624 Genetic in Public Health (3 credits)

Prerequisite: EPIB610.

Emerging role of genetics in public health; overview of basic tenets of human genetics; examination of how public health practices and research are influenced by genetics and ethical issues specific to genetics.

EPIB 625 Epidemiology of Physical Activity (3 credits)

Prerequisite: EPIB610.

Overview of evidence of the epidemiological association of physical activity to a variety of health outcomes, application of

epidemiological methods to the science of physical activity and health.

EPIB 626 Epidemiology of Obesity (3 credits)

Prerequisite: EPIB610.

Overview of the epidemiological, prevention, and treatment of obesity, its causes and consequences, and energy balance issues; application of epidemiologic methods to the study of obesity epidemiology.

EPIB 641 Public Health and Research Ethics (1 credits)

Overview and discussion of ethical issues that face public health practitioners and researchers.

EPIB 650 Biostatistics I (3 credits)

Formerly: HLTH651 and HLTH688B. Not open to students who have completed HLTH651 or HLTH688B. Credit will be granted for only one of the following: EPIB650, HLTH651, or HLTH688B.

Basic statistical concepts and procedures for Public Health. Focuses on applications, hands-on-experience, and interpretations of statistical findings.

EPIB 651 Biostatistics II (3 credits)

Prerequisite: EPIB650.

Introduction to a variety of stattistical tools with applictions in public health, including simple and mutiple regression, experimental design, categorical data analysis, logistic regression, and survival analysis.

EPIB 652 Categorical Data Analysis (3 credits)

Prerequisite: EPIB650 and EPIB651.

Methods for the analysis of categorical data as applied to public health research, including variables with two or more categories, analysis of data structures that are counted, ordered, censored, or subjecto to selection.

EPIB 653 Survival Data Analysis (3 credits)

Prerequisite: EPIB650 and EPIB651.

Overview of statistical methods for anlayzing censored survival data, including the Kaplan-Meier estimator and the log-rank test.

EPIB 654 Clinical Trial Analysis (3 credits)

Prerequisite: EPIB650 and EPIB651.

Principles of clinical trial design, including randomization strategies, design and analytic issues to minimize threats to validity, sample size and power calculations, intention to treat analyses.

EPIB 655 Longitudinal Data Analysis (3 credits)

Prerequisite: EPIB650 and EPIB651.

Statistical models for drawing scientific inferences from longitudinal data, longitudinal study design, repeated measures and random effects to account for experimental designs that involve correlated responses, handling of missing data.

EPIB 698 Special Topics in Epidemiology and Biostatistics (1-3 credits)

Open to master or doctoral students who desire to pursue special topics in Epidemiology and Biostatistics.

EPIB 710 Epidemiologic Research Methods (3 credits)

Prerequisite: EPIB610, EPIB611, EPIB612,

EPIB650 and EPIB651.

In-depth study of the knowledge and skills needed to design, conduct, and evaluate an epidemiologic research study. Development of a complete research project.

EPIB 740 Advanced Methods in Epidemiology (3 credits)

Prerequisite: EPIB610, EPIB611, EPIB612, EPIB650, and EPIB651.

In-depth investigation of epidemiologic methods for making causal inferences and solving complex methodological problems. Multivariate models emphasized.

EPIB 785 Internship in Public Health (3 credits)

Prerequisite: permission of department.

Internship and seminar providing an opportunity to apply previously acquired knowledge and skills in a health or allied health organization. Setting of the internship will depend upon the student's background and career goals.

EPIB 786 Capstone Project in Public Health (3 credits)

Prerequisite: permission of department.

Capstone experience providing opportunity to apply knowledge and skills to a specific public health problem or issue. Completion of project relevant to public health under the direction of an advisor.

EPIB 788 Critical Readings in Epidemiology and Biostatistics (1-3 credits)

Pre- or corequisite: EPIB610. Repeatable to 6 credits if content differs.

Open to master and doctoral students to discuss critical readings in Epidemiology and Biostatistics.

EPIB 798 Independent Study (1-6 credits)

Prerequisite: permission of department. Repeatable to 9 credits if content differs.

Master or doctoral students who desire to pursue special research problems under the direction of a faculty memeber of the department may register for 1-6 hours of credit under this number.

EPIB 799 Master's Thesis Research (1-6 credits)
EPIB 898 Pre-Candidacy Research (1-8 credits)
EPIB 899 Doctoral Dissertation Research (1-8 credits)

Family Science (FMSC)

FMSC 430 Gender Issues in Families (3 credits)

Prerequisite: SOCY100 or SOCY105 or PSYC100. Also offered as WMST430. Credit will be granted for only one of the following: FMSC430, FMST430 or WMST430. Formerly FMST430.

The development of historical, cultural, developmental, and psychosocial aspects of masculinity and femininity within the context of contemporary families and the implications for interpersonal relations.

FMSC 431 Family Crises and Intervention (3 credits)

Prerequisite: PSYC100. Credit will be granted for only one of the following: FMSC431 or FMST431. Formerly

FMST431.

Family crises such as divorce, disability, substance abuse, financial problems, intra-familial abuse, and death. Theories and techniques for intervention and enhancement of family coping strategies.

FMSC 432 Adult Development and Aging in Families (3 credits)

Prerequisite: PSYC100; and {SOCY100 or SOCY105}; and FMSC/FMST332 {or a comparable development course}. Credit will be granted for only one of the following: FMSC432 or FMST432. Formerly FMST432.

Theory, research, history, and programming related to adult development and aging in the intergenerational context of family.

FMSC 452 Family Policy Analysis (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: FMSC452 or FMST452. Formerly FMST452.

Examination of public, private, and nonprofit sector policies and their impact on the quality of family life. Emphasis on policy formation, implementation, and evaluation.

FMSC 460 Violence in Families (3 credits)

Prerequisite: PSYC100 or SOCY100 or SOCY105. Credit will be granted for only one of the following: FMSC460 or FMST460. Formerly FMST460.

Theories of child, spouse, and elder abuse in the family setting. Emphasis on historical, psychological, sociological and legal trends relating to physical, emotional, and sexual abuse. Introduction to methods for prevention and remediation.

FMSC 477 Internship and Analysis in Family Science (3 credits)

Prerequisite: FMST383, plus an additional six FMSC/FMST credits and permission of department. For FMSC majors only. Credit will be granted for only one of the following: FMSC477, FMST347 or FMST477. Formerly FMST477.

A supervised internship and a seminar requiring analysis. Opportunities to integrate theory and practice including 120 hours of contracted field experience. Summer or fall internship contracts due May 1; Spring contracts due December 1. See department for application procedures.

FMSC 480 Work and Family Issues and Programs (3 credits)

Credit will be granted for only one of the following: FMSC480 or FMST480. Formerly FMST480.

The purpose, nature, organization and administration of work site, or employer-based, family support resources, including child and elder care referral and subsidies, parenting education, health and wellness programs, parental and sick child leaves, and flexible work scheduling.

FMSC 485 Introduction to Family Therapy (3 credits)

Prerequisite: FMSC/FMST330 or FMSC/FMST370; or one psychology course at 300 or above level. Credit will be granted for only one of the following:

FMSC485 or FMST485. Formerly FMST485.

The fundamental theoretical concepts and clinical procedures of marital and family therapy including premarital and divorce therapy issues.

FMSC 487 Legal Aspects of Family Problems (3 credits)

Credit will be granted for only one of the following: FMSC487 or FMST487. Formerly FMST487.

Laws and legal procedures, with emphasis on adoption, marriage, divorce, annulment, and property rights, and how they affect family life.

FMSC 490 Family and Addiction (3 credits)

Prerequisite: SOCY100 or SOCY105 or PSYC100 or permission of instructor.

Theory, research, and clinical practice in the area of addictions and recovery as they relate to family processes.

FMSC 497 The Child and the Law (3 credits)

Credit will be granted for only one of the following: FMSC497 or FMST497. Formerly FMST497.

Legislation and case law regarding children's legal rights with emphasis on the rights of children in the juvenile justice system, and rights to medical, educational, and other social services.

FMSC 498 Special Topics: Family Science (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. Formerly FMST498.

Special course topics in family studies.

FMSC 600 Family Theories (3 credits)

Credit will be granted for only one of the following: FMSC600 or FMST600. Formerly FMST600.

An overview of the theoretical frameworks underlying research on the family. Survey of research findings.

FMSC 603 Programmatic Approaches to Family Problems (3 credits)

Credit will be granted for only one of the following: FMSC603 or FMST603. Formerly FMST603.

Theories, assumptions, and principles that guide the design, implementation, and evaluation of family-focused prevention and intervention programs.

FMSC 606 Ethnic Families and Health Disparities (3 credits)

Credit will be granted for only one of the following: FMSC606 or FMST606. Formerly FMST606.

Historical, psychosocial, economic, and political factors influencing the structure and functioning of ethnic families. Overview of racial and ethnic health disparities over the life course and ways in which they are influenced by multi-level contextual factors.

FMSC 610 Research Methods in Family Studies (3 credits)

Prerequisite: EDMS645 or equivalent. Recommended: FMST604. Credit will be granted for only one of the following: FMSC610 or FMST610. Formerly

FMST610.

Research methods in family science. The role of theory, design, use of qualitative and quantitative measurement techniques, data collection and data analysis. Development of research proposals.

FMSC 640 Family Therapy: Theory and Techniques (3 credits)

Credit will be granted for only one of the following: FMSC640 or FMST640. Formerly FMST640.

Overview of fundamental theoretical concepts and clinical procedures in marital and family therapy, with an emphasis on those therapies which operate from a family systems perspective.

FMSC 641 Couples Therapy, Theory, and Techniques (3 credits)

Prerequisite: FMSC/FMST640. Credit will be granted for only one of the following: FMSC641 or FMSC641. Formerly FMST641.

Overview of theoretical models of couple relationships and methods of facilitating growth and interaction within those relationships. Emphasis on couples with conflicting needs and expectations, and dysfunctional communication and conflict negotiation skills.

FMSC 642 Normal and Abnormal Individual and Family Development (3 credits)

Prerequisite: FMSC/FMST640. Credit will be granted for only one of the following: FMSC642 or FMST642. Formerly FMST642.

Normal development and psychopathology in the family system. Emphasis on parent-child relationships and application of the current Diagnostic and Statistical Manual of Mental Disorders (DSM) to family therapy.

FMSC 645 Sexuality: Issues in Family Therapy and Service Delivery (3 credits)

Prerequisites: a basic course in human sexuality and permission of instructor. Credit will be granted for only one of the following: FMSC645 or FMST645. Formerly FMST645.

Typical, dysfunctional, and pathological sexual functioning: effects on individuals, couples, and family systems. Sensitizes students to sexual issues, explores how perceptions or such issues affect work with people, and emphasizes implications for marriage and family therapy.

FMSC 646 Sex Therapy: Theory, Skills, and Practice (3 credits)

Prerequisite: FMSC/FMST645 or permission of department.

Introduction to the theory and practice of sex therapy, including information about human sexual function and dysfunction and appropriate intervention methods. Emphasis on the relationship and the dynamics of sexual functioning within that system.

FMSC 647 Theory and Techniques of Family Mediation (3 credits)

Credit will be granted for only one of the following: FMSC647 or FMST647. Formerly FMST647.

An introduction to family mediation as an approach to helping families deal effectively with the issues associated with separation and divorce. Theory, practice, and techniques of negotiation, with an emphasis on custody, property division, and the constructive restructuring of family relationships.

FMSC 650 Ethical, Legal, and Professional Principles in Marriage and Family Therapy (3 credits)

Prerequisite: permission of department. Limited to students admitted to the family therapy program. Credit will be granted for only one of the following: FMSC650 or FMST650. Formerly FMST650.

An introduction to the basic principles and practices of family therapy. Emphasis on basic therapy skills applied to a family context and on professional ethics of the family practitioner. Addresses therapist's legal responsibilities and liabilities, certification, and licensure issues.

FMSC 651 Psychopathology in the Family Context (3 credits)

Prerequisite: FMSC/FMST650. Limited to students admitted to the family therapy program. Credit will be granted for only one of the following: FMSC651 or FMST651. Formerly FMST651.

Diagnosis and treatment of psychopathology within the family context, with application of various family therapy models.

FMSC 652 Diagnosis and Treatment of Mental and Emotional Disorders in Family Systems (3 credits)

Prerequisite: FMSC/FMST651. Limited to students admitted to the family therapy program. Credit will be granted for only one of the following: FMSC652 or FMST652. Formerly FMST652.

Systematic assessment, diagnosis, and treatment of mental and emotional disorders in couples and families. Utilization and critique of the current Diagnostic Statistical Manual Disorders (DSM).

FMSC 653 Advanced Application of MFT Models and Techniques (3 credits)

Prerequisite: FMSC/FMST652. Limited to students admitted to the family therapy program. Credit will be granted for only one of the following: FMSC653 or FMST653. Formerly FMSC653.

Advanced application and integration of family therapy skills and theoretical models in the practice of marriage and family therapy. Emphasis on treatment plans from different therapeutic models demonstrated in case presentations and supervision of therapy.

FMSC 654 Clinical Marriage and Family Therapy Practice (3 credits)

Prerequisite: FMSC/FMST651. Limited to students admitted to the family therapy program. Credit will be granted for only one of the following: FMSC654 or FMST654. Formerly FMST654.

Application of theory and technique to the clinical practice of marriage and family therapy. Emphasis on case management and clinic administration. Includes completion of 12 successive months and 500 hours of

supervised, direct client contact with couples, families, and individuals from an integrative family systems perspective.

FMSC 658 Supervised Clinical Practice of Marriage and Family Therapy (1-3 credits)

Prerequisite: FMSC/FMST650 and permission of instructor. Repeatable to 12 credits if content differs. Formerly FMST658.

The supervision of marriage and family therapy client contact. Various family systems models of supervision applied via extant methods, including live, videotaped, and audiotaped.

FMSC 660 Program Planning and Evaluation in Family Studies (3 credits)

Credit will be granted for only one of the following: FMSC660 or FMST660. Formerly FMST660.

Theory and methods of program planning and evaluation with special emphasis on family programs. Assessment of program goals and the social and psychological factors involved in program implementation. Methods for measuring the effectiveness of program delivery, as well as the impact of services on family functioning.

FMSC 668 Special Topics in Family Sciences (1-3 credits)

FMSC 689 Independent Study (1-6 credits)

p;pd. Repeatable to 6 credits if content differs. Formerly FMST689.

Arranged group study on specific topic which may vary from term to term.

FMSC 698 Advanced Topics in Family Science (1-3 credits)

Repeatable to 12 credits. Formerly FMST698.

Arranged group study on specific topic which may vary from term to term.

FMSC 699 Independent Study (1-6 credits)

Prerequisites: permission of instructor and department. Repeatable to 6 credits. Formerly FMST699.

FMSC 700 Application of Advanced Quantitative Methods in Family Research (3 credits)

Prerequisite: FMSC610 or equivalent; and EDMS646. Formerly: FMST698R (Spring 2007) and FMSC698R (Spring 2008).

Optimal use of various designs, statistical methods and procedures in behavioral research in families.

FMSC 710 Current Topics in Maternal and Child Health (3 credits)

Credit will be granted for only one of the following: FMSC710 or FMST710. Formerly FMST710.

Survey of current issues and key topics in maternal and child health. Introduction to the models of desease causation and the historical contexts that gave rise to these approaches to the promotion of Maternal and Child Health.

FMSC 720 Study Design in Maternal Child Health Epidemiology (3 credits)

Prerequisite: EPIB610, EPIB611, and EPIB650. Recommended: FMSC710. Also

offered as EPIB612. Credit will be granted for only one of the following: EPIB612 or FMSC720.

A detailed survey of key epidemiologic study designs provided through readings, lectures, and exercises. Lectures begin by considering the evolution of epidemiologic thought and parallel developments in design of epidemiologic studies. Topics covered include assessment of causality in observational studies, investigation of acute outbreaks, survey design, cohort and case-control study designs, clinical randomized trials, and discussion of issues pertaining to measurement error in the assessment of exposures and outcomes in epdemiologic studies.

FMSC 730 Maternal and Family Health in Adulthood and Aging (3 credits)

Prerequisite: permission of instructor.

Overview of major public health problems during the adult and elderly years, including cigarette smoking, obesity, physical inactivity, substance abuse, risky sexual behavior, cardiovascular disease, cancer, diabetes, osteoporosis, and HIV/AIDS. Examination of life course research, prevention, and intervention programs, and public information campaigns.

FMSC 745 Gender and Ethnicity in Family Therapy and Service Delivery (3 credits)

Credit will be granted for only one of the following: FMSC745 or FMST745.

Formerly FMST745.

Major critiques of sources of racial, cultural, and gender bias in marital and family therapy and family service delivery. Addresses these issues in program development and clinical practice.

FMSC 750 Family and Health Policy (3 credits)

Credit will be granted for only one of the following: FMSC750 or FMST750.

Formerly FMST750.

Development and analysis of public policies affecting the health and well being of children, youth, and families, with an emphasis on low income and ethnic minority populations. Examinaition of social, economic, and political dynamics that influence family and health policies and the delivery of health care. Introduction to health advocacy within the US public health system.

FMSC 758 Supervision of Marriage and Family Therapy Supervision (1-3 credits)

Prerequisite: FMST 690 or permission of department. Repeatable to 12 credits if content differs. Formerly FMST758.

Designed to provide supervision of marriage and family therapy supervision. Limited to students who have completed a Marriage and Family Therapy (MFT) Program or its equivalent, have completed an approved MFT supervision course, and are supervisors-in-training. Supervised supervision will incorporate various family systems, models and methods.

FMSC 760 Legal Issues & Families (3 credits)

Credit will be granted for only one of the following: FMSC760 or FMST760.

Formerly FMST760.

Analysis of marriage and family issues from a lega perspective. Review of legal decisions affecting families, including proceative rights, marriage, termination of marriage, parental and child rights, adoption, child custody, and child/family medical treatment. Relationship between family law and family policy.

FMSC 780 Qualitative Methods in Family and Health Research (3 credits)

Credit will be granted for only one of the following: FMSC780 or FMST780. Formerly FMST780.

Theoretical perspectives and methodological tools to conduct research with individuals and families across the life span. Review of research designs, participant fieldwork, observation and interview projects, data collection, computer-assisted data analysis, and development of grounded theory.

FMSC 789 Non-Thesis Research (1-3 credits)

Repeatable to 6 credits if content differs. Formerly FMST789.

Non-thesis option research papers.

FMSC 790 Marriage and Family Therapy Supervision (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: FMSC790, FMST690, or FMST790. Formerly FMST790.

Theory and research in supervision of marriage and family therapy. Emphasis on major models, articulation of personal model, and demonstration of perceptual, conceptual, and executive skills in marriage and family therapy supervision. Designed to meet the didactic course component of the designation of Approved Supervisor of the American Association for Marriage and Family Therapy.

FMSC 799 Master's Thesis Research (1-6 credits)

Formerly FMST799.

FMSC 810 Theory in Family Systems and Family Health (3 credits)

Prerequisite: permission of instructor. Credit will be granted for only one of the following: FMSC810, FMST698P, or FMST810. Formerly FMST810.

Theory and research on family interaction and family coping with normative health and mental health transitins and non-normative crises across the family life cycle. Micro-analysis of family process in communication, decision-making, problem-solving, and compliance to health regimens. Examination of dysfunctional patterns and effective coping strategies.

FMSC 850 Maternal & Child Health Epidemiology (3 credits)

Prerequisite: permission of instructor. Credit will be granted for only one of the following: FMSC850, FMST698P, or FMST850. Formerly FMST850.

Determinants and trends in Maternal and Child Health, including analysis of the role of economic inequalities, race and ethnicity, community contexts, and psychosocial factors across the life course. Overview of methods and data systems used to monitor Maternal and Child Health. Development of a complete population health study.

FMSC 898 Pre-Candidacy Research (1-8 credits)

Formerly FMST898.

FMSC 899 Doctoral Dissertation Research (1-8 credits)

Formerly FMST899.

Foreign Language (FOLA)

FOLA 408 Foreign Language I (3 credits)

Intensive study of a foreign language or related topic not available under one of the current foreign language departments or programs. May not be used to fulfill the arts and humanities language requirement.

FOLA 409 Foreign Language II (3 credits)

Prerequisite: FOLA408 in the same language or topic.

A continuation of FOLA 408. May not be used to fulfill arts and humanities language requirement.

FOLA 459 Foreign Literature in Translation (3 credits)

Repeatable to 6 credits if content differs.

Reading and discussion of selected authors, periods or genres of a foreign literature not otherwise offered. All readings and instruction in English.

French (FREN)

FREN 400 Applied Linguistics (3 credits)

The nature of applied linguistics and its contribution to the effective teaching of foreign languages. Comparative study of English and French, with emphasis upon points of divergence.

FREN 401 Writing with Style (3 credits)

Prerequisite: FREN301 or permission of department.

Advanced composition and stylistic analysis.

FREN 404 Issues in the French-Speaking World Today (3 credits)

Prerequisite: FREN311 or FREN 312 or permission of department.

A sociocultural and historical approach to relevant issues affecting contemporary French civilization. Press articles and television programs will be the basis for classroom cultural analysis and oral communication.

FREN 406 Commercial French II (3 credits)

Prerequisite: FREN306 or permission of department.

Advanced study of commercial French language--terminology and style--leading to preparation for the Paris Chamber of Commerce Examination.

FREN 407 History of the French Language (3 credits)

Prerequisite: FREN351 or FREN352 or equivalent.

Evolution of the French language from Latin to modern French. Taught in French.

FREN 429 Studies in French Literature and Culture of the Renaissance (3 credits)

Prerequisite: FREN351 or FREN352 or equivalent. Repeatable to 6 credits if content differs.

Selected topics in French literature of the Renaissance.

FREN 439 Studies in 17th Century French Literature and Culture (3 credits)

Prerequisite: FREN351 or FREN352 or equivalent. Repeatable to 6 credits if content differs.

Selected topics in seventeenth-century French literature.

FREN 449 Studies in 18th Century French Literature and Culture (3 credits)

Prerequisite: FREN351 or FREN352 or equivalent. Repeatable to 6 credits if content differs.

Selected topics in eighteenth-century French literature.

FREN 459 Studies in 19th Century French Literature and Culture (3 credits)

Prerequisite: FREN351 or FREN352 or equivalent. Repeatable to 6 credits if content differs.

Selected topics in nineteenth-century French literature.

FREN 469 Studies in 20th Century French Literature and Culture (3 credits)

Prerequisite: FREN351 or FREN352 or equivalent. Repeatable to 6 credits if content differs.

Selected topics in twentieth-century French literature.

FREN 471 The Construction of French Identity I: From the Origins to the Age of Versailles (3 credits)

French life, customs, culture, traditions (800-1750).

FREN 472 The Construction of French Identity II: From the Revolution to the Early Twentieth Century (3 credits)

French life, customs, culture, traditions (1750 to the early twentieth century).

FREN 473 The Construction of French Identity III: Cross-Cultural Approaches to the Study of Contemporary French Society (3 credits)

Patterns of communication, mythology, and ideology in modern France, from the Third Republic to the present, through historical and cross-cultural approaches, with reference to the Francophone world.

FREN 474 Contemporary France: A Sociocritical Approach (3 credits)

Recommended: FREN473.

A sociocritical approach to understanding modern French society through the study of print and non-print media documents (autobiography, film, and paraliterature), with reference to the Francophone world.

FREN 478 Themes and Movements of French Literature in Translation (3 credits)

Studies treatments of thematic problems or literary or historical movements in French literature. Topic to be determined each semester. Taught in English.

FREN 479 Masterworks of French Literature in Translation (3 credits)

Treats the works of one or more major French writers. Topic to be determined each semester. Taught in English.

FREN 480 French Cinema: A Cultural Approach (in Translation) (3 credits)

Formerly FREN475.

A study of French culture, civilization, and literature through the medium of film. Taught in English.

FREN 481 Femmes Fatales and the Representation of Violence in Literature, Opera and Film (in English) (3 credits)

The problem of violence in art with respect to women and marginal populations. Taught in English.

FREN 482 Gender and Ethnicity in Modern French Literature (3 credits)

Literature by women writers of France and other French speaking areas with a focus on the relationship between gender, ethnicity and writing. Taught in English.

FREN 488 Special Topics in Francophone Studies (3 credits)

Repeatable to 9 credits if content differs.

Topic and language of instruction to be announced when offered.

FREN 489 Seminar in Themes or Movements of French Literature (3 credits)

Prerequisite: FREN351 or FREN352 or equivalent. Repeatable to 6 credits if content differs.

FREN 495 Honors Thesis Research (3 credits)

Open only to students admitted to the departmental honors program.

The writing of a paper under the direction of a professor in this department and an oral examination. Required to fulfill the departmental honors requirement.

FREN 498 Special Topics in French Literature (3 credits)

Prerequisite: FREN351 or FREN352 or equivalent. Repeatable to 6 credits if content differs.

FREN 499 Special Topics in French Studies (3 credits)

Repeatable to 6 credits if content differs.

An aspect of French studies, the specific topic to be announced each time the course is offered.

FREN 600 Introduction to Literary Theory (3 credits)

FREN 601 The History of the French Language (3 credits)

FREN 603 Advanced Translation (3 credits)

Advanced translation (French/English, English/French) and comparative stylistic analysis.

FREN 609 Special Topic in the French Language (3 credits)

FREN 610 Issues and Research Findings in French as a

Foreign/Second Language (3 credits)

Theories and research findings in SLA as they pertain to the acquisition of French in different environments.

FREN 611 The Structure of the French Language (3 credits)

Phonology, morphology, syntax and semantics of modern French. Collection and critical analysis of language data.

FREN 619 Special Topic in Medieval French Literature (3 credits)

FREN 629 Special Topic in Sixteenth Century French Literature (3 credits)

FREN 639 Special Topic in Seventeenth Century French Literature (3 credits)

FREN 649 Special Topic in Eighteenth Century French Literature (3 credits)

FREN 653 The French Novel in the Nineteenth Century (3 credits)

FREN 659 Special Topic in Nineteenth Century French Literature (3 credits)

FREN 663 The French Novel in the Twentieth Century (3 credits)

FREN 665 The French Theatre in the Twentieth Century (3 credits)

FREN 669 Special Topics in Twentieth Century French Literature (3 credits)

FREN 679 The History of Ideas of France (3 credits)

Analysis of currents of ideas as reflected in different periods and authors of French literature.

FREN 689 Seminar in a Great Literary Figure (3 credits)

FREN 699 Seminar (3 credits)

Topic to be determined each semester.

FREN 709 College Teaching of French (1 credits)

Repeatable to 2 credits.

Introduction to the teaching of French at the college level with particular emphasis on methodology. Seminars in theory, demonstration of different teaching techniques, supervised practice teaching, training in language laboratory procedures, evaluation of instructional materials. Required of all graduate assistants in French.

FREN 798 Master's Independent Study (1-3 credits)

Prerequisite: permission of the department's Director of Graduate Studies. Repeatable to 3 credits.

FREN 799 Master's Thesis Research (1-6 credits)

FREN 818 French Literary Criticism (3 credits)

Analysis and evaluation of various trends in literary criticism. Topic to be determined each semester.

FREN 889 Doctoral Independent Study (3 credits)
Repeatable to 06 credits.

FREN 898 Pre-Candidacy Research (1-8 credits)
Repeatable to 6 credits.

FREN 899 Doctoral Dissertation Research (1-8 credits)

Geography (GEOG)

GEOG 410 Washington, D.C.: Past and Present (3 credits)
Credit will be granted for only one of the following: GEOG410 or GEOG454. Formerly GEOG454.
Development of the Washington, D.C. area from its origin as the Federal Capital to its role as a major metropolitan area. The geographic setting, the L'Enfant Plan and its modification, the federal government role, residential and commercial structure. The growth of Washington's suburbs.

GEOG 413 Migration: Latin America and the United States (3 credits)
Prerequisite: GEOG313 or permission of department. Recommended: HIST250, USLT201, or LASC234. Credit will be granted for only one of the following: GEOG413 or GEOG498M. Formerly GEOG498M.
Develops an understanding of the push and pull factors that have contributed to human mobility (migration) that has transformed the Americas. The class is divided in two parts: immigration and emigration from Latin American and Latin America migration to the United States. We will be interested in studying the migration shifts that have occurred in Latin America and the theories that help explain them. The themes that will be addressed are the history of migration with Latin America and to North America, the impact of this migration on both sending and receiving countries, and the various policy strategies and issues concerning migration.

GEOG 415 Land Use, Climate Change, and Sustainability (3 credits)
Prerequisite: GEOG123, GEOG306, or permission of department. Recommended: GEOG201/211, GEOG340, GEOG342, or GEOG331. Credit will be granted for only one of the following: GEOG415 or GEOG498D. Formerly GEOG498D.
The issues of climate change and land use change as two interlinked global and regional environmental issues and their implications for society and resource use are explored.

GEOG 418 Field and Laboratory Techniques in Environmental Science (1-3 credits)
Prerequisite: permission of department. Credit will be granted for only one of the following: GEOG418 or GEOG448. Formerly GEOG448.
Lecture and laboratory learning each week. A variable credit course that introduces field and laboratory analyses in environmental science. Individual learning contract are developed with instructor.

GEOG 431 Culture and Natural Resource Management (3 credits)
Credit will be granted for only one of the following: GEOG421 or GEOG431. Formerly GEOG421.
Basic issues concerning the natural history of humans from the perspective of the geographer. Basic components of selected behavioral and natural systems, their evolution and adaptation, and survival strategies.

GEOG 432 Location Theory and Spatial Analysis (3 credits)
Credit will be granted for only one of the following: GEOG430 or GEOG432. Formerly GEOG430.
Theories and procedures for determining the optimal location of industrial, commercial and public facilities. Techniques to evaluate location decisions. The provision of services with regions and metropolitan areas. Emerging trends.

GEOG 434 The Contemporary City (3 credits)
Credit will be granted for only one of the following: GEOG434 or GEOG450. Formerly GEOG450.
The contemporary urban system: towns, cities and metropolitan areas and their role as concentrations of social and economic activity. Patterns of land-use: residential, employment, commercial activity, manufacturing, and transportation. Explanatory and descriptive models. International comparisons.

GEOG 435 Population Geography (3 credits)
Credit will be granted for only one of the following: GEOG422 or GEOG435. Formerly GEOG422.
The spatial characteristics of population distribution and growth, migration, fertility and mortality from a global perspective. Basic population-environmental relationships; carrying capacity, density, relationships to national development.

GEOG 437 Political Geography (3 credits)
Credit will be granted for only one of the following: GEOG423 or GEOG437. Formerly GEOG423.
Geographical factors in the national power and international relations; an analysis of the role of geopolitics and geostrategy, with special reference to the current world scene.

GEOG 438 Seminar in Human Geography (3 credits)
Prerequisite: permission of department.
Repeatable to 6 credits if content differs.
Selected topics in human geography.

GEOG 441 The Coastal Ocean (3 credits)
Prerequisite: GEOG140 or equivalent; or permission of department. Recommended: GEOG201 and GEOG211. Credit will be granted for only one of the following: GEOG441 or GEOG498C. Formerly GEOG498C.
Introduction to coastal oceanography, focusing on the physical, biological, and geological aspects of ocean areqs on the inner continental shelves. Wave, currents, and tidal dynamics of bays, open coast, estuaries, and deltas. Sedimentary environments of major coastal types. Ecology and biogeochemical relationships, including benthic and planktonic characteristics. Coastal evolution with sea level rise. Human impacts: eutrophication, modification of sedimentation. The coastal future: rising sea level, hypoxia, and increased storminess.

GEOG 442 Biogeography and Environmental Change (3 credits)
Prerequisite: GEOG342 or equivalent. Recommended: GEOG123. Credit will be granted for only one of the following: GEOG442, GEOG447, or GEOG484. Formerly GEOG447.
Biogeographical topics of global significance, including a consideration of measurement techniques, and both descriptive and mechanistic modeling. Topics may include: scale in biogeography, climate and vegetation, global carbon cycle, biodiversity, interannual variability in the biosphere, land cover, global biospheric responses to climate change, NASA's Mission to Planet Earth and Earth Observation System.

GEOG 445 Climatology (3 credits)
Prerequisite: GEOG345. Credit will be granted for only one of the following: GEOG445 or GEOG446. Formerly GEOG446.
Quantitative investigations into the Earth's radiation balance, water cycle, and the interrelationship of climate and vegetation. Methodologies in climate research. Case studies related to global climatic change.

GEOG 456 The Social Geography of Metropolitan Areas in Global Perspective (3 credits)
A socio-spatial approach to human interaction within the urban environments: ways people perceive, define, behave in, and structure world cities and metropolitan areas. Cultural and social differences define spatial patterns of social activities which further define distinctions in distribution and interaction of people and their social institutions.

GEOG 472 Remote Sensing: Digital Processing and Analysis (3 credits)
Prerequisite: GEOG306, GEOG372 or equivalent. Credit will be granted for only one of the following: GEOG472 or GEOG480. Formerly GEOG480.
Digital image processing and analysis applied to satellite and aircraft land remote sensing data. Consideration is given to preprocessing steps including calibration and geo registration. Analysis methods include digital image exploration, feature extraction thematic classification, change detection, and biophysical characterization. One or more application examples may be reviewed.

GEOG 473 Geographic Information Systems and Spatial Analysis (3 credits)
Two hours of lecture and two hours of laboratory per week. Prerequisite: GEOG306 and GEOG373. Credit will be granted for only one of the following: GEOG473 or GEOG482. Formerly GEOG482.
Analytical uses of geographic information systems; data models for building geographic data bases; types of geographic data and spatial problems; practical experience using advanced software for thematic domains such as terrain analysis, land suitability modeling,

demographic analysis, and transportation studies.

GEOG 475 Computer Cartography (3 credits)

Prerequisite: GEOG306 and GEOG373. Credit will be granted for only one of the following: GEOG471 or GEOG475. Formerly GEOG471.

Advanced skills of computer mapping using more sophisticated software packages. Map projection evaluation and selection, coordinate system conversion, techniques of quantitative thematic mapping, map design and generalization, hypermedia and animated cartography. Emphasis on designing and making cartographically sound sophisticated thematic maps.

GEOG 476 Object-Oriented Computer Programming for GIS (3 credits)

Prerequisite: GEOG306, GEOG373 or equivalent. Corequisite: MATH130, MATH140 or MATH220. Credit will be granted for only one of the following: GEOG498G or GEOG476. Formerly GEOG498G.

Expands on conceptual and practical aspects of programming for geographic applications. The main focus of this course is to provide students more advanced programming in object oriented programming languages (i.e. Python). In addition, students will develop a proficiency in applying these advanced programming principles to manipulating spatial data sources within the Geographic Information Systems (GIS).

GEOG 496 NASA Academy (4 credits)

Two hours of lecture and four hours of laboratory per week. Prerequisite: College Permission. Junior standing. Also offered as CMPS496 and ENES496. Credit will be granted for only one of the following: CMPS496, GEOG496 or ENES496.

A ten-week resident summer institute at Goddard Space Flight Center for juniors, seniors and first-year graduate students interested in pursuing professional and leadership careers in aerospace-related fields. The national program includes research in a Goddard laboratory, field trips to NASA centers, and a combination of lectures and workshops on the mission, current activities and management of NASA. Students interested in the Academy will find information at http://nasa-academy.nasa.gov Application should be made by the end of January; sponsorship by an affiliated State Space Grant Consortium is customary, but not required.

GEOG 498 Topical Investigations (1-3 credits)

Restricted to advanced undergraduate students with credit for at least 24 hours in geography and to graduate students. Any exceptions should have approval of department. Repeatable to 6 credits if content differs.

Independent study under individual guidance.

GEOG 506 Introduction to Quantitative Methods for the Geographic Environmental Sciences (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite:

Admission to MPS GIS program.

Essentials in the quantitative analysis of spatial and other data, with a particular emphasis on statistics and programming. Topics include data display, data description and summary, statistical inference and significance tests, analysis of variance, correlation, regression, and spatial statistics. Students will develop expertise in data analysis using advanced statistical software.

GEOG 579 Introduction to Remote Sensing and GIS (2-4 credits)

Prerequisite: Admission to the MPS GIS program.

Introduction to remote sensing and geographic information systems. Topics include methods of obtaining quantitative information from remotely sensed images, interpretation of remotely sensed images for spatial and environmental relationships, characteristics and organization of geographic data, including spatial data models for thematic mapping and map analysis and use of GIS in society, government, and business. Practical experience with remote sensing software and GIS.

GEOG 600 Introduction to Human Geography (3 credits)

Prerequisite: permission of department.

Introduces students to current trends and developments in human geography in the areas of geography as social science, space and place, and human dimensions of global change, and to research procedures in this field.

GEOG 602 Introduction to Physical Geography (3 credits)

Prerequisite: permission of department.

Introduces students to current trends and developments in physical geography and to research procedures in the field.

GEOG 603 Masters Research Tutorial (3 credits)

Prerequisite: GEOG 600; and permission of department. Credit will be granted for only one of the following: GEOG 603 or GEOG 610. Formerly GEOG610.

Development of Masters scholarly paper topic, critical literature review, formulation of geographical approach to research methodology. Individual meetings with faculty. Comprehensive exam before the end of the semester.

GEOG 604 PhD Research Tutorial (3 credits)

Prerequisite: GEOG 600; and permission of department. Credit will be granted for only one of the following: GEOG 604, GEOG 610D, or GEOG 611. Formerly GEOG611.

Development of Doctoral research proposal: critical literature review; formulation of research methodology; data identification and evaluation. Individual meetings with faculty. Doctoral proposal defense before end of semester.

GEOG 606 Quantitative Spatial Analysis (3 credits)

Prerequisite: GEOG 305; or permission of department. Credit will be granted for only one of the following: GEOG 605 or GEOG 606. Formerly GEOG605.

Multivariate statistical method applications to spatial problems. Linear and non-linear

correlation and regression, factor analysis, cluster analysis. Spatial statistics including: trend surfaces, sequences, point distributions. Applications orientation.

GEOG 609 Seminar in Remote Sensing (3 credits)

Prerequisite: GEOG 480. Repeatable to 6 credits if content differs.

Topics in Remote Sensing: These may include agricultural, forestry, coastal environments, urban environments, and other major applications of remote sensing. Also may focus on new and existing earth observation missions dedicated to land research.

GEOG 614 Human Dimensions of Global Change (3 credits)

The intersection of human and biophysical systems from the vantage point of the impact of human actions on the environment are examined. The impact of the biophysical environment on humans is also discussed.

GEOG 615 Land Cover and Land Use Change (3 credits)

Prerequisite: GEOG435, GEOG442, GEOG472, or GEOG473; or permission of department.

This class provides an examination of land cover and land use change science, addressing the causes, impacts and projection of change. Key concepts of land use science are presented and recent research papers and case studies are reviewed. Class consists of lectures, invited presentations and individual student projects and presentations.

GEOG 617 Field Course (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: GEOG 601 or GEOG 617. Formerly GEOG601.

Graduate field course consisting of preparatory class, laboratory work, field instruction, field data collection, recording and analysis. This will be followed by preparation of a field report of methods, data collection, and data analysis results. Additionally, this will complement other graduate classes and provide skills that can be employed for graduate thesis work.

GEOG 618 Seminar in Geomorphology (3 credits)

Selected topics; this can include discussion of empirical and theoretical research methods applied to geomorphological problems including review of pertinent literature.

GEOG 628 Seminar in Climatology (3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs.

Selected topics in climatology chosen to fit the individual needs of advanced students.

GEOG 632 Economic Geography (3 credits)

Prerequisite: permission of department.

An advanced graduate level introduction to the effects of geography on economic activities and the effects of economic incentives, institutions, and activities on the nature and sustainability of human and environmental geographic systems.

GEOG 635 Population and Environment (3 credits)

Credit will be granted for only one of the following: GEOG635 or GEOG788B. Formerly GEOG788B.

Course explores the reciprocal relationship between human and phyical systems that result in changes in the environment. Focuses on the roles of demographic variables of population growth and migration and physical envronmental variables from both a historic and recent time frame. These processes will be examined at various scales, from local changes to global changes.

GEOG 636 Qualitative Methods in Geography (3 credits)

Prerequisite: permission of department. Formerly GEOG648C.

Use of qualitative methods for qualitative geographic research. Design procedures and analysis of qualitative studies are the focus of the course. Includes readings and trying out various methods. Students will be able to present their own research and use it as an example throughout the course.

GEOG 638 Seminar in Biogeography (3 credits)

Prerequisite: 6 credits of biogeography, ecology or related courses. Repeatable to 6 credits if content differs.

Topics in Biogeography: Biological aspects of Geography. These may include ecology, biodiversity, climate-vegetation interactions, impacts of global change.

GEOG 639 Seminar in Physical Geography (3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits if content differs.

Examination of selected themes and problems in physical geography.

GEOG 642 Ecosystem Processes and Human Habitability (3 credits)

Prerequisite: GEOG442 or permission of department. Formerly GEOG788C.

Biological and biogeographical processes relevant to the capability of the earth's biota to support the demands of its human populations.

GEOG 646 Watershed Hydrology, Modeling, and Policy (3 credits)

For GEOG majors only or permission of department. Credit will be granted for only one of the following: GEOG646 or GEOG779A. Formerly GEOG779A.

Introduction to physical watershed hydrology/nonpoint water pollution, basic concepts of computer simulation models for watershed science, and conservation issues related to watershed management.

GEOG 648 Seminar in Cultural Geography (3 credits)

Repeatable to 6 credits if content differs.

Examination of selected themes and problems in cultural geography.

GEOG 652 Digital Image Processing and Analysis (3 credits)

Prerequisite: GEOG506, GEOG579B or equivalent. For MPS GIS and GC GIS students only.

Digital image processing and analysis applied to satellite and aircraft land remote sensing data. Consideration is given to preprocessing steps including calibration and geo registration. Analysis methods include digital image exploration, feature extraction thematic classification, change detection, and

biophysical characterization. One or more application examples may be reviewed.

GEOG 653 Spatial Analysis (3 credits)

Prerequisite: GEOG506K, GEOG579, or equivalent. For MPS GIS and GC GIS students only.

Methods of spatial analysis including measuring aspects of geometric features and identifying spatial patterns of geospatial objects that are represented as point, line, network, areal data, and 3-D surfaces.

GEOG 658 Seminar in Historical Geography (3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits if content differs.

An examination of themes and problems in historical geography with reference to selected areas.

GEOG 668 Seminar in Economic Geography (3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits if content differs.

Examination of themes and problems in the field of economic geography.

GEOG 671 Remote Sensing Instruments and Observtions (3 credits)

Prerequisite: GEOG472 or equivalent; or permission of department.

Detailed examination of land remote sensing instruments, observatories and resultant measurements in the optical portion of the EM spectrum. Includes computer-based exercises that examine the importance of data geo-registration and radiometric calibration in land measurements.

GEOG 672 Biophysics of Optical Remote Sensing (3 credits)

Prerequisite: GEOG472 or equivalent; or permission of department.

Biophysical principles, phenomena and processes underlying multispectral remote sensing in the optical portion of the EM spectrum. Includes computer-based exercises that explore the biophysical basis of land patterns and dynamics observed in remote sensing data.

GEOG 673 GIS Modeling (3 credits)

Prerequisite: GEOG306 and GEOG473 or equivalent. Credit will be granted for only one of the following: GEOG673 or GEOG695. Formerly GEOG695.

Process modeling and spatial analysis within the GIS context. Introducestheoretical fundamentals and conceptual approaches to frame and represent geographical phenomena and spatial decision making.

GEOG 674 GIS Spatial Databases (3 credits)

Prerequisite: GEOG473 or equivalent. Credit will be granted for only one of the following: GEOG674 or GEOG696. Formerly GEOG696.

Introduces fundamental concepts and practical skills required to design, implement and use GIS databases. Students will learn to store and represent geospatial data in databases, design and create a spatial database, manage and query geospatial data, and deliver and present geospatial data.

GEOG 676 Advanced Programming for Geography

and Remote Sensing (3 credits)

Prerequisite: GEOG376 or permission of department.

Comprehensive instruction is provided in the advanced use of a commercial programming language and analysis tool used for scientific programming and data visualization, with an emphasis on applications in geography and remote sensing or GIS.

GEOG 677 Internet GIS (3 credits)

Prerequisite: permission of department.

Recommended: GEOG676.

Online course delivers information on the use of GIS applications on the Internet. Covers hardware/software structure of the Internet, the means for communicaton between Internet-connected devices, applications that provide GIS program and data, and performance and security concerns.

GEOG 679 Seminar in Urban Geography (3 credits)

Repeatable to 6 credits if content differs.

Post-industrial urbanization; urban planning and management; metropolitan systems; internal structure of the city; use of techniques in urban locational research; transportation and land use.

GEOG 688 Seminar in Third World Devlopment (3 credits)

Selected topics in international development for the advanced student. Core-periphery spatial exchanges, location and accessibility issues, resource constraints and opportunities, planning for rural and agricultural development, urbanization processes, emerging regional patterns.

GEOG 694 Computerized Map Projections and Transformations (3 credits)

Prerequisite: GEOG 373 or equivalent in computer science, or permission of department.

Computer generated projections; techniques for transforming one coordinate system to another; software for producing different map projections; mathematical and perceptual problems in producing and using projections.

GEOG 695 Spatial Models (3 credits)

Prerequisite: GEOG 483 or equivalent; and GEOG 605 or equivalent.

Mathematical and other models for varied subject matter. Models for point, line, area, surface spatial data contexts. Descriptive and normative models. Aggregate and dis-aggregate models. Tools for research, planning, decision making. Information systems context. Intuitive understanding emphasized. Practical experience using several computer tools.

GEOG 698 Seminar in Cartography (1-6 credits)

Repeatable to 6 credits if content differs.

Selected topics; this can include: forensic cartography, tactile maps, design with new technologies, perception and cognitive mapping, history of cartography, laboratory management.

GEOG 699 Seminar in Computer Cartography (3 credits)

Prerequisite: GEOG 373 or equivalent course in computer science or permission of department. Repeatable to 6 credits if content differs.

Selected topics in computer-assisted cartography: algorithms for linear generalization, containing three-dimensional mapping and continuous-time mapping.

GEOG 718 Seminar in Integrative Studies (3 credits)

Prerequisite: permission of department.

Repeatable to 06 credits if content differs.

Selected topics integrating various areas of study within the field of geography and/or related disciplines.

GEOG 738 Seminar in Human Geography (3 credits)

Prerequisite: permission of department.

Repeatable to 06 credits if content differs.

Selected topics in human geography.

GEOG 748 Seminar in Physical Geography (3 credits)

Prerequisite: permission of department.

Repeatable to 06 credits if content differs.

Selected topics in physical geography.

GEOG 749 Seminar in Biogeography (3 credits)

Prerequisite: permission of department.

Repeatable to 06 credits if content differs.

Selected topics in biogeography.

GEOG 778 Seminar in Remote Sensing (3 credits)

Prerequisite: permission of department.

Repeatable to 06 credits if content differs.

Selected topics in remote sensing.

GEOG 779 Seminar in Geographic Information Science (3 credits)

Prerequisite: permission of department.

Repeatable to 06 credits if content differs.

Selected topics in geographic information science.

GEOG 788 Selected Topics in Geography (1-3 credits)

Prerequisite: permission of department.

Repeatable to 12 credits if content differs.

Readings and discussion on selected topics in the field of geography.

GEOG 789 Independent Readings (1-3 credits)

Repeatable to 6 credits if content differs.

Independent reading as arranged between a graduate faculty member and graduate student.

GEOG 790 Internship in Geography (3 credits)

Field experience in the student's specialty in a Federal, state, or local agency or private business. Research paper required.

GEOG 793 Professional Project I (3 credits)

Only open to students in MPS GIS program. Credit will be granted for only one of the following: GEOG793 or GEOG797. Formerly GEOG797.

Implementing and reporting GIS projects is one of required skills for professional GIS practitioners. The course will introduce the components, procedure and methods of implementing, reporting and managing a GIS project. Students will study published project reports to learn the methods for designing a GIS project. The final project will be a project design for their individual projects to be implemented in GEOG794, Professional Project II.

GEOG 794 Professional Project II (3 credits)

Open only to students in MPS GIS program.

Implementing and reporting GIS projects is one of the required skills fo r professional GIS practitioners. This course will introduce the components, procedure and methods of implementing, reporting, and managing a GIS project. Students will implement the project proposal developed in GEOG793, Professional Project I. The project will be a GIS application that can be tested, demonstrating the student's ability to manage and develop a GIS application project in a real world situation.

GEOG 795 Professional Practices Seminar (1 credits)

Restricted to students in MPS GIS program.

Development and preparation of a resume, selecting and helping reference writers, conducting successful interviews, negotiating an employment package, giving professional presentations, proposal prepartion, writing reports, codes of ethics and responsibilities. Presentations from practitioners in GIS field. Basic project management skills and strategies in preparation for professional project.

GEOG 796 GIS Project Management (3 credits)

Prerequisites: GEOG652, GEOG653, and GEOG606. For MPS GIS and GC GIS students only. Credit will be granted for only one of the following: GEOG796 or INFM706. Formerly INFM706.

Project management methodology is covered, emphasizing implementing and integrating GIS into broader projects. Topics include project initiation, planning, scope, scheduling, budgeting and risk management.

GEOG 797 Professional Project (3 credits)

Prerequisite: GEOG795. Corequisite: ENCE662 Open only to students in MPS GIS program.

Data and materials can originate from an internship (internal or external) or from relevant work experience with current employer. Under direction of faculty advisor, students will prepare a project report containing explanation of the requirements for the work, technical account of the activities undertaken, including literature review, description of methods and approaches taken, a critical discussion of results, along with conclusions and recommendations developed from the project. Final project will consist of a full-fledged GIS application that is up and running and can be tested, providing potential employers with a portfolio demonstrating student's ability to manage and develop a GIS application in real world situations.

GEOG 798 Selected Topics in Geography: Seminar Series (1 credits)

Repeatable to 6 credits if content differs.

Readings and discussions on selected topics in the field of geography.

GEOG 799 Master's Thesis Research (1-6 credits)

GEOG 898 Pre-Candidacy Research (1-8 credits)

GEOG 899 Doctoral Dissertation Research (1-8 credits)

Geology (GEOL)

GEOL 410 Industrial Rocks and Minerals (3 credits)

Prerequisite: GEOL322. In addition, non-degree-seeking students require the permission of the instructor.

The origin; occurrence; mineralogy; extraction and treatment technology; production and deposit-evaluation of rocks and minerals used in the construction, ceramic, chemical and allied industries. Restricted to non-fuels, non-metallic, non-gem materials. Field trips to industrial locations are required.

GEOL 423 Optical Mineralogy (3 credits)

One hour of lecture and four hours of laboratory per week. Prerequisites: GEOL100 or GEOL120, GEOL110, GEOL322, and one of the following: {CHEM131 and CHEM132}, {CHEM135 and CHEM136}, or CHEM103. In addition, non-degree-seeking students require the permission of the instructor.

The optical behavior of crystals with emphasis on the theory and application of the petrographic microscope.

GEOL 436 Principles of Biogeochemistry (3 credits)

Three hours of lecture per week. Prerequisite: MATH140 or MATH220, GEOL100 or GEOL120, GEOL322, and one of the following: {CHEM131 and CHEM132}, {CHEM135 and CHEM136}, or CHEM103. In addition, non-degree-seeking students require the permission of the instructor.

An introduction to the basic principles of biogeochemistry including aspects of organic geochemistry, biochemistry, microbiology, global geochemical cycles, the origin of life and paleoenvironmental evolution.

GEOL 437 Global Climate Change: Past and Present (3 credits)

Prerequisite: MATH115 or MATH140; GEOL100 or GEOL120, and one of the following: {CHEM131 and CHEM132}, {CHEM135 and CHEM136}, or CHEM103. In addition, non-degree-seeking students require the permission of the instructor.

The goal of the course is to highlight the fact that global climate change is part of the Earth's past as well as of its present and future. Changes in climate that have occurred in the geologic past can be viewed as the Earth's natural climate variability. These changes are different from, though could be linked with, historical and present anthropogenically-induced climate change. We will discuss the modern climate system, the factors capable of forcing climate change on various time scales, the geologic proxies of past climate change and what these proxies tell us. Finally, we will compare and contrast past climate change with what is understood (and not understood) about modern climate change.

GEOL 443 Petrology (4 credits)

Prerequisites: GEOL100 or GEOL120, GEOL110, and GEOL322, and one of the following: {CHEM131 and CHEM132}, {CHEM135 and CHEM136}, or CHEM103. Corequisite: GEOL423 or permission of department. In addition, non-

degree-seeking students require the permission of the instructor.

Study of igneous and metamorphic rocks: petrogenesis, distributions, chemical and mineralogical relations, macroscopic and microscopic descriptions, geologic significance.

GEOL 444 Low Temperature Geochemistry (4 credits)

Three hours of lecture and three hours of laboratory per week. Prerequisite: MATH115; GEOL100; GEOL322; and one of the following: CHEM103, {CHEM131 and CHEM132}, or {CHEM135 and CHEM136}. In addition, non-degree-seeking students require the permission of the instructor.

Basic chemical principles, thermodynamics, and kinetics of low-temperature inorganic and organic geochemical reactions in a wide range of surface environments. These geochemical tools will be used to provide a context for understanding elemental cycling and climate change. Laboratories will include problem sets as well as wet chemical and mass spectrometric techniques used in low temperature geochemistry.

GEOL 445 High Temperature Geochemistry (4 credits)

Three hours of lecture and three hours of laboratory per week. Prerequisite: MATH115; GEOL100; GEOL322; and one of the following: CHEM103, {CHEM131 and CHEM132}, or {CHEM135 and CHEM136}. In addition, non-degree-seeking students require the permission of the instructor.

Review of chemical principles and their use in understanding processes of Earth, and solar system formation and differentiation. Topics include nucleosynthesis and cosmochemical abundances of elements, bonding and element partitioning, equilibrium thermodynamics and phase stabilities, radiogenic isotopes and geochronology, kinetics, and diffusion.

GEOL 446 Geophysics (3 credits)

Prerequisite: MATH140, MATH141, and PHYS141. In addition, non-degree-seeking students require the permission of the instructor.

Introduction to solid earth geophysics, heat transfer, fluid flow, gravity, geomagnetism, rock and mineral physics, seismology, exploration geophysics. Basic knowledge of integral and differential calculus is required.

GEOL 451 Groundwater (3 credits)

Prerequisites: MATH140, GEOL100 or GEOL120, GEOL110 and one of the following: {CHEM131 and CHEM132}, {CHEM135 and CHEM136}, or CHEM103; or permission of department. In addition, non-degree-seeking students require the permission of the instructor. Junior standing.

An introduction to the basic geologic parameters associated with the hydrologic cycle. Problems in the accumulation, distribution, and movement of groundwater will be analyzed.

GEOL 452 Watershed and Wetland Hydrology (3 credits)

Prerequisite: permission of department. In addition, non-degree-seeking students require the permission of the instructor. Junior standing.

Physical processes by which water moves in watershed and wetland systems. Topics include: precipitation, infiltration, flow in the unsaturated zone, streamflow generation processes, and groundwater flow.

GEOL 455 Marine Geophysics (3 credits)

Prerequisite: GEOL100 or GEOL120, MATH140, MATH141; or permission of department. In addition, non-degree-seeking students require the permission of the instructor. Credit will be granted for only one of the following: GEOL455 or GEOL489E. Formerly GEOL489E.

Plate tectonics, earthquakes and faulting, isostasy and gravity, heat and mantle dynamics, ocean ridges and transform faults, hydrothermal vents, trenches and oceanic islands, subduction zones, accretionary and erosion wedges, sedimentary basins and continental rifts. Exploration of the oceans using geophysical methods.

GEOL 456 Engineering Geology (3 credits)

Prerequisite: MATH141, PHYS141, and GEOL100 or GEOL120; or permission of department. In addition, non-degree-seeking students require the permission of the instructor. Credit will be granted for only one of the following: GEOL456 or GEOL489Z. Formerly GEOL489Z.

An overview of engineering geology with an emphasis on physical understanding, of natural hazards and natural resources. General theories of stress and strain, failure criteria, frictional stability, fluid flow in porous media and poroelasticity are introduced. Quantitative approaches on earthquakes, landslides, land subsidence, and geotechnical aspects of oil/gas exploration are discussed.

GEOL 457 Seismology (3 credits)

Prerequisite: GEOL100 or GEOL120, GEOL110, MATH140, MATH141; or permission of department. Recommended: PHYS141, PHYS161, or PHYS171. In addition, non-degree-seeking students require the permission of the instructor. Credit will be granted for only one of the following: GEOL457 or GEOL489A. Formerly GEOL489A.

General overview of the basics of seismology, starting with wave propagation, seismic reflection and refraction. Applications to the determination of the seismic velocity and anisotropy structure of the Earth. Earthquake generation, postseismic deformation and creep events, relation to faulting and plate tectonics.

GEOL 462 Geological Remote Sensing (3 credits)

Prerequisite: One of the following: GEOL100/110; GEOL120/110; or GEOL103. In addition, non-degree-seeking students require the permission of the instructor.

An introduction to geologic remote sensing including applications of aerial photographic interpretation to problems in regional geology, engineering geology, structural geology, and stratigraphy. Films, filters, and criteria used in selecting imagery are also discussed. Laboratory exercises include measurements of geologic parameters and compilation and transference of data to base maps.

GEOL 471 Geochemical Methods of Analysis (3 credits)

Prerequisite: One of the following: {CHEM131 and CHEM132}, {CHEM135 and CHEM136}, or CHEM103; and CHEM113. In addition, non-degree-seeking students require the permission of the instructor.

Principles and application of geochemical analysis as applied to a variety of geological problems. X-ray and optical spectroscopy, X-ray diffraction, atomic absorption, electron microprobe, and electron microscopy.

GEOL 472 Tectonics (3 credits)

Prerequisites: GEOL100 or GEOL120, GEOL110, GEOL102, and GEOL341; or permission of department. In addition, non-degree-seeking students require the permission of the instructor.

Study of the development of the lithosphere on Earth and other rocky planets and moons. Emphasis on student-led discussions. Improvement of scientific writing.

GEOL 473 Origin and Evolution of the Continents (3 credits)

Prerequisite: GEOL443 and GEOL445, or permission of instructor. In addition, non-degree-seeking students require the permission of the instructor. Formerly GEOL489I.

Introduction to current theories regarding the origin and evolution of the continents. Emphasis on development of critical reading and reasoning skills, and improvement of verbal and written communication.

GEOL 489 Special Topics (3 credits)

Prerequisites: For GEOL majors only; minimum of Junior standing and a least 2 Upper Level GEOL courses with at least a third GEOL course and GEOL393 concurrent.

Recent advances in geology.

GEOL 490 Geology Field Camp (6 credits)

Prerequisite: GEOL341 and GEOL443. In addition, non-degree-seeking students require the permission of the instructor.

Intense field geology course taught off campus during the summer. Students describe and compile maps of formations and structures from outcrops, subsurface, and remotely sensed data. Special fees required.

GEOL 491 Environmental Geology Field Camp (3-6 credits)

Prerequisites: GEOL341 and GEOL342 and GEOL451 or permission of department. In addition, non-degree-seeking students require the permission of the instructor. Credit will be granted for only one of the following: GEOL490 or GEOL491.

Intensive field course designed for students of environmental geology. Students will learn to make maps, to describe soil profiles and site characteristics, to monitor hydrologic and groundwater conditions, and to measure geologic structures and stratigraphic sections.

GEOL 497 Recent Advances: Geology (3 credits)

Restricted to Geology majors with a GPA

of 3.0 or better in both overall and in all courses required for the major. Prerequisite: Junior standing and a minimum of 2 upper level GEOL courses with at least a third GEOL course; and GEOL393 concurrent. Credit will be granted for only one of the following: GEOL497 or GEOL489H. Formerly GEOL489H.

A survey of important recent advances in geological sciences in the context of the methods and practices of scientific research.

GEOL 499 Special Problems in Geology (1-3 credits)

Prerequisites: GEOL100 or GEO120, GEOL110, GEOL102; or equivalent; and permission of department. In addition, non-degree-seeking students require the permission of the instructor.

Intensive study of a special geologic subject or technique selected after consultation with instructor. Intended to provide training or instruction not available in other courses which will aid the student's development in his or her field of major interest.

GEOL 614 Thermodynamics of Geological Processes (3 credits)

Prerequisites: MATH 141; and CHEM 113; and GEOL 322; and PHYS 142. In addition, non-degree-seeking students require the permission of the instructor.

Thermodynamics and its application to problems in mineralogy, petrology and geochemistry. Systematic development of the laws of thermodynamics and the principles of chemical equilibrium as applied to geological problems.

GEOL 621 Mineralogy of Ore-Forming Sulfides (3 credits)

Prerequisite: GEOL322 or equivalent. In addition, non-degree-seeking students require the permission of the instructor.

A systematic study of chemical compositions, crystal structures, and paragenetic relations of major ore-forming sulfides.

GEOL 622 Mineralogy of the Rock-Forming Silicates (3 credits)

Prerequisite: GEOL422 and CHEM481 or equivalent. In addition, non-degree-seeking students require the permission of the instructor.

A systematic study of the structure, polymorphic relations, composition and phase transformations of the major rock forming silicates.

GEOL 623 Ore Microscopy (3 credits)

Prerequisite: GEOL423. Pre- or corequisite: GEOL653. In addition, non-degree-seeking students require the permssion of the instructor.

A systematic study of general principles of reflected light optics and their application to the reflected light polarizing microscope as well as techniques for identifying common ore mineral in polished section.

GEOL 641 Advanced Structural Geology (3 credits)

Non-degree-seeking students require the permission of the instructor.

A detailed treatment of stress, strain, deformation of rocks, and resulting structures on microscopic, mesoscopic, and macroscopic scales; consideration of world examples of structural variation; concept and problems of plate tectonics; all designed as a complete study of structural geology.

GEOL 643 Igneous and Metamorphic Petrology (3 credits)

Prerequisite: GEOL443. In addition, non-degree-seeking students require the permission of the instructor. Credit will be granted for only one of the following: GEOL643 and GEOL789P. Formerly GEOL789P.

Study of igneous and metamorphic rocks; environments, conditions and processes of metamorphism and of melting and crystallization.

GEOL 644 Metamorphic Petrology (3 credits)

Prerequisite: GEOL443 and CHEM481. In addition, non-degree-seeking students require the permission of the department.

Analysis of the physical and chemical aspects of metamorphic processes. Suites of metamorphic rocks by the use of chemical, mineralogic, petrographic, and field data.

GEOL 646 Crustal Petrology (3 credits)

Prerequisite: GEOL643 or GEOL644 or permission of instructor. Recommended: GEOL 641. In addition, non-degree-seeking students require the permission of the department.

An integrated approach to the detailed understanding of the petrology of the earth's continental crust and the processes which act upon it and within it.

GEOL 650 Isotope and Trace Element Geochemistry (3 credits)

Prerequisite: GEOL443 or permission of department. In addition, non-degree-seeking students require the permission of the instructor.

Trace elements and isotopes in geology, including modern applications in geochronology and petrogenesis.

GEOL 652 Advanced Watershed and Wetland Hydrology (3 credits)

Prerequisite: GEOL452 or permission of department. In addition, non-degree-seeking students require the permission of the instructor.

Physical and chemical processes in watershed and wetland systems: with an emphasis on redox reactions.

GEOL 653 Advanced Problems in Economic Geology (3 credits)

Prerequisite: GEOL453. In addition, non-degree-seeking students require the permission of the instructor.

A systematic study of particular ore deposit types or areas of mineralization, primarily involving major economically important metals. Geologic setting, mineralogy and form and character of the ore bodies, chemical and physical factors affecting source, transport and deposition of ore forming fluids.

GEOL 654 Fluvial Geomorphology Seminar (3

credits)

Recommended: GEOL340 and GEOL452. In addition, non-degree-seeking students require the permission of the instructor. Credit will be granted for only one of the following: GEOL654 or GEOL789B. Formerly GEOL789B.

Fluvial geomorphology is the study of the movement of water and sedimentin stream channels. This includes: formation of channels, open channel hydraulics, sediment transport or bedload and suspended load, river morphology and landscape evolution. The course is designed for graduate students and advanced undergraduates.

GEOL 655 Marine Geophysics (3 credits)

Prerequisite: permission of department. Recommended: (GEOL100 or GEOL120) and MATH141. In addition, non-degree-seeking students require the permission of the department. Credit will be granted for only one of the following: GEOL672 or GEOL789E. Formerly GEOL789E.

An introduction to geophysical aspects of global tectonics. Quantitative geophysical approached are introduced for: past and present plate motions, seismology and interior of the Earth, gravity and isostasy, heat and mantle dynamics. Ocean ridges, hydrothermal vents, transform faults, oceanic core complex, ocean trenches and subduction zones, accretionary anderosion wedges, rift and rift margins, convergence and collisons, sedimentary basins.

GEOL 656 Engineering and Environmental Geology (3 credits)

Non-degree-seeking students require the permission of the instructor.

The relationship of humans to the planet earth; their increasing colonization based upon available food, materials, and energy; environmental consequences of resource extraction; and the desirability of planetary management policy as a long-term goal.

GEOL 657 Seismic Wave Propagation (3 credits)

Prerequisite: permission of department. Recommended: (GEOL100 or GEOL120), and PHYS161, and (MATH241 and MATH246). In addition, non-degree-seeking students require the permission of the instructor. Credit will be granted for only one of the following: GEOL657 or GEOL789A. Formerly GEOL789A.

A description of the physics of seismic wave propagation and their applications to the determination of the structure of the Earth and the mechanics of earthquakes.

GEOL 660 Glacial and Quaternary Geology (3 credits)

Non-degree-seeking students require the permission of the instructor.

The dynamics, form and thermal characteristics of ice as related to glacial structures. Quaternary deposition and strata in relation to older strata as well as modern day sediments. The general lithology, morphology, and classification of till. Specific emphasis on the classical Wisconsin stage of glaciation of North America.

GEOL 662 Clay Minerals and Clay Diagenesis (3 credits)

Prerequisite: GEOL322 or GEOL342. In

addition, non-degree-seeking students require the permission of the instructor. Characterization of clay minerals on the basis of their crystal structures, chemical compositions, and physical properties. Examination of diagenetic reactions of each of the clay mineral groups in modern sediments, shales, and sandstones.

GEOL 670 Physical Oceanography (3 credits)

Prerequisite: permission of department. In addition, non-degree-seeking students require the permission of the instructor. Also offered as AOSC670. Credit will be granted for only one of the following: GEOL670 or AOSC670.

Ocean observations. Water masses, sources of deep water. Mass, heat, and salt transport, geochemical tracers. Western boundary currents, maintenance of the termocline. Coastal and estuarine processes. Surface waves and tides. Ocean climate.

GEOL 671 Analytical Methods in Mineralogy (3 credits)

Prerequisite: GEOL422; and CHEM471. In addition, non-degree-seeking students require the permission of the instructor.

An intensive study in the operation and application of instrumentation in mineralogical problems. Emphasis on designing and testing methods of analysis for use in the student's research problems in geology.

GEOL 672 Tectonics (3 credits)

Prerequisite: GEOL341; or permission of department. In addition, non-degree-seeking students require the permission of the department. Credit will be granted for only one of the following: GEOL672 or GEOL789C. Formerly GEOL789C.

The study of the development of the lithosphere on Earth and other rocky planets and moons. Emphasis on the student led discussion and improvement of scientific writing.

GEOL 680 The Fluid Earth (3 credits)

Prerequisite: GEOL466; knowledge of vector calculus, partial differential equations, and MATLAB; or permission of department. Credit will be granted for only one of the following: GEOL680 or GEOL789J. Formerly GEOL789J.

The dynamics of the Earths interior derived from the governing principles of fluid mechanics and non-equilibrium thermodynamics, and their applications to problems of Geophysics.

GEOL 681 Physics of Planetary Interiors and Surfaces (3 credits)

Prerequisite: GEOL446; Advanced undergraduate geophysics, astronomy or geochemistry; or permission of department. Credit will be granted for only one of the following: GEOL681 or GEOL789X. Formerly GEOL789X.

Formation of planets in the solar system; segregation and core formation in terrestrial planets; formation of early atmosphere; tectonics and volcanism; geochemical and cosmochemical constraints; planetary geomorphology.

GEOL 789 Recent Advances in Geology (2-4 credits)

Recent advances in geology research.

GEOL 798 Seminar in Geology (1-3 credits)

Repeatable to 9 credits if content differs. Discussion of special topics in current literature in all phases of geology.

GEOL 799 Master's Thesis Research (1-6 credits)
GEOL 898 Pre-Candidacy Research (1-8 credits)
GEOL 899 Doctoral Dissertation Research (1-8 credits)

Germanic Studies (GERM)

GERM 401 Advanced Conversation: Germany within Europe (3 credits)

Prerequisite: GERM302 or equivalent.
Development of fluency in spoken German. Discussion of contemporary issues related to Germany in context of Europe.

GERM 403 Advanced Composition: German Cultural and Social Issues (3 credits)

Prerequisite: GERM302 or equivalent.
Advanced instruction in writing skills. Contemporary and/or historical treatment of cultural and social issues.

GERM 405 Stylistics (3 credits)

Prerequisite: GERM302 or equivalent.
Stylistic analysis of oral and written German both literary and non-literary. Intensive study of vocabulary and syntax. Dictionary and composition exercises.

GERM 415 German/English Translation I (3 credits)

Does not fulfill major requirements in German. Not open to students who have completed GERM101, GERM102, GERM103, GERM201, GERM202, GERM203, GERM204, GERM301, or GERM302.

An intensive presentation of German grammar limited exclusively to reading skill; graded readings in the arts and sciences. Instruction in English; cannot be used to satisfy the arts and humanities foreign language requirement.

GERM 416 German/English Translation II (3 credits)

Prerequisite: GERM415 or equivalent.
Written translation of materials from the student's field of study. Discussion of basic problems of German-to-English translation, with examples from students' projects. Instruction in English. Cannot be used to satisfy the arts and humanities foreign language requirement.

GERM 419 Selected Topics in German Language Study (3 credits)

Prerequisite: GERM302 and permission of department. Repeatable to 6 credits if content differs.

GERM 421 Literature of the Middle Ages (3 credits)

Prerequisite: GERM320, GERM321, or GERM322; or permission of department.
German literature from the 8th through the 15th centuries. Readings include Old High German texts; the German heroic, courtly and popular epic; Minnesang, Meistersang, the late Medieval epic: folk literature of the late Middle Ages. Read in modern German translation.

GERM 422 From the Reformation Through the Baroque (3 credits)

Prerequisite: GERM320, GERM321, or GERM322; or permission of department.
Readings of representative authors from the reformation and the period of humanism through the baroque (ca. 1450-1700). Taught in German.

GERM 423 From Enlightenment through Storm and Stress (3 credits)

Prerequisite: GERM320, GERM321, or GERM322; or permission of department.
Readings of representative authors from the Enlightenment (1720- 1785), the Age of Sentimentalism (1740-1780), and Storm and Stress (1767-1785). Taught in German.

GERM 424 Classicism (3 credits)

Prerequisite: GERM320, GERM321, or GERM322; or permission of department.
Readings of representative authors from the Age of Classicism (1786-1832). Taught in German.

GERM 431 Romanticism and Biedermeier (3 credits)

Prerequisite: GERM320, GERM321, or GERM322; or permission of department.
Readings of representative authors from the periods of Romanticism (1798-1835) and Biedermeier (1820-1850). Taught in German.

GERM 432 Junges Deutschland and Realism (3 credits)

Prerequisite: GERM320, GERM321, or GERM322; or permission of department.
Readings of representative authors from the periods of Junges Deutschland (1830-1850) and Realism (1850-1890). Taught in German.

GERM 433 Naturalism and Its Counter Currents (3 credits)

Prerequisite: GERM320, GERM321, or GERM322; or permission of department.
Readings of representative authors from the period of naturalism and its counter currents (1880-1920). Taught in German.

GERM 434 Expressionism to 1945 (3 credits)

Prerequisite: GERM320, GERM321, or GERM322; or permission of department.
Readings of representative authors from Expressionism through the period between the wars to the contrast of Nazi and Exile Literature (ca. 1910-1945). Taught in German.

GERM 435 From 1945 to the Present (3 credits)

Prerequisite: GERM320, GERM321, or GERM322; or permission of department.
Readings of representative authors from Germany, Austria, and Switzerland in the period from the end of World War II to the present. Taught in German.

GERM 436 The Usual Suspects: Criminals in German Literature and Film (3 credits)

Prerequisites: GERM320 and GERM322.
An examination of how historical, cultural and political discourses in German-speaking countries influence social norms and criteria for judging what is considered socially acceptable or "deviant". Texts and films span

from the 18th to 21st centuries. Taught in German.

GERM 439 Selected Topics in German Literature (3 credits)
Prerequisite: GERM320, GERM321, or GERM322; or permission of department.
Repeatable to 6 credits if content differs.
Special study of an author, school, genre, or theme. Taught in German.

GERM 449 Selected Topics in Germanic Studies (3 credits)
Prerequisite: permission of department.
Repeatable to 6 credits if content differs.
Study of a linguistic, literary or cultural topic in Yiddish, Netherlandic, or Scandinavian studies.

GERM 461 Reading Swedish, Danish and Norwegian I (3 credits)
Not open to students who have completed GERM148S, GERM149S, GERM148D, GERM149D, GERM148N or GERM149N.
Develops reading facility in three languages in one semester, using modern Scandinavian texts from a variety of fields.

GERM 463 The World of the Viking Sagas (3 credits)
An in-depth analysis of the Old Norse/Viking sagas of Medieval Scandinavia as literature historiography and folklore. Readings include Sagas of the Icelanders, Kings Sagas and Heroic/Mythical Sagas. Taught in English.

GERM 472 Introduction to Germanic Philology (3 credits)
Prerequisite: GERM202 or equivalent.
Reconstructed proto-Germanic and surveys of Gothic, Old Norse, Old English, Old Saxon. The development of High German from the Old High German period through Middle High German to modern German; a short introduction to modern German dialectology. Taught in English.

GERM 473 Variation in Contemporary German Language (3 credits)
Prerequisite: GERM302 or permission of instructor. Also offered as GERM673.
Credit will be granted for only one of the following: GERM473 or GERM489M or GERM673. Formerly GERM489M.
Examines the unique, multilingual society that is modern Germany, exploring issues such as regional varieties, gendered language, language reform (and resistance to it), public and media speech, the influence of American English on colloquial speech and in specific fields, and the problems of immigrant communities acquiring both dialect and standard German.

GERM 475 Old Norse (3 credits)
The language of the old Icelandic saga, the Eddas and Skaldic poetry. Reading of texts in the original; historical development of Old Norse and its role in the Germanic language family. No knowledge of German or a Scandinavian language required. Taught in English.

GERM 479 Selected Topics in Germanic Philology (3 credits)
Prerequisite: permission of department.
Repeatable to 6 credits if content differs.
Selected topics such as comparative Germanic

studies, Old Norse language or readings in Old Norse literature, modern German dialectology.

GERM 489 Selected Topics in Area Studies (1-3 credits)
Prerequisite: GERM302 or equivalent or permission of department. Repeatable to 6 credits if content differs.

GERM 498 Honors Thesis Writing (3 credits)
Prerequisite: permission of department.
Repeatable to 6 credits if content differs.
Required for students pursuing departmental honors in Germanic languages and literatures. Under the direction of a German department faculty member, students write their honors theses.

GERM 499 Directed Study (1-3 credits)
Prerequisite: permission of department.
Repeatable to 6 credits if content differs.

GERM 601 The Structure of German (3 credits)
Prerequisite: Advanced knowledge of German required.
An introduction to the phonetics and phonology of Modern German. Contrasting analysis of the sound systems of German and English. Tools and techniques for teaching the pronunciation of German.

GERM 618 College Teaching of German (1 credits)
Repeatable to 3 credits. Formerly GERM611.
Instruction, demonstration and classroom practice under supervision of modern procedures in the presentation of elementary German courses to college age students.

GERM 620 Methods of German Literary Studies I: Theory (3 credits)
History, methods and concepts of German literary studies. The teaching modules include a general introduction to "Germanistik," an in-depth discussion of literary theory and criticism, and the typology of genres.

GERM 630 Methods of German Literary Studies II: Practical Application (3 credits)
Prerequisite: GERM 620 or permission of instructor.
Application of various theoretical approaches to German literary studies introduced in GERM 620.

GERM 631 German Lyric Poetry (3 credits)
An exposition of the genre of lyric poetry, its metrical and aesthetic background, illustrated by characteristic examples from the Middle Ages to the present.

GERM 632 The German Novelle (3 credits)
Study of the development of the genre from the 18th century to the present.

GERM 633 The German Novel (3 credits)
The theory and structure of the German novel from the Baroque to the present.

GERM 634 German Drama (3 credits)
An introduction to the theory and structure of the German drama from the Baroque to the present with extensive interpretation of characteristic works.

GERM 671 Gothic, Old High German, Middle High German I (3 credits)
The first semester of a two-semester practicum in reading Gothic, Old and Middle High German, with emphasis on linguistic analysis.

GERM 673 Variation in Contemporary German (3 credits)
Credit will be granted for only one of the following: GERM 489L, GERM 673, or GERM 689L.
Examines the unique, multilingual society that is modern Germany, exploring issues such as regional varieties, gendered language, language reform (and resistance to it), public and media speech, the influence of American English on colloquial speech and in specific fields, and the problems of immigrant communities acquiring both dialect and standard German. This may count for the upper-division requirement of the German major.

GERM 689 Special Topics - M.A. Level (1-3 credits)
Repeatable to 6 credits if content differs.
M.A.-level study of a literary, linguistic or cultural topic in German or Germanic studies.

GERM 798 Master's Independent Study (1-3 credits)
Prerequisite: consent of instructor.
Repeatable to 06 credits if content differs.

GERM 799 Master's Thesis Research (1-6 credits)

GERM 818 Seminar: The Middle Ages (3 credits)
Repeatable to 9 credits if content differs.
Study of one or more representative authors or works of the Middle Ages.

GERM 819 Seminar: The 16th and 17th Centuries (3 credits)
Repeatable to 9 credits if content differs.
The German literature of the Humanists, the Reformation and the Baroque as illustrated by study of one or more authors of the 16th or 17th centuries.

GERM 828 Seminar: The 18th Century (3 credits)
Repeatable to 9 credits if content differs.
Study of one or more authors from the Enlightenment, Sentimentalism, Stress, or Classicism periods.

GERM 829 Seminar: The 19th Century (3 credits)
Repeatable to 9 credits if content differs.
Study of one or more authors of Romanticism, Biedermeier, Young Germany or Realism.

GERM 838 Seminar: The 20th Century (3 credits)
Repeatable to 9 credits if content differs.
Study of a literary movement or of one or more authors from the period of Naturalism to the present.

GERM 839 Seminar: Special Topics (3 credits)
Repeatable to 9 credits if content differs.
Study of a topic of a general nature and not limited to any specific century.

GERM 879 Seminar in Germanic Philology (3 credits)
Repeatable to 9 credits if content differs.
In depth study of a topic in Germanic or Indo-

European philology comparative Germanic grammar, runology, dialect geography, Eddic or Skaldic poetry, Indo-European studies.

GERM 888 Doctoral Independent Study (1-3 credits)

Prerequisite: permission of instructor. Repeatable to 06 credits if content differs.

GERM 889 Seminar in Germanic Area Studies (3 credits)

Repeatable to 9 credits if content differs. Comprehensive study of a selected topic in German or Germanic area studies: history of ideas, cultural history, Germanic literatures other than German, folk literature and folklore.

GERM 898 Pre-Candidacy Research (1-8 credits)

Prerequisite: permission of instructor. Repeatable to 6 credits if content differs.

GERM 899 Doctoral Dissertation Research (1-8 credits)

Greek (GREK)

GREK 402 Greek Philosophers (3 credits)

GREK 403 Greek Tragedy (3 credits)

GREK 415 Homer (3 credits)

Prerequisite: permission of department. Extensive readings in Greek from the Iliad and the Odyssey, with special attention to the features of Homeric style and the similarities and differences between the two epics.

GREK 472 History and Development of the Greek Language (3 credits)

Prerequisite: permission of instructor. Mastery of ancient Greek through grammar review, prose composition, and analysis of historical developments in Greek writers' modes of expression.

GREK 488 Greek Readings (3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. The reading of one or more selected Greek authors. Reports.

GREK 499 Independent Study in Greek Language and Literature (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs.

GREK 602 Plato and Aristotle (3 credits)

Readings from the works of Plato and Aristotle: an examination of their philosophies and literary qualities.

GREK 603 Greek Tragedy (3 credits)

The reading of two tragedies of the Athenian tragedians. Detailed discussion of historical background, literary art, thought, and the circumstances and manner of their production. Other tragedies will be read in English.

GREK 604 Homer (3 credits)

The extensive and intensive reading of Homer, with concentration on one of his two epics. Discussion of the language, artistic qualities, and thought of the poems, and of modern views concerning their orgin and literary qualities.

GREK 606 Greek Historians (3 credits)

Survey of the Greek historians, concentrating

on Herodotus and Thucydides, contrasting the two historians in the areas of subject, methods of research, composition, and achievement.

GREK 672 History and Development of the Greek Language (3 credits)

Prerequisite: permission of instructor. Mastery of ancient Greek through grammar review, prose composition, and analysis of historical developments in Greek writers' modes of expression.

GREK 688 Special Topics in Greek Literature (3 credits)

Repeatable to 9 credits if content differs.

GREK 699 Independent Study in Greek Literature (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs.

GREK 799 Master's Thesis Research (1-6 credits)

Government and Politics (GVPT)

GVPT 401 Problems of World Politics (3 credits)

Prerequisite: GVPT200. Junior standing. For GVPT majors only.

A study of governmental problems of international scope, such as causes of war, problems of neutrality, and propaganda. Students are required to report on readings from current literature.

GVPT 402 International Law (3 credits)

Prerequisite: GVPT200. Junior standing. For GVPT majors only.

A study of the basic character, general principles and specific rules of international law, with emphasis on recent and contemporary trends in the field and its relation to other aspects of international affairs.

GVPT 403 Law, Morality, War and Terrorism (3 credits)

Prerequisite: GVPT200. For GVPT majors only.

An exploration of the political and moral concerns involved in the use or threat of use of force in modern international affairs and diplomacy. Topics of intensive study include, among others, comparative and international laws governing terrorism and counter-terrorism, jus ad bellum, jus en bello, preemptive war, institutional legal processes for promoting the use of and enforcing international conflict resolution and arbitrary procedures to prevent or control international violence, and the roles of international courts in trials of war criminals and terrorists.

GVPT 404 Private International Law (3 credits)

Prerequisite: GVPT200. Recommended: GVPT402. Junior standing. For GVPT majors only.

An introduction to private international law, defined as those substantive laws that a nation or nations have applied to private transactions involving transnational relationships. Private international law is often called the "conflict of laws" because it almost always arises to deal with the existence of a number of separate legal systems in the various states, each practicing their own 'municipal law' in ways

that invariably raise real and potential conflicts requiring accommodation and cooperation.

GVPT 405 Defense Policy and Arms Control (3 credits)

Prerequisite: GVPT200. For GVPT majors only.

Contemporary issues of military strategy and international security are covered, including: nuclear war, conventional (limited war), guerrilla insurgency, arms control, disarmament, moderation of war, defense policy processes, and defense economics.

GVPT 406 International Organizations (3 credits)

Prerequisite: GVPT200. Junior standing. For GVPT majors only. Credit will be granted for only one of the following: GVPT309B or GVPT406. Formerly GVPT309B.

A basic introduction to the full range of international organizations that have come into being over the past century and one-half, including those that aspire to be universal or global, those with a geopolitical or regional focus, and those that address specific structural or functional areas of human endeavor or issue areas.

GVPT 407 International Political Economy (3 credits)

Prerequisite: GVPT200. Junior standing. For GVPT majors only.

Introduces the field of international political economy, which analyzes the ways in which economic and political changes produce both economic and political reactions.

GVPT 409 Seminar in International Relations and World Politics (3 credits)

Prerequisite: GVPT200. Junior standing. For GVPT majors only. Repeatable to 6 credits if content differs.

Reading, writing, and research on topics in international relations and world politics. Both substantive issues and methodological approaches will be considered.

GVPT 419 Seminar in Public Policy (3 credits)

Prerequisite: GVPT170 and GVPT241. Recommended: GVPT270. For GVPT majors only. Repeatable to 6 credits if content differs.

Reading, writing, and research on topics in public policy. Both substantive issues and methodological approaches will be considered.

GVPT 422 Quantitative Political Analysis (3 credits)

Prerequisite: GVPT170 and GVPT241. Recommended: GVPT220. For GVPT majors only. Credit will be granted for only one of the following: BIOM301, BMGT230, ECON321, EDMS451, GEOG305, GVPT422, PSYC200, or SOCY201.

Introduction to quantitative methods of data analysis, including selected statistical methods, block analysis, content analysis, and scale construction.

GVPT 423 Elections and Electoral Behavior (3 credits)

Prerequisite: GVPT170 and GVPT241. For GVPT majors only.

An examination of various topics relating to elections; the focus includes the legal structure under which elections are conducted, the

selection and nomination process, the conduct of election campaigns, and patterns of political participation and voting choice in different types of elections.

GVPT 424 Topics in Formal Theories of Political Behavior and Politics (3 credits)

Prerequisite: GVPT221 and GVPT241. For GVPT majors only.

The focus of this course will vary both by its theoretical core and its applications. The theories are likely to be those of games, social choice, and voting. The applications will usually be to problems of distributive and social justice, community organizing, responsive public policy, institutional design, alliance and coalition formation, etc. Some of the topics will involve research projects.

GVPT 426 Public Opinion (3 credits)

Prerequisite: GVPT170 and GVPT241. Recommended: GVPT220. Junior standing. For GVPT majors only.

An examination of public opinion and its effect on political action, with emphasis on opinion formation and measurement, propaganda and pressure groups.

GVPT 427 Political Sociology (3 credits)

Prerequisite: GVPT170 and GVPT241. Recommended: GVPT220. For GVPT majors only.

A study of the societal aspects of political life including selected aspects of the sociology of group formation and group dynamics, political association, community integration and political behavior.

GVPT 428 Topics in Formal Theories of Political Behavior and Politics (3 credits)

Prerequisite: GVPT221 and GVPT241. For GVPT majors only. Repeatable to 6 credits if content differs.

An evaluation of theories of political behavior such as game, social choice and voting theory, and their applications to problems of distribution and social justice, community organizing, responsive public policy, institutional design, and alliance and coalition formation.

GVPT 429 Problems in Political Behavior (3 credits)

Prerequisite: GVPT241. Recommended: GVPT220. For GVPT majors only.

The problem approach to political behavior with emphasis on theoretical and empirical studies on selected aspects of the political process.

GVPT 431 Introduction to Constitutional Law (3 credits)

Prerequisite: GVPT170 and GVPT241. Junior standing. For GVPT majors only.

A systematic inquiry into the general principles of the American constitutional system, with special reference to the role of the judiciary in the interpretation and enforcement of the federal constitution.

GVPT 432 Civil Rights and the Constitution (3 credits)

Prerequisite: GVPT241 and GVPT331. For GVPT majors only.

A study of civil rights in the American constitutional context, emphasizing freedom of religion, freedom of expression, minority discrimination, and the rights of defendants.

GVPT 433 The Judicial Process (3 credits)

Prerequisite: GVPT241 and GVPT331. For GVPT majors only.

An examination of judicial organization in the United States at all levels of government, with some emphasis on legal reasoning, legal research and court procedures.

GVPT 434 Race Relations and Public Law (3 credits)

Prerequisite: GVPT241 and GVPT331. For GVPT majors only.

A political and legal examination of the constitutionally protected rights affecting racial minorities and of the constitutional power of the federal courts, congress, and the executive to define, protect and extend these rights.

GVPT 436 The Legal Status of Women (3 credits)

Prerequisite: GVPT241 and GVPT331. For GVPT majors only. Also offered as WMST436. Credit will be granted for only one of the following: GVPT436 or WMST436.

An examination of judicial interpretation and application of common, statutory, and constitutional law as these affect the status of women in American society.

GVPT 439 Seminar in Public Law (3 credits)

Prerequisite: GVPT170 and GVPT241. Recommended: GVPT331. Junior standing. For GVPT majors only. Repeatable to 6 credits if content differs.

Reading, writing, and research on topics in public law. Both substantive issues and methodological approaches will be considered.

GVPT 441 History of Political Theory: Ancient and Medieval (3 credits)

Prerequisite: GVPT241. Junior standing. For GVPT majors only.

A survey of the principal political theories set forth in the works of writers before Machiavelli.

GVPT 442 History of Political Theory--Medieval to Recent (3 credits)

Prerequisite: GVPT241. For GVPT majors only.

A survey of the principal theories set forth in the works of writers from Machiavelli to Nietzsche.

GVPT 443 Contemporary Political Theory (3 credits)

Prerequisite: GVPT241. For GVPT majors only.

A survey of the principal political theories and ideologies set forth in the works of writers from Karl Marx to the present.

GVPT 444 American Political Theory (3 credits)

Prerequisite: GVPT170 and GVPT241. For GVPT majors only.

A study of the development and growth of American political concepts from the Colonial period to the present.

GVPT 445 Marxism and Postmarxism (3 credits)

Prerequisite: GVPT100.

The study of Marxist thought and an assessment of the critical transformations and reassessments of the theory and practice of Marxism.

GVPT 448 Non-Western Political Thought (3 credits)

Prerequisite: GVPT241; permission of department required for repeat. For GVPT majors only.

Examination of works by major authors and general themes of political thought originating in Asia, the Middle East, and Africa. This is not a survey of all non-Western political thought, but a course to be limited by the professor with each offering.

GVPT 449 Seminar in Political Philosophy (3 credits)

Prerequisite: GVPT241. For GVPT majors only. Repeatable to 6 credits if content differs.

Reading, writing, and research on topics in political philosophy. Both substantive issues and methodological approaches will be considered.

GVPT 450 Comparative Study of Foreign Policy Formation (3 credits)

Prerequisite: GVPT200. For GVPT majors only.

The opportunity to learn the theoretical underpinnings of foreign policy decision-making and to apply this knowledge in a simulation of a "real world" negotiation.

GVPT 453 Recent East Asian Politics (3 credits)

Prerequisite: GVPT200. For GVPT majors only.

The background and interpretation of recent political events in East Asia and their influence on world politics.

GVPT 454 Seminar in the International Relations of China (3 credits)

Prerequisite: GVPT200. Junior standing. For GVPT majors only. Credit will be granted for only one of the following: GVPT409D or GVPT454. Formerly GVPT409D.

Explores the foreign relations behavior of the People's Republic of China, with focus on the contemporary era.

GVPT 455 Contemporary Middle Eastern Politics (3 credits)

Prerequisite: GVPT200; and GVPT280 or GVPT282. For GVPT majors only.

A survey of contemporary development in the international politics of the Middle East nations in the world affairs.

GVPT 456 The Politics of Terrorism (3 credits)

Prerequisite: GVPT200. For GVPT majors only. Credit will be granted for only one of the following: GVPT456 or GVPT459T. Formerly GVPT459T.

Examination of the definition, causes and organization of terrorist activity, along with key domestic and international counter- and anti-terrorism responses. Special emphasis on challenges and opportunities to the scientific study of terrorism.

GVPT 457 American Foreign Relations (3 credits)

Prerequisite: GVPT200. Junior standing.

The principles and machinery of the conduct of American foreign relations, with emphasis on the Departments of State and Defense, and an analysis of the major foreign policies of the United States.

GVPT 459 Seminar in Comparative Politics (3 credits)

Prerequisite: GVPT200; and GVPT280 or GVPT282. For GVPT majors only.

Repeatable to 6 credits if content differs.

Reading, writing, and research on topics in comparative politics. Both substantive issues and methodological approaches will be considered.

GVPT 460 Problems in State and Local Government (3 credits)

Prerequisite: GVPT170 and GVPT241. Recommended: GVPT260. For GVPT majors only.

A study of the structure, procedures and policies of state and local governments with special emphasis on the state level and on intergovernmental relationships, and with illustrations from Maryland governmental arrangements.

GVPT 461 Metropolitan Government (3 credits)

Prerequisite: GVPT170 and GVPT241. For GVPT majors only.

An examination of administrative problems relating to public services, planning and coordination in a metropolitan environment.

GVPT 462 Urban Politics (3 credits)

Prerequisite: GVPT170 and GVPT241. Recommended: GVPT260. Credit will be granted for only one of the following: GVPT461 or GVPT462.

Urban political process and institutions considered in the light of changing social and economic conditions.

GVPT 473 The U.S. Congress (3 credits)

Prerequisite: GVPT170 and GVPT241. Junior standing. For GVPT majors only.

A detailed survey of lawmaking and the legislative process, emphasizing the U.S. Congress and its members.

GVPT 474 Political Parties (3 credits)

Prerequisite: GVPT170 and GVPT241. For GVPT majors only.

A descriptive and analytical examination of American political parties, nominations, elections, and political leadership.

GVPT 475 The Presidency and the Executive Branch (3 credits)

Prerequisite: GVPT170 and GVPT241. Junior standing. For GVPT majors only.

An examination of the U.S. presidency in historical and contemporary perspective: nomination and electoral politics and the president's place in policy-making, administration, and public opinion.

GVPT 476 The Business Government Relationship (3 credits)

Prerequisite: GVPT170 and GVPT241. Recommended: GVPT270. For GVPT majors only.

Examines the structures, process, and outcomes of business and government and the politics and products of their cooperative-

adversarial relationships in the United States. The design integrates interest group and administrative politics and the public policy process.

GVPT 479 Seminar in American Politics (3 credits)

Prerequisite: GVPT170 and GVPT241. Junior standing. For GVPT majors only.

Repeatable to 6 credits if content differs.

Reading, writing, and research on topics in American politics. Both substantive issues and methodological approaches will be considered.

GVPT 480 Comparative Political Systems (3 credits)

Prerequisite: GVPT200; and GVPT280 or GVPT282. For GVPT majors only.

A study, along functional lines, of major political institutions, such as legislatures, executives, courts, bureaucracies, public organizations, and political parties.

GVPT 481 Government and Administration of Russia and the States of the Former Soviet Union (3 credits)

Prerequisite: GVPT200; and GVPT280 or GVPT282. For GVPT majors only.

A comparative study of the governmental systems and political processes of the states of the former Soviet Union.

GVPT 482 Government and Politics of Latin America (3 credits)

Prerequisite: GVPT200; and GVPT280 or GVPT282. For GVPT majors only.

A comparative study of the governmental systems and political processes of the Latin American countries.

GVPT 483 Government and Politics of Asia (3 credits)

Prerequisite: GVPT200; and GVPT280 or GVPT282. For GVPT majors only.

A comparative study of governments and politics of Asian countries.

GVPT 484 Government and Politics of Africa (3 credits)

Prerequisite: GVPT280 or GVPT282.

A comparative study of the governmental systems and political processes of the African countries, with special emphasis on the problems of nation-building in emergent countries.

GVPT 485 Government and Politics of the Middle East (3 credits)

Prerequisite: GVPT200; and GVPT280 or GVPT282. For GVPT majors only.

A comparative study of the governmental systems and political processes of the African countries, with special emphasis on the problems of nation-building in emergent countries.

GVPT 486 Comparative Studies in European Politics (3 credits)

Prerequisite: GVPT200; and GVPT280 or GVPT282. For GVPT majors only.

A comparative study of the governmental systems and political processes of the Middle Eastern countries, with special emphasis on the problems of nation-building in emergent countries.

GVPT 487 Government and Politics of China (3 credits)

Prerequisite: GVPT200. Recommended:

GVPT280 or GVPT282. Junior standing. For GVPT majors only. Credit will be granted for only one of the following: GVPT359A or GVPT487. Formerly GVPT359A.

Discussion of major issues in the study of the domestic politics of the People's Republic of China.

GVPT 492 The Comparative Politics of Race Relations (3 credits)

Prerequisite: GVPT200. Recommended: GVPT280 or GVPT282. For GVPT majors only.

Impact of government and politics on race relations in various parts of the world. The origins, problems, and manifestations of such racial policies as segregation, apartheid, integration, assimilation, partnership, and non-racialism will be analyzed.

GVPT 599 Teaching Political Science (1 credits)

Problems in teaching political science. Topics covered include lecture and discussion strategies, creation of an active learning environment, construction and evaluation of examinations, department and university policies, and dealing with various types of teaching problems. This course does not carry credit towards any degree at the University.

GVPT 622 Quantitative Methods For Political Science (3 credits)

Introduction to quantitiative methods of data analysis, with emphasis on statistical methods and computer usage. Measures of association, probability, correlation, linear regression estimation techniques, introductory analysis of variance, and use of package computer programs.

GVPT 629 Seminar in Research Design (1 credits)

This is designed to extend and deepen graduate students understanding of research design in empirical political science. Focus is placed on major issues in planning a research project: developing strong theories, formulating clear hypotheses, and crafting strategies to test theories and rule out rival, alternative explanations. Also, issues of effective communication of research will be considered. To get beyond abstractions, examples of research in American politics will be considered and evaluated. Technical issues of statistical analysis or broader epistemological questions in social science will not be covered.

GVPT 700 Scope and Method of Political Science (3 credits)

Required of all Ph.D. candidates. A seminar in the methodologies of political science, and their respective applications to different research fields. Interdisciplinary approaches and bibliographical techniques are also reviewed.

GVPT 708 Seminar in International Relations Theory (3 credits)

Repeatable to 6 credits if content differs.

An examination of the major approaches, concepts, and theories in the study of world politics with special emphasis on contemporary literature.

GVPT 722 Advanced Quantitative Methods For Political Science (3 credits)

Introduction to multivariate analysis. Elementary matrix algebra, multiple linear and curvilinear correlation and regression, analysis of variance, canonical correlation and regression, discriminant analysis, and several types of factor analysis.

GVPT 729 Special Topics in Quantitative Political Analysis (3 credits)

An intensive examination of special topics in quantitative methods of political analysis in such areas as survey research methods, exploratory data analysis, advanced data management techniques, or advanced methods of policy analysis.

GVPT 730 Methods of Formal Political Theory (3 credits)

An introduction to the methods of formal theory, with emphasis on selected aspects of philosophy of science and on propositional and quantified logic. The limitations and potentialities of formal theory in both normative and empirical political science.

GVPT 741 Ancient and Medieval Political Philosophy (3 credits)

Major writings from the tradition of ancient and medieval political philosophy are studied. The goal is to identify and critically analyze the perennial or persistent questions about political life posed by philosophers in divers times and places.

GVPT 742 Modern Political Theory (3 credits)

The influence of the Enlightenment on political thought, beginning with Machiavelli and ending around the time of Mill and Marx, in which the Enlightenment worked itself out in the hopes and fears of these and other authors.

GVPT 743 Contemporary Political Theory (3 credits)

Theorists from Nietzsche (1884-1900) to the present will be covered with a focus on the apparent failure of the Enlightenment to usher in an age of peace and reason.

GVPT 761 International Political Economy (3 credits)

Major issues in international political economy including such matters as the monetary system, trade, debt, and development.

GVPT 770 Seminar in American Political Institutions (3 credits)

This is the core institutions seminar in American politics. The course surveys the primary literature in the field and addresses substantively significant topics related to the study of political institutions in the American context.

GVPT 771 Seminar in American Political Behavior (3 credits)

This is the core seminar in American political behavior. The course will deal with prominent theoretical and empirical issues in the areas of voting, public opinion, political participation and other aspects of political behavior in the American context.

GVPT 772 American Political Thought and Development (3 credits)

A survey of major American political thinkers, ongoing themes in American political thought, and fundamental questions abouth American political development.

GVPT 780 Seminar in the Comparative Study of Politics (3 credits)

An examination of the salient approaches to and conceptual frameworks for the comparative study of politics, followed by the construction of models and typologies of political systems.

GVPT 799 Master's Thesis Research (1-6 credits)

GVPT 802 Seminar in International Law (3 credits)

Reports on selected topics assigned for individual study and reading in substantive and procedural international law.

GVPT 803 Seminar in International Political Organization (3 credits)

A study of the forms and functions of various international organizations.

GVPT 805 Theories of International Conflict (3 credits)

Major topics in the study of international conflict.

GVPT 807 Comparative Studies in International Relations (3 credits)

Studies in the historical, areal, structural, social and economic contexts of international relations and the influences of international relations on domestic politics, social relations and economics.

GVPT 808 Selected Topics in Functional Problems in International Relations (3 credits)

An examination of the major substantive issues in contemporary international relations.

GVPT 827 Seminar in Political Sociology (3 credits)

Inquiries into the conceptual and theoretical foundations of and empirical data in the field of political sociology. Individual readings and research problems will be assigned, dealing with the social contexts of politics and the political aspects of social relationships.

GVPT 828 Selected Problems in Political Behavior (3 credits)

Individual reading and research reports on selected problems in the study of political behavior.

GVPT 831 Formal Theories of Politics I (3 credits)

Survey of major formal theories of politics, with emphasis on those theories based on the assumptions of rationality. The theory of public goods, game theory, coalition theory, and the theoretical properties of voting systems.

GVPT 832 Formal Theories of Politics II (3 credits)

Theories of justice, the voters paradox, the liberal paradox, the effects of costly information, and theories of regulation.

GVPT 838 Topics in Formal Political Theory (3 credits)

An examination of selected topics in formal theory.

GVPT 841 Great Political Thinkers (3 credits)

Intensive study of one or more political thinkers each semester.

GVPT 842 Man and the State (3 credits)

Individual reading and reports on such recurring concepts in political theory as liberty, equality, justice, natural law and natural rights, private property, sovereignty, nationalism and the organic state.

GVPT 843 Psychoanalytic Applications to Political Theory (3 credits)

Freudian, object relations and Lacanian traditions in psychoanalysis as they illustrate traditional questions and authors of political theory.

GVPT 844 American Political Theory (3 credits)

Analytical and historical examination of selected topics in American political thought.

GVPT 845 Marxist Political Theory (3 credits)

Intensive study and analysis of the leading ideas of Marx and Engels and their development in the different forms of social democracy and of communism.

GVPT 846 Theories of Democracy (3 credits)

A survey and analysis of the leading theories of democratic government, with attention to such topics as freedom, equality, representation, dissent, and critics of democracy.

GVPT 847 Seminar in Non-Western Political Theory (3 credits)

Intensive study of selected segments of political theory outside of the Western European tradition.

GVPT 848 Current Problems in Political Theory (3 credits)

Intensive examination of the development of political theory since the Second World War.

GVPT 849 Readings in Government and Politics (3 credits)

Guided readings and discussions on selected topics in political science.

GVPT 856 International Human Rights (3 credits)

International law and politics of human rights viewed as a set of global issues involving civil and political as well as economic, cultural and social rights.

GVPT 857 Seminar in American Foreign Relations (3 credits)

Reports on selected topics assigned for individual study and reading in American foreign policy and the conduct of American foreign relations.

GVPT 859 Selected Topics in Public Policy (3 credits)

Prerequisite: GVPT 750 or permission of instructor. Repeatable to 6 credits if content differs.

An examination of selected topics in public policy, such as judicial education, health, welfare, and resources policy.

GVPT 865 Do Institutions Make a Difference? (3 credits)

Recommended: GVPT 770 and GVPT 760.

Examines the issue of the extent to which institutional design affects the functioning of a polity.

GVPT 868 Problems of State and Local Government (3 credits)

Report of topics assigned for individual study in the field of state local government throughout the United States.

GVPT 869 Seminar in Urban Administration (3 credits)

Selected topics are examined by the team research method with students responsible for planning, field investigation, and report writing.

GVPT 870 Interest Groups Politics in the United States (3 credits)

Recommended: GVPT 770.

The theory and practice of interest group politics in the United States.

GVPT 871 Seminar in Public Law (3 credits)

Reports on topics for individual study and reading in the fields of constitutional and administrative law.

GVPT 872 Judicial Process and Behavior (3 credits)

An examination and assessment of the various social scientific approaches to the study of judicial behavior and process. The "behavioral" public law, featuring the application of social science research techniques to the study of the legal process.

GVPT 873 Seminar in Legislatures and Legislation (3 credits)

Reports on topics assigned for individual study and reading about the composition and organization of legislatures and about the legislative process.

GVPT 874 Seminar in Political Parties and Politics (3 credits)

Reports on topics assigned for individual study and reading in the fields of political organization and action.

GVPT 875 Seminar in Judicial Policy Development (3 credits)

The role of courts in policy development, the extent and limitations of judicial power, the

division of labor among courts in creating policy, and the politics of litigation.

GVPT 876 Seminar in National Security Policy (3 credits)

An examination of the components of United States security policy. Factors, both internal and external, affecting national security will be considered. Individual reporting as assigned.

GVPT 877 The Politics of the Presidency (3 credits)

Recommended: GVPT 770.

The major research topics and issues pertaining to the United States presidency.

GVPT 878 Problems in American Government and Politics (3 credits)

An examination of contemporary problems in various fields of government and politics in the United States, with reports on topics assigned for individual study.

GVPT 879 Topics on International Security (3 credits)

Recommended: GVPT 876 or equivalent.

Repeatable to 6 credits if content differs.

A detailed and advanced analysis of particular regional problems on defense policy and arms control.

GVPT 880 Civil Conflict: Theory and Research (3 credits)

Recommended: GVPT 780.

An overview of historical, theoretical, and empirical analyses of conflict within states. Surveys major approaches to the study of conflict, then examines representative theories and evidence on the causes, dynamics, and outcomes of revolution, protest movements, ethnopolitical conflict, and state repression.

GVPT 881 Comparative Governmental Institutions: States of the Former Soviet Union (3 credits)

An examination of government and politics of the former Soviet Union.

GVPT 883 Comparative Governmental Institutions: China (3 credits)

An examination of governments and politics within Asia.

GVPT 886 Comparative Governmental Institutions: Europe (3 credits)

An examination of governments and politics within Europe.

GVPT 887 Seminar in the Politics of Developing Nations (3 credits)

An examination of the programs of political development in the emerging nations with special references to the newly independent nations of Asia and Africa, and the less developed countries of Latin America. Individual reporting as assigned.

GVPT 888 Selected Topics in Comparative Governmental Institutions (3 credits)

An examination of special topics in comparative politics.

GVPT 889 Selected Topics in Area Problems in International Relations (3 credits)

Special topics concerning regional problems in the relations of states.

GVPT 898 Pre-Candidacy Research (1-8 credits)

Guided readings and discussions on selected topics in political science.

GVPT 899 Doctoral Dissertation Research (1-8 credits)

Hebrew (HEBR)

HEBR 498 Special Topics in Hebrew (3 credits)

Repeatable to 6 credits if content differs.

HEBR 499 Independent Study in Hebrew (1-3 credits)

Prerequisite: permission of instructor.

Repeatable to 6 credits if content differs.

Independent study under faculty supervision.

Hearing and Speech Sciences (HESP)

HESP 400 Speech and Language Development in Children (3 credits)

Prerequisite: HESP300 with a grade of "C" (2.0) or better, or permission of department. Recommended: HESP120 or LING200. For HESP majors or by permission of department.

Analysis of the normal processes of speech and language development in children.

HESP 402 Language and Phonological Disorders in Children (3 credits)

Prerequisite: HESP400 with a grade of "C" or better, or permission of department.

Etiology, assessment and treatment of language and phonological disorders in children.

HESP 403 Introduction to Phonetic Science (3 credits)

Prerequisite: HESP305 with a grade of "C" (2.0) or better, or permission of department. For HESP majors or by permission of department.

An introduction to physiological, acoustic and perceptual phonetics; broad and narrow phonetic transcription; current models of speech production and perception.

HESP 404 Fluency & Voice Disorders (3 credits)

Prerequisite: permission of department.

Etiology, assessment and therapeutic management of phonation, resonance, and fluency disorders in children and adults.

HESP 406 Acquired Neurogenic Communication Disorders in Adults (3 credits)

Prerequisites: {HESP300 and HESP305} with a grade of "C" (2.0) or better or permission of department. For HESP majors or by permission of department.

Survey of the dysarthrias and aphasias in adults from an interdisciplinary point of view.

HESP 407 Bases of Hearing Science (3 credits)

Prerequisite: HESP311 with a grade of "C" (2.0) or better or permission of department. For HESP majors only or by permission of department.

Fundamentals of hearing, including the physics of sound, anatomy and physiology of peripheral and central auditory nervous system, psychophysical procedures used in

measurement of auditory sensation and perception, and topics in psychological acoustics.

HESP 410 Organic Speech Disorders (3 credits)

Prerequisite: HESP305 with a grade of C (2.0) or better; or permission of department. Recommended: HESP403. For HESP majors only or permission of department. Credit will be granted for only one of the following: HESP410 or HESP498C. Formerly HESP498C.

Overview of cleft palate, pediatric and adult swallowing disorders, pediatric cerebral palsy, including dysarthria/apraxia, and their effects on communication; treatment considerations.

HESP 411 Introduction to Audiology (3 credits)

Prerequisite: HESP311 with a grade of "C" (2.0) or better, or permission of department. For HESP majors or permission of department.

An introduction to the field of audiology. Evaluation and remediation of hearing handicaps.

HESP 413 Aural Rehabilitation/Habilitation (3 credits)

Prerequisite: HESP311. Sophomore standing.

The fundamental aspects of aural rehabilitation therapy for both adults and children are introduced to students. Class time will consist of lectures, discussions, and hands-on activities.

HESP 417 Principles and Methods in Speech-Language Pathology and Audiology (3 credits)

Prerequisites: HESP400, HESP411, and at least one of HESP402, HESP404, HESP406, or HESP410 with a grade of "C" (2.0) or better; or permission of department. For HESP majors or permission of department. Offered fall only.

The principles underlying the treatment of speech, language and hearing disorders in children and adults.

HESP 418 Clinical Practice in Speech-Language Pathology and Audiology (3 credits)

Prerequisite: HESP417 with a grade of "C" (2.0) or better, and permission of department. Repeatable to 6 credits.

Supervised observation with some direct participation in clinical methods for the treatment of disorders of articulation, fluency, child and adult language; evaluation and habilitation/rehabilitation of hearing impaired children and adults.

HESP 420 Deafness and Sign Language (3 credits)

Credit will be granted for only one of the following: HESP498A or HESP420.

An introduction to American Sign Language and Deaf Culture.

HESP 422 Neurological Bases of Human Communication (3 credits)

Prerequisite: HESP305 or permission of instructor. Credit will be granted for only one of the following: HESP498 or HESP422.

Basic neurology as it pertains to anatomy and physiology substrates of speech and language.

HESP 469 Honor Thesis Research (1-3 credits)

Prerequisite: Honor thesis advisor's approval. Repeatable to 6 credits if content differs.

Student will develop thesis proposal, conduct research, analyze results, develop and defend final written document.

HESP 498 Seminar (3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs.

Selected topics in human communication and its disorders.

HESP 499 Independent Study (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs.

A directed study of selected topics pertaining to human communication and its disorders.

HESP 600 Instrumentation in Hearing and Speech Sciences (3 credits)

Prerequisite: For students seeking doctoral degree in Audiology and permission of department; or permission of instructor.

Types and principles of operation of electronic equipment used in the hearing and speech sciences.

HESP 602 Neurological Bases of Human Communication (3 credits)

Prerequisite: permission of department.

Basic neurology as it pertains to anatomical and physiological substrates of speech and language.

HESP 604 Acoustical and Perceptual Phonetics (3 credits)

Prerequisite: permission of department.

Principles and current laboratory techniques in analysis of the acoustical characteristics of the speech signal and discussion of models of speech perception.

HESP 606 Basic Hearing Measurements (3 credits)

Prerequisite: For students seeking doctoral degree in Audiology, (HESP411 or equivalent) and permission of department; or permission of instructor.

Theoretical principles, methodology, and interpretation of routine audiometric tests, including pure tone, speech, and acoustic immittance measures. Modification of procedures for special populations. Equipment calibration and mass hearing screening programs.

HESP 610 Aphasia (3 credits)

Language problems of adults associated with brain injury.

HESP 612 Fluency Disorders (3 credits)

Prerequisite: For students seeking masters degree in Speech Language and permission of department; or permission of instructor.

The nature of fluency disorders. Principles, methods and procedures for the clinical management of fluency disorders in children and adults.

HESP 614 Orofacial Anomalies (3 credits)

Prerequisite: For students seeking masters

degree in Speech Language and permission of department; or permission of instructor.

Communication disorders related to congenital orofacial anomalies with an emphasis on cleft lip and palate. Principles, methods and procedures for clinical management.

HESP 616 Language Disorders in Children (3 credits)

Prerequisite: For students seeking masters degree in Speech Language, (HESP400 or equivalent), and permission of department; or permission of instructor.

Theoretical, empirical and clinical perspectives on language disorders in children.

HESP 620 Phonological and Articulatory Disorders (3 credits)

Assessment and treatement of disorders at the phonological and articulatory levels of language and speech.

HESP 622 Neuromotor Disorders of Speech (3 credits)

Prerequisite: For students seeking masters degree in Speech Language and permission of department; or permission of instructor.

Effects of neuropathology on speech production. Classification and assessment of the resultant disorders and their treatment.

HESP 624 Voice Disorders (3 credits)

Prerequisite: permission of department.

Etiological characteristics, assessment and treatment of phonatory disorders in children and adults.

HESP 625 Dysphagia (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: HESP 639B or HESP 625.

Nature and clinical management of dysphagia as it pertains to different clinical settings for adult and pediatric populations.

HESP 626 Language and Learning Disabilities (3 credits)

Etiology, assessment and treatment of communication problems in children with learning disabilities.

HESP 627 Augmentative and Alternative Communication (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: HESP 639R or HESP627.

Principles, methods, and procedures for categorizing, understanding, and developing augmentative and alternative communication.

HESP 630 Electrophysiological Measurements (3 credits)

Prerequisite: For students seeking doctoral degree in Audiology, HESP606, and permission of department; or permission of instructor.

Principles and techniques of physiological and electrophysiological measures of the audio-vestibular mechanisms.

HESP 632 Medical Audiology (3 credits)

Prerequisite: HESP 311. Corequisite: HESP 606.

Overview of auditory pathologies, and their assessment and management in the medical setting.

HESP 635 Aural Rehabilitation/Habilitation (3

credits)

Principles, methods and procedures for aural rehabilitation/habilitation in children and adults.

HESP 636 Geriatric Audiology (3 credits)

Prerequisites: HESP 606 and HESP 700. For HESP majors only.

Research findings are presented on the physical effects of aging on the auditory periphery and central nervous system, as well as the consequences of aging on behavioral and electrophysiologic measures of auditory function. Clinical implications in the effects of physiologic and cognitive aging on auditory performance will be discussed.

HESP 638 Research Practicum (1-3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits if content differs.

Analysis, synthesis and integration of knowledge related to current research or clinical issues in human communication and its related disorders.

HESP 639 Special Topics in Hearing and Speech Sciences (1-3 credits)

Prerequisite: permission of department.

Repeatable to 06 credits if content differs.

Intensive coverage of selected topics of current interest.

HESP 645 Pediatric Audiology (3 credits)

Prerequisite: For students seeking doctoral degree in Audiology, HESP606, and permission of department; or permission of instructor.

Evaluation and treatment of hearing-impaired children.

HESP 646 Educational Audiology (3 credits)

Prerequisite: HESP 606. Recommended: HESSP 645.

Examination of historical and current trends influencing educational programming for hearing-impaired children, communication options for severely and profound hearing-impaired children, and the role of the audiologist in the educational setting.

HESP 648 Clinical Practice in Speech (1-3 credits)

Prerequisite: permission of instructor.

Repeatable to 6 credits.

Supervised training in the application of clinical methods in the diagnosis and treatment of speech disorders.

HESP 649 Clinical Practice in Audiology (1-3 credits)

Prerequisite: permission of instructor.

Repeatable to 6 credits.

Supervised training in the application of clinical methods in the diagnosis and treatment of hearing disorders.

HESP 658 Special Clinical Topics in Hearing and Speech (1-3 credits)

One hour of lecture and one hour of discussion/recitation per week.

Prerequisite: permission of department.

Repeatable to 06 credits if content differs.

Comprehensive coverage of selected topics pertinent to clinical issues. Specific content

varies each semester, and may include supervision, clinical ethics, etc.

HESP 700 Hearing Aids (3 credits)

Principles, methods and procedures for selection, fitting, calibration and management of amplification systems for hearing-impaired children and adults.

HESP 701 Hearing Aids II (3 credits)

Prerequisite: For students seeking doctoral degree in Audiology, HESP700, and permission of department; or permission of instructor. For HESP majors only.

Advanced issues in amplification technology, prescriptive hearing aid selection, and management of amplification systems for special populations.

HESP 702 Diagnostic Procedures in Speech-Language Pathology (3 credits)

Prerequisite: For student seeking masters degree in Speech Language and permission of department; or permission of instructor.

Diagnostic tools and methods in the analysis of speech-language disorders in children and adults.

HESP 706 Advanced Clinical Audiology (3 credits)

Prerequisite: HESP 606 or equivalent.

Advanced clinical and experimental methods of evaluating the peripheral and central auditory system using acoustic stimuli. Procedural considerations and interpretation of test results.

HESP 708 Independent Study (1-6 credits)

Prerequisite: permission of instructor.

Repeatable to 6 credits.

Individual research projects under guidance of a faculty member.

HESP 710 Industrial and Environmental Noise Problems (3 credits)

Prerequisite: permission of instructor.

Evaluation and control of noise hazards. Effects of noise on man. Medico-legal aspects of noise-induced hearing impairment.

HESP 722 Psychoacoutics (3 credits)

Auditory perception and auditory processing in normal and impaired hearing.

HESP 724 Research Design (3 credits)

Prerequisite: a course in basic statistics.

Evaluations of research designs, critique of published articles and student involvement in designing experiments on assigned topics.

HESP 728 Advanced Clinical Practice in Speech (1-8 credits)

Prerequisite: HESP 648 and permission of instructor. Repeatable to 8 credits.

Clinical internship in selected off-campus facilities.

HESP 729 Advanced Clinical Practice in Audiology (1-8 credits)

Prerequisite: HESP 649 and permission of instructor. Repeatable to 8 credits.

Clinical internship in selected off-campus facilities.

HESP 730 Vestibular-ocular Assessment and Management (Electrophysiologic Measures II) (3 credits)

Prerequisite: HESP 630.

Advanced principles and methods of evaluating vestibular-ocular function using electrophysiologic measures. Includes rehabilitative issues pertaining to balance disorders and advanced electrophysiologic measures of auditory system function.

HESP 788 Graduate Research Externship (1-3 credits)

Recommended: HESP 724.

Off-campus research internship with departmental affiliates at National Institutes of Health and other regional universities. Contact department chairman for available placements, requirements and openings.

HESP 799 Master's Thesis Research (1-6 credits)

HESP 808 Current Research in Hearing, Speech and Language Services (1-3 credits)

Prerequisite: permission of department. For HESP majors only. Repeatable to 6 credits if content differs.

Current research in speech, language and hearing sciences and disorders.

HESP 818 Seminar in Language Processing (3 credits)

Prerequisite: permission of instructor. For HESP majors only. Repeatable to 6 credits if content differs.

Information processing models of language, relationships among language, memory and cognition.

HESP 828 Seminar in Hearing Science (3 credits)

Prerequisite: permission of department. For HESP majors only. Repeatable to 6 credits if content differs.

Recent developments in auditory psychophysics, and/or anatomy and physiology of the periperal and central auditory mechanisms.

HESP 829 Clinical Internship Residency (1-9 credits)

Prerequisite: Completion of HESP729 for two semesters, successful completion of comprehensive exams, and permission of department. Repeatable to 18 credits if content differs.

Off-Campus, full-time (30-40 hours/week) clinical externship in Audiology at regional and national institutions.

HESP 838 Seminar in Language Acquisition (3 credits)

Prerequisite: permission of instructor. For HESP majors only. Repeatable to 6 credits if content differs.

Models of normal and disordered first language acquisition, second language acquisition and bilingualism.

HESP 848 Seminar in Audiology (3 credits)

Prerequisite: permission of instructor. For HESP majors only. Repeatable to 6 credits if content differs.

Research tipics realted to hearing assissment, amplification, and audiologic rehabilitation.

HESP 849 Capstone Research Project I (2 credits)

Two hours of laboratory and one hour of discussion/recitation per week. Prerequisite: HESP724. Open to students in the Au.D. degree program.

First of two-course sequence leading to the final research requirement for the Doctor of Audiology (Au.D.) degree; involves individual study and/or supervised lab work with mentor, preparation of research proposal (including IRB protocol if required), and attendance at Capstone Research Project Workshop.

HESP 858 Seminar in Speech Pathology (3 credits)

Prerequisite: permission of instructor. For HESP majors only. Repeatable to 6 credits if content differs.

Problems in disordered articulation, voice, fluency and dysphagia.

HESP 859 Capstone Research Project II (1-2 credits)

Two hours of laboratory and one hour of discussion/recitation per week. Pre- or corequisite: HESP849. Open to students in Au.D. degree program.

Second of two-course sequence leading to the final research requirement for the Doctor of Audiology (Au.D.) degree; involves final data collection, analysis and presentation of results or completion of scholarly paper under the direction of the faculty mentor.

HESP 868 Seminar in Speech Science (3 credits)

Prerequisite: permission of instructor. Repeatable to 6 credits.

Problems in speech acoustics and physiology.

HESP 878 Seminar in Language Disorders (3 credits)

Prerequisite: permission of instructor. Repeatable to 6 credits.

Congenital and acquired language disorders of children and adults.

HESP 879 Academic Research Seminar (1 credits)

For HESP Ph.D majors only. Repeatable to 3 credits if content differs.

An overview of issues relevent to the research process will be provided. Topics rotate on a semester basis and include ethics, grantsmanship, professional presentations, research publications, and peer review of journal articles. A formal product (e.g., poster presentation, platform presentation, peer review, IRB application) will be required each semester.

HESP 887 Academic Research Seminar (2 credits)

For doctoral students in HESP or CAUD.. Recommended: HESP724. Repeatable to 6 credits if content differs.

This course has a focused, rotating set of topics each semester to cover professional and academic issues, including ethics, grantsmanship, professional presentations, professional publications, and peer review of journal articles.

HESP 888 Seminar in Neurological Bases of Language (3 credits)

Prerequisite: permission of instructor. For HESP majors only. Repeatable to 6 credits if content differs.

Neural ststrates of language function, brain

image of normal and disordered language function, and neural plasticity for language.

HESP 889 Doctoral Candidacy Research (1-3 credits)

Prerequisite: permission of instructor. For HESP majors only. Repeatable to 6 credits if content differs.

Doctoral candidacy paper research

HESP 898 Pre-Candidacy Research (1-8 credits)

HESP 899 Doctoral Dissertation Research (1-8 credits)

Historic Preservation (HISP)

HISP 600 Introductory Seminar in Historic Preservation: Theory, History and Practice (3 credits)

Prerequisite: permission of department.

An introduction to the wide range of ideas underpinning the practice of preservation covered through readings, discussions, presentations, class projects, and field trips.

HISP 610 Preservation Documentation and Research Methods (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: HISP 610 or HISP 619Q. Formerly HISP619Q.

An overview of common research methods and documentation tools used in historic preservation. Introductions to graphic documentation, building investigation, historical research, socioeconomic data collection and analysis.

HISP 611 Historical Research Methods (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: HISP610 or HISP611.

Research methods used by professional historic preservationists to identify and record historic structures and sites. Emphasizes inter/multidisciplinary nature of contemporary preservation practice using archival and ethnographic evidence as a basis for establishing significance.

HISP 615 The Everyday and the "American" Environment (3 credits)

Prerequisite: permission of department. Also offered as HISP200. Not open to students who have completed HISP619E. Credit will be granted for only one of the following: HISP615, HISP619E, or HISP200. Formerly HISP619E.

An introduction into the theories of the everyday with the context of the American built environment. The course focuses primarily on the American experience of underrepresented, minority, and immigrant communities; both historical and contemporary. The course attempts to challenge what is meant by American in describing the American every day built environment.

HISP 619 Special Topics in Historic Preservation (3 credits)

Repeatable to 06 credits if content differs.

Technical aspects of preservation taught by practitioners whose expertise are of special benefit to certificate students.

HISP 625 Cultural and Heritage Tourism: Issues in Sustainability and Historic Preservation (3 credits)

Prerequisite: permission of department. Also offered as HISP619G and HISP619J. Credit will be granted for only one of the following: HISP619G, HISP619J, or HISP625. Formerly HISP619J.

The course focuses on multi-disciplinary study of culture and heritage in tourism, at the local, national, and international levels of destination and society. The course will also examine issues of representation, identity and image over time and space.

HISP 628 Selected Topics in Historic Preservation (3 credits)

Prerequisite: permission of instructor. Repeatable to 06 credits if content differs.

Critical issues in contemporary preservation practice will be examined. Topics will change each year, according to the professor's interests and the relevance of the course topic, and will include such themes as: preservation of the everyday built environment, social and ethnic dimensions of historic preservation practice, and preservation of Modern architecture and landscapes. The course will consist of readings, class, discussions, and a substantial individual research project.

HISP 629 Independent Studies in Historic Preservation (1-3 credits)

Three hours of laboratory per week. Prerequisite: permission of department. For HISP majors only.

Individual Instruction course.

HISP 630 Preservation Policy and Planning (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: HISP619M or HISP630. Formerly HISP619M.

An opportunity is provided to look in depth at the national historic preservation program that is the federal, tribal, state, and local (city and county) public sector preservation activities being undertaken in accordance with public policy set by laws, regulations, standards, and guidelines.

HISP 635 Social and Ethnic Issues in Historic Preservation Practice (3 credits)

Prerequisite: permission of department. Not open to students who have completed HISP628E. Credit will be granted for only one of the following: HISP628E or HISP635. Formerly HISP628E.

This seminar course examines the broader social and ethnic dimensions of historic preservation practice that have impacted the field since the "culture wars" of the 1990's. Through weekly case studies of local, international sites, students will explore these issues and apply newly emerging methodologies to their final case study project.

HISP 640 Historic Preservation Law, Advocacy and Public Policy (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: HISP619C or HISP 640. Formerly HISP619C.

Introduce students to legal, advocacy, and

public policy issues in the field of historic preservation. Student activities will be designed to teach basic working knowledge of relevant legal subjects, including historic preservation ordinances, state and federal preservation statutes, and important constitutional issues.

HISP 645 Archaeology and Preservation (3 credits)

Prerequisite: permission of department. Not open to students who have completed HISP619A. Credit will be granted for only one of the following: HISP619A or HISP645. Formerly HISP619A.

An introduction to issues related to archaeological resources and preservation. Topics will include method and theory in American archaeology, archaeology in support of architectural history, archaeology and the NHPA, archaeological site preservation and conservation, and curation and collections management. Students will have a chance to work at an archaeological site to experience field excavation techniques and challenges, and will visit other archaeological sites and curation facilities in the area.

HISP 650 Historic Preservation Studio Workshop (6 credits)

Six hours of laboratory per week. Prerequisite: HISP600; and permission of department. Recommended: First Year MHP Courses. For HISP majors only.

Students carry out a group preservation project in a local community, from inception and problem formulation through completion. Guided carefully by a faculty team, students will conduct research, interact with communities, perform analyses, and propose solutions for an issue or problem of direct relevance to a local community and client group.

HISP 655 American Vernacular Architecture (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: HISP655 or HISP619V. Formerly HISP619V.

History, theory, and practice of American vernacular architecture including a review of common building technologies, structure, and style, and focusing on methods and approaches for recording, documenting and analyzing these historic resources.

HISP 660 Internship in Historic Preservation (3 credits)

Prerequisite: permission of department. Formerly HISP619.

Students will secure a summer internship with an organization engaged in historic preservation work (this can be a public agency, nonprofit, or private firm). The students will formulate a plan of work and a series of pedagogical goals to satisfy both the practical needs of the project and the academic requirements for the course.

HISP 670 Conservation of Historic Places: Historic Materials, Building Systems, and Conservation (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: HISP619T or HISP670. Formerly HISP619T.

Introduces students to the analysis of historic buildings, building systems and materials. The overall emphasis is on assessing the condition of a building and its parts, and formulating a preservation strategy based on it. Conservation methods will be discussed through the introduction of philosophies and specific techniques.

HISP 678 Fieldwork in Historic Preservation (3 credits)

One hour of lecture and three hours of laboratory per week. Junior standing. Repeatable to 6 credits if content differs. Also offered as ARCH 676.

Advanced fieldwork in research and documentation of historic sites and structures including primary local history research, building analysis, survey techniques, field photography, and graphic documentation techniques.

HISP 679 Introduction to Measured Drawings for Historic Preservation (3 credits)

One hour of lecture and three hours of laboratory per week. Prerequisite: permission of department. Junior standing. Repeatable to 6 credits if content differs. Also offered as ARCH 676.

Teaches graphic documentation methodologies for historic buildings, including hand measuring, drafting, preparing a sketch plan, analyzing buildings, and producing finished drawings in ink. Students will analyze building in situ.

HISP 680 Preservation Economics (3 credits)

Prerequisite: permission of department. Not open to students who have completed HISP619N. Credit will be granted for only one of the following: HISP619N or HISP680. Formerly HISP619N.

Students are introduced to a range of economic theories, methods, and issues that must be considered in the practice of historic preservation. Case studies related to community economic development, adaptive reuse, tax credit programs, project finance, and land use will be presented.

HISP 700 Final Seminar in Historic Preservation (3 credits)

Prerequisite: permission of department.

An independent, applied research project investigating the preservation of a particular site or a specialized issue in historic preservation. Several group seminars during the semester to discuss project development and research strategies are included.

HISP 701 Certificate Portfolio Project (1 credits)

Prerequisite: permission of department. Recommended: HISP600, HISP610, and HISP640.

Students will gather samples of their work and craft a synthetic statement on their experiences in their HISP certificate courses (for example, picking up on themes such as community involvement, diversity of practice, affordable housing, or sustainability), and the ways in which they have integrated historic preservation into their thinking and practice in their home discipline.

HISP 710 Final Project in Historic Preservation I (1 credits)

Credit will be granted for only one of the following: HISP700 or HISP710. Formerly HISP700.

An independent, applied research project investigating the preservation of a particular site or a specialized issue in historic preservation. This is part one of a two-semester sequence and involves developing the project proposal and bibliography.

HISP 711 Final Project in Historic Preservation II (2 credits)

Credit will be granted for only one of the following: HISP700 or HISP711. Formerly HISP700.

An independent, applied research project invesitgating the preservation of a particular site or a specialized issue in historic preservation. This is part two of a two semester sequence and involves project research and writing.

History (HIST)

HIST 401 Science and Gender (3 credits)

Credit will be granted for only one of the following: HIST401 or HIST429R. Formerly HIST429R.

Examines the role of women and gender in the history of science. Includes consideration of barriers to women's participation in science; women's role as scientific subjects and researchers; and questions about the scientific construction of gender and the gendered construction of science.

HIST 402 The Development of Modern Physical Science: From Newton to Einstein (3 credits)

Prerequisites: MATH110; and PHYS112 or PHYS117 or equivalent.

The history of physics in the 18th and 19th centuries, including connections with mathematics, technology, chemistry and planetary science. Emphasis on internal technical developments in physical theory, with discussion of experimental, philosophical and sociological aspects. This is the second part of a three-semester sequence (HIST401, HIST402, PHYS490); each part may be taken independently of the others.

HIST 404 History of Modern Biology (3 credits)

The internal development of biology in the 19th and 20th-centuries, including evolution, cell theory, heredity and development, spontaneous generation, and mechanism-vitalism controversies. The philosophical aspects of the development of scientific knowledge and the interaction of biology with chemistry and physics.

HIST 405 Environmental History (3 credits)

An introduction to the key issues and methods of environmental history. The scope of the subject is discussed, as well as its relationship with other disciplines, such as ecology, anthropology, and geography. A primary focus is environmental change in history with emphasis on the American experience.

HIST 406 History of Technology (3 credits)

Not open to students who have completed HIST407 prior to Fall Semester, 1989.

The changing character of technology in modern history, beginning with the Middle Ages. Concentrates on the Industrial Revolution and its aftermath, the nature of technological knowledge and the sources of technological change.

HIST 407 Technology and Social Change in History (3 credits)

Students with HIST407 prior to Fall Semester 1989 must have permission of department to enroll in this course.
Social consequences of technological innovations and the ways in which societies have coped with new technologies.

HIST 408 Senior Seminar (3 credits)

For HIST majors only. Repeatable to 6 credits if content differs.
A capstone course for history majors, designed to increase historical knowledge and the ability to analyze texts and arguments. Topics will focus on the literature of a particular field and primary-source research.

HIST 410 Introduction to Archives I (3 credits)

Prerequisite: permission of department. Corequisite: HIST411.
History of the basic intellectual problems relating to archives and manuscript repositories; emphasis on problems of selection, access, preservation, inventorying and editing as well as the variety of institutions housing documents.

HIST 412 History of Women and Gender in Africa (3 credits)

Prerequisite: HIST122, HIST123, or permission of department. Credit will be granted for only one of the following: HIST412 or HIST428L. Formerly HIST428L.
An examination of socio-economic and cultural change in Africa from the dawn of the colonial era in the 19th century to independence in the mid-twentieth century. Major focus on how African women understood and responded to the expansion of European empires, changes in the colonial economy and impact of westernization and urbanization.

HIST 413 Revolutionary Prophets: Political and Religious Movements in Africa and the Atlantic World (3 credits)

Recommended: HIST122 and/or HIST123. Credit will be granted for only one of the following: HIST413 or HIST419V. Formerly HIST419V.
In the expanding nineteenth and twentieth century culture of the "Black Atlantic" world, investigates the intersection of African cultures, modern nationalism, prophetism, millenarianism, and social change.

HIST 415 Ideas and Politics in Europe Since 1900 (3 credits)

Prerequisite: HIST113 or HIST240; or permission of instructor. Junior standing or permission of instructor.
Examination of intersection of ideas and politics in Europe since 1900. Focus will be on advocates of liberalism, social democracy, fascism, Nazism, communism and conservatism and their impact on politics and policy since 1900.

HIST 416 History of Slavery and the Slave Trade in Africa (3 credits)

Credit will be granted for only one of the following: HIST416 or HIST419Y. Formerly HIST419Y.
Examines the history and impact of the slave trade on African states, societies, and economies. Investigates the meaning of slavery in Africa, the local uses of slavery there and Africa's connections to the Trans-Saharan, Red Sea and Trans-Atlantic slave trades.

HIST 418 Jews and Judaism: Selected Historical Topics (3 credits)

Prerequisite: HIST106, HIST126, HIST281, HIST282, HIST283, or HIST286; or permission of instructor. Repeatable to 6 credits if content differs.

HIST 419 Special Topics in History (3 credits)

Repeatable to 9 credits if content differs.

HIST 425 Imperial Russia (3 credits)

The rise and fall of the Russian Empire, Peter the Great to the collapse of tsarism in revolution. Emphasis on the evolution of autocracy, social groups, national identities, and cultural change.

HIST 426 Age of Industry: Britain 1760 to 1914 (3 credits)

An economic, social, political and cultural analysis of Britain in the age of its industrial supremacy. The nature of the first industrial revolution; the emergence of modern social classes; the cultural impact of industrialization; politics and society in the early and mid-19th-century; Victorianism and its critics; imperialism and politics; high and low culture; the rise of labor; social and political tensions 1910-1914.

HIST 427 Age of Decline: Britain 1914 to Present (3 credits)

British society since the First World War. The social, cultural, economic and political impact of the First World War; labor and politics in the 1920s and 1930s; the inter-war Depression, appeasement and foreign policy; the social impact of the Second World War; the welfare state and nationalization of industry; the dissolution of Empire; the emergence of a consumer society; social criticism in the 1950s; the economic and political problems of the 1960s and 1970s.

HIST 428 Selected Topics in History (3 credits)

Repeatable to a maximum of 9 credits combined in HIST319, HIST328, or HIST429.

HIST 429 Special Topics in History (3 credits)

Repeatable to a maximum of 9 credits combined in HIST319, HIST328, or HIST429.

HIST 430 Tudor England (3 credits)

An examination of the political, religious and social forces in English life, 1485-1603, with special emphasis on Tudor government, the English reformation and the Elizabethan era.

HIST 431 Stuart England (3 credits)

An examination of the political, religious and social forces in English life, 1603-1714, with special emphasis on Puritanism and the English revolutions.

HIST 433 Strategic Military Theory: Clausewitz (3 credits)

Credit will be granted for only one of the following: HIST419J or HIST433.
Formerly HIST419J.
An exploration of Clausewitzian thought. Topics include the conduct of fighting and war planning, the relationship of war and politics, guerrilla war, the principles of concentration of force, the Clausewitzian trinity, absolute war and real war, unlimited and limited war, the relative strengths of the defense and the attack, and the intuitive sources of strategic decision.

HIST 436 Napoleon, the French Revolution and the World (3 credits)

An argument for the broad continuity between the revolutionary and Napoleonic wars.

HIST 437 Modern France from Napoleon to DeGaulle (3 credits)

The changing political and cultural values of French society in response to recurrent crises throughout the 19th and 20th centuries. Students should have had some previous survey of either Western civilization or European history.

HIST 440 Germany in the Nineteenth Century, 1815-1914 (3 credits)

Examines the social, economic, cultural, and political development of the major German states before 1871 and of Germany, excluding Austria, from 1871 to 1914.

HIST 441 Germany in the Twentieth Century: 1914-Present (3 credits)

Prerequisite: HIST113 or HIST240; or permission of instructor.
Germany's aims and policies during World War I, its condition and policies in the inter-war period, the rise of National Socialism, World War II, and post-war Germany.

HIST 442 Twentieth-Century Russia (3 credits)

Russia and the Soviet Union from the fall of the tsars to the post- communist present. Impact of Leninism, Stalinism and Soviet Communism on state, society, culture and nationality.

HIST 443 Modern Balkan History (3 credits)

Prerequisite: HIST113 or HIST240; or permission of instructor.
A political, socioeconomic, and cultural history of Yugoslavia, Bulgaria, Romania, Greece, and Albania from the breakdown of Ottoman domination to the present. Emphasis is on movements for national liberation during the 19th-century and on approaches to modernization in the 20th-century.

HIST 446 Old Regime France, 1589-1789 (3 credits)

Credit will be granted for only one of the following: HIST419I or HIST446. Formerly HIST419I.
An exploration of the demographic patterns of the seventeenth and eighteenth centuries. Examination of arguments that the population was governed by Malthusian constraints; the social structure of the time; the nature of the elites; the debate over the phrase "Arise of the bourgeoise"; the Enlightenment both as an intellectual phenomenon and as a social agent; and, arguments that Enlightenment led to the desacralization of the monarchy.

HIST 447 Riot, Law and Justice in European History (3 credits)

Credit will be granted for only one of the following: HIST428C or HIST447. Formerly HIST428C.

An examination of the role of violence and the attempt of law to contain or punish it. Major interpretations of societal codes of honor, retribution, punishment, and how violence is governed by these codes.

HIST 450 Economic History of the United States to 1865 (3 credits)

Prerequisite: HIST156, HIST210, HIST213, HIST222, HIST254, HIST265, HIST275, or ECON311; or permission of instructor.

The development of the American economy from Columbus through the Civil War.

HIST 451 Economic History of the United States After 1865 (3 credits)

Prerequisite: HIST157, HIST211, HIST213, HIST222, HIST255, HIST265, or HIST275; or permission of instructor.

The evolution of the U.S. economy from the end of the Civil War to the present; emphasis on macroeconomic policy making and relations among business, government and organized labor.

HIST 452 Diplomatic History of the United States to 1914 (3 credits)

American foreign relations from the American Revolution to the beginning of World War I. International developments and domestic influences that contributed to American expansion in world affairs. Analyses of significant individuals active in American diplomacy and foreign policy.

HIST 453 Diplomatic History of the United States from 1914 (3 credits)

American foreign relations in the 20th-century. World War I, the Great Depression, World War II, the Cold War, the Korean War, and Vietnam. A continuation of HIST452.

HIST 454 Constitutional History of the United States: From Colonial Origins to 1860 (3 credits)

The interaction of government, law, and politics in the constitutional system. The nature and purpose of constitutions and constitutionalism; the relationship between the constitution and social forces and influences, the way in which constitutional principles, rules, ideas, and institutions affect events and are in turn affected by events. The origins of American politics and constitutionalism through the constitutional convention of 1787. Major constitutional problems such as the origins of judicial review, democratization of government, slavery in the territories and political system as a whole.

HIST 455 Constitutional History of the United States: Since 1860 (3 credits)

American public law and government, with emphasis on the interaction of government, law, and politics. Emphasis on the political-constitutional system as a whole, rather than simply the development of constitutional law by the Supreme Court. Major crises in American government and politics such as Civil War, Reconstruction, the 1890s, the New Deal era, the civil disorders of the 1960s.

HIST 456 History of American Culture and Ideas to 1865 (3 credits)

The culture and ideas that have shaped American society and character from the first settlements to the Civil War.

HIST 457 History of American Culture and Ideas Since 1865 (3 credits)

Prerequisite: HIST157, HIST211, HIST213, HIST222, HIST255, HIST265, or HIST275; or permission of instructor.

A continuation of HIST456, from the Civil War to the present.

HIST 460 History of Labor in the United States (3 credits)

Prerequisite: HIST156, HIST157, HIST210, HIST211, HIST222, HIST254, HIST255, HIST265, or HIST275; or permission of instructor.

The American working class in terms of its composition; its myths and utopias; its social conditions; and its impact on American institutions.

HIST 461 Blacks in American Life: 1865 to Present (3 credits)

Prerequisite: HIST157, HIST210, HIST211, HIST222, HIST254, HIST255, HIST265, or HIST275; or permission of instructor.

The role of the Black in America since slavery, with emphasis on 20th-century developments: migration from farm to city; growth of the civil rights movement; the race question as a national problem.

HIST 462 The United States Civil War (3 credits)

Prerequisite: HIST156, HIST210, HIST213, HIST222, HIST254, or HIST275; or permission of instructor.

Causes of the Civil War; sectional politics and secession; resources and strategy of the Confederacy and the Union; changing character of the war; emancipation and its consequences: economic, social and political conditions on the home front; and the wartime origins of Reconstruction. Not a military history course; little attention to the tactics of particular battles.

HIST 463 History of the Old South (3 credits)

The golden age of the Chesapeake, the institution of slavery, the frontier South, the antebellum plantation society, the development of regional identity and the experiment in independence.

HIST 464 The North Atlantic World in the Early Modern Period, 1600-1800 (3 credits)

Not open to students who have completed HIST260.

The American Colonies and the new American nation: their European heritage and influences.

HIST 466 Immigration and Ethnicity in the U.S. (3 credits)

Prerequisite: Any one of the following courses:AAST201, AAST200, AAST222, HIST156, HIST157, HIST221, or HIST222; or permission of department. Credit will be granted for only one of the following: AAST498L or HIST466.

Seminar exploring historical problems relating to US immigration, race, and ethnicity since 1848, with emphasis on cultural impacts of migration on immigrants, their children, and U.S. society.

HIST 467 Women and Reform Movements in the Twentieth-Century United States (3 credits)

Recommended: HIST211; or HIST157; or HIST255. Formerly: HIST419W and HIST429E.

Investigation of women's participation in such twentieth-century reform movements as the labor movement, the struggle for racial justice, social welfare reform, and women's movements. Will ask how race, class, and gender were implicated in the ways that women agitated for social political change.

HIST 469 Study Abroad Special Topics IV (1-6 credits)

Repeatable to 15 credits if content differs. Special topics course taken as part of an approved study abroad program.

HIST 471 History of Brazil (3 credits)

Prerequisite: HIST250, HIST251, LASC234, or LASC235; or permission of instructor.

The history of Brazil with emphasis on the national period.

HIST 472 History of the Argentine Republic (3 credits)

Concentration upon the recent history of Argentina with emphasis upon the social and economic development of a Third World nation.

HIST 473 History of the Caribbean (3 credits)

Offers a concise introduction to the history of the Caribbean regions from the Columbian voyages to the 20th-century. Special emphasis is given to the dynamics of local social and cultural formations within the framework of the political and economic history of the Atlantic world.

HIST 474 History of Mexico and Central America I (3 credits)

Prerequisite: HIST251, LASC234, or LASC235; or permission of instructor.

History of Mexico and Central America, beginning with the Pre-Spanish Indian cultures and continuing through European contact, conquest, and colonial dominance, down to the beginning of the Mexican War for Independence in 1810.

HIST 475 History of Mexico and Central America II (3 credits)

Prerequisite: HIST251, LASC234, or LASC235; or permission of instructor.

A continuation of HIST474 with emphasis on the political development of the Mexican nation.

HIST 476 Jews in Medieval Times 1000-1450 (3 credits)

Recommended: HIST282 or JWST234; HIST330 or HIST331. Also offered as JWST432. Credit will be granted for only one of the following: HIST419R, HIST476, or JWST432. Formerly HIST419R.

Social and cultural life of Jewish communities spread throughout Islam and Christendom. Major topics include the Gaonate, kehila organizations, legal, rationalist and mystical thought, and the context of rising animosity against Jews linked to the Crusades and changing Church doctrines.

HIST 480 History of Traditional China (3 credits)
China from earliest times to 1644 A.D. Emphasis on the development of traditional Chinese culture, society, and government.

HIST 481 A History of Modern China (3 credits)
Modern China from 1644 to the People's Republic of China. Emphasis on the coming of the West to China and the various stages of the Chinese reaction.

HIST 482 History of Japan to 1800 (3 credits)
Traditional Japanese civilization from the age of Shinto mythology and introduction of continental learning down to the rule of military families, the transition to a money economy, and the creation of a townsmen's culture. A survey of political, economic, religious, and cultural history.

HIST 483 History of Japan Since 1800 (3 credits)
Japan's renewed contact with the Western world and emergence as a modern state, industrial society, and world power, 1800-1931; and Japan's road to war, occupation, and recovery, 1931 to the present.

HIST 484 Cultural History of the Chinese Revolutions (3 credits)
Recommended: HIST285 or HIST481. Credit will be granted for only one of the following: HIST419G or HIST484. Formerly HIST419G.
Examines the cultural origins, experience, and results of the Cultural Revolution in China.

HIST 486 Social Issues in Modern China (3 credits)
Recommended: HIST285 and HIST481. Credit will be granted for only one of the following: HIST419N (Fall 2007), or HIST486. Formerly HIST419N.
Explores the problems surrounding family, community, and social life in modern China, including a focus on issues that affect groups and subcultures within the population. Examines as well the political system's capacity to regulate this complex society.

HIST 491 History of the Ottoman Empire (3 credits)
Survey of the Ottoman Turkish Empire from 1300 A.D. to its collapse during World War I. Emphasis on the empire's social and political institutions and its expansion into Europe, the Arab East and North Africa.

HIST 492 Women and Society in the Middle East (3 credits)
Recommended: prior coursework in Middle East studies or gender studies. Also offered as WMST456. Credit will be granted for only one of the following: HIST492 or WMST456.
Examines the customs, values and institutions that have shaped women's experience in the Middle East in the past and in the contemporary Middle East.

HIST 493 Victorian Women in England, France, and the United States (3 credits)
Also offered as WMST453. Credit will be granted for only one of the following: HIST493 or WMST453.
Examines the lives of middle and upper-class women in England, France, and the United States during the Victorian era. Topics include

gender roles, work, domesticity, marriage, sexuality, double standards, and women's rights.

HIST 495 Women in Medieval Culture and Society (3 credits)
Also offered as WMST455. Credit will be granted for only one of the following: HIST495 or WMST455.
Medieval women's identity and cultural roles: the condition, rank and rights of medieval women; their access to power; a study of women's writings and the constraints of social constructs upon the female authorial voice; and contemporary assumptions about women.

HIST 496 Africa Since Independence (3 credits)
Analysis of socio-political and econo-political changes in Africa since approximately 1960; development of class structures, the role of the military, personal rule and the patrimonial state; decline of party politics and participatory politics. Discussion of changes in economic policies, policies with respect to rural communities, and their relationship to the state and decision-making.

HIST 497 Islam in Africa (3 credits)
The introduction of Muslims and Islam into Africa from approximately the 8th to 19th-century. Impact of Islam on a regional-cultural basis, as well as Islam in state development and in political theory. The impact of Islam on social structures, e.g., domestic African slavery. Role of Islam in resistance movements against imperialism and colonization, and the place of Islam in independence and post-independence movements.

HIST 499 Independent Study (1-3 credits)
Prerequisite: permission of department. Repeatable to 6 credits.

HIST 600 Historiography (3 credits)
Historical writing and critical analysis of selected interpretations and generalizations made by leading historians with examples from both European and United States history.

HIST 601 History and Contemporary Theory (3 credits)
An introduction to contemporary theories in philosophy, literary criticism, cultural studies, anthropology, and other fields; and analysis of their usefulness to historians.

HIST 605 General Seminar: World History (3 credits)
For HIST majors only.
Classic and recent interpretations in comparative history with emphasis on current directions of scholarship and research. Students previously enrolled in HIST 605 for l credit hour may enroll.

HIST 606 Seminar in the History and Philosophy of Science and Technology (3 credits)
Also offered as PHIL 650. Credit will be granted for only one of the following: HIST 606 or PHIL 650.
Fundamental problems and current research in the history of science and technology; theories of historical change applied to selected cases in physical and biological science and in technology; historiographic and philosophical issues pertaining to these cases.

HIST 607 The Teaching of History in Institutions of Higher Learning (1 credits)

HIST 608 General Seminar (3 credits)
Prerequisite: permission of department. Repeatable to 09 credits if content differs.
General seminar in student's major field of study (e.g., U.S.; Women and Gender; International, World, and Comparative; Science and Technology; Latin America) exploring the concentration's major issues, topics, and literature.

HIST 609 Readings in the History of Science and Technology (3 credits)

HIST 610 Introduction to Museum Scholarship (3 credits)
Restricted to graduate students in American Studies, Anthropology, Historic Preservation, or History (including HILS), or others by permission of department. Also offered as AMST655. Credit will be granted for only one of the following: AMST638C, AMST655, HIST610, or HIST619C. Formerly HIST619C.
Provides students a basic understanding of museums as cultural and intellectual institutions. Topics include the historical development of museums, museums as resources for scholarly study, and the museum exhibition as medium for presentation of scholarship.

HIST 618 Readings in the History of Women (3 credits)

HIST 619 Special Topics in History (1-3 credits)

HIST 628 Readings in Colonial American History to 1763 (3 credits)
Major historical literature on various groups and developments in the European colonies that later became the United States through the period ending with the British-French "Great War for Empire."

HIST 629 Readings in the American Revolution and New Nation, 1763 to 1812 (3 credits)

HIST 638 Special Topics in History (3 credits)
Repeatable to 9 credits if content differs.
Special Topics in History.

HIST 639 Special Topics in History (3 credits)
Repeatable to 9 credits if content differs.
Special Topics in History.

HIST 648 Readings in Early 20th-Century America, 1900-1941 (3 credits)
Major historical literature on various groups and developments in the United States between the Progressive Era and the beginning of World War II.

HIST 649 Readings in Recent American History, 1941-Present (3 credits)
Key subjects, themes, and historiographic debates in the history of the United States from 1941 to the present.

HIST 657 Readings in American Religious History (3 credits)
Major historical literature on various groups

and developments in the history of religion in the United States from the colonial period to the present.

HIST 658 Readings in American Constitutional and Legal History (3 credits)

Historical literature on the American constitutional order from the colonial foundations to the present. The founding and development of political and constitutional institutions examined from the perspectives of law, politics, government and political philosophy.

HIST 659 Readings in American Cultural and Intellectual History (3 credits)

Major historical literature pertinent to the cultural/intellectual development of the varied peoples of the United States.

HIST 668 Readings in American Social History (3 credits)

Major historical literature related to specific issues in the social history of the United States.

HIST 669 Readings in U.S. Economic and Business History (3 credits)

Repeatable to 6 credits.

An overview of U.S. economic and business history and historiography from colonial times to the present. Emphasizes the methodologies of "new" economic historians and institutional business historians, the evolving role of the state in the American economy, and cultural dimensions of economic change.

HIST 678 Readings in American Labor History (3 credits)

Major historical literature related to the development of the American working class, the labor movement, and gender/racial/ethnic issue within them.

HIST 679 Readings in the History of American Foreign Policy (3 credits)

Major historical literature related to the diplomacy and international relations of the United States.

HIST 686 Readings in the North Atlantic World (3 credits)

The American Colonies and the early United States as part of the early modern North Atlantic community (1600-1815) brought together by such things as a common culture, trade networks, religious currents, shared scientific interests, similar attitudes to society, and an emerging appreciation of consumer goods.

HIST 687 Readings in North American Frontiers and Borderlands (3 credits)

Examines two interpretive trends in North American history: first, a general rethinking of the usefulness of 'frontier' as a conceptual and ideological framework, and second, a new emphasis on 'borderlands' as analytically fertile ground for understanding relations between cultures, economies, genders, local societies, and states.

HIST 689 Readings in Southern History (3 credits)

Major historical literature centered on the development and peoples of the southern United States.

HIST 708 Directed Independent Reading for Comprehensive Examinations I (1-4 credits)

One hour of discussion/recitation per week. Prerequisite: permission of department.

Repeatable to 12 credits if content differs.

Directed reading in preparation for Doctoral Comprehensive Examinations. In consultation with their advisors, students will select a number of books and articles from an approved list. Grading for the course will reflect performance on the written and oral sections of the Comprehensive Examinations.

HIST 709 Directed Independent Reading for Comprehensive Examinations II (1-4 credits)

One hour of discussion/recitation per week. Prerequisite: permission of department.

Repeatable to 12 credits if content differs.

Directed reading in preparation for Doctoral Comprehensive Examinations In consultation with their advisors, students will select a number of books and articles from an approved list. Grading for the course will reflect performance on the written and oral sections of the Comprehensive Examinations.

HIST 711 Final Project in Historic Preservation II (2 credits)

Credit will be granted for only one of the following: HISP700 or HISP711. Formerly HISP700.

An independent, applied research project investigating the preservation of a particular site or a specialized issue in historic preservation. This is part two of a two-semester sequence and involves project research and writing.

HIST 718 Readings in Medieval History (3 credits)

HIST 719 Readings in the History of the Renaissance and Reformation (3 credits)

HIST 729 Readings in Modern European History (3 credits)

Reading knowledge of some European language recommended but not required.

HIST 739 Readings in the History of Great Britain (3 credits)

HIST 748 Readings in Modern French History (3 credits)

HIST 749 Readings in German History, 1815 to the Present (3 credits)

Repeatable to 9 credits if content differs. Reading knowledge of German is encouraged, but not required.

HIST 758 Readings in Eastern European History (3 credits)

Repeatable to 6 credits if content differs.

Selected topics in the history of the Hapsburg monarchy and the successor states, Poland and the Balkans. Emphasis on the rise of nationalism during the 19th century and the experience with fascism and communism in the 20th century.

HIST 759 Readings in Russian and Soviet History (3 credits)

HIST 768 Readings in Chinese History (3 credits)

HIST 769 Readings in Japanese History (3 credits)

HIST 778 Readings in Latin American History (3 credits)

HIST 779 Readings in Middle Eastern History (3 credits)

HIST 788 Readings in European Economic and Labor History (3 credits)

Selected topics in European economic history from 1648 to the second World War. Attention to the mainsprings of industrialization, the economic consequences of war and revolution, and the variety of European labor movements. An introduction to the use of quantitative methods is provided.

HIST 789 Readings in Modern European Intellectual History (3 credits)

HIST 798 Readings in Jewish History (3 credits)

Repeatable to 6 credits.

Readings on selected topics in Jewish history. Emphasis on analysis of primary sources. Reading knowledge of Hebrew recommended.

HIST 799 Master's Thesis Research (1-6 credits)

HIST 808 Seminar in the History of Science and Technology (3 credits)

Prerequisite: HIST 609 or permission of instructor.

HIST 809 Seminar in the History of Women (3 credits)

HIST 810 Museum Research Seminar (3 credits)

Prerequisite: HIST610. Also offered as AMST856. Credit will be granted for only one of the following: AMST638D, AMST856, HIST810 or HIST819D. Formerly HIST819D.

A research seminar focusing on the practice and presentation of cultural and historical scholarship in museums and historical sites. Students will complete an original research project on the challenges and opportunities of public exhibition and interpretation of cultural and historical research.

HIST 811 Museum Scholarship Practicum (3-6 credits)

Prerequisite: HIST810 and permission of Museum Scholarship Program. Also offered as AMST857. Credit will be granted for only one of the following: AMST857 or HIST811.

Students devise and carry out a research program using the collections at the Smithsonian Institution or some other cooperating museum, working under joint supervision of a museum professional and a university faculty member.

HIST 819 Special Topics in History: Independent Research (1-3 credits)

Prerequisite: permission of department. For HIST majors only. Repeatable to 6 credits if content differs.

Individual graduate research in an area not covered by current seminar offerings. The product will be a finished research paper normally based on original materials.

HIST 820 Seminar in Chinese History (3 credits)
HIST 821 Seminar in Japanese History (3 credits)
HIST 829 Seminar in Latin American History (3 credits)
HIST 838 Seminar in Ancient History (3 credits)
Prerequisite: permission of instructor. Repeatable to 6 credits.
HIST 839 Seminar in Medieval and Early Modern European History (3 credits)
HIST 840 Seminar in Greek History (3 credits)
HIST 841 Seminar in Roman History (3 credits)
HIST 844 Seminar in the History of the Renaissance and Reformation (3 credits)
HIST 848 Seminar in Modern European History (3 credits)
HIST 849 Seminar in Russian and Soviet History (3 credits)
HIST 850 Seminar in East European History (3 credits)
Research papers on the history of the lands which are now Austria, Hungary, Czechoslovakia, Poland and the Balkan states, from the 18th century to the present.
HIST 851 Seminar in German History (3 credits)
Prerequisite: HIST 749 or permission of instructor.
Reading knowledge of German is required.
HIST 855 Seminar in Modern European Intellectual History (3 credits)
HIST 856 Seminar in Modern European Diplomatic History (3 credits)
Prerequisite: reading ability of either French or German.
A course in modern European history.
HIST 857 Seminar in the Social and Cultural History of Europe (3 credits)
Research methods for multi-generational family history, the comparative study of folk cultures, and the study of creative minorities. Includes a general introduction to research in European society and culture.
HIST 858 Seminar in the History of Great Britain (3 credits)
HIST 859 Seminar in History of Modern Wars (3 credits)
HIST 869 Seminar in Recent American History (3 credits)
HIST 878 Seminar in Colonial American History (3 credits)
HIST 879 Seminar in the American Revolution and Formative Period (3 credits)
HIST 880 Seminar in Southern History (3 credits)
HIST 888 Seminar in the Middle Period and Civil War (3 credits)

HIST 890 Seminar in American Culture and Ideas (3 credits)
HIST 892 Seminar in American Social History (3 credits)
HIST 893 Seminar in the Economic History of the United States (3 credits)
A research-writing seminar dealing with selected topics in American economic development from the colonial period to the present.
HIST 894 Seminar in American Labor History (3 credits)
Advanced research and writing on selected topics in the history of American workers, their conditions, communities, organizations and ideas.
HIST 895 Seminar in American Constitutional History (3 credits)
HIST 896 Seminar in the History of American Foreign Policy (3 credits)
HIST 898 Pre-Candidacy Research (1-8 credits)
HIST 899 Doctoral Dissertation Research (1-8 credits)

Health and Human Performance (HLHP)

HLHP 615 Crises of Aging: Time, Retirement and Widowhood (3 credits)
Formerly PERH615.
A cross-disciplinary and multidisciplinary investigation of phenomena which comprise a significant portion of the issues confronting an older adult's life: (1) introduction to multiple processes of adulthood and aging; (2) the concepts and meaning of time; (3) pre-retirement and retirement adjustments; and (4) loss and widowhood.
HLHP 625 Issues in Retirement: Theory and Practice (3 credits)
Formerly PERH625.
Multidisciplinary examination of retirement phenomena, including theories of transition, government and private sector policies, social expectations, physical correlates, personal adjustments, and economic consequences. Emphasis upon research utilization.
HLHP 688 Field Work in Aging (1-6 credits)
Two hours of lecture and 10 hours of laboratory per week. Prerequisite: permission of department. Formerly PERH688.
Sequences of supervised field experience in the field of aging, including direct service, administration, research, or training. Emphasis on career exploration and assessment in relation to the field of aging.
HLHP 689 Selected Problems in Health, Physical Education and Recreation (1-6 credits)
Formerly PERH689.
Research projects in special areas in health, physical education and/or recreation which have interdisciplinary implications not covered in structured courses.
HLHP 780 Interdisciplinary Issues in Aging (3 credits)
Formerly PERH780.

Multidisciplinary approaches to the processes of aging to achieve a more holistic understanding. Pedagogical research dissemination, peer instruction, guest lecturing, and informal discussion. The demonstration of the multilateral nature of growing older. Discussion of cross-disciplinary and interdisciplinary research proposals.

Health Services Administration (HLSA)

HLSA 601 Introduction to Health Systems (3 credits)
Formerly: HLTH688A or HLTH740. Not open to students who have completed HLTH688A or HLTH740. Credit will be granted for only one of the following: HLSA601, HLTH688A, or HLTH740.
Management and leadership skills for effective public health planning, organization, management and administration. Emphasis is on the role of institutions in learning and behavioral change process, organizational theory, administration management, and coordinating provision of community health services.
HLSA 688 Independent Study (1-6 credits)
Prerequisite: permission of department. Repeatable to 9 credits if content differs.
Master or doctoral students who desire to pursue special research problems under the direction of a faculty memeber of the department may register for 1-6 hours of credit under this number.
HLSA 689 Field Work in Aging (1-6 credits)
Prerequisite: permission of department. Repeatable to 6 credits if content differs.
Formerly SPHL688.
Individual instruction course.
HLSA 702 Policy and Politics of Health (3 credits)
Organizational and financial components of teh U.S. health care system, including social and political forces that bind the system. Advanced political analysis of the health care system, including key issues and problems.
HLSA 710 Healthcare Mangement: Foundations and Principles (3 credits)
Two hours of lecture and one hour of discussion/recitation per week. For HLSA majors only.
Concepts and managerial activities essential to achieve the goals of health care organizations are examined and discussed. Managerial processes include planning, decision-making, etc. required to operate and change health care organizations will be discussed. Special emphasis will be placed on the leader/managers role in developing and maintaining an effective system for providing healthcare.
HLSA 711 Health Economics and Analysis (3 credits)
Provides an analysis of health and health care services as economic goods. Using microeconomic theories, we will examine the behavior of health care providers, consumers, markets, and firms.

HLSA 720 Health Law and Ethics (3 credits)

Two hours of lecture and one hour of laboratory per week.

The legal system helps determine the relationships prevailing among individuals, institutions and governments by setting out the rights, duties and powers of the various parties. This course will look at some of the more important concepts the law uses within the context of health services and public health.

HLSA 730 Healthcare Human Resources (3 credits)

Two hours of lecture and one hour of discussion/recitation per week.

Provides an introduction to the management of human resources in the healthcare setting using basic human resources management doctrine common to all industries. Content includes principles and methods of personnel including employment, recruitment, selection, retention, training and development, compensation including wage and salary administration performance appraisal, job analysis and labor relations.

HLSA 740 Healthcare Strategic Planning and Marketing (3 credits)

Two hours of lecture and one hour of discussion/recitation per week. For HLSA majors only.

Provides an understanding of strategic management and marketing enabling the student to lead the process of strategic planning in a health care organization. By conducting a marketing and strategic planning process, health care organizations are better able to cope with dramatic changes in technological, social, political, regulatory, and competitive aspects of the health care market. Through course reading, class discussion, analyses of secondary quantitative and qualitative data, and presentation of case studies, students gain a thorough understanding of the process of strategic management.

HLSA 750 Healthcare Management Information Systems (3 credits)

Two hours of lecture and one hour of discussion/recitation per week.

Provides a background and overview of the analysis, design, evaluation, selection, installation, use, and mangement of information systems in health care settings. Students will review the information management function and value of information and the role of information technology in the provision of high quality care and management decision making. Details on computer hardware, software, networking, and telecommunications sufficient for understanding of concepts relevant to health care managers and staff will be addressed.

HLSA 760 Healthcare Financial Management (3 credits)

Two hours of lecture and one hour of discussion/recitation per week. For HSLA majors only.

Offers content in health services financial management with emphasis on applying traditional financial theories to health care and the health care system. Focus on decision-making using accounting and finance theories, principles, concepts and techniqes most important to health care leaders.

HLSA 765 Oral and Written Communication in Healthcare (3 credits)

Acquaint students with a variety of types of professional writing required of health service professionals, including: grant proposals; journal articles; textbooks; presentation proposals and papers; and theses and dissertations.

HLSA 770 Continuous Quality Improvement in Healthcare (3 credits)

Two hours of lecture and one hour of discussion/recitation per week.

Designed for the health care professional or administrator involved in quality assurance in health care. Course includes historical beginnings, state-of-the-art, voluntary, governmental efforts, and tools to promote quality assurance.

HLSA 772 Healthcare Leadership and Communications (3 credits)

Health care administrators rely on transformational leadership skills and insights to help their organizations rise to the social financial, public health, and technological challenges of the future. Students will assess and develop their leadership strengths, apply key leadership communication principles, and critically analyze relevent leadership models, exploring their utility in addressing key leadership issues in health care organizations. An underlying theme will be the identification of core values involved in health care delivery, integration of those values in personal and organizational missions, and effective communication to stakeholders.

HLSA 780 Qualitative Methods for Health Services Research (3 credits)

Qualitative research is a multi-methods approach to the study of social interactions in natural settings. Through triangulation of methods, the researcher attempts to make sense of, or interpret, phenomema in terms of the meanings people bring to them.

HLSA 785 Internship in Public Health (3 credits)

Prerequisite: permission of department.

Internship and seminar providing an opportunity to apply previously acquired knowledge and skills in a health or allied health organization. Setting of the internship will depend upon the student's background and career goals.

HLSA 786 Capstone Project in Public Health (3 credits)

Prerequisite: permission of department.

Capstone experience provding opportunity to apply knowledge and skills to a specific public health problem or issue. Completion of project relevant to public health under the direction of an advisor.

HLSA 788 Critical Readings in Health Services Research (3 credits)

Repeatable to 9 credits if content differs.

Current and classic readings and research on various aspects of the health services research including the health care system, health care policy and social science research on health (including economics, psychology, political science, sociology etc.). The readings will be critically analyzed and applied to students research and current research as well as applications to health services research issues.

HLSA 790 Advanced Methods in Health Services Research (3 credits)

Two hours of lecture and one hour of discussion/recitation per week. Prerequisite: EPIB650 and EPIB651; or consent of instructor.

Provides an in-depth examination of health services research literature with emphasis on methodological scrutiny and application of methods beyond linear regression such as categorical regression, survival analysis, selection issues, and endogeniety.

HLSA 799 Master's Thesis Research (1-6 credits)
HLSA 898 Pre-Candidacy Research (1-8 credits)
HLSA 899 Doctoral Dissertation Research (1-8 credits)

Health (HLTH)

HLTH 400 Service/Learning in Health Education (3 credits)

Prerequisite: permission of department; For HLTH ED majors only. Junior standing.

Application of health education knowledge and skills to serve health education needs in the community. Combines community service with preparation and reflection.

HLTH 420 Methods and Materials in Health Education (3 credits)

Prerequisite: HLTH391.

The purpose of this course is to present the interrelationships of curriculum planning, methodology and the selection and use of teaching aids and materials. Special problems associated with health teaching are discussed. Students become familiar with a variety of resources as well as with planning for and presenting demonstration lessons.

HLTH 430 Health Education in the Workplace (3 credits)

A survey of the role of health education in work settings. Examination of occupational stress, the health effects of shift work, women's health in the workplace, health education approaches to informing workers and management, and health promotion programs in the workplace.

HLTH 434 Introduction to Public Health Informatics (3 credits)

Prerequisite: HLTH130. Not open to students who have completed HLTH498E. Credit will be granted for only one of the following: HLTH434 or HLTH498E. Formerly HLTH498E.

Provides an overview of the field of public health informatics and the influence of technology on the public's health and well-being. Emphasizes the application of various technologies and computer/internet applications to support public health research and practice, including strategies to address new and emerging threats.

HLTH 437 Consumer Behavior (3 credits)

Prerequisites: PSYC100; and SOCY100.

An application of the behavioral sciences to a study of consumer behavior. Current theories,

models and empirical research findings are explored.

HLTH 460 Minority Health (2-6 credits)

Prerequisite: HLTH140 or HLTH230 or permission of department.

Health concerns of U.S. ethnic minority groups and factors placing them at elevated risk for disease and injury. Health education concepts and strategies to reduce disparities between their health status and the health status of the general population.

HLTH 471 Women's Health (3 credits)

Also offered as WMST471. Credit will be granted for only one of the following: HLT471 or WMST471.

The historical, physiological, psychological, and sociological mechanisms which contribute to women's health. Topics will include gynecological concerns and reproductive health; nutrition, exercise; violence; substance use/abuse; and the health of special populations.

HLTH 476 Death Education (3 credits)

Examination of the genesis and development of present day death attitudes and behavior by use of a multidisciplinary life cycle approach.

HLTH 485 Ways of Knowing About Human Stress and Tension (3 credits)

Prerequisite: HLTH285. Not open to students who have completed HLTH498T.

A critical examination of propositions describing the nature of the human condition and the consequences of the propositions on human stress and tension.

HLTH 489 Field Laboratory Projects and Workshop (1-6 credits)

Note: the maximum total number of credits that may be earned toward any degree in kinesiology or health education under KNES or HLTH489 is six.

A course designed to meet the needs of persons in the field with respect to workshop and research projects in special areas of knowledge not covered by regularly structured courses.

HLTH 490 Principles of Community Health II (3 credits)

Two hours of lecture and four hours of laboratory per week. Prerequisite: HLTH391.

Students will be involved in the applied aspects of community health education. They will work with specific local community groups, planning, developing, implementing and evaluating a community health project. Health agencies and community health marketing techniques will be investigated.

HLTH 491 Community Health Internship (12 credits)

40 hours of laboratory per week. For community health majors only.

Prerequisite: HLTH490.

Integrating theory with practice in a community health setting.

HLTH 498 Special Topics in Health (3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits if content differs.

Topics of special interest in areas not covered by regularly scheduled courses.

HLTH 606 Foundations of Public Health Education and Policy (3 credits)

For CHED and PCHL majors only. Not open to students who have completed HLTH 605 and HLTH 688E.

Examines foundations and content of two professions, health education and public health, including history, mission, terminology, philosophy, ethical principles and scientific foundations. Emerging and reemerging threats to the public's health will be discussed, as well as societal influences on health and health policy. Also addresses professional competencies and preparation, and the role of professional organizations.

HLTH 652 Quantitative Research Methods I in Public health (3 credits)

Prerequisite: HLTH 651, HLTH 688B or equivalent. For CHED and PCHL majors only. Not open to students who have completed HLTH 688R. Credit will be granted for only one of the following: HLTH 652 or HLTH 688R. Formerly HLTH688R.

Intermediate statistics and procedures in public health-related research for doctoral students. Focuses on applied statistics rather than theoretical, with emphasis on 1) how to apply statistical models, 2) how to perform the analysis with avialable software, and 3) how to interpret findings.

HLTH 653 Quantitative Research Methods II in Public Health (3 credits)

Prerequisite: HLTH 651 or equivalent; and HLTH 652. For HLTH majors only. Credit will be granted for only one of the following: HLTH 653 or HLTH 688T. Formerly HLTH688T.

Intermediate and advanced statistics and procedures in health-related research for doctoral students with the focus on applications of these statistical methodological methods to public health research.

HLTH 665 Health Behavior I (3 credits)

The psychological, social psychological, and sociological theories of health behavior. The relation of health knowledge, beliefs, attitudes, intentions, and behavior to preventive, illness, sick-role, and health utilization behaviors.

HLTH 666 Health Behavior II (3 credits)

Prerequisite: HLTH 665.

An advanced course with intensive training in health behavior research and the opportunity to carry out original research in health behavior. Patient-provider interaction, patient cooperation with medical treatment and other social and psychological influences on health care.

HLTH 670 Public Health Informatics and Communications (3 credits)

For CHED and PCHL majors only. Not open to students who have completed HLTH 688M. Credit will be granted for only one of the following: HLTH 670 or HLTH 688M. Formerly HLTH688M.

Explores the use of current technology and communication techniques in the areas of public health research, planning, intervention and evaluation.

HLTH 688 Special Problems in Health Education (1-6 credits)

HLTH 710 Methods and Techniques of Research (3 credits)

HLTH 711 Advanced Research Methods in Health (3 credits)

Prerequisite: HLTH 710. For CHED and PCHL majors only.

Quantitative techniques, advanced research methods and design issues.

HLTH 712 Applied Research Methods in Behavioral and Community Health (3 credits)

Prerequisite: HLTH710.

Designed to build on the research skills obtained in HLTH710 and other fundamental research methods and statistics courses. Methods and problems that are commonly encountered in health education research will be discussed including examination of actual research studies. Complex behavioral research issues will be addressed with existing research data sets. With these data sets, students will develop an analytic plan and conduct data analysis.

HLTH 740 Community Health and Administration (3 credits)

For CHED and PCHL majors only. Not open to students who have completed HLTH 688A or HLTH 760.

Management and leadership skills for effective public health planning, organization, management and administration. Emphasis is on role of institutions in learning and behavioral change process, organizational theory, administration management, and coordinating provision of community health services.

HLTH 742 Professional Writing and Presentations (3 credits)

For CHED and PCHL majors only. Not open to students who have completed HLTH 688W. Credit will be granted for only one of the following: HLTH 742 or HLTH 688W. Formerly HLTH688W.

Acquaints students with various types of professional writing required of public health professionals, including: grant proposals; journal articles; textbooks; presentation proposals and papers; and theses and dissertations. Includes both the form and content of technical documents as well as the processes of writing, peer review, and critique.

HLTH 775 Health Education Program Planning and Evaluation (3 credits)

Prerequisites: HLTH 710 and permission of department.

A systematic approach to the planning and evaluation of Health Education programs. Diagnosis of the social, psychological, educational and administrative aspects of the health education program. Program monitoring, rigorous methods of impact assessment, and the measurement of efficiency.

HLTH 780 Community Health (3 credits)

Not open to HLTH students who have completed HLTH740. Credit will be

Overview of public health organizations, programs, and policies, including their structure and function, and their ability to change with changing community health needs.

HLTH 781 Advanced Theory and Applications in Health (1 credits)

Seminar course to examine theory-based public health research through small group discussion between faculty and students.

HLTH 782 Advanced Research Methods in Health (1 credits)

Seminar course to examine theory-based public health research through small group discussion between faculty and students.

HLTH 783 Individual Research Plan in Health (1 credits)

Seminar course to examine theory-based public health research through small group discussion between faculty and students.

HLTH 785 Internship in Public Health (3 credits)

Internship and seminar providing an opportunity to apply previously aquired knowledge and skills in a health or allied health organization. Setting of the internship will depend upon the student's background and career goals.

HLTH 786 Capstone Project in Public Health (3 credits)

Capstone experience providing opportunity to apply knowledge and skills to a specific public health problem or issue. Completion of project relevant to public health under the direction of an advisor.

HLTH 799 Master's Thesis Research (1-6 credits)

HLTH 898 Pre-Candidacy Research (1-8 credits)

HLTH 899 Doctoral Dissertation Research (1-8 credits)

Information Management (INFM)

INFM 600 Information Environments (3 credits)

Role and function of information in organizations. Organizational environment and its influence on internal and external communication, organizational structure and management, organizational culture, information flow, organizational identity. Shared mental models and group decision ma king. Differences among types of organizations. Information policy.

INFM 603 Information Technology and Organizational Context (3 credits)

Application of communication and information technologies to support work processes, including technology-enhanced communication networks, computer-supported collaborative work, decision-support systems, interactive systems, and systems analysis. Acquisition of information systems and their integration into the organization.

INFM 605 Users and Use Context (3 credits)

Use of information by individuals. Nature of information. Information behavior and mental models. Characteristics of problems, task analysis, problem solving, and decision making. Methods for determining information behavior and user needs. Information access. Information technology as a tool in information use.

INFM 612 Management of Information Programs and Services (3 credits)

Administration of information programs, services, and projects, including the role of leadership in management; developing mission, vision, and goals; providing effective management for results; managing professionals; financial management; and professional conduct and ethical issues.

INFM 613 Systems Analysis and Design (3 credits)

Formal process for planning and designing an information technology system, including identifying users and other stakeholders, analyzing work processes, preparing system specifications, conducting feasibility and usability studies, and preparing for implementation. Approaches to analyzing system components and functions. Measurement and evaluation of system performance.

INFM 620 Introduction to Strategic Information Management (3 credits)

Defining and identifying strategic information in an organization. Characteristics of strategic information management, including the principles, practices, issues, and programs involved with the strategic management and protection of information in organizations.

INFM 700 Information Architecture (3 credits)

Principles and techniques of information organization and architecture for the Web environment. Structured description of digital resources, including data modeling techniques, metadata schemes, and user-oriented navigation systems.

INFM 702 User Interaction with Information Systems (3 credits)

Interactive user interfaces for information systems, including models of human information processing and decision making. Techniques of usability evaluation.

INFM 706 Project Management (3 credits)

Management of projects through planning and execution of life cycle phases. Includes estimating costs, managing risks, scheduling, staff and resource allocation, team building, communication, tracking, control and other aspects of successful project completion.

INFM 711 Financial Management of Information Projects (3 credits)

Techniques and strategies of planning and executing successful projects. Project budgets, work breakdown structures and scheduling techniques, earned value, tracking and reporting project costs, risk management, best practices, and cost/benefit analysis.

INFM 714 Principles of Competitive Intelligence (3 credits)

Intelligence process and how to build business advantage by the collection and analysis of the capabilities, vulnerabilities, market positioning and strategic planning of competitors using open source information.

INFM 718 Selected Topics in Information Management (1-3 credits)

Selected topics in information management.

INFM 719 Independent Study (1-3 credits)

Intensive individual study under faculty supervision.

INFM 720 Seminar in Strategic Information Management (3 credits)

Issues, problems, and processes in the strategic management of information and the management of information programs in institutional settings.

INFM 722 Copyright, Privacy, and Security in Digital Information (3 credits)

Managing copyright, privacy, and security issues in the digital environment in terms of legal standards, social expectations, and technical requirements.

INFM 727 Professional Opportunities for Information Managers (3 credits)

Roles and responsibilities of information managers, including information officers and others in charge of programs, to plan, coordinate, direct, or foster the systematic

creation of information systems and services within an organization.

INFM 732 Information Audits and Environmental Scans (3 credits)

Prerequisite: INFM600 and INFM605. Not open to students who have completed INFM730 and/or INFM731. Credit will be granted for only one of the following: INFM730, INFM731, or INFM732.

Techniques to assess the information needs of an organization to meet its strategic objectives. Methods of identifying information sources and gaps and of scanning the internal and external environment to identify changes that affect the organization. Application of information audits and environmental scans in strategic information management.

INFM 736 Information Management Team Experience (3 credits)

Prerequisite: permission of instructor and department. Corequisite: INFM 737.
Required in students's last semester.
Information issues within organizational frameworks. Integrated, team-based, experiential learning opportunity. This is a group independent study.

INFM 737 Solving Problems in Information Management (3 credits)

Corequisite: INFM 736. Required in student's last semester.
In-depth problem analysis and resolution derived from and contributing to INFM 736. Independent study.

INFM 741 Social Computing Technologies and Applications (3 credits)

Prerequisite: INFM603 and INFM605 or permission of instructor.
Tools and techniques for developing and configuring social computing applications. Theories and paradigms for social computing. Strengths and limitations of different application styles and types. Evolution of applications as responses to social computing challenges. Information and organizational systems co-development.

INFM 743 Development of Internet Applications (3 credits)

Prerequisite: INFM603 or LBSC690 or equivalent.
Mark up languages and methods for manipulating marked-up content. Techniques for adding interactivity to web pages. Installing and running servers. Server-side applications. Application programming interfaces for third-party content and tools. Extension development.

Information Studies (INST)

INST 612 Information Policy (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: INST612 or LBSC625. Formerly LBSC625.
Nature, structure, development and application of information policy. Interactions of social objectives, stakeholders, technology and other forces that shape policy decisions.

INST 715 Knowledge Management (3 credits)

Seven hours of lecture per week. Prerequisite: permission of department. Credit will be granted for only one of the following: INST715 or LBSC715. Formerly LBSC715.
Nature, creation, acquisition, and use of knowledge. Strategic role of knowledge in organizations and institutions. Information and knowledge ecology. Structure and functions of knowledge management systems and the role of the Internet and intranets. Knowledge as intellectual capital. Roles of librarians and information professionals in the knowledge economy. Strategic issues and future trends.

INST 733 Database Design (3 credits)

Prerequisite: LBSC690 and permission of department. Credit will be granted for only one of the following: INST733 or LBSC793. Formerly LBSC793.
Principles of user-oriented database design. Requirements analysis. Data modelling. Data integrity and security and multi-user databases. Implementing an information system using a database management system (DBMS).

INST 734 Information Retrieval Systems (3 credits)

Prerequisites: MLS core curriculum; and permission of department. Credit will be granted for only one of the following: INST734 or LBSC796. Formerly LBSC796.
Principles of organizing and providing access to information using automated information storage and retrieval systems. Retrieval systems models, index language selection, data structure, user interfaces, and evaluation for text and multimedia applications.

Israel Studies (ISRL)

ISRL 448 Seminar in Israel Studies (3 credits)

Restricted to students completing the Israel Studies Minor. Prerequisite: JWST342/HIST376 and permission of department. Recommended: ISRL249 and ISRL349.
Intensive study of an Israel Studies topic. Expected work product is a substantial research or analysis paper or appropriate equivalent.

ISRL 449 Advanced Topics in Israel Studies (3 credits)

Recommended: ISRL249 or ISRL349.
Repeatable to 6 credits if content differs.
Topics in the study of Zionism and contemporary Israel from the 1880s to the present at the advanced level. Individual sections may address history, politics, or culture. Some Sections may have language or course prerequisites.

Italian (ITAL)

ITAL 401 Advanced Composition and Style (3 credits)

Prerequisite: ITAL301 or equivalent.
Advanced writing practice in range of genres.

ITAL 406 Commercial Italian II (3 credits)

Prerequisite: ITAL306 or permission of department.
Advanced study of commercial Italian language - terminology and style- in the area of business and finance. Emphasis on cross-cultural communications and international business operations, including exporting and banking. Readings on sociological issues of contemporary Italy used for written and oral practice of Italian and vocabulary enrichment.

ITAL 411 Dante in Translation (3 credits)

Credit will be granted for only one of the following: ITAL411 or ITAL412.
Dante's thought as expressed in his major writings: The Vita Nuova, De Monarchia and The Divine Comedy. Taught in English.

ITAL 412 Dante in Italian (3 credits)

Credit will be granted for only one of the following: ITAL411 or ITAL412.
Dante's thought as expressed in his major writings: The Vita Nuova, De Monarchia and The Divine Comedy. Taught in Italian.

ITAL 421 The Italian Renaissance (3 credits)

Credit will be granted for only one of the following: ITAL421 or ITAL422.
A study of major trends of thought in Renaissance literature, art, and science. Taught in English.

ITAL 422 The Italian Renaissance in Italian (3 credits)

Credit will be granted for only one of the following: ITAL421 or ITAL422.
A study of major trends of thought in Renaissance literature, art, and science. Taught in Italian.

ITAL 431 Italian Civilization in Translation (3 credits)

Credit will be granted for only one of the following: ITAL431 or ITAL432.
Political, social, intellectual, literary and artistic forces shaping contemporary Italy from the late Middle Ages to the present. Taught in English.

ITAL 432 Italian Civilization in Italian (3 credits)

Credit will be granted for only one of the following: ITAL431 or ITAL432.
Political, social, intellectual, literary and artistic forces shaping contemporary Italy from the late Middle Ages to the present. Taught in Italian.

ITAL 469 Study Abroad Special Topics IV (1-6 credits)

Repeatable to 15 credits if content differs.
Special topics course taken as part of an approved study abroad program.

ITAL 471 Italian Cinema: A Cultural Approach in Translation (3 credits)

Credit will be granted for only one of the following: ITAL471 or ITAL472. Formerly ITAL475.
The culture of Italy through the medium of film from the silent days up to the present. Taught in English.

ITAL 472 Italian Cinema: A Cultural Approach in Italian (3 credits)

Credit will be granted for only one of the following: ITAL471 or ITAL472.

The culture of Italy through the medium of film from the silent days up to the present. Taught in Italian.

ITAL 473 Italian Cinema II - In Translation (3 credits)
Freshman standing. Repeatable to 3 credits if content differs. Also offered as ITAL474. Credit will be granted for only one of the following: ITAL473 or ITAL474. Formerly ITAL499E.

A study of Italian society and culture through the medium of film from the mid 1970's to the present. Taught in English.

ITAL 474 Italian Cinema II - In Italian (3 credits)
Three hours of lecture and one hour of discussion/recitation per week. Also offered as ITAL473. Credit will be granted for only one of the following: ITAL473 or ITAL474. Formerly ITAL499I.

A study of Italian society and culture through the medium of film from the mid 1970's to the present. Taught in Italian.

ITAL 475 The Italian Opera Libretto in English (3 credits)
Prerequisite: One course in literature. Credit will be granted for only one of the following: ITAL475, or ITAL476.

History and analysis of Italian opera librettos from Monteverdi through Mozart to Verdi and Puccini. Taught in English.

ITAL 476 The Italian Opera Libretto in Italian (3 credits)
Credit will be granted for only one of the following: ITAL476 or ITAL475.

History and analysis of Italian opera librettos from Monteverdi through Mozart to Verdi and Puccini. Taught in Italian.

ITAL 478 Colloquium in Italian (1 credits)
Prerequisite: ITAL311 or equivalent. Corequisite: ITAL411, ITAL421, ITAL431, ITAL471, ITAL473, ITAL475, ITAL498, or ITAL499. Repeatable to 6 credits.

Colloquium section taught in Italian to accompany 400-level Italian courses taught in English. Discussion, presentations, readings.

ITAL 497 Senior Project (3 credits)
Prerequisite: four courses at 400-level in Italian; permission of department.

Individual independent study of an aspect of Italian literature, culture or society selected according to student interest and need in consultation with a member of the Italian program.

ITAL 498 Special Topics in Italian Literature (3 credits)
Repeatable to 6 credits if content differs.

ITAL 499 Special Topics in Italian Studies (3 credits)
Repeatable to 6 credits if content differs.

Japanese (JAPN)

JAPN 401 Readings in Modern Japanese Literature (3 credits)
Prerequisite: a grade of C (2.0) or better in JAPN302 or permission of instructor.

Development of advanced reading, vocabulary, grammar, and translation skills through selected readings in Japanese drawn primarily from modern literature.

JAPN 402 Readings in Japanese Cultural Studies (3 credits)
Prerequisite: Grade of C (2.0) or better in JAPN302 or permission of instructor.

Development of advanced reading, vocabulary, grammar, and translation skills through selected readings in Japanese drawn from the fields of history, social sciences, cultural studies, film studies, and popular culture.

JAPN 403 Business Japanese: Practicum in Communicative Skills (3 credits)
Prerequisite: a grade of C (2.0) or better in JAPN302 or permission of instructor.

Development of conversation, reading, and writing skills applicable to Japanese business transactions, official situations, and social meetings, with background material in English on professional business practices and social customs associated with business.

JAPN 404 Business Japanese: Readings and Applications (3 credits)
Prerequisite: a grade of C (2.0) or better in JAPN302 or permission of instructor.

Focus on current readings pertaining to the Japanese corporate world from newspapers and other periodicals as well as online sources, and project-based development of oral and written skills in business Japanese.

JAPN 405 Readings in Advanced Modern Japanese (3 credits)
Prerequisite: JAPN402 or equivalent or permission of department.

Designed to further improve reading and translation skills; the course will include readings from newspaper articles, literary works, and academic publications in the social sciences and humanities. Listening exercises are included.

JAPN 406 Translating Diplomatic Japanese (3 credits)
Prerequisite: a grade of C (2.0) or better in JAPN401 or permission of instructor.

Formal, written, diplomatic Japanese to develop practical translation skills and to learn to use the computer as a telecommunications and translation workstation.

JAPN 407 The Art of Translation (3 credits)
Prerequisite: A grade of C (2.0) or better in JAPN401 or equivalent.

Theory and practice of translation. Variety of genres. Japanese to English.

JAPN 408 Special Topics in Japanese (3 credits)
Prerequisite: A grade of C (2.0) or better in JAPN302; or permission of instructor.

Topic in the Study of Japanese, to be announced each time course is offered. Taught in Japanese.

JAPN 411 Introduction to Classical Japanese (3 credits)
Prerequisite: JAPN302 or equivalent.

Classical Japanese grammar and the varied styles of classical Japanese. Readings in classical texts drawn from the Heian, Kamakura, Muromachi, and Edo periods.

JAPN 412 Classical Japanese (3 credits)
Prerequisite: JAPN411.

Continuation of JAPN 411 with more advanced classical Japanese.

JAPN 414 Masterpieces of Classical Japanese Literature in Translation (3 credits)
Major classics, with focus on philosophical, historical and cultural backgrounds.

JAPN 415 Modern Japanese Fiction in Translation (3 credits)
Major themes and literary developments in fiction from the late 19th century to the present. Emphasis on the works of Kawabata, Tanizaki, Mishima, and Abe.

JAPN 416 Japanese Women and Women Writers (3 credits)
Fiction and poetry by Japanese women from the Ninth Century to the present. Women's early role in creating and shaping a variety of literary genres, the silencing of women during the age of the shoguns, and the reemergence of a feminist tradition and women writers in the Twentieth Century. In English.

JAPN 418 Japanese Literature in Translation (3 credits)
Repeatable to 9 credits if content differs. Representative works of Japanese literature in translation.

JAPN 421 History of the Japanese Language (3 credits)
Prerequisite: JAPN201 or permission of department.

Investigation of the origin of the Japanese language, its relationship with other languages, and its development. Taught in English, but presumes knowledge of Kanji (Chinese characters).

JAPN 422 Introductory Japanese Linguistics (3 credits)
An investigation of Japanese sound patterns and syntax through a comparison with English.

JAPN 428 Seminar in Japanese Discourse and Conversation Analysis (3 credits)
Prerequisite: JAPN302. Recommended: JAPN422. Repeatable to 6 credits if content differs.

Presentation and discussion of classic and current readings in English and Japanese on theories and actual practice of discourse and conversation analysis. Students will learn transcription techniques and have an opportunity to apply them in a final term paper.

JAPN 438 Topics in Japanese Pragmatics (3 credits)
Prerequisite: JAPN201. Recommended: JAPN422. Repeatable to 9 credits if content differs. Also offered as JAPN638. Credit will be granted for only one of the following: JAPN438 or JAPN638.

Basic concepts in the field of pragmatics (the study of language in context) such as deixis and indexicality, speech acts, ellipsis, and politeness. Readings in English on English and Japanese examples.

JAPN 498 Special Topics in Japanese Studies (3 credits)
Special topics in Japanese studies. Taught in English.

JAPN 499 Directed Study in Japanese (1-3 credits)
Prerequisite: permission of instructor. Repeatable to 6 credits if content differs.

JAPN 606 Practicum in Translation: Diplomatic Japanese (3 credits)

Two hours of lecture and one hour of discussion/recitation per week. Prerequisite: JAPN 402 or equivalent; and permission of instructor. Also offered as JAPN 406. Credit will be granted for only one of the following: JAPN 406 or JAPN 606.

Formal, written, diplomatic Japanese to develop practical translation skills and to learn to use the computer as a telecommunications and translation workstation.

JAPN 608 Readings in Advanced Modern Japanese (3 credits)

Two hours of lecture and one hour of discussion/recitation per week. Prerequisite: JAPN 402 or equivalent; or permission of department. Repeatable to 06 credits if content differs.

To improve reading and translation skills; readings from newspaper articles, literary works, and academic publications in the social sciences and humanities. Listening exercises are included.

JAPN 612 Introduction to Classical Japanese (3 credits)

Two hours of lecture and one hour of discussion/recitation per week. Prerequisite: JAPN 302 or permission of instructor.

Introduction to classical Japanese grammar through reading, translation and discussion of a variety of genres and writing styles used from the 9th century to early modern times.

JAPN 619 Topics in Modern Japanese Literature in Translation (3 credits)

Prerequisite: permission of department. Repeatable to 09 credits if content differs. Current topics in modern Japanese literature in English translation.

JAPN 621 Japanese Historical Linguistics (3 credits)

An introduction to the history and pre-history of the Japanese language. Reviews the textual record of Japanese and presents modern and historical evidence for reconstructing earlier forms of the Japanese language. Questions of genetic affiliation will also be examined.

JAPN 628 Seminar in Japanese Discourse and Conversation Analysis (3 credits)

Prerequisite: JAPN 302. Recommended: JAPN 422. Repeatable to 6 credits if content differs.

Presentation and discussion of classic and current readings in English and Japanese on theories and actual practice of discourse and conversation analysis. Students will learn transcription techniques and have an opportunity to apply them in a final term paper.

JAPN 638 Topics in Japanese Pragmatics (3 credits)

Prerequisite: JAPN201. Repeatable to 09 credits if content differs. Basic concepts in the field of pragmatics.

JAPN 679 Special Topics in Japanese Linguistics (3 credits)

Two hours of lecture and one hour of discussion/recitation per week. Prerequisite: permission of department. Repeatable to 09 credits if content differs. Current topics in research in Japanese linguistics.

Journalism (JOUR)

JOUR 400 Media Law (3 credits)

Prerequisite: JOUR320 or JOUR360 or JOUR501. Junior standing.

Legal rights and constraints of mass media; libel, privacy, copyright, monopoly, contempt, and other aspects of the law applied to mass communication. Previous study of the law not required.

JOUR 420 Media Coverage of Government and Politics (3 credits)

Junior standing.

Relationship between news media and government and politics; governmental and political information and persuasion techniques.

JOUR 430 Comparative Mass Communication Systems (3 credits)

Junior standing.

Comparative analysis of the role of the press in different societies.

JOUR 434 Salzburg Seminar: Global Media Literacy (3 credits)

Credit will be granted for only one of the following: JOUR434 or JOUR734.

An advanced analysis of the information, values underlying messages conveyed via television, newspapers, the Internet, magazines, radio and film from a cross-cultural perspective. Examines the accuracy of messages and explores how distinctive global media shape views of politics culture and society with nations, across regions and internationally.

JOUR 435 Salzburg Seminar: Global Change, Global Cooperation (3 credits)

Practical and theoretical examination of a global problem (or problems) of contemporary importance from a cross-cultural, perspective. Analytical framework used to examine how media shape global problems, events and/or issues regionally.

JOUR 440 Media Economics (3 credits)

Junior standing.

Examination of the economics of the news media.

JOUR 450 Mass Media in Society (3 credits)

Junior standing.

Ethical, moral, political, economic, and social consideration of mass communication.

JOUR 451 Advertising and Society (3 credits)

Junior standing.

Advertising as an institution with manifest economic purposes and latent social effects. Influences of advertising on people, and related issues of ethics and social responsibility.

JOUR 452 Women in the Media (3 credits)

Junior standing. Also offered as WMST452. Credit will be granted for only one of the following: JOUR452 or WMST452.

Participation and portrayal of women in the mass media from colonial to contemporary times.

JOUR 453 News Coverage of Racial Issues (3 credits)

Junior standing.

Analysis of news media coverage of issues relating to racial minorities in the United States, with special attention to Hispanics, Asian Americans, African Americans and Native Americans.

JOUR 458 Special Topics in Journalism (3 credits)

Repeatable to 6 credits if content differs. Issues of special concerns and current interest.

JOUR 459 Special Topics in Journalism (1-3 credits)

Repeatable to 6 credits if content differs. Issues of special concern and current interest. Open to all students.

JOUR 462 Professional Seminar in Public Affairs Reporting (3 credits)

Prerequisite: permission of department. Explore theoretical and practical issues in the press coverage of governments. Examine the complex press-government relationship.

JOUR 463 Newsroom Management (3 credits)

Prerequisite: JOUR320 or JOUR360; or permission of department. Credit will be granted for only one of the following: JOUR375, JOUR461, or JOUR463. Formerly JOUR375.

Organization, operation, and administration of the departments of a newsroom: advertising, business-finance, circulation, news-editorial, personnel, production, and promotion.

JOUR 464 Readings in Journalism Literature (3 credits)

Credit will be granted for only one of the following: JOUR376 or JOUR464. Formerly JOUR376.

Analysis of books by journalists highly regarded for writing style and/or the content of their reporting, with an emphasis on understanding the books in the context of national and international affairs.

JOUR 465 Visual Literacy (3 credits)

Prerequisite: JOUR201. Junior standing. Practical and theoretical examination of visual communication processes related to photography, layout and design, video and Web information products.

JOUR 466 Survey of Broadcast and Electronic News Media (3 credits)

Prerequisite: JOUR201. Credit will be granted for only one of the following: JOUR365 or JOUR466. Formerly JOUR365.

Descriptive and critical analysis of broadcast news practices, regulation and history; evaluation of news judgments; decision-making and organizational aspects of the broadcast news industry.

JOUR 467 Technology and the Media (3 credits)

Two hours of lecture and two hours of

laboratory per week. Prerequisite: JOUR320 or JOUR360. Recommended: JOUR352.

Exploration of the role of information technology in social change.

JOUR 470 Journalism and Public Communication Research (3 credits)

Prerequisite: A university statistics course. Students are encouraged to have completed the theory and skills courses in their major sequence. Credit will be granted for only one of the following: JOUR470 or JOUR477. Formerly JOUR477.

Journalism and public communication research methods used in measuring public opinion and media programs and materials.

JOUR 471 Public Opinion Research (3 credits)

Prerequisite: a University statistics course. Measurement of public opinion and media habits; role of the media in the formation of public opinion.

JOUR 472 Computer-Assisted Reporting (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: JOUR320 or JOUR360. Not open to students who have completed JOUR328. Credit will be granted for only one of the following: JOUR328 or JOUR472. Formerly JOUR328.

Computer and online data acquisition; analytical methods for writing and reporting news.

JOUR 479 Special Topics in Data Gathering and Analysis (1-3 credits)

Prerequisite: JOUR320 and JOUR360. Repeatable to 3 credits.

Special research topics for reporting and writing.

JOUR 494 Yearbook Short Course (1 credits)

Prerequisite: JOUR201 or permission of department. Credit not applicable toward major in journalism.

Intensive course dealing with the theme, content, copy, design, advertising, budget, finance, law and ethics of yearbook development and production.

JOUR 498 Topics in Scholastic Journalism (1-3 credits)

Repeatable to 99 credits if content differs. Seminars on specialized areas on the practice of scholastic journalism.

JOUR 501 Fundamentals of Writing and Editing (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: permission of department.

Principles of news and feature writing. For graduate students with limited prior training or experience in journalism.

JOUR 502 Reporting for Graduate Students (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: JOUR 501 or permission of department.

Intensive training in basic public affairs journalism for graduate students with limited training or experience. Not applicable for degree credit.

JOUR 503 Reporting for Broadcast News (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: JOUR 501. Also offered as JOUR 262.

Training in gathering and producing news for radio and television newcasts.

JOUR 600 Journalism Ethics (3 credits)

Prerequisite: permission of department. Examination of ethical problems in journalism and the media industry.

JOUR 601 Theories of Journalism and Public Communication (3 credits)

Prerequisite: permission of department. Survey and evaluation of current communication theories. Attention is given to the nature and function of scientific theory, models of communication behavior, the nature of information, social functions of journalism and public communication, attitude change and persuasive communication and theories of language and meaning.

JOUR 610 Seminar in Mass Media History (3 credits)

Credit will be granted for only one of the following: JOUR610 or JOUR710. Formerly JOUR710.

Analysis and discussion of the interrelationships between the mass media and society, including various social and cultural elements of modern society; responsibilities of the mass media and the mass communicator.

JOUR 620 Seminar in Public Affairs Reporting (3 credits)

Prerequisite: JOUR 502 or equivalent.

JOUR 624 Commentary and Editorial Writing (3 credits)

Credit will be granted for only one of the following: JOUR 624 or JOUR 628N. Formerly JOUR628N.

Journalistic interpretation and analysis; commentary and editorial writing.

JOUR 625 Advanced Capital News Service Bureau (6 credits)

18 hours of laboratory per week. Prerequisite: JOUR620 and permission of department. Credit will be granted for only one of the following: JOUR625 or JOUR729. Formerly JOUR729.

Advanced journalism training. Students report as part of College's Capital News Service program.

JOUR 627 Advanced Urban Affairs Reporting (3 credits)

Prerequisite: JOUR501 and permission of department.

Studens will use Baltimore as a working laboratory to report on urban issues.

JOUR 628 Specialized Topics in News Writing and Reporting (1-3 credits)

Prerequisite: JOUR 620 or JOUR 660. Not open to students who have completed JOUR 728. Credit will be granted for only one of the following: JOUR 628 or JOUR 728. Formerly JOUR728.

Advanced training and practice in writing and reporting news. Repeatable to a maximum of six credits provided the content differs.

JOUR 640 Seminar in Advertising Communication (3 credits)

Credit will be granted for only one of the following: JOUR 640 and JOUR 740. Formerly JOUR740.

Role of advertising as a form of public communication in American society. Advertising and the firm; advertising and the economy; advertising and the individual; advertising and consumerism; advertising and the media.

JOUR 652 Online Journalism (3 credits)

Prerequisites: JOUR 502, JOUR 503, or equivalent. For JOUR majors only.

Editing and writing online, using basic Web-coding skills and tools to create news and feature packages for the Internet. New-media issues, including interactivity and individualization, are also to be discussed.

JOUR 654 Advanced Interactive Multimedia Storytelling (3 credits)

Prerequisite: JOUR652 and permission of department.

Learning and applying Flash and/or other interactive tools to assemble multiple media (i.e. graphics, video, etc.) to create interactive narratives.

JOUR 655 Online News Bureau (6 credits)

Prerequisite: JOUR 652 (or equivalent) and permission of department.

Advanced online journalism training. Students work as online reporters, editors and producers for an online news magazine. Students also package copy from the print and broadcast news bureaus.

JOUR 660 Seminar in Broadcast News (3 credits)

Credit will be granted for only one of the following: JOUR 660 or JOUR 760. Formerly JOUR760.

Descriptive and critical analysis of broadcast news; methods of evaluation of news judgments; decision-making and organizational aspects of the broadcast news industry.

JOUR 661 Television Reporting and Production (3 credits)

Prerequisite: JOUR 503 or equivalent. For JOUR majors only.

Reporting, writing, editing and production of broadcast news.

JOUR 663 Long Form Broadcast Journalism (3 credits)

Prerequisite: JOUR503 or equivalent. Also offered as JOUR363. Credit will be granted for only one of the following: JOUR363, JOUR486 or JOUR663. Formerly JOUR486.

Productions of long form broadcast news reporting, reality videos or documentaries.

JOUR 667 Broadcast News Bureau (6 credits)

Prerequisites: JOUR 503 (or equvialent) and permission of department.

Advanced broadcast journalism training. Students report as part of the College's Captial News Service program.

JOUR 668 Topics in Broadcasting and Electronic

Media (1-3 credits)

Prerequisite: JOUR 760. Repeatable to 6 credits if content differs. Not open to students who have completed JOUR 768. Credit will be granted for only one of the following: JOUR 668 or JOUR 768. Formerly JOUR768.

Advance research and analysis of selected topics in broadcast journalism.

JOUR 672 Writing the Complex Story (3 credits)

Prerequisite: JOUR 502 or equivalent, and permission of department. Credit will be granted for only one of the following: JOUR 662 or JOUR 672. Formerly JOUR622.

Advanced writing, focusing on the strategies and techniques of modern explanatory journalism.

JOUR 677 Literary Journalism (3 credits)

Prerequisite: JOUR620 or permission of department. Not open to students who have completed JOUR377 or JOUR487. Credit will be granted for only one of the following: JOUR377, JOUR487 or JOUR677.

Practice in the use of literary techniques and especially of dramatic structure in modern newspaper series, magazine pieces and books. Analysis, researching and writing of nonfiction stories, usually with a focus on a specialized area chosen by the student.

JOUR 680 Science Communication (3 credits)

Advanced professional training in science reporting and writing for the mass media and in technical communication to specialized audiences. Communication behaviors of scientists and audiences. Application of communication theory and the history and philosophy of science to science writing.

JOUR 689 News Coverage of Specialized Topics (1-3 credits)

Prerequisite: JOUR 620 or JOUR 660. Repeatable to 6 credits if content differs.

Advance training and practice in writing and reporting news in on specialized field of interest.

JOUR 698 Special Problems in Communication (1-3 credits)

Repeatable to 6 credits.

Independent study in area of the student's interest.

JOUR 700 Seminar in Media Law (3 credits)

Three hours of lecture per week. Prerequisite: Admission to journalism graduate program or permission of department. Credit will be granted for only one of the following: JOUR400,JOUR700 or JOUR755. Formerly JOUR755.

Legal rights and constraints of mass media; libel, privacy, copyright, monopoly, and contempt, and other aspects of the law applied to mass communication.

JOUR 722 Mediacentric Politics (3 credits)

Prerequisite: JOUR 601.

Examination of the growing use of the media image and issues in electorial politics and interest-group advocacy.

JOUR 725 Political Communication (3 credits)

Prerequisite: JOUR 601 or JOUR 801.

Critical examination of the interplay between the media, government and the political process.

JOUR 729 Reporting from Annapolis and Washington (6 credits)

18 hours of laboratory per week. Repeatable to 12 credits if content differs.

Advanced training in public affairs journalism. Students report state and federal news as part of College's Capital News Service.

JOUR 730 Seminar in Comparative Mass Communication (3 credits)

JOUR 731 Cross-Cultural Communication (3 credits)

JOUR 734 Salzburg Seminar: Global Media Literacy (3 credits)

Credit will be granted for only one of the following: JOUR434 or JOUR734.

An advanced analysis of the information, values and underlying messages conveyed via television, newspapers, the Internet, magazines, radio and film from a cross-cultural perspective. Examines the accuracy of messages and explores how distinctive global media shape view of politics, culture and society within nations, across regions and internationally.

JOUR 735 Salzburg Seminar: Global Change, Global Cooperation (3 credits)

Credit will be granted for only one of the following: JOUR435 or JOUR735.

Practical and theoretical examination of a global problem (or problems) of contemporary importance from a cross-cultural, perspective. Analytical framework used to examine how media shape global problems, events and/or issues regionally.

JOUR 738 Topics in International and Cross-Cultural Communication (3 credits)

Repeatable to 6 credits if content differs.

Specialized topics in the fields of comparative journalism and mass communications and in the field of cross-cultural communication.

JOUR 740 Seminar in Media Economics (3 credits)

Examination of the economic factors of various news media.

JOUR 762 Professional Seminar in Public Affairs Reporting (3 credits)

Prerequisite: JOUR 620 and permission of department. Not open to students who have completed JOUR 462.

Examination of theoretical and practical issues in the press coverage of government and public affairs.

JOUR 763 Seminar in Newsroom Management (3 credits)

Credit will be granted for only one of the following: JOUR 481, JOUR 675 or JOUR 763. Formerly JOUR675.

Organization, operation, and administration of the departments of a newsroom: advertising, business-finance, circulation, news-editorial, personnel, production and promotion.

JOUR 767 New Media Technologies (3 credits)

Selected survey of theories of technology and communication with special attention to issues concerning the use of computer technology as a communication medium.

JOUR 770 Principles of Research Methods in Journalism (3 credits)

Credit will be granted for only one of the following: JOUR 600 or JOUR 770. Formerly JOUR600.

Introduction to the methods of empirical research; the scientific method, elements of experimental design and survey techniques, content analysis, readership and readability studies, audience measurement and analysis of quantitative data

JOUR 772 Methods in Computer-Assisted Reporting (3 credits)

Two hours of lecture and two hours of laboratory per week. Pre- or corequisite: JOUR501 or equivalent.

Computer-assisted (database) journalism; obtaining, manipulating and analyzing complex government data for journalism projects.

JOUR 775 Quantitative Methods in Journalism and Public Communication Research (3 credits)

Not open to students who have completed JOUR 701. Credit will be granted for only one of the following: JOUR 701 or JOUR 775. Formerly JOUR701.

Logic and methods of quantitative data collection and statistical analysis as applied to journalism and pulbic communication studies.

JOUR 776 Qualitative Research Methods in Journalism and Public Communication (3 credits)

Not open to students who have completed JOUR 711. Credit will be granted for only one of the following: JOUR 711 or JOUR 776. Formerly JOUR711.

Methods of historical, critical and field research in journalism and public communication. Formulation of significant research questions, systematic collection of bibliographic and phenomenal information, formulating substanial claims, organizing and writing research for disciplinary outlets.

JOUR 777 Advanced Historical/Critical Methods in Journalism and Public Communication (3 credits)

Not open to students who have completed JOUR 712. Credit will be granted for only one of the following: JOUR 712 or JOUR 777. Formerly JOUR712.

Critical assessment of qualitative approaches to public communication. Introduction to significant schools of historical and critical research. Advanced techniques for inquiry and manuscript preparation. Students must have a dissertation research project requiring historical or critical theory.

JOUR 779 Seminar in Research Problems (1-3 credits)

Repeatable to 6 credits if content differs. Not open to students who have completed JOUR 780. Credit will be granted for only one of the following: JOUR 779 or JOUR 780. Formerly JOUR780.

Methods of research design and analysis in specialized areas of journalism and public communication research.

JOUR 798 Master's Professional Fieldwork (2-6 credits)

Repeatable to 6 credits.

Research for and preparation of news articles or programs for use in the media. Analysis of fieldwork experience using communication theory and research results. Fieldwork may be done independently or as an internship. Repeatable to a maximum of six credits.

JOUR 799 Master's Thesis Research (1-6 credits)

JOUR 800 Introduction to Doctoral Study in Journalism and Public Communication (3 credits)

Credit will be granted for only one of the following: JOUR 700 or JOUR 800. Formerly JOUR700.

Basic skills in journalism and public communication research.

JOUR 801 Advanced Public Communication Theory (3 credits)

Prerequisite: JOUR 601 or equivalent. Credit will be granted for only one of the following: JOUR 601 or JOUR 801.

Advanced selected survey of communication & media theory.

JOUR 802 Advanced Analysis of Journalism Practices (3 credits)

Prerequisite: JOUR 800.

Advanced literature survey and critique of the practices of journalism.

JOUR 808 Doctoral Colloquium (1-3 credits)

Two hours of discussion/recitation per week. Pre- or corequisite: JOUR 800.

Repeatable to 04 credits if content differs. Guided discussion of professional and theoretical topics.

JOUR 818 Seminar in Communication Theories and Journalism Practice (3 credits)

Pre- or corequisite: JOUR 800. Repeatable to 06 credits if content differs.

Critical examination of existing theory and/or journalism practices suggesting hypotheses and formulating proposals for future research.

JOUR 888 Doctoral Professional Field Work (1-9 credits)

Repeatable to 9 credits if content differs. Formerly PCOM888.

Critical analysis of a phase of a professional field in journalism and public communication. Analysis of professional activity through personal observation. Evaluation of the purpose, process, effectiveness, and efficiency of professional activity. Recommendations for training and further research.

JOUR 889 Doctoral Tutorial in Journalism and Public Communication (1-9 credits)

Repeatable to 09 credits if content differs. Formerly PCOM889.

Individual research in journalism and public communication.

JOUR 898 Pre-Candidacy Research (1-8 credits)

JOUR 899 Doctoral Dissertation Research in Journalism and Mass Communication (1-8 credits)

Formerly PCOM899.

Jewish Studies (JWST)

JWST 408 Honors Seminar in Jewish Studies (3 credits)

Prerequisite: permission of department. Junior standing.

An in-depth exploration of a theme in Jewish history, literature, culture or thought. Course subject and readings will vary from year to year, but will generally cut across periods, locations, or disciplines. Students are expected to engage the course material critically and to use the seminar as an opportunity to develop an independent research agenda.

JWST 409 Research Seminar in Jewish Studies (3-4 credits)

Prerequisite: two upper-level courses in an appropriate area of Jewish Studies or permission of department. Repeatable to 9 credits if content differs. Formerly JWST309.

A capstone course for Jewish Studies. Guides students through advanced source material and subject matter, research skills, and presentation techniques. A substantive paper based on independent research and analysis is one expected outcome.

JWST 419 Special Topics in Jewish Studies (3 credits)

Repeatable to 9 credits if content differs.

JWST 429 Advanced Topics in Jewish Studies (3-4 credits)

Repeatable to 12 credits if content differs. Special topics at an advanced level for Jewish Studies. Primarily intended for majors and graduate students.

JWST 451 Issues in Jewish Ethics and Law (3 credits)

Prerequisite: three credits in philosophy or Jewish studies (excluding Hebrew language), or permission of department. Also offered as PHIL433. Not open to students who have completed PHIL433 or HEBR451. Credit will be granted for only one of the following: HEBR451, JWST451, or PHIL433. Formerly HEBR451.

Philosophical and meta-legal questions concerning the nature of Jewish law and its relation to morality.

JWST 452 The Golden Age of Jewish Philosophy (3 credits)

Prerequisite: three credits in philosophy or permission of department. Also offered as PHIL417. Not open to students who have completed PHIL417. Credit will be granted for only one of the following: JWST452 or PHIL417.

Jewish philosophy from Maimonides in the 12th Century to the expulsion of the Jews from Spain at the end of the 15th Century. Topics include the limitations of human knowledge, creation of the world, foreknowledge and free will, and the existence of God.

JWST 453 Philosophy of Spinoza (3 credits)

Prerequisite: six credits in philosophy or permission of department. Also offered as PHIL424. Not open to students who have completed PHIL424. Credit will be granted for only one of the following: JWST453 or PHIL424.

An investigation of the metaphysical, ethical, and political thought of the 17th century philosopher Benedict Spinoza.

JWST 459 Readings in Medieval Hebrew (3-4 credits)

Prerequisite: HEBR313 or permission of instructor. Repeatable to 9 credits if content differs. Not open to students who have completed JWST466. Credit will be granted for only one of the following: JWST459_ or JWST466. Formerly JWST466.

Readings and analysis of Hebrew texts and literature from the Middle Ages. Language of instruction in English; all texts in Hebrew.

JWST 468 Readings in the Hebrew Bible (3-4 credits)

Prerequisite: HEBR313 or permission of instructor. Formerly HEBR441 and HEBR442. Repeatable to 9 credits if content differs.

Readings in the Hebrew text of the Bible. Emphasis in close reading, grammar analysis, and modern interpretations of the Bible. Language of instruction English; all texts in Hebrew.

JWST 469 Readings in Rabbinic Hebrew (3-4 credits)

Prerequisite: HEBR313 or permission of instructor. Repeatable to 9 credits if content differs.

Readings in classical rabbinic texts and related corpora. Emphasis on grammar and reading skills as well as critical analysis of the material. Language of instruction: English; all texts in original language.

JWST 471 Modern Hebrew Literature in Translation (3 credits)

An exploration of modern Hebrew prose, poetry, and literary essays written from the 1880s through the present in Europe, Palestine, and Israel. An investigation of the challenges confronting authors such as Mendele Mokher Sforim, Avraham Mapu, Chaim Nahman Bialik, Dvorah Baron, S.Y. Agnon, and David Fogel as they tried to create a contemporary secular literature out of an ancient sacred language. All texts in English translation.

JWST 478 Readings in Modern Hebrew (3 credits)

Prerequisite: HEBR313 or permission of instructor. Junior standing. Repeatable to 12 credits if content differs.

Variable topics in Modern Hebrew Literature.

JWST 491 Judaism and the Construction of Gender (3 credits)

Also offered as WMST491. Credit will be granted for only one of the following: JWST419X, JWST491 or WMST491. Formerly JWST419X.

The study of Jewish culture, religious practice, communal authority, and literature through the frame of such critical categories of analysis as

gender, sexuality, masculinity, power, ethics, and the feminine.

JWST 498 Advanced Language Module for Jewish Studies (1-3 credits)

Prerequisite: HEBR212, JWST282, or permission of department.

A supplementary language module for students enrolled in designated Jewish Studies classes. Language of instruction English, texts in original language.

JWST 499 Independent Study in Jewish Studies (1-3 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.

JWST 600 General Seminar in Jewish Studies (3 credits)

Introduce graduate students to the fields, problems, and basic methods of research in the comtemporary practice of Jewish Studies. Consideration of chronological and historiographical problems, questions of the development of Jewish thought and literature and Jewish religious and cultural history in four rough chronological periods: Biblical Israel, Judaism in Antiquity, Judaism in the Middle Ages and Early Modern Period, and Modern Judaism.

JWST 609 Supervised Instruction-Practicum in Jewish Studies (1 credits)

Prerequisite: permission of department.
Supervised instruction or supervised practicum in Jewish Studies. Intended for graduate students whose course work includes field work or classroom teaching.

JWST 619 Directed Readings in Jewish Studies (3 credits)

Prerequisite: permission of department.
Repeatable to 12 credits if content differs.
Independent Study in Jewish Studies. Readings and papers.

JWST 648 Readings in Jewish History (3 credits)

Repeatable to 09 credits if content differs.
Focus on the central issues in Jewish history as well as the key historiographical debates on those issues.

JWST 658 Readings in Jewish Thought and Culture (3 credits)

Repeatable to 09 credits if content differs.
Examines key issues in the development of Jewish thought and culture.

JWST 678 Readings in Jewish Literature (3 credits)

Repeatable to 09 credits if content differs.
Examines selected themes or literatures in the development of Jewish literary traditions.

JWST 699 Independent Graduate Readings in Jewish Studies (1-3 credits)

Prerequisite: permission of department.
Repeatable to 12 credits if content differs.
Independent readings or guided research in a field of Jewish Studies with a member of the Jewish Studies graduate faculty.

JWST 719 Readings in Jewish Studies (3 credits)

Repeatable to any number of credits if content differs.
Course exposes students to significant primary and secondary material on selected topics as well as the major methodological problems covered by professional scholars working on these topics.

JWST 799 Masters Thesis Research (1-6 credits)

Repeatable to 6 credits.
Research and Writing the Masters Thesis in Jewish Studies.

Kinesiology (KNES)

KNES 402 Biomechanics of Sport (3 credits)

Prerequisite: KNES300.
Mechanical determinants influencing sport techniques. A quantitative, scientific basis for sport analysis with emphasis on the application to numerous sport activities. Evaluation and quantification of the filmed performance of athletes.

KNES 440 Psychology of Athletic Performance (3 credits)

Prerequisite: KNES350. Junior standing. Credit will be granted for only one of the following: KNES498P, KNES689Z, or KNES440. Formerly KNES498P.

Examines the psychological factors, mechanisms, and processes in athletic performance. Utilizes a social psychological approach to focus on the study and review of individual performance in both the interpersonal and social context.

KNES 442 Psychology of Exercise and Health (3 credits)

Prerequisite: KNES350. Junior standing. Credit will be granted for only one of the following: KNES442 or KNES498O. Formerly KNES498O.

Examines the antecedents and consequences of exerciese behavior. Explores motivation, attitude, control, socialization. Proposes intervention strategies at the individual, organizational and societal levels.

KNES 451 Children and Sport: A Psychosocial Perspective (3 credits)

Prerequisite: KNES350 and junior standing.

Examination of youth sports from a psychosocial perspective, including the impact of highly structured sports on young athletes and the complex social network of coaches, parents and peers.

KNES 452 Martial Arts (Wu Shu) in Contemporary China (3 credits)

Prerequisite: Completion of CORE Human Diversity Course. Senior standing. Credit will be granted for only one of the following: KNES452 or KNES642.

The roots and influences of martial arts in traditional and contemporary China.

KNES 455 Scientific Bases of Athletic Conditioning (3 credits)

Prerequisite: KNES360.
An examination of physical fitness/athletic conditioning programs stressing the practical application of exercise physiology theory for enhancing athletic performance.
Cardiovascular considerations, strength and power development, nutrition, speed, muscular endurance, environmental considerations and ergogenic aids.

KNES 457 Managing Youth Programs: Educational, Fitness and Sport (3 credits)

Prerequisite: KNES287 and KNES370. Junior standing. Credit will be granted for only one of the following: KNES457 or KNES498Y. Formerly KNES498Y.

An examination of the basic functions involved in managing physical education, fitness, and youth sports programs. Focus on leadership skills, organizational management, and techniques for applying learned skills in a variety of organizational settings that serve the nation's youth.

KNES 461 Exercise and Body Composition (3 credits)

Prerequisite: KNES360.
An in-depth overview on how body composition is measured, what it is composed of, and the physiological and biochemical signals that change it. The effects of acute and chronic exercise on food storage, breakdown, and use as an energy source, is the major focus. This information is applied to important issues in public health and athletic performance.

KNES 462 Neural Basis of Human Movement (3 credits)

Prerequisites: BSCI201; BSCI202; and KNES385; or permission of department.

An introduction to the neural substrates which underlie postural and volitional movement. Neuroanatomical and neurophysiological basis of motor functioning; past and present conceptualizations of motor control and coordination; movement disorders; and maturation of the neuromuscular system.

KNES 463 Principles and Methods of Physical Activity Interventions (3 credits)

Prerequisite: KNES350 and KNES360. Credit will be granted for only one of the following: KNES463 or KNES498G. Formerly KNES489G.

Understanding of the planning, implementation, and evaluation of physical activity interventions. Intervention methods and practical strategies fo formulate well-conceived physical activity interventions across a variety of settings and participant populations.

KNES 464 Exercise Metabolism: Role in Health and Disease (3 credits)

Prerequisite: BSCI201; BSCI202; and KNES360. Recommended: BCHM261. Credit will be granted for only one of the following: KNES464 or KNES498L. Formerly KNES498L.

Examines the role of metabolism in kinesiology, especially as it relates to physical inactivity, health and disease. Includes bioenergetics, substrate utilization, cell signaling, and metabolic gene expression and their impact on chronic health conditions or disease.

KNES 465 Physical Activity and Disease Prevention and Treatment (3 credits)

Prerequisite: KNES360. Credit will be granted for only one of the following: KNES465 or KNES498A. Formerly KNES498A.

Critically examines the scientific evidence that supports the use of physical activity to prevent and treat age-related diseases, including cardiovascular disease, diabetes, abnormal

lipoprotein-lipid levels, hypertension, obesity, osteoporosis and cancer.

KNES 466 Graded Exercise Testing (3 credits)

Two hours of lecture and three hours of laboratory per week. Prerequisite: KNES360 or permission of department.

Functional and diagnostic examination of the cardiovascular responses to graded exercise testing. Emphasis on electrophysiology, mechanisms of arrhythmias, normal electrical activation of the heart, axis termination and the normal 12-lead electrocardiogram.

KNES 467 Genetics in Physical Activity and Sport (3 credits)

Prerequisite: KNES360. Corequisite: STAT100 or equivalent. Junior standing. Credit will be granted for only one of the following: KNES467 or KNES498Q. Formerly KNES498Q.

Dedicated to understanding the role of genetics in kinesiology, especially within the contexts of physical activity and sport. Specific genes and phenotypes will be explored.

KNES 476 Honors Thesis Proposal (3 credits)

Restricted to KNES Honors students only. Corequisite: KNES478. Senior standing. Credit will be granted for only one of the following: KNES476 or KNES498R. Formerly KNES498R.

Development of honors thesis proposal based on preliminary research and literature review. Presentation of formal proposal to the thesis committee and fellow honors students.

KNES 477 Honors Thesis (3 credits)

Restricted to KNES Honors students only. Prerequisite: KNES476. Corequisite: KNES478. Senior standing. Credit will be granted for only one of the following: KNES399 or KNES477. Formerly KNES399.

Advisement will be on the individual basis. Thesis must be defended in the honors seminar.

KNES 478 Honors Seminar (1-3 credits)

Restricted to KNES Honors students only. Junior standing. Repeatable to 4 credits if content differs. Credit will be granted for only one of the following: KNES398 or KNES478. Formerly KNES398.

Guided discussion of research topics of current interest.

KNES 480 Measurement in Physical Education (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: MATH110.

A study of the principles and techniques of educational measurement as applied to the teaching of physical education; study of the functions and techniques of measurement in the evaluation of student progress toward the objectives of physical education and in the evaluation of the effectiveness of teaching.

KNES 481 Biophysical Aspects of Human Movement (3 credits)

Prerequisites: KNES300, KNES360, KNES370, and KNES385.

Scientific principles and research techniques in the investigation of the biophysical basis of human movement.

KNES 482 Socio-behavioral Aspects of Human Movement (3 credits)

Prerequisites: KNES287, KNES293, and KNES350.

Derivation, formulation, and application of research in the socio-behavioral aspects of human movement.

KNES 483 Sport Marketing and Media (3 credits)

Prerequisite: KNES287. Junior standing. Not open to students who have completed KNES498L prior to the Fall 2001 semester.

Industry practices in sport marketing and media. Marketing strategies and consumer behavior in different sport contexts. Critical examination of selected social and economic issues related to the buying and selling of sport.

KNES 484 Sporting Hollywood (3 credits)

Prerequisite: KNES287 and KNES293. Junior standing. Credit will be granted for only one of the following: KNES484 and KNES498N. Formerly KNES498N.

Popular representations of sport within the film media related to wider social discourses on bodies and the politics of various categories of subjectivity (gender, sexual, racial, class and national).

KNES 485 Sport and Globalization (3 credits)

Two hours of lecture and two hours of discussion/recitation per week. Prerequisite: KNES287. Junior standing. Credit will be granted for only one of the following: KNES485 and KNES498T. Formerly KNES498T.

Examination of sport culture from a global perspective; focuses on theorizing the similarities and differences between various national sporting cultures.

KNES 487 Women, Sports and Culture (3 credits)

Prerequisite: KNES287. Junior standing. Credit will be granted for only one of the following: KNES498E or KNES487. Formerly KNES498E.

A study of the historical barriers to women's participation in physical activity, efforts to dismantle those barriers, and the differentiation that exists in women's sport and physical culture today. Exploration of the historical and contemporary factors involving female athletes in U.S. culture.

KNES 491 The Curriculum in Physical Education (3 credits)

Prerequisites: KNES300, KNES360, and KNES371.

Curriculum sources, principles, and planning concepts, with emphasis on using valid criteria for the selection of content for physical education programs.

KNES 496 Quantitative Methods (3 credits)

Statistical techniques most frequently used in research pertaining to physical education. Effort is made to provide the student with the necessary skills and to acquaint the student with the interpretations and applications of these techniques.

KNES 497 Independent Studies Seminar (3 credits)

Prerequisite: A professional writing coure with a (C) or better; STAT100 or equivalent; all 7 KNES core and 2 KNES options. 100 semester hours. Senior standing. For KNES majors only.

Discussions of contemporary issues vital to the discipline, critiques of research in the student's area/areas of special interest, completion of a major project where the student will be asked to demonstrate the ability to carry out investigative processes in problem solving and critical writing under faculty direction.

KNES 498 Special Topics in Kinesiology (3 credits)

Prerequisite: permission of department. Repeatable when the subject matter is different.

Topics of special interest in areas not covered by regularly scheduled courses.

KNES 603 Advanced Motor Development (3 credits)

The analysis of major theoretical positions in motor skill development. Stage theory in motor development; development of motor skill memory; the development of motor control and coordination; and the role of reflexes in motor development.

KNES 604 Development of Posture and Locomotion (3 credits)

Development of posture and locomotion in humans integrating the perspectives of biomechanics, neurophysiology, perception-action theory and dynamical systems.

KNES 609 Research Issues in Kinesiology (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits.

Issues, methodologies, and critical analyses of current research in Kinesiology.

KNES 610 Methods and Techniques of Research (3 credits)

Studies methods and techniques of research used in Kinesiology; an analysis of examples of their use; and practice in their application to problems of interest to the student.

KNES 612 Qualitative Research (3 credits)

Theoretical frameworks and methodologies necessary to conduct qualitative research, including research designs, observation and interview methods, data analysis, and development of grounded theory.

KNES 613 Theories Physical Culture (3 credits)

Credit will be granted for only one of the following: KNES613 or KNES689I. Formerly KNES689I.

Examines and assesses numerous social and cultural theories as frameworks for critically interpreting the varied institutions, ideologies, and embodiments of physical culture.

KNES 614 Culture Studies and Physical Culture (3 credits)

Credit will be granted for only one of the following: KNES614 or KNES689P. Formerly KNES689P.

Discusses the political commitments, constituents, and complexities of cultural studies, and their relevance for furthering the

understanding of physical culture and the project of physical cultural studies.

KNES 615 The Body, Culture, and Physical Activity (3 credits)
Critically examines the social constitution and embodied experience of various empirical fields of physical culture, including sport, health, movement, exercise, recreation dance, and daily living related activities.

KNES 618 Current Readings in Kinesiogenomics (1 credits)
Prerequisite: KNES360 or equivalent. Credit will be granted for only one of the following: KNES618, KNES609P, or KNES609N.
Student-led presentations of contemporary literature in the areas of genetics, exercise science, fitness and health. Emphasis on papers describing new research findings, novel techniques, innovative methods, and emerging issues.

KNES 620 Teaching Kinesiology to Undergraduates (3 credits)
Credit will be granted for only one of the following: KNES620 or KNES689W.
Formerly KNES689W.
Analysis and application of innovative approaches to undergraduate kinesiology course design, teaching, and evaluation (e.g., problem-based learning, inquiry learning, simulations, collaboration, etc.).

KNES 630 Sociology of Sport in Contemporary Perspective (3 credits)
Studies social organization and the role of individuals and groups in sport situations: the interrelationship of sport with traditional social institutions; sport as a sub-system and its structure; and sport and social problems.

KNES 631 Sport Event Management and Marketing (3 credits)
This course is designed to introduce students to principles and practices of planning, funding, operating, managing, and evaluating events in the sports industry.

KNES 635 Foundations of Sport Management (3 credits)
Fundamental skills and principles in the management of sport organizations, including concerns involved in managing sport in public, private, for profit and not for-profit sectors.

KNES 636 Sport and Mass Media (3 credits)
Not open to students who have completed KNES 689R prior to Fall 2001 semester.
Examination of various mass media theories applied to sport. Application of communication theory to the study of mediated sport. Research methodologies and critical thinking.

KNES 642 Analyzing Social/Cultural Functions of Martial Arts in Contemporary China (3 credits)
Not open to students who have completed KNES452. Credit will be granted for only one of the following: KNES452 or KNES642.
Designed to help students understand, analyze, and critique Wu Shu as a cultural driving force in China. Sociocultural conflicts and harmony between tradition and contemporary culture are studied through the ramifications and decision-making processes inherent in martial arts.

KNES 646 Curriculum Design for Adolescents (3 credits)
Adolescent characteristics as a basis for curricular and programming decisions in competitive, commercial, community and educational programs. Alternative programs for individuals at-risk to fail or drop-out of traditional programs.

KNES 647 Cultural Perspectives on Curriculum Development (3 credits)
Impact of the sociocultural factors on the curricular and programming decision-making process in physical education, exercise and sport programs with illustrations from competitive, commercial, community, and educational settings.

KNES 650 Mental and Emotional Aspects of Sports and Recreation (3 credits)
Prerequisite: KNES 350.
An exploration of psychological aspects of physical education, sports and recreation. Includes personality dynamics in relation to exercise and sports. A study is made of the psychological factors in athletic performance and coaching.

KNES 660 Psychology of Athletic Performances (3 credits)
Prerequisite: KNES350. Credit will be granted for only one of the following: KNES660 or KNES689Z.. Formerly KNES689Z.
Psychological factors, mechanisms, and processes in athletic performance. The basic approach is social psychological, according to which the focus is on individual performance in the interpersonal athletic context. Intrapersonal and interpersonal factors and their effects on athletic performance. Psychology of peak performance, choking, and errors of mental control. Analysis of the general principles and types of mental training.

KNES 663 History of Sport in Western Culture (3 credits)
The history of sport in the ancient, medieval and renaissance West.

KNES 670 Biomechanics Theory (3 credits)
Prerequisite: MATH 141 or MATH 221.
Theoretical basis for understanding the investigation of biomechanical aspects of the human body. Integration of subject matter from physics, engineering, anatomy, kinesiology, and physiology as it relates to the study of human motion and the body as a mechanical system.

KNES 676 Multisensory Perception and Human Motor Control (3 credits)
Overview of the major sensory inputs to human motor control and spatial orientatin including auditory, somatosensory, visual and vestibular.

KNES 688 Seminar in Motor Learning and Performance (3 credits)
Prerequisites: KNES 385; and KNES 496.
Repeatable to 6 credits.
Discussion of research dealing with advanced topics in motor learning and skilled performance. Recent developments concerning individual differences, refractoriness, anticipation and timing, transfer, retention, and work inhibition are emphasized.

KNES 689 Special Problems in Kinesiology (1-6 credits)
Master or doctoral candidates who desire to pursue special research problems under the direction of their advisor may register for 1-6 hours of credit under this number.

KNES 691 Muscular Aspects of Exercise Physiology (3 credits)
Prerequisite: KNES 360. Recommended: BSCI 422.
Skeletal muscle structure and function including muscle development, excitation-contraction coupling, muscle fiber types and fatigue, muscle biochemistry, gene expression, muscle damage and regeneration. The effects of aging and exercise training on skeletal muscle.

KNES 692 Cardiovascular Aspects of Exercise Physiology (3 credits)
Prerequisite: KNES 360.
A comprehensive consideration of the various cardiovascular factors affecting human physical performance. Emphasis on the regulation of cardiovascular functions during physical activity. Energy liberation and transfer, circulation, respiration, temperature regulation, physiology of work at altitudes, aerobic endurance training, and exercise, health and aging.

KNES 694 Metabolic Aspects of Exercise Physiology (3 credits)
Prerequisite: KNES 360 or KNES 690. Recommended: BCHM 461 and BCHM 462.
Effects of exercise on digestion, absorption, transport, storage, mobilization, and utilization of macronutrients. Emphasis on the effects of exercise training on energy metabolism.

KNES 695 Laboratory Techniques in Exercise Physiology (3 credits)
Prerequisite: KNES 360.
Lab exercise testing techniques and interpretation. Includes graded exercise testing, VO2 max, lactate threshold, phlebotomy, exercise economy, body composition, muscle biopsy, resting metabolic rate, anaerobic power and blood flow.

KNES 696 Genetic Aspects of Health and Fitness (3 credits)
Prerequisite: KNES360 or equivalent. Credit will be granted for only one of the following: KNES696 and KNES689Z. Formerly KNES689Z.
An exploration of the impact of genetic variation on human health and fitness, with emphasis on the physiological response to exercise. Consideration of human genome biology, DNA sequence databases, methods, gene/environment interaction, and ethical issues.

KNES 703 Research Seminar in Motor Development (3 credits)
Prerequisite: KNES 603 or permission of department.
Issues and strategies in the design and evaluation of research in motor skill development. Course culminates in student planning, conducting and interpreting a reserch study.

KNES 711 Professional Development and Grantsmanship (3 credits)

Open only to Doctoral students in programs in the School of Public Health. Credit will be granted for only one of the following: KNES711 or KNES789X. Formerly KNES789X.

Enhance continued professional development through an exploration of culture, climate, expectations and mentoring in research I universities. Generate a grant application including the hypothesis, structure, specific aims, background and significance, and submission of a total grant. Grant process and product will be emphasized.

KNES 735 Sport Marketing (3 credits)

Prerequisites: KNES 610, KNES 635, and permission of instructor.

Consumer behavior, marketing research, marketing strategy, integrated marketing communication and event marketing as applied to sport.

KNES 789 Advanced Seminar (1-3 credits)

Studies the current problems and trends in selected fields of physical education.

KNES 798 Internship in Physical Education/Sports Management (1-8 credits)

Prerequisite: permission of department. Repeatable to 8 credits.

Practical application of previously acquired skills and knowledge in a sport and/or physical education setting. Emphasis on selected experiences to enhance the total academic program of the student. The internship site assignment will depend upon student's background and career goals.

KNES 799 Master's Thesis Research (1-6 credits)
KNES 898 Pre-Candidacy Research (1-8 credits)
KNES 899 Doctoral Dissertation Research (1-8 credits)

Korean (KORA)

KORA 499 Independent Study Korean (1-3 credits)

Prerequisite: permission of instructor. Repeatable to 6 credits if content differs.
Independent study under faculty supervision.

Landscape Architecture (LARC)

LARC 420 Professional Practice (3 credits)

Prerequisite: LARC321. For LARC majors only.

An introduction to and comparative study of the professional concerns of design firms. Focus on planning, legal, ethical, marketing and management considerations of interdisciplinary practices.

LARC 440 Urban Studio Design (5 credits)

Two hours of lecture and six hours of laboratory per week. Prerequisites: LARC321, LARC340, and LARC341. For LARC majors only.

The landscape architect's role within the interdisciplinary urban design process, focusing on urban site design issues. Pedestrian friendly site design and the future of sustainable development will be studied.

LARC 450 Environmental Resources (3 credits)

Prerequisite: ENST200 or permission of department.

A review of ecosystems and an examination of planning strategies for preservation, conservation, management and development of sensitive natural and cultural landscape resources in the mid-Atlantic region.

LARC 451 Sustainable Communities (3 credits)

Explores concepts, strategies and examples of community design which address the needs of a growing population while preserving the environment and its resources.

LARC 460 Landscape and Identity: Placemaking Across World Cultures (3 credits)

Prerequisite: LARC240 or permission of department. Junior standing.

A cross cultural experience that emphasizes the integration of cultural diversity, individual identity and placemaking skills introduced through the landscape architecture curriculum. Explores the landscape as intimately connected to their individual selves and to the collective sense of community. Examines how the mixture of social-cultural systems, on a global scale, impacts the way we shape our built environment. Investigates these phenomena theoretically and analytically through team and individual projects, lectures, films, discussions and presentations.

LARC 470 Landscape Architecture Seminar (3 credits)

Two hours of lecture and one hour of discussion/recitation per week. Prerequisites: LARC321 and LARC341. Corequisite: LARC440. Senior standing. For LARC majors only.

A combination of self-directed study, seminar, and lecture formats. An introduction to aspects of research methods, critical analysis, and proposal writing with a focus on urban and community design.

LARC 471 Capstone Studio: Community Design (5 credits)

Two hours of lecture and six hours of laboratory per week. Prerequisites: LARC440 and LARC470. Senior standing. For LARC majors only.

A capstone experience that emphasizes the integration of critical thinking skills and methodologies introduced throughout the landscape architecture curriculum. Students apply design and analysis methodologies, evaluate alternative solutions, involve community residents and engage in final design development, using the master plan and site design process, report writing, and oral and graphic presentations. Final presentations are open to the university and the community.

LARC 489 Special Topics in Landscape Architecture (1-4 credits)

Prerequisite: permission of department. Repeatable to 4 credits if content differs.
Credit according to time scheduled and organization of course. A lecture and/or studio course organized as an in-depth study of a selected specialization of landscape architecture not covered by existing courses.

LARC 499 Independent Studies in Landscape Architecture (1-4 credits)

Prerequisite: 12 credits in LARC or permission of department. For LARC and PLSC majors only. Repeatable to 4 credits if content differs.

Independent studies in landscape architecture including field, studio or library research under the direction of a faculty member.

LARC 620 Graphic Tools for Landscape Representation (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: permission of department. Corequisite: LARC640.

This course integrates digital amd analog methods of communication and provides an introduction to computer tools and techniques commonly used in landscape architecture practice. Non-drafting computer tools will be used to orient basic digital image capture, manipulation, and presentation formatting. Also includes techniques and application of various media for graphic communication associated with landscape architecture.

LARC 621 Digital Drafting and Mapping (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: LARC620 or permission of department.

The development and application of computing tools as used by the landscape architecture profession. Computer-Aided Design and Drafting (CADD) develops computer drafting skills using a variety of software programs. It also introduces students to Geographic Information Systems (GIS) mapping technologies, computational representations and modeling of landscape processes and solution methods for problems involving the special arrangement of land use activities.

LARC 640 Graduate Studio I (5 credits)

Two hours of lecture and six hours of laboratory per week. Prerequisite: permission of department. Corequisite: LARC620.

Principles and techniques of design as applied to shaping the landscape; developing concepts in visual thinking, environmental awareness, and design intervention through studio exercises and projects.

LARC 641 Graduate Studio II (5 credits)

Two hours of lecture and six hours of laboratory per week. Prerequisite: LARC640 and permission of department. Corequisite: LARC720.

Principles and techniques of site analysis, environmental design and site development for human settlements and interaction with natural systems. Will expand analytical skills through complex site design problems. Students will research, observe and apply low impact development and sustainable practices, become familiar with building and landscape types by investigating alternative arrangements on the land, and understand user needs and design for populations with a range of abilities. Will support LEED and sustainable practices and acknowledge the

requirements of public health, safety, and welfare.

LARC 642 Graduate Studio III (5 credits)

Two hours of lecture and six hours of laboratory per week. Prerequisite: LARC641 and permission of department. Corequisite: LARC670.

A focus on the interaction of landscape science (hydrology, geology, etc.) with the necessities and mechanisms of human settlements (transportation, economics, etc.) emphasizing innovative and forward thinking solutions to urbanization and ecological problems. It will apply this knowledge to landscape analysis, recreational planning and design, and community development, emphasizing resource management, spatial organization, landscape character, and the physical and social structure of community services. This course will be required for both Trach 1 and Track 2 students.

LARC 648 Graduate Studio IV (5 credits)

Two hours of lecture and six hours of laboratory per week. Prerequisite: LARC642, LARC721 and permission of department. Repeatable to 6 credits if content differs.

An exploration that will focus on issues in landscape planning and design such as campus planning, urban housing and recreation, and neighborhood preservation, restoration and development. Projects will emphasize the value of responsible academic and civic landscapes, the place of historic resources in contemporary life, and innovative solutions for the integration of past and future landscapes.

LARC 660 Landscape and Identity: Placemaking Across World Cultures (3 credits)

One hour of lecture and two hours of discussion/recitation per week. Prerequisite: permission of department.

Comparing and constrasting the Eurocentric view of landscape with various other cultural perspectives that offer alternative narratives of landscape and identity. The examination of cultural perspectives will parallel an ongoing exploration of how landscape can inform questions about the personal and social implications in an era globalization.

LARC 663 Landscape and Garden History (3 credits)

One hour of lecture and two hours of discussion/recitation per week. Prerequisite: permission of department.

History of garden making and its evolution into design practice. Students will become familiar with narratives of garden art and landscape architecture through the study of selected key sites, designers, and visual written sources. A focus on gardens' past and afterlife; the nature of primary sources (both built and written), and how these can be evaluated and used. Primary sources will be drawn from several disciplines and include a wide array of genres: treatises, epistolary exchanges, tax returns, novels, poems, paintings and drawings.

LARC 670 Landscape Architecture Theory and Criticism (3 credits)

Prerequisite: permission of department.

Review and analysis of the body of literature concerning landscape architecture and relationships between humans and both natural and designed environments. Topics may include: rationalism, ethics, aesthetics, social and economic values, postmodernism, feminist, multiculturalism, ecological determinism, preservation/conservation, and sustainability and ecological design. Each week students will lead a debate and discussion on a theoretical issue based on the assigned readings for that week.

LARC 671 Landscape Architecture Research Methods (3 credits)

Prerequisite: permission of department.

Investigation and discussion of broad scope of research methods and the development of landscape design and planning research techniques and skills. The urban environment will be viewed primarily as a social and psychological environment, with concern for who uses these environments and the conflicts that can arise between user groups.

LARC 720 Environmental Analysis and Site Engineering (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: LARC640 or permission of department.. Corequisite: LARC641.

Techniques for prediction of alterations in social and natural processes brought about by human use of the land; application of such assessments to environmental management; basic methods of landscape alteration, augmentation, and control including grading, drainage, road and trail design, and stormwater management.

LARC 721 Landscape Construction Methods and Materials (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: LARC720 and permission of department.

Basic methods of constructing landscapes and manipulatiing the appropriate plant and inorganicc materials for the creation of ecologically sustainable environments for human use. An examination of the use, properties, and detailing of materials used in landscape construction.

LARC 748 Advanced Special Topics Studio (6 credits)

Two hours of lecture and eight hours of laboratory per week. Prerequisite: LARC648,LARC671 and permission of department. Repeatable to 12 credits if content differs.

Advanced special topics comprehensive landscape architecture studio-exploration will focus on cultural, behavioral and ecological issues in the physical planning and design of urban landscapes.

LARC 799 Master's Thesis Research (1-6 credits)

Two hours of lecture and eight hours of laboratory per week. Prerequisite: LARC748 and permission of department. Repeatable to 12 credits if content differs.

Development of a terminal thesis on a problem in landscape architecture, designed to demonstrate comprehensive skills and knowledge achieved in the graduate program. The subject will be selected in consultation with an advisor and periodically reviewed with a committee headed by the advisor.

Latin American Studies (LASC)

LASC 403 Research and Information Sources in Latin American Studies (1 credits)

Two hours of lecture per week. Corequisite: LASC458;. Recommended: LASC234 and LASC235. Senior standing. Also offered as SPAN403.

A foundational course in Latin American Studies information sources. Students will devise a search strategy and explore reference materials available to the Latin American Studies researcher.

LASC 423 Research Sources and Methods in Latin America Studies (3 credits)

Research methodologies in Latin American studies.

LASC 448 Special Topics in Latin American Studies (3 credits)

Junior standing. Repeatable to 6 credits if content differs.

Intensive study of a selected topic related to Latin American Studies.

LASC 458 Senior Capstone Course in Latin American Studies (3 credits)

Three hours of lecture per week. Prerequisites: LASC234 and LASC235 or permission of department. Recommended: LASC403. Senior standing. For LASC majors only. Also offered as SPAN458.

Capstone course for advanced students in the Latin American Studies Certificate Program or other students with appropriate preparation. Interdisciplinary topics will vary each semester.

LASC 499 Independent Study in Latin American Studies (1-3 credits)

Prerequisite: permission of instructor.

Independent Study in Latin American Studies.

Latin (LATN)

LATN 402 Tacitus (3 credits)
LATN 403 Roman Satire (3 credits)
LATN 405 Lucretius (3 credits)
LATN 410 Latin Historians (3 credits)

Latin historical writing as a literary genre. Influences, style, and literary techniques.

LATN 415 Vergil's Aeneid (3 credits)

Formerly LATN305.

Vergil's Aeneid: readings of selections in Latin and of the entire epic in English translation along with critical essays.

LATN 420 Cicero and Caesar (3 credits)

Reading and analysis of texts by M. Tullius Cicero and C. Iulius Caesar, with emphasis on the relationships between them and on the period of the Civil War.

LATN 424 Silver Age Latin (3 credits)

Reading and analysis of selected texts. Emphasis on the role of Nero and Seneca in literary developments.

LATN 472 Historical Development of the Latin Language (3 credits)

Credit will be granted for only one of the following: LATN472 or LING431.

An analysis of the development of the Latin language from archaic times to the Middle Ages.

LATN 488 Latin Readings (3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits if content differs.

The reading of one or more selected Latin authors from antiquity through the Renaissance. Reports.

LATN 499 Independent Study in Latin Language and Literature (1-3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits if content differs.

LATN 604 Cicero (3 credits)

A study of Cicero's contributions to Roman literature and culture. Readings from the speeches, letters, and/or philosophical and rhetorical works. The development of Cicero's style, his philosophy, and his attitudes toward the changing political scene between 82 and 43 B.C.

LATN 605 Vergil (3 credits)

A study of Vergil's development as a literary artist and Augustan poet through readings in the Eclogues, Georgics, and Aeneid.

LATN 620 Archaic Latin (3 credits)

An investigation of both the evolving Latin language and the emerging literary genres of the late third and second centuries B.C.

LATN 622 The Age of Caesar (3 credits)

Life and works of G. Julius Caesar and of his contemporaries in their social, political and intellectual contexts. Close analysis of the texts and familiarization with major developments in modern scholarship.

LATN 623 The Augustan Age (3 credits)

Analysis of the major literary figures and genres in prose and poetry of the period from 43 BC to AD 14.

LATN 624 Silver Age Latin (3 credits)

An investigation of both the evolving Latin language and the major literary figures and genres in prose and poetry of the period from A.D. 14 through the mid-second century.

LATN 630 Latin Literature of the Late Empire (3 credits)

An examination of Latin literary texts from the third to the fifth centuries A.D., Christian as well as pagan.

LATN 631 Medieval Latin (3 credits)

An examination of literary documentary texts in Latin from the end of the Roman Empire to the Renaissance.

LATN 640 Latin Pedagogy (3 credits)

Three hours of lecture per week.

Prerequisite: 300-level Latin course or permission of instructor.

Learning styles and abilities in the Latin language classroom; textbooks and workbooks for teaching Latin; integrating Roman culture into language study; computer and technological resources for Latin Language instruction; using videos and feature films in Latin and classical civilization classes; the articulation between secondary school and college-level Latin study. Meets in a series of five day-long Saturday workshops and culminates in an outreach program for secondary school Latin students. Recommended for teachers, graduate students and undergraduates plannig to teach Latin.

LATN 672 Historical Development of the Latin Language (3 credits)

An analysis of the development of the Latin language from the archaic period to the Middle Ages.

LATN 688 Special Topics in Latin Literature (3 credits)

Repeatable to 9 credits if content differs.

LATN 699 Independent Studies in Latin Literature (1-3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits.

LATN 799 Master's Thesis Research (1-6 credits)

Library Science (LBSC)

LBSC 488 Recent Trends and Issues in Library and Information Services (1-3 credits)

Repeatable to 9 credits.

Discussions of recent trends and issues in library and information services. Designed for practicing professionals.

LBSC 499 Workshops, Clinics, and Institutes (1-9 credits)

Repeatable to 9 credits.

Workshops, clinics, and institutes developed around specific topics or problems. Primarily for practicing librarians.

LBSC 601 Users and Information Context (3 credits)

Prerequisite: permission of department.

Nature and roles of information and information institutions; information behavior; studying information behavior; information policy; the information professions.

LBSC 603 Library Systems Analysis (3 credits)

Prerequisite: permission of department.

Systems approach to library and information services, emphasizing managerial decision making and problem solving. Model building, flowcharting, motion and time study, cost analyses, system design, and evaluation methods.

LBSC 605 Archival Principles, Practices, and Programs (3 credits)

Prerequisite: permission of department.

Introduction to all aspects of archival work, including records management, appraisal, and selection, arrangement and description, preservation, electronic records, reference and outreach. Elements of an archival program. The role and work of archivists. Issues, conditions, and needs in the field.

LBSC 611 History of the Book (3 credits)

Not open to students who have completed LBSC708B. Credit will be granted for only one of the following: LBSC611 or LBSC078B. Formerly LBSC708B.

Introduction to the history and development of the book from pre-printing and incunabula to the post-modern book. Book illustration; publishing; collecting.

LBSC 620 Diverse Populations, Inclusion, and Information (3 credits)

Importance of equality of information access. Social, political, and technological barriers to information. Information needs of diverse and underrepresented populations. Principles of inclusive information services.

LBSC 622 Information and Universal Usability (3 credits)

Information services and technologies to provide equal experiences and outcomes to all users. Laws, standards, approaches, component concepts, access needs, and technologies in relation to physical and online information environments.

LBSC 627 Older Adults and Information (3 credits)

Credit will be granted for only one of the following: LBSC627 or LBSC708C. Formerly LBSC708C.

Information needs, behaviors, and resources of older adults. Challenges and opportunities in providing appropriate services to the aging population. Information technology and computer literacy. Libraries as a key site for information, lifelong learning, and empowerment.

LBSC 635 Management and Administration for the Information Professional (3 credits)

Not open to students who have completed LBSC630.

Management and administrative theory and principles and their implications and applications to information organizations.

LBSC 640 Library Media Specialists as Information Professionals (3 credits)

Prerequisite: Permission of department and instructor required. Credit will be granted for only one of the following: LBSC 640 or LBSC 643. Formerly LBSC643.

Foundational concepts in information studies and in school library media programs and services. Current and evolving educational systems; roles and functions of library media specialists within them.

LBSC 641 Selecting and Evaluating of Resources for Learning (3 credits)

Prerequisite: permission of department.

Policies and procedures for collection development, including identifying, evaluating, acquiring, providing, and promoting resources in all formats, to support learning and teaching in elementary and secondary schools.

LBSC 642 Integrating Technology into Learning and Teaching (3 credits)

Three hours of lecture per week.

Prerequisite: permission of department.

Credit will be granted for only one of the following: LBSC 642 or LBSC 708C. Formerly LBSC708C.

Hardware, software, video and other

equipment, and networking in schools. Pedagogic uses of information technology, including networked resources and multimedia.

LBSC 645 Literature and Materials for Children (3 credits)

Prerequisite: permission of department.
Survey of literature and other materials for children and youth. Criteria for evaluating and using such materials as they relate to the needs, interests, reading abilities, and other capabilities of young readers.

LBSC 646 Literature and Materials for Young Adults (3 credits)

Prerequisite: permission of department.
Credit will be granted for only one of the following: LBSC646 or LBSC746.
Formerly LBSC746.
Survey of literature and other materials for older children and adolescents. Criteria for evaluating and using such materials as they relate to the needs, interests, reading abilities, and other capabilities of young readers.

LBSC 647 Children's Services in the Public Library (3 credits)

Public library services for children, birth to 12 years of age. Developmental characteristics and information needs of children. Children as a client group. Programming and collection development. Management of children's services, including planning, staffing, and advocacy.

LBSC 650 Information Access Services (3 credits)

Prerequisite: permission of department.
Information needs, search mediation, search strategies, reference services, information access issues, collection development.

LBSC 670 Organization of Information (3 credits)

Prerequisite: permission of department.
Functions and evaluation of document and information retrieval systems; analysis and representation of data, information, knowledge, language, and text; metadata for the control of documents and other objects.

LBSC 680 Principles of Records and Information Management (3 credits)

Prerequisite: permission of department.
Principles and practices of managing records in the context of information management programs in government, corporate and other institutional settings. Includes access; legal requirements; digital technologies; and creation, administration, appraisal, and retention and disposition of records.

LBSC 682 Management of Electronic Records & Information (3 credits)

Prerequisite: permission of department.
Role of archivists and records managers in the management of electronic records. Records life cycle and the impact of technology programs for managing electronic records.

LBSC 684 Archival Arrangement and Description (3 credits)

Prerequisite: permission of department.
Principles of archival arrangement and description and their application to making archival material available for research and use. National and international standards for

archival description. Studies of users of archival descriptive systems. Current and emerging issues.

LBSC 690 Information Technology (3 credits)

Prerequisite: permission of department.
Human-centered design issues, implementation and technical issues, and application and sociotechnical issues of information technology; emerging information technologies.

LBSC 698 Children's Information Technology and Policy (3 credits)

Repeatable to 6 credits if content differs.
Formerly LBSC708N.
Topics and issues in information technology and children.

LBSC 701 Research Methods in Library and Information Studies (3 credits)

Prerequisite: permission of department.
Techniques and strategies of research as applied to the definition, investigation, and evaluation of information problems.

LBSC 702 User Instruction (3 credits)

Prerequisite: permission of department.
Critical analysis of the rationale, content, and processes of user instruction in library and information settings.

LBSC 703 Field Study in Archives, Records and Information Management (3 credits)

Prerequisite: LBSC605 Archival Principles, Practices, and Programs or permission of instructor.
Supervised experience in archival, records, or information management programs in organization and institutions. Application of theories, methods, and approaches to effectively carry out work and meet program goals.

LBSC 705 Infomation for Decision-Making (3 credits)

Prerequisite: permission of department.
The use of information in organizational and individual decision- making. Managers' behavior in using information, differences between the private and public sectors, and the roles of information professionals and information systems in decision-making.

LBSC 706 Seminar in International and Comparative Librarianship and Information Science (3 credits)

Prerequisite: permission of department.
Comparison and contrast of bibliographic systems, institutions, service arrangements, and professional patterns in developed and developing cultures. Libraries, information organizations, and international information systems viewed against the backdrop of national cultures. Influences of social, political, and economic factors upon these forms.

LBSC 707 Field Study in Library Service (3 credits)

Prerequisites: all core courses and permission of department.
Unpaid, supervised experience within library operations and/or the opportunity to perform a

study to solve a specific problem in a suitable library or other information agency.

LBSC 708 Special Topics in Information Studies (1-3 credits)

Prerequisite: permission of department.
Repeatable with different topics, but no student may earn more than 9 credits in LBSC 708 nor more than a total of 12 credits in both LBSC 708 and LBSC 709.
Consult Schedule of Classes or CLIS informational materials for specific offerings.

LBSC 709 Independent Study (1-3 credits)

Prerequisite: permission of department. No student may earn more than 9 hours under LBSC 709 nor more than a total of 12 hours in both LBSC 708 and LBSC 709.
Intensive individual study, reading, or research in an area of specialized interest under faculty supervision. Registration limited to the advanced student with the approval of the advisor and of the faculty member involved.

LBSC 713 Planning and Evaluating Library Services (3 credits)

Prerequisite: permission of department.
analysis of quantitative and qualitative methods for planning and evaluating library and information services. Demonstration and use of selecte d methods, including project planning and monitoring methods.

LBSC 723 Advocacy and Support for Information Services (3 credits)

Prerequisite: permission of department.
Role and influence of government, foundations, associations, and other organizations in supporting and setting the agenda for information services of all types. Role of information professionals in demonstrating advocacy, fund-raising, public relations, lobbying, and seeking external support.

LBSC 724 Public Library Seminar (3 credits)

Prerequisite: permission of department.
Organization, support, and service patterns of public libraries. The public library in national, state, and local contexts.

LBSC 729 International Opportunities in Information Studies (3 credits)

Prerequisite: MLS Core Requirements.
Repeatable to 6 credits if content differs.
Formerly LBSC708S.
Short term, experiential course offered in conjuction with the University's Study Abroad Office, to volunteer, complete a project, or condeuct research in a library or information organization outside the U.S. Focus and location varies.

LBSC 731 Special Collections (3 credits)

Prerequisite: LBSC601 or LBSC605; or permission of instructor.
Management of special collections, whose holdings may include manuscripts (particularly personal papers), non-textual materials, graphical materials, and rare books, with analysis of the custodial and management functions associated with special collections.

LBSC 734 Seminar in the Academic Library (3 credits)

Role of the academic library within the framework of higher education. Planning programs and services, collections, support, fiscal management, physical plant, and cooperation.

LBSC 735 Legal Issues in Managing Information (3 credits)

Legal issues related to collecting, maintaining, and providing access to information materials. Includes ownership, copyright, privacy, freedom of information, and related issues in archives, libraries and other settings.

LBSC 737 Seminar in the Special Library and Information Center (3 credits)

Role of special libraries and information centers in the information transfer process. Analysis of the information transfer system; information needs and uses; management of special libraries and information centers; and types of libraries, such as governmental or industrial libraries, archives, and information analysis centers.

LBSC 741 Seminar in School Library Media Program Administration (3 credits)

Development, management, and evaluation of school library media programs at all levels.

LBSC 742 Collaborative Instructional Design and Evaluation (3 credits)

Library media specialists' collaborative role in instruction. Systematic design, development, and evaluation of instructional strategies and products for learning.

LBSC 744 Field Study in School Library Media Programs (3 credits)

Practicum and seminar in library media programs at the elementary, middle, and secondary levels.

LBSC 745 Storytelling Materials and Techniques (3 credits)

Literary sources and instruction and practice in oral techniques.

LBSC 748 Advanced Seminar in Children's Literature (3 credits)

Selected topics in literature for children and adolescents, including historical aspects, individual authors, and major themes and trends.

LBSC 750 Information Access in Electronic Environments (3 credits)

Analysis of information problems, search strategy development, evaluation of electronic resources, command language comparisons, evaluation of search results.

LBSC 751 Information Access in the Humanities (3 credits)

Research methods, information needs, information structure, and information sources and services in the humanities (for example, religion, philosophy, language, literature, history, music history, art history).

LBSC 752 Information Access in the Arts (3 credits)

Research methods, practice, information needs, information structure, and information sources and services in the visual arts (for example, fine arts, decorative arts, architecture, photography) and the performing arts (for example, theater, film, music, dance, and costume).

LBSC 753 Information Access in the Social Sciences (3 credits)

Research methods, information needs, information structure, and information sources and services in the social sciences (for example, anthropology, economics, education, geography, history, political science, psychology, sociology).

LBSC 756 Information Access in Science and Technology (3 credits)

Research methods, information needs, information structure, and information sources and services in science and technology (for example, biology, chemistry, physics, math, agriculture, computer science, engineering).

LBSC 758 Special Topics in Information Access (3 credits)

Topics and issues in information access.

LBSC 762 Information Access in the Health Sciences (3 credits)

Health sciences reference sources, stressing specialized reference and services characteristic of clinical medicine and health care delivery. Major emphasis on literature searches using MEDLINE and other manual and online databases. Considerable time spent at the National Library of Medicine or another medical library.

LBSC 764 Access to Legal Information (3 credits)

Research methods, practices, information needs, information structure, and information sources and services related to law.

LBSC 766 Access to Business Information (3 credits)

Research methods, information needs, information structure, information sources and services related to business.

LBSC 767 Access to Federal Government Information (3 credits)

Research methods, information needs, information production and structure, information sources and services, and selection policies related to federal government information.

LBSC 770 Bibliographic Control (3 credits)

Problems and current issues in bibliographic control. Study and use of subject heading lists, thesauri, classification schemes, cataloging standards, and bibliographic utilities.

LBSC 773 Classification Theory (3 credits)

Survey of classificatory principles from bibliographic, philosophical, biological, psychological, and linguistic perspectives. Challenges to traditional principles from the cognitive sciences and their implementations for bibliographic classification.

LBSC 774 Seminar in Linguistic Topics (3 credits)

Topics in linguistics with applications in information science. Syntax and semantics as they apply to the analysis of communication processes and to natural language processing for information storage and retrieval.

LBSC 775 Construction and Maintenance of Index Languages and Thesauri (3 credits)

Design of index languages/thesauri and procedures for their construction. Analysis and evaluation of existing index languages/thesauri. Term project in constructing an index language/thesaurus.

LBSC 781 Access Techniques and Systems for Archives (3 credits)

Methods, approaches, and systems to locate, access, and use archival records, including systems analysis, control systems. researcher services, descriptive formats and techniques, and the use of digital technologies and the Internet for accessing archival records.

LBSC 783 Seminar in Technical Services (3 credits)

Technical services in large libraries, including acquisitions, cataloging, serials control, automation, cooperative programs, and managerial controls.

LBSC 784 Digital Preservation (3 credits)

Issues and practices regarding digitization of

analog materials and preservation of digital materials, both digitized and born digital.

LBSC 785 Documentation, Collection, and Appraisal of Records (3 credits)

Prerequisite: LBSC 605 Archival, Principles, Practices, and Programs or permission of instructor.

Development of documentation strategies and plans; collecting policies to guide programs in acquiring records; theories and techniques for appraising records to identify those with continuing value.

LBSC 786 Library and Archives Preservation (3 credits)

Prerequisite: permission of department.

Literature and key issues in the preservation of archival and library materials. The development of preservation programs and the establishment and maintenance of effective management techniques. The nature of the materials from which archives and books are made, causes of damage and deterioration, binding structures and environmental concerns will be discussed within the context of general archives and libraries administration.

LBSC 788 Seminar in Archives, Records, and Information Management (3 credits)

Prerequisite: LBSC605 Archival Principles, Practices, and Programs or permission of instructor. Repeatable to 6 credits if content differs.

Analysis and discussion of issues and topics in the development and administration of programs for archives, records and information management. Repeatable with permission of instructor.

LBSC 789 Special Topics in Contemporary Archives (3 credits)

Prerequisite: LBSC605.

Issues in administering contemporary archives and records management programs.

LBSC 790 Building the Human-Computer Interface (3 credits)

Prerequisite: Programming experience and permission of department. Corequisite: LBSC 795 or CMSC 434. Credit will be granted for only one of the following: LBSC 708L or LBSC 790. Formerly LBSC708L.

Principles and techniques for user interface implementation. Principles for building reliable large-scale interface components. Use of prototyping and rapid development tools. Techniques for managing user input and visual and auditory displays.

LBSC 794 Principles of Software Evaluation (3 credits)

Prerequisites: permission of department and LBSC 690.

Human factors and other criteria for evaluating software for instructional, library, and information applications. Systematic procedures for evaluating and selecting appropriate packages.

LBSC 795 Principles of Human-Computer Communication (3 credits)

Prerequisite: permission of department and LBSC 690.

Principles of human-human and machine-machine communication as a basis for models of human-computer communication. Issues related in input/ output devices, conceptual models, levels of control, metaphor and personification, adaptability, and intensionality/extensionality.

LBSC 799 Master's Thesis Research (1-6 credits)
LBSC 801 Introduction to Research (1 credits)

For doctoral students in Information Studies; other students by permission of instructor only.

Overview of the research process in information studies form designing and conducting a study to disseminating results. Introduction to proposal writing and funding sources.

LBSC 802 Seminar in Research Methods and Data Analysis (3 credits)

Prerequisite: permission of department; and coursework in statistics and introduction to research methods.

Topics and issues in information studies research. Design and conduct of research project.

LBSC 810 Individual Research Experience (3 credits)

Prerequisite: permission of instructor. Restricted to pre-candidacy doctoral students in information studies; other students by permission of instructor only.

Pre-candidacy individual research experience directed by a faculty member.

LBSC 878 Doctoral Seminar in Information Studies (3 credits)

Prerequisite: permission of department. Limited to doctoral students and advanced MLS students with permission of instructor. Repeatable with different topics.

Seminar topics offered as faculty and student interests warrant. Topic varies.

LBSC 888 Doctoral Seminar (3 credits)

For doctoral students in information studies; other students by permission of instructor only. Prerequisite: permission of instructor. Repeatable to 6 credits if content differs.

Advanced seminar on selected topics in information studies.

LBSC 898 Pre-Candidacy Research (1-8 credits)
LBSC 899 Doctoral Dissertation Research (1-8 credits)

Lesbian Gay Bisexual Transgender Studies (LGBT)

LGBT 407 Gay and Lesbian Philosophy (3 credits)

Also offered as PHIL407. Not open to students who have completed PHIL407. Credit will be granted for only one of the following: PHIL407 or LGBT407.

An examination in historical and social context of personal, cultural, and political aspects of gay and lesbian life, paying particular attention to conceptual, ontological, epistemological, and social justice issues.

LGBT 448 Special Topics in Lesbian, Gay, Bisexual, and Transgender Studies (3 credits)

Prerequisite: LGBT200 or permission of program. Junior standing. Repeatable to 9 credits if content differs.

In-depth study of particular themes and issues in LGBT studies.

LGBT 459 Selected Topics in Sexuality and Literature (3 credits)

Three hours of lecture per week. Prerequisite: two lower-level English courses, at least one in literature. Repeatable to 9 credits if content differs. Also offered as ENGL459.

Detailed study of sexuality as an aspect of literary and cultural expression.

LGBT 465 Theories of Sexuality and Literature (3 credits)

Three hours of lecture per week. Prerequisite: two lower-level English courses, at least one in literature. Also offered as ENGL465. Not open to students who have completed ENGL465. Credit will be granted for only one of the following: ENGL465 or LGBT465.

An in-depth study of the ways in which sexuality and sexual difference create or confound the conditions of meaning in the production of literary texts. Attention to psychoanalysis, history of sexuality, feminist theory, and other accounts of sexual identity.

LGBT 488 Seminar in Lesbian, Gay, Bisexual, and Transgender Studies (1-3 credits)

Prerequisites: 9 credits in LGBT Studies and permission of program. Recommended: LGBT200 and ENGL265 or CMLT291. Repeatable to 9 credits if content differs. Not open to students who have completed CMLT498Y. Formerly CMLT498Y.

Developments in theories and methods of LGBT Studies, with emphasis upon interaction between the humanities and the social sciences in the elaboration of this interdisciplinary area of scholarship.

LGBT 494 Lesbian Communities and Differences (3 credits)

Prerequisite: One course in Women's Studies, preferably WMST200 or WMST250. Also offered as WMST494. Credit will be granted for only one of the following: LGBT494 or WMST494.

The meanings of lesbian communities across many lines of difference. Using lesbian-feminists of the 1970s as a starting point, we will look both back and forward in history, tracing changes and exploring the meanings of these in their social and historical contexts.

LGBT 499 Independent Study (1-3 credits)

Prerequisite: LGBT200 and permission of department. Senior standing. Repeatable to 6 credits if content differs.

Directed research and analysis in LGBT Studies on a topic selected by the student.

Linguistics (LING)

LING 410 Grammar and Meaning (3 credits)

Prerequisite: LING 311 or permission of

instructor.

The basic notions of semantic theory: reference, quantification, scope relations, compositionality, thematic relations, tense and time, etc. The role these notions play in grammars of natural languages. Properties of logical form and relationship with syntax.

LING 411 Comparative Syntax (3 credits)

Prerequisite: LING312 permission of instructor.

Comparison of data from a variety of languages with respect to syntactic theory in order to investigate how parameters of universal grammar are fixed differently in different languages. Attempts to work out fragments of grammars for some languages.

LING 419 Topics in Syntax (3 credits)

Prerequisite: LING311. Repeatable to 12 credits if content differs.

Topics vary.

LING 420 Word Formation (3 credits)

Prerequisite: LING311 and LING321.

Examination of shape and meaning of possible words, both across languages and within particular languages. Interaction between principles of word formation and other components of a grammar: syntax, logical form and phonology.

LING 429 Topics in Phonology (3 credits)

Prerequisite: LING322. Repeatable to 6 credits if content differs.

Advanced seminar in phonology. Topics vary.

LING 430 Language Change (3 credits)

Prerequisite: LING240.

Changes in grammars from generation to generation. Consequences for the theory of grammars. Traditional work on historical change.

LING 439 Topics in Diachronic Linguistics (3 credits)

Repeatable to 6 credits if content differs.

LING 440 Grammars and Cognition (3 credits)

Prerequisite: LING311 and LING321.

Relationship between the structure, development and functioning of grammars and the structure, development and functioning of other mental systems. Interpretations of experimental and observational work on children's language, aphasia, speech production and comprehension.

LING 443 Programming for Linguistics (3 credits)

Prerequisite: permission of department.

A one-semester introduction to computer programming, geared for linguists and others who are not computer scientists. Not intended for students who already have significant programming experience.

LING 444 Child Language Acquisition (3 credits)

Prerequisite: LING311.

Examines language acquisition in infancy and early childhood: the nature of children's linguistic representations and how these develop naturally. Role of (possible) innate linguistic structure and interaction of such structure with experience. Evaluation of methods and results of current and classic

research leading to contemporary models of language development.

LING 449 Topics in Psycholinguistics (3 credits)

Prerequisite: LING311 and LING321 or permission of department. Repeatable to 6 credits if content differs.

Critical evaluation of primary research in psycholinguistics. Relating theoretical hypotheses to experimental hypotheses and predictions. Evaluation of experimental results. Emphasis on hands-on experience and experimental methodologies. Specific topics vary.

LING 451 Grammars and Variation (3 credits)

Prerequisite: LING311.

Grammars and the use of language in a variety of styles: formal, casual, literary, etc. Consequences for concepts of grammars. Variation theory. Literary styles.

LING 453 Mathematical Approaches to Language (3 credits)

Prerequisite: LING312.

The aspects of mathematics used in linguistic discussions: recursion theory, Chomsky's hierarchy of grammars, set theory, Boolean algebra, finite state grammars, context-free grammars, etc. Applications to theories of grammars. Formalizations of grammatical theories.

LING 455 Second Language Acquisition (3 credits)

Prerequisite: LING311.

Examines second language acquisition from the perspective of Chomsky's 'Universal Grammar'. Relationship between theories of grammars, first language acquisition by children and the learning of second languages by adults.

LING 460 Diversity and Unity in Human Languages (3 credits)

Prerequisite: LING200 or LING240.

Fundamentals of grammatical typology as they relate to issues in social attitudes towards language. Linguistic structure of standard and non-standard languages and dialects. Relationship of different writing systems to linguistic structure. Issues in bilingualism and multilingualism.

LING 487 Computer Science for Cognitive Studies (3 credits)

Also offered as PHIL487. Credit will be granted for only one of the following: LING487 or PHIL487.

List processing and discrete mathematics. Preparation for the study of artificial intelligence and other mathematically oriented branches of cognitive studies. Intended for students of linguistics, philosophy, and psychology. LISP computer language, graphs and trees, the concept of computational complexity, search algorithms.

LING 499 Directed Studies in Linguistics (1-3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits if content differs.

Independent study or research on language under the supervision of a faculty member.

LING 610 Syntactic Theory (3 credits)

Prerequisite: LING 312.

Intensive introduction to transformational syntax.

LING 611 Issues in Syntax (3 credits)

Prerequisite: LING 610.

Topics of current theoretical interest examined through data from a variety of languages.

LING 617 Comparative Grammar and Psycho-Linguistics (3 credits)

Prerequisite: LING610. Recommended: LING640.

Techniques of grammatical analysis and shows how selecting the right grammatical phenomenon is critical for asking the right questions in processing/acquisition and how results using psycho-linguistic techniques can be used to shed light on grammar evaluation.

LING 620 Phonological Theory (3 credits)

Prerequisite: LING 322.

Topics in current phonological theory, as they relate to data from various languages. Segmental and prosodic analysis. Autosegmental theory, metrical theory, etc.

LING 621 Issues in Phonology (3 credits)

Prerequisite: LING 620.

Topics of current interest in phonological theory examined through data from several languages.

LING 625 Morphology and the Lexicon (3 credits)

The structure of words and investigation of how word formation processes interact with other components of grammar.

LING 630 Diachronic Linguistics (3 credits)

The ways in which grammars may change from generation to generation and the relevance of such changes for theories of the human linguistic capacity. Consideration of traditional work on historical change.

LING 640 Psycholinguistics (3 credits)

Prerequisite: permission of instructor.

Core graduate course in psycholinguistics, covering leading theoretical approaches and experimental methods in language acquisition, language processing, and neurolinguistics.

LING 641 Issues in Psycholinguistics (3 credits)

Prerequisite: LING 640.

Topics of current interest in psycholinguistics, including both theoretical approaches and experimental and analytical issues in language acquisition, language processing, and neurolinguistics.

LING 644 Language Acquisition (3 credits)

Prerequisite: LING 640.

Interpretations of observational and experimental work on children's language development, and relationship between developmental stages and theories of human language faculties.

LING 645 Introduction to Computational Linguistics (3 credits)

Prerequisite: permission of instructor. Also offered as CMSC 723.

Introduction to statistical and symbolic approaches to Computational Linguistics.

Automatic methods for tasks involving human language understanding, production or learning.

LING 646 Cognitive Neuroscience of Language (3 credits)

Three hours of lecture per week. Prerequisite: permission of instructor. Overview of classical and recent work on the neural basis of speech and language, with a goal of introducing contemporary methods and results to prepare the student to read the neurolinguistics and cognitive neuroscience literature. An emphasis will be placed on current techniques.

LING 647 Computational Linguistics II (3 credits)

Prerequisite: LING 645 or permission of instructor. Further exploration of statistical and symbolic techniques in computational linguistics.

LING 650 History of Linguistics (3 credits)

Prerequisite: LING 312. Different ways in which people have thought about language. Cartesian and neogrammarian theories. Development of the generative research program.

LING 658 History of a Language (3 credits)

Repeatable to 6 credits if content differs. Detailed examination of the history of a single language or language family.

LING 659 Structure of a Language (3 credits)

Repeatable to 6 credits if content differs. Detailed examination of a particular language or language family.

LING 660 Introduction to Semantics (3 credits)

Prerequisite: permission of instructor. Basic concepts and methods of contemporary semantic theory including basic set theory, elementary propositional and predicate calculus, the structure of predicates and propositions, quantification binding. Prepares students for study of more advanced topics in semantics.

LING 661 Issues in Semantics (3 credits)

Prerequisite: LING 660 or permission of department. A second course in semantic theory. Application of basic concepts and methods to topics of current theoretical interest.

LING 689 Independent Study (1-3 credits)

Prerequisite: permission of instructor. For LING majors only. Repeatable to 6 credits if content differs. Independent studies in grammatical theory.

LING 698 Directed Study (1-3 credits)

Repeatable to 6 credits if content differs.

LING 723 Computational Linguistics I (3 credits)

Prerequisite: CMSC421 or equivalent; or permission of instructor. Also offered as CMSC723. Not open to students who have completed LING645. Formerly LING645. Fundamental methods in natural language processing. Topics include: finite-state methods, context-free and extended context-free models of syntax; parsing and semantic interpretation; n-gram and Hidden Markov models, part-of-speech tagging; natural language applications such as machine translation, automatic summarization, and question answering.

LING 773 Computational Linguistics II (3 credits)

Prerequisite: LING723 or CMSC723; or permission of instructor. Also offered as CMSC773. Not open to students who have completed LING647. Formerly LING647. Natural language processing with a focus on corpus-based statistical techniques. Topics include: stochastic language modeling, smoothing, noisy channel models, probabilistic grammars and parsing; lexical acquisition, similarity-based methods, word sense disambiguation, statistical methods in NLP applications; system evaluation.

LING 798 Research Papers in Linguistics (1-6 credits)

Prerequisites: LING 611 and LING 621. Repeatable to 6 credits if content differs.

LING 799 Master's Thesis Research (1-6 credits)

LING 819 Seminar in Syntactic Theory (3 credits)

Prerequisite: LING 611. Repeatable to 6 credits if content differs. Current topics in research on syntactic theory.

LING 829 Seminar in Phonological Theory (3 credits)

Prerequisite: LING 621. Repeatable to 6 credits if content differs. Current topics in research on phonology and morphology.

LING 839 Seminar in Language Change (3 credits)

Prerequisite: LING 630. Repeatable to 6 credits if content differs. Topics in research on historical change in language.

LING 848 Seminar in Computational Linguistics (3 credits)

Prerequisite: LING 645 or permission of instructor. Current topics in research in computational linguistics.

LING 849 Seminar in Psycholinguistics (3 credits)

Prerequisite: LING 640, LING 641 or permission of instructor. Repeatable to 6 credits if content differs. Current topics in research on psycholinguistics.

LING 859 Seminar in Language Acquisition (3 credits)

Prerequisite: LING 640, LING 641, or permission of department. Repeatable to 06 credits if content differs. Credit will be granted for only one of the following: LING 859 or LING 889A. Formerly LING889A. Current topics in research on language acquisition.

LING 869 Seminar in Neurolinguistics (3 credits)

Prerequisite: LING 640, LING 641, or permission of department. Repeatable to 06 credits if content differs. Credit will be granted for only one of the following: LING 869 or LING 889A. Formerly LING889A. Current topics in research on neurolinguistics.

LING 879 Seminar in Semantics (3 credits)

Prerequisite: LING 660 or LING 661. Repeatable to 09 credits if content differs. Formerly LING889. Current topics in research in semantics.

LING 889 Directed Research (1-8 credits)

LING 895 Doctoral Research Paper (6 credits)

LING 896 Research Paper in Minor Area (3 credits)

Prerequisite: LING 895. This course is designed to strengthen the students' ability to do research in a minor area of expertise, and to help them create a publishable piece. In addition, the course constitutes part of a set of requirements to advance to doctoral candidacy.

LING 898 Pre-Candidacy Research (1-8 credits)

LING 899 Doctoral Dissertation Research (1-8 credits)

Masters in the Mathematics of Advanced Industrial Tech (MAIT)

MAIT 613 Advanced Applied Linear Algebra (3 credits)

Prerequisite: Knowledge of basic linear algebra and computation or permission of instructor. Tools and techniques of computational linear algebra for applications. Topics include: linear systems and least squares problems, error analysis, accuracy and stability, matrix decompositions, iterative solvers, Krylov subspace methods, symmetric and non-symmetric eigenvalue problems, singular value decomposition.

MAIT 615 Quantum Information, Detection, and Computation (3 credits)

Introduction to information processing tasks implemented on fundamentally quantum mechanical systems. Topics include background physics, mathematics, and information theory, quantum cryptography, teleportation, super-dense coding, quantum computation, Shor's algorithm, quantum error correction, quantum limits in detection and estimation.

MAIT 623 Modern Mathematical Methods of Signal and Image Processing I (3 credits)

Prerequisite: Knowledge of advanced calculus and applications or permission of instructor. Introduction to current signal/image processing techniques, including wavelets and frames, in the context of applied and numerical harmonic analysis. Topics include time-frequency and time-scale representations, sub-band filterbanks, and applications to compression and denoising.

MAIT 624 Modern Mathematical Methods of Signal and Image

Processing II (3 credits)

Prerequisite: MAIT623 or permission of instructor.

Advanced studies of state of the art signal/image processing using applied/numerical harmonic analysis. Topics include stable signal representation and erasure channel problems, 2nd-generation wavelets, geometric sub-division schemes for multi-dimensional problems, level set approaches, estimation and analysis of sensor data, and non-uniform sampling methods.

MAIT 626 Statistical Pattern Recognition and Classification (3 credits)

Mathematical and statistical tools for decision making based on categorization of patterns present in data. Topics include regression, feature extraction, dimensionality reduction, parametric and non- parametric approaches to decision, estimation, and classification problems.

MAIT 627 Fast Multipole Methods (3 credits)

Introduction to the fast multipole method, a matrix compression computational scheme analyzing wide classes of structured operators arising in physics, data analysis, and visualization. Topics include: single and multi-level FMM, iterative solvers, non-uniform interpolation schemes, Fast Gauss Transform, solutions of Laplace and Helmhotz equations.

MAIT 633 Applied Fourier Analysis (3 credits)

Prerequisite: Knowledge of advanced calculus or permission of instructor.

Theory, practice, and implementation (e.g. MATLAB) of Fourier analysis with applications in signal processing. Topics include the Fourier transform for periodic and non-periodic functions in continuous and discrete time, generalized functions, sampling theorems, fast computational algorithms for transforms and convolutions, filterbanks and multirate systems.

MAIT 660 Scientific Computing for Advanced Industrial Mathematics (3 credits)

Data analysis, signal and image processing with control, non-traditional mathematical modeling, Fourier and wavelet transform methods, second generation wavelets for graphics, inverse problems and scattering. Fundamental techniques in scientific computation with an introduction to the theory and software of each topic.

MAIT 679 Special Topics in Mathematics of Advanced Industrial Technology (3 credits)

Special topics courses are intended to expose students to the latest developments in mathematical applications. As such, the content will vary depending on the instructor and the current state-of-the-art. 679 will appear with a letter appended to distinguish different topics. New 679 courses will be added as areas of interest arise.

MAIT 699 Independent Masters Project (1-3 credits)

Permission of instructor. Repeatable to 12 credits if content differs.

This course allows students to apply advanced mathematical methods to practical, real-world problems. Projects are supervised individually by faculty members from the MAIT Program.

The project's nature is flexible and determined jointly by the student and supervisor. A detailed final report must be prepared by the student and approved by the supervisor.

Mathematics (MATH)

MATH 400 Vectors and Matrices (3 credits)

Prerequisite: MATH221 or equivalent. Not open to students in the CMPS or Engineering Colleges. Credit will be granted for only one of the following: MATH240, MATH341, MATH400, or MATH461.

The essentials of matrix theory needed in the management, social and biological sciences. Main topics: systems of linear equations, linear independence, rank, orthogonal transformations, eigenvalues, the principal axes theorem. Typical applications: linear models in economics and in statistics, Markov chains, age-specific population growth.

MATH 401 Applications of Linear Algebra (3 credits)

Prerequisite: MATH240 or MATH461.

Various applications of linear algebra: theory of finite games, linear programming, matrix methods as applied to finite Markov chains, random walk, incidence matrices, graphs and directed graphs, networks and transportation problems.

MATH 402 Algebraic Structures (3 credits)

Prerequisite: MATH240 or equivalent. Not open to mathematics graduate students. Credit will be granted for only one of the following: MATH402 or MATH403.

For students having only limited experience with rigorous mathematical proofs. Parallels MATH403. Students planning graduate work in mathematics should take MATH403. Groups, rings, integral domains and fields, detailed study of several groups; properties of integers and polynomials. Emphasis is on the origin of the mathematical ideas studied and the logical structure of the subject.

MATH 403 Introduction to Abstract Algebra (3 credits)

Prerequisite: MATH240 and MATH241; or equivalent. Credit will be granted for only one of the following: MATH402 or MATH403.

Integers; groups, rings, integral domains, fields.

MATH 404 Field Theory (3 credits)

Prerequisite: MATH403.

Algebraic and transcendental elements, Galois theory, constructions with straight-edge and compass, solutions of equations of low degrees, insolubility of the quintic equation, Sylow theorems, fundamental theorem of finite Abelian groups.

MATH 405 Linear Algebra (3 credits)

Prerequisite: MATH240 or MATH461.

An abstract treatment of finite dimensional vector spaces. Linear transformations and their invariants.

MATH 406 Introduction to Number Theory (3 credits)

Prerequisite: MATH141 or permission of department.

Integers, divisibility, prime numbers, unique factorization, congruences, quadratic reciprocity, Diophantine equations and arithmetic functions.

MATH 410 Advanced Calculus I (3 credits)

Prerequisites: MATH240 and MATH241, with grade of C or better; and permission of department.

First semester of a year course. Subjects covered during the year are: sequences and series of numbers, continuity and differentiability of real valued functions of one variable, the Riemann integral, sequences of functions and power series. Functions of several variables including partial derivatives, multiple integrals, line and surface integrals. The implicit function theorem.

MATH 411 Advanced Calculus II (3 credits)

Prerequisite: MATH410 and permission of department. Credit will be granted for only one of the following: MATH411 or MATH412.

Continuation of MATH410.

MATH 412 Advanced Calculus with Applications (3 credits)

Prerequisite: MATH410 and permission of department. Credit will be granted for only one of the following: MATH411 or MATH412.

Analysis in several variables, and applications, from a computational perspective.

MATH 414 Differential Equations (3 credits)

Prerequisites: MATH410 and MATH240; or equivalent.

Existence and uniqueness theorems for initial value problems. Linear theory: fundamental matrix solutions, variation of constants formula, Floquet theory for periodic linear systems. Asymptotic orbital and Lyapunov stability with phase plane diagrams. Boundary value theory and series solutions.

MATH 416 Applied Harmonic Analysis: An Introduction to Signal Processing (3 credits)

Prerequisite: MATH141 and MATH240; or permission of department. Familiarity with MATLAB is also required.

Introduces students to the mathematical concepts arising in signal analysis from the applied harmonic analysis point of view. Topics include applied linear algebra, Fourier series, discrete Fourier transform, Fourier transform, Shannon Sampling Theorem, wavelet bases, multiresolution analysis, and discrete wavelet transform.

MATH 420 Mathematical Modeling (3 credits)

Prerequisite: MATH241, MATH246, STAT400, MATH240 or MATH461; and permission of department. Also offered as AMSC420. Credit will be granted for only one of the following: AMSC420, MAPL420, or MATH420.

The course will develop skills in mathematical modeling through practical experience. Students will work in groups on specific projects involving real-life problems that are accessible to their existing mathematical backgrounds. In addition to the development of mathematical models, emphasis will be placed on the use of computational methods to investigate these models, and effective oral and written presentation of the results.

MATH 424 Introduction to the Mathematics of Finance (3 credits)

Prerequisites: MATH141; and either STAT400 or BMGT231 and permission of department. Recommended: MATH240, MATH241, or MATH246. Credit will be granted for only one of the following: BMGT444, MATH424 or MATH498F. Formerly MATH498F.

Introduction to the mathematical models used in finance and economics with emphasis on pricing derivative instruments. Designed for students in mathematics, computer science, engineering, finance and physics. Financial markets and instruments; elements from basic probability theory; interest rates and present value analysis; normal distribution of stock returns; option pricing; arbitrage pricing theory; the multiperiod binomial model; the Black-Scholes option pricing formula; proof of the Black-Scholes option pricing formula and applications; trading and hedging of options; Delta hedging; utility functions and portfolio theory; elementary stochastic calculus; Ito's Lemma; the Black-Scholes equation and its conversion to the heat equation.

MATH 430 Euclidean and Non-Euclidean Geometries (3 credits)

Prerequisite: MATH141.

Hilbert's axioms for Euclidean geometry. Neutral geometry: the consistency of the hyperbolic parallel postulate and the inconsistency of the elliptic parallel postulate with neutral geometry. Models of hyperbolic geometry. Existence and properties of isometries.

MATH 431 Geometry for Computer Graphics (3 credits)

Prerequisite: MATH240 or MATH461.

Topics from projective geometry and transformation geometry, emphasizing the two-dimensional representation of three-dimensional objects and objects moving about in the plane and space. The emphasis will be on formulas and algorithms of immediate use in computer graphics.

MATH 432 Introduction to Topology (3 credits)

Prerequisite: MATH410 or equivalent.

Metric spaces, topological spaces, connectedness, compactness (including Heine-Borel and Bolzano-Weierstrass theorems), Cantor sets, continuous maps and homeomorphisms, fundamental group (homotopy, covering spaces, the fundamental theorem of algebra, Brouwer fixed point theorem), surfaces (e.g., Euler characteristic, the index of a vector field, hairy sphere theorem), elements of combinatorial topology (graphs and trees, planarity, coloring problems).

MATH 436 Differential Geometry of Curves and Surfaces I (3 credits)

Prerequisites: MATH241; and either MATH240 or MATH461; and two 400-level MATH courses (not including MATH400, 461 and 478).

Curves in the plane and Euclidean space, moving frames, surfaces in Euclidean space, orientability of surfaces; Gaussian and mean curvatures; surfaces of revolution, ruled surfaces, minimal surfaces, special curves on surfaces, "Theorema Egregium"; the intrinsic geometry of surfaces.

MATH 437 Differential Forms (3 credits)

Prerequisite: MATH241; and either MATH240 or MATH461. Recommended: One of the following - MATH403, MATH405, MATH410, MATH432, or MATH436.

Introduction to differential forms and their applications, and unites the fundamental theorems of multivariable calculus in a general Stokes Theorem that is valid in great generality. It develops this theory and technique to perform calculations in analysis and geometry. Topics include an introduction to topological spaces, the Gauss-Bonnet Theorem, Gauss's formula for the linking number, and the Cauchy Integral Theorem. Applications include Maxwell's equations of electromagnetism, connections and gauge theory, and symplectic geometry and Hamiltonian dynamics.

MATH 445 Elementary Mathematical Logic (3 credits)

Prerequisite: MATH141. Credit will be granted for only one of the following: MATH445 or MATH450/CMSC450.

Elementary development of propositional and predicate logic, including semantics and deductive systems and with a discussion of completeness, incompleteness and the decision problem.

MATH 446 Axiomatic Set Theory (3 credits)

Prerequisite: MATH403 or MATH410.

Development of a system of axiomatic set theory, choice principles, induction principles, ordinal arithmetic including discussion of cancellation laws, divisibility, canonical expansions, cardinal arithmetic including connections with the axiom of choice, Hartog's theorem, Konig's theorem, properties of regular, singular and inaccessible cardinals.

MATH 452 Introduction to Dynamics and Chaos (3 credits)

Prerequisite: MATH240 and MATH246. Also offered as AMSC452. Credit will be granted for only one of the following: AMSC452, MAPL452 or MATH452.

An introduction to mathematical dynamics and chaos. Orbits, bifurcations, Cantor sets and horseshoes, symbolic dynamics, fractal dimension, notions of stability, flows and chaos. Includes motivation and historical perspectives, as well as examples of fundamental maps studied in dynamics and applications of dynamics.

MATH 456 Cryptology (3 credits)

Prerequisites: Any two 400-level MATH courses; or CMSC330 and CMSC351 and permission of department. Also offered as CMSC456. Credit will be granted for only one of the following: MATH456 or CMSC456.

Importance in protecting data in communications between computers. The subject lies on the border between mathematics and computer science. Mathematical topics include number theory and probability. Computer science topics include complexity theory.

MATH 461 Linear Algebra for Scientists and Engineers (3 credits)

Prerequisites: MATH141 and one MATH/STAT course for which MATH141 is a prerequisite. This course cannot be used toward the upper level math requirements for MATH/STAT majors. Credit will be granted for only one of the following: MATH240, MATH341, MATH400 or MATH461.

Basic concepts of linear algebra. This course is similar to MATH 240, but with more extensive coverage of the topics needed in applied linear algebra: change of basis, complex eigenvalues, diagonalization, the Jordan canonical form.

MATH 462 Partial Differential Equations for Scientists and Engineers (3 credits)

Prerequisites: MATH241 and MATH246.

Linear spaces and operators, orthogonality, Sturm-Liouville problems and eigenfunction expansions for ordinary differential equations. Introduction to partial differential equations, including the heat equation, wave equation and Laplace's equation. Boundary value problems, initial value problems and initial-boundary value problems.

MATH 463 Complex Variables for Scientists and Engineers (3 credits)

Prerequisite: MATH241 or equivalent.

The algebra of complex numbers, analytic functions, mapping properties of the elementary functions. Cauchy integral formula. Theory of residues and application to evaluation of integrals. Conformal mapping.

MATH 464 Transform Methods for Scientists and Engineers (3 credits)

Prerequisite: MATH246.

Fourier transform, Fourier series, discrete fast Fourier transform (DFT and FFT). Laplace transform. Poisson summations, and sampling. Optional Topics: Distributions and operational calculus, PDEs, Wavelet transform, Radon transform and applications such as Imaging, Speech Processing, PDEs of Mathematical Physics, Communications, Inverse Problems.

MATH 470 Mathematics for Secondary Education (3 credits)

Prerequisite: MATH140, MATH141, and one 400-level Math course. Not open to students who have completed MATH498E. Credit will be granted for only one of the following: MATH470 or MATH498E. Formerly MATH498E.

An advanced perspective on some of the core mathematics underlying high school mathematics courses. Topics include number systems, functions of one variable, equations, inequalities, trigonometric functions, curve fitting, and polynomials. The course includes an analysis of alternate approaches to mathematical ideas and problems, and makes connections between ideas that may have been studied separately in different high school and college courses.

MATH 475 Combinatorics and Graph Theory (3 credits)

Prerequisites: MATH240 and MATH241; and permission of department. Also offered as CMSC475. Credit will be granted for only one of the following: MATH475 or

CMSC475.
General enumeration methods, difference equations, generating functions. Elements of graph theory, matrix representations of graphs, applications of graph theory to transport networks, matching theory and graphical algorithms.

MATH 478 Selected Topics For Teachers of Mathematics (1-3 credits)

Prerequisite: one year of college mathematics or permission of department. This course cannot be used toward the upper level math requirements for MATH/STAT majors.

MATH 480 Algebra for Middle School Teachers (3 credits)

Restricted to middle school teachers. This course cannot be used toward the upper level math requirement for MATH and STAT majors. Prerequisite: MATH214 or equivalent. Not open to students who have completed MATH498C. Credit will be granted for only one of the following: MATH480, MATH483, or MATH498C. Formerly MATH498C.

Prepares teachers with elementary certification to teach Algebra 1 in middle school. Focuses on basic algebra concepts and related theoretical ideas.

MATH 481 Statistics and Data Analysis for Middle School Teachers (3 credits)

Prerequisite: MATH214 or equivalent. Course for middle school teachers. This course cannot be used toward the upper level math requirements for MATH/STAT majors. Not open to students who have completed MATH498B. Credit will be granted for only one of the following: MATH481, MATH498B, or MATH485. Formerly MATH498B.

Prepares teachers with elementary certification to teach simple data analysis and probability in middle school. Focuses on understanding basic statistics, data analysis, and related theoretical ideas.

MATH 482 Geometry for Middle School Teachers (3 credits)

Prerequisite: MATH214 or equivalent. Course for middle school teachers. This course cannot be used toward the upper level math requirements for MATH/STAT majors. Senior standing. Not open to students who have completed MATH498E. Credit will be granted for only one of the following: MATH482, MATH484, or MATH498E.

Prepares teachers with elementary certification to teach geometry in middle school. Focuses on understanding basic geometry concepts and related theoretical ideas.

MATH 483 Algebra for School Teachers (3 credits)

Prerequisite: MATH141 or equivalent. Cannot be used toward the upper level math requirements for MATH/STAT majors. Senior standing. Not open to students who have completed MATH498C. Credit will be granted for only one of the following: MATH498C, MATH483, or MATH480. Formerly MATH498C.

Focuses on concepts related to algebra and trigonometry, including functions, equations, inequalities, and data analysis. Assumes a good understanding of calculus.

MATH 484 Geometry for High School Teachers (3 credits)

Prerequisite: MATH141 or equivalent. Cannot be used toward the upper level math requirement for MATH/STAT majors. Senior standing. Not open to students who have completed MATH498E. Credit will be granted for only one of the following: MATH482, MATH484, or MATH498E. Formerly MATH498E.

Focuses on concepts related to geometry, including several geometry axiom schemes, transformations, and similarity. Includes constructions with Geometer's Sketchpad.

MATH 485 Statistics for High School Teachers (3 credits)

Prerequisite: MATH141 or equivalent. Cannot be used toward the upper level math requirements for MATH/STAT majors. Not open to students who have completed MATH498S. Credit will be granted for only one of the following: MATH481, MATH485, or MATH498S. Formerly MATH498S.

Focuses on concepts related to statistics and data analysis, including probability, sampling, distribution of data, and inference.

MATH 486 Calculus for High School Teachers (3 credits)

Prerequisite: MATH141 or equivalent. Cannot be used toward the upper level math requirements for MATH/STAT majors.

Focuses on concepts related to one-variable calculus including limits, continuity, derivative, integrals, series, and applications of these topics.

MATH 489 Research Interactions in Mathematics (1-3 credits)

Prerequisite: permission of department. Repeatable to 10 credits if content differs. Students participate in a vertically integrated (undergraduate, graduate and/or postdoctoral, faculty) mathematics research group. Format varies. Students and supervising faculty will agree to a contract which must be approved by the department. Up to three credits of MATH489 may be applied to the mathematics degree requirements. See the department's MATH489 online syllabus for further information.

MATH 498 Selected Topics in Mathematics (1-9 credits)

Honors students register for reading courses under this number. Repeatable to 9 credits if content differs.

Topics of special interest to advanced undergraduate students will be offered occasionally under the general guidance of the departmental committee on undergraduate studies.

MATH 499 Honors Seminar (2 credits)

Prerequisite: permission of department. Not open to graduate students. Formerly MATH398.

Faculty supervised reports by students on mathematical literature. Both oral and written presentation on special topics of current interest.

MATH 598 Topics for Teachers Workshops (1-3 credits)

Prerequisite: current status as school teacher or permission of instructor. Workshops offered to school teachers for enrichment in various topics in modern mathematics.

MATH 600 Abstract Algebra I (3 credits)

Prerequisite: MATH 403 and MATH405; or equivalent.

Groups with operators, homomorphism and isomorphism theorems, normal series, Sylow theorems, free groups, Abelian groups, rings, integral domains, fields, modules. Topics may include HOM (A,B), Tensor products, exterior algebra.

MATH 601 Abstract Algebra II (3 credits)

Prerequisite: MATH 600.

Field theory, Galois theory, multilinear algebra. Further topics from: Dedekind domains, Noetherian domains, rings with minimum condition, homological algebra.

MATH 602 Homological Algebra (3 credits)

Prerequisite: MATH 600.

Projective and injective modules, homological dimensions, derived functors, spectral sequence of a composite functor. Applications.

MATH 603 Commutative Algebra (3 credits)

Prerequisite: MATH 600.

Ideal theory of Noetherian rings, valuations, localizations, complete local rings, Dedekind domains.

MATH 606 Algebraic Geometry I (3 credits)

Prerequisite: MATH 600 and MATH 601.

Prime and primary ideals in Noetherian rings, Hilbert Nullstellensatz, places and valuations, prevarieties (in the sense of Serre), dimension, morphisms, singularities, varieties, schemes, rationality.

MATH 607 Algebraic Geometry II (3 credits)

Prerequisite: MATH 606.

Topics in contemporary algebraic geometry chosen from among: theory of algebraic curves and surfaces, elliptic curves, Abelian varieties, theory of schemes, theory of zeta functions, formal cohomology, algebraic groups, reduction theory.

MATH 608 Selected Topics in Algebra (1-3 credits)

Prerequisite: permission of instructor.

MATH 620 Algebraic Number Theory I (3 credits)

Prerequisite: MATH 601.

Algebraic numbers and algebraic integers, algebraic number fields of finite degree, ideals and units, fundamental theorem of algebraic number theory, theory of residue classes, Minkowski's theorem on linear forms, class numbers, Dirichlet's theorem on units, relative algebraic number fields, decomposition group, inertia group and ramification group of prime ideals with respect to a relatively Galois extension.

MATH 621 Algebraic Number Theory II (3 credits)

Prerequisites: MATH 600; and MATH 620 or equivalent.

Valuation of a field, algebraic function fields,

completion of a valuation field, ramification exponent and residue class degree, ramification theory, elements, differents, discriminants, product formula and characterization of fields by the formula, Gauss sum, class number formula of cyclotomic fields.

MATH 630 Real Analysis I (3 credits)

Prerequisite: MATH 411 or equivalent.

Lebesgue measure and the Lebesgue integral on R, differentiation of functions of bounded variation, absolute continuity and fundamental theorem of calculus, Lp spaces on R, Riesz-Fischer theorem, bounded linear functionals on Lp spaces, measure and outer measure, Fubini's theorem.

MATH 631 Real Analysis II (3 credits)

Prerequisite: MATH 630.

Abstract measure and integration theory, metric spaces, Baire category theorem and uniform boundedness principle, Radon-Nikodym theorem, Riesz Representation theorem, Lebesgue decomposition, Banach and Hilbert Spaces, Banach-Steinhaus theorem, topological spaces, Arzela-Ascoli and Stone-Weierstrass theorems, compact sets and Tychonoff's theorem.

MATH 632 Functional Analysis (3 credits)

Prerequisite: MATH 631.

Introduction to functional analysis and operator theory: normed linear spaces, basic principles of functional analysis, bounded linear operators on Hilbert spaces, spectral theory of selfadjoint operators, applications to differential and integral equations, additional topics as time permits.

MATH 634 Harmonic Analysis (3 credits)

Prerequisite: MATH 631.

L1 theory: Fejer theorem, inversion theorem, ideal structure, Tauberian theorem. L2 theory: Plancherel-Parseval theorems, Paley-Wiener theorem. Lp theory: Hausdorff-Young theorem. Distribution theory: Bochner's theorem, Wiener continuous measures theorem, Malliavin theorem, Schwartz theory, almost periodic functions.

MATH 636 Representation Theory (3 credits)

Prerequisite: MATH 631.

Introduction to representation theory of Lie groups and Lie algebras; initiation into non-abelian harmonic analysis through a detailed study of the most basic examples, such as unitary and orthogonal groups, the Heisenberg group, Euclidean motion groups, the special linear group. Additional topics from the theory of nilpotent Lie groups, semisimple Lie groups, p-adic groups or C*-algebras.

MATH 642 Dynamical Systems I (3 credits)

Prerequisites: MATH 432; and MATH 630 or equivalent.

Foundations of topological dynamics, homeomorphisms, flows, periodic and recurrent points, transitivity and minimality, symbolic dynamics. Elements of ergodic theory, invariant measures and sets, ergodicity, ergodic theorems, mixing, spectral theory, flows and sections. Applications of dynamical systems to number theory, the Weyl theorem, the distribution of values of polynomials,

Vander Waerden's theorem on arithmetic progressions.

MATH 643 Dynamical Systems II (3 credits)

Prerequisite: MATH 642 or equivalent.

Entropy theory, variational principle for the entropy, expansiveness, measures with maximal entropy. Smooth systems on manifolds, diffeomorphisms and flows, periodic points, stable and unstable manifolds, homoclinic points, transversality, the Krupka-Smale theorem, Morse-Smale systems. Hyperbolicity, Anosov systems, distributions and foliations, strange attractors, Bowen's measure.

MATH 648 Selected Topics in Analysis (1-3 credits)

Prerequisite: permission of instructor.

MATH 660 Complex Analysis I (3 credits)

Prerequisite: MATH 410 or equivalent.

Linear transformations, analytic functions, conformal mappings, Cauchy's theorem and applications, power series, partial fractions and factorization, elementary Riemann surfaces, Riemann's mapping theorem.

MATH 661 Complex Analysis II (3 credits)

Prerequisites: MATH 630; and MATH 660.

Topics in conformal mappings, normal families, Picard's theorem, classes of univalent functions, extremal properties, variational methods, elliptic functions, Riemann surfaces.

MATH 668 Selected Topics in Complex Analysis (1-3 credits)

Repeatable if content differs.. Prerequisite: permission of instructor.

Material selected to suit interests and background of the students. Typical topics: Kaehler geometry, automorphic functions, several complex variables, symmetric spaces.

MATH 669 Selected Topics in Riemann Surfaces (1-3 credits)

Prerequisite: permission of instructor.

Repeatable if content differs.

Construction of Riemann surfaces, hyperbolic geometry, Fuchsian and Kleinian groups, potential theory, uniformisation spaces of meromorphic functions, line bundles, Picard variety, Riemann-Roch, Teichmueller theory.

MATH 670 Ordinary Differential Equations I (3 credits)

Prerequisites: MATH 405; and MATH 410 or the equivalent. Also offered as AMSC 670. Credit will be granted for only one of the following: AMSC 670, MAPL 670 OR MATH 670.

Existence and uniqueness, linear systems usually with Floquet theory for periodic systems, linearization and stability, planar systems usually with Poincare-Bendixson theorem.

MATH 671 Ordinary Differential Equations II (3 credits)

Prerequisites: MATH630; and AMSC/MATH/MAPL670 or equivalent. Also offered as AMSC671. Credit will be granted for only one of the following: AMSC671, MAPL671 or MATH671.

The content of this course varies with the interests of the instructor and the class. Stability theory, control, time delay systems,

Hamiltonian systems, bifurcation theory, and boundary value problems, and the like.

MATH 673 Partial Differential Equations I (3 credits)

Prerequisite: MATH 411 or equivalent. Also offered as AMSC 673. Credit will be granted for only one of the following: AMSC 673, MAPL 673 or MATH 673.

Analysis of boundary value problems for Laplace's equation, initial value problems for the heat and wave equations. Fundamental solutions, maximum principles, energy methods. First order nonlinear PDE, conservation laws. Characteristics, shock formation, weak solutions. Distributions, Fourier transform.

MATH 674 Partial Differential Equations II (3 credits)

Prerequisite: AMSC/MATH/MAPL673 or permission of instructor. Also offered as AMSC674. Credit will be granted for only one of the following: AMSC674, MAPL674 or MATH674.

Boundary value problems for elliptic partial differential equations via operator-theoretic methods. Hilbert spaces of functions. Duality, weak convergence. Sobolev spaces. Spectral theory of compact operators. Eigenfunction expansions.

MATH 687 Minicourse Series in the Mathematical Sciences (1 credits)

Also offered as AMSC687 and STAT687. Credit will be granted for only one of the following: AMSC687, MATH687 or STAT687.

This series will consist of up to sixteen 3-lecture presentations covering a broad range of topics in the mathematical sciences. Each minicourse is intended to be self-contained and accessible to first year graduate students and advanced undergraduates. The goal of each minicourse is to present an active research area or significant result and the necessary vocabulary and perspective for students to appreciate it. The goal of the Minicourse Series is to broaden a student's awareness of the mathematical sciences and to inform them of research directions.

MATH 689 Research Interactions in Mathematics (1-3 credits)

Prerequisite: consent of the instructor.

Repeatable to 06 credits if content differs.

The students participate in a vertically integrated (undergraduate, graduate and/or postdoctoral, faculty) research group. Format varies, but includes regular meetings, readings and presentations of material. See graduate program's online syllabus or contact the graduate program director for more information.

MATH 695 Teaching Seminar (1 credits)

For MATH majors only.

A course intended for first year teaching assistants. Topics include: everyday mechanics of teaching; teaching methods and styles; technology; course enrichment, diversity in the classroom; sexual harassment; teacher-student interactions; presentations by students.

MATH 712 Mathematical Logic I (3 credits)

Sentential logic, first-order languages, models and formal deductions. Basic model theory

including completeness and compactness theorems, other methods of constructing models, and applications such as non-standard analysis.

MATH 713 Mathematical Logic II (3 credits)

Prerequisite: MATH 712 or MATH 447.
Incompleteness and undecidability results of Godel, Church, Tarski and others. Recursive function. Basic proof theory and axiomatic set theory.

MATH 718 Selected Topics in Mathematical Logic (1-3 credits)

Prerequisite: permission of instructor.

MATH 730 Fundamental Concepts of Topology (3 credits)

Prerequisites: MATH 410, and MATH 411, and MATH 403; or equivalent.
Survey of basic point set topology, fundamental group, covering spaces, Van Kampen's theorem, simplicial complexes, simplicial homology, Euler characteristics and classification of surfaces.

MATH 734 Algebraic Topology (3 credits)

Prerequisite: MATH 403 or equivalent.
Recommended: MATH 730.
Singular homology and cohomology, cup products, Poincare duality, Eilenberg-Steenrod axioms, Whitehead and Hurewicz theorems, universal coefficient theorem, cellular homology.

MATH 740 Riemannian Geometry (3 credits)

Prerequisites: {MATH 405; and MATH 411} or equivalent.
Manifolds, tangent vectors and differential forms, Riemannian metrics, connections, curvature, structure equations, geodesics, completeness, immersions, tensor algebra, Lie derivative.

MATH 742 Differential Topology (3 credits)

Prerequisites: {MATH 410; and MATH 411} or equivalent.
Inverse and implicit function theorems, Sard's theorem, orientability, degrees, smooth vector bundles, imbeddings and immersions, transversality approximation theorems and applications, isotopy extension theorem, tubular neighborhoods.

MATH 744 Lie Groups I (3 credits)

Prerequisite: MATH 403, MATH 405, MATH 411 and MATH 432; or equivalent.
An introduction to the fundamentals of Lie groups, including some material on groups of matrices and Lie algebras.

MATH 745 Lie Groups II (3 credits)

Prerequisite: MATH 744.
A continuation of Lie groups I in which some of the following topics will be emphasized: solvable Lie groups, compact Lie groups, classifications of semi-simple Lie groups, representation theory, homogeneous spaces.

MATH 748 Selected Topics in Geometry and Topology (1-3 credits)

Prerequisite: permission of instructor.

MATH 799 Master's Thesis Research (1-6 credits)
MATH 898 Pre-Candidacy Research (1-8 credits)
MATH 899 Doctoral Dissertation Research (1-8 credits)

Marine-Estuarine-Environmental Sciences (MEES)

MEES 498 Topics in Marine-Estuarine-Environmental Sciences (1-4 credits)

Lecture and/or laboratory series organized to study a selected area of marine-estuarine-environmental sciences not otherwise considered in formal courses.

MEES 602 Scientific Communication Techniques (1 credits)

Prerequisite: permission of instructor.
Credit will be granted for only one of the following: MEES 602 or MEES 608S.
Formerly MEES608S.
An overview of techniques for platform, poster and written scientific presentations. Emphasis will be placed on oral presentation delivery, proposal development, content organization and audience perspective.

MEES 607 Quantitative Methods in Environmental Sciences (3 credits)

Prerequisite: MATH220 and MATH221 or equivalent calculus. Credit will be granted for only one of the following: MEES 607 or MEES 698G. Formerly MEES698G.
Mathematical approaches and solutions (both analytical and numerical) that cut across environmental disciplines, and will introduce analytical techniques.

MEES 608 Seminar in Marine-Estuarine-Environmental Sciences (1-2 credits)

Also offered as ANSC 608.

MEES 610 Land Margin Interactions (4 credits)

Credit will be granted for only one of the following: MEES610 or MEES698I.
Formerly MEES698I.
Broad overview of the components and biogeochemistry of the coastal zone(atmosphere, land, streams, wetlands, estuaries) and the time and space scales on which interactions occur between components. Includes 4 h of classes per week with readings from the literature, field trips, a term paper, and a forum. Course is taught on the Interactive Video Network.

MEES 611 Estuarine Systems Ecology (3 credits)

Prerequisite: permission of instructor.
A broad systems perspective on the important components and processes of estuarine ecosystems, with quantitative and/or mathematical treatment toward development of representative models for estuarine dynamics.

MEES 614 Landscape Ecology (4 credits)

Three hours of lecture, one hour of laboratory, and one hour of discussion/recitation per week.

Prerequisite: permission of instructor.
Landscape ecology emphasizes spatial patterning--its causes, development, and importance for ecological processes. Students will become familiar with concepts, methods, and applications of landscape ecology through reading classic and contemporary literature representative of state-of-the-art research; class lectures; completion of two projects designed to provide "hands on" experience with some of the quantitative methods and tools; and completion of one independent project.

MEES 621 Biological Oceanography (4 credits)

Population and community ecology of estuarine and marine systems; coastal and estuarine processes are emphasized in the context of oceans in general. Field and lab trips required.

MEES 626 Environmental Geochemistry I (3 credits)

Prerequisite: permission of instructor.
Recommended: physical chemistry. Credit will be granted for only one of the following: MEES 626 or MEES 698L.
Formerly MEES698L.
Brief overview of biogeochemical cycles; fundamental aquatic chemistry that can be applied to a variety of environmental systems.

MEES 627 Environmental Geochemistry II (3 credits)

Prerequisite: MEES 626 or permission of instructor. Credit will be granted for only one of the following: MEES 627 or MEES 698K. Formerly MEES698K.
Detailed examination of aquatic geochemical cycles, including inorganic and organic geochemistry. Topics include global biogeochemical cycles, estuarine cycling, redox cycles, radiochemistry, stable isotope biogeochemistry and sediment biogeochemistry/diagenesis.

MEES 630 Benthic Ecology (3 credits)

Prerequisite: permission of instructor.
Recommended: MEES 621 and MEES 661.
A detailed analysis of physical and biological factors structuring benthic animal and plant communities.

MEES 631 Fish Ecology (3 credits)

Prerequisite: BIOM 401 or permission of instructor.
Study of the interrelationships between individuals, their communities and environment. Explores the environmental biology of fish, feeding ecology, energetics and growth, population biology, reproduction and life history, and population and community interactions.

MEES 634 Introduction to Bioenergetics and Population Dynamics (3 credits)

Credit will be granted for only one of the following: MEES 634 or MEES 698C.
Formerly MEES698C.
Bioenergetic and population dynamic processes as the individual and population levels; introduction to thermodynamic and bioenergetic principals that underlie patterns of energy partitioning in aquatic animals, the sources and fates of energy and demographic and life history consequences of surplus

energy partitioning. Simple exponential and density dependent population growth, population-level production, interactions among populations; predator-prey, competition, and generalized Lotka-Volterra models are examined.

MEES 636 Marine Microbial Ecology Seminar (1 credits)
Prerequisite: undergraduate microbiology and molecular biology. Credit will be granted for only one of the following: MEES 608L or MEES 636. Formerly MEES608L.
Seminar course in which current papers from the literature on marine microbial ecology will be presented by students and critically analyzed. Molecular approaches will be emphasized.

MEES 643 Introduction to Ecotoxicology (3 credits)
Prerequisite: permission of instructor. Recommended: organic chemistry.
Tiered approach to ecotoxicology - introduction to dose-response and bioassays followed by biotic and abiotic factors that influence toxicity. Toxic endpoints at the population and community level, classes of environmental chemicals and the toxic threat they pose, issues associated with energy production, climate agriculture and paper manufacture, and risk assessment and regulatory toxicology.

MEES 645 Ecology and Management of Wetland and Submersed Aquatic Vegetation Systems (3 credits)
Two hours of lecture and four hours of laboratory per week. Prerequisite: (PBIO 440 and PBIO 455) or permission of instructor.
Comprehensive analysis of the ecology and management of wetlands and submersed aquatic vegetation at several scales of organization from physiological, through population, community, and systems levels. Research studies from the Chesapeake Bay watershed are discussed, as well as underlying biogeochemical processes and forcing functions (hydrology, nutrient input, etc.) accounting for systems behavior. Couplings with surrounding systems on land-margin interface will be emphasized, along with applications to current management issues. Paper is required. Field trips and lab work will complement topics covered in the lectures.

MEES 650 Wetland Ecology (3 credits)
Prerequisite: BIOM301 or permission of department. Also offered as ENST450 and ENST650. Credit will be granted for only one of the following: ENST450, ENST650, NRMT450, or MEES650.
Plant and animal communities, biogeochemistry, and ecosystem properties of wetland systems. Laboratory emphasizes collection and analysis of field data on wetland vegetation, soil, and hydrology.

MEES 661 Physics of Estuarine and Marine Environments (3 credits)
Prerequisite: one year of calculus and one year of physics or permission of instructor.
General introduction to the physical oceanography of estuarine and marine systems. Physical characteristics of seawater,

heat and mass transport, major ocean currents, basic dynamical oceanography, surface waves, tides, turbulence, sediment transport, estuarine circulation.

MEES 682 Fishery Science and Management (3 credits)
Prerequisite: permission of instructor.
Aquatic production and fisheries yields. Introduction to fish population dynamics and assessment methods. Effects of fishing on resource potential yields. Causes of fluctuations in resource abundance. An emphasis on the relationship between science and management.

MEES 698 Special Topics in Marine-Estuarine-Environmental Sciences (1-4 credits)
Credit according to time schedule and course organization. Lecture and/or laboratory series organized to study selected areas of environmental science not otherwise considered by existing courses. May be repeated for credit since topic coverage will change.

MEES 699 Special Problems in Marine-Estuarine-Environmental Sciences (1-3 credits)
Research on specialized topics under the direction of individual faculty members.

MEES 708 Advanced Topics in Marine-Estuarine-Environmental Science (1-4 credits)
Repeatable to 12 credits if content differs.
Lectures, experimental courses and other specialized graduate training in various relevant disciplines.

MEES 711 Modeling Physical and Chemical Processes in Natural Waters (3 credits)
Prerequisites: CHEM 474 or equivalent; and permission of instructor.
Quantitative mathematical descriptions of the physical and chemical processes which control the movement of chemicals in natural waters, including gas exchange across the air-water interface, adsorption, biological uptake, and biotic and abiotic degradation.

MEES 721 Plankton Dynamics (3 credits)
Prerequisite: MEES 621; and MEES 661 or equivalent.
Physiological ecology of plankton populations beginning with the biochemistry, physiology and ecology of phytoplankton and concluding with the physiology and ecology of zooplankton.

MEES 743 Aquatic Toxicology (3 credits)
Prerequisites: MEES 641; and BCHM 462 or permission of instructor.
Basic concepts and principles of aquatic toxicology, laboratory testing and field situations, as well as examples of typical data and their interpretation and use; Toxicology action and fate of environmental pollutants will be examined in aquatic ecosystems, whole organisms and at the cellular, biochemical, and molecular levels.

MEES 799 Masters Thesis Research (1-6 credits)
MEES 898 Pre-Candidacy Research (1-8 credits)
MEES 899 Doctoral Dissertation Research (1-8 credits)

Microbiology (MICB)
MICB 688 Special Topics (1-4 credits)
Prerequisite: twenty credits in microbiology.
Presentation and discussion of fundamental problems and special subjects in the field of microbiology.

MICB 715 Advanced Topics in Microbial Pathogenesis (3 credits)
Prerequisite: BSCI 424 or equivalent; or permission of instructor.
Current aspects of microbial pathogenesis. Topics include: how microorganisms attach to and enter cells; how host cells are damaged by microbial products; how the host responds to invasion; and host-pathogen evolution. Primary literature readings will serve as the basis for lecture materials.

MICB 788 Seminar (1 credits)
First semester.
MICB 789 Seminar (1 credits)
Second semester.
MICB 799 Master's Thesis Research (1-6 credits)
MICB 898 Pre-Candidacy Research (1-8 credits)
MICB 899 Doctoral Dissertation Research (1-8 credits)

Maryland Institute for Applied Environmental Health (MIEH)
MIEH 600 Foundations of Environmental Health (3 credits)
Not open to students who have completed HLTH761. Credit will be granted for only one of the following: HLTH761 or MIEH600. Formerly HLTH761.
Overview of the chemical, physical and biological hazards present in our living and working environment and their effects on human health. Topics include: exposure assessment, industrial hygiene and safety, pesticides, community and indoor pollution, food-borne diseases, solid and hazardous wastes, water resources, risk assessement, ecological issues and environmental laws.

MIEH 710 Major Environmental Pollutants: Formation, Transport, Analysis, and Effects (3 credits)
Prerequisite: MIEH600. Recommended: Prior coursework in chemistry and/or biology.
In-depth study of major contaminants of air, water, soil, and food. Discussion of various models to estimate continuous concentrations from discrete point monitors, and the uses and limitations of remote sensing. Indentification and analysis of disparities in the distribution of environmental pollutants through written and oral reviews of agents and environments.

MIEH 720 Principles of Toxicology (3 credits)
Prerequisite: MIEH600. Recommended: some coursework in chemistry and/or

biology.

Overview of toxicology, including exposure pathways, toxicokinetics, dermal toxicants, carcinogens, and genetic, reproductive, immuno-, nuero-, target organs, complex mixtures, structure-activity analysis, and determinants of hypo- and hyper-susceptibility. Case studies of global national and regional interest.

MIEH 721 Physiological Toxicology (3 credits)

Prerequisite: MIEH600 and MIEH620. Recommended: coursework in chemistry, biology, biochemistry, and genetics.

Emphasis on macromolecular, metabolic, cellular, and physiologic targets of environmental contaminants and assays to detect toxic effects at these levels. Discussion of effects of select environmental toxicants in the context of their disruption of normal processes. Examination of the design of short-term assays and their desirable features to maximize usefulness for predicting human disease.

MIEH 722 Laboratory Methods in Environmental Health (3 credits)

Prerequisite: MIEH600. Recommended: Analytical chemistry, microbiology, biochemistry.

Application of chemical principles to environmental monitoring. Basic sampling techniques and laboratory tests to determine chemical and microbiological pollutants in water, air and soil from field-collected samples.

MIEH 725 Environmental Analysis (3 credits)

Prerequisite: MIEH600 and MIEH650. Recommended: MIEH722.

Fundamentals of environmental chemistry and in environmental media (water, air, soil) and in biota. Theory of sampling, chemical analysis and quality control for major environmental contaminants. Introduction to spatial and statistical analysis, use of maps and Geographic Information Systems, and use of environmental anaylsis in remediation and pollution prevention.

MIEH 740 Environmental Health Risk Assessment (3 credits)

Prerequisite: MIEH600.

Review of the major methods of human and ecological risk assessment conducted by the U.S. Environment Protection Agency. Emphasis on sources of uncertainty.

MIEH 742 Principles of Industrial Hygiene (3 credits)

Prerequisite: MIEH600 and MIEH720.

Theory and practice of industrial hygiene, including major industrial exposures and their sampling and measurement. Focus on specific industries, work populations, and environments.

MIEH 750 Enviornmental Hazard Management (3 credits)

Prerequisite: MIEH600.

Overview of the stakeholders and processes of environmental management. Emphasis on theory and practice, including examination of diverse perspectives relating to environmental management from sceince, business, regulatory agencies, and the law. Analysis of successes and failures of actual enviornmental management cases at the state, regional, US, and global levels.

MIEH 770 Law and Policy in Environmental Health (3 credits)

Prerequisite: MIEH600.

Overview of laws that affect the environment, and the various ways in which businesses are regulated by the government in the interest of protecting the environment. International, Federal, state, and local laws and regulations related to the protection of human health and the regulation of environmental containments, including biological, physicalanc chemical factors affecting community health. Examination of the interactions between and differing responsibilities of various agencies enforcing environmental laws and regulations.

MIEH 771 Exposure Assessment of Environmental Hazards (3 credits)

Prerequisite: MIEH600 and EPIB650.

Approaches and methods for determining exposure to environmental contaminants. Biomonitoring and genetic methods to detect recent exposures. Optimizing exposure assessment.

MIEH 773 Biological Contaminants in the Environment (3 credits)

Prerequisite: MIEH600.

In-depth study of biological contaminants in the environment and their impacts on human health. Sources, dissemination and detection of biological contaminants, and their transmission to humans via food, water, air and other environmental media. Methods of disease prevention, including approaches to ensuring safe food and drinking water supplies.

MIEH 780 Environmental and Occupational Hygiene (3 credits)

Prerequisites: EPIB610 and MIEH720. Corequisite: MIEH740. Recommended: EPIB650, MIEH770, MIEH771.

A synthesis of epdemiology, toxicology, exposure science, risk assessment, and policy. Emphasis will be on methods for prevention and control of injury and illness, the hierarchy of controls, current hot topics, and selected environmental and occupational injuries.

MIEH 785 Internship in Public Health (3 credits)

Prerequisite: permission of department.

Internship and seminar providing an opportunity to apply previously acquired knowledge and skills in a health or allied health organization. Setting of the internship will depend upon the student's background and career goals.

MIEH 786 Captsone Project in Public Health (3 credits)

Prerequisite: permission of department.

Capstone experience provding opportunity to apply knowledge and skills to a specific public health problem or issue. Completion of project relevant to public health under the direction of an advisor.

MIEH 788 Critical Readings in Environmental Health (1-3 credits)

Prerequisite: MIEH600. Repeatable to 3 credits if content differs.

In-depth examination and critical discussion of the current literature relevant to environmental health.

MIEH 789 Independent Study (1-6 credits)

Prerequisite: permission of department.

Individual reading and/or research under a specific faculty member in the department.

MIEH 799 Master's Thesis Research (1-6 credits)

Molecular and Cell Biology (MOCB)

MOCB 608 Molecular and Cell Biology Seminar (1-2 credits)

Repeatable to 5 credits if content differs.

Seminar in molecular and cell biology.

MOCB 630 Eukaryote Molecular Genetics (3 credits)

Prerequisite: ZOOL 446 or permission of department.

Molecular genetics of eukaryote systems.

MOCB 639 Advanced Cell Biology (3 credits)

Prerequisite: ZOOL 411 or BOTN 420 or equivalent. Graduate standing. Repeatable to 6 credits if content differs.

Recent advances in key areas of modern cell biology.

MOCB 640 Protein Structure and Function (3 credits)

Protein structure, properties, and structure-function relationships.

MOCB 699 Laboratory Rotation (2-3 credits)

Six hours of laboratory per week. Prerequisite: permission of the program. For MOCB majors only. Repeatable to 6 credits if content differs.

Laboratory experience in molecular-cell biology.

MOCB 708 Advanced Topics in Molecular and Cell Biology (1-4 credits)

Repeatable to 6 credits if content differs.

Lectures, experimental courses, and other special instructions in various areas of molecular or cell biology.

MOCB 898 Pre-Candidacy Research (1-8 credits)

MOCB 899 Doctoral Dissertation Research (1-8 credits)

Master of Software Engineering (MSWE)

MSWE 601 Issues in Software Engineering (3 credits)

An overview of the general process of software engineering, including an introduction to the following topics: systems engineering, software life cycle methods and techniques, software specification and analysis, software environments, databases, and software project management. Case studies will be used to consider specific software life cycle models and a software development project.

MSWE 603 Systems Engineering (3 credits)

Prerequisite: MSWE 601.

An examination of the systems engineering

process to include: an overview of system theory and structures, elements of the system life cycle (including systems design and development), risk and trade-off analyses, modeling and simulation, and the tools needed to analyze and support the systems process.

MSWE 605 Information Risk Assessment and Security Management (3 credits)

Prerequisite: MSWE 601.

Threats of electronic intrusion into corporate information systems due to advances in computer and telecommunications technologies examined. Managing the risk associated with these threats in the design of applications and systems level software. Computer and telecommunications security challenges impacting the software engineering professional. Software design and cost, convenience and "user-friendliness". Key technical and management issues concerning security of public-switched network and corporate databases. Issues of risk and security related to software engineering within specific industries and government. How major technological advances in information technologies place corporate assets at risk. Quantitative and qualitative techniques for risk assessment and decision-making under uncertainty.

MSWE 609 A Quantitative Approach to Engineering Software (3 credits)

Prerequisite: MSWE 607.

The engineering of software is presented via a continuous improvement paradigm for software development, using quantitative models of the various software processes, artifacts, and experiences, e.g. resources, defects. Software improvement and assessment paradigms are discussed. Experimentation, modeling building, and measurement approaches are presented.

MSWE 611 Software Specification and Analysis (3 credits)

Prerequisite: MSWE 607.

Mathematical techniques for describing software systems, proving properties of a system's behavior prior to its implementation, and determining if the system has been correctly implemented. Description mechanisms for requirements and designs (state machines, Z), proof systems (natural deduction, term rewriting, model checking), static analysis (abstract interpretation, inspections, fault-tree analysis), dynamic analysis (test oracles, executable assertions, coverage metrics).

MSWE 615 Project Management (3 credits)

Prerequisite: MSWE 607.

Project planning, organizing, and control; team building; project management styles; and ethics involved in project management are stressed. The organizational systems that support project operations, the difference between line and project management and project authority are examined. Emphasis is placed on the creativity and innovation involved in defining projects, designing technical performance measures, measuring cost effectiveness, and managing the project team. Project management microcomputer software will be used for creating the project plan and managing the project.

MSWE 617 Software Engineering Project (3 credits)

Prerequisite: all core courses.

Laboratory experience in applying the software engineering techniques. Large-scale software development of novel applications systems.

Music Education (MUED)

MUED 411 Advanced Methods in Elementary Instrumental Music Instruction (2 credits)

Prerequisites: MUED311 and MUED320. Corequisite: MUED489. For MUED majors only.

Prepare instrumental-emphasis music education majors to synthesize the knowledge and skills that will enable them to develop and/or maintain an exemplary curricular-oriented, research-based, comprehensive elementary instrumental music program.

MUED 420 Advanced Methods in Secondary Instrumental Music Instruction (2 credits)

Prerequisites: MUED311 and MUED320. Corequisite: MUED489. For MUED majors only.

Prepare instrumental-emphasis music education majors to synthesize the knowledge and skills that will enable them to develop and/or maintain an exemplary, curricular-oriented, research-based, comprehensive secondary instrumental program.

MUED 471 Elementary General Music Methods (2 credits)

Prerequisites: MUED222 and MUED333. Corequisite: MUED489. For MUED majors only.

A study of music curriculum, materials and teaching techniques for the development of sequential experiences which contribute to children's musical growth in the elementary schools.

MUED 472 Choral Methods (2 credits)

Prerequisite: MUED471. Corequisite: MUED489. For MUED majors only.

Preparation for teaching choral classes through the integration of conducting technique, vocal pedagogy, knowledge of repertoire, and the application of appropriate instructional strategies in the context of peer teaching and field experience assignments.

MUED 473 Secondary General Music Methods (2 credits)

For MUED majors only.

Introduction to current trends, materials and approaches in secondary general music instruction.

MUED 474 Field Experiences: Pre-Student Teaching (1 credits)

Prerequisite: MUED411 and MUED420; or MUED471 and MUED472; and permission of department. Senior standing.

Field experiences to fulfill teaching requirements in K-12 music teacher education program.

MUED 484 Student Teaching in Elementary School: Music (4-6 credits)

Prerequisites: Admission to teacher education program and permission of department. Corequisite: MUED494. For MUED majors only.

Fulfills elementary teaching requirements in K-12 music teacher education program. Limited to music education majors who have previously applied.

MUED 489 Field Experiences (1 credits)

Prerequisite: permission of department. Restricted to music education majors only. Repeatable to 6 credits.

Series of field experiences in K-12 settings.

MUED 494 Student Teaching in Secondary School: Music (4-6 credits)

Prerequisite: admission to teacher education program and permission of department. Corequisite: MUED484. For MUED majors only.

Fulfill secondary teaching requirements in K-12 music teacher education program. Limited to music education majors who have previously applied.

MUED 499 Workshops, Clinics, Institutes (1-3 credits)

Repeatable to 6 credits if content differs.

Innovative and experimental dimensions of music education offered to meet the needs of music teachers and music supervisors allowing students to individualize their programs.

MUED 672 Advanced Instrumental Methods in Music Education (3 credits)

Prerequisite: permission of department.

Teaching instrumental music in the K-12 setting, including recruiting, literature selection, curriculum, rehearsal techniques, and pedagogical approaches.

MUED 673 Beginning String Instruction: Principles and Applications in Group Process (3 credits)

Prerequisite: permission of department.

A survey of string instrument techniques, pedagogy, and materials for the elementary school. Includes hands-on review and extension of beginning-level string playing and teaching techniques through an organized, sequential approach.

MUED 674 Secondary String Instruction: Principles and Applications in Group Process (3 credits)

Prerequisite: permission of department. Formerly MUED698.

A survey of string instrument techniques, pedagogy, and materials for the middle and high school. Includes hands-on review and extension of intermediate and advanced level string playing and teaching techniques through an organized, sequential approach.

MUED 677 Advanced Studies in Choral Music Education (3 credits)

Prerequisite: permission of department.

A critical review of choral music education in both school and community. Includes historical foundations, philosophical perspectives, and practical teaching applications in light of current scholarship.

MUED 687 Music Cultures in the Classroom I: Philosophy and

Curriculum Development (3 credits)

For MUED majors only.

Development of music curriculum appropriate for teaching in culturally diverse schools. Formation of philosophical perspectives, structuring of curriculum model, identifying and sequencing curriculum content and assessing multicultural curricula.

MUED 688 Music Cultures in the Classroom II: Curriculum Materials and Teaching Strategies (3 credits)

One hour of lecture, one hour of laboratory, and one hour of discussion/recitation per week. Recommended: MUED 687. For MUED majors only. Repeatable to 9 credits if content differs.

Designed to assist the music teacher in integrating music from selected cultures into the curriculum. Curriculum materials are presented and teaching strategies demonstrated.

MUED 690 Research Methods in Music and Music Education (3 credits)

The application of methods of research to problems in the fields of music and music education. The preparation of bibliographies and the written exposition of research projects in the area of the student's major interest.

MUED 691 Psychology of Music Teaching and Learning (3 credits)

Prerequisite: permission of department.

An overview of the psychological bases of musical behavior, with particular emphasis on the teaching and learning of music.

MUED 692 Foundations and Perspectives of Music Education (3 credits)

Prerequisite: permission of department.

An introduction to historical, sociological, and philosophical perspectives of music education.

MUED 694 Learning Theory in Music (3 credits)

For MUED majors only.

Exploration of learning theories and their application to music instruction. Study of music learning theory in crosscultural settings; application and evaluation in the context of a multicultural classroom.

MUED 695 Curriculum Development in Music Education (3 credits)

Prerequisite: permission of department.

Survey of curriculum movements, theories, methods, and materials in general education and in music education.

MUED 696 Assessment in Music Education (3 credits)

Prerequisite: permission of department.

Historical and theoretical nature of assessment in education. Application and critique of various materials and approaches to assessment in music education. Development of appropriate evaluation and reporting tools.

MUED 698 Current Trends in Music Education (1-3 credits)

Repeatable to 08 credits if content differs.

A survey of current and emerging philosophies, methodologies and curricula in music education and their implementation.

The influence of educational and social changes and the expanding musical scene upon the music programs for children of all ages and for teacher education.

MUED 699 Workshops, Clinics, Institutes (1-3 credits)

Repeatable to 10 credits.

Innovative approaches to various dimensions of music education are offered to meet the pedagogical needs of music teachers. The maximum number of credits tht may be earned under this course symbol toward any degree is six semester hours; the symbol may be used two or more times unti sixsemester hours have been reached.

MUED 780 Seminar in Music Teacher Education (3 credits)

Doctoral standing. For MUED majors only.

Development of knowledge and skills necessary for music teacher educators. Topics include history of and reform movements in music teacher education, recruitment, education and certification of music teachers and inservice programs.

Ethnomusicology (MUET)

MUET 420 Introduction to Ethnomusicology (3 credits)

Prerequisite: MUET210, MUSC130, or permission of instructor. Junior standing.

Study of principal concepts and methods in ethnomusicology, covering history of field, linguistics and anthropology, music in various settings, musical cognition and ethnography of performance.

MUET 430 The American Musical Experience: North America (3 credits)

Prerequisite: MUET210 or MUSC130. Junior standing.

Many musical styles found in North America portray the ideas and beliefs that characterize our diverse society. Specific problems and issues in American society examined through the American musical experience.

MUET 432 Music in World Culture I (3 credits)

Prerequisite: MUSC130 or permission of department. Junior standing.

Musics of the Pacific and Asia analyzed in terms of musical, social and aesthetic interrelationships.

MUET 433 Music in World Cultures II (3 credits)

Prerequisite: MUSC130 or permission of department. Junior standing.

Musics of Europe, Africa, and the Americas analyzed in terms of musical, social and aesthetic interrelationships.

MUET 438 Area Studies in Ethnomusicology (3 credits)

Prerequisite: MUET432 or MUET433 or equivalent. Repeatable to 9 credits if content differs.

Advanced study of musics in selected parts of the world.

MUET 620 Analysis of World Music (3 credits)

Recommended: Seminar in transcription.

Development of skills for auditory analysis of diverse musical systems.

MUET 630 Seminar in Music Transcription (3 credits)

Advanced study of musical notations of the world; training in transcription of music

MUET 640 Seminar in Organology (3 credits)

Advanced study of musical instruments of the world, their morphology, musical and cultural functions.

MUET 650 The Anthropology of Music (3 credits)

Prerequisite: MUET 420 or equivalent; or permission of instructor.

An exploration of theories and methods in anthropology that have influenced the cross-cultural study of music, dance, theater and ritual performance.

MUET 660 Field Methods in Ethnomusicology I (3 credits)

Introduction to a wide variety of methods and strategies for surveying, interviewing, and observing the dynamics of performance in contrasting settings. This is the first of three semesters of field methods.

MUET 661 Field Methods in Ethnomusicology II (3 credits)

Prerequisite: MUET660.

Advanced training in field research techniques and issues including multimedia recording and data management, interview and survey techniques, grant writing, and research ethics.

MUET 662 Field Methods in Ethnomusicology III (3 credits)

Prerequisite: MUET 661.

Continuation of Field Methods in Ethnomusicology II. Further development of skills in data collection and interpretation, culminating in an urban musical ethnography project and document.

MUET 675 Historical Theory and Method in Ethnomusicology (3 credits)

Prerequisite: MUET 420 or equivalent.

Reading and discussion of major works in ethnomusicology, with emphasis on schools of thought, convergence with and divergence from musicology and systematic musicology; close examination of trends in methodology and theory from the mid eighteenth century until approximately twenty years before the present.

MUET 676 Current theory and Method in Ethnomusicology (3 credits)

Prerequisite: MUET 675 or equivalent.

Reading and discussion of major works in ethnomusicology, with emphasis on a close examination of trends in methodology and theory from approximately twenty years before the present to current work in both areas. Current work in all geographic areas will be reviewed and analyzed.

MUET 679 Seminar in Ethnomusicology (3 credits)

Repeatable to 9 credits if content differs. Formerly MUSC679.

Seminar topics address current issues, including gender, the social economy of music, ethnography of performance, etc.

MUET 689 Advanced Seminar in Ethnomusicology (3 credits)

Prerequisite: MUET 679. Repeatable to 9 credits if content differs.

Advanced Seminar on topics that change every

semester. Requires well-developed skills in musical and social analysis, mastery of theories and methods of ethnomusicology.

Music (MUSC)

MUSC 400 Music Pedagogy (3 credits)
Prerequisite: MUSP315; and permission of department.
Conference course. A study of major pedagogical treatises in music, and an evaluation of pedagogical techniques, materials, and procedures.

MUSC 428 Repertoire Coaching of Vocal or Chamber Music (2 credits)
Pre- or corequisite: MUSC328.
A course for piano students who wish to go further than the work offered in MUSC128, MUSC228 and MUSC328 by becoming specialists in the areas of vocal coaching or chamber music coaching. Elements of pedagogy, conducting and responsible artistic decision-making for the entire musical production.

MUSC 435 Music of North America (3 credits)
Prerequisite: permission of department.
A survey of North American music from Colonial times to present.

MUSC 436 Jazz: Then and Now (3 credits)
Major styles and influential artists of the past 75 years of jazz.

MUSC 439 Collegium Musicum (1 credits)
Prerequisite: permission of department. Repeatable to 5 credits.
Open to undergraduates and graduates, music majors and non-majors. Procurement, edition and performance of music not belonging to a standard repertory: early music, compositions for unusual performing media, works which demand reconstruction of their original circumstances of performance. Outcome of a semester's work may be one or more performances for the public.

MUSC 443 Solo Vocal Literature (3 credits)
Prerequisite: MUSC330, MUSC331 or equivalent.
The study of solo vocal literature from the Baroque Cantata to the Art Song of the present. The Lied, Melodie, vocal chamber music and the orchestral song are examined.

MUSC 444 Wind and Percussion Literature (1 credits)
Prerequisite: permission of department.
Corequisite: MUSP419 or MUSP420.
Recital program notes and written projects in wind or percussion literature.

MUSC 445 Survey of the Opera (3 credits)
Prerequisite: MUSC330, MUSC331 or equivalent.
A study of the music, librettos and composers of the standard operas.

MUSC 446 String Literature (1 credits)
Prerequisite: MUSP316 and permission of department.
Recital program notes and written projects in string literature.

MUSC 448 Selected Topics in Music (1-3 credits)
Prerequisite: permission of department. A maximum of three credits may be applied to music major requirements. Junior standing. Repeatable to 6 credits if content differs.

MUSC 450 Musical Form (3 credits)
Prerequisite: MUSC251.
A study of the principles of organization in music with emphasis on eighteenth and nineteenth century European music. Reading and analysis of scores exemplifying the musical forms.

MUSC 451 Analysis of Music (3 credits)
Prerequisite: MUSC450 or permission of instructor.
A course in the analysis of music. Discussion of individual works, with emphasis on their unique characteristics and on the relation of analysis to performance.

MUSC 453 Jazz Improvisation I (3 credits)
Prerequisite: MUSC251 or equivalent; and permission of department. Credit will be granted for only one of the following: MUSC345 or MUSC453. Formerly MUSC345.
Jazz theory, notational conventions, improvisation techniques, reading and analysis of music, and performance in small combo format.

MUSC 454 Jazz Improvisation II (3 credits)
Prerequisite: MUSC453 or equivalent; and permission of department. Credit will be granted for only one of the following: MUSC346 or MUSC454. Formerly MUSC346.
Continuation of MUSC453 including scoring and transcription.

MUSC 455 Theory of Jazz (3 credits)
Prerequisite: MUSC250 or permission of department. For MUSC majors only.
Analysis of jazz harmony, with emphasis on principles of substitution, reharmonization, and syntax. Topics may also include chord/scale relationships, phrasing and articulation, notation, and introductory arranging concepts such as orchestration and form.

MUSC 456 Jazz Arranging (3 credits)
Prerequisite: MUSC455 and permission of department. Credit will be granted for only one of the following: MUSC448N or MUSC456. Formerly MUSC448N.
A comprehensive approach to jazz arranging. Topics to include chord scale theory, voicing techniques, part and score layout, and formal construction of an arrangement.

MUSC 460 Tonal Counterpoint I (3 credits)
Prerequisite: MUSC251 or permission of department.
A course in Eighteenth-Century contrapuntal techniques, analysis and original composition of two-voice dances, preludes, and inventions. Includes an introduction to the study of fugue and canon.

MUSC 461 Theory and Analysis of Atonal and Twelve-tone Music (2 credits)
Prerequisite: MUSC251 and MUSC450; and permission of department. For MUSC Theory majors only.
An advanced technical introduction to theory and analysis of atonal and twelve-tone music, with an emphasis on music by Schoenberg, Webern, Bartok, and Stravinsky.

MUSC 463 Applications in Music Technology (3 credits)
A hands-on study of computer hardware and software that makes use of the MIDI (Musical Instrument Digital Interface) specification. This protocol allows computers, synthesizers and various other devices to send and receive information about musical performance, notation and sound. The course focuses on two of the most frequently used applications on MIDI -- sequencing and music notation. Also included is an introduction to digital audio. No previous experience with computers is required. Ability to read music on a grand staff (treble and bass clef) is recommended.

MUSC 464 The Theories of Heinrich Schenker (3 credits)
Prerequisite: MUSC251 and MUSC450; and permission of department. Not open to students who have completed MUSC651. Credit will be granted for only one of the following: MUSC464 or MUSC651.
An advanced analysis course in tonal music with specific emphasis on the theories of the early 20th century theorist Heinrich Schenker. Specific analyses of music by Bach, Mozart, Haydn, Beethoven, Chopin, and Brahms.

MUSC 465 Theory in Analysis (3 credits)
Prerequisite: MUSC251 and MUSC450; and permission of department. For MUSC majors only.
An advanced readings course in theory of music analysis, embracing philosophy of approach and analytic applications. Topics include standards for discourse, musical sound and context, segmentation and categorization, among others.

MUSC 467 Piano Pedagogy I (3 credits)
Prerequisite: permission of department.
A study of major pedagogical treatises in music, and an evaluation of pedagogical techniques, materials, and procedures.

MUSC 468 Piano Pedagogy II (3 credits)
Prerequisite: MUSC467 and permission of department. Repeatable to 6 credits.
Application of the studies begun in MUSC467 to the actual lesson situation. Evaluation of results.

MUSC 470 Harmonic and Contrapuntal Practices of the Twentieth Century (3 credits)
Prerequisite: MUSC251 or equivalent; and permission of department.
A theoretical and analytical study of twentieth century materials.

MUSC 471 Contemporary Compositional Techniques (3 credits)
Prerequisite: MUSC470 and permission of department.
Continuation of MUSC470, with emphasis on

the analysis of individual works written since 1945.

MUSC 480 Music in Antiquity and the Middle Ages (3 credits)

Survey of western music from Hellenic times to 1450.

MUSC 481 Music in the Renaissance (3 credits)

Survey of western music from 1450 to 1600.

MUSC 482 Music in the Baroque Era (3 credits)

Survey of western music from 1600 to 1750.

MUSC 483 Music in the Classic Era (3 credits)

Survey of western music from 1750 to 1820.

MUSC 484 Music in the Romantic Era (3 credits)

Survey of western music from 1820 to 1900.

MUSC 485 Music in the 20th Century (3 credits)

Prerequisite: permission of department.
Survey of western music from 1900 to the present.

MUSC 486 Orchestration I (3 credits)

Prerequisite: MUSC251 and permission of department.
A study of the ranges, musical functions and technical characteristics of the instruments and their color possibilities in various combinations. Practical experience in orchestrating for small and large ensembles.

MUSC 490 Conducting (2 credits)

Prerequisite: MUSC251.
Vocal and instrumental baton techniques.

MUSC 491 Conducting II (2 credits)

Prerequisite: MUSC490 or equivalent.
Baton techniques applied to score reading, rehearsal techniques, tone production, style and interpretation.

MUSC 492 Keyboard Music I (3 credits)

Prerequisite: permission of department.
The history and literature of harpsichord and solo piano music from its beginning to the romantic period. Emphasis is placed on those segments of repertory which are encountered in performance and teaching situations at the present time.

MUSC 493 Keyboard Music II (3 credits)

Prerequisite: MUSC492 and permission of department.
The history and literature of harpsichord and solo piano music from the Romantic period to the present. Emphasis is placed on those segments of repertory which are encountered in performance and teaching situations at the present time.

MUSC 494 Survey of Theory (3 credits)

Prerequisite: MUSC251 and permission of department.
A study of the major contributions of music theorists from Greek antiquity through the twentieth century.

MUSC 499 Independent Studies (1-3 credits)

Prerequisite: permission of department.
May be repeated once for credit.

Independent research on a topic chosen in consultation with the instructor, which may culminate in a paper or appropriate project.

MUSC 550 Theory of Music Graduate Review (3 credits)

Three hours of lecture and one hour of laboratory per week. Prerequisite: permission of department; Course is non-applicable toward a graduate degree.
Music theory review for graduate students:aural training, counterpoint, basic diatonic harmony, chromatic harmony, and analysis of complete works.

MUSC 601 Advanced English Lyric Diction (1 credits)

Prerequisite: admission to graduate voice program or permission of instructor. For music majors only.
Concepts, strategies and techniques for singing operatic, oratorio and song literature in English: stress patterns, linkage, stressed and non stressed vowels, dipthongs, placement of consonants and vowels, and communication of text with emphasis on current performance practices. Use of the International Phonetic Alphabet (IPA) will be stressed.

MUSC 602 Advanced Italian Lyric Diction (1 credits)

Prerequisite: admission to graduate voice program or permission of instructor. For music majors only.
Concepts, strategies and techniques for singing operatic and song literature in Italian: syllabification, vowels, stressed and unstressed syllables, dipthongs, glides and elisions, single and double consonants with emphasis on current performance practices.

MUSC 603 Advanced German Lyric Diction (1 credits)

Prerequisite: admission to graduate voice program or permission of instructor. For music majors only.
Concepts, strategies and techniques for singing operatic and song literature in German: single and double consonants, the use of the glottal, the German closed (e) and (o) vowels, the "schwa" and consonant clusters. Mastery of the International Phonetic Alphabet (IPA) as it applies to "Hochdeutsch" will be expected.

MUSC 604 Advanced French Lyric Diction (1 credits)

Prerequisite: admission to graduate voice program or permission of instructor. For music majors only.
Concepts, strategies and techniques for singing operatic and song literature in French: phoneticization, formation and singing of the vowel-sounds, semi-consonants, and consonants; the liaison; legato singing in French; the hiatus, mute and aspirate 'h'; stress and word rhythm. Use of the International Phonetic Alphabet (IPA) will be stressed.

MUSC 605 Opera Repertory I (1 credits)

One hour of laboratory per week.
Prerequisite: MUSC 602 or permission of instructor. For MUSC majors only.
Advanced vocal coaching of selections from the Italian, French, German, and English opera repertory: musical accuracy; language facility; diction clarity; and dramatic interpretation.

MUSC 606 Opera Repertory II (1 credits)

One hour of laboratory per week.
Prerequisite: MUSC 605 or permission of

instructor. For MUSC majors only.
Continuation of MUSC 605. Advanced vocal coaching of selections from the Italian, French, German and English opera repertory: musical accuracy, language facility; diction clarity; and dramatic interpretation.

MUSC 608 Chamber Music Repertory (1-3 credits)

May be repeated for credit to the maximum credit designated in the student's major degree program.
Prerequisite: graduate standing as a major in performance. A study, through performance, of diversified chamber music for standard media.

MUSC 611 Opera Techniques I (2 credits)

Two hours of lecture, five hours of laboratory, and two hours of discussion/recitation per week.
Prerequisite: permission of director of opera. Corequisite: MUSC 601. For MUSC majors only.
Techniques for opera performance: Improvisation; Acting I, Scene Study I; and Movement I. Practical application of styles and techniques to operatic repertoire.

MUSC 612 Opera Techniques II (2 credits)

Two hours of lecture, five hours of laboratory, and two hours of discussion/recitation per week.
Prerequisites: MUSC 611 with a grade of B or better and permission of Director of Opera. Corequisite: MUSC 602. For MUSC majors only.
Continuation of MUSC 611. Techniques for opera performance: Scene Study II; Movement II; and Mask.

MUSC 613 Opera Techniques III (2 credits)

One hour of lecture, four hours of laboratory, and one hour of discussion/recitation per week.
Prerequisites: MUSC 612 with a grade of B or better and permission of Director of Opera. Corequisites: MUSC 603 and MUSC 605. For MUSC majors only.
Continuation of MUSC 612. Techniques for opera performance: Scene Study III; Movement III; and Shakespeare.

MUSC 614 Opera Techniques IV (2 credits)

Two hours of lecture, five hours of laboratory, and one hour of discussion/recitation per week.
Prerequisites: MUSC 613 with a grade of B or better and permission of Director of Opera. Corequisites: MUSC 604 and MUSC 606. For MUSC majors only.
Continuation of MUSC 613. Techniques for opera performance: Scene Study IV and Movement IV.

MUSC 615 Seminar in Suzuki String Pedagogy I (3 credits)

Prerequisite: MUSC 400.
Analysis of the techniques, methods and repertory of the Suzuki Violin School.

MUSC 616 Seminar in Suzuki String Pedagogy II (3 credits)

Prerequisite: MUSC 615.
Analysis of the techniques, methods and repertory of the Suzuki Violin School.

MUSC 617 Seminar in Suzuki String Pedagogy III (3 credits)
Prerequisite: MUSC 616.
Analysis of the techniques, methods and repertory of the Suzuki Violin School.

MUSC 621 Documents of Theory and Aesthetics: Ancient, Medieval and Renaissance (3 credits)
Writings about music in antiquity, the Middle Ages, and the Renaissance.

MUSC 629 Ensemble (1 credits)
Repeatable to 36 credits.
Rehearsal and performance of selected works for small and large instrumental ensembles.

MUSC 635 Seminar in American Music (3 credits)
Prerequisite: permission of department.
Seminar leading to an orginal research project relating to music or musical life in North America, from 1600 to the present.

MUSC 639 Seminar in Music (3 credits)
Prerequisite: MUSC 330 and MUSC 331 and permission of instructor. Repeatable if content differs.
The work of one major composer (Bach, Beethoven, etc.) will be studied.

MUSC 640 Performance Practice I (3 credits)
Prerequisite: permission of department.
Problems in the performance of music lying primarily outside the standard repertory. Mainly for performance majors.

MUSC 642 Early Music Notation (3 credits)
Aspects of notation in music before 1600; transcription into modern notation.

MUSC 643 Seminar in Solo Vocal Literature I (3 credits)
Prerequisite: MUSC 444 or equivalent.
An intensive study of solo vocal literature from its origin to the present.

MUSC 644 Seminar in Solo Vocal Literature II (3 credits)
Prerequisite: MUSC 643 or equivalent.
A continuation of MUSC 643 with an emphasis on areas of individual interest.

MUSC 645 Seminar in Vocal Pedagogy (3 credits)
Prerequisite: MUSC 400 or equivalent.
A study of the physiological, psychological and acoustical aspects of the teaching of singing combined with independent study and research in areas of individual interest.

MUSC 648 Seminar in Music Research (3 credits)
Prerequisite: MUSC 331 and graduate standing.
An introduction to graduate study in the history and literature of music. Bibliography and methodology of systematic and historical musicology.

MUSC 649 Ensemble (1 credits)
Repeatable to 36 credits if content differs.

MUSC 650 The Contemporary Idiom (3 credits)
Prerequisite: MUSC 470 or permission of department.
Analysis of various works of the twentieth century.

MUSC 651 The Theories of Heinrich Schenker (3 credits)
Prerequisite: MUSC 450 or permission of department.
The analytical methods of Heinrich Schenker with application of those theories to musical literature from the Baroque, Classical and Romantic periods.

MUSC 658 Seminar in Advanced Analysis (3 credits)
Prerequisites: {MUSC 451; and MUSC 471 and MUSC 651} or permission of department. Repeatable to 6 credits if content differs.
Individual analytical projects including computer music, non-western music and advanced Schenkerian analysis. Readings regarding form, structure and analytical methods.

MUSC 659 Seminar in Choral Repertoire and Pedagogy (2-3 credits)
Prerequisite: permission of department. Credit will be granted for only one of the following: MUSC 659 or MUSC 699R. Formerly MUSC699R.
Analysis and preparation of choral master works from all major style periods for the purpose of successful rehearsal and performance by conductors.

MUSC 660 String Pedagogy (3 credits)
Prerequisite: permission of department. Credit will be granted for only one of the following: MuSC400S or MUSC600.
A study of major string pedagogical treatises, and an evaluation of string pedagogical techniques, materials, and procedures.

MUSC 661 Theory and Analysis and Twelve-Tone Music (3 credits)
Prerequisite: MUSC450 and permission of department. Not open to students who have completed MUSC461 or MUSC699T. Credit will be granted for only one of the following: MUSC461, MUSC661, MUSC699T. Formerly MUSC699T.
An introduction to the advanced theroetical literature in atonal and twelve-tone music with an emphasison analytical applications to music but prominent 20th century composers.

MUSC 665 Theory in Analysis (3 credits)
Prerequisite: MUSC450 or permission of department. Not open to students who have completed MUSC465 or MUSC699T. Credit will be granted for only one of the following: MUSC465, MUSC665 or MUSC699T. Formerly MUSC699T.
An advanced study of the philosophy, practice, and aesthetics of music analysis in contemporary music thoery. Readings drawn from the theoretic literature from 1960 to the present emphasize standards for discourse, the objects of music analysis, rationales for interpretation, and the role that theories of musical structure play in analytic practice.

MUSC 670 Advanced Analytical Techniques I (3 credits)
Prerequisite: MUSC 451 or permission of department.
Analysis of representative masterpieces of the eighteenth and early nineteenth centuries.

MUSC 671 Advanced Analytical Techniques II (3 credits)
Prerequisite: MUSC 451 or permission of department.
Analysis of representative masterpieces of the nineteenth and early twentieth centuries.

MUSC 672 Masterworks of the 20th Century: 1900-1950 (3 credits)
Prerequisite: permission of department. Not open to students who have completed MUSC470, MUSC448M, or MUSC699M. Credit will be granted for only one of the following: MUSC448M, MUSC470, MUSC672, or MUSC699M. Formerly MUSC699M.
A comprehensive survey of Western Art-Music of the first half of the 20th Century with a more intensive study and analysis of composers who have had a profound influence in the development of compositional practice in the modern era.

MUSC 673 Style Analysis (3 credits)
Prerequisite: MUSC251 and permission of department. Not open to students who have completed MUSC448 or MUSC699F. Credit will be granted for only one of the following: MUSC673, MUSC448F, MUSC699F. Formerly MUSC699F.
An analytical study of musical style from the Middle Ages to present through analysis of selected compositions. The principle genres and composers of Medieval, Renssiance, Batoque, Classical, Romantic and 20th century music will be covered.

MUSC 675 Music Theory Pedagogy (3 credits)
Analysis of introductory level music theory courses, evaluation of text materials, and teaching approaches for music fundamentals, aural training, and basic undergraduate theory programs.

MUSC 678 Seminar in Musical Composition (3 credits)
Prerequisite: MUSC 479 or equivalent; and graduate standing.
An advanced course in musical composition. May be repeated for credit.

MUSC 680 Seminar in Music of Antiquity and the Middle Ages (3 credits)
Research topics in music from antiquity to 1450.

MUSC 681 Seminar in Music of the Renaissance (3 credits)
Seminar in music of the Renaissance. Research topics in music from 1450 to 1600.

MUSC 682 Seminar in Music of the Baroque Era (3 credits)
Seminar in music of the Baroque era. Research topics in music from 1600 to 1750.

MUSC 683 Seminar in Music of the Classic Era (3 credits)
Seminar in music of the Classic era. Research topics in music from 1750 to 1820.

MUSC 684 Seminar in Music of the Romantic Era (3 credits)
Seminar in music of the Romantic era. Research topics in music from 1820 to 1900.

MUSC 685 Seminar in Music of the 20th Century (3 credits)
Seminar in music of the twentieth century.

Research topics in music from 1900 to the present.

MUSC 688 Advanced Orchestration (3 credits)
Prerequisite: MUSC 487 or equivalent, and graduate standing. May be repeated for credit.
Orchestration projects in the styles of Debussy, Ravel, Stravinsky, Schoenberg, Bartok, and others.

MUSC 689 Advanced Conducting (3 credits)
Prerequisite: MUSC 491 or equivalent. May be repeated for credit.
A concentrated study of the conducting techniques involved in the repertoire of all historical periods.

MUSC 699 Selected Topics in Music (1-3 credits)
Prerequisite: permission of department. A maximum of three credits may be applied to degree requirements. Repeatable to 6 credits if content differs.

MUSC 799 Master's Thesis Research (1-6 credits)

MUSC 800 Advanced Seminar in Music Pedagogy (3 credits)
Prerequisites: MUSC 400 or equivalent, doctoral standing and permission of instructor.
A detailed study of historical and contemporary methods of pedagogy, and analysis of pedagogical problems. Sectioning by instrument. Required of all candidates for the D.M.A. Degree in performance and literature.

MUSC 801 Advanced Seminar in Music Pedagogy (3 credits)
Prerequisites: MUSC 400 or equivalent, doctoral standing and permission of instructor.
A detailed study of historical and contemporary methods of pedagogy, and analysis of pedagogical problems. Sectioning by instrument. Required of all candidates for the D.M.A. Degree in performance and literature.

MUSC 811 Doctoral Opera Techniques (2 credits)
Prerequisite: permission of department. Credit will be granted for only one of the following: MUSC611 or MUSC811.
Techniques for opera performance: Improvisation; Acting I, Scene Study I; and Movement I. Practical application of styles, techniques to operat e repertoire, and methodology seminar.

MUSC 812 Doctoral Opera Techniques II (2 credits)
Prerequisite: MUSC811 and permission of department. Credit will be granted for only one of the following: MUSC612 or MUSC812.
Continuation of MUSC811. Techniques for opera preformance: Scene Study II; Acting II; Movement II: Stage Combat I; and Mask; and methodology seminar.

MUSC 813 Doctoral Opera Techniques III (2 credits)
Prerequisite: MUSC812 and permission of department. Credit will be granted for only one of the following: MUSC613 and MUSC813.

Continuation of MUSC812. Techniques for opera performance: Scene Study III; Movement III; Acting III Shakespeare; Dance I; Stage Combat II; Stage Combat II; and methodology seminar.

MUSC 814 Doctoral Opera Techniques IV (2 credits)
Prerequisite: MUSC813 and permission of department. Credit will be granted for only one of the following: MUSC614 or MUSC814.
Continuation of MUSC813. Techniques for opera performance: Scene Study IV; Dance II; Movement IV; and methodology seminar.

MUSC 830 Doctoral Seminar in Music Literature (3 credits)
Prerequisite: at least twelve hours in music history and literature.
An analytical survey of the literature of music: keyboard music; vocal music; string music; wind instrument music; required of all candidates for the D.M.A. Degree in literature-performance.

MUSC 831 Doctoral Seminar in Music Literature (3 credits)
Prerequisite: MUSC 830 or permission of instructor.
An analytical survey of the literature of music: keyboard music; vocal music; string music; wind instrument music. Required of all candidates for the D.M.A. Degree in literature-performance.

MUSC 878 Advanced Composition (3 credits)
Prerequisite: MUSC 678 or equivalent, and permission of instructor. Repeatable for credit.
Conference course in composition in the larger forms.

MUSC 898 Pre-Candidacy Research (1-8 credits)

MUSC 899 Doctoral Dissertation Research (1-8 credits)

Music Performance (MUSP)

MUSP 402 Music Performance (2 credits)
Senior course, in the minor series.

MUSP 403 Music Performance (2 credits)
Senior course, in the minor series.

MUSP 409 Music Performance (2-4 credits)
Senior course in the principal series.

MUSP 410 Music Performance (2-4 credits)
Senior course in the principal series. Recital required.

MUSP 419 Music Performance (2-4 credits)
Senior course in the major series.

MUSP 420 Senior Recital (4 credits)
Three hours of laboratory per week.
Prerequisite: MUSP419 and permission of department.
Senior course in the major series. Recital required.

MUSP 609 Interpretation and Repertoire (2 credits)
Prerequisite: permission of department

chairman and graduate standing in performance in the principal series.

MUSP 610 Graduate Music Performance (4 credits)
Prerequisite: MUSP 609 and permission of department chairman. Recital course in the principal series.

MUSP 619 Interpretation and Repertoire (2-4 credits)
Prerequisite: departmental audition and permission of Department Chairman. Repeatable to a maximum of 12 credits.

MUSP 620 Graduate Music Performance (4 credits)
Prerequisite: MUSP 619 and permission of Department Chairman. Recital course in the major series.

MUSP 719 Interpretation and Repertoire (2-4 credits)
Prerequisite: departmental audition, admission to doctoral program in the major series and permission of department chairman. Repeatable to a maximum of 12 credits.

MUSP 815 Interpretation, Performance, and Pedagogy (4 credits)
A seminar in pedagogy and the pedagogical literature for the doctoral performer, with advanced instruction at the instrument, covering appropriate compositions. Required of all candidates for the D.M.A. Degree in literature-performance. Prerequisite: doctoral standing in performance and permission of department chairman. Recital course.

MUSP 816 Interpretation, Performance, and Pedagogy (4 credits)
Recital course. Prerequisite: MUSP 815 and permission of Department Chairman.

MUSP 817 Interpretation, Performance, and Pedagogy (4 credits)
Recital course. Prerequisite: MUSP 816 and permission of Department Chairman.

MUSP 898 Pre-Candidacy Research (1-8 credits)

MUSP 899 Doctoral Dissertation Research (1-8 credits)

Neuroscience and Cognitive Science (NACS)

NACS 600 Ethics in Scientific Research (2 credits)
Prerequisite: Completion of one year of graduate study. Corequisite: Permission of instructor. For NACS majors only. Also offered as PSYC788B. Credit will be granted for only one of the following: ZOOL600, NACS728F, PSYC788B, BIOL600. Formerly NACS728F.
Issues of scientific integrity with emphasis on investigators in the laboratory sciences, including mentoring, scientific record keeping, authorship and peer review, ownership of data, use of animals and humans in research, and conflict of interest.

NACS 608 Neuroscience and Cognitive Science Seminar (1-2 credits)
One hour of lecture per week. Prerequisite: Permission of the instructor. Repeatable to

08 credits if content differs.
Special seminar topics in Neuroscience and Cognitive Science.

NACS 618 The Classics in Neuroscience and Cognitive Science (2 credits)
Prerequisite: permission of department.
Repeatable to 8 credits if content differs.
Classic papers in Neuroscience and Cognitive Science dating from the turn of the century to the present.

NACS 641 Introduction to Neurosciences (4 credits)
Prerequisite: permission of instructor.
Detailed examination of neuroanatomy, neurophysiology, neural development and plasticity, sensory processing, motor control, and 'higher' CNS (Cognitive & Neural Science) functions such as language and memory.

NACS 643 Computational Neuroscience (4 credits)
Prerequisite: NACS641 and calculus or permission of instructor. Credit will be granted for only one of the following: NACS643 or NACS728N. Formerly NACS728N.
Provides a mathematical foundation in computational neuroscience.

NACS 644 Cellular and Molecular Neuroscience (4 credits)
Three hours of lecture and one hour of discussion/recitation per week.
Prerequisite: NACS641 or permission of instructor. Credit will be granted for only one of the following: NACS644 or NACS728Z.
Overview of insights into the molecular mechanisms underlying the structure and function of the nervous system.

NACS 728 Selected Topics in Neuroscience and Cognitive Science (2-4 credits)
Prerequisite: permission of department.
Repeatable to 15 credits if content differs.
Graduate seminar on selected topics in contemporary neuroscience and Cognitive science. Extensive readings from the primary literature. Topics vary by semester.

NACS 898 Pre-Candidacy Research (1-8 credits)
NACS 899 Doctoral Dissertation Research (1-8 credits)
For NACS majors only.
Indivdual instruction course: contact department or instructor to obtain section number

Neuroscience (NASC)

NASC 641 Introduction to Neuroscience (4 credits)
Three hours of lecture and three hours of discussion/recitation per week.
Prerequisite: permission of instructor.
Detailed examination of neuroanatomy, neurophysiology, neural development and plasticity, sensory processing, motor control, and 'higher' CNS (Cognitive and Neural Science) functions such as language and memory.

Nutrition and Food Science (NFSC)

NFSC 410 Nutritional Genomics (3 credits)
Prerequisite: NFSC440 or permission of department.
The emerging discipline of nutritional genomics, also known as nutrigenomics, is the study of effects of diet on the activity of an individual's genes and health, and the study of how different genetic variations affect nutrient metabolism. This course is designed to acquaint the students with current concepts, knowledge and strategies for understanding nutritional genomics.

NFSC 412 Food Processing Technology (4 credits)
Three hours of lecture and three hours of laboratory per week. Prerequisites: CHEM241/CHEM242; NFSC414; NFSC431; and NFSC434. Corequisites: NFSC421 and NFSC423. Recommended: MATH220.
Provides in-depth study of the major industrial modes of food preservation. It integrates aspects of the biology, microbiology, biochemistry and engineering disciplines as they relate to food processing technology and food science.

NFSC 414 Mechanics of Food Processing (4 credits)
Three hours of lecture and one hour of laboratory per week. Prerequisite: PHYS121. Credit will be granted for only one of the following: ENBE414 or NFSC414. Formerly ENBE414.
Applications in the processing and preservation of foods, of power transmission, hydraulics, electricity, thermodynamics, refrigeration, instruments and controls, materials handling and time and motion analysis.

NFSC 421 Food Chemistry (3 credits)
Prerequisite: BCHM461.
Basic chemical and physical concepts are applied to the composition and properties of foods. Emphasis on the relationship of processing technology to the keeping quality, nutritional value, and acceptability of foods.

NFSC 422 Food Product Research and Development (3 credits)
One hour of lecture and four hours of laboratory per week. Prerequisite: permission of department. Senior standing. For FDSC majors only. Formerly FDSC422.
A capstone course for FDSC majors. A study of the research and development of new food products. Application of food technology, engineering, safety and packaging are integrated by teams of students to develop a new food product from concept to pilot plant scale-up. Students will travel to nearby food processing plants on two to four Saturdays during the semester.

NFSC 423 Food Chemistry Laboratory (3 credits)
Four hours of laboratory per week. Pre- or corequisite: NFSC421.
Analysis of the major and minor constituents of food using chemical, physical and instrumental methods in concordance with current food industry and regulatory practices. Laboratory exercises coincide with lecture subjects in NFSC421.

NFSC 425 International Nutrition (3 credits)
Prerequisite: course in basic nutrition.
Nutritional status of world population; consequences of malnutrition on health and mental development; and local, national, and international programs for nutritional improvement.

NFSC 430 Food Microbiology (3 credits)
Prerequisite: BSCI233 or equivalent. Also offered as ANSC430. Credit will be granted for only one of the following: ANSC430. Formerly FDSC430.
A study of microorganisms of major importance to the food industry with emphasis on food-borne outbreaks, public health significance, bioprocessing of foods, disease control, and the microbial spoilage of foods.

NFSC 431 Food Quality Control (4 credits)
Three hours of lecture and two hours of laboratory per week.
Definition and organization of the quality control function in the food industry; preparation of specifications; statistical methods for acceptance sampling; in-plant and processed product inspection. Instrumental and sensory methods for evaluating sensory quality, identity and wholesomeness and their integration into grades and standards of quality. Statistical Process Control (SPC).

NFSC 434 Food Microbiology Laboratory (3 credits)
One hour of lecture and five hours of laboratory per week. Pre- or corequisite: NFSC430. Also offered as ANSC434. Credit will be granted for only one of the following: NFSC434 or ANSC434. Formerly FDSC434.
A study of techniques and procedures used in the microbiological examination of foods.

NFSC 440 Advanced Human Nutrition (4 credits)
Four hours of lecture per week.
Prerequisites: NFSC100, BCHM462, BSCI440, and permission of department.
A critical study of physiologic, molecular and metabolic influences on utilization of carbohydrates, lipids, proteins, vitamins, macro-and micro- minerals, and nonnutritive components of food. Interactions of these nutrients and food components will be examined relative to maintaining health.

NFSC 450 Food and Nutrient Analysis (3 credits)
One hour of lecture and four hours of laboratory per week. Prerequisites: NFSC100 or NFSC200; and BCHM461. Formerly NUTR450.
Methods and practices of the analysis of foods and nutrients. An overview of the principles and basic mechanisms used in many of the analytical procedures commonly used in food and nutrition research. Emphasis will be placed on hands-on development of skills necessary to complete each analytical procedure; and on the accurate and concise description of the methodology and results from their application and on the regulations

governing food analysis for nutritional labeling.

NFSC 460 Medical Nutrition Therapy (4 credits)

Three hours of lecture and two hours of laboratory per week. Prerequisites: NFSC380, NFSC440 and permission of department. Formerly NUTR460.

Modifications of the normal adequate diet to meet human nutritional needs in acute and chronic diseases and metabolic disorders.

NFSC 468 Practicum in Nutrition (1-6 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. Formerly NUTR468.

In-service training and practical experience in the application of the principles of normal and/or therapeutic nutrition in an approved community agency, clinical facility or nutrition research laboratory.

NFSC 470 Community Nutrition (3 credits)

Two hours of lecture and three hours of discussion/recitation per week. Prerequisite: NFSC315 and permission of department. Formerly NUTR470.

Perspectives underlying the practice of nutrition services in community settings. Assessment of needs, program planning and evaluation. Programs and strategies to meet nutrition needs outside the acute care setting, such as nutrition education and food assistance. National nutrition policy and federal initiatives in nutrition will be examined. Students will be required to travel to local community nutrition sites during the semester.

NFSC 490 Special Problems in Nutrition (2-3 credits)

Prerequisites: NFSC440 and permission of department.

Individually selected problems in the area of human nutrition.

NFSC 491 Issues and Problems in Dietetics (3 credits)

Five hours of lecture per week. Prerequisite: NFSC350 and permission of department. Corequisite: NFSC460. Senior standing. For DIET majors only.

A capstone course for dietetics majors. Students will integrate knowledge and theory of nutrition, food, management, psychology, and social behaviors necessary to support quality dietetic practice. Working in teams, students will participate in case studies, simulated situations and community projects. Individuals and groups will present cases as well as papers on published research.

NFSC 498 Selected Topics (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. Selected current aspects of food.

NFSC 501 Food Safety Risk Management (3 credits)

A critical study of the role of risk management in providing science-based approaches in solving food safety problems. Several models and practical applications in critical risk management activities will be examined: identifying problems and issues; establishing objectives, determining if and when a risk management is needed as well as formulating, evaluating, and implementing the best option to manage risk.

NFSC 502 Food Safety Risk Assessment (3 credits)

Prerequisite: NFSC501.

To study the theory, methodology, and mainstream risk assessment models with emphasis on state-of-the-art guidelines and an examination of actual risk assessment that include post- and pre-market assessment utilizing the safety paradigm, biotechnology, carcinogenicity, and nutritional risk/benefit assessment, as well as microbiological, antimicrobial resistance, animal drug, and food defense risk assessment.

NFSC 503 Qualitative & Quantitative Methods in Food Safety Risk Assessment (3 credits)

Prerequisite: NFSC502.

To examine methods necessary for characterizing, evaluating, and comparing food safety risks. To present screening and ranking tools useful in qualitative assessments. To examine quantitative modeling consideratins such as probablility, sensitivity analysis, uncertainty, and variability. To test methods such as event trees, probabilistic scenarios anaylsis, and Monte Carlo methods. Simple risk models suitable for responding to risk managers' needs will be developed using qualitative and quantitative tools.

NFSC 605 Food-Related Behavior of the Individual (3 credits)

Prerequisite: permission of department. Formerly FOOD670.

Examination of the factors that influence food-related behavior and of the research methods used.

NFSC 610 Molecular Gerontology (3 credits)

Prerequisite: BCHM461 or BCHM463; or equivalent; or permission of department. Recommended: BCHM462 or BCHM465.

This course is designed to acquaint the students with current knowledge of the molecular aspect of the aging process, with focuses on the genome, mechanisms of age-related degeneration, and molecular nutrition.

NFSC 611 Molecular Nutrition: Genomic, Metabolic, and Health Aspects (2 credits)

Recommended: BCHM461, BCHM463, or NFSC440.

The emerging discipline of molecular nutrition encompasses nutritional biochemistry, nutritional genomics, nutritional metabolomics, and epigenetics. It focuses on the effects of diet and nutrients on an individual's genome and metabolism, and how the molecular events affect human health. This is a co-taught course together with National Taiwan University via videoconferencing.

NFSC 615 Maternal and Infant Nutrition (3 credits)

Prerequisite: NFSC 460 or equivalent, or permission of department. Formerly NUTR615.

Current literature concerning the importance of diet during pregnancy and infancy on the health of the mother and infant. Physiological and biochemical changes during pregnancy and infancy, current issues in infant feeding, such as possible effects of diet during infancy on obesity and degenerative diseases in later life, and current public health programs designed to serve pregnant women and infants.

NFSC 630 Nutritional Aspects of Energy Balance (3 credits)

Formerly NUTR630.

The prevalence and basic causes of caloric imbalance, along with a wide variety of approaches to weight control.

NFSC 631 Advanced Food Microbiology (3 credits)

Prerequisite: NFSC430 or permission of instructor. Formerly FDSC631.

One lecture and one laboratory period a week. An in-depth understanding and working knowledge of a selected number of problem areas and contemporary topics in food microbiology.

NFSC 650 Nutrition and Public Health (2 credits)

Prerequisite: NFSC 470 or permission of department.

Overview of the major policy debates involving nutrition and health in the U.S. Public Health System associated with nutrition, chronic disease and nutrition lifestyle stages will be discussed. The CDCynergy software program will facilitate the development of program design, implementation and evaluation skills.

NFSC 655 Nutrition, Food and Public Policy (3 credits)

Formerly NUTR655.

History and current status of legislation relative to nutrition and food. Focus on gaining insights and skills regarding working effectively in the area of nutrition and policy.

NFSC 660 Research Methods (3 credits)

Prerequisite: a statistics course. Formerly NUTR 660.

A study of appropriate research methodology and theories including experimental design. Each student is required to develop a specimen research proposal.

NFSC 675 Nutritional Epidemiology (3 credits)

Prerequisite: BIOM 401, NFSC 440. Corequisite: BIOM 602. Formerly NUTR675.

Discussion of definition, history, relevance, and application of nutritional epidemiology to national and international nutrition problems. Exposure to skills and methodological tools used in nutritional epidemiology. Practical examples of epidemiologic studies also performed.

NFSC 678 Selected Topics in Nutrition (1-6 credits)

Repeatable to 6 credits. Formerly NUTR678.

Individual or group study in an area of nutrition.

NFSC 679 Selected Topics in Food Science (1-6 credits)

Repeatable to 6 credits if content differs.

Individual or group study in an area of food science.

NFSC 680 Human Nutritional Status (3 credits)

Two hours of lecture and three hours of laboratory per week. Prerequisites: advanced nutrition, biochemistry and physiology..

Indirect and direct methods of appraisal of human nutritional status which include: dietary, anthropometric, clinical evaluations and biochemical measures.

NFSC 688 Seminar in Nutrition and Food Science (1-3 credits)

For NFSC majors only. Repeatable to 3 credits. Formerly NUTR688.

This is a seminar course presentedy by NFSC graduate students and invited speakers in the field of nutrition and food science.

NFSC 690 Nutrition and Aging (3 credits)

Prerequisite: NFSC440, BSCI440 or equivalent. Not open to students who have completed NFSC678E.

Explore the nutrition needs of older adults and examine the potential impact of the physiological, social and psychological changes that occur with aging on the needs.

NFSC 698 Colloquium in Food Science (1 credits)

Formerly FDSC698.

Oral reports on special topics or recently published research in food science and technology. Distinguished scientists are invited as guest lecturers. A maximum of three credits allowed for the M.S.

NFSC 699 Problems in Nutrition and Food Science (1-4 credits)

Prerequisite: CHEM 461 or permission of department. Formerly FDSC 699 and NUTR 699.

Credit according to time scheduled and magnitude of problem. An experimental program on a topic other than the student's thesis problem will be conducted. Four credits shall be the maximum allowed toward an advanced degree.

NFSC 799 Master's Thesis Research (1-6 credits)

Formerly FDSC 799, NUSC 799 and NUTR 799.

First and second semesters. Credit in proportion to work done and results accomplished. Investigation in some phases of foodservice administration which may form the basis of a thesis. results in the form of a thesis.

NFSC 898 Pre-Candidacy Research (1-8 credits)

Formerly NUSC898.

First and second semesters. Oral reports on special topics or recently published research in nutrition. Distinguished scientists are invited as guest lecturers. A maximum of three credits allowed for the M.S.

NFSC 899 Doctoral Dissertation Research (1-8 credits)

Formerly FDSC 899, NUSC 899, and NUTR 899.

Natural Resources Sciences (NRSC)

NRSC 601 Plant Genomics (3 credits)

Not open to students who have completed AGRO 601. Credit will be granted for only one of the following: AGRO 601 or NRSC 601. Formerly AGRO601.

An advanced course in plant genomics which is the study of genes of plant chromosomes. It will cover current topics in gene mapping, molecular markers, QTLs, gene sequencing, and genetic engineering with special focus on agriculturally important traits.

NRSC 602 Advanced Crop Breeding II (2 credits)

Prerequisites: NRSC 601 and a graduate statistics course. Not open to students who have completed AGRO 602. Credit will be granted for only one of the following: AGRO 602 or NRSC 602. Formerly AGRO602.

Quantitative inheritance in plant breeding including genetic constitution of a population, continuous variation, estimation of genetic variances, heterosis and inbreeding, heritability, and population movement.

NRSC 608 Research Methods (1-4 credits)

Prerequisite: permission of department. Repeatable to 4 credits if content differs. Credit will be granted for only one of the following: AGRO 608 or NRSC 608. Formerly AGRO608.

Development of research viewpoint by detailed study and report on crop and soil research of the Maryland Agriculture Experiment Station or review and discussion of literature on specific agricultural problems or new research techniques.

NRSC 609 Integrated Pest Mangement (1-4 credits)

Three hours of lecture and three hours of laboratory per week. Prerequisite: permission of instructor. Repeatable to 10 credits if content differs. Also offered as ENTM 609. Credit will be granted for only one of the following: ENTM 609 or NRSC 609.

A modular course with an interdisciplinary approach to the theory and practice of integrated pest management. Topics of modules, each 3-4 weeks long, vary each semester over a three year time frame, with the first module serving as a prerequisite for all other modules. See www.EntmClasses.umd.edu for description of modules.

NRSC 682 Methods of Plant Science Research (4 credits)

Two hours of lecture and four hours of laboratory per week. Credit will be granted for only one of the following: HORT 682 or NRSC 682. Formerly HORT682.

The application of biochemical and biophysical methods to problems in biological research with emphasis on plant materials.

NRSC 685 Advanced Plant Ecophysiology (3 credits)

Prerequisite: One course in plant physiology..

Growth, productivity and survival are intimately linded to a plant's ability to adjust to its environment. The information provided in this course is designed to provide an introduction to the basic physical and psysiological principles necessary for understanding the interactions between plants and their environment. The overall objective of this course is to understand plant responses and adaptations to the environment and the ecological relevance of these responses.

NRSC 689 Special Topics (1-3 credits)

Repeatable to 6 credits if content differs. Credit will be granted for only one of the following: HORT 689 or NRSC 689.

Formerly HORT689.

Credit according to time scheduled and organization of the course. Organized as a lecture series on a specialized advanced topic.

NRSC 722 Advanced Soil Chemistry (3 credits)

Prerequisites: AGRO 302 and permission of both department and instructor.

A continuation of AGRO 421 with emphasis on soil chemistry of minor elements necessary for plant growth.

NRSC 761 Methods in Pedological Investigations (4 credits)

Two hours of lecture and six hours of laboratory per week. Prerequisite: NRSC 414 (AGRO 414) or permission of department.

This is designed to equip students with analytical tools for soil microfabric and mineralogical analysis in order to understand soil properties and processes. A number of techniques will be discussed, but emphasis will be placed on micromorphology and x-ray diffractometry. Both theoretical and applied considerations will be convered, and students will gain substantial hands on experience in collecting and interpreting data germane to their research interests.

NRSC 789 Advances in Research (1-4 credits)

Repeatable to 4 credits if content differs. Credit will be granted for only one of the following: AGRO 789 or NRSC 789.

A study of recent advances in agronomy research.

NRSC 798 Graduate Seminar (1 credits)

Repeatable to 6 credits. Credit will be granted for only one of the following: AGRO 798, HORT 798 or NRSC 798.

First and second semester.

NRSC 799 Master's Thesis Research (1-6 credits)

NRSC 821 Advanced Methods of Soil Investigation (3 credits)

Prerequisites: AGRO 302; permission of both department and instructor.

First semester, alternate years. An advanced study of the theory of the chemical methods of soil investigation with emphasis on problems involving application of physical chemistry.

NRSC 831 Soil Mineralogy (4 credits)

Soil minerals, with emphasis on clay minerals, are studied from the viewpoint of soil genesis and physical chemistry. Mineralogical analyses by x-ray and chemical techniques.

NRSC 832 Advanced Soil Physics (3 credits)

Prerequisites: AGRO 417; and permission of both department and instructor.

An advanced study of physical properties of soils.

NRSC 898 Pre-Candidacy Research (1-8 credits)

Plant Biology (PBIO)

PBIO 689 Advanced Topics in Plant Biology (1-4 credits)

Prerequisite: permission of department. Repeatable four times if content differs. Formerly BOTN689.

Lectures, experimental courses and other special instructions in various subjects in plant biology.

PBIO 698 Seminar in Plant Biology (1 credits)
Prerequisite: permission of department. Formerly BOTN698.
Discussion of special topics and current literature in all phases of botany.

PBIO 699 Special Problems in Plant Biology (1-3 credits)
Formerly BOTN699.
Credit according to time scheduled and organization of course. Maximum credit towards an advanced degree for the individual student at the discretion of the student's advisor. This course emphasizes research on a specialized advanced topic and may consist primarily of experimental procedures under the direction of visiting lecturers or resident faculty.

PBIO 710 Plant Membrance Physiology (2 credits)
Prerequisites: PBIO 420; and PBIO 410 or equivalent. Formerly BOTN684.
Biochemical and biophysical approaches to plant membrane structure and function.

PBIO 727 Methods in Plant Tissue Culture (2 credits)
Prerequisite: permission of both department and instructor. Formerly BOTN620.
A methodology and techniques course designed to give the student background and experience in plant tissue culture.

PBIO 730 Techniques in Microscopy (4 credits)
Two hours of lecture and six hours of laboratory per week. Prerequisite: permission of instructor. Recommended: PBIO 400. Formerly BOTN656.
Preparation of biological materials for observation with the light microscope.

PBIO 740 Plant Population Biology (3 credits)
Prerequisite: PBIO 445 or permission of instructor. Formerly BOTN687.
An examination of current theoretical and empirical research covering topics such as demography, reproductive strategy, clonality, seed banks, interspecific competition and plant-herbivore interactions.

PBIO 799 Master's Thesis Research (1-6 credits)
Formerly BOTN799.

PBIO 898 Pre-Candidacy Research (1-8 credits)

PBIO 899 Doctoral Dissertation Research (1-8 credits)
Formerly BOTN899.

Persian (PERS)

PERS 401 Persian Composition (3 credits)
Prerequisite: PERS302 or permission of department.
A genre approach to writing, focusing on how and why different texts are structured and written as they are. The purpose, context, and intended audience for written communication will guide the writing tasks conducted in and out of class. Students analyze and investigate a variety of purposes and audiences of particular relevance to Persian flagship students. Taught in Persian.

PERS 411 Readings in Iranian Islam (3 credits)
Prerequisite: permission of department.
In-depth study of Iranian Islam via Islamic texts. Develops competency in speaking, reading, writing, and listening comprehension at advanced level. Taught in Persian.

PERS 441 Islam in Iran (3 credits)
Advent and development of Islamic culture in Iran. Taught in English.

PERS 452 Modern Persian Literature: A Survey (3 credits)
Prerequisite: permission of department.
Surveys development of poetry and prose in the Persian-speaking world in modern times. Periods and genres. Content varies. Mastery of Persian is required.

PERS 498 Special Topics in Persian Studies (3 credits)
Prerequisite: permission of instructor.
Repeatable to 9 credits if content differs.
Topic and language to be announced when offered.

PERS 601 Modern Persian Literature (3 credits)
Prerequisite: permission of department.
Selected readings in Persian poetry, fiction and drama covering topics related to contemporary Iranian society and culture. In Persian.

PERS 611 Practicum in Translation and Interpreting (3 credits)
Prerequisite: permission of department.
Analysis, translation, and interpreting of literary, expository, and oral texts, mainly from English to Persian. Focus on interdependence of language, context and culture. In Persian and English.

PERS 632 Film and Popular Culture in the Persian-speaking World (3 credits)
Study of socio-cultural, political and identity issues in the Persian-speaking world as seen through visual media, primarily film. In Persian. This section is only open to students in the Persian Language program. Please visit http://www.oes.umd.edu/index.php?slab=persian-language for more information.

PERS 641 Iranian Media and International Relations (3 credits)
Prerequisite: permission of department.
Political interests and diplomatic positions of Iran in the contemporary international context as reflected in its print and electronic media. In Persian.

PERS 642 Political Issues in Contemporary Iran (3 credits)
Analysis of current political context in Iran; impact of modernization and westernization. In Persian.This section is only open to students in the Persian Language program. Please visit http://www.oes.umd.edu/index.php?slab=persian-language for more information.

PERS 662 Persian Sociolinguistics (3 credits)
Prerequisite: permission of department.
Study of impact of social and regional factors on spoken and written usage. In Persian.

PERS 672 Persian Culture and Commerce (3 credits)
Major issues in Iranian business culture; relations between state and private sector; effects of globalization. In Persian. This section is open to students in the Persian Language program. Please visit http://www.oes.umd.edu/index.php?slab=persian-language for move information.

PERS 689 Special Topics in Persian Studies (3 credits)
Prerequisite: permission of department.
Repeatable to 12 credits if content differs.
In-depth analysis of a particular aspect of Persian studies. In Persian.

Philosophy (PHIL)

PHIL 407 Gay and Lesbian Philosophy (3 credits)
An examination in historical and social context of personal, cultural, and political aspects of gay and lesbian life, paying particular attention to conceptual, ontological, epistemological, and social justice issues.

PHIL 408 Topics in Contemporary Philosophy (3 credits)
Repeatable if content differs.
An intensive examination of contemporary problems and issues. Source material will be selected from recent books and articles.

PHIL 412 The Philosophy of Plato (3 credits)
Prerequisite: nine credit hours in philosophy.
A critical study of selected dialogues.

PHIL 414 The Philosophy of Aristotle (3 credits)
Prerequisite: three courses in philosophy.
A critical study of selected portions of Aristotle's writings.

PHIL 416 Medieval Philosophy (3 credits)
Prerequisite: six credit hours in philosophy.
A study of philosophical thought from the fourth to the fourteenth centuries. Readings selected from Christian, Islamic, and Jewish thinkers.

PHIL 417 The Golden Age of Jewish Philosophy (3 credits)
Prerequisite: three credit hours in philosophy or permission of department. Also offered as JWST452. Not open to students who have completed JWST452. Credit will be granted for only one of the following: JWST452 or PHIL417.
Jewish philosophy from Maimonides in the 12th century to the expulsion of the Jews from Spain at the end of the 15th century. Topics include the limitations of human knowledge, creation of the world, foreknowledge and free will, and the existence of God.

PHIL 424 The Philosophy of Spinoza (3 credits)
Prerequisite: three courses in philosophy or permission of department. Also offered as JWST453. Not open to students who have completed JWST453. Credit will be granted for only one of the following: JWST453 OR PHIL424.
An investigation of the metaphysical, ethical and political thought of the 17th century philosopher Benedict Spinoza.

PHIL 426 Twentieth Century Analytic Philosophy (3 credits)

Major issues in twentieth century analytic philosophy examined through such philosophers as Frege, Russell, Carnap, Moore and Wittgenstein.

PHIL 427 Wittgenstein (3 credits)

Prerequisite: six credit hours in philosophy or permission of department.

The early and late works of Wittgenstein: atomism, logic, and the picture theory in the Tractatus; roles, meaning, criteria, and the nature of mental states in the Philosophical Investigations and other posthumous writings.

PHIL 428 Topics in the History of Philosophy (3 credits)

Prerequisites: PHIL310 and PHIL320; or permission of department. Repeatable if content differs.

PHIL 431 Aesthetic Theory (3 credits)

Prerequisite: nine credits in philosophy or permission of department.

Study of the theory of the aesthetic as a mode of apprehending the world and of the theory of criticism, its conceptual tools and intellectual presuppositions.

PHIL 440 Contemporary Ethical Theory (3 credits)

Prerequisite: PHIL341 or permission of instructor.

Contemporary work on fundamental problems in ethical theory, such as whether there are moral truths, whether and how our moral claims can be justified, what exactly makes an act right or wrong, the nature of moral language, and the role of reason and emotion in moral judgment.

PHIL 445 Contemporary Political Philosophy (3 credits)

Prerequisite: three credit hours in philosophy or political theory or permission of department. Sophomore standing.

Major trends in contemporary political philosophy: liberal, libertarian, communitarian, socialist, feminist.

PHIL 446 Law, Morality, and War (3 credits)

Prerequisite: GVPT300, GVPT401, PHIL341, or permission of department. Also offered as GVPT403.

An exploration of fundamental moral and legal issues concerning war.

PHIL 454 Philosophy of Space and Time (3 credits)

Prerequisite: six credit hours in philosophy. Senior standing.

A non-technical investigation of philosophical issues in the foundations of physics. Topics may include traditional philosophical problems of space and time, metaphysical issues about the nature of particles and fields, and philosophical problems associated with the introduction of probability into physics, such as the problem of irreversibility in thermodynamics and the problem of objectivity in quantum theory.

PHIL 456 Philosophy of Biology II (3 credits)

Prerequisite: PHIL250 or PHIL256 or a Life Science major or permission of department.

Questions about concepts, reasoning, explanation, etc., in biology, and their relations to those of other areas of science. Case studies of selected aspects of the history of biology, especially in the twentieth century.

PHIL 458 Topics in the Philosophy of Science (3 credits)

Prerequisite: PHIL250 or permission of department; when the topic for a given semester demands, additional philosophical or scientific prerequisites may be required by the instructor. Repeatable to 6 credits if content differs.

A detailed examination of a particular topic or problem in philosophy of science.

PHIL 469 Study Abroad Special Topics IV (1-6 credits)

Repeatable to 15 credits if content differs. Special topics course taken as part of an approved study abroad program.

PHIL 470 Logical Theory (3 credits)

Prerequisite: PHIL370 or permission of instructor.

This course will treat a selection of the most important topics in modern logic: alternative proof-theoretic presentations of logical systems, completeness proofs for classical propositional and first-order logic, some basic computability theory, basic limitative results (such as Godel's incompleteness theorems), and some results concerning second-order logic. The primary focus of the course is a study of these fundamental topics, but we will also discuss some of the philosophical issues they raise.

PHIL 478 Topics in Philosophical Logic (3 credits)

Prerequisite: PHIL370 or permission of instructor. Recommended: PHIL470. Repeatable to 9 credits if content differs.

Methods and results of philosophical logic, the application of logical techniques to the study of concepts or problems of philosophical interest. Content will vary, either treating a particular logical area in detail--such as modal logic, conditional logic, deontic logic, intuitionistic or relevance logic, theories of truth and paradox--or surveying a number of these different areas.

PHIL 481 Philosophy of Psychology: Representation (3 credits)

Prerequisite: six credit hours in philosophy; one of which must be PHIL280 or PHIL366.

Semantics and representations within computational framework: intentionality, explicit vs. implicit representation, syntax vs. semantics of thought, connectionist approaches, images, classical vs. prototype theories of concepts.

PHIL 482 Philosophy of Psychology: Subjectivity (3 credits)

Prerequisite: six credit hours in philosophy; one of which must be PHIL280 or PHIL366.

The nature of subjectivity: problems of "point of view," the "qualities" or "feel" of things, emotions, consciousness - whether these phenomena can be captured by a computational theory of mind.

PHIL 484 Philosophy of Action (3 credits)

Prerequisite: PHIL282 and two upper-level PHIL courses; or PHIL310 and two PHIL courses; at least one at the upper level.

Reading in philosophy of action on topics such as: the nature and causes of action, practical reasons and rationality, self-control, weakness of will, freedom of action, free will, emotions and other sources of motivation.

PHIL 485 Philosophy of Neuroscience (3 credits)

Prerequisite: six credit hours in philosophy, one of which should be PHIL250, PHIL256, PHIL280, or PHIL366; or permission of department.

Philosophical and methodological issues relating to brain science, including: the place of neuroscience in cognitive science, the nature of mental representation and processing in brains, bounded-resonance models in neuroanatomy and neurophysiology.

PHIL 488 Topics in Philosophy of Cognitive Studies (3 credits)

Prerequisite: three credit hours in philosophy or permission of department. Repeatable to 9 credits if content differs.

Examination of a particular topic or problem in philosophy of cognitive studies.

PHIL 489 Undergraduate Seminar in Philosophy (3-6 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs.

An intensive examination of a philosophical topic or topics.

PHIL 498 Topical Investigations (1-3 credits)

PHIL 640 Value Theory (3 credits)

Prerequisite: Graduate status in philosophy or permission of department.

A basic course in value theory for beginning graduate students, covering either a number of topics in depth, to provide a springboard for further study and research in the area.

PHIL 651 Philosophy of Science (3 credits)

Prerequisite: Graduate status in philosophy or permission of department.

A basic course in philosophy of science for beginning graduate students, covering a number of topics in depth, to provide a springboard for further study and research in the area.

PHIL 660 Metaphysics, Mind, and Language (3 credits)

Prerequisite: Graduate status in philosophy or permission of department.

A basic course on selected issues in metaphysics, philosophy of mind, and philosophy of language for beginning graduate students, covering a number of topics in depth, to provide a springboard for further study and research in the area.

PHIL 670 Epistemology (3 credits)

Prerequisite: Graduate status in philosophy or permission of department.

A basic course in epistemology for beginning graduate students, covering a number of topics

in depth, to provide a springboard for further study and research in the area.

PHIL 688 Selected Problems in Philosophy (1-3 credits)
Prerequisite: permission of instructor.

PHIL 788 Research in Philosophy (1-6 credits)
Prerequisite: permission of advisor or chair of tutorial-advisory committee. Repeatable to 6 credits.

PHIL 798 Master's Level Independent Study (1-3 credits)
Prerequisite: permission of instructor.

Repeatable to 06 credits if content differs.

Master's level independent study.

PHIL 799 Master's Thesis Research (1-6 credits)

PHIL 808 Seminar in the Problems of Philosophy (3 credits)
Prerequisite: permission of instructor.

PHIL 828 Seminar in the History of Philosophy (3 credits)
Prerequisite: permission of instructor.

PHIL 838 Seminar in Aesthetics (3 credits)
Prerequisite: permission of instructor.

PHIL 848 Seminar in Ethics (3 credits)
Prerequisite: permission of instructor.

PHIL 858 Seminar in Logic and Philosophy of Sciences (3 credits)
Prerequisite: permission of instructor.

PHIL 859 Proseminar in the Philosophy of Science (3 credits)
Prerequisite: permission of instructor.

Repeatable to 09 credits if content differs.

Seminar on the core areas of research in philosophy of science, with the focus on a theme currently generating attention in the field.

PHIL 868 Seminar in Metaphysics (3 credits)
Prerequisite: permission of instructor.

PHIL 869 Seminar in the Theory of Knowledge (3 credits)
Prerequisite: permission of instructor.

PHIL 878 Seminar in Cognitive Studies (3-9 credits)
Prerequisite: permission of department.

Repeatable to 9 credits if content differs.

Methodology and research in various disciplines involved in cognitive studies.

PHIL 879 Seminar in Philosophy and Cognitive Studies (3 credits)
Repeatable to 9 credits if content differs.

PHIL 888 Professional Mentoring for Doctoral Students (1-3 credits)
Prerequisite: permission of department.

Repeatable to 03 credits if content differs.

Work with a faculty advisor on various aspects of professional development.

PHIL 889 Pedagogical Mentoring for Doctoral Students (1-3 credits)
Prerequisite: permission of department.

Repeatable to 03 credits if content differs.

Work with a faculty advisor to develop and improve pedagogical skills.

PHIL 898 Pre-Candidacy Research (1-8 credits)

PHIL 899 Doctoral Dissertation Research (1-8 credits)

Physics (PHYS)

PHYS 401 Quantum Physics I (4 credits)
Prerequisite: PHYS273. Corequisites: PHYS374 and MATH240. Formerly PHYS421.

Introduces some quantum phenomena leading to wave-particle duality. Schroedinger theory for bound states and scattering in one dimension. One-particle Schroedinger equation and the hydrogen atom.

PHYS 402 Quantum Physics II (4 credits)
Prerequisites: PHYS401, and PHYS374, and MATH240.

Quantum states as vectors; spin and spectroscopy, multiparticle systems, the periodic table, perturbation theory, band structure, etc.

PHYS 404 Introduction to Statistical Thermodynamics (3 credits)
Prerequisites: PHYS273 or equivalent, and MATH241.

Introduction to basic concepts in thermodynamics and statistical mechanics.

PHYS 405 Advanced Experiments (3 credits)
Prerequisite: PHYS375. For PHYS majors only.

Advanced laboratory techniques. Selected experiments from many fields of modern physics. Emphasis on self-study of the phenomena, data analysis, and presentation in report form.

PHYS 407 Undergraduate Experimental Research (3 credits)
Prerequisite: PHYS375, PHYS499A, and permission of department. Senior standing. For PHYS majors only.

Students develop and complete an independent, experimental research project with a professor in the Physics Department. The project should be a continuation of work done in PHYS499A. To obtain permission, students must submit a proposal describing the experimental work to be completed and this proposal must be approved by their faculty mentor, the associate chair for undergraduate education and the chair of the laboratory committee. Students must maintain a lab notebook, give an oral presentation and complete a written report on their research that includes data and error analysis.

PHYS 410 Classical Mechanics (4 credits)
Prerequisite: PHYS374.

Theoretical foundations of mechanics with extensive application of the methods. Various mathematical tools of theoretical physics.

PHYS 411 Intermediate Electricity and Magnetism (4 credits)
Prerequisite: PHYS374.

Foundations of electromagnetic theory, with extensive applications of the methods. Thorough treatment of wave properties of solutions of Maxwell's equations.

PHYS 420 Principles of Modern Physics (3 credits)
Prerequisite: PHYS270 and PHYS271, or PHYS273; and MATH246.

A survey of atomic and nuclear phenomena and the main trends in modern physics. Appropriate for students in engineering and other physical sciences.

PHYS 426 Mathematica for Scientists and Engineers (3 credits)
Prerequisite: PHYS270 and PHYS271, or PHYS273; and MATH241.

Provides a working knowledge of the powerful symbolic, numerical, and graphical tools provided by Mathematica for problem solving in science and engineering, and the ability to use functional programming, pattern matching, and rule sets for symbolic and numerical computations. Intended for science and engineering students who are currently taking advanced undergraduate or graduate courses in their field.

PHYS 428 Physics Capstone Research (2-4 credits)
Prerequisite: permission of instructor. Senior standing. For PHYS majors only.

Repeatable to 4 credits.

Individual, focused research under the guidance of a faculty member. Discussion, presentations and, if appropriate, research group projects involved. Student must submit final research paper for completion of course. Paper may also serve as thesis required for High Honors in Physics. Not intended as a general "reading course" (see PHYS499).

PHYS 429 Atomic and Nuclear Physics Laboratory (3 credits)
Prerequisite: PHYS405.

Classical experiments in atomic physics and more sophisticated experiments in current techniques in nuclear physics.

PHYS 431 Properties of Matter (3 credits)
Prerequisites: MATH241; and (PHYS270 and PHYS271); and (PHYS 401 or PHYS420). Also offered as ENMA460. Credit will be granted for only one of the following: ENMA460 or PHYS431.

Introduction to solid state physics. Electromagnetic, thermal, and elastic properties of metals, semiconductors, insulators and superconductors.

PHYS 441 Topics in Nuclear and Particle Physics (3 credits)
Prerequisite: PHYS401 or PHYS402; and PHYS411; or permission of instructor. Corequisite: PHYS402.

A survey of concepts in particle and nuclear physics, with a topical emphasis on the impact of the Weak Interaction and the discovery of Parity Violation.

PHYS 485 Electronic Circuits (4 credits)
Two hours of lecture and four hours of laboratory per week. Prerequisite: PHYS405. Corequisite: PHYS301 or PHYS374.

Theory and application to experimental physics of modern semiconductor analog and

digital circuits. Emphasis on understanding passive and active elements in practical circuits. Topics span the range from simple transistor circuits to microcomputers.

PHYS 499 Special Problems in Physics (1-16 credits)

For PHYS majors only.

Research or special study. Credit according to work done.

PHYS 521 General Physics for Science Teachers I (4 credits)

The first semester of a two-semester sequence in physics stressing physical insight for prospective secondary school science and mathematics teachers. Designed to integrate carefully lecture and laboratory and to serve as a model for persons planning to teach physics or physical science. Mathematics use will include algebra, trigonometry, with occasional references to calculus.

PHYS 522 General Physics for Science Teachers II (4 credits)

Prerequisite: PHYS 521.

A continuation of PHYS 521.

PHYS 601 Theoretical Dynamics (3 credits)

Prerequisite: PHYS 410 or equivalent.

Lagrangian and Hamiltonian mechanics, two-body central force problem, rigid body motion, small oscillations, continuous systems.

PHYS 603 Methods of Statistical Physics (3 credits)

Prerequisite: PHYS 414 or equivalent. Credit will be granted for only one of the following: PHYS 602 or PHYS 603.

Foundations and applications of thermodynamics and statistical mechanics.

PHYS 604 Methods of Mathematical Physics (3 credits)

Prerequisites: {advanced calculus; and PHYS 410; and PHYS 411}; or equivalent.

Ordinary and partial differential equations of physics, boundary value problems, Fourier series, Green's functions, complex variables and contour integration.

PHYS 606 Electrodynamics (4 credits)

Prerequisite: PHYS 604 or equivalent.

Classical electromagnetic theory, electro- and magnetostatics, Maxwell equations, waves and radiation, special relativity.

PHYS 615 Nonlinear Dynamics of Extended Systems (3 credits)

Prerequisite: PHYS 601.

Theory and applications of nonlinear dynamics of extended systems including nonlinear waves, pattern formation, turbulence, self-organized criticality and networks. Additional topics to be selected by instructor from areas of current research.

PHYS 621 Graduate Laboratory (3 credits)

Six hours of laboratory per week.

Prerequisite: PHYS 405 or equivalent.

Design and performance of advanced experiments in modern and classical physics.

PHYS 622 Introduction to Quantum Mechanics I (4 credits)

Prerequisite: an outstanding undergraduate background in physics.

First and second semesters. A study of the Schroedinger equation, matrix formulations of quantum mechanics, approximation methods, scattering theory, etc. Applications to solid state, atomic, and nuclear physics.

PHYS 623 Introduction to Quantum Mechanics II (3 credits)

Prerequisite: an outstanding undergraduate background in physics.

First and second semesters. A study of the Schroedinger equation, matrix formulations of quantum mechanics, approximation methods, scattering theory etc., and applications to solid state, atomic, and nuclear physics. Continuation of PHYS 622.

PHYS 624 Advanced Quantum Mechanics (3 credits)

Prerequisite: PHYS 623.

Relativistic wave equations, second quantization in many body problems and relativistic wave equations, Feynman-Dyson perturbation theory, applications to many body problems, application to quantum electrodynamics, elements of renormalization.

PHYS 625 Non-relativistic Quantum Mechanics (3 credits)

Prerequisite: PHYS 623.

Non-relativistic second quantization, single particle Green's function, perturbation theory, linked cluster expansion, Feynman and Goldstone diagrams; applications to imperfect Fermi gases; superconductivity.

PHYS 675 Introduction to Relativity, Gravitation and Cosmology (3 credits)

Prerequisites: PHYS 601 and PHYS 606.

Review of special relativity, followed by a study of the equivalence principle, curved spacetimes, and Einstein's equations. Selected applications to the solar system, stellar structure, black holes, gravitational waves, and cosmology.

PHYS 685 Research Electronics (4 credits)

Prerequisite: equivalent of PHYS405 and PHYS301 or PHYS374 not open to undergraduate students who have completed PHYS485. Credit will be granted for only one of the following: PHYS485 or PHYS685.

An integrated lecture and laboratory course in electronics with equal emphasis on experimental methods and results and analysis using device models and up-to-date mathematical and numerical tools. Experiments and analysis of circuits with passive and single active devices form the background for the study of operational amplifiers, digital integrated circuits and systems, and microcomputers. The general topics of impedance matching, frequency response, feedback, interfacing and the extraction of signal from noise are stressed.

PHYS 704 Statistical Mechanics (3 credits)

Prerequisites: PHYS 411; and PHYS 602.

A study of the determination of behavior of matter from microscopic models. Microcanonical, canonical, and grand canonical models. Applications of solid state physics and the study of gases.

PHYS 708 Seminar in Teaching College Physics (1 credits)

PHYS 709 Seminar in General Physics (1 credits)

PHYS 711 Symmetry Problems in Physics (3 credits)

Prerequisite: PHYS 623.

A study of general methods of classification of physical systems by their symmetries and invariance properties, especially in quantum field theory applications.

PHYS 715 Chaotic Dynamics (3 credits)

Prerequisite: PHYS 601.

Theory and applications of chaos in dynamical systems including such topics as strange attractors, Lyapanov exponents, quasiperiodicity, period doubling, intermittency, crises, fractal basin boundaries, chaotic scattering, KAM tori, and quantum chaos.

PHYS 718 Seminar in General Physics (1 credits)

PHYS 719 Seminar in General Physics (1 credits)

PHYS 721 Atomic and Optical Physics I (Survey) (3 credits)

Prerequisite: PHYS 623. 3 semester hours.

A survey of topics involving the physics of atoms and their interaction with radiation, including atoms in external fields, lasers, atomic spectroscopy and atomic structure.

PHYS 726 Research Group Rotation in Quantum Optical Information (2 credits)

Prerequisite: permission of department.

The purpose of this course is to familiarize students with the research groups carrying out research on quantum optical information in the Physics Department. Students spend the semester in two half-semester rotations, working with two different groups in the physics department that are actively involved with quantum information using optics. They should plan to be at the University at least three hours a week. At the end of each rotation they make a public presentation and prepare a web page with their results.

PHYS 728 Seminar in Atomic and Molecular Physics (1 credits)

PHYS 731 Solid State Physics: Survey (3 credits)

A variety of topics such as crystal structure, mechanical, thermal, electrical, and magnetic properties of solids, band structure, the Fermi surface, and superconductivity will be treated. Although the emphasis will be on the phenomena, the methods of quantum mechanics are freely employed in this description.

PHYS 732 Introduction to Solid State Physics II (3 credits)

Prerequisite: PHYS 731.

Second semester of survey course in condensed matter physics including topics in semiconductors, surface physics, magnetism and superconductivity.

PHYS 738 Seminar in Experimental Solid State Physics (1 credits)

PHYS 739 Seminar in Theoretical Solid State Physics (1 credits)

PHYS 741 Nuclear Physics: Survey (3 credits)
Prerequisites: PHYS 622; and PHYS 623.
An introductory survey of nuclear physics, including the following topics: properties of the two-nucleon force and the most popular phenomenological potentials; properties of nuclei including radii, shapes and charge distributions; introduction to nuclear structure models, including collective, independent particle, and shell model; basic features of radioactivity including weak interactions and alpha decay; introduction to nuclear reactions, including phenomenological optical potentials and distorted wave approximations.

PHYS 748 Seminar in Experimental Nuclear Physics (1 credits)

PHYS 749 Seminar in Theoretical Nuclear Physics (1 credits)

PHYS 751 Elementary Particle Physics I: Survey (3 credits)
Corequisite: PHYS624.
Nuclear forces are studied by examining interactions at high energies. Meson physics, scattering processes, and detailed analysis of high energy experiments.

PHYS 752 Elementary Particle Physics II: Theory (3 credits)
Prerequisites: {PHYS 624; and PHYS 751}.
Survey of elementary particles and their properties, quantum field theory, meson theory, weak interactions, possible extensions of elementary particle theory.

PHYS 758 Seminar in Elementary Particles and Quantum Field Theory (1 credits)

PHYS 759 Seminar in Elementary Particles and Quantum Field Theory (1 credits)

PHYS 761 Plasma Physics I: Survey (3 credits)
Prerequisites: {PHYS 604; and PHYS 606}.
A detailed study of plasma physics. The first semester treats particle orbit theory, magnetohydrodynamics, plasma waves, and transport phenomena.

PHYS 762 Plasma Physics II (3 credits)
Continuation of PHYS 761. Vlasov theory, including waves, stability, and weak turbulence, kinetic equation theories of correlations and radiative processes.

PHYS 769 Seminar in Plasma Physics (1 credits)

PHYS 776 Advanced Gravitation Theory (3 credits)
Prerequisites: PHYS 623 and PHYS 675.
Advanced topics in gravitation theory selected from Lagrangian and Hamiltonian formulations, geometric methods, symmetries of space times, black holes, singularity theorems, quantum effects in curved space, early universe, quantum gravity, and unified theories.

PHYS 778 Seminar in Space and Cosmic Ray Physics (1 credits)

PHYS 779 Seminar in General Relativity (1 credits)
PHYS 798 Special Problems in Advanced Physics (1-3 credits)
Projects or special study in advanced physics.
PHYS 799 Master's Thesis Research (1-6 credits)
PHYS 808 Special Topics in General Physics (1-4 credits)
Credit according to work done.
PHYS 809 Special Topics in General Physics (1-4 credits)
Credit according to work done.
PHYS 818 Special Topics in General Physics (1-4 credits)
Credit according to work done.
PHYS 819 Special Topics in General Physics (1-4 credits)
Credit according to work done.
PHYS 828 Special Topics in Atomic and Molecular Physics (1-4 credits)
Credit according to work done.
PHYS 829 Special Topics in Quantum Mechanics and Quantum Electronics (1-4 credits)
Credit according to work done.
PHYS 832 Theory of Solids I (3 credits)
Prerequisite: PHYS 623. Corequisite: PHYS 625.
Advanced topics in the quantum theory of solids from such fields as band structure calculations, optical properties, phonons, neutron scattering, the dynamics of electrons in one-band theory, the Landau Fermi Liquid Theory, charged Fermi liquids, the Fermi surface (surface impedance, cyclotron resonance, the DeHaas-Van Alphen Effect, etc.).
PHYS 838 Special Topics in Experimental Solid State Physics (1-4 credits)
Credit according to work done.
PHYS 839 Special Topics in Theoretical Solid State Physics (1-4 credits)
Credit according to work done.
PHYS 849 Special Topics in Theoretical Nuclear Physics (1-4 credits)
Credit according to work done.
PHYS 851 Advanced Quantum Field Theory (3 credits)
Prerequisite: PHYS 624.
Renormalizations of Lagrangian field theories, Lamb shift, positronium fine structure, T. C. P. Invariance, connection between spin and statistics, broken symmetries in many body problems, soluble models, analyticity in perturbation theory, simple applications of dispersion relations.
PHYS 858 Special Topics in Elementary Particles and Quantum Field Theory (1-4 credits)
Prerequisites: PHYS 851 and PHYS 752.
First semester.
PHYS 859 Special Topics in Elementary Particles and

Quantum Field Theory (1-4 credits)
Credit according to work done.
PHYS 869 Special Topics in Plasma Physics (1-4 credits)
Credit according to work done.
PHYS 878 Special Topics in Space and Cosmic Ray Physics (1-4 credits)
Credit according to work done.
PHYS 879 Special Topics in General Relativity (1-4 credits)
Credit according to work done.
PHYS 888 Special Topics in Applied Physics (2 credits)
PHYS 889 Special Topics in Interdisciplinary Problems (1-4 credits)
Prerequisite: permission of instructor.
Credit according to work done.
PHYS 898 Pre-Candidacy Research (1-8 credits)
PHYS 899 Doctoral Dissertation Research (1-8 credits)

Plant Sciences (PLSC)

PLSC 400 Environmental Plant Physiology (4 credits)
Two hours of lecture and two hours of laboratory per week. Prerequisite: PLSC100 or PLSC101; or (BSCI105 and BSCI106). Recommended: CHEM131/CHEM132. Junior standing. Not open to students who have completed NRSC401. Formerly NRSC401.
An introduction to the basic physical and physiological principles necessary for understanding the interactions between plants and their environment. The overall objective is to understand plant responses and adaptions to the environment and the ecological relevance of these responses.

PLSC 401 Pest Management Strategies for Turfgrass (3 credits)
Prerequisite: PLSC305.
Interdisciplinary view of weed, disease, and insect management from an agronomy perspective. Plant responses to pest invasion, diagnosis of pest-related disorders, and principles of weed, disease and insect suppression through cultural, biological and chemical means are discussed.
PLSC 402 Sports Turf Management (3 credits)
Two hours of lecture and three hours of laboratory per week. Prerequisite: PLSC305 and PLSC401.
Sports turf management, including design, construction, soil modification, soil cultural techniques, pesticide use, fertilization, and specialized equipment.
PLSC 403 Crop Breeding (3 credits)
Pre- or corequisite: BSCI222 or equivalent or permission of department.
A review of genetic principles and descriptions of contemporary and traditional methods of breeding self-pollinated, cross-pollinated, and vegetatively propagated crop plants.

PLSC 406 Forage Crops (3 credits)

Prerequisite: BSCI105. Recommended: BSCI106.

World grasslands and their influence on early civilizations; current impact on human food supply; role of forages in soil conservation and a sustainable agriculture. Production and management requirements of major grass and legume species for silage and pasture for livestock feed. Cultivar development, certified seed production and distribution.

PLSC 407 Advanced Crop Science (3 credits)

Prerequisite: BSCI105 and PLSC101.

A study of principles of production for forage crops, corn, small grains, rice, millets, sorghums, soybeans and other oil seed crops. Their seed production, processing, distribution and the current federal and state seed control programs for these agronomic crops will also be discussed.

PLSC 410 Commercial Turf Maintenance and Production (3 credits)

Two hours of lecture and three hours of laboratory per week. Prerequisite: PLSC305 or permission of department.

Agronomic programs and practices used in hydroseeding, commercial lawn care, sod production and seed production. Current environmental, regulatory and business management issues confronting the turfgrass industry.

PLSC 415 Diseases of Trees and Shrubs (3 credits)

Prerequisite: PLSC100, PLSC201, or permission of instructor. Credit will be granted for only one of the following: PLSC415 or PLSC489E. Formerly PLSC489E.

Diseases on woody plants commonly planted or native to Mid-Atlantic region. Biology, identification and management of important plant pathogens.

PLSC 420 Principles of Plant Pathology (4 credits)

Three hours of lecture and three hours of laboratory per week. Prerequisite: CHEM131 and CHEM132; and PLSC201 or equivalent. Not open to students who have completed NRSC410. Formerly NRSC410.

An introduction to the causal agents, nature and management of plant diseases with particular attention paid to economically important diseases of horticultural and agronomic crops.

PLSC 425 Green Roofs and Urban Sustainability (1 credits)

Credit will be granted for only one of the following: PLSC425 or PLSC489V. Formerly PLSC489V.

The integration of disciplines associated with sustainability issues. Topics range from plant science to design to policy, all of which can contribute to improving the urban environment.

PLSC 430 Water and Nutrient Planning for the Nursery and Greenhouse Industry (3 credits)

Two hours of lecture and three hours of discussion/recitation per week. Prerequisite: CHEM131 and CHEM132; or ENST200; or permission of instructor. Recommended: PLSC456 or PLSC432. Not open to students who have completed NRSC400. Credit will be granted for only one of the following: NRSC400 or PLSC430. Formerly NRSC400.

Skills will be developed in order to write nutrient management plans for the greenhouse and nursery industry. Completion of this course can lead to professional certification in nutrient planning by the State of Maryland after MDA examinations are passed.

PLSC 432 Greenhouse Crop Production (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: PLSC201 (formerly NRSC201) and PLSC202. Pre- or corequisite: BSCI442.

The commercial production and marketing of ornamental plant crops under greenhouse, plastic houses and out-of-door conditions.

PLSC 433 Technology of Fruit and Vegetable Production (4 credits)

Three hours of lecture and three hours of laboratory per week. Prerequisite: PLSC201, PLSC202, PLSC271, and NRSC411 or equivalent. Corequisite: BSCI442. Recommended: ENST200 or equivalent. Junior standing. Credit will be granted for only one of the following: NRSC411 or PLSC433.

A critical analysis of research work and application of the principles of plant physiology, chemistry and botany to practical problems in the commercial production of fruit and vegetable crops.

PLSC 452 Environmental Horticulture (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisites: (PLSC100 or PLSC101), PLSC253 and PLSC254.

Environmental horticulture principles used in the establishment and maintenance of plant materials in residential and commercial landscapes will be addressed. The effect of soil conditions, environmental factors, and commercial practices will be discussed in relation to the growth and development of newly-installed plant materials. Field diagnostics will be used by students to assess significant problems of plant decline. Environmental sustainability will be combined with current commercial practices of storm water management, nutrient management, and irrigation management to achieve an integrated approach to plant management.

PLSC 453 Weed Science (3 credits)

Two hours of lecture and three hours of laboratory per week.

Weed identification, ecology, and control (cultural, mechanical, biological, and chemical methods).

PLSC 460 Application of Knowledge in Plant Sciences (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: PLSC100 or PLSC101; or permission of instructor. Recommended: ENST200, ENGL393 or equivalent and PLSC389 or PLSC399. Senior standing in Plant Sciences major or in another related major.

A capstone course based on interactions with plant science professionals and student-led class discussions. Students will apply their knowledge and experience to practical issues in the discipline, further develop critical thinking ability, and enhance their communication, teamwork, and professional skills. Topics will include nutrient management, integrated pest management, plant interactions with urban and rural ecosystems, planning of public grounds, plant biotechnology, and teaching skills.

PLSC 461 Cultural Management of Nursery and Greenhouse Systems: Substrates (1 credits)

Credit will be granted for only one of the following: PLSC461 or PLSC489T. Formerly PLSC489T.

One of four 1-credit modules covering the management techniques used in the intensive culture of plants in commercial operations. Specifically, this module covers the composition, handling, physical and chemical properties of substrates and how they should be managed to maximize plant growth. Course material is delivered primarily online, but a four hour face-to-face lecture/lab will be held at the end of the module.

PLSC 462 Cultural Management of Nursery and Greenhouse Systems; Irrigation (1 credits)

Credit will be granted for only one of the following: PLSC462 and PLSC489W. Formerly PLSC489W.

One of four 1-credit modules covering the management techniques used in the intensive culture of plants in commercial operations. Specifically, this module covers water quantity and quality issues, water supply (basic hydraulics), irrigation system design and irrigation system evaluation (performance) to maximize water application efficiency. Course material is delivered primarily online, but a four hour face-to-face lecture/lab will be held at the end of the module.

PLSC 463 Cultural Management of Nursery and Greenhouse Systems: Surface Water (1 credits)

Credit will be granted for only one of the following: PLSC463 or PLSC489Y. Formerly PLSC489Y.

One of four 1-credit modules covering the management techniques used in the intensive culture of plants in commercial operations. Specifically, this module covers the basics of surface water management, specific management practices, containment basin design and capture and recycling of irrigation water for intensive plant production operations. Course material is delivered primarily online, but a four hour face-to-face lecture/lab will be held at the end of the module.

PLSC 464 Cultural Management of Nursery and Greenhouse Systems: Nutrients (1 credits)

Credit will be granted for only one of the following: PLSC464 or PLSC489Z. Formerly PLSC489Z.

One of four 1-credit modules covering the management techniques used in the intensive culture of plants in commercial operations. Specifically, this module covers the basics of fertilization, different fertilization strategies

and nutrient use and efficiency, to optimize nutrient application practices in intensive plant production systems. Course material is delivered primarily online, but a four hour face-to-face lecture/lab will be held at the end of the module.

PLSC 471 Forest Ecology (3 credits)

Prerequisite: BSCI106 or PLSC201.

An understanding of the forest ecosystem, its structure and the processes that regulate it are provided. It also considers changes that occur in forests, the interaction of environment and genetics in promoting ecosystem sustainability, and the role of human influences on urban forest ecosystems.

PLSC 472 Capstone-Urban Forest Project Management (3 credits)

Prerequisites: ENST200, PLSC272, and PLSC471. Senior standing. For PLSC majors only.

Students will synthesize the ideas and information learned from their studies in urban forestry. Working in teams, students will complete projects involving real-world issues. Student projects will use scientific, social, political and ethical considerations in an interdisciplinary approach to provide solutions to their problem.

PLSC 473 Woody Plant Physiology (3 credits)

Prerequisite: BSCI442 or PLSC201 or equivalent. Not open to students who have completed NRSC473. Formerly NRSC473.

Concentration is placed on physiological processes important to woody plant growth and development. Emphasis will be placed on current concepts and theories of how woody plants grow and develop, and the critical assessment of current research in woody plant physiology. Course readings will include textbook assignments and selected papers from the current scientific literature.

PLSC 474 Physiology of Maturation and Storage of Horticultural Crops (3 credits)

Two hours of lecture and two hours of laboratory per week. Pre- or corequisite: BSCI442.

The physiological and biochemical changes occurring during storage of horticultural commodities. Application of scientific principles to handling and storage of fresh produce.

PLSC 475 Silviculture (4 credits)

Three hours of lecture and two hours of laboratory per week. Prerequisite: PLSC100 or BSCI106; or permission of instructor. Recommended: PLSC253 or PLSC254. Junior standing.

Silviculture is the science of forest stand dynamics and the biotic and abiotic factors affecting it. Issues addressed will be related to forest stand development, from regeneration to harvesting and the sustainable management for multiple uses. Topics covered will be related to natural and managed stands in both rural and urban environments.

PLSC 481 Vegetation Assessment and Analysis (2 credits)

Prerequisite: PLSC100 or BSCI106; or permission of instructor. Recommended: BSCI360, PLSC201, PLSC226, or PLSC471.

An overview of vegetation assessment through the collection of data in the field (e.g. plots and transects) and the analysis of existing data and remotely detected images (e.g. Aerial photographs and GIS layers).

PLSC 489 Special Topics in Plant Science (1-3 credits)

Repeatable to 6 credits if content differs.

A lecture and or laboratory series organized to study a selected phase of Plant Science not covered by existing courses. Credit according to time scheduled and organization of the course.

PLSC 601 Plant Genomics (3 credits)

Not open to students who have completed AGRO601. Credit will be granted for only one of the following: AGRO601, NRSC601, or PLSC601. Formerly NRSC601.

An advanced course in plant genomics which is the study of genes of plant chromosomes. It will cover current topics in gene mapping, molecular markers, QTLs, gene sequencing, and genetic engineering with special focus on agriculturally important traits.

PLSC 602 Advanced Crop Breeding II (2 credits)

Prerequisite: PLSC601 and a graduate statistics course.

Quantitative inheritance in plant breeding including genetic constitution of a population, continuous variation, estimation of genetic variances, heterosis and inbreeding, heritability, and population movement.

PLSC 608 Research Methods (2 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs. Credit will be granted for only one of the following: AGRO608, NRSC608, or PLSC608. Formerly NRSC608.

An overview of research methods and applications related to plant sciences. Topics covered include current research advances, professional conduct and ethics, and preparation of grant proposals, manuscripts, and scientific presentations.

PLSC 609 Integrated Pest Management (1-4 credits)

Prerequisite: permission of instructor. Repeatable to 10 credits if content differs. Also offered as ENTM609. Credit will be granted for only one of the following: ENTM609, NRSC609 or PLSC609. Formerly NRSC609.

A modular course with an interdisciplinary approach to the theory and practice of integrated pest management. Topics of modules, each 3-4 weeks long, vary each semester over a three year time frame, with the first module serving as a prerequisite for all other modules. See www.EntmClasses.umd.edu for description of modules.

PLSC 682 Methods of Plant Science Research (4 credits)

Two hours of lecture and four hours of laboratory per week. Credit will be granted for only one of the following: HORT682, NRSC682, or PLSC682. Formerly NRSC682.

The application of biochemical and biophysical methods to problems in biological research with emphasis on plant materials.

PLSC 683 Light and Plant Development (3 credits)

Prerequisite: BSCI442 or permission of instructor. Recommended: PHYS263, PHYS406, BSCI435. Credit will be granted for only one of the following: HORT683, NRSC683, or PLSC683. Formerly NRSC683.

Photobiology including: photochemistry, photosynthesis and photomorphogenesis. How light (UV, visible and near infrared) interacts with plants to regulate physiological responses such as stomatal function, carbon fixation, phototropism and flowering.

PLSC 685 Advanced Plant Ecophysiology (3 credits)

Prerequisite: one coure in plant physiology. Credit will be granted for only one of the following: NRSC685 or PLSC685. Formerly NRSC685.

Growth, productivity and survival are intimately linded to a plant's ability to adjust to its environment. The information provided in this course is designed to provide an introduction to the basic physical and psysiological principles necessary for understanding the interactions between plants and their environment. The overall objective of this course is to understand plant responses and adaptations to the environment and the ecological relevance of these responses.

PLSC 689 Special Topics (1-3 credits)

Repeatable to 6 credits if content differs. Credit will be granted for only one of the following: HORT689, NRSC689, or PLSC689. Formerly NRSC689.

Credit according to time scheduled and organization of the course. Organized as a lecture series on a specialized advanced topic.

PLSC 782 Physiology, Biochemical and Molecular Biology of Herbicides and Plant Growth Regulators (3 credits)

Prerequisite: BSCI442 or NRSC401. Credit will be granted for only one of the following: NRSC782 or PLSC782. Formerly NRSC782.

In this class we will study natural and synthetic chemicals which regulate the growth and development of plants. The mechanism by which herbicides and plant growth regulators express their activity on plants and the impact of these chemicals on the environment will be a primary focus of this course. The interaction of these chemicals with biotechnology advances will also be examined.

PLSC 783 Molecular Aspects of Plant Environment Interactions (3 credits)

Prerequisite: BSCI442. Not open to students who have completed HORT783. Credit will be granted for only one of the following: HORT783, NRSC783, or PLSC783. Formerly NRSC783.

A study of the interactions between abiotic environmental factors and plants. The course will emphasize the molecular aspects of how plants perceive, tranduce, and respond to environmental factors.

PLSC 785 Advanced Post-Harvest Physiology (3 credits)

Prerequisites: BCHM461 and PLSC474 (formerly HORT474); or permission of department. Credit will be granted for only one of the following: NRSC785 or PLSC785. Formerly NRSC785.

Physiological, biochemical and molecular aspects of senescence of detached plant organs, such as fruits, leaves and flowers.

PLSC 789 Advances in Research (1 credits)

Repeatable to 7 credits if content differs. Credit will be granted for only one of the following: AGRO789, NRSC789, or PLSC789. Formerly NRSC789.

Discussion of advances in plant science research based on classic and current scientific literature.

PLSC 798 Graduate Seminar (1 credits)

Repeatable to 6 credits if content differs. Credit will be granted for only one of the following: AGRO798, HORT798, NRSC798, or PLSC798. Formerly NRSC798.

First and second semester.

PLSC 799 Master's Thesis Research (1-6 credits)

PLSC 802 Epidemiology and Plant Disease Mangement (3 credits)

Prerequisite: NRSC410 or equivalent. Recommended: BIOM402 or equivalent. Not open to students who have completed AGRO802. Credit will be granted for only one of the following: AGRO802, NRSC802, or PLSC802. Formerly NRSC802.

An in-depth advanced course for graduate students in plant pathology, agronomy, entomology and horticulture emphasizing the principles of effective plant disease management in the agroecosystem.

PLSC 805 Advanced Crop Physiology (2 credits)

Prerequisites: BSCI442 or BOTN642; plus advanced training in plant sciences. Credit will be granted for only one of the following: NRSC805 or PLSC805. Formerly NRSC805.

Major emphasis will be on physiological processes affecting yield and productivity of major food fiber and industrial crops of the world. Topics such as photosynthesis, respiration, photorespiration, nitrogen metabolism will be related to crop growth as affected by management decisions. Topics of discussion will also include growth analysis and the use of computer modeling of crop growth by plant scientists.

PLSC 898 Pre-Candidacy Research (1-8 credits)

PLSC 899 Doctoral Dissertation Research (1-8 credits)

Portuguese (PORT)

PORT 405 Portuguese for Spanish Speakers (3 credits)

Intensive basic grammar, reading and auditory comprehension. Native or acquired fluency in Spanish required.

PORT 408 Special Topics in Portuguese Literature (3 credits)

Repeatable to 6 credits if content differs. Major themes and literary developments from the late 18th century to the present.

PORT 409 Special Topics in Brazilian Literature (3-6 credits)

Major themes and literary development from the late eighteenth century to the present. Specific topic to be announced each time the course is offered.

PORT 470 Modernism in Brazilian Prose Fiction (3 credits)

Prerequisite: permission of department. Prose of the Modernist movement in Brazil from 1922, including literary, sociological and historical dimensions.

PORT 476 Africa in Brazil (3 credits)

Junior standing. Not open to students who have completed PORT478A.

Cultural expressions resulting from the African presence in Brazil from the Sixteenth Century to the present, including literature, oral traditions, religion, music, dance, and food.

PORT 478 Themes and Movements of Luso-Brazilian Literature in Translation (3 credits)

Repeatable to 6 credits if content differs. A study of specific themes and movements either in Portuguese or Brazilian literature, as announced. Designed for students for whom the literatures would be inaccessible in Portuguese.

PORT 480 Machado de Assis (3 credits)

Prerequisite: permission of department. Fiction of Machado de Assis covering his romantic and realistic periods.

PORT 609 Special Topics - Brazilian Literature (3-6 credits)

Prerequisite: reading knowledge of Portuguese - fluency in Spanish or Portuguese. Repeatable to 6 credits if content differs.

Representative topics/authors/works of Brazilian literature. Texts in Portuguese: classes conducted in Portuguese and Spanish.

PORT 699 Independent Study of Portuguese (1-3 credits)

Repeatable to 3 credits.

This course is designed to provide graduate students an opportunity to pursue independent study under the supervision of a member of the department.

Psychology (PSYC)

PSYC 401 Biological Bases of Behavior Laboratory (4 credits)

Two hours of lecture and four hours of laboratory per week. Prerequisites: PSYC300; PSYC301; and permission of instructor. Restricted to PSYC majors who have completed 85 credits.

A laboratory course to introduce students to some of the basic physiological and anatomical techniques of contemporary neuroscience. Exercises look at specific neurons or groups of neurons and how they control such simple behaviors as swimming, prey capture, and species recognition. The lab exercises use living invertebrates and cold-blooded vertebrates.

PSYC 402 Neural Systems and Behavior (3 credits)

Prerequisite: PSYC301. Priority is given to PSYC majors. Credit will be granted for only one of the following: PSYC402.

Research on the physiological basis of behavior, including considerations of sensory phenomenon, motor coordination, emotion, drives, and the neurological basis of memory.

PSYC 403 Animal Behavior (3 credits)

Prerequisite: PSYC301.

Reviews the theoretical framework underlying the study of animal behavior. The genetic, hormonal and physiological basis of behavior, and the relation to ecological and evolutionary processes will be discussed using examples that range from invertebrate animals to humans.

PSYC 404 Introduction to Behavioral Pharmacology (3 credits)

Prerequisites: PSYC301. For PSYC majors only.

Theoretical viewpoints on the interaction of drugs and behavior. Basic principles of pharmacology, the effects of drugs on various behaviors, experimental analysis of drug dependence and abuse, and neuropharmacology and behavior.

PSYC 406 Neuroethology (3 credits)

Prerequisite: PSYC301. For PSYC majors only.

A merger between the disciplines of neuroscience and ethology (animal behavior) studies the behavioral functions of nervous systems using a comparative and evolutionary approach. Students will learn how the nervous system controls behavioral patterns in a variety of different organisms ranging from insects to mammals.

PSYC 407 Behavioral Neurobiology Laboratory (4 credits)

Prerequisites: PSYC300; PSYC301. Restricted to PSYC majrs who have completed 85 credits. For PSYC majors only.

Laboratory exercises introducing concepts and techniques of behavioral neurobiology. Activities emphasize design of neurobiology experiments, hands-on experience with behavioral and neurobiological techniques, data collection, and analysis of the results. Most exercises use living animals.

PSYC 409 Topics in Neurosciences Seminar (1 credits)

Prerequisite: permission of department. Junior standing. Repeatable to 4 credits if content differs.

Current research in neurosciences will be presented, read, and discussed. Emphasis will change each term.

PSYC 410 Experimental Psychology: Sensory Processes I (4 credits)

Three hours of lecture and two hours of laboratory per week. Prerequisites:

PSYC300; a minimum of 85 credit hours completed; and permission of department. For PSYC majors only.

A systematic survey of the content, models, and methodology of sensory and perceptual research.

PSYC 415 History of Psychology (3 credits)

Prerequisite: PSYC100.

Origins of psychology in philosophy and biology, and the development of psychology as a science in the nineteenth and twentieth centuries. Consideration of current theoretical perspectives and experiments in relation to the enduring problems of psychology, and of the role of culture, science, and technology in the development of psychological ideas.

PSYC 420 Experimental Psychology: Social Psychology Laboratory (4 credits)

Two hours of lecture, one hour of laboratory, and two hours of discussion/recitation per week. Prerequisite: PSYC221; PSYC300. Restricted to PSYC majors who have completed 85 credits.

A laboratory course to provide a basic understanding of experimental method in social psychology and experience in conducting research on social processes.

PSYC 423 Advanced Social Psychology (3 credits)

Prerequisite: PSYC420 or permission of department.

A systematic review of research and points of view in regard to major problems in the field of social psychology.

PSYC 424 Communication and Persuasion (3 credits)

Prerequisites: PSYC200 and PSYC221.

Effect of social communication upon behavior and attitudes. Theory and research concerning attitude change and social influence.

PSYC 432 Counseling Psychology: Theories, Research. and Practice (3 credits)

Prerequisite: PSYC200.

Analysis of research and intervention strategies developed and used by counseling psychologists. Historical and current trends in content and methodology.

PSYC 433 Basic Helping Skills: Research and Practice (4 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: PSYC300; and one of the following: PSYC235, PSYC334, PSYC353, PSYC432, PSYC434, PSYC435, or PSYC436. Restricted to PSYC majors who have completed 85 credits.

Theories and research regarding effective helping skills. Students will practice helping skills with each other and will conduct research projects evaluating their helping skills. Students should be willing to talk about personal issues in class. Because of the participatory nature of this class, attendance normally will be included in the computation of grades.

PSYC 434 Severe Mental Disorders: Etiology and

Treatment (3 credits)

Prerequisites: PSYC300; PSYC301; PSYC353. For PSYC majors only.

Examines multiple perspectives on severe mental illnesses such as schizophrenia and the major affective disorders. Integrates the biological findings with the human experience of these illnesses, their cultural and socio-political aspects, and their psychological, pharmacological, and social service treatments.

PSYC 435 Theories of Personality and Psychotherapy (3 credits)

Prerequisite: PSYC200.

Major theories of personality and research methods and findings relevant to those theories.

PSYC 436 Introduction to Clinical Psychology: From Science to Practice (3 credits)

Prerequisite: PSYC300.

Critical analysis of clinical psychology, with particular emphasis on current developments and trends.

PSYC 437 The Assessment and Treatment of Addictive Behaviors (3 credits)

Prerequisite: PSYC100 and an additional six credits in psychology. Not open to students who have completed PSYC309E during a previous Winter Term semester. Credit will be granted for only one of the following: PSYC309E (taken in the Winter Term) or PSCY437. Formerly PSYC309E.

Explores the current research in assessment and treatment of addictive behaviors. Topics may include addictions in the areas of alcohol, drugs, nicotine, gambling, and eating.

PSYC 440 Experimental Psychology: Cognitive Processes (4 credits)

Three hours of lecture and two hours of laboratory per week. Prerequisites: PSYC300; PSYC341. Restricted to PSYC majors who have completed 85 credits. For PSYC majors only.

A survey of the content, models, and methods in cognitive psychology with an emphasis on auditory and visual pattern recognition, information processing, attention, memory, learning, problem solving, and language.

PSYC 442 Psychology of Language (3 credits)

Prerequisite: PSYC300; PSYC341. For PSYC majors only.

Introductory survey of the psychology of language, focusing on the cognitive processes that enable us to produce and understand language. Topics include speech perception, speech production, syntactic processing, language development, language disorders, and the brain bases of language.

PSYC 443 Thinking and Problem Solving (3 credits)

Prerequisites: PSYC300; PSYC341. For PSYC majors only.

Historical development, current theory and data, and research methods in problem solving. Formal problem solving theory and computer models of thinking and human problem-solving behavior. The uses of strategies to improve students' own thinking processes and problem-solving behavior.

PSYC 444 Cyberpsychology: The Psychology of Human/Computer Interactions (3 credits)

Prerequisite: PSYC200. Credit will be granted for only one of the following: PSYC309E or PSYC444. Formerly PSYC309E.

Explores traditional psychological processes in the rapidly changing world of computer and internet technologies. Students will address how the use of computers impacts many of the major topics in psychology.

PSYC 445 The Psychology of Video Games and Entertainment (3 credits)

Prerequisite: PSYC200. For PSYC majors; others by permission of department. Credit will be granted for only one of the following: PSYC309V or PSYC445. Formerly PSYC309V.

An exploration of the diverse elements and theories in the psychology of video games and entertainment. The history and taxonomy of video games, cognitive and affective elements, virtual reality and social presence, video game violence, and educational and ethical issues will be covered.

PSYC 450 Field Research in Organizational Psychology (4 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisites: PSCY300 and PSYC361. Restricted to PSYC majors who have completed 85 credit hours.

Methods of field research applicable to organizational settings are examined, including field experiments and quasi-experiments, observation, interviewing, surveys, content analysis, and various forms of qualitative inquiry.

PSYC 455 Cognitive Development (3 credits)

Prerequisites: PSYC300; PSYC341 or PSYC355. For PSYC majors only.

Theory and research in cognition from a life-span developmental perspective including memory, reasoning, attention, spatial cognition, and conceptual organization, and discussions of implications of current research for a variety of educational interventions.

PSYC 456 Research Methods in Developmental Psychology Laboratory (4 credits)

Two hours of lecture and four hours of laboratory per week. Prerequisites: PSYC300 and permission of department. Restricted to PSYC majors who have completed 85 credits.

A presentation of major research designs used in developmental psychology and of the methodology used in developmental research, such as observational research, program evaluation, and laboratory experimentation.

PSYC 458 Applied Developmental Psychology (3 credits)

Prerequisites: PSYC200; and one of the following: PSYC355, PSYC356, or PSYC357. Repeatable to 6 credits if content differs.

An examination of a topic in developmental psychology which has been examined in the

laboratory and is central to developmental theories. Extension of these analyses to practical and social issues in the daily life of the developing individual. Topics will vary from semester to semester.

PSYC 460 Psychological Foundations of Personnel Selection and Training (3 credits)

Prerequisite: PSYC200; PSYC361.

An examination of issues and processes involved in the design and evaluation of personnel selection and training programs in a variety of organizational settings: job, person and organizational analysis; organizational choice; development of predictors; evaluation of instructional and training systems; criteria for performance evaluation, promotion and training.

PSYC 463 Psychology of Motivation and Attitudes in Organizational Settings (3 credits)

Prerequisites: PSYC200 and PSYC361.

Theories, research and practice regarding the assessment, understanding, and prediction of motivation at work. Theories, assessment and consequences of various work-related attitudes. An integration of theory, research, and practice.

PSYC 464 Psychology of Leaders in Work Organizations (3 credits)

Prerequisite: PSYC200; PSYC361.

The psychological assumptions and implications of various theories of management and leadership. Selections and training; development of careers; influence processes; change of managerial behavior; and the impact of the larger environment, nature of product or service, and organization structure on managerial behavior.

PSYC 465 Psychology of Organizational Processes (3 credits)

Prerequisites: PSYC200 and PSYC361 or equivalent.

Theories of interpersonal, intra- and inter-group relations, with emphasis on issues of conflict, competition, cooperation and the role of power in organizations. Organizational diagnosis and intervention.

PSYC 468 Field Experience and Special Assignments in Honors (1-3 credits)

Prerequisite: permission of department as well as supervisor and honors faculty.
Repeatable to 6 credits.

An individual experience arranged by the honors student and his or her supervisor. A proposal submitted to the honors faculty in the semester preceding registration for the course should state the activities anticipated and the method of evaluation.

PSYC 469 Honors Thesis Proposal Preparation (3 credits)

Prerequisite: permission of department.
Repeatable to 3 credits.

Development of honors thesis proposal by preliminary research and literature review. Presentation of formal proposal to the thesis committee.

PSYC 478 Independent Study in Psychology (1-3 credits)

Prerequisite: permission of department; 9 credits in psychology; 3.0 Psychology GPA; 2.8 overall GPA. Repeatable to 9 credits.

PSYC 479 Special Research Problems in Psychology (1-3 credits)

Prerequisite: permission of department; 9 credits in psychology; 3.0 Psychology GPA; 2.8 overall GPA. Repeatable to 9 credits.

PSYC 488 Advanced Psychology I (Honors) (3 credits)

Prerequisite: PSYC200 and permission of department.

Seminar covering topics in sensation, perception, learning, and motivation.

PSYC 489 Senior Seminar (3 credits)

Prerequisite: PSYC100.

Treatment of a specialized topic in psychology.

PSYC 498 Advanced Psychology II (Honors) (3 credits)

Prerequisite: PSYC488H or permission of department.

Seminar covering topics in measurement, social processes, developmental processes and other subject matter of current interest.

PSYC 499 Honors Thesis Research (3 credits)

Prerequisite: PSYC469 and permission of thesis advisor.

PSYC 601 Quantitative Methods I (4 credits)

Four hours of lecture and two hours of discussion/recitation per week.
Prerequisite: PSYC 200 or equivalent.

A basic course in quantitative/mathematical analysis and statistical methods in psychology with an emphasis on conceptual understanding. Topics include issues in measurement, probability theory, statistical inference and hypothesis testing, parameter estimation, bivariate regression, and correlation.

PSYC 602 Quantitative Methods II (4 credits)

Four hours of lecture and two hours of discussion/recitation per week.
Prerequisite: PSYC 601.

A continuation of PSYC 601. Topics include experimental design, analysis of variance, analysis of covariance, multiple regression, and general linear models.

PSYC 603 Introduction to Industrial and Organizational Psychology (3 credits)

Credit will be granted for only one of the following: PSYC603 or PSYC730.
Formerly PSYC730.

Advanced survey of industrial-organizational psychology, including selection, training, motivation, group processes, leadership, organizational psychology, and organizational theory. Readings stressed and seminar time will be used for lectures, discussion and integration of the reading materials.

PSYC 604 Fundamentals of Social Psychology (3 credits)

Credit will be granted for only one of the following: PSYC 604 or PSYC 640.
Formerly PSYC640.

A survey of classic and contemporary theories, research and methods in social psychology.

PSYC 605 Sensory and Perceptual Processes (3 credits)

Credit will be granted for only one of the following: PSYC 605 or PSYC 651.
Formerly PSYC651.

A broad coverage of knowledge in sensory and perceptual processes. Major theories and antecedents of contemporary research in the field.

PSYC 606 Human Biopsychology (3 credits)

Credit will be granted for only one of the following: PSYC 606 or PSYC 660.
Formerly PSYC660.

An introductory graduate level course in human psychobiology designed for graduate students with little specific training in this area. Introduction to the comparative and evolutionary approach to the study of human behavior, the biobehavioral basis of human sexuality and social behavior, the physiological basis of higher cortical functions in humans including language, memory, and spatial perception, and an introduction to neuropharmacology.

PSYC 607 Advanced Topics in Human-Learning and Cognitive Psychology (3 credits)

Credit will be granted for only one of the following: PSYC 607 or PSYC 671.
Formerly PSYC671.

A systemic review of major topic areas in the field of human learning and cognition, with emphases on information processes, mental representations, memory, reasoning, problem solving, and language.

PSYC 610 Historical Viewpoints and Current Theories in Psychology (3 credits)

Credit will be granted for only one of the following: PSYC 610 or PSYC 688.
Formerly PSYC688.

Origins of psychology in philosophy and the sciences; the development of psychology as a science in the nineteenth and twentieth centuries. A review of current theoretical perspectives and research in relation to the enduring issues in psychology. The role of culture, science, and technology in the development of psychological ideas.

PSYC 611 Advanced Developmental Psychology (3 credits)

Systematic exploration of contemporary and classic theories of development focusing on the assumptions they make and research they generate.

PSYC 612 Theories of Personality (3 credits)

Scientific requirements for a personality theory. Postulates and relevant research literature for several current personality theories.

PSYC 619 Research Team in Clinical Psychology (1-3 credits)

For PSYC majors only. Repeatable to 6 credits.

Participation in ongoing faculty-student

research teams focusing on discussion of research topics, presentation and critique of original research proposals, and development of thesis and dissertation research studies.

PSYC 622 Research Methods in Clinical Psychology (3 credits)
Prerequisite: permission of instructor. Credit will be granted for only one of the following: PSYC622 or PSYC718. Formerly PSYC718.
Examines issues and strategies in conceptual systems, designs and methodologies of current research in clinical and community psychology. Readings include critical analyses of published research. Course requirements include preparation of a research proposal for a thesis level study.

PSYC 623 Child Psychopathology (3 credits)
Prerequisite: permission of instructor. For PSYC majors only.
Examines the scientific and clinical literature relevant to normal and pathological behavior in children and adolescents. Issues in developmental psychopathology and consideration of processes initiated in childhood which manifest as pathology in adulthood are also considered.

PSYC 624 Adult Psychopathology (3 credits)
Prerequisite: permission of instructor. For PSYC majors only. Credit will be granted for only one of the following: PSYC 624 or PSYC 719. Formerly PSYC719.
Examines the scientific and clinical literature relevant to normal and pathological behavior in adults and associated nosological systems for categorizing psychopathology. Issues relevant to etiology, differential diagnosis, and treatment planning are also considered.

PSYC 625 Clinical Assessment: Psychometric Principles, Testing and Behavior (3 credits)
Prerequisite: permission of department. Credit will be granted for only one of the following: PSYC625 or PSYC721. Formerly PSYC721.
An examination of fundamental principles of psychological assessment; application of these principles to the development of evidence-based assessments of clinical conditions and associated behaviors; and application of evidence-based assessments to the evaluation and understanding of clinical conditions evaluated and treated in therapeutic settings.

PSYC 628 Advanced Topics in Clinical Psychology (1-3 credits)
Prerequisite: permission of instructor. Repeatable to 09 credits if content differs. Credit will be granted for only one of the following: PSYC 628 or PSYC 719. Formerly PSYC719.
Examines selected topics in clinical/community psychology, public policy and health care planning.

PSYC 629 Clinical Laboratory (1-3 credits)
Repeatable to 15 credits. Credit will be granted for only one of the following: PSYC 629 or PSYC 632. Formerly PSYC632.
Provides advanced supervised experience in the delivery and supervision of mental health

interventions targeted to individuals. Supervised work with clients is required.

PSYC 630 Behavioral and Cognitive Behavioral Intervention for Adults (3 credits)
Three hours of lecture and two hours of laboratory per week. Prerequisites: PSYC 620 or PSYC 680 and permission of instructor. For PSYC majors only. Credit will be granted for only one of the following: PSYC 630 or PSYC 728. Formerly PSYC728.
Introduces students to the process of therapy with particular focus on behavioral focus on behavioral and cognitive behavioral internentions. Syllabus focuses on theory, research, client diversity, ehtics, and practical aspects of conducting therapy.

PSYC 632 Behavioral and Cognitive Behavioral Intervention for Children and Adolescents (3 credits)
Prerequisite: PSYC 620. Corequisite: permission of instructor. For PYSC majors only. Formerly PSYC789A.
Introduces students to the process of therapy with particular focus on behavioral and cognitive behavioral interventions in children and adolescents. Syllabus focuses on theory, research, client diversity, ethics and practical aspects of conducting therapy.

PSYC 638 Externship in Professional Psychology (1-3 credits)
Repeatable to 6 credits if content differs.
Approved appointment as an extern in a mental health setting.

PSYC 639 Internship in Professional Psychology (1 credits)
Repeatable to 6 credits if content differs.
This seminar combines involvement with a program approved appointment as an intern in a mental setting with a supervisory review of the training experience.

PSYC 641 Environmental Assessment in Clinical Psychology (2 credits)
Credit will be granted for only one of the following: PSYC 641 or PSYC 722. Formerly PSYC722.
Introduction to a broad range of theory, research, and systematic approaches focusing on the assessment of the contexts in which people reside, recreate, work and learn.

PSYC 642 Biological Considerations in Clinical Psychology (3 credits)
Behaviors are based partially in the bilogy of the human organism. This course begins with an examination of the nature-nurture issue on psychology, particularly as it applies to clinical psycology. Genetic underpin nings of behavior & their neuroanatomical & neurochemical expressions will be explored. This course will also examine psychopsychiological meas ures and the role of psychoparmacology and other biological interventions in treatment.

PSYC 643 Ethical and Professional Issues in Clinical Psychology (3 credits)

Prerequisite: permission of instructor. For PSYC majors only. Credit will be granted for only one of the following: PSYC 643 or PSYC 719. Formerly PSYC719.
An overview of the ethical and professional issues involved in psychological research, instruction, and practice, with special attention to advocacy and ethical decision making regarding a variety of primary, secondary, and tertiary clinical/community interventions.

PSYC 644 Basic Foundation of Clinical Interventions (3 credits)
Prerequisite: permission of instructor. For PSYC majors only.
General introduction to behavior theory and the basic behavioral principles that underlie behavior therapy. Provides an introduction to the philosophical, theoretical and empirical contributions of basic behavior analysis as they relate to behavior therapy, including examples of how behavior therapy is disconnected from its roots.

PSYC 661 Experimental Analysis of Behavior (3 credits)
Fundamental principles, theoretical framework and areas of application of the experimental analysis of behavior.

PSYC 669 Professional Issues in Counseling Psychology (1 credits)
Open only to Counseling Psychology majors. Repeatable to 3 credits if content differs. Also offered as EDCP669.
Introduction to counseling psychology, including history and development of the field, and current professional and scientific issues. Exploration of career, research, and professional development opportunities.

PSYC 678 Seminar in Psycholinguistics (3 credits)
Prerequisite: PSYC 671. Repeatable to 6 credits.
Contemporary psycholinguistic theories of language acquisition and use. Phonological, semantic and syntactic aspects of language.

PSYC 679 Seminar in Cognitive Development (3 credits)
Prerequisite: PSYC 611 or PSYC 671. Repeatable to 6 credits.
Advanced coverage of research methodology and research issues in various areas of cognitive development such as categorization, spatial understanding, language acquisition, and memory. Emphasis on interrelationships among developmental changes across the life-span. Utility of a developmental perspective in analyzing the components of cognition.

PSYC 680 Basic Didactic-Practicum in Counseling Psychology (3 credits)
One and a half hour of lecture, one and a half hour of laboratory, and three hours of discussion/recitation per week. Prerequisite: PSYC 700. Credit will be granted for only one of the following: PSYC 680 or PSYC 727. Formerly PSYC727.
In depth examination of counseling theories and techniques, and supervised experience in application of a range of counseling and therapy approaches.

PSYC 682 Counseling Psychology Didactic-Practicum in Group Interventions (3

credits)

One and a half hour of lecture and one and a half hour of laboratory per week. Prerequisite: permission of instructor. Credit will be granted for only one of the following: PSYC 682 or PSYC 729. Formerly PSYC729.

In depth examination of theories and techniques of group interventions, and supervised experience in group counseling.

PSYC 683 Counseling Psychology Didactic-Practicum in Couples and Family Interventions (3 credits)

One and a half hour of lecture and one and a half hour of laboratory per week. Prerequisite: permission of instructor. Credit will be granted for only one of the following: PSYC 683 or PSYC 729. Formerly PSYC729.

In depth examination of theories and techniques of couples and family counseling, and supervised experience in couples/family counseling.

PSYC 684 Counseling Psychology Didactic-Practicum in Consultation (3 credits)

One and a half hour of lecture and one and a half hour of laboratory per week. Prerequisite: permission of instructor. Credit will be granted for only one of the following: PSYC 684 or PSYC 729. Formerly PSYC729.

In depth examination of theories and techniques of consultation on and off university campuses, and supervised experience on conducting consultation.

PSYC 685 Counseling Psychology Didactic-Practicum in Counseling Supervision (3 credits)

One and a half hour of lecture and one and a half hour of laboratory per week. Prerequisite: permission of instructor. Credit will be granted for only one of the following: PSYC 685 or PSYC 729. Formerly PSYC729.

In depth examination of theories and techniques of counseling supervision, and supervised experience in the process of supervising counselors.

PSYC 686 Didactic Practicum in Career Counseling (3 credits)

Credit will be granted for only one of the following: PSYC 681 or PSYC 686. Formerly PSYC681.

In depth examination of approaches to issues in career interventions; supervised experience in career counseling and assessment.

PSYC 688 Ethical and Legal Issues in Counseling Psychology (1 credits)

Open only to Counseling Psychology Majors. Repeatable to 03 credits if content differs. Also offered as EDCP688.

Exploration of ethical standards and legal issues in the profession of counseling psychology.

PSYC 689 Seminar in Counseling Psychology (3 credits)

Prerequisite: permission of instructor. Repeatable to 12 credits if content differs.

Credit will be granted for only one of the following: PSYC 689 or PSYC 719. Formerly PSYC719.

Special topics in counseling psychology. Examples of topics include multi-cultural counseling, the counseling relationship, counseling and victimology, psychological treatment and health.

PSYC 690 Research in Counseling Psychology I (3 credits)

Prerequisite: permission of instructor. Credit will be granted for only one of the following: PSYC 690 or PSYC 718. Formerly PSYC718.

Critical analysis of strategies methodological, conceptual, and content trends.

PSYC 691 Research in Counseling Psychology II (3 credits)

Prerequisite: permission of instructor. Credit will be granted for only one of the following: PSYC 691 or PSYC 718. Formerly PSYC718.

Critical analysis of trends and issues in counseling psychology science.

PSYC 692 Assessment in Counseling Psychology I (3 credits)

Prerequisite: PSYC 680. Credit will be granted for only one of the following: PSYC 692 or PSYC 721. Formerly PSYC721.

Broad introduction to the construction of psychological tests and measures, and experience in test interpretation, with consideration of historical, legal, ethical, and cultural issues surrounding the assessment process.

PSYC 693 Assessment in Counseling Psychology II (3 credits)

Prerequisite: PSYC 692. Credit will be granted for only one of the following: PSYC 693 or PSYC 722. Formerly PSYC722.

Supervised experience in administration, scoring, and interpreting major psychodiagnostic instruments used by counseling psychologists, as well as writing integrative assessment reports. Emphasis on hypothesis testing approach to assessment and on the counseling interview as an assessment tool.

PSYC 695 Ethical and Professional Issues in Counseling Psychology (3 credits)

Only open to Counseling Psychology majors. Formerly: EDCP669 and EDCP688. Also offered as EDCP695. Credit will be granted for only one of the following: EDCP669, EDCP688, EDCP695, PSYC688 or PSYC695.

Exploration of ethical and professional issues in Counseling Psychology.

PSYC 697 Multicultural Issues (3 credits)

Only open to Counseling Psychology majors. Also offered as EDCP697. Credit will be granted for only one of the following: EDCP697, EDCP699, or PSYC697. Formerly EDCP699.

Exploration of knowledge, attitudes and skills for providing counseling and psychological services to culturally diverse populations.

PSYC 698 Advanced Didactic-Practicum in Counseling Psychology (3 credits)

One and a half hour of lecture and one and a half hour of laboratory per week. Prerequisite: permission of instructor. Repeatable to 12 credits if content differs. Credit will be granted for only one of the following: PSYC 698 or PSYC 729. Formerly PSYC729.

In depth examination of approaches to or theories about intervention, and supervised experience in the application of those approaches or theories. Each practicum focuses on a particular approach, e.g, psychodynamic, cognitive-behavioral, cross-cultural.

PSYC 699 Diversity and Multiculturalism in Counseling Psychology (1 credits)

Open only to Counseling Psychology Majors. Repeatable to 03 credits if content differs. Also offered as EDCP699. Formerly EDCP696.

Exploration of knowledge, attitudes, and skills for providing counseling psychological services to culturally diverse populations.

PSYC 700 Theories and Strategies of Counseling Psychology (3 credits)

Prerequisite: permission of department. Credit will be granted for only one of the following: PSYC 700 or PSYC 711. Formerly PSYC711.

Introduction to the professional field, examination of pertinent scientific and philosophical backgrounds, and survey of the major theories, principles, and training models in counseling. Correlated laboratory analogue experiences in dyadic and group interrelationships.

PSYC 701 Multivariate Analysis I (3 credits)

Prerequisite: PSYC 602 or permission of instructor.

Fundamentals of maxtrix algebra, multivariate distributions, multivariate estimation problems and test of hypotheses, general linear model.

PSYC 702 Multivariate Analysis II (3 credits)

Prerequisite: PSYC 701 or permission of instructor.

Component and factor analysis with emphasis on the appropriateness of the models to psychological data. Both theoretical issues and research implications will be discussed. The course will treat the factor analytic model, the three indeterminant problems of communalities, factor loadings, and factor scores, extraction algorithms, rotational algorithms, and the principal component model.

PSYC 705 Mathematical Models of Memory and Cognition (3 credits)

Prerequisite: PSYC 602 or permission of instructor.

Topics to be covered include a review of basic probability theory; models of learning, memory and attention; stimulus sampling

theory; computer simulations of cognitive processes.

PSYC 707 Theory of Decision and Choice (3 credits)
Prerequisite: PSYC 602 and permission of instructor.
A study of algebraic and probabilistic models for decision and choice behavior, and related experimental procedures. Topics include: measurement of preference, subjective utility models for certain and uncertain outcomes, normative strategies, decision making styles, and group decision making.

PSYC 708 Seminar in Psychometric Theory (3 credits)
Prerequisite: PSYC 602 or permission of instructor. Repeatable to 9 credits if content differs.
Study of the current practices, trends, or recent developments in psychometric theory.

PSYC 709 Seminar in Mathematical Models (3 credits)
Prerequisite: PSYC 602 or permission of instructor. Repeatable to 9 credits if content differs.
Special topics in mathematical psychology. A discussion of quantitative representations of psychological processes in one or more substantive areas of psychology.

PSYC 725 Teams at Work (3 credits)
Prerequisite: PSYC 602 or permission of instructor. Credit will be granted for only one of the following: PSYC 725 or PSYC 747. Formerly PSYC747.
Theory and research regarding the formation, management, and functioning of teams in the workplace; including team composition, team rewards, team-task and team-organization relationships and fit, team productivity, and the selection for and training of teams. International use of teams at work.

PSYC 732 Selection and Classification Issues in Organizations (3 credits)
Prerequisites: PSYC 603, and PSYC 602 or equivalent, or permission of instructor.
Consideration of societal, organizational and individual demands for appropriate use of individual differences in (primarily) initial placement of employees. Recruitment, and selection issues, the role of governmental regulations, and the role of individual factors in individual behavior are considered. Extensive coverage given to fundamental psycho-metric problems and the development of individual and organizational criteria of effectiveness.

PSYC 737 Research Methods in Industrial/Organizational Psychology (3 credits)
Prerequisite: PSYC 603 or permission of instructor.
Philosophy, theory, and method issues underlying I/O psychology. History and the effectiveness of different methods for answering different questions is explored. Reliability and validity are emphasized.

PSYC 738 Seminar in Industrial/Organizational Psychology (3 credits)
Prerequisite: PSYC 603 or permission of instructor. Repeatable if content differs.

An occasional advanced seminar covering specialized topics.

PSYC 739 The Psychology of Workplace Change and Innovation (3 credits)
Prerequisite: PSYC 603 or permission of instructor. For PSYC majors only.
Organizational change and innovation research and theory, current impetuses for organizational change (e.g., economic, demographic, and technological trends) and specific workplace innovations (e.g., employee ownership, QWL, CAD/CAM, etc.)

PSYC 740 Social Psychology Research Methodology (3 credits)
A review of research methodology in social psychology, including research design, techniques of data collection, and the interpretation of data. Emphasis is placed on developing skill in evaluating studies and generating research designs.

PSYC 741 Attitude Change (3 credits)
A review of research and theory concerning the nature of attitudes and the determinants of attitude change.

PSYC 742 Group Processes (3 credits)
Research and theory concerning a) intra-group behavior, including topics such as group formation, conformity, group task performance and decision-making, minority influence, and jury decision-making, and b) inter-group behavior, including the processes of social categorization, stereotype development and change, and issues of prejudice and discrimination.

PSYC 743 Social Cognition (3 credits)
Research and theory concerning the attribution of personal characteristics, errors and biases in social judgment, social information processing, person memory, motivated social-cognition and cognition in groups.

PSYC 748 Seminar in Social Psychology (3 credits)
Repeatable to 15 credits if content differs.
A seminar on selected topics in social psychology.

PSYC 749 Current Research in Social Psychology (1-3 credits)
Repeatable to 12 credits if content differs.

PSYC 757 Developmental Cognitive Neuroscience (3 credits)
For PSYC and NACS majors only; other students require department permission. Also offered as NACS728D. Credit will be granted for only one of the following: NACS728D or PSYC757.
Developmental cognitive neuroscience investigates the relations between neural and cognitive development. This course provides an overview of current research questions, methodologies and findings related to neurocognitive development in human infants and children, the role of developmental plasticity, and atypical outcomes, such as those observed in neurodevelopmental disorders.

PSYC 758 Seminar in the Neural Bases of Sensory Processes (3 credits)
Prerequisite: PSYC 605 or permission of instructor. Repeatable to 9 credits if content differs.
Selected topics in vision and the other senses.

PSYC 759 Seminar in Neural Bases of Perceptual Processes (3 credits)
Prerequisite: PSYC 605 or permission of instructor. Repeatable to 9 credits if content differs.
Selected topics in perceptual phenomena and their physiological bases.

PSYC 762 Comparative Psychology (3 credits)
Prerequisite: PSYC 661.
The experimental literature on the behavior of non-human organisms. Special topics.

PSYC 764 Comparative Neuroanatomy (3 credits)
Prerequisite: permission of instructor.
Demonstrations and lectures on the gross, microscopic and ultrastructural morphology of the central nervous system of vertebrates.

PSYC 765 Biological Bases of Psychopharmacology (3 credits)
Prerequisite: one year of graduate study in psychology and permission of instructor.
A critical review and detailed analysis of the literature and problems related to the effects of drugs on animal and human behavior. Designed for advanced graduate students in experimental psychology and clinical psychology.

PSYC 768 Conditioning and Learning (3 credits)
Prerequisite: PSYC 622.
Alternate years. The literature on the experimental analysis of behavior, with examination of basic experiments and contemporary theories related to them.

PSYC 778 Seminar in Learning and Memory (3 credits)
Prerequisite: PSYC 671. Repeatable to 6 credits if content differs.
An advanced topical seminar covering the areas of human learning and memory. Acquisition processes, storage and retrieval processes, and attention and information processing.

PSYC 779 Seminar in Human Performance Theory (3 credits)
Prerequisite: permission of instructor. Repeatable to 6 credits if content differs. Formerly PSYC735.
An examination of human-machine interactions with emphasis on theories and research which focus on human performance capabilities and skills. Topics selected from information processing, communications, human computer interaction, decision making, environmental constraints and automation.

PSYC 788 Special Research Problems (1-4 credits)
Supervised research on problems selected from the areas of experimental, industrial, social, quantitative, or mental health psychology.

PSYC 789 Special Research Problems (1-4 credits)

PSYC 798 Graduate Seminar (1-4 credits)
Repeatable to 12 credits if content differs.

PSYC 799 Master's Thesis Research (1-6 credits)
PSYC 818 Research Issues in Personality Or Development (3 credits)
Experimental design and methodology and statistical treatment of data appropriate to personality or developmental research; critical analysis of major current areas of research including methodologies, findings and implications. The course will focus on either personality research or developmental research in a given semester.

PSYC 819 Seminar in Personality and Development (3 credits)
An advanced seminar covering specialized topics.

PSYC 859 Special Topics in Perception (3 credits)
Intensive study of selected topics in perception.

PSYC 878 Current Research in Language and Cognition (3 credits)
Seminar will cover current research and methodological issues in language and cognition. Specialized topics include: computer models of cognitive behavior; cross-cultural studies in language and thought; mathematical and analytical techniques for assessing structures; and others.

PSYC 888 Research Methods in Psychology (1-3 credits)
PSYC 889 Research Methods in Psychology (1-3 credits)
PSYC 898 Pre-Candidacy Research (1-8 credits)
PSYC 899 Doctoral Dissertation Research (1-8 credits)

Public Affairs (PUAF)

PUAF 610 Quantitative Aspects of Public Policy (3 credits)
Introduces statistical methods needed for evaluating and choosing among policy options. Topics include probability; decision-making under uncertainty; the organization, interpretation, and visual display of complex data; prediction and inferences about causality; hypothesis testing; and linear and multiple regression. Develops analytical skills and the ability to apply theory to complex, real-world problems.

PUAF 611 Quantitative Analysis of Policy Issues (3 credits)
Study of a series of problems and the development of quantitative techniques to describe or evaluate the problem. The organization and interpretation of complex data and its use for prediction and inference about casual effects. The definition of objectives, trade-offs among objectives, and allocation of resources to meet objectives. Sensitivity of outcomes to changing conditions.

PUAF 620 Political Analysis (3 credits)
Examination of politics as a process for allocating scarce resources among claimants for public benefits. Comparision of the allocative model of politics with other distributive processes, such as markets. Comparison of the model with behavior of different political institutions, such as Congress and the presidency. Study of politics as a process with distinctive concepts of rationality. The translation of voter and interest group preferences into public choices. The impact of political decisions on competing constituencies.

PUAF 640 Microeconomic and Policy Analysis (3 credits)
Applies intermediate microeconomic theory to public policy issues: resource allocation by firms and consumers; the response of economic agents to changes in incentives; market allocations in competitive and non-competitive environments; and market failures and government remedies. Uses extended case studies of particular issues in such areas as the environment (acid rain), international trade (tariffs), industry regulation (cable TV), and the provision of public goods (highways).

PUAF 641 Macroeconomics and Policy Analysis (3 credits)
Studies the behavior of the economy as a whole: the level of national income, unemployment, and inflation; the vulnerability of the U.S. economy to external influences; possible federal influence over the level of economic activity; and the consequences for prices, employment and the U.S. trade deficit. Also examines possible U.S. policy responses to widespread debt crises in developing countries.

PUAF 650 Moral Dimensions of Public Policy (3 credits)
Explores the moral issues involved in public policy questions; the limits and usefulness of decision-making tools; problems of choosing, justifying and using criteria to judge a program's success and suitability; ethichal issues involving the welfare state and income distribution; and possible obligations beyond one's political community and generation.

PUAF 660 Environmental Policy Workshop (3 credits)
Students work as a team to analyze and recommend responses to a current enviornmental policy issue. Emphasizes problem definition, organization of information and presentation of results.

PUAF 670 Finance (3 credits)
Introduction to principles of resource allocation over time, role of debt in context of changing sources of governmental revenues, long- and short-term debt instruments, analysis of mixed public-private economic development projects, leasing, and the impact of borrowing devices.

PUAF 671 Public Sector Finance (3 credits)
The goal of this course is to provide a useful overview of basic public sector financial management principles in a simulated managerial situation to midcareer students currently working in government and nonprofit organizations.

PUAF 688 Topics in Public Policy (1-3 credits)
Special topics in Public Policy.

PUAF 689 Public Policy Topics (1-3 credits)
Special Topics in Public Policy.

PUAF 691 Conflict, Cooperation and Strategy (3 credits)
Theoretical approaches to schematic analysis of conflict and cooperation; bargaining, negotiation, and collective decisions; incentives and information; rules and enforcement, secrecy and deceit; threats and promises; interactive and interdependent behavior.

PUAF 692 Leadership Principles and Practices (3 credits)
This course will introduce leadership principles and practices to students by focussing on the theory of leadership, different leadership themes and skills, and discussions with practitioners.

PUAF 698 Selected Topics in Public Affairs (1-3 credits)
Special topics that arise in public policy.

PUAF 699 Selected Topics Public Policy (1-3 credits)
Special topics that arise in public policy.

PUAF 700 U.S. Trade: Policy and Politics (3 credits)
Interplay between government and private interests in shaping official actions that affect international trade. Policy tools available to influence balance, magnitude, and composition of imports and exports. Evolution of executive, congressional and quasi-judicial government institutions under increased U.S. international trade exposure and trade deficit.

PUAF 706 Public Policymaking for Journalists (3 credits)

For JOUR majors only.

Focuses on the political, procedural and administrative realities of policy formation and implementation. Specifically for the Journalism students who staff the Capital News Service.

PUAF 711 Public Management and Leadership (3 credits)

For PUAF majors only or permission of department.

Reviews the managerial, political, and ethical problems faced by public sector managers and leaders, including setting an organization's goals, obtaining and protecting a program mandate, designing a service delivery system and implementing a new program.

PUAF 712 Analysis of Fiscal Conditions (3 credits)

For PUAF majors only or permission of department.

The financial operations of U.S. government at various levels, with emphasis on local governments. Practical problems in revenue management, including revenue forecasting and cash flow analysis; debt management operations, such as borrowing; intergovernmental financial operations, such as grants management and reporting requirements, and personnel management issues that have a direct bearing on governmental finances.

PUAF 715 Government and Non-Profit Accounting (3 credits)

For PUAF majors only or permission of department.

Basic accounting practices of governmental and non-profit organizations. Emphasis on presentation of data in assessing an organization's financial health, financial data by organizations, structuring of accounting information to achieve management control, way in which evolving national standards influence kinds of information organizations have to apply in the future.

PUAF 716 State and Local Government Budgeting (3 credits)

For PUAF majors only or permission of department.

State and local government practices as a laboratory for studying public sector financial management.

PUAF 717 Federal Budgeting: Policy and Process (3 credits)

For PUAF majors only or permission of department.

Budgeting as a political and administrative instrument of government. Development of budgeting, the multiple uses of the budget, including role in fiscal policy and resource allocation, the roles and relationships of major participants, and effects of resource scarcity on budgeting behavior. Emphasis on the federal level.

PUAF 720 International Security Policy (3 credits)

Prerequisite: For PUAF majors only or permission of department.

Reviews the principal features of international security as currently practiced. Traces the evolution of contemporary policy beginning with the initiation of nuclear weapons programs during World War II. Particular emphasis is given to experience of the United States and Russia, since the historical interaction between these two countries has disproportionately affected the international security conditions that all other countries now experience.

PUAF 722 Terrorism and Democracy (3 credits)

For PUAF majors only or permission of department.

United States government's decision process for dealing with crises; the options available to a president for deterring and handling incidents of terrorism, and how a president can and should select between the options.

PUAF 724 Problems of Global Security (3 credits)

Prerequisite: For PUAF majors only or permission of department. Formerly PUAF698W.

Explores the international security implications of globalization, presenting evidence indicating that altered circumstances will eventually induce a major redesign of prevailing security arrangements. Includes three segments: 1) a review of the principal problems that have been the focus of established security policy and would be the context for any major adjustment of policy; 2) an assessment of relationships with the major countries where traditional problems are most acutely present; and 3) a review of the organizing principles that can be expected to emerge in the new situation.

PUAF 732 Policy and Politics of Education Reform (3 credits)

For PUAF majors only or permission of department.

Examines education reform in its historical, fiscal, cultural, and legal contexts, and the changing relationship between education and economic opportunity. Focuses on institutional and normative issues, including national standards, public school choice, charter schools, vouchers and funding equity.

PUAF 734 Foundations of Social Policy (3 credits)

For PUAF majors only.

Provides an overview of government's role in social policy and the history of the development of federal and state policies with respect to welfare, aging, education, and housing. Analyzes current federal institutions and legislation in the same policy areas and the demographic history of the United States. Develops skills in analytic writing and presentation of descriptive data.

PUAF 735 Health Policy (3 credits)

Analyzes the origins, history, status, and future of health care as problems in political and economic theory and as puzzles in policy formation. Considers current American reform controversies in the light of several disciplines and in comparison to foreign experiences and structures.

PUAF 736 Managing Social Services (3 credits)

For PUAF majors only or permission of department. Credit will be granted for only one of the following: PUAF736 or PUAF698V. Formerly PUAF698V.

Focuses on managing social services across federal, state, and local jurisdictions with an emphasis on how strong management can improve results. Exposes students to management thought and philosophy as applied to different social services and social policy challenges within various operating environments and programmatic settings. The watchwords for this course are "management" and "applied".

PUAF 737 Strategies of Equality (3 credits)

For PUAF majors only or permission of department. Formerly PUAF698Y.

Concentrates on the institutional and political means by which disadvantaged segments of the United States population have sought to enhance their social, economic and political prospects. Race, gender and disability are the substantive focal points, with considerable attention given to the challanges of African American socio-political uplift. Also explores legislation, litigation, administration, agitation (i.e. protest), and constitutional reform. Students become familiar with alternative conceptions of equality and the modes of argument employed in different institutional and political contexts.

PUAF 740 Public Policy and the Environment (3 credits)

For PUAF majors only or permission of department.

Surveys of major federal environmental legislation; the development and implementation of laws, and alternative ways of thinking about the relationship between humans and the environment.

PUAF 741 Global Environmental Problems (3 credits)

For PUAF majors only or permission of department.

Suitability of analytic tools for examining global environmental problems, human overpopulation, land abuse, ozone depletion, climate change, acid rain, loss of biological diversity, the scarcity of food, fresh water, energy and nonfuel mineral resources, and health hazards of pollutants toxic metals and radiation.

PUAF 742 Environmental Ethics (3 credits)

For PUAF majors only or permission of department.

Analyzes issues such as the relation between human beings and nature from the perspectives of the science, history, philosophy, and religion. Considers the bases for policies such as environmental regulation, public lands, and international conventions with respect to the environment.

PUAF 743 Ecological Economics (3 credits)

For PUAF majors only or permission of department.

Course is based upon the text Valuing the Earth: Economics, Ecology, and Ethics.

PUAF 744 Environment and Development (3 credits)

Analyzes sustainable development and its conflicting interpretations. The dominant view, as expressed in the World Bank's 1992 World Development Report, is studied, along with some critical responses. Further readings on issues of population, consumption and development indicators.

PUAF 745 Human Health and Environmental Policy (3 credits)

Reviews the major human physiological systems and their integrated toxicological functions; considers key bodily defenses; and

discusses classic, emerging, and ambiguous risks; in all ecological context. Applies to scientific controversy, the methods of policy formation, such as risk analysis, social-cost analysis, "outcomes" analysis, and decision analysis, all in political-economic context.

PUAF 746 Dynamic Modeling for Environmental Investment and Policy Making (3 credits)

For PUAF majors only or permission of department. Formerly PUAF698M.
Examines the theory, methods and tools to dynamic modeling for policy and investment decision making, with special focus on environmental issues. Provides extensive hands-on modeling experience and makes use of state-of-art computing methods to translate theory and concepts into executable models.

PUAF 750 Topics in Normative Analysis (3 credits)

Prerequisite: PUAF 650. For PUAF majors only or permission of department.
Equity issues in income transfer and health care policies; the role of ideals concerning the environment and equal opportunity as they pertain to regulation; and standards of personal conduct in bureaucratic settings.

PUAF 752 Managing Differences:Resolving Conflict and Negotiating Agreements (3 credits)

For PUAF majors only or permission of department.
Enhances the student's negotiation and leadership skills for managing differences between individuals and groups. Students study the nature of conflict, learn how to handle two and multiparty conflicts, exerting leadership where there are no hierarchy leaders, and explore the impact of facilitators and mediators on the negotiating process. Blends skill building exercises and theory discussions about the behavior of groups and individuals in groups to understand negotiation dynamics.

PUAF 753 Advanced Negotiations (3 credits)

Prerequisite: PUAF752. Credit will be granted for only one of the following: PUAF698C or PUAF753. Formerly PUAF698C.
Deepens the student's negotiation and leadership skills for managing differences between individuals and groups. Cover conflict, escalation, dealing with intractable conflicts, sustaining agreements in inter-group conflicts, and the effects of trauma on negotiations.

PUAF 770 Seminar in Housing and Community Development Strategies (3 credits)

For PUAF majors only.
Detailed examination of community and social policy issues relating to the construction and management of affordable housing.

PUAF 771 Housing and Community Development Overview (3 credits)

Prerequisite: must be enrolled in the executive training program sponsored by the Department of Housing and Urban Development.
An overview of the housing development process. Community development context,

financial analysis, analytical tools including microcomputer applications, architectural and design issues, engineering constraints.

PUAF 772 Housing Finance (3 credits)

Prerequisite: must be enrolled in the executive training program sponsored by the Department of Housing and Urban Development.
Fundamentals of housing investment analysis. Structuring feasibility analyses, appraisals, pro forma statements, return on investment, leverage analysis, underwriting ratios, taxation and syndication.

PUAF 773 Housing Clinic (3 credits)

Prerequisite: must be enrolled in the executive training program sponsored by the Department of Housing and Urban Development.
Issues and strategies applicable to urban, suburban, and rural areas. Field experience and a team exercise, using the case study method, will give an opportunity for concrete application of the concepts to a specific set of community problems.

PUAF 774 Asset Management (3 credits)

Prerequisite: must be enrolled in the executive training program sponsored by the Department of Housing and Urban Development.
Asset manager's role at each stage of the property's life cycle and property analysis, including cash flow debt and staffing. Topics include capital needs; major building systems, costs and useful lives; marketing and outreach; and anti-crime strategies. Field trips to problem properties to perform cost/benefit analysis, diagnose potential cures, and prepare action plans.

PUAF 780 The American Foreign Policy-Making Process (3 credits)

For PUAF majors only or permission of department.
Survey and analysis of the governmental institutions and processes which shape U.S. global engagement on national security and international economic issues. Particular emphasis is given to executive-congressional relations and the broader domestic roots of foreign policy.

PUAF 781 International Economic Policy (3 credits)

For PUAF majors only or permission of department.
Issues and choices facing the United States in today's global economy. Primary, but not exclusive, emphasis is given to "competitive interdependence" among advanced industrial societies.

PUAF 782 International Development Economics (3 credits)

For PUAF majors only or permission of department. Credit will be granted for only one of the following: PUAF698U or PUAF782. Formerly PUAF698U.
Examines key current economic and policy issues for developing and transition economies. Topics include inflation stabilization, fiscal policy, selected trade issues, dealing with international capital flows, the role of multilateral organizations, such as

the International Monetary Fund and the World Bank, and issues relating to saving, investment and growth.

PUAF 783 Development and Foreign Aid (3 credits)

For PUAF majors only or permission of department. Formerly PUAF698Q.
Examines the empirical, conceptual, and ethical dimensions of international development policies and U.S. foreign aid. What is the present character of development in poor countries/regions? How should development be conceived? What development strategies are best? What is and should be the purpose of U.S. foreign aide and development assistance?

PUAF 790 Project Course (3 credits)

For PUAF majors only or permission of department.
Students work at a sponsoring government agency or private firm researching problem of interest to sponsor and relevant to concentration. Emphasis on problem definition, organizing information, and both oral and written presentation of results.

PUAF 798 Readings in Public Policy (1-3 credits)

For PUAF majors only or permission of department.
Guided readings for discussions on public policy.

PUAF 898 Pre-Candidacy Research (1-8 credits)

PUAF 899 Doctoral Dissertation Research (1-8 credits)

For PUAF majors only or permission of department.

Real Estate Development (RDEV)

RDEV 630 Fundamentals of Real Estate Development and Finance (3 credits)

For RDEV majors or others with permission of department. Credit will be granted for only one of the following: RDEV630, RDEV688B, or URSP664. Formerly RDEV688B.
An introduction to real estate development and the foundational concepts of finance and particular financial measures in underwriting real estate projects. Quantitative analyses and financial modeling comprise the main focus.

RDEV 635 Capital Markets and Real Estate Investments for Developers (3 credits)

For RDEV majors only or permission of department. Prerequisite: RDEV630, RDEV688B, or URSP664. Credit will be granted for only one of the following: RDEV635 or RDEV688F. Formerly RDEV688F.
An advanced course in real estate finance focusing on capital markets and complex financing mechanism in the public and private markets for raising capital for development of public, private and public/private projects.

RDEV 650 Essentials of Design and Construction Management for Development Professionals (3 credits)

For RDEV majors or permission of

department. Corequisite: RDEV640 and RDEV610. Credit will be granted for only one of the following: RDEV650 or RDEV688C. Formerly RDEV688C.

Essential terminology, process and substantative knowledge needed by development professionals to effectively move a project through the design and construction process; includes environmental and ethical considerations throughout the process.

RDEV 688 Selected Topics in Real Estate Development (3 credits)

Prerequisite: permission of department.

Repeatable to 8 credits if content differs.

Selected topics in real estate development.

RDEV 689 Current Topics in Real Estate Development (1-3 credits)

Explores a focused aspect in any of the five major phases of real estate development: planning, finance, law, design, construction, or management.

Religious Studies (RELS)

RELS 419 Advanced Topics in Religious Studies (3 credits)

Recommended: HIST216 or RELS216.

Repeatable to 9 credits if content differs.

The contemporary study of religion in which topics may address specific religious traditions, regional or historical developments, or methodological and theoretical issues.

RELS 499 Independent Study in Religious Studies (1-3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits if content differs.

An advanced independent research project for qualified students, supervised by a faculty member, on a topic not ordinarily covered in available courses.

RELS 619 Directed Readings in Religous Studies (3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits if content differs.

Individual Instruction course.

Russian (RUSS)

RUSS 401 Advanced Russian Composition (3 credits)

Not open to native speakers of Russian.

Prerequisite: RUSS302 or equivalent.

Approaches to argumentation, organization of information, contextualized grammar, appropriateness of lexical choice, genre, and register.

RUSS 402 Practicum in Written Russian (3 credits)

Prerequisite: RUSS401 or equivalent.

Designed to improve comprehension of functional varieties of written Russian and develop ability to present in written form concise syntheses of source texts.

RUSS 403 Russian Conversation: Advanced Skills (3 credits)

Prerequisite: RUSS303 or equivalent.

Advanced spoken production of high-level, abstract language.

RUSS 404 Practicum in Spoken Russian (3 credits)

Prerequisite: RUSS403 or equivalent.

To improve comprehension of rapidly spoken Russian of various functional styles and to develop ability to synthesize orally the content of spoken material.

RUSS 405 Russian-English Translation I (3 credits)

Pre- or corequisite: RUSS302 or equivalent.

Introduction to the principles of translation of a particular genre, and is typically diplomatic, business, or literary.

RUSS 406 Russian-English Translation II (3 credits)

Prerequisite: RUSS405.

Continuation of RUSS405.

RUSS 407 Commercial Russian II (3 credits)

Prerequisite: RUSS307.

Continuation of RUSS307 focusing in the more difficult and complex Russian business documents and Russian business ministries.

RUSS 409 Selected Topics in Russian Language Study (3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits if content differs.

Presentation of a topic in Russian language study.

RUSS 410 Applied Russian Linguistics (3 credits)

The nature of applied linguistics and its contributions to the effective teaching of foreign languages. Comparative study of English and Russian, with emphasis upon points of divergence. Analysis, evaluation and construction of related drills.

RUSS 411 Linguistic Analysis of Russian I (3 credits)

Pre- or corequisite: RUSS301.

Elucidation of theoretical concepts of modern linguistics through the analysis of problematic concepts in the Russian linguistic system. Phonology and the syntax of the simple sentence.

RUSS 412 Linguistic Analysis of Russian II (3 credits)

Prerequisite: RUSS411.

Continuation of RUSS411. The syntax of the complete sentence, semantics.

RUSS 431 Russian Literature of the 19th Century I (3 credits)

RUSS 432 Russian Literature of the 19th Century II (3 credits)

RUSS 433 Russian Literature of the 20th Century (3 credits)

RUSS 434 Soviet Russian Literature (3 credits)

RUSS 439 Selected Topics in Russian Literature (3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits if content differs.

Presentation of a topic in Russian literature.

RUSS 473 Recent History of the Russian Language (3 credits)

Linguistic interpretation of Russian texts from the late 18th century to the present.

RUSS 499 Independent Study in Russian (1-3 credits)

Prerequisite: permission of instructor.

Repeatable to 6 credits if content differs.

Independent study under faculty supervision.

RUSS 605 Practicum in Russian/English Translation (3 credits)

Prerequisite: RUSS 402; or permission of department.

Problems of translation in various modes, such as business, law, diplomacy, and literature.

RUSS 606 Advanced Stylistic Analysis of Russian (3 credits)

Prerequisite: RUSS 402 or permission of department.

Evaluation of various functional styles of Russian and proficiency in the writing of one of these styles.

RUSS 610 Proseminar in Russian Linguistic Analysis (3 credits)

Prerequisite: RUSS 412 or permission of department.

A general orientation to linguistics (including argumentation) and research skills (including basic bibliography, library skills, and field methods).

RUSS 611 Problems in Russian Phonology and Morphology (3 credits)

Prerequisite: RUSS 411 or permission of department. Corequisite: RUSS 610.

Treatment of Russian phonetics, phonology (including morphophonemics), and morphology.

RUSS 612 Problems in Russian Syntax (3 credits)

Prerequisite: RUSS 412 or permission of department.

Treatment of Russian syntax in the framework of current linguistic theory.

RUSS 613 Problems in Russian Semantics (3 credits)

Prerequisite: RUSS 412 or permission of department.

Treatment of Russian lexical and grammatical semantics.

RUSS 618 Special Topics in Linguistic Analysis of Russian (3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits if content differs.

Aspects of Russian linguistics such as stress, verbal, tense, taste, word order, or problems in lexical semantics.

RUSS 619 Seminar in Linguistic Analysis of Russian (3 credits)

Prerequisites: RUSS 610 and one of RUSS 611, RUSS 612, RUSS 613. Repeatable to 6 credits if content differs.

Current research in Russian linguistic analysis.

RUSS 673 History of the Russian Language (3 credits)

Prerequisite: SLAV 475.

Introduction to historical Russian grammar and phonological developments in Russian.

RUSS 679 Special Topics in Slavic Linguistics (3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits if content differs.

Topics concerning contrastive, historical, and dialectical Slavic linguistics, in relation to our understanding of grammatical theory.

RUSS 798 Independent Study (1-3 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.

RUSS 799 Thesis Research (1-6 credits)

Prerequisite: permission of department.
Repeatable to 6 credits if content differs.

Second Language Acquisition and Application (SLAA)

SLAA 610 Research and Theories in Second Language Acquisition (3 credits)

Not open to students who have completed GERM 689S, FREN 699S, RUSS 798S, SPAN 698S, or SPAN 699S during the Fall 2001 semester..

Introduction to current theories and research findings Second Language Acquisition (SLA).

SLAA 611 Fundamentals of Foreign Language Acquisition and Instruction (3 credits)

Not open to students who have completed GERM 689A, FREN 699A, or SPAN 698A during the Spring 2001 semester..

Introduction to theoretical and practical issues relevant to foreign language learning, language acquisition, and curriculum construction.

SLAA 613 Design and Management of Language Learning Environments (3 credits)

A critical analysis of various second language learning environments, including traditional classroom-based models, immersion programs, study abroad, heritage learners, individualized instruction, and self-managed learning.

SLAA 620 Second Language Research Methodologies (3 credits)

Prerequisite: SLAA 610. Pre- or corequisite: SLAA 611.

An exploration of research methodology in second language acquisition (SLA), with a focus on developing practical skills in data analysis and interpretation. Preparation in both critical evaluation of existing research and design of new research models.

SLAA 629 Special Topics in Sociolinguistics (3 credits)

Repeatable to 09 credits if content differs.
Current topics in research in sociolinguistics.

SLAA 639 Special Topics in Applied Linguistics (3 credits)

Repeatable to 09 credits if content differs.
Current topics in research in applied linguistics.

SLAA 649 Special Topics in Second Language Acquisition (3 credits)

Repeatable to 9 credits if content differs.
Current topics in research in second language acquisition.

SLAA 719 Second Language Acquisition and Application Internship (3 credits)

Repeatable to 06 credits if content differs.
Internship at a site to be determined. Topics may include heritage language learning, immersion education, testing and assessment, translation and interpretation, and national language planning and policy.

SLAA 740 Research Issues in Second Language Learning (3 credits)

Not open to students who have completed SLAA649L in Spring 2004. Credit will be granted for only one of the following: SLAA649L or SLAA740.

Current topics in second language learning research including interlanguage development, negative feedback, maturational constraints, units of acquisition, stabilization/fossilization, aptitude and aptitude training.

SLAA 741 Cognitive Processes in Second Language Learning (3 credits)

Prerequisite: SLAA610 or equivalent and permission of instructor.

Examines the roles played by varied types of learning processes and memory, general processing issues, and the cognitive bases of individual differences in learning and processing a second language.

SLAA 742 Second Language Processing (3 credits)

Prerequisite: MA students need permission of instructor.

Covers leading theoretical approaches and experimental methods in second language processing. Draws on research and theories in Second Language Acquisition (SLA), formal linguistics, cognitive grammar, psycholinguistics, and neurolinguistics.

SLAA 743 Interlanguage Studies (3 credits)

Prerequisite: SLAA610 or permission of instructor.

Review of the accepted facts about Interlanguage development and critical look at the many, often mutually exclusive, mechanisms and processes claimed by advocates of different theories of Second Language Acquisition.

SLAA 744 Age Effects in Second Language Learning (3 credits)

Prerequisite: SLAA610 and permission of instructor. Credit will be granted for only one of the following: SLAA649M or SLAA744. Formerly SLAA649M.

Consideration of the empirical evidence for age effects in second language learning and its potential confounds. Critical evaluation of the differing interpretations of these effects and their implications for educational practice, SLA theory, development psychology, and research methodology.

SLAA 749 Special Topics in Second Language Learning (3 credits)

Prerequisite: SLAA610 or permission of instructor.

Current topics in research on Second Language Learning.

SLAA 750 Instructed Second Language Acquisition (3 credits)

Prerequisite: SLAA610.

Survey of studies on effectiveness of SLA instruction within various domains of language, with focus on research design.

SLAA 751 Second Language Classroom Research (3 credits)

Prerequisite: SLAA610.

Critical evaluation of the evolution and current state of second language classroom research, focusing on theoretical concerns, methodological issues, and substantive findings.

SLAA 754 Task-Based Language Teaching (3 credits)

Not open to students who have completed SLAA649T in Fall 2004 or Fall 2005. Credit will be granted for only one of the following: SLAA649T or SLAA754. Formerly SLAA649T.

Overview of Task-Based Language Teaching (TBLT) including needs and means analysis, syllabus design, materials writing, methodology and pedagogy, testing, and evaluation. Theoretical issues addressed include relationship of TBLT to research findings on the psychology of learning and SLA and libertarian approaches to education.

SLAA 759 Special Topics in Second Language Instruction (3 credits)

Prerequisite: permission of department.
Repeatable to 12 credits.

Topics in the theory and practice of second language instruction.

SLAA 760 Fundamentals of Second Language Assessment (3 credits)

Prerequisite: SLAA610.

An overview of current assessment models in foreign and second language learning.

SLAA 770 Sociolinguistics in Second Language Acquisition (3 credits)

Not open to students who have completed SLAA629 in Fall 2003 or Fall 2005. Credit will be granted for only one of the following: SLAA629 or SLAA770.

Introduces basic sociolinguistic concepts with special emphasis on the context of second language acquisition, including classroom and uninstructed late learning situations.

SLAA 772 Bilingualism and Multilingualism (3 credits)

Prerequisite: SLAA610 or permission of instructor.

Critical exploration of concepts in bilingualism and multilingualism with emphasis on the social environments of second language acquisition, through the lens of cognitive and social frameworks. Implications of bilingualism for memory, affect, language processing and code-switching/mixing, as well as the social implications of knowing and using more than one language.

SLAA 773 The Heritage Language Speaker (3 credits)

Master students need permission of instructor.

Critical exploration of the theoretical issues and existing experimental research on heritage language learning and use as well as consideration of classroom and curricular implications of heritage language learning.

SLAA 779 Directed Research in Second Language Acquisition and Application (1-3 credits)

Repeatable to 03 credits if content differs.
Directed independent research in Second Language Acquisition or Application. In this

capstone project, students engage in independent research under faculty direction.

SLAA 798 Master's Independent Study (1-3 credits)
Repeatable to 06 credits if content differs.

SLAA 799 Master's Thesis Research (1-6 credits)

SLAA 888 Doctoral Independent Study (1-3 credits)
Prerequisite: permission of department.
Repeatable to 9 credits if content differs.
Individual instruction course.

SLAA 898 Pre-Candidacy Research (1-8 credits)

SLAA 899 Doctoral Dissertation Research (1-8 credits)

Slavic (SLAV)

SLAV 469 Selected Topics in Slavic Studies (3 credits)
Prerequisite: permission of department.
Repeatable to 6 credits if content differs.
Presentation of a topic in Slavic studies.

SLAV 475 Old Church Slavonic (3 credits)
Introduction to the language of the oldest recorded Slavic documents. Historical presentation of phonology, morphology, and syntax; reading of texts.

SLAV 479 Selected Topics in Slavic Linguistics (3 credits)
Prerequisite: permission of department.
Repeatable to 6 credits if content differs.
Presentation of a topic in Slavic linguistics.

SLAV 499 Directed Study (1-3 credits)
Prerequisite: permission of department. For advanced students. Repeatable to 6 credits if content differs.

School of Languages, Literatures and Cultures (SLLC)

SLLC 400 Articulatory Phonetics for Second Language Acquisition and Application (3 credits)
Junior standing. Also offered as SLLC600. Credit will be granted for only one of the following: SLLC400 or SLLC600.
The mechanical capabilities of the human vocal apparatus for producing speech sounds, and their terminology and transcription in the International Phonetic Alphabet. Emphasis is on the practical needs of the teacher and student of foreign language, rather than the theoretical linguist or the hearing-and-speech pathologist. The phonetics of major languages are also introduced, with attention to the pedagogy of their phonetics.

SLLC 471 The Cultural Environment of Global Business (3 credits)
Sophomore standing. Credit will be granted for only one of the following: ARHU439B, ARHU439E, ARHU439T, ENES472, SLLC471, SLLC472 or SLLC473.
Formerly ARHU439B.
The goal of this course is to provide students with an understanding of cultural aspects pertaining to global business, and thereby increasing their awareness of the cultural factors that motivate decisions and behavior in the business world. Students will gain an understanding of how the business cultures in the rest of the world diverge from the American, and develop the cultural understanding, attitudes, and communication skills needed to function appropriately within an increasingly global and multicultural working environment.

SLLC 472 International Business Cultures in Engineering and Technology (3 credits)
Sophomore standing. Also offered as ENES472. Credit will be granted for only one of the following: ARHU439B, ARHU439E, ARHU439T, ENES472, SLLC471, SLLC472 or SLLC473.
Formerly ARHU439T.
The goal of this course is to provide students with an understanding of cultural aspects pertaining to global business and engineering, and thereby increasing their awareness of the cultural factors that motivate decisions and behavior in the business world. Students will gain an understanding of how the business cultures in the rest of the world diverge from the American, and develop the cultural understanding, attitudes, and communication skills needed to function appropriately within an increasingly global and multicultural working environment.

SLLC 473 European Business Cultures (3 credits)
Sophomore standing. Credit will be granted for only one of the following: ARHU439B, ARHU439E, ARHU439T, ENES472, SLLC471, SLLC472 or SLLC473.
Formerly ARHU439E.
The goal of this course is to provide students with an understanding of cultural aspects pertaining to European business, and thereby increasing their awareness of the cultural factors that motivate decisions and behavior in the European business world. Students will gain an understanding of how the European business cultures diverge from the American, and develop the cultural understanding, attitudes, and communication skills needed to function appropriately within an increasingly global and multicultural working environment.

SLLC 499 Special Topics in World Cultures (3 credits)
Repeatable to 12 credits if content differs.
Interdisciplinary, transnational or cross-language course; specific topic to be announced.

SLLC 601 Teaching Foreign Languages in Higher Education (1 credits)
Prerequisite: permission of department. Credit will be granted for only one of the following: SLLC 601 or SPAN 605.
Formerly SPAN605.
Methods and materials for teaching foreign languages in higher education.

SLLC 698 Special Topics in Interdisciplinary Studies (1-3 credits)
Cross-departmental or cross-programmatic study within the School of Languages, Literatures, and Cultures. Topic to be announced when course is offered.

SLLC 789 Master's Independent Study (1-3 credits)
Prerequisite: permission of instructor.
Repeatable to 6 credits if content differs.

SLLC 878 Pedagogical Mentoring for Doctoral Students (1 credits)
Prerequisite: SLLC601 and permission of department. Repeatable to 8 credits if content differs.
Pedagogical mentoring by faculty members for doctoral students who have completed their first semester of TA training.

SLLC 889 Doctoral Independent Study (1-3 credits)
Prerequisite: permission of instructor.
Repeatable to 6 credits if content differs.

Sociology (SOCY)

SOCY 401 Intermediate Statistics for Sociologists (4 credits)
Three hours of lecture and two hours of laboratory per week. Prerequisite: SOCY201 or equivalent or permission of department. Not open to students who have completed ENEE324, BMGT231, or STAT400.
Issues in the use of significance tests in sociology, one and two-way analysis of variance, elements of multiple regression and correlation, techniques for the analysis of nominal and ordinal data.

SOCY 402 Intermediate Procedures For Data Collection (3 credits)
Prerequisite: SOCY202 or equivalent; or permission of department.
An intermediate survey of the major research methods used by sociologists, including survey research, experimentation, observation, archival research, and in-depth interviewing. The selection of an appropriate research method, with analysis of the strengths and weaknesses of various methods, practical issues, data collection and preparation, and analytical techniques.

SOCY 403 Intermediate Sociological Theory (3 credits)
Prerequisite: SOCY203 or permission of department.
Major theoretical approaches, including functionalism conflict, symbolic interactionism, and their implicit methods of logic illustrated by case studies. Original works of major theorists in historical perspective.

SOCY 410 Social Demography (3 credits)
Prerequisite: six credits of sociology or permission of department.
Types of demographic analysis; demographic data; population characteristics; migration; mortality; fertility; population theories; world population growth; population policy.

SOCY 411 Demographic Techniques (3 credits)
Prerequisite: SOCY201 or equivalent and SOCY 410; or permission of department.
Basic techniques for analyzing population structure and demographic processes, including fertility, mortality and migration.

SOCY 412 Family Demography (3 credits)

Prerequisite: six credits of sociology course work. Formerly SOCY312.

Family and population dynamics. Fertility issues, such as teenage pregnancy, the timing of parenthood, and family size; as they relate to family behavior, such as marital patterns, child care use, and work and the family. Policy issues that relate to demographic changes in the family.

SOCY 421 Women and Men in the World System (3 credits)

Prerequisite: six credits of Sociology or permission of department.

Critical overview of major approaches to development (modernization, dependency, world-systems) within comparative sociology. Impact on empirical research and the design and implementation of strategies of development. Salient topics in the comparative sociology of development including: democratization, trends in world income inequalities, structural adjustment programs, and changing patterns of labor force participation by women and men.

SOCY 424 Sociology of Race Relations (3 credits)

Prerequisite: six credits in sociology or permission of department. Also offered as AAST424. Credit will be granted for only one of the following: AAST424 or SOCY424.

Analysis of race-related issues, with a primary focus on American society. The historical emergence, development, and institutionalization of racism; the impact of racism on its victims; and racially based conflict.

SOCY 428 Research in Inequality (3 credits)

Prerequisite: SOCY202, SOCY203 and one course in Stratification and Inequality. Repeatable to 6 credits if content differs.

This is the special topics research course for Stratification and Inequality.

SOCY 430 Social Structure and Identity (3 credits)

Prerequisite: six credits of sociology or permission of department.

Theoretical issues in social psychology, focusing on social construction of identity. Identity formation and transformation in social process. Structural and cultural dimensions of social identity.

SOCY 431 Principles of Organizations (3 credits)

Prerequisite: six credits of sociology or permission of department.

Structural and processual characteristics of organizations that make them effective for different purposes and in different environments. Effects of different institutional environments, small group processes, organizational networks, and leadership. Types of organizations studied include formal bureaucracies, professional organizations, and voluntary associations.

SOCY 432 Social Movements (3 credits)

Prerequisite: six credits of sociology or permission of department.

Movements that seek change in the social and political structure of society. Origins, tactics, organization, recruitment, and success. Case studies come from such movements as labor, civil rights, student, feminist, environmental, neighborhood, and gay rights.

SOCY 438 Research in Organizations and Institutions (3 credits)

Prerequisite: SOCY202, SOCY203, and one course in Organizations and Institutions. Repeatable to 6 credits if content differs.

This is the special topics research course for Organizations and Institutions.

SOCY 440 Sociology of the Self-Concept (3 credits)

Prerequisite: six credits of sociology or permission of department.

The nature of the self-concept and the social forces that mold it. Major sociological, psychological, and psycho-analytic theories of the self-concept. Self-concept motives, mechanisms of self-defense, and the nature of a healthy self-concept. Empirical research dealing with the bearing of social interaction, social structure, social context and social institutions on the self-concept.

SOCY 441 Social Stratification and Inequality (3 credits)

Prerequisite: six credits of sociology or permission of department. Junior standing.

The sociological study of social class, status, and power. Topics include theories of stratification, correlates of social position, functions and dysfunctions of social inequality, status inconsistency, and social mobility.

SOCY 442 The Family and Social Class (3 credits)

Prerequisite: six credits of sociology or permission of department.

Development of the family from pre-industrial to contemporary period. Emphasis upon class differences in family functioning and the roles of husbands and wives. Changes in these roles from pre-industrial to postindustrial period, and variations by race. Discussion of the emergence of dual-worker and dual-career families and the issues they face.

SOCY 443 The Family and Society (3 credits)

Prerequisite: six credits of sociology or permission of department.

Study of the family as a social institution; its biological and cultural foundations, historical development, changing structures and functions, the interaction of marriage and parenthood, disorganizing and reorganizing factors in present-day trends.

SOCY 444 Sociology of Children (3 credits)

Prerequisite: six credits of sociology or permission of department.

Socio-historical analysis of the changing nature and meaning of childhood. Analysis of social psychological, demographic, and socioeconomic aspects of contemporary children's lives, with a focus on peer groups, gender relations, family change, macroeconomic conditions, poverty, health, and educational well-being of children.

SOCY 447 Small Group Analysis (3 credits)

Prerequisite: SOCY201 or equivalent or permission of department.

Analysis of small group structures and dynamics. Review of research on small groups in real life settings and in laboratories. Presentation of techniques used in small groups.

SOCY 448 Research in Social Psychology (3 credits)

Prerequisite: SOCY202, SOCY203, and one course in Social Psychology. Repeatable to 6 credits if content differs.

This is the special topics research course in Social Psychology

SOCY 450 Measurement of Time, Work, and Leisure (3 credits)

Prerequisite: six credits of sociology or permission of department.

How Americans use time, with specific reference to work, housework, personal and free time activities. Time-use differences across methods, social groups and cultures. Subjective time. Implications for time management, societal quality of life, social policy, and theory.

SOCY 460 Sociology of Work (3 credits)

Prerequisite: six credits of sociology or permission of department.

Analysis of the American work world with special attention to the impact of social change and occupational conflicts on the individual worker. Professionalization, career patterns, problems of minority groups and the future of work.

SOCY 463 Sociology of Combat (3 credits)

Prerequisite: six credits of sociology or permission of department.

Sociological theories and concepts related to combat. Influence of historical events on relations between nations and between the military and society. Effects of U.S. social structure on actions in combat; effects of involvement in combat on social structure and on members of society. Cohesion and leadership in military units.

SOCY 464 Military Sociology (3 credits)

Prerequisite: six credits of sociology or permission of department.

Social change and the growth of military institutions. Complex formal military organizations. Military service as an occupation or profession. The sociology of military life. Relations between military institutions, civilian communities and society.

SOCY 465 The Sociology of War (3 credits)

Prerequisite: six credits of sociology or permission of department.

The origin and development of armed forces as institutions, the social causes, operations and results of war as social conflict; the relations of peace and war and revolution in contemporary civilizations.

SOCY 467 Sociology of Education (3 credits)

Prerequisite: six credits of sociology or permission of department.

Sociological analysis of educational institutions and their relation to society: goals and functions, the mechanisms of social control, and the impacts of stratification and social change. Study of the school as a formal organization, and the roles and subcultures of teachers and students.

SOCY 498 Selected Topics in Sociology (1-3 credits)

Prerequisite: six credits of sociology or permission of department. Repeatable to 6 credits.

Topics of special interest to advanced undergraduates in sociology. Such courses will be offered in response to student request and faculty interest.

SOCY 601 Statistics For Sociological Research I (3 credits)

Prerequisite: SOCY 201 or equivalent, and permission of instructor or graduate director. Credit will be granted for only one of the following: SOCY 601 and SURV 601.

Introductory statistical concepts are covered including descriptive statistics, probability, sampling distributions, expected values, hypothesis testing, tests of significance, measures of association, and if time permits, introduction to regression analysis. Statistical programming software may be used.

SOCY 602 Statistics For Sociological Research II (3 credits)

Prerequisite: SOCY 601 or equivalent, and permission of instructor or graduate director. Credit will be granted for only one of the following: SOCY 602 or SURV 602.

This course introduces regression analysis using matrix algebra. Topics include bivariate regression, multivariate regression, tests of significance, regression diagnostics, indicator variables, interaction terms, extra sum of squares, and the general linear model. Other topics may be addressed such as logistic regression and path analysis. Statistical programming software may be used.

SOCY 604 Survey Research Methods (3 credits)

The design, collection, and analysis of data using the method of the social survey. Comparison of the advantages and disadvantages of the survey method with those of other methods of social inquiry. Control over the major sources of survey variation: survey mode, sampling, questionnaire format, question wording, interviewing and coding. Measurement and multivariate analysis alternatives.

SOCY 609 Practicum in Social Research (3 credits)

Prerequisite: permission of instructor.

The conduct of research in collection and analysis of social science data under the guidance of experienced investigators. Emphasis on a particular research area of procedure, e.g. secondary analysis of survey data; experimental design; evaluation of research; data collection techniques.

SOCY 611 Introduction to Demographic Methods (3 credits)

Survey of standard demographic methods for the description and analysis of population size, structure and composition, including techniques for the analysis of fertility, mortality and migration.

SOCY 618 Computer Methods for Sociologists (3 credits)

Prerequisite: SOCY 400 or SOCY 401 or equivalent and elementary knowledge of a programming language, CMSC 120, CMSC 220 or equivalent and permission of instructor.

Designed to present the potential of the computer as a tool in sociological research. Projects involving programming and running of data manipulation techniques, statistical techniques, and simple simulations.

SOCY 620 Development of European and American Sociological Theory (3 credits)

Prerequisite: SOCY203 or SOCY403 or equivalent, or permission of instructor.

Review of the history of sociological thought with major attention to the key figures (from Marx to C. Wright Mills).

SOCY 621 Contemporary Sociological Theory (3 credits)

Prerequisite: SOCY 203 or SOCY 403 and/or SOCY 620 permission of instructor.

Review of sociological theory since approximately 1970, with emphasis given to schools of thought (from symbolic interaction to post-modernism) and priciple participants in them (from Goffman to Baudrilliard).

SOCY 622 The Sociology of Knowledge (3 credits)

Analysis of the relation of types of knowledge to social structure. Role of social class and social organization in the development of science, political ideology, belief systems and social values. Social roles associated with production of knowledge.

SOCY 624 Lives and Times: Socialization Across the Life Course (3 credits)

Prerequisite: permission of instructor.

The life course as a theoretical perspective, a methodology, and a field of study, with focus on the intersection of human development and changing societies; development of individual life course trajectories: the life course and institutional contexts; using a life course lens to examine various substantive topics.

SOCY 626 Demography of Aging (3 credits)

Examines the demographic foundations of population aging, focusing on macro and historical patterns as well as on trends in mortality health and disability. Also examines the relationship between aging and social institutions such as the family, the economy and public policy.

SOCY 627 Migration (3 credits)

Examines theories of immigration and immigrant adaptation, empirical patterns of migration and immigration, the economic and social effects of immigration, as well as immigration policy issues.

SOCY 630 Population and Society (3 credits)

Selected problems in the field of population; quantitative and qualitative aspects; American and world problems.

SOCY 631 Comparative Sociology (3 credits)

Cross-national analysis of selected social institutions.

SOCY 634 Attitudes and Public Opinion (3 credits)

Processes involved in the formation of attitudes; effects of communication; measurement techniques.

SOCY 635 Social Aspects of Fertility (3 credits)

Prerequisite: permission of instructor.

Demographic and socioeconomic aspects of fertility behavior; causes and consequences of fertilty decline; relationship between women's status and fertility; determinants of adolescent and nonmarital fertility; differential fertility by race/ethnicity and migration status.

SOCY 637 Demography Of The Labor Force (3 credits)

Prerequisite: permission of instructor.

Demographic trends as related to the composition of the U.S. labor force and trends in income; employment status of immigrants, women, and minorities; relationship between skills and jobs; types of data available for study of the labor force.

SOCY 640 Population Policy in Social Context (3 credits)

Credit will be granted for only one of the following: SOCY640 or SOCY731.

Formerly SOCY731.

Both implicit and explicit population policies from an international perspective, and the political and social context in which they occur are examined. Of special interest are the assumptions that underly population policies about the nature of the family and gender relations and the role of ideology in the science-policy nexus.

SOCY 641 Work and Family Policy (3 credits)

This course examines how work policies affect the welfare of employees and their families and how family policies affect work opportunities for family members. The focus is on the U.S. and European countries, and special attention is given to how women, minorities, children, and the elderly fare under certain policies.

SOCY 642 The Sociology of Mental Health (3 credits)

Social factors that influence mental health. Group dynamics of mental health research.

SOCY 644 Gender, Work, and Family (3 credits)

The interrelationships among gender, work, and family in contemporary societies. Major research issues addressed from an interdisciplinary and comparative (international) perspective.

SOCY 645 Sociology of the Self Concept (3 credits)

Theory and empirical research dealing with the social determination and social consequences of the self-concept. Sociological, psychological, and psychoanalytic approaches to the self.

SOCY 651 Gender and Development (3 credits)

Prerequisite: permission of instructor.

Implications of recent global economic and political transformations for the lives of Third World women and for gender relations; intersection between feminist theory and development theory.

SOCY 653 Family Demography (3 credits)

Prerequisite: permission of instructor.

Demograpic perspective on family and household relationships; relationships among economic institutions, family structure, and the content of family life; research from

contemporary U.S., historical and cross-cultural sources.

SOCY 654 Military Families (3 credits)

Prerequisite: permission of instructor.
Relationship between work organization and the family in the armed forces; theoretical approaches to the study of work and family; research on military family life style; demographic profiles of military families; organizational demands and their effects on service members and families; family policy in the military.

SOCY 660 Theories of Social Psychology (3 credits)

Prerequisite: undergraduate training in sociological research methods, statistics, and theory or equivalent.
An introduction to some of the theories in social psychology that are particularly useful to sociologists. Topics to be covered include theories of cognitive consistency, social exchange, symbolic interaction, role theory, group processes, and collective behavior.

SOCY 661 Social Stratification (3 credits)

Prerequisite: permission of instructor.
Major theoretical and research problems in the sociology of social stratification. The characteristics, correlates, and consequences of class and status stratification; the distribution of power; the relationship of social stratification to ideology and the institutional orders of society.

SOCY 664 Armed Forces and Society (3 credits)

Analysis of the relationship between military organization and modern industrial society. Growth and decline of the mass army, the transition from conscription to all-volunteer forces, the social legitimacy of military organization, the military as a form of industrial organization, and problems of civil-military relations in the modern world.

SOCY 666 Poverty and Welfare (3 credits)

Examines the nature and extent of poverty in the US, including topics such as views of poverty, poverty measurements, the characteristics of the poverty population, international comparisons, underlying causes of poverty, and government policies that adddress poverty.

SOCY 671 Sociology of Development (3 credits)

Prerequisite: permission of instructor.
Third World development at institutional, organizational, and community levels; factors contributing to success, effectiveness and sustainability of development and to problems and hindrances.

SOCY 682 Race, Gender and Class: Theory and Research (3 credits)

Prerequisite: permission of instructor.
Theory and research on the ways in which class position, race, and gender function simultaneously to produce outcomes in the lives of individuals and in society; historical development and current patterns in the United States, in developing countries and in the global economy.

SOCY 699 Special Social Problems (1-16 credits)

SOCY 701 Issues in the Integration of Theory and Method (3 credits)

Prerequisite: Advanced status in the sociology Ph.D. program, or permission of instructor.
The course is intended solely for advanced doctoral sociology students. The main objective of the course is to develop a dissertation proposal. Consequently, this course may only be taken during or after the semester in which the student completes the specialty (comprehensive) exams.

SOCY 709 Advanced Special Topics in Data Analysis (3 credits)

Prerequisite: permission of instructor. May be repeated for credit with permission of instructor.
An intensive examination of an area of interest in data analysis, including such topics as log linear analysis; discriminant function analysis; canonical correlation; factor analysis; analysis of qualitative data; content analysis; mathematical models.

SOCY 719 Advanced Special Topics in Social Psychology (3 credits)

Prerequisite: permission of instructor. May be repeated for credit with permission of instructor.
An intensive review of an area of current interest in the field, including such topics as social influence; interpersonal attraction; equity theory; the dramaturgical perspective; stress and coping; interpersonal conflict; the social psychology of large organizations.

SOCY 728 Advanced Special Topics in Meta-theory (3 credits)

Prerequisite: permission of instructor. May be repeated for credit with permission of instructor.
An intensive examination of an area of interest in sociological theory, including such topics as paradigm conflicts; philosophy of social science; value issues in sociological theory; formal theory.

SOCY 729 Advanced Special Topics in Substantive Theory (3 credits)

Prerequisite: permission of instructor. May be repeated for credit with permission of instructor.
An intensive examination of an area of interest in theory or a school of sociological theory, including such topics as ethnomethodology; structuralism; Marxism and critical theory; historical study of a major sociological theorist such as Marx, Weber, or Durkheim.

SOCY 739 Advanced Special Topics in Organizations and Occupations (3 credits)

Prerequisite: permission of instructor. May be repeated for credit with permission of instructor.
An intensive review of an area of current interest in the field, including such topics as managing organizational data sets; problems of industrial democracy; quality of work life; innovation and productivity.

SOCY 749 Advanced Special Topics in Demography (3 credits)

Prerequisite: permission of instructor. May be repeated for credit with permission of instructor.
An intensive review of an area of current interest in the field, including such topics as population policy; social and demographic issues in aging; migration; family demography.

SOCY 758 Advanced Special Topics in Sex Roles (3 credits)

Prerequisite: permission of instructor. May be repeated for credit with permission of instructor.
An intensive review of an area of current interest in the field, including such topics as labor force participation; comparative studies; sex roles and aging; gender socialization.

SOCY 759 Advanced Special Topics in Sociology of the Family (3 credits)

Prerequisite: permission of instructor. May be repeated for credit with permission of instructor.
An intensive review of an area of current interest in the field, such as alternative family life styles, cross-cultural and comparative family studies; victimization (sexual and physical abuse).

SOCY 769 Advanced Special Topics in Military Sociology (3 credits)

Prerequisite: permission of instructor. May be repeated for credit with permission of instructor.
An intensive review of an area of current interest in the field, including such topics as women in the military; conscription and national service; organizational change in the military; comparative studies of the military.

SOCY 789 Advanced Special Topics in Social Stratification (3 credits)

Prerequisite: permission of instructor. May be repated for credit with permission of instructor.
An intensive examination of an area of interest in the field, including such topics as macrostratification; measurement of prestige; institutional variation in status attainment.

SOCY 799 Master's Thesis Research (1-6 credits)

SOCY 819 Research Seminar in Social Psychology (1 credits)

Prerequisite: permission of instructor. May be repeated for credit with permission of instructor.
An advanced research seminar for students preparing to do research or take comprehensive examinations in social psychology.

SOCY 829 Research Seminar in Sociological Theory (1 credits)

Prerequisite: permission of instructor. May be repeated for credit with permission of instructor.
An advanced research seminar for students preparing to do research or take comprehensive examinations in sociological theory.

SOCY 839 Research Seminar in Organizations and Occupations (1 credits)

Prerequisite: permission of instructor.
Repeatable to 6 credits.
An advanced research seminar for students preparing to do research or take comprehensive examinations in organizations or occupations.

SOCY 849 Research Seminar in Demography (1 credits)
Prerequisite: permission of instructor.
Repeatable to 6 credits.
An advanced research seminar for students preparing to do research or take comprehensive examinations in demography.

SOCY 858 Research Seminar in Gender, Work and Family (1 credits)
Prerequisite: permission of instructor.
Repeatable to 6 credits.
An advanced research seminar for students preparing to do research or take the specialty examination in Gender, Work and Family.

SOCY 859 Research Seminar in Sociology of the Family (1 credits)
Prerequisite: permission of instructor.
Repeatable to 6 credits.
An advanced research seminar for students preparing to do research or take comprehensive examinations in sociology of the family.

SOCY 869 Research Seminar in Military Sociology (1 credits)
Prerequisite: permission of instructor.
Repeatable to 6 credits.
An advanced research seminar for students preparing to do research or take comprehensive examinations in military sociology.

SOCY 889 Research Seminar in Social Stratification (1 credits)
Prerequisite: permission of instructor.
Repeatable to 6 credits.
An advanced research seminar for students preparing to do research or take comprehensive examinations in stratification.

SOCY 898 Pre-Candidacy Research (1-8 credits)
SOCY 899 Doctoral Dissertation Research (1-8 credits)

Spanish (SPAN)

SPAN 401 Advanced Composition I (3 credits)
Prerequisite: SPAN302 or permission of department.
Compositions and essays with emphasis on stylistics, idiomatic and syntactic structures. Organization and writing of research papers.

SPAN 402 Advanced Composition II (3 credits)
Prerequisite: SPAN401 or permission of department.
Compositions and essays with emphasis on stylistics, idiomatic and syntactic structures. Organization and writing of research papers.

SPAN 403 Research and Information Sources in Latin American Studies (1 credits)
Two hours of lecture per week.
Corequisite: SPAN458. Recommended: SPAN234 and SPAN235. Senior standing.
Also offered as LASC403.
A foundational course in Latin American

Studies information sources. Students will devise a search strategy and explore reference materials available to the Latin American Studies researcher.

SPAN 404 The Short Story in the Middle Ages (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Presents an overview of one of the most relevant genres of the Middle Ages: the short story, which entailed a process of writing and rewriting of common sources.

SPAN 405 The Sentimental Romance (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Explores Spain's Sentimental Romances in the Late Middle Ages with an interdisciplinary critical approach.

SPAN 406 Don Juan Manuel's Fictional and Historical Prose (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Dedicated to the literary production of an important author: Don Juan Manuel. By examining the interaction among writing, reading and the oral acquisition of knowledge in his works, special attention will be given to how the border between fact and fiction is constructed in the Middle Ages.

SPAN 407 Jews, Moslems, and Christians in Medieval Spain (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Presents an overview of the cultural, political and religious coexistence of Jews, Moslems and Christians in Medieval Spain as it changed from tolerance to persecution and survival.

SPAN 408 Great Themes of the Hispanic Literatures (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Major themes in the literature of Spain or Spanish-America. Each theme will be announced when the course is offered.

SPAN 410 Literature of the Middle Ages I (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Spanish literary history from the eleventh through the fifteenth century. Reading of representative texts. This course covers until the year 1350.

SPAN 411 Literature of the Middle Ages II (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Spanish literary history from the eleventh through the fifteenth century. Reading of representative texts. This course covers from 1350 to 1500.

SPAN 412 Women in the Middle Ages: Myths and Daily Life (3 credits)

Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Explores the role of women during the Middle Ages and analyzes the active participation of women in a society in which men's occupation was warfare. Also explores "feminine voices" and female representations in the literature of the times.

SPAN 413 Libro de Buen Amor (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Literary traditions in the Libro de buen amor.

SPAN 414 La Celestina (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Literary and cultural traditions in La Celestina.

SPAN 415 Commercial Spanish II (3 credits)
Prerequisite: SPAN 315 or permission of department. Sophomore standing.
Business Spanish terminology, vocabulary and practices. Emphasis on everyday spoken and written Spanish. Readings and discussions of international topics. Cross-cultural considerations relative to international business operations, including exporting and banking.

SPAN 416 Practicum in Translation V (3 credits)
Prerequisite: SPAN357 or permission of department.
Translation of complete literary texts from Spanish into English. Presentation and comparison of special problems encountered in individual projects.

SPAN 417 Practicum in Translation VI (3 credits)
Prerequisite: SPAN416 or permission of department.
Translation of complete literary texts from Spanish into English. Evaluation of different versions of the original. Problems of interpretation, literary structure and analysis.

SPAN 418 Hispanic Literature in Translation (3 credits)
Repeatable to 6 credits if content differs.

SPAN 420 Poetry of the 16th Century (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Selected readings and literary analysis.

SPAN 421 Prose of the 16th Century (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Selected readings and literary analysis.

SPAN 422 Cross-Cultural Communication (3 credits)
Prerequisite: SPAN315. Junior standing.
For SPAN majors only.
Focuses on the relationship of language and culture of those operating in world markets. Particular attention will be given to cross-cultural communication, linguistic systems, and culture specific perceptions of the Hispanic world.

SPAN 424 Drama of the Sixteenth Century (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
From the earliest autos and pasos, the development of Spanish drama anterior to Lope de Vega, including Cervantes.

SPAN 425 Introduction to Hispanic Linguistics I: Basic Concepts (3 credits)
Prerequisite: SPAN301 and SPAN303; or permission of department.
This course begins with an introduction to general concepts in linguistics, from language function and the brain to communication, culture, and thought, and their relation to other disciplines in the social sciences. The main purpose of this course is to provide an overview of Hispanic linguistics through multiple perspectives, while exploring the areas of Spanish morphology, syntax, and semantics. This course will also focus on the structural tendencies of Spanish through a variety of practical activities.

SPAN 426 Introduction to Hispanic Linguistics II: Language in Use (3 credits)
Prerequisite: SPAN425. Also offered as SPAN626.
Designed for students without previous experience in Linguistics. Focus on language variation and use, linguistic change, and bilingualism.

SPAN 430 Cervantes: Don Quijote (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.

SPAN 431 Cervantes: Novelas Ejemplares and Entremeses (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.

SPAN 432 Colonial Latin American Literature (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Examines the key themes, writers, literary movements, and cultural debates of the colonial period.

SPAN 433 Women and Culture in Colonial Latin America (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Considers questions of women and historical production, women writers in colonial times, and contemporary literary interpretations of colonial realities. Debates the continued legacy of female archetypes from the colonial period to the present, and epistemological questions regarding the production of knowledge.

SPAN 434 Poetry of the 17th Century (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Selected readings, literary analysis, and discussion of the outstanding poetry of the period, in the light of the historical background.

SPAN 435 Prose of the 17th Century (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Selected readings, literary analysis, and discussion of the outstanding prose of the period, in the light of the historical background.

SPAN 436 Spanish Baroque Drama (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Reading and critique of the major dramas of the Spanish Golden Age: Lope De Vega, Cervantes, Tirso De Molina and Colderon. Taught in Spanish.

SPAN 437 Drama of the Seventeenth Century (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Drama after Lope de Vega to Calderon de la Barca and the decline of the Spanish theater.

SPAN 438 Special Topics in Colonial Latin America (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Repeatable to 9 credits if content differs.
The conquest and colonization of the New World produced a textual corpus of invaluable importance for the foundation of Spanish American literary tradition. Special topics (themes, authors, debates, etc.) relevant to the Colonial period will be addressed.

SPAN 440 Literature of the Eighteenth Century (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Traditionalism, Neo-Classicism, and Pre-Romanticism in prose, poetry, and the theater; esthetics and poetics of the enlightenment.

SPAN 446 Encounters of Atlantic Cultures (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Emphasis will be placed on the Hispanic literature and artistic production resulting from the cultural exchange of the two sides of the Atlantic. Also, examines canonical as well as less known texts from the 16th century to the present with a cross-cultural, transnational and multiethnic lens.

SPAN 448 Special Topics in Latin American Civilization (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Repeatable to 6 credits if content differs.
Intensive independent study of a selected topic related to Latin American civilization.

SPAN 449 Special Topics in Spanish Civilization (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Repeatable to 6 credits if content differs.
An intensive study of a selected topic related to Spanish civilization.

SPAN 450 The Hispanic Caribbean (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363. Credit will be granted for only one of the following: SPAN408C or SPAN450.
Formerly SPAN408C.
Explores the Hispanic Caribbean as "island spaces" of multiple migrations and cultural identities, as sites of colonial experiences and post-colonial debates.

SPAN 451 Contemporary Cuban Culture, Literature, and Film (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Explores all the phases of the 1959 Cuban Revolution as depicted in the art it produced within the island and in the greater Cuban diaspora.

SPAN 452 The Romantic Movement in Spain (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Poetry, prose and drama of the Romantic and Post-Romantic periods.

SPAN 454 Nineteenth Century Fiction (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Significant novels of the nineteenth century.

SPAN 456 Nineteenth Century Drama and Poetry (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Significant dramas and poetry of the Realist Period.

SPAN 459 Latin American Women Writers (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Repeatable to 9 credits if content differs.
Emphasis will be placed on contemporary Latin American women writers.

SPAN 460 The Generation of 1898 and Its Successors (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Authors and works of all genres of the generation of 1898 and those of the immediately succeeding generation.

SPAN 461 The Generation of 1898 and Its Successors (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Authors and works of all genres of the

generation of 1898 and those of the immediately succeeding generation.

SPAN 462 Twentieth Century Drama (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Significant plays of the twentieth century.

SPAN 463 Latin American Drama (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Emphasis will be placed on Latin American plays of the twentieth century.

SPAN 464 Contemporary Spanish Poetry (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Spanish poetry from the generation of 1927 to the present.

SPAN 466 The Contemporary Spanish Novel (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
The novel and the short story from 1940 to the present.

SPAN 467 Latin American Short Story (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
A pivotal genre in modern Latin American literature: The Short Story will be examined.

SPAN 468 Modernism and Post-Modernism in Spain and Spanish-America (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Repeatable to 9 credits if content differs.
A study of the most important works and authors of both movements in Spain and Spanish-America.

SPAN 470 United States Latino Literature (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Introduction to U.S. Latino literature through exploration of narrative, poetry, and drama by Chicano, Nuyorican, and Cuban American writers. Discussion of socio-historical issues involved in construction of Latino cultural identity in literature.

SPAN 471 United States Latina Fiction (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
An introduction to United States latina fiction through the study of short stories, novels, poetry, etc. It explores strategies of representation by women of color.

SPAN 472 Latin American Perspectives on the United States (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363. 45 semester hours.
Latin Americans have grappled with the looming and often conflicting presence of the United States in the Western Hemisphere and as a world power. Latin American discursive responses to the United States will be examined.

SPAN 473 U.S. Latino Performance (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
An introduction to United States Latino Performance texts by Chicano, Nuyorican, Cuban-American, Dominican, Central-American and others.

SPAN 474 Central American Literatures, Cultures, and Histories (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
An overview of Central American history and cultural production, focusing primarily but not exclusively on literary texts.

SPAN 478 Special Topics in United States Latino Cultures (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Repeatable to 9 credits if content differs.
Explores special topics in US Latino Cultures, ranging from Chicano, Nuyorican, Cuban-American, Dominican, Central-American and other border cultural identities.

SPAN 479 Honors Thesis (3-6 credits)
Prerequisite: admittance to honors program in Spanish and Portuguese Department.
Repeatable to 6 credits if content differs.
Researching and writing an honors thesis under the direction of a professor.

SPAN 480 Spanish-American Essay (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
A study of the socio-political contents and aesthetic qualities of representative works from the colonial to the contemporary period.

SPAN 481 Spanish American Essay (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
A study of the socio-political contents and aesthetic qualities of representative works from the colonial to the contemporary period, with emphasis on the essay of the twentieth century.

SPAN 488 Spanish-American Fiction (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Representative novels and/or short stories from the Wars of Independence to the present or close analysis of major contemporary works. Subject will be announced each time course is offered.

SPAN 489 Spanish-American Fiction (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Representative novels and/or short stories from the Wars of Independence to the present or close analysis of major contemporary works. Subject will be announced each time course is offered.

SPAN 491 Honors Reading Course: Poetry (3 credits)
Supervised reading to be taken by students admitted to the honors program or upon consultation with the instructor.

SPAN 492 Honors Reading Course (3 credits)
Supervised reading to be taken by students admitted to the honors program or upon consultation with the instructor.

SPAN 493 Honors Reading Course: Drama (3 credits)
Supervised reading to be taken by students admitted to the honors program or upon consultation with the instructor.

SPAN 495 Honors Reading (3 credits)
Prerequisite: admittance to Spanish and Portuguese Honors or permission of department.
Supervised reading.

SPAN 498 Spanish-American Poetry (3 credits)
Prerequisite: One of the following courses: SPAN331, SPAN332, SPAN333, SPAN361, SPAN362, or SPAN363.
Main trends, authors and works from the conquest to Ruben Dario.

SPAN 605 Teaching Spanish I (1 credits)
Prerequisite: permission of department. For Spanish teaching assistants only.
Methods and materials for teaching Spanish in higher education.

SPAN 606 Teaching Spanish II (1 credits)
Prerequisite: permission of department. For Spanish teaching assistants only.
Methods and materials for teaching Spanish in higher education. Continuation of SPAN 605.

SPAN 608 Medieval Spanish Literature (3 credits)
Specific authors, genres, and literary periods studied in depth.

SPAN 609 Medieval Spanish Literature (3 credits)
Specific authors, genres, and literary periods studied in depth.

SPAN 610 The History of the Spanish Language (3 credits)
SPAN 611 Applied Linguistics (3 credits)
Nature of applied linguistics and its contribution to the effective teaching of foreign languages. Comparative study of English and Spanish, with emphasis on points of divergence.

SPAN 612 Comparative Romance Linguistics (3 credits)
SPAN 618 Poetry of the Golden Age (3 credits)
Analyses and studies in depth of specific works of specific poets in the sixteenth and seventeenth centuries.

SPAN 619 Poetry of the Golden Age (3 credits)
Analyses and studies in depth of specific works of specific poets in the sixteenth and seventeenth centuries.

SPAN 625 Introduction to Hispanic Linguistics I:Basic Concepts (3 credits)
Two hours of lecture and one hour of discussion/recitation per week.
Introduction to basic terms and definition in Hispanic Linguistics. Fundamental aspects of phonology, morphology, syntax, semantics, sociolinguistics, and pragmatics.

SPAN 626 Hispanic Linguistics II: Language in Use (3 credits)
Prerequisite: SPAN 301 or permission of department. Also offered as SPAN 426.
This course will focus on issues related to language variation and use with a more in-depth analysis of the semantics, pragmatics, and sociolinguistics of Spanish. Students will be introduced to current research in the fields of dialectology, bilingualism and language policy, and the social aspects of language change. This course will include an analysis of current research as it relates to the field of linguistics and other social sciences.

SPAN 628 Seminar: the Golden Age in Spanish Literature (3 credits)

SPAN 629 Seminar: the Golden Age in Spanish Literature (3 credits)
Specific authors, genres, literary movements and literary periods of the sixteenth and seventeenth centuries studied in depth.

SPAN 698 Masterpieces of Hispanic Literatures (3 credits)
Three hours of lecture per week.
Repeatable to 6 credits if content differs.
Study of masterpieces of the hispanic literatures, topics, areas of literature and works to vary.

SPAN 699 Independent Study in Spanish (1-3 credits)
Repeatable to 3 credits.
This course is designed to provide graduate students an opportunity to pursue independent study under the supervision of a member of the department.

SPAN 708 The Eighteenth Century (3 credits)
Specific authors, genres, and literary movements studied in depth.

SPAN 718 The Nineteenth Century (3 credits)
Specific authors, genres, and literary movements studied in depth.

SPAN 719 The Nineteenth Century (3 credits)
Specific authors, genres, and literary movements studied in depth.

SPAN 728 The Twentieth Century (3 credits)
Specific authors, genres and literary movements studied in depth.

SPAN 729 The Twentieth Century (3 credits)
Specific authors, genres and literary movements studied in depth.

SPAN 738 The Drama of the Twentieth Century (3 credits)

Specific authors and movements studied in depth.

SPAN 750 Workshop in Essay Writing (3 credits)
Different genres of writing in Spanish including essays, articles, reviews, biographies, etc. Students will analyze models of a genre, produce their own version, edit and revise.

SPAN 788 Seminar Series in Spanish and Latin American Languages, Literatures, and Cultures (1-2 credits)
Prerequisite: permission of department.
Repeatable to 8 credits if content differs.
Topics to be announced when course is offered.

SPAN 798 Open Seminar (3 credits)

SPAN 799 Master's Thesis Research (1-6 credits)

SPAN 808 Colonial Spanish-American Literature (3 credits)
Didactic and narrative prose and epic, dramatic and lyric poetry; principal works and authors.

SPAN 809 Colonial Spanish American Literature (3 credits)
Didactic and narrative prose; dramatic and lyric poetry.

SPAN 818 National Spanish-American Literature (3 credits)
Characteristics of the national literatures. Romantic and Costumbrista literature. Gauchismo and Indigenismo. Principal works and authors.

SPAN 819 National Spanish American Literature (3 credits)
Characteristics of the national literatures. Romantic and Costumbrista literature. Gauchismo and Indigenismo. Principal works and authors.

SPAN 828 Hispanic Poetry of the Nineteenth and Twentieth Centuries (3 credits)
Specific authors, genres and literary movements studied in depth.

SPAN 829 Hispanic Poetry of the Nineteenth and Twentieth Centuries (3 credits)
Specific authors, genres and literary movements studied in depth.

SPAN 898 Pre-Candidacy Research (1-8 credits)

SPAN 899 Doctoral Dissertation Research (1-8 credits)

Public Health (SPHL)

SPHL 400 Introduction to Global Health (3 credits)
Credit will be granted for only one of the following: SPHL400 or SPHL498A.
Formerly SPHL498A.
Exploration of theoretical frameworks and practical perspectives on issues shaping the global health panorama. Determinants examined through: biological and epidemiological; social, cultural and economic; environmental and geographic; multi-section, legal and institutional

perspectives with synopsis of how these issues are addressed by international and community organizations in developing countries.

SPHL 401 History of Public Health (3 credits)
Credit will be granted for only one of the following: SPHL401 or SPHL498E.
Formerly SPHL498E.
History of public health in the Western world from antiquity to the present. The influence of public health developments in other parts of the globe. The interaction between Western and non-Western cultures with respect to health issues.

SPHL 488 Children's Health and Development Clinic (1-4 credits)
Prerequisite: permission of department.
An opportunity to acquire training and experience in a therapeutically oriented physical education-recreation program for children referred by various education, special education, medical or psychiatric groups.

SPHL 498 Special Topics in Public Health (3 credits)
Junior standing. Repeatable to 9 credits if content differs. Credit will be granted for only one of the following: SPHL498 or SPHL698 of same suffix.
Topical and interdisciplinary courses of interest to upper level undergraduate students in the field of Public Health not currently covered by the program.

SPHL 615 Crises of Aging: Time, Retirement and Widowhood (3 credits)
Credit will be granted for only one of the following: HLHP615 or SPHL615.
Formerly HLHP615.
A cross-disciplinary and multidisciplinary investigation of phenomena which comprise a significant portion of the issues confronting an older adult's life: (1) introduction to multiple processes of adulthood and aging; (2) the concepts and meaning of time; (3) pre-retirement and retirement adjustments; and (4) loss and widowhood.

SPHL 625 Issues of Retirement: Theory and Practice (3 credits)
Credit will be granted for only one of the following: HLHP625 or SPHL625.
Formerly HLHP625.
Multidisciplinary examination of retirement phenomena, including theories of transition, government and private sector policies, social expectations, physical correlates, personal adjustments, and economic consequences. Emphasis upon research utilization.

SPHL 689 Selected Problems in Health, Physical Education and Recreation (1-6 credits)
Formerly HLHP689.
Research projects in special areas in health, physical education and/or recreation which have interdisciplinary implications not covered in structured courses.

SPHL 698 Special Topics in Public Health (3 credits)
Prerequisite: Permission of College.
Topical and interdisciplinary courses of interest to master and doctoral students in the field of Public Health not currently covered by the program.

SPHL 780 Interdisciplinary Issues in Aging (3 credits)
Credit will be granted for only one of the following: HLHP780 or SPHL780.
Formerly HLHP780.
Multidisciplinary approaches to the processes of aging to achieve a more holistic understanding. Pedagogical research dissemination, peer instruction, guest lecturing, and informal discussion. The demonstration of the multilateral nature of growing older. Discussion of cross-disciplinary and interdisciplinary research proposals.

Statistics and Probability (STAT)

STAT 400 Applied Probability and Statistics I (3 credits)
Prerequisite: MATH 131 with a grade of C or better, or MATH 141 or equivalent. Not acceptable toward graduate degrees in STAT, AMSC, or MATH. Credit will be granted for only one of the following: BMGT231, ENEE324 or STAT400. These courses are not interchangeable. Consult your program requirements or advisor for what is acceptable toward your program of study.
Random variables, standard distributions, moments, law of large numbers and central limit theorem. Sampling methods, estimation of parameters, testing of hypotheses.

STAT 401 Applied Probability and Statistics II (3 credits)
Prerequisite: STAT400 (Not acceptable toward graduate degrees in STAT, AMSC, or MATH).
Point estimation - unbiased and consistent estimators. Interval estimation. Minimum variance and maximum likelihood estimators. Testing of hypotheses. Regression, correlation and analysis of variance. Sampling distributions. Elements of non-parametric methods.

STAT 410 Introduction to Probability Theory (3 credits)
Prerequisite: MATH240 and MATH241. Also offered as SURV410. Credit will be granted for only one of the following: STAT410 or SURV410.
Probability and its properties. Random variables and distribution functions in one and several dimensions. Moments. Characteristic functions. Limit theorems.

STAT 420 Introduction to Statistics (3 credits)
Prerequisite: STAT410 or SURV410. Also offered as SURV420. Credit will be granted for only one of the following: STAT420 or SURV420.
Point estimation, sufficiency, completeness, Cramer-Rao inequality, maximum likelihood. Confidence intervals for parameters of normal distribution. Hypothesis testing, most powerful tests, likelihood ratio tests. Chi-square tests, analysis of variance, regression, correlation. Nonparametric methods.

STAT 430 Introduction to Statistical Computing with SAS (3 credits)
Prerequisite: STAT400 or permission of instructor.
Descriptive and inferential statistics. SAS software: numerical and graphical data summaries; merging, sorting and splitting data sets. Least squares, regression, graphics and informal diagnostics, interpreting results. Categorical data, lifetime data, time series. Applications to engineering, life science, business and social science.

STAT 440 Sampling Theory (3 credits)
Prerequisite: STAT401 or STAT420. Also offered as SURV440. Credit will be granted for only one of the following: STAT440 or SURV440.
Simple random sampling. Sampling for proportions. Estimation of sample size. Sampling with varying probabilities. Sampling: stratified, systematic, cluster, double, sequential, incomplete.

STAT 464 Introduction to Biostatistics (3 credits)
Prerequisite: One semester of calculus. Not acceptable for credit towards degrees in mathematics or statistics. Junior standing.
Probabilistic models. Sampling. Some applications of probability in genetics. Experimental designs. Estimation of effects of treatments. Comparative experiments. Fisher-Irwin test. Wilcoxon tests for paired comparisons.

STAT 470 Actuarial Mathematics (3 credits)
Prerequisite: Calculus through MATH240 and MATH241. Recommended: STAT400.
Major mathematical ideas involved in calculation of life insurance premiums, including compound interest and present valuation of future income streams; probability distribution and expected values derived from life tables; the interpolation of probability distributions from values estimated at one-year multiples; the 'Law of Large Numbers' describing the regular probabilistic behavior of large populations of independent individuals; and the detailed calculation of expected present values arising in insurance problems.

STAT 498 Selected Topics in Statistics (1-6 credits)
Prerequisite: permission of department.
Repeatable to 16 credits.
Topics of special interest to advanced undergraduate students will be offered occasionally under the general guidance of the MATH/STAT major committee. Students register for reading in statistics under this number.

STAT 600 Probability Theory I (3 credits)
Prerequisite: STAT410.
Probability space; distribution functions and densities; Poissson limit theoreom; de Moivre-Laplace theorem; measure-theoretic definition of expectation; classification of measures on R; convergence of random variables; Radon-Nikodym theorem;LP spaces; conditional probabilities; independence of events, sigma-algebras and random variables; Bayes' theo rem; pi-systems and Dynkin systems; discrete Markov chains; random walks; gambler's ruin problem; Markov chains on a general phase space; Borel-cantelli lemmas; Kolmogorov inequality; three series theorem; laws of large numbers.

STAT 601 Probability Theory II (3 credits)
Prerequisite: STAT 600.
Weak convergence of measures; characteristic functions; Central Limit Theorem and local limit theorem; stable laws; Kolmogorov consistency theorem (without proof); conditional expectations and martingales; optimal stopping theorem; convergence of martingales; Brownian motion; Markov processes and families; stochastic integral and Ito formula.

STAT 650 Applied Stochastic Processes (3 credits)
Prerequisite: STAT 410 or MATH 410 with one semester of probability.
Basic concepts of stochastic processes. Renewal processes and random walks, fluctuation theory. Stationary processes, spectral analysis. Markov chains and processes (discrete and continuous parameters.) Birth and death processes, diffusion processes. Applications from theories of queuing, storage, inventory, epidemics, noise, prediction and others.

STAT 658 Advanced Applied Stochastic Processes II (3 credits)
Prerequisites: STAT 650 plus a graduate course in analysis, or permission of instructor. Recommended: STAT 600, STAT 601, STAT 610. Repeatable to 6 credits if content differs.
Advanced topics in applied stochastic processes, rotating among the headings of queueing theory, population processes, and regenerative phenomena. Course includes disucssion of stochastic models and fields of application, Markov process theory including calculation and characterization of stationary distributions and diffusion approximations, renewal theory and Wiener-Hopf factorization theory.

STAT 687 Minicourse Series in the Mathematical Sciences (1 credits)
Also offered as AMSC687 and MATH687. Credit will be granted for only one of the following: AMSC687, MATH687 or STAT687.
This series will consist of up to sixteen 3-lecture presentations covering a broad range of topics in the mathematical sciences. Each minicourse is intended to be self-contained and accessible to first year graduate students and advanced undergraduates. The goal of each minicourse is to present an active research area or significant result and the necessary vocabulary and perspective for students to appreciate it. The goal of the Minicourse Series is to broaden a student's awareness of the mathematical sciences and to inform them of research directions.

STAT 689 Research Interactions in Statistics (1-3 credits)
Prerequisite: consent of instructor.
Repeatable to 06 credits if content differs.
The students participate in a vertically integrated (undergraduate, graduate and/or postdoctoral, faculty) research group. Format varies, but includes regular meetings, readings and presentations of material. See graduate program's online syllabus or contact the graduate program director for more information.

STAT 698 Selected Topics in Probability (1-4 credits)
STAT 700 Mathematical Statistics I (3 credits)

Prerequisite: STAT 410 or equivalent.
Sampling distributions including noncentral chi-squared, t, F. Exponential families, completeness. Sufficiency, factorization, likelihood ratio. Decision theory, Bayesian methods, minimax principle. Point estimation. Lehmann-Scheffe and Cramer-Rao theorems. Set estimation.

STAT 701 Mathematical Statistics II (3 credits)

Prerequisite: STAT 700 or equivalent.
Testing hypotheses: parametric methods. Neyman-Pearson lemma. Uniformly most powerful tests. Unbiased tests. Locally optimal tests. Large sample theory, asymptotically best procedures. Nonparametric methods, Wilcoxon, Fisher-Yates, median tests. Linear models, analysis of variance, regression and correlation. Sequential analysis.

STAT 705 Computational Statistics (3 credits)

Prerequisite: STAT 420 or STAT 700. Recommended: Some programming experience (any language). Credit will be granted for only one of the following: STAT 705 or STAT 798C. Formerly STAT798C.
Modern methods of computational statistics and their application to both practical problems and research. S-Plus and SAS programming with emphasis on S-Plus. S-Plus objects and functions, and SAS procedures. Topics include data management and graphics, Monte Carlo and simulation, bootstrapping, numerical optimization in statistics, linear and generalized linear models, nonparametric regression, time series analysis.

STAT 710 Advanced Statistics I (3 credits)

Prerequisite: STAT 421. Recommended corequisite: STAT 600.
Statistical decision theory. Neyman-Pearson lemma and its extensions. Uniformly most powerful test. Monotone likelihood ratio. Exponential families of distributions, concepts of similiarity, and tests with Neyman structure. Unbiased tests and applications to normal families.

STAT 730 Time Series Analysis (3 credits)

Prerequisites: STAT 700 plus a graduate course in analysis, or permission of instructor. Recommended: STAT 701, STAT 650.
The methodology of probabilistic description and statistical analysis of (primarily stationary) random sequences and processes. Correlation functions, Gaussian processes, Hilbert-space methods including Wold decomposition and spectral representation, periodogram and estimation of spectral densities, parameter estimation and model identification for ARMA processes, linear filtering, Kalman-Bucy filtering, sampling theorems for continuous-time series, multivariate time series.

STAT 740 Linear Statistical Models I (3 credits)

Prerequisite: STAT 420 or STAT 700.
Least squares, general linear models, estimability and Gauss-Markov theorem. Simple and multiple linear regression, analysis of residuals and diagnostics, polynomial models, variable selection. Qualitative predictors, one and two way analysis of variance, multiple comparisons, analysis of

covariance. Nonlinear least squares. High-level statistical computer software will be used for data analysis throughout the course.

STAT 741 Linear Statistical Models II (3 credits)

Prerequisite: STAT 740.
Continuation of STAT 740. Multiway layouts, incomplete designs, Latin squares, complete and fractional factorial designs, crossed and nested models. Balanced random effects models, mixed models, repeated measures.General mixed model, computational algorithms, ML and REML estimates. Generalized linear models, logistic and loglinear regression.

STAT 750 Multivariate Analysis (3 credits)

Prerequisite: STAT 420 or STAT 700.
Multivariate normal, Wishart's and Hotelling's distributions. Tests of hypotheses, estimation. Generalized distance, discriminant analysis. Regression and correlation. Multivariate analysis of variance; distribution of test criteria. Principal components, canonical correlations and factor analysis.

STAT 770 Analysis of Categorical Data (3 credits)

Prerequisite: STAT 420 and STAT 430 or permission of department.
Loglinear and logistic models. Single classification, two-way classification; contingency tables; tests of homogeneity and independence models, measures of association, distribution theory. Bayesian methods. Incomplete contingency tables. Square contingency tables - symmetry. Extensions to higher dimensional contingency tables.

STAT 798 Selected Topics in Statistics (1-4 credits)

STAT 799 Master's Thesis Research (1-6 credits)

STAT 898 Pre-Candidacy Research (1-8 credits)

STAT 899 Doctoral Dissertation Research (1-8 credits)

Survey Methodology (SURV)

SURV 400 Fundamentals of Survey Methodology (3 credits)

Prerequisite: STAT100 or permission of department. Credit will be granted for only one of the following: SURV699M or SURV400. Formerly SURV699M.
Introduces the student to a set of principles of survey design that are the basis of standard practices in the field. The course exposes the student to both observational and experimental methods to test key hypotheses about the nature of human behavior that affect the quality of survey data. It will also present important statistical concepts and techniques in simple design, execution, and estimation, as well as models of behavior describing errors in responding to survey questions. Not acceptable to graduate degrees in Survey Methodology (SURV).

SURV 410 Introduction to Probability Theory (3 credits)

Prerequisite: MATH240; and MATH241 or permission of department. Also offered as STAT410. Credit will be granted for only one of the following: SURV410 or

STAT410.
Probability and its properties. Random variables and distribution functions in one and several dimensions. Moments, characteristic functions, and limit theorems.

SURV 420 Introduction to Statistics (3 credits)

Prerequisite: SURV410 or STAT410. Also offered as STAT420. Credit will be granted for only one of the following: STAT420 or SURV420.
Mathematical statistics, presenting point estimation, sufficiency, completeness, Cramer-Rao inequality, maximum likelihood, confidence intervals for parameters of normal distributions, chi-square tests, analysis of variance, regression, correlation, and nonparametric methods.

SURV 430 Fundamentals of Questionnaire Design (3 credits)

Prerequisite: permission of department. Priority in enrollment will be given to students completing the Minor in Survey Methodology. Credit will be granted for only one of the following: SURV430 or SURV630.
Introduction to the scientific literature on the design, testing and evaluation of survey questionnaires, together with hands-on application of the methods discussed in class.

SURV 440 Sampling Theory (3 credits)

Prerequisite: STAT401 or STAT420. Not open to students who have completed STAT440.
Simple random sampling, sampling for proportions, estimation of sample size, sampling with varying probabilities of selection, stratification, systematic selection, cluster sampling, double sampling, and sequential sampling.

SURV 615 Statistical Methods I (3 credits)

Prerequisite: two course sequence in probability and statistics or equivalent.
First course in a two term sequence in applied statistical methods covering topics such as regression, analysis of variance, categorical data, and survival analysis.

SURV 616 Statistical Methods II (3 credits)

Prerequisite: SURV 615.
Builds on the introduction to linear models and data analysis provided in Statistical Methods I. Topics include analysis of longitudinal data and time series, categorical data analysis and contingency tables, logistic regression, log-linear models for counts, statistical methods in epidemiology, and introductory life testing.

SURV 620 Survey Practicum I (3 credits)

Prerequisite: degree seeking student in JPSM or permission of instructor.
First part of an applied workshop in sample survey design, implementation, and analysis. Problems of moving from substantive concepts to questions on a survey questionnaire, designing a sample, pretesting the questionnaire, administering the questionnaire to a sample, processing and editing the data, and analyzing the results.

SURV 623 Data Collection Methods in Survey Research (3 credits)

Review of alternative data collection methods used in surveys, concentrating on the impact these techniques have on the quality of survey data, including measurement error properties, levels of nonresponse and coverage error. Reviews of the literature on major mode comparisons (face-to-face interviewing, telephone survey and self-administered questionnaires), and alternative collection methods (diaries, administrative records, direct observation, etc.). The statistical and social science literatures on interviewer effects and nonresponse, and current advances in computer-assisted telephone interviewing (CATI), computer-assisted personal interviewing (CAPI), and other methods such as touchtone data entry (TDE) and voice recognition (VRE).

SURV 625 Applied Sampling (3 credits)

Prerequisite: statistics course approved by the department.

Practical aspects of sample design. Topics include: probability sampling (including simple random, systematic, stratified, clustered, multistage and two-phase sampling methods), sampling with probabilities proportional to size, area sampling, telephone sampling, ratio estimation, sampling error estimation, frame problems, nonresponse, and cost factors.

SURV 630 Questionnaire Design (3 credits)

Credit will be granted for only one of the following: SURV430 and SURV630.

The stages of questionnaire design; developmental interviewing, question writing, question evaluation, pretesting, and questionnaire ordering and formatting. Reviews of the literature on questionnaire construction, the experimental literature on question effects, and the psychological literature on information processing. Examination of the diverse challenges posed by self versus proxy reporting and special attention is paid to the relationship between mode of administration and questionnaire design.

SURV 632 Social and Cognitive Foundations of Survey Measurement (3 credits)

Major sources of survey error-such as reporting errors and nonresponse bias-from the perspective of social and cognitive psychology and related disciplines. Topics: psychology of memory and its bearing on classical survey issues (e.g., underreporting and telescoping); models of language use and their implications for the interpretation and misinterpretation of survey questions; and studies of attitudes, attitude change, and their possible application to increasing response rates and improving the measurement of opinions. Theories and findings from the social and behavioral sciences will be explored.

SURV 640 Survey Practicum I (2 credits)

Prerequisite: SURV640 and SURV641 must be taken in consecutive semesters. Restrictedto degree seeking students in JPSM or permission of the instructor. For SURV majors only. Credit will be granted for only one of the following: SURV620 or SURV640. Formerly SURV620.

First part of an applied workshop in sample survey design, implementation, and analysis. Problems of moving from substantive concepts to questions on a survey questionnaire, designing a sample, pretesting and adminstering the survey.

SURV 641 Survey Practicum II (2 credits)

Prerequisite: SURV620. SURV620 and SURV641 must be taken in consecutive semesters. For SURV majors only. Credit will be granted for only one of the following: SURV621 or SURV641. Formerly SURV621.

Second part of applied workshop in sample survey design. Course focus on post data collection process of data processing, editing and anlysis.

SURV 650 Economic Measurement (3 credits)

Prerequisite: One coure in intermediate microeconomics. Credit will be granted for only one of the following: SURV650 or SURV699L. Formerly SURV699L.

An introduction to the field of economic measurement. Sound economic data are of critical importance to policymakers, the business community, and others. Emphasis is placed on the economic concepts that underlie key economic statistics and the translation of those concepts into operational measures. Topics addressed include business survey sampling; the creation of business survey sampling frames; the collection of data from businesses; employment and earnings statistics; price statistics; output and productivity measures; the national accounts; and the statistical uses of administrative data. Lectures and course readings assume prior exposure to the tools of economic analysis.

SURV 672 Introduction to the Federal Statistical System and the Survey Research Profession (1 credits)

Restricted to JPSM degree seeking student. Formerly:SURV670 and SURV671. Credit will be granted for only one of the following: SURV670 and SURV671; or SURV672.

The U.S. statistical system and its goals are reviewed. The federal statistical agencies are described, and their primary missions and data collections are examined. The statistical systems of other countries are compared with the U.S. system. Organizational and budgetary aspects are presented. Students will learn about organizations and groups outside of the Federal Statistical System that affect the actions of the System. These include other governmental units, professional associations, and advisory groups created by the agencies themselves. Students will review current laws regarding privacy and confidentiality affecting government agency work and consider a variety of ethical issues confronting government statisticians.

SURV 699 Special Topics in Survey Methodology (1-4 credits)

Prerequisite: one graduate-level course in statistics or quantitive methods and familiarity with survey research methods.

Credit according to time scheduled and organization of the course. Organized as a lecture series on specialized advanced topics in survey methodology.

SURV 701 Analysis of Complex Sample Data (3 credits)

Prerequisite: SURV 625.

Analysis of data from complex sample designs covers: the development and handling of selection and other compensatory weights; methods for handling missing data; the effect of stratification and clustering on estimation and inference; alternative variance estimation procedures; methods for incorporating weights, stratification and clustering, and imputed values in estimation and inference procedures for complex sample survey data; and generalized design effects and variance functions. Computer software that takes account of complex sample design in estimation.

SURV 720 Total Survey Error I (2 credits)

Prerequisite: SURV625 Restricted to degree seeking in JPSM or permission of instructor. Credit will be granted for only one of the following: SURV720 and SURV721; or SURV723. Formerly SURV723.

Total error structure of sample survey data, reviewing current research findings on the magnitudes of different error sources, design features that affect their magnitudes, and interrelationships among the errors. Coverage, nonresponse, sampling, measurement, and postsurvey processing errors. For each error source reviewed, social science theories about its causes and statistical models estimating the error source are described. Empirical studies from the survey methodological literature are reviewed to illustrate the relative magnitudes of error in different designs. Emphasis on aspects of the survey design necessary to estimate different error sources. Relationships to show how attempts to control one error source may increase another source. Attempts to model total survey error will be presented.

SURV 721 Total Survey Error II (2 credits)

Prerequisite: SURV720. Degree seeking in JPSM or permission of instructor. Credit will be granted for only one of the following: SURV720 and SURV721; or SURV723. Formerly SURV723.

Second part of a review of total survey error structure of sample survey data. Reviewing current research findings on the magnitudes of different error sources. Students will continue work on an independent research project which provides empirical investigation of one or more error source. An analysis paper presenting findings of the project will be submitted at the end of the course.

SURV 722 Randomized/Nonrandomized Design (3 credits)

Research designs from which causal inferences are sought. Classical experimental design will be contrasted with quasi-experiments, evaluation studies, and other observational study designs. Emphasis placed on how design features impact the nature of statistical estimation and inference from the designs. Issues of blocking, balancing, repeated measures, control strategies, etc.

SURV 723 Total Survey Error (3 credits)

Prerequisite: SURV 625.

Total error structure of sample survey data, reviewing current research findings on the magnitudes of different error sources, design features that affect their magnitudes, and interrelationships among the errors. Coverage, nonresponse, sampling, measurement, and postsurvey processing errors. For each error source reviewed, social science theories about its causes and statistical models estimating the error source are described. Empirical studies from the survey methodological literature are reviewed to illustrate the relative magnitudes of error in different designs. Emphasis on aspects of the survey design necessary to estimate different error sources. Relationships to show how attempts to control one error source may increase another source. Attempts to model total survey error will be presented.

SURV 742 Inference from Complex Surveys (3 credits)

Prerequisite: STAT 440.

Inference from complex sample survey data covering the theoretical and empirical properties of various variance estimation strategies (e.g., Taylor series approximation, replicated methods, and bootstrap methods for complex sample designs). Incorporation of those methods into inference for complex sample survey data. Variance estimation procedures applied to descriptive estimators and to analysis of categorical data. Generalized variances and design effects presented. Methods of model-based inference for complex sample surveys examined, and results contrasted to the design-based type of inference used as the standard in the course. Real survey data illustrating the methods discussed. Students will learn the use of computer software that takes account of the sample design in estimation.

SURV 744 Topics in Sampling (3 credits)

Prerequisite: SURV 440.

Advanced course in survey sampling theory.

SURV 760 Survey Management (3 credits)

Modern practices in the administration of large scale surveys. Alternative management structures for large field organizations, supervisory and training regimens, handling of turnover, and multiple surveys with the same staff. Practical issues in budgeting of surveys are reviewed with examples from actual surveys. Scheduling of sequential activities in the design, data collection, and processing of data is described.

SURV 772 Survey Design Seminar (3 credits)

Formerly: SURV770 and SURV771. For SURV majors only. Not open to students who have completed SURV770 and SURV771. Credit will be granted for only one of the following: (SURV770 and SURV771) or SURV772.

Students present solutions to design issues presented to the seminar. Readings are selected from literatures not treated in other classes and practical consulting problems are addressed.

SURV 798 Advanced Topics in Survey Methodology (3 credits)

Repeatable to 12 credits if content differs. Also offered as STAT 798. Credit will be granted for only one of the following: STAT 798 or SURV 798.
Individual instruction.

SURV 819 Doctoral Research Seminar in Survey Methodology (1-6 credits)

Prerequisite: permission of instructor.
This is the first, two term seminar introducing the doctoral student to areas of integration of social science and statistical science approaches in the design, collection, and analysis of surveys.

SURV 829 Doctoral Research Seminar in Survey Methodology (3-6 credits)

Prerequisite: permission of instructor.
Repeatable to 06 credits if content differs.
An advanced research seminar for students preparing to do research or take doctoral comprehensive examinations.

SURV 898 Pre-Candidacy Research (1-8 credits)

SURV 899 Doctoral Dissertation Research (1-8 credits)

Test Department (TEST)

TEST 400 test (credits)

Theatre (THET)

THET 408 Seminar: Theory and Performance Studies (3 credits)

Three hours of discussion/recitation per week. Prerequisite: THET488 or THET489 and permission of department. Senior standing. Repeatable to 6 credits if content differs. Also offered as THET608. Credit will be granted for only one of the following: THET408 or THET608.
Studies in theatre theory and performance studies from classical antiquity to the present.

THET 410 The American Theatre (3 credits)

Prerequisite: THET488 or THET489; and permission of instructor. Senior standing. Also offered as THET610. Credit will be granted for only one of the following: THET410 or THET610.
The American theatre from 1750 to 1950, including the position of theatre in culture, its typical features, and major artists.

THET 411 Voice for the Actor II (3 credits)

Four hours of laboratory per week. Prerequisite: THET112, THET113, THET114, THET115, THET116, THET288, an audition, and permission of department. Junior standing. Credit will be granted for only one of the following: THET311, THET411 or THET499L.
Formerly THET311.
Learn the International Phonetic Alphabet (IPA) and apply to exploration of sound and language. Designed to increase voice and speech awareness, and create a base knowledge from which to approach any accent or dialect.

THET 420 Language and the Actor (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: THET310, and either THET324 or THET325, an audition and permission of department.
Explores the actor's relationship to language, particularly heightened poetic language, in order to: develop the ability to embody language and vocally and physically project the images; apply an intellectual understanding of the inherent structural, poetic, and rhetorical techniques of heightened language in combination with action theory; and access the inner states of character while expressing them through text.

THET 424 Movement II: Advanced Studies in Movement for the Actor (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: THET310, and either THET324 or THET325, an audition and permission of department. Junior standing.
A deeper exploration of how to use the actor's instrument for dramatic expression. Continuing work in the F.M. Alexander Technique and foundational exercise to help actors learn what they need to prepare for rehearsal and performance. Other techniques may include theatrical styles, physical character, dramatic use and play with space and rhythm and masks.

THET 425 Actor's Process II (3 credits)

Two hours of lecture and two hours of laboratory per week. Prerequisite: THET310, and either THET324 or THET325, an audition, and permission of department.
A deeper exploration of the work begun in THET325. A continuation of creating a personal process through which the actor can confidently approach any genre of play. Special focus on status and subtext and the world of the playwright.

THET 428 Special Topics in Advanced Theatre and Performance (1-3 credits)

Prerequisite: THET112, THET113, THET114, THET115, THET116, and permission of department. Junior standing.
Repeatable to 3 credits if content differs.
This course is offered as part of the Department of Theatre's Artist in Residence program. Topics covered may include: Intercultural Theatre; Performance Art; Puppetry; Solo Performance; or Theatrical Design.

THET 429 Actor's Studio (1-3 credits)

Prerequisite: permission of department.
Repeatable to 6 credits.
Participation in dramatic roles executed under faculty supervision in the department's productions. Eligible students must make commitments and plan performances with course instructor during pre-registration.

THET 430 Directing II: Working with Actors (3 credits)

Prerequisite: THET330 or THET324 or THET325 or permission of instructor.
Discussion of the preparation procedures and rehearsal practices necessary for the presentation of a variety of theatrical styles and forms. Emphasis on understanding the relationship between the director, the actor, the script and the audience. A series of student directed scenes supplemented by attendance at theatre productions.

THET 451 Musical Theatre Workshop I (3 credits)

Prerequisites: audition and permission of

department.
Development of the ability to move, act and express through the media of lyric and music.

THET 452 Musical Theatre Workshop II (3 credits)
Prerequisite: Audition and permission of department.
Development of the ability to move, act and express through the media of lyric and music from the integrated musicals of the 1960s through the development of concert and rock/pop musicals.

THET 457 Advanced Lighting Technology (3 credits)
Four hours of lecture per week. This course may be taken simultaneously with THET116. Prerequisite: THET377. Sophomore standing.
Technological innovations such as moving lights, color changers, and LED are studied from the lighting designer's perspective. Students will have the opportunity to use the equipment in the lighting lab.

THET 464 Design Studio Costume (3 credits)
Two hours of lecture and two hours of laboratory per week. Prerequisite: THET383 and permission of department. Credit will be granted for only one of the following: THET464, or THET649.
Intermediate and advanced principles of theatrical costume design rendering skills. Emphasis on development of design concept, unity, character statement, and research. Particular design projects will vary.

THET 465 History of Fashion for the Theatre (3 credits)
Four hours of lecture per week. Prerequisite: THET116, or permission of instructor. Sophomore standing.
A survey of Western clothing from the Ancient Worlds through 20th Century. A discussion of the cultural contexts of various trends in fashion through an examination of art, industry and textiles.

THET 469 Study Abroad Special Topics IV (1-6 credits)
Repeatable to 15 credits if content differs.
Special topics course taken as part of an approved study abroad program.

THET 470 Advanced Stage Craft (3 credits)
Two hours of lecture and two hours of laboratory per week. Prerequisite: THET114 or permission of instructor. Credit will be granted for only one of the following: THET470 or THET499B. Formerly THET499B.
An introduction in technical design and management. Topics include rigging, structural mechanics, and construction in materials other than wood.

THET 471 Design Studio in Scenery (3 credits)
Prerequisite: THET371 and permission of department. Also offered as THET639. Credit will be granted for only one of the following: THET471 or THET639.
Advanced study of scenic design for the theatre. Particular design projects will vary.

THET 472 Scene Painting (3 credits)
Prerequisites: THET114 or permission of department. Credit will be granted for only one of the following: THET472 or THET473. Formerly THET473.
Scene painting techniques and materials. Three-dimensional realistic scenery and non-realistic two-dimensional projects.

THET 473 Rendering for the Theatre II (3 credits)
Four hours of laboratory per week. Prerequisite: THET 373 or permission of instructor.
Continued study in rendering techniques and graphic skills for theatrical design presentation. Emphasis on style, technique and use of different artistic media.

THET 474 Stage Management (3 credits)
Prerequisite: Four of the five fundamental courses (THET112, THET113, THET114, THET115, THET116) and permission of instructor. Sophomore standing.
Intensive practical study of the techniques and procedures for stage management.

THET 475 History of Art, Architecture, and Decor for the Theatre (3 credits)
Prerequisite: THET112, THET113, THET114, THET115, and THET116; and permission of department. Also offered as THET670. Credit will be granted for only one of the following: THET475 or THET670.
Study of Western art, architecture, and decor and their practical application to theatrical production.

THET 477 Design Studio in Lighting (3 credits)
Four hours of laboratory per week. Prerequisite: THET377 and permission of department. Also offered as THET659. Credit will be granted for only one of the following: THET477 or THET659.
Designed for students who have successfully completed THET377 and wish to further develop their lighting design skills. Emphasis is on theoretical design of productions and realized light lab projects. Particular design projects will vary.

THET 479 Production Practicum (1-3 credits)
Prerequisite: THET112, THET113, THET114, THET115, and THET116; or permission of department. Repeatable to 6 credits if content differs.
Designed to expand students' practical knowledge and skills through working on Department of Theatre productions.

THET 480 Audio Technology (3 credits)
Two hours of lecture and three hours of laboratory per week. Prerequisite: THET114; or permission of department.
First technical course in the installation and operation of professional sound systems. This course explores current standards of both analog and digital audio theory as well as recording and reinforcement techniques.

THET 481 Theatre Graphics II: Computer Assisted Design (3 credits)
One hour of lecture and six hours of laboratory per week. Prerequisites: THET114, THET116, THET273, and permission of department. Sophomore standing.
Study and practical application of computer generated graphical design for use in theatrical production.

THET 482 Scene Painting II (3 credits)
One hour of lecture and four hours of laboratory per week. Prerequisite: THET472 or permission of instructor. Sophomore standing.
Advanced study of theatrical scenic painting.

THET 486 History of Modern Theory & Performance (3 credits)
Prerequisites: THET488 or THET489 and permission of instructor. Also offered as THET686. Credit will be granted for only one of the following: THET486 or THET686.
Modern dramatic and performance theory from realism to the absurd with special emphasis on the European and American avant-garde.

THET 487 Postmodern Theatre and Performance (3 credits)
Prerequisite: THET488 or THET489; and permission of department. Also offered as THET687. Credit will be granted for only one of the following: THET487, THET497 or THET687. Formerly THET497.
American and European experimental performance since 1960 will be explored. Topics include postmodern performance, political performance, pornography and performance, popular culture and performance, and gender and performance. Topics are treated historically and theoretically. Student-produced performance projects are an important component of the seminar.

THET 488 Special Topics in Theatre History Before 1800 (3 credits)
Prerequisite: Junior standing or permission of instructor. Repeatable to 6 credits if content differs. Credit will be granted for only one of the following: THET488 or THET490. Formerly THET490.
Topics in the history of world theatre and performance from the Greeks through 1800.

THET 489 Special Topics in Theatre History from 1800 to Present (3 credits)
Prerequisite: Junior standing or permission of instructor. Repeatable to 6 credits if content differs. Credit will be granted for only one of the following: THET489 or THET491. Formerly THET491.
Topics in the history of world theatre and performance from 1800 to present.

THET 490 History of Theatre I (3 credits)
Prerequisites: THET110 & THET111; or THET113 & THET115; or permission of department.
The history of Western theatre from its origins in classical antiquity through the mid-seventeenth century with emphasis on plays and playwrights, architecture and decor, acting and costuming, and significant personalities. Extensive use of graphic materials, play readings, and production projects.

THET 491 Theatre History II (3 credits)

Prerequisite: THET110, THET111, and THET490; or permission of department.

The history of Western theatre from the late seventeenth century to the late nineteenth century, with emphasis on plays and playwrights, architecture and decor, acting and costuming, and significant personalities. Extensive use of graphic materials, play readings and production projects.

THET 497 Non-Traditional Theatre (3 credits)

Seminar exploring American and European experimental performance since 1960. Topics include experimental theatre, performance art, pornography and performance, gender and performance, and popular culture and performance. Topics are treated historically and theoretically. Student-produced performance projects are an important component of the seminar.

THET 498 Seminar: Theatre History (3 credits)

Three hours of discussion/recitation per week. Prerequisite: THET488 or THET489; and permission of instructor. Senior standing. Repeatable to 6 credits if content differs. Also offered as THET698. Credit will be granted for only one of the following: THET498 or THET698.

Studies in theatre history from classical antiquity to the present.

THET 499 Independent Study (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits.

An independent study course in which each student completes an assigned major theatre project under close faculty supervision. Projects may culminate with term papers, scenic or costume designs, or a stage production.

THET 600 Introduction to Graduate Research Methods (3 credits)

A research and bibliography course with special emphasis on research in theatre. Required of all M.A. and M.F.A. students.

THET 601 Framework and Approaches for Theatre and Performance Studies (3 credits)

Prerequisite: THET600.

Introduction to the theoretical and practical "frameworks and approaches" that constitute the foundational ideas, terms, and methodologies for advanced research in the field. For Masters students in Theatre and Performance Studies.

THET 604 History and Theory of Performance (3 credits)

Prerequisite: permission of department.

The notion of performance as trope, as practice, and now as interdisciplinary field of study is everywhere in critical discourse today. This seminar invites students to explore histories and theories of performance from Aristotle to present day.

THET 606 Teaching Theatre (1 credits)

Strategies and materials for teaching a typical introductory course in theatre, with emphasis on specific problems of classroom instruction (e.g., creating a supportive climate, promoting active learning by students, constructing appropriate tests, adapting methods to content, and resolving discipline problems).

THET 608 Seminar: Theory and Performance Studies (3 credits)

Recommended: THET600 and THET700. Repeatable to 09 credits if content differs. Also offered as THET408. Not open to students who have completed THET408. Credit will be granted for only one of the following: THET408 or THET608.

A repeatable seminar on special topics in theory of the Theatre and Performance Studies.

THET 610 The American Theatre (3 credits)

Recommended: THET 600.

The American theatre from 1750 to 1950, including position of the theatre in the culture, its typical features, and major artists.

THET 617 Performance Internship (3 credits)

Prerequisite: permission of department.

Students design a one-semester internship in an area of interest in professional theatre. The internship will be in collaberation with one of the Department's partner theatre companies, or with another regional professional theatre. Students will complete a written self-assessment as well as an exit interview with their on-site supervisor.

THET 619 Special Topics in Performance Studio (6 credits)

Prerequisite: permission of department.

This is a rotating "special topics" course that will address the history and theory of performance in areas including: political performance, experimental theatre, and contemporary theatre. The course will be offered by guest artists/instructors who are part of the Theatre Department's professional network of scholars and artists.

THET 620 Performance Studio 1 (6 credits)

Prerequisite: permission of department.

Students will develop a common performance vocabulary examining the basic elements of the craft of acting and vocal training.

THET 621 Performance Studio 2 (6 credits)

Prerequisite: permission of department.

Focus is placed on plays by contemporary playwrights and movement training based on the theories of F.M. Alexander, Michael Chekhov, Jerzy Grotowski, and Jacques Lecoq. The work will include jeu, neutral mask, and psychological gesture.

THET 622 Performance Studio: Classical Technique (6 credits)

Prerequisite: permission of department.

Students will learn how to perform heightened language texts of global literature, including the Greeks, Moliere, the Jacobeans, Shakespeare, and works of African, Asian, or Hispanic origin.

THET 623 Period Movement and Verse Analysis (6 credits)

Prerequisite: permission of department.

Emphasizes movement skills related to specific theatrical styles (such as the movement of a Greek chorus in classical drama), and will include period movement, commedia dell arte, clown, and buffoon. The voice training will focus on developing singing technique, as well as accents, dialects, and dialect research.

THET 629 Performance Lab (1 credits)

Prerequisite: permission of department.

Students will develop a performance project based on the training that they have received in their current semester's study. This course offers students the oportunity to expand and develop their practice.

THET 639 Advanced Design Studio in Scenery (3 credits)

Pre- or corequisite: THET603 and permission of department. Repeatable to 12 credits if content differs. Not open to students who have completed THET471. Credit will be granted for only one of the following: THET471 or THET639.

A repeatable course that allows students to progress in their design training through a series of carefully and individually structured assignments and projects.

THET 641 Solo Performance (3 credits)

Prerequisite: permission of department.

Students will study both the history and contemporary practice of creating solo performances. A guest artist (a theatre professional drawn from the Department's professional network) will teach this course.

THET 643 Puppetry and Performance (3 credits)

Prerequisite: permission of department.

Students will learn the history and techniques of puppetry (Western and Non-Western).

THET 649 Advanced Design Studio in Costume (3 credits)

Pre- or corequisite: THET603. Repeatable to 12 credits if content differs. Also offered as THET483. Not open to students who have completed THET483. Credit will be granted for only one of the following: THET483 or THET649.

A series of carefully and individually structured assignments and projects that allows students to progress in their design training.

THET 659 Advanced Design Studio in Lighting (3 credits)

Pre- or corequisite: THET603 and permission of department. Repeatable to 12 credits if content differs. Not open to students who have completed THET477. Credit will be granted for only one of the following: THET477 or THET659.

A repeatable course that allows students to progress in their design training through a series of carefully and individually structured assignments and projects.

THET 669 Independent Study (1-3 credits)

THET 670 Period Style for the Theatre: Fashion and Decor (3 credits)

Recommended: THET600. Also offered as THET475. Credit will be granted for only one of the following: THET475 or THET670.

A study of environmental decor, theatrical architecture, historic ornament and fashion through the ages and their practical application for theatrical production.

THET 672 Theory of Visual Design in Scenery (3 credits)

A historical and theoretical study of design

practices in performing arts with an emphasis in scene design and interpretation.

THET 675 Theory of Visual Design in Lighting (3 credits)

A historical and theoretical study of design practices in performing arts with an emphasis in lighting design and interpretation.

THET 677 Production Practices (3 credits)

Prerequisite: permission of department.

Explores business practices in the field of professional theatre, including arts management, development, and marketing.

THET 678 Theory of Visual Design For the Performing Arts (3 credits)

Prerequisite: THET 375 or permission of department.

A historical and theoretical study of design practices in the performing arts.

THET 685 History of Theatrical Theory Before Modernism (3 credits)

Recommended: THET 600.

Theories of drama (written script) and theatre (performance) from fifth-century B.C. Greece through nineteenth-century romanticism.

THET 686 History of Modern Theory (3 credits)

Recommended: THET 600. Formerly THET689.

Modern dramatic and performance theory from realism through postmodernism with special emphasis on the European and American avant-garde.

THET 687 History of Performance Theory: 1960 to the Present (3 credits)

Recommended: THET600 or THET700.

The third in a sequence of seminars on the history of dramatic and performance theory. Focusing primarily on the European and American avant-gardes, this course examines the development of performance theory and practice from the Absurd to the present.

THET 688 Special Problems in Drama (3 credits)

The preparation of adaptations and other projects in dramaturgy.

THET 697 Performance Thesis Project (3 credits)

Prerequisite: permission of department.

The thesis project incorporates both a performance and an oral examination that assesses the student's ability to apply techniques and methods learned throughout his/her course of study. Students will select a performance project based on their areas of expertise or interest. Performances will be videotaped and reviewed by the student's thesis committee.

THET 698 Seminar: Theatre History (3 credits)

Prerequisite: THET 490, THET 491, or equivalent. Recommended: THET 600.

Repeatable to 9 credits if content differs. Studies in theatre history from classical antiquity to the present.

THET 700 Introduction to Doctoral Studies in Theatre (3 credits)

Prerequisite: admission to the Ph.D. program in theatre.

Basic skills in theatre research.

THET 711 Critical Theory: Methods and Concepts (3 credits)

Prerequisite: THET700 and permission of instructor. Recommended: THET712.

A doctoral methods course. Major developments in modern and postmodern critical theory with particular emphasis on application to the fields of Theatre and Performance Studies.

THET 712 Historical Research Methods and Historiography in Theatre (3 credits)

Prerequisite: THET 700. Formerly PCOM712.

A survey of methods commonly used in writing theatre history and their application to a suitable problem. Formulation of significant research questions, systematic collection of bibliographic and phenomenal information, formulating substantial claims, organizing and writing research for disciplinary outlets.

THET 713 Introduction to Performance Studies (3 credits)

Three hours of discussion/recitation per week. Prerequisite: THET 700.

Introduces doctoral students to theoretical and methodological issues in performance studies. We will focus on 3 primary areas of research, analyzing representational strategies of adaptations, ethnography, and cultural analysis of theatrical performance.

THET 788 Master's Tutorial (1-6 credits)

Prerequisite: permission of instructor.

Collaboration with a faculty member on joint creative and artistic projects.

THET 789 Master's Practicum (1-6 credits)

Prerequisite: permission of instructor.

Participation in creative and artistic activities with professional level theatrical organizations.

THET 799 Master's Thesis Research (1-6 credits)

THET 888 Doctoral Practicum in Theatre (3-9 credits)

Repeatable to 9 credits if content differs. Formerly PCOM888.

Critical analysis of a phase of a professional field of theatre. Analysis of professional activity through personal observation. Evaluation of the purpose, process, effectiveness, and efficiency of professional activity. Recommendations for training and further research.

THET 889 Doctoral Tutorial in Theatre (3-8 credits)

Repeatable to 9 credits if content differs. Formerly PCOM889.

Individual research in theatre.

THET 898 Pre-Candidacy Research (1-8 credits)

THET 899 Doctoral Dissertation Research (1-10 credits)

Formerly PCOM899.

Toxicology (TOXI)

TOXI 609 Methods in Toxicology (1-3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits.

Provides the opportunity for graduate students to become familiar with laboratory methods used by the staff to study the effect of toxins and environmental pollutants on living systems. Permission and credit arranged individually.

TOXI 799 Masters Thesis Research (1-6 credits)

Prerequisite: permission of department.

TOXI 898 Pre-Candidacy Research (1-8 credits)

TOXI 899 Doctoral Dissertation Research (1-8 credits)

Prerequisite: permission of department.

University/World Courses (UNIV)

UNIV 798 Special Topics Colloquium on University Teaching and Learning (1-3 credits)

One hour of lecture and one hour of discussion/recitation per week. Prerequisite: permission of department.

Repeatable to 06 credits if content differs.

Special topic courses directed at experienced graduate teaching assistants who are interested in university teaching and learning issues. Can be used by students for participation in the Universtiy Teaching and Learning Program.

Urban Studies and Planning (URSP)

URSP 488 Selected Topics in Urban Studies and Planning (1-3 credits)

Prerequisite: permission of department.

Repeatable to 6 credits if content differs.

Topics of special interest to advanced urban studies students.

URSP 600 Research Design and Application (3 credits)

Formerly URSP602.

Techniques in urban research, policy analysis, and planning. Survey of descriptive and normative models. Objective and subjective measurements. Emphasis on assumptions of research.

URSP 601 Research Methods (3 credits)

Prerequisite: approved statistics course or permission of instructor. Recommended: URSP 600. Formerly URBS601.

Use of measurement, statistics, quantitative analysis, and micro-computers in urban studies and planning.

URSP 603 Land Use Planning: Concepts and Techniques (3 credits)

Credit will be granted for only one of the following: URSP603, URBS680 or URBS603. Formerly URBS603.

Basic techniques for regulating the use and appearance of land. Legal framework, social implications, planning approaches, communicating land use information.

URSP 604 The Planning Process (3 credits)

Credit will be granted for only one of the following: URSP 604, URBS 656 or URBS 604. Formerly URBS604.

Problem formulation, goal setting, generating and evaluating alternatives, budgeting, implementation. Working with committees and communities, conducting meetings, making decisions, and making presentations.

URSP 605 Planning History and Theory (3 credits)

Exploration of the major events and issues in United States planning history, the prevailing theories of planning, and the planning history-theory relationship. Emphasis on urban planning.

URSP 606 Microeconomics of Planning and Public Policy (3 credits)

Not open to students who have completed URSP 630 or URBS 630. Credit will be granted for only one of the following: URSP 606, URBS 606, or URBS 630. Formerly URBS606.

Resource allocation in a market economy, the nature of market failures, and the justifications for public sector intervention. The limits and possibilities for planning in a market economy.

URSP 607 Human Behavior and the Physical Environments (3 credits)

Recommended: URSP 603. Formerly URBS607.

Theories and research about ways human-produced environments change and are changed by the behavior of individuals and groups.

URSP 612 Geographic Information Systems for Urban Planning (3 credits)

Credit will be granted for only one of the following: URSP 612 or URSP 688M. Formerly URSP688M.

An introduction to GIS and its application to urban planning. Topics include: thematic mapping, GIS data structure, spatial analysis, Internet GIS, using census data to study urban areas, and examples of urban GIS application. Weekly laboratory and project work use ArcGIS software.

URSP 630 Introduction to Transportation Planning (3 credits)

Credit will be granted for only one of the following: URSP 630 or URSP 688T. Formerly URSP688T.

An introduction to the planning of all transportation modes, concentrating on automobile and public transit. Characteristics of each mode, including capacity, right of way requirements, cost, and relationship with land use. Forecasting travel demand, determining levels of service, traffic operations techniques, parking, demand management, pedestrian and bicycle facility planning and transportation modeling.

URSP 631 Transportation and Land Use (3 credits)

Credit will be granted for only one of the following: URSP 631 or URSP 688L. Formerly URSP688L.

The interrelationship between transportation and land use. What are the impacts of various transportation modes on land use patterns, and how can land use solutions influence travel demand. The integration of transportation into master planning and site impact analysis.

Using quantitative methods to understand the land use and transportation linkage.

URSP 632 The Urban Neighborhood (3 credits)

Formerly URBS632.

Urban neighborhoods as physical, socio-political and geographic entities. Residents' perceptions, urban/suburban differences, neighboring behavior, organization, planning, design concepts.

URSP 640 Growth Management and Environmental Planning (3 credits)

Topics associated with growth management, defined as policies and strategies by which governments attempted to control the amount, location, pace, pattern and quality of development within their jurisdictions.

URSP 660 Function and Structure of Metropolitan Areas (3 credits)

Formerly URBS660.

Theoretical and historical examination of basic urban functions. Intra-metropolitan location of activities. Role of metropolitan planning in a market economy. Examination of cases of metropolitan planning to assess alternative strategies for future metropolitan development.

URSP 661 City and Regional Economic Development Planning (3 credits)

Prerequisite: URSP 606 or URSP 660. Credit will be granted for only one of the following: URSP 661, URBS 440 or URBS 661. Formerly URBS661.

Spatial patterns of employment and populations, and models of urban and regional growth and decline. Focus on application of economic theory and urban planning techniques to issues of local economic development and planning.

URSP 662 Urban and Regional Planning in Developing Countries (3 credits)

Theoretical exploration of urban and regional change drawing upon international planning and social science literature, and case-study analysis of multiple challenges and opportunities facing planners and policy-makers in the urban-centered areas of less-developed countries.

URSP 664 Real Estate Development for Planners (3 credits)

Prerequisite: URSP 606. Credit will be granted for only one of the following: URSP 664 or URSP 688F. Formerly URSP688F.

Planning, Architectural and Public Policy students are introduced to the real estate development process primarily from the point of view of the private entrepreneurial developer. It will include the steps in undertaking a real estate development from the initial concept to the property management and final disposition, the basic financial and tax concepts underlying real estate development, a review of national housing policy, including public-private partnerships, and solving specific real estate development problems using financial spread-sheets.

URSP 671 Politics and Planning (3 credits)

Formerly URSP691.

Examination of the practice of planning as a technical and a practice role. Attitudes of planners toward plan implementation. Development of effective roles for professional planners.

URSP 673 Social Planning (3 credits)

Credit will be granted for only one of the following: URSP 673, URBS 683, or URBS 673. Formerly URBS673.

Planning programs and policies in health, education, and social welfare. Strategies for organizational and community change and development.

URSP 681 Urban Planning Law (3 credits)

Credit will be granted for only one of the following: URSP 681, URBS 450, or URBS 681. Formerly URBS681.

Survey of the urban legal environment. Issues of planning, zoning, eminent domain, land use controls, housing codes, historic preservation and related tax provisions.

URSP 688 Recent Developments in Urban Studies (2-6 credits)

Formerly URBS688.

Examination of selected current aspects of urban affairs and planning, including, for example, <"new towns"> in the United States or neighborhood preservation in Russia. Location of course may be off-campus.

URSP 705 Summer Community Planning Studio I (4 credits)

Prerequisite: permission of instructor.

Intensive community planning group field work, typically five days a week for four weeks. Often outside the USA. Application of class work to actual planning and policy challenges. Students seeking to meet the URSP studio requirement must also take URSP 706.

URSP 706 Summer Community Planning Studio II (2 credits)

Prerequisite: permission of instructor.

Intensive analysis and report-preparation of work completed in URSP 705. Held in College Park. Students seeking to meet the URSP studio requirement must also take URSP 705.

URSP 708 Community Planning Studio (2-6 credits)

Prerequisites: URSP 600, URSP 601, URSP 604, URSP 605 and permission of department. Repeatable to 06 credits. Credit will be granted for only one of the following: URSP 704 or URSP 708. Formerly URSP704.

The Community Planning Studio is a "capstone" course intended to provide students with an opportunity to apply their knowledge and skills to analyze current, pressing planning issues, in a selected community and to produce a report containing recommendations for addressing those issues. In essence, students act as a consulting team for a community client.

URSP 709 Field Instruction (3-6 credits)

Prerequisites: URSP 600, URSP 604, URSP605 or permission of department. Repeatable to 6 credits. Credit will be granted for only one of the following: URSP 703 or URSP 709. Formerly URSP703.

Students will satisfy a 300-hour internship (20 hours for 15 weeks during the spring, 25 hours

a week for 12 weeks during the summer). Suitable internships are approved by the Internship Coordinator or Instructor; they involve a significant amount of planning work (preferably in the student's are of interest) and provide an appropriate on-site supervisor. The Internship Coordinator will assist students in finding a suitable internship, but the ultimate responsibility rests with each student. Whether the internship is paid or not is a matter to be worked out between the student and the organization.

URSP 710 Research Seminar: Urban Theory and Issues (3 credits)

Prerequisite: 15 graduate credit hours in URSP. For URSP majors only. Formerly URBS710.

An advanced research seminar for M.A. and M.C.P. students preparing their final research projects.

URSP 788 Independent Study in Urban Studies and Planning (1-3 credits)

Repeatable to 6 credits if content differs. Formerly URBS788.

Directed research and study of selected aspects of urban affairs.

URSP 798 Readings in Urban Studies and Planning (1-3 credits)

Repeatable to 6 credits if content differs. Formerly URBS798.

Directed readings in selected aspects of urban affairs and planning.

URSP 799 Master's Thesis Research (1-6 credits)

Formerly URBS799.

URSP 804 Advanced Planning Theory (3 credits)

Relations between theory and practice in planning. Ways of developing and using knowledge in collective action. Challenges to organizing for planning, finding knowledge useful for planning and balancing social attachments with free inquiry.

URSP 805 Seminar in Research Design (3 credits)

Prerequisite: URSP 804 and URSP 810.

Addresses fundamental aspects of research desing for Ph.D students in urban planning and policy-related fields. Topics include principles of research design, formulating a feasible hypothesis and identifying appropriate methodology for testing hypotheses eg. qualitative methods, quantitative methods, survey research. Writing of proposals and dissertation. Publication, presentation, and funding.

URSP 810 Contemporary Metropolitan Issues (3 credits)

For Ph.D majors only.

Introduces Ph.D. students to current metropolitan issues. Focus is on the historical development of the issue, problem definition, methodological approaches to its study, methodological dilemmas, and the ways that different conclusions are translated into policy. Topics vary from semester to semester but include such topics as the spatial mismatch hpothesis, the impact of urban design and form on travel behavior, the impact of technology on urban form, the justification for historic preservation, and sustainable development.

URSP 898 Pre-Candidacy Research (1-8 credits)

Repeatable to 06 credits if content differs. Selected topics in Urban Studies and Planning. Topics will vary with the instructor.

URSP 899 Doctoral Dissertation Research (1-8 credits)

This course is a required course for the Ph.D program in Urban and Regional Planning and Design.

Latina/o Studies (USLT)

USLT 488 US Latina/o Senior Seminar (3 credits)

Prerequisite: Senior standing and permission of instructor. Recommended: USLT201 or USLT202. Repeatable to 9 credits if content differs.

A variable topics seminar that exposes students to interdisciplinary critical readings, writings, and research in U.S. Latina/o Studies. Interdisciplinary research methodologies are broadly addressed. Students will gain skills and practice in reading critical analytic texts and will develop writing skills.

USLT 498 US Latina/o Studies: Special Topics (3 credits)

Prerequisite: USLT201 or USLT202. Junior or Senior standing. Repeatable to 9 credits if content differs.

Specific content to be announced when courses are offered.

Veterinary Medicine (VMED)

VMED 688 Special Topics in Veterinary Medical Sciences (1-4 credits)

Four hours of discussion/recitation per week. Prerequisite: permission of department. Repeatable to 8 credits if content differs.

Lectures and discussions on current topics in veterinary medicine such as animal disease surveillance, risk analysis, molecular epidemiology, or fish pathology. Targeted at veterinary medicine (DVM) students and other graduate students with a background in veterinary medical sciences.

VMED 698 Seminar in Veterinary Medical Sciences (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits if content differs.

Presentation and discussion of scientific publications, current topics and new methodologies related to veterinary medical sciences.

VMED 699 Special Problems in Veterinary Medical Sciences (1-4 credits)

Prerequisite: permission of faculty mentor. Repeatable to 8 credits if content differs.

Independent study of a specific problem related to veterinary medicine such as a disease outbreak, application of a new diagnostic test or a risk analysis related to animal health. Targeted at veterinary medicine (DVM) students and other graduate students with a background in veterinary medicine.

VMED 799 Thesis Research (1-6 credits)

1 semester hours. Repeatable to 99 credits if content differs.

VMED 899 Dissertation Research (1-8 credits)

1 semester hours. Repeatable to 99 credits if content differs.

Veterinary Medical Sciences (VMSC)

VMSC 600 Infectious Disease Diagnosis and Interpretation (1 credits)

A broad exposure to many different diagnostic techniques, the appropriate use of the tests, how they are to be interpreted and the possible consequences of the diagnosis.

VMSC 610 Recombinant Viral Vectors (3 credits)

Prerequisite: permission of instructor.

A comprehensive presentation of information on the molecular biology of the most relevent viral vectors developed to date and give insight on vector contruction, purification and utilization. Also intended for students in virology and related fields as well as to those interested in the application of viral vectors to basic research.

VMSC 688 Special Topics in Veterinary Medical Sciences (1-4 credits)

Four hours of discussion/recitation per week. Prerequisite: permission of department. Repeatable to 8 credits.

Lectures and discussions on current topics in veterinary medicine s as animal disease surveillance, risk analysis, molecular epidemiolo or fish pathology. Targeted at veterinary medicine (DVM) students a other graduate students with a background in veterinary medical sciences.

VMSC 689 Use of Genomics and Proteomics in Infectious Disease (3 credits)

Recommended: BCHM463, and BSCI230 or BSCI330 or equivalent; or by permission. Repeatable to 06 credits if content differs.

Focus is placed on current biotechnological development and recent research breakthroughs in the field of genomics and proteomics as it relates to infectious disease and drug/vaccine development.

VMSC 698 Seminar in Veterinary Medical Science (1-3 credits)

Prerequisite: permission of department. Repeatable to 6 credits.

Presentation and discussion of scientific publications, current topics and new methodologies related to veterinary medical sciences.

VMSC 699 Special Problems in Veterinary Medical Sciences (1-4 credits)

Prerequisite: permission of faculty mentor. Repeatable to 8 credits.

Independent study of a specific problem related to veterinary medicine such as a disease outbreak, application of a new diagnostic test or a risk analysis related to animal health. Targeted at veterinary medicine (DVM) students and other graduate students with a background in veterinary medicine.

VMSC 705 Genetics of Animal Viruses (2 credits)
Two hours of lecture per week.
Prerequisite: MICB 460 or permission of instructor.
An advanced course that covers the structure and complexity of viral genomes, genome replication and expression, virus-host interactions, virus evolution, genetic principles and methodology applicable to animal viruses.

VMSC 720 Viral Pathogenesis (2 credits)
Prerequisite: permission of instructor.
This course will teach graduate students about mechanisms of infections by animal and human viral pathogens, including virus-cell interactions, host responses, and consequences of virus infection. Particular attention will be focused on the molecular mechanisms of the interactions between virus and host.

VMSC 760 Immunology of Infectious Diseases (3 credits)
Prerequisite: MICB750 or equivalent; or permission of instructor.
An advanced graduate level course that focuses on the cutting-edge knowledge of immunity and recent research breakthroughs in the interactions between host immune system and infectious pathogen, and vaccine development

VMSC 799 Thesis Research (1-6 credits)
1 semester hours. Repeatable to 99 credits if content differs.

VMSC 898 Pre-Candidacy Research (1-8 credits)
VMSC 899 Dissertation Research (1-8 credits)
1 semester hours. Repeatable to 99 credits if content differs.

Women's Studies (WMST)

WMST 400 Theories of Feminism (3 credits)
Prerequisite: one course in WMST or a course cross-listed with a WMST course.
A study of the multiplicity of feminist theories which have been developed to explain women's position in the family, the workplace, and society. Major feminist writings are considered in the context of their historical moment and in the context of the intellectual traditions to which they relate.

WMST 408 Literature by Women Before 1800 (3 credits)
Prerequisite: Two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Also offered as ENGL408. Credit will be granted for only one of the following: ENGL408 or WMST408.
Selected writings by women in the medieval and early modern era.

WMST 410 Women of the African Diaspora (3 credits)
Explores the lives, experiences, and cultures of women of Africa and the African diaspora-- African-America, the Caribbean, and Afro-Latin America. A variety of resources and materials will be used providing a distinctive interdisciplinary perspective.

WMST 420 Asian American Women: The Social Construction of Gender (3 credits)
Also offered as AAST420. Credit will be granted for only one of the following: AAST420 or WMST420.
Examines the intersection of gender, race and class as it relates to Asian American women in the United States; how institutionalized cultural and social statuses of gender, race, ethnicity and social class, produce and reproduce inequality within the lives of Asian American women.

WMST 425 Gender Roles and Social Institutions (3 credits)
Also offered as SOCY425. Credit will be granted for only one of the following: SOCY425 or WMST425.
Relationship between gender roles and the structure of one or more social institutions (e.g., the economy, the family, the political system, religion, education). The incorporation of gender roles into social institutions; perpetuation or transformation of sex roles by social institutions; how changing gender roles affect social institutions.

WMST 430 Gender Issues in Families (3 credits)
Prerequisite: SOCY100, SOCY105, or PSYC100. Also offered as FMSC430. Credit will be granted for only one of the following: FMSC430 or WMST430.
The development of historical, cultural, developmental and psychosocial aspects of masculinity and femininity within the context of contemporary families, and the implications for interpersonal relations.

WMST 436 The Legal Status of Women (3 credits)
Prerequisite: GVPT231. Also offered as GVPT436. Credit will be granted for only one of the following: GVPT436 or WMST436.
An examination of judicial interpretation and application of common, statutory, and constitutional law as these affect the status of women in American society.

WMST 444 Feminist Critical Theory (3 credits)
Prerequisite: ENGL250, WMST200 or WMST250. Also offered as ENGL444. Credit will be granted for only one of the following: ENGL444 or WMST444.
Issues in contemporary feminist thought that have particular relevance to textual studies, such as theories of language, literature, culture, interpretation, and identity.

WMST 448 Literature by Women of Color (3 credits)
Prerequisite: Two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Also offered as ENGL448. Credit will be granted for only one of the following: ENGL448 or WMST448.
Literature by women of color in the United States, Britain, and in colonial and post-colonial countries.

WMST 452 Women in the Media (3 credits)
Also offered as JOUR452. Credit will be granted for only one of the following: JOUR452 or WMST452.
Participation and portrayal of women in the mass media from colonial to contemporary times.

WMST 453 Victorian Women in England, France, and the United States (3 credits)
Also offered as HIST493. Credit will be granted for only one of the following: HIST493 or WMST453.
Examines the lives of middle and upper-class women in England, France, and the United States during the Victorian era. Topics include gender roles, work, domesticity, marriage, sexuality, double standards and women's rights.

WMST 454 Women in Africa (3 credits)
Also offered as HIST494. Credit will be granted for only one of the following: HIST494 or WMST454.
The place of women in African societies: the role and function of families; institutions such as marriage, birthing, and child rearing; ritual markers in women's lives; women in the workplace; women's associates; women's health issues; measures designed to control women's behavior; women and development.

WMST 455 Women in Medieval Culture and Society (3 credits)
Also offered as HIST495. Credit will be granted for only one of the following: HIST495 or WMST455.
Medieval women's identity and cultural roles: the condition, rank and rights of medieval women; their access to power; a study of women's writings and the constraints of social constructs upon the female authorial voice; and contemporary assumptions about women.

WMST 456 Women and Society in the Middle East (3 credits)
Recommended: prior coursework in Middle East studies or gender studies. Also offered as HIST 492. Credit will be granted for only one of the following: HIST 492 or WMST 456.
Examines the customs, values and institutions that have shaped women's experience in the Middle East in the past and in the contemporary Middle East.

WMST 457 Redefining Gender in the U.S., 1880-1935 (3 credits)
Also offered as HIST433. Credit will be granted for only one of the following: HIST433 or WMST457.
Exploring changing perceptions of gender in the U.S., 1880-1935, and the impact of those changes on the day to day lives of men and women.

WMST 458 Literature by Women After 1800 (3 credits)
Prerequisite: Two English courses in literature or permission of department. Repeatable to 9 credits if content differs. Also offered as ENGL458. Credit will be granted for only one of the following: ENGL458 or WMST458.
Selected writings by women after 1800.

WMST 468 Feminist Cultural Studies (3 credits)
Repeatable to 9 credits if content differs.
Each version of this course focuses on one or several forms of popular culture -- such as TV, music, film, cyber-culture, or genre fiction (for example, science fiction) -- and demonstrates

how feminists value, critique and explain such forms. Tools of feminist cultural studies include economic and social analyses of power, race, sexuality, gender, class, nationality, religion, technology, and globalization processes.

WMST 469 Study Abroad Special Topics IV (1-6 credits)

Repeatable to 15 credits if content differs.
Special topics course taken as part of an approved study abroad program.

WMST 471 Women's Health (3 credits)

Also offered as HLTH471. Credit will be granted for only one of the following: HLTH471 or WMST471.
The women's health movement from the perspective of consumerism and feminism. The physician-patient relationship in the gynecological and other medical settings. The gynecological exam, gynecological problems, contraception, abortion, pregnancy, breast and cervical cancer and surgical procedures. Psychological aspects of gynecological concerns.

WMST 488 Senior Seminar (3 credits)

Prerequisite: permission of department.
Repeatable to 9 credits if content differs.
Seminar for advanced majors in women's studies or other students with appropriate preparation. Interdisciplinary topics will vary each semester.

WMST 494 Lesbian Communities and Differences (3 credits)

Prerequisite: One course in Women's Studies, preferably WMST200 or WMST250. Also offered as LGBT494. Credit will be granted for only one of the following: LGBT494 or WMST494.
The meanings of lesbian communities across many lines of difference. Using lesbian-feminists of the 1970s as a starting point, we will look both back and forward in history, tracing changes and exploring the meanings of these in their social and historical contexts.

WMST 496 African-American Women Filmmakers (3 credits)

Also offered as THET496. Credit will be granted for only one of the following: THET496 or WMST496.
Examines the cinematic artistry of African-American women filmmakers and the ways in which these films address the dual and inseparable roles of race and gender.

WMST 498 Advanced Special Topics in Women's Studies (1-3 credits)

Prerequisite: permission of department.
Repeatable to 9 credits if content differs.

WMST 499 Independent Study (1-3 credits)

Prerequisite: One course in women's studies and permission of department.
Repeatable to 9 credits if content differs.
Research and writing or specific readings on a topic selected by the student and supervised by a faculty member of the Women's Studies Department.

WMST 601 Approaches to Women's Studies I (3 credits)

Prerequisite: WMST400 or equivalent.
Examines two fundamental concepts in women's studies: intersectionality and interdisciplinarity. Looks at how feminisms have shaped and been shaped by knowledge-production within and across disciplinary boundaries, cultures, and paradigms. Develops an appreciation of intersectional theory as a critical research tool and as a set of responses to issues of power, domination, oppression and other loci of difference.

WMST 602 Approaches to Women's Studies II (3 credits)

Prerequisite: WMST 400 or equivalent.
Continued examination of intersectionality and interdisciplinarity with emphasis on the politics of knowledge production and identity.

WMST 611 Power, Gender, and the Spectrum of Difference (3 credits)

Prerequisite: WMST 400 or permission of department.
The spectrum of racial, ethnic, regional, religious, sexual, class, age, physical/psychological differences among women. The shifting relations of power created by the intersections of these categories and the theoretical practical strategies for addressing issues based on the spectrum of "difference."

WMST 618 Feminist Pedagogy (3 credits)

Prerequisite: permission of department.
Examines the higher education classroom from a feminist perspective through theory and analysis. Students are graduate teaching assistants with the Women's Studies department.

WMST 619 Women's Studies Teaching Practicum (1 credits)

Prerequisite: permission of department; WMST 618; and current WMST teaching assistant. Repeatable to 12 credits if content differs.
Provides Women's Studies graduate teaching assistants with ongoing regular faculty supervision during the semesters the students are teaching WMST courses.

WMST 621 Feminist Theories and Women's Movements: Genealogies (3 credits)

Prerequisite: WMST 400 or permission of department.
Examines theories to explain the matrix of domination from the nineteenth century to the present. Students learn the key debates that produced new insights and shifted the ground of subsequent feminist theorizing within multi-racial feminisms. Examines those debates within global perspectives. Examines how dominant theoretical frameworks have been developed at specific historical moments.

WMST 628 Women's Studies Colloquium (1 credits)

Repeatable to 12 credits if content differs.
An intensive advanced exploration of current problems and issues in women's studies.

WMST 698 Special Topics in Women's Studies (1-3 credits)

Prerequisite: WMST 400 or permission of department. Repeatable to 6 credits if content differs.
Advanced worik in selected topics in Women's Studies.

WMST 699 Independent Study (1-3 credits)

Prerequisite: permission of instructor.
Research and writing on specific readings on a topic selected by the student which is approved and supervised by a faculty member of the Women's Studies Department.

WMST 708 Research Seminar in Women's Studies (3 credits)

Prerequisite: Graduate student standing and permission of instructor. Repeatable to 9 credits if content differs.
This seminar provides an opportunity for those students interested in pursuing feminist research and teaching to synthesize and explore feminist analyses of university life, including research and writing methods, learning styles, curricular issues, and the "chilly climate" for women.

WMST 709 Directed Independent Reading for Major Field Exam (1-4 credits)

Prerequisite: permission of department.
Directed reading in preparation for Major Field Exam. In consultation with their advisors, students identify, analyze, critique and synthesize material relevant to their major fields of inquiry. Grading will be based on combinations of oral performance in the bi-weekly meetings, production of annotated bibliographies and synthetic papers.

WMST 799 Masters Thesis Research (1-6 credits)

Repeatable to 9 credits.

WMST 898 Pre-Candidacy Research (1-8 credits)

WMST 899 Doctoral Dissertation Research (1-8 credits)

Repeatable to 10 credits if content differs.

Chapter 23: Graduate Faculty

Diker, Vedat Adjunct Member
PhD, SUNY Albany.
- Senior Lecturer, Information Management

Lin, Jimmy Regular Member

- Associate Professor, Information Management

Qu,Yan Regular Member

- Assistant Professor, Information Management

A'Hearn, Michael F. Regular Member
B.S., Boston College, 1961; Ph.D., University of Wisconsin-Madison, 1966.
- Distinguished University Professor Emeritus, Astronomy
- Research Professor, Astronomy

Abazajian, Kevork Regular Member
B.S., University of Houston, 1996; M.S., UC San Diego, 1997; Ph.D., UC San Diego 2001;
- Assistant Professor, Physics

Abed, Eyad Regular Member
B.S., Massachusetts Institute of Technology, 1979; M.S., University of California-Berkeley, 1981; Ph.D., 1982.
GCEN Academic Advisor for Systems Engineering
- Professor, Engineering: Electrical & Computer Engineering
- Professor, Engineering: Systems Engineering

Abshire, Pamela Regular Member
B.S., California Institute of Technology, 1992; M.S., The Johns Hopkins University, 1997; Ph.D., The Johns Hopkins University, 2001.
- Associate Professor, Engineering: Electrical & Computer Engineering
- Associate Professor, Neuroscience and Cognitive Science
- Associate Professor, Engineering: Systems Engineering
- Affiliate Assistant Professor, Engineering: Bioengineering

Adams, Jeffrey D. Regular Member
B.A., Johns Hopkins University, 1977; Ph.D., Yale University, 1981.
- Professor, Mathematics

Adams, John Regular Member
A.B., Oberlin College, 1960 Ph.D., University of Texas, 1966.
- Professor Emeritus, Economics

Adams, Lowell W. Regular Member
B.S., Virginia Polytechnic Institute & State University, 1968; M.S., Ohio State University-Columbus, 1973; Ph.D., 1976.
- Adjunct Associate Professor, Enviromental Science and Technology

Adams, William W. Regular Member
B.A.,University of California-Los Angeles, 1959; Ph.D., Columbia University, 1964.
- Professor Emeritus, Mathematics

Adams-Gaston, Javaune Adjunct Member
B.A., University of Dubuque, 1978; M.A., Loras College, 1980; Ph.D., Iowa State Univ. 1983.
- Affiliate Assistant Professor, Education: Counseling and Personnel Services

Ades, Ibrahim Z. Regular Member
B.A.,University of California-Los Angeles, 1971; Ph.D., 1976.
- Affiliate Professor, Biological Sciences

Adomaitis, Raymond A. Regular Member
B.S., Illinois Institute of Technology, 1984;Ph.D., 1988.
- Professor, Engineering: Systems Engineering
- Professor, Engineering: Chemical Engineering
- Professor, Systems Research, Institute for

Afflerbach, Peter P. Regular Member
B.A., State University of New York-Albany, 1978; M.S., 1979; Ph.D., 1985.
- Professor, Education: Curriculum and Instruction

Agar, Michael Regular Member
Ph.D., University of California Berkeley, 1971; BA - Anthropology, Stanford University, 1967
- Professor Emeritus, Anthropology

Agarwal, Ritu Regular Member
B.A., University of Delhi, 1982; M.B.A., Indian Institute of Management, Calcutta,1984; M.S., Syracuse University, 1988; Ph.D., Syracuse University, 1988.
- Professor, Business and Management

Aggour, Mohamed S. Regular Member
B.S., Cairo University, 1964;M.S., 1966; Ph.D., University of Washington, 1972.
- Professor, Engineering: Civil and Environmental Engineering

Agrawala, Ashok K. Regular Member
B.S., Agra University, 1960; B.E., Indian Institute of Science-Bangalore, 1963; M.Eng., 1965; Ph.D.,Harvard University, 1970.
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Computer Science
- Professor, Advanced Computer Studies, Institute for
- Affiliate Professor, Engineering: Electrical & Computer Engineering

Aguilar-Mora, Jorge Regular Member
B.A., Universidad Nacional de Mexico, 1966; Ph.D., El Colegio de Mexico, 1976.
- Distinguished University Professor Emeritus, Spanish and Portuguese Languages and Literatures

Ahmed, Hafiz Regular Member
B.S., The University of Calcutta, 1980; M.S., The University of Calcutta, 1983; Ph.D., Jadavpur University, 1986.
- Assistant Professor, Marine-Estuarine-Environmental Sciences

Ahn, June Regular Member
B.A., Brown University, 2003; M.A., Columbia University, 2006; Ph.D., University of Southern California, 2010.
- Assistant Professor, Education: Policy Studies
- Assistant Professor, Human-Computer Interaction
- Assistant Professor, Library Science

Akin, David L. Regular Member
S.B., Massachusetts Institute of Technology, 1974; S.M., 1975; Sc.D., 1981.

- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Associate Professor, Engineering: Aerospace Engineering
- Associate Professor, Systems Research, Institute for

Al-Sheikhly, Mohamad I. Regular Member
B.Sc., University of Baghdad, 1974; Ph.D., University of Newcastle, 1981.
- Professor, Engineering: Materials Science and Engineering
- Affiliate Professor, Engineering: Bioengineering
- Affiliate Professor, Engineering: Chemical Engineering

Alavi, Maryam Regular Member
B.A., State University of New York-Buffalo, 1972; M.S., Ohio State University, 1974; Ph.D., 1978.
- Distinguished Scholar-Teacher, Distinguished Faculty

Alberini, Anna Regular Member
B.A., Italy, 1987; M.A., 1989; Ph.D., University of California-San Diego, 1992.
- Associate Professor, Agricultural and Resource Economics

Albrecht, Pedro Regular Member
Ph.D., Lehigh University, 1972.
- Professor Emeritus, Engineering: Civil and Environmental Engineering

Aldoory, Linda Regular Member
B.A., George Washington University, 1988; M.A., University of Texas-Austin, 1991; Ph.D., Syracuse University, 1998.
- Affiliate Associate Professor, Women's Studies

Alexander, Millard H. Regular Member
B.A., Harvard University, 1964; Ph.D.,University of Paris, 1967.
- Distinguished University Professor, Applied Mathematics & Statistics, and Scientific Computation
- Distinguished University Professor, Chemistry
- Distinguished University Professor, Chemical Physics
- Distinguished Faculty Research Fellow, Distinguished Faculty

Alexander, Patricia A. Regular Member
B.A., Bethel College-McKenzie, 1970; M.Ed., James Madison University, 1979; Ph.D., University of Maryland-College Park, 1981.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Education: Human Development

Alford, Charles F. Regular Member
B.A., Austin College, 1969; M.A., University of Texas-Austin, 1971; Ph.D., 1979.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Government and Politics

Allee, Todd Regular Member
B.A., University of Missouri, 1994; M.S., London School of Economics and Political Science, 1996; Ph.D., University of Michigan, 2003.
- Assistant Professor, Government and Politics

Allen, Dale Adjunct Member
B. S., Iowa State University, 1984; M. S., Florida State University, 1987; Ph. D., University of Maryland, 1996.
- Associate Research Scientist, Atmospheric and Oceanic Science

Allewell, Norma M. Regular Member
B.Sc., Biochemistry, McMaster Univ., Hamilton, Ontario, 1965 Ph.D., Molecular Biophysics, Yale University, 1969
- Professor, Biological Sciences

Alley, Carroll O., Jr. Regular Member
B.S., University of Richmond, 1948; M.A.,Princeton University, 1951; Ph.D., 1962.
- Professor, Physics

Almon, Clopper Regular Member
B.A., Vanderbilt University, 1956; Ph.D.,Harvard University, 1962.
- Professor Emeritus, Economics

Almquist, David L. Regular Member
B.Arch., University of Virginia, 1968; M.S.,University of Maryland-College Park, 1973.
- Director, Extension Service Talbot
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Talbot

Aloimonos, John Regular Member
B.S., University of Athens-Greece,1981; M.S., University of Rochester, 1984; Ph.D., 1987.
- Professor, Computer Science
- Professor, Advanced Computer Studies, Institute for
- Professor, Neuroscience and Cognitive Science
- Affiliate Professor, Engineering: Electrical & Computer Engineering

Alt, Francis B. Regular Member
B.S.E., Johns Hopkins University, 1967; M.S., Georgia Institute of Technology, 1973; Ph.D., 1977.
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Associate Professor, Business and Management

Alvares de Azevedo Lau, Ellen Regular Member
B.S., Michigan State University, 2003; Ph.D., University of Maryland-College Park, 2009.
- Assistant Professor, Linguistics

Alvestad, Kathryn Regular Member
B.S., Virginia Polytechnic & State University, 1970; M.Ed., University of Maryland-College Park, 1976; Ph.D., University of Maryland-College Park, 1991.
- Adjunct Associate Professor, Education: Measurement, Statistics and Evaluation

Ambacher, Bruce Regular Member

- Visiting Professor, History/Library Science

Ambacher, Bruce I. Regular Member
B.A., Pennsylvania State University, 1965; M.A., Pennsylvania State University, 1967; Ph.D., Temple, 1970.
- Visiting Professor, Library Science
- Visiting Professor, Information Studies

Ambrose, Michael A. Regular Member
BArch., Temple University, 1996 MArch., Syracuse University, 2001
- Assistant Professor, Architecture

Amde, Amde M. Regular Member
B.E.S.,Johns Hopkins University, 1970; M.S., University of California-Berkeley, 1971; Ph.D., State University of New York-Buffalo, 1976.
- Professor, Engineering: Civil and Environmental Engineering

Ammon, Herman L. Regular Member
B.S., Brown University, 1958; Ph.D.,University of Washington, 1963.
- Professor, Chemistry

Anand, Davinder K. Regular Member
B.S., George Washington University, 1959; M.S., 1961; Ph.D., 1965. GCEN Academic Advisor for Energetic Concepts Development
- Professor, Engineering: Professional Master of Engineering
- Professor Emeritus, Engineering: Mechanical Engineering

Anandalingam, Gnanalingam Regular Member
B.A., University of Cambridge, 1975; M.S., Harvard University, 1977; Ph.D., Harvard Univerity, 1991.
- Dean, Business and Management

Anderle, Mariano Special Member
Ph.D., University of Trento, 1980.
- Affiliate Professor, Engineering: Materials Science and Engineering

Anderson, Elaine A. Regular Member
B.S., University of Nebraska-Lincoln, 1973; M.S., Pennsylvania State University-University Park, 1975; Ph.D., 1979.
- Chair, Family Science
- Professor, Family Science
- Professor, Public Health: Maternal and Child Health Ph.D.

Anderson, James Robert Regular Member
B.S., Iowa State University, 1955; Ph.D., 1965.
- Professor, Physics

Anderson, John D. Regular Member
B.S. University of Florida, 1959; Ph.D., Ohio State University-Columbus, 1966.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor Emeritus, Engineering: Aerospace Engineering

Anderson-Sawyer, Anne Regular Member

- Lecturer, Public Health: Behavioral and Community Health Ph.D.
- Lecturer, Public Health: Master of Public Health--Community Health Education

Andrews, David L. Regular Member
B.Ed. Exeter University, 1985; M.S. University of Illinois at Urbana-Champaign, 1991 Ph.D., University of Illinois at Urbana-Champagne, 1993
- Professor, Kinesiology
- Affiliate Associate Professor, Sociology

Andrews, J. Edward, Jr. Regular Member
B.S.,Frostburg State University, 1957; M.Ed., University of Maryland-College Park,1961; Ed.D., 1968.
- Visiting Professor, Education: Policy and Leadership

Andrews, Norma Regular Member
Ph.D. University of Sao Paulo, Brazil

1983.
- Professor, Biological Sciences

Angel, C. Roselina Regular Member
B.S., Iowa State University, 1984;M.S., 1987; Ph.D., 1990.
- Associate Professor, Animal Sciences

Angle, J. Scott Regular Member
B.S., University of Maryland-College Park, 1975; M.S., 1978; Ph.D., University of Missouri-Columbia, 1981.
- Associate Director, Agricultural Experiment Station
- Professor, Agricultural Experiment Station

Anisimov, Mikhail A. Regular Member
Ph.D., Moscow State University, 1968.
- Professor, Engineering: Chemical Engineering
- Professor, Chemical Physics

Ankem, Sreeramamurthy Regular Member
B.Eng.,K.R. Engineering College-University of Mysore, 1972; M.Eng., Indian Institute of Science-Bangalore, 1974; Ph.D.,Polytechnic Institute of New York, 1980.
- Professor, Engineering: Materials Science and Engineering

Anlage, Steven Regular Member
B.S., Rensselaer Polytechnic Institute, 1982; M.S.,California Institute of Technology, 1984; Ph.D., 1988.
- Professor, Physics
- Affiliate Professor, Engineering: Electrical & Computer Engineering

Antman, Stuart S. Regular Member
B.S., Rensselaer Polytechnic Institute, 1961; M.S.,University of Minnesota-Twin Cities, 1963; Ph.D., 1965.
- Associate Chair, Mathematics
- Distinguished University Professor, Applied Mathematics & Statistics, and Scientific Computation
- Distinguished University Professor, Mathematics

Antonsen, Thomas M., Jr. Regular Member
B.S., Cornell University, 1973; M.S., 1976; Ph.D., 1977.
- Professor, Engineering: Electrical & Computer Engineering
- Professor, Physics

Applebaum, Ian Regular Member
B.S., Rensselaer Polytechnic Institute, 1997, Ph.D., Massachusetts Institute of Technology, 2003
- Affiliate Assistant Professor, Engineering: Electrical & Computer Engineering

Aranda-Espinoza, Helim Regular Member
B.S. - University of Zacatecas, Mexico 1990. M.S. - University of San Luis Potosi, Mexico 1993. Ph.D. - University of San Luis Potosi, Mexico 1998.
- Assistant Professor, Neuroscience and Cognitive Science
- Assistant Professor, Engineering: Bioengineering
- Affiliate Assistant Professor, Engineering: Materials Science and Engineering

Araneda, Ricardo Regular Member
B.S., University of Concepcion, 1986; M.S., Albert Einstein College of Medicine, 1992; Ph.D., Albert Einstein College of Medicine, 1997.

- Assistant Professor, Neuroscience and Cognitive Science
- Assistant Professor, Biological Sciences

Arbaugh, William Regular Member
Ph.D., University of Pennsylvania, 1999.
- Associate Professor, Advanced Computer Studies, Institute for
- Associate Professor, Computer Science

Arkin, Phil Adjunct Member
M.S., University of Maryland, 1975; Ph.D., University of Maryland, 1984.
- Senior Research Scientist, Atmospheric and Oceanic Science

Armbruster, Peter Special Member
B.A. Univ. of California at San Diego 1989; Ph.D. Univ. of Oregon, 1997.
- DEFAULT, Enviromental Science and Technology

Armstrong, Earlene Regular Member
B.S., North Carolina Central University, 1969 M.S., 1970; Ph.D., Cornell University, 1975.
- Associate Professor, Entomology

Armstrong, Ronald W. Regular Member
B.E.S., Johns Hopkins University,1955; M.Sc., Carnegie-Mellon University, 1957; Ph.D., 1958.
- Professor Emeritus, Engineering: Mechanical Engineering

Arnold, Conrad N. Regular Member
B.S., West Virginia University, 1971; M.S., 1986.
- Director, Extension Service Dorchester
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Dorchester

Arnold, Elizabeth Regular Member
B.A. Oberlin College, 1981; M.A. University of Chicago, 1984; Ph.D., 1991; M.F.A. Warren Wilson MFA Program for Writers.
- Acting Director, English Language and Literature
- Associate Professor, Creative Writing
- Associate Professor, English Language and Literature

Arouba, Boragan Regular Member
B.A., Bogazici University,1999; A.M., Univ. of Pennsylvania, 2002; Ph.D., Univ. of Pennsylvania, 2004.
- Associate Professor, Economics

Arsenault, Richard J. Regular Member
B.S., Michigan Technological University,1957; Ph.D., Northwestern University, 1962.
- Professor, Materials and Nuclear Engineering
- Professor Emeritus, Materials and Nuclear Engineering

Ashizawa, Izumi Regular Member
B.A., University of the Sacred Heart of Japan; M.F.A., Yale University School of Drama
- Assistant Professor, Theatre

Ater, Renee Regular Member
B.A., Oberlin College, 1987; M.A., University of Maryland, College Park, 1993; Ph.D.,University of Maryland, College Park, 2000.
- Associate Professor, Art History and Archaeology

Auchard, John Regular Member
B.A., New York University, 1970; M.A.,

University of Michigan-Ann Arbor, 1971; Ph.D., University of North Carolina-Chapel Hill, 1980.
- Professor, English Language and Literature

Auerbach, Jonathan D. Regular Member
B.A., University of California-Santa Cruz, 1976 M.A., Johns Hopkins University, 1978; Ph.D., 1984.
- Professor, English Language and Literature

Aung, Win Adjunct Member
M.S., University of Minnesota-Twin Cities, 1966; Ph.D., 1969.
- Division Director, Mechanical & Structural Systems, NSF

Auslander, Joseph Regular Member
B.S., Massachusetts Institute of Technology, 1952; M.S., University of Pennsylvania, 1953; Ph.D., 1957.
- Professor Emeritus, Mathematics

Austin, Mark A. Regular Member
B.E., University of Canterbury, 1980; M.S. University of California-Berkeley, 1982; Ph.D., 1985.
- Director, Engineering: Systems Engineering
- Associate Professor, Engineering: Civil and Environmental Engineering
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation
- Associate Professor, Engineering: Systems Engineering

Ausubel, Lawrence M. Regular Member
A.B., Princeton University, 1980; M.S.,Stanford University, 1982; M.L.S., 1984; Ph.D., 1984.
- Professor, Economics

Avramov, Doron Regular Member
B.A., Hebrew University of Jerusalem, 1991; M.A., David Yellin School of Education, 1995; M.S., University of Pennsylvania, 1998; Ph.D., University of Pennsylvania, 2000.
- Assistant Professor, Business and Management

Aydilek, Ahmet H. Regular Member
B.S., Istanbul Technical University, 1993; M.S. University of Wisconsin-Madison, 1996; Ph.D., University of Wisconsin-Madison, 2000.
- Assistant Professor, Engineering: Civil and Environmental Engineering

Ayyub, Bilal Regular Member
B.S., Kuwait University, 1980; M.S., Georgia Institute of Technology, 1981; Ph.D., 1983.
- Professor, Engineering: Reliability Engineering

Ayyub, Bilal M. Regular Member
B.S., Kuwait University, 1980; M.S., Georgia Institute of Technology, 1981; Ph.D., 1983.
- Professor, Engineering: Civil and Environmental Engineering
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Azarm, Shapour Regular Member
B.S., University of Tehran, 1977; M.S., George Washington University, 1979; Ph.D., University of Michigan-Ann Arbor, 1984.
- Professor, Engineering: Mechanical Engineering

- Professor, Applied Mathematics & Statistics, and Scientific Computation

Babuska, Ivo M. Regular Member
Dipl. Ing.,Technical University of Prague, 1949; Ph.D., 1951; Ph.D.,Czechoslovak Academy of Sciences, 1955; D.Sc., 1960.
- Distinguished University Professor Emeritus, Mathematics

Baden, Andrew R. Regular Member
B.A.,University of Wisconsin-Madison, 1975; B.A., San Francisco State University, 1981; Ph.D., University of California-Berkeley, 1986.
- Chair, Physics
- Professor, Physics

Baecher, Gregory B. Regular Member
B.S.,University of California-Berkeley, 1968; M.S., Massachusetts Institute of Technology, 1970; Ph.D., 1972.
- Professor, Engineering: Civil and Environmental Engineering

Baeder, James D. Regular Member
B.S., Rice University, 1983; M.S., Stanford University, 1984; Ph.D., 1989.
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation
- Associate Professor, Engineering: Aerospace Engineering

Baer, Ferdinand Regular Member
B.A., University of Chicago, 1950; M.S., 1954; Ph.D.,1961.
- Professor Emeritus, Atmospheric and Oceanic Science

Bagwell, Drury G., Jr. Adjunct Member
B.S., University of Tennessee-Knoxville, 1964; M.S., 1968; J.D., 1970.
- Assistant Vice President, Student Affairs

Bailey, Joseph P. Regular Member
B.S., Carnegie-Mellon University, 1992; M.S., Stanford University, 1993; Ph.D., Massachusetts Institute of Technology, 1998.
- Research Associate Professor, Business and Management

Bakshi, Gurdip S. Regular Member
B.Elect.E., Punjab University, 1985; M.S., University of Wisconsin-Madison, 1989; Ph.D., 1992.
- Professor, Business and Management

Balachandran, Balakumar Regular Member
B.Tech.,Indian Institute of Technology-Madras, 1985; M.S., Virginia Polytechnic Institute & State University, 1986; Ph.D., 1990.
- Chair, Engineering: Mechanical Engineering
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Engineering: Mechanical Engineering
- Professor, Engineering: Professional Master of Engineering

Balan, Radu Regular Member
B.S., Polytechnic Institute of Bucharest, Romania 1992 B.S., University of Bucharest, Romania 1994 Ph.D., Princeton University, 1998.
- Professor, Mathematics
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation

Balci, Yilmaz Regular Member
B.S., University of Istanbul; M.S. University of Istanbul; Ph.D. University of

Natural Resources and Applied Life Sciences (Austria)
- Assistant Professor, Plant Science

Baldwin, Andrew H. Regular Member
B.S., Tufts University, 1983; B.S., 1983; Ph.D., Louisiana State University-Baton Rouge, 1996.
- Associate Professor, Biological Sciences
- Associate Professor, Enviromental Science and Technology

Baldwin, Ransom Adjunct Member
B.S., University of California,Davis, 1987; M.S., University of California,Davis, 1988; Ph.D., Rutgers University, 1992.
- DEFAULT, Animal Sciences

Balge, Russell J. Regular Member
B.S., University of Wisconsin-La Crosse, 1963; M.S., 1966; Ph.D., University of Delaware, 1974.
- Principal Agent, CES - Western Maryland Resource and Education Center
- Principal Agent, Cooperative Extension Service

Ball, Michael O. Regular Member
B.E.S., Johns Hopkins University, 1972; M.S.E., 1972; Ph.D., Cornell University, 1977.
- Associate Dean, Business and Management
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Business and Management
- Professor, Engineering: Systems Engineering

Ballou, Jon Adjunct Member
B.A. University of Virginia, 1977; M.S. George Washington University, 1985; Ph.D. University of Maryland, 1995.
- Adjunct Professor, Biological Sciences

Balthrop, Carmen A. Regular Member
B.Mus.,University of Maryland-College Park, 1971; M.Mus., Catholic University of America, 1972.
- Professor, Music

Banisky, Sandy Regular Member
B.A., Boston University; J.D., University of Baltimore
- Visiting Professor, Journalism

Banks, Antoine J. Regular Member
B.A., Hunter College, 2001; Ph.D., University of Michigan, 2009.
- Assistant Professor, Government and Politics

Bar-Cohen, Avram Regular Member
Ph.D., Massachusetts Institute of Technology, 1971
- Professor, Engineering: Mechanical Engineering

Baras, John S. Regular Member
B.S.,National Technical University of Athens, 1970; S.M., Harvard University, 1971; Ph.D., 1973.
- Director, Center for Satellite and Hybrid Communication Networks
- Professor, Systems Research, Institute for
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Engineering: Systems Engineering
- Professor, Engineering: Electrical & Computer Engineering
- Affiliate Professor, Engineering: Bioengineering
- Affiliate Professor, Computer Science

Barbe, David F. Regular Member
B.S., West Virginia University, 1962; M.S.,1964; Ph.D., Johns Hopkins University, 1969.
- Associate Director, Engineering Research Center
- Professor, Engineering Research Center
- Professor, Engineering: Electrical & Computer Engineering

Barbosa, Pedro Regular Member
B.S.,City University of New York-City College, 1966; M.S.,University of Massachusetts-Amherst, 1969; Ph.D., 1971.
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor, Biological Sciences
- Professor Emeritus, Entomology

Barg, Alexander Regular Member
Ph.D.,Moscow Russia,1983-1987;M.Sc, Moscow Russia,1976-1981
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Engineering: Systems Engineering
- Professor, Engineering: Electrical & Computer Engineering
- Affiliate Professor, Computer Science

Barker, Donald Regular Member
Ph.D., University of California (Los Angeles) 1976
- Professor, Engineering: Reliability Engineering

Barker, Donald B. Regular Member
B.S.M.E., University of Washington, 1969; M.S., 1971; Ph.D., University of California-Los Angeles, 1976.
- Professor, Engineering: Mechanical Engineering

Barkley Brown, Elsa Regular Member
B.A.,DePauw University, 1972; Ph.D., Kent State University, 1994.
- Associate Professor, Women's Studies
- Associate Professor, History
- Affiliate Associate Professor, American Studies

Barlow, Diane L. Adjunct Member
B.S., Auburn University, 1963; M.L.S., University of Maryland-College Park, 1976; Ph.D., 1989.
- Assistant to the Dean, Information Management
- Assistant to the Dean, Information Studies
- Assistant to the Dean, Library Science

Barlow, Jewel B. Regular Member
B.Sc., Auburn University, 1963;M.S., 1964; Ph.D., University of Toronto, 1970.
- Director, Glenn L. Martin Wind Tunnel
- Associate Professor, Glenn L. Martin Wind Tunnel
- Associate Professor, Engineering: Aerospace Engineering

Barnett, Constance M. Regular Member
M.S., St. Joseph's College, 1970; M.S.,Towson University, 1977.
- Senior Agent, Extension Service Dorchester
- Senior Agent, Cooperative Extension Service

Barnett, Neal M. Regular Member
B.S., Purdue University, 1959; Ph.D., Duke University, 1966.
- Associate Professor, Plant Biology

Barry, Jackson G. Regular Member
B.A., Yale University, 1950; M.A., Columbia University,1951; Ph.D., Case Western Reserve University, 1963.
- Professor Emeritus, English Language and Literature

Bartol, Kathryn M. Regular Member
B.A., Marygrove College, 1963; M.A.,University of Michigan-Ann Arbor, 1966; Ph.D., Michigan State University, 1972
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Business and Management

Barua, Rajeev K. Regular Member
B.S., Indian Institute of Technology-Delhi,1992; M.S., Massachusetts Institute of Technology, 1994; Ph.D., 2000.
- Associate Professor, Engineering: Systems Engineering
- Associate Professor, Engineering: Electrical & Computer Engineering
- Associate Professor, Systems Research, Institute for
- Affiliate Associate Professor, Computer Science

Basili, Victor R. Regular Member
B.S., Fordham University, 1961; M.S., Syracuse University, 1963; Ph.D., University of Texas-Austin, 1970.
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor Emerita, Advanced Computer Studies, Institute for
- Professor Emerita, Computer Science

Battle, Ann Arlene Adjunct Member
B.S.N., University of Maryland at Baltimore, 1975; M.S., University of Maryland-College Park, 1992; Ph.D., 1998.
- Assistant Director, Education: Human Development

Bauer, Ralph Regular Member
B.A., University of Erlangen-Nurnberg, 1991; M.A., Michigan State University, 1993; Ph.D., 1997.
- Associate Professor, English Language and Literature

Baum, Howell S. Regular Member
B.A., University of California-Berkeley, 1967; M.A., University of Pennsylvania, 1968; M.C.P., University of California-Berkeley, 1971; Ph.D., 1974.
- Professor, Urban and Regional Planning and Design
- Professor, Urban Studies and Planning

Baum, J. Robert Regular Member
B.S., Lehigh University, 1964; M.B.A., Northwestern University, 1966; Ph.D., University of Maryland-College Park, 1994.
- Associate Professor, Business and Management

Baz, Amr M. Regular Member
B.S., University of Cairo, 1966; M.S.,University of Wisconsin-Madison, 1970; Ph.D., 1973.
- Professor, Engineering: Mechanical Engineering

Bean, George A. Regular Member
B.S., Cornell University, 1958; M.S.,University of Minnesota-Twin Cities, 1960; Ph.D., 1963.
- Professor, Food Science

Beasley, Maurine Regular Member
B.A.,University of Missouri-Columbia, 1958; B.J., 1958; M.S., Columbia University,1963; Ph.D., George

Washington University, 1974.
- Professor Emerita, Journalism

Beauchamp, Virginia W. Regular Member
B.A., University of Michigan-Ann Arbor,1942; M.A., 1948; Ph.D., University of Chicago, 1955.
- Associate Professor Emerita, English Language and Literature

Bechhoefer, William B. Regular Member
A.B.,Harvard College, 1963; M.Arch., Harvard Graduate School of Design, 1967.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor Emeritus, Architecture

Beck, Evelyn T. Regular Member
B.A., Brooklyn College, 1954; M.A., Yale University, 1955; Ph.D.,University of Wisconsin-Madison, 1969.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor Emerita, Women's Studies

Beck, Kenneth H. Regular Member
B.S., Pennsylvania State University-University Park, 1972; M.A., Syracuse University, 1975; Ph.D., 1977.
- Professor, Public Health: Behavioral and Community Health Ph.D.
- Professor, Public Health: Master of Public Health--Community Health Education

Beckett, Dorothy Regular Member
B.A., Barnard College, 1980;Ph.D., University of Illinois-Urbana/Champaign, 1986.
- Professor, Chemistry and Biochemistry
- Professor, Biological Sciences
- Professor, Biophysics
- Professor, Chemistry and Biochemistry
- Professor, Biochemistry

Beckman, Paula J. Regular Member
B.A., Hastings College, 1974; M.A.,University of Nebraska at Omaha, 1977; Ph.D.,University of North Carolina-Chapel Hill, 1980.
- Professor, Education: Special Education

Bedaque, Paulo Regular Member
B.S., Universidade de Sao Paulo, 1985; M.S., Universidade de Sao Paulo, 1989; Ph.D., University of Rochester, 1994;
- Assistant Professor, Physics

Bederson, Benjamin B. Regular Member
B.S., Rensselaer Polytechnic Institute, 1986; M.S., New York University, 1989; Ph.D., 1992.
- Associate Professor, Computer Science
- Assistant Professor, Advanced Computer Studies, Institute for

Beicken, Peter U. Regular Member
M.A., University of Munich, 1968; Ph.D.,Stanford University, 1971.
- Professor, German Literature and Language
- Graduate Director, German Literature and Language

Beier, Jonathan Regular Member
CV: B.S., Symbolic Systems, Stanford University Ph.D., Developmental Psychology, Harvard University
- Assistant Professor, Psychology

Beise, Elizabeth J. Regular Member
B.A., Carleton College, 1981; Ph.D., Massachusetts Institute of Technology, 1988.
- Professor, Physics

Belas, M. Robert Regular Member
B.A., University of Connecticut-Storrs, 1975; Ph.D., University of Maryland-College Park, 1981.
- Associate Professor, Marine-Estuarine-Environmental Sciences

Bell, Matthew J. Regular Member
B.Arch., University of Notre Dame, 1983; M.Arch., Cornell University, 1987.
- Professor, Architecture
- Associate Professor, Urban and Regional Planning and Design

Bell, Michael R. Regular Member
B.S.,California State University-Fresno, 1980; M.S.,University of Illinois-Urbana/Champaign, 1983.
- Agent, Extension Service Carroll
- Agent, Cooperative Extension Service

Bell, Richard J. Regular Member
Ph.D., Harvard University, 2006
- Assistant Professor, History

Bell, Roger A. Regular Member
B.S., University of Melbourne, 1957; Ph.D., Australian National University, 1961; Ph.D., (honoris causa), Uppsala University, 1982
- Professor Emeritus, Astronomy

Bellama, Jon M. Regular Member
B.S., Allegheny College, 1960; Ph.D.,University of Pennsylvania, 1965.
- Professor Emeritus, Chemistry

Bely, Alexa Regular Member
Ph.D., SUNY Stony Brook, 1999
- Assistant Professor, Biological Sciences

Belz, Herman J. Regular Member
B.A., Princeton University, 1959; M.A.,University of Washington, 1963; Ph.D., 1966.
- Professor Emeritus, History

Benedetto, John J. Regular Member
B.A., Boston College, 1960; M.A., Harvard University, 1962; Ph.D., University of Toronto, 1964.
- Director, Mathematics of Advanced Industrial Technology
- Distinguished Scholar-Teacher, Applied Mathematics & Statistics, and Scientific Computation
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Mathematics

Benharrech, Sarah Regular Member
Ph.D., Princeton University, 2002
- Assistant Professor, French Language and Literature
- Assistant Professor, Modern French Studies

Benito-Vessels, Carmen Regular Member
B.A., University of Salamanca-Spain, 1977; M.A., 1977; Ph.D.,University of California-Santa Barbara, 1988.
- Professor, Spanish and Portuguese Languages and Literatures

Bennett, Ralph D., Jr. Regular Member
B.A., Princeton University, 1961; M.F.A., 1966.
- Professor Emeritus, Architecture

Bennett, Robert L. Regular Member
B.A., University of Texas, 1951; M.A., University of Texas, 1955; Ph.D., University of Texas, 1963.
- Professor Emeritus, Economics

Bennett, Stanley W. Regular Member
B.A., Iowa State University, 1959; M.A.,

State University of Iowa, 1961; Ph.D., University of Michigan-Ann Arbor, 1970.
- Associate Professor Emeritus, Education: Human Development

Benson, Spencer A. Regular Member
B.A.,University of Vermont, 1973; Ph.D., University of Chicago, 1978.
- Associate Professor, Biological Sciences
- Affiliate Associate Professor, Education: Curriculum and Instruction

Bentley, William E. Regular Member
B.S., Cornell University, 1982; M.Eng., 1983; Ph.D.,University of Colorado-Boulder, 1989.
- Chair, Engineering: Bioengineering
- Distinguished University Professor, Engineering: Bioengineering
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Affiliate Professor, Biological Sciences
- Affiliate Professor, Biological Sciences
- Affiliate Professor, Engineering: Chemical Engineering

Bequette, Brian J. Regular Member
B.S., University of Illinois, 1983; M.S., Southern Illinois University, 1986; Ph.D., University of Missouri, 1990.
- Assistant Professor, Animal Sciences

Berbery, Ernesto H Adjunct Member
M.S., University of Buenos Aires, 1976; S.C.D., 1987.
- Research Professor, Atmospheric and Oceanic Science

Berdahl, Robert O. Regular Member
B.A., University of California-Los Angeles, 1949; M.A., University of California-Berkeley, 1954; M.Sc.,London School of Economics & Political Science, 1957; Ph.D., University of California-Berkeley, 1
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor Emeritus, Education: Policy and Leadership

Berenstein, Carlos A. Regular Member
Licenciado En Matematicas, University of Buenos Aires, 1966; M.S., New York University, 1969; Ph.D., 1970.
- Professor, Systems Research, Institute for
- Professor Emeritus, Mathematics

Berg, Kenneth R. Regular Member
B.S., University of Minnesota-Twin Cities, 1960; Ph.D., 1967.
- Associate Professor Emeritus, Mathematics

Bergbreiter, Sarah Regular Member
B.S.E., Princeton University, 1999,M.S.,University of California,Berkeley, 2004,Ph.D., University of California, Berkeley, 2007
- Assistant Professor, Engineering: Mechanical Engineering

Bergbreiter, Sarah E. Regular Member
B.E., Princeton University, 1999; M.S., University of California-Berkeley, 2004; Ph.D., University of California, 2007
- Assistant Professor, Engineering: Systems Engineering

Berger, Bruce S. Regular Member
B.S., University of Pennsylvania,1954; M.S., 1959; Ph.D., 1962.
- Professor Emeritus, Engineering: Mechanical Engineering

Bergmann, Barbara R. Regular Member
B.A., Cornell University, 1948; M.A.,Harvard University, 1955; Ph.D., 1959.
- Professor Emerita, Economics

Berlin, Adele Regular Member
B.A., University of Pennsylvania, 1964; Ph.D., 1976.
- Professor Emerita, Comparative Literature
- Professor Emerita, Jewish Studies
- Professor Emerita, English Language and Literature
- Professor Emerita, Jewish Studies

Berlin, Ira Regular Member
B.S., University of Wisconsin-Madison,1963; M.A., 1966; Ph.D., 1970.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Distinguished University Professor, History
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Affiliate Professor, American Studies

Berman, Louise M. Regular Member
A.B., Wheaton College,1950; M.A., Columbia University, 1953; Ed.D., 1960.
- Professor Emerita, Education: Policy and Leadership

Bernard, Peter S. Regular Member
B.E., City University of New York-City College, 1972; M.S.,University of California-Berkeley, 1973; Ph.D., 1977.
- Professor, Engineering: Mechanical Engineering
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Bernstein, Joseph B. Regular Member
B.S., Union College, 1984; M.S., Massachusetts Institute of Technology, 1986; Ph.D., 1990.
- Assistant Professor, Materials and Nuclear Engineering
- Affiliate Associate Professor, Engineering: Electrical & Computer Engineering

Bertot, John Regular Member

- Professor, Library Science
- Professor, Library Science
- Professor, Human-Computer Interaction
- Professor, Information Studies

Betancourt, Roger R. Regular Member
B.A., Georgetown University, 1965; Ph.D.,University of Wisconsin-Madison, 1969.
- Professor Emeritus, Economics

Bhagat, Satindar M. Regular Member
I.Sc., Punjab University, 1948; B.A.,Jammu and Kashmir University, 1950; M.Sc., University of Delhi, 1953; Ph.D., 1956.
- Professor, Physics

Bhattacharjee, Samrat Regular Member
B.S., Georgia College, 1994; Ph.D.,Georgia Institute of Technology, 1999.
- Associate Professor, Computer Science
- Affiliate Associate Professor, Engineering: Electrical & Computer Engineering

Bhattacharyya, Shuvra S. Regular Member

B.S., University of Wisconsin-Madison, 1987; Ph.D.,University of California-Berkeley, 1994.
- Professor, Engineering: Electrical & Computer Engineering
- Assistant Professor, Advanced Computer Studies, Institute for
- Affiliate Professor, Computer Science

Bi, Hongsheng Regular Member
Ph.D., Louisiana State University, 2005
- Assistant Professor, Marine-Estuarine-Environmental Sciences

Bianchi, Suzanne M. Regular Member
B.A.,Creighton University, 1973; M.A., University of Notre Dame, 1974; Ph.D., University of Michigan-Ann Arbor, 1978.
- Professor Emerita, Sociology

Biehal, Gabriel J. Regular Member
B.A., McGill University, 1966; M.B.A., 1969; Ph.D., Stanford University, 1978.
- Associate Professor, Business and Management

Bigio, David I. Regular Member
B.S., Case Western Reserve University, 1971; M.S., Massachusetts Institute of Technology, 1976; Eng.D., 1978; Ph.D., 1986.
Director of Undergraduate Studies
- Associate Professor, Engineering: Mechanical Engineering

Billingsley, Andrew Regular Member
A.B., Grinnell College, 1951; M.S., Boston University, 1956; M.A., University of Michigan-Ann Arbor, 1960; Ph.D.,Brandeis University, 1964.
- Professor Emeritus, Family Science

Binford, Gregory D. Special Member
B.S. Clemson University, 1986; M.S. Iowa State Univ., 1988; Ph.D. 1991.
- DEFAULT, Enviromental Science and Technology

Bingham, Christopher B. Regular Member
B.S., 1995; M.A., M.B.A., 2000, Brigham Young University
- Lecturer, Business and Management

Birkner, Francis B. Regular Member
B.S., Newark College of Engineering, 1961; M.S.E., University of Florida, 1962;Ph.D., 1965.
- Professor Emeritus, Engineering: Civil and Environmental Engineering

Birnbaum, Robert Regular Member
B.A., University of Rochester, 1958; M.A., Columbia University-Teachers College, 1964; Ed.D., 1967.
- Professor Emeritus, Education: Policy and Leadership

Birnir, Johanna Regular Member
Ph.D., UCLA, 2001
- Associate Professor, Government and Politics

Black, Cordell W. Regular Member
B.A., St. Augustine's College, 1965; M.A.,Wayne State University, 1967; Ph.D., University of Michigan-Ann Arbor, 1977.
- Associate Provost, Academic Affairs
- Associate Professor, Academic Affairs
- Associate Professor, Modern French Studies
- Associate Professor, French Language and Literature

Blackistone, Kevin Regular Member
B.S., Northwestern University; M.A.

Boston University
- Visiting Professor, Journalism

Blanchard, Jack J. Regular Member
B.S., Arizona State University, 1984; Ph.D.,SUNY-Stony Brook, 1991.
- Professor, Psychology

Blankenship, Gilmer L. Regular Member
B.S., Massachusetts Institute of Technology, 1967; M.S., 1969; Ph.D., 1971.
- Associate Chair, Engineering: Electrical & Computer Engineering
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Engineering: Electrical & Computer Engineering

Bleam, Tonia Regular Member
B.A., Central College, Iowa, 1991; M.A., University of Delaware, 1994; Ph.D., University of Delaware, 1999.
- Lecturer, Linguistics

Blessington, Thomas M. Regular Member
Ph.D., University of Maryland-College Park, 1977.
- Professor, CES - Central Maryland Resource and Education Center
- Professor, Cooperative Extension Service

Block, Ira Regular Member
B.S.,University of Maryland-College Park, 1963; Ph.D., 1971.
- Associate Professor, Materials and Nuclear Engineering

Blough, Neil V. Regular Member
B.S., University of Pittsburgh, 1977; Ph.D., Northwestern University, 1983.
- Professor, Chemistry

Bockstael, Nancy E. Regular Member
A.B., Connecticut College, 1971; M.A., Brown University, 1973; Ph.D., University of Rhode Island, 1976.
- Professor Emerita, Agricultural and Resource Economics

Bodin, Lawrence D. Regular Member
B.S., Northeastern University, 1962; M.S., University of California-Berkeley, 1966;Ph.D., 1967.
- Professor Emeritus, Business and Management

Boekeloo, Bradley O. Regular Member
B.A., Kalamazoo College, 1981; S.C.M.,Johns Hopkins University, 1985; Ph.D., 1989.
- Professor, Public Health: Behavioral and Community Health Ph.D.
- Professor, Public Health: Master of Public Health--Community Health Education

Boesch, Donald F. Regular Member
B.S., Tulane University, 1967; Ph.D., College of William & Mary, 1971.
- Professor, Marine-Estuarine-Environmental Sciences

Bohlke, John K. Adjunct Member
B.A., University of Michigan-Ann Arbor, 1973; M.S., University of Miami, 1978; Ph.D., University of California-Berkeley, 1986.
- Adjunct Professor, Geology

Boicourt, William C. Regular Member
B.A., Amherst College, 1966 M.A., The

Johns Hopkins University, 1969; Ph.D., The Johns Hopkins University, 1973
- Professor, Marine-Estuarine-Environmental Sciences

Bolatto, Alberto D. Regular Member
M.A., Boston University, 1996: Ph.D., Boston University, 2000.
- Assistant Professor, Astronomy

Boldt, Elihu A. Regular Member
B.S., MIT, 1953; Ph.D., MIT, 1958;
- Adjunct Professor, Physics

Bolger, Donald J. Regular Member
B.A., University of Massachusetts, 1998; M.S., University of Pittsburgh, 2002; Ph.D., 2006.
- Assistant Professor, Education: Human Development
- Assistant Professor, Neuroscience and Cognitive Science

Bolles, A. Lynn Regular Member
A.B., Syracuse University, 1971; M.A., Rutgers University-New Brunswick, 1978; Ph.D., 1981.
- Professor, Women's Studies
- Affiliate Professor, Anthropology
- Affiliate Professor, American Studies

Booth, Nancy M. Regular Member
B.S., Seton Hall University, 1971; M.A., Michigan State University, 1973; Ph.D., University of Maryland-College Park, 1979.
- Associate Professor, Governmental Service, Institute for
- Associate Professor, Cooperative Extension Service

Borgia, Gerald Regular Member
A.B., University of California-Berkeley, 1970; M.S., University of Michigan-Ann Arbor, 1973; Ph.D., 1978.
- Professor, Neuroscience and Cognitive Science
- Professor, Biological Sciences

Borrut, Antoine Regular Member
PhD, La Sorbonne, 2007
- Assistant Professor, History

Bosmans, Raymond V. Regular Member
B.A.,University of Maryland-College Park, 1973; M.S., 1983.
- Principal Agent, CES - Home and Garden Information Center
- Principal Agent, Cooperative Extension Service

Bossis, Ioannis Regular Member
BSc-MSc Agricultural Engineering, Agricultural University of Athens (Greece), 1992; Ph.D Animal Breeding and Reproduction, Oklahoma State University, 1997. Dr. Bossis's research focuses on the mechanisms of autophagosome biogenesis and the construction of CTL vaccine platforms based on polyionic virus-like particles.
- Assistant Professor, Animal Sciences
- Assistant Professor, Veterinary Medical Sciences

Bottrell, Dale Regular Member
B.S., Oklahoma State University-Stillwater, 1963; Ph.D., 1968.
- Professor Emeritus, Entomology

Bovill, Carl H. Regular Member
B.S., University of California-Santa Barbara, 1969; M.S.,University of California-Berkeley, 1970; M.Arch.,University of Hawaii at Manoa, 1976.
- Associate Professor, Architecture

- Associate Professor, Urban and Regional Planning and Design

Bowden, Mary L. Adjunct Member
B.A., Cornell University, 1978; M.S., Massachusetts Institute of Technology, 1981; Sc.D., 1988.
- Visiting Assistant Professor, Engineering: Aerospace Engineering

Bowerman, William W. Regular Member
B.A. Western Michigan University, 1985
M.A. Northern Michigan University, 1991
Ph.D. Michigan State University, 1993
- Chair, Enviromental Science and Technology

Bowman, Debra L. Regular Member
B.S., University of Maryland-College Park, 1973; M.Ed., Towson University, 1976; Ph.D., University of Maryland-College Park, 1994.
- Principal Agent, 4-H Youth Development
- Principal Agent, Extension Service Baltimore County
- Principal Agent, Cooperative Extension Service

Boyd, Alfred C., Jr. Regular Member
B.S., Canisius College, 1951; M.S., Purdue University, 1953; Ph.D., 1957.
- Professor Emeritus, Chemistry

Boyd, Derek A. Regular Member
B.Sc., University of Capetown, 1964; B.Sc., 1965; M.Sc., 1967; Ph.D., Stevens Institute of Technology, 1973.
- Professor, Physics

Boyd, Henry C. Regular Member
B.A., Princeton University, 1986; M.B.A., University of California, Berkeley, 1988; Ph.D., Duke University, 1996; L.L.D., University of Wisconsin-Madison, 2005.
- Lecturer, Business and Management

Boyd, Vivian S. Regular Member
B.A., Antioch College, 1961; M.A.,University of Colorado-Boulder, 1968; M.Ed., University of Maryland, 1971; Ph.D., University of Maryland-College Park, 1975.
- Director, Counseling Center
- Professor Emeritus, Education: Counseling and Personnel Services

Boyd-Graber, Jordan Regular Member
B.S., California Institute of Technology, 2004; M.A., Princeton University, 2006; Ph.D., Princeton University, 2009.
- Assistant Professor, Library Science
- Assistant Professor, Information Management

Boyle, Michael Regular Member
B.A., Psychology, Stanford University, 1974; B.S. Chemistry, University of California, Berkeley, 1977; A.B. Mathematics, University of California, Berkeley, 1977; Ph.D. Mathematics, University of Washington, Seattle,1983
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Boyle, Mike M. Regular Member
B.A., Stanford University, 1974; A.B., University of California-Berkeley, 1977; Ph.D., University of Washington, 1983
- Professor, Mathematics

Boynton, Walter R. Regular Member
B.S., Springfield College, 1969; M.S., University of North Carolina-Chapel Hill, 1974; Ph.D., University of Florida,1975.
- Professor, Marine-Estuarine-Environmental Sciences

Boyson, Sandor L. Adjunct Member
B.A., Antioch College, 1981; M.Phil., University of Sussex-Falmer, 1985; Ph.D.,1990.
- Research Professor, Business and Management

Bradbury, Miles L. Regular Member
A.B., Harvard University, 1960; A.M., 1961;Ph.D., 1967.
- Assistant Professor, History

Bradley, Karen Kohn Regular Member
MA, Dance, University of Oregon (1978), CMA (Certified Movement Analyst in Laban Movement Analysis, 1984), further study in dance/movement therapy
- Associate Professor, Dance
- Graduate Director, Dance

Brami, Joseph Regular Member
B.A., University of Sorbonne-Nouvelle, Paris, 1974; M.A., 1976; Ph.D., New York University, 1984.
- Professor, Modern French Studies
- Professor, French Language and Literature

Branner, David P. Regular Member
Ph.D., University of Washington, 1997.
- Assistant Professor, Asian and East European Languages and Cultures
- Assistant Professor, Asian and East European Languages and Cultures

Brannigan, Vincent M. Regular Member
B.A.,University of Maryland-College Park, 1973; J.D., Georgetown University, 1975.
- Professor, Engineering: Fire Protection Engineering
- Professor Emeritus, Engineering: Fire Protection Engineering

Brantinger, Andrew Regular Member
B.A., Macalester College, 1991; M.Ed., University of Illinois-Chicago, 1997; Ph.D., Northwestern University, 2007.
- Assistant Professor, Education: Curriculum and Instruction

Braun, Bonnie Regular Member
B.S., Central Missouri State University, 1968; M.S., 1971; Ph.D., University of Missouri-Columbia, 1979.
- Professor, Public Health: Maternal and Child Health Ph.D.
- Professor, Family Science
- Professor, Family & Consumer Sciences

Braun, Michael Adjunct Member

- Adjunct Professor, Biological Sciences

Brauth, Steven E. Regular Member
B.S., Rensselaer Polytechnic Institute, 1967; Ph.D.,New York University, 1973.
- Professor, Psychology
- Professor, Neuroscience and Cognitive Science

Bravo, Hector Corrada Regular Member

- Assistant Professor, Applied Mathematics & Statistics, and Scientific Computation

Brechling, Frank P. Regular Member
B.A., University of Freiburg, 1951; Ph.D., Trinity College, 1955.
- Professor Emeritus, Economics

Brecht, Richard D. Regular Member
B.A.,Pennsylvania State University-University Park, 1965; M.A., Harvard University, 1969; Ph.D., 1972.

- Director, College of Arts and Humanities
- Professor, Asian and East European Languages and Cultures
- Professor, Russian Language and Literature
- Professor, College of Arts and Humanities
- Affiliate Professor, Second Language Acquisition-Ph.D.

Breitburg, Denise Adjunct Member

- Adjunct Professor, Biological Sciences

Breuer, Herbert F. Adjunct Member
Diploma, University of Heidelberg, 1974 Ph.D., 1976.
- Associate Research Scientist, Physics

Brewer, Carmen Adjunct Member
B.A., Rutgers University-New Brunswick, 1972; M.A.,University of Maryland-College Park, 1974; Ph.D., 1981.
- Lecturer, Clinical Audiology
- Lecturer, Hearing and Speech Sciences

Briber, Robert M. Regular Member
B.S.,Cornell University, 1979; M.S., University of Massachusetts-Amherst, 1981; Ph.D., 1984.
- Chair, Engineering: Materials Science and Engineering
- Professor, Biophysics
- Professor, Chemical Physics

Bridwell, Margaret W. Adjunct Member
B.S., Tulane University, 1943; M.D.,Louisiana State University Medical School, 1946.
- Director, Health Center

Brighton, Stephen Regular Member
B.A., Montclair State, 1992; Ph.D., Boston University, 2005
- Assistant Professor, Anthropology

Briken, Volker Regular Member
Ph.D., University of Paris (France), 1998
- Assistant Professor, Biological Sciences

Brill, Dieter R. Regular Member
B.A., Princeton University, 1954; Ph.D., 1959.
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Physics

Brin, Michael I. Regular Member
B.A., Moscow M.V. Lomonosov State University, 1970;Ph.D., Kharkov State University, 1975.
- Professor, Mathematics

Brinsfield, Donna V. Regular Member
B.S., University of Maryland-College Park, 1977 M.S., 1993.
- Director, Extension Service Caroline
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Caroline

Brinsfield, Russell B. Adjunct Member
B.S., University of Maryland-College Park, 1971; M.S., 1973; Ph.D., 1981.
- Research Associate, Wye Research and Education Center

Briscoe, Barbara M. Regular Member
B.S., Morgan State University, 1975; M.S., Coppin State College, 1987.
- Senior Agent, Extension Service Baltimore City
- Senior Agent, Cooperative Extension Service

Broder, David S. Regular Member
B.A., University of Chicago, 1947; M.A., University of Chicago, 1951
- Professor Emeritus, Journalism

Brooks, Henry M. Regular Member
B.S., Tuskegee University, 1965; M.Ed., 1966; Ph.D., Ohio State University-Columbus, 1975.
- Associate Director, CES - UM Eastern Shore
- Associate Professor, Cooperative Extension Service
- Associate Professor, CES - UM Eastern Shore

Brooks, Laure Weber Regular Member
B.A.,University of Maryland-College Park, 1980; M.A., 1982; Ph.D., 1986.
- Instructor, Criminology and Criminal Justice

Brooks, Leon R. Regular Member
B.S., Alcorn State University-Lorman, 1973; M.Ed., Florida A&M University, 1978; Ph.D.,University of Maryland-College Park, 1982.
- Director, Extension Service Prince Georges
- Senior Agent, Extension Service Prince Georges
- Senior Agent, Cooperative Extension Service

Brosnan, Patrick Regular Member
Ph.D. University of Chicago, 1998
- Professor, Mathematics

Brower, Sidney Regular Member
B.Arch., University of Capetown, 1953;M.C.P., Massachusetts Institute of Technology, 1964.
- Professor, Urban Studies and Planning
- Professor, Urban and Regional Planning and Design
- Affiliate Professor, American Studies

Brown, Amy Regular Member
B.S., University of Florida, 1975; M.S.,Michigan State University, 1980; Ph.D., University of Maryland-College Park, 1993.
- Professor, Entomology

Brown, Earl H. Regular Member
B.S., University of Minnesota, 1956; M.S., University of Minnesota, 1957; Ph.D., Michigan State University, 1961
- Professor Emeritus, Agricultural and Resource Economics

Brown, Elizabeth Y. Adjunct Member
B.S., Kent State University, 1965; M.Ed., 1967; Ed.D., University of Houston,1973.
- Instructor, Kinesiology

Brown, John H. Regular Member
B.A., Princeton University, 1952; M.A., 1957; Ph.D., 1959.
- Associate Professor Emeritus, Philosophy

Brown, Manami J. Regular Member
B.S., Morgan State University, 1975; M.S., Johns Hopkins University, 1993.
- Agent, Extension Service Baltimore City
- Agent, Cooperative Extension Service

Brown, Michael Regular Member
B.A., University of Keele, 1969; Ph.D., 1975.
- Professor, Geology

Brown, Robert A. Regular Member
B.A., University of Richmond, 1958; M.A., University of Iowa, 1961; Ph.D., 1962.
- Professor Emeritus, Psychology

Brubaker, Kaye L. Regular Member
B.A.,Eastern Mennonite College, 1979; B.S., University of Maryland-College Park,1989; M.S., Massachusetts Institute of Technology, 1991; Ph.D., 1995.
- Associate Professor, Engineering: Civil and Environmental Engineering

Bruck, Hugh Alan Regular Member
B.S., University of South Carolina-Columbia, 1988; M.S., 1989; Ph.D.,California Institute of Technology, 1995.
GCEN Academic Advisor for Mechanical Engineering
Director of Graduate Studies
- Professor, Engineering: Mechanical Engineering
- Affiliate Professor, Engineering: Bioengineering
- Affiliate Professor, Applied Mathematics & Statistics, and Scientific Computation

Brush, Stephen G. Regular Member
A.B., Harvard University, 1955 D.Phil., Oxford University, 1958.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Distinguished University Professor Emeritus, History

Brust, Gerald E. Regular Member
B.S., Ohio State University, 1980; M.S., Ohio State University, 1985; Ph.D., North Carolina State University, 1989.
- Affiliate Professor, Entomology

Bryan, John L. Regular Member
B.S., Oklahoma State University-Stillwater, 1953; M.S., 1954; Ed.D., American University, 1965.
- Professor Emeritus, Engineering: Fire Protection Engineering

Bryan, Julia Regular Member
B.Sc., University of West Indies, Cave Hill Campus, Barbados, 1985; M.Ed., University of Southern Mississippi, 1998; Ph.D., University of Maryland, College Park, 2003.
- Assistant Professor, Education: Counseling and Personnel Services

Bryan, Philip N. Regular Member
B.A., University of Tennessee-Knoxville, 1975; Ph.D., University of Tennessee-Oak Ridge, 1979.
- Professor, Engineering: Bioengineering
- Affiliate Professor, Biological Sciences

Bryant, Ray B. Special Member
B.S. Texas Tech Univ. 1973;, M.S. 1977; Ph.D. Purdue Univ. 1981.
- DEFAULT, Enviromental Science and Technology

Bryer, Jackson R. Regular Member
B.A., Amherst College, 1959; M.A., Columbia University,1960; Ph.D., University of Wisconsin-Madison, 1965.
- Professor Emeritus, English Language and Literature

Bub, Jeffrey Regular Member
B.Sc., University of Capetown, 1961; B.Sc., 1962; Ph.D., University of London, 1966.
- Distinguished University Professor, Philosophy
- Affiliate Professor, Second Language Acquisition-Ph.D.

Buchanan, Robert L. Regular Member
B.S., Rutgers University, 1969; M.S., Rutgers University, 1971; Ph.D., Rutgers University, 1974
- Professor, Food Science

Buck, Audra Regular Member
Bachelor of Journalism from the Univeristy of Missouri-Columbia & MFA in Design from Cranbrook Academy of Art
- Associate Professor, Art Studio
- DEFAULT, Art Studio

Bulmash, Gary F. Regular Member
B.S., 1966, University of Maryland-College Park; M.B.A., 1968; D.B.A., 1974.
- Lecturer, Business and Management

Bunting, Michael Adjunct Member

- Assistant Research Scientist, Second Language Acquisition-Ph.D.

Buonanno, Alessandra Regular Member
B.S., University of Pisa, Italy, 1993; Ph.D., University of Pisa, Italy, 1996;
- Assistant Professor, Physics

Burk, Amy L. Regular Member
B.S., James Madison University, 1995; M.S., Virginia Polytechnic Institute and State University, 1998; Ph.D., Virginia Polytechnic Institute and State University, 2001.
- Assistant Professor, Animal Sciences

Burke, Philip J. Regular Member
B.S., University of Scranton, 1963;M.S., 1965; Ph.D., Syracuse University, 1970.
- Professor, Education: Special Education

Busalacchi, Antonio J. Regular Member
B.S., Florida State University, 1977; M.S., Florida State University, 1980; Ph.D., Florida State University, 1982
- Director, Atmospheric and Oceanic Science
- Professor, Atmospheric and Oceanic Science
- Affiliate Professor, Geology

Bushrui, Suheil B. Adjunct Member
B.A., University of Alexandria, 1954; Ph.D., University of Southampton, 1962.
- Professor Emeritus, Anthropology
- Research Professor, College of Behavioral and Social Sciences

Butler, James Regular Member

- Assistant Professor, Public Health: Behavioral and Community Health Ph.D.
- Assistant Professor, Public Health: Master of Public Health--Community Health Education

Butterworth, Charles E. Regular Member
B.A., Michigan State University, 1959; Doct., University of Nancy-France, 1961;M.A., University of Chicago, 1962; Ph.D., 1966.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor Emeritus, Government and Politics

Butts, Daniel Regular Member
B.A., Oberlin College, 1994; Ph.D., University of California Berkeley, 2000.
- Assistant Professor, Neuroscience and Cognitive Science
- Assistant Professor, Biological Sciences

Bynum, Mia Smith Regular Member
B.A., University of North Carolina at Chapel Hill, 1993; M.A., University of Virginia, 1996; Ph.D., University of Virginia, 1999.
- Associate Professor, Family Science
- Associate Professor, Public Health: Maternal and Child Health Ph.D.

Cable, John Hart Adjunct Member
B.Arch.,Clemson University, 1967; M.Arch., Catholic University of America, 1970.
- Senior Research Engineer, Engineering: Civil and Environmental Engineering

Cabrera, Alberto Regular Member
B.S., National University of Mexico, 1979; M.S., University of Wisconsin-Madison, 1982; Ph.D., University of Wisconsin-Madison, 1987.
- Professor, Higher Education and International Education

Cabrera, Natasha J. Regular Member
B.Sc. University of Toronto, 1985; M.A., 1989; Ph.D, University of Denver, 1995.
- Associate Professor, Education: Human Development

Cadou, Christopher Regular Member
B.S., Cornell University, 1989; M.S., University of California - Los Angeles, 1991; Ph.D., California State University - Los Angeles, 1996
- Associate Professor, Engineering: Aerospace Engineering

Cai, Deborah A. Regular Member
B.A., University of Michigan 1983; M.A., Trinity Evangelical Divinity School, 1991; Ph.D., Michigan State University, 1994.
- Affiliate Associate Professor, Second Language Acquisition-Ph.D.

Cain, Jarvis L. Regular Member
B.S., Purdue University, 1955; M.S.,Ohio State University-Columbus, 1956; Ph.D., 1961.
- Professor Emeritus, Agricultural and Resource Economics

Calabrese, Richard V. Regular Member
B.S., University of Rochester, 1969; M.S.,University of Massachusetts-Amherst, 1971; Ph.D., 1976.
- Professor, Chemical Physics
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Engineering: Chemical Engineering
- Affiliate Professor, Engineering: Bioengineering

Callahan, Christopher A. Adjunct Member
B.S., Boston University, 1982; M.P.A.,Harvard University-JFK School of Government, 1990.
- Associate Dean, College of Journalism

Cameron, Maria Regular Member
Ph.D., University of California, Berkeley, 2007.
- Assistant Professor, Mathematics

Campangne, Herve Thomas Regular Member
B.A., Universite Francois Rabelais, Tours, France, 1984; M.A.,Rutgers University-New Brunswick, 1989; Ph.D., 1992.
- Chair, Modern French Studies
- Chair, French Language and Literature
- Associate Professor, French Language and Literature
- Associate Professor, Modern French Studies

Campbell, Andrew Adjunct Member
B.S., California Institute of Technology, 1988; Ph.D., University of Chicago,1993.
- Adjunct Associate Professor, Geology

Campbell, Elwood G. Regular Member
B.A.,Northeast Missouri State College, 1949; M.A., Northwestern University, 1952; Ph.D., 1963.
- Professor Emeritus, Education: Curriculum and Instruction

Campbell, Patricia F. Regular Member
B.S., College of Saint Francis, 1970; M.S., Michigan State University, 1972; Ph.D.,Florida State University, 1976.
- Associate Professor, Education: Curriculum and Instruction

Candela, Philip A. Regular Member
B.S., City University of New York-Brooklyn College, 1977; Ph.D., Harvard University, 1982.
- Professor, Geology

Caneque, Alejandro Regular Member
PhD, New York University, 1999
- Assistant Professor, History

Canty, Timothy Adjunct Member
BA, Physics, Hartwick College, 1994 MS, Physics, New Mexico Institute of Mining and Technology, 2000 PhD, Physics, New Mexico Institute of Mining and Technology, 2002
- Assistant Research Scientist, Atmospheric and Oceanic Science

Capuco, Anthony V. Adjunct Member
B.A., Hobart College, 1970; Ph.D., Cornell University, 1977.
- DEFAULT, Animal Sciences

Caramello, Charles A. Regular Member
B.A., Wesleyan University, 1970; M.A., University of Wisconsin-Milwaukee, 1973; Ph.D., 1978.
- Professor, English Language and Literature
- Affiliate Professor, American Studies

Carbone, Robert F. Regular Member
B.A.,Eastern Montana College, 1953; M.S., Emory University, 1958; Ph.D.,University of Chicago, 1961.
- Professor Emeritus, Education: Policy and Leadership

Carignan, Craig Adjunct Member
B.S., Massachusetts Institute of Technology, 1981; M.S., 1982; Sc.D., 1987.
- Research Associate, Engineering: Aerospace Engineering

Carla Maffeo Regular Member
B.A., Sociology (1969), M.A. Sociology-Research Methods (1971), Ph.D. Medical Sociology (1981), Catholic University
- DEFAULT, Survey Methodology

Carleton, Karen Regular Member
B.S., Yale University, 1980; Ph.D., University of Colorado, 1987
- Assistant Professor, Neuroscience and Cognitive Science
- Assistant Professor, Biological Sciences

Carlson, Richard Special Member
B.A., University of California, San Diego, 1976; Ph.D., University of California, San Diego, 1980.
- DEFAULT, Geology

Carlson, Thomas A. Regular Member
B.S. (Cum Laude), University of Minnesota, Twin Cities, 1998; Ph.D.; University of Minnesota, 2004

- Assistant Professor, Neuroscience and Cognitive Science
- Assistant Professor, Psychology

Carpenter, Faedra Regular Member
B.A., Spelman College, 1992; M.A. Washington University, 1994; Ph.D., Stanford University, 2005.
- Assistant Professor, Theatre
- Affiliate Assistant Professor, Women's Studies

Carr, Catherine E. Regular Member
B.Sc, University of Capetown, 1976; M.A.,State University of New York-Buffalo, 1977; Ph.D., University of California-San Diego, 1984.
- Professor, Neuroscience and Cognitive Science
- Professor, Biological Sciences

Carretta, Vincent Regular Member
B.A., State University of New York-Binghamton, 1968; M.A., 1971; Ph.D., University of Iowa, 1977.
- Professor, English Language and Literature

Carroll, Mark J. Regular Member
B.S., California Polytechnic State University, 1979; M.S., Michigan State University, 1982; Ph.D., Cornell University, 1989.
- Associate Professor, Plant Science

Carroll, Stephen J., Jr. Regular Member
B.S., University of California-Los Angeles, 1957; M.A., University of Minnesota, 1959; Ph.D., University of Minnesota, 1964
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor Emeritus, Business and Management

Carruthers, Peter Regular Member
B.A., University of Leeds, 1975; M.Phil., University of Leeds, 1977; D.Phil., University of Oxford, 1979
- Professor, Neuroscience and Cognitive Science
- Professor, Philosophy
- Affiliate Professor, Second Language Acquisition-Ph.D.

Carter, Bruce Regular Member
B.A., Virginia Polytechnic Institute; M.M., Peabody Conservatory; Ph.D, Northwestern University
- Assistant Professor, Music

Carter, Everett C. Regular Member
B.S., Virginia Polytechnic Institute, 1958; M.Eng.,University of California-Berkeley, 1959; Ph.D., Northwestern University, 1969.
- Professor Emeritus, Engineering: Civil and Environmental Engineering

Carter-Pokras, Olivia Regular Member
M.H.S., Johns Hopkins University Bloomberg School of Public Health; Ph.D., Johns Hopkins University Bloomberg School of Public Health.
- Associate Professor, Public Health: Epidemiology Ph.D.
- Associate Professor, Public Health: Master of Public Health--Epidemiology
- Associate Professor, Public Health: Master of Public Health--Biostatistics

Carton, James A. Regular Member
B.S.E., Princeton University, 1976; M.S.,University of Washington, 1979; M.A., Princeton University, 1980; Ph.D., 1983.
- Chair, Atmospheric and Oceanic Science

- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Chemical Physics

Cartwright, Kent Regular Member
B.A., University of Michigan-Ann Arbor, 1965; M.A., 1968;Ph.D., Case Western Reserve University, 1979.
- Chair, English Language and Literature
- Professor, English Language and Literature

Casey Dawkins Regular Member
Ph.D. Georgia Tech
- DEFAULT, Urban and Regional Planning and Design

Casey, Maud Regular Member
B.A., Wesleyan University, 1991; M.F.A., University of Arizona, 1995.
- Associate Director, English Language and Literature
- Associate Professor, Creative Writing
- Associate Professor, English Language and Literature

Casey, Maxine E. Regular Member
B.S., University of Missouri-Columbia, 1961; M.S., Hood College, 1980.
- Senior Agent, Cooperative Extension Service

Cassidy, Jude Anne Regular Member
B.A., Duke University, 1973; M.A.,University of Virginia, 1983; Ph.D., 1986.
- Professor, Neuroscience and Cognitive Science
- Professor, Psychology

Castonguay, Thomas W. Regular Member
B.A., Framingham State College, 1973; M.A., Mount Holyoke College, 1975; Ph.D., Rutgers State University, 1978.
- Professor, Neuroscience and Cognitive Science
- Professor, Biological Sciences
- Professor, Nutrition

Castro, Mark S. Regular Member
B.A., Lawrence University, 1979; M.S., Florida Inst of Technology-Melbourne, 1984; Ph.D., University of Virginia, 1991.
- Associate Professor, Marine-Estuarine-Environmental Sciences

Caughey, John L. Regular Member
B.A.,Harvard University, 1963; M.A., University of Pennsylvania, 1967; Ph.D., 1970.
- Professor, American Studies
- Affiliate Professor, Anthropology

Celi, Roberto Regular Member
Laurea,Politecnico Di Torino-Italy, 1980; M.S., University of California-Los Angeles, 1982; Ph.D., 1987.
- Professor, Engineering: Aerospace Engineering

Cerrai, Sandra Regular Member
M.Sc. University of Pisa, 1992 Ph.D., Scuola Normale Superiore di Pisa, 1998.
- Associate Professor, Mathematics
- Associate Professor, Mathematical Statistics

Chadha, Kalyani Regular Member
B.A., Delhi University, 1988; M.A., Jawaharal Nehru University, 1990; Ph.D., University of Maryland, 1999.
- Assistant Professor, Journalism

Chambers, Erve Regular Member
B.A., Western Washington University, 1969; M.A.,University of Oregon, 1972; Ph.D., 1973.

- Professor, Anthropology
- Affiliate Professor, American Studies

Chambers, Robert G. Regular Member
B.S.F.S.,Georgetown University, 1972; M.S., University of Maryland-College Park, 1975;Ph.D., University of California-Berkeley, 1979.
- Professor, Agricultural and Resource Economics

Chambliss, Marilyn J. Regular Member
B.A., University of California-Berkeley, 1964; B.A., San Jose State University, 1982 Ph.D., Stanford University, 1990.
- Associate Professor Emerita, Education: Curriculum and Instruction

Chander, Suresh Adjunct Member
B.S., Banaras Hindu University,1964; M.S., Indian Institute of Science-Bangalore, 1966; M.S., University of Maryland-College Park, 1971; Ph.D., 1975.
- Structural Analyst, Control Data Corporation

Chang, Caren Regular Member
B.A.,University of California-Berkeley, 1982; Ph.D.,California Institute of Technology, 1988.
- Associate Professor, Biological Sciences
- Affiliate Associate Professor, Plant Science

Chang, Chia-Cheh Regular Member
B.S., Tunghai University, 1961; M.A.,University of Southern California-Los Angeles, 1966; Ph.D., 1968.
- Professor Emeritus, Physics
- Senior Research Scientist, Physics

Chang, Chung-Yun Regular Member
B.S., National Taiwan University, 1954; Ph.D., Columbia University, 1965.
- Professor Emeritus, Physics
- Senior Research Scientist, Physics

Chang, Gang-Len Regular Member
B.E.,National Cheng Kung University-Taiwan, 1975; M.S., National Chiao Tung University-Hsinchu, 1979; Ph.D., University of Texas-Austin, 1985.
- Professor, Engineering: Civil and Environmental Engineering

Chang, Peter C. Regular Member
B.S.,Texas A&M University-College Station, 1975; M.S.,University of Illinois-Urbana/Champaign, 1979; Ph.D., 1982.
- Associate Professor, Engineering: Civil and Environmental Engineering

Chanse, Victoria Regular Member
B.A. in Biology, Oberlin College, 1993; M.C.P. University of California at Berkeley, 2000; Ph.D. University of California at Berkeley, 2007
- Assistant Professor, Landscape Architecture
- Assistant Professor, Plant Science

Chant, Nicholas S. Regular Member
B.A.,Downing College-Cambridge University, 1962; M.A., 1966; Ph.D., Lincoln College-Oxford University, 1966.
- Professor, Physics

Chao, John C. Regular Member
B.S., University of Pennsylvania, 1987; Ph.D., Yale University, 1994.
- Associate Professor, Economics

Chao, Shenn-Yu Regular Member
B.S., Tsinghua University (Taiwan), 1971; M.S., University of Utah, 1975;Ph.D.,

North Carolina State University, 1979.
- Professor, Marine-Estuarine-Environmental Sciences

Chappelle, Emmett Adjunct Member
B.S., University of California-Berkeley, 1950; M.S., University of Washington, 1954.
- Physical Scientist, Laboratory for Terrestrial Physics, NASA/Goddard

Chateauvert, Melinda Regular Member
B.A., University of Massachusetts-Amherst,1984; M.A., George Washington University, 1986; Ph.D., University of Pennsylvania, 1992.
- Instructor, Afro-American Studies

Chatterjee, Monita Regular Member
B.E.E. Jadavpur University, 1987; Ph.D., Syracuse University, 1994
- Associate Professor, Hearing and Speech Sciences
- Assistant Professor, Clinical Audiology
- Assistant Professor, Neuroscience and Cognitive Science

Chaudhuri, Anirban Regular Member

- Assistant Research Scientist, Engineering: Aerospace Engineering

Chaverri, Priscila Regular Member
B.S., Instituto Tecnologica de Costa Rica, 1993; Ph.D. Pennsylvania State University, 2005.
- Assistant Professor, Plant Science
- Affiliate Professor, Biological Sciences

Chazan, Daniel Regular Member
A.B., M.A., Brandeis University, 1981; M.A., Harvard Graduate School, 1982; M.A., Worcester Polytechnic, 1984; M.A., Ed.D., Harvard Graduate School of Education, 1989;
- Associate Professor, Education: Curriculum and Instruction

Chellappa, Ramalingam Regular Member
B.E., University of Madras,1975; M.S., Indian Institute of Science-Bangalore, 1977; M.S.E.E., Purdue University, 1978; Ph.D., 1981.
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor, Engineering: Electrical & Computer Engineering
- Professor, Advanced Computer Studies, Institute for
- Professor, Chemical Physics
- Affiliate Professor, Computer Science

Chellappa, Ramalingam Regular Member
B.E., University of Madras, 1975 M.E., Indian Inst. of Science, 1977 M.S.E.E.,Purdue University, 1978 Ph.D., Purdue University, 1981
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Chen, Alexander Regular Member
B.A., New York University,1973; M.U.P., 1976; Ph.D., University of Michigan-Ann Arbor, 1981.
- Associate Professor, Urban and Regional Planning and Design
- Associate Professor, Urban Studies and Planning

Chen, Feinian Regular Member
B.A., Georgia College, 1994; M.A., Mississippi State University, 1996; Ph.D., University of North Carolina at Chapel Hill,

2001.
- Associate Professor, Sociology

Chen, Feng Regular Member
B.S., The Ocean University of Qingdao, 1985; M.S., The First Institute of Oceanography, 1988; Ph.D., The University of Texas at Austin, 1995
- Associate Professor, Marine-Estuarine-Environmental Sciences

Chen, Hsing-Hen Regular Member
B.S., National Taiwan University, 1968; M.A.,Columbia University, 1970; Ph.D., 1973.
- Professor, Physics

Chen, Mark Regular Member
B.A., Rice University, 1994; M.A., Ph.D., Harvard University, 2000.
- Assistant Professor, Business and Management

Chen, Yu Regular Member
Position: Assistant Professor CV: B.S., Peking University, 1997; M.S.E., University of Pennsylvania, 2001; Ph.D, University of Pennsylvania, 2003
- Assistant Professor, Engineering: Bioengineering
- Affiliate Assistant Professor, Engineering: Electrical & Computer Engineering

Chen, Zhi-Long Regular Member
B.S., Fudan University, 1988; M.S., Fudan University, 1991; M.A., Princeton University, 1995; Ph.D., Princeton University, 1997.
- Associate Professor, Business and Management

Cheng, Wen-Hsing Regular Member
B.S., National Taiwan University,1993; M.S., Cornell University, 1997; Ph.D., Cornell University, 2001.
- Assistant Professor, Nutrition

Chepurin, Gennady Adjunct Member

- Assistant Research Scientist, Atmospheric and Oceanic Science

Chernela, Janet Regular Member
PH.D. Anthropology, Columbia University, 1983
- Professor, Anthropology
- Affiliate Professor, Women's Studies
- Affiliate Professor, Biological Sciences

Cherniak, Christopher Regular Member
B.A., Harvard University, 1966; M.A., University of California-Berkeley, 1971; B.Litt., University of Oxford, 1973;Ph.D., University of California-Berkeley, 1977.
- Professor Emeritus, Philosophy

Chico, Tita Regular Member
A.B., Vassar College, 1991; M.A., New York University, 1994; Ph.D., 1998.
- Associate Professor, English Language and Literature
- Affiliate Associate Professor, Women's Studies

Childs-Sanford, Sara E. Adjunct Member
B.A., Hamilton College, 1995; M.A., University of Maryland College Park, 2005; D.V.M., Cornell University, 1999.
- DEFAULT, Animal Sciences

Chin, Eva Regular Member
B.H.K., University of Windsor, 1985; M.Sc., McMaster University, 1987; B.Ed., Queens University, 1988; Ph.D., University of Waterloo, 1993
- Assistant Professor, Kinesiology

Chin, Tsung Regular Member
B.A., Taiwan Normal University, 1953; M.S., Georgetown University, 1967; Ph.D.,1971.
- Associate Professor, Asian and East European Languages and Cultures
- Associate Professor, Asian and East European Languages and Cultures

Chinoy, Ira Regular Member
A.B., Harvard College; Ph.D., University of Maryland, 2010
- Associate Professor, Journalism

Choi, Kyu Yong Regular Member
B.S., Seoul National University, 1976; M.S.,1978; Ph.D., University of Wisconsin-Madison, 1984.
- Professor, Engineering: Chemical Engineering

Choi, Young-Tai Regular Member

- Assistant Research Scientist, Engineering: Aerospace Engineering

Chopra, Inderjit Regular Member
B.Sc.,Punjab Engineering College-Chandigarh, India, 1965; M.Eng.,Indian Institute of Science-Bangalore, 1968; Sc.D.,Massachusetts Institute of Technology, 1977.
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor, Engineering: Aerospace Engineering

Chopra, Nikhil Regular Member
Bachelor of Technology (Honors), Mechanical Engineering, Indian Institute of Technology, Kharagpur, India, 2001; Ph.D., Systems and Entrepreneurial Engineering, University of Illinois at Urbana-Champaign, 2006.
- Assistant Professor, Engineering: Mechanical Engineering
- Assistant Professor, Engineering: Systems Engineering

Christou, Aristos Regular Member
B.A., Columbia University, 1967; Ph.D., University of Pennsylvania, 1971.
- Professor, Engineering: Materials Science and Engineering
- Professor, Engineering: Reliability Engineering
- Professor, Engineering: Mechanical Engineering

Chronis-Tuscano, Andrea M. Regular Member
B.A., Loyola University Chicago, 1993; M.A., State University of New York at Buffalo, 1998; Ph.D., State University of New York at Buffalo, 2002.
- Associate Professor, Psychology

Chu, Yaohan Regular Member
B.S., Chiao-Tung University-China, 1942; M.S., Massachusetts Institute of Technology, 1945; Sc.D., 1953.
- Professor Emeritus, Computer Science

Chugh, Sanjay K. Regular Member
S.B. Massachusetts Institute of Technology, 1997; Ph.D., University of Pennsylvania, 2004.
- Assistant Professor, Economics

Chuh, Kandice Regular Member
B.A., Colgate University, 1989; M.A.,University of Washington, 1993; Ph.D., 1996.
- Affiliate Associate Professor, American Studies

Chung, J. Sook Regular Member
B.S., Pusan National University, 1979;

M.S., Seoul National University, 1981; Ph.D., Texas A & M University, 1991
- Assistant Professor, Marine-Estuarine-Environmental Sciences

Chung, Wilbur C. Regular Member
B.S., Carnegie Mellon University, 1996; M.B.A., Carnegie Mellon University, 1990; Ph.D., University of Michigan, 1999.
- Assistant Professor, Business and Management

Cibulka, James G. Regular Member
B.A., Harvard University, 1966; Ph.D., University of Chicago, 1973.
- Associate Dean, College of Education
- Professor, College of Education

Cichello, Michael S. Regular Member
B.A., Tufts University, 1990; M.A., 1994, Ph.D., 2000, Michigan State University.
- Lecturer, Business and Management

Cirillo, Cinzia Regular Member
M.S., University of Naples-Italy, 1994. Ph.D., University of Torino, 1998.
- Assistant Professor, Engineering: Civil and Environmental Engineering

Cirrincione, Joseph M. Regular Member
B.S.,State University of New York-College at Oswego, 1962; M.A.,City University of New York-Brooklyn College, 1965; M.A.,Ohio State University-Columbus, 1967; Ph.D., 1970.
- Associate Professor Emeritus, Geography

Clabaugh, Susan R. Adjunct Member
B.S., Oklahoma State University, 1970; M.S., 1975; Ed.D., 1977.
- Coordinator, Computer Science Center
- Coordinator, Office of Information Technology, ADS Tech Enhanced Learning

Clague, Christopher K. Regular Member
B.A., Swarthmore College, 1960; Ph.D., Harvard University, 1966.
- Professor Emeritus, Economics

Clague, Monique W. Regular Member
B.A., Swarthmore College, 1959; Ph.D., Harvard University, 1969.
- Professor Emerita, Education: Policy and Leadership

Clark, Charles Adjunct Member
B.A., Western Washington University, 1974; Ph.D., University of Chicago, 1979.
- Adjunct Professor, Chemical Physics

Clark, Jane E. Regular Member
B.S., State University of New York-College at Brockport, 1968; M.Ed.,University of Washington, 1970; Ph.D., University of Wisconsin-Madison, 1976.
- Professor, Neuroscience and Cognitive Science
- Professor, Kinesiology

Clark, Lawrence Regular Member
B.A., Emory University, 1989; M.Ed., Emory University, 1998; Ph.D., Emory University, 2004.
- Assistant Professor, Education: Curriculum and Instruction

Clark, Pamela I. Regular Member

- Research Professor, Public Health: Master of Public Health--Community Health Education

- Research Professor, Public Health: Behavioral and Community Health Ph.D.

Clarke, David H. Regular Member
B.S., Springfield College, 1952; M.S., 1953;Ph.D., University of Oregon, 1959.
- Professor Emeritus, Kinesiology

Cleaveland II, W. Rance Regular Member
Ph.D., Cornell University, 1987.
- Professor, Institute for Advanced Computer Studies (UMIACS)
- Professor, Computer Science

Cleaveland, W. Rance Regular Member
B.S., Duke University, 1982; M.S., Cornell University, 1985; Ph.D., Cornell University, 1987.
- Professor, Engineering: Systems Engineering

Cleghorn, Reese Regular Member
B.A., Emory University, 1950; M.A.,Columbia University, 1956.
- Professor, College of Journalism

Clement, David L. Regular Member
B.A., Wittenberg University, 1978; M.S., Rutgers University-New Brunswick, 1980; Ph.D., Purdue University, 1984.
- Senior Agent, CES - Home and Garden Information Center
- Senior Agent, Cooperative Extension Service

Clement, Linda M. Adjunct Member
B.A., State University of New York-College at Oswego, 1971; M.A.,Michigan State University, 1973; Ph.D., University of Maryland-College Park, 1981.
- Assistant Vice President, Undergraduate Studies
- Director, Undergraduate Admissions
- Interim Chief of Staff, Office of the President
- Affiliate Associate Professor, Education: Counseling and Personnel Services

Clifton, Kelly J. Regular Member
B.S., West Virginia University, 1990; M.S., University of Arizona, 1995; Ph.D., University of Texas at Austin, 2001.
- Associate Professor, Engineering: Civil and Environmental Engineering

Clignet, Remi Adjunct Member
B.P., University of Paris, 1948; L.L.B., 1951;Ph.D., 1963.
- Professor Emeritus, Sociology

Coale, Frank J. Regular Member
B.S., University of Maryland-College Park, 1981; M.S., University of Kentucky-Lexington, 1983; Ph.D., 1986.
- Professor, Enviromental Science and Technology
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Codispoti, Louis A. Regular Member
B.S. Fordham University, 1962; M.S. University of Washington, 1966; Ph.D., University of Washington, 1973
- Research Professor, Marine-Estuarine-Environmental Sciences

Cody, George Special Member
B.S., University of Massachusetts, 1982; Ph.D., The Pennsylvania State University, 1992.
- DEFAULT, Geology

Coffey, Janet E. Regular Member
B.A., Stanford University, 1992; Ph.D., Stanford University, School of Education, 2003

- Assistant Professor, Education: Curriculum and Instruction

Cohan, Steven N. Special Member
B.S., Iowa State University, 1964; M.S., Pennsylvania State University, 1966; Ph.D., 1969.
- Professor of Practice, Plant Science

Cohen, Avis H. Regular Member
B.S., University of Michigan-Ann Arbor, 1964; Ph.D., Cornell University, 1977.
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Neuroscience and Cognitive Science
- Professor, Engineering: Systems Engineering
- Professor, Biological Sciences
- Associate Professor, Systems Research, Institute for
- Associate Professor, Systems Research, Institute for
- Affiliate Professor, Engineering: Bioengineering

Cohen, H. Robert Regular Member
B.A., New York University, 1963; M.A., 1967; Ph.D., 1973.
- Professor Emeritus, Music

Cohen, Helene Kalson Adjunct Member
B.A. University of Michigan,1975; M.Ed. Lesley University,1978; Ed.D., Harvard University, 1990
- DEFAULT, Higher Education and International Education

Cohen, James R. Adjunct Member
B.A., University of Michigan-Ann Arbor,1969; M.R.P., Cornell University, 1985; Ph.D., 1991.
- Acting Associate Dean, Urban and Regional Planning and Design
- Director, Urban Studies and Planning
- Director, Urban Studies and Planning
- Lecturer, Urban and Regional Planning and Design
- Lecturer, Urban Studies and Planning

Cohen, Joel M. Regular Member
Sc.B., Brown University, 1963; Ph.D.,Massachusetts Institute of Technology, 1966.
- Professor, Mathematics

Cohen, Thomas D. Regular Member
A.B., Harvard University, 1980; Ph.D., University of Pennsylvania, 1985.
- Distinguished Scholar-Teacher, Physics

Cohen, William A. Regular Member
B.A., Swarthmore College, 1985; Ph.D., University of California-Berkeley, 1993.
- Associate Chair, English Language and Literature
- Professor, English Language and Literature

Colantuono, Anthony Regular Member
B.A.,Rutgers University-New Brunswick, 1980; M.A., Johns Hopkins University, 1982; Ph.D., Johns Hopkins University, 1987.
- Associate Professor, Art History and Archaeology

Coleman, Gary D. Regular Member
B.S., Colorado State University, 1978; M.S., 1986; Ph.D., University of Nebraska-Lincoln, 1989.
- Associate Professor, Plant Science

Coleman, Linda K. Regular Member
A.B., University of Michigan-Ann Arbor, 1973; M.A., 1973; Ph.D., University of California-Berkeley, 1982.

- Associate Professor, Neuroscience and Cognitive Science
- Associate Professor, English Language and Literature

Coles, Kimberly Regular Member
B.A., Columbia, University, 1994; M.A.,1996; M.Phil., Oxford University, 1998; D.Phil., 2003.
- Associate Professor, English Language and Literature

Coles, Victoria J. Special Member
B.S., University of California at San Diego, 1991; Ph.D., University of Miami, 1998
- Research Assistant Professor, Marine-Estuarine-Environmental Sciences

Coletti, Theresa M. Regular Member
B.A.,University of Pittsburgh, 1971; M.A., University of Rochester, 1973; Ph.D.,1975.
- Professor, English Language and Literature
- Affiliate Professor, Women's Studies

Collier, Michael R. Regular Member
B.A., Connecticut College, 1976; M.F.A.,University of Arizona, 1979.
- Professor, English Language and Literature
- Professor, Creative Writing

Collins, Allen Adjunct Member
B.A., Amherst College, 1987; Ph.D. University of California Berkeley, 1999.
- Adjunct Professor, Biological Sciences

Collins, Merle Regular Member
B.A., University of the West Indies-Mona, Jamaica, 1972;M.A., Georgetown University, 1980; Ph.D.,London School of Economics & Political Science, 1990.
- Professor, English Language and Literature
- Professor, Comparative Literature
- Affiliate Professor, Women's Studies

Collins, Patricia Hill Regular Member
B.A., Brandeis University, 1969; M.A.T. Harvard University, 1970; Ph.D. Brandeis University, 1984.
- Distinguished University Professor, Sociology
- Affiliate Professor, Women's Studies

Colombini, Marco Regular Member
B.S., McGill University-Montreal, 1970; Ph.D., 1974.
- Professor, Biophysics
- Professor, Biological Sciences
- Affiliate Professor, Engineering: Bioengineering

Colville, James Regular Member
B.S., Purdue University, 1959; M.S., 1960; Ph.D., University of Texas-Austin, 1970.
- Professor Emeritus, Engineering: Civil and Environmental Engineering

Colwell, Rita Adjunct Member

- Affiliate Professor, Atmospheric and Oceanic Science

Colwell, Rita R. Regular Member
B.S., Purdue University, 1956; M.S., 1958; Ph.D., University of Washington, 1961.
- Distinguished University Professor, Biological Sciences

Comizzoli, Pierre Adjunct Member
D.V.M., Veterinary College of Maisons-Alfort, 1994; M.S., University of Paris VI, 1997; Ph.D., University of Tours, 2000.
- DEFAULT, Animal Sciences

Commer, Malcolm J., Jr. Regular Member

B.A., University of Mississippi, 1970; Ph.D.,Mississippi State University, 1989; M.S., 1989.
- Associate Professor, Special Agriculture Programs
- Associate Professor, CES - Central Maryland Resource and Education Center
- Associate Professor, Cooperative Extension Service

Connor, Erin E. Adjunct Member
B.S., University of Maryland College Park, 1989; M.S., Virginia Polytechnic Institute and State University, 1993; Ph.D., University of Maryland College Park, 1999.
- DEFAULT, Animal Sciences

Conrad, David L. Regular Member
B.S.,University of Maryland-College Park, 1974; M.S., 1985.
- Senior Agent, Cooperative Extension Service
- Senior Agent, CES - Central Maryland Resource and Education Center

Conrad, Frederick G. Regular Member
B.A., Hampshire College, 1978; Ph.D., University of Chicago, 1986
- DEFAULT, Survey Methodology

Contreras-Vidal, Jose Luis Regular Member
B.S., Inst of Tech & Higher Education of Monte, 1987; M.S., University of Colorado-Boulder, 1990; Ph.D., Boston University, 1994.
- Associate Professor, Neuroscience and Cognitive Science
- Associate Professor, Aging, Center on
- Associate Professor, Kinesiology
- Affiliate Assistant Professor, Engineering: Bioengineering

Conway, Daniel Regular Member
B.S., State University of New York-Brockport, 1978; M.F.A., George Washington University, 1982.
- Area Chair, Theatre
- Associate Professor, Theatre

Coogan, Robert M. Regular Member
B.A., Iona College, 1954; M.A., DePaul University, 1958; Ph.D., Loyola University, 1967.
- Professor Emeritus, English Language and Literature

Cooke, Todd J. Regular Member
B.S.,Antioch College, 1974; Ph.D., Cornell University, 1979.
- Professor, Biological Sciences
- Affiliate Professor, Plant Science

Cooper, Jeffery M. Regular Member
B.A., Haverford College, 1962; M.S., University of Illinois-Urbana/Champaign, 1964; Ph.D., 1967.
- Professor Emeritus, Mathematics

Cooper, Lee Regular Member
B.A., University of California Santa Cruz, 1978; M.S., University of Washington, 1980; Ph.D., University of Alaska, 1987.
- Research Professor, Marine-Estuarine-Environmental Sciences

Cooperman, Bernard Dov Regular Member
B.A., University of Toronto, 1968; M.A., Brandeis University, 1969; M.A., Harvard University, 1972; Ph.D., 1976.
- Associate Professor, Jewish Studies
- Associate Professor, History

Coplan, Michael A. Regular Member
B.A., Williams College, 1960; Ph.D., Yale

University, 1963.
- Director, Chemical Physics
- Professor, Physics
- Professor, Chemical Physics

Cornwell, Jeffrey C. Regular Member
B.S., Hobart and William Smith Colleges, 1976; Ph.D.,University of Alaska-Fairbanks, 1983. MEES
- Research Associate Professor, Marine-Estuarine-Environmental Sciences

Corridon, Cassandra S. Regular Member
B.S., University of Maryland-College Park, 1972 M.S., Hood College, 1982.
- Acting Director, Extension Service Frederick
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Frederick

Corsi, Thomas M. Regular Member
B.A., Case Western Reserve University, 1971; M.A., Kent State University, 1974;Ph.D., University of Wisconsin, 1976.
- Professor, Business and Management

Corson, Mathew Scott Adjunct Member
B.S.,University of Missouri-Rolla, 1987; M.S., University of Maryland-College Park, 1989; Ph.D., 1992.
- Associate Research Scientist, Systems Research, Institute for

Cossa, Dominic F. Regular Member
B.S., University of Scranton, 1957; M.A.,University of Detroit/Mercy, 1960.
- Professor, Music

Cossentino, Jacqueline M. Regular Member
B.A., Smith College,1986; M.Ed., Harvard University, 1991; Ed.D., 1999.
- Assistant Professor, Education: Policy and Leadership

Costa, Jose M. Regular Member
B.S., National University of La Plata (Argentina), 1978; M.S., Oregon State University, 1989; Ph.D., 1990.
- Associate Professor, Plant Science

Costanza, Robert Regular Member
B.A., University of Florida, 1973; M.A.,1974; Ph.D., 1979.
- Professor, College of Life Sciences

Cottrell, Elizabeth Adjunct Member
B.S., Brown University, 1997; Ph.D., Columbia University, 2004.
- Adjunct Associate Professor, Geology

Coughlin, Peter J. Regular Member
B.A., State University of New York-Albany, 1973; M.A., 1974; Ph.D., 1976.
- Associate Professor, Economics
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation

Couper, Mick P. Regular Member
B.Soc.Sc., Univerity of Cape Town, 1978; M.A., University of Michigan, 1989; Ph.D., Rhodes University, 1990.
- Research Professor, Survey Methodology

Courtney, Hugh Regular Member
B.A., Northwestern University, 1985; Ph.D., Massachusetts Institute of Technology, 1991
- Associate Dean, Business and Management
- Lecturer, Business and Management

Coustaut, Carmen Regular Member
B.A., University of California, Los Angeles, 1971; Ed.M., Harvard University, 1972; M.F.A., University of Southern California, 1982.
- Affiliate Associate Professor, Afro-American Studies

Craig, Patrick M. Regular Member
B.F.A., Western Michigan University, 1974; M.F.A., University of Cincinnati, 1976.
- Associate Professor, Art Studio

Cramton, Peter Regular Member
B.S., Cornell University, 1980; Ph.D., Stanford University, 1984
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Affiliate Professor, Agricultural and Resource Economics

Cramton, Peter C. Regular Member
B.S., Cornell University, 1980; Ph.D., Graduate School of Business-Stanford University, 1984.
- Professor, Economics

Cregan, Perry B. Adjunct Member
B.A., Washington University, 1968; B.S., Oregon State University, 1972; M.S., North Dakota State University-Fargo, 1975; Ph.D., 1977.
- Adjunct Professor, Plant Science

Crocker, David A. Adjunct Member
B.A., DePauw University, 1959; M.Div, Yale University, 1963; M.A., 1965; Ph.D.,1970.
- Senior Research Scholar, Philosophy and Public Policy, Institute for

Croco, Sarah E. Regular Member
B.A., University of Illinois; Ph.D., University of Michigan, 2008
- Assistant Professor, Government and Politics

Cromwell, Larry E. Regular Member
B.S., University of Maryland-College Park, 1981;M.A., Hood College, 1987.
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Frederick

Croninger, Robert G. Regular Member
B.A., Valparaiso University, 1973; M.A., College of William & Mary, 1976;Ph.D., University of Michigan-Ann Arbor, 1997.
- Associate Professor, Education: Policy Studies

Cronrath, David Regular Member
B.Arch., Pennsylvania State University, 1971; M.Arch., University of California-Berkeley, 1976.
- Dean, Architecture
- Professor, Architecture

Cropper, Maureen L. Regular Member
B.A., Bryn Mawr College, 1969; M.A., Cornell University, 1972; Ph.D., 1973.
- Distinguished University Professor, Economics
- Affiliate Professor, Agricultural and Resource Economics

Cross, Richard K. Regular Member
A.B., Princeton University, 1962; M.A.,Stanford University, 1966; Ph.D., 1967.
- Professor, English Language and Literature

Crump, Byron C. Regular Member
B.A., Oberlin College, 1990; M.S.

University of Washington, 1996; Ph.D., University of Washington, 1999
- Assistant Professor, Marine-Estuarine-Environmental Sciences

Cukier, Michel Regular Member
Ph.D., National Polytechnic Institute of Toulouse, France, 1996
- Associate Professor, Engineering: Reliability Engineering
- Associate Professor, Engineering: Systems Engineering
- Affiliate Associate Professor, Engineering: Electrical & Computer Engineering
- Affiliate Associate Professor, Computer Science
- Affiliate Associate Professor, Engineering: Mechanical Engineering

Culver, James N. Regular Member
B.S.,Oklahoma State University-Stillwater, 1985; M.S., Oklahoma State University, 1987; Ph.D., University of California-Riverside, 1991.
- Professor, Plant Science
- Assistant Professor, Center for Agricultural Biotechnology
- Adjunct Associate Professor, Engineering: Bioengineering
- Adjunct Assistant Professor, Plant Biology
- Affiliate Professor, Biological Sciences

Cumberland, John H. Regular Member
B.A., University of Maryland, 1947 M.A., Harvard University, 1949 Ph.D., Harvard University, 1951.
- Professor Emeritus, Economics

Cumings, John Regular Member
Ph.D. University of California, Berkeley 2002
- Assistant Professor, Chemical Physics
- Assistant Professor, Engineering: Materials Science and Engineering

Cummings, Michael P. Regular Member
Ph.D., Harvard, 1992.
- Associate Professor, Biological Sciences
- Affiliate Associate Professor, Computer Science

Cunniff, Patrick F. Regular Member
B.C.E., Manhattan College, 1955; M.S., Virginia Polytechnic Institute & State University, 1956; Ph.D., 1962.
- Professor Emeritus, Engineering: Mechanical Engineering

Cunningham, David Regular Member
B.A., Wake Forest University, 1998; M.S., George Mason University, 2001; Ph.D., University of California, San Diego, 2006.
- Assistant Professor, Government and Politics

Cunningham, Kathleen Regular Member
B.A., University of California, San Diego, 1999; M.A., University of California, San Diego, 2002; Ph.D., University of California, San Diego, 2007.
- Assistant Professor, Government and Politics

Currie, Douglas Regular Member
B.E.P., Cornell University, 1958; Ph.D.,University of Rochester, 1962.
- Professor Emeritus, Physics
- Senior Research Scientist, Physics

Cypess, Sandra M. Regular Member
B.A., Brooklyn College, 1963; M.A.,

Cornell University, 1965; Ph.D., University of Illinois-Urbana/Champaign, 1968.
- Professor, Spanish and Portuguese Languages and Literatures
- Affiliate Professor, Women's Studies

Czaja, Wojciech Regular Member
M.Sc., University of Wroclaw, 1995; M.A., Washington University, 1997; Ph.D., Washington University, 2000.
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation
- Associate Professor, Mathematics

D'Erasmo, Pablo N. Regular Member
B.A., Universidad Argentina de la Empresa, 1999; M.A., University of Texas at Austin, 2005; Ph.D., University of Texas at Austin, 2008.
- Assistant Professor, Economics

Dagenais, Mario Regular Member
B.Sc., Universite de Montreal,1974; M.S., University of Rochester, 1976; Ph.D., 1978.
- Professor, Chemical Physics
- Professor, Engineering: Electrical & Computer Engineering
- Affiliate Professor, Engineering: Bioengineering

Dager, Edward Z. Regular Member
A.B., Kent State University, 1950; A.M.,Ohio State University-Columbus, 1951; Ph.D., 1956.
- Professor Emeritus, Sociology

Dagher, Rada Regular Member
B.S., American University of Beirut, 1998; MPH, American University of Beirut, 2000; Ph.D., University of Minnesota, 2007.
- Assistant Professor, Public Health: Master of Health Administration
- Assistant Professor, Public Health: Health Services Ph.D.

Dallas, Walter Regular Member
B.A., Morehouse College, 1968; M.F.A., Directing, Yale University School of Drama, 1971.
- Specialist, Theatre

Dally, James W. Regular Member
B.S.,Carnegie Institute of Technology, 1951; M.S., 1953; Ph.D., Illinois Institute of Technology, 1958.
- President Emeritus, Engineering: Mechanical Engineering
- Distinguished Scholar-Teacher, Distinguished Faculty

Daly, M. Allan Regular Member
B.S., University of Utah, 1994; M.S.,1999.
- Agent, Extension Service Baltimore County
- Agent, Cooperative Extension Service

Dancis, Jerome Regular Member
B.A.,Polytechnic Institute of New York-Brooklyn, 1961; M.S.,University of Wisconsin-Madison, 1963; Ph.D., 1966.
- Associate Professor Emeritus, Mathematics

Darcy, David P. Regular Member
B.Commerce, University of Dublin Trinity College, 1989; M.S., University of Dublin Trinity College, 1999; Ph.D., University of Pittsburgh, 2001
- Assistant Professor, Business and Management

Darden, Lindley Regular Member
B.A., Rhodes College, 1968; A.M., University of Chicago, 1969; S.M., 1972; Ph.D., 1974.
- Distinguished Scholar-Teacher,

Philosophy
- Professor, Biological Sciences
- Affiliate Professor, Biological Sciences

Dardis, Rachel Regular Member
B.S., Saint Mary's College-Dublin, 1949; M.S., University of Minnesota-Twin Cities, 1963; Ph.D., 1965.
- Professor Emerita, Economics

Das Sarma, Sankar Regular Member
B.S., Presidency College-Calcutta, 1973 Sc.M., Brown University, 1976; Ph.D., 1979.
- Director, Condensed Matter Theory Center
- Distinguished University Professor, Physics
- Distinguished Faculty Research Fellow, Distinguished Faculty

Dasgupta, Abhijit Regular Member
Ph.D., University of Illinois, 1989
- Professor, Engineering: Reliability Engineering
- Professor, Engineering: Mechanical Engineering

DasSarma, Shiladitya Regular Member
B.S. Indiana University, 1979; Ph.D., Massachusetts Institute of Technology, 1984
- Professor, Marine-Estuarine-Environmental Sciences

Daughters, Stacey B. Regular Member
B.S., UMCP, 1998; M.A., UMCP, 2003; Ph.D., UMCP, 2005.
- Assistant Professor, Public Health: Behavioral and Community Health Ph.D.
- Assistant Professor, Public Health: Master of Public Health--Community Health Education
- Assistant Professor, Neuroscience and Cognitive Science

Daughtry, Craig S.T. Adjunct Member
B.S., University of Georgia, 1972; M.S., 1974; Ph.D., Purdue University-West Lafayette, 1976.
- Adjunct Professor, Plant Science

David Cantor Regular Member
A.B., Sociology, University of Illinois at Urbana-Champaign, 1976. M.S., Mathematical Statistics, University of Illinois at Urbana-Champaign, 1979. Ph.D., Sociology, Concentration in Applied Social Statistics, University of Illinois at Urbana- Champaign, 1985
- Research Associate Professor, Survey Methodology

David-Fox, Katherine Regular Member
A.B., Princeton University, 1986; M.A., Yale University, 1988; Ph.D., 1996.
- Assistant Professor, History

David-Fox, Michael Regular Member
A.B., Princeton University, 1987; M.A.,Yale University, 1988; Ph.D., 1993.
- Associate Professor, History

Davidson, John Regular Member
B.A., Columbia Union College, 1955; M.S.,University of Maryland-College Park, 1957; Ph.D., 1960.
- Professor Emeritus, Entomology

Davidson, Neil A. Regular Member
B.S., Case Western Reserve University, 1961; M.S., University of Wisconsin-Madison, 1963; Ph.D., 1970; M.Ed., University of Maryland-College Park, 1982.

- Acting Associate Dean, Undergraduate Studies
- Professor Emeritus, Education: Curriculum and Instruction

Davis, Allen P. Regular Member
B.S.,University of Delaware, 1984; M.S., 1986; Ph.D., 1989.
- Professor, Engineering: Civil and Environmental Engineering

Davis, Christopher C. Regular Member
B.A., Cambridge University, 1965; M.A., 1970; Ph.D., Manchester University, 1970.
- Associate Dean, A. James Clark School of Engineering
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Systems Research, Institute for
- Professor, A. James Clark School of Engineering
- Professor, Chemical Physics
- Professor, Engineering: Electrical & Computer Engineering
- Affiliate Professor, Engineering: Bioengineering

Davis, Donald Special Member
B.A., University of Kansas Lawrence, 1956; Ph.D., Cornell University, 1962.
- Adjunct Professor, Entomology

Davis, Jeffery T. Regular Member
B.A., Colby College, 1981;Ph.D., Massachusetts Institute of Technology, 1987.
- Professor, Chemistry

Davis, Johnetta G. Adjunct Member
B.S.,Teachers College, 1961; M.A., George Washington University, 1969; Ph.D., Howard University, 1976.
- Associate Dean, Office of Research and Graduate Studies

Davis, Larry S. Regular Member
B.A., Colgate University, 1970; M.S., University of Maryland-College Park, 1972; Ph.D., 1976.
- Chair, Computer Science
- Professor, Advanced Computer Studies, Institute for
- Professor, Computer Science
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Affiliate Professor, Engineering: Electrical & Computer Engineering

Davis, Rebecca L. Regular Member
B.S., University of Southern Colorado, 1981; M.A., University of Northern Colorado, 1984; M.S., University of Arizona, 1996.
- Agent, Extension Service Frederick

Davis, Shelley G. Regular Member
B.A., New York University, 1957; M.A., 1960; Ph.D., 1971.
- Associate Professor, Music

Davis, Thomas Regular Member
B.A., University of Michigan-Ann Arbor, 1988; M.A., Michigan State University, 1999; Ph.D., Michigan State University, 2008.
- Assistant Professor, Education: Policy Studies

Davisson, Lee D. Regular Member
B.S.E.,Princeton University, 1958; M.S.E., University of California-Los Angeles, 1961 Ph.D., 1964.
- Professor Emeritus, Engineering: Electrical & Computer Engineering

Dawisha, Karen L. Regular Member
B.A., University of Lancaster, 1971; Ph.D.,London School of Economics & Political Science, 1975.
- Distinguished Faculty Research Fellow, Distinguished Faculty

Dayie, Kwaku Regular Member
B.A. Physics,1990, Hamilton College; PhD., Biophysics, 1996, Harvard University
- Associate Professor, Chemistry
- Associate Professor, Biochemistry

Dayton, C. Mitchell Regular Member
B.A.,University of Chicago, 1955; M.A., University of Maryland-College Park, 1963;Ph.D., 1964.
- Professor Emeritus, Education: Measurement, Statistics and Evaluation

De Claris, Nicholas Regular Member
B.S., Texas A&M University, 1952; S.M., Massachusetts Institute of Technology, 1954; Sc.D., 1959.
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Engineering: Electrical & Computer Engineering

De Floriani, Leila Regular Member
Ph.D., Universita Delgi Studie de Peruguia, 1977
- Professor, Institute for Advanced Computer Studies (UMIACS)
- Professor, Computer Science

De La Paz, Susan C. Regular Member
B.S., Northwestern University, 1984; M.S., University of Michigan, 1986; Ph.D., University of Maryland, 1995.
- Associate Professor, Education: Special Education

De Lorenzo, William E. Regular Member
B.A.,Montclair State University, 1959; M.A., 1964; Ph.D., Ohio State University-Columbus, 1971.
- Associate Professor Emeritus, Education: Curriculum and Instruction

De Los Reyes, Andres Regular Member
B.S. (Criminal Justice), B.A. Political Science), B.A. (Psychology) Florida International University, 2001; Ph.D., University of Illinois, Chicago, 2008
- Assistant Professor, Psychology

Dean, Jean C. Regular Member
B.S., University of New Mexico-Albuquerque, 1970; M.A., 1977.
- Senior Agent, Extension Service St. Marys
- Senior Agent, Cooperative Extension Service

Deane, Anil E. Regular Member
B. Tech., Indian Inst. of Tech, 1979, M.S.; Virginia Polytech Inst and State University, 1981, Ph.D.;University of Colorado, 1987
- Associate Research Professor, Applied Mathematics & Statistics, and Scientific Computation

DeClaris, Nicholas Regular Member
B.S., Texas A&M University, 1952; M.S., MIT, 1954; S.C.D., MIT, 1959.
- Professor, Neuroscience and Cognitive Science

Dedova, Larissa Regular Member
M.Mus., Moscow State Conservatory, 1974; Ph.D., 1977.
- Professor, Music

Defries, Ruth S. Regular Member
B.A., Washington University,1976; Ph.D., Johns Hopkins University, 1980.
- Professor, Earth System Science Interdisciplinary Center

DeKeyser, Robert Regular Member
B.A., University of Leuven, 1979; M.A., Stanford University, 1982; Ph.D., Stanford University, 1986.
- Professor, Second Language Acquisition-Ph.D.

DeLio, Thomas J. Regular Member
B.Mus., New England Conservatory of Music, 1972; Ph.D., Brown University, 1979.
- Professor, Music

Dellarocas, Chrysanthos Regular Member
B.S., National Technical University of Athens, 1989; M.S., Massachusetts Institute of Technology, 1991; Ph.D., 1996.
- Assistant Professor, Business and Management

Delwiche, Charles Francis Regular Member
B.A.,University of California-Berkeley, 1984; Ph.D.,University of Wisconsin-Madison, 1990.
- Professor, Biological Sciences
- Affiliate Professor, Engineering: Bioengineering

Demaria, Laura Regular Member
B.A. Universidad Nacional de Cordoba, Argentina, 1988; M.A. Washington University, St. Louis, Missouri, 1990; Ph.D. Washington University, St. Louis, Missouri, 1997.
- Associate Professor, Spanish and Portuguese Languages and Literatures

Deming, Lee Drake Regular Member
B.A., University of Chicago, 1970; Ph.D., University of Illinois, 1976.
- Professor, Astronomy

Demonte, Claudia Regular Member
B.A., College of Notre Dame of Maryland, 1969; M.F.A., Catholic University of America, 1971.
- Distinguished Scholar-Teacher, Distinguished Faculty

Dennison, William C. Regular Member
B.A., Western Michigan University, 1976; M.S. University of Alaska, 1979; Ph.D., The University of Chicago, 1984
- Professor, Marine-Estuarine-Environmental Sciences

Denno, Robert F. Regular Member
B.S., University of California-Davis, 1967; Ph.D., 1973.
- Distinguished Scholar-Teacher, Distinguished Faculty

Denny, Don W. Regular Member
B.A., University of Florida,1959; M.A., New York University-Institute of Fine Arts, 1961; Ph.D., New York University-Institute of Fine Arts, 1965.
- Professor Emeritus, Art History and Archaeology

Dernoeden, Peter H. Regular Member
B.S., Colorado State University, 1970; M.S., 1976; Ph.D., University of Rhode Island, 1980.
- Professor, Plant Science

Desai, Jaydev Regular Member
B.Tech., Indian Institute of Technology-

Bombay, 1993; M.S., University of Pennsylvania, 1995; M.A. (Mathematics), University of Pennsylvania, 1997; Ph.D., University of Pennsylvania, 1998; Post-Doctoral Fellow, Harvard University (1998-1999).
- Associate Professor, Engineering: Mechanical Engineering
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation
- Affiliate Associate Professor, Engineering: Bioengineering

Desai, Sonalde B. Regular Member
B.A., University of Bombay, 1978; M.A., Case Western Reserve University, 1980; Ph.D., Stanford University, 1987.
- Professor, Sociology
- Affiliate Professor, Women's Studies

DeShong, Philip R. Regular Member
B.S., University of Texas-Austin, 1971; Ph.D., Massachusetts Institute of Technology, 1976.
- Professor, Chemistry
- Affiliate Professor, Engineering: Bioengineering

Deshpande, Amol Regular Member
Ph.D., University of California at Berkeley, 2004
- Assistant Professor, Institute for Advanced Computer Studies (UMIACS)
- Assistant Professor, Computer Science

DeSilva, Alan W. Regular Member
B.S., University of California-Los Angeles, 1954; Ph.D., University of California-Berkeley, 1961.
- Professor Emeritus, Physics

Desmond, Sharon M. Regular Member
B.A., University of Toledo, 1982; M.S., 1984; Ph.D., 1988.
- Associate Professor, Public Health: Behavioral and Community Health Ph.D.
- Associate Professor, Public Health: Master of Public Health--Community Health Education
- Affiliate Associate Professor, Aging, Center on

Dessler, Andrew E. Adjunct Member
B.S., Rice University, 1986; M.A., Harvard University, 1990; Ph.D., 1994.
- Associate Research Scientist, Earth System Science Interdisciplinary Center

DeStefano, Jeffrey J. Regular Member
B.S.,University of Connecticut-Storrs, 1983; Ph.D., 1990.
- Professor, Biological Sciences

Destler, I.M. Regular Member
B.A., Harvard University, 1961; M.Public Affairs, Princeton University, 1965; Ph.D., 1971.
- Professor, Center for International and Security Studies

Destler, William W. Regular Member
B.S., Stevens Institute of Technology, 1968;Ph.D., Cornell University, 1972.
- Dean, Research & Economic Development
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Research & Economic Development

DeVoe, Donald Lad Regular Member
B.S., University of Maryland-College Park, 1991; M.S., 1993; Ph.D., University of California-Berkeley, 1997.
- Professor, Engineering: Mechanical

Engineering
- Assistant Professor, Systems Research, Institute for
- Affiliate Professor, Engineering: Chemical Engineering
- Affiliate Associate Professor, Engineering: Bioengineering

DeVoe, Howard J. Regular Member
B.A., Oberlin College, 1955; Ph.D., Harvard University, 1960.
- Professor Emeritus, Chemistry

DeWitt, William J. Regular Member
B.A., Allegheny College, 1968; M.B.A., University of Tennessee-Knoxville, 1972; Ph.D., University of Tennessee-Knoxville, 2000.
- Lecturer, Business and Management

Dickerson, Russell R. Regular Member
B.A., University of Chicago, 1975; M.S.,University of Michigan-Ann Arbor, 1978; Ph.D., 1980.
- Professor, Chemical Physics
- Professor, Atmospheric and Oceanic Science
- Professor, Chemistry

Diehl, Sharon M. Regular Member
B.S., West Virginia Wesleyan College, 1969; M.S., Frostburg State University, 1983.
- Director, Extension Service Allegany
- Senior Agent, Extension Service Allegany
- Senior Agent, Cooperative Extension Service

Diener, Theodor O. Regular Member
Dipl.Sc., Swiss Federal Institute of Tech-Zurich, 1946; Sc.D., 1948.
- Distinguished University Professor, Plant Biology

Dieter, George E., Jr. Regular Member
B.S., Drexel University, 1950; Sc.D., Carnegie-Mellon University, 1953.
- Professor Emeritus, Engineering: Mechanical Engineering

Dietz, James M. Regular Member
B.A., DePauw University, 1970; M.S., Purdue University, 1973; Ph.D., Michigan State University, 1981.
- Professor, Biological Sciences
- Affiliate Professor, Sustainable Development and Conservation Biology

Diker, Vedat Regular Member
PhD, SUNY - Albany
- Assistant Professor, Information Studies

Dill, Bonnie T. Regular Member
B.A.,University of Rochester, 1965; M.A., New York University, 1970; Ph.D., 1979.
- Chair, Women's Studies
- Professor, Women's Studies
- Affiliate Professor, American Studies
- Affiliate Professor, Sociology

diMarzo, Marino Regular Member
Dr.Ing., University of Naples-Italy, 1976; Ph.D., Catholic University of America, 1982.
GCEN Academic Advisor for Fire Protection Engineering
- Professor, Engineering: Mechanical Engineering
- Professor, Engineering: Fire Protection Engineering
- Professor, Engineering: Professional Master of Engineering

DiMichele, William A. Adjunct Member
B.S., Drexel University, 1974; M.S.,

University of Illinois, Urbana-Champaign, 1974; Ph.D., University of Illinois, Urbana-Champaign, 1979
- Adjunct Professor, Biological Sciences

Ding, Chengri Regular Member
B.S., Beijing Normal University, 1986; M.S., Sinica Academy of Sciences, 1989; Ph.D., University of Illinois at Urbana-Champaign, 1996.
- Associate Professor, Urban and Regional Planning and Design

Dinman, Jonathan D. Regular Member
A.B., Oberlin College, 1980; Ph.D., Johns Hopkins University, M.D.-Ph.D., 1989
- Professor, Biological Sciences

Dinwiddie, Gniesha Regular Member

- Assistant Professor, Afro-American Studies
- Affiliate Assistant Professor, Sociology

Dively, Galen II Regular Member
B.S., Juniata College, 1966; M.S., Rutgers University-New Brunswick, 1968; Ph.D., 1974.
- Professor Emeritus, Biological Sciences
- Professor Emeritus, Entomology

Doermann, David Scott Adjunct Member
B.S., Bloomsburg University of Pennsylvania, 1986; M.S., University of Maryland-College Park, 1989; Ph.D., 1993.
- Associate Research Scientist, Advanced Computer Studies, Institute for

Doherty, Lillian E. Regular Member
B.A., St. Mary's College, 1974; M.A., University of Chicago, 1977; Ph.D.,1982.
- Chair, Classics
- Professor, Classics
- Affiliate Professor, Women's Studies

Dolgopyat, Dmitry Regular Member
Diploma, Moscow State University, 1994; Ph.D., Moscow State University, 1997.
- Professor, Mathematics
- Professor, Mathematical Statistics

Donaldson, Bruce K. Regular Member
A.B., Columbia University, 1954; B.S.C.E., 1955; M.S., Wichita State University, 1962; M.S.A.E., 1963; Ph.D., University of Illinois-Urbana/Champaign, 1968.
- Professor Emeritus, Engineering: Civil and Environmental Engineering

Donawerth, Jane L. Regular Member
B.A., Miami University-Oxford, 1969; M.A.,University of Wisconsin-Madison, 1970; Ph.D., 1975.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, English Language and Literature
- Affiliate Professor, Women's Studies
- Affiliate Professor, American Studies

Dooling, Robert J. Regular Member
B.S.,Creighton University, 1967; M.S., St. Louis University, 1969; Ph.D., 1975.
- Professor, Biological Sciences
- Professor, Psychology
- Professor, Neuroscience and Cognitive Science
- Affiliate Professor, Biological Sciences

Dooly, Cathryn Rozanne Adjunct Member
M.S., Towson University, 1978; M.A., University of Maryland-College Park,

1982; M.Ed.,Columbia University, 1987; Ph.D., University of Maryland-College Park, 1992.
- Faculty Research Associate, Agricultural Engineering

Dorfman, J. Robert Regular Member
B.A., Johns Hopkins University, 1957; Ph.D.,1961.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor Emeritus, Physics

Dorland, William D. Regular Member
B.S.,University of Texas, 1988 M.A., Princeton University, 1990 Ph.D., Princeton University, 1993
- Associate Professor, Center for Scientific Computation and Mathematical Modeling
- Associate Professor, Physics
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation

Dorr, Bonnie J. Regular Member
B.A., Boston University, 1984; M.S.,Massachusetts Institute of Technology, 1987; Ph.D., 1990.
- Professor, Computer Science
- Associate Professor, Advanced Computer Studies, Institute for
- Associate Professor, Neuroscience and Cognitive Science
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation
- Affiliate Professor, Linguistics

Dorsey, John W. Regular Member
B.S., University of Maryland-College Park, 1958; M.A., Harvard University, 1962; Ph.D., 1964.
- Professor Emeritus, Economics

Dotson, Charles O. Regular Member
B.A., Morehead State University, 1963; M.S., Purdue University, 1964; Ph.D., 1968.
- Professor Emeritus, Kinesiology

Dougherty, Lea Regular Member
B.A., University of Delaware, 2001; Ph.D., Stony Brook University, 2008
- Assistant Professor, Psychology
- Assistant Professor, Neuroscience and Cognitive Science

Dougherty, Michael Regular Member
B.S., Kansas State University, 1993; M.S., University of Oklahoma, 1996; Ph.D., 1999
- Associate Professor, Psychology
- Associate Professor, Neuroscience and Cognitive Science

Doughty, Catherine J. Adjunct Member
B.A., Ursinus College, 1978; M.S., University of Pennsylvania, 1982; Ph.D., University of Pennsylvania, 1988.
- Research Scientist, Second Language Acquisition-Ph.D.

Douglass, Larry W. Regular Member
Ph.D., Oregon State University, 1966.
- Professor Emeritus, Nutrition

Dowd, Patrick W. Regular Member
B.S.,State University of New York-College at Buffalo, 1983; M.S., Syracuse University, 1985; Ph.D., 1988.
- Research Associate Professor, Engineering: Electrical & Computer Engineering

Doyle, Michael Regular Member
B.S., College of St. Thomas, 1964; Ph.D., Iowa State University, 1968.

- Acting Chair, Chemistry
- Chair, Biochemistry
- Professor, Chemistry

Dragt, Alex J. Regular Member
A.B., Calvin College, 1958; Ph.D., University of California-Berkeley, 1963.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Physics

Drake, James F. Regular Member
B.S.,University of California-Los Angeles, 1969; M.S., 1972; Ph.D., 1975.
- Professor, Physics

Draper, Powell Regular Member
B.A., Wake Forest University, 1994; B.S., University of Virginia, 2000; M.S.E., Princeton University, 2006; Ph.D., Princeton University, 2008.
- Assistant Professor, Architecture

Drazen, Allan Regular Member
S.B., Massachusetts Institute of Technology, 1972; Ph.D., 1976.
- Professor, Economics

Dreher, Mariam Jean Regular Member
B.A., University of California-Riverside, 1970; M.A., 1976; Ph.D., 1980.
- Professor, Education: Curriculum and Instruction

Dresner, Martin E. Regular Member
B.Comm., University of Toronto, 1979; M.B.A., York University, 1980; Ph.D., University of British Columbia, 1989.
- Area Chair, Business and Management
- Professor, Business and Management

Drew, H. Dennis Regular Member
B.S., University of Pittsburgh, 1962; Ph.D., Cornell University, 1968.
- Professor, Physics

Drezner, Noah Regular Member
B.S., University of Rochester, 2000; M.S.Ed., University of Pennsylvania, 2004; Ph.D., University of Pennsylvania, 2008.
- Assistant Professor, Higher Education and International Education

Druehl, Cheryl Regular Member
B.S., University of California-Los Angeles, 1990; M.B.A., University of Pittsburgh, 1995; M.A., Stanford University, 2000; Ph.D., 2003.
- Assistant Professor, Business and Management

Druin, Allison J. Regular Member
B.F.A., Rhode Island School of Design, 1985; M.S., Massachusetts Institute of Technology, 1987; Ph.D.,University of New Mexico-Albuquerque, 1997.
- Associate Dean, Information Studies
- Associate Dean, Library Science
- Professor, Human-Computer Interaction
- Assistant Professor, Advanced Computer Studies, Institute for
- Affiliate Associate Professor, Computer Science

Dryden, Jean Regular Member

- Assistant Professor, Information Studies
- Assistant Professor, Library Science
- Assistant Professor, History/Library Science
- Assistant Professor, Library Science

Du Puy, Karl F.G. Regular Member
A.B., Dartmouth College, 1964; M.Arch., University of Pennsylvania, 1967;

M.Arch.,Delft University of Technology-Netherlands, 1969.
- Professor Emeritus, Architecture

Du, Shao Jun Regular Member
B.S., Shangdong University/Shantung University, 1983; M.S.,Academia Sinica-Beijing, 1986; Ph.D., University of Toronto, 1993.
- Associate Professor, Marine-Estuarine-Environmental Sciences

Dubayah, Ralph O. Regular Member
A.B., University of California-Berkeley, 1982; M.A., University of California-Santa Barbara, 1985; Ph.D., 1991.
- Professor, Geography
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Dube, Shyam K. Regular Member
for Agricultural Biotechnology, MBI.B.S., Agra University, 1952; M.S., 1954; Ph.D., Kansas State University, 1961.
- Affiliate Professor, Biological Sciences

Dudash, Michele R. Regular Member
B.A.,Millersville University, 1977; Ph.D., University of Illinois-Chicago, 1987.
- Associate Professor, Plant Biology
- Associate Professor, Biological Sciences

Dudley, James Regular Member
B.A.,Southern Illinois University-Carbondale, 1951; M.S., 1957; Ed.D.,University of Illinois-Urbana/Champaign, 1964.
- Professor Emeritus, Education: Policy and Leadership

Duempelmann, Sonja Regular Member
Dipl. Ing., Landscape Architecture, University of Hannover Dr. Ing., University of Fine Arts Berlin, 2002.
- Assistant Professor, Plant Science
- Assistant Professor, Landscape Architecture

Duffey, Dick Regular Member
B.S., Purdue University, 1939; M.S., University of Iowa, 1940; Ph.D.,University of Maryland-College Park, 1956.
- Professor Emeritus, Materials and Nuclear Engineering

Dugan, Laura Regular Member
BFA, Applied Media Arts, Edinboro University of Pennsylvania, 1987; MS, Public Management and Policy, H. John Heinz III School of Public Policy and Managament, Carnegie Mellon Univ., 1995; MS, Statistics, Carnegie Mellon Univ, 1998.
- Associate Professor, Criminology and Criminal Justice

Dunbar, Kevin Regular Member
B.A., University College Dublin, Ireland, 1977; M.A., University College Dublin, Ireland, 1979; Ph.D., University of Toronto, 1985
- Professor, Education: Human Development

Duncan, James H. Regular Member
B.S., Brown University, 1971; M.A., Johns Hopkins University, 1973; Ph.D., 1979.
- Director, College Park Scholars
- Professor, Engineering: Mechanical Engineering

Duraiswami, Ramani Regular Member
B.Tech, Indian Institute of Technology, 1985; Ph.D., John Hopkins University, 1991.

- Associate Professor, Institute for Advanced Computer Studies (UMIACS)
- Associate Professor, Computer Science
- Adjunct Professor, Applied Mathematics & Statistics, and Scientific Computation
- Affiliate Associate Professor, Engineering: Electrical & Computer Engineering

Dwyer, Susan Regular Member
B.A., University of Adelaide, 1985; B.A. (Hons) University of Adelaide, 1986; Ph.D Massachusetts Institute of Technology, 1991.
- Associate Professor, Philosophy

Dye, Stephen Special Member
B.S. University of Hawaii at Manoa, 1982; M.S. University of Hawaii at Manoa, 1984; Ph.D. University of Hawaii at Manoa, 1988.
- DEFAULT, Geology

Eades, Caroline M. Regular Member
Agregation Lettres classiques, 1979; Doctorate, University of Paris III, 1987.
- Associate Professor, French and Italian Languages and Literatures
- Associate Professor, French Language and Literature
- Associate Professor, Modern French Studies
- Affiliate Associate Professor, Women's Studies

Eaker, Erin Regular Member
B.A., University of North Carolina at Chapel Hill, 1995; Ph.D., University of California at Los Angeles, 2002.
- Assistant Professor, Philosophy

Earl, James A. Regular Member
B.S., Massachusetts Institute of Technology,1953; Ph.D., 1957.
- Professor Emeritus, Astronomy

Easley, Glenn R. Adjunct Member
PhD, Computational Science and Infomatics, George Mason University 2000
Research Scientist, System Planning Corporation
- DEFAULT, Mathemetics of Advanced Industrial Technology

Eckstein, Arthur M. Regular Member
B.A., University of California-Los Angeles, 1968; M.A.,1970; Ph.D., University of California-Berkeley, 1978.
- Professor, History

Edelstein, Stewart L. Adjunct Member
B.A., State University of New York-Buffalo, 1968; M.A.,University of California-Berkeley, 1973; Ph.D., 1979.
- Associate Dean, College of Behavioral and Social Sciences

Edmundson, Harold P. Regular Member
B.A., University of California, 1946;M.A., 1948; Ph.D., 1953.
- Professor Emeritus, Computer Science

Edwards, Ann Regular Member
B.A., Harvard University, 1991; M.A., University of California at Berkeley, 2002; Ph.D., University of California at Berkeley, 2006
- Assistant Professor, Education: Curriculum and Instruction

Edwards, James Adjunct Member
BA in chemistry, St. Louis University, 1999 M.S. in chemistry, St. Louis University 2001 Ph.D. in chemistry, University of Michigan 2006
- Assistant Professor, Chemistry

- Assistant Professor, Biochemistry
- Adjunct Professor, Biological Sciences

Egel, Andrew L. Regular Member
B.A., University of California-Santa Barbara,1976; M.A., 1977; Ph.D., 1979.
- Professor, Education: Special Education

Ehrlich, Gertrude Regular Member
B.S., Georgia College, 1943; M.A., University of North Carolina-Chapel Hill, 1945; Ph.D., University of Tennessee-Knoxville, 1953.
- Professor Emerita, Mathematics

Ehrman, Sheryl H. Regular Member
B.S., University of California-Santa Barbara, 1991; Ph.D., University of California-Los Angeles, 1997.
- Professor, Engineering: Chemical Engineering
- Associate Professor, Chemical Physics
- Affiliate Associate Professor, Engineering: Bioengineering

Eichhorn, Bryan W. Regular Member
B.A., Rollins College, 1983;Ph.D., Indiana University-Bloomington, 1987.
- Professor, Chemistry
- Professor, Chemical Physics
- Affiliate Professor, Engineering: Materials Science and Engineering

Einstein, Theodore L. Regular Member
B.A., Harvard University, 1969; M.A., 1969; Ph.D., University of Pennsylvania, 1973.
- Director, Physical Sciences Program
- Professor, Chemical Physics
- Professor, Physics
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Eisenbach, Ronit Regular Member
B.F.A., B. Arch., Rhode Island School of Design 1985, 1986; M. Arch., Cranbrook Academy of Art, 1993.
- Associate Professor, Architecture
- Associate Professor, Urban and Regional Planning and Design

Eisenstein, Edward Regular Member
B.S., St. Joseph's University, 1979; Ph.D., Georgetown University, 1985.
- Associate Professor, Engineering: Bioengineering

El-Sayed, Najib Regular Member

- Associate Professor, Biological Sciences

Eley, George, Jr. Regular Member
B.S.,Ohio State University-Columbus, 1952; M.Ed., Ohio State University, 1957;Ph.D., 1966.
- Associate Professor Emeritus, Education: Curriculum and Instruction

Elgibali, Alaa Regular Member
B.A., Ain Shams University, 1976; M.A., American University in Cairo, 1979; Ph.D., University of Pittsburgh, 1985.
- Affiliate Professor, Second Language Acquisition-Ph.D.

Elkin, Stephen L. Regular Member
B.A., Alfred University, 1961; M.A., Harvard University, 1963; Ph.D., 1969.
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor Emeritus, Government and Politics

Ellingson, Robert Regular Member

- Professor Emeritus, Atmospheric and Oceanic Science

Elliott, David Adjunct Member
B.A.,Pomona College, 1953; M.A., University of Southern California-Los Angeles, 1959; Ph.D., University of California-Los Angeles, 1969.
- Visiting Senior Research Scientist, Systems Research, Institute for

Ellis, Christopher Regular Member
B.S., University of Massachusetts, 1988; M.L.A., Cornell University, 1993; Ph.D., University of Illinois Urbana/Champaign, 1998
- Associate Professor, Landscape Architecture
- Associate Professor, Plant Science

Ellis, Richard F. Regular Member
B.A., Cornell University, 1966; M.A., Princeton University, 1968; Ph.D., 1970.
- Professor, Physics

Ellis, Robert L. Regular Member
A.B., Miami University-Ohio, 1960; Ph.D.,Duke University, 1966.
- Professor Emeritus, Mathematics

Elmaghraby, Wedad Regular Member
B.A., B.S., Cornell University, 1992; M.S., University of California-Berkeley, 1995; Ph.D., 1998.
- Associate Professor, Business and Management

Elman, Howard C. Regular Member
B.A., Columbia University, 1975;M.A., 1977; M.S., Yale University, 1979; Ph.D., 1982.
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Advanced Computer Studies, Institute for
- Professor, Computer Science

Elmore, Andrew Regular Member
B.S., Purdue University, 1997; M.S.; Brown University, 1999; Ph.D., Brown University, 2003.
- Assistant Professor, Marine-Estuarine-Environmental Sciences

Elpus, Kenneth Regular Member
B.M., The College of New Jersey; M.M., Northwestern University; Ph.D., Northwestern University
- Assistant Professor, Music

Elsing, Evelyn L. Regular Member
B.Mus., University of Michigan-Ann Arbor, 1970;M.Mus., 1971.
- Professor, Music

Emad, Fawzi Regular Member
BSEE: American University of Beirut, 1961; MS: Northwestern University, 1963; Ph.D. Northwestern University, 1966
- Professor Emeritus, Engineering: Electrical & Computer Engineering

Engelhardt, Katharina Regular Member
B.S. Oregon State University, 1993; M.S. Utah State University, 1997; Ph.D., Utah State University, 2000
- Research Associate Professor, Marine-Estuarine-Environmental Sciences

Ennis, Catherine D. Regular Member
B.S., Lynchburg College, 1975; M.S., University of North Carolina-Greensboro, 1977; Ph.D., University of Georgia, 1984.
- Professor Emerita, Kinesiology

Eno, Sarah C. Regular Member
B.A., Gettysburg College, 1984;

M.A.,University of Rochester, 1986; Ph.D., 1990.
- Professor, Physics

Enoch, Jessica Regular Member
B.A., University of Iowa, 1996; M.A., Pennsylvania State university, 1999; Ph.D., Pennsylvania State University, 2003.
- Associate Professor, English Language and Literature

Ephremides, Anthony Regular Member
B.S., National Technical University of Athens, 1967; M.A., 1969; Ph.D.,Princeton University, 1971.
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Engineering: Electrical & Computer Engineering
- Professor, Systems Research, Institute for
- Professor, Engineering: Systems Engineering

Epstein, Norman B. Regular Member
B.A., University of California-Los Angeles, 1969; M.A., 1970; Ph.D., 1974.
- Professor, Family Science
- Professor, Public Health: Maternal and Child Health Ph.D.

Erdman, Richard A. Regular Member
B.S.,University of Wisconsin-River Falls, 1974; M.S., University of Kentucky, 1977; Ph.D., 1979.
- Professor, Animal Sciences

Erickson, William C. Regular Member
B.A., University of Minnesota-Twin Cities, 1951 M.A., 1955; Ph.D., 1956.
- Professor Emeritus, Astronomy

Eshleman, Keith Neal Regular Member
B.A., University of Virginia, 1978; M.S.,Massachusetts Institute of Technology, 1982; Ph.D., 1985. MEES
- Professor, Marine-Estuarine-Environmental Sciences

Espy-Wilson, Carol Y. Regular Member
B.S., Stanford University, 1979; M.S., Massachusetts Institute of Technology, 1981; M. Elect. Eng., 1984; Ph.D., 1987
- Professor, Engineering: Electrical & Computer Engineering
- Professor, Engineering: Systems Engineering

Etlin, Richard A. Regular Member
A.B.,Princeton University, 1969; M.Arch., 1972; Ph.D., 1978.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Distinguished University Professor, Urban and Regional Planning and Design
- Distinguished University Professor, Architecture

Evans, Jay Adjunct Member
B.A., Princeton University, 1988; Ph.D., University of Utah, 1995.
- Adjunct Professor, Biological Sciences

Evans, Michael N. Regular Member
B.A., Harvard University, 1992; Ph.D., Columbia University, 1999.
- Associate Professor, Geology
- Associate Professor, Applied Mathematics & Statistics, and Scientific

Computation
- Affiliate Assistant Professor, Applied Mathematics & Statistics, and Scientific Computation

Evans, William N. Regular Member
B.A., Wake Forest University, 1983; M.A., Duke University, 1985; Ph.D., 1987.
- Distinguished Faculty Research Fellow, Distinguished Faculty

Evers, Philip T. Regular Member
B.S., Tri-State University, 1987; M.B.A., University of Notre Dame, 1988; Ph.D., University of Minnesota-Twin Cities, 1993.
- Associate Professor, Business and Management

Everts, Kathryne L. Regular Member
B.S., Colorado State University, 1981; M.S., 1984; Ph.D., Michigan State University, 1989.
- Professor, Plant Science

Fabian, Ellen S. Regular Member
B.A.,University of Wisconsin-Madison, 1973; M.A., 1980; Ph.D.,University of Maryland-College Park, 1988.
- Professor, Education: Counseling and Personnel Services

Fagan, William F. Regular Member
B.A., University of Delaware, 1992; Ph.D., University of Washington, 1996
- Professor, Biological Sciences
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation

Fahnestock, Jeanne D. Regular Member
B.A., University of Illinois-Urbana/Champaign, 1966; M.A., Indiana University-Bloomington, 1967; Ph.D., University of London, 1970.
- Professor, English Language and Literature

Falk, David S. Regular Member
B.Eng.Phys., Cornell University, 1954; M.S., Harvard University, 1955; Ph.D.,1959.
- Assistant Vice President, Academic Affairs
- Professor Emeritus, Physics

Falk, William W. Regular Member
B.A., North Texas State University, 1969; M.A.,1970; Ph.D., Texas A&M University-College Station, 1975.
- Professor, Sociology
- Affiliate Professor, American Studies

Fallon, Daniel Regular Member
B.A., Antioch College, 1961; M.A., University of Virginia, 1963; Ph.D., 1965.
- Acting Director, International Programs
- Professor, International Programs

Falvey, Daniel E. Regular Member
B.S., North Dakota State University-Fargo, 1983; Ph.D.,University of Illinois-Urbana/Champaign, 1988.
- Professor, Chemical Physics
- Professor, Chemistry

Falvo, Joseph D. Regular Member
B.A., Loyola University, New Orleans, 1974; M.A., Catholic University of America, 1977; M.A., 1979; M.A.,Johns Hopkins University, 1984; Ph.D., 1986.
- Associate Professor, Modern French Studies
- Associate Professor, French Language and Literature

Fanning, Delvin S. Regular Member
B.S., Cornell University, 1954; M.S., 1959;

Ph.D., University of Wisconsin-Madison, 1964.
- Professor Emeritus, Enviromental Science and Technology

Faraj, Samer Regular Member
B.S., University of Wisconsin-Milwaukee, 1980; M.S., Massachusetts Institute of Technology, 1982; Ph.D., Boston University, 1998.
- Associate Professor, Business and Management

Farman, Jason Regular Member
B.A., Westmont College, 2000; M.A., Claremont Graduate University, 2002; Ph.D., University of California-Los Angeles, 2006.
- Assistant Professor, American Studies

Faroqi Shah, Yasmeen Regular Member
Ph.D. Northwestern University, 2004
- Assistant Professor, Clinical Audiology

Farquhar, James Regular Member
B.S., Washington and Lee University, 1987; M.S., University of Chicago, 1990; Ph.D., University of Alberta, 1995.
- Professor, Geology

Farvardin, Nariman Regular Member
B.S., Rensselaer Polytechnic Institute, 1979; M.S., 1980; Ph.D., 1983.
- Professor, Systems Research, Institute for
- Professor, Engineering: Electrical & Computer Engineering

Fassinger, Ruth E. Regular Member
B.A., State University of New York-Fredonia, 1973; M.A., 1978; M.A., Ohio State University-Columbus, 1984; Ph.D., 1987.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor Emeritus, Education: Counseling and Personnel Services

Favero, Philip G. Regular Member
B.A., University of Montana, 1965; M.A., 1970; Ph.D., Michigan State University, 1977.
- Associate Professor, Cooperative Extension Service
- Associate Professor, Governmental Service, Institute for

Favretto, Francine Adjunct Member
Ph.D., University of Maryland
- Lecturer, Education: Human Development

Favretto, Francine Grace Adjunct Member
B.A., Hunter College, 1964; M.Ed., UMD, 1982; Ph.D., UMD, 1990.
- Director, Young Children, Center for

Fei, Yingwei Adjunct Member
B.S., Zhejiang University, 1982; Ph.D., CUNY-Graduate Center, 1989.
- Adjunct Professor, Geology

Feinberg, Susan E. Regular Member
Bachelor of Science Economics, University of Pennsylvania, 1987; Ph.D.,University of Minnesota-Twin Cities, 1996.
- Assistant Professor, Business and Management

Feitell, Merrill Beth Regular Member
B.A., University of California, Santa Cruz, 1993; M.F.A., Columbia University, 2000.
- Assistant Professor, Creative Writing
- Assistant Professor, English Language and Literature

Felbain, Leslie Regular Member
B.S., University of Wisconsin-Madison, 1975.
- Associate Professor, Theatre
- Associate Professor, Theatre
- Affiliate Assistant Professor, Women's Studies

Feldman, Robert H. Regular Member
B.A., City University of New York-Brooklyn College, 1964; M.A.,Pennsylvania State University-University Park, 1966; M.S., Syracuse University, 1972; Ph.D., 1974.
- Professor, Public Health: Behavioral and Community Health Ph.D.
- Professor, Public Health: Master of Public Health--Community Health Education
- Affiliate Professor, Aging, Center on

Felton, Gary Kent Regular Member
B.S., University of Maryland-College Park, 1976; M.S., 1981; Ph.D.,Texas A&M University-College Station, 1987.
- Associate Professor, Enviromental Science and Technology

Fenselau, Catherine C. Regular Member
A.B., Bryn Mawr College, 1961; Ph.D., Stanford University, 1965.
- Professor, Biochemistry
- Professor, Chemistry
- Professor, Biological Sciences
- Affiliate Professor, Engineering: Bioengineering

Fenster, Charles B. Regular Member
B.A.,Amherst College, 1979; Ph.D., University of Chicago, 1988.
- Associate Professor, Biological Sciences
- Associate Professor, Plant Biology

Ferraro, Rosellina Regular Member
B.A., Cornell University, 1994; M.S., Cornell University, 1998.
- Lecturer, Business and Management

Feuer, Avital Regular Member
B.A., University of Winnipeg, 2002; M.A., Brandeis University, 2004; Ph.D. York University, 2007.
- Visiting Associate Professor, Jewish Studies

Fey, James T. Regular Member
B.S., University of Wisconsin-Madison, 1962; M.S., 1963; Ph.D., Columbia University, 1968.
- Professor Emeritus, Education: Curriculum and Instruction
- Professor Emeritus, Mathematics

Filiz Ozbay, Emel Regular Member
B.S., Bogazici University, 1998; M.A., Bogazici Univerity, 2000; M.Phil., Columbia University, 2004; Ph.D., Columbia University, 2007.
- Assistant Professor, Economics

Finch, Michael L. Regular Member
B.A., Lehigh University, 1973; M.B.A., Baylor University, 1988; Ph.D., University of Tennessee-Knoxville, 1994.
- Lecturer, Business and Management

Finch, Patricia R. Regular Member
B.A., St. Joseph College, 1969; M.Ed., Towson University, 1978; M.B.A.,Loyola College in Maryland, 1983.
- Agent, Extension Service Baltimore City
- Agent, Cooperative Extension Service

Fink, Beatrice C. Regular Member
B.A.,Bryn Mawr College, 1953; M.A., Yale University, 1956; Ph.D., University of Pittsburgh, 1966.

- Professor, Modern French Studies
- Professor Emerita, Modern French Studies
- Professor Emerita, French Language and Literature

Fink, Edward L. Regular Member
B.A., Columbia University, 1966; M.S., University of Wisconsin-Madison, 1969; Ph.D., 1975.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Distinguished Scholar-Teacher, Communication
- Professor, Communication
- Affiliate Professor, Sociology
- Affiliate Professor, Second Language Acquisition-Ph.D.

Finkelstein, Barbara J. Regular Member
B.A., Barnard College, 1959;M.A., Columbia University-Teachers College, 1960; Ed.D., 1970.
- Professor, Education: Policy and Leadership
- Professor Emerita, Education: Policy Studies
- Affiliate Professor, American Studies

Finsterbusch, Kurt Regular Member
B.A., Princeton University, 1957; B.D.,Grace Theological Seminary, 1960; Ph.D., Columbia University, 1969.
- Professor, Sociology

Fischbach, Gerald F. Regular Member
B.F.A., University of Wisconsin-Milwaukee, 1964; M.Mus., University of Illinois-Urbana/Champaign, 1965; D.M.A., University of Iowa, 1972.
- Professor, Music

Fisher, Dana Regular Member
Ph.D., University of Wisconsin-Madison 2001; M.A., University of Wisconsin-Madison, 1999; A.B., Princeton University, 1993
- Associate Professor, Sociology

Fisher, John P. Regular Member
B.S.Ch.E., The Johns Hopkins University, 1995; M.S., University of Cincinnati, 1998; Ph.D., Rice University, 2002
- Associate Chair, Engineering: Bioengineering
- Associate Professor, Engineering: Bioengineering
- Affiliate Assistant Professor, Engineering: Chemical Engineering

Fisher, Michael E. Regular Member
B.S., King's College-London, 1951; Ph.D., 1957; S.C.D., Yale University, 1987; Ph.D. Honoris Causa, Tel Aviv University, 1992.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Distinguished University Professor, Biophysics
- Distinguished University Professor, Physics
- Distinguished University Professor, Chemical Physics
- Regents Professor, University System of Maryland

Fisher, Thomas R. Regular Member
B.A., University of Pennsylvania, 1968; Ph.D., Duke University, 1975.
- Professor, Marine-Estuarine-Environmental Sciences

Fitzgerald, Caragh B. Regular Member
B.A., Bowdoin College, 1990; M.S., University of Maine at Orono, 1998.

- Agent, Extension Service Howard
- Agent, Cooperative Extension Service

Fitzgerald, Tracy Regular Member
B.A., Rutgers University, 1991; M.S., Syracuse University, 1993; Ph.D., Syracuse University, 2001
- Assistant Professor, Clinical Audiology
- Assistant Professor, Clinical Audiology
- Assistant Professor, Hearing and Speech Sciences

Fitzgibbons, Peter J. Adjunct Member
B.S., Tufts University, 1969; M.S., University of Massachusetts-Amherst, 1973; Ph.D., Northwestern University, 1979.
- Lecturer, Clinical Audiology
- Lecturer, Hearing and Speech Sciences

Fitzpatrick, Matthew Regular Member
Ph.D. University of Tennessee, 2008
- Assistant Professor, Marine-Estuarine-Environmental Sciences

Fitzpatrick, Patrick M. Regular Member
B.A., Rutgers University-New Brunswick, 1966;Ph.D., 1971.
- Professor, Mathematics
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Flannery, Terry Adjunct Member
B.A., University of Maryland, 1983; M.Ed., University of Maryland, 1987; Ph.D., University of Maryland, 1995.
- Affiliate Assistant Professor, Education: Counseling and Personnel Services

Flatau, Alison Regular Member
B.S., University of Connecticut, 1978; M.S., University of Utah, 1985, Ph.D., 1990
- Professor, Engineering: Aerospace Engineering
- Affiliate Professor, Engineering: Materials Science and Engineering

Flatter, Charles H. Regular Member
B.A.,DePauw University, 1961; E.Ed., University of Toledo, 1965; Ed.D., University of Maryland-College Park, 1968.
- Associate Professor Emeritus, Education: Human Development

Fleischmann, Kenneth Regular Member
B.A., Case Western Reserve University, 1999; M.S. Rensselaer Polytechnic Institute, 2002; Ph.D., Rensselaer Polytechnic Institute, 2004.
- Assistant Professor, Information Studies
- Associate Professor, Human-Computer Interaction
- Associate Professor, Information Management
- Associate Professor, Library Science

Flieger, Verlyn B. Regular Member
B.A., George Washington University, 1955; M.A.,Catholic University of America, 1972; Ph.D., 1977.
- Professor, English Language and Literature

Florea, Liliana Regular Member
B.S. University of Bucharest, Romania, 1994; M.Sc. Penn State University, 1998; Ph.D. Penn State University, 2000.
- Affiliate Professor, Biological Sciences

Flynn, Adrianne Adjunct Member
B.A., Arizona State University,
- Lecturer, Journalism

Fogle, David P. Regular Member
A.B., Princeton University, 1951; M.C.R.P., University of California-Berkeley, 1958.
- Professor Emeritus, Architecture

Folstrom, Roger J. Regular Member
B.S., College of St. Thomas, 1956; M.Ed., 1959; M.Mus., Northwestern University, 1962; Ph.D., 1967.
- Professor Emeritus, Music
- Professor Emeritus, Education: Curriculum and Instruction

Forni, Giovanni Regular Member
B.A. Universita di Bologna, Italy, 1988
Ph.D. Princeton University, 1993.
- Professor, Mathematics

Forseth, Irwin N., Jr. Regular Member
B.A., Hamline University, 1976; Ph.D., University of Utah, 1982.
- Associate Professor, Biological Sciences
- Associate Professor, Plant Science
- Associate Professor, Plant Science

Foster, Jeff Regular Member
Ph.D., University of California at Berkeley, 2002
- Assistant Professor, Institute for Advanced Computer Studies (UMIACS)
- Assistant Professor, Computer Science

Fourkas, John T. Regular Member
Ph.D. Stanford University (1991)
- Professor, Chemical Physics
- Professor, Chemistry

Fourney, William L. Regular Member
B.S.A.E., West Virginia University, 1962; M.S., 1963; Ph.D., University of Illinois-Urbana/Champaign, 1966.
GCEN Academic Advisor for Aerospace Engineering
- Associate Dean, A. James Clark School of Engineering
- Professor, Engineering: Mechanical Engineering
- Professor, A. James Clark School of Engineering
- Professor, Engineering: Aerospace Engineering
- Professor, Engineering: Aerospace Engineering
- Professor, Engineering: Professional Master of Engineering

Foutz, Ying Natasha Regular Member
B.S., Fudan University-Shanghai, 1998; M.S., 2002; M.S., 2004, Ph.D., 2004, Cornell University.
- Assistant Professor, Business and Management

Fox, Nathan A. Regular Member
A.B., Williams College, 1970; Ph.D., Harvard University, 1975.
- Professor, Neuroscience and Cognitive Science
- Professor, Education: Human Development
- Affiliate Professor, Jewish Studies

Fox-Rabinovitz, Michael Regular Member
Ph.D.; Moscow State University, M.S.; Moscow State University
- Senior Research Scientist, Applied Mathematics & Statistics, and Scientific Computation

Fox-Rabinovitz, Michael S. Adjunct Member
M.S. Moscow State University, 1959;

Ph.D., World Meteorological Center, 1964.
- Senior Research Scientist, Earth System Science Interdisciplinary Center

Fradkin, Robert A. Regular Member
B.A., Boston University, 1973; M.A., Indiana University-Bloomington, 1976; Ph.D.,1985.
- Assistant Professor, Asian and East European Languages and Cultures
- Assistant Professor, Asian and East European Languages and Cultures

Fraistat, Neil R. Regular Member
B.A., University of Connecticut-Storrs, 1974; M.A.,University of Pennsylvania, 1976; Ph.D., 1979.
- Director, English Language and Literature
- Professor, English Language and Literature

Francescato, Guido Regular Member
B.Arch.,University of Illinois-Urbana/Champaign, 1959; M.Arch., 1966.
- Professor Emeritus, Architecture

Franda, Marcus Regular Member
B.A., Beloit College, 1959; A.M., University of Chicago, 1960; Ph.D., University of Chicago, 1966.
- Professor Emeritus, Government and Politics

Frank, Howard Regular Member
B.S.,University of Miami, 1962; M.S., Northwestern University, 1964; Ph.D., 1965.
- Professor, Business and Management
- Affiliate Professor, Engineering: Electrical & Computer Engineering

Franklin, Jon Regular Member
B.S., University of Maryland, 1970
- Professor Emeritus, Journalism

Franklin, Manoj Regular Member
B.S., University of Kerala, 1984; M.S.,University of Wisconsin-Madison, 1990; Ph.D., 1993.
- Associate Professor, Engineering: Electrical & Computer Engineering
- Assistant Professor, Advanced Computer Studies, Institute for
- Affiliate Associate Professor, Computer Science

Franklin, Michael J. Regular Member
B.S., University of Massachusetts-Amherst, 1983; M.S.E., Wang Institute of Graduate Studies, 1986; Ph.D., University of Wisconsin-Madison, 1993.
- Associate Professor, Advanced Computer Studies, Institute for

Franks, Burleigh Don Regular Member
B.S.Ed., University of Arkansas-Fayetteville,1960; M.Ed., 1961; Ph.D., University of Illinois-Urbana/Champaign, 1967.
- Professor Emeritus, Kinesiology

Frauke Kreuter Regular Member
Ph.D. University of Konstanz (2001)
- Associate Professor, Survey Methodology

Frauwirth, Kenneth Regular Member
B.S., Brown University, 1992; Ph.D., University of California-Berkeley, 1997.
- Assistant Professor, Biological Sciences

Frebertshauser, Denise Elaine Regular Member
B.S.,University of Maryland-College Park,

1991; M.S., 1998.
- Agent, Cooperative Extension Service
- Agent, Extension Service Carroll

Fredericksen, Brenda Regular Member
Ph.D. University of Tennessee Health Science Center-1997
- Assistant Professor, Biological Sciences

Frederik Meer, Laurie Regular Member
B.A., University of Virginia, 1990; B.A. Honors, University of Cape Town, 1993; Ph.D., University of Chicago, 2006.
- Assistant Professor, Theatre
- Affiliate Assistant Professor, Women's Studies

Frederiksen, Elke P. Regular Member
B.A., University of Kiel, 1962; M.A., 1962; M.A., University of Wisconsin-Madison, 1965; Ph.D.,University of Colorado-Boulder, 1973.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, German Literature and Language
- Affiliate Professor, Women's Studies

Freed, Eric Adjunct Member
Ph.D. University of Wisconsin-Madison, 1990
- Adjunct Professor, Biological Sciences

Freedman, Morris Regular Member
B.A., City University of New York-City College, 1941; M.A., Columbia University, 1950; Ph.D., 1953.
- Professor Emeritus, Honors
- Professor Emeritus, English Language and Literature

Freidenberg, Judith N. Regular Member
M.A., University of Buenos Aires, 1969; Ph.D., City University of New York-Graduate School & Univ. Center, 1978.
- Associate Professor, Anthropology
- Affiliate Associate Professor, Women's Studies
- Affiliate Associate Professor, Jewish Studies
- Affiliate Associate Professor, American Studies
- Affiliate Assistant Professor, Aging, Center on

Freidlin, Mark I. Regular Member
M.S., Moscow State University, 1959; Ph.D.,Steklov Mathematical Institute, 1962; Doctor, Moscow State University, 1970.
- Distinguished University Professor, Mathematical Statistics
- Distinguished University Professor, Mathematics
- Distinguished University Professor, Applied Mathematics & Statistics, and Scientific Computation

Frels, Judy K. Regular Member
M.B.A., University of Texas-Austin, 1988; B.A., 1994; Ph.D., 1999.
- Assistant Professor, Business and Management

Fretz, Bruce R. Regular Member
B.A., Gettysburg College, 1961; M.A., Ohio State University, 1963; Ph.D.,1965.
- Professor Emeritus, Psychology

Fretz, Thomas A. Regular Member
B.S., University of Maryland-College Park, 1964; M.S., University of Delaware, 1966; Ph.D., 1970.
- Dean, College of Agriculture and Natural Resources
- Director, Maryland Cooperative Extension & Agricultural Experiment Station

Freund, David Regular Member
PhD, University of Michigan, 1999
- Associate Professor, History

Fried, Susan K Regular Member
A.B., Barnard College, 1974, M.S.,Columbia University, 1975, Ph.D. Columbia University, 1980.
- Professor, Nutrition

Friedel, Robert D. Regular Member
B.A., Brown University, 1971; M.S., University of London,1972; Ph.D., Johns Hopkins University, 1977.
- Professor, History

Friedman, Michael Regular Member
B.A., Tufts University, 1992; M.A., University of Maryland, College Park, 2000; Ph.D., University of Maryland, College Park, 2008
- Research Assistant Professor, Kinesiology

Fries-Britt, Sharon LaVonne Regular Member
B.S., University of Maryland-College Park, 1981; M.A., Ohio State University-Columbus, 1983; Ph.D., University of Maryland-College Park, 1994.
- Associate Professor, Higher Education and International Education
- Associate Professor, Education: Policy and Leadership

Frisch, Andrea Regular Member
B.A. University of Wisconsin-Madison, 1988; Ph.D., University of California-Berkeley, 1996
- Associate Professor, Modern French Studies
- Associate Professor, French Language and Literature

Frisch, Mathias Regular Member
BA University of California, Berkeley 1990; M.A., 1994; Ph.D., 1998.
- Associate Professor, Philosophy
- Affiliate Associate Professor, Second Language Acquisition-Ph.D.

Fry, Gladys M. Regular Member
B.A., Howard University, 1952; M.A., 1954; Ph.D., Indiana University-Bloomington, 1967.
- Professor Emerita, English Language and Literature

Fry, James H. Regular Member
B.Mus., Southern Methodist University, 1971; M.Mus., 1974; Ph.D.,University of Rochester, 1977.
- Associate Professor, Music

Fryer, Craig S. Regular Member
B.S., Case Western University; MPH, University of Pittsburgh; DrPH, Columbia University
- Assistant Professor, Public Health: Master of Public Health--Community Health Education
- Assistant Professor, Public Health: Behavioral and Community Health Ph.D.

Fu, Chung C. Regular Member
B.S.,National Taiwan University, 1972; M.S., University of Maryland-College Park, 1975; Ph.D., 1982.
- Research Professor, Engineering: Civil and Environmental Engineering

Fu, Michael C. Regular Member
S.B., Massachusetts Institute of Technology, 1985; S.M., 1985; S.M.,

Harvard University, 1986; Ph.D., 1989.
- Distinguished Scholar-Teacher, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Engineering: Systems Engineering
- Professor, Systems Research, Institute for
- Professor, Business and Management
- Affiliate Professor, Engineering: Electrical & Computer Engineering

Fuegi, John B. Regular Member
B.A., Pomona College, 1961; Ph.D., University of Southern California-Los Angeles, 1967.
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor, German Literature and Language

Fuhrer, Michael Regular Member
Ph.D., Univ. of CA - Berkeley, 1998
- Professor, Chemical Physics
- Associate Professor, Physics

Fullinwider, Robert K. Adjunct Member
B.A., University of Kentucky, 1964; M.A., Purdue University, 1967; Ph.D., 1970.
- Senior Research Scholar, Philosophy and Public Policy, Institute for

Fultz, Stanley W. Regular Member
B.S., Pennsylvania State University-University Park, 1982; M.S., Virginia Polytechnic Institute & State University, 1984.
- Senior Agent, Extension Service Frederick
- Senior Agent, Cooperative Extension Service

Fushman, David Regular Member
M.S., University of Kazan, 1978; Ph.D., University of Kazan, 1985.
- Professor, Chemistry
- Professor, Biophysics
- Professor, Chemical Physics
- Professor, Biochemistry

Gabriel, Steven A. Regular Member
B.A.,Middlebury College, 1981; M.S., Stanford University, 1984; M.A., Johns Hopkins University, 1989; Ph.D., 1992.
- Associate Professor, Engineering: Civil and Environmental Engineering
- Assistant Professor, Applied Mathematics & Statistics, and Scientific Computation

Gaines, Robert N. Regular Member
B.A., University of California-Davis, 1972; M.A., 1975; Ph.D., University of Iowa, 1982.
- Professor, Communication

Galitski, Victor M. Regular Member
M.S., Moscow State University, 1998; Ph.D., University of Minnesota, 2002;
- Assistant Professor, Physics

Gallagher, Lavelette E. Regular Member
B.S., University of Maryland-College Park, 1975; M.S., 1982.
- Senior Agent, Extension Service Dorchester
- Senior Agent, Cooperative Extension Service

Galloway, Gerald Adjunct Member
B.S., U.S. Military Academy; M.S., Princeton University; M.P.A., Pennsylvania State University; M.A., U.S. Army Command and General Staff College; Ph.D., University of North Carolina.

- Research Professor, Engineering: Civil and Environmental Engineering

Gammon, Robert W. Regular Member
A.B., Johns Hopkins University, 1961; M.S.,California Institute of Technology, 1963; Ph.D., Johns Hopkins University, 1967.
- Professor, Chemical Physics
- Professor, Physics

Gandy, Sharon G. Regular Member
B.S.,University of Georgia, 1975; M.Ed., 1976; M.B.A., University of Baltimore, 1987.
- Agent, Cooperative Extension Service
- Agent, Extension Service Harford

Gannon, Martin J. Regular Member
B.A., University of Scranton, 1961; Ph.D., Columbia University, 1969.
- Professor Emeritus, Business and Management

Gansler, Jacques S. Regular Member
NO*CV*LISTED
- Affiliate Professor, Engineering: Civil and Environmental Engineering

Gantt, Elisabeth Regular Member
B.A., Blackburn College, 1958; M.S., Northwestern University, 1960; Ph.D., 1963.
- Distinguished University Professor, Biological Sciences
- Professor, Plant Biology

Gao, Guodong Regular Member
B.Econ., B.Eng., 1998, MBA, 2000, Tsinghua University.
- Lecturer, Business and Management

Gao, James Z. Regular Member
B.A., Beijing Foreign Studies University, 1978;M.A., Beijing University/Peking University, 1983; M.A., Yale University, 1989; Ph.D., 1994.
- Associate Professor, History

Gao, Lian-Yong Regular Member
B.S. Ocean University of Qingdao, 1983; M.S., Western Kentucky University, 1995; Ph.D., University of Kentucky, 1999
- Assistant Professor, Biological Sciences

Gardner, Albert H. Regular Member
B.S.,State University of New York-Cortland, 1958; M.A., Syracuse University, 1964;Ph.D., 1967.
- Associate Professor Emeritus, Education: Human Development

Gardner, Amy E. Regular Member
B.Sc., University of Virginia,1981; M.Arch., 1985.
- Associate Professor, Urban and Regional Planning and Design
- Associate Professor, Architecture

Gardner, Bruce L. Regular Member
B.S., University of Illinois-Urbana/Champaign, 1964; Ph.D., University of Chicago, 1968.
- Director, Center for Agricultural and Natural Resource Policy

Gardner, Robert H. Regular Member
B.A., Taylor University, 1963; M.A., College of William & Mary, 1967; Ph.D., North Carolina State University, 1975.
- Professor, Marine-Estuarine-Environmental Sciences

Garrett, Wallace T. Regular Member
B.S., University of Delaware, 1963; M.S., University of Maryland-College Park, 1965; Ph.D., 1973.
- Acting Director, Extension Service

Worcester
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Worcester

Garza, Mary Regular Member

- Assistant Professor, Public Health: Master of Public Health--Community Health Education
- Assistant Professor, Public Health: Behavioral and Community Health Ph.D.

Gasarch, William Regular Member
B.S., State University of New York-Stony Brook, 1980; M.S., Harvard University, 1982 Ph.D., 1985.
- Professor, Computer Science
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Advanced Computer Studies, Institute for

Gass, Saul I. Regular Member
B.A., Boston University, 1949; M.A., 1949;Ph.D., University of California-Berkeley, 1965.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor Emeritus, Business and Management

Gates, John Edward Regular Member
B.S., Old Dominion University, 1969; M.A., Bowling Green State University, 1972; Ph.D., Michigan State University, 1976.
- Associate Professor, Marine-Estuarine-Environmental Sciences

Gates, Sylvester James, Jr. Regular Member
B.S., Massachusetts Institute of Technology, 1973; Ph.D.,1977.
- Director, Center for Particle and String Theory
- Distinguished Scholar-Teacher, Physics
- Distinguished Scholar-Teacher, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Physics

Gavin, Dawn Regular Member
B.A.(Hon), Duncan of Jordanstone College of Art and Design, 1991; M.F.A., Duncan of Jordanstone Collge of Art and Design, 1992; School of Art and Design, School of Television and Imaging-Duncan of Jordanstone College of Art and Design, 2004.
- Assistant Professor, Art Studio
- DEFAULT, Art Studio

Gavrilas, Mirela Regular Member
B.S.,University of Maryland-College Park, 1990; Ph.D.,Massachusetts Institute of Technology, 1995.
- Assistant Professor, Materials and Nuclear Engineering

Gaycken, Oliver Regular Member
B.A., Princeton University, 1994; M.A., University of Chicago, 1996; Ph.D., University of Chicago, 2005.
- Associate Professor, Comparative Literature
- Assistant Professor, English Language and Literature

Gaylin, Ned L. Regular Member
B.A., University of Chicago, 1956; M.A., 1961;Ph.D., 1965.
- Professor Emeritus, Family Science

Gekker, Paul C. Regular Member
B.Mus., University of Rochester, 1976; M.Mus., University of Maryland-College

Park, 1981.
- Associate Professor, Music

Gelfand, Michele Joy Regular Member
B.A., Colgate University, 1989; M.A., University of Illinois 1992; Ph.D., 1996.
- Distinguished Scholar-Teacher, Psychology
- Professor, Psychology

Gelso, Charles J. Regular Member
B.S., Bloomsburg State College, 1963; M.S., Florida State University, 1964; Ph.D., Ohio State University-Columbus, 1970.
- Professor, Psychology

Gentilli, Rodolphe Regular Member
B.Sc., University of Burgundy, 1997; M.Sc., University of Burgundy, 1999; B.Sc., University of Franche-Comté, 2004; Ph.D., University of Burgundy, 2005
- Research Assistant Professor, Kinesiology

Gentry, James W. Regular Member
B.S., Oklahoma State University-Stillwater, 1961; M.S., University of Birmingham, 1963; Ph.D., University of Texas-Austin, 1969.
- Professor Emeritus, Engineering: Chemical Engineering

Geoffroy, Gregory L. Regular Member
B.S., University of Louisville, 1968; Ph.D., California Institute of Technology, 1974.
- Provost, Academic Affairs
- Senior Vice President Academic Affairs, Academic Affairs

Geores, Martha E. Regular Member
B.A., Bates College, 1973; J.D., New York University School of Law, 1977; Ph.D.,University of North Carolina-Chapel Hill, 1993.
- Associate Chair, Geography
- Associate Professor, Geography
- Affiliate Associate Professor, Women's Studies

Georgiy (George) Belov Regular Member
Ph.D., M. V. Lomonosov Moscow State University, Russia 2001. Dr. Belovs research focuses on replication of poliovirus and other positive strand RNA viruses with the special emphasis on mechanisms of viral hijacking of cellular metabolic pathways to assemble their own replication complexes and to counter cellular defenses.
- Assistant Professor, Veterinary Medical Sciences

Geraci, Philip C. Regular Member
B.S., University of Maryland-College Park, 1953; M.A., 1961.
- Associate Professor Emeritus, College of Journalism

Gerber, Richard E. Regular Member
B.A., University of Pennsylvania, 1978; M.S., Cornell University, 1981; Ph.D., University of Pennsylvania, 1991.
- Associate Professor, Advanced Computer Studies, Institute for

Gerstle, Gary Regular Member
B.A., Brown University, 1976; M.A., Harvard University,1978; Ph.D., 1982.
- Affiliate Professor, History

Getoor, Lise Regular Member
Ph.D., Stanford, 2001
- Associate Professor, Computer Science

554

Ghodssi, Reza Regular Member
B.S., University of Wisconsin-Madison, 1990; M.S., 1992; Ph.D., 1996.
- Director, Systems Research, Institute for
- Professor, Engineering: Systems Engineering
- Professor, Engineering: Electrical & Computer Engineering
- Affiliate Professor, Engineering: Materials Science and Engineering
- Affiliate Associate Professor, Engineering: Bioengineering

Gholampour, Amin Regular Member
Ph.D., University of British Columbia, 2007
- Assistant Professor, Mathematics

Gibson, Robert L. Regular Member
B.M., University of Miami, 1972; M.M., Catholic University of America, 1975; D.M.A.,University of Maryland-College Park, 1980.
- Director, Music
- Professor, Music

Gilbert, James B. Regular Member
B.A., Carleton College, 1961; M.A., University of Wisconsin-Madison, 1963; Ph.D., 1966.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Distinguished University Professor, History
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Affiliate Professor, American Studies

Gill, Douglas E. Regular Member
B.S., Marietta College, 1965; M.A.,University of Michigan-Ann Arbor, 1967; Ph.D., 1971.
- Professor, Biological Sciences

Gill, Meredith J. Regular Member
B.A., University of Melbourne, 1980; M.A., Princeton University, 1985; Ph.D., Princeton University, 1992.
- Associate Professor, Art History and Archaeology

Gill, Stanton Andrew Regular Member
B.S.,University of Maryland-College Park, 1974; M.S., 1980.
- Principal Agent, CES - Central Maryland Resource and Education Center
- Principal Agent, Cooperative Extension Service

Gillyard, Angelisa Regular Member
B.S., Spelman College, 1996; M.S., Georgia Institute of Technology, 1998
- Assistant Professor, Business and Management

Gilson, Michael Regular Member
Ph.D. Columbia University 1988
- Professor, Chemical Physics
- Affiliate Professor, Biological Sciences

Gimpel, James G. Regular Member
B.A., Drake University, 1984;M.A., University of Toronto, 1985; Ph.D., University of Chicago, 1990.
- Professor, Government and Politics

Giovacchini, Saverio Regular Member
Ph.D., New York University, 1998.
- Associate Professor, History

Girvan, Michelle Regular Member
B.S., MIT, 1999; Ph.D., Cornell University 2003;
- Assistant Professor, Applied Mathematics & Statistics, and Scientific

Computation
- Assistant Professor, Physics

Glasper, Erica Regular Member
CV: B.A. Psychology/Biology, Randolph-Macon College M.A., Psychology, Ohio State University Ph.D., Psychology and Behavioral Neuroscience, Ohio State University
- Assistant Professor, Psychology

Glass, James M. Regular Member
B.A., University of California-Berkeley, 1961; M.A., 1964; Ph.D., 1970.
- Distinguished Scholar-Teacher, Government and Politics
- Professor, Government and Politics

Glaz, Harland M. Regular Member
B.A., University of Pennsylvania, 1971; M.A.,University of California-Berkeley, 1975; Ph.D., 1977.
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Mathematics

Glenn, D. Scott Regular Member
B.S., University of Kentucky, 1976; Ph.D., 1980.
- Associate Professor, Plant Science

Glibert, Patricia M. Regular Member
B.A., Skidmore College, 1974; M.S., University of New Hampshire, 1976; Ph.D.,Harvard University, 1982.
- Professor, Marine-Estuarine-Environmental Sciences

Glick, Arnold J. Regular Member
B.A., City University of New York-Brooklyn College, 1955; Ph.D., University of Maryland-College Park, 1961.
- Professor Emeritus, Physics

Gligor, Virgil D. Regular Member
B.S., University of California-Berkeley, 1972; M.S., 1973; Ph.D., 1976.
- Research Professor, Engineering: Electrical & Computer Engineering

Gloeckler, George Regular Member
B.S., University of Chicago,1960; M.S., 1961; Ph.D., 1965.
- Distinguished University Professor, Physics
- Professor Emeritus, Physics

Glover, Elbert D. Regular Member
B.A., Texas Tech University, 1969; M.A., Texas A&I University, 1972; Ph.D., Texas Woman's University, 1977
- Chair, Public Health: Behavioral and Community Health Ph.D.
- Professor, Public Health: Behavioral and Community Health Ph.D.
- Professor, Public Health: Master of Public Health--Community Health Education

Gluckstern, Robert L. Regular Member
B.E.E., City University of New York-City College, 1944; Ph.D., Massachusetts Institute of Technology, 1948.
- President Emeritus, Distinguished Faculty
- Professor Emeritus, Physics
- Senior Research Scientist, Physics

Gniesha Dinwiddie Regular Member

- Assistant Professor, Afro-American Studies

Golbeck, Jen Regular Member
B.A., B.S., University of Chicago, 1999; M.S., University of Chicago, 2001; Ph.D., University of Maryland, College Park, 2005.

- Assistant Professor, Library Science
- Assistant Professor, Information Studies
- Assistant Professor, Human-Computer Interaction
- Affiliate Assistant Professor, Computer Science

Golbeck, Jennifer Regular Member

- Assistant Professor, Information Management

Gold, Paul Regular Member
B.A., Wesleyan University Middletown, CT, 1981; M.A., University of Texas, Austin, 1984; Ph.D., University of Missouri-Columbia, MO, 1994.
- Assistant Professor, Education: Counseling and Personnel Services

Gold, Robert S. Regular Member
B.S., State University of New York-College at Brockport, 1969; M.S., 1971; Ph.D.,University of Oregon-Eugene, 1976; Doc.P.H., University of Texas, 1980.
- Professor, Public Health: Behavioral and Community Health Ph.D.
- Professor, Public Health: Master of Public Health--Community Health Education

Golden, Bruce L. Regular Member
B.A.,University of Pennsylvania, 1972; S.M., Massachusetts Institute of Technology, 1974; Ph.D., 1976.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Business and Management
- Affiliate Professor, Engineering: Civil and Environmental Engineering

Goldenbaum, George C. Regular Member
B.S.,Muhlenberg College, 1957; Ph.D., University of Maryland-College Park, 1966.
- Professor Emeritus, Physics

Goldfarb, Brent Regular Member
B.A., Tel Aviv University, 1995; M.S., Tel Aviv University, 1996; Ph.D., Stanford University, 2002.
- Assistant Professor, Business and Management

Goldhaber, Jacob K. Regular Member
B.A., City University of New York-Brooklyn College, 1944; M.A., Harvard University,1945; Ph.D., University of Wisconsin-Madison, 1950.
- Professor Emeritus, Mathematics

Goldhar, Julius Regular Member
B.S., Massachusetts Institute of Technology,1971; Ph.D., 1976.
- Professor, Engineering: Electrical & Computer Engineering

Goldman, William M. Regular Member
A.B., Princeton University, 1977; Ph.D., University of California-Berkeley, 1980.
- Distinguished Scholar-Teacher, Mathematics
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Mathematics

Goldscheider, Frances Regular Member
B.A., University of Pennsylvania, 1965; Ph.D., University of Pennsylvania, 1971.
- Professor, Family Science

Goldsman, Neil Regular Member
B.A., Cornell University, 1981; M.Elect.E., 1983; Ph.D., 1988.
- Professor, Engineering: Electrical & Computer Engineering
- Professor, Engineering: Reliability Engineering

Goldstein, Irwin L. Regular Member
B.B.A., City University of New York-Baruch College, 1959; M.A.,University of Maryland-College Park, 1962; Ph.D., 1964.
- Dean, College of Behavioral and Social Sciences
- Professor, College of Behavioral and Social Sciences
- Professor, Psychology

Gollub, Lewis R. Regular Member
A.B., University of Pennsylvania, 1955; Ph.D., Harvard University, 1958.
- Professor Emeritus, Psychology

Golonka, Ewa Regular Member
B.A., Wroclaw University, 1985; M.A., University of Iowa, 1992; Ph.D., Bryn Mawr, 2000.
- Assistant Research Scientist, Second Language Acquisition-Ph.D.

Golubchik, Leana Regular Member
B.S., California State University-Los Angeles, 1989; M.S., 1992; Ph.D., 1995.
- Assistant Professor, Advanced Computer Studies, Institute for

Gomery, Douglas Regular Member
B.S., Lehigh University, 1967; M.A., University of Wisconsin-Madison, 1970; Ph.D., 1975.
- Professor Emeritus, Journalism

Gomez, Romel Del Rosario Regular Member
B.S., University of the Philippines-Quezon, 1980; M.S., Wayne State University, 1984 M.S., University of Maryland-College Park, 1987; Ph.D., 1990.
- Professor, Engineering: Electrical & Computer Engineering

Gonen, Einat Regular Member
B.A., Hebrew University of Jerusalem, 1994; M.A., 1999.
- Instructor, Jewish Studies

Gonzalez, Nancie L. Regular Member
B.S.,University of North Dakota-Grand Forks, 1951; M.A.,University of Michigan-Ann Arbor, 1955; Ph.D., 1959.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor Emerita, Anthropology

Goodings, Deborah J. Regular Member
B.S.,University of Toronto, 1975; Ph.D., Cambridge University, 1979.
- Professor, Engineering: Civil and Environmental Engineering

Goodman, Jordan A. Regular Member
B.S., University of Maryland-College Park, 1973 M.S., 1975; Ph.D., 1978.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor, Physics

Gopal, Anandasivan Regular Member
M.S., Birla Institute of Technology & Science, 1993; M.S., University of North Carolina-Chapel Hill, 1995; M.S.,

Carnegie-Mellon University, 1997; Ph.D., Carnegie-Mellon University, 2000.
- Assistant Professor, Business and Management

Gor, Kira Regular Member
M.A., Leningrad State University, 1977; Ph.D., 1983; Ph.D., Bryn Mawr College, 1993.
- Director, Second Language Acquisition-Ph.D.
- Associate Professor, Second Language Acquisition-Ph.D.
- Associate Professor, Russian Language and Literature
- Associate Professor, Asian and East European Languages and Cultures

Gordon Willis Regular Member
1985, Cognitive Psychology, Northwestern University
- Adjunct Associate Professor, Survey Methodology

Gordon, Lawrence A. Regular Member
B.S., State University of New York-Albany, 1966; M.B.A., 1967; Ph.D.,Rennselaer Polytechnic Institute, 1973.
- Professor, Business and Management

Gordon-Salant, Sandra Regular Member
B.A.,State University of New York-Albany, 1974; M.S., Northwestern University, 1976 Ph.D., 1981.
- Professor, Neuroscience and Cognitive Science
- Professor, Clinical Audiology
- Professor, Hearing and Speech Sciences

Gosain, Sanjay Regular Member
B.E., University of Roorkee, 1989; M.B.A., Indian Institute of Management-Vastrapur, 1993; Ph.D., University of Southern California-Los Angeles, 2000
- Assistant Professor, Business and Management

Gottfredson, Denise C. Regular Member
B.A., Fairleigh Dickinson University-Florham Madison, 1974; Ph.D., Johns Hopkins University, 1980.
- Professor, Criminology and Criminal Justice

Gottfredson, Gary D. Regular Member
B.A., (Psychology) University of California at Berkeley, 1969. M.A., (Psychology) The Johns Hopkins University, 1975; Ph.D., (Psychology) The Johns Hopkins University, 1976.
- Professor, Education: Counseling and Personnel Services

Gouin, Francis R. Regular Member
B.S., University of New Hampshire-Durham, 1962; M.S., University of Maryland-College Park, 1965; Ph.D., 1969.
- Professor Emeritus, Horticulture and Landscape Architecture

Goulias, Dimitrios Regular Member
Laurea,Universita Degli Studi, 1987; M.S., University of Michigan-Ann Arbor, 1988;Ph.D., University of Texas-Austin, 1992.
- Associate Professor, Engineering: Civil and Environmental Engineering

Gournay, Isabelle J. Regular Member
M.A., Yale University, 1981;M.Ph., 1982; Ph.D., 1989.

- Associate Professor, Architecture
- Associate Professor, Urban and Regional Planning and Design
- Affiliate Associate Professor, American Studies

Goward, Samuel N. Regular Member
B.A., Boston University, 1967; M.A., 1974; Ph.D., Indiana State University-Terre Haute, 1979.
- Professor, Geography

Gowen, Bradford P. Regular Member
B.Mus., Eastman School of Music, 1968; M.Mus., 1969.
- Associate Professor, Music

Goyal, Manu Regular Member
B.Mech.E., Delhi College of Engineering, 1996; M.B.A., Indian Institute of Technology, 1998.
- Lecturer, Business and Management

Graber, Mark A. Regular Member
A.B., Dartmouth College, 1978; J.D., Columbia University-Law School, 1981; M.A., Yale University, 1986; Ph.D., 1988.
- Affiliate Associate Professor, American Studies

Graeber, Anna O. Regular Member
B.S.,State University of New York-Buffalo, 1964; M.S.,Indiana State University-Terre Haute, 1965; Ed.D., Columbia University-Teachers College, 1974.
- Associate Chair, Education: Curriculum and Instruction
- Associate Professor Emeritus, Education: Curriculum and Instruction

Granatstein, Victor L. Regular Member
B.S., Columbia University, 1960;M.S., 1961; Ph.D., 1963.
- Professor, Engineering: Electrical & Computer Engineering

Grandner, Deborah Adjunct Member
B.S., University of Bridgeport, 1975; M.A., University of Maryland, 1980; Ph.D., University of Maryland , 1991.
- Affiliate Assistant Professor, Education: Counseling and Personnel Services

Gravelle, Aaron P. Regular Member
B.S., Idaho State University, 1992; M.S.,Ohio State University-Columbus, 1996.
- Agent, Extension Service St. Marys

Gray, Kurt Regular Member
B.S., University of Waterloo, ON, 2003; Ph.D., Harvard University, 2010.
- Assistant Professor, Psychology

Grebmeier, Jacqueline Regular Member
B.S., University of California Davis, 1977; M.S., Stanford University, 1979; M.S., University of Washington, 1983; Ph.D., University of Alaska, 1987.
- Research Professor, Marine-Estuarine-Environmental Sciences

Grebogi, Celso Regular Member
B.S., Federal University of Parana-Brazil, 1970; M.S., University of Maryland-College Park, 1975; Ph.D., 1978.
- Distinguished Faculty Research Fellow, Distinguished Faculty

Green, Kerry Regular Member
B.S., College of William and Mary; M.A., University of Maryland; Ph.D., Johns Hopkins University
- Assistant Professor, Public Health: Master of Public Health--Community Health Education

- Assistant Professor, Public Health: Behavioral and Community Health Ph.D.

Green, Kim Adjunct Member
Ph.D. Virology
- Adjunct Professor, Biological Sciences

Green, Paul S. Regular Member
B.A., Cornell University, 1959; M.A.,Harvard University, 1960; Ph.D., Cornell University, 1964.
- Professor Emeritus, Mathematics

Greenberg, James D. Regular Member
A.B., Brown University, 1964; M.A., University of Connecticut-Storrs, 1966; Ph.D., 1969.
- Assistant to the Dean, College of Education

Greenberg, Jerrold S. Regular Member
B.S., City University of New York-City College, 1964; M.S., 1965; Ed.D., Syracuse University, 1969.
- Affiliate Professor, Aging, Center on

Greenberg, Kenneth R. Regular Member
B.S.,Ohio State University-Columbus, 1951; M.A., 1952; Ph.D., Case Western Reserve University, 1960.
- Professor Emeritus, Education: Counseling and Personnel Services

Greenberg, Oscar Wallace Regular Member
B.S., Rutgers University-New Brunswick, 1952; M.A.,Princeton University, 1954; Ph.D., 1957.
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Physics

Greene, David L. Regular Member
B.S., University of Maryland-College Park, 1964; M.S., 1971.
- Principal Agent Emeritus, Cooperative Extension Service

Greene, Jean A. Regular Member
B.S., North Carolina Central University, 1964; M.S., University of Maryland-College Park, 1977.
- Principal Agent, CES - UM Eastern Shore
- Principal Agent, Cooperative Extension Service

Greene, Julie Regular Member
PhD, Yale University, 1990
- Associate Professor, History

Greene, Madeleine Regular Member
B.S., State College of Iowa, 1960; M.S., Hood College, 1988.
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Howard

Greene, Richard L. Regular Member
B.S., Massachusetts Institute of Technology, 1960; Ph.D., Stanford University, 1967.
- Director, Physics
- Director, Superconductivity Research, Center for
- Professor, Physics

Greenhow, Christine Regular Member
B.A., Dartmouth College, 1992; M.Ed., Boston College, 1994; Ed.D., Harvard University, 2006
- Assistant Professor, Library Science
- Assistant Professor, Education: Curriculum and Instruction

- DEFAULT, Education: Curriculum and Instruction

Greenspan, Patricia S. Regular Member
B.A., Columbia University, 1966; M.A.,Harvard University, 1968; Ph.D., 1972.
- Professor, Philosophy

Greer, Sandra C. Regular Member
B.S., Furman University, 1966; M.S.,University of Chicago, 1968; Ph.D., 1969.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor Emerita, Engineering: Chemical Engineering
- Professor Emeritus, Chemistry

Greer, Thomas V. Regular Member
B.A., University of Texas-Austin, 1953; M.B.A., Ohio State University-Columbus, 1957 Ph.D., University of Texas-Austin, 1964.
- Professor Emeritus, Business and Management

Griem, Hans R. Regular Member
Ph.D., Univ. of Gvttingen, 1953
- Professor Emeritus, Physics

Griffin, James J. Regular Member
B.S., Villanova University, 1952; M.S.,Princeton University, 1955; Ph.D., 1956.
- Professor, Physics

Griffith, Bartley P. Special Member
BA, Biology Bucknell University l970 M.D. Jefferson Medical College 1974
- Adjunct Professor, Engineering: Bioengineering

Grillakis, Manoussos Regular Member
B.A., National Technical University of Athens, 1981; M.A., Brown University, 1983; Ph.D., 1986.
- Professor, Mathematics
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Grim, Samuel O. Regular Member
B.S., Franklin and Marshall College,1956; Ph.D., Massachusetts Institute of Technology, 1960.
- Professor Emeritus, Chemistry

Grimm, Curtis M. Regular Member
B.A.,University of Wisconsin, 1975; M.A., University of California, 1980; Ph.D.,1983.
- Professor, Business and Management

Grimsted, David A. Regular Member
A.B., Harvard University, 1957; M.A.,University of California-Berkeley, 1958; Ph.D., 1963.
- Associate Professor, History
- Affiliate Associate Professor, American Studies

Grob, Douglas Regular Member
A.B., University of Pennsylvania, 1985; M.A., Stanford University, 1998; Ph.D., Stanford University, 2001
- Assistant Professor, Government and Politics

Grodsky, Semyon Adjunct Member
M.S., Institute of Physics and Technology, 1981, Ph.D., Marine Hydrophysical Institute, Sevastopol, USSR, 1986
- Senior Research Scientist, Atmospheric and Oceanic Science

Grossman, Maxine Regular Member
A.B., Duke University, 1990; M.A., Ph.D., University of Pennsylvania, 2000.
- Associate Professor, Jewish Studies
- Affiliate Associate Professor, Women's Studies

Grove, Karsten Regular Member
Cand. Scient., University of Aarhus, 1971; Lic. Scient., 1974.
- Professor Emeritus, Mathematics

Gruner, Daniel Regular Member
A.B., Hamilton College, 1993; Ph.D., University of Hawai'i, 2004.
- Assistant Professor, Biological Sciences
- Assistant Professor, Entomology

Grunig, James E. Regular Member
B.S., Iowa State University, 1964; M.S., University of Wisconsin 1966; Ph.D., 1968.
- Professor Emeritus, Communication

Grunig, Larissa A. Regular Member
B.A., North Dakota State University, 1967; M.A.,University of Maryland 1978; Ph.D., 1985.
- Professor Emerita, Communication

Grutzmacher, Stephanie Regular Member
B.S., Syracuse University, 2002; M.S., Family Studies, University of Maryland, 2004; Ph.D., Family Studies, University of Maryland, 2007
- Faculty Research Associate, Family Science
- Faculty Research Associate, Family & Consumer Sciences

Grybauskas, Arvydas P. Regular Member
B.S., University of Illinois-Urbana/Champaign, 1976; M.S., 1977; Ph.D., Oregon State University, 1983.
- Associate Professor, Plant Science

Guenzler-Stevens, Marsha Adjunct Member
BA, Illinois Wesleyan University, Bloomington 1978; MS, Miami University, Oxford, Ohio 1982; PhD, University of Maryland, College Park 1993.ÇÇ
- Affiliate Assistant Professor, Education: Counseling and Personnel Services

Guerrero, Perla Regular Member
B.A., University of Central Arkansas, 2003; M.A., University of Southern California, 2007; Ph.D., University of Southern California, 2010.
- Assistant Professor, American Studies

Guimbretiere, Francois Regular Member
Ph.D., Stanford University, 2002
- Adjunct Associate Professor, Computer Science

Guiteras, Raymond P. Regular Member
A.B., Amherst College, 1998; Ph.D., Massachusetts Institute of Technology, 2008.
- Assistant Professor, Economics

Gulick, Denny Regular Member
B.A., Oberlin College, 1958; M.A., Yale University,1960; Ph.D., 1963.
- Professor, Mathematics

Gullickson, Gay L. Regular Member
B.A.,Pomona College, 1965; B.D., Yale University, 1968; Ph.D.,University of North Carolina-Chapel Hill, 1978.
- Professor, History
- Affiliate Professor, Women's Studies

Gunther, Paul L. Regular Member
B.S., University of Maryland-Eastern Shore, 1974; M.S., University of Maryland-College Park, 1982.
- Director, Extension Service Queen Annes
- Senior Agent, Extension Service Queen Annes
- Senior Agent, Cooperative Extension Service

Gupta, Anil K. Regular Member
B.Tech, Indian Institute of Technology, 1970; Post Graduate Diploma in Management, Indian Institute of Management, 1972; D.B.A., Harvard Business School
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Business and Management

Gupta, Ashwani K. Regular Member
B.Sc., Punjab University, 1966; M.Sc.,University of Southampton, 1970; Ph.D., University of Sheffield, 1973; D.Sc.,1986.
- Distinguished University Professor, Chemical Physics
- Professor, Engineering: Mechanical Engineering

Gupta, Satyandra K. Regular Member
B.E., University of Roorkee, 1988; M. Technology, Indian Institute of Technology-Delhi, 1989; Ph.D.,University of Maryland-College Park, 1994.
- Professor, Engineering: Mechanical Engineering
- Professor, Engineering: Systems Engineering
- Associate Professor, Systems Research, Institute for

Gurr, Ted Robert Regular Member
B.A., Reed College, 1957; Ph.D., New York University, 1965.
- Distinguished University Professor, Government and Politics
- Professor Emeritus, Government and Politics

Guthrie, John T. Regular Member
B.A., Earlham College, 1964; M.A., University of Illinois-Urbana/Champaign, 1966; Ph.D., 1968.
- Professor Emeritus, Education: Human Development

Haag, Eric S. Regular Member
B.A., Oberlin College, 1990; Ph.D., Indiana University, Bloomington, 1997
- Associate Professor, Biological Sciences

Haarmann, Hendrik J. Regular Member
B.S.,University of Nijmegen, 1983; Ph.D., 1993.
- Associate Research Scientist, Second Language Acquisition-Ph.D.

Haas, Theodore A. Regular Member
B.S., University of Delaware, 1971; M.S., University of Maryland-College Park, 1982.
- Senior Agent, CES - Wye Resource and Education Center
- Senior Agent, Cooperative Extension Service

Hacquard, Valentine Regular Member
B.A., University of California, Los Angeles, 2000; Ph.D., Massachusetts Institute of Technology, 2006

- Assistant Professor, Neuroscience and Cognitive Science

Hadden, Jennifer Regular Member
B.A., Smith College, 2005; M.A., Cornell University, 2008; Ph.D., Cornell University, 2011.
- Assistant Professor, Government and Politics

Hadley, Nicholas J. Regular Member
B.S., Yale University, 1976; M.A., University of California-Berkeley, 1978; Ph.D., 1983.
- Professor, Physics

Hadley, Nicholas John Regular Member
Ph.D.,University of California, 1983 M.A., University of California, 1978 B.S., Yale University, 1976
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Hagberg, James M. Regular Member
B.A.,Carthage College, 1972; M.S., University of Wisconsin-Madison, 1974; Ph.D.,1976.
- Professor, Health, Physical & Recreational Education
- Professor, Kinesiology
- Professor, Health, Physical & Recreational Education
- Affiliate Professor, Aging, Center on

Hage, Jerald Regular Member
B.B.A., University of Wisconsin-Madison, 1955; Ph.D., Columbia University, 1963.
- Professor Emeritus, Sociology
- Professor Emeritus, Distinguished Faculty

Hage, Madeleine C. Regular Member
Agregation, University of Paris, 1965; Ph.D., University of Nancy I-France,1973.
- Professor Emerita, French Language and Literature
- Professor Emerita, Distinguished Faculty
- Professor Emerita, Modern French Studies

Haggh, Barbara H. Regular Member
B.Mus., University of Illinois-Urbana/Champaign, 1978; M.Mus., 1980; Ph.D., 1988.
- Professor, Music

Haghani, Ali Regular Member
B.S.,Shiraz University, 1976; M.S., Northwestern University, 1982; Ph.D., 1986.
GCEN Academic Advisor for Civil and Environmental Engineering
- Chair, Engineering: Civil and Environmental Engineering
- Professor, Engineering: Civil and Environmental Engineering
- Professor, Engineering: Professional Master of Engineering

Hahn, Trudi Bellardo Regular Member
B.A., University of Kentucky, 1971; MSLS, University of Kentucky, 1976; Ph.D. Drexel University, 1984.
- Professor of Practice, Library Science
- Professor of Practice, Information Studies

Haines, Thomas J. Regular Member
B.S., University of Michigan, 1990; S.M., University of Chicago, 1991; Ph.D., University of Chicago, 1997.
- Professor, Mathematics

Haldey, Olga Regular Member
B.M. in Musicology, Moscow Conservatory College, Russia; M.M in Music Education, University of Sydney, Australia; Ph.D. in

Musicology, Ohio State University
- Assistant Professor, Music

Hall, Carter R. Regular Member
B.S., Virginia Tech, 1996; Ph.D. Harvard University, 2002;
- Assistant Professor, Physics

Hall, John E. Regular Member
B.S., University of Illinois-Chicago, 1973; M.S., 1975.
- Director, Extension Service Kent
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Kent

Hall, Neil Adjunct Member
Ph.D. University of Liverpool, U.K., 1997
- Adjunct Assistant Professor, Biological Sciences

Hall, William S. Regular Member
A.B., Roosevelt University-Chicago, 1957; Ph.D., University of Chicago, 1968.
- Professor Emeritus, Psychology

Hallett, Judith P. Regular Member
A.B., Wellesley College, 1966; A.M.,Harvard University, 1967; Ph.D., 1971.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Classics
- Affiliate Professor, Women's Studies

Halman, Robert D. Regular Member
B.S., University of Georgia, 1974; M.S.,Clemson University, 1985.
- Director, Extension Service Harford
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Harford

Halperin, Stephen Regular Member
B.Sc., University of Toronto, 1965; M.Sc., 1966; Ph.D., Cornell University, 1970.
- Dean, College of Computer, Mathematical, and Physical Sciences
- Professor, College of Computer, Mathematical, and Physical Sciences
- Professor, Mathematics

Haltiwanger, John C. Regular Member
Sc.B., Brown University, 1977; Ph.D.,Johns Hopkins University, 1981.
- Distinguished University Professor, Economics

Ham, John Regular Member
B.A., University of Toronto, 1974; Ph.D., Princeton University, 1980.
- Professor, Economics

Hamilton, David H. Regular Member
B.Sc., Tasmania University, 1977; M.Sc., University of London, 1978; Ph.D., 1980.
- Professor, Mathematics

Hamilton, Donna B. Regular Member
B.A., Saint Olaf College, 1963; Ph.D.,University of Wisconsin-Madison, 1968.
- Professor, English Language and Literature

Hamilton, Douglas C. Regular Member
A.B., University of Kansas, 1969; S.M.,University of Chicago, 1971; Ph.D., 1977.
- Professor, Physics

Hamilton, Douglas P. Regular Member
B.S., Stanford University, 1988; M.S., Cornell University, 1990; Ph.D., 1994.
- Professor, Astronomy

Hamilton, Gary D. Regular Member
B.A., Saint Olaf College, 1962;
M.A.,University of Wisconsin-Madison,
1965; Ph.D., 1968.
- Associate Professor Emeritus, English Language and Literature

Hamilton, Joanne B. Regular Member
B.S., University of Maryland-College Park,
1975; M.S., 1979.
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Anne Arundel

Hamilton, L. Martin, Jr. Regular Member
B.S., Towson University, 1971;
M.S.,Western Maryland College, 1987.
- Director, Extension Service Howard
- Senior Agent, Extension Service Howard
- Senior Agent, Cooperative Extension Service

Hamilton, Rebecca Warme Regular Member
B.S., Cornell University, 1991; Ph.D., Massachusetts Institute of Technology, 2000.
- Assistant Professor, Business and Management

Hamilton, V. Lee Regular Member
B.A., College of William & Mary, 1970;
Ph.D., Harvard University, 1975.
- Distinguished Faculty Research Fellow, Distinguished Faculty

Hammer, David M. Regular Member
B.A., Princeton University, 1982; M.A., University of California-Berkeley, 1987;
Ph.D., 1991.
- Professor, Physics

Hammond, Eugene R. Regular Member
B.A., University of Notre Dame, 1969;
B.A.,Oxford University, 1973; Ph.D., Yale University, 1977.
- Associate Professor Emeritus, English Language and Literature

Hample, Dale J. Regular Member
B.S., Ohio State University, 1971; A.M., University of Illinois, 1972; Ph.D., University of Illinois Urbana-Champaign, 1975.
- Associate Professor, Communication

Hampton, Robert L. Regular Member
B.A.,Princeton University, 1970; M.A., University of Michigan-Ann Arbor, 1971;Ph.D., 1977.
- Associate Provost, Academic Affairs
- Dean, Undergraduate Studies
- Professor, Undergraduate Studies
- Professor, Academic Affairs

Hamza, Iqbal Regular Member
B.S., Bombay University, 1989; M.S., 1991; PhD, SUNY, Buffalo, 1998
- Associate Professor, Animal Sciences
- Affiliate Professor, Biological Sciences

Han, Bongtae Regular Member
B.S., Seoul National University,1981;
M.S., 1983; Ph.D., Virginia Polytechnic Institute & State University,1991.
- Professor, Engineering: Mechanical Engineering

Hancock, Gregory R. Regular Member
B.S., University of Washington, 1986;
B.S., 1986; Secondary Teaching Certificate, 1987; M.Ed., 1989; Ph.D.,

1991.
- Chair, Education: Measurement, Statistics and Evaluation
- Professor, Education: Measurement, Statistics and Evaluation

Handelman, Susan A. Regular Member
B.A., Smith College, 1971;M.A., State University of New York-Buffalo, 1977;
Ph.D., 1979.
- Distinguished Scholar-Teacher, Distinguished Faculty

Hanges, Paul J. Regular Member
B.A., New York University, 1980;
M.A.,University of Akron, 1984; Ph.D., 1987.
- Associate Chair, Psychology
- Professor, Psychology

Hanhardt, Christina Benes Regular Member
B.A., Brown University, 1994; M.A., San Francisco State University, 1998; Ph.D., New York University, 2007.
- Assistant Professor, American Studies
- Affiliate Assistant Professor, Women's Studies

Hanmer, Michael J. Regular Member
B.A., SUNY-Geneseo, 1995; M.S., University of Wisconsin, 1996; M.A., University of Michigan, 2000; Ph.D., University of Michigan, 2004
- Associate Professor, Government and Politics

Hanna, William John Regular Member
B.S., University of California-Los Angeles, 1957; M.A., 1960; Ph.D., 1962.
- Professor, Career Center
- Professor, Urban Studies and Planning
- Professor, Urban and Regional Planning and Design

Hanninen, Dora A. Regular Member
B.A., University of Virginia, 1983;M.A., University of Rochester, 1988; Ph.D., 1996.
- Associate Professor, Music

Hansen, Derek Regular Member

- Assistant Professor, Library Science
- Assistant Professor, Information Studies

Hansen, J. Norman Regular Member
B.A., Drake University, 1964;
Ph.D.,University of California-Los Angeles, 1968.
- Professor Emeritus, Biochemistry
- Professor Emeritus, Chemistry

Hanson, Christopher Regular Member
B.A., Reed College, 1975; M.A., Oxford University, 1984; Ph.D., University of North Carolina at Chapel Hill, 1999.
- Associate Professor, Journalism

Hanson, Christopher T. Regular Member
B.A., Reed College, 1975; J.D.,New York University, 1976; Ph.D., University of North Carolina-Chapel Hill,1999.
- Assistant Professor, College of Journalism

Hanson, James C. Regular Member
B.S.,University of Maryland-College Park, 1972; M.Sc.,University of Minnesota-St. Paul, 1974; M.Sc., University of Maryland-College Park, 1978; Ph.D., 1983.
- Assistant Director, Special Agriculture Programs
- Associate Professor, Agricultural and

Resource Economics
- Associate Professor, Special Agriculture Programs

Hao, Oliver J. Regular Member
B.S.,Cheng Kung University-Taiwan, 1968; M.S., Colorado State University, 1971; Ph.D., University of California-Berkeley, 1982.
- Professor, Engineering: Civil and Environmental Engineering

Haquard, Valentine Regular Member
B.A., University of California - Los Angeles, 2000; Ph.D., Massachusetts Institute of Technology, 2006.
- Assistant Professor, Linguistics

Hardie, Ian W. Regular Member
B.S.,University of California-Davis, 1960;
Ph.D., University of California-Berkeley, 1965.
- Professor Emeritus, Agricultural and Resource Economics

Harding, Lawrence W., Jr. Regular Member
B.A., Humboldt State University, 1972;
Ph.D., Stanford University, 1978.
- Research Professor, Marine-Estuarine-Environmental Sciences

Hardy, Robert C. Regular Member
B.S.Ed., Bucknell University, 1961;
M.S.Ed.,Indiana University-Bloomington, 1964; Ed.D., 1969.
- Professor Emeritus, Education: Human Development

Harger, Robert O. Regular Member
B.S., University of Michigan--Ann Arbor, 1955; M.S., 1959; Ph.D., 1961
- Professor Emeritus, Engineering: Electrical & Computer Engineering

Hargrove, June E. Regular Member
B.A.,University of California-Berkeley, 1968; M.A., New York University-Institute of Fine Arts, 1971; Ph.D., New York University-Institute of Fine Arts, 1976.
- Professor, Art History and Archaeology

Harley, Sharon Regular Member
B.A., Saint Mary of the Woods College, 1970; M.A.,Antioch College, 1971; Ph.D., Howard University, 1981.
- Associate Professor, Afro-American Studies
- Affiliate Associate Professor, American Studies
- Affiliate Associate Professor, Women's Studies

Harrell, Reginal M. Regular Member
B.S., Clemson University, 1975; M.S., 1977; Ph.D., University of South Carolina, 1984.
- Director, CES - Eastern Region Extension Director
- Professor, Enviromental Science and Technology
- Professor, CES - Eastern Region Extension Director
- Adjunct Professor, Sea Grant Extension

Harring, Jeffrey R. Regular Member
B.A., Macalester College, 1986; M.S., University of Minnesota-Twin Cities, 2004; Ph.D., University of Minnesota-Twin Cities, 2005.
- Assistant Professor, Education: Measurement, Statistics and Evaluation

Harrington, J. Patrick Regular Member
B.S., University of Chicago, 1961; M.S., Ohio State University-Columbus, 1964; Ph.D., 1967.
- Professor Emeritus, Astronomy

Harris, Andrew I. Regular Member
B.S., University of California-Davis, 1979;M.A., University of California-Berkeley, 1982; Ph.D., 1986.
- Professor, Astronomy
- Affiliate Professor, Engineering: Electrical & Computer Engineering

Harris, Curtis C., Jr. Regular Member
B.S., University of Florida, 1956; M.A., Harvard University, 1959; Ph.D., Harvard University, 1960.
- Professor Emeritus, Economics

Harris, James F. Regular Member
B.S., Loyola University of Chicago, 1962; M.S., University of Wisconsin-Madison, 1964; Ph.D., 1968.
- Dean, College of Arts and Humanities
- Professor, History

Harris, Karen R. Regular Member
B.A., University of Northern Colorado, 1974; M.A., University of Nebraska-Lincoln, 1978; Ed.D., Auburn University, 1981.
- Distinguished Scholar-Teacher, Distinguished Faculty

Harris, Lora Regular Member
B.A., Smith College, 1998; Ph.D., University of Rhode Island, 2006.
- Assistant Professor, Marine-Estuarine-Environmental Sciences

Harrison, Regina Regular Member
B.S., University of Massachusetts-Amherst, 1965; M.A., University of Illinois-Urbana/Champaign, 1973; Ph.D., 1979.
- Professor, Spanish and Portuguese Languages and Literatures
- Professor, Comparative Literature
- Affiliate Professor, Anthropology
- Affiliate Professor, American Studies

Hartsock, Thomas G. Regular Member
B.S.,Pennsylvania State University-University Park, 1968; M.S., 1969; Ph.D., 1974.
- Director, Institute of Applied Agriculture
- Associate Professor, Institute of Applied Agriculture

Harwood, William S. Adjunct Member
B.S., University of Massachusetts-Amherst, 1980; Ph.D., Purdue University, 1986.
- Assistant Dean, Undergraduate Studies

Haslem, John A. Regular Member
A.B.,Duke University, 1956; M.B.A., University of North Carolina, 1961; Ph.D.,1967.
- Professor Emeritus, Business and Management

Hassam, Adil B. Regular Member
M.A.,Princeton University, 1976; Ph.D., 1978.
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Physics

Hatfield, Bradley D. Regular Member
B.P.E., University of New Brunswick-Fredericton, 1974; B.A.,1975; M.S., Pennsylvania State University-University Park, 1976; M.S.A., Ohio University-Athens, 1982; Ph.D., Pennsylvania State University-
- Chair, Kinesiology
- Professor, Neuroscience and Cognitive Science
- Professor, Kinesiology

- Affiliate Associate Professor, Aging, Center on

Haufler, Virginia Ann Regular Member
B.A.,Pennsylvania State University-University Park, 1979; M.A., Cornell University, 1985; Ph.D., 1991.
- Associate Professor, Government and Politics

Hawley, Willis D. Regular Member
B.A., University of California-Berkeley, 1960; M.A., 1963; Ph.D., 1970.
- Professor Emeritus, Education: Policy and Leadership

Hawthorne, David Regular Member
B.S., Kent State University, 1983; B.A.,1983; M.S., North Carolina State University, 1986; Ph.D., Cornell University,1993.
- Associate Professor, Biological Sciences
- Associate Professor, Entomology

He, Xin Regular Member
B.S., Peking University, 2003 B.A., Peking Univeristy, 2003 Ph.D., University of Missouri, 2007
- Assistant Professor, Public Health: Master of Public Health--Biostatistics
- Assistant Professor, Public Health: Epidemiology Ph.D.
- Assistant Professor, Public Health: Master of Public Health--Epidemiology

Healy, Dennis M. Regular Member
B.A. University of California-San Diego, 1980; Ph.D., 1986
- Professor, Mathemetics of Advanced Industrial Technology

Hebert, Laura J. Baker Adjunct Member
B.S., University of Maryland-College Park, 2001; M.S., California Institute of Technology, 2004; Ph.D., 2008.
- Assistant Research Scientist, Geology

Hebert, Mitchell P. Regular Member
B.F.A., University of Wisconsin-Milwaukee, 1980; M.F.A., University of Washington, 1983.
- Professor, Theatre

Heflebower, Richard F., Jr. Regular Member
B.S.,Utah State University, 1981; M.S., 1982.
- Senior Agent, CES - Western Maryland Resource and Education Center
- Senior Agent, Cooperative Extension Service

Heidelbach, Ruth A. Regular Member
B.S.,University of Maryland-College Park, 1949; M.Ed., University of Florida, 1957; Ed.D., Teachers College, Columbia University, 1967.
- Associate Professor Emerita, Education: Curriculum and Instruction

Heins, Maurice H. Regular Member
A.B., Harvard University, 1937; A.M., 1939; Ph.D., 1940; A.M., Brown University, 1947.
- Professor Emeritus, Mathematics

Heisler, Martin O. Regular Member
B.A.,University of California-Los Angeles, 1960; M.A., 1962; Ph.D., 1969.
- Professor Emeritus, Government and Politics

Hellerstein, Judith K. Regular Member
B.S., Brown University, 1987;

M.A.,Harvard University, 1992; Ph.D., 1994.
- Professor, Economics

Hellman, John Regular Member
B.S., University of Maryland-College Park, 1966; M.S., 1968; Ph.D., 1975.
- Professor Emeritus, Entomology

Helm, Ernest Eugene Regular Member
B.Mus.,Southeastern Louisiana University-Hammond, 1950; M.Ed.,Louisiana State University-Alexandria, 1955; Ph.D.,North Texas State University, 1958.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor Emeritus, Music

Helz, George R. Regular Member
B.A., Princeton University, 1964; Ph.D., Pennsylvania State University-University Park, 1970.
- Professor Emeritus, Chemistry
- Affiliate Professor, Geology

Helzer, Garry A. Regular Member
B.A., Portland State University, 1959; M.A., Northwestern University, 1962; Ph.D., 1964.
- Associate Professor Emeritus, Mathematics

Hendershot, Gerry E. Adjunct Member
B.A., University of Michigan-Ann Arbor, 1959; M.A., University of Chicago, 1964; Ph.D., 1970.
- Statistician, National Center for Health Statistics

Hendler, James A. Regular Member
B.S., Yale University, 1978; M.S., Southern Methodist University, 1982; M.S., Brown University, 1983; Ph.D.,1986.
- Professor, Advanced Computer Studies, Institute for
- Affiliate Professor, Engineering: Electrical & Computer Engineering

Henkel, Ramon E. Regular Member
Ph.B.,University of North Dakota-Grand Forks, 1958; M.A.,University of Wisconsin-Madison, 1961; Ph.D., 1967.
- Associate Professor Emeritus, Sociology

Henkelman, James H. Regular Member
B.S.,Miami University-Oxford, 1955; D.Ed., Harvard University, 1965; M.A.,Whitworth College, 1981.
- Associate Professor Emeritus, Education: Curriculum and Instruction

Henretta, James A. Regular Member
B.A., Swarthmore College, 1962; M.A., Harvard University, 1963; Ph.D., 1968.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, History

Herb, Rebecca A. Regular Member
B.A., University of Oregon, 1969; M.A., 1970; Ph.D., University of Washington, 1974.
- Professor Emerita, Mathematics

Herberholz, Jens Regular Member
B.S., Albert-Ludwigs-University, Freiburg, Germany; M.S., Albert-Ludwigs-University, Freiburg, Germany; Ph.D., Tehnical University, Munich, Germany
- Associate Professor, Psychology

Herf, Jeffrey Regular Member
B.A., University of Wisconsin-Madison, 1969; M.A., State University of New York

at Buffalo, 1971; Ph.D., Brandeis University, 1980.
- Professor, History
- Affiliate Professor, Jewish Studies

Herin, Christoph A. Regular Member
Ph.D., University of Bonn, 1950.
- Professor Emeritus, German Literature and Language

Herman, Harold J. Regular Member
B.A., University of Maryland-College Park, 1952; Ph.D., University of Pennsylvania,1960.
- Associate Professor Emeritus, English Language and Literature

Herman, Richard H. Regular Member
B.S., Stevens Institute of Technology, 1963; Ph.D.,University of Maryland-College Park, 1967.
- Dean, College of Computer, Mathematical, and Physical Sciences
- Professor, College of Computer, Mathematical, and Physical Sciences

Herold, Keith E. Regular Member
B.S.M.E., University of Akron,1977; M.S., Ohio State University-Columbus, 1979; Ph.D., 1985.
- Associate Professor, Engineering: Bioengineering

Herrmann, Jeffrey W. Regular Member
B.S., Georgia Institute of Technology, 1990; Ph.D., University of Florida, 1993.
- Associate Professor, Systems Research, Institute for
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation
- Associate Professor, Engineering: Mechanical Engineering
- Associate Professor, Engineering: Systems Engineering

Herrnson, Paul S. Regular Member
B.A.,State University of New York-Binghamton, 1981; M.A., Georgetown University,1982; M.A., University of Wisconsin-Madison, 1983; Ph.D., 1986.
- Distinguished Scholar-Teacher, Government and Politics
- Professor, Government and Politics

Herschbach, Dennis R. Regular Member
B.A., San Jose State University, 1960; M.S., University of Illinois-Urbana/Champaign, 1968; Ph.D., 1973.
- Associate Chair, Education: Policy and Leadership
- Associate Professor, Education: Policy Studies
- Associate Professor, Education: Policy and Leadership

Hershenson, David B. Regular Member
A.B., Harvard University, 1955;A.M., Boston University, 1960; Ph.D., 1964.
- Professor Emeritus, Education: Counseling and Personnel Services

Herzberg, Osnat Regular Member
B.S., Technion-Israel Institute of Tech-Haifa, 1971; M.S., Weizmann Institute of Science-Rehovoth, 1976; Ph.D., 1982.
- Professor, Biochemistry
- Affiliate Professor, Biological Sciences

Heston, Steven L. Regular Member
B.S., University of Maryland-College Park, 1983; M.S., Carnegie-Mellon University, 1985; M.S., Carnegie-Mellon University, 1987; Ph.D., Carnegie-Mellon University,

1990.
- Assistant Professor, Business and Management

Hetrick, Frank M. Regular Member
B.S., Michigan State University, 1954; M.S.,University of Maryland-College Park, 1960; Ph.D., 1962.
- Distinguished Scholar-Teacher, Distinguished Faculty

Hewitt, Michael P. Regular Member
B. Mus., State University College of Education Potsdam, 1988; M.Mus., Michigan State University, 1992; Ph.D., University of Arizona, 2000.
- Associate Professor, Music

Heyes, Andrew Regular Member

- Research Associate Professor, Marine-Estuarine-Environmental Sciences

Hickey, Michael E. Adjunct Member
B.A.,University of Washington, 1964; M.A., 1968; Ph.D., 1969.
- Superintendent of Schools, Howard County, Maryland

Hicks, Michael Regular Member
Ph.D. University of Pennyslvania, 2001
- Associate Professor, Computer Science
- Associate Professor, Institute for Advanced Computer Studies (UMIACS)
- Affiliate Assistant Professor, Electrical and Computer Engineering

Hier-Majumder, Saswata Regular Member
B.Sc., Jadavpur University (India), 1996; M.Sc., Jadavpur University (India), 1998; Ph.D., University of Minnesota, 2004
- Assistant Professor, Applied Mathematics & Statistics, and Scientific Computation
- Assistant Professor, Geology
- Affiliate Assistant Professor, Applied Mathematics & Statistics, and Scientific Computation

Higgins, Wayne Adjunct Member

- Adjunct Professor, Atmospheric and Oceanic Science

Higgins, William J. Regular Member
B.S., Boston State College, 1969; Ph.D., Florida State University, 1973.
- Associate Professor, Biological Sciences
- Associate Professor, College of Life Sciences

Highton, Richard Regular Member
B.A., New York University,1950; M.S., University of Florida, 1953; Ph.D., 1956.
- Professor Emeritus, Biological Sciences

Hilderbrand, Robert H. Regular Member
B.S. Frostburg State University, 1992; M.S. Virginia Polytechnic Institute and State University, 1994; Ph.D., Utah State University, 1998
- Associate Professor, Marine-Estuarine-Environmental Sciences

Hildy, Franklin J. Regular Member
B.A., Shimer College, 1975; M.A., Northwestern University, 1976; Ph.D., 1980.
- Area Chair, Theatre
- Professor, Theatre

Hill, Clara E. Regular Member
B.A., Southern Illinois University-Carbondale, 1970;M.A., 1972; Ph.D., 1974.
- Professor, Psychology

Hill, Jacqueline J. Regular Member
B.S.,North Carolina Central University, 1966; M.A., 1973.
- Director, CES - Central Region Extension Director
- Principal Agent, Cooperative Extension Service
- Principal Agent, CES - Central Region Extension Director

Hill, John W. Regular Member
B.A., Rice University, 1951; B.Arch., 1952; M.Arch., University of Pennsylvania, 1959.
- Professor Emeritus, Architecture

Hill, Margarita M. Regular Member
B.S., University of California-Davis, 1986; M.S., 1989.
- Assistant Professor, Career Center

Hill, Mark D. Regular Member
B.Mus.,North Carolina School of the Arts, 1974; M.Mus., State University of New York-Stony Brook, 1976.
- Associate Professor, Music

Hill, Robert Lee Regular Member
B.S., North Carolina State University, 1974; M.S., 1981; Ph.D., Iowa State University, 1984.
- Professor, Enviromental Science and Technology

Hill, Russell T. Regular Member
B.S., University of Natal, South Africa, 1978; Ph.D., University of Cape Town, South Africa, 1988
- Professor, Marine-Estuarine-Environmental Sciences

Hill, Shannen Regular Member
B.A., University of Puget Sound, 1987; M.A., University of Wisconsin, 1994; Ph.D., University of Wisconsin, 2003.
- Assistant Professor, Art History and Archaeology

Hill, Wendell T., III Regular Member
B.A.,University of California-Irvine, 1974; M.S., Stanford University, 1976; Ph.D., 1980.
- Professor, Chemical Physics
- Affiliate Professor, Physics

Hines, Anson H. Adjunct Member
B.A., Pomona College, 1969; Ph.D., University of California-Berkeley, 1976.
- Adjunct Professor, Biological Sciences

Hiro Iseki Regular Member
Ph.D. University of California, Los Angeles
- DEFAULT, Urban and Regional Planning and Design

Hitchcock, Donald R. Regular Member
B.A., University of Maryland-College Park, 1952; M.A., Harvard University, 1954; Ph.D., 1965.
- Associate Professor, Russian Language and Literature
- Associate Professor, Asian and East European Languages and Cultures

Ho, Ping-Tong Regular Member
S.B., Massachusetts Institute of Technology,1973; S.M., 1975; Sc.D., 1978.
- Professor, Engineering: Electrical & Computer Engineering

Hoberg, Gerard Regular Member
B.A., 1994; M.A., M.Phil., 2002, Ph.D., 2004, Yale University.
- Assistant Professor, Business and Management

Hodos, William Regular Member
B.S., City University of New York-Brooklyn College, 1955; M.A.,University of Pennsylvania, 1957; Ph.D., 1960.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Distinguished University Professor Emeritus, Psychology
- Professor, Research & Economic Development
- Professor Emeritus, Neuroscience and Cognitive Science
- Professor Emeritus, Research & Economic Development

Hofferth, Sandra L. Regular Member
B.A., Swarthmore College, 1967; M.A. University of North Carolina-Chapel Hill, 1971; Ph.D., 1976.
- Professor, Family Science
- Professor, Public Health: Maternal and Child Health Ph.D.
- Affiliate Professor, Sociology

Hoffman, Kara D. Regular Member
B.S., University of Kentucky, 1992; M.S., Purdue University, 1994; Ph.D., Purdue University, 1998;
- Assistant Professor, Physics

Hoffman, Mary Ann Regular Member
B.A., Macalester College, 1971;Ph.D., University of Minnesota-Twin Cities, 1975.
- Professor, Education: Counseling and Personnel Services

Hoffmann, Vivian Regular Member
B.S., University of British Columbia, 2001; Ph.D., Cornell University, 2008
- Assistant Professor, Agricultural and Resource Economics

Holliday, William G. Regular Member
B.S., Purdue University, 1963; M.S.,1968; Ph.D., University of Texas-Austin, 1970.
- Professor, Education: Curriculum and Instruction

Hollingsworth, Jeffrey K. Regular Member
B.S., University of California-Berkeley, 1988; M.S., University of Wisconsin-Madison, 1990; Ph.D., 1994.
- Professor, Computer Science
- Associate Professor, Advanced Computer Studies, Institute for
- Affiliate Professor, Engineering: Electrical & Computer Engineering

Holloway, David C. Regular Member
B.S., University of Illinois-Urbana/Champaign, 1966; M.S., 1969; Ph.D., 1971.
- Professor Emeritus, Engineering: Mechanical Engineering

Holman, Benjamin F. Regular Member
B.S., University of Kansas, 1952.
- Professor Emeritus, College of Journalism

Holmes, Ingrid H. Regular Member
B.S., University of Maryland-Eastern Shore, 1970; M.Ed., Salisbury State University, 1983.
- Acting Director, Extension Service Somerset
- Senior Agent, Extension Service Somerset
- Senior Agent, Cooperative Extension Service

Holmgren, Harry D. Regular Member
B.S., University of Minnesota-Twin Cities,

1949;M.A., 1950; Ph.D., 1954.
- Professor Emeritus, Physics

Holt, Andrea A. Regular Member
B.A., College of Notre Dame of Maryland, 1989; M.S., Coppin State College, 1996.
- Agent, Cooperative Extension Service
- Agent, Extension Service Baltimore County

Holt, Cheryl L Regular Member
B.S.,SUNY-Brockport; M.S.,East Tennessee University; Ph.D.,St. Louis University
- Associate Professor, Public Health: Behavioral and Community Health Ph.D.
- Associate Professor, Public Health: Master of Public Health--Community Health Education

Holtz, Thomas R., Jr. Adjunct Member
B.A., Johns Hopkins University, 1987; Ph.D., Yale University, 1992.
- Senior Lecturer, Geology
- Adjunct Professor, Biological Sciences

Holum, Kenneth G. Regular Member
B.A., Augustana College, 1961; M.A., University of Chicago, 1969; Ph.D., 1973.
- Professor, International Educational Services
- Professor, History
- Affiliate Professor, Jewish Studies

Honig, Meredith I. Regular Member
A.B., Brown University Ph.D., Stanford University
- Assistant Professor, Education: Policy and Leadership

Hood, Raleigh R. Regular Member
B.S., University of Washington, 1983; Ph.D., University of California-San Diego, 1990.
- Professor, Marine-Estuarine-Environmental Sciences

Hoogland, John L. Regular Member
B.S., University of Michigan-Ann Arbor, 1971; Ph.D., 1977.
- Professor, Marine-Estuarine-Environmental Sciences

Hooks, Cerruti Regular Member
B.S., North Carolina Central University, 1987; M.S., North Carolina State University, 1994; Ph.D., University of Hawaii at Manoa, 2000
- Assistant Professor, Entomology

Horiuchi, Timothy Regular Member
B.S., California Institute of Technology, 1989 Ph.D., 1997.
- Associate Professor, Engineering: Systems Engineering
- Associate Professor, Engineering: Electrical & Computer Engineering
- Associate Professor, Systems Research, Institute for
- Associate Professor, Neuroscience and Cognitive Science
- Affiliate Associate Professor, Engineering: Bioengineering

Horiuchi, Timothy K. Regular Member
Ph.D.; California Inst. of Tech, 1997 B.S.; California Inst. of Tech, 1989
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation

Hornstein, Norbert R. Regular Member
B.A., McGill University-Montreal, 1975; Ph.D., Harvard University, 1979.
- Chair, Linguistics
- Distinguished Faculty Research Fellow,

Distinguished Faculty
- Professor, Linguistics
- Professor, Neuroscience and Cognitive Science

Horty, John Regular Member
B.A., Oberlin College, 1977; Ph.D., University of Pittsburgh, 1986.
- Chair, Philosophy
- Professor, Philosophy
- Professor, Advanced Computer Studies, Institute for
- Affiliate Professor, Computer Science

Houde, Edward D. Regular Member
B.A., University of Massachusetts, 1963; M.S., Cornell University, 1965; Ph.D., 1968.
- Professor, Marine-Estuarine-Environmental Sciences

Howard, Donna E. Regular Member
B.S., University of Massachusetts-Amherst, 1978; M.P.H., University of Hawaii at Manoa, 1980; D.Pub.Hlth., Johns Hopkins University,1994.
- Associate Professor, Public Health: Behavioral and Community Health Ph.D.
- Associate Professor, Public Health: Master of Public Health--Community Health Education

Howard, Jo Gayle Adjunct Member
B.S., Texas A&M University, 1979; D.V.M., 1980.
- Research Associate, Reproductive Physiologist, National Zoological Park

Howland, Marie Regular Member
B.A.,University of California-Berkeley, 1972; M.C.P., 1974; Ph.D.,Massachusetts Institute of Technology, 1981.
- Acting Associate Dean, Urban and Regional Planning and Design
- Director, Urban and Regional Planning and Design
- Professor, Urban Studies and Planning
- Affiliate Professor, American Studies

Hristu, Dimitrios Regular Member
B.S., University of California-Berkeley, 1992; M.S., Rensselaer Polytechnic Institute, 1994; M.S., Harvard University, 1997;Ph.D., 1999.
- Research Associate, Systems Research, Institute for

Hsieh, Adam Regular Member
Ph.D., University of California, San Diego, 2000
- Assistant Professor, Engineering: Bioengineering
- Assistant Professor, Biological Sciences

Hsu, Yih-Yun Regular Member
B.S., National Taiwan Ocean University, 1952; M.S.,University of Illinois-Urbana/Champaign, 1957; Ph.D., 1958.
- Professor Emeritus, Materials and Nuclear Engineering

Hu, Bei-Lok Regular Member
A.B., University of California-Berkeley, 1967; M.A., Princeton University, 1969; Ph.D., 1972.
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Physics

Hu, Liangbing Regular Member
B.S. University of Science and Technology of China, 2002; Ph.D.,University of California, Los Angeles (UCLA),2007.
- Assistant Professor, Engineering: Materials Science and Engineering

Hu, Wei "Peter" Regular Member

- Assistant Research Scientist, Engineering: Aerospace Engineering

Huang, Helen Q. Regular Member
B.F.A., Central Academy Of Drama-Beijing, 1982; M.F.A., University of Missouri-Kansas City, 1988.
- Professor, Theatre

Hubacek, Klaus Regular Member
MBA, Univ. of Economics and Business Administration, 1991; M.Sc., Rensselaer Polytechnic Inst., 1998; PhD, Rensselaer Polytechnic Inst., 2000
- Professor, Geography

Hubbard, James Adjunct Member
B.S., Massachusetts Institute of Tech., 1977; M.S., Masachusetts Institute of Tech., 1979; Ph.D.,Massachusetts Institute of Tech., 1982.
- Visiting Professor, Engineering: Aerospace Engineering
- DEFAULT, Engineering: Aerospace Engineering
- DEFAULT, Engineering: Aerospace Engineering
- DEFAULT, Engineering: Aerospace Engineering
- DEFAULT, Engineering: Aerospace Engineering
- DEFAULT, Engineering: Aerospace Engineering

Hudson, Robert D. Regular Member
B.S., University of Reading, 1956; Ph.D., 1959.
- Professor, Atmospheric and Oceanic Science

Hueth, Darrell L. Regular Member
B.S.,Montana State University, 1959; M.S., 1969; Ph.D., University of California-Berkeley, 1973.
- Professor Emeritus, Agricultural and Resource Economics

Huffman, Diana Adjunct Member
B.A., Northwestern University, 1971; M.S., Columbia University, 1972; J.D., Georgetown University Law Center, 1977
- Lecturer, Journalism

Hughes, Sherick Regular Member
B.A., University of North Carolina at Wilmington, 1997; M.A., Wake Forest University, 1999; M.P.A. University of North Carolina at Chapel Hill, 2001; Ph.D., University of North Carolina at Chapel Hill, 2003.
- Assistant Professor, Education: Curriculum and Instruction

Hult, Joan S. Regular Member
B.S., Indiana University-Bloomington, 1954;M.Ed., University of North Carolina-Greensboro, 1958; Ph.D., University of Southern California-Los Angeles, 1967.
- Professor Emerita, Kinesiology

Hulten, Charles R. Regular Member
A.B., University of California-Berkeley, 1965; Ph.D.,1973.
- Professor, Economics

Hultgren, Francine H. Regular Member
B.S., University of Minnesota-St. Paul, 1968; M.S.,North Dakota State University-Fargo, 1977; Ph.D.,Pennsylvania State University-University Park, 1982.
- Chair, Education: Policy Studies
- Professor, Education: Policy Studies
- Professor, Education: Policy and Leadership

Humbert, J. Sean Regular Member
B.S., University of California, Davis; M.S., California Institute of Technology, ;Ph.D.,

California Institute of Technology,
- Assistant Professor, Engineering: Aerospace Engineering
- Affiliate Assistant Professor, Engineering: Bioengineering

Humphrey, Margo Regular Member
B.F.A., California College of Arts and Crafts, 1973; M.F.A., Stanford University, 1974.
- Associate Professor, Art Studio

Hunt, Brian R. Regular Member
M.A., University of Maryland-College Park, 1983; Ph.D., Stanford University, 1989.
- Associate Chair, Mathematics
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Mathematics

Hunt, Gene Adjunct Member
B.S., Duke University, 1995; M.S., University of Chicago-Illinois, 2000; Ph.D., University of Chicago-Illinois, 2003.
- Adjunct Professor, Biological Sciences

Hunt, Janet G. Regular Member
B.A., University of Redlands, 1962; M.A., Indiana University-Bloomington, 1966; Ph.D., 1973.
- Associate Professor Emerita, Sociology

Hunt, Larry L. Regular Member
B.S., Ball State University, 1961; M.A., Indiana University-Bloomington, 1964; Ph.D., 1968.
- Professor Emeritus, Sociology

Huq, Anwarul Regular Member
B.S., University of Karachi, Pakistan, 1973; M.S., University of Karachi, Pakistan, 1973, Ph.D. University of Maryland College Park, 1984
- Associate Professor, Marine-Estuarine-Environmental Sciences

Hurley, Ben F Regular Member
B.A., University of South Florida Tampa, Florida, 1972, M.A. University of South Florida Tampa, Florida, 1975, Ph.D., Florida State University Tallahassee, Florida, 1981
- Professor, Nutrition

Hurley, Bernard F. Regular Member
B.A.,University of South Florida, 1972; M.A., 1975; Ph.D.,Florida State University, 1981.
- Professor, Kinesiology
- Affiliate Professor, Aging, Center on

Hurtt, George Regular Member
B.A., Middlebury College, 1990; M.S., Univ. of Connecticut, 1992; PhD, Princeton, 1997.
- Professor, Geography

Hurtt, Steven W. Regular Member
A.B., Princeton University, 1963;M.F.A., 1965; M.Arch., Cornell University, 1967.
- Professor, Urban and Regional Planning and Design
- Professor, Architecture
- Affiliate Professor, American Studies

Hutchens, Walter C. Regular Member
B.A., Samford University, 1990; M.A., J.D., Washington University in Saint Louis, 1999.
- Assistant Professor, Business and Management

Hutcheson, Steven W. Regular Member
A.B.,University of California-Santa Cruz, 1975; Ph.D.,University of California-Berkeley, 1982.
- Professor, Biological Sciences

- Affiliate Professor, Engineering: Bioengineering

Hutchinson, Jo Ann Adjunct Member
B.S., Morgan State College, 1975; M.Ed., Coppin State College, 1979; Ph.D.,Southern Illinois University-Carbondale, 1990.
- Research Associate Professor, Education: Counseling and Personnel Services

Huth, Paul K. Regular Member
B.A., University of Wisconsin-Milwaukee, 1981; M.A., M.Phil., Yale University, 1984; Ph.D., Yale University, 1986
- Professor, Government and Politics

Hvidkjaer, Soeren Regular Member
B.S., Aarhus School of Business, 1993; M.S., Aarhus School of Business, 1995; M.S., Ph.D., Cornell University, 2001.
- Assistant Professor, Business and Management

Hyler, Maria Regular Member
B.A., Wellesley College, 1995; M.Ed., Harvard University, 1996; Ph.D., Stanford University, 2007
- Assistant Professor, Education: Curriculum and Instruction

Ibrahim, Hassan Regular Member
B.S., King Saud University, 1980; M.Eng., George Washington University, 1984; S.C.D., George Washington University, 1988.
- Lecturer, Business and Management

Ide, Kayo Regular Member
B.S., Nagoya University, Japan; M.S., Ph.D. California Institute of Technology
- Assistant Professor, Atmospheric and Oceanic Science
- Assistant Professor, Applied Mathematics & Statistics, and Scientific Computation

Idsardi, William Regular Member
B.A., University of Toronto, 1988; Ph.D., Massachusetts Institute of Technology, 1992
- Professor, Linguistics
- Associate Professor, Neuroscience and Cognitive Science
- Affiliate Associate Professor, Second Language Acquisition-Ph.D.

Igel, Regina Regular Member
M.A., State University of Iowa, 1969; Ph.D., University of New Mexico, 1973.
- Professor, Spanish and Portuguese Languages and Literatures
- Affiliate Professor, Jewish Studies

Iliadis, Agisilaos Regular Member
B.S., Aristotelian University of Thessaloniki, 1975; M.S., University of Manchester, 1976; Ph.D., 1980.
- Professor, Engineering: Electrical & Computer Engineering

Imig, David Regular Member
B.A., University of Illinois, Urbana-Champaign, 1961; M.A., University of Illinois, Urbana-Champaign, 1964; Ph.D., University of Illinois, Urbana-Champaign, 1969
- Professor of Practice, Education: Curriculum and Instruction

Inouye, David W. Regular Member
B.A., Swarthmore College, 1971; Ph.D., University of North Carolina-Chapel Hill, 1976.
- Professor, Biological Sciences
- Affiliate Professor, Sustainable Development and Conservation Biology

Ipavich, Fred M. Adjunct Member
B.S., Manhattan College, 1967;
Ph.D.,University of Maryland-College
Park, 1972.
- Senior Research Scientist, Physics

Isaacs, Lyle D. Regular Member
B.S., University of Chicago,1991; M.S.,
University of California-Los Angeles,
1992; Ph.D., Swiss Federal Institute of
Tech-Zurich, 1995.
- Director, Chemistry
- Professor, Chemistry

Isaacs, Miriam Adjunct Member
B.A., Brooklyn College, 1967;M.A., Cornell
University, 1969; Ph.D., 1971.
- Visiting Assistant Professor, Jewish
Studies

Isaacs, Neil D. Regular Member
A.B., Dartmouth College, 1953; A.M.,
University of California-Berkeley, 1956;
Ph.D., Brown University, 1959.
- Professor Emeritus, English Language
and Literature

Iso-Ahola, Seppo E. Regular
Member
B.S., University of Jyvaskyla-Finland,
1971; M.S., University of Illinois-
Urbana/Champaign, 1972; M.S.,
University of Jyvaskyla-Finland, 1973;
Ph.D.,University of Illinois-
Urbana/Champaign, 1976.
- Professor, Kinesiology

Israel, Michael Regular Member
B.A., U.C. Berkeley, 1989 Ph.D., U.C. San
Diego, 1998
- Associate Professor, Neuroscience and
Cognitive Science
- Associate Professor, English Language
and Literature

Jabin, Pierre-Emmanuel Regular
Member
Ph.D., Université Paris VI, 2000
- Professor, Mathematics

Jackson, Fatimah L.C. Regular
Member
B.A., Cornell University, 1972; M.A., 1978;
Ph.D., 1981.
- Distinguished Scholar-Teacher,
Distinguished Faculty
- Professor, Nutrition
- Affiliate Professor, Biological Sciences

Jackson, Gregory Scott Regular
Member
B.S., Rice University, 1988;M.S., Cornell
University, 1991; Ph.D., 1994.
- Professor, Engineering: Mechanical
Engineering
- Affiliate Associate Professor,
Engineering: Chemical Engineering

Jackson, Gwendolyn B. Regular
Member
B.S., Morgan State University, 1968;
M.S.,Howard University, 1975.
- Director, Extension Service Baltimore
City
- Senior Agent, Extension Service
Baltimore City
- Senior Agent, Cooperative Extension
Service

Jackson, Hope MonaLisa Regular
Member
B.S., University of Maryland-College Park,
1974 M.S., 1985.
- Acting Director, Extension Service
Howard
- Senior Agent, Extension Service Howard
- Senior Agent, Cooperative Extension
Service

Jackson, Paul D. Adjunct Member
M.A. in Dance (Production), the Ohio
State University, 1980; B.F.A. in Dance
(Performance), University of Utah, 1976.
- Lecturer, Theatre
- Lecturer, Dance

Jackson, Robert T. Regular Member
B.A., Cornell University, 1970; M.Sc.,
University of Dar Es Salaam, 1977; Ph.D.,
Cornell University, 1981.
- Professor, Nutrition

Jacob, Bruce Regular Member
A.B. Degree, Harvard University, 1988
M.S., University of Michigan-Ann Arbor,
1996; Ph.D., 1997.
- Associate Professor, Engineering:
Electrical & Computer Engineering
- Assistant Professor, Advanced
Computer Studies, Institute for

Jacobs, David Regular Member
Ph. D. MIT, 1992
- Professor, Applied Mathematics &
Statistics, and Scientific Computation
- Associate Professor, Computer Science
- Associate Professor, Institute for
Advanced Computer Studies (UMIACS)
- Associate Professor, Neuroscience and
Cognitive Science

Jacobs, Wendy A. Regular Member
B.F.A., Edinboro State College, 1980;
M.F.A., Cranbrook Academy of Art, 1984.
- Assistant Dean, College of Arts and
Humanities

Jacobson, Theodore A. Regular
Member
B.A., Reed College, 1977; Ph.D.,
University of Texas-Austin, 1983.
- Professor, Physics

Jacoby, Barbara G. Adjunct Member
B.A.,University of Maryland-College Park,
1971; M.A., 1972; Ph.D., 1978.
- Director, Office of Commuter Affairs and
Community Service
- Director, Office of Commuter Affairs and
Community Service
- Affiliate Associate Professor, Education:
Counseling and Personnel Services

Jaeger, Paul T. Regular Member
B.A., New College, 1996; M.Ed.,
University of North Florida, 1998; J.D.,
Florida State University, 2001; MSLIS,
Florida State University, 2003; Ph.D.,
Florida State University, 2006.
- Assistant Professor, Human-Computer
Interaction
- Assistant Professor, Library Science
- Assistant Professor, Information Studies

Jaeggi, Susanne Regular Member
CV: B.S., Psychology, College Ste. Croix
(Switzerland) M.S., Psychology, University
of Bren Ph.D., Cognitive Psychology,
University of Bren
- Assistant Professor, Psychology

Jagus, Rosemary Regular Member
B.S., University College of North Wales,
1971; Ph.D.,University College (London),
1976.
- Associate Professor, Marine-Estuarine-
Environmental Sciences

Jain, Sanjay Regular Member
B.A., University of Delhi, 1986; M.A., The
Johns-Hopkins University, 1989; Ph.D.,
Princeton University, 1995.
- Assistant Professor, Business and
Management

JaJa, Joseph F. Regular Member
B.S., American University-Beirut, 1974;

M.S., Harvard University, 1976; Ph.D.,
1977.
- Director, Advanced Computer Studies,
Institute for
- Professor, Advanced Computer Studies,
Institute for
- Professor, Systems Research, Institute
for
- Professor, Engineering: Electrical &
Computer Engineering
- Affiliate Professor, Computer Science

Jakiela, Pamela Regular Member
B.A., University of Michigan, Ann Arbor,
1999; M.Sc., London School of
Economics, 2000; Ph.D., University of
California, Berkeley, 2008
- Assistant Professor, Agricultural and
Resource Economics

Jakobson, Michael Regular Member
M.A., Moscow State University, 1967;
Ph.D., 1970.
- Professor, Mathematics

James, Bruce R. Regular Member
B.A., Williams College, 1973; M.S.,
University of Vermont, 1979; Ph.D., 1981.
- Professor, Enviromental Science and
Technology
- Affiliate Professor, Geology

Jank, Wolfgang Regular Member
M.S., University of Aachen, 1996; Ph.D.,
University of Florida, 2001.
- Assistant Professor, Business and
Management
- Assistant Professor, Applied
Mathematics & Statistics, and Scientific
Computation

Jantz, Richard K. Regular Member
B.S., Indiana University-Fort Wayne,
1968; M.S., Indiana University, 1970;
Ed.D., Ball State University, 1972.
- Associate Dean, College of Education
- Professor, College of Education
- Professor Emeritus, Education:
Curriculum and Instruction

Jaquith, Richard H. Regular Member
B.S., University of Massachusetts-
Amherst, 1940; M.S., 1942; Ph.D.,
Michigan State University, 1955.
- Assistant Vice President, Academic
Affairs

Jarvis, Bruce B. Regular Member
B.A.,Ohio Wesleyan University, 1963;
Ph.D., University of Colorado-Boulder,
1966.
- Distinguished Scholar-Teacher,
Distinguished Faculty
- Professor Emeritus, Chemistry

Jarzynski, Christopher Regular
Member
B.A. Princeton University 1987, Ph.D.
University of California, Berkeley, 1994
- Associate Director, Chemical Physics
- Professor, Chemistry
- Professor, Chemical Physics

Jawahery, Abolhassan Regular
Member
B.S., Tehran University, 1976; M.S., Tufts
University, 1977; Ph.D., 1981.
- Professor, Physics

Jeffery, William Richard Regular
Member
B.S., University of Illinois-Chicago, 1967;
Ph.D., University of Iowa, 1971.
- Professor, Biological Sciences

Jeka, John J. Regular Member
B.A., Tufts University, 1979; M.A., 1988;
Ph.D.,Florida Atlantic University, 1992.
- Professor, Kinesiology

564

- Professor, Neuroscience and Cognitive Science
- Affiliate Professor, Engineering: Bioengineering
- Affiliate Associate Professor, Aging, Center on

Jelen, Sheila Regular Member
B.A. University of Michigan-Ann Arbor, 1993; Ph.D., University of California-Berkeley, 2001.
- Acting Director, Comparative Literature
- Acting Director, English Language and Literature
- Professor, Comparative Literature
- Associate Professor, English Language and Literature
- Associate Professor, Jewish Studies
- Affiliate Associate Professor, Women's Studies

Jette, Shannon Regular Member
B.SC., Simon Fraser University, 1998; M.A. University of British Columbia, 2004; Ph.D., University of British Columbia, 2009
- Assistant Professor, Kinesiology

Ji, Xiangdong Regular Member
B.S., Tongji University/Tungchai University, 1982; M.S., Drexel University, 1985; Ph.D., 1987.
- Professor, Physics

Jiang, Nan Adjunct Member
B.A., Nanjiang Normal University, China, 1984; M.A. East China Normal University, 1987; Ph.D. University of Arizona, 1998.
- Associate Professor, Neuroscience and Cognitive Science
- Associate Professor, Second Language Acquisition-Ph.D.

Jiao, Hong Regular Member
B.S., Shanghai Jiaotong University, 1989; M.A., Shanghai Jiaotong University, 1992; Ph.D., Florida State University, 2003.
- Assistant Professor, Education: Measurement, Statistics and Evaluation

Jill Montaquila Regular Member
B.A. Mathematics and Economics, Ashland College (1989); M.S. Statistics, Miami University (1991); Ph.D. Statistics, American University (1998)
- Research Assistant Professor, Survey Methodology

Jin, Ginger Zhe Regular Member
B.A., University of Science and Technology of China, 1992; M.A., Graduate School of People's Bank of China, 1995; Ph.D., UCLA 2000.
- Associate Professor, Economics

Johnson, Arthur T. Regular Member
B.S.A.E., Cornell University, 1964; M.S., 1967; Ph.D., 1969.
- Professor Emeritus, Engineering: Bioengineering

Johnson, Brian D. Regular Member
B.A., Lawrence University, 1997; M.A., Pennsylvania State University, 2000; Ph.D., Pennsylvania State University, 2003.
- Associate Professor, Criminology and Criminal Justice

Johnson, Dale Maurice Regular Member
B.S., Utah State University, 1983; M.S.,Cornell University, 1986.
- Senior Agent, Cooperative Extension Service

Johnson, Haynes B. Regular Member
B.A., University of Missouri-Columbia, 1952; M.S., University of Wisconsin La Crosse, 1956.
- Professor, Journalism

Johnson, Martin L. Regular Member
B.S., Morris College, 1962; M.Ed., University of Georgia, 1968; Ed.D., 1971.
- Professor Emeritus, Education: Curriculum and Instruction

Johnson, Raymond L. Regular Member
B.A., University of Texas-Austin, 1963; Ph.D., Rice University, 1969.
- Professor Emeritus, Mathematics

Johnston, Christine M. Regular Member
B.S., Pennsylvania State University-Chester,1978; M.S., 1982.
- Senior Agent, Extension Service Queen Annes
- Senior Agent, Cooperative Extension Service

Jones Harden, Brenda P. Regular Member
B.A., Fordham University, 1979;M.S.W., New York University, 1980; M.S., Yale University, 1991; Ph.D., 1996.
- Associate Professor, Education: Human Development

Jones, Anya R. Regular Member
B.S., Rensselaer Polytechnic Institute, 2004; S.M., Massachusetts Institute of Technology, 2006; Ph.D., University of Cambridge, 2010
- Assistant Professor, Engineering: Aerospace Engineering

Jones, Gretchen I. Regular Member
B.A., University of Colorado-Boulder, 1986; M.A., University of California-Berkeley, 1992; Ph.D., 1999.
- Assistant Professor, Asian and East European Languages and Cultures
- Assistant Professor, Asian and East European Languages and Cultures
- Affiliate Assistant Professor, Women's Studies

Jones, Hilary Regular Member
B.A., Spelman College; Ph.D. Michigan State University, 2003
- Assistant Professor, History

Joseph, Sammy W. Regular Member
B.S., University of Florida, 1956; M.S., St. John's University, 1964; Ph.D., 1970.
- Professor, Food Science

Joshua McGrath Regular Member
B.A., Johns Hopkins Univ., 1997; Ph.D., Univ. Delaware, 2004.
- Assistant Professor, Enviromental Science and Technology

Julin, Douglas A. Regular Member
B.A., Haverford College, 1978 Ph.D., University of California-Berkeley, 1984.
- Director, Biochemistry
- Associate Professor, Biochemistry
- Associate Professor, Biological Sciences
- Associate Professor, Chemistry

Just, Richard E. Regular Member
B.S., Oklahoma State University-Stillwater, 1969; M.A.,University of California-Berkeley, 1971; Ph.D., 1972.
- Distinguished University Professor, Agricultural and Resource Economics

Justice, Christopher O. Regular Member
B.A., University of Reading, 1973; Ph.D., University of Reading, 1977.

- Chair, Geography
- Professor, Geography

Kachman, Misha Regular Member
B.F.A., State Industrial Arts Academy, 1988; M.F.A., State Academy of Theatrical Arts, 1994.
- Assistant Professor, Theatre

Kacser, Claude Regular Member
D. Phil., Oxford Univ. 1959
- Associate Professor Emeritus, Physics

Kagan, Abram Regular Member
M.A., University of Tashkent, 1958; Ph.D., University of Leningrad, 1963; D.Sc., 1967.
- Director, Mathematical Statistics
- Professor, Mathematics
- Professor, Mathematical Statistics

Kahler, James R. Regular Member
B.S., University of Maryland-College Park, 1979;M.A., 1987.
- Senior Agent, Extension Service Cecil
- Senior Agent, Cooperative Extension Service

Kahn, Jason D. Regular Member
B.A., Harvard University, 1983; Ph.D., University of California-Berkeley, 1990.
- Associate Professor, Chemistry
- Associate Professor, Biological Sciences
- Associate Professor, Biochemistry
- Affiliate Associate Professor, Engineering: Bioengineering

Kahn, Joan R. Regular Member
B.A., Stanford University, 1978; M.A.,University of Michigan-Ann Arbor, 1982; Ph.D., 1985.
- Associate Professor, Sociology
- Affiliate Associate Professor, Aging, Center on

Kalantari Khandani, Mehdi Adjunct Member
B.Sc. and M.Sc., Sharif University of Technology, Iran, 1996 and 1998; Ph.D., University of Maryland, 2005.
- Research Scientist, Engineering: Telecommunications

Kalnay, Eugenia E Regular Member
B.A., Lenguas vas Buenos Aires, 1970; M.A.,Licenciatura en Ciencias Meteorologicas, 1972; Ph.D.,Massachusetts Institute of Technology, 1978.
- Distinguished University Professor, Applied Mathematics & Statistics, and Scientific Computation
- Distinguished University Professor, Atmospheric and Oceanic Science
- Affiliate Professor, Engineering: Civil and Environmental Engineering

Kaloshin, Vadim Regular Member
B.A. Moscow State University, 1994 M.A. Princeton University, 1997 Ph.D. Princeton University, 2001
- Professor, Mathematics

Kaminski, Bartlomiej K. Regular Member
M.A., University of Warsaw, 1967 Ph.D., 1972.
- Associate Professor, Government and Politics

Kammeyer, Kenneth C.W. Regular Member
B.A., University of Northern Iowa-Cedar Falls,1953; M.A., University of Iowa, 1958; Ph.D., 1960.
- Professor Emeritus, Sociology

Kana, Todd M. Regular Member
B.A., Union College, 1974; M.S., Syracuse University, 1976; Ph.D., Harvard University, 1982.
- Research Associate Professor, Marine-Estuarine-Environmental Sciences

Kanal, Laveen N. Regular Member
B.S., University of Washington, 1951;M.S., 1953; Ph.D., University of Pennsylvania, 1960.
- Professor Emeritus, Computer Science

Kane, Andrew Scott Regular Member
B.S., Cornell University, 1981; M.S., Ohio State University-Columbus, 1985; Ph.D., University of Maryland-College Park, 1993. Dr. Kane is the Director of the UM Aquatic Pathobiology Center and studies pathology and toxicology of aquatic and marine organisms with emphasis on Chesapeake Bay fauna, aquaculture, and captive fish species.
- Assistant Professor, Pathology, UM School of Medicine

Kane, Bruce E. Regular Member
B.S., UC Berkeley, 1983; Ph.D., Princeton, 1988;
- Senior Research Scientist, Physics

Kangas, Patrick C. Regular Member
B.S., Kent State University, 1974; M.S., University of Oklahoma, 1978; Ph.D.,University of Florida, 1983.
- Associate Professor, Enviromental Science and Technology

Kannan, Pallassana K. Regular Member
B.Tech.,Banaras Hindu University, 1980; M.S.,National Institute for Training in Industrial Engineering, 1982; Ph.D.,Purdue University, 1988.
- Area Chair, Business and Management
- Associate Professor, Business and Management

Kanold, Patrick Regular Member
Ph.D., Johns Hopkins University, 1999.
- Assistant Professor, Neuroscience and Cognitive Science
- Assistant Professor, Biological Sciences
- Affiliate Assistant Professor, Engineering: Bioengineering

Kantor, Mark A. Regular Member
B.S., Rutgers University-New Brunswick, 1972; M.S., Cornell University, 1975; Ph.D., Rutgers University-New Brunswick, 1982.
- Associate Professor, Nutrition
- Associate Professor, Food Science

Karaesmen, Itir Z. Regular Member
B.S., The Middle East Tech University-Ankara, 1991; M.S., The Middle East Tech University-Ankara, 1994; M.Phil, Columbia University, 1999; Ph.D., Columbia University, 2001.
- Assistant Professor, Business and Management

Karol, David Regular Member
B.A., Grinnell College, 1992; M.A., Iowa State University, 1994; Ph.D., University of California, Los Angeles, 2005.
- Associate Professor, Government and Politics

Kasischke, Eric S. Regular Member
B.S., University of Michigan-Ann Arbor, 1974; M.S., University of Michigan-Ann Arbor, 1980; Ph.D., University of Michigan-Ann Arbor, 1992.
- Professor, Geography

Kastner, Scott L. Regular Member
B.A., Cornell University, 1995; M.A., University of California, San Diego, 1998; Ph.D., University of California, San Diego, 2003.
- Associate Professor, Government and Politics

Katz, Jonathan Regular Member
S.B.Chemistry,MIT,1996; S.B.Mathematics,MIT,1996;M.A.,Columbia University,1998;Ph.D.,Columbia University,2002
- Associate Professor, Computer Science
- Assistant Professor, Applied Mathematics & Statistics, and Scientific Computation

Kauffman, Linda Regular Member
B.A., University of California-Santa Barbara, 1971; Ph.D., 1978.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, English Language and Literature
- Affiliate Professor, Women's Studies

Kaufman, Alan Jay Regular Member
B.A., Louisiana State University-Baton Rouge, 1982; B.S., 1982; M.S., Indiana University-Bloomington, 1986; Ph.D., 1990.
- Professor, Geology

Kaufmann, Karen M. Regular Member
B.A.,University of California-Los Angeles, 1981; M.B.A., 1985; M.A., 1994; Ph.D., 1998.
- Associate Professor, Government and Politics

Kaushal, Sujay S. Regular Member
B.A., Cornell University, 1997; Ph.D., University of Colorado, 2003.
- Assistant Professor, Geology

Kays, Jonathan S. Regular Member
B.S.,Rutgers University-New Brunswick, 1977; M.S.,Virginia Polytechnic Institute & State University, 1985.
- Senior Agent, Cooperative Extension Service
- Senior Agent, CES - Western Maryland Resource and Education Center

Kearney, Melissa Regular Member
A.B., Princeton University, 1996; Ph.D., Massachusetts Institute of Technology, 2002.
- Associate Professor, Economics

Kearney, Michael S. Regular Member
A.B., University of Illinois-Urbana/Champaign, 1973; M.A., Western Illinois University, 1976; Ph.D., University of Western Ontario-London, 1981.
- Professor, Geography

Kedem, Benjamin Regular Member
B.S., Roosevelt University, 1968; M.S.,Carnegie-Mellon University, 1970; Ph.D., 1973.
- Professor, Mathematical Statistics
- Professor, Mathematics
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Keefer, Carol L. Regular Member
B.S., University of South Caroliuna, 1974; PhD, University of Delaware, 1981
- Director, Animal Sciences
- Associate Professor, Animal Sciences

Kehoe, Patrice I. Regular Member
B.F.A., University of North Carolina-Chapel Hill,1973; M.F.A., Washington University, 1977.
- Associate Professor, Art Studio

Keith Rust Regular Member
B.A.(hons) Mathematical Sciences, Flinders University of South Australia (1976); M.S. Biostatistics, Michigan (1982); Ph.D. Biostatistics, Michigan (1984).
- Research Professor, Survey Methodology

Keleher, Peter J. Regular Member
B.S., Rice University, 1986; M.S.,1992; Ph.D., 1994.
- Associate Professor, Computer Science
- Assistant Professor, Advanced Computer Studies, Institute for
- Affiliate Assistant Professor, Engineering: Electrical & Computer Engineering

Kelejian, Harry H. Regular Member
B.A., Hofstra University, 1962; M.A.,University of Wisconsin-Madison, 1964; Ph.D., 1968.
- Professor Emeritus, Economics

Keller, Jacquelyn H. Regular Member
B.S., Southern University A+M College, 1967; M.S., Johns Hopkins University, 1989.
- Agent, Extension Service Baltimore City

Kelley, David L. Regular Member
A.B., San Diego State College, 1957; M.S.,University of Southern California-Los Angeles, 1958; Ph.D., 1962.
- Professor Emeritus, Kinesiology

Kelley, Matthew W. Adjunct Member
Ph.D., University of Virginia, 1993.
- Adjunct Professor, Biological Sciences
- Adjunct Professor, Biological Sciences

Kellner, James Regular Member
B.S., James Cook Univ., 2000; M.S., Dartmouth, 2005; PhD, Univ. of Georgia, 2008.
- Assistant Professor, Geography

Kellogg, Royal B Regular Member
B.S.,Massachusetts Institute of Technology, 1952; Ph.D., University of Chicago, 1959.
- Research Professor Emeritus, Mathematics

Kelly, Brian Paul Regular Member
B.Arch., University of Notre Dame, 1981; M.Arch., Cornell University, 1987.
- Associate Professor, Career Center
- Associate Professor, Architecture
- Associate Professor, Urban and Regional Planning and Design

Kelly, Franklin W. Regular Member
B.A., University of North Carolina, 1974; M.A., Williams College, 1979; Ph.D., University of Delaware, 1985.
- Professor, Art History and Archaeology
- Affiliate Associate Professor, American Studies

Kelly, James J. Regular Member
B.S., California Institute of Technology, 1977; Ph.D., Massachusetts Institute of Technology, 1981.
- Professor, Physics

Kelly, R. Gordon Regular Member
B.A., DePauw University, 1961; M.A.,Claremont Graduate School, 1962; Ph.D., University of Iowa, 1970.
- Professor, American Studies

Kelman, Zvi Regular Member
B.S., Hebrew University of Jerusalem, 1987 M.Sc., Weizmann Institute of

Science, 1989 Ph.D., Cornell University Medical School, 1996
- Affiliate Professor, Biological Sciences

Kemp, William M. Regular Member
B.S., Georgia Institute of Technology, 1969; M.S., University of Florida, 1969 Ph.D., 1970.
- Professor, Marine-Estuarine-Environmental Sciences

Kendall, Kathleen Adjunct Member
B.A., Oberlin College, 1958; M.A., University of Southern Mississippi, 1960; Ph.D., Indiana University, 1966.
- Research Professor, Communication

Kennedy, Victor S. Regular Member
B.S., Sir George Williams University, 1962; M.S.,Memorial Univ of Newfoundland-St. John's, 1964; Ph.D., University of Rhode Island, 1970.
- Professor, Marine-Estuarine-Environmental Sciences

Kent, B. Regular Member
B.S., Oregon State University, 1973; M.S., Oregon State University, 1976; Ph.D., University of Maryland, 1981.
- Lecturer, Entomology

Kenworthy, William J. Regular Member
B.S., Purdue University, 1970; M.S., North Carolina State University, 1972; Ph.D., 1976.
- Professor, Plant Science

Kerkham, H. Eleanor Regular Member
B.A., Pomona College, 1961;M.A., Stanford University, 1963; Ph.D., Indiana University-Bloomington, 1974.
- Associate Professor, Asian and East European Languages and Cultures
- Associate Professor, Asian and East European Languages and Cultures
- Affiliate Associate Professor, Women's Studies

Kerstein, Samuel J. Regular Member
B.A., Wesleyan University, 1987; M.A.,Columbia University, 1990; M.Ph., 1991; Ph.D., 1995.
- Associate Professor, Philosophy

Kessel, Saumuel 'Woodie' Regular Member
M.P.H., Johns Hopkins University, Baltimore, MD; M.D., Albert Einstein College of Medicine, Bronx, NY
- Professor of Practice, Public Health: Maternal and Child Health Ph.D.
- Professor of Practice, Family Science

Kestnbaum, Meyer Regular Member
B.A., Harvard University, 1986; M.A., 1989;Ph.D., 1997.
- Associate Professor, Sociology

Khachik, Frederick Adjunct Member
B.S., Pars College-Tehran, 1974; M.S., University of Manchester Institute of Science& Tech. (UMIST), 1975; Ph.D., 1978.
- Senior Research Scientist, Nutrition
- Senior Research Scientist, Biochemistry
- Senior Research Scientist, Chemistry

Khamis, Sahar Mohamed Regular Member
B.A., American University in Cairo, 1986; M.A., American University in Cairo, 1989; Ph.D., University of Manchester, 2000.
- Assistant Professor, Communication
- Affiliate Assistant Professor, Women's Studies

- Affiliate Assistant Professor, Communication

Khan, Maria Regular Member
B.S., Swarthmore College, 1997 MPH, University of North Carolina, 2002 Ph.D., University of North Carolina, 2007
- Assistant Professor, Public Health: Master of Public Health--Biostatistics
- Assistant Professor, Public Health: Master of Public Health--Epidemiology
- Assistant Professor, Public Health: Epidemiology Ph.D.

Khuller, Samir Regular Member
B.Tech.,Indian Institute of Technology, 1986; M.S., Cornell University, 1989; Ph.D., 1990.
- Professor, Computer Science
- Professor, Advanced Computer Studies, Institute for

Kidder, John N., Jr. Regular Member
B.A.,Occidental College, 1985; M.S., University of Vermont, 1991; Ph.D.,University of Washington, 1996.
- Assistant Professor, Materials and Nuclear Engineering

Kiely, Lisa Adjunct Member
B.S., Westfield State College in Biology, 1984; M.S., St. Michael's College in Administration, 1986; Ph.D., University of Maryland in Education, 1997.
- Affiliate Assistant Professor, Education: Counseling and Personnel Services

Kiemel, Timothy L. Regular Member
B.Math, University of Minnesota, 1984; M.S., Cornell University, 1987; Ph.D., Cornell University, 1990
- Research Assistant Professor, Kinesiology

Kiger, Kenneth T. Regular Member
B.S., University of Southern California-Los Angeles, 1991; M.S., University of California-San Diego, 1993; Ph.D., 1995.
- Associate Professor, Engineering: Mechanical Engineering
- Affiliate Associate Professor, Engineering: Bioengineering

Kilbourne, Kelly H. Regular Member
Ph.D. University of South Florida, 2004
- Research Assistant Professor, Marine-Estuarine-Environmental Sciences

Kill, Melanie Regular Member
B.A., The Evergreen State College, 1999; M.A., University of Washington, 2003; Ph.D., University of Washington, 2008.
- Assistant Professor, English Language and Literature

Killen, Melanie A. Regular Member
B.A., Clark University, 1978; M.A., University of California-Berkeley, 1981; Ph.D.,1985.
- Professor, Education: Human Development
- Professor, Neuroscience and Cognitive Science

Kim, Jinhee Regular Member
B.S., Seoul National University, 1993; M.S., 1995; Ph.D., Virginia Polytechnic Institute and State University, 2000.
- Associate Professor, Family Science
- Associate Professor, Public Health: Maternal and Child Health Ph.D.
- Associate Professor, Family & Consumer Sciences

Kim, Jungho Regular Member
B.S., University of California-Berkeley, 1982; M.S., University of Minnesota-Twin Cities, 1986; Ph.D., 1990.

- Professor, Engineering: Mechanical Engineering

Kim, Oliver Regular Member
B.S., Seoul National University, 1973; Ph.D.,State University of New York-Stony Brook, 1981; Ph.D., University of Pennsylvania, 1990.
- Professor, Business and Management

Kim, Seung-Kyung Regular Member
B.A., Yonsei University-Seoul, 1977; M.A., City University of New York-Graduate School & Univ. Center, 1987; Ph.D., 1990.
- Associate Professor, Women's Studies
- Affiliate Associate Professor, American Studies
- Affiliate Associate Professor, Anthropology

Kim, Young Suh Regular Member
B.S., Carnegie Institute of Technology, 1958; Ph.D., Princeton University, 1961.
- Professor, Physics

King, Dennis M. Adjunct Member
B.B.A.,University of Massachusetts-Amherst, 1970; M.S., 1973; Ph.D.,University of Rhode Island, 1977.
- Research Professor, Marine-Estuarine-Environmental Sciences
- Associate Research Professor, Chesapeake Biological Laboratory, UM

King, Henry C. Regular Member
A.B., Brown University, 1969; M.A.,University of California-Berkeley, 1973; Ph.D., 1974.
- Professor Emeritus, Mathematics

King, Katherine R. Regular Member
B.A.,University of California-Santa Cruz, 1975; Ph.D., 1987.
- Associate Professor, Women's Studies
- Affiliate Associate Professor, American Studies

King, Pamela Benette Regular Member
B.S., University of Maryland at Baltimore, 1977 M.S., University of Maryland-College Park, 1987.
- Acting Director, Extension Service Charles
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Charles

King, Richard G. Regular Member
B.Mus., University of Alberta-Edmonton,1981; M.Mus., 1984; Ph.D., Stanford University, 1992.
- Associate Professor, Music

Kingsford, Carl Regular Member
B.S. Duke University, 2000; M.A. Princeton University, 2002; Ph.D. Princeton University, 2005.
- Assistant Professor, Applied Mathematics & Statistics, and Scientific Computation
- Assistant Professor, Biological Sciences
- Assistant Professor, Computer Science
- Affiliate Assistant Professor, Engineering: Bioengineering

Kirk, James A. Regular Member
B.S., Ohio University-Athens, 1967 M.S., Massachusetts Institute of Technology, 1969; Sc.D., 1972.
- Professor Emeritus, Engineering: Mechanical Engineering

Kirk-Davidoff, Daniel Adjunct Member
B.S. in Geology and Geophysics 1990, Yale University Ph.D. in Meteorology 1998, M.I.T.

- Adjunct Assistant Professor, Atmospheric and Oceanic Science

Kirkland-Gordon, Sharon Adjunct Member
B.S., Spelman College in Psychology, 1979; M.S., University of Buffalo in Rehabilitation Counseling, 1979; D.O., University of Buffalo in Counseling Psychology, 1991.
- Affiliate Assistant Professor, Education: Counseling and Personnel Services

Kirkley, Donald H., Jr. Regular Member
B.A.,University of Maryland-College Park, 1960; M.A., 1962; Ph.D.,Ohio University-Athens, 1967.
- Associate Professor Emeritus, College of Arts and Humanities

Kirkpatrick, Theodore R. Regular Member
B.S., University of California-Los Angeles, 1977; Ph.D., Rockefeller University, 1981.
- Professor, Physics
- Professor, Chemical Physics

Kirsch, David Regular Member
B.A., Harvard College, 1988; M.A., State University of Limberg, 1992; Ph.D., Stanford University, 1997.
- Assistant Professor, Business and Management

Kirschenbaum, Matthew G. Regular Member
B.A., SUNY Albany, 1992; M.A., University of Virginia, 1994; Ph.D., University of Virginia, 1999.
- Associate Professor, English Language and Literature
- Affiliate Assistant Professor, American Studies

Kirwan, William E. Regular Member
A.B., University of Kentucky, 1960; M.S., Rutgers Unviersity, 1962; Ph.D., Rutgers University, 1964.
- Chancellor, University System of Maryland
- Professor, Mathematics

Kishek, Rami Alfred Regular Member
Ph.d., University of Michigan, 1997
M.S.E., University of Michigan, 1995
B.S.E., University of Michigan, 1993
- Assistant Research Scientist, Applied Mathematics & Statistics, and Scientific Computation

Kiss, Elinda F. Regular Member
B.A., Washington University in Saint Louis, 1969; M.A., University of Rochester, 1972; Ph.D., 1983.
- Lecturer, Business and Management

Kitson, J. R. Adjunct Member
B.Mus.,University of British Columbia-Vancouver, 1971; M.Mus., 1973; Ph.D., 1986.
- Research Coordinator, 19th Century Music, Center for Studies in

Kivlighan, Dennis Regular Member
B.S., College of William and Mary Psychology, 1975; M.S., Virginia Commonwealth University Counseling Psychology, 1980; Ph.D., Virginia Commonwealth University Counseling Psychology (APA Accredited) Specialty Area: Group Counseling and Psychotherapy, 1982.
- Chair, Education: Counseling and Personnel Services
- Professor, Education: Counseling and Personnel Services

Kivlighan, Dennis Jr Regular Member
B.S., College of William and Mary, 1975; M.S., Virginia Commonwealth University, 1980; Ph.D., Virginia Commonwealth University, 1982
- Chair, Education: Special Education

Klank, Richard E. Regular Member
B.Arch., Catholic University of America, 1962; M.F.A., 1964.
- Associate Professor, Art Studio

Klauda, Jeffery Regular Member
Ph.D. University of Delaware
- Assistant Professor, Engineering: Chemical Engineering
- DEFAULT, Engineering: Chemical Engineering

Klees, Steven J. Regular Member
B.A., CUNY-Queens College, 1968;M.A., Stanford University, 1971; M.B.A., 1971; Ph.D., 1975.
- Professor, Education: Policy and Leadership
- Professor, Higher Education and International Education

Kleiman, Devra Adjunct Member

- Adjunct Professor, Biological Sciences

Klein, Elisa L. Regular Member
B.A., Kalamazoo College, 1975; M.S., Pennsylvania State University-University Park, 1977; Ph.D., 1980.
- Associate Professor, Education: Human Development

Kleinman, Dushanka Regular Member
D.D.S., University of Illinois; M.Sc.D., Boston University.
- Associate Dean, Public Health: Master of Public Health--Biostatistics
- Associate Dean, Public Health: Master of Public Health--Epidemiology
- Associate Dean, Public Health: Epidemiology Ph.D.

Kleinman, Peter J.A. Special Member
B.S., Cornell Univ. 1989; M.S., 1995; Ph.D., 1999.
- DEFAULT, Enviromental Science and Technology

Kleykamp, Meredith Regular Member
B.A., University of Texas as Austin, 1998; M.A., Princeton University, 2001; Ph.D., Princeton University, 2007.
- Assistant Professor, Sociology

Klumpp, James F. Regular Member
B.A., University of Kansas, 1968; M.A., University of Minnesota, 1971; Ph.D., 1973.
- Professor, Communication
- Affiliate Associate Professor, American Studies

Knaap, Gerrit Regular Member
B.S., Willamette University-Salem, 1978; M.S., University of Oregon, 1982; Ph.D., 1982.
- Professor, Urban Studies and Planning
- Professor, Urban and Regional Planning and Design

Knepp, William H. Regular Member
B.S., University of Maryland-College Park,1980; M.S., West Virginia University, 1999.
- Agent, Extension Service Allegany

Koblinsky, Sally A. Regular Member
A.B., University of California-Santa Cruz,

1971; M.A., San Francisco State University, 1973; Ph.D., Oregon State University, 1977.
- Chair, Public Health: Maternal and Child Health Ph.D.
- Professor, Family Science
- Affiliate Professor, Aging, Center on
- DEFAULT, Office of the President

Koch, Evamaria Regular Member
B.S., Federal University of Rio Grande Do Sul, 1988; M.S., University of South Florida, 1988; Ph.D., 1993.
- Associate Professor, Marine-Estuarine-Environmental Sciences
- Research Scientist, University of Connecticut

Kocher, Thomas D. Regular Member
B.A., Yale University, 1981; Ph.D., University of Colorado, 1986.
- Professor, Biological Sciences

Kofinas, Peter Regular Member
B.S., Massachusetts Institute of Technology, 1989; M.S., 1989; Ph.D., 1994.
- Associate Chair, Engineering: Bioengineering
- Director, Engineering: Bioengineering
- Professor, Chemical Physics
- Professor, Engineering: Bioengineering
- Affiliate Professor, Engineering: Materials Science and Engineering
- Affiliate Professor, Engineering: Chemical Engineering

Kohl, Frances L. Regular Member
B.S., University of Wisconsin-Madison, 1973; M.Ed., Temple University, 1975; Ph.D., University of Illinois-Urbana/Champaign, 1979.
- Associate Professor, Education: Special Education

Kohn, Richard A. Regular Member
B.S., Cornell University, 1985;M.S., University of New Hampshire-Durham, 1987; Ph.D., Michigan State University, 1993.
- Professor, Animal Sciences

Kolesar, Joseph D. Adjunct Member
PhD. University of Maryland College Park, 2004
Applied Research Mathematician for US Government
- DEFAULT, Mathemetics of Advanced Industrial Technology

Koliji, Hooman Regular Member
B.Arch., Shahid Beheshti University, 1997; M.Arch., Shahid Beheshti University, 2000; MLA, Virginia Tech, 2009.
- Assistant Professor, Architecture

Kolodny, Richard Regular Member
B.S.B.A., Northwestern University, 1965; M.B.A., New York University, 1967; Ph.D., 1972.
- Professor Emeritus, Business and Management

Komives, Susan R. Regular Member
B.S.,Florida State University, 1968; M.S., 1969; Ed.D., University of Tennessee-Knoxville, 1973.
- Professor, Education: Counseling and Personnel Services

Koralov, Leonid Regular Member
B.S., Moscow State University, 1991; Ph.D., State University of New York at Stony Brook, 1998.
- Professor, Mathematics
- Associate Professor, Mathematical Statistics

568

Korenman, Victor Regular Member
B.A., Princeton University, 1958; M.A., Harvard University, 1959; Ph.D., 1965.
- Assistant Provost, Academic Affairs
- Professor, Physics
- Professor, Academic Affairs

Korinek, Anton Regular Member
M.A., Columbia University, 2003; M.Phil., Columbia University, 2004; Ph.D., Columbia University, 2007.
- Assistant Professor, Economics

Korzeniewicz, Roberto P. Regular Member
B.A., University of California-Santa Cruz, 1980; M.A., State University of New York-Binghamton, 1985; Ph.D., 1989.
- Professor, Sociology

Koscielniak, Irmgard R. Regular Member
B.S., State University of New York-Buffalo, 1981; M.S., Hood College, 1986.
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Garrett

Koser, Julie Regular Member
Ph.D. University of California, Berkeley, 2007
- Assistant Professor, German Literature and Language
- Affiliate Assistant Professor, Women's Studies
- Affiliate Assistant Professor, Germanic Studies

Kousky, Vernon Adjunct Member

- Adjunct Professor, Atmospheric and Oceanic Science

Koutsos, Elizabeth A. Adjunct Member
B.A., University of Maryland College Park, 1998; M.A., University of California, Davis, 2000; Ph.D., University of California, Davis, 2002
- Adjunct Assistant Professor, Animal Sciences

Koziol, Stephen Regular Member
A.B.,University of Rochester, 1965; M.A., University of Rochester, 1967; Ph.D., Stanford University, 1971.
- Associate Dean, Education: Curriculum and Instruction

Krapfel, Robert E., Jr. Regular Member
B.A., University of Connecticut-Storrs, 1970; M.B.A., 1975; Ph.D., Michigan State University, 1979.
- Associate Professor, Business and Management

Kratochvil, Robert James Regular Member
B.S., Montana State University, 1972; M.S., University of Maryland-College Park, 1988; Ph.D., 1994.
- Associate Professor, Plant Science

Kraus, Kari Michaele Regular Member
B.A., Texas A&M University, 1991; M.A., Texas A&M University, 1995; Ph.D., University of Rochester, 2006.
- Assistant Professor, Library Science
- Assistant Professor, English Language and Literature
- Assistant Professor, Information Studies

Krishnaprasad, Perinkulam Regular Member
B.Tech. Indian Institute of Technology-Bombay, 1972; M.S., Syracuse University,
1973;Ph.D., Harvard University, 1977.
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor, Systems Research, Institute for
- Professor, Engineering: Electrical & Computer Engineering
- Professor, Neuroscience and Cognitive Science
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Engineering: Systems Engineering

Kroll, Kim S. Adjunct Member
B.A., Indiana University-South Bend, 1976; M.S., Purdue University, 1979; Ph.D., 1983.
- Research Associate, Agricultural Experiment Station

Kruglanski, Arie W. Regular Member
B.A., University of Toronto, 1966; M.A., University of California-Los Angeles, 1967; Ph.D., 1968.
- Distinguished University Professor, Psychology
- Professor, Psychology

Kruskal, Clyde P. Regular Member
B.A., Brandeis University, 1976; M.S.,Courant Institute of Mathematical Sciences-NYU, 1978; Ph.D., 1981.
- Associate Professor, Computer Science

Kudisch, Jeffrey Regular Member
B.S., University of Florida, 1986; M.S., University of Florida, 1989; Ph.D., University of Tennessee-Knoxville, 1996.
- Lecturer, Business and Management

Kueker, David W. Regular Member
A.B.,University of California-Los Angeles, 1964; M.A., 1966; Ph.D., 1967.
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Mathematics

Kuennen, Daniel S. Regular Member
B.A., St. Louis University, 1968; M.S.,Southern Illinois University, 1972; M.A., University of Delaware, 1994.
- Senior Agent, CES - UM Eastern Shore
- Senior Agent, Cooperative Extension Service

Kuo, Jason C. Regular Member
B.A., National Taiwan University, 1971; M.A., 1973; Ph.D., University of Michigan-Ann Arbor, 1980.
- Professor, Art History and Archaeology

Kwak, June Regular Member
B.S., Yonsei University, Korea, 1987; M.S., Pohan Univesity of Science & Technology, korea, 1993; Ph.D., Pohang University of Science and Technology, 1997
- Assistant Professor, Biological Sciences
- Affiliate Associate Professor, Plant Science

Kweon, Byoung-Suk Regular Member
B.S., University of Seoul, Korea, 1985; B.L.A., The City University of New York, 1989; M.L.A., Cornell University, 1992; Ph.D., University of Illinois Urbana/Champaign, 1999
- Assistant Professor, Landscape Architecture
- Assistant Professor, Plant Science

La Porta, Arthur Regular Member
B.A., Columbia University, 1984; Ph.D., UC San Diego, 1996;
- Assistant Professor, Chemical Physics
- Assistant Professor, Physics
- Assistant Professor, Biophysics

La, Richard Regular Member
B.S., University of Maryland-College Park, 1994; M.S., University of California-Berkeley, 1997; Ph.D., 2000
- Associate Professor, Engineering: Electrical & Computer Engineering
- Associate Professor, Engineering: Systems Engineering
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation

Labandeira, Conrad Special Member
B.A., California State University Fresno, 1980; M.S., University of Wisconsin Milwaukee, 1986; Ph.D., University of Chicago, 1990.
- Adjunct Professor, Biological Sciences
- Adjunct Professor, Entomology

Lachenmayr, Lisa A. Regular Member
B.S., Ithaca College, 1993; M.S.,Indiana University-Bloomington, 1997.
- Agent, Extension Service Baltimore County
- Agent, Cooperative Extension Service

Lacorte, Jose Manuel Regular Member
B.A., University of Barcelona,1991; M.A., University of Illinois-Chicago, 1994; Ph.D., University of Edinburgh, 1999.
- Associate Professor, Spanish and Portuguese Languages and Literatures

LaFortune, Jeanne Regular Member
B.A., McGill University, 2002; M.A., University of Toronto, 2003; Ph.D., Massachusetts Institute of Technology, 2008.
- Assistant Professor, Economics

Lafree, Gary D. Regular Member
B.A., Indiana Wesleyan University, 1973; M.A., 1975; Ph.D., 1979.
- Professor, Criminology and Criminal Justice
- Affiliate Professor, Sociology

Lahiri, Partha Regular Member
Ph.D, University of Florida, 1986.
- Professor, Survey Methodology
- Professor, Mathematical Statistics

Lalman, David L. Regular Member
B.A., University of Kansas, 1974 M.A., 1978; Ph.D., University of Rochester, 1985.
- Associate Professor, Government and Politics

Lamone, Rudolph P. Regular Member
B.S., University of North Carolina,1960; Ph.D., 1966.
- Professor Emeritus, Business and Management

Lamp, William Regular Member
B.S., University of Nebraska-Lincoln, 1972; M.S., Ohio State University-Columbus, 1976; Ph.D., University of Nebraska-Lincoln, 1980.
- Associate Professor, Entomology
- Associate Professor, Biological Sciences

Lampe, John R. Regular Member
B.A., Harvard University, 1957; M.A.,University of Minnesota-Twin Cities, 1964; Ph.D.,University of Wisconsin-Madison, 1971.
- Professor, History

Landa, Edward Special Member
B.S. City College of New York, 1970; M.S. Univ. of Minnesota, 1972; M.P.H. 1974; Ph.D. 1975.
- Adjunct Professor, Enviromental Science and Technology

Landau, Paul Regular Member
B.A., Wesleyan University, 1984; M.A., University of Wisconsin-Madison, 1986; Ph.D., 1992.
- Associate Professor, History

Landry, L. Bartholomew Regular Member
B.A., St. Mary's Seminary and University, 1961 B.A., Xavier University, 1966; Ph.D., Columbia University, 1971.
- Professor Emeritus, Sociology
- Affiliate Associate Professor, American Studies

Lang, Megan W. Special Member
B.S. College of Charleston, 1997; M.S. Univ. of Maryland, 2000; Ph.D. 2005.
- DEFAULT, Enviromental Science and Technology

Lange, Andreas Regular Member
B.A., University of Birmingham, U.K., 1994; Ph.D., University of Heidelberg, 2000
- Adjunct Professor, Agricultural and Resource Economics

Langenberg, Donald N. Regular Member
B.S., Iowa State University, 1953;M.S., University of California-Los Angeles, 1955; Ph.D., University of California-Berkeley, 1959.
- Chancellor Emeritus, University System of Maryland
- Professor, Physics

Lanser, Susan Regular Member
B.A., Marquette University,1965; M.A., University of Wisconsin-Madison, 1973; Ph.D., 1979.
- Distinguished Scholar-Teacher, Distinguished Faculty

Lansing, Stephanie Regular Member
B.S., Univ. Oklahoma, 2000; M.S., Ohio State Univ., 2005; Ph.D., 2008.
- Assistant Professor, Enviromental Science and Technology

Lapin, Hayim Regular Member
B.A., Columbia University, 1986; B.A., Jewish Theological Seminary, 1987; M.A.,1987; Ph.D., Columbia University, 1994.
- Professor, Jewish Studies
- Professor, History
- Professor, Jewish Studies

Lapinski, Tadeusz A. Regular Member
B.A., Academy of Fine Arts-Warsaw, 1953; M.F.A., 1955.
- Professor, Art Studio

LaRonde-LeBlanc, Nicole Regular Member
B.S., Chemistry, 1995, Rivier College; Ph.D., Biophysics and Biophysical Chemistry, 2002, Johns Hopkins University, School of Medicine
- Assistant Professor, Biochemistry

Larsen, Laurel Special Member
B.S., Washington University in St. Louis, 2003; M.A., Washington University in St. Louis, 2003; Ph.D., University of Colorado, 2008.
- DEFAULT, Geology

Laskowski, Michael C. Regular Member
B.A., University of Wisconsin-Madison, 1978; Ph.D.,University of California-Berkeley, 1987.
- Professor, Mathematics

Lasnik, Howard Regular Member
B.S., Carnegie Institute of Technology, 1967; M.A., Harvard University, 1969; Ph.D., Massachusetts Institute of Technology, 1972.
- Distinguished University Professor, Linguistics
- Professor, Neuroscience and Cognitive Science

LaTaillade, Jaslean Regular Member
B.S., Cornell University, 1990; Ph.D., University of Washington,1999.
- Adjunct Assistant Professor, Family Science

Lathrop, Daniel P. Regular Member
B.A., University of California-Berkeley, 1987; Ph.D., University of Texas-Austin, 1991.
- Director, Institute for Research in Electronics and Applied Physics
- Professor, Geology
- Professor, Chemical Physics
- Professor, Physics

Lau, William Special Member

- Adjunct Professor, Atmospheric and Oceanic Science

Laub, John H. Regular Member
B.A., University of Illinois at Chicago Circle, 1975; M.A., SUNY-Albany, 1976; Ph.D., 1980.
- Distinguished University Professor, Criminology and Criminal Justice
- Affiliate Professor, Sociology

Lavine, Roberta Z. Regular Member
B.A., City University of New York-Queens College, 1974; M.A.,Catholic University of America, 1976; Ph.D., 1983.
- Associate Professor, Spanish and Portuguese Languages and Literatures

Lawson, Lewis A. Regular Member
B.S., East Tennessee State University-Johnson City, 1957; M.A., 1959; Ph.D., University of Wisconsin-Madison, 1964.
- Professor Emeritus, English Language and Literature

Lawson, Wesley G. Regular Member
B.S.E.E., University of Maryland-College Park,1980; M.S., 1981; Ph.D., 1985.
- Associate Chair, Engineering: Electrical & Computer Engineering
- Professor, Engineering: Electrical & Computer Engineering

Lay, David C. Regular Member
B.A., Aurora College, 1962; M.A., University of California-Los Angeles, 1965; Ph.D., 1966.
- Professor Emeritus, Mathematics
- Professor Emeritus, Distinguished Faculty

Layman, John W. Regular Member
A.B., Park College, 1955;M.S.Ed., Temple University, 1962; Ed.D., Oklahoma State University-Stillwater, 1970.
- Professor Emeritus, Education: Curriculum and Instruction
- Professor Emeritus, Physics

Lazur, Andrew M. Regular Member
B.S., University of South Carolina, 1979; M.S., Auburn University, 1981; Ph.D., Auburn University, 1990

- Associate Professor, Marine-Estuarine-Environmental Sciences

Lea-Cox, John D. Regular Member
B.S., University of Natal-Pietermaritzburg (South Africa), 1983; M.S., 1989; Ph.D., University of Florida, 1993.
- Professor, Plant Science

Leathers, Howard D. Regular Member
A.B.,Princeton University, 1974; M.S., University of Minnesota-Twin Cities, 1978; Ph.D., University of Wisconsin-Madison, 1986.
- Associate Professor, Agricultural and Resource Economics

Lee, Cheng S. Regular Member
B.S., National Cheng Kung University-Taiwan, 1981; Ph.D.,Rensselaer Polytechnic Institute, 1988.
- Associate Professor, Chemistry
- Affiliate Associate Professor, Engineering: Bioengineering

Lee, Chi Hsiang Regular Member
B.S., National Taiwan University, 1959; M.S., Harvard University, 1962; Ph.D., 1967.
- Professor, Systems Research, Institute for
- Professor Emeritus, Engineering: Electrical & Computer Engineering

Lee, Cin-Ty A. Special Member
B.A., University of California, Berkeley, 1996; Ph.D., Harvard University, 2001.
- DEFAULT, Geology

Lee, Courtland Regular Member
B.A., History/secondary Educ., Hofstra Univ., 1971; M.S., Guidance and Counseling, Hunter College, New York 1976; Ph.D., Counseling, Michigan State Univ., 1979.
- Professor, Education: Counseling and Personnel Services

Lee, Frances E. Regular Member
B.A., University of Southern Mississippi, 1991; Ph.D., Vanderbilt University, 1997.
- Associate Professor, Government and Politics

Lee, Hey-Kyoung Regular Member
Ph.D., Brown University, 1997
- Associate Professor, Biological Sciences

Lee, Hugh M. Regular Member
B.A., St. Mary's College of California, 1966; M.A., Stanford University, 1971; Ph.D., 1972.
- Professor, Classics

Lee, Mei-Ling Ph.D., University of Pittsburgh, 1980 Regular Member
Dr. Mei-Ling Ting Lee is Professor and Director of the Biostatistics Research Center at the University of Maryland, College Park. Dr. Lee holds Fellowship status in several international statistical organizations, including the American Statistical Association, the Institute of Mathematical Statistics, and the Royal Statistical Society. She was named the Mosteller Statistician of the Year in 2005 by the American Statistical Association, Boston Chapter.
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Lee, Mei-Ling, Ph.D. Regular Member
B.S., National Taiwan University, 1975 M.S., National Tsing Hua University, 1977 M.A., University of Pittsburgh, 1978 Ph.D.,

University of Pittsburgh, 1980
- Professor, Public Health: Epidemiology Ph.D.
- Professor, Public Health: Master of Public Health--Biostatistics
- Professor, Public Health: Master of Public Health--Epidemiology

Lee, Sang Bok Regular Member
B.S., Seoul National University, 1990; M.S. 1992; Ph.D. 1997
- Associate Professor, Chemistry
- Associate Professor, Chemical Physics
- Affiliate Assistant Professor, Engineering: Chemical Engineering

Lee, Seong-Ho Regular Member
B. S., Korea University, 1991; M. S., Korea University, 1993; Ph.D., Korea University, 1999.
- Assistant Professor, Nutrition

Lee, Soohyung Regular Member
B.A., Seoul National University, 1998; Ph.D., Stanford University, 2008.
- Assistant Professor, Economics

Lee, Sung W. Regular Member
B.S., Seoul National University, 1966; M.S., Massachusetts Institute of Technology, 1974; Ph.D., 1978.
- Professor, Engineering: Aerospace Engineering
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Lee, Sunmin Regular Member
M.P.H., Seoul National University; Sc.D., Harvard University School of Public Health.
- Assistant Professor, Public Health: Master of Public Health--Biostatistics
- Assistant Professor, Public Health: Master of Public Health--Epidemiology
- Assistant Professor, Public Health: Epidemiology Ph.D.

Lee, Vincent Regular Member
Ph.D. University of California - Los Angeles, 2000
- Assistant Professor, Biological Sciences

Leete, Burt A. Regular Member
B.S., Juniata College, 1962; M.B.A., University of Maryland-College Park, 1964 J.D., American University, 1969.
- Professor, Business and Management

Lefkoff-Hagius, Roxanne Regular Member
B.S.,West Virginia University, 1980; M.B.A., University of Houston, 1982; Ph.D.,University of North Carolina-Chapel Hill, 1990.
- Lecturer, Business and Management

Legutko, Agnieszka Regular Member
M.A., Jagiellonian University, 2002; M.A., Columbia University, 2006; M.Phil., Columbia University, 2008.
- Visiting Assistant Professor, Jewish Studies

Lehner, Ellen Correl Regular Member
B.S., Douglass College, 1951; M.S.,Purdue University, 1953; Ph.D., 1958.
- Professor Emerita, Mathematics

Lehner, Guydo R. Regular Member
B.S., Loyola University, 1951; M.S.,University of Wisconsin-Madison, 1953; Ph.D., 1958.
- Professor Emeritus, Mathematics

Lei, David K. Y. Regular Member
B.S., University of London, 1968; M.S.,

University of Guelph-Ontario, 1970; Ph.D., Michigan State University, 1973.
- Professor, Nutrition
- Professor, Food Science
- Professor, Nutrition and Food Science

Leinwand, Theodore B. Regular Member
B.A., Hamilton College, 1973; M.A.,Johns Hopkins University, 1978; Ph.D., 1980.
- Professor, English Language and Literature

Leishman, John G. Regular Member
B.S., University of Glasgow, 1980; Ph.D., 1984.
- Professor, Engineering: Aerospace Engineering

Leisnham, Paul Regular Member
B.S., Univ. Otago, New Zealand, 1999; M.S., 2001; Ph.D., 2005.
- Assistant Professor, Enviromental Science and Technology

Lejuez, Carl W. Regular Member
B.A., Emory University, 1993; M.A., West Virginia University, 1997; Ph.D. 2000.
- Professor, Psychology
- Professor, Neuroscience and Cognitive Science

Lekic, Maria D. Regular Member
M.A., Moscow State Pedagogical Institute, 1970; Ph.D., University of Pennsylvania, 1983.
- Associate Professor, Russian Language and Literature
- Associate Professor, Asian and East European Languages and Cultures

Lekic, Vedran Regular Member
A.B., Harvard University, 2004; Ph.D. University of California, Berkeley, 2009.
- Assistant Professor, Geology

Lele, Shreevardhan Regular Member
Bachelor of Technology, Indian Institute of Technology-Madras, 1987; M.A., University of Michigan-Ann Arbor, 1991; Ph.D., 1996.
- Assistant Professor, Applied Mathematics & Statistics, and Scientific Computation
- Lecturer, Business and Management

Lengermann, Joseph J. Regular Member
B.A.,University of Notre Dame, 1958; S.T.B., Gregorian University-Rome, 1960; S.T.L., Gigorian University-Rome, 1962; M.A., University of Notre Dame, 1964;Ph.D., Cornell University, 1969.
- Associate Professor, Sociology

Lent, Robert W. Regular Member
B.A.,State University of New York-Albany, 1975; M.A., Ohio State University-Columbus, 1977; Ph.D., Ohio State University-Columbus, 1979.
- Professor, Education: Counseling and Personnel Services

Leonard, Kenneth Regular Member
B.A. Swarthmore, 1989; Ph.D. University of California-Berkeley, 1997.
- Associate Professor, Agricultural and Resource Economics

Leonardi, Susan Regular Member
B.A.,Immaculata College, 1968; M.A., University of California-Davis, 1982; Ph.D., 1986.
- Professor Emerita, English Language and Literature
- Affiliate Professor, American Studies

Leone, Mark P. Regular Member
B.A.,Tufts University, 1963; M.A., University of Arizona, 1965; Ph.D., 1968.
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor, Anthropology
- Affiliate Professor, American Studies

Leone, Peter E. Regular Member
B.A., University of Iowa, 1972; M.A., 1974;Ph.D., University of Washington, 1981.
- Professor, Education: Special Education

Lepkowski, James M. Regular Member
B.A., Illinois State University, 1970; M.P.H., University of Michigan, 1976; Ph.D., University of Michigan, 1980
- Research Professor, Survey Methodology

Leslie, Leigh A. Regular Member
B.S., Texas Tech University, 1975; M.S., 1977; Ph.D., Pennsylvania State University-University Park, 1982.
- Associate Professor, Public Health: Maternal and Child Health Ph.D.
- Associate Professor, Family Science
- Affiliate Associate Professor, Women's Studies

Letzter, Jacqueline Regular Member
J.D., Belgium, 1978; L.L.M.,University of Michigan-Ann Arbor, 1979; Ph.D., Harvard University, 1995.
- Affiliate Associate Professor, Women's Studies

Leventhal, Marvin Regular Member
B.S., City College of New York, 1958; PhD., Brown University, 1964.
- Professor Emeritus, Astronomy

Levermore, Charles D. Regular Member
B.S.(Math) 1974, B.S.(Physics) 1974, M.S. (Math), Clarkson University, 1974; Ph.D.(Math), New York University, 1982.
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Mathematics

Levine, Robert S. Regular Member
B.A., Columbia University, 1975; M.A.,Stanford University, 1977; Ph.D., 1981.
- Professor, English Language and Literature
- Affiliate Professor, American Studies

Levine, William S. Regular Member
B.S., Massachusetts Institute of Technology, 1962; M.S., 1965; Ph.D., 1969.
- Professor, Neuroscience and Cognitive Science
- Research Professor, Engineering: Electrical & Computer Engineering

Levinson, Jerrold Regular Member
B.S., Massachusetts Institute of Technology, 1969; Ph.D., University of Michigan, Ann Arbor, 1974.
- Distinguished University Professor, Philosophy

Leviton, Daniel Regular Member
B.S., George Washington University, 1953; M.A., Springfield College, 1956; Ph.D.,University of Maryland-College Park, 1967.
- Professor, Aging, Center on

Levy, Doron Regular Member
B.Sc., Tel-Aviv University,Israel 1991 M.Sc., Tel-Aviv University,1994 Ph.D., Tel-Aviv University,1997

571

- Professor, Mathematics
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation

Levy, Mark R. Regular Member
B.A., Johns Hopkins University, 1964; M.A.,Rutgers University-New Brunswick, 1965; M.A., Columbia University, 1975; Ph.D., 1977.
- Professor, College of Journalism

Lewis, James William, Jr. Regular Member
B.S., University of Maryland-College Park, 1989; M.S., 1992.
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Caroline

Lewis, Mark J. Regular Member
B.S., Massachusetts Institute of Technology, 1983; B.S., 1983; M.S., 1985; Ph.D., 1988.
- Chair, Engineering: Aerospace Engineering

Lewis, Roger K. Regular Member
B.Arch.,Massachusetts Institute of Technology, 1964; M.Arch., 1967.
- Professor Emeritus, Architecture

Li, Ming Regular Member
B.E., Hohai University, 1983; Ph.D., University of Oxford, 1991
- Associate Professor, Marine-Estuarine-Environmental Sciences

Li, Teng Regular Member
Ph.D. from Division of Engineering and Applied Sciences, Harvard University, and joined the faculty of Department of Mechanical Engineering, University of Maryland in 2006, after earlier studies at Princeton University and Tsinghua University in China.
- Assistant Professor, Engineering: Mechanical Engineering

Li, Zhanqing Regular Member
B.S., Nanjing Institute of Meteorology-China, 1983; M.Sc., Nanjing Institute of Meteorology-China., 1986; Ph.D., McGill University-Canada, 1991.
- Professor, Atmospheric and Oceanic Science

Liang, Xin-Zhong Regular Member
B.S., Zhejiang University, 1983; Ph. D., Institute of Atmospheric Physics, Chinese Academy, 1987.
- Professor, Atmospheric and Oceanic Science

Lichbach, Mark I. Regular Member
B.A., City University of New York (Brooklyn College), 1973; M.A., Brown University, 1975; Ph.D., Northwestern University
- Chair, Government and Politics
- Professor, Government and Politics

Lichtenberg, Erik Regular Member
B.A., University of Chicago, 1973; Ph.D., University of California-Berkeley, 1985.
- Professor, Agricultural and Resource Economics

Lichtenberg, Judith A. Regular Member
B.A.,University of Wisconsin-Madison, 1968; M.A., 1971; Ph.D.,City University of New York-Graduate School & Univ. Center, 1978.
- Associate Professor, Philosophy and Public Policy, Institute for

Lidz, Jeffrey Regular Member
B.S., Northwestern University, 1990; M.A., University of Delaware, 1992; Ph.D., University of Delaware, 1996.
- Professor, Linguistics
- Associate Professor, Neuroscience and Cognitive Science

Lieber, Joan Regular Member
B.A., Rutgers State University-Douglass College, 1969; M.S., University of Pennsylvania, 1970; Ph.D., University of California-Santa Barbara, 1986.
- Professor, Education: Special Education

Lightfoot, David W. Adjunct Member
B.A., King's College-London, 1966; M.A., University of Michigan-Ann Arbor, 1969; Ph.D., 1971.
- Distinguished Faculty Research Fellow, Distinguished Faculty

Ligomenides, Panos A. Regular Member
B.S.,University of Athens, 1951; M.S., 1952; M.S.E.E., Stanford University, 1956; Ph.D., 1958.
- Professor Emeritus, Engineering: Electrical & Computer Engineering

Lill, John Special Member
B.S., University of Maryland, 1990; M.S., University of Maryland, 1992; Ph.D., University of Missouri St. Louis, 1999.
- Adjunct Associate Professor, Entomology

Lim, Eunjung Regular Member
Ph.D., University of Buffalo, 2009.
- Acting Associate Dean, Geospatial Information Sciences
- Professor, Geography

Limao, Nuno Regular Member
M.A., Columbia, 1998 M.Phil., Columbia 1999 Ph.D., Columbia, 2001.
- Associate Professor, Economics

Lin, Jimmy Regular Member
B.S., Massachusetts Institute of Technology (MIT); M.Eng., MIT; Ph.D., MIT, 2004.
- Associate Professor, Library Science
- Associate Professor, Information Studies
- Affiliate Assistant Professor, Computer Science

Lin, Jing Regular Member
B.A., Guangxi University, 1983; M.A., Michigan State University, 1987; Ed.D.,University of Michigan-Ann Arbor, 1990.
- Professor, Higher Education and International Education
- Associate Professor, Education: Policy and Leadership
- Affiliate Professor, Women's Studies

Lindemann, Marilee Regular Member
B.A., Indiana University, 1981; M.A., Rutgers State University, 1983; Ph.D., 1991.
- Associate Professor, English Language and Literature
- Affiliate Associate Professor, American Studies
- Affiliate Associate Professor, Women's Studies

Linduska, James Regular Member
B.S., University of Maryland-College Park, 1965; M.S.,1968; Ph.D., 1973.
- Professor Emeritus, Entomology

Linebaugh, Donald Regular Member
B.S., Grand Valley State University, 1979; M.A., Ph.D., College of William and Mary, 1982, 1996.
- Director, Historic Preservation
- Associate Professor, Historic Preservation
- Affiliate Professor, Anthropology
- Affiliate Professor, Historic Preservation

Link, Conrad B. Regular Member
B.S., Ohio State University, 1933; M.S., 1934; Ph.D., 1940.
- Professor Emeritus, Horticulture and Landscape Architecture

Link, Ed Adjunct Member
B.S., North Carolina State University, 1968; M.S., Mississippi State University, 1973; Ph.D., Pennsylvania State University, 1976.
- Senior Research Engineer, Engineering: Civil and Environmental Engineering

Lips, Karen Regular Member
B.S. University of South Florida 1988; Ph.D. University of Miami 1995
- Director, Sustainable Development and Conservation Biology
- Associate Professor, Biological Sciences

Lipsman, Ronald L. Regular Member
B.S.,City University of New York-City College, 1964; Ph.D., Massachusetts Institute of Technology, 1967.
- Professor Emeritus, Mathematics

Lipton, Douglas W. Regular Member
B.S.,State University of New York-Stony Brook, 1976; M.A.,Virginia Inst. of Marine Science-College of William & Mary, 1979; Ph.D., University of Maryland-College Park, 1989.
- Associate Professor, Agricultural and Resource Economics

Lissitz, Robert W. Regular Member
B.A., Northwestern University,1963; Ph.D., Syracuse University, 1969.
- Professor, Education: Measurement, Statistics and Evaluation
- Affiliate Professor, Second Language Acquisition-Ph.D.

Little, Lynn F. Regular Member
B.S., Shepherd College, 1970; M.S.,Hood College, 1981.
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Washington

Liu, Brooke Fisher Regular Member
CV: B.A., Washington University in St. Louis, 2001; M.A., University of Missouri-Columbia, 2003; Ph.D., University of North Carolina-Chapel Hill, 2006.
- Assistant Professor, Communication

Liu, Chuan Sheng Regular Member
B.S.,Tunghai University, 1960; M.A., University of California-Berkeley, 1964; Ph.D., 1968; Honorary Doctor, Chalmers University of Technology-Sweden, 1994.
- Professor, Physics

Liu, Ge Adjunct Member
B.S., Nankai University, 1991; M.S., Nankai University, 1994; Ph.D., Case Western Reserve University, 2001.
- DEFAULT, Animal Sciences

Liu, Jianmei Regular Member
B.A.,Beijing University/Peking University, 1989; M.A.,University of Colorado-Boulder, 1992; Ph.D., Columbia University, 1998.
- Assistant Professor, Asian and East European Languages and Cultures
- Assistant Professor, Asian and East

European Languages and Cultures
- Affiliate Associate Professor, Women's Studies

Liu, K.J. Ray Regular Member
B.S., National Taiwan University, 1983;M.S.E., University of Michigan-Ann Arbor, 1987; Ph.D., University of California-Los Angeles, 1990.
- Associate Chair, Engineering: Electrical & Computer Engineering
- Professor, Systems Research, Institute for
- Professor, Engineering: Electrical & Computer Engineering
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Affiliate Professor, Engineering: Bioengineering

Liu, Meina Regular Member
B.A., Beijing University, 1997; M.A., Tsinghua University, 2000; Ph.D., Purdue University, 2006.
- Assistant Professor, Communication
- Affiliate Assistant Professor, Women's Studies

Liu, Zhongchi Regular Member
B.S.,Wuhan University, 1982; M.A., Harvard University, 1985; Ph.D., 1990.
- Associate Professor, Biological Sciences
- Affiliate Associate Professor, Plant Science

Livingston, Richard A . Special Member
A.B. Dartmouth College, 1968; B.E. Dartmouth College, 1969; M.S. M.E., Stanford University, 1970; Ph.D. University of Maryland, 1990.
- Adjunct Professor, Engineering: Materials Science and Engineering
- Affiliate Professor, Engineering: Materials Science and Engineering

Lloyd, Isabel K. Regular Member
B.S.,Pennsylvania State University-University Park, 1975; Ph.D.,Massachusetts Institute of Technology, 1980.
- Associate Professor, Engineering: Materials Science and Engineering
- Affiliate Associate Professor, Engineering: Bioengineering

Lo, Y. Martin Regular Member
B.S., National Taiwan University, 1989; M.S., The Ohio State University, 1993; Ph.D., The Ohio State University, 1995.
- Director, Food Science
- Associate Professor, Food Science
- Affiliate Associate Professor, Engineering: Bioengineering

Lobb, Christopher J. Regular Member
B.A., Rutgers University-New Brunswick, 1974; S.M., Harvard University, 1976; Ph.D., 1980.
- Associate Director, Superconductivity Research, Center for
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Physics

Loboda, Tatiana Regular Member
B.A., Moscow State Pedagogical Univ., 1995; M.A., University of Maryland, 2004; PhD, University of Maryland, 2008.
- Assistant Professor, Geography

Locke, Edwin A. Regular Member
B.A., Harvard University, 1960; M.A., Cornell University, 1962; Ph.D., 1964.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor Emeritus, Business and Management

Loeb, Martin P. Regular Member
B.S., State University of New York-Stony Brook, 1970; M.S., Northwestern University, 1972; Ph.D., 1975.
- Area Chair, Business and Management
- Professor, Business and Management

Loeb, Stephen E. Regular Member
B.S.,University of Pennsylvania, 1961; M.B.A., University of Wisconsin-Madison, 1963; Ph.D., 1970.
- Professor, Business and Management

Loewenstein, Mark V. Regular Member
B.A., University of California-Los Angeles, 1983; M.B.A., 1992, Ph.D., 1996, Columbia University.
- Assistant Professor, Business and Management

Logan, Shirley W. Regular Member
B.A., Johnson C. Smith University, 1964; M.A.,University of North Carolina-Chapel Hill, 1966; Ph.D., University of Maryland-College Park, 1988.
- Professor, English Language and Literature
- Affiliate Professor, Women's Studies

Loizeaux, Elizabeth Bergmann Regular Member
B.A., Mount Holyoke College, 1972;M.A., University of Michigan-Ann Arbor, 1974; Ph.D., 1980.
- Professor, English Language and Literature

Loizeaux, Peter S. Regular Member
B.S., University of Maryland-College Park, 1956; D.V.M., University of Georgia, 1960 M.S., University of Rochester, 1963; M.P.H., University of Texas School of Public Health, 1992.
- Associate Director, Virginia-Maryland Regional College of Veterinary Medicine

Loncaric, Josip Adjunct Member
B.S., Massachusetts Institute of Technology, 1981; B.S., 1982; M.S., Harvard University, 1983; Ph.D., 1985.
- Assistant Research Scientist, Systems Research Center

Long, Michael H. Regular Member
LL.B., University of Birmingham, 1966; PGCE, University of London, 1970; M.A., University of Essex, 1974; Ph.D., UCLA, 1980.
- Professor, Second Language Acquisition-Ph.D.

Lopez, Ramon E. Regular Member
B.S.,University of Chile-Santiago, 1969; M.A., 1971; M.S.,University of British Columbia-Vancouver, 1977; Ph.D., 1980.
- Professor, Agricultural and Resource Economics

Lopez-Escobar, Edgar G. K. Regular Member
B.A., Cambridge University, 1958; M.A.,University of California-Berkeley, 1961; Ph.D., 1965.
- Professor, Mathematics

Lorente, Rafael Adjunct Member
B.A., University of Miami, 1990; M.A., University of Maryland, 1998.
- Lecturer, Journalism

Lorimer, George H. Regular Member
B.S., University of St. Andrews, 1965;M.S., University of Illinois-Chicago, 1968; Ph.D., Michigan State

University,1972.
- Distinguished University Professor, Chemical Physics
- Distinguished University Professor, Biochemistry
- Distinguished University Professor, Biophysics
- Distinguished University Professor, Chemistry

Losert, Wolfgang Regular Member
Ph.D., City College of New York 1998
- Director, Biophysics
- Associate Professor, Physics
- Associate Professor, Chemical Physics
- Affiliate Associate Professor, Engineering: Bioengineering

Loss, John C. Regular Member
B.Arch., University of Michigan, 1954; M.Arch., 1960.
- Professor Emeritus, Architecture

Loughran, Thomas A. Regular Member
B.A., University of Pittsburgh,1999; M.S., Carnegie Mellon University, 2003; Ph.D., 2007 .
- Assistant Professor, Criminology and Criminal Justice

Lounsbury, Myron O. Regular Member
B.A., Duke University, 1961; M.A.,University of Pennsylvania, 1962; Ph.D., 1966.
- Associate Professor, American Studies

Loup, Francois Regular Member
Baccalaureat Latin-Greek, Switzerland, 1960; Maturite Federale, College St Michel, Fribourg, 1960; Diploma, Conservatoire de Musique, 1963.
- Associate Professor, Music

Lovell, David J. Regular Member
B.A.,Portland State University, 1990; M.S., University of California-Berkeley, 1993 Ph.D., 1997.
- Associate Professor, Engineering: Civil and Environmental Engineering
- Associate Professor, Engineering: Systems Engineering
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation

Lowry, Charles B. Regular Member
B.S., Spring Hill College, 1964; M.S.L.S., University of Alabama-Tuscaloosa, 1965; M.A.,University of North Carolina-Chapel Hill, 1974; Ph.D., University of Florida,1979.
- Dean of Libraries, University of Maryland Libraries
- Professor, University of Maryland Libraries
- Professor Emeritus, Information Studies
- Professor Emeritus, Library Science

Lozner, Ruth J. Regular Member
B.F.A., Carnegie-Mellon University, 1972; M.F.A.,American University, 1979.
- Associate Professor, Art Studio

Lucas, Henry C., Jr. Regular Member
B.S., Yale University, 1966; M.S., Massachusetts Institute of Technology, 1968; Ph.D., Yale University, 1970.
- Professor, Business and Management

Lucas, Jeffrey Regular Member
B.A.,1992, M.A.,1996; Ph.D.,2000, University of Iowa
- Associate Professor, Sociology

Lucas, Margaretha S. Regular Member

B.S.,Ohio State University, 1979; M.S., Iowa State University, 1983; Ph.D., 1985.
- Associate Professor, Education: Counseling and Personnel Services

Luty, Markus A. Regular Member
B.S., University of Utah, 1987; B.S., 1987;Ph.D., University of Chicago, 1991.
- Professor, Physics

Lyman, Frank T., Jr. Adjunct Member
B.A., Haverford College, 1959; Ed.M, Harvard University, 1970; Ph.D.,University of Maryland-College Park, 1978.
- Coordinator, UM/Howard County Southern Teacher Education Center

Lynch, Loretta M. Regular Member
B.A.,University of California-Davis, 1984; M.S., 1989; Ph.D., University of California-Berkeley, 1996.
- Professor, Agricultural and Resource Economics

Lynn, Jeffrey W. Regular Member
B.S., Georgia Institute of Technology, 1969; M.S., Georgia Institute of Technology, 1970; Ph.D., Georgia Institute of Technology, 1974;
- Adjunct Professor, Physics

Lyon, Aidan Regular Member
BA University of Queensland, 2005; PhD Australian National University 2009.
- Assistant Professor, Philosophy

Lyons, Clare A. Regular Member
B.S., Lewis & Clark College, 1980; M.A., University of California-Santa Barbara, 1989; Ph.D., Yale University, 1996.
- Associate Professor, History
- Affiliate Associate Professor, Women's Studies

Ma, Jianguo Regular Member
Ph.D., Cornell University, 2006
- DEFAULT, Geospatial Information Sciences

Ma, Michael Regular Member
B.S., University of Wisconsin-Madison, 1973; M.S.,1975; Ph.D., 1978.
- Professor, Biological Sciences
- Professor, Entomology

Mabbs, Linda Regular Member
B.Mus., Northwestern University-Evanston, 1968; M.Mus., 1970.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor, Music

Maccini, Paula Regular Member
B.S.,University of Maryland-College Park, 1988; M.S., California State University-Hayward, 1994; Ph.D.,Pennsylvania State University-University Park, 1998.
- Associate Professor, Education: Special Education

MacDevitt, Brian Regular Member
B.F.A., Purchase College
- Associate Professor, Theatre

MacDonald, Victoria-Maria Adjunct Member
B.A., Wellesley College, 1983; M.Ed., Harvard University, 1984; Ed.D., Harvard University, 1992.
- Assistant Professor, Education: Curriculum and Instruction

MacDonald-Wilson, Kim Regular Member
B.A., Albright College, Psychology, 1980; M.S., Boston University, 1987; Sc.D., Boston University, Rehabilitation

Counseling, 2005; Counseling, Psychiatric Rehab Specialization;
- Assistant Professor, Education: Counseling and Personnel Services

Machado, Carlos Regular Member
Ph.D., University of California, Irvine, 1998
- Associate Professor, Biological Sciences

Macharia, Keguro Regular Member
B.A., Duquesne University, 1999; M.A., University of Illinois at Urbana-Champaign, 2002; Ph.D., 2008.
- Assistant Professor, Comparative Literature
- Assistant Professor, English Language and Literature

Machedon, Matei Regular Member
B.A., University of Chicago, 1982; Ph.D.,Princeton University, 1986.
- Associate Chair, Mathematics
- Professor, Mathematics

Mack, Maynard, Jr. Regular Member
B.A., Yale University, 1964; M.Phil., 1967;M.A., 1967; Ph.D., 1969.
- Professor Emeritus, English Language and Literature

MacLachlan, Wanda Yvette Regular Member
B.S.,Kansas State University, 1981; M.S., University of Maryland-College Park, 1984
- Senior Agent, CES - Central Maryland Resource and Education Center
- Senior Agent, Cooperative Extension Service

Maclary, Edward Regular Member
B.Mus., University of Delaware, 1974; M.Mus., Boston University, 1980; D.M.A., Indiana University-Bloomington, 1985.
- Professor, Music

Macleod, Anne S. Regular Member
B.A. University of Chicago, 1949; M.L.S., University of Maryland-College Park, 1966 Ph.D., 1973.
- Distinguished Scholar-Teacher, Distinguished Faculty

Macready, George B. Regular Member
B.A., Williamette University-Salem, 1965; M.A., University of Oregon, 1967; Ph.D., University of Minnesota-Twin Cities, 1972.
- Professor, Education: Measurement, Statistics and Evaluation

Madan, Dilip B. Regular Member
B.Comm.,University of Bombay, 1967; Ph.D., University of Maryland-College Park, 1971;Ph.D., 1975.
- Professor, Business and Management
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Maddux, Kristjana L. Regular Member
B.A., University of Georgia, 2001; M.A., University of Georgia, 2003; Ph.D., University of Georgia, 2007.
- Assistant Professor, Communication

Madhavan, Sangeetha Regular Member

- Assistant Professor, Afro-American Studies
- Affiliate Assistant Professor, Women's Studies
- Affiliate Assistant Professor, Sociology

Magrab, Edward B. Regular Member
B.M.E., City College Of New York, 1960; M.A.E., New York University, 1961; Ph.D., Catholic University of America, 1966
- Professor Emeritus, Engineering: Mechanical Engineering

Maimon, Daivd Regular Member
B.A., University of Haifa, 2003; M.A., 2005; Ph.D., Ohio State University, 2009.
- Assistant Professor, Criminology and Criminal Justice

Mait, Joseph Adjunct Member
B.S.,University of Virginia, 1979; M.S., Georgia Institute of Technology, 1980; Ph.D., 1985.
- Electrical Engineer, US Army Research Laboratory

Major, Leon Regular Member
B.A., University of Toronto, 1955.
- Professor, Music

Makowski, Armand M. Regular Member
B.S., Universite Libre de Bruxelles-Belgium, 1975; M.S., University of California-Los Angeles, 1976; Ph.D., University of Kentucky, 1981.
- Professor, Engineering: Electrical & Computer Engineering
- Professor, Systems Research, Institute for
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Engineering: Systems Engineering

Maksimovic, Vojislav Regular Member
B.S., London School of Economics, 1976; M.S., 1977; Ph.D., Harvard University, 1986.
- Professor, Business and Management

Malen, Betty L. Regular Member
B.A., Concordia College-Moorhead, 1968; M.A., University of North Dakota-Grand Forks, 1973; Ph.D., University of Minnesota-Minneapolis, 1983.
- Professor, Education: Policy Studies
- Professor, Education: Policy and Leadership

Malinoski, Mary K. Regular Member
B.S., University of Delaware, 1980;M.S., University of California-Riverside, 1982.
- Senior Agent, CES - Home and Garden Information Center
- Senior Agent, Cooperative Extension Service

Mallios, Peter Regular Member
A.B., University of California-Berkeley; M.A., University of Chicago, 1992; Ph.D., Stanford University, 2000.
- Associate Professor, English Language and Literature

Malone, Thomas C. Regular Member
B.A., Colorado College, 1965; M.S., University of Hawaii, 1967; Ph.D., Stanford University, 1971.
- Professor, Marine-Estuarine-Environmental Sciences

Manekin, Charles H. Regular Member
B.A., Yale University, 1975; M.A.,Columbia University, 1979; Ph.D., 1984.
- Chair, Jewish Studies
- Professor, Philosophy
- Professor, Jewish Studies

Manekin, Rachel Regular Member
B.A., Hebrew University of Jerusalem -

Israel, 1982; M.A., University of Maryland - College Park, 1992; Ph.D., Hebrew University of Jerusalem - Israel, 2001.
- Assistant Professor, Jewish Studies

Mansbach, Steven Regular Member
B.A., Cornell University, 1972; M.A., Cornell University, 1976; Ph.D., Cornell University, 1978.
- Professor, Art History and Archaeology

Mansur, Sharon F. Regular Member
B.A., Connecticut College, 1991; M.F.A., George Mason University, 2005
- Assistant Professor, Dance

Mar, Lisa R. Regular Member
PhD, University of Toronto, 2002.
- Assistant Professor, History

Marando, Vincent L. Regular Member
B.S., SUNY at Buffalo, 1960; M.A., Michigan State University, 1964; Ph.D., Michigan State University, 1967.
- Professor Emeritus, Government and Politics

Marcus, Robert F. Regular Member
B.A., Montclair State University, 1965; M.A., New York University, 1967; Ph.D.,Pennsylvania State University-University Park, 1973.
- Associate Professor, Education: Human Development

Marcus, Steven I. Regular Member
B.A., Rice University, 1971; S.M.,Massachusetts Institute of Technology, 1972; Ph.D., 1975.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Engineering: Electrical & Computer Engineering
- Professor, Engineering: Systems Engineering
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Marcuse, Michael J. Regular Member
B.A., University of Pittsburgh, 1966; M.A.,University of Michigan-Ann Arbor, 1967; Ph.D., 1971.
- Associate Professor Emeritus, English Language and Literature

Margetis, Dionisios Regular Member
Diploma, National Technical University of Athens, 1992; S.M., Harvard University, 1994; Ph.D., Harvard University, 1999.
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation
- Associate Professor, Mathematics
- Assistant Professor, Institute for Physical Sciences and Technology (IPST)

Marinelli, Marcia V. Regular Member
B.A., Goucher College, 1974 M.Ed., University of Maryland, 1981 Ph.D., University of Maryland, 1995
- Affiliate Assistant Professor, Education: Counseling and Personnel Services

Maring, Elisabeth F. Regular Member
B.A., Emory University, 1993; Ed.M., Harvard University, 1996; Ph.D., University of Maryland, 2006.
- Faculty Research Associate, Family & Consumer Sciences
- Faculty Research Associate, Family Science

Marino, John Regular Member

- Adjunct Professor, Biological Sciences

Mariuzza, Roy Regular Member

- Affiliate Professor, Biological Sciences

Marks, Colin H. Regular Member
B.S., Carnegie Institute of Technology,1956; M.S., 1957; Ph.D., University of Maryland-College Park, 1965.
- Professor Emeritus, A. James Clark School of Engineering
- Professor Emeritus, Engineering: Mechanical Engineering

Marquez, Robert S. Regular Member
Ph.D.,Massachusetts Institute of Technology, 1998.
- Assistant Professor, Business and Management

Marra, Peter Adjunct Member
B.S., Southern Connecticut State University, 1985; M.S., Louisiana State University, 1989; Ph.D., Dartmouth College, 1998
- Adjunct Professor, Biological Sciences

Marsh, Kris Regular Member
B.A., San Diego State University, 1996; M.A., California state University, Dominguez Hills, 2000; Ph.D., University of Southern California, 2005.
- Assistant Professor, Sociology
- Affiliate Assistant Professor, Women's Studies

Marshall, Andre W. Regular Member
B.S., Georgia Institute of Technology, 1991; M.S. Georgia Institute of Technology, 1992; Ph.D., University of Maryland, 1996.
- Associate Professor, Engineering: Fire Protection Engineering
- Affiliate Associate Professor, Engineering: Mechanical Engineering

Martin, Aaron Regular Member
Ph.D., Arizona, 2005.
- Assistant Professor, Geology

Martin, Cynthia L. Regular Member
B.A., University of New Hampshire-Durham, 1980; M.A., University of Pennsylvania,1983; Ph.D., 1990.
- Associate Professor, Russian Language and Literature

Martin, David A. Regular Member
B.S., Virginia Polytechnic Institute & State University, 1972; M.S., 1975.
- Acting Director, Extension Service Baltimore County
- Senior Agent, Extension Service Baltimore County
- Senior Agent, Cooperative Extension Service

Martin, L.John Regular Member
A.B., American University-Cairo,1947; M.A., University of Minnesota-Twin Cities, 1951; Ph.D., 1955.
- Professor Emeritus, College of Journalism

Martin, Pino Regular Member
B. Eng., Boston University, 1994; M.S., University of Minnesota, 1995; Ph.D., University of Minnesota, 1999;
- Associate Professor, Engineering: Aerospace Engineering

Martin-Beltran, Melinda Regular Member
B.A., University of Michigan, 1997; M.Ed., University of Texas, Pan American, 1999; Ph.D., Standford University, 2006
- Assistant Professor, Education: Curriculum and Instruction

Martinez-Miranda, Luz Regular Member
B.S.,University of Puerto Rico-Rio Piedras/San Juan, 1977; B.Mus., 1979; M.S.,1979; Ph.D., Massachusetts Institute of Technology, 1985.
- Associate Professor, Chemical Physics
- Associate Professor, Engineering: Materials Science and Engineering
- Affiliate Associate Professor, Engineering: Bioengineering

Martins, Nuno M. L. C. Regular Member
B.S./M.S. - Combined Bachelor's/Master's Program, Electrical Engr. & Computer Science, University of Lisbon, 5/97; Ph.D., Electrical & Computer Science, Massachusetts Institute of Technology, 9/04
- Assistant Professor, Engineering: Systems Engineering
- Assistant Professor, Engineering: Electrical & Computer Engineering

Marx, George L. Regular Member
B.A., Yankton College, 1953; M.A., State University of Iowa, 1958; Ph.D., 1959.
- Vice Chancellor for Academic Affairs, University System of Maryland
- Professor Emeritus, Education: Counseling and Personnel Services

Mason, Geraldine Elizabeth Regular Member
B.S.,University of Maryland-Eastern Shore, 1973; M.S.,University of Maryland-College Park, 1978.
- Senior Agent, Extension Service Wicomico
- Senior Agent, Extension Service Somerset
- Senior Agent, Cooperative Extension Service

Mason, Glenn M. Regular Member
B.A., Harvard University, 1965; M.S., University of Chicago, 1967; Ph.D.,1971.
- Professor Emeritus, Physics
- Senior Research Scientist, Physics

Mason, Sandra M. Regular Member
B.S., University of Maryland-Eastern Shore,1975; M.S., University of Maryland-College Park, 1982.
- Senior Agent, Extension Service Anne Arundel
- Senior Agent, Cooperative Extension Service

Mason, Viola F. Regular Member
B.S., Maryland State College, 1967; M.S.,University of Maryland-College Park, 1978.
- Senior Agent, Extension Service Prince Georges
- Senior Agent, Cooperative Extension Service

Mather, Ian H. Regular Member
B.Sc., University of Wales, 1966; Ph.D., 1971.
- Professor, Biological Sciences
- Professor, Animal Sciences

Mather, John C. Regular Member
B.A., Swarthmore College, 1968; Ph.D. UC Berkeley, 1974;
- Adjunct Professor, Physics

Matysiak, Silvina Regular Member

- Assistant Professor, Engineering: Bioengineering

Mawhinney, Hanne B. Regular Member

B.A., Simon Fraser University-Burnaby, 1975; M.A., University of Ottawa, 1989; Ph.D., 1993.
- Associate Professor, Education: Policy Studies
- Associate Professor, Education: Policy and Leadership

Mayergoyz, Isaak Regular Member
E.E.Dipl., Polytechnical Institute-Novocherkask, 1963; Kandidat, 1968; Doctor, Institute for Cybernetics-Ukranian Academy of Science, 1975.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Engineering: Electrical & Computer Engineering
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Mayo, Marlene J. Regular Member
B.A., Wayne State University, 1954; M.A.,Columbia University, 1957; Ph.D., 1961.
- Associate Professor, History
- Affiliate Associate Professor, History
- Affiliate Associate Professor, Women's Studies

Mazzocchi, Paul H. Regular Member
B.Sc., Queens College, 1961; Ph.D., Fordham University, 1966.
- Professor Emeritus, Chemistry

McAdams, Katherine C. Regular Member
B.A.,University of North Carolina-Chapel Hill, 1972; M.A., 1981; Ph.D., 1988.
- Associate Dean, Journalism
- Executive Director, College Park Scholars
- Associate Professor, College Park Scholars

McAvoy, Thomas J. Regular Member
B.A., Brooklyn Polytechnic Institute, 1961; M.A., Princeton University, 1963; Ph.D., 1964.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor Emeritus, Engineering: Chemical Engineering
- Professor Emeritus, Systems Research, Institute for

McBride, Alison Adjunct Member
Ph.D., Imperial Cancer Research Fund and Imperial College, London
- Adjunct Professor, Biological Sciences

McCaleb, Joseph L. Regular Member
B.A., Abilene Christian University, 1969; M.Ed.,University of Texas-Austin, 1973; Ph.D., 1976.
- Associate Professor, Education: Curriculum and Instruction

McCarty, Greg W. Special Member
B.S. Iowa State Univ. 1982; M.S. 1985; Ph.D. 1989.
- DEFAULT, Enviromental Science and Technology

McCluskey, F.P. Regular Member
B.S., Lafayette College, 1984;M.S., Lehigh University, 1986; Ph.D., 1991.
- Associate Professor, Engineering: Mechanical Engineering

McConnell, Kenneth E. Regular Member
B.A., University of Florida, 1964; M.A., 1966; Ph.D., University of Maryland-College Park, 1973.
- Professor, Agricultural and Resource Economics

McCuen, Richard H. Regular Member
B.S.,Carnegie-Mellon University, 1967; M.S., Georgia Institute of Technology, 1969; Ph.D., 1970.
- Professor, Engineering: Civil and Environmental Engineering

McCune, Jr., Jeffrey Q. Regular Member
B.S.S., Cornell College, 1999; M.A., University of Nebraska-Lincoln, 2001; Ph.D., Northwestern University, 2006.
- Assistant Professor, Women's Studies
- Assistant Professor, American Studies

McDaniel, Stephen R. Regular Member
B.S., Moorhead State University, 1985; M.A., University of South Florida, 1991; Ph.D., Florida State University, 1995.
- Associate Professor, Kinesiology

McDonough, William F. Regular Member
B.A., University of Massachusetts-Boston, 1979; M.S., Sul Ross State University, 1983; Ph.D., Australian National University-Canberra, 1988.
- Professor, Geology
- Affiliate Professor, Chemistry and Biochemistry

McEwen, Abigail Regular Member
B.A., Brown University, 2002; M.A., New York University, 2005; Ph.D., New York University 2010
- Assistant Professor, Art History and Archaeology

McEwen, Marylu K. Regular Member
B.S.,Purdue University, 1968; M.S., Indiana University-Bloomington, 1970; Ph.D.,Purdue University, 1973.
- Professor Emeritus, Education: Counseling and Personnel Services

McGaugh, Stacy S. Regular Member
B.S., Massachusetts Institute of Technology, 1985; Ph.D., University of Michigan-Ann Arbor, 1992.
- Professor, Astronomy

McGinnis, James R. Regular Member
B.S., University of Georgia,1980; M.A., Teachers College, Columbia University, 1987; M.Ed., 1988; Ph.D., University of Georgia, 1992.
- Professor, Education: Curriculum and Instruction

McGinnis, Scott G. Regular Member
B.S.,University of the State of New York, 1980; M.A., Ohio State University-Columbus, 1984; Ph.D., 1990.
- Research Associate, College of Arts and Humanities
- Adjunct Assistant Professor, Asian and East European Languages and Cultures

McGloin, Jean M. Regular Member
B.A., Bryn Mawr College, 1999; M.A., Rutgers University, 2001; PhD., Rutgers University, 2004
- Associate Professor, Criminology and Criminal Justice

McGuire, Martin C. Regular Member
B.S., U.S. Military Academy, 1955 B.A., Oxford University, 1958 Ph.D., Harvard University, 1964.
- Professor Emeritus, Economics

McIntire, Roger W. Regular Member
B.A., Northwestern University, 1958; M.A., Louisiana State University-Baton Rouge,

1960; Ph.D., 1962.
- Professor Emeritus, Psychology

McIntosh, Marla S. Regular Member
B.S., University of Illinois-Urbana/Champaign, 1974; M.S., 1976; Ph.D., 1978.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Plant Science

McIntosh, Wayne V. Regular Member
B.A.,University of South Carolina-Columbia, 1973; M.A., Wichita State University, 1974; Ph.D., Washington University, 1981.
- Associate Dean, Government and Politics
- Professor, Government and Politics

McIver, Kevin Regular Member
Ph.D. University of Tennessee Health Sciences Center
- Associate Professor, Biological Sciences

McKelvey, Christopher Regular Member
B.A., Brandeis University, 1996; Ph.D., Univ. of California, 2005.
- Assistant Professor, Economics

McKenna, Mary Catherine Adjunct Member
B.A., University of Maryland-College Park, 1968; Ph.D., 1978.
- Associate Professor, Nutrition

McKenzie, Brian D. Regular Member
B.A., Indiana University, 1995; Ph.D., University of Michigan, 2004.
- Assistant Professor, Government and Politics

McLaughlin, Margaret J. Regular Member
B.A., University of Denver, 1968; M.A., University of Northern Colorado, 1971; Ph.D., University of Virginia, 1977.
- Associate Dean, Education: Curriculum and Instruction
- Professor, Education: Special Education

McLoone, Eugene P. Regular Member
B.A.,La Salle University, 1951; M.S., University of Denver, 1952; Ph.D.,University of Illinois-Urbana/Champaign, 1961.
- Professor Emeritus, Education: Policy and Leadership

McReynolds, R. Timothy Adjunct Member
B.M. Indiana University, M.M. University of Michigan, D.M.A. University of Maryland
- Lecturer, Music

Meeker, Barbara F. Regular Member
B.A., University of Kansas, 1961; M.A.,Stanford University, 1964; Ph.D., 1966.
- Professor Emerita, Sociology

Mehta,Mira Adjunct Member
B.Sc.,M.S. University,Baroda,India,1973; M.S.,Cornell University,1976; Ph.D.,Cornell University,1981
- Extension Associate, Nutrition

Meiners, Mark R. Regular Member
B.A., University of Wisconsin-Madison, 1969;M.A., Georgetown University, 1972; Ph.D., 1978.
- Associate Director, Aging, Center on
- Associate Professor, Aging, Center on

Mellet, Antoine Regular Member
B.A. Ecole Normale Superieur de Lyon,

1999 Universite Toulouse III, 2003
- Associate Professor, Mathematics

Melngailis, John Regular Member
B.S., Carnegie-Mellon University, 1960;
M.S., 1962; Ph.D., 1965.
- Professor, Engineering: Electrical &
Computer Engineering

Melnick, Karin Regular Member
B.A. Reed College 1999, M.S. University
of Chicago 2000, Ph.D. University of
Chicago 2006
- Assistant Professor, Mathematics

Memon, Atif M. Regular Member
Ph.D., University of Pittsburgh, 2001
- Associate Professor, Computer Science

Mendoza, Enrique G. Regular
Member
B.A., Anahuac University, 1985; M.A.,
University of Western Ontario, 1986;
Ph.D., University of Western Ontario,
1989.
- Professor, Economics

Meng, Jianghong Regular Member
D.V.M., Sichuan University, 1983; M.S.,
University of California-Davis, 1989;
Ph.D., 1992.
- Professor, Food Science

Merck, John W., Jr. Adjunct Member
B.A., Oberlin College, 1977; Ph.D.,
University of Texas at Austin, 1997.
- Lecturer, Geology

Merediz, Eyda Regular Member
B.A., University of Southern California-Los
Angeles, 1989; M.A., Princeton University,
1991; Princeton University, Ph.D., 1998.
- Director, Spanish and Portuguese
Languages and Literatures
- Associate Professor, Spanish and
Portuguese Languages and Literatures

Meritt, Donald W. Regular Member
B.S., St. Mary's College of Maryland,
1972; Ph.D., University of Maryland,
College Park, 1993
- Senior Agent, Marine-Estuarine-
Environmental Sciences

Messersmith, Donald Regular
Member
B.Ed., University of Toledo, 1951; M.S.,
University of Michigan-Ann Arbor,
1953;Ph.D., Virginia Polytechnic Institute,
1962.
- Professor Emeritus, Entomology

Meyer, Paul A. Regular Member
B.A., Johns Hopkins University, 1961;
M.A., Stanford University, 1963; Ph.D.,
Stanford University, 1966.
- Associate Professor Emeritus,
Economics

Micallef, Shirley Regular Member
B.S., University of Malta, 1991; M.S.,
University of Malta, 1996; Ph.D.,
University of Massachusetts Boston,
2008
- Assistant Professor, Plant Science

Michael Brick Regular Member
B.S. Mathematics, University of Dayton
(1973); M.A. Statistics, American
University (1976); Ph.D. Statistics,
American University (1984)
- Research Professor, Survey
Methodology

Michael Elliott Regular Member
B.S., Mathematics, University of Chicago
(1985); M.S., Biostatistics, University of
Michigan (1997); Ph.D., Biostatistics,
University of Michigan (1999

- Associate Research Professor, Survey
Methodology

Michael Gurevitch Regular Member
B.A., Hebrew University of Jerusalem,
1953; M.A., University of Chicago, 1958;
Ph.D., Massachusetts Institute of
Technology, 1961.
- Professor, College of Journalism

Michael, Erica B. Adjunct Member
B.S., University of Michigan, 1992; M.S.,
The Pennsylvania State University, 1996;
Ph.D., The Pennsylvania State University,
1998.
- Assistant Research Scientist, Center for
Advanced Study of Language (CASL)
- Assistant Research Scientist, Second
Language Acquisition-Ph.D.

Michel, Sonya A. Regular Member
B.A., Barnard College, 1964; M.A., San
Francisco State University, 1975; Ph.D.,
Brown University, 1986.
- Professor, History
- Affiliate Professor, Women's Studies

Miele, David Regular Member
B.A., Columbia University, 1998; M.A.,
Columbia University, 2004; M.S.
Northwestern University, 2007; Ph.D.,
Northwestern University, 2009
- Assistant Professor, Education: Human
Development

Mignerey, Alice C. Regular Member
B.S.,University of Rochester, 1971; M.S.,
1973; Ph.D., 1975.
- Distinguished Scholar-Teacher,
Distinguished Faculty
- Professor, Chemical Physics
- Professor, Chemistry

Miiller, Dianne M. Regular Member
B.A., University of Saskatchewan-
Saskatoon, 1965 M.S., Hood College,
1984.
- Senior Agent, Cooperative Extension
Service
- Senior Agent, Extension Service
Montgomery

Milchberg, Howard M. Regular
Member
B.S., McMaster University-Hamilton, 1979;
Ph.D., Princeton University, 1985.
- Professor, Chemical Physics
- Professor, Physics
- Professor, Engineering: Electrical &
Computer Engineering

Milem, Jeffrey F. Regular Member
B.A., Michigan State University, 1979;
M.Ed., University of Vermont, 1981; Ph.D.,
University of California-Los Angeles,
1992.
- Associate Professor, Education: Policy
and Leadership

Miler, Chris Regular Member
B.A., College of William and Mary, 1996;
Ph.D., University of Michigan, 2003.
- Assistant Professor, Government and
Politics

Milke, James A. Regular Member
B.S.,University of Maryland-College Park,
1976; M.S., 1981; Ph.D., 1991.
- Chair, Engineering: Fire Protection
Engineering
- Professor, Engineering: Fire Protection
Engineering

Milkie, Melissa A. Regular Member
B.A., Indiana University-Bloomington,
1987;M.A., 1990; Ph.D., 1995.
- Professor, Sociology
- Affiliate Professor, Women's Studies

Miller, Arthur G. Regular Member
B.A., Colby College, 1964; M.A., Ecole du
Louvre, 1965; Ph.D., Harvard University,
1969.
- Distinguished Faculty Research Fellow,
Distinguished Faculty

Miller, Gerald R. Regular Member
B.S., University of Wisconsin-
Madison,1958; M.S., University of Illinois-
Urbana/Champaign, 1960; Ph.D., 1962.
- Professor Emeritus, Chemistry

Miller, Gregory Regular Member
B.Mus., Oberlin College, 1990.
- Associate Professor, Music

Miller, M. Coleman Regular Member
B.S., Hillsdale College, 1984; M.S.,
California Institute of Technology, 1986;
Ph.D., 1990.
- Professor, Astronomy

Miller, Mary R. Regular Member
B.A., University of Iowa, 1941;
M.A.,University of Denver, 1959; Ph.D.,
Georgetown University, 1969.
- Professor Emerita, English Language
and Literature

Miller, Matthew J Regular Member
B.A., Judson College, IL, 1999; M.A.,
Loyola University Chicago, 2001; Ph.D.,
Loyola University Chicago, 2005.
- Assistant Professor, Education:
Counseling and Personnel Services

Miller, Raymond E. Regular Member
B.S., University of Illinois-
Urbana/Champaign,1950; M.S., 1955;
Ph.D., 1957.
- Professor Emeritus, Computer Science

Miller, Raymond J. Regular Member
B.S., University of Alberta-Edmonton,
1957; M.S., Washington State University,
1960; Ph.D., Purdue University, 1962.
- Professor, College of Agriculture and
Natural Resources
- Professor, Enviromental Science and
Technology

Miller, Ruth K. Regular Member
B.S., University of Massachusetts-
Amherst, 1961 M.S., University of
Maryland-College Park, 1965.
- Director, Extension Service Calvert
- Principal Agent, Extension Service
Calvert
- Principal Agent, Cooperative Extension
Service

Miller, Thomas H. Regular Member
B.S.,University of Maryland-College Park,
1980; M.S., 1985.
- Senior Agent, CES - Western Maryland
Resource and Education Center
- Senior Agent, Cooperative Extension
Service
- Senior Agent, CES - Wye Resource and
Education Center

Miller, Thomas J. Regular Member
B.Sc., University of York, 1981; M.Sc.,
North Carolina State University, 1984;
Ph.D., 1990.
- Professor, Marine-Estuarine-
Environmental Sciences

Miller-Hooks, Elise Regular Member
B.S.C.E, Lafayette College, 1992; M.S.,
University of Texas, Austin, 1994; Ph.D.
University of Texas, Austin, 1997.
- Associate Professor, Engineering: Civil
and Environmental Engineering

Millson, John J. Regular Member
B.S., Massachusetts Institute of
Technology, 1968; Ph.D., University of

California-Berkeley, 1973.
- Professor, Mathematics

Milner, Stuart D. Adjunct Member

- Research Professor, Engineering: Civil and Environmental Engineering

Minker, Jack Regular Member
B.A., City University of New York-Brooklyn College, 1949; M.S.,University of Wisconsin-Madison, 1950; Ph.D., University of Pennsylvania, 1959
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor Emeritus, Computer Science
- Professor Emeritus, Advanced Computer Studies, Institute for

Mishra, Abhay N. Regular Member
B.Technology, K.R.E.C., 1993; M.B.A., X.L.R.I., 1996; Ph.D., University of Texas-Austin, 2002.
- Assistant Professor, Business and Management

Mislevy, Robert J. Regular Member
B.S., M.S., Northern Illinois University, 1972, 1974; Ph.D., University of Chicago, 1981;
- Professor, Education: Measurement, Statistics and Evaluation
- Affiliate Professor, Second Language Acquisition-Ph.D.

Misner, Charles W. Regular Member
B.S., University of Notre Dame, 1952; M.A., Princeton University, 1954; Ph.D., 1957.
- Professor Emeritus, Physics
- Senior Research Scientist, Physics

Mitchelmore, Carys L. Regular Member
B.S., University of Portsmouth, U.K., 1992; M.S., University of Portsmouth, U.K., 1993; Ph.D., University of Birmingham, U.K., 1997
- Associate Professor, Marine-Estuarine-Environmental Sciences

Mithas, Sunil Kumar Regular Member
B.E., University of Roorkee, 1990; P.G.D.M., Management Development Institute (India), 1997.
- Lecturer, Business and Management

Mitter, Charles Regular Member
B.S., Stanford University, 1970; Ph.D.,State University of New York-Stony Brook, 1977.
- Chair, Entomology
- Professor, Biological Sciences
- Professor, Entomology

Mityga, Henry G. Adjunct Member
B.S., Cornell University, 1966; M.S., Purdue University, 1969; Ph.D., University of Maryland-College Park, 1976.
- Lecturer, Horticulture and Landscape Architecture
- Lecturer, Institute of Applied Agriculture

Miyoshi, Takemasa Regular Member
Ph.D., University of Maryland, 2005
- Assistant Professor, Atmospheric and Oceanic Science

Modarres, Mohammad Regular Member
B.S., Tehran Polytechnic Institute, 1974; M.S.,Massachusetts Institute of Technology, 1976; Ph.D., 1979.
GCEN Academic Advisor for Nuclear Engineering
GCEN Academic Advisor for Reliability Engineering
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Engineering: Professional Master of Engineering
- Professor, Engineering: Reliability Engineering
- Affiliate Professor, Engineering: Mechanical Engineering

Moe, Wendy Regular Member
B.S., 1992, M.S., 1999, University of Pennsylvania; M.B.A., Georgetown University, 1996; Ph.D., University of Pennsylvania, 2000.
- Assistant Professor, Business and Management

Moeller, Susan Regular Member
B.A., Yale University, 1979; A.M., Harvard University, 1985; Ph.D., 1987.
- Professor, Journalism

Moghadam, Linda L. Adjunct Member
B.A., University of Maryland-College Park, 1976; M.A.,1981; Ph.D., 1989.
- Director, Sociology
- Lecturer, Sociology

Mohapatra, Rabindra N. Regular Member
B.Sc.,Utkal University, 1964; M.Sc., University of Delhi, 1966; Ph.D., University of Rochester, 1969.
- Distinguished Scholar-Teacher, Physics
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor, Physics

Mohr, Jonathan Regular Member
B.A., University of California-Santa Cruz, 1988; M.S., California State University-Hayward, 1995; Ph.D., University of Maryland-College Park, 2001.
- Assistant Professor, Psychology

Mokhtari, Manouchehr Regular Member
B.S., University of Tehran, 1977; M.A., University of Houston, 1984; Ph.D., 1986.
- Associate Professor, Family Science

Moller, Dan Regular Member
B.A., Vassar College, 1998; B.Phil., Oxford University, 2000; Ph.D., Princeton University, 2005.
- Assistant Professor, Philosophy

Momen, Bahram Regular Member
B.S., University of Mazandaran (Iran), 1978; M.S., University of California-Davis, 1988; Ph.D., University of California-Berkeley, 1993.
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation
- Associate Professor, Enviromental Science and Technology
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation

Montas, Hubert J. Regular Member
B.S., McGill University-Montreal, 1988; M.S., 1990; Ph.D., Purdue University, 1996.
- Associate Professor, Engineering: Bioengineering

Monte-Sano, Chauncey Regular Member
B.A., Yale University, 1994; M.A., Stanford University, 2001; Ph.D., Stanford University, 2006
- Assistant Professor, Education: Curriculum and Instruction

Montesi, Laurent G. J. Regular Member
B.S., Pierre et Marie Curie University, 1994; M.S., Paris-Sud University, 1996; Ph.D., Massachusetts Institute of Technology, 2002.
- Assistant Professor, Geology
- Affiliate Assistant Professor, Applied Mathematics & Statistics, and Scientific Computation

Montgomery, Janet Adjunct Member
B.M.E., M.M.E., Wichita State University; Ph.D., University of Wisconsin-Madison
- Professor of Practice, Music

Montgomery, William L. Regular Member
B.Mus., Cornell College, 1953; M.Mus., Catholic University of America, 1957; Ph.D., 1975.
- Professor, Music

Moon, Sherril M. Regular Member
B.A., Randolph-Macon Woman's College, 1974;M.Ed., James Madison University, 1976; Ed.D., University of Virginia, 1983.
- Professor, Education: Special Education

Moore, John H. Regular Member
B.S., Carnegie Institute of Technology, 1963; M.S., Johns Hopkins University,1965; Ph.D., 1967.
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor Emeritus, Agricultural and Resource Economics

Morgan II, Raymond P. Regular Member
B.S., Frostburg State University, 1966; Ph.D., University of Maryland, 1971.
- Professor, Marine-Estuarine-Environmental Sciences

Morici, Peter G. Regular Member
B.S., State University of New York-College at Plattsburgh, 1970; M.A., State University of New York, 1971; Ph.D., State University of New York-Albany, 1974.
- Professor, Business and Management

Morreau, Michael P. Regular Member
M.B.A., University of Amsterdam-Netherlands, 1983; Ph.D., 1987.
- Associate Professor, Philosophy

Morris, Christopher Regular Member
A.B., Vassar College, 1971; M.A., University of Toronto, 1974; Ph.D., University of Toronto, 1977.
- Acting Chair, Philosophy
- Professor, Philosophy

Morris, Irwin L. Regular Member
B.A., Furman University, 1989; M.A., University of North Carolina-Chapel Hill, 1991; Ph.D., 1994.
- Professor, Government and Politics

Morris, Susan K. Regular Member
B.S., Kansas State University, 1974; M.S., 1977.
- Senior Agent, Extension Service Montgomery
- Senior Agent, Cooperative Extension Service

Morse, Brandon Regular Member
B.F.A., University of Wisconsin Stevens Point, 1997; M.F.A., Ohio State University ,2000
- Associate Professor, Art Studio
- DEFAULT, Art Studio

Mortensen, Karoline Regular Member
B.S., Florida State University, 1997; M.A. University of Michigan, 2003; Ph.D., University of Michigan, 2006.

- Assistant Professor, Public Health: Master of Health Administration
- Assistant Professor, Public Health: Health Services Ph.D.

Moser, Thomas Colborn, Jr. Regular Member
B.A., Harvard University, 1973 M.A., Yale University, 1979; Ph.D., Stanford University, 1987.
- Director, English Language and Literature
- Associate Professor, English Language and Literature

Moses, Claire G. Regular Member
A.B., Smith College, 1963; M.Phil.,George Washington University, 1972; Ph.D., 1978.
- Professor, Women's Studies
- Affiliate Professor, History

Mosleh, Ali Regular Member
B.S.,University of Technology-Tehran, 1975; M.S., University of California-Los Angeles, 1978; Ph.D., 1981.
- Associate Chair, Engineering: Reliability Engineering
- Professor, Engineering: Reliability Engineering
- Professor, Engineering: Professional Master of Engineering
- Affiliate Professor, Engineering: Mechanical Engineering

Moss, Alfred A., Jr. Regular Member
B.A., Lake Forest College, 1965; M.Div., Episcopal Divinity School-Cambridge, 1968; M.A., University of Chicago, 1972;Ph.D., 1977.
- Associate Professor, History
- Affiliate Associate Professor, American Studies

Moss, Bernard Adjunct Member
B.A., New York University, 1957; Ph.D., Massachusetts Institute of Technology, 1966.
- Adjunct Professor, Biological Sciences

Moss, Cynthia F. Regular Member
B.S., University of Massachusetts-Amherst, 1979; Ph.D., Brown University, 1985.
- Professor, Biological Sciences
- Professor, Psychology
- Professor, Engineering: Systems Engineering
- Professor, Neuroscience and Cognitive Science
- Affiliate Professor, Biological Sciences

Moss, Lawrence K. Regular Member
B.A., University of California-Los Angeles, 1949; M.A., University of Rochester, 1950; Ph.D., University of Southern California-Los Angeles, 1957.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Music

Mosser, David M. Regular Member
B.S., University of Bridgeport, 1974 M.S., Univeristy of Bridgeport, 1975 Ph.D., North Carolina State, 1983
- Professor, Biological Sciences

Mossman, Carol A. Regular Member
B.A., University of New Mexico-Albuquerque, 1975; M.A., Rice University, 1979; Ph.D., 1982.
- Professor, Modern French Studies
- Professor, French Language and Literature
- Affiliate Professor, Women's Studies

Mote, Clayton D., Jr. Regular Member

B.S.,University of California-Berkeley, 1959; M.S., 1960; Ph.D., 1963.
- President Emeritus, University of Maryland
- Professor, Engineering: Mechanical Engineering

Moult, John Regular Member
B.S., University of London, 1965; D.Phil., University of Oxford, 1970.
- Adjunct Professor, Biological Sciences

Mount, David M. Regular Member
B.S., Purdue University, 1977; Ph.D., 1983.
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Computer Science
- Professor, Advanced Computer Studies, Institute for

Mount, Stephen M. Regular Member
B.A., Rice University, 1978; Ph.D., Yale University, 1983.
- Associate Professor, Biological Sciences

Mowrer, Frederick W. Regular Member
B.S.,Illinois Institute of Technology, 1976; M.S.,University of California-Berkeley, 1981; Ph.D., 1987.
- Professor Emeritus, Engineering: Fire Protection Engineering

Moyer, Alene Regular Member
B.S.-PT, University of Texas-Austin,1983; M.A., 1989; Ph.D., 1995.
- Associate Professor, German Literature and Language
- Affiliate Associate Professor, Second Language Acquisition-Ph.D.

Mulbry, Walter Special Member
B.S. Duke Univ. 1979; M.S. Univ. of Utah, 1982; Ph.D. Univ. of Maryland, 1988.
- DEFAULT, Enviromental Science and Technology

Mullin, Amy Regular Member
B.A. University of California, Santa Cruz, 1985 Ph.D. University of Colorado, Boulder, 1991
- Professor, Chemistry
- Professor, Chemical Physics

Muncy, Robyn L. Regular Member
B.A., Lindenwood College, 1977; M.A., University of Idaho, 1980; Ph.D.,Northwestern University, 1987.
- Associate Professor, History
- Affiliate Associate Professor, American Studies
- Affiliate Associate Professor, Women's Studies

Mundy, Lee G. Regular Member
B.S., California Institute of Technology, 1977; Ph.D., University of Texas-Austin, 1984.
- Professor, Astronomy

Murdock, Katherine Regular Member
B.M., Boston University; graduate studies, Yale School of Music
- Associate Professor, Music

Murnane, Kevin Regular Member
B.A., Carleton College, 1981; M.A., Indiana University-Bloomington, 1986; Ph.D., 1990.
- Associate Professor, Psychology

Muro, Sylvia Regular Member

- Assistant Professor, Engineering: Bioengineering
- Affiliate Professor, Biological Sciences

Murphy, Thomas E. Regular Member
B.A., Rice University, 1994; B.S., 1994; M.S., Massachusetts Institute of Technology, 1997; Ph.D., 2001
- Associate Professor, Engineering: Electrical & Computer Engineering

Murray, Laura Regular Member
B.S. University of West Florida-Pensacola, 1971; MST, 1973; Ph.D.,College of William & Mary, 1983.
- Coordinator, Horn Point Envir. Lab
- Research Professor, Horn Point Envir. Lab
- Research Associate Professor, Marine-Estuarine-Environmental Sciences

Murrell, Peter Regular Member
B.Sc., London School of Economics, 1971; M.Sc., 1972;Ph.D., University of Pennsylvania, 1977.
- Chair, Economics
- Professor, Economics

Murtugudde, Raghuram Regular Member
B.S., Indian Institute of Technology; M.S., University of Texas, 1987; Ph.D., Columbia University, 1994.
- Professor, Atmospheric and Oceanic Science

Murtugudde, Ragu Regular Member
B.S., Indian Institute of Technology, 1983; M.S., University of Texas-Arlington, 1986; Ph.D., Columbia University, 1994.
- Affiliate Professor, Geology

Mushotsky, Richard Regular Member
B.S., M.I.T., 1968; M.S., University of California, San Diego, 1971; Ph.D., University of California, San Diego, 1976.
- Professor, Astronomy

Musser, Wesley N. Regular Member
B.S.,University of Nebraska-Lincoln, 1967; M.S., 1968; Ph.D., University of California-Berkeley, 1974.
- Professor, Agricultural and Resource Economics

Myers, David N. Regular Member
B.S., Clemson University, 1978; M.L.A., University of Georgia, 1984; Ph.D., 1994.
- Associate Professor, Landscape Architecture
- Associate Professor, Plant Science
- Assistant Professor, Career Center

Myers, Ronald David Regular Member
B.S.-RT, University of Maryland-College Park, 1983; M.S., 1996.
- Agent, Extension Service Anne Arundel
- Agent, Cooperative Extension Service

Myricks, Noel Regular Member
B.A., San Francisco State University, 1965; M.S., 1967; J.D., Howard University, 1970; Ed.D., American University, 1974.
- Associate Professor Emeritus, Family Science

Nagaraj, V.T. Regular Member
B.E., University of Mysore; M.E., Indian Institute of Science; Ph.D., Loughborough University of Technology
- Research Scientist, Engineering: Aerospace Engineering

Naharro-Calderon, Jose M. Regular Member
B.A., Allegheny College, 1974; M.A.,University of Pennsylvania, 1977; Ph.D., 1985.

579

- Associate Professor, Spanish and Portuguese Languages and Literatures
- Associate Professor, Career Center

Nakajima, Kazuo Regular Member
B.S., Osaka University, 1973; M.S., 1975; Ph.D., Northwestern University, 1979.
- Professor, Engineering: Electrical & Computer Engineering

Nakamura, Kiminori Regular Member
B.A., Sophia University, 2001; M.A., University of California, Irvine, 2005; Ph.D., Carnegie Mellon University, 2010.
- Associate Professor, Criminology and Criminal Justice

Nan, Xiaoli Regular Member
B.A., Beijing University, China, 2000; M.A., University of Minnesota-Twin Cities, 2003; Ph.D., University of Minnesota-Twin Cities, 2005.
- Assistant Professor, Communication

Naomi Feldman Regular Member
B.A., University of Chicago, 2003; Ph.D., Brown University, 2011
- Assistant Professor, Linguistics

Narayan, Prakash Regular Member
B.E., Indian Institute of Technology-Madras, 1976; M.S., Washington University, 1978; Ph.D., 1981.
- Professor, Systems Research, Institute for
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Engineering: Systems Engineering
- Professor, Engineering: Electrical & Computer Engineering

Natarajan, Savithiry Special Member
B.S., University of Madras, India, 1984; M.S., University of Madras, 1986; Ph.D. University of Madras, India, 1990.
- Adjunct Associate Professor, Plant Science

Nathaniel Schenker Regular Member
A.B. Statistics, Princeton University (1979); S.M. Statistics, University of Chicago (1983); Ph.D. Statistics, University of Chicago (1985)
- Adjunct Professor, Survey Methodology

Nathans, Heather Regular Member
B.A., Dartmouth College, 1990; Ph.D., Tufts University, 1999.
- Professor, Theatre

Nau, Dana S. Regular Member
B.S., University of Missouri-Rolla, 1974; A.M., Duke University, 1976; Ph.D., 1979.
- Professor, Systems Research, Institute for
- Professor, Computer Science
- Professor, Engineering: Systems Engineering
- Affiliate Professor, Engineering: Mechanical Engineering

Needelman, Brian A. Regular Member
B.I.S., School for International Training, 1993; M.S., University of Illinois, 1997; Ph.D., Pennsylvania State University, 2001.
- Associate Professor, Enviromental Science and Technology

Neel, Maile Regular Member
B.A., Humboldt State University, 1985; M.S., University of California Santa Barbara, 1994; Ph.D. University of California Riverside, 2000
- Associate Professor, Plant Science

- Associate Professor, Entomology
- Associate Professor, Biological Sciences

Nelson, Daniel Regular Member
B.S. University of California, Irvine, 1993; Ph.D. University of Georgia, Athens, 1999. Dr. Nelson's research focuses on several proteins derived from bacteriophage that possess an inherent antimicrobial potential against both human and animal pathogens. Research areas include protein engineering, catalytic mechanisms, biophysics, molecular evolution, and host-pathogen biology.
- Assistant Professor, Veterinary Medical Sciences
- Affiliate Professor, Biological Sciences

Nelson, David M. Regular Member
Ph.D. University of Illinois, 2005
- Assistant Professor, Marine-Estuarine-Environmental Sciences

Nelson, Deb Regular Member
B.S., Northern Illinois; J.D., DePaul University College of Law.
- Visiting Professor, Journalism

Nelson, Deborah D. Adjunct Member
B.S. in Journalism, Howard University, 1986; M.Ed. in School Psychology, Howard University, 1990; Ph.D. in School Psychology Program, University of Maryland, 2003.
- Research Associate, Education: Counseling and Personnel Services

Nelson, Judd Regular Member
B.S., University of Wisconsin-Madison, 1969; M.S., 1972; Ph.D., 1974.
- Associate Professor, Entomology

Nelson, T. Milton Regular Member
B.S., Iowa State University, 1951; M.S., 1957.
- Specialist, Distance Education and Outreach to the Community
- Specialist, Cooperative Extension Service

Nemes, Graciela P. Regular Member
B.A., Trinity College-Vermont, 1942 M.A., University of Maryland-College Park, 1949; Ph.D., 1952.
- Professor Emerita, Spanish and Portuguese Languages and Literatures

Neri, Umberto Regular Member
B.S., University of Chicago, 1961; M.S.,1962; Ph.D., 1966.
- Professor Emeritus, Mathematics

Nerlove, Marc L. Regular Member
B.A., University of Chicago, 1952; M.A., Johns Hopkins University, 1955; Ph.D., 1956.
- Professor, Agricultural and Resource Economics

Nettles, Saundra M. Regular Member
B.A., Howard University, 1967; M.S., University of Illinois-Urbana/Champaign, 1968; M.S., Howard University, 1974;Ph.D., 1976.
- Associate Professor, College of Arts and Humanities

Neubert, Debra Ann Regular Member
B.S., University of Wisconsin-Madison, 1976; M.Ed., University of Maryland-College Park, 1981; Ph.D., 1985.
- Professor, Education: Special Education

Neuman, M. Delia Regular Member
A.B., Chestnut Hill College, 1966; A.M., University of Michigan-Ann Arbor, 1972;

Ph.D., Ohio State University-Columbus, 1986.
- Associate Professor Emerita, Library Science
- Affiliate Associate Professor, Education: Curriculum and Instruction

Neustadtl, Alan Regular Member
B.A., Bates College, 1979; M.A., University of Massachusetts-Amherst, 1982; Ph.D., 1987.
- Associate Professor, Sociology

Newcomb, Robert W. Regular Member
B.S., Purdue University, 1955;M.S., Stanford University, 1957; Ph.D., University of California-Berkeley, 1960.
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Engineering: Electrical & Computer Engineering
- Professor, Neuroscience and Cognitive Science

Newell, Roger I.E. Regular Member
B.S., Queen Mary College-London, 1973; Ph.D., University of London, 1978.
- Professor, Marine-Estuarine-Environmental Sciences

Newhagen, John E. Regular Member
B.A.,University of Colorado-Boulder, 1976; M.A., 1979; M.A., Stanford University, 1989; Ph.D., 1990.
- Associate Professor, Journalism

Newman, Rochelle Regular Member
B.S., Northwestern University, 1991; M.A., State University of New York at Buffalo, 1995; Ph.D., State University of New York at Buffalo, 1997.
- Associate Professor, Hearing and Speech Sciences
- Associate Professor, Neuroscience and Cognitive Science
- Assistant Professor, Clinical Audiology
- Affiliate Associate Professor, Second Language Acquisition-Ph.D.

Ng, Timothy J. Regular Member
B.S., University of California-Berkeley, 1969; M.S., Purdue University, 1972; Ph.D., 1976.
- Associate Vice President, Research & Economic Development
- Professor, Horticulture and Landscape Architecture
- Professor, Research & Economic Development
- Professor Emeritus, Plant Science

Nickels, William G. Regular Member
B.S.B.A., Ohio State University-Columbus, 1962; M.B.A., Case Western Reserve University, 1966; Ph.D., Ohio State University-Columbus, 1969.
- Associate Professor Emeritus, Business and Management

Nigam, Sumant Regular Member
M.S.,Indian Institute of Technology-Kanpur, 1978; Ph.D., Princeton University, 1983
- Professor, Atmospheric and Oceanic Science
- Professor, Chemical Physics

Nochetto, Ricardo H. Regular Member
Licenciado, University of Rosario-Argentina, 1976; Ingeniero Electricista, 1979; Ph.D., University of Buenos Aires, 1983.
- Professor, Mathematics

- Professor, Applied Mathematics & Statistics, and Scientific Computation

Nola, Dennis R. Regular Member
B.S., Pennsylvania State University, 1979
- Lecturer, Plant Science
- Lecturer, Landscape Architecture

Noonan, Peter Regular Member
B.S., University of Maryland 1988; M.Arch, University of Maryland 1992
- Professor of Practice, Architecture

Norman, Howard Regular Member
B.A., Western Michigan University, 1972; M.A., Indiana University-Bloomington, 1976.
- Professor, English Language and Literature
- Professor, Creative Writing

Norman, Kent L. Regular Member
B.A., Southern Methodist University,1969; M.A., University of Iowa, 1971; Ph.D., 1973.
- Associate Professor, Advanced Computer Studies, Institute for
- Associate Professor, Psychology
- Associate Professor, Neuroscience and Cognitive Science

North, Connie Regular Member
B.A., Stanford University, 1998; M.A., University of Wisconsin-Madison, 2004; Ph.D., University of Wisconsin-Madison, 2007
- Affiliate Assistant Professor, Women's Studies

North, Elizabeth W. Regular Member
B.A., Swarthmore College, 1991; M.A., Johns Hopkins University, 1996; Ph.D. University of Maryland College Park, 2001
- Assistant Professor, Marine-Estuarine-Environmental Sciences

Nossal, Ralph J. Adjunct Member
B.S., Cornell University, 1959; M.S., University of Michigan-Ann Arbor, 1961;Ph.D., University of Michigan, 1963.
- Adjunct Professor, Chemical Physics

Novikov, Sergey Regular Member
Diploma, Moscow State University, 1960; Ph.D.,Steklov Institute of Mathematics, 1964; Sc.D., 1965.
- Distinguished University Professor, Institute for Physical Sciences and Technology (IPST)
- Distinguished University Professor, Mathematics

Nunes, Zita Regular Member
B.A., Brown University, 1983; M.A.,University of California-Berkeley, 1986; Ph.D., 1994.
- Director, Comparative Literature
- Professor, Comparative Literature
- Associate Professor, English Language and Literature
- Affiliate Associate Professor, Women's Studies
- Affiliate Associate Professor, American Studies

Nuss, Donald Regular Member
B.A., Edinboro State College, 1969; Ph.D. Ph.D., University of New Hampshire, 1973.
- Affiliate Professor, Biological Sciences

O'Brien, Karen Mary Regular Member
B.S., Loyola University of Chicago, 1983; M.A., University of Missouri-Kansas City, 1988; Ph.D., Loyola University of Chicago, 1993.
- Professor, Psychology

- Affiliate Associate Professor, Women's Studies

O'Brochta, David A. Regular Member
B.S., University of Kansas, 1977; Ph.D., University of California-Irvine, 1985
- Affiliate Professor, Biological Sciences

O'Connell, Donald W. Regular Member
B.A., Columbia University, 1937; M.A., Columbia University, 1938; Ph.D., Columbia University, 1953.
- Professor Emeritus, Economics

O'Flahavan, John F. Regular Member
CV: B.A., University of Colorado-Boulder, 1981; M.A., University of Colorado-Boulder, 1982; Ph.D., University of Illinois, 1989.
- Associate Professor, Education: Curriculum and Instruction

O'Grady, Kevin E. Regular Member
B.A., Washington & Lee University, 1972;M.S., Old Dominion University, 1976; Ph.D., University of Connecticut-Storrs,1980.
- Associate Professor, Psychology

O'Haver, Thomas C. Regular Member
B.S., Spring Hill College, 1963; D.Engin., University of Florida, 1968.
- Professor Emeritus, Chemistry

O'Leary, Dianne P. Regular Member
B.S., Purdue University, 1972; Ph.D., Stanford University, 1976.
- Professor, Advanced Computer Studies, Institute for
- Professor, Computer Science
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Affiliate Professor, Engineering: Electrical & Computer Engineering

O'Meara, Kerry Ann Regular Member
B.A., Loyola College Baltimore, 1993; M. Ed., The Ohio State University, 1995; Ph.D., University of Maryland, 2000
- Associate Professor, Higher Education and International Education
- Affiliate Associate Professor, Women's Studies

O'Neil, Judith M. Regular Member
B.S., Boston College, 1983; M.S., State University of New York at Stony Brook, 1987; Ph.D., University of Maryland, College Park, 1995
- Research Assistant Professor, Marine-Estuarine-Environmental Sciences

O'Shea, Patrick Gerard Regular Member
B.S., National University of Ireland-Dublin,1979; M.S., University of Maryland-College Park, 1982; Ph.D., 1986.
- Chair, Engineering: Electrical & Computer Engineering
- Professor, Engineering: Electrical & Computer Engineering

Oard, Douglas William Regular Member
M.Elect.E., Rice University, 1979;B.A., 1979; Ph.D., University of Maryland-College Park, 1996.
- Professor, Information Management
- Professor, Advanced Computer Studies, Institute for
- Professor, Library Science
- Professor, Applied Mathematics & Statistics, and Scientific Computation

- Professor, Information Studies
- Affiliate Professor, Computer Science

Oard, Douglas William Regular Member
Ph.D., UMCP, 1996 M.E.E., Rice University, 1979 B.A., Rice University, 1979
- Professor, Human-Computer Interaction

Oates, Wallace Regular Member
M.A., Stanford University, 1959; Ph.D., 1965.
- Distinguished University Professor, Economics

Oehrlein, Gottlieb Regular Member
B.S., Wurzburg University, 1976; Ph.D., SUNY-Albany, 1981.
- Professor, Engineering: Materials Science and Engineering
- Affiliate Professor, Physics

Ofulue, Nneka Ifeoma Regular Member
B.A., University of Virginia, 1995; M.A., University of Georgia, 1998; Ph.D., University of Georgia, 2005.
- Assistant Professor, Communication

Ohadi, Michael M. Regular Member
B.S., Tehran University-Iran, 1977; M.S., Southern Illinois University-Carbondale, 1980; M.Ed., Northeastern University, 1982; Ph.D., University of Minnesota-Twin Cities, 1986.
- Professor, Engineering: Mechanical Engineering

Okoudjou, Kasso A. Regular Member
Maîtrise, Université Nationale du Bénin, 1996; M.S., Georgia Institute of Technology, 2003; Ph.D., Georgia Institute of Technology, 2003.
- Associate Professor, Mathematics
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation

Oliveira, Marcio Regular Member
B.S.P.E., Federal University of Rio Grande do Sul, Porto Alegre-RS, 1953; M.Ed., University of Campinas State, Campinas - SP, 1996; Ph.D., Federal University of Rio Grande do Sul, Porto Alegre-RS, 2003
- Associate Chair, Kinesiology
- Research Assistant Professor, Kinesiology

Olson, Alison G. Regular Member
B.A., University of California-Berkeley, 1952; M.A., 1953; D.Phil.,Oxford University, 1956.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor Emerita, History

Olson, Charles E. Regular Member
B.A., University of Wisconsin-Madison, 1964; M.S., University of Wisconsin-Madison, 1966; Ph.D., University of Wisconsin-Madison, 1968.
- Lecturer, Business and Management

Olson, Keith W. Regular Member
B.A., State University of New York-Albany, 1957; M.A., University of Wisconsin-Madison, 1959; Ph.D., 1964.
- Professor Emeritus, History

Olson, Lars J. Regular Member
B.A., Eckerd College, 1981;M.A., Cornell University, 1985; Ph.D., 1988.
- Chair, Agricultural and Resource Economics

- Professor, Agricultural and Resource Economics

Olver, Frank W.J. Regular Member
B.Sc.,University of London, 1945; M.Sc., 1948; D.Sc., 1961.
- Professor Emeritus, Mathematics

Ondov, John M. Regular Member
B.S., Muhlenberg College, 1970; Ph.D.,University of Maryland-College Park, 1974.
- Professor, Chemistry

Ontiveros, Randy Regular Member
B.A., Biola University, 1997; M.A. University of California, Irvine, 2001; PhD., 2006.
- Professor, Comparative Literature
- Assistant Professor, English Language and Literature
- Affiliate Assistant Professor, Women's Studies

Oppenheimer, Joe A. Regular Member
B.A., Cornell University, 1963; M.A., University of Michigan-Ann Arbor, 1964; Ph.D., Princeton University, 1971.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor Emeritus, Government and Politics

Orban, John P. Regular Member
B.S., University of Adelaide, 1980; Ph.D.,Australian National University-Canberra, 1985; Ph.D., 1985.
- Professor, Biochemistry
- Affiliate Professor, Biological Sciences

Orlando, Edward F. Regular Member
B.S., University of Florida, 1987; M.S., 1997; Ph.D., 2001.
- Assistant Professor, Animal Sciences

Orlando, Valerie Regular Member
Ph.D., Brown University, 1996
- Professor, French Language and Literature
- Professor, Modern French Studies
- Affiliate Associate Professor, Women's Studies

Orloff, Jon H. Regular Member
B.S., Massachusetts Institute of Technology,1964; Ph.D., Oregon Graduate Institute, 1977.
- Professor Emeritus, Engineering: Electrical & Computer Engineering

Oruc, Yavuz A. Regular Member
B.S., Middle East Technology University-Ankara, Turkey, 1976; M.S.,University of Wales-Cardiff, 1978; Ph.D., Syracuse University, 1983.
- Professor, Engineering: Electrical & Computer Engineering

Osborn, John E. Regular Member
B.S., University of Minnesota-Twin Cities, 1958; M.S., 1963;Ph.D., 1965.
- Professor Emeritus, Mathematics

Oster, Rose-Marie G. Regular Member
M.A., Stockholm University, 1956; D.Phil., Kiel University, 1958.
- Chair, German Literature and Language
- Professor, German Literature and Language
- Affiliate Professor, Women's Studies

Ostriker, Eve C. Regular Member
B.A., Harvard University, 1987; M.A.,University of California-Berkeley, 1990; Ph.D., 1993.
- Professor, Astronomy

- Professor, Applied Mathematics & Statistics, and Scientific Computation

Ostroff, Cheri Regular Member
B.A., University of Texas, 1982; M.A., Michigan State University, 1985; Ph.D., Michigan State University, 1987
- Professor, Psychology

Otani, Akira Adjunct Member
B.A., Sophia University-Tokyo,1978; M.A., West Virginia University, 1979; Ed.D., 1985.
- Staff Psychologist, Counseling Center

Ott, Edward Regular Member
B.S., The Cooper Union, 1963; M.S., Polytechnic Institute of Brooklyn, 1965; Ph.D., 1967.
- Distinguished University Professor, Engineering: Electrical & Computer Engineering
- Distinguished University Professor, Applied Mathematics & Statistics, and Scientific Computation
- Distinguished University Professor, Physics
- Distinguished University Professor, Chemical Physics

Ottinger, Mary A. Regular Member
B.S., University of Maryland-College Park, 1972; M.S., 1974; Ph.D., 1977.
- Professor, Biological Sciences
- Professor, Animal Sciences
- Professor, Neuroscience and Cognitive Science
- Affiliate Professor, Biological Sciences

Ouyang, Min Regular Member
B.S., Peking University, 1995; M.S., Peking University, 1996; A.M., Harvard University, 1999; Ph.D., Harvard University, 2001;
- Assistant Professor, Physics
- Assistant Professor, Chemical Physics
- Affiliate Associate Professor, Engineering: Materials Science and Engineering

Oxford, Rebecca L. Regular Member
CV: B.A., Vanderbilt University, 1968; M.A., Yale University, 1972; Ed.M., Boston University, 1973; Ph.D., University of North Carolina, 1978.
- Affiliate Professor, Second Language Acquisition-Ph.D.

Ozbay, Erkut Y. Regular Member
B.A., Bogazici University, 1998; M.A., Bogazici University, 2000; Ph.D., New York University, 2007.
- Assistant Professor, Economics

Paape, Max. J. Adjunct Member
B.S.,Michigan State University, 1959; M.S., 1963; Ph.D., 1967.
- Research Scientist, Livestock & Poultry Sciences Institute

Pacheco, Jose E. Special Member
Ph.D., Universidad Autonoma de Sinaloa-Mexico, 1979.
- Professor Emeritus, Spanish and Portuguese Languages and Literatures

Pacholczyk, Jozef M. Regular Member
M.A.,University of Warsaw, 1962; M.A., Academy of Music, Warsaw, 1964; Ph.D., University of California-Los Angeles, 1970.
- Professor, Music, UMBC
- Professor Emeritus, Music

Pacuit, Eric Regular Member
BS Ohio University, 1998; MS Case Western Reserve University, 2000; PhD Graduate Center of the City University of

New York, 2005.
- Assistant Professor, Philosophy

Page, Cleveland L. Regular Member
B.Mus., Talladega College, 1960; Ph.D.,University of Michigan-Ann Arbor, 1968.
- Professor, Music

Page-Voth, Leslie V. Adjunct Member
B.S., Lewis & Clark College, 1982;M.S., Portland State University, 1986; Ph.D.,University of Maryland-College Park, 1992.
- Research Associate, Education: Special Education

Paglione, Johnpierre Regular Member
Ph.D., University of Toronto, 2004
- Assistant Professor, Chemical Physics

Pahlman, Sharon L. Regular Member
B.S., Towson State College, 1971; M.Ed.,Salisbury State College, 1981.
- Agent, Extension Service Caroline

Paik, Ho Jung Regular Member
B.S., Seoul National University, 1966; M.S., Stanford University, 1970; Ph.D., 1974.
- Professor, Physics

Pal, Utpal Regular Member
B.S./M.S., University of Calcutta, India; Ph.D., University of Calcutta, India. Dr. Pals research focuses on unraveling virulence mechanism of Lyme disease agents and Leptospira pathogens as well as better understanding of host-pathogen interaction and innate immunity involving arthropod vectors.
- Associate Professor, Veterinary Medical Sciences
- Assistant Professor, Animal Sciences
- Affiliate Assistant Professor, Entomology

Paley, Derek Regular Member
B.S., Yale University, 1997; Ph.D., Priceton University, 2007.
- Assistant Professor, Engineering: Aerospace Engineering
- Assistant Professor, Neuroscience and Cognitive Science

Palinkas, Cynthia Regular Member
B.A., Johns Hopkins University, 1999; M.S., University of Washington, 2002; Ph.D., University of Washington, 2005.
- Assistant Professor, Marine-Estuarine-Environmental Sciences

Palmer, Margaret Regular Member
B.S.,Emory University, 1977; M.S., University of South Carolina-Columbia, 1979; Ph.D., 1983.
- Director, Biological Sciences Program
- Distinguished Scholar-Teacher, Distinguished Faculty
- Distinguished Scholar-Teacher, Biological Sciences Program
- Professor, Entomology
- Professor, Marine-Estuarine-Environmental Sciences
- Professor, Biological Sciences

Panagiotopoulos, Athanassios Regular Member
B.S., National Technical University of Athens, 1982; Ph.D.,Massachusetts Institute of Technology, 1986.
- Distinguished Faculty Research Fellow, Distinguished Faculty

Pancer, Zeev Regular Member
B.S., Tel Aviv University, 1985; M.S.,

Hebrew University of Jerusalem, 1988; Ph.D., Technion-Israel, 1994.
- Assistant Professor, Marine-Estuarine-Environmental Sciences

Paoletti, Jo B. Regular Member
B.S., Syracuse University, 1971; M.S.,University of Rhode Island, 1976; Ph.D., University of Maryland-College Park,1980.
- Associate Professor, American Studies

Paolisso, Michael J. Regular Member
B.A., University of California-Los Angeles, 1976; M.A., 1978; Ph.D., 1985.
- Associate Professor, Anthropology
- Affiliate Associate Professor, Women's Studies

Papadopoulos, Haralabos C. Regular Member
B.S., Massachusetts Institute of Technology, 1990; M.S., 1993; Ph.D., 1998.
- Assistant Professor, Systems Research, Institute for

Papadopoulos, Konstantinos Dennis Regular Member
B.Sc, University of Athens-Greece, 1960; M.Sc, Massachusetts Institute of Technology, 1965; Ph.D.,University of Maryland-College Park, 1968.
- Professor, Astronomy
- Professor, Physics

Papamarcou, Adrianos Regular Member
B.A., University of Cambridge, 1981; M.S., Cornell University, 1983; Ph.D., 1987.
- Associate Professor, Engineering: Electrical & Computer Engineering

Papoian, Garegin Regular Member
B.S.,1994,Russian Academy of Science; Ph.D., 1999, Cornell University
- Associate Professor, Chemistry
- Associate Professor, Chemical Physics
- Associate Professor, Biophysics

Paquette, Scott Regular Member

- Lecturer, Library Science
- Lecturer, Information Studies

Paquette, Scott Regular Member

- Lecturer, Information Management

Parham, Carol Adjunct Member
B.A., University of Maryland College Park M.Ed.,Johns Hopkins University Ed.D.,University of Maryland College Park
- Professor of Practice, Education: Policy and Leadership
- Professor of Practice, Higher Education and International Education

Parish, Mickey E. Adjunct Member
B.S., Florida State University, 1974; M.S., University of Florida, 1981; Ph.D., North Carolina State University, 1985.
- Adjunct Professor, Nutrition
- Adjunct Professor, Food Science

Park, Julie Regular Member
B.A., University of California, Davis, 1994; M.PL., University of Southern California, 1998; M.A., University of Southern California, 2001; Ph.D., University of Southern California, 2003.
- Assistant Professor, Sociology

Park, Julie Jinwon Regular Member
B.A., Vanderbilt University, 2004; M.A., University of California-Los Angeles, 2005; Ph.D., University of California-Los

Angeles, 2009.
- Assistant Professor, Education: Counseling and Personnel Services

Park, Robert L. Regular Member
B.S., University of Texas-Austin, 1958; M.A., 1960; Ph.D., Brown University, 1964.
- Professor, Physics

Park, Taewoo Regular Member
B.S., Korea University-Seoul, 1982; M.B.A., State University of New York-Buffalo,1991; Ph.D., Purdue University-West Lafayette, 1996.
- Lecturer, Business and Management

Parks, Sheri L. Regular Member
B.A., University of North Carolina-Chapel Hill, 1978; M.A., University of Massachusetts-Amherst, 1983; Ph.D., 1985.
- Associate Professor, American Studies
- Affiliate Associate Professor, Women's Studies

Parr, Cynthia Adjunct Member
B.A., Cornell University, 1987; M.S., University of Michigan, 1991; Ph.D., University of Michigan, 1997
- Adjunct Professor, Biological Sciences

Parry-Giles, Shawn J. Regular Member
B.F.A., Emporia State University, 1984; M.A., University of New Mexico, 1987; Ph.D., Indiana University, 1992.
- Professor, Communication
- Affiliate Professor, Women's Studies

Parry-Giles, Trevor S. Regular Member
B.A., Ripon College, 1985; M.A., University of New Mexico, 1987; Ph.D., Indiana University, 1992.
- Professor, Communication

Passannante, Gerard Regular Member
B.A., Yale University, 2000; PhD Princeton Univ. 2006.
- Professor, Comparative Literature
- Assistant Professor, English Language and Literature

Paternoster, Raymond Regular Member
B.A., University of Delaware, 1973; M.S.,Southern Illinois University-Carbondale, 1975; Ph.D.,Florida State University, 1978.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Criminology and Criminal Justice

Paterson, Judith Regular Member
B.A., Hollins University, 1960;M.A., Auburn University, 1972; Ph.D., 1975.
- Associate Professor, College of Journalism
- Affiliate Associate Professor, American Studies

Pati, Jogesh C. Regular Member
B.S., Ravenshaw College,1955; M.S., Delhi University, 1957; Ph.D., University of Maryland-College Park, 1961.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor Emeritus, Physics
- Senior Research Scientist, Physics

Paukstelis, Paul Regular Member
B.S., Biology, 1997, University of Kansas; Ph.D. Molecular Biology, University of Texas at Austin
- Assistant Professor, Biochemistry

Paul Biemer Regular Member
B.S., Mathematics, Texas A&M University, College Station, TX, 1972. M.S., Statistics, Texas A&M University, College Station, TX, 1976. Ph.D., Statistics, Texas A&M University, College Station, TX, 1978
- DEFAULT, Survey Methodology

Paul Smith Regular Member
B.S. Mathematics, Drexel (1965); M.S. Mathematics, Case Western Reserve (1967); Ph.D Mathematics, Case Western Reserve (1969)
- Associate Professor, Survey Methodology

Payne, Gregory F. Regular Member
Ph.D., 1984, Chemical Engineering, The University of Michigan, Ann Arbor, MI
- Professor, Engineering: Bioengineering

Payne, Richard Regular Member
B.A., University of Cambridge, 1977; Ph.D.,Australian National University-Canberra, 1982.
- Professor, Neuroscience and Cognitive Science
- Professor, Biological Sciences

Paynter, Kennedy T. Regular Member
B.S.,College of William & Mary-Williamsburg, 1980; Ph.D., Iowa State University,1985.
- Director, Marine-Estuarine-Environmental Sciences
- Director, College of Life Sciences

Pearlin, Leonard I. Regular Member
B.A., University of Oklahoma, 1949;Doctor of Sociology, Columbia University, 1956.
- Senior Research Scientist, Sociology

Pearson, Barry L. Regular Member
B.A., University of Michigan-Ann Arbor, 1968; M.A.,Indiana University-Bloomington, 1970; Ph.D., Indiana University, 1977.
- Professor, English Language and Literature
- Affiliate Professor, American Studies

Pearson, Margaret M. Regular Member
A.B., Smith College, 1980; M.A., Yale University, 1982; M.Phil., 1983; Ph.D., 1986.
- Professor, Government and Politics

Pearson, Sara Regular Member
BA, Music/Dance, University of Minnesota, 1971; Nikolais Louis Dance Lab (1973-74), Alexander Technique/Somatic Training, Regina Wray, Ann Rodiger, Judith Blackstone (1976-96)
- Associate Professor, Dance

Pease, John Regular Member
B.S., Western Michigan University, 1960; M.A., Michigan State University, 1963; Ph.D., 1968.
- Associate Chair, Sociology
- Associate Professor, Sociology

Pecht, Michael Regular Member
Ph.D., University of Wisconsin (Madison),Professional Engineer, State of Maryland.
- Professor, Engineering: Reliability Engineering

Pecht, Michael G. Regular Member
B.Elect.E., University of Wisconsin-Madison, 1976; M.Mech.E., 1979; Ph.D., 1982.
- Director, CALCE - Electronic Products and Systems Center

- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Engineering: Mechanical Engineering

Peckerar, Martin C. Regular Member
B.S., State University of New York-Stony Brook, 1968; M.S.,University of Maryland-College Park, 1971; Ph.D., 1976.
- Professor, Engineering: Electrical & Computer Engineering

Peercy, Megan Regular Member
B.A., Trinity University, 1995; M.A.T., University of Utah, 2000; Ph.D., University of Utah, 2004
- Assistant Professor, Education: Curriculum and Instruction

Penn, Chad J. Special Member
B.S. Pennsylvania State Univ. 1998; M.S. Univ. of Delaware, 2001; Ph.D. Virginia Tech, 2004.
- DEFAULT, Enviromental Science and Technology

Penner, Merrilynn Regular Member
B.A., Harvard University, 1966; Ph.D.,University of California-San Diego, 1970.
- Distinguished Faculty Research Fellow, Distinguished Faculty

Penniston-Dorland, Sarah Regular Member
B.A., Harvard University, 1986; M.Ed., Harvard University, 1990; M.S., University of Texas-Austin, 1997; M.A., Johns Hopkins University, 1999; Ph.D., 2005.
- Assistant Professor, Geology

Penrose, Mehl Regular Member
B.A., University of Missouri-Columbia, 1990; M.A., Kansas University, 1993; Ph.D., UCLA, 2000.
- Assistant Professor, Spanish and Portuguese Languages and Literatures

Perez, Daniel Regular Member
B.S./M.S., National University of Cordoba, Argentina, 1989; Ph.D. University of Nebraska, 1995. Dr. Perez's research focuses on interspecies transmission and pathogenesis of influenza viruses.
- Associate Professor, Animal Sciences
- Associate Professor, Veterinary Medical Sciences
- Affiliate Professor, Biological Sciences

Pergerson, Constance H. Regular Member
B.S., Morgan State College, 1959; M.A., Coppin State College, 1973.
- Director, Extension Service Anne Arundel
- Principal Agent, Extension Service Anne Arundel
- Principal Agent, Cooperative Extension Service

Perlis, Donald R. Regular Member
B.S., Purdue University, 1966; Ph.D., New York University, 1972; Ph.D., University of Rochester, 1981.
- Professor, Advanced Computer Studies, Institute for
- Professor, Computer Science
- Professor, Neuroscience and Cognitive Science

Perna, Laura W. Regular Member
B.S., University of Pennsylvania, 1988; B.A., 1988; M.P.P.,University of Michigan-Ann Arbor, 1992; Ph.D., 1997.
- Assistant Professor, Education: Policy and Leadership

Pertmer, Gary A. Regular Member
B.S.,Iowa State University, 1971; M.S.,

University of Missouri-Columbia, 1973;Ph.D., 1978.
- Associate Dean, A. James Clark School of Engineering
- Associate Professor, Engineering: Materials Science and Engineering

Pessoa, Luiz Regular Member
Position: Professor CV: B.S., Federal University of Rio de Janeiro, 1989; M.S., Federal University of Rio de Janeiro, 1990; Ph.D., Boston University, 1995
- Professor, Neuroscience and Cognitive Science
- Professor, Psychology

Peters, James M Regular Member
B.A., Washington State University, 1969; M.B.A., Washington State University, 1975; Ph.D., University of Pittsburgh, 1989.
- Lecturer, Business and Management

Peters, Robert R. Regular Member
B.S., University of Minnesota-St. Paul, 1973; M.S., 1975; Ph.D., Michigan State University, 1980.
- Professor, Animal Sciences

Peterson, Carla L. Regular Member
B.A., Radcliffe College, 1965; Ph.D., Yale University, 1976.
- Professor, English Language and Literature
- Professor, Comparative Literature
- Affiliate Professor, Women's Studies
- Affiliate Professor, American Studies

Peterson, William S. Regular Member
B.A., Walla Walla College, 1961; M.A., University of Wisconsin-Madison, 1962; Ph.D., Northwestern University, 1968.
- Professor Emeritus, English Language and Literature

Pfister, Guenter G. Regular Member
B.A., Bowling Green State University, 1963; M.A., Michigan State University, 1965; Ph.D., University of Kansas, 1970.
- Professor Emeritus, German Literature and Language

Phaneuf, Raymond J. Regular Member
A.B., College of the Holy Cross, 1978; Ph.D., University of Wisconsin-Madison, 1985.
- Professor, Engineering: Materials Science and Engineering
- Affiliate Associate Professor, Engineering: Electrical & Computer Engineering

Phillips, Colin Regular Member
B.A., Oxford University, 1990; Ph.D., MIT, 1996
- Professor, Linguistics
- Professor, Neuroscience and Cognitive Science
- Affiliate Professor, Second Language Acquisition-Ph.D.

Phillips, Gordon M. Regular Member
B.A., Northwestern University, 1985; M.A., Harvard University, 1991; Ph.D., 1991.
- Associate Professor, Business and Management

Phillips, Miriam Regular Member
B.A., Mills College, 1981; M.A., UCLA, 1991; C.M.A., Laban/Bartenieff Institute of Movement Studies
- Assistant Professor, Dance

Phillips, Pepper E. Regular Member
B.A., Hanover College, 1982; M.A., Indiana State University, 1984; Ph.D., 1990.

- Assistant Professor, Education: Counseling and Personnel Services

Phillips, Sally J. Regular Member
B.S., Slippery Rock State College, 1964; M.Ed., Colorado State University, 1969; Ph.D., University of Wisconsin-Madison, 1978.
- Associate Professor Emerita, Kinesiology

Phillips, Warren R. Regular Member
B.A., Northwestern University, 1963; M.S., California State University-San Francisco, 1966; Ph.D., University of Hawaii at Manoa, 1969.
- Professor Emeritus, Government and Politics

Phillips, William D. Adjunct Member
B.S., Juniata College, 1970; Ph.D., Massachusetts Institute of Technology, 1976.
- Distinguished University Professor, Chemical Physics
- Distinguished University Professor, Physics

Piccoli, Philip Michael Adjunct Member
B.A., University of Montana, 1984; M.S., University of Pittsburgh, 1987; Ph.D., University of Maryland-College Park, 1992.
- Associate Research Scientist, Geology

Pick, Leslie Regular Member
B.S., Wesleyan University, Middletown, CT, 1977 Ph.D., Albert Einstein College of Medicine, Bronx, NY, 1986
- Associate Professor, Neuroscience and Cognitive Science
- Associate Professor, Biological Sciences

Pickering, Kenneth E. Adjunct Member
B.S.,Rutgers University-New Brunswick, 1973; M.S.,State University of New York-Albany, 1975; Ph.D.,University of Maryland-University College, 1987.
- Adjunct Professor, Atmospheric and Oceanic Science

Piechocinski, Alganesh T. Regular Member
B.S., Northern Michigan University, 1977; M.A., Central Michigan University, 1982.
- Agent, Extension Service Montgomery
- Agent, Cooperative Extension Service

Pierson, James J. Regular Member
Ph.D. University of Washington, 2006
- Research Assistant Professor, Marine-Estuarine-Environmental Sciences

Pietroski, Paul M. Regular Member
B.A., Rutgers University-New Brunswick, 1986; Ph.D., Massachusetts Institute of Technology, 1990.
- Distinguished Scholar-Teacher, Philosophy
- Professor, Linguistics

Pines, Darryll J. Regular Member
B.S.,University of California-Berkeley, 1986; M.S., Massachusetts Institute of Technology, 1988; Ph.D., 1992.
- Professor, Engineering: Aerospace Engineering

Pinker, Rachel Regular Member
M.Sc., Hebrew University of Jerusalem, 1965; Ph.D.,University of Maryland-College Park, 1976.
- Professor, Atmospheric and Oceanic Science

Piomelli, Ugo Regular Member
B.S., Universita Degli Studi di Napoli-Italy, 1979; M.S., University of Notre Dame,1984; Ph.D., Stanford University, 1988.
- Professor Emeritus, Engineering: Mechanical Engineering

Piper, Don C Regular Member
B.A., University of Maryland, 1954; M.A., University of Maryland, 1958; Ph.D., Duke University, 1961.
- Professor Emeritus, Government and Politics

Place, Allen R. Regular Member
B.A., Johns Hopkins University, 1973; Ph.D., 1979.
- Professor, Marine-Estuarine-Environmental Sciences

Plaisant-Schwenn, C. Adjunct Member
Ph.D.,Pierre & Marie Curie University, 1982.
- Associate Research Scientist, Advanced Computer Studies, Institute for

Plumly, Stanley Regular Member
B.A.,Wilmington College, 1962; M.A., Ohio University, 1968; Ph.D., 1970.
- Director, English Language and Literature
- Director, Creative Writing
- Distinguished University Professor, English Language and Literature
- Distinguished University Professor, Creative Writing

Polakoff, Murray E. Regular Member
B.A., New York University, 1946; M.A.,Columbia University, 1949; Ph.D., 1955.
- Professor Emeritus, Economics

Poole, Terry E. Regular Member
B.S., University of Maryland-College Park, 1973;M.S., 1977.
- Senior Agent, Extension Service Frederick
- Senior Agent, Cooperative Extension Service

Pooler, Margaret R. Special Member
B.S., University of North Carolina-Chapel Hill, 1987; M.S., University of Wisconsin-Madison, 1989; Ph.D., 1991.
- Adjunct Associate Professor, Plant Science

Pop, Mihai Regular Member
B.S., Politehnica University Bucharest, 1994; M.S.E., Johns Hopkins University, 1998; Ph.D., Johns Hopkins University, 2000
- Assistant Professor, Applied Mathematics & Statistics, and Scientific Computation
- Assistant Professor, Computer Science
- Assistant Professor, Computer Science
- Assistant Professor, Biological Sciences

Popper, Arthur N. Regular Member
B.A., New York University-Bronx, 1964; Ph.D.,City University of New York-Graduate School & Univ. Center, 1969.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Neuroscience and Cognitive Science
- Professor, Biological Sciences

Porter, Adam A. Regular Member
B.A., California State University-Dominguez Hills, 1986; M.S., University of California-Irvine, 1988; Ph.D., 1991.
- Associate Professor, Advanced

Computer Studies, Institute for
- Associate Professor, Computer Science

Porter, Tom E. Regular Member
B.S.,University of Minnesota-Duluth, 1983; Ph.D., University of Minnesota-Twin Cities, 1988.
- Chair, Animal Sciences
- Professor, Biological Sciences
- Professor, Neuroscience and Cognitive Science
- Professor, Animal Sciences

Portnoy, Barry Special Member

- Distinguished University Professor, Public Health: Behavioral and Community Health Ph.D.
- Distinguished University Professor, Public Health: Master of Public Health--Community Health Education

Potter, Michael Regular Member
A.B., Princeton University, 1945; M.D.,University of Virginia, 1949.
- Adjunct Professor, Biological Sciences

Power, Paul W. Regular Member
B.A., St. Paul's College, 1953; M.S., San Diego State University, 1971; Sc.D., Boston University, 1975.
- Professor Emeritus, Education: Counseling and Personnel Services

Prabhala, Nagpurnanand Regular Member
B.E., Indian Institute of Technology-Bombay, 1984; M.B.A., Ahmedabad, India, 1986; Ph.D., New York University, 1994.
- Associate Professor, Business and Management

Pradhan, Abani K. Regular Member
B.T., Orissa University of Agriculture and Technology, 1998; M.T., Indian Institute of Technology, 2001; Ph.D., University of Arkansas, 2006
- Assistant Professor, Food Science

Prange, Richard E. Regular Member
M.S., University of Chicago,1955; Ph.D., 1957.
- Professor Emeritus, Physics

Preece, Jennifer J. Regular Member
B.Sc., University of Ulster, 1971; Ph.D., Open University, 1985.
- Dean, Information Management
- Dean, Human-Computer Interaction
- Dean, Library Science
- Dean, Information Studies

Prell, Christina Regular Member
Ph.D., Rensselaer Polytechnic Institute, 2003; M.S. Rensselaer Polytechnic Institute, 1997; B.A., University of Massachusetts, 1993.
- Assistant Professor, Sociology

Presser, Harriet B. Regular Member
B.A., George Washington University, 1959; M.A.,University of North Carolina-Chapel Hill, 1962; Ph.D., University of California-Berkeley, 1969.
- Distinguished University Professor, Sociology
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Affiliate Professor, Women's Studies

Presser, Stanley Regular Member
A.B., Brown University, 1971; Ph.D., University of Michigan-Ann Arbor, 1977.
- Assistant Director, Survey Methodology
- Professor, Sociology

Pressly, William L. Regular Member
B.A., Princeton University, 1966; Ph.D.,

New York University-Institute of Fine Arts, 1974.
- Acting Chair, Art History and Archaeology

Prestegaard, Karen L. Regular Member
B.A., University of Wisconsin-Madison, 1976; M.S., University of California-Berkeley, 1979; Ph.D., 1982.
- Associate Professor, Geology

Preston, Lee E. Regular Member
B.A., Vanderbilt University, 1951; M.A.,Harvard University, 1953; Ph.D., 1958.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor Emeritus, Business and Management

Price, Richard N. Regular Member
B.A., University of Sussex, 1965; D.Phil., 1968.
- Chair, History
- Professor, History

Prince, Stephen D. Regular Member
B.Sc., University of Bristol, 1966; Ph.D., University of Lancaster, 1971.
- Professor, Geography

Provine, Robert C. Regular Member
B.A., Harvard University, 1966; M.A., 1970; M.A., 1972; Ph.D., 1979.
- Professor, Music

Prucha, Ingmar R. Regular Member
M.A., University of Vienna, 1973; Ph.D., 1977.
- Professor, Economics
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Puchtel, Igor S. Adjunct Member
M.S., Moscow Geological Prospecting Academy; Ph.D., Russian Academy of Sciences-Moscow, 1992.
- Associate Research Scientist, Geology

Pugh, Judith A. Regular Member
B.S., West Virginia University, 1962; M.S., University of Maryland-University College, 1984.
- Director, Extension Service Cecil
- Senior Agent, Extension Service Cecil
- Senior Agent, Cooperative Extension Service

Pugh, William Regular Member
B.S., Syracuse University, 1980;Ph.D., Cornell University, 1988.
- Professor, Computer Science
- Professor, Advanced Computer Studies, Institute for

Pugsley, James H. Regular Member
A.B.,Oberlin College, 1956; M.S., University of Illinois-Urbana/Champaign, 1958;Ph.D., 1963.
- Associate Professor Emeritus, Engineering: Electrical & Computer Engineering

Pukazhenthi, Budhan Adjunct Member
B.V.Sc., Madras Veterinary College, 1987; M.S., University of Maryland College Park, 1992; Ph.D., University of Maryland College Park, 1996
- Adjunct Professor, Animal Sciences
- Adjunct Professor, Biological Sciences
- DEFAULT, Animal Sciences

Pumroy, Donald K. Regular Member
B.A., University of Iowa, 1949; M.S., University of Wisconsin-Madison, 1951; Ph.D.,University of Washington, 1954.

- Professor Emeritus, Education: Counseling and Personnel Services

Purtilo, James M. Regular Member
B.A., Hiram College, 1978; M.A.,Kent State University, 1980; Ph.D., University of Illinois-Urbana/Champaign, 1986.
- Associate Professor, Advanced Computer Studies, Institute for
- Associate Professor, Computer Science

Qu, Gang Regular Member
B.S., Hefei University of Technology/China University of Science and Technology, 1992; M.S., 1994; M.A., University of Oklahoma, 1996; M.S., University of California--Los Angeles, 1998; Ph.D., 2000
- Associate Professor, Engineering: Systems Engineering
- Associate Professor, Engineering: Electrical & Computer Engineering

Qu, Yan Regular Member
B.E., Tsingua University, 1997; M.S., Tsingua University, 1999; Ph.D., University of Michigan, 2006.
- Assistant Professor, Information Studies
- Assistant Professor, Library Science
- Assistant Professor, Human-Computer Interaction

Quaye, Stephen Regular Member
B.S., James Madison University, 2002; M.S., Miami University, 2004; Ph.D., The Pennsylvania State University, 2008
- Assistant Professor, Education: Counseling and Personnel Services

Quebedeaux, Bruno Regular Member
B.S., Louisiana State University-Baton Rouge, 1962; M.S., 1963; Ph.D., Cornell University, 1968.
- Professor, Food Science

Quester, George Regular Member
A.B., Columbia College, 1958; M.A., Harvard University, 1964; Ph.D, Harvard, 1965
- Distinguished Scholar-Teacher, Government and Politics
- Professor Emeritus, Government and Politics

Quiggin, John C. Adjunct Member
B.A., Australian National University, 1978; BEc, Australian National University, 1980; MEc, Australian National University, 1984; Ph.D., University of New England, 1988.
- Adjunct Professor, Agricultural and Resource Economics

Quinlan, Elizabeth Regular Member
Ph.D., University of Illinois at Chicago, 1993.
- Associate Professor, Neuroscience and Cognitive Science
- Associate Professor, Biological Sciences

Quintero-Herencia, Juan Carlos Regular Member
B.A. Universidad de Puerto Rico, Río Piedras 1986; M.A. Princeton University, 1988; Ph.D. Princeton University, 1995
- Chair, Spanish and Portuguese Languages and Literatures
- Professor, Spanish and Portuguese Languages and Literatures

Quintiere, James G. Regular Member
B.S.,New Jersey Institute of Technology, 1962; M.S., New York University, 1966; Ph.D., 1970.
- Professor, Engineering: Fire Protection Engineering

- Affiliate Professor, Engineering: Mechanical Engineering

Quiros, Luis Diego Regular Member
B.Arch., 1999, Universidad del Diseño, San Jose, Costa Rica; M.Arch., 2002, Kansas State University
- Assistant Professor, Architecture

Rabenhorst, Martin C. Regular Member
B.S., University of Maryland-College Park, 1975; M.S., 1978; Ph.D., Texas A&M University, 1983.
- Professor, Enviromental Science and Technology

Rabin, Herbert Regular Member
B.S., University of Wisconsin-Madison, 1950; M.S., University of Illinois-Urbana/Champaign, 1951; Ph.D.,University of Maryland-College Park, 1959.
- Associate Dean, A. James Clark School of Engineering
- Director, Engineering Research Center
- Professor, A. James Clark School of Engineering
- Professor, Engineering: Electrical & Computer Engineering
- Professor, Engineering Research Center

Rabin, Oded Regular Member
B.A., The Technion - Israel Institute of Technology 1996; M.Sc., Weizmann Institute of Science, 1998; Ph.D., Massachusetts Institute of Technology, 2004
- Assistant Professor, Chemical Physics
- Assistant Professor, Engineering: Materials Science and Engineering
- Assistant Professor, Institute for Research in Electronics and Applied Physics

Racusen, Richard H. Regular Member
B.S.,University of Vermont, 1970; M.S., 1972; Ph.D., 1975.
- Associate Professor, Plant Biology

Radermacher, Reinhard K. Regular Member
B.S., Technical University-Munich, 1975;M.S., 1977; Ph.D., 1981.
- Director, Center for Environmental Energy Engineering
- Professor, Engineering: Mechanical Engineering

Ragan, Robert M. Regular Member
B.S., Virginia Military Institute, 1955; M.S., Massachusetts Institute of Technology, 1959; Ph.D., Cornell University, 1965.
- Professor Emeritus, Engineering: Civil and Environmental Engineering

Raghavan, Srinivasa R. Regular Member
B.Tech., IIT Madras, 1992; Ph.D., North Carolina State University, 1998.
- Associate Professor, Chemical Physics
- Assistant Professor, Engineering: Chemical Engineering
- Affiliate Assistant Professor, Engineering: Bioengineering

Raghavan, Subramanian Regular Member
B.E., Indian Institute of Technology, 1987; M.S., Rensselaer Polytechnic Institute,1988; Ph.D., Massachusetts Institute of Technology, 1995.
- Professor, Business and Management
- Professor, Applied Mathematics & Statistics, and Scientific Computation

- Professor, Engineering: Systems Engineering

Raghunathan, Trivellore E. Regular Member
B.Sc., Nagpur University, 1977; M.S., Miami University, 1983; Ph.D., Harvard University, 1987.
- Professor, Survey Methodology

Rajarshi, Roy Regular Member
Ph.D., University of Rochester, 1981
- Director, Institute for Physical Sciences and Technology (IPST)
- Director, Institute for Physical Sciences and Technology (IPST)

Ralph Bauer Regular Member
B.A., University of Erlangen-Nurnberg, 1991; M.A., Michigan State University, 1993; Ph.D., 1997. Graduate Faculty Membership: Regular Member
- Professor, Comparative Literature

Ramachandran, Niranjan Regular Member
B.S., Massachusetts Institute of Technology, 1991; M.A., Brown University, 1995; Ph.D., 1996.
- Associate Professor, Mathematics

Ramani, Geetha Regular Member
B.A., Bryn Mawr College, 1998; M.S., University of Pittsburgh, 2002; Ph.D., 2005.
- Assistant Professor, Education: Human Development

Ramesh, Ramamoorthy Regular Member
B.S.,University of Madras, 1980; B.E., Indian Institute of Science-Bangalore, 1983; M.S., University of California-Berkeley, 1985; Ph.D., 1987.
- Professor, Materials and Nuclear Engineering

Ramsey, Samuel R. Regular Member
B.C.E., Georgia Institute of Technology, 1966; M.A., Yale University, 1972; M.Phil., 1972; Ph.D., 1975.
- Professor, Asian and East European Languages and Cultures
- Professor, Asian and East European Languages and Cultures

Rand, William Regular Member

- Assistant Professor, Applied Mathematics & Statistics, and Scientific Computation
- Affiliate Assistant Professor, Computer Science

Randall, Martha Lee Adjunct Member
B.Mus., University of Kansas, 1964; M.Mus., 1966.
- Lecturer, Music

Randolph, Suzanne M. Regular Member
B.S., Howard University, 1974; M.A., University of Michigan-Ann Arbor, 1977; Ph.D., 1981.
- Associate Professor, Public Health: Maternal and Child Health Ph.D.

Raschid, Louiqa Regular Member
B.T., Indian Institute of Technology-Madras, 1980; M.Eng., Univerisity of Florida, 1982; Ph.D., University of Florida, 1987.
- Professor, Business and Management
- Associate Professor, Advanced Computer Studies, Institute for
- Affiliate Professor, Computer Science

Rasmusson, Eugene M. Adjunct Member
B.S., Kansas State University, 1950; M.S., St. Louis University, 1963; Ph.D., Massachusetts Institute of Technology, 1966.
- Research Professor Emeritus, Atmospheric and Oceanic Science

Ratchford, Brian Regular Member
B.A., Canisius College, 1964; Ph.D., University of Rochester, 1972.
- Professor, Business and Management

Ratner, Nan Bernstein Regular Member
B.A.,Jackson College-Tufts University, 1974; M.A., Temple University, 1976; Ed.D.,Boston University, 1982.
- Chair, Hearing and Speech Sciences
- Chair, Clinical Audiology
- Professor, Neuroscience and Cognitive Science
- Professor, Clinical Audiology
- Professor, Hearing and Speech Sciences
- Affiliate Professor, Second Language Acquisition-Ph.D.

Rattner, Barnett A. Adjunct Member
B.S., University of Maryland-College Park, 1972; M.S.,1974; Ph.D., 1977.
- Adjunct Professor, Animal Sciences

Raupp, Michael Regular Member
B.S., Cook College, Rutgers University, 1975; M.S.,Rutgers University-New Brunswick, 1977; Ph.D., University of Maryland-College Park, 1981.
- Acting Dean, College of Life Sciences
- Professor, Biological Sciences
- Professor, College of Life Sciences
- Professor, Entomology

Ray E. Hiebert Regular Member
B.A., Stanford University, 1954; M.S., Columbia University, 1957; M.A.,University of Maryland-College Park, 1961; Ph.D., 1962.
- Professor, College of Journalism
- Professor Emeritus, College of Journalism

Ray, Sangeeta Regular Member
B.A., University of Calcutta,1980; M.A., 1983; M.A., Miami University, 1987; Ph.D., University of Washington, 1990.
- Director, English Language and Literature
- Professor, Comparative Literature
- Professor, English Language and Literature
- Associate Professor, Undergraduate Studies
- Affiliate Professor, Women's Studies
- Affiliate Professor, American Studies

Reaka, Marjorie L. Regular Member
B.A., University of Kansas, 1965; M.S., 1969; Ph.D., University of California-Berkeley, 1975.
- Professor, Biological Sciences

Redcay, Elizabeth Regular Member
B.A., Duke University, 2001; M.A., University of California-San Diego, 2003; Ph.D., University of California-San Diego, 2008.
- Assistant Professor, Psychology
- Assistant Professor, Neuroscience and Cognitive Science

Redish, Edward F. Regular Member
B.S., Princeton University, 1963; Ph.D., Massachusetts Institute of Technology, 1968.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Physics
- Affiliate Professor, Education: Curriculum and Instruction

Reed, Herbert E. Regular Member
B.S., Eastern Mennonite College, 1973; M.S.,Pennsylvania State University-University Park, 1979; Ph.D.,University of Maryland-College Park, 1989.
- Acting Director, Extension Service Calvert
- Senior Agent, Extension Service Calvert
- Senior Agent, Cooperative Extension Service

Reese, Scot M. Regular Member
B.A., University of California, Los Angeles, 1981; M.F.A., Northwestern University, 1994.
- Area Chair, Theatre
- Professor, Theatre

Regan, Thomas M. Regular Member
B.S., Tulane University, 1963; Ph.D., 1967.
- Associate Dean, A. James Clark School of Engineering
- Professor, A. James Clark School of Engineering
- Professor Emeritus, Engineering: Chemical Engineering

Reger, Rhonda K. Regular Member
B.B.A,Texas A&M University-College Station, 1979; M.B.A.,University of Illinois-Urbana/Champaign, 1983; Ph.D., 1988.
- Associate Professor, Business and Management

Reggia, James A. Regular Member
B.S.,University of Maryland-College Park, 1971; M.D., University of Maryland at Baltimore, 1975; Ph.D.,University of Maryland-College Park, 1981.
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor, Computer Science
- Professor, Neuroscience and Cognitive Science
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Affiliate Professor, Engineering: Bioengineering

Ren, Jian-Jian Regular Member
B. S., Peking Univ.,1982; M. S. Univ. of North Carolina-Chapel Hill, 1989; Ph.D., Univ. of North Carolina-Chapel Hill, 1990
- Professor, Mathematical Statistics
- Professor, Mathematics

Rendall, Michael Regular Member
Ph.D., Brown University, 1993; A.M., Brown University, 1990; M.A., University of California, Santa Barbara, 1987; B.B.S., Massey University, New Zealand, 1981.
- Professor, Sociology

Resnik, Philip S. Regular Member
A.B., Harvard University, 1987; M.S.E., University of Pennsylvania, 1990; Ph.D., 1993.
- Professor, Neuroscience and Cognitive Science
- Professor, Linguistics
- Professor, Advanced Computer Studies, Institute for
- Affiliate Professor, Computer Science

Reuter, Peter H. Regular Member
B.A.,University of New South Wales-Kensington, 1966; M.Phil., Yale University, 1971 Ph.D., 1980.
- Professor, Criminology and Criminal Justice

Reutt-Robey, Janice Regular Member
B.A., Haverford College, 1980 Ph.D., University of California-Berkeley, 1986.
- Professor, Chemical Physics
- Professor, Chemistry

Rey, Georges Regular Member
B.A., University of California-Berkeley, 1970; M.A.,Harvard University, 1975; Ph.D., 1978.
- Professor, Philosophy
- Professor, Neuroscience and Cognitive Science

Reynolds, Christopher Regular Member
B.A., Trinity College, Cambridge, UK, 1992; Ph.D., University of Cambridge, Inst of Astronomy, Cambridge,UK, 1996.
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Astronomy

Rhee, Moon-Jhong Regular Member
B.S., Seoul University, 1958; M.S., 1960; Ph.D., Catholic University of America, 1970.
- Professor Emeritus, Engineering: Electrical & Computer Engineering

Riaz, Amir Regular Member
Position: Assistant Professor CV: B.S. U. Eng. & Tech Lahore, 1994; M.S. U. Southern California, 2001; Ph.D. U. California Santa Barbara, 2003.
- Assistant Professor, Engineering: Mechanical Engineering

Rice, Jennifer K. Regular Member
B.S., Marquette University, 1990; M.S., Cornell University, 1993; Ph.D., 1995.
- Professor, Education: Policy Studies
- Assistant Professor, Education: Policy and Leadership

Richard, Jean-Paul Regular Member
Ph.D., Univ. of Paris, 1963;Doctorat d'Etat, Univ. of Paris, 1965
- Professor Emeritus, Physics

Richards, Mark Adjunct Member
B.S., State University of New York, 1971; Ph.D., Rutgers University, 1977
- Adjunct Professor, Animal Sciences

Richardson, Brian Regular Member
B.A., University of Washington, 1982; M.A.,1984; Ph.D., 1988.
- Professor, Comparative Literature
- Professor, English Language and Literature

Richardson, Derek C. Regular Member
B.S., University of British Columbia, 1990; Ph.D., University of Cambridge, 1993.
- Associate Professor, Astronomy

Richardson, Patricia Adjunct Member
B.S., University of Maryland, 1972; M.Ed., University of Maryland, 1977; Ph.D. , University of Maryland, 1981
- Professor of Practice, Higher Education and International Education

Richardson, William C. Regular Member
B.F.A., University of North Carolina-Chapel Hill,1975; M.F.A., Washington University, 1977.
- Chair, Art Studio

Ricotti, Massimo Regular Member
B.S./M.S., University of Florence, 1996; M.S., University of Colorado-Boulder, 1999; Ph.D., University of Colorado-

Boulder, 2001
- Associate Professor, Astronomy

Ridgway, Whitman H. Regular Member
A.B., Kenyon College, 1963; M.A., San Francisco State University, 1967; Ph.D., University of Pennsylvania, 1973; J.D., University of Maryland at Baltimore, 1985
- Associate Chair, History
- Associate Professor, History

Riggins (DeBoer), Tracy Regular Member
B.S. University of California - San Diego, 2000 Ph.D. University of Minnesota, 2005
- Assistant Professor, Psychology
- Assistant Professor, Neuroscience and Cognitive Science

Riley, Donald R. Regular Member
B.S., Purdue University, 1969; M.S., 1970; Ph.D.,1976.
- Vice President, Office of Information Technology, CIO
- Professor, Engineering: Telecommunications
- Professor, Office of Information Technology, CIO
- Professor, Business and Management
- Affiliate Professor, Engineering: Mechanical Engineering

Rindova, Violina Regular Member
J.D., University of Sofia, 1990; M.B.A., University of Houston-Madrid Business School, 1992; Ph.D., New York University, 1999.
- Associate Professor, Business and Management

Rippen, Thomas E. Regular Member
B.S., Michigan State University, 1975; M.S., 1981.
- Senior Agent, Cooperative Extension Service
- Senior Agent, Sea Grant Extension

Ristvey, Andrew Adjunct Member
Ph.D. University of Maryland, 2004
- Adjunct Assistant Professor, Plant Science

Ritter, Ronald L. Regular Member
B.S., University of Delaware, 1975; M.S., North Carolina State University, 1977; Ph.D., 1979.
- Professor, Plant Science

Ritz, Steven M. Regular Member
B.A., Wesleyan University, 1981; M.S., University of Wisconsin-Madison, 1982; Ph.D., University of Wisconsin-Madison, 1988;
- Adjunct Professor, Physics

Ritzer, George Regular Member
B.A., City University of New York-City College, 1962; M.B.A.,University of Michigan-Ann Arbor, 1964; Ph.D., Cornell University, 1968.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Distinguished University Professor, Sociology
- Professor, Sociology
- Affiliate Professor, American Studies

Rivera, William M. Regular Member
B.A., University of North Carolina-Chapel Hill, 1955; M.A., American University, 1959; Ph.D., Syracuse University, 1974.
- Associate Professor, College of Agriculture and Natural Resources

Robb, Frank T. Regular Member
B.S., University of Capetown, 1968; Ph.D., University of California-Riverside, 1973.

- Professor, Marine-Estuarine-Environmental Sciences

Robert Croninger Regular Member
Ph.D. Education Studies, University of Michigan (1997)
- Associate Professor, Survey Methodology

Robert E. Fay Regular Member
Ph.D. Statistics (1974), University of Chicago
- Research Professor, Survey Methodology
- DEFAULT, Survey Methodology

Roberts, Douglas A. Regular Member
B.S., California Institute of Technology, 1988;M.S., University of California-Los Angeles, 1992; Ph.D., 1994.
- Associate Chair, Physics
- Associate Professor, Physics

Roberts, Eugene L. Regular Member
B.A.,University of North Carolina-Chapel Hill, 1954.
- Professor Emeritus, Journalism

Roberts, James Special Member
B.S., Virginia Polytechnic Institute and State University, 2001; M.S., University of Colorado at Boulder, 2003; Ph.D., University of Colorado at Boulder, 2006.
- DEFAULT, Geology

Robertson, Carol E. Regular Member
B.A., Indiana University-Bloomington, 1970; M.A., 1972; Ph.D., 1975.
- Affiliate Professor, American Studies
- Affiliate Professor, Anthropology

Robertson-Tchabo, E.A. Regular Member
B.A., University of Calgary, 1966; M.S., University of Southern California-Los Angeles, 1967; Ph.D., 1972.
- Associate Professor, Education: Human Development

Robinson, Eugene S. Adjunct Member
B.A., University of Maryland-College Park, 1973; M.A., 1975; Ph.D., 1984.
- Instructor, Comparative Literature

Robinson, John P. Regular Member
B.A., St. Michael's College, University of Toronto, 1957 M.S., Virginia Polytechnic Institute, 1959; M.S.,University of Michigan-Ann Arbor, 1963; M.S., 1964; Ph.D., 1965.
- Professor, Sociology

Rockcastle, Garth C. Regular Member
B.Arch., Pennsylvania State University, 1974; M.Arch., Cornell University, 1978.
- Dean, School of Architecture
- Professor, Architecture

Roderick, Jessie A. Regular Member
B.S., Wilkes College, 1956; M.A., Columbia University, 1957; Ed.D., Temple University, 1967.
- Professor Emerita, Education: Curriculum and Instruction

Rodriguez, Ana Patricia Regular Member
B.A., University of California-Berkeley, 1987; M.A., University of California-Santa Cruz, 1994; Ph.D., 1998.
- Associate Professor, Spanish and Portuguese Languages and Literatures
- Affiliate Associate Professor, Women's Studies

Roesch, Matthew Regular Member
B.S., University of Pittsburgh, 1997; Ph.D., University of Pittsburgh and Carnegie Mellon University, 2004.
- Assistant Professor, Neuroscience and Cognitive Science

Roesch, Matthew Regular Member
B.S.,University of Pittsburgh, 1997; Ph.D., University of Pittsburgh, 2004.
- Assistant Professor, Psychology

Rogers, Carol Lombard Regular Member
B.A., Tusculum College, 1966; M.A., George Washington University, 1975 Ph.D., University of Maryland, 1998.
- Professor of Practice, Journalism

Rogers, Marc A. Regular Member
B.S.,State University of New York-College at Cortland, 1976; M.Ed., University of Nevada-Las Vegas, 1979; Ph.D., University of Minnesota-Twin Cities, 1984.
- Associate Professor, Kinesiology

Rokita, Steven E. Regular Member
B.S., University of California-Berkeley, 1979; Ph.D.,Massachusetts Institute of Technology, 1983.
- Director, Biochemistry
- Director, Chemistry
- Professor, Biochemistry
- Professor, Chemistry

Roman, Michael R. Regular Member
B.A., Lake Forest College, 1971; M.A., CUNY-City College of New York, 1973;Ph.D., University of New Hampshire-Durham, 1976.
- Professor, Marine-Estuarine-Environmental Sciences

Roos, Philip G. Regular Member
B.A., Ohio Wesleyan University, 1960; Ph.D., Massachusetts Institute of Technology, 1964.
- Professor, Physics

Rosemblatt, Karin A. Regular Member
PhD, University of Wisconsin-Madison, 1996
- Associate Professor, History
- Affiliate Associate Professor, History
- Affiliate Associate Professor, Women's Studies

Rosenberg, Jonathan M. Regular Member
A.B., Harvard University, 1972; Math. Tripos, Pt. III, University of Cambridge, 1973; Ph.D.,University of California-Berkeley, 1976.
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Mathematics

Rosenfeld, Azriel Regular Member
B.A., Yeshiva University, 1950; M.A.,Columbia University, 1951; Ordination, Yeshiva University, 1952; M.H.L., 1953; M.S., 1954; D.H.L., 1955; Ph.D., Columbia Univers
- Distinguished University Professor, Advanced Computer Studies, Institute for
- Affiliate Professor, A. James Clark School of Engineering

Rosenfelt, Deborah S. Regular Member
B.A., Goucher College, 1964; M.A., Columbia University, 1965; Ph.D., University of California-Los Angeles, 1972.
- Professor, Women's Studies
- Affiliate Professor, American Studies

Rosenfield, Sylvia A. Regular Member
B.A., Cornell University, 1960;M.A., University of Illinois-Urbana/Champaign, 1961; Ph.D.,University of Wisconsin-Madison, 1967.
- Professor Emeritus, Education: Counseling and Personnel Services

Rosenthal, Benjamin M. Adjunct Member
B.A., Oberlin College, 1990; Ph.D., Harvard School of Public Health, 1999
- Adjunct Professor, Biological Sciences

Rosenthal, Laura Regular Member
B.A., Johns Hopkins University, 1983; M.A. Northwestern University, 1985; Ph.D., Northwestern University, 1990.
- Professor, English Language and Literature
- Affiliate Professor, Women's Studies

Ross, David S. Regular Member
B.S., Pennsylvania State University-University Park, 1969; M.S., 1971; Ph.D., 1973.
- Professor Emeritus, Enviromental Science and Technology
- Affiliate Professor, Engineering: Bioengineering

Ross, James Regular Member
B.M. Harvard University, 1981; Diploma, Curtis Institute of Music.
- Associate Professor, Music

Ross, Michael Regular Member
B.A., Skidmore College, 1986; J.D., Duke University School of Law, 1989; M.A., University of Massachusetts Amherst, 1992; PhD., University of North Carolina Chapel Hill, 1999.
- Associate Professor, History

Roth, Froma P. Regular Member
B.A., CUNY-Hunter College, 1970; M.A., CUNY-Queens College, 1973; Ph.D.,CUNY-Graduate School & University Center, 1980.
- Professor, Neuroscience and Cognitive Science
- Professor, Hearing and Speech Sciences
- Associate Professor, Clinical Audiology

Roth, Stephen M. Regular Member
B.S., University of Montana, 1996; M.A., University of Maryland, 1998; Ph.D., University of Maryland, 2000
- Associate Professor, Kinesiology
- Associate Professor, Neuroscience and Cognitive Science

Rothman, Korey Regular Member
B.A., University of Florida, 1994; M.A., University of Maryland, 2000; Ph.D., University of Maryland, 2005.
- Visiting Assistant Professor, Theatre

Rouse, Robert J. Regular Member
B.S., University of Delaware, 1969; M.S., University of Maryland-College Park, 1979.
- Principal Agent, Cooperative Extension Service
- Principal Agent, CES - Wye Resource and Education Center

Rouse, Stella M. Regular Member
B.A., Louisiana State University, 1996; M.A., Louisiana State University, 2007; Ph.D., Louisiana State University, 2008.
- Assistant Professor, Government and Politics

Roush, Marvin Regular Member
Ph.D., University of Maryland, 1964

- Professor Emeritus, Engineering: Mechanical Engineering

Roush, Marvin L. Regular Member
B.Sc., Ottawa University, 1956;Ph.D., University of Maryland-College Park, 1964.
- Professor Emeritus, Engineering: Reliability Engineering

Roussopoulos, Nicholas Regular Member
B.A., University of Athens-Greece,1969; M.S., University of Toronto, 1973; Ph.D., 1977.
- Professor, Computer Science
- Professor, Advanced Computer Studies, Institute for

Rowe, Christopher L. Regular Member
B.S., Pennsylvania State University-University Park, 1989; Ph.D., 1994.
- Associate Professor, Marine-Estuarine-Environmental Sciences

Rowe, Dian N. Regular Member
B.S., University of Delaware, 1966; M.S.,University of Maryland-College Park, 1984.
- Senior Agent, Extension Service Kent
- Senior Agent, Cooperative Extension Service

Rowe, Meredith L. Regular Member
B.A., University of Rochester, 1993; M.S., 1995; Ed.M., Harvard University, 1999; Ed.D., 2003.
- Assistant Professor, Education: Human Development

Rowland, Leslie S. Regular Member
B.A., Texas Christian University, 1968; M.A.,University of Rochester, 1970; Ph.D., 1991.
- Associate Professor, History
- Affiliate Associate Professor, American Studies

Rowley, Michelle V. Regular Member
B.A., The University of the West Indies, 1992; M.Sc., The University of the West Indies, 1996; Ph.D., Clark University, 2003
- Assistant Professor, Women's Studies

Roy, Kevin Regular Member
B.S.F.S., Georgetown University, 1988; M.A., Northwestern University, 1995; Ph.D., Northwestern University, 1999.
- Associate Professor, Public Health: Maternal and Child Health Ph.D.
- Associate Professor, Family Science

Roy, Rajarshi Regular Member
B.S., University of Delhi, 1973; M.S., 1975; M.A., University of Rochester,1977; Ph.D., 1981.
- Director, Institute for Physical Sciences and Technology (IPST)
- Professor, Physics
- Professor, Chemical Physics

Roytburd, Alexander Regular Member
M.D.,Moscow Institute for Steel and Alloys, 1956; Ph.D.,Academy of Science-U.S.S.R., 1962; Doc.Sc., 1972.
- Professor, Engineering: Materials Science and Engineering

Rozenblit, Marsha L. Regular Member
B.A.,Barnard College, 1971; M.A., Columbia University, 1974; Ph.D., 1980.
- Director, Jewish Studies
- Professor, History

- Professor, Jewish Studies
- Professor, Jewish Studies

Rubin, Kenneth H. Regular Member
B.A., McGill University-Montreal, 1968; M.S.,Pennsylvania State University-University Park, 1969; Ph.D., 1971.
- Professor, Education: Human Development

Rubin, Roger H. Regular Member
B.A., City University of New York-Brooklyn College, 1965; M.S.,Pennsylvania State University-University Park, 1966; Ph.D., 1970.
- Associate Professor Emeritus, Family Science

Rubloff, Gary W. Regular Member
B.A., Dartmouth College, 1966; M.S., University of Chicago, 1967; Ph.D., 1971.
- Professor, Systems Research, Institute for
- Professor, Engineering: Materials Science and Engineering
- Professor, Engineering: Systems Engineering
- Affiliate Professor, Engineering: Electrical & Computer Engineering
- Affiliate Professor, Engineering: Bioengineering

Rudnick, Roberta L. Regular Member
B.S., Portland State University, 1980; M.S., Sul Ross State University, 1983; Ph.D., Australian National University-Canberra, 1988.
- Chair, Geology
- Distinguished University Professor, Geology

Rudolph, Daniel Regular Member
B.S., California Institute of Technology, 1972; M.S., Stanford University, 1973; Ph.D., 1975.
- Distinguished Scholar-Teacher, Distinguished Faculty

Rudy, Jason Regular Member
B.A., Princeton University, 1997; PhD., Rutgers University, 2004.
- Associate Professor, English Language and Literature

Ruiz-Barradas, Alfredo Adjunct Member
B.S., Universidad Veracruzana , Xalapa, Veracruz, MEXICO, 1987; M.S., Universidad Nacional Autonoma de Mexico, 1991; M.S., University of Maryland, 1998; Ph.D., University of Maryland, 2001.
- Associate Research Scientist, Atmospheric and Oceanic Science

Rupp, Andre Regular Member
B.A., University of Hamburg, 1997; M.A., Northern Arizona University, 1999; M.S., Northern Arizona University, 2001; Ph.D., University of British Columbia-Vancouver, 2003.
- Assistant Professor, Education: Measurement, Statistics and Evaluation

Ruppert, John Regular Member
B.A., Miami University-Ohio, 1974; M.F.A., Rochester Institute of Technology, 1977.
- Associate Professor, Art Studio

Russell, Horace L. Adjunct Member
B.S.,Bradley University, 1958; M.S., Air Force Institute of Technology, 1965; Ph.D., Purdue University, 1971.
- Associate Dean, A. James Clark School of Engineering

Russell, Joyce E.A. Regular Member

B.A., Loyola University, 1978; M.A., University of Akron, 1980; Ph.D., University of Akron, 1982.
- Lecturer, Business and Management

Rust, John Philip Regular Member
B.A., University of Pennsylvania, 1977 Ph.D., Massachusetts Institute of Technology, 1983
- Professor, Economics

Rust, Roland T. Regular Member
B.A., DePauw University, 1974; M.B.A., University of North Carolina-Chapel Hill, 1977; Ph.D., University of North Carolina-Chapel Hill, 1979.
- Professor, Business and Management

Ruth, Matthias Regular Member
M.A.,Ruprecht-Karls-Universitat, 1989;Ph.D., University of Illinois, 1992
- Affiliate Professor, Engineering: Civil and Environmental Engineering

Rutherford, Charles S. Regular Member
B.A., Carleton College, 1962; M.A.,Indiana University-Bloomington, 1966; Ph.D., 1970.
- Associate Dean, College of Arts and Humanities
- Assistant Professor, English Language and Literature
- Assistant Professor, College of Arts and Humanities

Rutledge, Steven H. Regular Member
B.A., University of Massachusetts-Boston, 1989; Ph.D., Brown University, 1996.
- Associate Professor, Classics

Rymer, Vicki S. Regular Member
B.S., University of Maryland-College Park, 1961; M.B.A., University of Maryland-College Park, 1966; Ph.D., University of Maryland-College Park, 1983.
- Lecturer, Business and Management

Sachs, Stephen F. Adjunct Member
B.Arch. Ohio University-Athens, 1968.
- Associate Dean, Career Center

Safar, Zoltan Adjunct Member
University Diploma, Technical University of Budapest, 1996; Ph.D., University of Maryland, 2003
- Director, Engineering: Telecommunications

Sagdeev, Roald Z. Regular Member
B.S., University of Moscow, 1955;Ph.D., Institute of Physical Problems-Moscow, 1960; D.S.,U.S.S.R. Academy of Sciences-Siberia, 1962.
- Director, Physics
- Director, East-West Space Science Center
- Distinguished University Professor, Physics

Sagoff, Mark Adjunct Member
B.A., Harvard University, 1963; Ph.D., University of Rochester, 1970.
- Senior Research Scholar, Philosophy and Public Policy, Institute for

Sahyoun, Nadine Regular Member
B.A.,University of Massachusetts,1974; M.S.,University of Iowa,1979;Ph.D.,Tufts University School of Nutrition,1995
- Associate Professor, Nutrition

Saksvig, Brit Regular Member
B.A, St. Olaf College, 1989 M.H.S., Johns Hopkins University Bloomberg School of Public Health, 1996 Ph.D., Johns Hopkins University Bloomberg School of Public Health, 2002

- Research Assistant Professor, Public Health: Master of Public Health--Epidemiology
- Research Assistant Professor, Public Health: Epidemiology Ph.D.
- Research Assistant Professor, Public Health: Master of Public Health--Biostatistics

Salamanca, Jack R. Regular Member
Dipl., University of London, 1953; Licentiate,Graduate School Of Drama-Royal Academy of Music, 1954.
- Professor Emeritus, English Language and Literature

Salamanca-Riba, Lourdes G. Regular Member
B.S.,Universidad Autonoma Metropolitana, 1978; Ph.D., Massachusetts Institute of Technology, 1985.
- Associate Professor, Materials and Nuclear Engineering

Salamanca-Riba, Lourdes G. Regular Member
Ph.D, Massachusetts Instutite of Technology.
- Professor, Engineering: Materials Science and Engineering
- Professor, Chemical Physics

Salawitch, Ross J. Regular Member
B.S., Cornell University, 1981 Ph.D., Harvard University, 1987.
- Professor, Atmospheric and Oceanic Science
- Professor, Chemistry

Salness, David Regular Member
Diploma, Curtis Institute of Music, 1985.
- Professor, Music

Saltz, Joel H. Regular Member
B.S., University of Michigan-Ann Arbor, 1977; M.A., 1978; M.D., Duke University, 1985; Ph.D., 1985.
- Professor, Advanced Computer Studies, Institute for

Salzberg, Steven L. Regular Member
Ph.D., Harvard University, 1989
- Professor, Institute for Advanced Computer Studies (UMIACS)
- Professor, Biological Sciences
- Professor, Computer Science
- Affiliate Professor, Engineering: Bioengineering

Samal, Siba K. Regular Member
B.V.Sc. & A.H., Orissa University of Agriculture & Technology, 1976; M.V.Sc., Indian Veterinary Research Institute, 1978; M.S., Texas A&M University, 1981; Ph.D., Texas A&M University, 1985. Diplomate American College of Veterinary Microbiologists, 1988. Dr. Samal's research focuses on paramyxovirus pathogenesis, engineering paramyxoviruses as vaccines and vaccine vectors against animal and human pathogens.
- Associate Dean, Virginia-Maryland Regional College of Veterinary Medicine
- Associate Dean, Animal Sciences
- Professor, Veterinary Medical Sciences

Samet, Hanan Regular Member
B.S., University of California-Los Angeles, 1970; M.S., Stanford University, 1975; Ph.D., 1975.
- Professor, Computer Science
- Professor, Advanced Computer Studies, Institute for

Sampou, Peter A. Adjunct Member
B.S., University of Wisconsin-Green Bay, 1979; Ph.D., University of Rhode Island,1989.
- Assistant Research Professor, Horn Point Environmental Laboratory

Sampson, Rachelle Regular Member
B.A., L.L.B, Queensland University of Technology, 1992; Ph.D.., University of Michigan, 1999.
- Assistant Professor, Business and Management

Sanchez De Pinillos, Hernan Regular Member
B.A., University of Madrid, 1987; M.Phil., Columbia University, 1992; Ph.D., 1996; Ph.D., University of Madrid,1996.
- Associate Professor, Spanish and Portuguese Languages and Literatures

Sandborn, Peter Regular Member
Ph.D., University of Michigan, 1987
- Professor, Engineering: Reliability Engineering

Sandborn, Peter A. Regular Member
B.S., University of Colorado-Boulder, 1982; M.S., University of Michigan-Ann Arbor,1983; Ph.D., 1987.
- Professor, Engineering: Mechanical Engineering

Sandford, R.J. Regular Member
B.M.E., George Washington University, Washington, D.C. 1962 M.S.E., Major in Solid Mechanics, George Washington University, Washington, D.C. 1965 Ph.D., Major in Solid Mechanics, Minor in Mathematics, Catholic University of America, Washington, D.C. 1971 Post-doctoral Study: University of Maryland, 1978-79
- Professor Emeritus, Engineering: Mechanical Engineering

Sandstrom, Boden Adjunct Member
B.A., St. Lawrence University; M.L.S., University of Michigan; M.S., American University (Audio Technology); Ph.D., University of Maryland
- Lecturer, Music

Sanford, Lawrence P. Regular Member
Sc.B., Brown University, 1978; Ph.D.,Massachusetts Institute of Technology-Woods Hole, 1984.
- Professor, Marine-Estuarine-Environmental Sciences

Sanner, Robert Regular Member
B.S.,Massachusetts Institute of Technology, 1985; M.S., 1988; Sc.D., 1993.
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation
- Associate Professor, Engineering: Aerospace Engineering

Saracho, Olivia N. Regular Member
B.S., Texas Women's University, 1967; M.Ed., 1972; Ph.D., University of Illinois-Urbana/Champaign, 1978.
- Professor, Education: Curriculum and Instruction

Sartorius, David Regular Member
PhD, University of North Carolina-Chapel Hill, 2003
- Assistant Professor, History

Sather, Jerome O. Regular Member
B.S., University of Minnesota-Twin Cities, 1957; M.S., 1959; Ph.D., 1963.

- Associate Professor Emeritus, Mathematics

Sauber, Jeanne Special Member
B.S., University of Michigan, 1976; M.S., University of South Carolina, 1979; Ph.D., Massachusetts Institute of Technology, 1988.
- DEFAULT, Geology

Sauer, John R. Adjunct Member
B.A., Rutgers College, 1977; M.S., University of Wyoming, 1980; M.A., University of Kansas, 1984; M.Phil., University of Kansas, 1984; Ph.D., University of Kansas, 1985
- Adjunct Professor, Biological Sciences

Sawyer, Robin G. Regular Member
B.S., George Mason University, 1978;M.Ed., University of Virginia, 1980; Ph.D.,University of Maryland-College Park, 1990.
- Associate Chair, Public Health: Behavioral and Community Health Ph.D.
- Associate Professor, Public Health: Behavioral and Community Health Ph.D.
- Associate Professor, Public Health: Master of Public Health--Community Health Education

Sazawal, Vibha Regular Member
Ph.D., University of Washington, 2005
- Assistant Professor, Computer Science

Scales, William R. Adjunct Member
B.S.E., Emporia State University, 1959; M.S., 1963; Ed.D., Indiana University-Bloomington, 1970.
- Assistant Director, Counseling Center

Schafer, James A. Regular Member
B.S., University of Rochester, 1961; M.S., University of Chicago, 1962; Ph.D., 1965.
- Professor, Mathematics

Schafer, Judy Adjunct Member
B.A., Loyola College, 1972; M.S., Loyola College, 1973; Ph.D., University of Maryland at College Park, 1979; J.D., Georgetown University Law Center, 1986.
- Lecturer, Hearing and Speech Sciences

Schafer, William D. Regular Member
B.A., University of Rochester, 1964; M.A., 1965; Ed.D., 1969.
- Professor Emeritus, Education: Measurement, Statistics and Evaluation

Schake, Kori Naomi Adjunct Member
B.A., Stanford University, 1984; M.P.M., University of Maryland-College Park,1987; M.A., 1988; Ph.D., 1996.
- Visiting Assistant Professor, Center for International and Security Studies

Scheffer, Sonja Special Member
B.A., Oberlin College, 1986; M.S., University of Cincinnati, 1990; Ph.D., State University of New York Stony Brook, 1995.
- Adjunct Associate Professor, Entomology

Schelling, David Regular Member
B.S., Lehigh University, 1961; M.S., Drexel University, 1964; Ph.D., University of Maryland-College Park, 1968.
- Professor Emeritus, Engineering: Civil and Environmental Engineering

Schelling, Thomas C. Regular Member
B.A., University of California-Berkeley, 1943;Ph.D., Harvard University, 1951.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor Emeritus, Economics

Schijf, Johan Regular Member
Ph.D., Universiteit Utrecht, 1992.
- Assistant Professor, Marine-Estuarine-Environmental Sciences

Schlesinger, B. Frank Regular Member
B.S., University of Illinois-Urbana/Champaign, 1950; M.Arch.,Harvard Graduate School of Design, 1954.
- Professor Emeritus, Architecture

Schmidt, Janet A. Adjunct Member
B.A., Allegheny College, 1975; M.A.,Ohio State University-Columbus, 1977; Ph.D., University of Minn
- Director, A. James Clark School of Engineering

Schmidt, Linda Regular Member
Ph.D, Carnegie Mellon University, 1995
- Associate Professor, Engineering: Reliability Engineering

Schmidt, Linda C. Regular Member
B.S., Iowa State University, 1989; M.S., 1991; Ph.D.,Carnegie Institute of Technology, 1995.
- Associate Professor, Engineering: Mechanical Engineering
- Assistant Professor, Systems Research, Institute for
- Assistant Professor, Systems Research, Institute for

Schmidtlein, Frank A. Regular Member
B.S.,Kansas State University, 1954; M.A., University of California-Berkeley, 1970;Ph.D., 1979.
- Associate Professor Emeritus, Education: Policy and Leadership

Schmitz, Fredric H. Adjunct Member
B.E.,Rensselaer Polytechnic Institute, 1964; M.S., Princeton University, 1966;Ph.D., 1969.
- Professor, Engineering: Aerospace Engineering

Schneider, Benjamin Regular Member
B.A.,Alfred University, 1960; M.B.A., City University of New York-Bernard Baruch, 1962; Ph.D., University of Maryland-College Park, 1967.
- Distinguished Faculty Research Fellow, Distinguished Faculty

Schoenian, Susan G. Regular Member
B.S.,Virginia Polytechnic Institute & State University, 1984; M.S., Montana State University, 1988.
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Wicomico

Scholnick, Ellin K. Regular Member
A.B., Vassar College, 1958; Ph.D., University of Rochester, 1963.
- Associate Provost, Academic Affairs
- Professor, Psychology
- Professor, Academic Affairs
- Professor, Neuroscience and Cognitive Science
- Affiliate Professor, Women's Studies

Schonfeld, Paul M. Regular Member
B.S.,Massachusetts Institute of Technology, 1974; M.S., 1974; Ph.D.,University of California-Berkeley, 1978.
- Professor, Engineering: Civil and Environmental Engineering

Schott, Eric Special Member
B.A., Reed College, 1985; Ph.D., Harvard Medical School, 1994.
- Research Assistant Professor, Marine-Estuarine-Environmental Sciences

Schreier, Harold Regular Member
B.S., California Polytechnic State University, 1978; Ph.D., Pennsylvania State University, 1983.
- Associate Professor, Marine-Estuarine-Environmental Sciences

Schuler, Catherine A. Regular Member
B.A., Eckerd College, 1974; M.A., Emerson College, 1977; Ph.D., Florida State University, 1984.
- Associate Professor, Women's Studies

Schultz, Ted Adjunct Member
B.A., University of California Berkeley, 1988; Ph.D., Cornell University, 1995.
- Adjunct Professor, Entomology

Schuyler, Philip D. Regular Member
B.A.,Yale University, 1968; M.A., University of Washington, 1974; Ph.D., 1979.
- Assistant Professor, Music, UMBC

Schwab, Keith C. Regular Member
B.A., University of Chicago, 1990; Ph.D., UC Berkeley, 1996;
- Adjunct Associate Professor, Physics

Schwab, Robert M. Regular Member
B.A., Grinnell College, 1969; M.A.,University of North Carolina-Chapel Hill, 1971; Ph.D., Johns Hopkins University, 1980.
- Associate Chair, Economics

Schwartz, Charles W. Regular Member
B.S.C.E.,Massachusetts Institute of Technology, 1974; M.S.C.E., 1977; Ph.D., 1979.
- Associate Professor, Engineering: Civil and Environmental Engineering

Schwartz, Donald M., Jr. Regular Member
B.S., University of Maryland-College Park, 1973; M.S., 1983.
- Senior Agent, Extension Service Washington
- Senior Agent, Cooperative Extension Service

Schwenk, Frankie N. Regular Member
B.S.,Iowa State University, 1962; M.S., 1964; Ph.D.,University of Maryland-College Park, 1983.
- Assistant Director, Family & Consumer Sciences
- Associate Professor, Family & Consumer Sciences
- Associate Professor, Cooperative Extension Service

Scott, Marvin W. Adjunct Member
B.S., East Stroudsburg University, 1973; M.A.,Ohio State University-Columbus, 1974; Ed.D., University of North Carolina-Greensboro, 1986.
- Instructor, Kinesiology

Scullen, Mary Ellen Regular Member
M.A., Indiana University-Bloomington, 1990; Ph.D., 1993.
- Associate Professor, Modern French Studies
- Associate Professor, French Language and Literature
- Affiliate Associate Professor, Second Language Acquisition-Ph.D.

Secor, David H. Regular Member
B.S., Macalester College, 1983; M.S., University of South Carolina, 1985;Ph.D., 1990.
- Professor, Marine-Estuarine-Environmental Sciences

Sedlacek, William E. Regular Member
B.S., Iowa State University, 1960;M.S., 1961; Ph.D., Kansas State University, 1966.
- Professor Emeritus, Education: Counseling and Personnel Services
- Professor Emeritus, Counseling Center

Sedwick, Raymond Regular Member
B.S., Penn State University; S.M., Massachusetts Institute of Technology; Ph.D., Massachusetts Institute of Technology
- DEFAULT, Engineering: Aerospace Engineering

Seefeldt, Carol A. Regular Member
B.A., University of Wisconsin-Milwaukee, 1956; M.A., University of South Florida,1968; Ph.D., Florida State University, 1971.
- Distinguished Scholar-Teacher, Distinguished Faculty

Segal, David R. Regular Member
B.A., Harpur College, 1962; M.A., University of Chicago, 1964; Ph.D., 1967; D.H.L.,Towson University, 1991.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Sociology

Segal, Mady W. Regular Member
B.A., City University of New York-Queens College, 1965; M.A., University of Chicago, 1967; Ph.D., 1973.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor Emerita, Sociology
- Affiliate Professor, Women's Studies

Seibel, Ronald J. Regular Member
B.S.,University of Illinois-Urbana/Champaign, 1957; M.S., 1958; Ph.D.,University of Maryland-College Park, 1972.
- Director, Institute of Applied Agriculture
- Associate Professor, Institute of Applied Agriculture

Selden, Steven Regular Member
B.S., State University of New York-College at Oswego, 1963; M.S.,City University of New York-Brooklyn College, 1967; M.A., Columbia University, 1970; Ed.D., 1971.
- Professor, Education: Policy Studies
- Professor, Education: Policy and Leadership
- Affiliate Professor, Jewish Studies

Sellner, Kevin Special Member
B.A. Clark University, 1971; M.S. University of South Carolina, 1973; Ph.D., Dalhousie University, 1978
- Visiting Professor, Marine-Estuarine-Environmental Sciences

Semler, Jeffrey W. Regular Member
B.S., West Virginia University, 1982; M.S.,University of Connecticut-Storrs, 1984.
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Washington

Senbet, Lemma W. Regular Member
B.B.A.,Haile Selassi I University, 1970; M.B.A.,University of California-Los Angeles, 1972; Ph.D., University of Buffalo, 1975
- Professor, Business and Management

Sengers, Jan V. Regular Member
B.S., University of Amsterdam, 1952; M.S., 1955; Ph.D., 1962; Ph.D., Delft University of Technology, 1992.
- Distinguished University Professor Emeritus, Engineering: Chemical Engineering
- Distinguished University Professor Emeritus, Mechanical Engineering
- Professor Emeritus, Institute for Physical Sciences and Technology (IPST)
- Research Professor, Chemical Physics
- Affiliate Professor, Engineering: Mechanical Engineering

Sengupta, Partha Regular Member
B.S., University of Calcutta, 1984; M.A., SUNY-Stony Brook, 1986; Ph.D., Virginia Polytechnic Institute & State University, 1991; Ph.D.,University of Florida, 1995.
- Distinguished University Professor Emeritus, Mechanical Engineering

Seo, Eun-Suk Adjunct Member
B.S., Korea University-Seoul, 1984; M.S., 1986; Ph.D., Louisiana State University-Baton Rouge, 1991.
- Professor, Chemical Physics
- Associate Professor, Physics

Seo, Myeong-Gu Regular Member
B.S., Yonsei University, 1988; M.A., 1990; M.B.A., Boston College, 1996; Ph.D., 2003.
- Assistant Professor, Business and Management

Seog, Joonil Regular Member
B.S., Seoul National University, 1993; M.S., Seoul National University, 1995; Sc.D, Massachusetts Institute of Technology.
- Assistant Professor, Engineering: Materials Science and Engineering
- Assistant Professor, Engineering: Bioengineering
- Assistant Professor, Biophysics
- Affiliate Assistant Professor, Engineering: Chemical Engineering

Shachat, Maryellen Regular Member
B.S., Ohio State University-Columbus, 1964;M.S., West Virginia University, 1974; B.S., Hood College, 1996.
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Anne Arundel

Shackel, Paul A. Regular Member
B.A., State University of New York-Buffalo, 1981; M.A., 1984; Ph.D., 1987.
- Chair, Anthropology
- Director, Center for Heritage Resource Studies (ANTH)
- Professor, Anthropology
- Affiliate Associate Professor, American Studies

Shaffer, Brian C. Regular Member
B.A., Indiana University-Bloomington, 1983 M.B.A., University of California-Berkeley, 1988; Ph.D., 1992.
- Assistant Professor, Career Center
- Lecturer, Business and Management

Shah, Sameer Regular Member
Ph.D., University of California, San Diego, 2002; M.S., University of California, La Jolla,1999; B.S., Massachusetts Institute of Technology, 1997.
- Assistant Professor, Neuroscience and Cognitive Science
- Assistant Professor, Biological Sciences
- Assistant Professor, Engineering: Bioengineering

Shah, Yasmeen Regular Member
B.S., All India Institute of Speech and Hearing, 1995; M.S., All India Institute of Speech and Hearing, 1997; Ph.D., Northwestern University, 2004.
- Assistant Professor, Neuroscience and Cognitive Science

Shah, Yasmeen Faroqi Regular Member
M.S., All India Institute of Speech and Hearing, 1997; Ph.D., Northwestern University, 2004
- Assistant Professor, Hearing and Speech Sciences

Sham, Foon V. Regular Member
B.F.A., California College of Arts and Crafts, 1978; M.F.A., Virginia Commonwealth University, 1981.
- Associate Professor, Art Studio

Shamma, Shihab Regular Member
B.S., Imperial College, 1976; M.S.,Stanford University, 1977; M.A., 1980; Ph.D., 1980.
- Professor, Systems Research, Institute for
- Professor, Engineering: Electrical & Computer Engineering
- Professor, Engineering: Systems Engineering
- Professor, Neuroscience and Cognitive Science
- Affiliate Professor, Engineering: Bioengineering

Shamma, Shihab A. Regular Member
B.Sc.,Imperial College, London, U.K., 1976; M.A., Stanford University, 1980; M.S., Stanford University, 1977; Ph.D., Stanford University, 1980
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Shankar, A.Udaya Regular Member
B.Tech, Indian Institute of Technology-Kanpur, 1976; M.S., Syracuse University, 1978;Ph.D., University of Texas-Austin, 1982.
- Professor, Advanced Computer Studies, Institute for
- Professor, Computer Science

Shannon, Joshua Regular Member
B.A., Columbia University, 1994; M.A., University of California, Berkeley, 1998; Ph.D., University of California, Berkeley, 2003.
- Associate Professor, Art History and Archaeology

Shapiro, Benjamin Regular Member
B.S., Georgia Institute of Technology, 1995; Ph.D., California Institute of Technology, 1999.
- Associate Professor, Engineering: Bioengineering
- Associate Professor, Engineering: Systems Engineering
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation
- Affiliate Associate Professor, Engineering: Materials Science and Engineering

Shapiro, Debra L. Regular Member
B.A., University of Maryland-College Park, 1982; M.S., Northwestern University, 1983; Ph.D., 1986.
- Professor, Business and Management

Sharp, Katherine E. Regular Member
B.S., University of Maryland, 1990; MPH, Emory University, 1996; Ph.D., Kent State University, 2005.
- Instructor, Public Health: Master of Public Health--Community Health Education
- Instructor, Public Health: Behavioral and Community Health Ph.D.

Shawhan, Peter S. Regular Member
A.B., Washington University in St. Louis, 1990; M.S., University of Chicago, 1992; Ph.D., University of Chicago, 1999;
- Assistant Professor, Physics

Shayman, Mark A. Regular Member
B.A., Yale University, 1975;S.M., Harvard University, 1977; Ph.D., 1981.
- Professor, Engineering: Electrical & Computer Engineering
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Shea, John Regular Member
B.A., Northwestern University, 1986; Ph.D.,Massachusetts Institute of Technology, 1990.
- Associate Professor, Economics

Shearn, Elizabeth Adjunct Member
B.S., St. Francis College, 1961; M.A., Western Michigan University, 1970; Ph.D., University of Maryland-College Park, 1982.
- Counselor, Counseling Center

Shekhar, Raj Adjunct Member
B. Tech., Electrical Engineering, IIT, Kanpur; M.S., Bioengineering, Arizona State University, 1991; Ph.D. Biomedical Engineering, The Ohio State University, 1997.
- Adjunct Associate Professor, Engineering: Bioengineering

Shenassa, Edmond D. Regular Member
B.A., University of California-Los Angeles, 1986; M.A., 1990; Sc.D., Harvard University, 2000.
- Associate Professor, Family Science
- Associate Professor, Public Health: Maternal and Child Health Ph.D.
- Affiliate Associate Professor, Epidemiology and Biostatisics

Sherman, Lawrence W. Adjunct Member
B.A., Denison University, 1970; M.A., University of Chicago, 1970; Diploma in Criminology, Cambridge University, 1973; M.A., Yale University, 1974; Ph.D., 1976.
- Distinguished University Professor, Criminology and Criminal Justice

Sherrard, Ann Carroll Regular Member
B.S., University of Maryland-College Park, 1978; M.P.H., University of North Carolina-Chapel Hill, 1985.
- Agent, Extension Service Garrett

Shi, Meiqing Regular Member
D.V.M., Hunan Agricultural University, China, 1985; M.S., South China Agricultural University, 1988; Ph.D., Justus Liebig University of Giessen, Germany, 2000. Dr. Shi's research focuses on dynamic interactions of leukocytes with cryptococci during and after hematogenous dissemination.
- Assistant Professor, Veterinary Medical Sciences

Shih, Tien-Mo Regular Member
B.S., National Taiwan University, 1970;
M.S., University of Southern California-Los Angeles, 1973; Ph.D.,University of California-Berkeley, 1977.
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation
- Visiting Associate Professor, Engineering: Mechanical Engineering

Shim, Jae Kun Regular Member
B.S., Kyung Hee University, 1999; M.S., Ball State University, 2002; Ph.D., Pennsylvania State University, 2005.
- Assistant Professor, Kinesiology
- Assistant Professor, Neuroscience and Cognitive Science
- Affiliate Assistant Professor, Engineering: Bioengineering

Shinagawa, Larry Hajime Regular Member
B.A., University of California-Berkeley, 1983; M.A. University of California-Berkeley, 1986; Ph.D., University of California-Berkeley, 1994
- Associate Professor, American Studies

Shirey, Steven Special Member
A.B., Dartmouth College, 1972; M. Sc., University of Massachusetts, 1975; Ph.D., SUNY Stony Brook, 1984.
- DEFAULT, Geology

Shirmohammadi, Adel Regular Member
B.S., University of Rezaeiyeh-Iran, 1974; M.S., University of Nebraska-Lincoln, 1977 Ph.D., North Carolina State University, 1982.
- Professor, Enviromental Science and Technology
- Professor, Engineering: Bioengineering

Shmueli, Galit Regular Member
B.A., Haifa University, Israel, 1994; M.Sc., Technion, Israel, 1997; Ph.D., Technion, Israel, 2000
- Assistant Professor, Applied Mathematics & Statistics, and Scientific Computation
- Assistant Professor, Business and Management

Shneiderman, Ben A. Regular Member
B.S.,City University of New York-City College, 1968; M.S.,State University of New York-Stony Brook, 1972; Ph.D., 1973; S.C.D., University of Guelph-Ontario, 1995.
- Professor, Computer Science
- Professor, Advanced Computer Studies, Institute for
- Professor, Systems Research, Institute for
- Affiliate Professor, American Studies

Shrewsbury, Paula Regular Member
B.S., University of Rhode Island, 1985; M.S., University of California-Riverside, 1991; Ph.D., University of Maryland-College Park, 1996.
- Associate Professor, Biological Sciences
- Associate Professor, Entomology

Shultz, Jeffrey Regular Member
B.S., Michigan State University, 1982; M.S.,Ohio University-Athens, 1985; Ph.D., Ohio State University-Columbus, 1990.
- Associate Professor, Entomology
- Associate Professor, Biological Sciences

Sicilia, David B. Regular Member
B.A., Hofstra University, 1976; Ph.D., Brandeis University, 1991.
- Associate Professor, History
- Affiliate Associate Professor, American Studies

Siddoway, Christine Special Member
B.A., Carleton College, 1984; M.S., University of Arizona, 1989; Ph.D., University of California-Santa Barbara, 1995.
- DEFAULT, Geology

Sies, Mary C. Regular Member
A.B., Michigan State University, 1974; A.M.,University of Michigan-Ann Arbor, 1977; Ph.D., 1987.
- Associate Professor, American Studies
- Affiliate Associate Professor, Women's Studies

Siewerdt, Frank Regular Member
M.Sc., Universidade Federal de Pelotas (Brazil), 1991; Ph.D., North Carolina State University, 1998
- Assistant Professor, Applied Mathematics & Statistics, and Scientific Computation
- Assistant Professor, Animal Sciences

Sigall, Harold Regular Member
B.S., City University of New York-City College, 1964; Ph.D., University of Texas-Austin, 1968.
- Professor Emeritus, Psychology

Silio, Charles B., Jr. Regular Member
B.S.E.E., University of Notre Dame, 1965; M.S., 1967; Ph.D., 1970.
- Associate Professor, Engineering: Electrical & Computer Engineering

Silva, Julie Regular Member
B.A., UCLA, 1995; M.C.R.P., Rutgers, 2000; PhD, Rutgers, 2005.
- Assistant Professor, Geography

Silverman, Joseph Regular Member
B.A., City University of New York-Brooklyn College, 1944; M.A., Columbia University, 1948; Ph.D., 1951.
- Professor Emeritus, Engineering: Materials Science and Engineering

Silverman, Rebecca Regular Member
Position: Assistant Professor CV: B.A., George Washington University, 1998; Ed.M. Harvard University, 2001; Ed.D. Harvard University, 2005.
- Assistant Professor, Education: Special Education
- Affiliate Assistant Professor, Education: Curriculum and Instruction

Simms, James W. Regular Member
B.S., West Virginia University, 1963; M.S., 1971.
- Acting Director, Extension Service Garrett
- Principal Agent, Extension Service Garrett
- Principal Agent, Cooperative Extension Service

Simon, Anne E. Regular Member
B.A.,University of California-San Diego, 1978; Ph.D., Indiana University-Bloomington, 1982.
- Professor, Biological Sciences

Simon, Jonathan Regular Member
BA: Princeton University, 1985; MS: University of California, Santa Barbara, 1987; Ph.D.: University of California, Santa Barbara, 1990
- Associate Professor, Biological Sciences
- Associate Professor, Engineering:

Electrical & Computer Engineering
- Associate Professor, Neuroscience and Cognitive Science
- Affiliate Assistant Professor, Engineering: Bioengineering

Simon, Madlen Regular Member

- Associate Professor, Urban and Regional Planning and Design

Simon, Madlen G. Regular Member
A.B. Princeton University, 1974; M.Arch. Princeton University, 1977.
- Director, Architecture
- Associate Professor, Architecture

Simon-Rusinowitz, Lori Regular Member
B.S.-DH, University of Michigan-Ann Arbor, 1975; M.P.H., 1978; M.A., Whitworth College, 1985; Ph.D., University of Illinois-Chicago, 1987.
- Associate Professor, Public Health: Health Services Ph.D.
- Associate Professor, Public Health: Master of Health Administration
- Project Manager, Aging, Center on

Simpson, Sally S. Regular Member
B.S., Oregon State University, 1976; M.A., Washington State University, 1978; Ph.D., University of Massachusetts-Amherst, 1985.
- Chair, Criminology and Criminal Justice
- Professor, Criminology and Criminal Justice
- Affiliate Associate Professor, American Studies

Simpson, Thomas W. Regular Member
B.S.,Virginia Polytechnic Institute & State University, 1971; M.S., Pennsylvania State University, 1975; Ph.D., 1978.
- Professor, Cooperative Extension Service
- Professor, Special Agriculture Programs

Sims, Henry P., Jr. Regular Member
B.S., Purdue University,1961; M.B.A., University of Detroit/Mercy, 1967; Ph.D.,Michigan State University, 1971.
- Professor, Business and Management

Simson, Sharon Adjunct Member
M.H.A., St. Joseph's University; Ph.D. University of Pennsylvania.
- Research Associate Professor, Public Health: Master of Health Administration

Singpurwalla, Rachel Regular Member
B.A., George Washington University, 1993; Ph.D., University of Colorado at Boulder, 2002.
- Assistant Professor, Philosophy

Sintim, Herman Regular Member
B.S., University of London, 1999; PhD, University of Oxford, 2002.
- Assistant Professor, Chemistry
- Assistant Professor, Biochemistry

Sircar, Jayanta K. Regular Member
B.S.,Indian Institute of Technology-Kharagpur, 1968; M.S., 1970; M.S.,University of Maryland-College Park, 1983; Ph.D., 1986.
- Director, A. James Clark School of Engineering

Sita, Lawrence R. Regular Member
B.S., Carnegie-Mellon University, 1981; Ph.D., Massachusetts Institute of Technology, 1985.
- Professor, Chemical Physics
- Professor, Chemistry

- Affiliate Professor, Engineering: Materials Science and Engineering

Skibniewski, Miroslaw J. Regular Member
M.Eng., Politechnika Warszawski, 1981; M.S. Carnegie-Mellon University, 1983; Ph.D. Carnegie-Mellon University, 1986.
- Professor, Engineering: Civil and Environmental Engineering

Skinker, Kathleen J. Adjunct Member
B.S. University of Minnesota, 1979; M.A. University of Kansas, 1983
- Lecturer, Hearing and Speech Sciences
- Lecturer, Clinical Audiology

Skuja, Andris Regular Member
B.Sc., University of Toronto, 1966; Ph.D., University of California-Berkeley, 1972.
- Professor, Physics

Slater, Wayne H. Regular Member
B.S., University of Minnesota-Duluth, 1967; M.A., 1972; Ph.D., University of Minnesota-Minneapolis, 1982.
- Associate Professor, Education: Curriculum and Instruction

Slaughter, Leon H. Regular Member
B.S., Howard University, 1973; M.S., 1975; Ph.D., University of Maryland-College Park, 1987.
- Acting Associate Dean, Academic Affairs
- Director, College of Agriculture and Natural Resources
- Associate Professor, Plant Science
- Agent, College of Agriculture and Natural Resources

Slevc, Robert Regular Member
B.A., University of Colorado-Boulder, 1999; Ph.D., University of California-San Diego, 2008.
- Assistant Professor, Psychology
- Assistant Professor, Neuroscience and Cognitive Science

Sloan, Rita Regular Member
B.S., Juilliard School of Music, 1969; M.Mus., 1971.
- Professor, Music

Slud, Eric Victor Regular Member
B.A., Harvard University, 1972; Ph.D., Massachusetts Institute of Technology, 1976.
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Mathematics
- Professor, Mathematical Statistics

Smela, Elisabeth Regular Member
B.S., University of Pennsylvania, 1985; M.S., 1987; Ph.D., 1992.
- Professor, Engineering: Mechanical Engineering
- Affiliate Associate Professor, Engineering: Bioengineering
- Affiliate Associate Professor, Engineering: Electrical & Computer Engineering
- Affiliate Associate Professor, Engineering: Materials Science and Engineering

Smidts, Carol S. Regular Member
B.S.,Universite Libre de Bruxelles, 1994
- Assistant Professor, Materials and Nuclear Engineering

Smith, Barry D. Regular Member
B.S., Pennsylvania State University-University Park,1962; M.A., Bucknell University, 1964; Ph.D.,University of Massachusetts-Amherst, 1967.
- Professor, Psychology

Smith, Gregory C. Regular Member
B.A., State University of New York-College at Brockport, 1973 M.A., Villanova University, 1979; Ed.D., University of Rochester, 1983.
- Affiliate Associate Professor, Aging, Center on

Smith, J. Carson Regular Member
B.S., Arizona State University, 1993; Ph.D., University of Georgia, 2000
- Assistant Professor, Kinesiology

Smith, Kenneth G. Regular Member
B.S., University of Rhode Island, 1970; M.B.A., 1972; Ph.D., University of Washington, 1983.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Business and Management

Smith, M.F. Regular Member
B.S., Mississippi State University,1964; M.Ed., University of Florida, 1967; Ph.D., University of Maryland, 1978.
- Professor, Cooperative Extension Service

Smith, Martha Nell Regular Member
B.A., Livingston College-Rutgers State University, 1977; M.A., Rutgers State University, 1982; Ph.D., 1985.
- Professor, English Language and Literature
- Affiliate Professor, American Studies
- Affiliate Professor, Women's Studies

Smith, Paul J. Regular Member
B.S., Drexel Institute of Technology, 1965;M.S., Case Western Reserve University, 1967; Ph.D., 1969.
- Associate Dean, Mathematical Statistics
- Associate Professor, Mathematical Statistics
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation
- Associate Professor, Mathematics

Smith, Theodore G. Regular Member
B.E.S., Johns Hopkins University,1956; M.E.S., 1958; D.Sc., Washington University, 1960.
- Professor Emeritus, Engineering: Chemical Engineering

Soares, Daphne Regular Member
B.S., UMBC, 1996; Ph.D., UMCP, 2002.
- Assistant Professor, Neuroscience and Cognitive Science
- Assistant Professor, Biological Sciences

Soergel, Dagobert Regular Member
B.S., University of Freiburg, 1960; M.S., 1964; Ph.D., 1967.
- Professor Emeritus, Information Studies
- Professor Emeritus, Library Science

Soergel, Philip Regular Member
Ph.D., University of Michigan, 1988.
- Associate Professor, History

Solares, Santiago Regular Member
1993 B.S., chemical engineering, University del Valle (Guatemala) 1995 licensed engineer, chemical engineering, University del Valle (Guatemala)2006 Ph.D., chemical engineering, California Institute of Technology
- Assistant Professor, Engineering: Mechanical Engineering
- Affiliate Assistant Professor, Engineering: Bioengineering

Solomon, George Adjunct Member
B.S., University of Florida
- Professor of Practice, Journalism

Solomon, Morse B. Adjunct Member
B.S., University of Connecticut, 1977;
M.S., University of Kentucky, 1979;
Ph.D.,University of Florida, 1983.
- Research Leader, Meat Science
Research Laboratory, USDA

Solomon, Nancy Adjunct Member
B.A., University of Maryland, 1982; M.A.,
University of Maryland, 1984; Ph.D.,
University of Arizona, 1991.
- Adjunct Professor, Hearing and Speech
Sciences

Solomos, Theophanes Regular
Member
B.S., Athens College of Agriculture
(Greece), 1956; M.S., 1957; Ph.D.,
Cambridge University (England), 1963.
- Professor Emeritus, Food Science

Soltan, Karol E. Regular Member
A.B., Harvard University, 1972;M.A.,
University of Chicago, 1978; M.A., 1981;
Ph.D., 1982.
- Associate Professor, Government and
Politics

Somaya, Deepak Regular Member
B.Mech.E., Indian Institute of Technology-
Bombay, 1990; M.B.A., Indian Institute of
Management, Calcutta, 1992; Ph.D.,
University of California-Berkeley, 2002.
- Assistant Professor, Business and
Management

Song, Jiuzhou Regular Member
B.A., Northwestern Agri.U,
1983,MSc.,Northwestern Agri.U, 1986,
Ph.D., China Agri. University, 1996.
- Assistant Professor, Nutrition

Song, Jiuzhou Regular Member
Ph.D.; China Agr. University, 1996 M.Sc.;
Northwestern Agri. Univ, 1986 B.A.;
Northwestern Agr.Univ, 1983
- Assistant Professor, Applied
Mathematics & Statistics, and Scientific
Computation
- Assistant Professor, Animal Sciences
- Assistant Professor, Biological Sciences
- Affiliate Professor, Biological Sciences

Song, Wenxia Regular Member
M.S.,Academia Sinica-Institute of
Biophysics, Beijing-China, 1986; Ph.D.,
Kansas State University, 1991.
- Associate Professor, Biological
Sciences

Songsasen, Nucharin Adjunct
Member
D.V.M., Kasetsart University, 1988; M.S.,
University of Guelph, 1993; Ph.D.,
University of Guelph, 1997.
- DEFAULT, Animal Sciences

Sonies, Barbara Regular Member
B.S., University of Minnesota, 1961; M.A.,
Stanford University, 1963; Ph.D.,
University of Maryland, 1981.
- Adjunct Professor, Hearing and Speech
Sciences

Sorenson, Sorena Adjunct Member
B.A., Pomona College, 1978; Ph.D.,
University of California-Los Angeles,
1984.
- Adjunct Professor, Geology

Sosnowski, Saul Regular Member
B.A., University of Scranton, 1967;
M.A.,University of Virginia, 1968; Ph.D.,
1970.
- Director, International Programs
- Professor, International Programs
- Professor, Spanish and Portuguese
Languages and Literatures

Souza, Gilvan Regular Member
M.B.A., Clemson University, 1995; Ph.D.,
University of North Carolina-Chapel Hill,
2000
- Assistant Professor, Business and
Management

Sowers, Kevin R. Regular Member
B.A., SUNY-Buffalo, 1976; M.A., 1979;
Ph.D., Virginia Polytechnic Institute &
State University, 1984.
- Professor, Marine-Estuarine-
Environmental Sciences

Spangenburg, Espen Regular
Member
B.S., Virginia Polytechnic Institute and
State University, 1995; M.S., Virginia
Polytechnic Institute and State University,
1997; Ph.D., Virginia Polytechnic Institute
and State University, 2000.
- Assistant Professor, Kinesiology

Sparks, L. Richmond Regular
Member
B.Mus., Illinois State University, 1977;
M.Mus., Arizona State University, 1983;
D.M.A., 1990.
- Associate Professor, Music

Speece, Deborah L. Regular
Member
B.S., Bowling Green State University,
1974;M.Ed., 1978; Ph.D., University of
North Carolina-Chapel Hill, 1984.
- Professor, Education: Special Education

Spiro, Marie Regular Member
B.A., Wilson College, 1955; M.A., New
York University-Institute of Fine Arts,
1961; Ph.D., New York University-Institute
of Fine Arts, 1975.
- Associate Professor Emerita, Art History
and Archaeology

Spivak, Steven M. Regular Member
B.S., Philadelphia University, 1963; M.S.,
Georgia Institute of Technology, 1965;
Ph.D.,University of Manchester, 1967.
- Professor Emeritus, Engineering: Fire
Protection Engineering

Splaine, John E. Regular Member
B.A., University of New Hampshire-
Durham, 1963; M.A., 1965; Ed.D., Boston
University, 1973.
- Professor Emeritus, Education: Policy
Studies
- Associate Professor Emeritus,
Education: Policy and Leadership

Spreen, Carol Anne Regular
Member
B.A., American University, 1989; M.Ed.,
University of Illinois, 1992; M.Phil.,
Teachers College, Columbia University,
1997; .Ph.D., Teachers College, Columbia
University, 2000.
- Assistant Professor, Education: Policy
and Leadership

Spring, Neil Regular Member
Ph.D., University of Washington, 2004
- Assistant Professor, Computer Science
- Assistant Professor, Institute for
Advanced Computer Studies (UMIACS)

Sreenivasan, Katepalli R. Regular
Member
B.E.(Mech. Eng.), Bangalore University,
1968; M.E.(Aero. Eng.) Indian Institute of
Science, 1970; Ph.D. (Aero. Eng.), Indian
Institute of Science, 1975; M.A., Yale
University, 1985.
- Distinguished University Professor,
Physics

Srikantaiah, Taverekere Regular
Member
B.S., Mysore University, India; M.S,
Karnatak University, India; M.I.S., M.P.A.,
University of Southern California; Ph.D.,
University of Southern California.
- Visiting Professor, Library Science
- Visiting Professor, Information
Management

Srinivasan, Aravind Regular
Member
Ph.D, Cornell University, 1993
- Professor, Computer Science
- Associate Professor, Institute for
Advanced Computer Studies (UMIACS)

Sriram, Ganesh Regular Member
B.Tech., Indian Institute of Technology,
1997; M. Tech., Indian Institute of
Technology, 1999; Ph.D., Iowa State
University, 2004.
- Assistant Professor, Engineering:
Chemical Engineering
- Affiliate Assistant Professor, Plant
Science
- Affiliate Assistant Professor,
Engineering: Bioengineering

Srivastava, Ankur Regular Member
B.Elect. E., IIT-Delhi, 1998; MS,
Northwestern Univ. 2000; Ph.D., UCLA,
2002.
- Associate Professor, Engineering:
Electrical & Computer Engineering
- Associate Professor, Engineering:
Systems Engineering

Srivastava, Joydeep Regular
Member
B.S., University of Calcutta, 1989; Ph.D.,
University of Arizona, 1996.
- Assistant Professor, Business and
Management

St.Leger, Raymond Regular Member
B.S., University of Exeter, 1978; M.S.,
University of London, 1980; Ph.D.,
England, 1987.
- Distinguished Scholar-Teacher,
Entomology
- Professor, Entomology
- Professor, Biological Sciences

Stairs, Allen Regular Member
B.A., University of New Brunswick-
Fredericton, 1973; M.A., University of
Western Ontario-London, 1975; Ph.D.,
1978.
- Associate Chair, Philosophy
- Associate Professor, Philosophy

Staley, Gregory A. Regular Member
B.A., Dickinson College, 1970;
M.A.,Princeton University, 1973; Ph.D.,
1975.
- Associate Professor, Classics

Stangor, Charles G. Regular
Member
B.A., Beloit College, 1973; M.A., New
York University, 1984; Ph.D., 1986.
- Associate Chair, Psychology
- Professor, Psychology

Stanley Presser Regular Member
A.B. Sociology, Brown (1971); Ph.D.,
Sociology, Michigan (1977)
- Assistant Director, Survey Methodology

Steel, Donald H. Regular Member
B.A., Trenton State College, 1955;
M.A.,University of Maryland-College Park,
1957; Ph.D.,Louisiana State University-
Baton Rouge, 1964.
- Professor Emeritus, Kinesiology

Steele, Robert E. Regular Member
B.A., Morehouse College, 1965; M.Div., Episcopal Divinity School, 1968;M.P.H., Yale University, 1971; M.S., 1974; Ph.D., 1975.
- Associate Dean, College of Behavioral and Social Sciences
- Associate Professor, College of Behavioral and Social Sciences

Stehle, Eva Marie Regular Member
B.A., University of Pennsylvania, 1966; Ph.D., University of Cincinnati, 1971.
- Professor, Classics
- Affiliate Professor, Women's Studies

Stehr, Jeffrey Adjunct Member
B.S., University of Michigan, 1989;Ph.D., University of Minnesota, 1995.
- Assistant Research Scientist, Atmospheric and Oceanic Science

Stein, Daniel C. Regular Member
B.S.,University of Notre Dame, 1977; M.S., University of Rochester, 1981; Ph.D.,1981.
- Professor, Biological Sciences

Steinbruner, John D. Regular Member
B.A., Stanford University, 1963; Ph.D.,Massachusetts Institute of Technology, 1968.
- Director, Center for International and Security Studies
- Professor, Center for International and Security Studies

Steiner, Linda Regular Member
B.A., University of Pennsylvania, 1972; Ph.D., University of Illinois, Urbana-Champaign, 1979.
- Professor, Journalism
- Affiliate Professor, Women's Studies

Steinhilber, Patricia M. Adjunct Member
B.A., State University of New York-Albany, 1969; M.S., New Mexico State University-Las Cruces, 1977; Ph.D., University of Georgia, 1981.
- Coordinator, Enviromental Science and Technology

Steinman, Robert M. Regular Member
D.D.S., St. Louis University, 1948; M.A., New School University, 1962; Ph.D., 1964.
- Professor Emeritus, Psychology

Stephenson, Mary J. Regular Member
B.S., University of Maryland-College Park, 1974; M.S., 1976; Ph.D., 1981.
- Associate Professor Emerita, Cooperative Extension Service

Stepp, Carl Sessions Regular Member
B.A., University of South Carolina-Columbia, 1970; M.A., 1972.
- Professor, Journalism

Stern, James Regular Member
B.M., M.M., D.M.A., The Julliard School
- Associate Professor, Music

Sternberg, Yaron M. Regular Member
B.S.,University of Illinois-Urbana/Champaign, 1961; M.S., University of California-Davis, 1963; Ph.D., 1965.
- Professor Emeritus, Engineering: Civil and Environmental Engineering

Sternheim, Charles E. Regular Member

B.A., State University of New York-Albany, 1961; Ph.D., University of Rochester, 1967.
- Professor Emeritus, Psychology

Steve M. Barkin Regular Member
A.B., Washington University, 1967; M.J., Columbia University, 1968; Ph.D., Ohio State University-Columbus, 1978.
- Associate Professor, College of Journalism
- Affiliate Associate Professor, American Studies

Steven G. Heeringa Regular Member
1975 B.S. in Biometrics, Magna Cum Laude, The University of Michigan, 1977 M.A. in Statistics, The University of Michigan ,1999 Ph.D., Biostatistics, The University of Michigan
- Research Scientist, Survey Methodology

Stevens, Cynthia K. Regular Member
B.A., Western Washington University, 1982; M.A., Miami University, 1984; Ph.D.,University of Washington, 1990.
- Associate Professor, Business and Management

Stevenson, John C. Regular Member
B.S., Brooklyn College, 1966; Ph.D., University of North Carolina-Chapel Hill, 1972. MEES
- Professor, Marine-Estuarine-Environmental Sciences

Stewart, Gilbert W. Regular Member
A.B., University of Tennessee-Knoxville, 1962; Ph.D., 1968.
- Distinguished University Professor Emeritus, Computer Science
- Professor Emerita, Advanced Computer Studies, Institute for

Stewart, Greig M. Adjunct Member
B.A., University of Massachusetts-Amherst,1973; M.A., University of Maryland-College Park, 1979; A.G.S., 1979; Ph.D.,American University, 1983.
- Associate Dean, College of Journalism
- Affiliate Assistant Professor, Education: Counseling and Personnel Services

Stewart, Katherine Regular Member
B.S., University of Florida, 1992; Ph.D., University of Texas-Austin, 2000.
- Assistant Professor, Business and Management

Stewart, Richard C. Regular Member
B.S.,College of William & Mary-Williamsburg, 1980; Ph.D., University of Michigan-Ann Arbor, 1984.
- Associate Professor, Biological Sciences

Stewart, Robert F. Regular Member
B.S., University of Maryland-College Park, 1973; M.S., 1984.
- Senior Agent, Extension Service Prince Georges
- Senior Agent, Cooperative Extension Service

Stieff, Mike Regular Member
B.A., Dickinson College, 1998; M.S., Northwestern University, 2000; Ph.D., Northwestern University, 2004
- Assistant Professor, Education: Curriculum and Instruction

Stimpson, Richard Adjunct Member
B.A., State University of New York-Geneseo, 1965; M.A., Michigan State

University, 1968; Ph.D., 1977.
- Assistant Vice President, Student Affairs

Stoecker, Diane B. Regular Member
B.S., University of New Hampshire-Durham, 1969; M.S., University of Hawaii,1970; Ph.D., SUNY-Stony Brook, 1979.
- Professor, Marine-Estuarine-Environmental Sciences

Stoliarav, Stanislav I. Regular Member
B.S./M.S., Mendeleev University of Chemical Technology, 1993; Ph.D., The Catholic University of America, 2000.
- Assistant Professor, Engineering: Fire Protection Engineering

Stoltzfus, Arlin Adjunct Member
B.A., Grinnell College, 1985; Ph.D., University of Iowa, 1991.
- Adjunct Professor, Biological Sciences

Stone, Clarence N. Regular Member
A.B., University of South Carolina-Columbia, 1957; M.A., Duke University, 1960 Ph.D., 1963.
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor Emeritus, Government and Politics

Stone, Elaine Adjunct Member
B.S.,University of New Mexico, 1970; M.S., 1972; M.P.H.,University of California-Los Angeles, 1974; Ph.D., University of New Mexico, 1976.
- Health Science Administrator, Nat'l Heart, Lung & Blood Inst NIH

Strand, Ivar E., Jr. Regular Member
B.A., University of Rochester, 1967; M.A., University of Rhode Island, 1972; Ph.D., 1975.
- Professor Emeritus, Agricultural and Resource Economics

Straney, David C. Regular Member
B.S., Brown University, 1982; M.S., Yale University, 1984;Ph.D., 1987.
- Associate Professor, Plant Biology
- Associate Professor, Biological Sciences

Straszheim, Mahlon R. Regular Member
B.S., Purdue University, 1961; Ph.D., Harvard University, 1965.
- Professor, Economics

Strauch, Gabriele L. Regular Member
B.A., Padagogische Hochschule des Saarlandes, 1969; M.A.,Southern Illinois University-Carbondale, 1975; Ph.D.,University of Wisconsin-Madison, 1984.
- Associate Dean, College of Arts and Humanities
- Associate Professor, College of Arts and Humanities
- Associate Professor, German Literature and Language
- Affiliate Associate Professor, Jewish Studies
- Affiliate Associate Professor, Women's Studies

Strein, William O. Regular Member
B.S.,Pennsylvania State University-University Park, 1970; M.S., 1973; D.Ed., 1979.
- Associate Professor, Education: Counseling and Personnel Services

Stricklin, William R. Regular Member
B.S.,University of Tennessee-Knoxville,

1968; M.S., 1972; Ph.D.,Pennsylvania State University-University Park, 1975.
- Associate Professor, Animal Sciences
- Associate Professor, Neuroscience and Cognitive Science

Striffler, Charles D. Regular Member
B.S.E.,University of Michigan-Ann Arbor, 1961; M.S.E., 1963; Ph.D., 1972.
- Professor Emeritus, Engineering: Electrical & Computer Engineering

Strom, Justin Regular Member
B.F.A, Columbia College, 1998; M.F.A., The University of Wisconsin-Madison, 2003. Assistant Professor
- Assistant Professor, Art Studio
- DEFAULT, Art Studio

Stromquist, Nelly Regular Member
B.A., Monterey Institute of Foreign Studies, 1966; M.A., Monterey Institute of Foreign Studies, 1968; Ph.D., Stanford University, 1975.
- Professor, Higher Education and International Education
- Affiliate Professor, Women's Studies
- Affiliate Professor, International Educational Services

Struna, Nancy L. Regular Member
B.S., University of Wisconsin-Madison, 1972; M.A., University of Maryland-College Park, 1975; Ph.D., 1979.
- Chair, American Studies
- Professor, American Studies
- Affiliate Professor, Women's Studies

Stuart, Judith A. Regular Member
B.S., West Virginia University, 1970; M.S., 1976.
- Acting Director, Extension Service Carroll
- Principal Agent, Extension Service Carroll
- Principal Agent, Cooperative Extension Service

Stuart, William T. Regular Member
B.A., George Washington University, 1961; Ph.D., University of Oregon, 1971.
- Assistant Professor, Anthropology

Studer-Ellis, Erich M. Regular Member
A.A., Sinclair Community College, 1981; B.S., Indiana University-Bloomington, 1983; M.B.A., Indiana University-Bloomington, 1986; Ph.D., Duke University, 1996
- Lecturer, Business and Management

Stylinski, Cathlyn D. Regular Member
B.S., San Diego State University, 1987; M.S., San Diego State University, 1994; Ph.D., University of California, Davis, 2000.
- Senior Agent, Marine-Estuarine-Environmental Sciences

Suarez, Jose G. Regular Member
B.S., 1984, M.A., 1987, Ph.D., 1992, Inter Amer Univ-Puerto Rico-San Juan.
- Lecturer, Business and Management

Subrahmanian, Venkatramana Regular Member
M.Sc.,Birla Institute of Technology & Science, 1985; M.S., Syracuse University, 1987 Ph.D., 1989.
- Professor, Advanced Computer Studies, Institute for
- Professor, Computer Science

Subramaniam, Mega M. Regular Member

- Assistant Professor, Library Science
- Assistant Professor, Information Studies
- Assistant Professor, Human-Computer Interaction

Sucher, Joseph Regular Member
B.S.,City University of New York-Brooklyn College, 1952; Ph.D., Columbia University, 1957.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor Emeritus, Physics

Sukharev, Sergei I. Regular Member
M.S., Russia, 1980; Ph.D., M.V. Lomonosov Moscow State University, 1987.
- Associate Director, Biophysics
- Professor, Biophysics
- Professor, Biological Sciences
- Affiliate Professor, Engineering: Bioengineering

Sullivan, Denis F. Regular Member
A.B., Tufts University, 1966; M.S., Catholic University of America, 1972; Ph.D., University of North Carolina-Chapel Hill, 1975.
- Professor, Education: Curriculum and Instruction

Sullivan, Gregory W. Regular Member
B.S., Southern Illinois University-Carbondale, 1983; M.S., 1985; M.S., University of Illinois-Urbana/Champaign, 1986; Ph.D.,1990.
- Associate Chair, Physics
- Professor, Physics

Sullivan, John B. (Jack) Regular Member
B.F.A., Ohio State University-Columbus, 1975; M.L.A., University of Virginia, 1980.
- Associate Professor, Plant Science
- Associate Professor, Career Center
- Associate Professor, Landscape Architecture
- Affiliate Associate Professor, American Studies

Sullivan, Joseph H. Regular Member
B.A., Erskine College, 1978; M.S., Western Carolina University, 1980; Ph.D., Clemson University, 1985.
- Professor, Plant Science

Sumida, Jon T. Regular Member
B.A., University of California-Santa Cruz, 1971; M.A., University of Chicago, 1974; Ph.D., 1982.
- Associate Professor, History

Sunderland, Peter B. Regular Member
B.S.,Cornell University. 1983; M.S., University of Massachusetts, Amherst, 1986; M.S., University of Massachusetts, Ann Arbor, 1995; Ph.D., University of Michigan, Ann Arbor, 1995.
- Associate Professor, Engineering: Fire Protection Engineering
- Affiliate Professor, Engineering: Mechanical Engineering

Sunshine, Jessica M. Regular Member
B.S., Brown University, 1988; M.S., Brown University, 1989; Ph.D., Brown University, 1993.
- Professor, Astronomy

Suppe, Frederick Regular Member
A.B., University of California-Riverside, 1962; M.A., University of Michigan, 1964; Ph.D., 1967.

- Distinguished Scholar-Teacher, Distinguished Faculty
Suriano, Mathew Regular Member

- Assistant Professor, Jewish Studies
Sussman, Alan Regular Member
Ph.D., Carnegie Mellon University, 1991
- Associate Professor, Computer Science

Sutherland, Donald M. G. Regular Member
B.A., Carleton University-Ottawa, 1965; M.A., University of Sussex, 1967; Ph.D., University of London, 1974.
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor, History

Suzuki, Yui Regular Member
B.A., Sophia University, 1989; M.A., 1994; Ph.D., University of California 2005.
- Assistant Professor, Art History and Archaeology

Swistak, Piotr T. Regular Member
M.S., University of Warsaw, 1978 M.A., 1979; M.A., University of Chicago, 1985; Ph.D., 1987.
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation
- Associate Professor, Government and Politics

Sze, Heven Regular Member
B.S.,National Taiwan University, 1968; M.S., University of California-Davis, 1970;Ph.D., Purdue University, 1975.
- Professor, Plant Biology
- Professor, Biological Sciences
- Affiliate Professor, Plant Science

Szunyogh, Istvan Regular Member
Ph.D., Budapest, Hungary, 1994
- Associate Research Scientist, Applied Mathematics & Statistics, and Scientific Computation

Szymanski, Edna M. Regular Member
B.S., Rensselaer Polytechnic Institute, 1972; M.S., University of Scranton, 1974; Ph.D., University of Texas-Austin, 1988.
- Dean, College of Education
- Professor, College of Education

Tablante, Nathaniel L. Regular Member
D.V.M.,University of the Philippines, 1976; M.P.V.M.,University of California Davis, 1985; M.S., University of Guelph, 1995. Dr. Tablante's areas of expertise are in poultry medicine, epidemiology, and poultry health management, including biosecurity and emergency preparedness.
- Associate Professor, Veterinary Medical Sciences

Tabler, Daniel H. Regular Member
B.A., Shepherd College, 1971; M.A., West Virginia University, 1980.
- Acting Director, Extension Service Wicomico
- Senior Agent, Extension Service Wicomico
- Senior Agent, Cooperative Extension Service

Taddeo, Julie Anne Adjunct Member
PhD, University of Rochester, 1997
- Visiting Assistant Professor, History

Tadmor, Eitan Regular Member
B.Sc., Tel-Aviv University, 1973; M.Sc., Tel-Aviv University, 1975; Ph.D., Tel-Aviv University, 1979.

- Distinguished University Professor, Center for Scientific Computation and Mathematical Modeling
- Distinguished University Professor, Mathematics
- Distinguished University Professor, Applied Mathematics & Statistics, and Scientific Computation

Takacs, Jacqueline Urban Regular Member
B.S.,University of Maryland-College Park, 1991; M.S., 1995.
- Agent, Sea Grant Extension
- Agent, Cooperative Extension Service

Takeuchi, Ichiro Regular Member
B.S.,California Institute of Technology, 1987; Ph.D., University of Maryland-College Park, 1996.
- Professor, Engineering: Materials Science and Engineering
- Affiliate Associate Professor, Physics

Tamboli, Prabhakar Regular Member
B.S., University of Agra-India, 1950; M.S., Indian Agricultural Research Institute, 1952; Ph.D., Iowa State University, 1961.
- Adjunct Professor, Enviromental Science and Technology

Tamburri, Mario Regular Member
B.A., University of California Santa Barbara, 1989; M.S., University of Alabama, 1991; Ph.D., University of South Carolina, 1996.
- Research Associate Professor, Marine-Estuarine-Environmental Sciences

Tamvakis, Harry Regular Member
B.A., University of Athens, 1990; S.M., University of Chicago, 1991; Ph.D., University of Chicago, 1997.
- Professor, Mathematics

Taneyhill, Lisa Regular Member
B.A., Western Maryland College (McDaniel College), 1995; M.S., Princeton University, 1997; Ph.D., Princeton University, 2000.
- Assistant Professor, Animal Sciences
- Assistant Professor, Neuroscience and Cognitive Science
- Assistant Professor, Biological Sciences

Tao, Yang Regular Member
B.S., Nanjing Institute of Technology, 1982; M.S., University of Nebraska-Lincoln, 1988; Ph.D., Pennsylvania State University-University Park, 1991.
- Professor, Engineering: Bioengineering

Tara Rodgers Regular Member
Ph.D.,McGill University, 2011; MFA, Mills College, 2006; B.A., Brown University, 1995.
- DEFAULT, Women's Studies

Tardie, Peter Regular Member
Ph.D., University of New Hampshire, 2010
- DEFAULT, Geospatial Information Sciences

Tassiulas, Leandros Regular Member
B.S., University of Thessaloniki, 1987; M.S.,University of Maryland-College Park, 1989; Ph.D., 1992.
- Associate Professor, Systems Research, Institute for

Taxman, Faye Adjunct Member
B.A., University of Tulsa, 1977;M.A., Rutgers University-Newark, 1981; Ph.D., 1982.
- Director, Governmental Research, Bureau of

Taylor, Leonard S. Regular Member
B.A.: Harvard University, 1951; M.S.: New Mexico State Univ.-Las Cruces, 1956; Ph.D.:New Mexico State Univ.-Las Cruces, 1960
- Professor Emeritus, Engineering: Electrical & Computer Engineering

Taylor, M. Susan Regular Member
B.A.,University of Southern Alabama, 1973; M.S., Iowa State University, 1975; Ph.D., Purdue University, 1978.
- Professor, Business and Management

Teasdale, John R. Special Member
B.S. Univ, of Washington, 1973; M.S. Washington State Univ., 1975; Ph.D. Univ. of Wisconsin, 1978.
- DEFAULT, Enviromental Science and Technology

Teffeau, Kenneth M. Regular Member
B.S., University of Maryland-College Park, 1973; M.S., 1981.
- Principal Agent, Cooperative Extension Service
- Principal Agent, CES - Wye Resource and Education Center

Teglasi-Golubcow, Hedwig Regular Member
B.A.,Douglass College, 1969; M.A., Temple University, 1971; Ph.D.,Hofstra University, 1975.
- Professor, Education: Counseling and Personnel Services

Telhami, Shibley Regular Member
B.A.,City University of New York-Queens College, 1974; M.A.,Graduate Theological Union, 1978; Ph.D., University of California-Berkeley,1986.
- Professor, Government and Politics

Tengel, Patricia M. Regular Member
B.S.,Bowling Green State University, 1961; M.S., Cornell University, 1964; Ph.D., Pennsylvania State University-University Park, 1976.
- Associate Professor Emerita, Cooperative Extension Service

Terchek, Ronald J. Regular Member
B.A., University of Chicago, 1958; M.A., 1960; Ph.D., University of Maryland-College Park, 1965.
- Professor Emeritus, Government and Politics

Terlizzi, Daniel E. Regular Member
B.S., St. Mary's College of Maryland, 1973; M.S., University of Maryland-College Park, 1977; Ph.D., 1981.
- Principal Agent, Sea Grant Extension
- Principal Agent, Cooperative Extension Service

Tesluk, Paul E. Regular Member
B.S., Cornell University, 1991; M.S., Pennsylvania State University-University Park, 1994; Ph.D., 1996.
- Area Chair, Business and Management

Thirumalai, Devarajan Regular Member
M.S., Indian Institute of Technology-Kanpur, 1977; Ph.D.,University of Minnesota-Twin Cities, 1982.
- Distinguished University Professor, Chemical Physics
- Distinguished University Professor, Biophysics
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Biophysics

Thomas, Damion Regular Member
B.A., University of California-Los Angeles, 1996; M.A.,University of California-Los Angeles, 1999; Ph.D., University of California-Los Angeles
- Assistant Professor, Kinesiology

Thomas, William L., Jr. Adjunct Member
B.S., University of Tennessee-Knoxville, 1955 M.S., 1965; Ph.D., Michigan State University, 1970.
- Vice President, Student Affairs

Thompson, Estina E. Regular Member
B.A., Yale University, 1990; M.P.H.,University of Michigan-Ann Arbor, 1995; Ph.D., 1997.
- Affiliate Associate Professor, Aging, Center on

Thompson, Katerina Adjunct Member
B.S., Virginia Polytechnic Institute and State University; M.S., Virginia Polytechnic Institute and State University; Ph.D., University of Maryland, 1992
- Adjunct Professor, Biological Sciences

Thoms, Daniel S. Adjunct Member
B.S., Radford University, 1983; M. E. D., Marymount University, 1991.
- Technical Consultant, Educational Technology Center

Thorn, Jennifer Dawn Regular Member
B.S., West Virginia University, 1996; M.Ed., Frostburg State University, 2000.
- Agent, Extension Service Allegany

Thornberry, Terence P. Regular Member
B.A., Fordham University, 1966; M.A., University of Pennsylvania, 1971; Ph.D., 1971
- Professor, Criminology and Criminal Justice

Thorne, Barbara Regular Member
B.A., Brown University, 1976; M.A., Harvard University, 1978; Ph.D., 1983.
- Director, Biological Sciences
- Professor, Entomology

Thornton, Lee Regular Member
B.S., Miner Teachers College, Washington, D.C., 1964; M.A., Michigan State University, 1968; Ph.D., Northwestern University, 1973.
- Professor, Journalism

Thorpe, James G. Regular Member
B.A., University of Maryland-College Park, 1973; M.F.A., 1975.
- Associate Professor, Art Studio

Tian, Wei Regular Member
B.A., Sun Yat-Sen University of Medical Sciences, 1994; Ph.D., University of Illinois, 2005.
- Assistant Professor, Hearing and Speech Sciences

Tilley, David R. Regular Member
B.S., North Carolina State University, 1992; M.E., University of Florida, 1996; Ph.D., University of Florida, 1999.
- Associate Professor, Enviromental Science and Technology

Tismaneanu, Vladimir Regular Member
B.A., University of Bucharest, 1974; Ph.D., 1980.
- Distinguished Scholar-Teacher, Government and Politics
- Professor, Government and Politics

Tits, Andre L. Regular Member
B.S., University of Liege, 1974; M.S., University of California-Berkeley, 1979;Ph.D., 1980.
- Associate Chair, Systems Research, Institute for
- Professor, Engineering: Systems Engineering
- Professor, Engineering: Electrical & Computer Engineering
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Systems Research, Institute for
- Affiliate Professor, Computer Science

Titus, Marvin Regular Member
B.A. City University of New York, York College, 1979; M.A. University of Wisconsin at Milwaukee, 1982; Ph.D. University of Maryland, 2003
- Assistant Professor, Higher Education and International Education

Tjaden, Robert L. Regular Member
B.S. Univ. of Maine, 1978; M.F. Duke Univ. 1986; Ph.D., Univ.Maryland, 2002.
- Principal Agent, Enviromental Science and Technology
- Senior Agent, Cooperative Extension Service
- Senior Agent, CES - Wye Resource and Education Center

Toll, John S. Regular Member
B.S., Yale University, 1944; A.M., Princeton University, 1948; Ph.D., 1952; S.C.D., University of Maryland-University College, 1973; S.C.D., University of Wroclaw-Poland, 1975; L.L.D., Adelphi Univers
- Chancellor Emeritus, University System of Maryland
- Chancellor Emeritus, Physics

Tolson, Robert Adjunct Member
B.S., Virginia Polytechnic Institute, 1958
M.S, Virginia Polyatechnic Institute, 1963
Ph.D., Old Dominion University, 1990
- Visiting Professor, Engineering: Aerospace Engineering
- DEFAULT, Engineering: Aerospace Engineering

Torney-Purta, Judith Regular Member
A.B., Stanford University, 1959; M.A., University of Chicago, 1962; Ph.D., 1965.
- Professor, Education: Human Development

Torrents, Alba Regular Member
B.S.,University of Barcelona, 1985; M.A., Johns Hopkins University, 1988; Ph.D.,1992.
- Professor, Engineering: Civil and Environmental Engineering

Tossell, John A. Regular Member
B.S., University of Chicago, 1966;M.S., Harvard University, 1967; Ph.D., 1974.
- Professor Emeritus, Chemistry

Toth, Elizabeth L. Regular Member
B.A., Northwestern University, 1966; M.A., Purdue University, 1969; Ph.D., 1975
- Chair, Communication
- Professor, Communication
- Affiliate Professor, Women's Studies

Tourangeau, Roger E. Regular Member
B.A., Cornell University, 1973; Ph.D., Yale University, 1979.
- Director, Survey Methodology
- Senior Research Scientist, Survey Methodology

Towe, Charles Regular Member
B.A., North Carolina University, Asheville, 1996; M.A., Tufts University, 1997; Ph.D., University of Maryland, 2008
- Assistant Professor, Agricultural and Resource Economics

Townshend, John R. Regular Member
B.Sc., University College-London, 1967; Ph.D., 1971.
- Professor, Geography

Traunfeld, Jon H. Regular Member
B.A., Grinnell College, 1977; M.S.,University of Tennessee, 1982.
- Senior Agent, Cooperative Extension Service
- Senior Agent, CES - Home and Garden Information Center

Traver, Paul P. Regular Member
B.Mus.,Catholic University of America, 1955; M.Mus., 1957; D.M.A.,Stanford University, 1967.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor Emeritus, Music

Travers, Carolyn A. Regular Member
B.S., University of Maryland-College Park, 1965; M.Ed., North Carolina State University, 1970.
- Senior Agent, Extension Service Montgomery
- Senior Agent, Cooperative Extension Service

Tregoning, Douglas W. Regular Member
B.S., West Virginia University, 1977; M.S., 1979.
- Director, Extension Service Montgomery
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Montgomery

Tretter, Steven A. Regular Member
B.S.,University of Maryland-College Park, 1962; M.A., Princeton University, 1964; Ph.D., 1966.
GCEN Academic Advisor for Electrical and Computer Engineering
- Associate Professor Emeritus, Engineering: Electrical & Computer Engineering

Triantis, Alexander J. Regular Member
B.A., University of Toronto, 1983; M.Eng., 1984; Ph.D., Stanford University, 1988.
- Area Chair, Business and Management

Tripathi, Satish K. Regular Member
B.S., Banaras Hindu University, 1968;M.S., 1970; M.S., University of Alberta-Edmonton, 1974; M.S.,University of Toronto, 1976; Ph.D., 1979.
- Visiting Professor, Computer Science

Trivisa, Konstantina Regular Member
B.A.,Univ of Patras, 1990; M.A., Brown Univ, 1992; Ph.D., Brown Univ, 1996
- Director, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Trivisa, Konstantina Regular Member
BSc, 1990, University of Patras (Greece); MS, 1992, Brown University; PhD, 1996, Brown University
- Professor, Mathematics

Trouve, Arnaud Regular Member
M.S., Ecole Centrale Paris-France, 1985; Ph.D., Ecole Centrale Paris-France, 1989.
- Associate Professor, Engineering: Fire Protection Engineering
- Affiliate Associate Professor, Engineering: Mechanical Engineering

Truitt, Anne D. Regular Member
B.A., Bryn Mawr College, 1943; D.F.A., The Corcoran School of Art, 1985; D.F.A., Kansas City Art Institute, 1987; D.F.A., St. Mary's College, 1988; D.F.A., Maryland Institute College of Art, 1991.
- Distinguished Scholar-Teacher, Distinguished Faculty

Tsai, Lung-Wen Regular Member
B.S., National Taiwan University, 1967; M.S.,State University of New York-Buffalo, 1970; Ph.D., Stanford University, 1973.
- Professor, Systems Research, Institute for

Tseng, Chau-Wen Regular Member
M.S., Rice University, 1992; Ph.D., 1993.
- Associate Professor, Computer Science
- Associate Professor, Advanced Computer Studies, Institute for

Tsong, Mayron Regular Member
B.Mus. (Piano), University of Calgary, 1991; M.Mus. (Piano), University of Calgary, 1994; M.Mus. (Music Theory), Rice University, 2001; D.M.A. (Piano), Rice University, 2002
- Associate Professor, Music

Tucker, Mark L. Adjunct Member
B.S.,University of Maryland-College Park, 1974; M.S., 1978; Ph.D.,University of California-Los Angeles, 1984.
- Molecular Biologist, Plant Molecular Biology Lab, USDA

Tugarinov, Vitali Regular Member
B.A. & M.S., Moscow Institute of Chemical Technology, Russia - 1992; Ph.D., The Weizmann Institute of Science, Israel - 2000; Postdoc - University of Toronto, Canada - 2007.
- Assistant Professor, Biochemistry
- Assistant Professor, Chemistry

Turner, Hugh Regular Member
B.S., Massachusetts Maritime Academy, 1979; M.B.A., University of Maryland-College Park, 1987
- Lecturer, Business and Management

Turner, Jennifer Regular Member
B.A., University of Pennsylvania, Philadelphia, 1994; M.Ed., Temple University, 1995; Ph.D., Michigan State University, 2003
- Associate Professor, Education: Curriculum and Instruction

Turner, Scott F. Regular Member
B.S., Clemson University, 1995; M.S., Purdue University-Calumet, 1998; D.B.A., University of North Carolina, 2003.
- Assistant Professor, Business and Management

Turner, Thomas R. Regular Member
B.S., Virginia Polytechnic Institute & State University, 1973; M.S., Pennsylvania State University-University Park, 1976; Ph.D., 1980.
- Associate Professor, Plant Science

Tuthill, Dean Fanning Regular Member
B.S., Cornell University, 1949; M.S., University of Illinois-Urbana/Champaign, 1954; Ph.D., 1958.

- Professor Emeritus, Agricultural and Resource Economics

Tycko, Robert Regular Member
A.B., Princeton University, 1980; Ph.D., UC Berkeley, 1984;
- Adjunct Professor, Physics

Tyler, Forrest B. Regular Member
B.A., DePauw University, 1948; M.A., Ohio State University, 1950; Ph.D., 1952.
- Professor Emeritus, Psychology

Uccellini, Louis Adjunct Member

- Adjunct Professor, Atmospheric and Oceanic Science

Ude, George Special Member
B.S., University of Ife, Nigeria, 1985; M.S., Obafemi Awolowo University, Nigeria, 1989: Ph.D. University of Maryland, 1999.
- Adjunct Associate Professor, Plant Science

Ulukus, Sennur Regular Member
B.S., Bilkent University, 1991; M.S., 1993; Ph.D., Rutgers University-Newark, 1998
- Associate Professor, Engineering: Systems Engineering
- Associate Professor, Engineering: Electrical & Computer Engineering

Unal, Haluk Regular Member
B.A., Istanbul University, 1973; Doctor, 1976; M.A., Ohio State University-Columbus, 1981; Ph.D., 1985.
- Professor, Business and Management

Upadhyaya, Arpita Regular Member
B.E. & M.S., Birla Institute of Technology and Science, India, 1994; Ph.D., University of Notre Dame, 2000;
- Assistant Professor, Biophysics
- Assistant Professor, Physics
- Assistant Professor, Chemical Physics
- Affiliate Assistant Professor, Engineering: Bioengineering

Uriagereka, Juan Regular Member
B.A., University of Deusto-Spain, 1983; M.A.,University of Connecticut-Storrs, 1986; Ph.D., 1988.
- Professor, Neuroscience and Cognitive Science
- Professor, Linguistics

Uslaner, Eric M. Regular Member
B.A., Brandeis University, 1968; M.A., Indiana University-Bloomington, 1970; Ph.D., 1973.
- Professor, Government and Politics

Vadala, Christopher J. Regular Member
B.Mus., University of Rochester, 1970; M.A., Connecticut College, 1973.
- Professor, Music

Vakharia, Vikram Regular Member
B.S., Bombay University, 1971; M.S., Wichita State University, 1979; Ph.D.,University of Kansas, 1983. Dr. Vakharia is studying the molecular biology of economically important poultry disease viruses which cause immunosuppression. His research interests are in developing rational strategies for the diagnosis and control of viral infections.
- Affiliate Professor, Biological Sciences
- Affiliate Professor, Engineering: Bioengineering

Valiavitcharska, Vessela V. Regular Member
B.A., Sofia University, Bulgaria, 1995; M.A., Chicago University, 1997; Ph.D. University of Texas, 2007.
- Professor, Comparative Literature

- Assistant Professor, English Language and Literature

Valli, Linda R. Regular Member
B.A., Mercy College of Detroit, 1970; M.A.,Johns Hopkins University, 1976; Ph.D., University of Wisconsin-Madison, 1983.
- Acting Chair, Education: Curriculum and Instruction
- Professor, Education: Curriculum and Instruction

Valliant, Richard L. Regular Member
B.S., University of Arkansas, 1972; M.S., Cornell University, 1975; Ph.D., Johns Hopkins University, 1983.
- Senior Research Scientist, Survey Methodology

Vamos, John S. Adjunct Member
B.Mech.E., Villanova University, 1964; Ph.D., Ohio State University, 1970.
- Head, Reentry Systems Branch, Naval Surface Weapons Center

van Brunt, John E. Adjunct Member
B.A., Fairleigh-Dickinson University, 1965; Ph.D., University of Maryland, 1972.
- Director, Reading & Study Skills Lab, Counseling Center, UMCP

van Zee, Emily H. Regular Member
B.A., Harvard-Radcliff University, 1964; M.S.,University of Washington, 1982; Ph.D., 1989.
- Associate Professor Emerita, Education: Curriculum and Instruction

Vann, Robert L. Regular Member
B.S., University of Texas-Austin, 1968; Ph.D.Arch.Hist., Cornell University, 1976.
- Professor, Architecture
- Professor, Urban and Regional Planning and Design

Vanneman, Reeve D. Regular Member
A.B., Cornell University, 1967; Ph.D., Harvard University, 1975.
- Chair, Sociology
- Professor, Sociology

Vannoy, Donald W. Regular Member
B.S.,West Virginia Institute of Technology, 1970; M.S., University of Virginia, 1971; Ph.D., 1975.
- Professor Emeritus, Engineering: Civil and Environmental Engineering

VanSledright, Bruce A. Regular Member
B.A., Calvin College, 1976; M.A., Michigan State University, 1982; Ph.D., 1992.
- Professor, Education: Curriculum and Instruction

Varley, Ellen N. Regular Member
B.A., Marygrove College, 1964; M.A., University of Maryland-College Park, 1973.
- Senior Agent, Distance Education and Outreach to the Community
- Senior Agent, Cooperative Extension Service

Varner, Mark A. Regular Member
B.S., University of Minnesota-Twin Cities, 1975; M.S., Washington State University, 1977; Ph.D.,North Carolina State University, 1981.
- Professor, Animal Sciences

Varshney, Amitabh Regular Member
B.S., Indian Institute of Technology-Delhi, 1989; M.S.,University of North Carolina-Chapel Hill, 1991; Ph.D., 1994.
- Professor, Computer Science

- Associate Professor, Advanced Computer Studies, Institute for

Vasta, Gerardo R. Regular Member
Ph.D., Cordoba National University, 1990.
- Professor, Marine-Estuarine-Environmental Sciences

Vaughan, Mary Kay Regular Member
B.A., Cornell University, 1964; M.A., University of Wisconsin, 1970; Ph.D., 1973.
- Professor, History
- Affiliate Professor, Women's Studies

Vedernikov, Andre Regular Member
B.S., State University of Kanzan, Russia, 1980; Ph.D., 1986; Doctorized, 1999.
- Associate Professor, Chemistry
- Associate Professor, Chemical Physics

Vegh, Carlos Regular Member
B.A., American University, 1983; B.A., Univ. de la Republica, 1979-82; M.A.,Univ. of Chicago, 1984; Ph.D., Univ. of Chicago, 1987.
- Professor, Economics

Veilleux, Sylvain Regular Member
B.S., University of Montreal, 1984; M.S.,University of California-Santa Cruz, 1986; Ph.D., 1989.
- Professor, Astronomy

Veillon, Phylis B. Regular Member
B.S.,University of Maryland-College Park, 1969; M.S., 1973; Ph.D., 1976.
- Professor Emeritus, Nutrition

Venit, Marjorie S. Regular Member
B.F.A., San Francisco Art Institute, 1962; M.A., New York University-Institute of Fine Arts, 1976; Ph.D., New York University-Institute of Fine Arts, 1982.
- Professor, Art History and Archaeology

Venkatesan, T. Venky Regular Member
B.S., Indian Institute of Technology-Kharagpur, 1969; M.S.,Indian Institute of Technology-Kanpur, 1971; Ph.D.,City University of New York-Brooklyn College, 1977.
- Professor, Chemical Physics
- Research Professor, Physics

Verdaguer, Pierre M. Regular Member
M.A., Paris III, 1972; Agregation, University of Paris, 1974; Ph.D., University of Virginia, 1981.
- Professor Emeritus, Modern French Studies
- Professor Emeritus, French Language and Literature

Vernekar, Anandu D. Regular Member
B.Sc., University of Poona, 1956; M.Sc.,1959; M.S., University of Michigan-Ann Arbor, 1963; Ph.D., 1966.
- Professor Emeritus, Atmospheric and Oceanic Science

Via, Sara Regular Member
B.A., Duke University, 1974; M.S.,Australian National University-Canberra, 1976; Ph.D., Duke University, 1983.
- Professor, Biological Sciences
- Professor, Entomology

Vijay, Inder K. Regular Member
B.S., Punjab University, 1961; M.S., University of Saskatchewan-Saskatoon, 1966; Ph.D., University of California-Davis, 1971.
- Distinguished Faculty Research Fellow,

Distinguished Faculty
- Professor Emeritus, Food Science
- Professor Emeritus, Nutrition

Vincent, Daniel R. Regular Member
B.A., University of Oxford, 1983; Ph.D., Princeton University, 1987; B.A., University of Toronto, 1990.
- Professor, Economics

Vinnikov, Konstantin Adjunct Member
Engineer-Meteorologist, Leningrad Hydrometeorological Institute, 1961; Kandidat,Voeikov Main Geophysical Observatory-Leningrad, 1966.
- Senior Research Scientist, Atmospheric and Oceanic Science

Vishkin, Uzi Regular Member
B.S., Hebrew University of Jerusalem, 1974; M.S., 1975; D.Sc.,Technion University-Israel, 1981.
- Professor, Engineering: Electrical & Computer Engineering
- Professor, Advanced Computer Studies, Institute for
- Affiliate Professor, Computer Science

Viswanath, Sivakumar Regular Member
M.S., New York University, 2000; Ph.D., New York University, 2002.
- Assistant Professor, Business and Management

Vizzini, Anthony J. Regular Member
S.B., Massachusetts Institute of Technology, 1981 S.B., 1982; S.M., 1983; Ph.D., 1986.
- Associate Professor, Engineering Research Center

Vlaicu, Razvan Regular Member
M.A., Central European University, 2001; Ph.D., Northwestern University, 2006.
- Assistant Professor, Economics

Vogel, Stuart N. Regular Member
B.A., Williams College, 1975; Ph.D., University of California-Berkeley, 1983.
- Chair, Astronomy
- Professor, Astronomy

Volchok, Mikhail Adjunct Member
B.M., Moscow State Conservatory; M.M., Leningrad State Conservatory; Ph.D., Leningrad State Conservatory
- Lecturer, Music

Volk, Alicia Regular Member
B.A., University of Virginia, 1994; MPhil, Yale University, 2001; Ph.D. 2005.
- Associate Professor, Art History and Archaeology

von Petersdorff, Tobias Regular Member
Dipl.Math.,Technical University of Darmstadt-Germany, 1987; Ph.D., 1989.
- Associate Professor, Mathematics
- Associate Professor, Applied Mathematics & Statistics, and Scientific Computation

Voorhees, Carolyn Regular Member

- Research Associate Professor, Public Health: Behavioral and Community Health Ph.D.
- Research Associate Professor, Public Health: Master of Public Health--Community Health Education

Votta, Michael Regular Member
B.M., M.M. University of Michigan; D.M.A. Eastman School of Music
- Professor, Music

Wachbroit, Robert S. Adjunct Member
B.S.,Massachusetts Institute of Technology, 1970; Ph.D.,University of California-Berkeley, 1979.
- Associate Research Scholar, Philosophy and Public Policy, Institute for

Wachsman, Eric Regular Member
B.S., University of California, Berkeley, 1982; M.S., Stanford University, 1986; Ph.D. Stanford University, 1990.
- Professor, Engineering: Materials Science and Engineering
- Professor, Engineering: Chemical Engineering

Wade, James C. Regular Member
B.A., Abilene Christian University, 1967; M.A., University of Texas-Austin, 1970; Ph.D., Iowa State University, 1975.
- Associate Dean, College of Agriculture and Natural Resources
- Associate Director, Cooperative Extension Service
- Associate Professor, Cooperative Extension Service
- Associate Professor, College of Agriculture and Natural Resources

Wagner, Daniel M. Regular Member
B.A., University of Maryland, College Park, 1979; M.A., 1982.
- Director, Dance
- Director, Theatre
- Professor, Theatre

Wagner, Janet Regular Member
B.S., Cornell University, 1970; M.A., 1973; Ph.D., Kansas State University, 1982.
- Associate Professor, Business and Management

Wagner, Michael A. Adjunct Member
B.A., University of Maryland-College Park, 1976; M.A., 1978; Ph.D., 1983.
- Research Associate, Substance Abuse Research, Center for

Waguespack, David M. Regular Member
B.A., University of California-Santa Barbara, 1989; M.Pol.Sc., D.Pol.Sc., University of Oregon, 1998;
- Assistant Professor, Business and Management

Wainger, Lisa Regular Member
B.S., University of California Santa Cruz, 1986; Ph.D., University of Maryland College Park, 1997.
- Research Associate Professor, Marine-Estuarine-Environmental Sciences

Wakefield, John E. Regular Member
B.Mus.,University of Michigan-Ann Arbor, 1963; M.Mus., 1964.
- Associate Professor Emeritus, Music

Waks, Edo Regular Member
B.S., 1995, Johns Hopkins University, M.S., 1996; Ph.D., Stanford University, 2003.
- Assistant Professor, Engineering: Electrical & Computer Engineering

Waks, Leah Adjunct Member
B.A., Tel Aviv University, 1980; Ph.D.,University of Michigan, 1991.
- Senior Lecturer, Communication

Walker, Leslie Regular Member
B.A., University of Virginia, 1974; M.A., 1975
- Visiting Professor, Journalism

Walker, Richard E. Regular Member
B.A., University of West Virginia, 1966 M.A., 1968; Ph.D., University of Chicago, 1973.
- Associate Director, Undergraduate Studies
- Associate Professor, Undergraduate Studies
- Associate Professor Emeritus, German Literature and Language

Walker, Richard J. Regular Member
B.S., College of William & Mary, 1979; M.S., State University of New York-Stony Brook, 1981; Ph.D., 1984.
- Professor, Geology

Wallace, James M. Regular Member
B.C.E.,Georgia Institute of Technology, 1962; M.S., 1964; D.Phil.,University of Oxford, 1969.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Engineering: Mechanical Engineering

Wallace, Stephen J. Regular Member
B.S., Case Institute of Technology, 1961; M.S.,University of Washington, 1969; Ph.D., 1971.
- Professor, Physics
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Wallen, Jacqueline Regular Member
B.A., Lake Forest College, 1965; M.A.,University of Chicago, 1967; Ph.D., 1976; M.S.W.,Catholic University of America, 1989.
- Associate Professor, Public Health: Maternal and Child Health Ph.D.
- Associate Professor, Family Science

Wallis, John J. Regular Member
B.A., University of Washington, 1975; M.A., 1978; Ph.D., 1981.
- Professor, Economics

Wallsten, Thomas S Regular Member
B.S., University of Wisconsin, Madison, 1964; M.A., University of Pennsylvania, 1966; Ph.D., 1969.
- Chair, Psychology
- Professor, Psychology
- Professor, Neuroscience and Cognitive Science

Walsh, Christopher S. Regular Member
B.A., Middlebury College, 1969; M.S., Cornell University, 1977; Ph.D., 1980.
- Professor, Plant Science

Walsh, Gregory Charles Regular Member
B.S., University of Maryland-College Park, 1989; M.S., University of California-Berkeley, 1990; Ph.D., 1994; M.A., 1994.
- Assistant Professor, Systems Research, Institute for

Walston, Claude E. Regular Member
B.S., University of South Carolina-Columbia, 1946; M.S., University of Wisconsin-Madison, 1950; Ph.D., Ohio State University-Columbus,1953.
- Professor Emeritus, Information Studies
- Professor Emeritus, Library Science

Walston, William H., Jr. Regular Member
B.M.E.,University of Delaware, 1959; M.S., 1961; Ph.D., 1964.
- Professor Emeritus, Engineering: Mechanical Engineering
- Professor Emeritus, Engineering: Mechanical Engineering

Waltemire, Mary Ellen D. Regular Member

B.S., Shepherd College, 1975; M.S., Hood College, 1980.
- Director, Extension Service Washington
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Washington

Walter, Christina Regular Member
CV: B.A. University of Kansas, 1997; M.A. University of Illinois at Urbana-Champaign, 2001; Ph.D., 2008.
- Assistant Professor, English Language and Literature

Walters, Ronald W. Regular Member
B.A., Fisk University, 1963; M.A., American University, 1966; Ph.D., 1971.
- Professor, Afro-American Studies

Walters, William B. Regular Member
B.S., Kansas State University, 1960;Ph.D., University of Illinois-Urbana/Champaign, 1964.
- Professor, Chemistry

Waltrup, Paul J. Adjunct Member
B.S., University of Maryland-College Park, 1967; M.S., 1968; Ph.D.,Virginia Polytechnic Institute & State University, 1971.
- Engineer, APL, The Johns Hopkins University

Wang, Chunsheng Regular Member
Ph.D., Zhejiang University, 1995
- Assistant Professor, Engineering: Chemical Engineering
- Affiliate Assistant Professor, Engineering: Materials Science and Engineering
- DEFAULT, Engineering: Chemical Engineering

Wang, Jian Regular Member
B.S., Nanjing Agricultural University, 1984; M.S., Nanjing Agricultural University, 1988; Ph.D., Shanghai Institute of Entomology, Chinese Academy of Sciences, 1998.
- Assistant Professor, Biological Sciences
- Assistant Professor, Entomology
- Assistant Professor, Neuroscience and Cognitive Science

Wang, Min Regular Member
B.S., Hangzhou University, P.R. China, 1987; M.A., 1990; Ph.D., University of Toronto, 2000.
- Associate Professor, Education: Human Development

Wang, Min Qi Regular Member
Ed.D., Syracuse University; B.S., M.S., The City College of New York
- Professor, Public Health: Master of Public Health--Community Health Education
- Professor, Public Health: Behavioral and Community Health Ph.D.

Wang, Nam Sun Regular Member
B.S., University of California-Berkeley, 1979; M.S., California Institute of Technology, 1982; Ph.D., 1988.
GCEN Academic Advisor for Chemical and Biomolecular Engineering
- Associate Professor, Engineering: Chemical Engineering
- Associate Professor, Engineering: Professional Master of Engineering
- Affiliate Associate Professor, Engineering: Bioengineering

Wang, Orrin Regular Member
B.A., Reed College, 1979; M.A.,University of Chicago, 1984; Ph.D., 1989.
- Professor, Comparative Literature

- Professor, English Language and Literature
- Affiliate Associate Professor, American Studies

Wang, Ping Regular Member
Ph.D., University of California - Los Angeles (UCLA), 2005.
- Associate Professor, Library Science
- Associate Professor, Information Management
- Associate Professor, Human-Computer Interaction
- Associate Professor, Information Studies

Wang, Qin Regular Member
B.S., Nanjing University, 1992; M.S., Nanjing University, 1997; Ph.D., University of Illinois at Urbana-Champaign, 2004
- Assistant Professor, Food Science

Wang, Tzong-Yueh

Thomas Special Member
B.S. Fu-Jen University, Taiwan,1979, M.S., University of California, Davis, 1982, Ph.D., University of California, Davis, 1986.
- Research Scientist, Nutrition

Wang, Yu Huang Regular Member
Ph.D. Rice University, 2004
- Assistant Professor, Chemical Physics
- Assistant Professor, Chemistry and Biochemistry
- Assistant Professor, Chemistry

Ward, Ian Regular Member
B.A., McGill University, 2003; Ph.D., Princeton University, 2008.
- Assistant Professor, Government and Politics

Warfield, Patrick Regular Member
B.M. in Music Education, Lawrence University; M.A. in Musicology, Indiana University; Ph.D. in Musicology, Indiana University
- Assistant Professor, Music

Warner, C. Robert Regular Member
B.A., University of Toronto, 1955; B.S., University of Rochester, 1957; Ph.D., 1962.
- Associate Professor, Mathematics

Warren, Anne W. Regular Member
B.A., Ohio State University-Columbus, 1966; M.Ed., Wayne State University, 1969.
- Associate Director, Dance
- Professor, Dance

Warren, William I. Regular Member
B.S., University of Maryland-Eastern Shore, 1978; M.S., 1987.
- Director, Extension Service Worcester
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Worcester

Washington, Lawrence C. Regular Member
B.A., Johns Hopkins University, 1971; M.A., 1971; Ph.D., Princeton University, 1974.
- Associate Chair, Mathematics
- Distinguished Scholar-Teacher, Mathematics
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Mathematics

Washington, Mary Helen Regular Member
B.A.,Notre Dame College, 1962; M.A., University of Detroit/Mercy, 1966; Ph.D.,1976.

- Professor, English Language and Literature
- Affiliate Professor, American Studies
- Affiliate Professor, Women's Studies

Wasilewski, Janna Regular Member
PhD, Harvard University, 2007
- Assistant Professor, History
- Affiliate Assistant Professor, Women's Studies
- Affiliate Assistant Professor, History

Wasserman, David T. Regular Member
B.A.,Yale University, 1975; J.D., University of Michigan, 1978; M.A., University of North Carolina, 1981.
- Associate Research Scholar, Philosophy and Public Policy, Institute for

Waters, Robert Adjunct Member
B.A., Eckerd College, 1982; M.A., Harvard University, 1985; Ph.D., Stanford University, 1998.
- Adjunct Professor, Higher Education and International Education

Wedel, Michel Regular Member
Atheneum B, Thorbecke Lyceum, The Hague, Netherlands, 1975; MSC., Biomathematics, University of Leiden, Netherlands, 1981; M.A. Business Management, University of Delft, Netherlands, 1980; MS.C. Statistics, Netherlands Society for Statistics and Operations, 1986; Ph.D. Marketing, University of Wageningen, Netherlands, 1990.
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Weeks, Ann C. Regular Member
B.S., Indiana State University, 1971; M.L.S., Indiana State University, 1973; Ph.D., University of Pittsburgh, 1982.
- Associate Dean, Human-Computer Interaction
- Associate Dean, Information Studies
- Associate Dean, Information Management
- Associate Dean, Library Science

Weeks, John D. Regular Member
B.A., Harvard University, 1965; Ph.D., University of Chicago, 1969.
- Distinguished University Professor, Biophysics
- Distinguished University Professor, Chemistry
- Distinguished University Professor, Chemical Physics
- Affiliate Professor, Physics

Weible, Thomas Donald, Jr. Regular Member
B.S., Virginia Commonwealth University, 1967;M.Ed., Salisbury State University, 1974; Ph.D., University of Iowa, 1976.
- Associate Dean, College of Education
- Acting Chair, Education: Policy and Leadership
- Professor, Education: Curriculum and Instruction
- Professor, Education: Policy and Leadership

Weigand, William A. Regular Member
B.S., Illinois Institute of Technology, 1962; M.S., 1963; Ph.D., 1968.
- Professor, Engineering: Chemical Engineering
- Affiliate Professor, Engineering: Bioengineering

Weil, Raymond R. Regular Member
B.S., Michigan State University, 1970;

M.S., Purdue University, 1972; Ph.D., Virginia Polytechnic Institute & State University, 1977.
- Professor, Enviromental Science and Technology

Weinberg, Amy S. Regular Member
B.A., McGill University-Montreal, 1976; Ph.D., Massachusetts Institute of Technology, 1988.
- Professor, Neuroscience and Cognitive Science
- Professor, Linguistics
- Associate Professor, Advanced Computer Studies, Institute for
- Affiliate Professor, Computer Science

Weiner, John Regular Member
B.S.,Pennsylvania State University-University Park, 1964; Ph.D.,University of Chicago, 1970.
- Distinguished Faculty Research Fellow, Distinguished Faculty

Weiner, Joshua Regular Member
B.A., Northwestern University, 1985; M.A., University of California-Berkeley, 1988; Ph.D.,1998.
- Associate Director, Creative Writing
- Associate Professor, English Language and Literature
- Associate Professor, Creative Writing

Weiner, Ronald M. Regular Member
B.S.,City University of New York-Brooklyn College, 1964; M.S.,Long Island University-Brooklyn, 1967; Ph.D., Iowa State University, 1970.
- Professor Emeritus, Biological Sciences

Weinstein, Barbara Regular Member
B.A., Princeton, 1973; M.A., M.Phil., Yale University, 1976; Ph.D., 1980.
- Professor, History

Weismiller, Richard A. Regular Member
B.S., Purdue University, 1964; M.S., 1966; Ph.D., Michigan State University, 1969.
- Professor Emeritus, Environmental Science and Technology

Weiss, Isaac Adjunct Member
B.Sc., Tel Aviv University, 1975; M.Sc., 1977; Ph.D., 1982.
- Senior Research Scientist, Advanced Computer Studies, Institute for

Wellford, Charles F. Regular Member
B.A., University of Maryland-College Park, 1961; M.A., 1963; Ph.D.,University of Pennsylvania, 1969.
- Professor, Criminology and Criminal Justice

Wells, Kendra B. Regular Member
B.S., University of Maryland-College Park, 1976.
- Senior Agent, Cooperative Extension Service
- Senior Agent, 4-H Youth Development

Wellstood, Frederick C. Regular Member
A.B., University of California-Berkeley, 1979; Ph.D., 1988.
- Professor, Physics
- Affiliate Professor, Engineering: Electrical & Computer Engineering

Wentworth, Richard A. Regular Member
B.S. University of Wisconsin, 1985, Ph.D. Columbia University, 1990.
- Professor, Mathematics

Wentzel, Donat G. Regular Member
B.A., University of Chicago, 1954; B.S.,

University of Chicago, 1955; M.S., University of Chicago, 1956; Ph.D., University of Chicago, 1960
- Professor Emeritus, Astronomy

Wentzel, Kathryn R. Regular Member
B.A., University of Minnesota-Twin Cities, 1982; Ph.D., Stanford University, 1987.
- Professor, Education: Human Development

Wereley, Norman M. Regular Member
B.E., McGill University-Montreal,1983; M.S., Massachusetts Institute of Technology, 1987; Ph.D., 1990.
- Professor, Engineering: Aerospace Engineering

Werlinich, Carol A. Adjunct Member
B.S.,Pennsylvania State University-University Park, 1961; M.S., University of Maryland-College Park, 1974; Ph.D., University of Maryland-College Park, 1983.
- Instructor, Family Science

Wermers, Russell R. Regular Member
B.S., University of Idaho, 1981; M.B.A., University of California-Los Angeles, 1989; Ph.D., University of California-Los Angeles, 1995.
- Associate Professor, Business and Management

Wexler, Jade Regular Member
B.A., James Madison University, 1997; M.S., Johns Hopkins University, 2002; Ph.D., The University of Texas at Austin, 2007
- Assistant Professor, Education: Special Education

Wexler, Richard Regular Member
B.Mus., University of Michigan-Ann Arbor, 1963;M.A., New York University, 1969; Ph.D., 1974.
- Professor, Music

Wheelock, Arthur, Jr. Regular Member
B.A., Williams College, 1965; Ph.D., Harvard University, 1973.
- Professor, Art History and Archaeology

Whigham, Dennis Special Member
B.A., Wabash College, 1966; Ph.D., University of North Carolina, Chapel Hill, 1971.
- DEFAULT, Enviromental Science and Technology

White, Ian Regular Member
Ph.D., Stanford University 2002
- Assistant Professor, Engineering: Bioengineering
- Assistant Professor, Chemical Physics
- Assistant Professor, Fischell Department of Bioengineering

White, Marilyn D. Regular Member
B.A., Our Lady of the Lake College, 1962; M.S., University of Wisconsin-Madison, 1963; Ph.D., University of Illinois-Urbana/Champaign, 1971.
- Professor Emerita, Information Studies

White, Owen Adjunct Member
Ph.D. New Mexico State University, New Mexico, 1992
- Adjunct Professor, Biological Sciences

White, Susan Regular Member
B.A., Brown University; M.B.A., Binghamton University; Ph.D., University of Texas at Austin, 1990.
- Lecturer, Business and Management

Whitehead, Tony L. Regular Member
B.A., Shaw University, 1965; M.S.,University of Pittsburgh, 1969; Ph.D., 1976.
- Professor, Anthropology

Whitney, Diane Regular Member
B.A., Grove City College, 1984; M.B.A., Virginia Polytechnic Institute & State University, 1990; Ph.D., University of Maryland-College Park, 1997.
- Lecturer, Business and Management

Wible, Scott Regular Member
B.A., Duquesne University, 2000; M.A., Pennsylvania State University, 2002; Ph.D., Pennsylvania State University, 2006.
- Associate Professor, English Language and Literature

Wickner, Reed Adjunct Member
M.D. Georgetown University, 1966
- Adjunct Professor, Biological Sciences

Widrig, Patrik Regular Member
BA, Education, Pädagogische Hochschule Rorschach, Switzerland (1981); Nikolais/Louis Dance Lab, New York City (1984-87); Alexander Technique/Somatic Training, Regina Wray, Ann Rodiger (1986-96)
- Associate Professor, Dance

Wien, Peter Regular Member
DPhil, Universität Bonn, 2003
- Assistant Professor, History

Wigfield, Allan L. Regular Member
B.S., University of Illinois-Urbana/Champaign, 1974; M.A., 1977; Ph.D., 1982.
- Professor, Education: Human Development

Wilberg, Michael Regular Member
B.S., Michigan State University, 1997; M.S., University of Wisconsin - Stevens Point, 2000; Ph.D., Michigan State University, 2005.
- Assistant Professor, Marine-Estuarine-Environmental Sciences

Wildt, David E. Adjunct Member
B.S., Illinois State University, 1972; M.S., Michigan State University, 1973; Ph.D., 1975.
- Head, Reproductive Physiology, National Zoological Park

Wilkenfeld, Jonathan Regular Member
B.S.,University of Maryland-College Park, 1964; M.A., George Washington University, 1966; Ph.D., Indiana University-Bloomington, 1969.
- Distinguished Scholar-Teacher, Government and Politics
- Professor, Government and Politics

Wilkinson, Gerald S. Regular Member
B.S., University of California-Davis, 1977; Ph.D., University of California-San Diego, 1984.
- Professor, Biological Sciences
- Professor, Distinguished Faculty

Willard, Gregory Regular Member
B.B.A., West Texas State University, 1990; M.A., University of Oklahoma, 1992; M.S.B.A., Washington University in Saint Louis, 1994; Ph.D., Washington University in Saint Louis, 1996.
- Assistant Professor, Business and Management

Williams, Alexander Regular Member

B.A. Princeton University, 1992; Ph.D. University of Pennsylvania, 2005
- Assistant Professor, Linguistics
- Assistant Professor, Philosophy
- DEFAULT, Philosophy

Williams, Daryle Regular Member
AB, Princeton University, 1989; MA, Stanford University, 1991; PhD, Stanford University, 1995
- Associate Professor, History

Williams, Edith C. Regular Member
B.S., North Carolina Agricultural and Technical State University, 1962; M.S.,University of Maryland-College Park, 1979.
- Specialist, 4-H Youth Development
- Specialist, Cooperative Extension Service

Williams, Ellen D. Regular Member
B.S., Michigan State University, 1976;Ph.D., California Institute of Technology, 1982.
- Director, Physics
- Director, Materials Research Science & Engineering Center
- Distinguished University Professor, Physics
- Distinguished University Professor, Chemical Physics
- Distinguished Faculty Research Fellow, Distinguished Faculty

Williams, Helen D. Regular Member
B.S., Fort Valley State College, 1969; M.Ed., East Carolina University-Greenville, 1977.
- Senior Agent, Cooperative Extension Service
- Senior Agent, Extension Service Prince Georges

Williams, Isaac Regular Member
B.S. Architecture, University of Maryland, 2000; M.Arch, University of Maryland, 2002
- Assistant Professor, Architecture

Williams, Rhonda M. Regular Member
B.A., Harvard-Radcliffe Colege, 1978; Ph.D.,Massachusetts Institute of Technology, 1983.
- Associate Professor, Afro-American Studies

Williams, Roberton III Regular Member
A.B., Harvard College, 1994; Ph.D., Stanford University, 1999
- Associate Professor, Agricultural and Resource Economics

Williams,John Adjunct Member
B.A.,Princeton University Ed.M., Harvard University Ed.D., Harvard University
- Professor of Practice, Education: Policy and Leadership

Williams-Forson, Psyche Regular Member
B.A., University of Virginia, 1987; M.A., University of Maryland, 1994; Ph. D., University of Maryland, 2002.
- Director, American Studies
- Associate Professor, American Studies
- Affiliate Associate Professor, Women's Studies
- Affiliate Assistant Professor, American Studies

Wilson, Andrew S. Regular Member
B.A., Cambridge University, 1969; M.A., 1973; Ph.D., 1973.
- Distinguished Faculty Research Fellow, Distinguished Faculty

Wilson, David Granville Regular Member
B.S.,University of Maryland-College Park, 1990; M.S., 1994.
- Agent, Cooperative Extension Service
- Agent, Extension Service Cecil

Wilson, Francille R. Regular Member
B.A., Wellesley College, 1969; M.A.T., Harvard University,1970; M.A., University of Pennsylvania, 1979; Ph.D., 1988.
- Assistant Professor, Afro-American Studies

Wilson, Laura B. Regular Member
B.A., Simmons College, 1969; M.A., University of Pennsylvania, 1970; Ph.D.,1974.
- Chair, Public Health: Master of Health Administration
- Chair, Public Health: Health Services Ph.D.
- Director, Aging, Center on
- Professor, Aging, Center on
- Affiliate Professor, Sociology

Wilson, Mark E. Regular Member
B.A.,University of California-Los Angeles, 1970; M.A., 1972; Ph.D., 1974.
- Associate Professor, Music

Wilson, Otto C., Jr Regular Member
B.S.,Rutgers University-Newark, 1988; M.S., 1991; Ph.D., 1994.
- Assistant Professor, Materials and Nuclear Engineering

Windle, Robert J. Regular Member
B.A., College of William & Mary, 1977; M.S., University of Wisconsin-Madison, 1981;Ph.D., 1984.
- Professor, Business and Management

Wing, Scott Adjunct Member
B.S., Yale College, 1976: Ph.D., Yale University, 1981
- Adjunct Professor, Biological Sciences

Winkelmann, Allen E. Regular Member
B.S.,University of Minnesota-Twin Cities, 1965; M.S., 1967; Ph.D.,University of Maryland-College Park, 1976.
- Associate Professor, Engineering: Aerospace Engineering

Winkelnkemper, Horst E. Regular Member
B.A., National University of Mexico, 1963; M.A., Princeton University, 1965; Ph.D., 1970.
- Associate Professor, Mathematics

Winton, Calhoun Regular Member
A.B., University of the South-Sewanee, 1948;M.A., Vanderbilt University, 1950; M.A., Princeton University, 1954; Ph.D.,1955.
- Professor Emeritus, English Language and Literature

Wiseman, Donna Regular Member
B.S., Oklahoma State University, 1968; M.Ed., Arkansas State University, 1976; Ph.D., University of Missouri-Columbia, 1979.
- Dean, Education: Curriculum and Instruction
- Professor, Education: Curriculum and Instruction

Wish, Eric D. Regular Member
B.S., University of Massachusetts-Amherst, 1968; Ph.D., Washington University, 1977.
- Director, Substance Abuse Research, Center for

- Associate Professor, Substance Abuse Research, Center for
- Associate Professor, Criminology and Criminal Justice

Witczak, Matthew W. Regular Member
B.S., Purdue University, 1962; M.S., 1963; Ph.D., 1969.
- Professor Emeritus, Engineering: Civil and Environmental Engineering

Withers, Josephine Regular Member
B.A., Oberlin College, 1960; M.A., Columbia University, 1965; Ph.D., Columbia University, 1971.
- Associate Professor Emerita, Art History and Archaeology

Witzleben, J. Lawrence Regular Member
B.A. in Music Theory/History, UC-Santa Barbara; M.A. in Ethnomusicology, University of Hawaii; Certificate of Postgraduate Study in Chinese Music Theory, Shanghai Conservatory of Music; Ph.D. in Ethnomusicology, University of Pittsburgh
- Professor, Music

Wohlfarth, Patrick Regular Member
B.A., University of Maryland, Baltimore County, 2004; M.A., University of North Carolina at Chapel Hill, 2006; Ph.D., University of North Carolina at Chapel Hill, 2010.
- Assistant Professor, Government and Politics

Wolf, Lothar Regular Member
B.S.,Technische Universitat Berlin, 1963; M.S., 1968; Ph.D., 1970.
- Professor, Materials and Nuclear Engineering

Wolfe, Peter Regular Member
B.S., St. Lawrence University, 1959; B.S.E.E., Rensselaer Polytechnic Institute, 1959; M.S., Northwestern University, 1961; Ph.D., New York University, 1965.
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Mathematics

Wolniak, Stephen M. Regular Member
B.A., State University of New York-Oswego, 1972; M.S., University of Illinois-Urbana/Champaign, 1974; Ph.D.,University of California-Berkeley, 1979.
- Distinguished Faculty Research Fellow, Distinguished Faculty
- Professor, Biological Sciences

Wolpert, Scott A. Regular Member
B.S., Johns Hopkins University,1972; M.S., Stanford University, 1974; Ph.D., 1976.
- Associate Dean, College of Computer, Mathematical, and Physical Sciences
- Distinguished Scholar-Teacher, Mathematics
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Mathematics

Wolvin, Andrew D. Regular Member
B.S., University of Nebraska, 1962; M.A.,1963; Ph.D., Purdue University, 1968.
- Professor, Communication

Womack, Sandra E. Regular Member
B.S., Federal City College, 1975; M.S.,

Trinity College, 1980.
- Senior Agent, Extension Service Charles

Wong, Edlie Regular Member
B.A. University of California, Berkley, 1995; Ph.D., Univeristy of California, 2003.
- Associate Professor, English Language and Literature

Wonnacott, Paul Regular Member
B.A., University of Western Ontario, 1955; M.A., Princeton University, 1957; Ph.D., Princeton University, 1959.
- Professor Emeritus, Economics

Woo, Ching-Hung Regular Member
B.S., Louisiana Tech University, 1958; M.A.,University of California-Berkeley, 1959; Ph.D., 1962.
- Professor Emeritus, Physics

Woods, Clyde Regular Member
NO*CV*LISTED
- Assistant Professor, Afro-American Studies
- Assistant Professor, Afro-American Studies

Woods, L. Curry, III Regular Member
B.S., Murray State University, 1975; M.S., Ohio State University-Columbus, 1977; Ph.D., North Carolina State University, 1983.
- Associate Professor, Animal Sciences

Wortham-Galvin, B. D. Regular Member
AB, American Studies and Anthropology, Brown University, 1992; M.S. Historic Preservation, University of Pennsylvania, 1994; M. Arch, University of Maryland 1998; Ph.D Massacheuttes Institute of Technology, 2005.
- Assistant Professor, Historic Preservation

Wrenn, Jerry P. Regular Member
B.S., East Carolina University-Greenville, 1961; M.S., University of Tennessee-Knoxville, 1963; Ph.D.,University of Maryland-College Park, 1970.
- Associate Professor Emeritus, Kinesiology

Wright, Richard Adjunct Member
B.S., Syracuse University, 1953; M.S., Syracuse University, 1955; Ph.D., University of Illinois, 1962.
- Research Professor, Engineering: Civil and Environmental Engineering

Wu, Louisa Regular Member
Ph.D. University of California, San Diego, 1995
- Affiliate Professor, Biological Sciences
- Affiliate Associate Professor, Entomology

Wu, Min Regular Member
B.A., Tsinghua University/Qinghua University, 1996; B. Elect. Eng., 1996; M.A., Princeton University, 1998; Ph.D., 2001
- Associate Professor, Engineering: Electrical & Computer Engineering

Wu, Tongtong Regular Member
Ph.D., University of California, Los Angeles, School of Public Health.
- Assistant Professor, Public Health: Master of Public Health--Biostatistics
- Assistant Professor, Public Health: Epidemiology Ph.D.
- Assistant Professor, Public Health: Master of Public Health--Epidemiology

Wu, Zhongjun Special Member
Ph.D.,Biomedical Engineering, University

of Miami, Coral Gables, FL 1996
- Adjunct Assistant Professor, Engineering: Bioengineering

Wuttig, Manfred R. Regular Member
B.S.,Technische Universitat Berlin, 1955; M.S., 1958; Ph.D., 1962.
GCEN Academic Advisor for Materials Science and Engineering
- Professor, Engineering: Materials Science and Engineering

Wyatt, David M. Regular Member
B.A., Yale University, 1970 Ph.D., University of California-Berkeley, 1975.
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, English Language and Literature

Wylie, Ann G. Regular Member
B.A., Wellesley College, 1966; Ph.D., Columbia University, 1972.
- Provost, Academic Affairs
- Senior Vice President Academic Affairs, Academic Affairs
- Distinguished Scholar-Teacher, Distinguished Faculty
- Professor, Geology

Xiao, Shuhai Special Member
B. Sc., Beijing University, 1988; M. Sc., Beijing University, 1991; A.M., Harvard University, 1996; Ph.D., Harvard University, 1998.
- DEFAULT, Geology

Xiao, Shunyuan Regular Member

- Associate Professor, Plant Science
- Affiliate Professor, Biological Sciences

Xiao, Zhengguo Regular Member
D.V.M., Nanjing Agricultural University, 1988; M.S., Nanjing Agricultural University, 1991.
- Assistant Professor, Animal Sciences

Xie, Bo Regular Member
B.Med., West China University of Medical Sciences, 1995; M.S., Peking University, 1998; Ph.D., Rensselaer Polytechnic Institute, 2006.
- Assistant Professor, Information Studies
- Assistant Professor, Library Science
- Assistant Professor, Human-Computer Interaction
- Assistant Professor, Information Management

Yager, David D. Regular Member
B.A., Wesleyan University, 1972; Ph.D., Cornell University, 1989.
- Associate Professor, Neuroscience and Cognitive Science
- Associate Professor, Biological Sciences
- Associate Professor, Psychology
- Affiliate Professor, Biological Sciences

Yakovenko, Victor M. Regular Member
M.S., Moscow Physical-Technical Institute, 1984; Ph.D., Landau Institute for Theoretical Physics, 1987.
- Professor, Physics

Yang, Bao Regular Member
Ph.D. in Mechanical Engineering, University of California, Los Angles, 2003 . Ph.D. in Physics, University of Science and Technology of China, 1998
- Associate Professor, Engineering: Mechanical Engineering

Yang, Grace L. Regular Member
B.A., National Taiwan University, 1960; M.A.,University of California-Berkeley, 1963; Ph.D., 1966.

- Professor, Mathematics
- Professor, Mathematical Statistics
- Professor, Applied Mathematics & Statistics, and Scientific Computation

Yaros, Ron Regular Member
B.A., University of Wisconsin-Madison, 1980; M.A., Webster University, 1991; Ph.D., University of Wisconsin-Madison, 2005.
- Assistant Professor, Journalism

Yarwood, Stephanie A. Regular Member
B.A. Witman College, 2001 Ph.D. Oregon State Univ. 2007
- Assistant Professor, Enviromental Science and Technology

Yates, David Regular Member

- Assistant Professor, Library Science
- Assistant Professor, Information Studies

Yeh, Kwan-Nan Regular Member
B.S.,National Taiwan University, 1961; M.S., Tulane University, 1965; Ph.D.,University of Georgia, 1970.
- Professor, Materials and Nuclear Engineering

Yeni-Komshian, Grace H. Regular Member
B.A., American University of Beirut-Lebanon, 1957; M.S., Cornell University, 1962; Ph.D., McGill University-Montreal, 1965.
- Professor, Neuroscience and Cognitive Science
- Professor Emerita, Clinical Audiology
- Professor Emerita, Hearing and Speech Sciences
- Affiliate Associate Professor, Second Language Acquisition-Ph.D.

Yeo, In-Young Regular Member
B.S., Seattle University, 1997; M.S., Ohio State University, 1999; Ph.D., Ohio State University, 2005.
- Assistant Professor, Geography

Yeung, Donald Regular Member
B.S., Stanford University, 1990; M.S., Massachusetts Institute of Technology, 1993; Ph.D., 1997.
- Associate Professor, Engineering: Electrical & Computer Engineering
- Assistant Professor, Advanced Computer Studies, Institute for
- Affiliate Associate Professor, Computer Science

Yin, Jun-Jie Adjunct Member
B.S. University of Science and Technology of China, P.R. China, 1968; M.S. Chinese Academy of Sciences, P.R. China, 1981; Ph.D. Medical College of Wisconsin, 1987
- Adjunct Professor, Food Science

Yorke, James A. Regular Member
A.B., Columbia University,1963; Ph.D., University of Maryland-College Park, 1966.
- Chair, Mathematics
- Distinguished University Professor, Applied Mathematics & Statistics, and Scientific Computation
- Distinguished University Professor, Mathematics

Yotsukura, Lindsay A. Regular Member
B.A., Williams College, 1984; M.Ed., Harvard University, 1987; M.A., Ohio State University-Columbus, 1991; Ph.D., 1997.
- Associate Professor, Asian and East

European Languages and Cultures
- Associate Professor, Asian and East European Languages and Cultures
- Affiliate Associate Professor, Second Language Acquisition-Ph.D.

Young, Deborah S. R. Regular Member
B.S., University of California, Los Angeles, 1978; M.B.A.,Texas Christian University, 1984; Ph.D. The University of Texas at Austin, 1991
- Chair, Public Health: Epidemiology Ph.D.
- Chair, Public Health: Master of Public Health--Biostatistics
- Chair, Public Health: Master of Public Health--Epidemiology

Yu, Kenneth H. Regular Member
B.S.,University of California-Berkeley, 1985; M.S., 1988; Ph.D., 1989.
- Associate Professor, Engineering: Aerospace Engineering

Yu, Liangli Regular Member
B.S., China Pharmaceutical University, P.R.China, 1984; M.S., China Pharmaceutical University, P.R. China, 1989; Ph.D., Purdue University, 1999
- Acting Chair, Nutrition
- Acting Chair, Food Science
- Director, Nutrition
- Professor, Food Science
- Professor, Nutrition

Yu, Miao Regular Member
Ph.D. (Mechanical Engineering) University of Maryland, 2002. B.S. & M.S. degrees (Engineering Mechanics) Tsinghua University, Beijing, China.
- Associate Professor, Engineering: Mechanical Engineering

Yu, Yihua Bruce Regular Member
Ph.D., Johns Hopkins University, 1996.
- Associate Professor, Chemical Physics
- Associate Professor, Engineering: Bioengineering

Zachariah, Michael R. Regular Member
Ph.D., University of California, Los Angeles, 1986
- Professor, Chemistry
- Professor, Chemical Physics
- Affiliate Professor, Engineering: Chemical Engineering

Zachariah, Michael R. Regular Member
B.S., University of California, LA, 1979, M.S., University of California, LA, 1981, Ph.D., University of California, LA, 1986
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Engineering: Mechanical Engineering
- Affiliate Professor, Engineering: Materials Science and Engineering

Zacker, John Adjunct Member
B.S. in Physical Education, Plymouth University, 1979; M.Ed. in Student Personnel Services, University of Vermont, 1985; Ph.D. in Education Policy, Planning and Admin, University of Maryland, 1997.
- Affiliate Assistant Professor, Education: Counseling and Personnel Services

Zafiriou, Evanghelos Regular Member
B.S., National Technical University of Athens, 1982; Ph.D., California Institute of Technology, 1986.
- Associate Professor, Systems Research, Institute for

Zaki, Kawthar A. Regular Member
B.S., Ain Shaims University-Cairo, 1962; M.S., University of California-Berkeley,1966; Ph.D., 1969.
- Professor Emeritus, Engineering: Electrical & Computer Engineering

Zakim, Eric S. Regular Member
B.A., Oberlin College, 1982; M.A. University of California-Berkeley, 1989; Ph.D., 1996.
- Associate Professor, Jewish Studies

Zambrana, Ruth Enid Regular Member
B.A., CUNY-Queens College, 1969; M.S.W., University of Pennsylvania, 1971; Ph.D., Boston University, 1977.
- Professor, Women's Studies
- Affiliate Professor, Sociology

Zamostny, Kathy P. Adjunct Member
B.A., Kent State University, 1973 M.A., Ohio State University, 1975; Ph.D., 1978.
- Staff Psychologist, Counseling Center

Zanot, Eric J. Regular Member
B.A.,Pennsylvania State University-University Park, 1965; M.A., 1970; Ph.D.,University of Illinois-Urbana/Champaign, 1977.
- Associate Professor, Journalism

Zantek, Paul F. Regular Member
B.A., Concordia College, 1993; Ph.D., Purdue University, 1998.
- Assistant Professor, Business and Management

Zanuttini, Raffaella Adjunct Member
M.S., Universita di Torino-Italy, 1984; M.S., Universite de Geneve, 1990; Ph.D., University of Pennsylvania, 1991.
- Assistant Professor, Linguistics, Georgetown University

Zeiger, Robyn S. Adjunct Member
B.S., University of Maryland-College Park, 1972; M.S., 1973; Ph.D., University of Maryland-College Park, 1978.
- Senior Lecturer, Family Science
- Adjunct Professor, Honors

Zelkowitz, Marvin V. Regular Member
B.S., Rensselaer Polytechnic Institute, 1967; M.S., Cornell University, 1969; Ph.D., 1971.
- Professor Emerita, Computer Science
- Professor Emerita, Advanced Computer Studies, Institute for

Zeller, Thomas G. Regular Member
M.A., University of Munich, 1995; Ph.D., 1999.
- Associate Professor, History

Zen, E-An Adjunct Member
B.A., Cornell University, 1951; Ph.D., Harvard University, 1955.
- Adjunct Professor, Geology

Zeng, Ning Regular Member
B.Sc., University of Science and Technology of China, 1987; M.S., University of Arizona, 1991; Ph.D., University of Arizona, 1995
- Associate Professor, Atmospheric and Oceanic Science
- Affiliate Associate Professor, Geology

Zhang, Da-Lin Regular Member
B.S., University of Science & Technology-China, 1976; M.S., The Pennsylvania State University, 1981; Ph.D., 1985.
- Professor, Applied Mathematics & Statistics, and Scientific Computation
- Professor, Atmospheric and Oceanic Science

- Professor, Center for Scientific Computation and Mathematical Modeling

Zhang, Guangming Regular Member
B.S., Tianjin University-P.R.C., 1966; M.S., 1981; M.S., University of Illinois-Urbana/Champaign, 1983; Ph.D., 1986.
- Associate Professor, Engineering: Mechanical Engineering
- Associate Professor, Systems Research, Institute for
- Associate Professor, Engineering: Systems Engineering

Zhang, Guangyu Regular Member
M.S., Cornell University; M.S. University of Michigan School of Public Health; Ph.D., University of Michigan School of Public Health.
- Assistant Professor, Public Health: Master of Public Health--Biostatistics
- Assistant Professor, Public Health: Master of Public Health--Epidemiology
- Assistant Professor, Public Health: Epidemiology Ph.D.

Zhang, Lei Regular Member
B.S., Tsinghua University, 2000; M.S., University of Minnesota, 2002, 2005; Ph.D., University of Minnesota, 2006.
- Assistant Professor, Engineering: Civil and Environmental Engineering

Zhang, Shu Guang Regular Member
B.A., Nanjing Normal University-China, 1982; M.A., Ohio University, 1984; Ph.D., 1989.
- Professor, Academic Affairs
- Professor, History

Zhang, Yanjin Regular Member
D.V.M., Shandong Agricultural University, Shandong, China, 1984; M.S., The National Control Institute of Veterinary Bioproducts and Pharmaceuticlas, Beijing, China, 1989; Ph.D., Iowa State University, 1998.
- Assistant Professor, Animal Sciences
- Assistant Professor, Veterinary Medical Sciences

Zhang, Yunfeng Regular Member
B.S., Tongji University, 1993; M.S., Tsinghua University, 1996; Ph.D. California Institute of Technology, 2001.
- Associate Professor, Engineering: Civil and Environmental Engineering

Zheng, Qinfen Adjunct Member
B.S., University of Science and Technology of China, 1982; M.S., 1984; Ph.D.,University of Southern California-Los Angeles, 1992.
- Associate Research Scientist, Advanced Computer Studies, Institute for

Zheng, Quanan Adjunct Member
B.S.,Jilin University, China, 1966; Ph.D., Chinese Academy of Sciences, China, 1987.
- Senior Research Scientist, Atmospheric and Oceanic Science

Zhou, Naijun Regular Member
B.Eng., Wuhan University, 1993; M.S. GIS, Beijing Univrsity, 1996; M.S., University of Wisconsin, 2003; Ph.D., University of Wisconsin, 2005.
- Assistant Professor, Geography

Zhu, Jianhua Regular Member
B.S., Anhui Institute of Eduction, 1998; Ph.D., Purdue Univeristy, 2004.
- Assistant Professor, Plant Science

Zhu, Wenlu Regular Member
B.S., Peking University, 1986; M.S., 1989; Ph.D., SUNY-Stony Brook, 1996.
- Associate Professor, Geology

- Affiliate Associate Professor, Applied Mathematics & Statistics, and Scientific Computation

Zhu, Xiaoping Regular Member
D.V.M., Ningxia University, China, 1984; M.S., China Agricultural University, 1987; Ph.D., University of Wisconsin-Madison, 1997. Dr. Zhu's research focuses on characterizing functions of MHC class I-related molecules and the regulation of innate, adaptive, and mucosal immune responses in infectious and inflammatory diseases.
- Associate Professor, Veterinary Medical Sciences
- Associate Professor, Animal Sciences
- Affiliate Associate Professor, Biological Sciences

Zickert, Christian Regular Member
Ph.D., Columbia University, 2008
- Assistant Professor, Mathematics

Ziegler, Delores Regular Member
B.M., Maryville College; M.M. The University of Tennessee.
- Professor, Music

Zilfi, Madeline C. Regular Member
B.A., Mount Holyoke College, 1964; M.A.,University of Chicago, 1971; Ph.D., 1976.
- Associate Professor, History
- Affiliate Professor, Women's Studies

Zimin, Aleksey Regular Member
Ph.D., University of Maryland College Park, 2003.
- Research Assistant Professor, Applied Mathematics & Statistics, and Scientific Computation

Zimmer, Elizabeth Adjunct Member
B.S., Cornell University, 1973; Ph.D., University of California-Berkeley, 1981.
- Adjunct Professor, Biological Sciences

Zimmermann, Nickolas G. Regular Member
B.S., University of Wisconsin-Madison, 1972; M.S., 1975;Ph.D., 1981.
- Associate Professor, Animal Sciences

Ziska, Lew H. Special Member
B.S., Univ. of California at Riverside, 1979; M.S., 1982; Ph.D., Univ.of California at Davis, 1988.
- DEFAULT, Enviromental Science and Technology

Zohar, Yonathan Regular Member
B.S., Hebrew University of Jerusalem, 1974; M.S., 1976; Ph.D., France, 1982.
- Professor, Marine-Estuarine-Environmental Sciences

Zukowski, Andrea Regular Member
B.A., Wayne State University; Ph.D., Boston University, 2001.
- Research Scientist, Second Language Acquisition-Ph.D.
- Assistant Research Scientist, Linguistics